



**McGILL UNIVERSITY
Faculty of Medicine
School of Communication Sciences &
Disorders
Fall 2018**

<p>SCSD 683 Practicum and Seminar III Number of Credits: 1 Credit Course Time: Monday from 12:30-14:30 Location: SCSD, Room 862</p>
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<p>Instructor: Lauren Tittley MHSc., S-LP (C), Faculty Lecturer Office: 2001 McGill College; 8th Floor, Room 814 Office Phone: 514-398-6879 Office Hours: By appointment (set up by phone or by email) Email: lauren.tittley@mcgill.ca</p>
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COURSE OVERVIEW: This is the third, in a series of four practicum and seminar courses, which focus on various aspects of clinical training (scope of practice, clinical experiences, and interprofessional education). This course reviews different topics relating to professionalism, diversity and counselling. Students obtain hands-on practice in counselling at the Simulation Centre. The Fall Practicum experience is part of this class.

LEARNING OBJECTIVES:

ROLE 1: CENTRAL ROLE/CONTENT EXPERT

Client Centeredness	
Engage client to clarify values, beliefs, assumptions, expectations, desires and establish a shared understanding of client concerns and priorities	
Identify and implement counselling techniques (active-listening, validation etc.) to engage client and address client concerns	Counselling in S-LP SIM centre activity (both preparatory lab and SIM day)
Counselling	
Demonstrate a basic knowledge of counselling and applied psychology	
Identify stages of grief and coping mechanisms used by patients in case discussions and simulated patients	Counselling in S-LP SIM (both preparatory lab and SIM day); In Class counselling cases
Implement interviewing (opening, body, closing) and counselling techniques (validate, reframe, reflective listening etc.) with clients, caregivers, and significant others	

ROLE 2: COMMUNICATOR

Oral and Written Communication	
Listen Actively	
Actively listen to patient (simulated and live patient) to engage clients and address client concerns	Counselling in S-LP SIM Centre Activity and Video Presentation
Communicate in a Respectful Manner	
Communicate with simulated and live patient in a manner that is appropriate and respectful to the patient (age appropriate etc.)	Counselling in S-LP SIM Centre Activity and Video Presentation
Discuss diversity in a respectful manner	Diversity Presentations
Be Sensitive to Non Verbal Cues	
Identify and respond to non-verbal cues in a counselling session with a simulated patient	Counselling in S-LP SIM Centre Activity
Assess your ability to identify and respond to non-verbal cues during an assessment, intervention, or counselling session with a live patient	Video Presentation
Recognize the Impact of Diversity on Upon Relationships	
Recognize your own social group membership (race, class, gender, ability etc.) and that of your clients and identify how this may impact counselling, information gathering, and other service delivery in S-LP	Diversity Presentations; Counselling in S-LP SIM Centre Activity (preparatory lab and SIM day); In Class Counselling Cases; Video Presentation
Present Effectively in a Large Group Setting	
Present in a clear and concise manner	Video Presentation; Diversity Presentation

ROLE 3: COLLABORATOR

Collaboration with Other Professionals	
Interact according to differing roles and responsibilities of team members.	
Collaborate effectively with other team members, participate equally in the work, and support positive team dynamics	Diversity Presentations

ROLE 7: PROFESSIONAL

Professional Behaviour	
Effective Self-Evaluation	
Reflect upon and accurately self-evaluate clinical performance (identify strengths, areas to improve and plan)	Video Presentations; Weekly Practicum Summaries

Note: ROLE 4: ADVOCATE, ROLE 5: SCHOLAR, ROLE 6: MANAGER are not specifically targeted in this class

INSTRUCTIONAL METHOD:

This course consists of lectures/seminars, practical activities, as well as some assignments.

REQUIRED COURSE MATERIALS:

- Clinical Training Manual (Available on the SCSD’s website)

COURSE CONTENT

The seminars consist of:

- A focus on diversity and counselling
- A focus on building clinical and professional skills for future work in the field of Speech-Language Pathology
- Student presentations on diversity and a presentation of themselves in a clinical setting
- Hands on counselling practice via the SIM centre

The practicum consists of:

- 12 day practicum placement in either an adult or paediatric setting

Date	Topics and Readings
September 10, 2018	Welcome and Introductions Overview of Semester & Assignments: i) Diversity Presentations – handed out; dates selected ii) Video assignment – handed out; dates selected iii) SIM centre – explained Clinical Training Manual: Complete Self-Assessment on myCourses Counselling and Diversity in S-LP
September 17, 2108	Counselling and Diversity in S-LP
September 24, 2018	SIM Centre Preparation
October 1, 2018	Elections – Class Cancelled will be made up on Friday October 5, 2018 for SIM day.
October 5, 2018	SIM CENTRE ALL DAY

October 8, 2018	Thanksgiving – No Class
October 15, 2018	SIM Centre Debrief
October 22, 2018	Supportive Communication Techniques: 2 hour training, including both lecture and simulated practice in preparation for workshop with people with aphasia (subject to participant availability).
October 25, 2018 10:30 – 11:30	Supportive Communication Workshop with participants Tentative (Subject to Participant Availability) *Students will be assigned to one of these workshops based on when they are available/not on placement.
October 29, 2018 9:30 – 10:30	Supportive Communication Workshop with participants Tentative (Subject to Participant Availability) *Students will be assigned to one of these workshops based on when they are available/not on placement.
November 5, 2018	Diversity Presentations
November 12, 2018	Diversity Presentations
November 19, 2018	Video Presentations
November 26, 2018	Video Presentations
December 3, 2018	Video Presentations

ASSIGNMENTS AND EVALUATION FOR COURSE WORK:

For complete description of all assignments please see the assignment section of MyCourses and related course notes.

Assignment	Date	Competency(ies) Targeted	Expected Performance Level
Counselling in S-LP: SIM centre prep lab (Formative Feedback)	September 24, 2018	Client Centeredness, Counselling, Oral and Written Communication	Advanced Beginner
Counselling in S-LP: SIM centre activity (Formative Feedback)	October 5, 2018	Client Centeredness, Counselling, Oral and Written Communication	Advanced Beginner
Diversity Presentation	November 5 or November 12, 2018	Oral and Written Communication, Collaborate with Other Professionals	Advanced Beginner
Video Presentations	November 19, 26 & December 3, 2018	Oral and Written Communication and Professional Behaviour	Advanced Beginner

Attendance at the **Clinical Lecture Series on October 15, 2018** and at **Research Day on Thursday November 15 from 12:00 to 5:00pm** are also mandatory to obtain a pass in this course.

EVALUATION FOR PRACTICUM:

- 12 day practicum placement

GRADING CRITERIA:

In order to receive a PASS in the SCSD 683 the students must receive a PASS in three areas:

Course Work:

- A PASS on all assignments
- A PASS on attendance. Students must attend all classes. If unable to attend for a valid reason they must inform the instructor and are responsible to obtaining information received in class. No more than one class can be missed without providing a medical note

Group Work:

- A PASS on group work. Effective intraprofessional and interprofessional teamwork is essential to the profession of Speech-Language Pathology and to the well-being of patients. To prepare you for the workplace, many of your practical experiences are conducted in pairs or teams. In order for these experiences to go smoothly and fairly, each student in the team must follow a set of established guidelines.

Students are expected to:

- Participate equally in group work;
- Communicate respectfully (both verbally and in writing);
- Respect personal and professional differences among team members;
- Support positive team dynamics;
- Collaborate effectively with other team members;
- Build consensus with your team;
- Respect deadlines and schedule;
- Be available for group work and planning;
- Consider working style and other obligations of team members;
- Communicate with the Coordinators of Clinical Education immediately when issues arise (well before due dates of assignments or evaluations).
- Be open to both positive and constructive feedback from your teammates. Feedback is essential to growth and professional development.

Consistent significant difficulty working in teams may result in FAILURE of the practicum or assignment.

Practicum:

- A PASS from the Coordinator of Clinical Education based on the CEs weekly feedback, mid and final evaluation, and weekly summaries
- A PASS on ALL Practicum Paperwork.

PASS on Practicum Paperwork will be achieved when the student submits weekly mandatory practicum paperwork according to the guidelines outlined in the Clinical Training Manual

- Documents must be submitted from the student's name@mail.mcgill.ca account to paperwork2.scsd@mcill.ca by the Sunday at 11:59 the week of completion of the activity. Please note that documents not submitted from a name@mail.mcgill.ca will go to 'spam' and will not be retrieved from that box.
- Documents may only be submitted in .doc(x) (Arial font) or .pdf format.
- Documents may not be upside down and backwards and must be legible.
- Documents must be signed, dated, and complete.
- Documents that the CE has signed must be cc'ed to the CE with a visible cc at the same time that they are submitted to paperwork2.scsd@mcill.ca.
- **Singed Hours sheet for the fall practicum** must be submitted, along with final evaluation and PHF, to paperwork2.scsd@mcill.ca.
- **Total Clinical Hours excel sheet** must be submitted to practicum.scsd@mcgill.ca at the end of the semester.

Students will start with a Grade of 100 on Paperwork, and will lose 5 points each time a document submitted late or submitted incorrectly. If a student's grade reaches 65 or lower in this area, they will not receive a PASS on his/her Practicum Paperwork

It is the student's responsibility to check that the documents they are submitting are complete and in the correct format.

The instructor or secretary team may, at times, alert a student as a courtesy that a document has been submitted incorrectly or not been received; however, it is not their mandate to do so. Please respond immediately (within 24 hours) to such alerts.

LAB HOURS

Additionally, students must submit Lab Hours acquired in other courses to practicum.scsd@mcgill.ca once they have received them from the other instructors, as these hours must be tracked and recorded by the practicum team.

REMINDER: Students are responsible to keep original copies of signed LAB HOURS and signed CLINICAL HOURS FORMS. Losing them could affect graduation and/or acquiring a license in a regulatory body following graduation.

McGILL POLICY STATEMENTS:

ACADEMIC INTEGRITY

McGill University values academic integrity. Therefore all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see www.mcgill.ca/students/srr/honest/) for more information).

LANGUAGE OF SUBMISSION

In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded.

ADDITIONAL STATEMENTS:

USE OF SMART PHONES, TABLETS AND LAPTOPS

Students are permitted to use Smartphones, tablets, and computers in class for academic purposes e.g. taking notes, researching relevant information, calendar functions etc. They may not be used for social reasons e.g. texting, Facebook, Twitter, Instagram etc. If students are using technology for non-academic purposes in class they may lose the privilege of using these items in class.

STUDENTS WITH DISABILITIES

As the instructor of this course I endeavor to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me and the [Office for Students with Disabilities](#), 514-398-6009.