New Course Proposal Form

1. Will this new course affect a current program?  
   If "yes", has a Program Revision Form been submitted concurrently?  
   Yes  No

2. Teaching Department:  
   Natural Resource Sciences

3. Administering Faculty/Unit:  
   Agricultural and Environmental Sciences

4. Campus (Downtown, Macdonald, Off Campus, Distance Ed, Other – specify)  
   Off Campus – African Field Studies Semester (AFSS)

5. Effective Term of Implementation (Ex. Sept. 2004 = 200409)  
   Term: 200901

6. Course Title (Limit 30 Characters) - required for all courses:  
   Res:Ecol&Development in Africa

7. Course Number(s)  
   Subject/course number: NRSC 451  
   Course(s) Span:  
   □ 1 term  
   □ 2 consecutive terms (D1, D2)  
   □ 2 non-consecutive terms (N1, N2)  
   □ 3 terms (J1, J2, J3)

8. Course Title to Appear in the Calendar (optional)  
   (Limit 59 characters):  
   Research in Ecology and Development in Africa

9. Credit Weight  
   (or CEU's for non-credit CE courses):  
   3

10. Schedule Type(s):  
    (Enter all that apply – see form, STVSCHD in Banner for a complete list.)  
    (i.e. Lecture, Labs, Tutorial)  
    | Hours per Week | Hours per Week | Hours per Week |
    |----------------|---------------|---------------|
    | Lectures       | 2             |               |
    | Seminars       | 1             |               |
    | Field Visits   | 3             |               |
    | Field Exercises| 3             |               |

    Total Hours per Week: 9
    Total Number of Weeks: 10

11. Projected Enrolment:  
    38
12. Prerequisite(s) (Courses or Tests)
Specify course number(s) or name(s) of test(s):

Open to U2 or later students in the AFSS

If the student does not have a prerequisite should web registration be blocked?
☐ Yes  ☐ No

If “Yes” complete A and B:

A. Indicate minimum grade or test score(s) the student must attain in prerequisite course(s) or test(s):

na

B. Can the prerequisite course(s) or test(s) be taken in the same term as this course?
☐ Yes  ☐ No

13. Corequisite(s) Course Number(s):
Specify course number(s) and title(s):

ANTH or GEOG 451 Society & Development in Africa

If the student does not register for the corequisite in the same term should web registration be blocked?
☐ Yes  ☐ No

14. Consultation Reports Attached
☐ Yes  ☐ N/A

15. Additional Course Charges (must be approved by the Fee Policy Committee)
Description of Fee
(e.g. screening fee)  Amount

16. Requires Teaching, Physical, or Financial Resources
Not Currently Available (attach explanation)
☐ Yes  ☐ No

17. Other Information (specify):

18. Course Description
(as it will appear in the Calendar [maximum 50 words]):
(N.B. Faculty of Medicine must append complete course outline)

Development of observation and independent inquiry skills through: 1) participation in short-term project modules in collaboration with existing researchers; 2) participation in interdisciplinary team research on topics selected to allow comparative analysis of field sites; 3) active and systematic observation, documentation, and integration of field experience in ecology and development issues.

19. Supplementary information to appear in the Calendar in addition to the course description.
Such as: registration restriction(s), prerequisite(s), corequisite(s), equivalent course(s), contact hours, enrolment limitations, language of instruction etc.
Please enter the information as it should appear in the calendar notes.

Open only to African Field Study Semester (AFSS) students during the year of participation in the field. Students cannot register for NRSC 451 if taking BIOL 451.

20. Rationale

The context courses, NRSC/BIOL 451 and ANTH/GEOG 451, are intended to provide a unifying core curriculum for students participating in the African Field Studies Semester, a field-based semester that emphasizes interdisciplinary, experiential learning. The objectives for the courses are intended to reflect McGill’s commitment to innovative, integrative, interdisciplinary, international, research-based undergraduate education. The two context courses are co-requisites and represent natural science and social science perspectives on issues that require interdisciplinary analyses. In designating this course to 400 level, there will be emphasis on research design, critical thinking, and integration of information into research-oriented outputs. Selected themes will represent what we consider to be an essential core curriculum for students intending to work or conduct research in or about Africa. Natural Science and Social Science components will be clearly identified and assigned within the projects, but a critical element will be integration. Students will be expected to show Natural and Social Science information and also to recognise where disciplinary perspectives intersect. This course will alternate with BIOL 451 and requires as a corequisite one of either ANTH or GEOG 451.
### New Course Proposal Form C1-3

#### INFORMATION FOR ADMISSIONS, RECRUITMENT & REGISTRAR’S OFFICE

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<th>Slot Course:</th>
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#### 21. Approvals:

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<th>Departmental Chair</th>
<th>Other Faculty</th>
<th>Curric/Academic Committee</th>
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<tbody>
<tr>
<td>Name</td>
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<td>Benoit Cote</td>
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| Departmental Contact Person (name/phone/email) | Rodger Titman/7933/Rodger.titman@mcgill.ca |