

- 144-617A/B MODERN AND CONTEMPORARY SPANISH-AMERICAN LITERATURE.** (9) An investigation of the principal themes and critical issues in nineteenth- and twentieth-century Spanish-American literature. Project.
- 144-620-624A,B SPANISH LITERATURE OF THE MIDDLE AGES.** (3)
- 144-625-629A,B SPANISH THEATRE OF THE GOLDEN AGE.** (3)
- 144-630-634A,B SPANISH POETRY OF THE GOLDEN AGE.** (3)
- 144-635-639A,B SPANISH PROSE OF THE GOLDEN AGE.** (3)
- 144-640-644A,B CERVANTES.** (3)
- 144-645-649A,B SPANISH NEOCLASSICISM AND ROMANTICISM.** (3)
- 144-650-654A,B SPANISH REALISM AND NATURALISM.** (3)
- 144-655-659A,B SPANISH LITERATURE FROM 1898 TO 1936.** (3)
- 144-660-664A,B SPANISH LITERATURE SINCE THE CIVIL WAR.** (3)
- 144-665-669A,B SPANISH-AMERICAN LITERATURE OF THE COLONIAL PERIOD** (3)
- 144-670-674A,B SPANISH-AMERICAN THEATRE.** (3)
- 144-675-679A,B SPANISH-AMERICAN POETRY.** (3)
- 144-680-689A,B SPANISH-AMERICAN PROSE.** (3)
- 144-690-694A,B SPECIAL TOPICS.** (3)
- 144-695A,B,C THESIS TUTORIAL 1.** (3)
- 144-696A,B,C THESIS TUTORIAL 2.** (3)
- 144-697D M.A. THESIS.** (24)
- 144-790D PH.D. LANGUAGE REQUIREMENT.** (For students in other departments.)

37 History

Department of History
Stephen Leacock Building, Room #625
855 Sherbrooke Street West
Montreal, QC H3A 2T7
Canada

Telephone: (514) 398-3977
Fax: (514) 398-8365
E-mail: cparis1@po-box.mcgill.ca
Website: <http://www.mcgill.ca>

Chair — Professor S. Morton

Chair of Graduate Program — Professor C. LeGrand

37.1 Staff

Emeritus Professors

L. Dechène; D.ès Lettres(Paris X)
A. Schachter, D.Phil.(Oxon.) (*Hiram Mills Emeritus Professor of Classics*)

Professors

V.J. Boss; B.A.(Cantab.), Ph.D.(Harv.)
A. Carson; B.A., M.A., Ph.D.(Tor.)
J.W. Hellman; B.A.(Marq.), M.A., Ph.D.(Harv.)
P.C. Hoffmann; Ph.D.(Munich), F.R.S.C. (*William Kingsford Professor of History*)
G.D. Hundert; B.A., M.A.(Ohio St.), Ph.D.(Col.) (*Montreal Jewish Community Professor of Jewish Studies*) (*joint appt with Jewish Studies*)
P.D. Longworth; M.A.(Oxon.)
M.P. Maxwell; B.A.(Sir G.Wrms.), M.A., Ph.D.(McG.)
C. Miller; B.A. B.ED.(Acadia), M.A.(Dal.), Ph.D.(Lond.)
D. Morton; B.A.(R.M.C.), B.A. M.A.(Oxon.), Ph.D.(Lond.) (*joint appt with McGill Institute for the Study of Canada*)
T.W. Richardson; B.A.(McG.), M.A., Ph.D.(Harv.)
H. Senior; M.A., Ph.D.(McG.)
G.E. Troy; A.B., A.M., Ph.D.(Harv.)
R.D.S. Yates; B.A.(Oxon.), M.A.(Calif.), M.A.(Oxon.), Ph.D.(Harv.) (*joint appt with East Asian Studies*)
B.J. Young; B.A.(Tor.), M.A., Ph.D.(Queen's)
J.E. Zucchi; B.A. M.A. Ph.D.(Tor.)

Associate Professors

P.H. Boule; A.B.(Ind.), M.A.(Stan.), Ph.D.(Calif.)
P. Clarke; B.A.(Nfld.), M.A.(Tor.), Ph.D.(Lond.)
M. Echenberg; M.A.(McG.), Ph.D.(Wis.)
C. LeGrand; B.A.(Reed), M.A., Ph.D.(Stan.)
L. Moore; A.B., M.A., Ph.D.(Calif.)
S. Morton; B.A.(Trent), M.A., Ph.D.(Dal.)
Y. Ota; B.A., M.A., Ph.D.(Tokyo)
N.F. Partner; B.A., M.A., Ph.D.(Calif.)
A.R. Riggs; B.A.(Delaware), M.A., Ph.D.(Yale)
M.J. Silverthorne; B.Litt., M.A., D.Phil.(Oxon.)
F. Wallis; B.A., M.A.(McG.), Ph.D.(Tor.)

Assistant Professors

C. Desbarats; B.A.(Queen's), D.Phil.(Oxon.), Ph.D.(McG.)
E. Digeser; B.A.(NY), M.A.(Johns H.), M.A., Ph.D.(Calif.)
C. Duncan; B.A.(Queen's), M.A., Ph.D.(York)
E. Elbourne; B.A., M.A.(Tor.), D.Phil.(Oxon.)
B. Lewis; B.A., M.A.(Oxon.), A.M., Ph.D.(Harv.)

37.2 Programs Offered

M.A. Degree in History

M.A. Degree in History of Medicine: (In cooperation with the Department of Social Studies of Medicine; application is made directly to the History Department).

Ph.D. Degree in History

Ph.D. Degree in History of Medicine: (In cooperation with the Department of Social Studies of Medicine; application is made directly to the History Department).

The Department is prepared to direct theses in the following fields and the Redpath, McLennan, and Osler Libraries are well equipped with printed sources for these periods and subjects.

1. British medieval, Tudor and Stuart history, Scotland and Ireland in the 16th-18th centuries, British Modern Social, Constitutional, Political, Cultural, Diplomatic and Military history.
2. Canadian Social, Political, Labour, Cultural, Religious and Economic history.
3. United States Colonial, Revolutionary, Modern Political and Social history.
4. Latin American history.
5. European History: French, German, Hispanic, Italian, East-Central European and Balkan, Russian, Soviet-Russian, Medieval, Renaissance, Reformation, Military, Intellectual, European Jewish history.
6. Japanese Medieval, 19th and 20th century Intellectual and Political history.
7. Chinese history.
8. African history.
9. Ancient history.

37.3 Admission Requirements

General: CGPA minimum: 3.3 on 4.0; TOEFL minimum: 550.

Master in History

Normally, candidates are required to possess an B.A. (Honours) in History, or the equivalent. A Joint Honours degree in History and one other discipline may also be accepted. Applicants not satisfying these conditions, but otherwise judged worthy of serious consideration will be asked to register in a Qualifying Program in which they undertake advanced undergraduate work.

Master in the History of Medicine

Candidates must have a background in either History – B.A. (Honours) or equivalent – or a degree in one of the health professions.

Ph.D. in History

Normally, M.A. in History.

Ph.D. in History of Medicine

Normally, M.A. in History of Medicine.

37.4 Application Procedures

Completed applications and supporting material must be submitted directly to the Graduate Coordinator. Refer to the Department of History website for details (<http://www.arts.mcgill.ca/programs/history/>).

Deadline: **February 1** for admission in September. Note: There are no January admissions.

37.5 Program Requirements**M.A. Degree in History (48 credits)**

The Department offers two options towards the M.A. degree, one with a thesis and the other without a thesis. Both options consist of 48 credits and are designed to be completed in four terms (of 12 credits each), but it is possible to complete the program in three terms, or one calendar year.

M.A. Degree in History of Medicine

(48 credits normally completed in two years)

The program requires the completion of 48 credits, composed of three full-year graduate seminars, plus a major research paper. Consult the Department of Social Studies of Medicine section for program details.

Ph.D. Degree in History

Examination Requirements: Candidates are required to sit an oral comprehensive examination by May at the end of the 2nd term of the Ph.D. II year. The examination consists of:

101-702D Comprehensive Examination in Major Field.

101-703D Comprehensive Examination in First Minor Field.

101-704D Comprehensive Examination in Second Minor Field.

Candidates must consult with their Director of Studies at the beginning of their Ph.D. work in order to determine their fields.

Thesis: With the completion of the oral comprehensive examination, candidates may proceed with their doctoral dissertation.

Language Requirements: Ph.D. Candidates must offer one foreign language for examination purposes and they must also demonstrate a reading knowledge of such other languages as are required for research purposes in their major field. The Department expects that candidates will have successfully demonstrated competence in the one required language by the end of their Ph.D.3 year.

Ph.D. Degree in History of Medicine

Candidates will prepare the major field for the Comprehensive Examination with a member of the Department of Social Studies of Medicine and the two minor fields with members of the Department of History. The thesis will normally be directed by the director of the major field. In all other respects, the same rules will apply to candidates in this area as apply to other Ph.D. students in History.

37.6 Graduate Seminars and Courses

- Denotes courses not offered in 2000-01.

The course credit weight is given in parentheses (#) after the course title.

101-580D EUROPEANS AND NATIVE-AMERICANS. This seminar will examine European and Native encounters throughout the Americas, from the late 15th century to the mid-nineteenth century. The aim is to introduce students to key primary sources related to contact, and to the methods used to interpret them.

Professor Desbarats

101-581B THE ART OF WAR IN CHINA. (3) A study of the historical development of military theory and practice from earliest times to 1911 from a variety of perspectives, technological, scientific, social, and cultural.

Staff

101-582B EUROPEAN INTELLECTUAL HISTORY. (3) This seminar will examine selected topics in modern French history and European intellectual history as it relates to France. **Professor Hellman**

- **101-583A CONSERVATISM IN CANADA.** (3)
- **101-585B THEORY FOR HISTORICAL STUDIES.** (3)
- **101-590B TOPICS: THE BRITISH EMPIRE.** (3)
- **101-594D SEMINAR: TOPICS: TUDOR AND STUART ENGLAND.** (6) (Prerequisites: Any university course in British history or consent of instructor.)

- **101-595D SEMINAR: EARLY MODERN WESTERN EUROPE.** (6) (Not open to students who have taken 101-495D)

- **101-604D SEMINAR: COLONIAL AMERICA.** (6)
- **101-605D SEMINAR IN MODERN FRENCH HISTORY.** (6)
- **101-608D HISTORY OF BRITISH NORTH AMERICA.** (6)
- **101-609D NORTH ATLANTIC SECURITY.** (6)
- **101-610D SEMINAR: TOPICS IN MEDIEVAL HISTORY.** (6)
- **101-611D SEMINAR: TRADITIONAL CHINESE HISTORY.** (6)
- **101-612D SEMINAR: TOPICS IN 20TH CENTURY GERMANY.** (6)
- **101-613D TOPICS IN CANADIAN SOCIAL HISTORY.** (6)
- **101-614D TOPICS IN LATIN AMERICAN HISTORY.** (6)
- **101-615D TOPICS IN ITALIAN HISTORY.** (6)
- **101-616D HISTORY AND CRITICAL THEORY.** (6)

101-619A ANCIENT MEDICINE SEMINAR I. (3) Readings in and discussion of the origins of the western medical tradition from 500 BCE to 200 CE will be examined through an analysis of the relevant ideas of Hippocrates, Plato, Aristotle, the Alexandrians and Galen. **Professor Bates**

101-620B ANCIENT MEDICINE SEMINAR II. (3) (Prerequisite: 101-619A) Supervised design, research and writing of substantial research paper on a theme in the history of western European medicine, 500 BC to 200 AD. **Professor Bates**

- **101-626D SEMINAR: THE WESTERNIZATION OF RUSSIA.** (6)

101-627D SEMINAR: EASTERN EUROPE. (6) A seminar on selected aspects of East European History. Topic for 2000-01: Post-Communism. **Professor Longworth**

- **101-628D TOPICS IN RUSSIAN HISTORY.** (6)
- **101-629D TOPICS IN CANADIAN IMMIGRATION HISTORY.** (6)
- **101-631D TOPICS: MODERN U.S. HISTORY.** (6)

101-634D TOPICS: MODERN BRITISH HISTORY SINCE 1867. (6) **Professor Elbourne**

- **101-636A EARLY MODERN MEDICINE SEMINAR I.** (3)
- **101-637BA EARLY MODERN MEDICINE SEMINAR II.** (3) (Prerequisite: 101-636A)

- **101-643D TOPICS: CANADIAN HISTORY TO 1867.** (6)
- **101-652D TOPICS: CANADIAN HISTORY, 1867-1967.** (6)
- **101-658D SEMINAR IN CHINESE HISTORY.** (6)

101-668D SEMINAR: JAPANESE INTELLECTUAL HISTORY. (6) **Professor Ota**

101-671D SEMINAR: AMERICAN SOCIETY FROM THE CIVIL WAR TO 1920. (6) Topic for 2000-01: The Reagan Revolution and the 1980s in Historical Perspective. **Professor Troy**

- **101-673D PROBLEMS IN U.S. HISTORY.** (6)

101-677D SEMINAR: EUROPEAN JEWISH HISTORY. (6) Topic for 2000-01: The Jewish Community in Europe to 1789. **Professor Hundert**

101-678A HISTORIOGRAPHY. (3) This seminar examines the fundamentals of historical theory: developing a clear understanding of exactly why history has a "theory". The philosophic language and modes of reasoning necessary to understand historical theory are introduced. **Professor Partner**

101-679B HISTORICAL METHODS. (3) An examination of the major approaches to historical interpretation through the reading of important works of historical scholarship. **Professor Desbarats**

101-683D SEMINAR: THE HISTORY OF MONTREAL. (6)
Professor Young

101-655D GRADUATE TUTORIAL. (6) If a seminar is not available in a field judged necessary to complete the program, candidates may (with the consent of their Director of Studies and that of the Chair of the Graduate Committee) do tutorial work to replace a seminar.

101-691A M.A. RESEARCH PAPER I. (6)

101-692B M.A. RESEARCH PAPER II. (6)

101-693C M.A. RESEARCH PAPER III. (9)

101-694C M.A. RESEARCH PAPER IV. (9)

101-696D THESIS RESEARCH I. (12)

101-697A THESIS RESEARCH II. (12)

101-698B THESIS RESEARCH III. (12)

38 Human Genetics

Department of Human Genetics
Stewart Biological Sciences Building
1205 avenue Docteur Penfield, N5/13
Montreal, QC H3A 1B1
Canada

Telephone: (514) 398-4198

Fax: (514) 398-2430

E-mail: ibenner@medserv.mcgill.ca

Website: <http://www.mcgill.ca/humgen>

Chair — TBA

Program Director:

M.Sc. in Genetic Counselling — R. Palmour

M.Sc. and Ph.D. in Human Genetics — P. Hechtman

Graduate Program Coordinator — Laura Benner

38.1 Staff

Professors

V. Der Kaloustian; B.A.(Acad.), M.Sc., Ph.D., M.D.(McG.),
D.Sc.(Acad.), F.R.S.C., F.R.C.P.S. (C) (*Pediatrics*)

A. Duncan; B.Sc.(Queen's), Ph.D.(Edin.) (*Pathology and
Pediatrics*)

K. Morgan; B.S., M.S., Ph.D (Mich.) (*Medicine*)

D.S. Rosenblatt; M.D., C.M.(McG.) (*Medicine, Pediatrics and
Biology*)

R. Rozen; B.Sc., Ph.D.(McG.) (*Pediatrics and Biology*)

C. Scriver; B.A., M.D., C.M.(McG.) (*Paediatrics and Biology*)

H.S. Tenenhouse; M.Sc., Ph.D.(McG.) (*Pediatrics*)

Associate Professors

E. Andermann; M.Sc., Ph.D., M.D. C.M.(McG.) (*Neurology and
Neurosurgery*)

P. Hechtman; M.Sc.(Minn.), B.Sc., Ph.D.(McG.) (*Biology and
Pediatrics*)

F. Kaplan; B.A.(Columbia), Ph.D.(McG.) (*Pediatrics*)

R. Palmour; B.A.(Texas W.), Ph.D.(Texas) (*Psychiatry and
Biology*)

D. Radzich; M.Sc., Ph.D.(Jagiellonian, Krakow) (*Medicine*)

L. Russell; B.A.(Ind. U.), M.D.(Indiana) (*Pediatrics*)

G. Rouleau; B.Sc., M.D.(Ott.), Ph.D.(Harv.) (*Medicine and
Psychiatry*)

R. St-Arnaud; B.Sc.(Montr.), Ph.D.(Laval) (*Surgery*)

E. Schurr; M.Sc., Ph.D. (Albert-Ludwigs, Freiburg) (*Medicine*)

E. Shoubridge; B.Sc., M.Sc.(McG.), Ph.D.(Br.Col.)

J. Trasler; M.D., C.M., Ph.D.(McG.) (*Pathology and Pediatrics*)

Assistant Professors

S. Demczuk; B.Sc., M.Sc., Ph.D. (McG.) (*Pathology and
Pediatrics*)

V. Desilets; M.D. (Laval) (*Obs. - Gyn.*)

W. Foulkes; B.Sc., MB.BS., Ph.D.(London) (*Medicine*)

M. Fujiwara; M.Sc.(Alta.) (*Medicine*)

K. Glass; M.A.(Barat), B.C.L., D.C.L.(McG.) (*Pediatrics*)

T. Hudson; M.D.(Montr.) (*Medicine*)

R. Koenekoop; B.Sc., M.Sc.(Utrecht), Ph.D. (Clark, Worcester),
M.D.(McG.) (*Ophthalmology*)

D. Malo; D.U.M., M.Sc.(Montr.), Ph.D.(McG.) (*Medicine*)

P. Tonin; B.Sc., M.Sc., Ph.D.(Tor.) (*Medicine*)

E. Treacy; M.B., Bch. B.A.O., B.A.(Dub.) (*Pediatrics*)

G. Turecki; M.D.(Escola Paulista de Medicina - Sao Paulo),
Ph.D.(McG.) (*Psychiatry*)

Lecturers

K. Australie (*Medicine*), N. Bolduc (*Obs/Gyn*), L. Cartier
(*Pediatrics*), A. Elliott (*Pediatrics*), J. Fitzpatrick (*Pediatrics*,
Medicine), L. Kasprzak (*Medicine*), D. Lambert (*Pediatrics*),
P. Waters (*Biochemical Genetics*), N. Wong (*Medicine*)

Associate Members

A. Ao; B.Sc., M.Sc.(NE Hill.), M.Phil.(Jawaharlal Nehru U.), Ph.D.
(London) (*OBS/GYN*)

D. Cournoyer; M.D.(Sher.) (*Medicine*)

M. DuBow; M.Sc.(SUNY), M.A., Ph.D.(Indiana) (*Microbiology*)

B. Ecarot; M.Sc., Ph.D.(Montr.) (*Surgery*)

E. Elstein; M.D.(Montr.) (*Cardiology*)

B. Gilfix; B.Sc.(Manit.), M.D., C.M.(McG.), Ph.D.(W. Ont.)
(*Medicine*)

F. Glorieux; M.Sc.(Montr.), Ph.D.(McG.) (*Surgery*)

P. Goodyer; B.A.(Harv.), M.D.(Rochester) (*Pediatrics*)

G. Hendy; B.Sc.(Sheffield), Ph.D.(London) (*Medicine*)

A. Lippman; B.A.(C'nell), Ph.D.(McG.) (*Epidemiology*)

A. Naumova; M.S.(Moscow), Ph.D.(USSR) (*OBS-GYN*)

A. Peterson; B.Sc.(Victoria), Ph.D. (Br.Col.) (*Medicine*)

C. Polychronakos; M.D.(Aristotelian, Greece) (*Endocrinology*)

P. Roughley; B.Sc., Ph.D.(Nottingham) (*Surgery*)

M. Shevell; B.Sc., M.D., C.M.(McG.) (*Neurology and
Neurosurgery*)

E. Shields; B.Sc. Ball State), D.D.S., Ph.D.(Indiana) (*Dentistry*)

E. Skamene; M.D.(Charles U, Czech.), Ph.D.(Czech. Acad. of Sc.)
(*Medicine*)

M. Trifiro; M.D.(McG.) (*Medicine*)

38.2 Programs Offered

M.Sc. Degree (Genetic Counselling)

The Department of Human Genetics offers a two-year training program leading to a 48-credit non-thesis M.Sc. (Genetic Counselling). The curriculum is designed and intended to be flexible. The number and variety of courses taken by one trainee may differ from that of another in accord with their respective academic backgrounds.

Enrolment will be limited to 6 students.

M.Sc. and Ph.D. Degrees in Human Genetics

The Department of Human Genetics offers research training at both the M.Sc. and Ph.D. levels. Both degrees require the completion of a thesis which is the major focus of the student's effort. A minimal amount of course work is required but specific course choices are flexible and vary according to the student's previous training and current research interest.

Most of the faculty of the Human Genetics Department are located in McGill teaching hospitals, reflecting the medically learned knowledge at the core of human genetic studies.

Faculty have a wide variety of research interests which embrace; cancer genetics, cytogenetics, reproductive biology, neurogenetics, genomic and genetic basis of human diseases. Detailed information regarding faculty research interest can be found at the Department Web page: <http://www.mcgill.ca/humgen>.

Students accepted into the Human Genetics graduate program will be paid a minimum of \$13,000, plus tuition fees. Students who are thinking of applying for admission should realize that their chances of acceptance improve if they come with a studentship award. Deadlines for scholarship applications may be anywhere from October to February.

38.3 Admission Requirements

M.Sc. in Genetic Counselling

Prerequisites: Bachelor's degree - minimum CGPA 3.0. Recent (5 years or less) university-level courses in the Basic Sciences (basic biology, cell and molecular, biochemistry, principles of human genetics or basic genetics with a significant "human" component); and a *minimum* of two Social Sciences (social psychology, abnormal psychology).

Prerequisites or corequisites: Recent (5 years or less) university-level course in statistics.

Applicants must have obtained some experience (either paid or volunteer) working in a counselling or advisory capacity, ideally in a health care setting.

The Test of English as a Foreign Language (TOEFL) is required of students who have graduated from a non-English university outside of Canada. A score of 600 on the TOEFL is the **minimum** standard for admission.

M.Sc. and Ph.D. in Human Genetics

Prerequisites: B.Sc. – minimum CGPA 3.0/4.0 or 3.2/4.0 for the last 2 full-time academic years. Applicants must have a minimum of 6 credits in cellular and molecular biology or biochemistry, 3 credits in mathematics or statistics and 3 credits in genetics. Graduate Record Examination (GRE) scores are not required, but may be submitted. The Test of English as a Foreign Language (TOEFL) is required of students who have graduated from a non-English language university outside of Canada. A score of 600 on the TOEFL or IELTS, is the minimum standard for admission.

Admission is based on an evaluation by the Graduate Training Committee and on acceptance by a research director who can provide adequate funding for personal and research expenses. Prospective graduate students are encouraged to contact staff members with whom they wish to study before applying for admission.

38.4 Application Procedures

M.Sc. in Genetic Counselling

Applications will be considered upon receipt of:

1. application form,
2. two original transcripts,
3. two original letters of reference,
4. statement of purpose,
5. test results for international students: TOEFL,
6. application fee of \$60.00 (money order or certified cheque in Canadian funds).

Applications and documentation must be received by February 15. Interviews will be arranged during the weeks of April 15 – May 1 for the top 18 candidates. Admission to the program will be based on academic record, reference letters, statement of purpose and interview.

Applications should be sent to: Ms. Laura Benner at the Departmental address above.

M.Sc. and Ph.D. in Human Genetics

Applications will be considered upon receipt of:

1. application form,
2. two original transcripts,
3. two original letters of reference,
4. supervisor selection form,
5. test results for international students: TOEFL,
6. application fee of \$60.00 (money order or certified cheque in Canadian funds).

Deadlines for applications and all supporting documents are March 1 for September admission and October 15 for January admission.

Applications should be sent to: Ms. Laura Benner at the Departmental address above.

38.5 Program Requirements

M.Sc. in Genetic Counselling

Students must complete 48 credits for the M.Sc. in Genetic Counselling.

Required Courses – Phase I (year 1) (27 credits)

177-370B	(3)	Human Genetics Applied
513-606A	(3)	Epidemiology
521-600A,B,D	(6)	Genetic Counselling Practicum
521-610A,B,D	(3)	Genetic Counselling: Independent Research Project
521-620D	(12)	Introductory Field Work Rotations

Required Courses – Phase II (year 2) (18 credits)

521-630D	(12)	Advanced Field Work Rotations
521-640A,B,D	(3)	Clinical Genetic
521-641A,B	(3)	Clinical Genetics II

Complementary Course (3 credits)

chosen from:

204-337A	(3)	Introduction to Abnormal Psychology
521-611A,B	(3)	Independent Studies
521-650A,B	(3)	Genetic Counselling: Reading Project
521-660A,B	(3)	Genetics and Bioethics

M.Sc. and Ph.D. in Human Genetics

The graduate program of each student is established and regularly evaluated by a three-member supervisory committee appointed by the Graduate Training Committee and chaired by the student's thesis supervisor.

All graduate students are required to participate regularly in the various seminar series and journal clubs offered by the Department.

M.Sc. Requirements

Length of Program – Three full-time terms of resident study at McGill University is the minimum time requirement to complete the Master's degree. The normal and expected duration is 2 years.

Course Requirements – Forty-five credits are required for the M.Sc. degree. Students must complete the courses 521-662, 680, 681, 682 (Lab techniques and M.Sc. Research I, II, III). Students must also complete 3 additional, 3 credit courses to complete their requirements. For graduate students, a "pass" mark in required courses is 65% and students are required to have a "B" average in all required courses.

Thesis – In Human Genetics, the M.Sc. degree is considered to be a research degree and the candidate must present a thesis which should contain original contributions to knowledge.

Transfer from M.Sc. to Ph.D. Program – The student's Supervisory Committee may recommend to the Graduate Training Committee that the student be permitted to transfer to the Ph.D. program. This is normally done at the end of the first year of the Master's program. Students who wish to transfer are required to take their Ph.D. Qualifying Examination before doing so.

Ph.D. Requirements

Length of Program – Candidates entering Ph.D.1 must complete at least three years of full-time resident study (6 terms). The normal and expected duration of the Ph.D. program is 4-5 years. A student who has obtained a Master's degree at McGill, or at an approved institution elsewhere, and is proceeding in the same subject towards a Ph.D. degree may, upon the recommendation of the Graduate Training Committee, enter at the Ph.D.2 level.

Course Requirements – Students are required to take 12 course credits. These courses may be taken in Human Genetics or in other departments and must be numbered -300 or higher. Additional courses may be required if the student's background is insufficient. A graduate pass (65% or better) is mandatory for all courses required for the Ph.D. degree.

Ph.D. Qualifying Examination – The Qualifying exam is a format of evaluation of the student's ability to proceed to the attainment of

the Ph.D. Students must pass the Qualifying Examination (521-700D) no later than 15 months from the date of registration in the program. Students who transfer from the Master's program must take the exam before doing so. Students who enter the Ph.D. program after completing an M.Sc. in Human Genetics at McGill must take the exam after 12 months.

38.6 Courses

M.Sc. in Genetic Counselling Courses

521-600A,B,D GENETIC COUNSELLING PRACTICUM. (6) Designed for students enrolled in the M.Sc. in Genetic Counselling. Students will be taught how to take family histories, read pedigrees and the basic skills required for interviewing patients. Discussions with example cases. Attendance at Genetics Rounds is compulsory.

521-610A,B,D GENETIC COUNSELLING INDEPENDENT STUDIES PROJECT. (3) Students enrolled in the M.Sc. in Genetic Counselling will become involved in an Independent Studies Project with a staff member. Students will also be responsible for specific assigned readings.

521-611A,B GENETIC COUNSELLING INDEPENDENT STUDIES PROJECT. (3) Students enrolled in the two-year M.Sc. in Genetic Counselling program will complete an independent studies project with a staff member. Students will also be responsible for specific assigned readings.

521-620D GENETIC COUNSELLING: INTRODUCTORY FIELD WORK ROTATIONS. (12) Students are required to spend a minimum of 600 hours in field work. They will rotate through the various laboratories (cytogenetics, biochemical/molecular genetics) and clinical settings (prenatal diagnosis, screening, medical genetics) at the Montreal Children's Hospital.

521-630D GENETIC COUNSELLING: ADVANCED FIELD WORK ROTATIONS. (12) Students are required to spend a minimum of 600 hours in advanced clinical work. Students will rotate through the Division of Medical Genetics at the Montreal Children's Hospital, in some of its disease-oriented clinics and screening programs; at the Neurogenetics Unit of the Montreal Neurological Hospital; and the Medical Genetics Divisions at the adult hospitals (Montreal General Hospital, Royal Victoria Hospital and the Sir Mortimer B. Davis-Jewish General Hospital).

521-640A,B,D GENETIC COUNSELLING: CLINICAL GENETICS. (3) This course is designed for students in the M.Sc. in Genetic Counselling program. The lectures will cover current topics in human/medical genetics (cytogenetics, biochemical genetics, molecular genetics, population genetics, etc.) related to clinical cases.

521-641A,B GENETIC COUNSELLING: CLINICAL GENETICS II. (3) This course is designed for students in the M.Sc. in Genetic Counselling program. The lectures will cover current topics in human/medical genetics (cytogenetics, biochemical genetics, molecular genetics, population genetics, etc.) related to clinical cases.

521-650A,B GENETIC COUNSELLING: READING PROJECT. (3) Students in the M.Sc. in Genetic Counselling will be assigned a Reading/Literature Search project on various topics: Bereavement, Pregnancy Loss, etc. Students will prepare and present information in seminar/discussion format.

521-660A,B GENETICS AND BIOETHICS. (3) This course will deal with ethical issues in the gathering, dissemination, and use of genetic information for decisions concerning reproduction, health care, and research.

M.Sc. and Ph.D. in Human Genetics Courses

521-661A,B POPULATION GENETICS. (3) This course will deal with the quantitative analysis of factors that affect the distribution of genetic variation in defined populations. Lectures and presentations.

521-662A,B LABORATORY RESEARCH TECHNIQUES. (3) Directed training in selected methods. Form and content are flexible to allow the department to meet specific student demands and needs.

521-670A,B ADVANCES IN HUMAN GENETICS I. (3) This course will deal with recent progress in human genetics, and its applications to health care, by identifying different fields including different disciplines (e.g. cancer genetics, neurogenetics), different conceptual approaches, or different methodologic approaches.

521-671A,B ADVANCES IN HUMAN GENETICS II. (3) This course will deal with recent progress in human genetics, and its applications to health care, by identifying different fields including different disciplines (e.g. cancer genetics, neurogenetics), different conceptual approaches, or different methodologic approaches.

521-672A,B ADVANCES IN HUMAN GENETICS III. (3) This course will deal with recent progress in human genetics, and its applications to health care, by identifying different fields including different disciplines (e.g. cancer genetics, neurogenetics), different conceptual approaches, or different methodologic approaches.

521-680A,B MASTER'S THESIS RESEARCH I. (9) Independent research work under the direction of the Thesis Supervisor and the Supervisory Committee.

521-681A,B MASTER'S THESIS RESEARCH II. (12) Independent research work under the direction of the Thesis Supervisor and the Supervisory Committee.

521-682A,B MASTER'S THESIS RESEARCH III. (12) Independent research work under the direction of the Thesis Supervisor and the Supervisory Committee.

521-700A,B,C PH.D. QUALIFYING EXAM.

521-702A,B PH.D. SEMINAR.

516-602B ADVANCED TECHNIQUES IN MOLECULAR GENETICS. (3) (Offered in conjunction with the Department of Experimental Medicine.) Precise description of available methods in molecular genetics, and rationales for choosing particular techniques to answer questions posed in research proposals for targeting genes in the mammalian genome. Emphasis placed on analysis of regulation of gene expression and mapping, strategies for gene cloning. Course divided between lectures and student seminars

Related advanced undergraduate courses offered in other departments include the following:

Biology

177-370B HUMAN GENETICS APPLIED. (3)

177-468B TOPICS ON THE HUMAN GENOME. (3)

177-475B HUMAN BIOCHEMICAL GENETICS. (3)

177-588A ADVANCES IN MOLECULAR AND CELLULAR NEUROBIOLOGY. (3)

Biochemistry

507-450A PROTEIN STRUCTURE AND FUNCTION. (3)

507-454A NUCLEIC ACIDS. (3)

Experimental Medicine

516-505B SEMINARS IN IMMUNOGENETICS. (3)

39 Islamic Studies

Institute of Islamic Studies
Morrice Hall, Room 319
3485 McTavish Street
Montreal, QC H3A 1Y1
Canada

Telephone: (514) 398-6077

Fax: (514) 398-6731

E-mail: ISLAMICS@LEACOCK.LAN.MCGILL.CA

Director — A. Uner Turgay

39.1 Staff

Professors

Sajida S. Alvi; B.A., M.A., Ph.D.(Punj.)

Wael B. Hallaq; B.A.(Haifa), Ph.D.(Wash.)

Eric L. Ormsby; B.A.(Penn.), M.A.(Princ.), M.L.S.(Rutgers), Ph.D.(Prin.)

Associate Professor

A. Uner Turgay; B.A.(Robert Coll., Istanbul), M.A., Ph.D.(Madison-Wisc.)

Lecturers (part-time)

Issa J. Boullata; Ph.D(Lond.) (post-retirement)

Henry Habib; Ph.D.(McG.)

Faruq Hassan; Ph.D(Leeds)

Gabriel Karam; M.A.(McG.)

Hermann A. Landolt; Dipl.(Sorab.), Ph.D.(Basel) (post-retirement)

Donald P. Little; B.A.(Vanderbilt), M.A.(Stan.), Ph.D.(Calif.) (post-retirement)

39.2 Programs Offered

Courses of study and research are offered leading to the degrees of M.A. and Ph.D. in Islamic Studies, and a Graduate Diploma in Islamic Studies.

The Institute of Islamic Studies is concerned with the disciplined study of Islamic civilization throughout the scope of its history and geographical spread. It gives attention to the origins of Islam, to the rise of the civilization in which Islamic faith was the vivifying factor, to the forces which shaped the civilization and the changes it has undergone. It is also concerned with the contemporary dynamics of the Islamic world as Muslims seek to relate their heritage from the past to the present. Courses, seminars and possibilities for research are offered in Islamic languages, in Islamic history, in the social institutions of the Islamic world, in Islamic thought, and in modern developments in various regions of the Islamic world.

The Islamic Studies Library is especially strong in its reference materials and periodical holdings for the Islamic regions. The collection, one of the largest in North America, contains approximately 100,000 volumes in the principal European languages as well as in Arabic, Persian, Turkish, Urdu and other Islamic languages.

39.3 Admission Requirements

Applicants must have a degree (B.A. or M.A.) from a recognized university, with a *minimum* Cumulative Grade Point Average (CGPA) of 3.0 out of 4 (or equivalent), OR a Grade Point Average (GPA) of 3.2 out of 4 in the last two years of full-time studies, according to Canadian standards. The degree should be in the Humanities or Social Sciences, preferably in Islamic or Middle Eastern Studies.

Applicants whose first language is not English and who have not studied in an institution where English is the language of instruction, must submit acceptable evidence of competence in English before their application for admission can be considered. The Test of English as a Foreign Language (TOEFL) with a minimum score of 550 OR an IELTS score of at least 6.5 overall band are acceptable at McGill University. Only TOEFL or IELTS scores will be accepted. No other test scores will be considered. (GRE scores are not required.)

39.4 Application Procedures

Applications will be considered upon receipt of:

1. McGill University application form.
2. Two originals of all official university transcripts (B.A. and/or M.A. if applicable).
3. Two letters of recommendation for M.A. applications OR three letters of recommendation for Ph.D. applications.
4. Application fee of \$60.00 (money order or certified cheque in Canadian funds).
5. TOEFL or IELTS test results.
6. Proof of Citizenship (*certified* photocopy of passport, birth certificate or equivalent).
7. Institute of Islamic Studies Academic Background form.
8. Copy of M.A. thesis for Ph.D. applicants.

All application documents must be submitted directly to the Chair, Admissions Committee, Institute of Islamic Studies before March 1st.

39.5 Program Requirements**M.A. Degree** (51 credit program)

Students registered in the M.A. program must fulfill the following criteria in order to receive their Master's degree:

- a) residence requirement (see Guidelines of Faculty of Graduate Studies and Research);
- b) course work: 27 credits which must include at least one 700-level seminar course offered by the Institute, and Lower Intermediate Arabic 397-522D (as the Language Requirement);
- c) Research Materials 397-603A ("Pass" - not for credit);
- d) Thesis courses (24 credits in all): 397-697 (6 credits), 397-698 (6 credits) and 397-699 (12 credits).

Ph.D. Degree

The Ph.D. program requirements are:

- a) five 6-credit courses (or equivalent) for a total of 30 credits beyond the M.A. level, including two 700-level seminars offered by the Institute;
- b) Higher Intermediate Arabic (397-523D), or equivalent; (Awaiting University Approval)
- c) knowledge of an Islamic language, other than Arabic, at the second year level;
- d) knowledge of a European language at the second year level (i.e. French, German, Russian, Spanish, Dutch, Italian)
- e) comprehensive examinations in four specified fields (course #397-701);
- f) a dissertation judged to contain original research. Upon approval of the dissertation, "pass" must be received at the final oral examination.

Graduate Diploma in Islamic Studies

With a B.A. in Islamic Studies (or its equivalent), applicants may be admitted to this non-degree program, which requires the completion of 30 credits of course work *in one academic year*. Candidates will choose a minimum of 18 credits from graduate courses in Islamic Studies and a maximum of 12 credits from graduate courses in related fields. If awarded this Diploma with high standing, they may be allowed to proceed to a higher degree in Islamic Studies.

39.6 Courses for Higher Degrees

- Denotes not offered in 2000-01.

★ Denotes courses offered in alternate years.

The course credit weight is given in parentheses (#) after the course title.

★397-410A HISTORY OF THE MIDDLE EAST 1798-1918. (3)

(3 hours) A study of the Middle East from Napoleon's invasion of Egypt to the end of WW I. Emphasis on the emergence of nationalisms in the context of European imperialism; political, social, and economic transformation; religion and ideology; and changing patterns of alliances. **Professor Habib**

● ★397-411A HISTORY OF THE MIDDLE EAST 1918-1945. (3)
(3 hours)**● ★397-510D HISTORY OF ISLAMIC CIVILIZATION: THE CLASSICAL PERIOD. (6)** (3 hours)**★397-511D HISTORY OF ISLAMIC CIVILIZATION: THE MEDIEVAL PERIOD. (6)** (3 hours)

The Seljuks, and the medieval synthesis. The Moors in Spain and North Africa. The Crusades. The Mongols and the destruction of the Baghdad Caliphate. The Mamluk, Persian, Turkish and Indian Empires until 1700. **Professor Little**

397-521D INTRODUCTORY ARABIC. (9) (5 lecture hours and laboratory) Modern Standard Literary Arabic (non-spoken) **Mr. Karam**

397-522D LOWER INTERMEDIATE ARABIC. (6) (3 lecture hours and laboratory) (Prerequisite: 397-521D or equivalent)

Professor Hallaq

397-523D HIGHER INTERMEDIATE ARABIC. (6) (3 hours) (Prerequisite: 397-522D or equivalent) (Course number change - Awaiting University Approval)

Professor Little

397-531D SURVEY OF THE DEVELOPMENT OF ISLAMIC THOUGHT. (6) (3 hours) A survey of the development of the major intellectual traditions of Islamic civilization in medieval and modern times.

Professor Ormsby

397-532D INTRODUCTORY TURKISH. (6) (3 lecture hours plus conference and laboratory)

Professor Turgay

397-533D LOWER INTERMEDIATE TURKISH. (6) (3 lecture hours plus conference and laboratory) (Prerequisite: 397-532D or equivalent)

Professor Turgay

397-541D INTRODUCTORY PERSIAN. (6) (3 hours) **Staff**

397-542D LOWER INTERMEDIATE PERSIAN. (6) (3 hours) (Prerequisite: 397-541D or equivalent) **Staff**

397-551D INTRODUCTORY URDU. (6) (3 hours) Introduction to the basic grammatical structures and vocabulary of the Urdu language, including drills in pronunciation and sentence structures.

Professor Alvi

397-552D INTERMEDIATE URDU. (6) (3 hours) (Prerequisite: 397-551D or equivalent.) Assuming a knowledge of basic grammar and vocabulary, this course continues with the study of more complex grammatical structures. Reading and composition exercises in Urdu script are designed to give students intermediate competency in the language. **Staff**

● **397-601D ISLAM IN INDONESIA** (6)

397-603A RESEARCH MATERIALS FOR ISLAMIC STUDIES. (Non-credit) (2 hours) (Compulsory for M.A. students; recommended for Ph.D. students.) Some discussion of research methods, the preparation of reports and essays, documentation; transliteration; WWW/Gophers/Databases and on-line catalogue searching; resources for research and teaching. Particular attention given to special reference books and serials used in the field.

Ms. Ferahian

397-604B ARABIC MANUSCRIPT TRADITION. (3) This course will examine the way manuscript books were bound, transcribed, decorated, collated, corrected and glossed. It will deal with various scribal practices employed in the critical apparatus, including abbreviations, and will provide practical assistance on how to locate and choose a manuscript for text editing. **Mr. Gacek**

397-697D M.A. THESIS RESEARCH I. (6) Six credits for accepted thesis proposal.

397-698D M.A. THESIS RESEARCH II. (6) Six credits on submission of completed thesis.

397-699D M.A. THESIS RESEARCH III. (12) Twelve credits for thesis passed by Internal and External examiners.

397-701D PH.D. COMPREHENSIVE EXAMINATION.

● **397-704D TOPICS IN ISLAMIC THEOLOGY.** (6) (Seminar 2 hours)

● **★397-705D STATE AND GOVERNMENT IN ISLAM.** (6)

397-706D ISLAMIC LAW. (6) The nature of the law, its origins and historical development, the medieval schools of law, modern evolution of the law, and its role in Islamic religious and political thought. **Professor Hallaq**

● **★397-707A QUR'AN EXEGESIS. (CLASSICAL)** (3) (Seminar 2 hours) (Prerequisite: Reading knowledge of Arabic.)

★397-708A QUR'AN EXEGESIS. (MODERN) (3) (Seminar 2 hours) (Prerequisite: Reading knowledge of Arabic.) A study of two or three suras of the Qur'an as interpreted by modern exegetes. The suras considered may vary from year to year.

Professor Boullata

● **397-711A ISLAMIC JURISPRUDENCE.** (3) (Seminar 2 hours) (Prerequisite: Reading knowledge of Arabic.)

● **397-712B HISTORY OF SOUTHEAST ASIAN ISLAM.** (3) (Seminar 2 hours)

● **397-713A ISLAM AND NATION STATES IN SOUTHEAST ASIA.** (3) (Seminar 2 hours)

● **397-716A ISLAMIC LEGAL DISCOURSE.** (3)

★397-723D ISLAMIC DEVELOPMENTS IN MODERN INDIA AND PAKISTAN. (6) Significant movements in Islamic thought and political action, since the Mughal downfall. The influence of Sirhindi; Waliyullah and his school; the Mujahidin; 1857, De'oband; Aligarh; Azad and Muslim participation in Indian nationalism; Iqbal; Pakistan. Pakistan constitutional and ideological issues; birth of Bangladesh and subsequent developments; Muslims in India since partition. **Professor Alvi**

★397-732D THE RISE AND EVOLUTION OF NATIONALISM AMONG MUSLIM PEOPLES. (6) A comparative approach to the motivation and ideology in nationalist movements among Muslim peoples. Analysis of general trends and distinctive characteristics in various nationalist movements and their orientations, and the doctrinal disputes among Muslim intellectuals who attempted to explore the nature of the nation and its making in relation to universalist ideas of Islam. **Professor Turgay**

397-735A,B SPECIAL TOPICS. (3)

397-736A, B SPECIAL TOPICS. (3)

397-739A,B SPECIAL TOPICS. (3)

● **397-740D THE MYSTICAL TRADITION OF ISLAM.** (6) (Seminar 2 hours)

● **397-741D THE PHILOSOPHICAL TRADITION IN ISLAM.** (6) (Seminar 2 hours)

● **397-742D PHILOSOPHICAL TRADITION IN ISLAM.** (6) (Seminar 2 hours)

397-745A,B SPECIAL SEMINAR. (3)

● **★397-752D SOCIAL AND ECONOMIC DEVELOPMENTS IN MUSLIM COUNTRIES.** (6) (Seminar, 2 hours)

● **397-758B ARABIC HISTORIOGRAPHY: THE CLASSICAL PERIOD.** (3) (Seminar, 2 hours) (Prerequisite: Reading knowledge of Arabic.)

● **397-759A,B ARABIC HISTORIOGRAPHY: THE MEDIEVAL PERIOD.** (3) (Seminar, 2 hours) (Prerequisite: Reading knowledge of Arabic.)

● **★397-761D THE MUGHALS AND THE SAFAVIDS.** (6) (Seminar 2 hours)

● **★397-764D OTTOMAN HISTORY.** (6) (Seminar 2 hours)

397-777D ISLAMIC PHILOSOPHY. (3) (Seminar 2 hours) Consideration of the development of philosophic thought among the Muslims. Classical Arabic or Persian writings will be used. **Professor Ormsby**

● **397-778A THE QUR'AN AND ARABIC STYLISTICS.** (3) (Seminar 2 hours)

397-789D SPECIAL TOPICS. (6)

40 Italian Studies

Department of Italian Studies
688 Sherbrooke Street West, Room 441
Montreal, QC H3A 3R1
Canada

Telephone: (514) 398-3953

Fax: (514) 398-3218

E-mail: ITALIAN@LEACOCK.LAN.MCGILL.CA

Chair — TBA

40.1 Staff

Emeritus Professor

Pamela D. Stewart; B.A.(Montr.), M.A.(McG.), F.R.S.C.

Professor

Maria Predelli; Dott.Lett.(Florence)

Associate Professors

Sergio M. Gilardino; Dott.Lett.(Milan), Ph.D.(Harv.)

Lucienne Kroha; B.A., M.A.(McG.), Ph.D.(Harv.)

Assistant Professor

TBA

40.2 Programs Offered

M.A. (thesis and non-thesis option).

40.3 Admission Requirements

The B.A. degree with Honours or Joint Honours in Italian or its equivalent and a CGPA of 3.20 constitute the minimum requirement. Applicants who do not have these prerequisites may be admitted to a Qualifying Year, or, in some cases, to a Qualifying Term.

40.4 Application Procedures

Applications will be considered upon receipt of:

1. application form;
2. transcripts;
3. two letters of reference;
4. a sample critical essay, written in Italian;
5. test results for international students: TOEFL;
6. application fee of \$60.00 (money order, certified cheque in Canadian funds or credit card).

Deadline: June 1.

40.5 Program Requirements

M.A. Degree (48 credits)

The course work, the thesis and/or research papers must demonstrate that the student possesses a sound knowledge of the language, is familiar with all periods of Italian literature, and has developed the background and the skills necessary to carry out scholarly research.

The Faculty regulations concerning the M.A. degree, as stated in the General Information and Faculty Regulations Section of the Faculty of Graduate Studies and Research Calendar, apply.

The M.A. program with thesis includes the following requirements:

Required Courses (12 credits)

132-602	(6)	History of Italian Literature
132-610	(3)	Italian Bibliography
132-680	(3)	Problems in Italian Literature

Complementary Courses (12 credits)

3 credits, one of:

- 132-590 (3) Italian Literary Criticism; or
- 132-620 (3) Contemporary Literary Criticism; or
- one 3-credit graduate course in Literary Theory offered by another department and chosen in consultation with an advisor; and

9 additional credits from among the graduate courses offered by the Department

Thesis Component – Required (24 credits)

132-698	(6)	Thesis Preparation
132-699	(18)	Thesis

Thesis work is subdivided into two phases. The first 6 credits shall be attributed to a written presentation which will include:

(a) a review of the literature pertinent to the thesis, (b) the definition of the thesis research project within the parameters of the critical literature, and (c) an indication of how the research project will be carried out. The remaining 18 credits shall be attributed upon completion of the thesis.

M.A. (non-thesis option) includes:

Required Courses (12 credits)

132-602	(6)	History of Italian Literature
132-610	(3)	Italian Bibliography
132-680	(3)	Problems in Italian Literature

Complementary Courses (24 credits)

3 credits, one of:

- 132-590 (3) Italian Literary Criticism; or
- 132-620 (3) Contemporary Literary Criticism; or
- one 3-credit graduate course in Literary Theory offered by the English Department; and

21 additional credits from among the graduate courses offered by the Department

Research Papers (12 credits)

132-690	(6)	Research Paper I
132-691	(6)	Research Paper II

A maximum of 6 credits may be taken outside the Italian Department, upon the advice of the Supervisor and with the permission of the Graduate Studies Director. In exceptional cases, when program requirements could not be fulfilled otherwise, students may take courses on "Selected Topics in Italian Literature" (132-606 and 132-607) offered as tutorials.

40.6 Courses

- Denotes not offered in 2000-01.

The course credit weight is given in parentheses (#) after the course title.

- **132-530 17TH – 18TH CENTURY CULTURE.** (3)
- **132-542B ITALY'S REGIONAL LITERATURE.** (3)
- **132-551B BOCCACCIO AND THE ITALIAN NOVELLA.** (3)
- **132-552 THE ITALIAN DRAMA OF THE RENAISSANCE.** (3)
- **132-562 PETRARCH AND PETRARCHISM.** (3)
- **132-563 13TH – 16TH CENTURY LITERATURE.** (3)

132-590A ITALIAN LITERARY CRITICISM. (3) Twentieth-century Italian critical thought from Croce's "critica estetica" to contemporary semiology. Critical essays will be analyzed and compared with theoretical statements about the definition and role of literature.

132-602D,N HISTORY OF ITALIAN LITERATURE. (6) Reading Course. The students will acquire familiarity with all the periods and relevant aspects of Italian literature. The long range perspective adopted for this course will enable them to recognise the links between literary developments and the corresponding historical evolution of Italian society

132-606A,B,C SELECTED TOPICS IN ITALIAN LIT. I. (3)

132-607A,B,C SELECTED TOPICS IN ITALIAN LIT. II. (3)

132-610A BIBLIOGRAPHY OF ITALIAN LITERATURE. (3) Tools for literary research: encyclopedias, dictionaries, bibliographies, journals, Internet sites, library catalogues. Tools for linguistic research: historical, specialized, Italian-dialect, etymological vocabularies. History of the book: manuscript, early printing, catalogues of incunabula and of early books. **Professor Gilardino**

● **132-620 CONTEMPORARY LITERARY CRITICISM.** (3)

● **132-640A ITALIAN LITERATURE AND THE WESTERN CULTURAL TRADITION.** (3)

132-650 ITALIAN LITERATURE AND FOLKLORE. (3)

Professor Predelli

132-680B PROBLEMS IN ITALIAN LITERATURE. (3)

Professor Predelli

132-690A,B,C RESEARCH PAPER I. (6) For students in non-thesis option only.

132-691A,B,C RESEARCH PAPER II. (6) For students in non-thesis option only.

132-698A,B,C THESIS PREPARATION. (6) A written presentation which will include: (a) a review of the literature pertinent to the thesis, (b) the definition of the thesis research project within the

parameters of the critical literature, and (c) an indication of how the research project will be carried out.

132-699D,N THESIS. (18) Completion of the thesis.

41 Jewish Studies

Department of Jewish Studies
3438 McTavish Street
Montreal, QC H3A 1X9
Canada

Telephone: (514) 398-6543
Fax: (514) 398-5158
Website: <http://www.mcgill.ca>

Chair — Gershon Hundert

41.1 Staff

Professors

Gershon Hundert; B.A., M.A.(Ohio St.), Ph.D.(Col.) (*Montreal Jewish Community Professor of Jewish Studies*) (joint appt with History)

B. Barry Levy; B.A., M.A., B.R.E.(Yeshiva), Ph.D.(N.Y.U.)

Associate Professors

David Aberbach; B.A.(U.C.,Lon.) M.Litt. Ph.D.(Oxon.)

Lawrence Kaplan; B.A.(Yeshiva), M.A., Ph.D.(Harv.)

Eugene Orenstein; B.A.(C.C.N.Y.), M.A., Ph.D.(Col.)

Assistant Professor

Eric Caplan; B.A., M.A., Ph.D.(McG.) (*joint appt with Culture and Values in Education*)

Adjunct Professor

Ruth Wisse; M.A.(Col.), Ph.D.(McG.)

41.2 Programs Offered

M.A. in Jewish Studies. An *ad hoc* Ph.D. in Jewish Studies can be arranged, please contact the Department.

The Department of Jewish Studies accepts graduate students in two specific, clearly defined areas: the History of Jewish Interpretation of the Bible and East European Jewish Studies. While these are broadly construed to accommodate the range of the Department's research interests, students whose interests do not relate to either of these fields are encouraged to consider other options. A generalist M.A. in Jewish Studies is not offered.

41.3 Admission Requirements

All applicants to the graduate program must hold an Honors B.A. in Jewish Studies or the equivalent. Preferably, this degree will include the general background necessary to acquaint the undergraduate with the range of Jewish Studies as well as appropriate concentration in one or more areas integral to the proposed focus of graduate study.

In addition, students pursuing programs in the History of Jewish Interpretation of the Bible must demonstrate fluency in Hebrew, and those pursuing programs in East European Jewish Studies must demonstrate fluency in either Hebrew or Yiddish. Students whose backgrounds are, in the opinion of the staff, inadequate in one or more areas will be required to pursue qualifying programs to eliminate these deficiencies.

Applicants are also required to submit samples of their academic work in Jewish Studies as well as the appropriate references, transcripts and, if possible, Graduate Record Examination Scores. A personal interview is strongly recommended but not required.

41.4 Application Procedures

Applications will be considered upon receipt of:

1. application form,
2. transcripts,
3. letters of reference,

4. \$60 application fee,
5. GRE scores (if available),
6. samples of applicant's academic work.

The application deadline is February 1 for fall admissions. Application inquiries should be addressed to the Graduate Coordinator, (514) 398-3977. E-mail: cparis1@po-box.mcgill.ca.

41.5 Program Requirements

M.A. Degree (45 credits)

Requirements consist of 18 credits of course work and 27 credits of dissertation research, culminating in the completion of a thesis. As noted below, students specializing in The History of Jewish Interpretation of the Bible must also master an additional language.

Students must specialize in one of the two following areas:

- 1) The History of Jewish Interpretation of the Bible
- 2) East European Jewish Studies

Program Requirements for Area I - The History of Jewish Interpretation of the Bible

Required Courses (6 credits)

135-510 (3) Jewish Bible Interpretation I
135-511 (3) Jewish Bible Interpretation II

Complementary Courses (12 credits)

An additional 12 credits of courses, seminars, or tutorials.

Thesis Component – Required (27 credits)

135-690 A,B,C,D,N (3) M.A. Thesis I: Area I
135-691 A,B,C (6) M.A. Thesis II: Area I
135-692 (12) M.A. Thesis III: Area I
135-694 (3) M.A. Thesis IV: Area I
135-699D (3) Graduate Thesis Seminar

Students must also master an additional language (not Hebrew) in which primary documents of Jewish Bible Interpretation have been written; in most cases, this will be Aramaic, but classical Arabic and Greek are accepted. Mastery is normally determined by an examination administered by the department.

Program Requirements for Area II - East European Jewish Studies

Complementary Courses (18 credits)

6 credits to be taken from:

135-602 (3) East European Jewish History I
or other appropriate tutorial, seminar or topics course.
135-603 (3) East European Jewish History II
or other appropriate tutorial, seminar or topics course.

An additional 12 credits of courses, seminars, or tutorials.

Thesis Component – Required (27 credits)

135-695 (3) M.A. Thesis I: Area II
135-696 (6) M.A. Thesis II: Area II
135-697 (12) M.A. Thesis III: Area II
135-601 (3) M.A. Thesis IV: Area II
135-699D (3) Graduate Thesis Seminar

41.6 Courses

- Denotes not offered in 2000-01.

The course credit weight is given in parentheses (#) after the course title.

Area I – The History of Jewish Interpretation of the Bible

135-510A JEWISH BIBLE INTERPRETATION I. (3) (Not open to students who have taken 135-512.) The issues, approaches, and texts of Jewish Bible interpretation between the Biblical and talmudic eras: Bible interpretation in the Bible, Greco-Roman Jewish literature, the Mishnah, Tosefta, Targumim, and Talmudim; early Samaritan interpretation, Bible interpretation in ancient synagogue art, and in the massoretic literature. **Professor Levy**

135-511B JEWISH BIBLE INTERPRETATION II. (3) (Not open to students who have taken 135-512.) The issues, problems, approaches, and texts of Jewish Bible interpretation in medieval,

renaissance, early modern, and modern times. Interpretation in the Geonic, Ashkenazi, Sefardic, North African, Italian, European, Yemenite, North American and Israeli centres of Jewish learning.

Professor Levy

135-523A,B ANCIENT BIBLE INTERPRETATION. (3) Advanced level work in one aspect of Jewish Bible interpretation in ancient times.

Professors Levy and Kaplan

● **135-534A HOMILETICAL MIDRASH.** (3)

135-535A EXEGETICAL MIDRASH. (3)

Professor Levy

● **135-538A EARLY RABBINIC PARSHANUT I.** (3)

● **135-541B MEDIEVAL ASHKENAZI PARSHANUT.** (3)

135-543A MAIMONIDES AS PARSHAN. (3) (Not open to students who have taken 135-540.) Biblical Interpretation in the Guide of the Perplexed and related writings.

C. Fraenkel

● **135-544B NACHMANIDES AS PARSHAN.** (3)

● **135-546 INNOVATIVE MEDIEVAL PARSHANUT.** (3)

● **135-548A MEDIEVAL PARSHANUT.** (3)

● **135-549 TOPICS IN BIBLICAL INTERPRETATION.** (3)

● **135-554 MODERN JEWISH BIBLICAL SCHOLARSHIP.** (3)

● **135-555 THE BIBLE IN JEWISH PHILOSOPHY.** (3)

135-556A MODERN PARSHANUT I. (3) (Not available to students who have taken 135-560.) A specialized study of one aspect of modern Jewish Bible Interpretation. Topic for 2000: Josef Soloveitchik.

Professor Kaplan

135-558B TOPICS IN MODERN JEWISH THOUGHT. (3) Knowledge of Hebrew and/or German helpful but not required. Topic for 2000: Isaiah Berlin.

Professor Aberbach

● **135-572 AGGADAH IN HISTORICAL SCHOLARSHIP.** (3)

135-573B HISTORY OF HEBREW BIBLE TEXT. (3) (Not open to students who have taken 135-507.) The text of the Hebrew Bible as it evolved between antiquity and the most recent printed edition. Attention will be given to the accurate reconstruction of the Bible from primary and secondary witnesses: Greek and Aramaic translations, Dead Sea Scrolls, and ancient quotations, and the Massoretic notes and lists.

Professor Levy

135-574 BIBLE IN RESPONSA LIT. (3) The interpretation of the Bible as it emerges from the treatment received in rabbinic responsa literature between early post-talmudic times and today. Great emphasis is placed on doing original work with the responsa, their texts and their sources.

Professor Levy

135-575A,B TOPICS IN PARSHANUT. (3) Advanced level work in one aspect of Jewish Bible Interpretation that cuts across all periods of Jewish Bible interpretation.

Professors Levy and Kaplan

● **135-581 ARAMAIC LANGUAGE.** (3) (Not open to students who have taken 135-506.)

135-621A,B ANCIENT BIBLE INTERPRETATION. (3) M.A. and Ph.D. tutorial in ancient Jewish Bible Interpretation.

Professors Levy and Kaplan

135-631A,B EARLY RABBINIC PARSHANUT. (3) M.A. and Ph.D.

tutorial in early rabbinic Bible interpretation.

Professors Levy and Kaplan

135-641A,B MEDIEVAL BIBLE INTERPRETATION. (3) M.A. and Ph.D. level tutorial in medieval Bible interpretation.

Professors Levy and Kaplan

135-651A,B MODERN PARSHANUT II. (3) M.A. and Ph.D. level tutorial in modern Jewish Bible interpretation.

Professors Levy and Kaplan

135-661 STUDY OF A BIBLICAL CHARACTER. (3) Advanced level seminar devoted to the evolving interpretation of one or more biblical characters as they appear in the Jewish and cognate interpretative literatures. Emphasis will be on the evolving nature of the interpretation in varied religious and intellectual contexts.

C. Fraenkel

● **135-663 INTERPRETATION OF A TORAH TEXT.** (3)

● **135-664 INTERPRETATION IN THE PROPHETS.** (3)

● **135-665 INTERPRETATION IN THE KETUVIM.** (3)

135-671A,B JEWISH BIBLE INTERPRETATION. (3) M.A. and Ph.D. level tutorial in Jewish Bible Interpretation.

Professors Levy and Kaplan

135-690A,B,C,D,N M.A. THESIS I: AREA I. (3) Normally done during the first semester of residence, this project entails original bibliographic research related to the history of Jewish Bible interpretation, usually the preparation of an extensive bibliography of one writer, text or theme. The choice may relate to the thesis topic.

Professors Levy and Kaplan

135-691A,B,C M.A. THESIS II: AREA I. (6) A study of the history of Jewish interpretation of one verse, based on 100 primary sources of a topical analysis of a major issue in the history of Jewish Bible interpretation.

Professors Levy and Kaplan

135-692A,B,C M.A. THESIS III: AREA I. (12) Preparation of the thesis.

Professors Levy and Kaplan

135-694 M.A. THESIS IV: AREA I. (3) A directed reading project devoted to the modern critical scholarship on one Biblical work.

Professors Levy and Kaplan

135-699C GRADUATE THESIS SEMINAR. (3) Technical skills of thesis research and thesis preparation: graduate colloquium sharing student thesis research.

Professors Levy and Kaplan

135-710 PH.D. TUTORIAL IN BIBLICAL STUDIES. (3)

Professors Levy and Kaplan

135-711 PH.D. TUTORIAL IN BIBLICAL STUDIES. (3)

Professors Levy and Kaplan

135-712 PH.D. TUTORIAL IN BIBLICAL STUDIES. (3)

Professors Levy and Kaplan

135-721A,B ANCIENT BIBLE INTERPRETATION. (3) Directed research or tutorial for Ph.D. students in ancient Jewish Bible interpretation.

Professors Levy and Kaplan

135-731A,B EARLY RABBINIC PARSHANUT II. (3) Directed research or tutorial for Ph.D. students in early rabbinic Bible interpretation.

Professors Levy and Kaplan

135-741A,B MEDIEVAL BIBLE INTERPRETATION II. (3) Directed research or tutorial for Ph.D. students in medieval Jewish Bible interpretation.

Professors Levy and Kaplan

135-751A,B MODERN PARSHANUT III. (3) Directed research or tutorial for Ph.D. students in modern Jewish Bible interpretation.

Professors Levy and Kaplan

135-766A,B INTERPRETATION OF A BIBLE TEXT. (3) Advanced level Ph.D. research in the History of Interpretation of a Biblical text.

Professors Levy and Kaplan

135-771A,B JEWISH BIBLE INTERPRETATION. (3) Tutorial in the intellectual history related to Jewish Bible interpretation.

Professors Levy and Kaplan

135-791A,B,C COMPREHENSIVE EXAMINATION. (3) (Not open to students who have taken 135-701.) Ph.D. Students only.

Professors Levy and Kaplan

Area II – East European Studies

101-655D TUTORIAL IN JEWISH HISTORY. (6) Tutorial and/or seminar work in aspects of Jewish History which are not included in the regular course offerings of the Department of Jewish Studies or Department of History.

Professor Hundert

135-530A, 531B, 533B TOPICS IN YIDDISH LITERATURE. (3) Supervised research in Yiddish literature. Work will focus on one genre, literary school or author.

Professor Orenstein

135-585A, 586B TUTORIAL IN EAST EUROPEAN STUDIES. (3)

Professor Orenstein or Professor Hundert

135-587A SEMINAR IN JEWISH LITERATURE. (3)

135-588B SEMINAR IN JEWISH LITERATURE. (3)

135-589A,590B SEMINAR IN JEWISH STUDIES. (3)

Professor Hundert or Professor Orenstein

135-602A EAST EUROPEAN JEWISH HISTORY I. (3) (1500-1800)
Studies on specific issues and problems related to the social and cultural history of the Jews in Eastern Europe.

Professor Hundert

135-603B EAST EUROPEAN JEWISH HISTORY II. (3) (1500-1800)
Studies on specific issues and problems related to the social and cultural history of the Jews in Eastern Europe.

Professor Hundert

135-695 M.A. THESIS I: AREA II. (3) Bibliographical introduction to the field and preparation of a research proposal in East European Jewish Studies.

Professors Hundert and Orenstein

135-696 M.A. THESIS II. AREA II. (6) Preparation of a research report and presentation of a research seminar in East European Jewish Studies.

Professors Hundert and Orenstein

135-697 M.A. THESIS III: AREA II. (12) Preparation and submission of an acceptable thesis in East European Jewish Studies.

Professors Hundert and Orenstein

135-601A,B M.A. THESIS IV: AREA II. (3) Preparation and submission of an acceptable thesis.

135-699D GRADUATE THESIS SEMINAR. (6) Technical skills of thesis research and thesis preparation: graduate colloquium sharing student thesis research.

Graduate Staff

42 Law

Faculty of Law
Graduate Programs in Law
3661 Peel Street
Montreal, QC H3A 1X1
Canada

Telephone: (514) 398-3544

Fax: (514) 398-8197

E-mail: gradprog@falaw.lan.mcgill.ca

Website: <http://www.law.mcgill.ca>

Dean, Faculty of Law — Professor Peter Leuprecht

Director, Institute of Comparative Law —
Professor Daniel Jutras (on leave)

Acting Director, Institute of Comparative Law —
Professor David Lametti

Acting Director, Institute of Air and Space Law —
Professor Armand L.C. de Mestral

Associate Dean (Graduate Studies and Research) —
Stephen Smith

42.1 Staff

Institute of Air and Space Law

Emeritus Professor

I.A. Vlastic; B.C.L.(Zag.), LL.M.(McG.), LL.M., J.S.D.(Yale)

Professor

M. Milde; LL.M., Ph.D.(Charles), Dip. Air and Space Law (McG.)

Associate Professor

R. Jakhu; D.C.L.(McG.)

R. Janda; B.A.(Tor.), LL.B., B.C.L.(McG.), LL.M.(Col.)

Adjunct Professors

D. Bunker, L. Gialoretto, P.P.C. Haanappel, S. Lessard, R. Margo, P. Nesgos, P. van Fenema, H.A. Wassenbergh, L. Weber

Lecturers

G. Finnsson, J. Saba, L. von Hasselt

Institute of Comparative Law

Emeritus Professors

John E.C. Brierley; B.A.(Bishop's), B.C.L.(McG.), Docteur de l'Université de Paris (Droit), LL.D.(Dickinson) (*Arnold Wainwright Professor of Civil Law*)

Paul A. Crépeau; O.C., Q.C., B.A., L.Ph.(Ott.), LL.L.(Montr.), B.C.L.(Oxon.), Docteur de l'Université de Paris (Droit), LL.D.(Ott., York), F.R.S.C. (*Emeritus Wainwright Professor of Civil Law*)

Professors

G. Blaine Baker; B.A., LL.B.(W.Ont.), LL.M.(Col.)

Madeleine Cantin-Cumyn; B.A., LL.L.(Laval)

Irwin Cotler; B.A., B.C.L.(McG.), LL.M.(Yale), LL.D.(Bar-Ilan, York), LL.D.(Honoris Causa) (S. Fraser)

Armand L.C. DeMestral; A.B.(Harv.), B.C.L.(McG.), LL.M.(Harv.)

William F. Foster; LL.B.(Auck.), LL.M.(Br.Col.) (*William C.*

Macdonald Professor of Law)

H. Patrick Glenn; B.A.(Br.Col.), LL.B.(Queen's), LL.M.(Harv.), D.E.S., Docteur de l'Université de Strasbourg (Droit) (*Peter M. Laing Professor of Law*)

Jane Matthews Glenn; B.A., (Hons.), LL.B.(Queen's), Docteur de l'Université de Strasbourg (Droit)

Pierre-G. Jobin; B.A., B.Ph., LL.L.(Laval), Dipl. d'ét. sup. en dr. pr., Docteur d'État en droit privé(Montpellier)

Dennis R. Klinck; B.A., M.A.(Alta.), Ph.D.(Lon.), LL.B.(Sask.)

Roderick A. Macdonald; B.A., LL.B.(York), LL.L.(Ott.), LL.M.(Tor.) (*F.R. Scott Professor of Public and Constitutional Law*)

Michael Milde; LL.M., Ph.D.(Charles), Dip.Air & Space Law (McG.)

Yves-Marie Morissette; B.Sp.Sc.Pol.(Que.), LL.L.(Montr.), D.Phil.(Oxon.)

Stephen A. Scott; B.A., B.C.L.(McG.), D.Phil.(Oxon.)

Margaret A. Somerville; A.U.A.(Pharm.) (Adel.), LL.B.(Syd.),

D.C.L.(McG.) F.R.S.C. (*Gale Professor of Law*) (*joint appt with the Faculty of Medicine*)

William Tetley; Q.C., B.A.(McG.); LL.L.(Laval)

Stephen J. Toope; A.B.(Harv.), B.C.L., LL.B.(McG.), Ph.D.(Trinity)

Associate Professors

Patrick Healy; B.A.(Hons.) (Vict.), B.C.L.(McG.), LL.M.(Tor.)

Richard A. Janda; B.A.(Tor.), LL.B., B.C.L.(McG.), LL.M.(Col.)

Daniel Jutras; LL.B.(Montr.), LL.M.(Harv.)

Nicholas Kasirer; B.A.(Tor.), B.C.L., LL.B.(McG.), D.E.A.(Paris)

Peter Leuprecht; B.C.L., Doctorat en droit(U. of Innsbruck)

Colleen Sheppard; B.A., LL.B.(Tor.), LL.M.(Harv.)

Ronald B. Sklar; B.S.(N.Y.U.), LL.B.(Brooklyn),

LL.M.(Northwestern), LL.M.(Yale)

Stephen Smith, B.A.(Queen's), LL.B.(Tor.), D.Phil.(Oxon)

Assistant Professors

Jean-François Gaudreault-Desbiens; LL.B., LL.M.(Laval)

David Lametti, B.A.(Tor.), LL.B., B.C.L.(McG.), LL.M.(Yale)

Marie-Claude Prémont, B.Eng.(Sher.), LL.M., Ph.D.(Laval)

René Provost; LL.B.(Montr.), LL.M.(Berkeley)

Geneviève Saumier, B.Com, B.C.L., LL.B.(McG.)

Shauna van Praagh; B.Sc., LL.B.(Tor.), LL.M. (Col.)

42.2 Programs Offered

The principal higher degrees in Law are the M.C.L. (Master of Civil Law), the LL.M. (Master of Laws) and the D.C.L. (Doctor of Civil Law), as offered by the Faculty of Law and its two teaching Institutes, the Institute of Air and Space Law and the Institute of Comparative Law. Both Institutes also offer a Graduate Certificate.

The Institute of Air and Space Law operates within the Faculty of Law. The Institute provides facilities for advanced study and research in Air and Space Law and related problems of international law for qualified law graduates or others with appropriate qualifications. The Institute offers a Graduate Certificate in Air and Space Law and the degrees of Master of Laws (LL.M.) and Doctor of Civil Law (D.C.L.).

The Graduate Certificate in Air and Space Law is a course work program with a limited research and writing requirement. It is particularly appropriate for students with a strong professional orientation who do not wish to write a thesis.

The Institute of Comparative Law operates within the Faculty of Law. As a centre of comparative legal studies, the Institute provides facilities for graduate work, advanced studies and field research in areas of private, commercial, international and public