### Course Revision Form

**McGill**

1. **Will this course revision affect a current program?**
   - Yes [ ]
   - No [ ]
   If "yes", has a Program Revision Form been submitted concurrently?
   - Yes [ ]
   - No [ ]

2. **Teaching Department:**
   - Psychology

3. **Administering Faculty/Unit:**
   - Science

4. **Campus**
   - (Downtown, Macdonald, Off Campus, Distance Ed, Other – specify)
   - Downtown

5. **Effective Term of Implementation**
   - (Ex. Sept. 2004 = 200409)
   - Term: 200609
   - [ ] Retirement

6. **Responsible Instructor:**
   - Yoshio Takane

7. **Credit Weight**
   - (or CEU's for non-credit CE courses):
   - 3
   - Old Credit Weight or CEU's (if applicable)

8. **Course Number(s)**
   - Indicate course number & the number of terms spanned:
   - (tick all that apply)
   - Subject/course number: PSYC 562
   - Course(s) Span:
     - [x] 1 term
     - [ ] 2 consecutive terms (D1, D2)
     - [ ] 2 non-consecutive terms (N1, N2)
     - [ ] 3 consecutive terms (J1, J2, J3)

9. **Number Change From:**
   - Psych 336

10. **Consolidation of Courses:**
    - [ ]

11. **Split of Multi-Term Course:**
    - [ ]

12. **Course Title (Limit 30 char.) - required for all courses.**
    - Measure. of Psych. Processes
    - Old Course Title (if applicable)
      - Measure. Of Psych. Processes

13. **Course Title to Appear in the Calendar (Optional)**
    - (Limit 59 characters):
    - Measurement of Psychological Processes
    - Note: This can ONLY be an expansion of word(s) abbreviated in the 30 character course title in Box 12.

14. **Rationale for revised course**

   This is a research methodology course, which is beneficial for graduate students as well. The course number is changed so that graduate students can officially take this course.

15. **New Course Description**
    - (as it will appear in the Calendar [maximum 50 words]):
    - (N.B. Faculty of Medicine must append complete course outline)

16. **Old Course Description**
    - (may be found in the Calendar or Banner)
      - The properties of measurements and techniques for the measurement of psychophysical variables such as brightness and loudness and of attitudinal variables such as similarity, preference and utility. Data analysis tools of value to experimenters. Emphasis on current problems in experimental psychology.
17. Supplementary information to appear in the Calendar in addition to the course description. Such as: equivalent course(s), contact hours, enrolment limitations, language of instruction etc. Please enter the information as it should appear in the calendar notes.

18. Schedule Types(s):
(Enter all that apply – see course guidelines for a complete list.)

<table>
<thead>
<tr>
<th>Lecture</th>
<th>Hours per Week</th>
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<tbody>
<tr>
<td></td>
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</tbody>
</table>

Total Hours per Week: 3
Total Number of Weeks: 13

19. Projected Enrolment:
5 to 10

20. Revised Prerequisite(s) (Courses or Tests) (in full)
Specify course number(s) or name(s) of test(s):

If the student does not have a prerequisite should web registration be blocked?
☐ Yes ☐ No

If “Yes” complete A and B:
A. Indicate minimum grade or test score(s) the student must attain in prerequisite course(s) or test(s):

B. Can the prerequisite course(s) or test(s) be taken in the same term as this course?
☐ Yes ☐ No

Old prerequisite course number(s) or test score title(s) (if applicable):

21. Revised Corequisite(s) Course Number(s) (in full):
Specify course number(s):

If the student does not register for the corequisite in the same term should web registration be blocked?
☐ Yes ☐ No

Old corequisite(s) course numbers (if applicable):

22. Revised Restriction(s):
Not open to students who are taking or have taken PSYC 336

Old Restriction(s):

23. Additional Course Charges (must be approved by the Fee Policy Committee)
Description of Fee (e.g. screening fee)
Amount

24. Requires Teaching, Physical, or Financial Resources
Not Currently Available (attach explanation)
☐ Yes ☒ No

25. Consultation Reports Attached
☐ Yes ☒ N/A
### INFORMATION FOR ADMISSIONS, RECRUITMENT & REGISTRAR'S OFFICE

<table>
<thead>
<tr>
<th>To be completed by the Faculty</th>
<th>To be completed by ARR</th>
<th>For Continuing Education Use</th>
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<tbody>
<tr>
<td>Slot Course: □ Yes □ No</td>
<td>CIP Code</td>
<td>CE Admin. Unit:</td>
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<td></td>
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<td>CE Non-Grant Courses:</td>
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<td>Thesis Component: □ Yes □ No</td>
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<td>Flat Rate: CdnFlat Rate: □ Yes □ N/A</td>
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### 26. Approvals:

<table>
<thead>
<tr>
<th>Routing Sequence</th>
<th>Departmental Meeting</th>
<th>Departmental Chair</th>
<th>Other Faculty</th>
<th>Curric/Academic Committee</th>
<th>Faculty</th>
<th>SCTP</th>
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<tbody>
<tr>
<td>Name</td>
<td>Thomas Shultz</td>
<td>Keith Franklin</td>
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<td>Signature</td>
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Departmental Contact Person (name/phone/email)

Mary Gauthier, Psychology, 6121, mary.gauthier@mcgill.ca