

## **NEW STUDENT REGISTRATION INFORMATION 2020-2021**

### ***School of Physical and Occupational Therapy 2020-2021 BSc Rehabilitation Science (Rehab Sci), OT/PT***

#### **What does this mean?**

In Canada and the U.S., professional practice programs in occupational therapy culminate with a minimum of a **Master's degree**. At McGill University, preparation for the Master's program begins at the undergraduate level with the BSc (Rehab Sci). This degree provides the foundational knowledge on which professional practice courses are built. Consequently, when you enter our undergraduate program, you will be taking core science courses and other fundamental courses in the first two years, followed by intensive professional courses in the final undergraduate year.

During the final year of your undergraduate degree, you will be joined by the **qualifying year (QY)** students, who will be proceeding through the remainder of the program with you. Your bachelor's degree is a 3-year, 90-credit program completed over 6 semesters. In order to obtain licensure to practice, however, you are then required to complete the Master's degree program. Students, who graduate from the BSc (Rehab Sci) with cGPA of 3.0 or better, will be considered for acceptance into the Master's program.

From start to finish, your sequence will be:

1. A BSc (Rehab Sci) degree completed over 3 years (6 semesters)
2. Followed by the Master's degree completed over 5 consecutive semesters

## **Bachelor of Science (Rehabilitation Science)**

### **Occupational Therapy OT/PT U1 Curriculum**

**\*NOTE REQUIRED SECTIONS FOR EACH COURSE**

U1 FALL	CREDIT	U1 WINTER	CREDITS
<p><b><u>ANAT 315:</u></b>  <b><u>Clinical Human Musculoskeletal Anatomy</u></b>            The regional human gross anatomy of the skeleton, joints, muscles and neurovascular structures of the limbs and back</p> <p><i>CRN -17621 -Section 001 lecture</i>  <i>CRN-17622 - Section 002 lab</i></p>	3	<p><b><u>ANAT 316:</u></b>  <b><u>Clinical Human Visceral Anatomy</u></b>            The gross anatomy of the various organ systems of the human body, with emphasis on those aspects of greatest relevance to physical and occupational therapists. Laboratories include studies of prepared specimens, use of the anatomical museum and audiovisual materials</p> <p><i>CRN -15197- Section 001 lecture</i>  <i>CRN-15199- Section 003 - lab</i></p>	3
<p><b><u>PHGY 209:</u></b>  <b><u>Mammalian Physiology 1</u></b>            Physiology of body fluids, blood, body defense mechanisms, muscle, peripheral, central, and autonomic nervous systems.            CRN 20972- Section 002</p>	3	<p><b><u>PHGY 210:</u></b>  <b><u>Mammalian Physiology 2</u></b>            Physiology of cardiovascular, respiratory, digestive, endocrine and renal systems</p> <p><i>CRN 18124 - Section 002</i></p>	3
<p><b><u>OCC1 245: (FOR OT)</u></b>  <b><u>Introduction to Professional Practice 1</u></b>            Occupational therapy and its domains through promoting health and well-being of individuals across the life span</p> <p><b><u>PHTH 245: (FOR PT)</u></b>  <b><u>Introduction to Professional Practice 1</u></b> Physical therapy and its domains through promoting health and well-being of individuals across the life span</p> <p><i>Lecture Section 001</i></p>	3	<p><b><u>POTH 225:</u></b>  <b><u>Introduction to Biomechanics in Rehabilitation Sciences</u></b>            The study of fundamentals of biomechanical analysis applied to the extremities and lumbar spine. The application of biomechanical principles to clinical and research situations.</p> <p><i>Lecture: Section 001</i>  <i>Lab: Section 002 or 003</i>  <i>(Choose and register for one lab section)</i></p>	3
<p><b><u>POTH 204:</u></b>  <b><u>Introduction to Psychological Statistics</u></b>  <b><u>THIS COURSE IS THE PRE-REQUISITE TO PSYC 305</u></b></p> <p>The statistical analysis of research data; frequency distributions; graphic representation; measures of central tendency and variability; elementary sampling theory and tests of significance.            Lecture Section 001</p> <p>Not open to students who have passed a CEGEP statistics course(s) with a minimum grade of 75%.            Please find the Transfer Credits Form here:  <a href="https://www.mcgill.ca/spot/students">https://www.mcgill.ca/spot/students</a></p> <p>If you are granted an exemption (for POTH 204), you are required to replace this course with a 3-credit university complementary/elective class.</p>	3	<p><b><u>POTH 250:</u></b>  <b><u>Introduction to Professional practice 2</u></b>            This course addresses the fundamentals of professionalism and professional behavior, the principles of massage, professional touch, and basic profession-specific interviewing skills. Interviewing skills will be practiced with client-visits in the community.            Cultural competence and its application to clinical practice, patient /therapist relationship, and web searching will be addressed.</p> <p><i>Lecture Section 001</i>  <i>Laboratory Section 002</i>  <i>Workshop Section 003</i></p> <p><b><i>All sections are required; there will be different course activities taking place during the term; Details to follow at beginning of course.</i></b></p>	3

<b>1 complementary course</b> (see section on Complementary classes page 4-6)  <i>If you are coming from Cegep, you can only choose courses from 200 or 300 levels. NO 400 or higher level courses are permitted, except for English or French as a second language.</i>	3	<b>1 complementary course:</b>  <b><u>PSYC 305:</u></b> <b><u>Statistics for Experimental Design</u></b> An introduction to the design and analysis of experiments, including analysis of variance, planned and post hoc tests and a comparison of anova to correlational analysis. <b>Lecture Section 001</b>	3
<b>Total</b>	<b>15</b>	<b>Total</b>	

## COURSE SELECTION

### TYPES OF COURSES

There are three types of courses that are taken over the course of your BSc Rehabilitation Science degree:

- Core
- Complementary (Required and Optional)
- Elective

### COMPLEMENTARY COURSES

*Complementary courses are courses which work together with the curriculum. These courses provide a part of the foundational knowledge needed as you advance in the OT or PT program.*

*You have a group of subject areas from which to make your choice, and this can be tailored to your program to acquire specific background knowledge and skills.*

*All complementary courses have limited enrolment. Register early for best availability.*

*In order to complete program requirements, you can either take:*

- 18 credits of complementary classes OR
- 15 credits of complementary classes and 3 credits of elective courses.
- The credits can include transfer credits, and all credits must be recorded on your file.

*Make sure you do not register for any complementary or other course that is in conflict with another required or complementary course.*

*Note: All complementary courses must be taken and completed in U1 and U2, before starting U3.*

**NB:**

***The below course listings does not take into account course availability, restrictions or schedules.***

***Please be aware you are required to follow any course restrictions, which can include co- or pre-requisites, program restrictions, and space limits.***

*These restrictions can be found by entering the CRN for the course on the registration function.*

## a. COMPLEMENTARY

	Subject	Course Name	Year
✓	<b>PSYC 305</b> <i>Required for OT AND PT</i>	Statistics for Experimental Design	U1 WINTER
✓	<b>Sociology</b> <i>Required for OT</i>  <i>Optional for PT</i>	<p><b>What is the relevance to OT:</b> This discipline provides foundational knowledge and concepts that are key to deepen an understanding of:</p> <ul style="list-style-type: none"> <li>➤ social and occupational identity</li> <li>➤ the social and communal dimensions of occupation and participation how health care systems and organizations operate</li> <li>➤ The systemic, institutional and structural elements that affect occupational possibilities as well as advocacy.</li> </ul> <p><u>Any sociology course</u> Example: SOC1 230      Sociology of Ethnic Relations SOC1 309      Health &amp; Illness SOC1 310      Sociology of Mental Disease</p>	U1 or U2
✓	<b>Psychology</b> <i>Required for OT</i>  <i>Optional for PT</i>	<p>Minimum of 1 psychology course in lifespan development</p> <ul style="list-style-type: none"> <li>• Lifespan development is looking at all age groups from birth to older adults.</li> <li>• Courses can focus on specific aspect of the lifespan or across the lifespan.</li> </ul> <p>Example: PSYC 100      Introduction to Psychology PSYC 212      Perceptions PSYC 213      Cognition PSYC 304      Child Development PSYC 331      Intergroup Relations PSYC 332      Introduction to Personality PSYC 333      Personality and Social Psychology PSYC PSYC 337      Introduction: Abnormal Psychology 1 PSYC 338      Introduction: Abnormal Psychology</p>	U1 or U2
✓	Academic Writing  <i>Required for OT</i>  <i>Optional for PT</i>	<p>Details available at: <a href="http://www.mcgill.ca/mwc/">http://www.mcgill.ca/mwc/</a> CEAP 250: For native English Speakers no Pre-Placement test required</p> <hr/> <p>CESL 300, 400, 500: For non-native English Speakers Pre-Placement test required</p> <p style="text-align: center;"><b>YOU ARE STRONGLY ADVISED TO TAKE THE FIRST PLACEMENT TESTS THAT ARE AVAILABLE SO YOU CAN REGISTER</b></p>	U1 or U2

<b>Accepted course levels: 200/300/400</b>	
<b><i>French as a Second Language</i></b>	<b>Year U1 or U2</b>

## FRENCH LANGUAGE

### CONTEXT

As you are aware, French is the official language in Québec. Thus, the Charter of the French Language binds health and social services administered by the Ministry of Health and Social Services. This means that all health and social service institutions operate in French. Students are expected to communicate both orally and in writing.

Certain institutions have a bilingual mandate for patient care, but team meetings and interactions with third party agencies take place in French only.

### IMPACT OF COVID-19 PANDEMIC

The disruption of the COVID-19 pandemic has affected the availability of Québec-based clinical courses for our students in the professional programs. Furthermore, all out-of-province and international clinical courses have been cancelled indefinitely. As such, if you do not have an appropriate level of French, we cannot offer you these compulsory clinical courses. If these compulsory courses are not completed, you will not be able to graduate from the program.

Because of this, we recommend that students who are uncertain of their level of French proficiency, to complete all components of the free language self-assessment questionnaire developed by the Canadian Language Benchmark (<https://www.nclc-ael.ca/accueil>). The required minimum level of French language competency is NCLC 6 for all domains (compréhension de l'oral; expression orale; compréhension de l'écrit; expression écrite). This level is based on the clinical communication competencies that you will exercise during your four clinical courses, which include: listening to a client, patient or their family, describe the reason for consultation with occupational therapy and asking questions to learn more; explaining a condition in formal and informal terms so a client can understand; speaking with other healthcare professionals (such as doctors, nurses) about cases, often in a fast-paced or high-stakes environment in-person or on the phone; and writing notes in the medical chart that are clear to other professionals.

If you are concerned with your ability to complete your clinical courses due to your level of French proficiency, please do not hesitate to reach out so that we can discuss this in further detail. We will do our very best to support you during this process.

### **FRENCH COURSES for students in Health Disciplines and Social Work**

The French Language Centre (FLC) / Centre d'enseignement du français (CEF) of McGill University offers general French second language (FSL) courses ranging from Beginner to Intermediate II and Advanced levels to all interested students. A special group of French courses for students in health disciplines and social work described below is offered at the Elementary, Intermediate I and Intermediate Advanced levels in order to help them prepare to practice their profession in Quebec. These courses are funded by the McGill Project: Training and Retention of Health Professionals.

These courses have been designed to enable students to complete their mandatory clinical fieldwork degree requirements here in the province of Quebec as well as prepare students who will need to write.

## Other Examples of Complementary Courses:

<p><b>NUTR 200* Nutrition</b>          * Maximum of 1 nutrition class permitted across faculties/programs</p> <p>** <a href="#"><u>Courses offered by School of Continuing Studies</u></a>  <b>For Fall 2020</b>, the following courses are offered:</p> <ul style="list-style-type: none"> <li>• <b>CORG 225</b> Foundation of Organizational Behaviour and Administration – Monday evenings, 6-9PM</li> </ul> <p><b>For Winter 2021</b> (registration will open on the first week of October)</p> <ul style="list-style-type: none"> <li>• <b>CORG 225</b> Foundation of Organizational Behaviour and Administration – Wednesday evenings, 6-9PM</li> </ul> <p>***<b>Anthropology</b> courses for PT students.</p>	<p>U1 OR U2</p>
<p><b>Sports Medicine Practicum PHTH 301D1/D2</b>          This course replaces one 3 credit complementary course. This course takes place during fall and winter of U2 but starts in the summer of U1 with the pre-season course.</p> <p>More details will follow in winter of U1 for the application process.</p>	<p>TBC U2</p>

## ELECTIVE COURSES

- ✓ Courses must be taken at the 200 level or higher.
- ✓ If you are coming from CEGEP, you can only choose courses from 200 or 300 levels. No 400 or higher-level courses are permitted except for English or French language courses.
  - ✓ A maximum of 3 credits may be taken as electives.
  - ✓ Examples of possible electives include courses in Music, Languages (not including French and English), and Earth and Planetary Sciences.

<b>Must be a 200/300/400 Level course</b>	<b>U1 or U2</b>
<b>NB: A maximum of 1 (one) World of Chemistry course is permitted</b>	<b>U1 or U2</b>

### \*\*\*EXCEPTIONS TO THE 200 COURSE LEVEL RULE\*\*\*

- ✓ Introduction to Psychology: PSYC 100 which counts as a complementary psychology class
  - ✓ AND/OR
- ✓ One (1) World of Chemistry course which counts as elective class.

# **MINERVA REGISTRATION FOR FALL AND WINTER COURSES**

## **YOUR STUDENT RECORD**

While all courses offered at McGill have academic merit, not all are appropriate for credit towards the B.Sc. Rehab Sci., major in OT degree or major in PT degree. Students should consult the information on the School's website for the regulations governing which courses are open to them.

Minerva will not necessarily prevent students from registering for courses they cannot/should not be taking, or are in conflict with another course\*. After add/drop period, these courses may be identified on students' records and flagged for no program credit. In some cases, this may happen when records are verified just before graduation, which could delay graduation until appropriate courses are taken.

Please keep in mind that students are responsible for the correctness and completeness of their records, and it is your responsibility to make sure that your student record is accurate and all requirements and complementary/elective courses are correctly recorded.

While faculty advisers and staff are always available to give advice and guidance, it is the student's ultimate responsibility for completeness and correctness of course selection, for compliance with and completion of program and degree requirements and for observance of regulations and deadlines. It is the student's responsibility to seek guidance if in any doubt; misunderstanding or misapprehension will not be accepted as cause for dispensation from any regulation, deadline, program, or degree requirement.

### **\*COURSE CONFLICTS**

You should not consider taking two courses, which are scheduled at the same time. We do not support this type of learning, in which you attend the lectures of one course and intentionally miss the other course lectures, but learn by listening to the lecture recordings.

✓ Learning does not occur simply by listening to the lecture recordings, but also by interacting with your peers in the classroom/remote learning environment. In addition, lecture recordings are used to help reinforce your learning (e.g. to hear the material a second time).

✓ Ultimately, it is your decision to pursue two courses scheduled at the same time and Minerva may not prevent you from registering. However, note that if the exams or other course activities for these courses are scheduled at the same time, we will not accommodate your conflict request.

## **MY MCGILL AND MINERVA REGISTRATION**

<http://mcgill.ca/minerva>  
<https://mycourses2.mcgill.ca>

**MY MCGILL** (<https://mymcgill.mcgill.ca/>)

MyMcGill is McGill's own portal which gives you single sign-on access to McGill systems  
i.e. Minerva, mycourses, library and e-mail among others.

For complete information please refer to: <http://www.mcgill.ca/it/>

Minerva is McGill's user-friendly web interface to McGill's central database where students can view marks, fee information, class schedules, including course descriptions and spaces available in course sections.

The information contained in this document is in addition to the information featured in the I've Been Accepted to McGill Guide (<http://www.mcgill.ca/newstudents/>)

**Regular Registration Dates:  
June 8 (9:00 am) - August 14, 2020**

**Late registration dates (a late registration fee is assessed by McGill):  
August 15 - September 15, 2020**

***NB:** You need to register on Minerva for at least 1 course by August 14h,2020. Course changes can be made after August 15th, 2020 and are considered as add/drop with no late registration fee.*

## **HOW TO REGISTER**

- All students must complete their registration in the core as well as complementary courses for
- Fall 2020 and for Winter 2021 by adding all required core Occupational Therapy or Physical Therapy curriculum courses individually on Minerva.
- All complementary/elective courses are limited in enrolment and are registered as first come, first served basis.
- To aid in scheduling, you can use Minerva and Visual Schedule Builder, which allows you to create a manual conflict-free schedule.

All class times, whether you are registered in them or not, can be viewed on Minerva class schedule

- The order in which you register does not matter (i.e. core or complementary courses).
- However, since all courses have limited enrolment, it is advisable to register for your complementary courses first to have the best options available.
- All the complementary/elective course requirements must be met prior to starting U3.
- Also, please keep your address and telephone number updated on Minerva at all times.
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Note:

- ✓ You are not allowed to drop any required program courses. You will not be able to register if you have any outstanding fee balance with the university or holds that prevent you from registering.
- ✓ You will have to take care of them before you are able to register on Minerva.

## **HOW TO USE THE CLASS SCHEDULE and Registering for Courses using Minerva**

Access “Registering for Courses” to view a tutorial on using Minerva:  
<http://www.mcgill.ca/students/courses/add>

Access “Using Minerva to Register” for step-by-step registration instructions and tutorial at:  
<http://www.mcgill.ca/students/courses/add/register>



LOOK UP COURSES	REGISTER FOR COURSES
<p>Enter the Course Number if you know it or any other additional criteria to limit your search results.</p> <p>Search timetables for the term by selecting a Subject. From the Look Up Course Sections form, select at least one Subject or at least one Faculty to narrow course sections available: (example: If you are searching for a Sociology class: Select "SOCL" under Subject).</p> <p>Go to bottom and Click <b>Get Course Sections</b> (without adding a course number) as this will then allow you to view all the Sociology classes offered during the semester selected).</p> <p>From the course section results that appear, click on the <b>CRN</b> (Course Reference Number) to view the course description of any course in your search results.</p> <p>Click on the hyperlinked course title to view Detailed Course Information, including potential enrollment restrictions: example: If you see spaces available but not to you, and/or receive a message that says <b>Reserve Closed</b>, this means the seats allocated to your group (example: U1 students) have been filled.</p>	<ul style="list-style-type: none"> <li>· Select Occupational Therapy (<b>OCC1</b>) from the Subject pick-list</li> <li>· Enter <b>245</b> in the Course Number field</li> <li>· Click on Get Course Sections</li> <li>· Put a check in the checkbox next to the CRN with Subject: <b>OCC1</b> and Course Number: <b>245</b></li> <li>· Click on <b>Register</b></li> </ul> <p>Repeat these steps to add each required course and all associated sections, as well as your complementary/elective selections for Fall 2020.</p> <p>Repeat these steps to add each required courses and all, associated sections, as well as your complementary/elective courses, for Winter 2021.</p> <hr/> <p><b>Remember:</b> For a course that has more than one schedule type (example: a course composed of lecture and laboratory), you will have to register separately for each type.</p> <p>Click on exit icon at top right corner of your browser to exit.</p>

**Important:** For a course that requires registration using a permit override, you can only use Quick Add or Drop Course Sections to register. If you are not registering using a permit override and there is no checkbox before the CRN, click HELP

<b>DO</b>	<b>DON'T</b>
<ul style="list-style-type: none"> <li>· Register early to get best availability. All complementary/elective courses have limited enrolment</li> </ul>	<ul style="list-style-type: none"> <li>· Don't register for any courses, or sections of courses that are in conflict with each other</li> </ul>
<p>Follow any course restrictions which can include:</p> <ul style="list-style-type: none"> <li>· Co-requisites or pre-requisites</li> <li>· Space limits</li> <li>· Program restrictions</li> </ul>	<ul style="list-style-type: none"> <li>· Do not fill your schedule with complementary credits, and leave no room for the required courses, since you have a maximum number of credits for which you are allowed to register.</li> </ul>
<ul style="list-style-type: none"> <li>· Note which sections for the required courses are available to you</li> </ul>	
<ul style="list-style-type: none"> <li>· Use Visual Schedule Builder</li> </ul>	
<ul style="list-style-type: none"> <li>· If a course is full check back to see if wait lists have opened up</li> </ul>	<ul style="list-style-type: none"> <li>· Don't drop a complementary/elective class unless you are sure you want to do so, and/or have already registered for another course. Once the course is dropped, chances are it will quickly be registered by another student.</li> </ul>
<p><b>Reserve Closed:</b> A specific portion (a reserved section) of the course is full.</p> <p>Example: Spaces in courses can be allotted (reserved) by the department that teaches the class. A course may still have seats available but spaces reserved for a specific group have already been taken Example: Psychology classes- The majority of spaces are reserved for students in the psychology program, and other spaces can be reserved for other McGill students in U1. If the other McGill U1 seats have been taken up, the message will say "reserved closed". Check back to see if spaces or a waitlist have opened up</p>	

## SUMMARY

- ❖ Have you looked at the U1 curriculum to find which courses and sections of courses are required? There are spaces for all students in the required classes.  
**Refer to:** Page 2
- ❖ Have you noted the differences between core, complementary, and elective classes? Keep checking for space in the complementary courses since students are adding and dropping classes from the opening of registration up to and including after the start of classes in September.  
**Refer to:** Pages 4-6
- ❖ Have you looked at which complementary courses interest you and will fit in your timetable? Remember, Visual Schedule Builder as well as Class Schedule on Minerva are available to help you plan your timetable.  
**Refer to:** Page 6
- ❖ Have you noted the “Do’s and Don’ts” table?  
**Refer to:** Page 9

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We wish you a good summer.

If you have any problems, please contact:  
Ms. Alina Bezhanyan, Undergraduate Student Affairs Coordinator  
Davis House, Room 5, 3654 Promenade Sir-William-Osler  
Email: [undergrad.spot@mcgill.ca](mailto:undergrad.spot@mcgill.ca)

Service Point is also available during business hours: (514) 398-7878.





School of

**PHYSICAL & OCCUPATIONAL**  
**Therapy**



# U1 Preregistration Session

## 2020-2021



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School of

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**Therapy**



# U1 Preregistration Session

2020-2021



Bachelor of Science in Rehabilitation Science, *major in Occupational Therapy (OT) or Physical Therapy (PT) degree*

Outline

- Introductions
- General Information
- Review the Curriculum



## OT Program Directors

Dr. Sara Saunders

Director, OT Program

[OTDirector.spot@mcgill.ca](mailto:OTDirector.spot@mcgill.ca)

Prof. Susanne Mak

Associate Director, OT  
Program

[Susanne.mak@mcgill.ca](mailto:Susanne.mak@mcgill.ca)



[www.mcgill.ca/spot](http://www.mcgill.ca/spot) ----- U1 Webinar

## PT Program Directors

Dr. Liliane Asseraf-Pasin

**Program Director, PT Program**

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Dr. Richard Preuss

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**Undergraduate  
Student Affairs Coordinator**

For OT and PT: U1, U2 & U3  
Alina Bezhanyan

**Professional Masters'  
Student Affairs Coordinator**  
For OT and PT: QY, M1 & M2  
Marlene Brettler and Meliza Coronell

## Remote Teaching & Learning



Fall 2020 will be given remotely



“Real-time” through Zoom, Microsoft Teams



“Asynchronous” through audio-recorded presentations



Those beginning remotely will end remotely

# OT/PT Programs

Admission

Admission Point 1

Point 2

CEGEP students

QY\* = Students with a previous Bachelor degree

75 Graduates

U1	U2	Premasters	M1	M2
BSc in Rehabilitation Science (OT)/(PT)			Master of Science (Applied) in OT/PT	

\* Qualifying year - Same as 3<sup>rd</sup> year of BSc  
 - Non degree  
 - Allows entry to MSc(A)



## OT/PT Programs

- BSc. Rehab. Science
  - 3-year 90-credit programs
  - Completed over 6 semesters
  - Summers “off”
  - Graduate with a BSc (Rehab Sci)
- 18 consecutive months (immediately following BSc.)
- Classes through the summer months
- Need to speak French for clinical courses in Quebec

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### ● MSc(A)OT or PT

#### Year 1 Curriculum BSc (Rehab Science) U1-FALL

OT Program		PT Program	
U1 Fall – OT Courses	Credits	U1 Fall – PT Courses	Credits
ANAT 315 Clinical Human Musculoskeletal Anatomy	3	ANAT 315 Clinical Human Musculoskeletal Anatomy	3
PHGY 209 Mammalian Physiology 1	3	PHGY 209 Mammalian Physiology 1	3
OCC1 245 Intro to Professional Practice 1	3	PHTH 245 Intro to Professional Practice 1	3
POTH 204 Introduction to Statistics for OT/PT	3	POTH 204 Introduction to Statistics for OT/PT	3

1 complementary course <ul style="list-style-type: none"> <li>➤ Professional writing</li> <li>➤ Statistics</li> <li>➤ Psychology</li> <li>➤ Administration and management</li> <li>➤ Human development</li> <li>➤ Abnormal psychology</li> <li>➤ Sociology</li> </ul>	3	1 complementary course <ul style="list-style-type: none"> <li>➤ Professional writing</li> <li>➤ Statistics</li> <li>➤ Psychology</li> <li>➤ Administration and management</li> <li>➤ Human development</li> <li>➤ Abnormal psychology</li> </ul>	3
<b>Total</b>	<b>15</b>	<b>Total</b>	<b>15</b>

<https://www.mcgill.ca/spot/programs/ot/curriculum>

<https://www.mcgill.ca/spot/programs/pt/curriculum>

## Year 1 Curriculum BSc (Rehab Science) U1WINTER

OT Program		PT Program	
U1 Winter – OT Courses	Credits	U1 Winter – PT Courses	Credits
ANAT 316 Clinical Human Visceral Anatomy	3	ANAT 316 Clinical Human Visceral Anatomy	3
PHGY 210 Mammalian Physiology 2	3	PHGY 210 Mammalian Physiology 2	3
POTH 225 Intro to Biomechanics in Rehab Sciences	3	POTH 225 Intro to Biomechanics in Rehab Sciences	3
POTH 250 Intro to Professional Practice 2	3	POTH 250 Intro to Professional Practice 2	3
1 complementary course <ul style="list-style-type: none"> <li>➤ Professional writing</li> <li>➤ Statistics</li> <li>➤ Psychology</li> <li>➤ Administration and management</li> <li>➤ Human development</li> <li>➤ Abnormal psychology</li> <li>➤ Sociology</li> </ul>	3	1 complementary course <ul style="list-style-type: none"> <li>➤ Professional writing</li> <li>➤ Statistics</li> <li>➤ Psychology</li> <li>➤ Administration and management</li> <li>➤ Human development</li> <li>➤ Abnormal psychology</li> </ul>	3
<b>Total</b>	<b>15</b>	<b>Total</b>	<b>15</b>

<https://www.mcgill.ca/spot/programs/ot/curriculum>

<https://www.mcgill.ca/spot/programs/pt/curriculum>

## Please verify that you have selected the right course sections

- Fall

- PHGY 209- CRN 20972- Section 02
- ANAT 315
  - CRN -17621 Section 01 lecture
  - CRN-17622 - Section 02 lab

- Winter

- PHGY 210- CRN 18124- Section 02
- ANAT 316
  - CRN -15197- Section 01 lecture
  - CRN-15199- Section 03 - lab

### Complementary and Elective Courses

- You can either take:
  - 18 credits of complementary classes OR
  - 15 credits of complementary classes and 1 elective course of 3 credits.

**Note:** All complementary courses must be taken and completed in U1 and U2, before starting U3

## Complementary and Elective Courses

- OTHER COMPLEMENTARY: Accepted course levels: 200/300/

### ELECTIVE COURSES

- Courses must be taken at the 200 level or higher.
- Examples: courses in Music, Languages (not including French and English), and Earth and Planetary Sciences.
- A maximum of 1 (one) World of Chemistry course is permitted U1 or U2

### OT- Required Complementary Courses

Subject	Course Name	Year
POTH 204	Intro to Psychology Statistics	U1 Fall
PSYC 305	Statistics for Experimental Design	U1 Winter
Sociology	Any sociology course	U1, U2 (Fall, Winter, Summer*)

<b>Psychology</b>	Minimum of 1 psychology course in lifespan development, including PSYC 100 Recommended: PSYC 337, 332, 333	U1, U2 (Fall, Winter, Summer*)
<b>Academic Writing</b>	Details available at: <a href="http://www.mcgill.ca/mwc/">http://www.mcgill.ca/mwc/</a> CEAP 250: For native English Speakers NO pre-placement test required  CESL 300, 400, 500: For non-native English Speakers Pre-placement test required	U1 (Fall) or U2 But take it at the first opportunity

For CESL: Students will need to register for the placement test in advance:

<https://www.mcgill.ca/mwc/courses/placement-tests#Schedule%20and%20registration>

#### PT - Required Complementary Courses

<b>Subject</b>	<b>Course Name</b>	<b>Year</b>
<b>POTH 204</b>	Intro to Psychology Statistics	U1 Fall
<b>PSYC 305</b>	Statistics for Experimental Design	U1 Winter

## French Proficiency - OT

Success within the OT program depends on fluency in French and English.

- Must achieve proficiency in oral and written French before entering their respective health program's clinical courses (fieldwork), in order to provide care in Quebec-based settings
- International and out-of-province fieldwork has been cancelled indefinitely. As such, if you are not proficient in French, we cannot offer you the compulsory clinical courses.
- Self-Assessment tool (Minimum Level 6 required): <https://www.nclc-ael.ca/accueil>
- Must demonstrate proficiency in English to meet the written and oral expectations of the Master's Program.

## French Proficiency - PT

Regulations surrounding the Covid-19 pandemic – Physical Therapy

- Out-of-province and international clinical placements have been cancelled
- Planning for only Québec-based placements (begin Summer M1) Health and social services administered by the Ministry of Health are bound by the Charter of the French Language.
- French is needed to complete a clinical placement in Québec.

- **We cannot guarantee English-only clinical placements** Canadian Language Benchmark self-assessment tool

- recommend NCLC 6 for all domains

- <https://www.nclc-ael.ca/accueil>

## Academic Integrity Tutorial

- All undergraduate students are required to complete a mandatory Academic Integrity Tutorial
- The Tutorial—which can be found in Minerva under the Student Menu—must be completed by the end of their first term at McGill.
- Failure to complete the Tutorial will result in a registration block for the following term. The registration block is automatically released the moment the Tutorial is completed in MINERVA.

[https://horizon.mcgill.ca/pban1/twbkwbis.P\\_WWWLogin](https://horizon.mcgill.ca/pban1/twbkwbis.P_WWWLogin)





- ✓ Program Information
- ✓ Important Information for Students
- ✓ Rules and Regulations
- ✓ Course Outlines ✓ Faculty Information



# School of Physical & Occupational Therapy

Excellence Through Growth

- Home** (highlighted with a red box)
- About
- Programs**
- Students
- Clinical Education
- Research
- Initiatives
- Alumni/Events
- Professional Development
- News

McGill.CA / SCHOOL OF PHYSICAL & OCCUPATIONAL THERAPY

- Admissions
- Occupational Therapy Program
- Physical Therapy Program
- Graduate Research Programs
- Online Graduate Certificates
- SPOT Assessment Library Inventory

## Programs

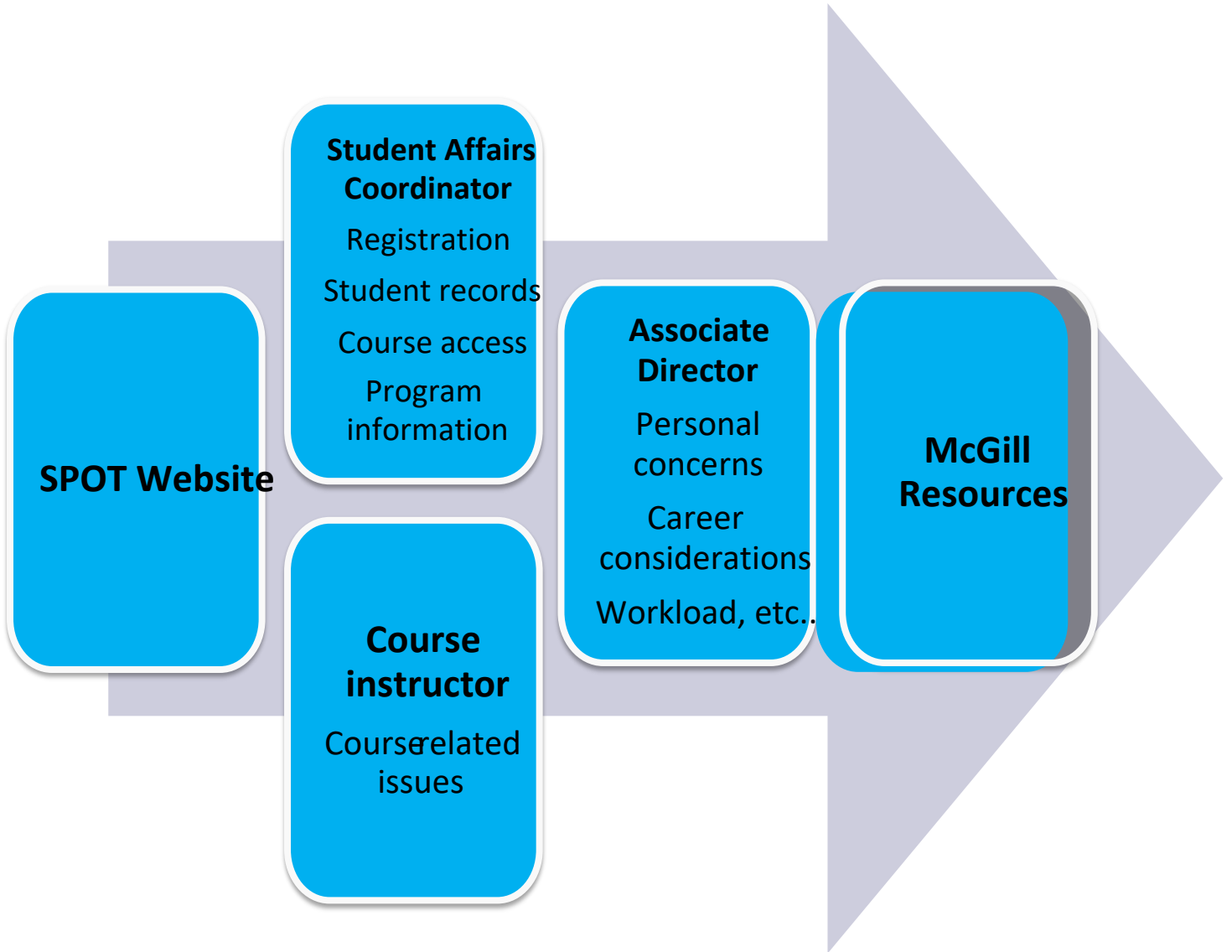
### Professional Programs

To be eligible to apply for licensure to practice in Occupational or Physical Therapy, a Master of Science (Applied) degree, previously called a Professional Master, must be completed. Students may apply to the Master of Science (Applied) via two possible pathways:

1. An undergraduate degree offered by the School of Physical & Occupational Therapy : either a Bachelor of Science, Rehabilitation Science, major in Occupational Therapy or a Bachelor of Science, Rehabilitation Science, major in Physical Therapy. Places are reserved in the Master of Science (Applied) programs for students who have completed the corresponding Bachelor of Science degree.



Need help?



## How to register

- All students must complete their registration in the core as well as complementary courses for Fall 2020 and Winter 2021 as soon as possible.
- All complementary/elective courses are limited in enrolment and are registered as first come, first served basis.
- If the other McGill U1 seats have been taken up, the message will say “reserved closed”.
- Check back to see if spaces or a waitlist have opened up
- 
- To aid in scheduling, you can use Minerva and Visual Schedule Builder, which allows you to create a manual conflict-free schedule.
- You are not allowed to drop any required program courses.
- You will not be able to register if you have any outstanding fee balance with the university or holds that prevent you from registering.
- Minerva will not prevent students from registering for courses they cannot/should not be taking, or are in scheduled at the same time as another course.

## Tutorials on Registration



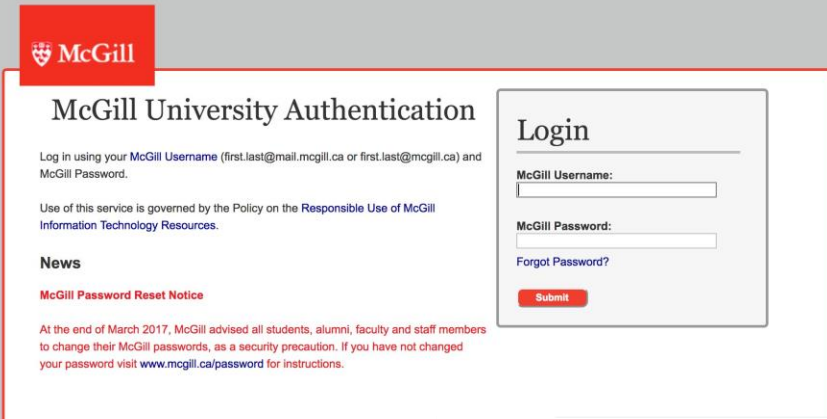
Access “Registering for Courses” to view a tutorial on using Minerva: <http://www.mcgill.ca/students/courses/add>



Access “Using Minerva to Register” for step-by-step registration instructions and tutorial at: <https://www.mcgill.ca/students/courses/add/register>

McGill's official means of communication

• `firstname.lastname@mail.mcgill.ca`



**McGill University Authentication**

Log in using your McGill Username (first.last@mail.mcgill.ca or first.last@mcgill.ca) and McGill Password.

Use of this service is governed by the Policy on the Responsible Use of McGill Information Technology Resources.

**News**

**McGill Password Reset Notice**

At the end of March 2017, McGill advised all students, alumni, faculty and staff members to change their McGill passwords, as a security precaution. If you have not changed your password visit [www.mcgill.ca/password](http://www.mcgill.ca/password) for instructions.

**Login**

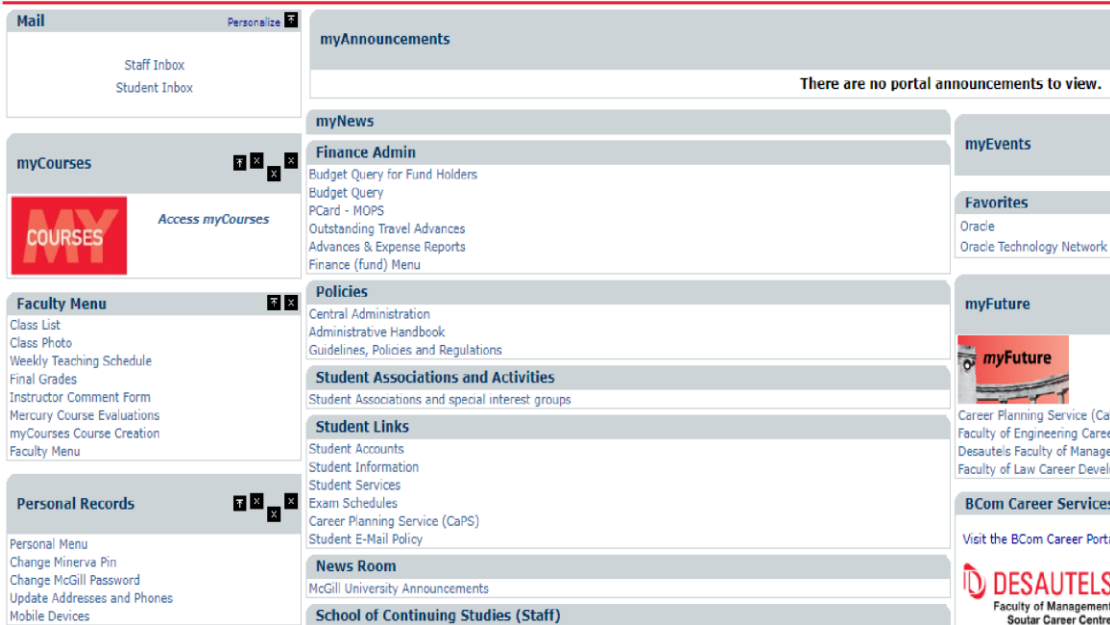
McGill Username:

McGill Password:

[Forgot Password?](#)



**McGill** Welcome **Sabrina Figueiredo**  
June 4, 2019



**Mail** Personalize

Staff Inbox  
Student Inbox

**myCourses**

**MY COURSES** Access myCourses

**Faculty Menu**

Class List  
Class Photo  
Weekly Teaching Schedule  
Final Grades  
Instructor Comment Form  
Mercury Course Evaluations  
myCourses Course Creation  
Faculty Menu

**Personal Records**

Personal Menu  
Change Minerva Pin  
Change McGill Password  
Update Addresses and Phones  
Mobile Devices

**myAnnouncements**

There are no portal announcements to view.

**myNews**

**Finance Admin**

Budget Query for Fund Holders  
Budget Query  
PCard - MOPS  
Outstanding Travel Advances  
Advances & Expense Reports  
Finance (fund) Menu

**Policies**

Central Administration  
Administrative Handbook  
Guidelines, Policies and Regulations

**Student Associations and Activities**

Student Associations and special interest groups

**Student Links**

Student Accounts  
Student Information  
Student Services  
Exam Schedules  
Career Planning Service (CaPS)  
Student E-Mail Policy

**News Room**

McGill University Announcements

**School of Continuing Studies (Staff)**

**myEvents**

**Favorites**

Oracle  
Oracle Technology Network

**myFuture**

**myFuture**

Career Planning Service (CaPS)  
Faculty of Engineering Career  
Desautels Faculty of Management  
Faculty of Law Career Development

**BCom Career Services**

Visit the BCom Career Portal

**DESAUTELS**  
Faculty of Management  
Soutar Career Centre



## My Courses

<https://mycourses2.mcgill.ca/>



### McGill University Authentication Service

Log in


[Forgot your password?](#)

This service is powered by [Shibboleth](#). Use of this service is governed by the [Policy on the Responsible Use of McGill Information Technology Resources](#).


[Need help?](#)




**My Courses**



Winter 2019 - POTH-401-001 - Research Methods 13



Fall 2018 - POTH-612-001 - Applied Clin. Research Methods 29



Fall 2018 - POTH-563-001 - Foundations of Prof. Practice 35

[View All Courses](#)

Office 365 ▼

Sign in to your Office365 account

Students

*Course End dates*

End dates of classes each term vary depending upon the schedule pattern of each course. Minerva Class Schedule and myCourses are able to display only the default dates of the first possible day and the last possible day of lectures. When Senate approves these default dates they also approve the

## Important Dates

<https://www.mcgill.ca/importantdates/key-dates>

### Classes begin

Wednesday September 2<sup>nd</sup>, 2020

Monday, January 4<sup>th</sup>, 2021



### Exam periods

December 8<sup>th</sup> – 22<sup>nd</sup>, 2020

April 15<sup>th</sup> – 29<sup>th</sup>, 2021

### Computer Facilities

- Computer lab
  - Hosmer House room 203 (uPrint)
  - 2 computer stations in Hosmer (first floor)

# STUDENT SERVICES



On the **downtown campus**, all Services except for [First Peoples' House](#) and the [Office for Students with Disabilities](#) are located in the [Brown Building](#).

On the **Macdonald Campus**, all [available Services](#) are located in the [Centennial Centre](#).



## Office for Students with Disabilities

- To provide support and services for McGill students with a documented disability which affect their academic performance
- We encourage you to register with their office if you anticipate any barriers so that these can be addressed proactively

### Transferring from one program to the other

- Under no circumstances will students be allowed to transfer from OT to PT or from PT to OT.
- There continues to be a strong need for OTs and PTs in Quebec.
- The OT and PT programs specifically want to admit students that intend to practice in their chosen profession.
- If you are considering transferring to another program, we strongly encourage you to re-consider your choice.



### Summary

- Read carefully through the information provided to you
- AFTER you have read the information provided, contact Alina Bezhanyan if you are having difficulties with registration

([undergrad.spot@mcgill.ca](mailto:undergrad.spot@mcgill.ca))



## SPOT Registration Tips



Brought to you by Physical and Occupational Therapy Undergraduate Society (POTUS)



### Overview

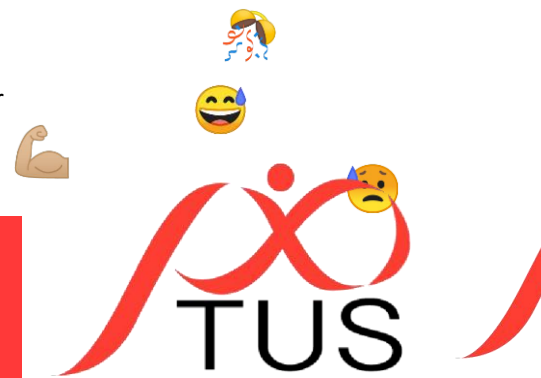
1. What Does Registration Look Like?
2. How to Prepare for It
3. Useful Resources
4. What Happens After That? Get Ready for Orientation Week & PT/OT Frosh!



# 1. What is Registration? How is it?

The Process:

- Signing into Minerva => Go to 'Student Menu' => Click 'Registration Menu' => Click 'Quick Add/Drop Course Sections' - Type in the Course CRNs (one per box) as fast as you can and press 'Enter'!
- Once the page reloads, several things may happen (3 most important):
- 'Web Registered (Date)' - you got a spot! ☐
- 'Reserved Closed' - spots are available, but for students in other faculties ☐ => keep trying☐☐! 😂
- 'Closed Section' - this class is completely full! ☐



## 2. How to Prepare for It...

- Join your cohort group: **McGill PTOT 2020-2024**
- Read the **PT/OT Curriculum websites** to know which 5 classes you're registering for in the Fall & Winter semesters!
- Check out the useful **POTUS student course handbooks** in the Facebook group for complementary and elective course selections!!
- Research the classes you're interested in taking and note the times!
- Make a mock schedule on the McGill **Visual Schedule Builder (VSB)**! => make sure classes don't conflict and that you're able to physically travel between buildings for when physical instruction returns ☐ - The day of: **write down the list of CRNs** on a post-it!






## 3. Useful Resources

- SPOT Curriculum: <https://www.mcgill.ca/spot/programs/> - McGill VSB: <https://vsb.mcgill.ca/vsb/welcome.jsp> - POTUS Social Media:
- Facebook - <https://www.facebook.com/potus.mcgill/>

- Make sure to join your cohort group: [McGill PTOT 2020-2024](#)
- Instagram - [@mcgillpotus](#)
- Our website - <http://mcgillpotus.com/> - Other:
- McGill Global Health Rehabilitation Initiative - <https://www.facebook.com/McGillGHRI/>

## 4. What Next? ORIENTATION!!!

- Orientation includes PT/OT FROSH
- Awesome social events ✨
- A great opportunity to get to know amazing people you will be spending the next several years with ☐
- Frosh Dates: ☐ 
- Thursday August 27th - Sunday August 30th 2020 - 2020 Changes: - Remote ☐
- Platform TBD ☐ 
- For more information, please visit our 
- Facebook: <https://www.facebook.com/mcgillptotfrosh/>
- Email: [ptotfrosh@gmail.com](mailto:ptotfrosh@gmail.com)
- Instagram: [@ptot.frosh](#)



**McGill**

Don't hesitate to reach out to us

via the Facebook pages or at

[president.potus@mail.mcgill.ca!](mailto:president.potus@mail.mcgill.ca)



