



## Student Weekly Summary Sample

### General Information

Name of Student	Joanne Smith
Site	SCSD
Practicum Week (Include number and dates)	Week 2 out of 4 May 9 to 13, 2016

### Activities Performed

- Carried out 3 phonological awareness subgroup interventions
- Carried out 5 articulation subgroup interventions
- Observed assessment (Reynell, PPVT, ENNI) of child with receptive and expressive language difficulties
- Completed 2 language assessments (PLS-5)
- Completed 1 speech assessment (HAPP-3)
- Helped fill out tracking sheets and homework assignments
- Wrote assessment reports (4) and progress notes for all of the above
- Sat in on a placement discussion group at the local elementary school to discuss child's options for next year.
- Carried out 1 parent meeting independently

### Strengths

- I am starting to feel more confident and request more responsibilities. I am starting to do less observing and more therapy.
- I am taking the initiative to plan engaging activities for the children by looking at the goals, going to the materials' room and searching the Internet for ideas.
- At my first parent meeting, I reported the results in a clear and concise manner even though I was initially nervous. I also presented the home therapy program in a way the parents understood.
- I saw a huge amount of improvement in one student over the course of a single speech session. I felt like I had made a breakthrough with him.

### Limitations

- Time Management in Sessions: I forgot to take out a watch during one of my therapy sessions and that session went over time.

- Behaviour Management: One of my clients had poor attention and could not stay on task. He ran around the room and grabbed everything in reach. I did not know what to do and my CE stepped in with a new interesting activity.

#### **Action Plan**

- Time Management: I will try to always wear a watch.
- Behaviour Management:
  - I will try to be more flexible in my future sessions. I will plan more activities than I need.
  - I will remove all distractions.
  - I will insure a set-up in the room that facilitates my session.
  - I will take a more authoritative role.