

SOCI 545: Sociology of Population Winter 2017

Seminar: Friday 12:35 a.m.-2:25 p.m.
Peterson Hall 310

Professor: Shelley Clark
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Office hours: Wednesdays 1:30-3:30, Peterson Hall 336

Course Policies:

You are responsible for all announcements made in class and on MyCourses, as well as for all course materials given out in class. You should also check for new announcements or material on MyCourses at least weekly.

Instructor generated course materials (e.g., handouts, notes, summaries, exam questions, etc.) are protected by law and may not be copied or distributed in any form or in any medium without explicit permission of the instructor. Note that infringements of copyright can be subject to follow up by the University under the Code of Student Conduct and Disciplinary Procedures.

In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.

If you have a disability please contact the instructor to arrange a time to discuss your situation. It would be helpful if you contact the Office for Students with Disabilities at 514-398-6009 before you do this.

In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded.

*Conformément à la Charte des droits de l'étudiant de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté (sauf dans le cas des cours dont l'un des objets est la maîtrise d'une langue). Les étudiants de ce cours peuvent rédiger tous leurs travaux (incluant les examens) en français, mais doivent pour ce faire obtenir la **permission préalable** de la professeure. **Aucune permission rétroactive ne sera accordée.***

Academic Integrity Policy:

McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see www.mcgill.ca/students/srr/honest/ for more information)

L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site www.mcgill.ca/students/srr/honest/).

Laptops are NOT permitted to be used in the classroom

Course Content

This course offers an overview of traditional demographic topics (fertility, mortality, and migration) as well as some of the emerging critical issues in population dynamics being faced by societies around the globe, including aging populations, new pathways into adulthood, and changing family formations. We will examine these important demographic trends in the context of both low- and high-income countries to draw relevant contrasts and comparison.

The course objectives include:

- 1) Provide a broad understanding of the major historical and contemporary population processes in developed and developing countries.
- 2) Hone students' ability to carefully read, synthesize, and critique key articles that have transformed our understanding of population dynamics in a variety of areas.
- 3) Provide examples of substantive applications of more advanced demographic techniques or better understand their origins and purpose.
- 4) Enhance students' ability to write strong essays on a diverse array of questions pertaining to these demographic processes. As such, this course provides particularly good training to take the area exam in population dynamics in the Department of Sociology.

Assignments, Exams and Grading

You are expected to have read all of the assigned material before each class and to demonstrate your understanding of this material through active class discussion. At the beginning of the term you will also be assigned to provide oral summaries for some articles. The length of these summaries will range from 10 to 15 minutes depending on the length and density of the article. These oral summaries must clearly delineate the main points made by the authors in each article. Presenters should be prepared to respond to additional clarifying questions about each article from the instructor and other classmates.

In addition, students in this course will write 5 essays addressing one of the weekly topics. The essays should be between 7 and 10 pages excluding references, double-spaced, and in 12 point font. You may respond directly to the suggested questions for each week or develop a related question of your own (which will need to be approved by the instructor). The question you are addressing must be clearly stated at the top of each essay. You are expected to draw on material beyond the syllabus readings in your responses to these questions. Essays will be due at the beginning of class on that topic. You cannot write two essays on the same topic, even if they are responding to different questions. Essays pertaining to topics that have already been discussed in class will not be accepted.

Grades will be determined as follows:

Essays (5)	75% (15% each)
Oral Article Summaries	15%
Class Participation	10%

Reading Materials: The syllabus posted on MyCourses contains hyperlinks to selected articles available in electronic journals or on the web. If an article or chapter is not available on the web, it will be posted on MyCourses under Readings.

Week 1: January 6

The Demographic Transition

Kirk, D. 1996 “Demographic Transition Theory” *Population Studies: A Journal of Demography*, 50:3, 361-387. <http://dx.doi.org/10.1080/0032472031000149536>

Caldwell, John C. 1976. “Toward A Restatement of Demographic Transition Theory.” *Population and Development Review* 2 (3/4):321-366. <http://www.jstor.org/stable/1971615>

Lee, R. 2003. “The Demographic Transition: Three Centuries of Fundamental Change.” *Journal of Economic Perspectives* 17(4): 167-190

Week 2: January 13

The Population and Development Debate

- *Who won the population and development debate? How does your answer differ if you consider food security, economic development, the environment, health, or women’s reproductive rights?*
- *Trace the population and development debate in both the academic and public literatures. Has research or public opinion been most important in shaping our understanding of the relationship between population growth and economic development?*
- *Did we survive the population bomb?*

Malthus, Thomas. 1798. *An Essay on the Principle of Population* (first edition), Chapters 1–2. <http://www.gutenberg.org/files/4239/4239-h/4239-h.htm>

Kelley, Allen. 2001. “The Population Debate in Historical Perspective: Revisionism Revisited” Duke Economics Working Paper No. 99-09 http://papers.ssrn.com/sol3/papers.cfm?abstract_id=182633

Lam, D. 2011. “How the World Survived the Population Bomb: Lessons From 50 Years of Extraordinary Demographic History.” *Demography*, 48(4): 1231-1262. <http://link.springer.com/article/10.1007%2Fs13524-011-0070-z>

Becker S. 2011. “Has the World Really Survived the Population Bomb? (Commentary on “How the World Survived the Population Bomb: Lessons from 50 Years of Extraordinary Demographic History”).” *Demography*. 50(6):2173-81. <http://link.springer.com/article/10.1007%2Fs13524-013-0236-y>

Week 3: January 20

Causes of Fertility Decline: Is mass education the key?

- *Which of the major theories advanced to explain fertility decline do you find most convincing and why?*

- Trace the pathways through which mass education has led to a fertility decline. Which pathway do you think is the most critical? Could fertility decline be achieved without mass education?
- Critique Caldwell's theory of wealth flows. What do you think are its major insights? What does it fail to account for?

Mason, K. O. 1997. "Explaining Fertility Transitions." *Demography*, 34(4): 443-454. <http://www.jstor.org/stable/pdfplus/3038299.pdf>

Caldwell, John. 1980. "Mass Education as a Determinant of the Timing of Fertility Decline." *Population and Development Review*, 6(2): 225-255. <http://www.jstor.org/stable/1972729>

Axinn, William, and Jennifer Barber. 2001. "Mass Education and Fertility Transition." *American Sociological Review*, 66(4): 481-505. <http://www.jstor.org/stable/3088919>

Week 4: January 27

Causes of Fertility Decline: Family Planning Programs and Women's Rights

- Is development the 'best contraceptive' or a necessary prerequisite for fertility decline?
- Trace the history of the major Population and Development conferences and how they related to the academic and popular debates. Was the Cairo consensus a success? If so, why have there been no further Population and Development conferences after 1994?
- Should rich countries like Canada, the U.S. and the U.K. be funding family planning programs? Should this be a top aid priority? Why or why not?

Dixon-Mueller, Ruth. 1993. "The Elusive 'Woman Question' in United States International Population Policy." Chapter 3 in Population Policy & Women's Rights: Transforming Reproductive Choice. Westport, Connecticut, Praeger: pp 55-78. (available on MyCourses)

Jocelyn Kaiser. 2011. "Does Family Planning Bring Down Fertility?" *Science* (July 29) pp. 548-549. <http://www.sciencemag.org/content/333/6042/548>

John Bongaarts and Steven Sinding. 2011. "Population Policy in Transition in the Developing World" *Science* (July 29), pp. 574-576. <http://www.sciencemag.org/content/333/6042/574>

Week 5: February 3

Low and Very Low Fertility Trends

- What is meant by period versus cohort fertility? What is a "tempo effect" and why does it matter?
- Will some nationalities with below replacement fertility become extinct? If so, what, if any, policies should be put in place to increase population size?
- How have changing gender norms influenced family formation and fertility?

Morgan, S. Philip. 2003. "Is Low Fertility a Twenty-First-Century Demographic Crisis?" *Demography* 40(4):589-603. <http://www.jstor.org/stable/1515198>

Bongaarts, John. 2002. "The End of Fertility Transition in the Developed World." *Population and Development Review* 28:419-44. <http://onlinelibrary.wiley.com/doi/10.1111/j.1728-4457.2002.00419.x/pdf>

Goldscheider, F. E. Bernhard, and T. Lappegard. 2015. "The Gender Revolution: A Framework for Understanding Changing Family and Demographic Behavior." *Population and Development Review* 41(2): 207-239.

Esping-Andersen, G. and F.C. Billari. 2015. "Re-Theorizing Family Demographics," *Population and Development Review* 41(1): 1-31.

Week 6: February 10

Causes of Mortality Decline

- *Are the causes of mortality decline the same in currently developed countries as they are currently developing countries?*
- *What are the most important mechanisms linking women's education to lower child mortality?*
- *What is McKeown's hypothesis? Was he correct?*

Cutler, David, Angus Deaton, and Adriana Lleras-Muney. 2006. "The Determinants of Mortality." *Journal of Economic Perspectives*, 20(3): 97-120. <http://dx.doi.org/10.3386/w11963>

Soares, R. 2007. "On the Determinants of Mortality Reductions in the Developing World." *Population and Development Review* 33(2): 247-88. <http://dx.doi.org/10.3386/w12837>

Gakidou, E., K. Cowling, R. Lozano, and C. Murray. 2010. "Increased Educational Attainment and its Effect on Child Mortality in 175 Countries Between 1970 and 2009: A Systematic Analysis." *The Lancet*, 376(9745): 959-974. <http://www.sciencedirect.com/science/article/pii/S0140673610612573>

Week 7: February 17

Aging Societies and the Limits of the Human Life Span

- *What are the implications of changing family structures in an aging society?*
- *Is there a natural limit to human life expectancy?*
- *Will healthy life expectancy catch up to life expectancy or lag further behind?*
- *As societies age, will health and social security expenditures bankrupt governments?*

Olshansky, S. Jay, Bruce A. Carnes, and Aline Desesquelles. 2001. "Prospects for Human Longevity." *Science* 291 (5508):1491-1492. <http://dx.doi.org/10.1126/science.291.5508.1491>

Oeppen, Jim, and James W. Vaupel. 2002. "Broken Limits to Life Expectancy." *Science* 296 (5570):1029-1031. <http://dx.doi.org/10.1126/science.1069675>

Bongaarts, John. 2004. "Population Aging and the Rising Cost of Public Pensions." *Population and Development Review*, 30(1), 1-23.
<http://www.popcouncil.org/uploads/pdfs/councilarticles/pdr/PDR301Bongaarts.pdf>

Getzen, Thomas. 1992. "Population Aging and the Growth of Health Expenditures." *Journal of Gerontology*, 47(3): S98-104. <http://dx.doi.org/10.1093/geronj/47.3.S98>

Gruber, Jonathan and David Wise. 2001. "An International Perspective on Policies for an Aging Society." *NBER Working Paper Series*, 8103. <http://www.nber.org/papers/w8103.pdf>

Week 8: February 24

Age Structures and the Demographic Dividend

- *Trace one or more countries' age structure through the demographic transition. What happened to its age structure? What factors determined whether or not it experienced a demographic dividend?*
- *Is the demographic dividend an important factor in fostering economic growth?*
- *What might be the inverse of a demographic dividend? What could cause this type of age structure to happen?*

Bloom, David and Jeffrey Williamson. 1998. "Demographic Transitions and Economic Miracles in Emerging Asia." *World Bank Economic Review*, 12, 419-455.
http://www.jstor.org/stable/3990182?seq=1#page_scan_tab_contents

Gribble, J. and J. Bremner. 2012. "The Challenge of Attaining the Demographic Dividend" Policy Brief, Population Reference Bureau. <http://www.prb.org/pdf12/demographic-dividend.pdf>

Reher, David. 2011. "Economic and Social Implications of the Demographic Transition." *Population and Development Review*, 37(suppl.): 11-33. <http://dx.doi.org/10.1111/j.1728-4457.2011.00376.x>

Cuaresma, Jesus Crespo, Wolfgang, Lutz, and Warren Sanderson. 2014. "Is the Demographic Dividend an Education Dividend?" *Demography*, 51: 299-315.
<http://link.springer.com/article/10.1007%2Fs13524-013-0245-x>

No Class March 3

Reading Week

Week 9: March 10

International Migration

- *How are theories about economic development and international migration reflections of broader sociological perspectives?*
- *Is international migration good for the economic well-being of sending countries?*
- *Is international migration good for the economic well-being of receiving countries?*
- *What is transnational migration? What factors have contributed to its rise?*

Massey, Douglas S., Joaquin Arango, Graeme Hugo, Ali Kouaouci, Adela Pellegrino, and J. Edward Taylor. 1993. "Theories of International Migration: A Review and Appraisal." *Population and Development Review* 19 (3):431-454. <http://www.jstor.org/stable/2938462>

Levitt, Peggy and B. Nadya Jaworsky. 2007. "Transnational Migration Studies: Past Developments and Future Trends." *Annual Review of Sociology* 33:129-56. <http://dx.doi.org/10.1146/annurev.soc.33.040406.131816>

De Hass, Hein. 2012. "The Migration and Development Pendulum: A Critical View on Research and Policy." *International Migration* 50(3), 8-25. <http://onlinelibrary.wiley.com/doi/10.1111/j.1468-2435.2012.00755.x/abstract>

Adams, Richard and John Page. 2005. "Do International Migration and Remittances Reduce Poverty in Developing Countries?" *World Development*, 33(10): 1645-1669. <http://www.sciencedirect.com/science/article/pii/S0305750X05001270>

Week 10: March 17

Internal Migration

- *What drives internal migration in developed countries?*
- *In less developed countries migrants are often drawn to urban areas because of the "urban advantage." What is the urban advantage? Are there any critical exceptions to this general phenomenon?*
- *Can urban areas in the developing world accommodate all the new migrants?*

Borjas, George, Stephen Bronars, and Stephan Trejo. 1992. "Self-Selection and Internal Migration in the United States." *Journal of Urban Economics*, 32(2): 159-185. [http://dx.doi.org/10.1016/0094-1190\(92\)90003-4](http://dx.doi.org/10.1016/0094-1190(92)90003-4)

Montgomery, Mark. 2008. "The Urban Transformation of the Developing World." *Science* 319:761-764. <http://dx.doi.org/10.1126/science.1153012>

Potts, Deborah. 2009. "The Slowing of Sub-Saharan Africa's Urbanization: Evidence and Implications for Urban Livelihoods." *Environment and Urbanization*, 21: 253-259. <http://dx.doi.org/10.1177/0956247809103026>

Liang, Zai and Michael White. 1996. "Internal Migration in China, 1950-1988." *Demography*, 33(3): 375-384. <http://dx.doi.org/10.2307/2061768>

Week 11: March 24

Transitions to Adulthood

- *Pick one of the main transitions to adulthood (marriage, sexual debut, first job, finishing school, parenthood, etc) and describe how it has changed over the last 50 years. Be sure to describe both the causes of this change as well as its ramifications.*
- *Is adolescence a distinct period of human development? Should it be elongated?*
- *Should adolescents avoid romantic and sexual relationships or are these essential building blocks for subsequent relationships? What are the risks and benefits of these early relationships?*

Meier, Ann and Gina Allen. 2009. "Romantic Relationships from Adolescence to Young Adulthood: Evidence from the National Longitudinal Study of Adolescent Health." *The Sociological Quarterly*, 50:308–335.

<http://onlinelibrary.wiley.com/doi/10.1111/j.1533-8525.2009.01142.x/pdf>

Mberu, Blessing and Michael White. 2011. "Internal Migration and Health: Premarital Sexual Initiation in Nigeria." *Social Science and Medicine*, 72:1284-1293

<http://dx.doi.org/10.1016/j.socscimed.2011.02.019>

Clark, Shelley and Rohini Mathur. 2012. "Dating, Sex, and Schooling in Urban Kenya." *Studies in Family Planning*, 43(3): 161-174. <http://dx.doi.org/10.1111/j.1728-4465.2012.00315.x>

Johnson-Hanks, Jennifer. 2007. "Women on the Market: Marriage, Consumption, and the Internet in Urban Cameroon," *American Ethnologist* 34(4): 642-658.

<http://onlinelibrary.wiley.com/doi/10.1525/ae.2007.34.4.642/abstract>

Week 12: March 31

Global Perspectives on Families in Flux

- *What is the future of marriage as an institution?*
- *Will extended family ties, particularly across generations, become more important than conjugal bonds? Does this vary by country or ethnicity?*
- *Why has cohabitation become so popular in places like Quebec? Are all types of cohabitation the same?*
- *How are families being transformed as societies age?*

Cherlin, Andrew J. 2004. "The Deinstitutionalization of American Marriage." *Journal of Marriage and Family* 66(4): 848-861. <http://dx.doi.org/10.1111/j.0022-2445.2004.00058.x>

Le Bourdais, C. and É. Lapierre-Adamcyk (coll. P. Pacaut). 2004. "Changes in Conjugal Life in Canada – Is Cohabitation Progressively Replacing Marriage?" *Journal of Marriage and Family*, 66 (4): 929-942. <http://www.jstor.org/stable/3600167>

Bengston, Vern and P. Martin 2001. "Families and Intergenerational Relationships in Aging Societies." *Zeitschrift fur Gerontologie*, 34, 207-217.

link.springer.com/content/pdf/10.1007/s003910170065.pdf

Perelli-Harris, Brienna, Wendy Sigle-Rushton, Michaela Kreyenfeld, Trude Lappegard, Renske Keizer, and Caroline Berhammer. 2011. "The Educational Gradient of Childbearing within Cohabitation in Europe." *Population and Development Review*, 36(4): 775–801. <http://onlinelibrary.wiley.com/doi/10.1111/j.1728-4457.2010.00357.x/pdf>

Week 13: April 7

Impact of Family Structure on Child and Adolescent Well-Being

- *What is the impact of divorce and remarriage on children and adolescents?*
- *Does family structure and kin support matter more in developed or developing countries?*
- *What has a greater impact on children and adolescent well-being: the type of family structure or family structure stability?*

Biblarz, Timothy J. and Adrian E. Raftery. 1999. "Family Structure, Educational Attainment, and Socioeconomic Success: Rethinking the Pathology of Matriarchy." *American Journal of Sociology* 105(2):321-65. <http://www.jstor.org/stable/10.1086/210314>

Brown, Susan. 2006. "Family Structure Transitions and Adolescent Well-Being." *Demography*, 43(3): 447-461. <http://dx.doi.org/10.1353/dem.2006.0021>

Clark, Shelley and Dana Hamplovà. 2013. "Single Motherhood and Child Mortality in Sub-Saharan Africa: A Life Course Perspective." *Demography*, 50(5):1521-1549. <http://dx.doi.org/10.1007/s13524-013-0220-6>

Sear, Rebecca, Fiona Steele, Ian McGregor, and R Mace. 2002. "The Effects of Kin on Child Mortality in Rural Gambia." *Demography*, 39(1): 43-63. <http://www.jstor.org/stable/3088363>