SOCIOLOGY 520
MIGRATION AND IMMIGRANT GROUPS
Fall 2016

Wednesdays 2:35 PM – 4:25 PM
Location: LEA 808
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COURSE SUMMARY
This graduate seminar examines the patterns, processes, and consequences of international migration for immigrants and the receiving countries where they settle. We will review key theories of international migration, explore issues pertinent to contemporary immigration policy, and assess how migrants’ characteristics and host country conditions affect integration. Comparisons across Canada, the United States, and Western Europe will be made throughout the course. This explicit cross-national framework will provide you with a better understanding of Canadian immigration and how it compares and contrasts with other immigrant-receiving countries.

REQUIREMENTS
Breakdown of assignments for final course grade:

- Participation (including leading class discussion) 15%
- Reflection Memos (3): 30%
- IRE Workshop attendance & memos (2): 15%
- Research paper: 40%

Participation
Your participation grade consists of two components.

A) Lead class discussions - One student per week will be assigned to lead class discussions. The student presenter will give a brief overview (10 minutes max) of the main themes/issues covered in the readings. Then s/he will present three questions for the class to discuss.

B) Active participation in class – This is a small, reading-intensive graduate seminar. As such, you are expected to do all the required readings assigned for each week and come to class prepared to contribute to class discussions. Please note that if you do not like discussion-based courses, you will likely not do well in this class. Furthermore, in the past, I have found
that students tend to get more out of the class if they are actively engaged in both the readings and class discussions.

Reflection Memos
You will write three reflection memos (3 pages max, double space) on any issue raised in the readings for weeks 4, 7 and 13. Memos must be of an analytical nature and not simply summaries of readings. Memos are due in hard copy at the beginning of class for the weeks they are due.

IRE Workshop Attendance & Memo
You will attend two Immigration, Race & Ethnicity (IRE) Workshop presentations. For each presentation, you will write a 1-page (double space) summary of the key findings in the paper that was circulated and identify and reflect on key issues that were brought up during the Workshop discussion. You are also encouraged to participate in the Workshop discussions, too, as it is part of your learning experience.

Research Paper
You will write a research paper (20-25 pages, excluding references, tables and figures) on any topic related to migration and immigrant groups in Canada or in other immigrant-receiving countries. You are expected to incorporate data analysis in your paper; papers consisting only of literature reviews will not be accepted.

A two page (double space) paper proposal is due at the beginning of class on October 19, 2016.

The final research paper is due by 5 PM on December 12, 2015. Method of submission for the final paper (electronic or hard copy) to be determined.

REQUIRED READINGS
A coursepack is required for this course. Additionally, we will draw on journal articles. All journal articles will be available for download as PDFs from MyCourses.

POLICY ON LATE ASSIGNMENTS
A full grade will be deducted for every 24 hours that the assignment is late. For example, if your research paper is submitted a day late, and you earn a B- on the assignment, your adjusted paper grade will be C+.

PLAGIARISM
McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see www.mcgill.ca/students/srr/honest/ for more information). (approved by Senate on 29 January 2003.)
SUBMISSION OF WRITTEN WORK
In accord with McGill University’s Charter of Students’ Rights, students in this course have the right to submit in English or in French any written work that is to be graded. (approved by Senate on 21 January 2009 – see also the section in this document on Assignments and evaluations.)

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Note: The due dates for the various assignments may be subject to change, contingent on discussion and agreement from the entire class.
DETAILED COURSE OUTLINE

MyC = download from MyCourses

**Week 1 – September 7: Introduction & Theories**


**Recommended:**

**Week 2 – September 14: Migration and Development**


Recommended:


Other Resources:
Interactive maps of migration & remittances: http://www.nytimes.com/ref/world/20070622_CAPEVERDE_GRAPHIC.html#


Week 3 – September 21: Immigration Policies and Politics


Recommended:
http://www.migrationinformation.org/Feature/display.cfm?ID=677
Week 4 – September 28: Contemporary Public Responses to Immigration**


**Recommended:**


**Reflection memo #1 due beginning of class**
**Week 5 – October 5: Theories of Immigrant Integration**


*Recommended:*

**Week 6 – October 12: Transnationalism**


Recommended:


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**Week 7 – October 19: Multiculturalism**


*Recommended:*


**Reflection memo #2 due beginning of class**

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**Week 8 – October 26: Temporary Workers**

Week 9 – November 2: Undocumented/Unauthorized Immigrants


**Recommended:**


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Week 10 – November 9: Refugees


Recommended:


Read CIC’s summaries of Canada’s refugee policy: http://www.cic.gc.ca/english/refugees/canada.asp
Week 11 – November 16: Economic Assimilation


*Recommended:*


Weeks 12 – November 23: Spatial Assimilation


**Recommended:**


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**Weeks 13 – November 30: Migration and Health**


**Recommended:**


**Reflection memo #3 due beginning of class**