SOCIOLOGY 400
COMPARATIVE MIGRATION AND CITIZENSHIP
Winter 2018

Fridays 12:35 PM - 2:25 PM
Location: LEA 721
Instructor: Prof. Zoua M. Vang
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Office Hours: Thursdays 4-5:30 PM

COURSE SUMMARY
This seminar examines the patterns, processes, and consequences of international migration for immigrants and the receiving countries where they settle. We will review key theories of international migration, explore issues pertinent to contemporary immigration policy, and assess how migrants’ characteristics and host country conditions affect integration. Comparisons across Canada, the United States, and Western Europe will be made throughout the course. This explicit cross-national framework will provide you with a better understanding of Canadian immigration and how it compares and contrasts with other immigrant-receiving countries.

REQUIREMENTS
Breakdown of assignments for final course grade:
   Participation: 20%
   Reflection Memos (4): 40%
   Grant proposal: 40%

Participation
Your participation grade consists of two components, each worth 10%.

A) Lead class discussions - Student teams will be assigned to lead class discussions. The student presenters will give a brief summary (8-10 minutes max) of the main themes/issues covered in the readings. Then they will present three questions for the class to discuss. You will be graded on the quality and clarity of your summary and the originality and thoughtfulness of your discussion questions.

B) Attendance and active participation in class – This is a small, reading-intensive seminar. As such, you are expected to attend seminars and do all the required readings assigned for each week and come to class prepared to contribute to class discussions. Please note that if you do not like discussion-based courses, you will likely not do well in this class.
Furthermore, students tend to get more out of the class if they are actively engaged in both the readings and class discussions.

**Reflection Memos**  
You will write four reflection memos (3 pages max, double space) on any issue raised in the readings for weeks 4, 7, 9 and 12. Memos must be of an *analytical* nature and not simply summaries of readings. Memos are due in hard copy at the beginning of class for the weeks they are due.

**Grant Proposal**  
You will write a grant proposal (10 pages max, double space, excluding references, tables and figures) on any topic related to migration and immigrant groups in Canada or in other immigrant-receiving countries.

A two-page (double space) grant proposal outline is due at the beginning of class on March 2, 2018.

The grant proposal is due in hard copy by **5 PM on April 16, 2018**.

**REQUIRED READINGS**  
A coursepack is required for this course. Additionally, we will draw on journal articles. All journal articles will be available for download as PDFs from MyCourses.

**POLICY ON LATE ASSIGNMENTS**  
A full grade will be deducted for every 24 hours that the assignment is late. For example, if your reflection memo is submitted a day late, and you earn a B- on the assignment, your adjusted paper grade will be C+.

**PLAGIARISM**  
McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see [www.mcgill.ca/students/srr/honest/](http://www.mcgill.ca/students/srr/honest/) for more information). (approved by Senate on 29 January 2003.)

**SUBMISSION OF WRITTEN WORK**  
In accord with McGill University’s Charter of Students’ Rights, students in this course have the right to submit in English or in French any written work that is to be graded. (approved by Senate on 21 January 2009 – see also the section in this document on Assignments and evaluations.)
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USE OF ELECTRONIC DEVICES
This is a discussion-based seminar. Laptops are not permitted in class. Cell phones should be turned off during class.

Note: The due dates for the various assignments may be subject to change, contingent on discussion and agreement from the entire class.
DETAILED COURSE OUTLINE

MyC = download from MyCourses

Week 1 – January 12: Introduction & Theories


Recommended:

Week 2 – January 19: Migration and Development


Recommended:

**Week 3 – January 26: Immigration Policies and Politics**


**Week 4 – February 2: Contemporary Public Responses to Immigration**


*Recommended:*


**Reflection memo #1 due beginning of class**
**Week 5 – February 9: Theories of Immigrant Integration**


**Recommended:**

**Week 6 – February 16: Transnationalism**


**Recommended:**

**Week 7 – February 23: Multiculturalism**


*Recommended:*

**Reflection memo #2 due beginning of class**

**Week 8 – March 2: Temporary Workers**


*Recommended:*
**Week 9 – March 16: Refugees**


*Recommended:*


**Reflection memo #3 due beginning of class**

**Week 10 – March 23: Immigrant Children and the Children of Immigrants**


**Recommended:**


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**Week 11 – April 6: New Immigrant Destinations**


**Recommended:**

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**Weeks 12 – April 13: Social Integration**


**Reflection memo #4 due beginning of class**

### Weeks 13 – April 16: Migration and Health


**Recommended:**

