1. Will this new course affect a current program?  
   If “yes”, has a Program Revision Form been submitted concurrently?  
   - Yes  
   - No

2. Teaching Department:  
   Geography

3. Administering Faculty/Unit:  
   Science

4. Campus  
   (Downtown, Macdonald, Off Campus, Distance Ed, Other – specify)  
   - Downtown

5. Effective Term of Implementation  
   (Ex. Sept. 2004 = 200409)  
   - Term:  
     - 200901

6. Responsible Instructor  
   Coomes, Turner, Unruh, Wenzel

7. Course Title (Limit 30 Characters) - required for all courses:  
   Development and Livelihoods

8. Course Number(s)  
   Indicate course number & the number of terms spanned:  
   (tick all that apply)  
   - Subject/course number: GEOG 310
   - Course(s) Span:  
     - 1 term
     - 2 consecutive terms (D1, D2)
     - 2 non-consecutive terms (N1, N2)
     - 3 consecutive terms (J1, J2, J3)

9. Course Title to Appear in the Calendar (optional)  
   (Limit 59 characters):  
   Development and Livelihoods

10. Credit Weight  
    (or CEU's for non-credit CE courses):  
    - 3 credits

11. Rationale for new course  
    GEOG 310 will serve as a much needed ‘bridging course’ in our sequence of ‘development/environment’ courses in the undergraduate program in Geography, i.e., GEOG 200 and 210, and GEOG 408 and 410. This course will appeal also to students enrolled in the IDS program as well as in the “Environment and Development” domain of the MSE. In addition, the course is likely to interest students who will enroll in McGill’s field semester programs in Panama and Africa. Indeed, a growing number of McGill undergraduate students are participating in field study programs, internship and honours thesis field research in developing regions on topics related to peasant life and livelihood. The material covered in this course is distinct from other offerings on campus. This course draws on the experience of established and recently-hired Geography faculty members who work in developing regions.

12. Course Description  
    (as it will appear in the Calendar [maximum 50 words]):  
    (N.B. Faculty of Medicine must append complete course outline)  
    Discussion of the geographical dimensions of rural/urban livelihoods in the face of socioeconomic and environmental change in developing regions. Emphasis on household natural resource use, survival strategies and vulnerability, decision-making, formal and informal institutions, migration, and development experience in contrasting global environments.

13. Supplementary information to appear in the Calendar in addition to the course description.  
    Such as: equivalent course(s), contact hours, enrolment limitations, language of instruction etc.  
    Please enter the information as it should appear in the calendar notes.  
    - None
14. Schedule Types(s):
   (Enter all that apply – see course guidelines for a complete list.)
   (i.e. Lecture, Labs, Tutorial)

<table>
<thead>
<tr>
<th>Lectures</th>
<th>Hours per Week</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours per Week: 3

15. Projected Enrolment:

80

16. Required text and/or preliminary reading list sent to library?
   - Yes
   - No

17. Prerequisite(s) (Courses or Tests)
   Specify course number(s) or name(s) of test(s):

   GEOG 210 or 216 or ENVR 201 or INTD 200

   If the student does not have a prerequisite should web registration be blocked?
   - Yes
   - No

   If “Yes” complete A and B:

   A. Indicate minimum grade or test score(s) the student must attain in prerequisite course(s) or test(s):

   B. Can the prerequisite course(s) or test(s) be taken in the same term as this course?
   - Yes
   - No

18. Corequisite(s) Course Number(s):
   Specify course number(s) and title(s):

   If the student does not register for the corequisite in the same term should web registration be blocked?
   - Yes
   - No

19. Restriction(s):

20. Consultation Reports Attached
   - Yes
   - N/A

21. Additional Course Charges (must be approved by the Fee Policy Committee)

<table>
<thead>
<tr>
<th>Description of Fee</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>(e.g. screening fee)</td>
<td></td>
</tr>
</tbody>
</table>

22. Requires Teaching, Physical, or Financial Resources
   Not Currently Available (attach explanation)
   - Yes
   - No
<table>
<thead>
<tr>
<th>Slot Course:</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thesis Component:</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

### Approvals:

<table>
<thead>
<tr>
<th>Routing Sequence</th>
<th>Departmental Meeting</th>
<th>Departmental Chair</th>
<th>Other Faculty</th>
<th>Curric/Academic Committee</th>
<th>Faculty</th>
<th>SCTP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td></td>
<td>Tim Moore</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Signature</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Departmental Contact Person**

- Prof. Gail Chmura/4958/gail.chmura@mcgill.ca