SOCIOLOGY 400
COMPARATIVE MIGRATION AND CITIZENSHIP
Fall 2019

Fridays 2:35 PM - 5:25 PM
Location: LEA 721
Instructor: Prof. Zoua M. Vang
Office: Peterson 340
Email: zoua.vang@mcgill.ca
Phone: 398-6854
Office Hours: Tuesdays 2:00-4:00 PM

COURSE SUMMARY
This seminar examines the patterns, processes, and consequences of international migration for immigrants and the receiving countries where they settle. We will review key theories of international migration, explore issues pertinent to contemporary immigration policy, and assess how migrants’ characteristics and host country conditions affect integration. Comparisons between Canada and the United States (and to a lesser extent, Western Europe) will be made throughout the course. This explicit cross-national framework will provide students with a better understanding of Canadian immigration and how it compares and contrasts with other immigrant-receiving countries.

REQUIREMENTS
Breakdown of assignments for final course grade:

- Participation: 20%
- Reflection Memos (2): 30%
- Grant proposal: 50%

Participation
Your participation grade consists of two components, each worth 10%.

A) Lead class discussions - Student teams will be assigned to lead class discussions. The student presenters will give a critical analysis of the main themes/issues covered in the readings (10 minutes max). Then they will present four questions for the class to discuss. Students will be graded on the quality and clarity of the critical analysis and the originality and thoughtfulness of the discussion questions. Discussion questions must be emailed to Professor Vang by 12:00 PM on the day of the scheduled class.

B) Attendance and active participation in class – This is a small, reading-intensive seminar. As such, students are expected to attend classes, do all the required readings assigned for each week, and come to class prepared to contribute to discussions. Please note that if you
do not like discussion-based courses, you will likely not do well in this class. Furthermore, students tend to get more out of the class if they are actively engaged in both the readings and class discussions.

Reflection Memos
Students are required to write two reflection memos (3 pages max, double space), worth 15% each. Memos must be of an analytical nature and not simply summaries of the readings. Memos are due in hard copy at the beginning of class for the selected week. For example, for Memo 1, if you choose to write about the readings for Week 5, then the memo would be due in hard copy at the beginning of class on October 4, 2019.

Reflection memo options
Memo #1: Choose either Week 5 or Week 8 readings.
Memo #2: Choose either Week 10 or Week 12 readings.

Grant Proposal
You will write a grant proposal (10 pages max, single space, excluding references, tables and figures, 12-point font, 2 cm margins) on any topic related to migration and immigrant groups in Canada or in another immigrant-receiving country.

The grant proposal is due in hard copy by 5 PM on December 3, 2019. An electronic copy must be submitted in either Word or PDF format to the assignment folder on MyCourses.

REQUIRED READINGS
A coursepack is required for this course. Additionally, we will draw on journal articles. All journal articles will be available for download as PDFs from MyCourses.

POLICY ON LATE ASSIGNMENTS
A full grade will be deducted for every 24 hours that the assignment is late. For example, if your reflection memo is submitted a day late, and you earn a B- on the assignment, your adjusted paper grade will be C+.

PLAGIARISM
McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see www.mcgill.ca/students/srr/honest/ for more information). (approved by Senate on 29 January 2003.)

SUBMISSION OF WRITTEN WORK
In accord with McGill University’s Charter of Students’ Rights, students in this course have the right to submit in English or in French any written work that is to be graded. (approved by Senate on 21 January 2009 – see also the section in this document on Assignments and evaluations.)
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USE OF ELECTRONIC DEVICES
This is a discussion-based seminar. Laptops are not permitted in class. Cell phones should be turned off during class.

Note: The due dates for the various assignments may be subject to change, contingent on discussion and agreement from the entire class.
DETAILED COURSE OUTLINE

MyC = download from MyCourses

Week 1 – September 6:  Introduction

No readings.

Week 2 – September 13:  Theories of Migration


Recommended:

Week 3 – September 20:  Migration and Development


Recommended:


### Week 4 – September 27: Immigration Policies


### Week 5 – October 4: Attitudes About Immigration**


**Reflection memo option**

### Week 6 – October 11: Theories of Immigrant Integration & Transnationalism


Recommended:


***NOTE: No class on October 18, 2019***

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**Week 8 – October 25: Multiculturalism**


Recommended:

**Reflection memo option**
Week 9 – November 1: Temporary Workers


**Recommended:**


Week 10 – November 8: Refugees**


**Recommended:**


**Reflection memo option**
Week 11 – November 15: The Second Generation


Recommended:


Week 12 – November 22: Social Integration**


**Reflection memo option


*Recommended:*
