

**135-602A EAST EUROPEAN JEWISH HISTORY I.** (3) (1500-1800)  
Studies on specific issues and problems related to the social and cultural history of the Jews in Eastern Europe.

**Professor Hundert**

**135-603B EAST EUROPEAN JEWISH HISTORY II.** (3) (1500-1800)  
Studies on specific issues and problems related to the social and cultural history of the Jews in Eastern Europe.

**Professor Hundert**

**135-695 M.A. THESIS I: AREA II.** (3) Bibliographical introduction to the field and preparation of a research proposal in East European Jewish Studies.

**Professors Hundert and Orenstein**

**135-696 M.A. THESIS II. AREA II.** (6) Preparation of a research report and presentation of a research seminar in East European Jewish Studies.

**Professors Hundert and Orenstein**

**135-697 M.A. THESIS III: AREA II.** (12) Preparation and submission of an acceptable thesis in East European Jewish Studies.

**Professors Hundert and Orenstein**

**135-601A,B M.A. THESIS IV: AREA II.** (3) Preparation and submission of an acceptable thesis.

**135-699D GRADUATE THESIS SEMINAR.** (6) Technical skills of thesis research and thesis preparation: graduate colloquium sharing student thesis research.

**Graduate Staff**

## 42 Law

Faculty of Law  
Graduate Programs in Law  
3661 Peel Street  
Montreal, QC H3A 1X1  
Canada

Telephone: (514) 398-3544  
Fax: (514) 398-8197  
E-mail: gradprog@falaw.lan.mcgill.ca  
Website: <http://www.law.mcgill.ca>

*Dean, Faculty of Law* — Professor Peter Leuprecht

*Director, Institute of Comparative Law* —  
Professor Daniel Jutras (on leave)

*Acting Director, Institute of Comparative Law* —  
Professor David Lametti

*Acting Director, Institute of Air and Space Law* —  
Professor Armand L.C. de Mestral

*Associate Dean (Graduate Studies and Research)* —  
Stephen Smith

### 42.1 Staff

#### Institute of Air and Space Law

*Emeritus Professor*  
I.A. Vlastic; B.C.L.(Zag.), LL.M.(McG.), LL.M., J.S.D.(Yale)

*Professor*  
M. Milde; LL.M., Ph.D.(Charles), Dip. Air and Space Law (McG.)

*Associate Professor*  
R. Jakhu; D.C.L.(McG.)  
R. Janda; B.A.(Tor.), LL.B., B.C.L.(McG.), LL.M.(Col.)

*Adjunct Professors*  
D. Bunker, L. Gialoretto, P.P.C. Haanappel, S. Lessard, R. Margo, P. Nesgos, P. van Fenema, H.A. Wassenbergh, L. Weber

*Lecturers*  
G. Finnsson, J. Saba, L. von Hasselt

#### Institute of Comparative Law

*Emeritus Professors*  
John E.C. Brierley; B.A.(Bishop's), B.C.L.(McG.), Docteur de l'Université de Paris (Droit), LL.D.(Dickinson) (*Arnold Wainwright Professor of Civil Law*)

Paul A. Crépeau; O.C., Q.C., B.A., L.Ph.(Ott.), LL.L.(Montr.), B.C.L.(Oxon.), Docteur de l'Université de Paris (Droit), LL.D.(Ott., York), F.R.S.C. (*Emeritus Wainwright Professor of Civil Law*)

#### Professors

G. Blaine Baker; B.A., LL.B.(W.Ont.), LL.M.(Col.)  
Madeleine Cantin-Cumyn; B.A., LL.L.(Laval)  
Irwin Cotler; B.A., B.C.L.(McG.), LL.M.(Yale), LL.D.(Bar-Ilan, York), LL.D.(Honoris Causa) (S. Fraser)  
Armand L.C. DeMestral; A.B.(Harv.), B.C.L.(McG.), LL.M.(Harv.)  
William F. Foster; LL.B.(Auck.), LL.M.(Br.Col.) (*William C. Macdonald Professor of Law*)  
H. Patrick Glenn; B.A.(Br.Col.), LL.B.(Queen's), LL.M.(Harv.), D.E.S., Docteur de l'Université de Strasbourg (Droit) (*Peter M. Laing Professor of Law*)  
Jane Matthews Glenn; B.A., (Hons.), LL.B.(Queen's), Docteur de l'Université de Strasbourg (Droit)  
Pierre-G. Jobin; B.A., B.Ph., LL.L.(Laval), Dipl. d'ét. sup. en dr. pr., Docteur d'État en droit privé(Montpellier)  
Dennis R. Klinck; B.A., M.A.(Alta.), Ph.D.(Lon.), LL.B.(Sask.)  
Roderick A. Macdonald; B.A., LL.B.(York), LL.L.(Ott.), LL.M.(Tor.) (*F.R. Scott Professor of Public and Constitutional Law*)  
Michael Milde; LL.M., Ph.D.(Charles), Dip.Air & Space Law (McG.)  
Yves-Marie Morissette; B.Sp.Sc.Pol.(Que.), LL.L.(Montr.), D.Phil.(Oxon.)  
Stephen A. Scott; B.A., B.C.L.(McG.), D.Phil.(Oxon.)  
Margaret A. Somerville; A.U.A.(Pharm.) (Adel.), LL.B.(Syd.), D.C.L.(McG.) F.R.S.C. (*Gale Professor of Law*) (*joint appt with the Faculty of Medicine*)  
William Tetley; Q.C., B.A.(McG.); LL.L.(Laval)  
Stephen J. Toope; A.B.(Harv.), B.C.L., LL.B.(McG.), Ph.D.(Trinity)

#### Associate Professors

Patrick Healy; B.A.(Hons.) (Vict.), B.C.L.(McG.), LL.M.(Tor.)  
Richard A. Janda; B.A.(Tor.), LL.B., B.C.L.(McG.), LL.M.(Col.)  
Daniel Jutras; LL.B.(Montr.), LL.M.(Harv.)  
Nicholas Kasirer; B.A.(Tor.), B.C.L., LL.B.(McG.), D.E.A.(Paris)  
Peter Leuprecht; B.C.L., Doctorat en droit(U. of Innsbruck)  
Colleen Sheppard; B.A., LL.B.(Tor.), LL.M.(Harv.)  
Ronald B. Sklar; B.S.(N.Y.U.), LL.B.(Brooklyn), LL.M.(Northwestern), LL.M.(Yale)  
Stephen Smith, B.A.(Queen's), LL.B.(Tor.), D.Phil.(Oxon)

#### Assistant Professors

Jean-François Gaudreault-Desbiens; LL.B., LL.M.(Laval)  
David Lametti, B.A.(Tor.), LL.B., B.C.L.(McG.), LL.M.(Yale)  
Marie-Claude Prémont, B.Eng.(Sher.), LL.M., Ph.D.(Laval)  
René Provost; LL.B.(Montr.), LL.M.(Berkeley)  
Geneviève Saumier, B.Com, B.C.L., LL.B.(McG.)  
Shauna van Praagh; B.Sc., LL.B.(Tor.), LL.M. (Col.)

### 42.2 Programs Offered

The principal higher degrees in Law are the M.C.L. (Master of Civil Law), the LL.M. (Master of Laws) and the D.C.L. (Doctor of Civil Law), as offered by the Faculty of Law and its two teaching Institutes, the Institute of Air and Space Law and the Institute of Comparative Law. Both Institutes also offer a Graduate Certificate.

**The Institute of Air and Space Law** operates within the Faculty of Law. The Institute provides facilities for advanced study and research in Air and Space Law and related problems of international law for qualified law graduates or others with appropriate qualifications. The Institute offers a Graduate Certificate in Air and Space Law and the degrees of Master of Laws (LL.M.) and Doctor of Civil Law (D.C.L.).

The Graduate Certificate in Air and Space Law is a course work program with a limited research and writing requirement. It is particularly appropriate for students with a strong professional orientation who do not wish to write a thesis.

**The Institute of Comparative Law** operates within the Faculty of Law. As a centre of comparative legal studies, the Institute provides facilities for graduate work, advanced studies and field research in areas of private, commercial, international and public

law. The Institute is also responsible to the Faculty of Graduate Studies and Research for graduate studies. The Institute offers a Graduate Certificate in Comparative Law and the degrees of Master of Laws (LL.M.), Master of Laws (LL.M.) with specialization in Bioethics, Master of Civil Law (M.C.L.) and of Doctor of Civil Law (D.C.L.). (Please note: the M.C.L. is not currently being offered.)

The Graduate Certificate in Comparative Law provides advanced training in subjects within the scope of the ICL to candidates who do not wish to undertake the Master's degree. The Graduate Certificate is particularly appropriate for judges, law professors, and legal practitioners from countries undergoing substantial legal reform (such as post-Communist or developing countries) who wish to pursue advanced studies in areas such as civil, commercial, or human rights law.

The Doctor of Civil Law is a research degree offered by both the ICL and the IASL.

## 42.3 Admission Requirements

### General

The Faculty of Law has a Graduate Admissions Committee and a Graduate Studies Committee that make recommendations regarding admission to the Faculty of Graduate Studies and Research. Final admissions decisions are taken by the Faculty of Graduate Studies and Research, in the months of March and April.

For information and application forms please write to the Coordinator, Graduate Studies in Law, McGill University at the above address.

All non-Canadian applicants whose mother tongue is neither English nor French must take the Test of English as a Foreign Language (TOEFL) and score at least 575 or 233 (computer-based test). All non-Canadian applicants whose mother tongue is French must also take the TOEFL, with a required standard of 550 or 213 (computer-based test). No other language tests are acceptable. The TOEFL bulletin, which includes a registration form, is available in many locations, including American embassies and consulates or through TOEFL, Box 899, Princeton N.J. 08540, USA. There may be a lengthy delay for registration, and the communication of results takes approximately 40 days. The test must be taken sufficiently early for results to reach McGill no later than March 15 of the year of admission.

### Language Requirement

All graduate students must have very good knowledge of English. The ability to speak or read French is an asset, but generally not a requirement. (In some areas, particularly the study of the private law in the civilian tradition or comparative private law, a reading knowledge of French is essential.)

English is the predominant language at McGill, but some law courses are given in French and others are taught bilingually (in English and French). Francophone students may intervene in French, and many courses involve readings in French. Thus, a student who is not able to read French will have his or her choices constrained, though in many areas they work around this limitation with little disadvantage. Applicants should indicate their knowledge of French on the admissions questionnaire. If French is essential to the area of study the Faculty will notify the applicant.

### Graduate Certificate Programs

The requirements for admission to the Graduate Certificate programs are essentially the same as for the Master's programs, except that greater weight is placed on professional experience.

Candidates desiring a Graduate Certificate in Air and Space Law who do not hold a law degree may be admitted if they have earned an undergraduate university degree in another discipline and possess sufficient professional experience to compensate for the lack of a law degree (as determined by the Graduate Admissions Committee).

### Master's Degrees

Candidates for admission to the LL.M. program must hold the degree of B.C.L. or LL.B. with at least second class honours, from

McGill University, or its equivalent from another recognized university. This standing does not guarantee admission, however. The Graduate Admissions Committee weighs the entire file, including the applicant's references and the quality of the research proposal.

Furthermore, the Committee must consider the availability of a supervisor. If a supervisor is not available in the applicant's preferred field of study, the applicant may be refused admission or else offered admission pending a change of field of study. Except in rare cases, students are not formally assigned a supervisor at the admissions stage. During the first year of study, they are permitted to adjust their thesis topics and choose a supervisor (subject to the approval of the Associate Dean).

Transfers from a Graduate Certificate Program to the LL.M. program are permitted for students who have achieved very good marks in their course work and who satisfy the other eligibility requirements. They may apply to the Graduate Admissions Committee for transfer and, if admitted, must waive receipt of the Graduate Certificate. (If a candidate has already received the Graduate Certificate, he or she may be accepted as a candidate for the Master's degree if he or she registers for three additional semesters and undertakes additional course work.)

**LL.M. specialization in Bioethics:** Requirements for admission to the Master's program in Bioethics from the base discipline Law, are the same as for admission to the LL.M.

For further information please contact the Chair, Master's Specialization in Bioethics, Biomedical Ethics Unit, 3690 Peel Street, Montreal, QC, H3A 1W9. Telephone: (514) 398-6980; Fax: (514) 398-8349; E-mail: Glass\_K@falaw.lan.mcgill.ca.

The M.C.L. is not currently being offered.

### D.C.L. Degree

Applicants demonstrating outstanding academic ability will be considered for admittance to the doctoral program. Candidates typically hold both an undergraduate degree and a law degree.

Admission to the DCL program occurs only when:

- (a) the candidate has completed a graduate degree with thesis at McGill or at another university, and
- (b) the Graduate Admissions Committee is satisfied that the quality of his or her previous research is sufficient to justify admission to a doctoral program.

The latter usually requires review of the completed Master's thesis.

## 42.4 Application Procedures

Application will be considered upon receipt of:

1. application form;
2. statement of academic program and brief resume;
3. official transcripts and proof of degree;
4. letters of reference on forms provided for that purpose (sent directly by the referee to the Graduate Program in Law);
5. \$60 application fee;
6. official TOEFL score report.

All information is to be submitted to the Coordinator, Graduate Studies in Law, at the above address.

**Deadline:** February 1st in the year prior to the start of the academic year for which the candidate is applying.

### LL.M. specialization in Bioethics

Applications are made initially through the Biomedical Ethics Unit in the Faculty of Medicine, which administers the program and teaches the core courses.

Applicants must be accepted first by Law and then by the Bioethics Graduate Studies Advisory Committee.

## 42.5 Program Requirements

### Graduate Certificate in Comparative Law

The Graduate Certificate is awarded after at least one term of residence in the Faculty and upon completion of a minimum of 15 academic credits. At least nine of those credits must be earned through course work, with the balance earned through essays or the preparation of teaching or course materials. In every case, the

program is structured to meet individual needs and must be approved by the Associate Dean (Graduate Studies and Research).

Note: International students must register for at least 12 credits per semester in order to satisfy visa requirements.

Students who study at McGill under the terms of an international assistance project may, in some circumstances, be permitted to complete a practical internship for academic credit.

### Graduate Certificate in Air and Space Law

The Graduate Certificate in Air and Space Law is a course work program with a limited research and writing requirement. It is particularly appropriate for students with a strong professional orientation who do not wish to write a thesis.

The Graduate Certificate is awarded after at least one term of residence in the Faculty and upon completion of a minimum of 15 academic credits. Those credits must include the three air and space law courses obligatory for Master's students (387-633, 387-636, and 387-637).

The required courses are offered in the fall, hence Graduate Certificate students must be in residence during at least one fall term. The balance of required credits can be obtained either through other IASL courses, Independent Study courses, or any other course in the University or other universities related to the area of concentration, subject to approval by the Associate Dean (Graduate Studies and Research).

Graduate Certificate students generally remain in residence for both terms and take all air and space law courses.

Note: International students must register for at least 12 credits per semester in order to satisfy visa requirements.

### MASTER'S DEGREES

The Master's programs consist of a course work component (normally 18 credits) and a thesis of approximately 100 to 150 pages. Candidates must remain in residence for three semesters. The third semester, usually devoted to thesis research, may be taken the summer of the first year, making it possible to complete residence requirements within one calendar year. If the thesis is not completed in this time, students must register for additional years as needed. All degree requirements must be completed within three years of the date of registration.

The thesis topic is normally determined in consultation with the supervisor toward the end of the first semester or early second semester and must be approved by the Associate Dean (Graduate Studies and Research). The submitted thesis is evaluated by the candidate's supervisor and an external examiner chosen by the Faculty of Graduate Studies and Research. The thesis must show familiarity with previous work in the field and demonstrate the student's capacity for solid, independent analysis and for organizing results.

Exceptionally, and upon the recommendation of the Graduate Admissions Committee of the Faculty of Law, candidates may register as half-time students and complete their prescribed course work in two academic years.

### Institute of Air and Space Law Master of Laws (LL.M.)

The student must take at least 18 credits of courses. Normally the student will take the following courses:

387-636	(3) Private International Air Law
387-633	(3) Public International Air Law
387-637	(3) Space Law and Institutions
387-632*	(3) Comparative Air Law
387-613*	(3) Government Regulation of Air Transport
387-638*	(3) Air and Space Law Applications

On occasion, students will be permitted to substitute for Comparative Air Law, Government Regulation of Air Transport and/or Air and Space Law Applications other courses selected from a list of Faculty or Institute of Comparative Law courses or courses offered by another department of the University. Each student's final

choice of curriculum is subject to the approval of the Associate Dean (Graduate Studies and Research).

### Thesis Component – Required (27 credits)

387-690A,B,C	(3) Master's Thesis I
387-691A,B,C	(3) Master's Thesis II
387-692A,B,C	(6) Master's Thesis III
387-693A,B,C	(12) Master's Thesis IV
387-694A,B,C	(3) Master's Thesis V

The LL.M. student must present an acceptable thesis on a subject approved by the Associate Dean (Graduate Studies and Research). Work on the Master's thesis is divided into five courses, and is conducted under the close supervision of a member of Faculty. To be allowed to submit a thesis, a student must have obtained at least 65% (B-) in each of the courses taken.

Candidates for the Master's degree must spend three terms of full-time study and research in residence at the Institute.

### Institute of Comparative Law Master of Civil Law (M.C.L.)

This program is not currently being offered.

### Institute of Comparative Law Master of Laws (LL.M.)

The Master's program consists of both course requirements and a substantial thesis.

There is no uniform program of studies. Candidates follow a curriculum that, as far as possible, is fashioned to meet their particular needs as indicated by prior legal experience and aspirations. Candidates will normally take six courses, for a total of at least 18 credits, during the two terms of the academic year. All ICL graduate students must take either "Theoretical Approaches to Law" or "Legal Traditions".

Apart from this requirement, there is no set curriculum. Courses are for the most part determined by the student, in consultation with the Associate Dean (Graduate Studies and Research), with programs tailored to meet individual needs. Students who have a particularly strong academic record, who are already well-versed in the area they wish to study and who have a fully developed thesis proposal when they arrive at the Faculty may be authorized by the Associate Dean (Graduate Studies and Research) to take a reduced course load. In such cases, the minimum of course credits would be 9, and the expectations for the sophistication of the Master's thesis would be commensurately increased.

Candidates who complete all courses required of them with a grade of at least 65% (B-) may normally proceed to the submission of their Master's thesis on a subject approved by the Director or the Associate Dean (Graduate Studies and Research). In some cases, candidates may be required to undergo an oral examination before a jury appointed by the Director or the Associate Dean.

### Thesis Research Writing and Supervision

The Master's thesis is on the University credit system. For all students in the Institute of Comparative Law (ICL) an LL.M. thesis is worth 27 credits, divided over the following five thesis courses:

389-612A,B,C	(3) Master's Thesis I
389-613A,B,C	(3) Master's Thesis II
389-614A,B,C	(3) Master's Thesis III
389-615A,B,C	(6) Master's Thesis IV
389-616A,B,C	(12) Master's Thesis V

**N.B.** Exceptionally and upon the decision of the Associate Dean (Graduate Studies and Research) ICL students may receive 30, 33 or 36 credits for a Master's thesis. They must then also register for one or both of the following courses.

389-617A,B,C	(3) Master's Thesis VI
389-618A,B,C	(6) Master's Thesis VII

If a student so wishes with a view to completing the Master's Programme in the minimum prescribed time of three semesters, Master's Thesis I, II and III may be taken in the fall and winter semesters of the first year in residence (LL.M. or M.C.L.1), as long as the total number of credits in that semester does not exceed 18.

Also in semesters that a student devotes entirely to thesis research and writing, the maximum number of credits is 18. Therefore, the thesis courses must necessarily be taken over a minimum of two semesters. Where more semesters are needed, students may register for "additional sessions", as long as they remain within the University time limits for the completion of Master's theses.

Marks are given by the external and internal thesis examiners for the whole thesis and for all thesis courses together, and this upon the completion of the last thesis course (Master's Thesis V). While work on the thesis is in progress, thesis courses on transcripts will be marked I.P. (in progress).

As part of Master's Thesis I, a thesis candidate must provide a protocol to his or her supervisor setting out details as to the thesis topic, the deadlines for the completion of the various thesis courses and the schedule of meetings with the thesis supervisor. Modifications to the protocol must be made in writing and submitted to the Associate Dean (Graduate Studies and Research). At the end of each semester for which a student is registered for thesis courses or is in "additional session", a short progress report must be written, countersigned by the supervisor, and submitted to the Associate Dean (Graduate Studies and Research).

### Course Selection

It should be noted that not all courses are offered in each year. Students wishing to pursue research topics outside of these particular fields are welcome to do so, subject to the availability of appropriate thesis supervisors.

The ICL has particular teaching and research strengths in the following course concentrations.

#### Legal Traditions and Legal Theory

This concentration combines two areas of strength: the co-existence of diverse legal traditions, particularly (but not exclusively) the civil and common law, and the awareness of the importance of theoretical approaches to law as a means of understanding both the internal dynamic of legal phenomena and their relationship to other social phenomena.

Courses offered within this concentration include:

- Aboriginal Peoples and the Law
- Advanced Jurisprudence
- Canadian Legal History
- Canon Law
- Comparative Modern Legal History
- Feminist Legal Theory
- Islamic Law
- Jurisprudence
- Legal Theory
- Linguistic and Literary Approaches to the Law
- Research Seminars
- Roman Law
- Social and Ethical Issues in Jewish Law
- Social Diversity and the Law
- Talmudic Law
- Tort Theory

#### International Business Law

The ICL pioneered the first graduate concentration in international business law in Canada. This field has practical significance in international business relations and also provides opportunities to apply experience derived from multiple legal systems to the development of multi-jurisdictional, "international" commercial rules.

Courses offered within this concentration include:

- Comparative Legal Institutions
- European Community Law I
- European Community Law II
- International Business Enterprises
- International Carriage of Goods by Sea
- International Development Law
- International and Domestic Documentary Sales
- International Maritime Conventions
- International Securities Markets
- International Taxation
- Law and Practice of International Trade

- Research Seminars
- Resolution of International Disputes

#### Human Rights and Cultural Diversity

Building on the Faculty's strength in public law, this concentration promotes the comparative study of human rights law. It provides students with opportunities to reflect critically on the emergence and institutionalization of human rights norms in both domestic and international settings and to explore complexities arising from cultural diversity.

Courses offered within this concentration include:

- Aboriginal Peoples and the Law
- Canadian Charter of Rights and Freedoms
- Children and the Law
- Civil Liberties
- Comparative Constitutional Protection of Human Rights
- Comparative and International Protection of Minorities' Rights
- Current Problems of the International Legal Order
- Discrimination and the Law
- International Law of Human Rights
- Research Seminars
- Social Diversity and Law

#### Regulation, Technology and Society

This concentration focuses on the comparative and inter-disciplinary study of legal regulation in areas of rapid technological change. It encourages critical reflection on notions of the public interest and its protection in areas as diverse as the bio-medical sciences, the environment, the growth of computer networks, and the commercial exploitation of space.

Courses offered within this concentration include:

- Administrative Process
- Communications Law
- Comparative Medical Law
- Computers and the Law
- Contemporary Private Law Problems I
- Entertainment Law
- Environment and the Law
- Government Control of Business
- Intellectual and Industrial Property
- International Environmental Law
- Land Use Planning
- Policies, Politics and the Legislative Process
- Research Seminars
- Science, Technology and the Law

**LL.M. – Specialization in Bioethics:** The curriculum is composed of required courses (for 6 credits) offered in the Biomedical Ethics Unit, bioethics courses (3 credit minimum) offered by the base faculty or department and any graduate courses required or accepted by a base faculty for the granting of a Master's degree, for a total of 18 to 21 credits. A minimum of 45 credits is required including the thesis. For further information regarding this program, please refer to the Bioethics section.

#### DOCTOR OF CIVIL LAW (D.C.L.) DEGREE

The Doctor of Civil Law is a research degree offered by both the ICL and the IASL, with identical requirements. Candidates who do not hold a McGill law degree may be required to take two or three courses designed to introduce them to the McGill professors and resources available in their field.

The degree will be awarded, at the earliest, after the completion of three years of residence in the Faculty. In the case of a candidate holding an LL.M. from McGill or an equivalent degree from another university, the residency requirement may be reduced to two years of study beyond the Master's degree, with the approval of the Faculty of Graduate Studies and Research, upon recommendation of the Graduate Studies Committee of the Faculty of Law.

At any stage, a candidate may be required to pass an oral examination to test general knowledge in the field of research.

The principal basis for evaluation is a doctoral thesis of 350 to 450 pages. It must constitute a significant contribution to legal

knowledge, evidencing in concept and execution the original work of the candidate. Its form must be suitable for publication. The thesis must be submitted within four years of completion of the residency requirement.

## 42.6 Course Descriptions

The course credit weight is given in parentheses (#) after the course title.

### INSTITUTE OF AIR AND SPACE LAW COURSES

**387-613 GOVERNMENT REGULATION OF AIR TRANSPORT.** (3) Economic regulation of air transport and navigation, deregulation, liberalization, open skies. Economic and regulatory theories, competition, anti-trust regulation. Status, negotiation, and implementation of international agreements on air services.

**387-632 COMPARATIVE AIR LAW.** (3) Comparative approaches to air law. Selected problems of private law not codified by international conventions including product liability; government liability for certification and inspection of aircraft; ATC liability; aviation insurance; fleet financing; leasing.

**387-633 PUBLIC INTERNATIONAL AIR LAW.** (3) Sources of public international law relating to the air space and its aeronautical uses. International aviation organizations and their law-making functions. Legal responses to aviation terrorism.

**387-636 PRIVATE INTERNATIONAL AIR LAW.** (3) Sources of private international air law. Conflicts of laws. Unification of law of liability. Liability for damage on the surface, liability of the ATC and CNS/ATM providers. Rights in aircraft and their international recognition.

**387-637 SPACE LAW AND INSTITUTIONS.** (3) Legal regime of outer space, celestial bodies and spacecraft. Liability for damage caused by space activities. Registration of spacecraft. Assistance to spacecraft and astronauts in distress. Military uses of outer space. Institutions involved in the law-making process.

**387-638 AIR AND SPACE LAW APPLICATIONS.** (3) Selected topics in advanced air and space law, including satellite-based systems for aeronautical communications; navigation and surveillance/Air Traffic Management (CNS/ATM); remote sensing; manufacturing in micro-gravity.

**387-690A,B,C MASTER'S THESIS I.** (3) Preparation of thesis proposal.

**387-691A,B,C MASTER'S THESIS II.** (3) Preparation of literature review.

**387-692A,B,C MASTER'S THESIS III.** (6) Thesis research report.

**387-693A,B,C MASTER'S THESIS IV.** (12) Completion of thesis.

**387-694A,B,C MASTER'S THESIS V.** (3) Thesis research report.

### INSTITUTE OF COMPARATIVE LAW COURSES

These short descriptions are designed to provide a flavour of the curriculum. More detailed descriptions are available in course registration materials. The number of credits for each course is indicated in parentheses.

#### Courses open to undergraduate and graduate students

**389-500 ABORIGINAL PEOPLES AND THE LAW.** (3) Current legal topics relating to native peoples, including the concept of aboriginal title, and constitutional aspects of contemporary land claims. Aspects of Canadian law relating to native peoples, their constitutional status, and hunting and fishing rights.

**389-501 JURISPRUDENCE.** (3) The main schools of jurisprudence and the most significant writings, particularly contemporary writings, in legal philosophy.

**389-502 CANON LAW.** (3) History, sources and methods of interpretation of canon law, its influence on secular legal traditions, its codification, and its contemporary relevance.

**389-503 ECONOMICS FOR LAWYERS.** (3) An introduction to the economics of resource allocation. The role of the pricing system in product and factor markets, causes of markets, causes of market failure and criteria for corrective intervention by public policy.

**389-504 FEMINIST LEGAL THEORY.** (3) Feminist theory and its relevance and application to law, including feminist methodologies in law, the public versus private dichotomy, and changing conceptions of equality.

**389-505 ADVANCED JURISPRUDENCE.** (2) An advanced course on selected topics in legal theory.

**389-506 LEGAL THEORY.** (3) The philosophical basis of private law, from a comparative and historical perspective.

**389-507 LINGUISTIC AND LITERARY APPROACHES TO THE LAW.** (2) The techniques of linguistic and literary analysis and their contribution to the interpretation and evaluation of legal texts.

**389-510 ROMAN LAW.** (3) An examination of the contemporary relevance of principles of Roman law, in both civil and common law jurisdictions.

**389-511 SOCIAL DIVERSITY AND LAW.** (3) The interaction of law and cultural diversity. Through the use of a number of case studies, we will examine: 1. The empirical effect of cultural diversity on legal systems. 2. Institutional structures to accommodate diversity. 3. Theoretical perspectives.

**389-512 THEORIES OF JUSTICE.** (3) The concept of political justice and its relationship to particular legal and economic institutions, including the moral foundations of theories of justice, the nature of legitimate political authority, and the nature of distributive justice.

**389-513 TALMUDIC LAW.** (3) Historical sources of Talmudic law, methods of interpretation, selected topics, and relation to various secular legal traditions.

**389-514 TORT THEORY.** (3) An examination of theoretical foundations of tort law. The central focus of the course will be upon rights-based and economic accounts of liability in tort. Specific topics will be covered.

**389-515 INTERNATIONAL CARRIAGE OF GOODS BY SEA.** (3) A comparative study of private international maritime law.

**389-516 INTERNATIONAL DEVELOPMENT LAW.** (3) The law and economics of development, including the role of agencies of the United Nations in development, the role of UNCTAD in formulating uniform rules of international trade, and the World Bank and the International Monetary Fund and their role in financing development.

**389-517 COMPARATIVE LEGAL INSTITUTIONS.** (3) The changing legal institutions in selected civil and common law jurisdictions of Europe and North America, with attention paid to the adequacy of institutional response to the growing role of law in western societies.

**389-518 POLICIES, POLITICS AND THE LEGISLATIVE PROCESS.** (3) The administrative and political structures which generate legislation in the province of Quebec.

**389-519 COMPARATIVE MODERN LEGAL HISTORY.** (3) Advanced seminar in contemporary methods of legal history, comparative theories of history, representative North Atlantic historiographical traditions, and especially select issues in modern legal history. Issues include professionalization, institutionalizing customary norms state formation, application of state law, and official normativity in popular culture.

**389-533 RESOLUTION OF INTERNATIONAL DISPUTES.** (3) Conflict of jurisdictions and recognition of foreign judgments, as well as arbitration between parties to international contracts, with particular reference to international conventions.

**389-536 EUROPEAN COMMUNITY LAW I.** (3) The Treaty of Rome establishing the European Community and current efforts to create a homogenous structure for commerce and competition in Europe.

**389-537 EUROPEAN COMMUNITY LAW II.** (2) The provisions of the Treaty of Rome dealing with the regulation of domestic and international commerce by the Community authorities, with particular emphasis on articles 85 and 86.

**389-539 INTERNATIONAL TAXATION.** (3) Canadian tax treatment of subjects, including the export of goods and services, carrying on business in other countries, international employee transfers,

international re-organizations, and international joint ventures and partnerships.

**389-541 INTERNATIONAL BUSINESS ENTERPRISES.** (3) The legal and economic issues relating to the business operations of transnational enterprises.

**389-542 ENTERTAINMENT LAW.** (3) This course is designed to introduce students to the rules governing the Canadian entertainment industry in an international context with particular emphasis on the television, film production and distribution industries. There will also be limited coverage of the law relating to the music industry. The course will consider inter alia the contractual, tax, financial and insurance aspects of the law applicable to the entertainment industry.

**389-543 LAW AND PRACTICE OF INTERNATIONAL TRADE.** (3) The fundamental aspects of international law governing international trade, and governmental regulation of international trade in Canada and Canada's major trading partners.

**389-544 INTERNATIONAL AND DOMESTIC DOCUMENTARY SALES.** (3) The private law aspects of the seller-buyer relationship, and of the relationship between each party and a financing bank, examined comparatively and in an international setting.

**389-545 INTERNATIONAL SECURITIES MARKETS.** (3) Issues of access to and regulation of transactions in foreign capital markets by locals, and transactions in local capital markets by foreigners.

**389-546 INTERNATIONAL ENVIRONMENTAL LAW.** (3) Introduction to this continuously expanding and evolving branch of international law. It will focus on the particularities of the international legal system and their implications for environmental protection; economic and ethical dimensions of international environmental policy; selected environmental problems; and, discussion of new approaches to solving existing problems.

**389-547 CANADIAN LEGAL HISTORY.** (3) The history of Canadian law with emphasis on social history of law and legal history of Canadian society.

**389-550 COMPARATIVE CIVIL LIABILITY.** (2) A comparative law seminar on selected areas of civil liability such as products liability, medical liability, and environmental liability.

**389-551 COMPARATIVE MEDICAL LAW.** (2) A comparative study of selected medicolegal problems, including civil and criminal liability of doctors and hospitals, consent, emergency services, organ transplants, and euthanasia.

**389-553 INTERNATIONAL MARITIME CONVENTIONS.** (3) International maritime conventions in respect of collisions, jurisdiction, limitation of liability, and their domestic interpretation, maritime liens and mortgages, marine insurance, and salvage.

**389-556 COMPARATIVE CONSTITUTIONAL PROTECTION OF HUMAN RIGHTS.** (2) The definition and constitutional status of fundamental freedoms under the constitution of one or more foreign jurisdictions (FRG, USA, France, etc.) with comparisons to the Canadian Charter of Rights and Freedoms.

**389-557 CONTEMPORARY PRIVATE LAW PROBLEM I AND II.** (2) Contemporary problems in the field of private law.

**389-570 COMPARATIVE AND INTERNATIONAL PROTECTION OF MINORITIES' RIGHTS.** (2) An international and comparative law approach to the study of the protection of racial, religious, and linguistic minorities.

**389-571 INTERNATIONAL LAW OF HUMAN RIGHTS.** (3) International protection of human rights, particularly by the United Nations, its specialized agencies, and the Council of Europe.

**389-573 CIVIL LIBERTIES.** (2) The protection of civil liberties in Canada with particular reference to public and private law remedies and emphasis on discrimination, race relations, language rights outside the Charter, and police powers.

**389-574 GOVERNMENT CONTROL OF BUSINESS.** (3) Selected topics in government control and regulation of business with emphasis on competition law and policy.

**389-575 DISCRIMINATION AND THE LAW.** (3) Equality rights and legal protections against discrimination under the Charter of Rights and Freedoms, the Quebec Charter of Human Rights and Freedoms, and human rights legislation.

**389-576 SCIENCE, TECHNOLOGY, AND THE LAW.** (3) Introduction to the philosophy of science and the history of technology, reciprocal influences of science and law and their parallel development, concepts common to law and science, and legal and ethical problems common to technological change.

**389-577 COMMUNICATIONS LAW.** (3) Regulation of common communication carriers and mass media in Canada, including legal developments initiated by foreign market competition, and the regulatory authority of the C.R.T.C.

**389-578 COMPUTERS AND THE LAW.** (3) Analysis of the legal issues raised by computer technology, including computer crime, protection of information, copyright, and patent and trade secret law.

**389-579 CURRENT PROBLEMS OF THE INTERNATIONAL LEGAL ORDER.** (2) Selected problems in international law such as humanitarian intervention, transnational terrorism, and protection of the environment.

**389-580 ENVIRONMENT AND THE LAW.** (3) Environmental law, with emphasis on ecological, economic, political, and international dimensions.

**389-581 ECONOMIC REGULATION.** (2) This course explores some of the substantive problems of economic regulation, using such examples as the regulation of natural monopolies, rent control, allocation of the radio television spectrum, rail road rates, labour regulation, securities and consumer credit disclosure requirements and the economics of patent, copyright and trademark protection.

**397-706 ISLAMIC LAW.** (3) The nature of the law, its origins and historical development, the medieval schools of law, modern evolution of the law, and its roles in Islamic religious and political thought.

#### Courses open only to graduate students

**INDEPENDENT STUDY.** (3 to 8 credits) Directed research under the supervision of a member of the Faculty or other appropriate person. Credit weight will depend upon work undertaken.

**389-600A LEGAL TRADITIONS.** (3) The concept of a legal tradition; particular legal traditions such as those of the civil and common law; selected other traditions, presented by members of Faculty or guest speakers. Philosophical foundations of particular traditions and their implementation through institutions; reciprocal influence; legal traditions in contemporary society.

**389-641A THEORETICAL APPROACHES TO LAW.** (3) Introduction to a variety of theoretical approaches to law, each presented by a Faculty member or guest speaker. The seminar will emphasize the importance of theoretical concerns in legal scholarship, especially in the definition of research objectives, the choice of research methods, and the framing of conclusions.

**389-623 (6 CREDITS), 389-624 (6 CREDITS), 389-625 (3 CREDITS) LEGAL INTERNSHIPS.** (3 to 6 credits) Supervised internships in the teaching or the practical administration of the law. Open only to graduate students participating in an international assistance project approved by the Associate Dean (Graduate Studies and Research).

**389-612A,B,C MASTER'S THESIS I.** (3) Preparation of thesis proposal.

**389-613A,B,C MASTER'S THESIS II.** (3) Preparation of literature review.

**389-614A,B,C MASTER'S THESIS III.** (3) Thesis Seminar. A seminar bearing on thesis research in progress.

**389-615A,B,C MASTER'S THESIS IV.** (6) Thesis research report.

**389-616A,B,C MASTER'S THESIS V.** (12) Completion of thesis.

**389-617A,B,C MASTER'S THESIS VI.** (3) Thesis research report.

**389-618A,B,C MASTER'S THESIS VII.** (6) Thesis research project.

## 43 Library and Information Studies

Graduate School of Library and Information Studies  
McLennan Library Building  
3459 McTavish Street  
Montreal, Quebec H3A 1Y1  
Canada

Telephone (514) 398-4204  
Fax: (514) 398-7193  
E-mail: AD27@MUSICA.MCGILL.CA  
Website: <http://www.gslis.mcgill.ca>

Director — Jamshid Beheshti

### 43.1 Academic Staff

#### *Emeritus Professors*

Effie C. Astbury; B.A., B.L.S.(McG.), M.L.S.(Tor.)  
Violet L. Coughlin; B.Sc., B.L.S.(McG.), M.S., D.L.S.(Col.)

#### *Professor*

J. Andrew Large; B.Sc.(Lond.), Ph.D.(Glas.), Dip.Lib.(Lond.)  
Peter F. McNally; B.A.(W.Ont.), B.L.S., M.L.S., M.A.(McG.)

#### *Associate Professors*

Jamshid Beheshti; B.A.(S.Fraser), M.L.S., Ph.D.(W.Ont.)  
John E. Leide; B.S.(M.I.T.), M.S.(Wis.), Ph.D.(Rutg.)  
Diane Mittermeyer; B.A., B.L.S.(Montr.), M.L.S., Ph.D.(Tor.)  
Lorna Rees-Potter; B.A.(U.N.B.), M.L.S.(McG.), Ph.D.(W.Ont.)

#### *Assistant Professor*

France Bouthillier; B.Ed.(U.Q.A.M.), M.B.S.I.(Montr.), Ph.D.(Tor.)

#### *Professional Associate*

Eric Bungay; B.Sc., B.A., B.Ed.(Memorial), M.L.I.S.(McG.)

#### *Faculty Lecturers*

Gordon Burr; B.A., M.L.I.S.(McG.); Senior University Archivist,  
McGill  
Louise Carpentier; B.L.S.(Tor.), M.Bibl.(Montr.), M.P.P.P.A.(C'dia);  
Senior Librarian, Head, Government Documents and Special  
Collections Services, Webster Library, Concordia  
Lisa Goddard; B.A.(Queen's), M.L.I.S.(McG.); Librarian,  
Marianopolis  
Sharon Grant; B.A.(C'dia), M.L.I.S.(McG.); Reference Librarian,  
Health Sciences Library, McGill  
Luc Grondin; B.Sc.(U.Q.A.C.), M.Sc.(Laval), Ph.D.(Montr.),  
M.L.I.S.(McG.); Librarian, Bibliothèque des sciences, U.Q.A.M.  
Haidar Moukdad; B.A.(Lebanese), M.A.(Boston), M.L.I.S.(McG.),  
Ph.D. Candidate, McGill  
Richard Virr; B.A.(Tulane), M.A.(Queen's), Ph.D.(McG.); Curator  
of Manuscripts, Rare Books and Special Collections, McGill

### 43.2 Programs Offered

The School is an institutional member of the Association for Library and Information Science Education (ALISE) and the Canadian Council of Library Schools (CCLS).

#### **Master of Library and Information Studies (M.L.I.S.)**

The M.L.I.S. degree is awarded after successful completion of the equivalent of two academic years of graduate study (48 credits). Four courses in each of the fall and winter semesters constitute a full load. Although the program is normally taken full-time, it may be pursued part-time but must be completed within five years of initial registration.

#### **Post-Master's Certificate in Library and Information Studies**

The Post-Master's Certificate Program assists library and information professionals, from this country and elsewhere, in updating their knowledge for advanced responsibility.

The 15-credit program may be completed in one or possibly two academic terms. The program may also be completed on a part-time basis to a maximum of five years.

#### **Graduate Diploma in Library and Information Studies**

The Graduate Diploma Program provides professional librarians and information specialists with formal, for credit continuing education opportunities to update, specialize, and redirect their careers for advanced responsibility. For those considering admission into the Doctoral Program, it will provide an opportunity to develop further their research interests.

The 30-credit program may be completed in one calendar year. The program may also be completed on a part-time basis to a maximum of five years.

#### **Ph.D. (Ad Hoc)**

The Ph.D. Program provides an opportunity to study interdisciplinary research topics at the doctoral level. The candidate is attached to the Graduate School of Library and Information Studies and develops the usual working relationships with research supervisors.

#### **Continuing Education**

Workshops and seminars are organized to meet particular local needs.

Continuing education opportunities apart from regular courses are announced in news releases and special mailings. Individuals or institutions wishing to receive the brochures should contact the School and request to be placed on the mailing list.

### FACILITIES

#### **Information Technology Laboratory**

The Information Technology Laboratory is designed to enhance the School's commitment to excellence in teaching and research. A local area network (LAN) supports 35 stations, 20 in the IT and cataloguing labs and 15 in faculty and staff offices. Multimedia workstations allow for CD-ROM and demonstration software evaluations. Classrooms are also connected to the LAN. A variety of software packages are available on the LAN for instructional purposes and individual use. A CD-ROM tower is connected to the LAN providing simultaneous access to seven major bibliographic databases. These databases are selected from the lab's collection of over seventy CD-ROM titles.

Recognizing the paramount importance of Internet connectivity in libraries and information centres, the School's LAN is connected to the University backbone (or Campus Wide Area Network) which provides McGill's link to the world. This allows students and staff access to the virtually unlimited resources available on the Internet, including online public access catalogues (OPACs) of libraries around the world, World Wide Web, telnet, ftp and gopher sites. E-mail plays an important role in the School's daily activities and students are encouraged to use this facility to communicate with colleagues, faculty and staff. In addition, students maintain an open electronic mailing list called MCLIS-L (McGill Library and Information Studies List). Many topics of interest are covered by the list, including job postings.

#### **McGill Library System**

Students have access to one of the continent's major research resources in the McGill Library System, which consists of fourteen libraries organized into five administrative units: Humanities and Social Sciences Library, Branch Libraries, Law Area Library, Life Sciences Area Libraries, and the Physical Sciences & Engineering Area Libraries. Altogether these libraries house over two million volumes providing a valuable collection for research and study. Further information is available on the library website <http://www.library.mcgill.ca>

#### **The Library and Information Studies Collection**

The Library and Information Studies collection includes almost 40,000 monographs and around 700 periodical titles. The bulk of the collection is in the Humanities and Social Sciences Area Library, located in the same building as the School.

#### **Archives**

Located on the same floor of the McLennan Library Building as the School, the McGill University Archives preserves and makes available to researchers of all disciplines more than 2400 m of primary

documentation of permanent value generated over the past 180 years. It offers laboratory conditions for students doing independent studies or practical projects for the Archival Science and Records Management courses and serves as a Practicum site. Its central microfilm unit is responsible for all microfilming projects throughout the University and allows students to become familiar with micrographics and other technologies relevant to non-print media. The Archives also possesses a working library of materials relating to archival science, micrographics and records management.

### 43.3 Admission Requirements

#### Master of Library and Information Studies (M.L.I.S.)

1. Applicants must have a bachelor's degree from a recognized university. Academic standing of at least B, or second class, upper division, or a CGPA of 3.0 out of 4.0 is normally required.

The School will take into account the character of the applicants' undergraduate studies and their suitability for a career in library and information services.

Courses in library and/or information studies taken before or as part of a B.A., or such courses taken in a school with a program not accredited by the American Library Association, cannot be accepted either as fulfilling the entrance requirement or as credit toward the McGill M.L.I.S.

2. For international students whose working language is not English, a minimum score of 550 (paper-based test) or 213 (computer-based test) on the Test of English as a Foreign Language (TOEFL) is required for admission. English is the School's language of instruction.
3. A knowledge of French or other language as well as English is desirable.
4. Competency in the use of computers is expected, e.g. MS-DOS, word processing such as WordPerfect. In addition it is desirable to be familiar with computer programming and statistics.
5. Previous library experience, while not essential, will be given consideration in assessing an application.

#### Post-Master's Certificate in Library and Information Studies

1. Applicants should have a Master's degree in Library and Information Studies from a program accredited by the American Library Association (or equivalent). Admission of students with overseas degrees will be guided by the M.L.I.S. equivalency standards of A.L.A. Candidates will normally have at least three years' professional experience following completion of the M.L.I.S.
2. Non-Canadian applicants whose mother tongue is not English and who have not completed a degree using the English language will normally be required to submit documented proof of competency in oral and written English, by appropriate examination: e.g., TOEFL (Test of English as a Foreign Language) with a minimum score of 580 (old scale) or 237 (new scale), or the equivalent in other tests.

#### Graduate Diploma in Library and Information Studies

1. Applicants should have a Master's degree in Library and Information Studies from a program accredited by the American Library Association (or equivalent). Admission of students with overseas degrees will be guided by the M.L.I.S. equivalency standards of A.L.A. Applicants will normally have at least three years' professional experience following completion of the M.L.I.S.
2. Non-Canadian applicants whose mother tongue is not English and who have not completed a degree using the English language will normally be required to submit documented proof of competency in oral and written English, by appropriate examination: eg. TOEFL (Test of English as a Foreign Language) with a minimum score of 580 (paper-based test) or 237 (computer-based test), or the equivalent in other tests.

#### Ph.D. (*Ad Hoc*)

1. An applicant should normally have a Master's degree in Library and Information Studies (or equivalent). Master's degrees in other fields will be considered in relation to the proposed research.

An applicant with a Master's degree in Library and Information Studies (or equivalent) will normally be admitted as a Special Student. A maximum of 12 credits may be taken as a Special Student.

An applicant with a master's degree in another field will normally be admitted as a Qualifying Student. A Qualifying Student must be registered full-time (12 credits per term) up to a maximum of two terms.

2. A non-Canadian applicant whose mother tongue is not English and who has not completed an undergraduate degree through the medium of English will normally be required to submit documented proof of competency in oral and written English such as a TOEFL score of at least 580 (paper-based test) or 237 (computer-based test). An applicant who has not attained this competency level may be required to take language courses while at McGill to upgrade their language ability.

### 43.4 Application Procedures

All applicants must submit, or arrange for the submission of, the following documents, directly to the School:

1. A completed application form, which may be obtained from the School.
2. Official transcripts of the applicant's university record.
3. A bank draft, money order or certified cheque in the sum of \$60 in Canadian funds (payable to McGill University). This application fee is non-refundable.
4. A curriculum vitae.
5. Two letters of recommendation.
6. A covering letter outlining the reasons for wishing to undertake the program of study.

#### Master of Library and Information Studies (M.L.I.S.)

Deadline for receipt of application forms for entrance into the first year of the M.L.I.S. program is May 1 (April 1 for overseas students), but as enrolment is limited, early application is strongly recommended.

Applicants may be interviewed by a member of the Admissions Committee or a delegate.

#### Post-Master's Certificate in Library and Information Studies

Applicants must also provide a statement of areas of professional interest.

Applications will be accepted for the Fall, Winter and Summer Sessions. The application deadline is three months prior to commencement of the session but earlier applications are encouraged.

#### Graduate Diploma in Library and Information Studies

Applicants must also provide a statement of areas of academic/research interest.

Applications will be accepted for the Fall, Winter and Summer Sessions. The application deadline is three months prior to commencement but earlier applications are encouraged.

#### Ph.D. (*Ad Hoc*)

Applicants must also provide a brief outline (2-3 pages) of the proposed research.

The applicant's file will be considered by the Advanced Studies Committee within the School. If approved, the applicant will normally enrol as a Special or Qualifying Student. In exceptional circumstances the candidate may be allowed to proceed immediately to submission of the research proposal.



**Admission as a Special or Qualifying Student does not guarantee admission to the Ph.D. (Ad Hoc) Program.** This decision is made by the Faculty of Graduate Studies and Research upon submission of a completed research proposal and a program of study. Admission to the Ph.D. (Ad Hoc) Program involves a number of steps which are described in [section 43.5.4](#).

A person interested in pursuing a program of study leading to the Ph.D. degree should contact the Chairperson of the Advanced Studies Committee in the Graduate School of Library and Information Studies.

## 43.5 Program Requirements

### 43.5.1 Master of Library and Information Studies (M.L.I.S.)

The M.L.I.S. degree is awarded after successful completion of the equivalent of two academic years of graduate study (48 credits). Twelve credits in each of the fall and winter semesters constitute a full load. Although the program is normally taken full-time, it may be pursued part-time but must be completed within five years of initial registration.

#### Goals of the M.L.I.S. Program

1. To provide the intellectual foundation for careers in library and information service.
2. To foster adaptability and competence in managing information resources.
3. To promote appropriate use of technologies to meet the needs of a changing world.
4. To emphasize the role of research in the advancement of knowledge.
5. To promote commitment to professional service for individuals, organizations and society.

#### Objectives of the M.L.I.S. Program

Students graduating from the program will be able to:

1. Demonstrate an understanding of the history and intellectual foundations of librarianship and information science.
2. Articulate the issues concerning access to information, privacy, censorship, and intellectual freedom.
3. Analyze the flow of information through society, and the roles of libraries and information agencies in this process.
4. Analyze the role of the librarian or information specialist as a mediator between users and information resources.
5. Assess and respond to diverse users' information needs and wants.
6. Apply principles of selection, acquisition, organization, storage, retrieval and dissemination of information resources.
7. Undertake the design, the management and the evaluation of information systems and services.
8. Apply management theory, principles and techniques in libraries and information agencies.
9. Understand and apply research principles and techniques.
10. Understand the nature of professional ethics and the role of professional associations.

#### Categories of Students

**Full-time M.L.I.S. students:** Those students who are proceeding to the M.L.I.S. degree and who are registered in at least 12 credits per term.

**Part-time M.L.I.S. students:** Those students who are proceeding to the M.L.I.S. degree and who are registered in fewer than 12 credits per term.

**Graduate Students in other McGill programs:** Students enrolled in graduate programs at McGill other than the M.L.I.S. may register for M.L.I.S. courses with the approval of the course instructor.

**Special students:** Individuals who already hold a graduate degree in library and information studies from an accredited program and who are not proceeding to a degree may register for up to 6 credits per term to a maximum of 12 credits, for which they fulfil the necessary prerequisites. At the discretion of the Director, work experience may be substituted for such prerequisites. Enrolment is subject to the condition that regular students have priority in cases of class size restrictions.

#### Registration – M.L.I.S.

Information concerning registration for incoming M.L.I.S. students will be sent to them prior to July of each year.

#### Introductory Program – M.L.I.S.

All incoming M.L.I.S. students are required to participate in an introductory program designed to acquaint them with the many-faceted world of information and the forward-looking leadership of the library and information professions.

The program begins in the week prior to classes with follow-up activities throughout the year. It introduces students to the profession, to information technology and to the historical, social and cultural issues associated with library and information studies. The introductory program consists of panel discussions, lectures, and tours. A number of guests from McGill and from the broader Canadian information community participate in the program. The information technology sessions include hands-on activities in the School's Information Technology Laboratory. Students have an opportunity to meet with their faculty advisors and with second-year students. A further series of seminars held throughout the year supplements the initial program.

Overseas students should plan to arrive well before the beginning of the fall term.

#### M.L.I.S. Program Requirements Required Courses (24 credits)

405-601	(3)	Information and Society
405-607	(3)	Organization of Information
405-611	(3)	Research Principles and Analysis
405-615	(3)	Bibliographic and Factual Sources
405-616	(3)	Online Information Retrieval
405-617	(3)	Information System Design
405-618	(3)	Information Users and Services
405-620	(3)	Information Agency Management

It is strongly recommended that students complete the required courses in the program as soon as possible.

#### Elective Courses (24 credits)

Students may, in consultation with their advisors, design individualized programs of instruction that take advantage of their backgrounds and interests to prepare them for specialized careers. During their first term of study while they are following the required courses, students should start to investigate their options and discuss their plans with their faculty advisors.

Many courses include visits to libraries and information centres, as well as a variety of other information-related organisations.

Not all courses can be offered in any academic year. In addition, courses which have a registration of fewer than five will not normally be taught.

#### Courses Outside the School

**Courses in Other McGill Departments** McGill University offers a large number and variety of graduate-level courses. Students interested in taking a course outside the School must complete the following steps:

- a) contact the relevant instructional unit to establish any prerequisites and to ascertain how the unit handles outside registrants;
- b) obtain a current course outline;
- c) demonstrate in writing the value of the selected course within the context of an integrated program of study leading to the M.L.I.S. degree;
- d) gain the approval of their faculty advisor and the School's Director.

**Courses in Other Quebec Universities** Students may take up to six credits at any other Quebec university provided the courses are not available at McGill University. Steps a) to d) outlined above should be followed by any student wishing to pursue this option.

### Transfer Credits – Advanced Standing

Students may not count credits for courses taken toward another degree as credits towards the M.L.I.S. degree. In special cases credits for appropriate courses previously taken outside the School may be transferred to the M.L.I.S. program, but only with the approval of the Director, and only if negotiated at the time of admission to the program. As a rule, no more than one-third of the McGill program course work (not thesis or project) can be credited with courses from another university.

Transfer credits must be approved by the Director of the School and the Director of Graduate Studies of the Faculty of Graduate Studies and Research. Requests for transfer credits will only be considered at the time of admission to the M.L.I.S. program.

In special cases, students may be excused from taking a required course if they have already completed an equivalent course. In such cases, however, they must obtain the permission of the instructor and the Director and will be required to substitute an additional elective course bringing the total of their earned credits in the M.L.I.S. program to the normal forty-eight.

### Research Colloquia

Research Colloquia presented by guest speakers from Canada and, on occasion, other countries, are open to students, as well as university staff and the Montreal information community at various intervals throughout the year. Although not a formal part of the M.L.I.S. program, the Colloquia offer an opportunity for students to learn of current research preoccupations and developments in the field of library and information studies.

#### 43.5.2 Post-Master's Certificate in Library and Information Studies

The program may be completed in one or possibly two academic terms. The program may also be completed on a part-time basis to a maximum of five years.

Each certificate student will be assigned a faculty advisor in conjunction with whom an individualised program of study will be designed.

#### Program Requirements (15 credits)

The fifteen credits may be chosen in consultation with the student's advisor(s) from any of the GSLIS courses (except 405-646, 405-647, 405-689, 405-695, and 405-696).

Students may, in consultation with their advisor, elect to take the three credit Certificate Project (405-694). All research proposals require approval of the Committee on Student Standing and Academic Affairs

Up to 6 credits may be taken outside the School in other McGill graduate programs that students are qualified to enter. Of these six credits, three may be taken outside McGill. The selection of any such courses will be taken in consultation with an advisor, and be based on the student's specific background, course of study and interests.

#### 43.5.3 Graduate Diploma in Library and Information Studies

The program may be completed in one calendar year. The program may also be completed on a part-time basis to a maximum of five years.

Each diploma student will be assigned a faculty advisor in conjunction with whom an individualized program of study will be designed.

#### Program Requirements (30 credits)

Research (maximum of 18 credits)

at least one of:

405-695 (6) Research Paper I

405-696 (12) Research Paper II

All research proposals require approval of the Committee on Student Standing and Academic Affairs.

The remaining credits (12 - 24) are to be chosen in consultation with the student's advisor(s) from any of the GSLIS courses (except 405-646 Research Project, 405-647 Independent Study).

Up to 15 credits may be taken outside the School in other McGill graduate programs that students are qualified to enter.

Students may take no more than one-third of the course credits in another university, subject to the approval of their advisors and the Director.

#### 43.5.4 Ph.D. (Ad Hoc)

Applicants to the Ph.D. (Ad hoc) program normally enrol as a Special or Qualifying Student. In exceptional circumstances the candidate may be allowed to proceed immediately to submission of the research proposal.

An applicant with a Master's degree in Library and Information Studies (or equivalent) could be admitted as a Special Student. A maximum of 12 credits may be taken as a Special Student.

An applicant with a Master's degree in another field will normally be admitted as a Qualifying Student. A Qualifying Student must be registered full-time (12 credits per term) up to a maximum of two terms.

The Ph.D. Program provides an opportunity to study interdisciplinary research topics at the doctoral level. The candidate is attached to the Graduate School of Library and Information Studies and develops the usual working relationships with research supervisors. In addition to a supervisor from the School, three faculty must sit on the Advisory Committee, one of whom must be external to the School.

Admission, program planning and research progress in the Ph.D. (Ad Hoc) Program is the responsibility of the Faculty of Graduate Studies and Research.

The residency is 3 years (6 terms).

#### Admission to the Ph.D. (Ad Hoc) Program involves a number of steps.

1. The applicant normally is initially admitted as a Special or Qualifying Student in order to prepare a detailed research proposal.
2. An academic advisor from the School will assist the student in program planning and in preparing the research proposal. The student should be aware that the preparation of the proposal involves considerable time. A Special or Qualifying Student may not be eligible for support by government doctoral fellowship programs. It is the student's responsibility to establish eligibility with the relevant authorities.  
The completed research proposal should clearly state the problems to be studied. It should usually be prefaced by a brief account of the research trends which have led to the isolation of the problem and should include an indication of the methodology which will be used. The length of the proposal should be approximately 10 pages. A selected bibliography of relevant recent works should be appended.
3. At least one faculty member from another department with a Ph.D. program is required to sit on the admissions committee for the student and advise the student throughout the Ph.D. (Ad Hoc). The student (together with the academic advisor) is responsible for contacting relevant departments and faculty who have familiarity with the proposed research area and have experience in directing graduate study.
4. The Associate Vice-Principal (Graduate Studies) of the Graduate Faculty is notified that an application to enter the Ph.D. (Ad Hoc) program has been completed and the Executive Committee of the Graduate Faculty examines the request.
5. The submission to the Executive Committee includes an application form, updated curriculum vitae, the research proposal and the report of the Admissions Committee. The form "Requirements for Graduation of Ad Hoc Ph.D. Candidates" will be completed providing information on the candidate, required courses, required examinations (comprehensive, language, etc.) and the signatures of the Admissions Committee members.
6. The Executive Committee considers requests for admission to Ad Hoc programs at their meetings in May, September, and December.

7. The Executive Committee endorses or rejects the recommendation of the Admissions Committee. If the applicant is accepted for admission, an Advisory Committee will be appointed which may include members of the Admissions Committee or new members as deemed necessary.

### 43.6 Courses

The course credit weight is given in parentheses (#) after the course title.

**405-601 INFORMATION AND SOCIETY.** (3) Introduction to our world of information, documents and information agencies with historical and social approach. A look at how information is generated and at the role played by libraries and of all kinds and other relevant agencies. This course should provide a broad framework within which other required or elective courses could be understood.

**405-607 ORGANIZATION OF INFORMATION.** (3) Theory and techniques of bibliographic control for information. Basic cataloguing and indexing principles and practices incorporating the concepts of main entry, subject analysis, and classification according to standard codes. Introduction to ISBD and MARC formats for description and automated support applications. Practical assignments in the organization of materials laboratory.

**405-608 CLASSIFICATION AND CATALOGUING.** (3) (Prerequisite: 405-607) Cataloguing in depth with a view to such specialties as original cataloguing, catalogue maintenance, and administration of the cataloguing department. Investigation of alternative methods of library documentation. The study of developments in international cataloguing standards, codes, and formats. Includes laboratory sessions.

**405-611 RESEARCH PRINCIPLES AND ANALYSIS.** (3) Fundamental aspects of reflective thinking and the methods and techniques of research appropriate to the investigation of library/information problems. Criteria helpful in evaluating published research in library/information studies by analyzing the various steps of the research process, thereby providing guidelines for planning, conducting, and reporting research.

**405-612 HISTORY OF BOOKS AND PRINTING.** (3) (Prerequisite: 405-615 or consent of instructor.) Surveyed are the development of writing, alphabets, and books from their inception, and of printing from its invention in the fifteenth century. Historical bibliography dealing with the various physical elements in book production, including design.

**405-613 HISTORY OF LIBRARIES.** (3) (Prerequisite: 405-601 or consent of instructor). Covered is the history of libraries and librarianship from the ancient world to the present with particular emphasis upon Quebec and Canada. This historical evolution will be discussed in terms of: forms of knowledge transfer, information technology, print culture, and comparative librarianship.

**405-614 PUBLIC LIBRARIES.** (3) A review of the Public Library Movement in English and French Canada. The development of public libraries in North America over the last twenty years with an emphasis on the library's role and responsibilities for the future. The impact of information technologies on the definition and delivery of services.

**405-615 BIBLIOGRAPHIC AND FACTUAL SOURCES.** (3) Introduces students to the theory, principles, and practice of bibliographical control as a foundation for reference service and information retrieval. Paper-based, microform, and electronic bibliographies are introduced. The creation and use of bibliographies, within various context, are discussed.

**405-616 ONLINE INFORMATION RETRIEVAL.** (3) Focuses on the principles and methods of information retrieval from full-text and bibliographic databases. Includes information-seeking behaviour, database organisation and characteristics, search and browsing strategies, and search and system evaluation, as applied to online databases, CD-ROMs, OPACs, and internet resources.

**405-617 INFORMATION SYSTEM DESIGN.** (3) Fundamental concepts of computer technology and its application to the storage and retrieval of information. Includes hardware and software choices, user requirement analysis, information structure analysis, data

modelling and interface design as applied to textual information. Students design and construct a small-scale information system.

**405-618 INFORMATION USERS AND SERVICES.** (3) Exploration of the principles and practices of information transfer. Investigation of information needs, information users and use, and information use environments. The development of information services and collections to meet needs. The evaluation of information services in light of information needs.

**405-620 INFORMATION AGENCY MANAGEMENT.** (3) Introduction to management theory and decision making in the context of information agencies and services. Emphasis is placed on strategic planning, organizing, quality management, organizational behaviour, human resource management, leadership and communication, management of change, legal issues in information agencies, and information use in decision making.

**405-622 INFORMATION SERVICE PERSONNEL.** (3) (Corequisite: 405-620) An examination of key issues in human resource management for service provision in libraries and information centres. Topics include reengineering for service quality, human resource planning, hiring policies and human rights, staff training and development, performance appraisal supervision, staff motivation, occupational health and safety, negotiation and conflict management.

**405-623 FINANCIAL MANAGEMENT.** (3) (Corequisite: 405-620) Principles and practices of financial management for library and information services. Emphasis is placed on the communication of financial information and use of spreadsheets. Topic include: financial planning; budgeting; cost management; cost-benefit, cost-effectiveness and break-even analysis; accounting basics; strategies for financing services; and the value of information.

**405-624 MARKETING INFORMATION SERVICES.** (3) The role and use of marketing for information brokers and library or information centres are discussed. Various aspects of the marketing process as applied to information services are analyzed. Students prepare a preliminary marketing plan for an information service of their choice and share similarities and differences in these specific applications.

**405-631 SYSTEMS THINKING.** (3) (Prerequisite: Consent of the instructor) Introduction to general systems thinking and the use of the systems approach as an aid to problem solving and decision making. Subjective and objective factors in modelling for the definition, analysis, design, implementation and evaluation of alternative solutions.

**405-632 LIBRARY SYSTEMS.** (3) (Prerequisite: 405-617) Focuses on applied systems analysis and project management techniques in an operational environment. Includes an in-depth examination of hardware and software installations, LANs, RFPs, automation, system selection, Internet and Intranet applications, and standards for exchanging digital information.

**405-633 MULTIMEDIA SYSTEMS.** (3) (Prerequisites: 405-617 and consent of instructor). Theoretical and applied principles of multimedia systems design. Includes knowledge representation; interfaces; storage and retrieval of text, sound, still images, animation and video sequences; authoring software; hardware options; CD-ROM/DVD and Web based systems; virtual reality; testing and evaluation. Students design and develop a small-scale system.

**405-634 WEB SYSTEM DESIGN AND MANAGEMENT.** (3) (Prerequisites: 405-616, 405-617 or permission of the instructor.) Principles and practices of designing websites in the context of libraries and information centres. The course focuses on a conceptual approach to organizing information for the World Wide Web including design, implementation and management issues. Topics include web development tools, markup languages, Internet security and Web server administration.

**405-636 GOVERNMENT INFORMATION.** (3) (Prerequisites: 405-615, 405-616) An introduction to the structure of governments, and the nature and variety of government information. Emphasis is placed on the governments of Canada, the provinces, the United States and selected international governmental organizations. Topics include the acquisition, organization, bibliographic control and use of government information.

**405-637 SCIENTIFIC AND TECHNICAL INFORMATION.** (3) (Corequisites: 405-615, 405-616) Examination of the process of communication and information requirements (of/in) the scientific community; study of primary, secondary, and tertiary sources of information in the physical, biological, and applied sciences. Study and application of new information technologies, and in particular the World Wide Web, as used in scientific and technical communication.

**405-638 BUSINESS INFORMATION.** (3) (Corequisites: 405-615, 405-616) A survey of the literature used in business including bibliographic and non-bibliographic data bases. Various aspects of business set the scene for a study of the literature. Students examine key publications, and learn to select a basic business bibliography and to do reference work in the field.

**405-639 CORPORATE INFORMATION CENTRES.** (3) (Prerequisite: 405-601) A management course on strategic planning for corporate information services. Using a simulation, the class establishes and operates a corporate information centre in a business setting through human resource development, physical planning, service development, application of information technologies and development of an evaluation plan.

**405-644 DESCRIPTIVE BIBLIOGRAPHY.** (3) (Prerequisite: 405-615) A practical course on the history, description and care of rare books and antiquarian material. The principles of descriptive bibliography will be presented in the context of book culture. The place of rare book collections in research libraries and the practical administration of a rare book department will be examined.

**405-645 ARCHIVAL STUDIES.** (3) Introduction to the principles and practices of archival studies. The course exposes students to basic problems and solutions involved in dealing with archival resources. Main subjects include descriptive studies, acquisition, appraisal, arrangement, finding aids, preservation, public service and electronic records.

Note: Advanced work in archival science is available to a few students who do well in the introductory course. It is elected as Independent Study, and requires prior consultation with the University Archivist and the Director.

**405-646 RESEARCH PROJECT.** (12) (Prerequisite: 405-611) A 2-term in-depth research study leading to the preparation of a research paper with potential for publication. The subject of the study will vary according to the student's interests and pre-supposes some detailed background knowledge in the area to be researched. Working with a faculty supervisor, the student will plan, conduct and document a piece of research.

**405-647 INDEPENDENT STUDY.** (6) (Prerequisite: 405-611) An in-depth exploration of a topic in library and information studies which is not emphasized or elaborated in any other part of the curriculum. The subject will vary according to the student's interests. It may be a work of synthesis, a research paper of limited scope, a state-of-the-art paper or a project which is an outgrowth of course work or in an area not covered in the curriculum. The student will work with a faculty supervisor to plan and pursue an individualised program of study.

**405-648 QUANTITATIVE METHODS AND BIBLIOMETRICS.** (3) (Prerequisite: 405-611) Introduces the student to data gathering, analysis, and interpretation with a primary emphasis on quantitative methodology. Introduction to bibliometric models and empirical investigation in library and information science.

**405-651 HUMANITIES AND SOCIAL SCIENCE INFORMATION.** (3) (Prerequisites: 405-615, 405-616) This course investigates the structure of knowledge in the humanities and social sciences and their constituent disciplines in order to understand how information and knowledge in these fields is created, organized, communicated and retrieved.

**405-655 LANGUAGE AND INFORMATION.** (3) (Prerequisite: 405-616). An explanation of the relationship between language and information science through consideration of: document representations for information retrieval; bilingual/multilingual systems; natural language processing; language barriers to information transfer.

**405-656 ABSTRACTING AND INDEXING.** (3) (Prerequisite: 405-607) Principles and practical methods of abstracting and indexing. Topics include pre- and post-coordinate indexing, concept analysis, vocabulary control, construction and evaluation of thesauri and of indexes for books, periodicals, and series; emphasis on the role of the computer in indexing.

**405-658 ONLINE INFORMATION INDUSTRY.** (3) (Prerequisite: 405-616) An indepth examination of online information systems, database producers, and vendors in order to understand the dynamics of the industry, problems, processes affecting library services and future directions.

**405-660 INFORMATION RESOURCE MANAGEMENT.** (3) (Prerequisite: 405-607) Concepts and practices of managing information resources in organizations; management of records in all media; information inventories and information flow analysis; life-cycle management; application of information resource technologies for storage, retrieval and management; evaluation of information resource policies and practices; managing information resources for ISO 9000 compliance.

**405-671 HEALTH SCIENCES INFORMATION.** (3) (Prerequisite: 405-615, Corequisite: 405-616) A survey of information services and sources (both electronic and print) for health care professionals and the general public. An exploration of the information needs of health professionals and scientists; the role of health libraries and librarians; principles of health and biomedical library practice, functions, and management.

**405-672 LAW INFORMATION.** (3) (Prerequisite: 405-615. Corequisite: 405-616) The nature and scope of law librarianship and legal information sources; examination of the organization of legal knowledge, the legal research process, law information sources both print and electronic.

**405-689 SELECTED TOPICS IN LIBRARY AND INFORMATION STUDIES.** (3) (Corequisite: 405-601) To explore a topic in library and information studies which elaborates or augments the curriculum; to pursue an individualized program of directed study which will vary according to the student's interests.

**405-690 INFORMATION POLICY.** (3) (Prerequisite: 405-601) Information societies are examined from a global perspective, emphasizing political, economic, social cultural and ethical issues including the roles of government and the private sector in providing information systems and services, transborder data flow, information access at personal, institutional and national level, censorship, copyright and data security.

**405-691 SPECIAL TOPICS IN LIBRARY AND INFORMATION STUDIES I.** (3) Seminar to explore topics of particular interest to library and information studies. Topics vary from year to year.

**405-692 SPECIAL TOPICS IN LIBRARY AND INFORMATION STUDIES II.** (3) Seminar to explore topics of particular interest to library and information studies. Topics vary from year to year.

**405-693 SPECIAL TOPICS IN LIBRARY AND INFORMATION STUDIES III.** (3) Seminar to explore topics of particular interest to library and information studies. Topics vary from year to year.

**405-694 CERTIFICATE PROJECT.** (3) This course permits a Post-Master's Certificate student to pursue an individualized program of directed study, in library and information studies, which will vary with personal interest but will elaborate or augment the curriculum.

**405-695 RESEARCH PAPER I.** (6) Explores a minor topic relevant to the Graduate Diploma student's program of study and results in a scholarly paper with potential for publication.

**405-696 RESEARCH PAPER II.** (12) Explores a major topic relevant to the Graduate Diploma student's program of study which results in a scholarly paper with potential for publication.

**405-699 PRACTICUM IN INFORMATION SERVICES.** (3) (Prerequisites: Successful completion of 36 credits of course work, including all required courses, and permission of Practicum coordinator.) Allows students to apply their theoretical knowledge base in an information environment and to learn basic professional skills. Each practicum is planned to ensure that the student has an overview of information processes. The precise nature of each practicum will vary to the type of site and student's interests.

## 44 Linguistics

Department of Linguistics  
1085 avenue Dr. Penfield  
Montreal, QC H3A 1A7  
Canada

Telephone: (514) 398-4222

Fax: (514) 398-7088

Website: <http://www.mcgill.ca/linguistics>

Chair — M. Paradis

### 44.1 Staff

#### Emeritus Professors

C. D. Ellis; B.A.(Cantab. & McG.), M.A.(Tor. & Yale), Ph.D.(McG.)  
M. Gopnik; M.A., Ph.D.(Penn.)

#### Professors

M. Paradis; B.A.(Montr.), M.A., Ph.D.(McG.), Ph.D.(Montr.)  
L. White; M.A.(Cantab.), Ph.D.(McG.)

#### Associate Professors

N.G. Duffield; M.A.(Cantab.), M.A.(Lond.), Ph.D.(Penn.)  
B. Gillon; B.A., M.A., (Mich.), M.A.(Tor.), Ph.D.(M.I.T.)  
H.M. Goad; B.A.(Br.Col.), M.A., Ph.D.(U.S.C.)  
G.L. Piggott; B.A.(W.I.), M.A., Ph.D.(Tor.)  
L. de M. Travis; B.A.(Yale), Ph.D.(M.I.T.)

#### Assistant Professors

J.D. Bobaljik; B.A.(McG.), Ph.D.(M.I.T.)  
C. Boberg; B.A.(Alta.), Ph.D.(Penn.)

### 44.2 Programs Offered

M.A. (thesis and non-thesis) and Ph.D.

#### Ph.D. Option in Language Acquisition (LAO)

Information about this option is available from the Department and on the following website: <http://www.psych.mcgill.ca/lap/html>.

### 44.3 Admission Requirements

Applicants to the M.A. or Ph.D. should have completed a B.A. with a specialization in linguistics. Applications are also invited from students with a background in other disciplines. Strong candidates who do not satisfy all requirements may be required to take additional undergraduate courses or may be admitted to a Qualifying Program which permits them to make up the gaps in their background.

### 44.4 Application Procedures

Applications will be considered upon receipt of:

1. application form
2. transcripts
3. letters of reference
4. statement of purpose
5. test results for international students: TOEFL
6. Application fee of \$60.00 (money order or certified cheque in Canadian funds)

Applications should be submitted to the Department of Linguistics not later than February 1st.

### 44.5 Program Requirements

#### Degree of Master of Arts

The M.A. degree (with thesis) requires the completion of 48 credits, 24 credits of course work and 24 credits of thesis work.

The M.A. degree (without thesis) requires the completion of 45 credits, 30 credits of course work and a 15 credit research paper.

#### Degree of Doctor of Philosophy

Candidates holding a B.A. degree will follow a program of at least three years. This will include 30 credits of approved course work,

a research seminar and a Comprehensive Evaluation to be completed before beginning work on the doctoral thesis.

Candidates holding an M.A. in Linguistics will follow a program of at least two years. This will include a minimum of 12 credits of course work, a research seminar and a Comprehensive Evaluation, to be completed before beginning work on the doctoral thesis.

### 44.6 Courses

- Denotes not offered in 2000-01.

The course credit weight is given in parentheses (#) after the course title.

**104-520B TOPICS IN SOCIOLINGUISTICS I.** (3) (Prerequisite: 104-325B and permission of instructor.) A seminar on variationist "microsociolinguistics" including a survey of the most important primary literature on sociolinguistic variation and an introduction to sociolinguistic fieldwork. **Professor Boberg**

**104-530B PHONOLOGY II.** (3) (Prerequisite: 104-351B and permission of instructor.) Foundations of autosegmental and metrical phonology. Topics include the representation of tones, syllable structure and syllabification, principles and parameters of stress assignment, an introduction to feature geometry and the characterization of assimilation, and an introduction to optimality theory. **Professor Goad**

● **104-539A ISSUES IN HISTORICAL LINGUISTICS I.** (3) (Prerequisite: 104-340A and 351B, and 530A which can be taken concurrently, or permission of instructor.)

● **104-541B ISSUES IN HISTORICAL LINGUISTICS II.** (3) (Prerequisite: 104-360A; 104-400A and 571B, which can be taken concurrently or permission of instructor.)

**104-555A LINGUISTIC THEORY AND LANGUAGE ACQUISITION.** (3) (Prerequisites: 104-321B and 360A and permission of instructor.) A detailed overview of recent experimental work on first language acquisition of syntax within the principles and parameters framework, concentrating on both theoretical and methodological issues. **Professor Duffield**

**104-560A FORMAL METHODS IN LINGUISTICS.** (3) (104-360 and 104-370 or permission of instructor.) This course presents the formal methods used in the study of languages (namely, the theories of sets, relations, functions, partial orders, and lattices as well as the principle of mathematical induction). **Professor Gillon**

**104-571A SYNTAX II.** (3) (Prerequisite: 104-360A and permission of instructor.) This course extends and refines the theory of grammar developed in Syntax I (104-360A), while introducing some primary literature and developments in certain modules of the grammar such as phrase structure, wh-movement, and binding. **Professor Travis**

**104-590A INTRODUCTION TO NEUROLINGUISTICS.** (3) (Prerequisite: 12 credits in Linguistics.) An introduction to issues in neurolinguistics and linguistic aphasiology: How language breaks down, and what the pattern of breakdown reveals about normal language and its processing; to what extent elements of language are correlated with particular parts and functions of the brain; the universal and language-specific aspects of deficits. **Professor Paradis**

**104-600A,B M.A. RESEARCH SEMINAR I.** (3) **Professor Paradis**

**104-601A,B M.A. RESEARCH SEMINAR II.** (3) **Professor Paradis**

● **104-621B TOPICS IN SOCIOLINGUISTICS II.** (3)

● **104-631B PHONOLOGY III.** (3) (Prerequisite: 104-530A or permission of instructor.)

**104-640B MORPHOLOGICAL THEORY AND ANALYSIS.** (3) Introduction to current theoretical notions that seek to define a well-formed word structure, including headedness, morphological subcategorization, feature percolation and cyclicity. **Professor Bobaljik**

● **104-655A THEORY OF SECOND LANGUAGE DEVELOPMENT.** (3) (Prerequisite: 104-571B or permission of instructor.)

**104-660B FORMAL SEMANTICS.** (3) (Prerequisite: 104-370 and 104-560 or permission of instructor. At least one course in logic

strongly recommended.) This course presents the tools of formal semantics, and instruction in Montague Semantics, discourse representation theory, or linguistic theories with comparable semantic capabilities, such as Head-driven Phrase Structure Grammar.

**Professor Gillon**

**104-671A SYNTAX III.** (3) (Prerequisite: 571B or permission of instructor.) Exposure to current topics in syntactic theory through reading and discussion of primary literature. Emphasis will be placed on the logic and development of argumentation in syntactic theory.

**Professor Bobaljik**

● **104-675A,B COMPARATIVE SYNTAX.** (3) (Prerequisite 104-571B or permission of instructor.)

**104-682A,B SELECTED TOPICS I.** (3)

**104-683A,B SELECTED TOPICS II.** (3)

**104-690B TOPICS IN NEUROLINGUISTICS I.** (3) (Prerequisite: 104-590A) Topics of current interest in neurolinguistics of bilingualism.

**Professor Paradis**

● **104-691B TOPICS IN NEUROLINGUISTICS II.** (3) (Prerequisite: 104-590A)

**104-692A,B TUTORIAL ON A SELECTED TOPIC.** (3)

**104-697D M.A. RESEARCH PAPER.** (15)

**104-698D M.A. THESIS RESEARCH.** (12)

**104-699D M.A. THESIS.** (12)

**104-700D PH.D. RESEARCH SEMINAR.** (6)

**104-701D PH.D. COMPREHENSIVE EVALUATION.** (12)

● **104-720A,B PROBLEMS OF LANGUAGE CONTACT.** (3)

● **104-731B ADVANCED SEMINAR IN PHONOLOGY.** (3) (Prerequisite: 104-631B)

● **104-740A,B ADVANCED SEMINAR IN MORPHOLOGY.** (3) (Prerequisites: 104-640A and 571B)

● **104-750A LINGUISTIC THEORY II.** (3)

● **194-755B ADVANCED SEMINAR IN LANGUAGE ACQUISITION.** (3) (Prerequisites: 104-571B and 555A or 655A, or permission of instructor.)

● **104-760A,B ADVANCED SEMINAR IN SEMANTICS.** (3) (Prerequisite: 104-660A)

**104-775B ADVANCED SEMINAR IN SYNTAX.** (3) (Prerequisite: 104-671A or 675)

**104-782A SELECTED TOPICS III.** (3)

**104-783B SELECTED TOPICS IV.** (3)

**104-790A TOPICS IN NEUROLINGUISTICS III.** (3) (Prerequisite: 104-590A) **Professor Paradis**

**104-791B TOPICS IN NEUROLINGUISTICS IV.** (3) (Prerequisite: 104-590A) **Professor Paradis**

**104-792A,B TUTORIAL ON A SELECTED TOPIC.** (3)

**104-794A,B TUTORIAL ON A SELECTED TOPIC.** (3)

#### Undergraduate Courses

Students deficient in certain areas may be required to take some of the following undergraduate courses in addition to graduate courses.

104-250 Introduction to Phonetics

104-340 Introduction to Historical Linguistics

104-351 Phonology I

104-360 Syntax I

104-370 Introduction to Semantics and Pragmatics

104-440 Morphology

104-471 Field Methods of Linguistics

## 45 Management

Samuel Bronfman Building  
1001 Sherbrooke Street West  
Montreal, QC H3A 1G5  
Canada

Telephone: (514) 398-4066

Website: <http://www.management.mcgill.ca>

*Dean, Faculty of Management* — Wallace Crowston

*Associate Dean, Undergraduate Program* — A. Duff

*Associate Dean, Master Programs; Director, M.B.A.* —

A.M. Jaeger

*Associate Dean, Academic Ph.D. Program* — R.J. Loulou

*Director, Ph.D. Program* — Jan Jörgensen

*Program Chair, International Masters Program in Practicing Management (IMPM)* — Henry Mintzberg

*Program Director, Master of Management (Manufacturing)* — Vedat Verter

*Program Director, McGill/McConnell Voluntary Sector* —

Frances Westley

### 45.1 Members of Faculty

*Emeritus Professor*

D. Armstrong; B.A., B.Com.(Alta.), Ph.D.(McG.)

*Professors*

N.J. Adler; B.A., M.B.A., Ph.D.(U.C.L.A.); Organizational Behaviour

R. Brenner; B.Sc., M.A., Ph.D.(Hebrew Univ.) (*Repap Professor of Economics*)

W.B. Crowston; B.A.Sc.(Tor.), S.M.(M.I.T.), M.Sc., Ph.D.

(Carnegie-Mellon); Management Science

D.H. Drury; B.Com., M.B.A.(McM.), Ph.D.(Northwestern),

R.I.A.(S.I.A.); Accounting

V.R. Errunza; B.Sc.(Tech.)(Bombay), M.Sc., Ph.D.(Calif.); Finance

J.L. Goffin; B.Eng., M.S.(Brussels), M.Sc., Ph.D.(Calif.);

Management Science

J. Hartwick; B.A.(W.Ont.), M.A., Ph.D.(Ill.); Organizational

Behaviour

R.N. Kanungo; B.A., M.A.(Patna), Ph.D.(McG.); Organizational

Behaviour

R.J. Loulou; M.Sc., Ph.D.(Calif.); Management Science

H. Mintzberg; B.Eng.(McG.), B.A.(Sir G.Wms.), S.M., Ph.D.

(M.I.T.); Strategy & Organization (*John Cleghorn Professor in Management Studies*)

F. Westley; B.A.(Vt.), M.A., Ph.D.(McG.); Strategy & Organization

G.A. Whitmore; B.Sc.(Man.), M.Sc., Ph.D.(Minn.); Management

Science (*Samuel Bronfman Professor of Management Science*)

R.W. Wright; B.A., M.B.A.(Dart.), D.B.A.(Ind.); International

Business and Finance

*Associate Professors*

K. Basu; B.Eng.(Calc.), M.Sc.(Flor. Institute of Tech.), Ph.D.(U. of

Florida); Marketing; Coordinator, IMPM Program

Laurette Dubé; B.Sc.(Laval), M.B.A.(HEC), M.P.S., Ph.D.(C'neil);

Marketing

J.A. Duff; B.A., M.A.(Cantab.), C.A., F.C.A.; Accounting

H. Etemad; B.S.C.; M.Eng.(Tehran), M.S., M.B.A., Ph.D.(Calif.);

International Business

A.M. Jaeger; B.Sc.(Northwestern), M.B.A., Ph.D.(Stan.);

Organizational Behaviour

J. Jörgensen; B.A., M.A.(N.C.), Ph.D.(McG.); International

Business, Strategy & Organization

M.D. Lee; B.A.(Eckerd), M.Ed.(Temple), M.A.(S.Florida),

Ph.D.(Yale); Organizational Behaviour

S. Li; M.S.(Georgia), Ph.D.(Tex.); Management Science

C. McWatters; B.A. M.B.A., C.M.A., Ph.D.(Queen's); Accounting

N. Phillips; B.Sc., M.B.A.(Calg.), Ph.D.(Alta.); Strategy &

Organization