

**SOCIOLOGY 400**  
**COMPARATIVE MIGRATION AND CITIZENSHIP**  
**Winter 2018**

Fridays 12:35 PM - 2:25 PM

Location: LEA 721

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Office Hours: Thursdays 4-5:30 PM

### **COURSE SUMMARY**

This seminar examines the patterns, processes, and consequences of international migration for immigrants and the receiving countries where they settle. We will review key theories of international migration, explore issues pertinent to contemporary immigration policy, and assess how migrants' characteristics and host country conditions affect integration. Comparisons across Canada, the United States, and Western Europe will be made throughout the course. This explicit cross-national framework will provide you with a better understanding of Canadian immigration and how it compares and contrasts with other immigrant-receiving countries.

### **REQUIREMENTS**

*Breakdown of assignments for final course grade:*

*Participation: 20%*

*Reflection Memos (4): 40%*

*Grant proposal: 40%*

### **Participation**

Your participation grade consists of two components, each worth 10%.

A) Lead class discussions - Student teams will be assigned to lead class discussions. The student presenters will give a brief summary (**8-10 minutes max**) of the main themes/issues covered in the readings. Then they will present three questions for the class to discuss. You will be graded on the quality and clarity of your summary and the originality and thoughtfulness of your discussion questions.

B) Attendance and active participation in class – This is a small, reading-intensive seminar. As such, you are expected to attend seminars and do **all** the required readings assigned for each week and come to class prepared to contribute to class discussions. Please note that if you do not like discussion-based courses, you will likely not do well in this class.

Furthermore, students tend to get more out of the class if they are actively engaged in both the readings and class discussions.

### **Reflection Memos**

You will write four reflection memos (3 pages max, double space) on any issue raised in the readings for weeks 4, 7, 9 and 12. Memos must be of an *analytical* nature and not simply summaries of readings. Memos are due in hard copy at the beginning of class for the weeks they are due.

### **Grant Proposal**

You will write a grant proposal (10 pages max, double space, excluding references, tables and figures) on any topic related to migration and immigrant groups in Canada or in other immigrant-receiving countries.

A two-page (double space) grant proposal outline is due at the beginning of class on March 2, 2018.

The grant proposal is due in hard copy by 5 PM on April 16, 2018.

### **REQUIRED READINGS**

A coursepack is required for this course. Additionally, we will draw on journal articles. All journal articles will be available for download as PDFs from MyCourses.

### **POLICY ON LATE ASSIGNMENTS**

A full grade will be deducted for every 24 hours that the assignment is late. For example, if your reflection memo is submitted a day late, and you earn a B- on the assignment, your adjusted paper grade will be C+.

### **PLAGIARISM**

McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see [www.mcgill.ca/students/srr/honest/](http://www.mcgill.ca/students/srr/honest/) for more information). (approved by Senate on 29 January 2003.)

### **SUBMISSION OF WRITTEN WORK**

In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded. (approved by Senate on 21 January 2009 – see also the section in this document on Assignments and evaluations.)

**COPYRIGHT MATERIAL**

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**USE OF ELECTRONIC DEVICES**

This is a discussion-based seminar. Laptops are not permitted in class. Cell phones should be turned off during class.

*Note: The due dates for the various assignments may be subject to change, contingent on discussion and agreement from the entire class.*

## DETAILED COURSE OUTLINE

MyC = download from MyCourses

### Week 1 – January 12: Introduction & Theories

Krissman, Fred. 2005. "Sin Coyote Ni Patron: Why the "Migrant Network" Fails to Explain International Migration." *International Migration Review* 39(1): 4-44. [MyC]

Massey, Douglas S. 1999. "Why Does Immigration Occur? A Theoretical Synthesis." Pp. 34-52 in *The Handbook of International Migration: The American Experience*, edited by C. Hirschman, P. Kasinitz, and J. DeWind. New York: Russell Sage. [CP]

Pessar, Patricia R. 1999. "The Role of Gender, Households, and Social Networks in the Migration Process: A Review and Appraisal." Pp. 5-70 in *The Handbook of International Migration: The American Experience*, edited by C. Hirschman, P. Kasinitz, and J. DeWind. New York: Russell Sage. [CP]

Recommended:

Ravenstein, E.G. 1885. "The laws of migration." *Journal of the Statistical Society of London* 48(2): 167-235. [MyC]

### Week 2 – January 19: Migration and Development

Binci, Michele, and Gianna Claudia Giannelli. 2016. "Internal versus International Migration: Impacts of Remittances on Child Labor and Schooling in Vietnam." *International Migration Review* [online first]:1-23. [MyC]

De Haas, Hein. 2010. "Migration and Development: A Theoretical Perspective." *International Migration Review* 44(1): 227-64. [MyC]

Massey, Douglas S. 1988. "Economic Development and International Migration in Comparative Perspective." *Population and Development Review* 14: 383-413. [MyC]

Recommended:

Skeldon, Ronald. 2008. "International Migration as a Tool in Development Policy: A Passing Phase?" *Population Development & Review* 34: 1-18. [MyC]

Vammen, Ida M. and Birgitte M. Bronden. 2012. "Donor-Country Responses to the Migration-Development Buzz: From Ambiguous Concepts to Ambiguous Policies?" *International Migration* 50: 26-42. [MyC]

### **Week 3 – January 26: Immigration Policies and Politics**

Bloemraad, Irene. 2012. "Understanding Canadian Exceptionalism in Immigration and Pluralism Policy." Washington, DC: Migration Policy Institute. [MyC]

Borjas, George J. 1999. *Heaven's Door: Immigration Policy and the American Economy*. Princeton: Princeton University Press. Chs 1 & 10. [CP]

Fitzgerald, David S. and David Cook-Martin. 2014. *Culling the Masses: The Democratic Origins of Racist Immigration Policy in the Americas*. Cambridge, MA: Harvard University Press. Chs 1, 3 & 4. [CP]

### **Week 4 – February 2: Contemporary Public Responses to Immigration\*\***

Ford, Robert. 2011. "Acceptable and Unacceptable Immigrants: How Opposition to Immigration in Britain is Affected by Migrants' Region of Origin." *Journal of Ethnic and Migration Studies* 37: 1017-1037. [MyC]

Pottie-Sherman, Yolande and Rima Wilkes. 2017. "Does Size Really Matter? On the Relationship Between Immigrant Group Size and Anti-Immigrant Prejudice." *International Migration Review* 51(1): 218-250.

Rustenbach, Elisa. 2010. "Sources of Negative Attitudes toward Immigrants in Europe: A Multi-Level Analysis1." *International Migration Review* 44(1): 53-77.

Recommended:

Quillian, Lincoln. 1995. "Prejudice as a Response to Perceived Group Threat: Population Consumption and Anti-Immigrant and Racial Prejudice in Europe." *American Sociological Review* 60: 586-611. [MyC]

Semyonov, Moshe, Rebeca Raijman, and Anastasia Gorodzeisky. 2006. "The Rise of Anti-foreigner Sentiment in European Societies, 1988-2000." *American Journal of Sociology* 71: 426-449. [MyC]

**\*\*Reflection memo #1 due beginning of class**

## Week 5 – February 9: Theories of Immigrant Integration

Alba, Richard D. and Victor Nee. 2003. *Remaking the American Mainstream: Assimilation and Contemporary Immigration*. Cambridge, MA: Harvard University Press. Chs 1 & 2. [CP]

Gordon, Milton M. 1964. *Assimilation in American Life: The Role of Race, Religion, and National Origins*. New York: Oxford University Press. Ch 3. [Available online as e-book via McGill library]

Joppke, Christian. 2007. "Beyond National Models: Civic Integration Policies for Immigrants in Western Europe." *West European Politics* 30(1): 1-22. [MyC]

Portes, Alejandro and Min Zhou. 1993. "The New Second Generation: Segmented Assimilation and Its Variants." *Annals of the American Political and Social Sciences* 530: 74-96. [MyC]

### Recommended:

Stepick, Alex and Carol D. Stepick. 2010. "The Complexities and Confusions of Segmented Assimilation." *Ethnic and Racial Studies* 33: 1149-1167. [MyC]

## Week 6 – February 16: Transnationalism

Fokkema, Tineke, Eralba Cela, and Elena Ambrosetti. 2013. "Giving from the heart or from the ego? Motives behind remittances of the second generation in Europe." *International Migration Review* 47: 539-572. [MyC]

Levitt, Peggy, and Nina Glick Schiller. 2004. "Conceptualizing Simultaneity: A Transnational Social Field Perspective on Society." *International Migration Review* 38(3): 1002-39. [MyC]

Safi, Mirna. 2017. "Varieties of Transnationalism and Its Changing Determinants across Immigrant Generations: Evidence From French Data." *International Migration Review* [online first]: 1-45. [MyC]

### Recommended:

Vertovec, Steven. 2004. "Migrant Transnationalism and Modes of Transformation." *International Migration Review* 38(3):970-1001. [MyC]

Waldinger, Roger and David Fitzgerald. 2004. "Transnationalism in Question." *American Journal of Sociology* 109:1117-95. [MyC]

## Week 7 – February 23: Multiculturalism\*\*

Joppke, Christian. 2004. "The Retreat of Multiculturalism in the Liberal State: Theory and Policy." *British Journal of Sociology* 55(2): 237-57. [MyC]

Koopmans, Ruud. 2010. "Trade-Offs between Equality and Difference: Immigrant Integration, Multiculturalism and the Welfare State in Cross-National Perspective." *Journal of Ethnic and Migration Studies* 36(1): 1-26. [MyC]

Kymlicka, Will. 2012. "Multiculturalism: Success, Failure and the Future." Migration Policy Institute, Washington, D.C. [MyC]

### Recommended:

Bloemraad, Irene. 2011. "The Debate Over Multiculturalism: Philosophy, Politics, and Policy." Migration Policy Institute, Washington, D.C. [MyC]

**\*\*Reflection memo #2 due beginning of class**

## Week 8 – March 2: Temporary Workers

Basok, Tanya. 2000. "He Came, He Saw, He Stayed. Guest Worker Programmes and the Issue of Non-Return." *International Migration* 38(2): 215-238. [MyC]

Castles, Stephen. 2006. "Guestworkers in Europe: A Resurrection?" *International Migration Review* 40(4):741-66. [MyC]

Ilias, Shayerah, Katherine Fennelly, and Christopher M. Federico. 2008. "American Attitudes toward Guest Worker Policies." *International Migration Review* 42(4): 741-766. [MyC]

Preibisch, Kerry. 2010. "Pick-Your-Own Labor: Migrant Workers and Flexibility in Canadian Agriculture." *International Migration Review* 44(2):404-441. [MyC]

### Recommended:

Preibisch, Kerry and Leigh Binford. 2007. "Interrogating Racialized Global Labour Supply: An Exploration of the Racial/National Replacement of Foreign Agricultural Workers in Canada." *Canadian Review of Sociology* 44(1): 5-36. [MyC]

## Week 9 – March 16: Refugees\*\*

Allen, Ryan. 2009. "Benefit or Burden? Social Capital, Gender, and the Economic Adaptation of Refugees." *International Migration Review* 43:332-365. [MyC]

Baban, Feyzi, Suzan Ilcan, and Kim Rygiel. 2016. "Syrian refugees in Turkey: Pathways to precarity, differential inclusion, and negotiated citizenship rights." *Journal of Ethnic and Migration Studies*. Online first. DOI 10.1080/1369183X.2016.1192996. [MyC]

Kibreab, Gaim. 2003. "Citizenship Rights and Repatriation of Refugees." *International Migration Review* 37(1):24-73. [MyC]

### *Recommended:*

Friesen, Joe. 2016. "Syrian Exodus to Canada: One Year Later, A Look at Who the Refugees Are and Where They Went." *The Globe and Mail*.

<https://www.theglobeandmail.com/news/national/syrian-refugees-in-canada-by-the-numbers/article33120934/>

UNHCR. 2016. "Evaluation of UNHCR's Emergency Response to the Influx of Syrian Refugees into Turkey." Geneva: UNHCR. Executive Summary & Chapter 1. [MyC]

**\*\*Reflection memo #3 due beginning of class**

## Week 10 – March 23: Immigrant Children and the Children of Immigrants

Alba, Richard, Philip Kasinitz, and Mary C. Waters. 2011. "The Kids Are (Mostly) Alright: Second-Generation Assimilation: Comments on Haller, Portes and Lynch." *Social Forces* 89(3):763-73. [MyC]

Haller, William, Alejandro Portes, and Scott M. Lynch. 2011. "Dreams Fulfilled, Dreams Shattered: Determinants of Segmented Assimilation in the Second Generation." *Social Forces* 89(3): 733-62. [MyC]

UNICEF and IOM. 2017. "Harrowing Journeys: Children and Youth on the Move Across the Mediterranean Sea, At Risk of Trafficking and Exploitation." Pp. 1-64. New York: UNICEF and IOM. [MyC]



Recommended:

Haller, William, Alejandro Portes, and Scott M. Lynch. 2011. "On the Dangers of Rosy Lenses: Reply to Alba, Kasinitz and Waters." *Social Forces* 89(3):775-81. [MyC]

Lichter, Daniel T., Scott R. Sanders, and Kenneth M. Johnson. 2015. "Hispanics at the Starting Line: Poverty among Newborn Infants in Established Gateways and New Destinations." *Social Forces* 94: 209-235. [MyC]

**Week 11 – April 6: New Immigrant Destinations**

Carr, Patrick J., Daniel T. Lichter, and Maria J. Kefalas. 2012. "Can Immigration Save Small-Town America? Hispanic Boomtowns and the Uneasy Path to Renewal." *The Annals of the American Academy of Political and Social Science* 641: 38-57. [MyC]

Marrow, Helen B. 2009. "Immigrant Bureaucratic Incorporation: The Dual Roles of Professional Missions and Government Policies." *American Sociological Review* 74: 756-76. [MyC]

Winders, Jamie. 2014. "New Immigrant Destinations in Global Context." *International Migration Review* 48:S 149-S79. [MyC]

Recommended:

Duncan, Howard, and Ioana Popp. 2017. "Migrants and Cities: Stepping Beyond World Migration Report 2015." *World Migration Report 2018*. Geneva, Switzerland: International Organization for Migration. [MyC]

**Weeks 12 – April 13: Social Integration\*\***

Lichter, Daniel T., Zhenchao Qian, and Dimitry Tumin. 2015. "Whom Do Immigrants Marry? Emerging Patterns of Inter-marriage and Integration in the United States." *Annals of the American Academy of Political and Social Sciences* 662:57-78. [MyC]

Schachter, Ariela. 2016. "From 'Different' to 'Similar': An Experimental Approach to Understanding Assimilation." *American Sociological Review* 81(5):981-1013. [MyC]

Simonsen, Kristina Bakkær. 2017. "Inclusive or Exclusive? How Contact with Host Nationals May Change Immigrants' Boundary Perceptions and Foster Identity Compatibility." *International Migration Review* [online first]: 1-. [MyC]

Vang, Zoua M. and Yvonne Chang. Forthcoming. "Immigrants' Experiences of Everyday Discrimination in Canada: Unpacking the Contributions of Assimilation, Race, and Early Socialization." *International Migration Review*. [MyC]

**\*\*Reflection memo #4 due beginning of class**

### **Weeks 13 – April 16: Migration and Health**

Landale, Nancy S., R. S. Oropesa, Daniel Llanes, and Bridget K. Gorman. 1999. "Does Americanization Have Adverse Effects on Health?: Stress, Health Habits, and Infant Health Outcomes among Puerto Ricans." *Social Forces* 78(2): 613-641. [MyC]

Vang, Zoua M., Sigouin, Jennifer, Flenon, Astrid, and Alain Gagnon. 2017. "Are Immigrants Healthier than Native-born Canadians? A Systematic Review of the Healthy Immigrant Effect in Canada." *Ethnicity & Health* 22(3): 209-241. [MyC]

Waters, Mary C. and M. G. Pineau. 2015. *The Integration of Immigrants into American Society*. Washington, DC: The National Academies Press. Chapter 9. [MyC]

Recommended:

Cunningham, Solveig A., Julia D. Ruben, and K. M. Venkat Narayan. 2008. "Health of foreign-born people in the United States: A review." *Health & Place* 14(4): 623-635. [MyC]

Shor, Eran, David Roelfs, and Zoua M. Vang. 2017. "The "Hispanic mortality paradox" revisited: Meta-analysis and meta-regression of life-course differentials in Latin American and Caribbean immigrants' mortality." *Social Science & Medicine* 186(Supplement C):20-33. [MyC]

Viruell-Fuentes, Edna. 2007. "Beyond Acculturation: Immigration, Discrimination, and Health Research among Mexicans in the United States." *Social Science & Medicine* 65:1524-1535. [MyC]