ABSTRACT

In Physiotherapy (PT), as for other healthcare disciplines, ethics education is very important for entry-level students and trainees because it helps shape their professional identity and guide their future work as clinicians. Quality ethics training has important implications for patients (as recipients of care), as well as for clinical trainers and for academic educators who seek to sensitize students to ethical issues, and to provide them with the theoretical knowledge and practical skills to address ethical challenges in practice. Yet, there is surprisingly little systematic and comparative analysis of ethics education in Canadian PT programs. To begin remedying this situation, we propose to organise a **Canadian Rehabilitation Ethics teaching Workshop** (CREW) to bring together key educators in PT to share their knowledge about what *is currently* and what *should be* included in rehabilitation ethics teaching in their respective programs. Fourteen participants will be invited to attend a one-day workshop in Montréal to share experiences, reflections, successes and concerns regarding the current state of rehabilitation ethics teaching and, where possible, identify innovative models for improving ethics education in both individual courses and entry-level programs. The CREW planning team will disseminate the insights and findings emerging from this event to facilitate the implementation of evidence-based ethics education and training initiatives in Canadian PT curricula. Specifically, alongside traditional academic outputs (publications and presentations), the CREW team will publish an online event report and create a wiki discussion platform to support the development of an online community dedicated to rehabilitation ethics education.