SOCI 270: Sociology of Gender

Winter 2017
Monday, Wednesday, Friday: 12:35 – 1:25 PM
LEA 232

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Course Description:
This is an introductory course to the sociology of gender. Throughout the semester, we will explore a wide range of theories and experiences of gender, from scholarly and activist perspective to popular representations of gender. We will examine how gender, sex, and sexualities interact, and we will explore intersections of gender with socioeconomic status, racialization, and health outcomes. Theories of gender will also be applied to topics such as beauty, education, sport, work, and religion.

Course Requirements:

1) Exams: There will be two exams: a midterm and a final exam. The midterm exam will take place during the regular lecture period on Monday, February 20th and will be worth 30% of the final course grade. The final exam will be scheduled during the final exam period and will be worth 30% of the final course grade. Please note that the final exam will NOT be cumulative. Exams will consist of multiple choice and short-answer questions covering information from the readings, lectures, films, conferences, and guest lectures. Students will be expected to attend the exams on the scheduled dates and times.

2) Paper Proposal and Final Paper: Each student is required to write one 8-page paper on a topic covered in class or presented in the readings. You will be expected to demonstrate an understanding of the course materials, and to use one or more of the theoretical approaches discussed in the introductory lectures to explore your topic. Guidelines for the paper will be posted on WebCT and discussed in conference sections. A paper proposal worth 10% of your grade is due on Monday, March 6th. You must submit your proposal via myCourses, by no later than 11:59 pm. More details about the paper will be discussed during the semester, and guidelines will be posted on myCourses. The final paper is due no later than Monday, April 10th at 11:59 pm. The final paper is worth 30%. (10% Proposal + 30% paper = 40% of final course grade). No late papers will be accepted.

3) Participation and Attendance: Regular attendance at lectures, and participation during class discussions is strongly encouraged. Lectures will not be recorded. If you miss a class, you should contact a classmate to obtain lecture notes before meeting with the instructor or TA to ask questions about missed content.

4) Conferences: There will be no formal conferences held during the semester, and you do not need to register for the conference sections.
Summary of SOCI 270 important dates & deadlines for exams & assignments

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<thead>
<tr>
<th></th>
<th>Date/Deadline</th>
<th>% Final Course Grade</th>
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<tbody>
<tr>
<td>Midterm</td>
<td>February 20th (in-class)</td>
<td>30%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>Date/time TBA by University</td>
<td>30%</td>
</tr>
<tr>
<td>Paper Proposal</td>
<td>March 6th, by 11:59 pm (via myCourses)</td>
<td>10%</td>
</tr>
<tr>
<td>Final Paper</td>
<td>April 10th, by 11:59 pm (via myCourses)</td>
<td>30%</td>
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Required Readings:

There is no required textbook for this course. All required readings will be available via myCourses.

MyCourses/WEBCT: The SOCI 270 myCourses website will be updated regularly with important announcements and information about the course. It is very important that you know how to access the site, and that you do so regularly.

***Please Note: While it is unlikely that this syllabus will change substantially, it is possible that minor revisions may be made. While changes will be announced in class, it is your responsibility to keep up to date with the syllabus and the course materials.***

Accommodations for Religious Holy Days or Sickness

No late assignments will be accepted for this course, and no make-up exams will be offered. Exceptions to these rules will only be granted in cases where sickness or religious holy days pose conflicts, and such exceptions will abide by McGill policies on these matters. In the case of religious holy days, students must inform the instructor at least two weeks prior to each conflict. Students unable to write a class exam or submit an assignment due to medical/personal reasons must notify the instructor as soon as possible, and submit appropriate documentation no later than one week after the date of the exam or deadline of the assignment.

Academic Integrity and Grading Policy:

"McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see www.mcgill.ca/students/srr/honest/ for more information); (approved by Senate on 29 January 2003)."

"L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code
Week 1: Course Overview & Introduction

Wednesday, Jan. 4th: Course Overview

Friday, Jan. 6th: Introduction & Basic Concepts: Sex, Gender, Sexuality


Week 2: The Social Construction of Gender and Sex

Monday, Jan. 9th, Wednesday, Jan. 11th, and Friday, January 13th: Gendered Interactions and Institutions


Week 3: Feminist Theories & Intersectionality

Monday, Jan. 16th: Feminist Theories (1)

Wednesday, Jan. 18th: Feminist Theories (2)

Friday, January 20th: Feminist Theories (3) & Intersectionality


Week 4: Masculinity Theories

Monday, Jan. 23rd: Masculinity Theories (1)

Wednesday, Jan. 25th: Masculinity Theories (2)

Friday, Jan. 27th: Masculinity Theories (3)


Week 5: Queer Theory & Gender Continua

Monday, Jan. 30th: Gender Continua (1)

Wednesday, Feb. 1st: Gender Continua (2)

Friday, Feb. 3rd: Gender Continua (3)


Week 6: Intersexuality & Gender

Monday, Feb. 6th: Intersexuality & Gender (1)

Wednesday, Feb. 8th: Intersexuality & Gender (2)

Friday, Feb. 10th: Intersexuality & Gender (3)


Week 7: Biology as Destiny? Embodiment and Gender

Monday, Feb. 13th: Biological Determinism, Sex, and Gender

Wednesday, Feb. 15th: Biosocial approaches to Sex and Gender (1)

Friday, Feb. 17th: Biosocial approaches to Sex and Gender (2)


Week 8: Gendered Sexualities

Monday, Feb. 20th: Gendered Sexualities

Wednesday, Feb. 22nd: Exam Review

Friday, Feb. 24th: Midterm Exam (Multiple Choice; In-Class)


Week 9: READING BREAK

Monday, Feb. 27th – Friday, March 3rd: READING BREAK (NO CLASSES)

Week 10: Gendered Reproduction

Monday, March 6th: Gendered Reproduction (1) (Paper Proposal Due today, by 11:59 pm)
Wednesday, March 8\textsuperscript{th}: Gendered Reproduction (2)

Friday, March 10\textsuperscript{th}: Gendered Reproduction (3)


Week 11: Relationships, Parenting, and Gender

Monday, March 13\textsuperscript{th}: Gendered and Sexed Love & Intimacy

Wednesday, March 15\textsuperscript{th}: Gender, Sex, Social Institutions and Parenting (1)

Friday, March 17\textsuperscript{th}: Gender, Sex, Social Institutions and Parenting (2)


Week 12: Education, Work, and Gender

March 20\textsuperscript{th}: Education & Gender

March 22\textsuperscript{nd}: Gender & Work (1)

March 24\textsuperscript{th}: Gender & Work (2)


Week 13: Religion, Politics, and Gender

March 27th: Religion & Gender (1)

March 29th: Gendered Politics (1)

March 31st: Gendered Politics (2)


- Chapter 10: Politics & Law in *Gendered Worlds*, pp. 300 – 314 only


Week 14: Media, Beauty and Sport

April 3: Media Representations & Gender

April 5: Beauty and Femininity

April 7: Sport and Masculinity


- Chapter 11: Media & Sports in *Gendered Worlds*, pp. 354 – 366 only


Week 15: Course Overview & Final Exam Review

April 10: Course Overview and Final Exam Review

*** Final Papers Due No Later than April 10th at 11:59 pm, via myCourses.***

No late papers will be accepted.