ROUND TABLE DISCUSSIONS | DISCUSSIONS DE TABLE RONDE

THURSDAY JUNE 21, 2012 | 2:00PM - 3:00PM
JEUDI, LE 21 JUIN 2012 | 14 H 00 - 15 H 00

Centre Mont Royal, Salon Mont Royal

01 - Is it a capstone? Problem based learning? Service learning? Yes, it's all three
A. Ballard (AUT University) - New Zealand

02 - Revisiting the reflective journal – Bounded or boundless learning?
T. O’Connell (Brock University), J. Dyment (University of Tasmania) - Canada/ Australia

03 - Blurring the boundaries - Moving from the classroom to the virtual world and beyond!
J. Pagonis (Alberta Solicitor General and Public Security) - Canada

04 - Best practices in teaching assistant training: A review of the scholarship
E. Aspenlieder (Simon Fraser University) - Canada

05 - L’apprentissage réfléchi dans l’enseignement. L’expérience du cours universitaire de littérature comme projet intégrateur
M. Vadean (Université Concordia) - Canada

06 - Here, there, and anywhere: The Tao of Sam-I-Am in the work of instructional design
H. M. Ross, B. Schindelka (University of Saskatchewan) - Canada

07 - The role obligations of learners and lecturers in higher education
J-A. Regan (University of Chester) - United Kingdom

08 - Online teaching as an academic conference: Crossing the boundaries of the classroom
P. MacIntyre (Cape Breton University) - Canada

09 - View from the grad student cubicle: What does support for graduate students' teaching really look like?
C. Hoessler (Queen's University) - Canada
10 - Can we cross it? With WAC we can: Developing a model for writing intervention across disciplinary borders
I. A. M. McLaren (University of the West Indies) - Jamaica

11 - The walls come tumbling down: Expanding library boundaries to serve international and distance learning students
L. Gordon, J. Buckley (Arcadia University) - United States

12 - When boundaries are crossed: Fostering positive public perception of teaching and learning in higher education
B. Strean (University of Alberta), L. Dickson (University of Northern British Columbia), M. Mancuso (University of Guelph) - Canada

13 - What’s in a name?: “Leadership” in higher education
V. Ram (University of Calgary) - Canada

14 - Dispersing boundaries: Adventures in new media
P. Vitone (Dawson College) - Canada

15 - Redrawing the boundaries in university business school education; Application of transformative learning theory in three different courses
T. McAteer (McMaster University) - Canada

16 - Beyond conceptual boundaries: Using student feedback to enhance teaching and learning in higher education
U. Luhanga, J. Leighton, C. Poth (University of Alberta) - Canada

17 - Teacher professional learning as a foundation for instructional development practices
A. Boelryk (Simon Fraser University) - Canada

18 - Creating a civil learning community
Z. Marini (Brock University) - Canada

19 - Revolutionizing the accelerated baccalaureate nursing program at Memorial University School of Nursing
R. Egan, C. Porr, A. Brennan-Hunter, K. Parsons (Memorial University of Newfoundland) - Canada

20 - The role of learner-centered practices in developing academic support curriculum for academically “at-risk” student populations
D. Lackeyram, J. Dodd (University of Guelph) - Canada
21 - Curriculum networks: Building learning analytics for an holistic measure of student learning
S. Dawson (University of British Columbia) - Canada

22 - Breaking the barriers of research writing: Rethinking pedagogy for graduate research
J. Rosales, C. Badenhorst, C. Moloney, J. Dyer, M. Murray (Memorial University of Newfoundland) - Canada

23 - Accessible immersion metrics for second language acquisition in an alternate learning environment
G. De Luca (Champlain College St-Lambert) - Canada

24 - International co-operative education placements: Experiences of Canadian college student
A. Hardacre Queen's University) - Canada

25 - Better living through indexing: Topic maps in language learning initiatives
K. Urbaniak, V. Venkatesh, I. Pelczer, E. Gatlonton, N. Padden, N. Segalowitz (Concordia University) - Canada

26 - Socially constructing knowledge: Graduate students contributing to wikipedia
N. Simmons (Brock University) - Canada

27 - A/political education: Loosening the boundaries of citizenship education
N. Fournier-Sylvester (Champlain College/ Concordia University), A. Dahl (Concordia University) - Canada

28 - Interdisciplinary collaboration in mathematics and science
K. Jaffer (John Abbott College), E. Janik (Champlain College - St. Lambert), C. Farnesi (Dawson College) - Canada

29 - Pedagogical practices for the 21st century university classroom?
M. DeBraga, C. Boyd, S. Abdulnour (University of Toronto Mississauga) - Canada

30 - Continuing the conversation: The multiplicity of boundaries in teaching and learning
J. Cammaert, W. Park (University of Windsor) - Canada

31 - Helping Faculty push past barriers in teaching: A new faculty development program model and outcomes
L. Reid (University of Calgary), J. Sexton (University of Northern Colorado), S. Cannon (University of Calgary) - Canada
32 - Renunciation as pedagogy: Grades, neurosis, and relief
S. Vanessa (Marianopolis College) - Canada

33 - Transformative learning in the ISW: Does it happen and how do we know?
A. Macpherson (Kwantlen Polytechnic University) - Canada

34 - The collegiate learning assessment as a department or program assessment tool
J. Ens, R. Cassidy, B. Tucker, L. Ostiguy (Concordia University) - Canada

35 - Simulation for stimulation: Using play, role-play and re-enactment for enriched experiential learning in the classroom and beyond
J. Bentley, L. Kay, S. Henle, S. Snow (McGill University) - Canada

36 - Turning community service-learning on its head: A truly antifoundational placement proposal
J. Simpson (University of Alberta) - Canada

37 - Exploring unchartered waters: Preparing for effective interdisciplinary learning and teaching “There is a crack, a crack in everything, that’s the way the light gets in.” Cohen, 1992
M. Scoufis (University of Sydney), H. Dalton (University of New South Wales) - Australia

38 - Faculty, friend, or both? Faculty and student interactions in the Facebook domain and implications for policy and practice
C. Hank (McGill University), C. Sugimoto (Indiana University Bloomington), J. Pomerantz (University of North Carolina at Chapel Hill) - Canada/United States

39 - Bridging faculty and student perspectives on the comprehensive examination process for doctoral students in education: An analysis and framework
S. Guloy, G. Hum, K. O’Neill (Simon Fraser University) - Canada

40 - A flatter hierarchy: Graduate students as major drivers of an education initiative
T. Bernhardt (McGill University) - Canada

41 - General education: Math & science teaching & learning without disciplinary boundaries
C. MacConnachie. D. Hill (Mount Royal University) - Canada

42 - Practitioner inquiry in a multimedia environment
H. Leaman, C. DiLucchio (West Chester University of Pennsylvania) - United States
43 - **Addressing the complexity of academic integrity**  
S. Kapchinsky, M. Sornberger, D. Syncox, L. Winer (McGill University) - Canada

44 - **The teaching and learning commons redux: Bringing faculty and student support services together**  
S. Ferguson, M. Wilson (Ontario College of Art & Design University) - Canada

45 - **Curriculum et pilotage : implanter la cohérence**  
P. Gagné, S. Brunet, G. Boucher (Collège Vanier), L. Dumont (Université de Montréal) - Canada