

NEW STUDENT REGISTRATION INFORMATION

Welcome to the School of Physical and Occupational Therapy 2018-2019 Cegep Orientation session

You have been accepted into the:

BSc Rehabilitation Science (Rehab Sci), Major in Occupational Therapy (OT) degree program

What does this mean?

In Canada and the U.S., professional practice programs in occupational therapy culminate with a minimum of a Master's degree. At McGill University, preparation for the Master's program begins at the undergraduate level with the BSc (Rehab Sci), major in OT. This degree provides the foundational knowledge on which professional practice courses are built. Consequently, when you enter our undergraduate program, you will be taking core science courses and other fundamental courses in the first two years, followed by intensive professional courses in the final undergraduate year. This provides students with a solid knowledge base to undertake the 18 months of the Master's program and the skills to be self-directed, motivated clinicians in a rapidly expanding and complex workplace.

During the final year of your undergraduate degree, you will be joined by the qualifying year (QY) students, who will be proceeding through the remainder of the program with you. Your bachelor's degree is a 3-year, 90-credit program completed over 6 semesters. In order to obtain licensure to practice, however, you are then required to complete the MSc. A (OT) degree program. Students who graduate from the BSc (Rehab Sci), major in OT with a cGPA of 3.0 or better, will be considered for acceptance into the MSc. A (OT) program.

From start to finish, your sequence will be:

1. A BSc (Rehab Sci), major in OT degree completed over 3 years (6 semesters)
2. Followed by the MSc.A. (OT) degree completed over 5 consecutive semesters

The Master's program will progress over 5 consecutive terms without a summer break. The first and second clinical courses (e.g. placements) will occur during the first summer semester, followed by two more clinical courses in Winter M1 term and Fall M2 term respectively. Note that all clinical courses take place in the Master's program. In the summer term of the M2 year, you will be completing your Master's research project. It is important to take note of the academic progression of the Master's program, so that you can plan your schedule and activities accordingly.

This document provides you with the program information as well as the necessary guidance for course selection and registration. You are welcome to contact the Student Affairs Coordinator, Marlene Brettler (undergrad.spot@mcgill.ca) or myself for academic counseling and problems with respect to registration or for any other matters that you wish to discuss.

Prof. Susanne Mak
Associate Director, Occupational Therapy
Susanne.mak@mcgill.ca

Bachelor of Science (Rehabilitation Science) Occupational Therapy Curriculum

B.SC. REHABILITATION SCIENCE (OT) U1 CURRICULUM			
*NOTE REQUIRED SECTIONS FOR EACH COURSE			
U1 FALL	CREDITS	U1 WINTER	CREDITS
<p><u>ANAT 315:</u> <u>Anatomy Regional, Limbs/back</u> The regional human gross anatomy of the skeleton, joints, muscles and neurovascular structures of the limbs and back</p> <p>Lecture: Section 001 Lab: Section 003</p>	3	<p><u>ANAT 316:</u> <u>Visceral Anatomy</u> The gross anatomy of the various organ systems of the human body, with emphasis on those aspects of greatest relevance to physical and occupational therapists. Laboratories include studies of prepared specimens, use of the anatomical museum and audiovisual materials</p> <p>Lecture: Section 001 Lab: Section 003</p>	3
<p><u>PHGY 209:</u> <u>Mammalian Physiology 1</u> Physiology of body fluids, blood, body defense mechanisms, muscle, peripheral, central, and autonomic nervous systems.</p> <p>Lecture section 001</p>	3	<p><u>PHGY 210:</u> <u>Mammalian Physiology 2</u> Physiology of cardiovascular, respiratory, digestive, endocrine and renal systems</p> <p>Lecture section 002</p>	3
<p><u>OCC1 245:</u> <u>Introduction to Professional Practice 1</u> Occupational therapy and its domains through promoting health and well-being of individuals across the life span</p> <p>Lecture Section 001</p>	3	<p><u>POTH 225:</u> <u>Introduction to Biomechanics in Rehabilitation Sciences</u> The study of fundamentals of biomechanical analysis applied to the extremities and lumbar spine. The application of biomechanical principles to clinical and research situations.</p> <p>Lecture: Section 001 Lab: Section 002 or 003 (Choose and register for one lab section)</p>	3
<p><u>POTH 204:</u> <u>Introduction to Psychological Statistics</u> The statistical analysis of research data; frequency distributions; graphic representation; measures of central tendency and variability; elementary sampling theory and tests of significance.</p> <p>Lecture Section 001</p> <p>Not open to students who have passed a CEGEP statistics course(s) with a minimum grade of 75% If you are granted an exemption (for POTH 204), you are required to replace this course with a 3-credit university complementary class</p>	3	<p><u>POTH 250:</u> <u>Introduction to Professional Practice 2</u> This course addresses the fundamentals of professionalism and professional behavior, the principles of massage, professional touch, and basic profession-specific interviewing skills. Interviewing skills will be practiced with client-visits in the community. Cultural competence and its application to clinical practice, patient /therapist relationship, and web searching will be addressed.</p> <p>Lecture Section 001 Laboratory Section 002 Workshop Section 003 All sections are required; there will be different course activities taking place during the term; Details to follow at beginning of course.</p>	3
<p>1 complementary course (see section on Complementary classes page 4-6)</p>	3	<p>1 complementary course:</p> <p><u>PSYC 305:</u> <u>Statistics for Experimental Design</u> An introduction to the design and analysis of experiments, including analysis of variance, planned and post hoc tests and a comparison of anova to correlational analysis.</p> <p>Lecture Section 001</p>	3
* Students are not permitted to register for EDKP 206			
Total	15	Total	15

B.SC. REHABILITATION SCIENCE (OT) U2 CURRICULUM

U2 FALL	CREDITS	U2 WINTER	CREDITS
<u>ANAT 323: Neuroanatomy</u> This course will focus on the structural and functional relationships of the central nervous system. The human neuroanatomy will be introduced via pathological cases and will be illustrated by use of new medical imaging techniques.	3	<u>POTH 401: Research Methods</u> A lecture and seminar course on the principles of and methods used in clinical and rehabilitation science research.	3
<u>POTH 455: Neurophysiology</u> A study of the neurophysiological principles of sensori-motor interaction as they relate to posture, motor control and cognition.	3	<u>POTH 434: Musculoskeletal Biomechanics</u> A lecture-based course covering the application of physics, engineering and technological principles of the study of the human body in health or disease at the behavioural and environmental level. The focus of this course will be on how these principles relate to clinical evaluation and rehabilitation.	3
<u>OCC1 450: Enabling Leisure Occupations</u> An examination of the concepts of leisure and play as occupations throughout the lifespan. Students will explore a variety of adapted leisure activities including those available within local community organizations and will appreciate the role of occupational therapy in, and importance of, enabling leisure occupations	3	<u>OCC1 443: Constructing Mental Health</u> This course provides foundational knowledge for occupational therapy practice in psychiatry from a historical and critical perspective. Students will have the opportunity to develop mental health literacy, and apply previously learned concepts for occupation-focused reasoning in the domain of mental illness and mental health.	3
2 complementary courses	6	2 complementary courses	6
* Students are not permitted to register for EDKP 206			
Total	15		15
B.SC. REHABILITATION SCIENCE (OT) U3/QY CURRICULUM			
U3 FALL	CREDITS	U3 WINTER	CREDITS
<u>OCC1 545: Therapeutic Strategies in OT 1</u> Evaluation, intervention and planning using a neuromuscular skeletal framework.	8	<u>OCC1 547: Occupational Solutions 1</u> Assessment and treatment of clients with disorders of the nervous system.	6
<u>OCC1 550: Enabling Human Occupation</u> Occupational performance (productivity, self-care, leisure) is examined through the Canadian Occupational Performance Model and the Model of Human Occupation, both of which focus on the interaction of the individual with the environment. Human performance is analyzed focusing on prevention of disability and/or restoration of function.	3	<u>OCC1 548: Holistic Approaches in OT</u> The theory, principles of treatment, clinical reasoning and therapeutic use of activities in the OT intervention of acute and chronic medical and surgical conditions.	3
<u>POTH 563: Foundations of Professional Practice</u> Study and analysis of foundations for professional practice and systems which impact the role of the occupational and physical therapy professional in health service delivery settings. This course includes sections on 1) healthcare environments and systems; 2) management, safety and quality assurance; and 3) professionalism and ethics.	3	<u>OCC1 549: Therapeutic Strategies in OT 2</u> Advanced Therapeutic Strategies for systemic and complex conditions.	4
		<u>OCC1 551 Psychosocial Practice in OT</u> Principles of basic psychosocial assessments and treatment approaches for psychiatric conditions.	3
<u>OCC1 500D1 Pre-Clinical Practicum Seminar</u> This compulsory seminar course will comprise 5 pre-clinical seminars of two hours each to be offered in the U3/QY year during the Fall term (one seminar; total of 2 hrs) and during the Winter term (4 seminars; total of 8 hrs).	0	<u>OCC1 500D2 Pre-Clinical Practicum Seminar</u> This compulsory seminar course will comprise 5 pre-clinical seminars of two hours each to be offered in the U3/QY year during the Fall term (one seminar; total of 2 hrs) and during the Winter term (4 seminars; total of 8 hrs).	0
<u>IPEA 500 Roles in Interprofessional Teams</u> A half day workshop, including preparatory work, that introduces interprofessional education, interprofessional practice, and the roles of the different healthcare professionals that make up an interprofessional team.	0	<u>IPEA 501 Communication in Interprofessional Teams</u> A half day workshop, including preparatory work, introducing effective communication and interactions in interprofessional teams.	0
TOTAL	14	TOTAL	16
GRADUATION FROM THE BSC, REHAB SCI, MAJOR IN OT DEGREE 90 CREDITS			

COURSE SELECTION

TYPES OF COURSES

There are three types of courses that are taken over the course of your BSc Rehabilitation Science degree:

- Core,
- Complementary (Required and Optional)
- Elective

CORE COURSES

Required courses that must be completed in the designated semester and year (i.e. U1 fall)

- All the required courses for each year of the curriculum are set.
- You must register for each of your required courses, including any associated labs, workshops, tutorials, and/or seminars.
 - Registration is completed using Minerva for both the Fall and Winter semesters
- Your U1 core courses are:

FALL 2018	WINTER 2019
ANAT 315: Anatomy Regional, Limbs/back	ANAT 316: Visceral Anatomy
PHGY 209: Mammalian Physiology 1	PHGY 210: Mammalian Physiology 2
OCC1 245: Intro to Professional Practice 1	POTH 225: Biomechanics: Rehab Science
POTH 204: Intro Statistics for OT/PT	POTH 250: Intro to Professional Practice 2

COMPLEMENTARY COURSES

Courses that you have some choice as to which to take. You have a group of subject areas from which to make your choice and this can be tailored to your program to acquire specific background knowledge and skills.

- All complementary courses have limited enrolment. Register early for best availability.
- You can either take:
 - 18 credits of complementary classes **OR**
 - 15 credits of complementary classes and 3 credits of elective courses.
- The credits can include transfer credits, and all credits must be recorded on your file
- Make sure you do not register for any complementary or other course that is in conflict with another required or complementary course (see note under Your Student Record)

Note: All complementary courses must be taken and completed in U1 and U2, **before** starting U3

a. REQUIRED COMPLEMENTARY

	Subject	Course Name	Year
✓	PSYC 305	Statistics for Experimental Design	U1
✓	Sociology	Any sociology course Eg: SOC1 230 Sociology of Ethnic Relations SOC1 309 Health & Illness SOC1 310 Sociology of Mental Disease	U1 or U2
✓	Psychology	Minimum of 1 psychology course in lifespan development, including PSYC 100 Introduction to Psychology Eg: PSYC 100 Introduction to Psychology PSYC 212 Perceptions PSYC 213 Cognition PSYC 304 Child Development PSYC 331 Intergroup Relations PSYC 332 Introduction to Personality PSYC 333 Personality and Social Psychology PSYC 337 Introduction: Abnormal Psychology 1 PSYC 338 Introduction: Abnormal Psychology 2 *Note that OT students have reserved seats in PSYC-215 in the Winter U1 term.	U1 or U2
✓	Academic Writing	Details available at: http://www.mcgill.ca/mwc/ CEAP 250: For native English Speakers No pre-placement test required CESL 300, 400, 500: For non-native English Speakers Pre-Placement test required YOU ARE STRONGLY ADVISED TO TAKE THE PLACEMENT TESTS THAT ARE AVAILABLE TODAY	U1 or U2

b. OPTIONAL COMPLEMENTARY

*As long as the required courses indicated above are complete

Accepted course levels: 200/300/400		
Subject		Year
French as a Second Language	Details available at: http://www.mcgill.ca/flc/ For students who may need additional assistance to prepare for proficiency in French for the clinical placements, French courses for different levels of learners are available through the French language center at McGill. Special courses targeting students in health and social sciences have been developed by Dialogue McGill to support students' fieldwork and eventual licensure requirements. Course descriptions can be found at: http://www.mcgill.ca/spot/files/spot/cours-de-francais-french_courses-111215_final_1.pdf These courses can be used as a part of your complementary credits.	U1 or U2

Sports Medicine Practicum	PHTH 301D1/D2	U2
	<p>This course replaces one 3 credit complementary course.</p> <p>This course takes place during fall and winter of U2 but starts in the summer of U1 with the pre-season course.</p> <p>More details will follow in winter of U1 for the application.</p>	

OTHER OPTIONAL COMPLEMENTARY COURSES

Examples:

- | | |
|------------|--|
| NUTR 200* | Nutrition |
| MGCR 222** | Introduction to Organizational Behaviour |
| ORGB 380** | Cross Cultural Management |
- * Maximum of 1 nutrition class permitted across faculties/programs
 ** Courses offered by School of Continuing Studies

NB: Kinesiology (EDKP COURSES)

Spaces are extremely limited, restricted to students in the kinesiology program and may not be available.

There are no specific spots reserved for OT.

If you are able to register, go ahead;

It is not recommended for students to ask Kinesiology to open more spaces. Otherwise you need to wait to determine if the Kinesiology department will open a Minerva waitlist section for the course. If so, this will be confirmed on Minerva and not by contacting the Kinesiology Department.

<http://www.mcgill.ca/students/courses/add/waitlisting/>

ELECTIVE COURSES

- Courses must be taken at the 200 level or higher.
- A maximum of 3 credits may be taken as electives.
- Examples of possible electives include courses in Music, Languages (not including French and English), and Earth and Planetary Sciences.

	200/300/400 Level course	U1 or U2
	NB: A maximum of 1 (one) World of Chemistry course is permitted	U1 or U2

EXCEPTIONS TO THE 200 COURSE LEVEL RULE

- Introduction to Psychology: PSYC 100 which counts as a complementary psychology class AND/OR
- One (1) World of Chemistry course which counts as elective class.

NB: The above course listings does not take into account course availability, restrictions or schedules.

Please be aware you are required to follow any course restrictions, which can include co- or pre-requisites, program restrictions, and space limits.

These restrictions can be found by entering the CRN for the course on the registration function.

MINERVA REGISTRATION FOR FALL AND WINTER COURSES

YOUR STUDENT RECORD

While all courses offered at McGill have academic merit, not all are appropriate for credit towards the B.Sc. Rehab Sci., major in OT degree. Students should consult the information on the School's website for the regulations governing which courses are open to them.

Minerva will not necessarily prevent students from registering for courses they cannot/should not be taking, or are in conflict with another course*. After add/drop period, these courses may be identified on students' records and flagged for no program credit. In some cases, this may happen when records are verified just before graduation, which could delay graduation until appropriate courses are taken.

Please keep in mind that students are responsible for the correctness and completeness of their records, and it is your responsibility to make sure that your student record is accurate and all requirements and complementary/elective courses are correctly recorded.

While faculty advisers and staff are always available to give advice and guidance, it is the student's ultimate responsibility for completeness and correctness of course selection, for compliance with and completion of program and degree requirements and for observance of regulations and deadlines. It is the student's responsibility to seek guidance if in any doubt; misunderstanding or misapprehension will not be accepted as cause for dispensation from any regulation, deadline, program, or degree requirement.

***COURSE CONFLICTS**

You should not be considering taking two courses which are scheduled at the same time. We do not support this type of learning, in which you attend the lectures of one course and intentionally miss the other course lectures, but learn by listening to the lecture recordings.

Learning does not occur simply by listening to the lecture recordings, but also by interacting with your peers and listening to their questions while being physically present in the classroom. In addition, lecture recordings are used as a means to help reinforce your learning (e.g. to hear the material a second time) and not as a way to replace your physical presence in the classroom.

Ultimately, it is your decision to pursue two courses scheduled at the same time and Minerva may not prevent you from registering. However, note that if the exams or other course activities for these courses are scheduled at the same time, we will not accommodate your conflict request.

MY MCGILL AND MINERVA REGISTRATION

<http://mcgill.ca/minerva>
<https://mycourses2.mcgill.ca>

MY MCGILL (<https://mymcgill.mcgill.ca>)

myMcGill is McGill's own portal which gives you single sign-on access to McGill systems i.e. **Minerva, mycourses, library and e-mail among others.**

For complete information please refer to: <http://www.mcgill.ca/it/>

Minerva is McGill's user-friendly web interface to McGill's central database where students can view marks, fee information, class schedules, including course descriptions and spaces available in course sections.

The information contained in this document is in addition to the information featured in the I've Been Accepted to McGill Guide (<http://www.mcgill.ca/newstudents/>)

Regular Registration Dates:

June 11th (9:00 am) - August 14th 2018

Late registration dates (a late registration fee is assessed by McGill):

August 15th - September 18th 2018

*NB: As long as you register on Minerva for at least 1 course by August 14th, 2018
Course changes can be made after August 15th, 2018 with no late registration fee.*

If you have any problems, please contact:

Ms. Marlene Brettler, Undergraduate Student Affairs Coordinator
Davis House, Room 5, 3654 Promenade Sir-William-Osler (upper Drummond).
Telephone: (514) 398-4500, Fax: (514)398-8193 Email: undergrad.spot@mcgill.ca

Service Point is also available during business hours: (514) 398-7878

HOW TO REGISTER

- All students must complete their registration in the core as well as complementary courses for Fall 2018 and for Winter 2019 by adding all required core Occupational Therapy curriculum courses individually on Minerva.
- All complementary/elective courses are limited in enrolment and are registered as first come, first served basis.
- To aid in scheduling, you can use Minerva and Visual Schedule Builder, which allows you to create a manual conflict-free schedule.

All class times, whether you are registered in them or not or not, can be viewed on Minerva class schedule

- The order in which you register does not matter (i.e. core or complementary courses).
- However, since all courses have limited enrolment, it is advisable to register for your complementary courses first to have the best options available.
- All the complementary/elective course requirements must be met ***prior*** to starting U3.
- Also, please keep your address and telephone number updated on Minerva at all times.

Note:

- You are not allowed to drop any required program courses. You will not be able to register if you have any outstanding fee balance with the university or holds that prevent you from registering.
- You will have to take care of them before you are able to register on Minerva.

HOW TO USE THE CLASS SCHEDULE **and** **Registering for Courses using Minerva**

Access "Registering for Courses" to view a tutorial on using Minerva:

<http://www.mcgill.ca/students/courses/add>

Access "Using Minerva to Register" for step-by-step registration instructions and tutorial at:

<http://www.mcgill.ca/students/courses/add/register>

LOOK UP COURSES	REGISTER FOR COURSES
<p>Enter the Course Number if you know it or any other additional criteria to limit your search results</p> <p>Search timetables for the term by selecting a Subject. From the Look Up Course Sections form, select at least one Subject or at least one Faculty to narrow course sections available (ie.If you are searching for a Sociology class: Select "SOCI" under Subject)</p> <p>Go to bottom and Click Get Course Sections (without adding a course number) as this will then allow you to view all the Sociology classes offered during the semester selected)</p> <p>From the course section results that appear, click on the CRN (Course Reference Number) to view the course description of any course in your search results.</p> <p>Click on the hyperlinked course title to view Detailed Course Information, including potential enrollment restrictions (i.e. If you see spaces available but not to you, and/or receive a message that says Reserve Closed, this means the seats allocated to your group (i.e. U1 students) have been filled.)</p>	<ul style="list-style-type: none"> • Select Occupational Therapy (OCC1) from the Subject pick-list • Enter 245 in the Course Number field • Click on Get Course Sections • Put a check in the checkbox next to the CRN with Subject: OCC1 and Course Number: 245 • Click on Register <p>• Repeat these steps to add <u>each required course and all associated sections, as well as your complementary/elective selections for Fall 2018</u></p> <p>• Repeat these steps to add <u>each required courses and all associated sections, as well as your complementary/elective courses, for Winter 2019</u></p> <p>• Remember: For a course that has more than one schedule type (eg. a course composed of lecture and laboratory), you will have to register separately for each type</p> <ul style="list-style-type: none"> • Click on exit icon at top right corner of your browser to exit

Important: For a course that requires registration using a permit override, you can only use Quick Add or Drop Course Sections to register. If you are not registering using a permit override and there is no checkbox before the CRN, click HELP for more details. After viewing any registration error you encounter, click the MENU to try registering for another course.

DO	DON'T
<ul style="list-style-type: none"> • Register early to get best availability <p>All complementary/elective courses have limited enrolment</p>	<ul style="list-style-type: none"> • Don't register for any courses, or sections of courses that are in conflict with each other
<p>Follow any course restrictions which can include:</p> <ul style="list-style-type: none"> • Co-requisites or pre-requisites • Space limits • Program restrictions 	<ul style="list-style-type: none"> • Don't fill your schedule with complementary credits, and leave no room for the required courses, since you have a maximum number of credits for which you are allowed to register.
<p>Note which sections for the required courses are available to you</p>	
<p>Use Visual Schedule Builder</p>	
<p>If a course is full:</p> <ul style="list-style-type: none"> • Check back to see if wait lists have opened up 	<ul style="list-style-type: none"> • Don't drop a complementary/elective class unless you are sure you want to do so, and/or have already registered for another course. Once the course is dropped, chances are it will quickly be registered by another student.
<p>Reserve Closed: A specific portion (a reserved section) of the course is full. The Spaces in courses can be allotted (reserved) by the department that teaches the class. A course may still have seats available but spaces reserved for a specific group have already been taken. The Psychology classes: The majority of spaces are reserved for students in the psychology program, and other spaces can be reserved for other McGill students in U1. If the other McGill U1 seats have been taken up, the message will say "reserved closed". Check back to see if spaces or a waitlist have opened up</p>	

SUMMARY

- ❖ Have you looked at the U1 curriculum to find which courses and sections of courses are required? There are spaces for all students in the required classes.
Refer to: Page 2
- ❖ Have you noted the differences between core, complementary, and elective classes? Keep checking for space in the complementary courses since students are adding and dropping classes from the opening of registration up to and including after the start of classes in September.
Refer to: Pages 4-6
- ❖ Have you looked at which complementary courses interest you and will fit in your timetable? Remember, Visual Schedule Builder as well as Class Schedule on Minerva are available to help you plan your timetable.
Refer to: Page 6
- ❖ Have you noted the “Do’s and Don’ts” table?
Refer to: Page 9

Please take note of the following information which must be attended to on or before August 28th, 2018.

ORIENTATION WEEK

<http://www.mcgill.ca/firstyear/undergrad-students/week/orientation-week/fall>

Your first few weeks at McGill will be an exhilarating period of discovery as you get to know the campus, meet new people and explore Montreal. McGill’s Orientation Week takes place before classes start and kicks off with Discover McGill.

DISCOVER MCGILL

Discover McGill, a campus-wide orientation is at the start of Orientation Week events
Discover McGill 2018 will take place on Tuesday, **August 28th 2018**.

ÉTUDIANTS FRANCOPHONES: Session D’Accueil

<https://www.mcgill.ca/firstyear/undergraduate/orientation-week/fall/francophone>

C'est à vous que s'adresse la Session d'accueil. Pendant cette session, l'Adjointe aux étudiants francophones vous souhaitera elle-même la bienvenue et vous communiquera des informations essentielles pour réussir à McGill.

Cette session de bienvenue sera aussi l'occasion de rencontrer d'autres étudiants francophones. Elle sera suivie de différents ateliers où vous seront fournis des outils utiles, notamment pour tirer pleinement parti des ressources des bibliothèques (atelier offert uniquement sur le campus du centre-ville), pour participer à la vie universitaire et pour maximiser l'emploi de votre temps d'étude.

Nous espérons avoir l'occasion de vous rencontrer lors de cette session: campus du centre-ville: **mercredi le 29 août 2018**.

Pour plus d'informations sur cette session d'orientation, et notamment l'horaire des activités prévues sur votre campus et les modalités d'inscription, veuillez consulter la page Academic Expectations.
<http://www.mcgill.ca/firstyear/undergrad-students/week/acadexp>

ACADEMIC EXPECTATIONS DAY WORKSHOPS

Do you have concerns about your study skills or what a university workload will entail? Perhaps you will be studying in English for the first time? If so, make sure you take advantage of and register for the workshops offered on Discover McGill's Academic Expectations Day which will provide you with plenty of tips and advice on how you can get a head start on your university career.

Downtown Campus: Wednesday, August 29th, 2018

For registration and other details please go to: <http://www.mcgill.ca/firstyear/undergrad-students/week/acadexp>

HEALTH SERVICES AND IMMUNIZATION

<http://www.mcgill.ca/studenthealth/immunize/>

Your immunization file will be maintained by McGill Health Services.

Health Services will be providing information to students regarding immunization, and other information regarding mask fitting will be given. The forms and the list of required immunizations can be downloaded from the Health Services website at:

http://www.mcgill.ca/studenthealth/files/studenthealth/2016_nursing-ptot_english_imm_doc.pdf

OFFICE FOR STUDENTS WITH DISABILITIES

Join the Office for Students with Disabilities (OSD) for a LIVE online information session for incoming McGill students. Do you have a disability, mental health condition, chronic illness or other impairment that may impact your post-secondary education? Did you receive academic accommodations in high school and/or Cegep? Find out about the services available to students through the Office for Students with Disabilities to support access to your education.

Access Advisors from our office will answer our most frequently asked questions such as: Who can register with the OSD? What kind of documentation do I need to provide? What accommodations are available to me? When and how do I register? There will also be an option to ask your own questions during the session.

Registration is required to join the webinar:

<http://mcgill.ca/osd/student-resources/forms/qa-session-registration>

We encourage students to contact us during the summer, when we can schedule advising appointments over Skype prior to a student's arrival in Montreal in order to discuss their accommodation needs.

We wish you a good summer.

We look forward to seeing you at **the compulsory orientation session:**

Tuesday, August 28th 2018

Marlene Brettler
Undergraduate Student Affairs Coordinator
Undergrad.spot@mcgill.ca

Dr. Sara Saunders
Director, OT Program
otdirector.spot@mcgill.ca

Prof. Susanne Mak
Associate Director, OT Program
susanne.mak@mcgill.ca