

Table of Contents

1. The School, page 69
 - 1.1 Location
 - 1.2 Administrative Officers
 - 1.3 Academic Staff
 - 1.4 History
 - 1.5 Programs Offered
2. Bachelor Programs, page 70
 - 2.1 Bachelor of Science in Nursing Program – B.Sc.(N)
 - 2.1.1 B.Sc.(N) Entrance Requirements
 - 2.1.2 B.Sc.(N) Course of Study
 - 2.2 Bachelor of Nursing Program (B.N.)
 - 2.2.1 B.N Entrance Requirements
 - 2.2.2 B.N. Course of Study
 - 2.3 Application for Admission
 - 2.4 Scholarships, Bursaries and Prizes
3. Registration and Regulations, page 73
 - 3.1 Registration with the Profession
 - 3.2 Evaluation System
 - 3.3 Requirements for Licensure
 - 3.4 Uniforms
4. Undergraduate Courses, page 75
 - 4.1 Note to all Students
5. Graduate Programs, page 76
 - 5.1 Programs Offered
 - 5.2 Admission Requirements
 - 5.3 Application Procedures
 - 5.4 Program Requirements
 - 5.4.1 Master's Programs
 - 5.4.2 Ph.D. Program
 - 5.5 Courses

1 The School

1.1 Location

School of Nursing
 Wilson Hall
 3506 University Street
 Montreal, QC H3A 2A7
 Canada
 Telephone: (514) 398-4144
 Fax: (514) 398-8455
 Website: <http://www.nursing.mcgill.ca>

1.2 Administrative Officers

ABRAHAM FUKS, B.Sc., M.D.,C.M.(McG.), F.R.C.P.(C)
Dean, Faculty of Medicine

SUSAN FRENCH, N., B.N.(McG.), M.S.(Boston), Ph.D.(Tor.)
Associate Dean, Faculty of Medicine
Director, School of Nursing

MARCIA BEAULIEU, N., B.Sc., M.Sc.(A), Ph.D.(McG)
Coordinator, B.N. Program

CELESTE C. JOHNSTON, N., B.N., M.S.(Boston),
 D.Ed.(McG.) **Associate Director, Research**

1.3 Academic Staff

Emeritus Professor
 Elizabeth C. Logan; N., B.Sc.(Acad.), M.Sc.(Yale)

Professors
 Laurie N. Gottlieb; N., B.N., M.Sc.(A.), Ph.D.(McG.)
(Shaw Professor of Nursing) (on leave Jan. - Dec. 2001)
 Celeste C. Johnston; N., M.S.(Boston), B.N., D.Ed.(McG.)

Associate Professors
 Hélène Ezer; N., B.Sc.(N), M.Sc.(A.)(McG.)
 Nancy Frasure-Smith; B.A., Ph.D.(Johns H.) [part-time]
 Susan French; N., B.N.(McG.), M.S.(Boston), Ph.D.(Tor.)
 Omaima Mansi; N., B.Sc.N.(Alexandria), M.Sc.(A.)(McG.)
 Carolyn J. Pepler; N., B.N.Sc.(Queen's), M.Sc.N.(Wayne
 St.), Ph.D.(Mich.) [part-time]

Assistant Professors

Marcia Beaulieu; N., B.Sc., M.Sc.(A.), Ph.D.(McG.)
 Anita J. Gagnon; N., B.Sc.N., M.P.H., Ph.D.(McG.)
 Carmen G. Loiseau; N., B.Sc.(N.)(Montr.), M.S.,
 Ph.D.(Wis.-Madison)
 Margaret Purden; N., B.Sc.(N), Ph.D.(McG.)

Faculty Lecturers

Madeleine M. Buck; N., B.Sc.(N), M.Sc.(A.)(McG.)
 Kathryn Carnaghan-Sherrard; N., B.N., M.Sc.(A.)(McG.)
 Cindy Dalton; N., B.Sc.(N.), M.Sc.(A.)(McG.)
 Anne Gilchrist; N., B.Sc., M.Sc.(A.)(McG.)
 Catherine P. Gros; N., B.Sc.(Mass.), M.Sc.(A.)(McG.)
 [part-time]

Contracted Faculty [part-time]

Norma Daigle; N., B.N.(McG.)
 Susan Drouin; N., B.N. (UNB), M.Sc.(A.)(McG.)
 Nancy Feeley; N., B.Sc.(N.), M.Sc.(A.)(McG.)
 Valerie Frunchak; N., B.Sc.(N.)(Alta.), M.Sc.(A.)(McG.)
 Pam Georges; N., B.A., M.Ed.(St. F.X.)
 June Provost; N., Dipl. P.H.(Ott.)
 Marie-Claire Richer; N., B.Sc.(N.), M.Sc.(A.)(McG.)

McGILL UNIVERSITY HEALTH CENTRE (MUHC)

Montreal General Hospital
Montreal Children's Hospital
Royal Victoria Hospital/Montreal Chest Hospital
Montreal Neurological Hospital

McGILL UNIVERSITY TEACHING HOSPITALS AND AFFILIATED CENTRES (MUTHC)

Douglas Hospital St. Mary's Hospital
 Jewish General Hospital CLSC Côte-des-Neiges

OTHER TEACHING CENTRES

Chez Doris CLSC St. Laurent
 CLSC Métro Griffith McConnell Residences
 CLSC NDG-Montreal West Jewish Rehabilitation Hospital
 CLSC Parc Extension

DIRECTORS OF NURSING RESEARCH IN TEACHING HOSPITALS

MUHC – Montreal General Hospital Site — Judith Ritchie
MUHC – Montreal Children's Hospital Site — Janet Rennick
MUHC – Royal Victoria Hospital Site — Anita Gagnon
Jewish General Hospital — Margaret Purden

Clinical Faculty Members:

Associate Professors
 Franco Carnevale, Mona Kravitz, Judith Ritchie,
 Valerie J. Shannon, Edith Zorychta

Assistant Professors

S. Robin Cohen, Margaret Eades, Linda Edgar,
 Lucia Fabijan, Gratielle Lamarche, Denise Malo,
 Patricia O'Connor, Janet Rennick

Faculty Lecturers

Sophie Baillargeon, Diane Borisov, Karen Bradley,
 Marie-Hélène Carbonneau, Jane Chambers-Evans,
 Lois Cronk, Céline Doray, Danielle J. Drouin, Susan Drouin,
 Geraldine Fitzgerald, Valerie Frunchak, Shari Gagné,
 Linda Gloutney, Sharon Harvie, Suzanne L. Kennedy,
 Diane E. Lowden, Ann Lynch, Lynn eMcVey,
 Carole Ann Miller, Emma Monaco, Lynne Morgan,
 Michelle Nadon, Catherine Oliver, Patricia Rose,
 Peggy Ann Sangster, Ellen Seguin, Rosemary Sylvestre,
 Gillian Taylor, Carole White

Adjunct Professors

Suzanne Gordon, Bruce Gottlieb, Derek J. Jones

Associate Members

Rhonda Amsel, Ronald Barr, Mary K. Decell, Katherine Gray-
 Donald, Ronald D. Gottesman, Richard Koestner

Clinical Instructors

A list of nurses holding a McGill instructor appointment is
 available at the School of Nursing.

1.4 History

The McGill School of Nursing has been educating nurses since 1920. The School is known for its distinctive vision, its ability to forecast trends, and its preparation of nursing practitioners in the skills required today and in the future. The School's graduates have earned a national and international reputation as outstanding clinicians, educators, researchers, and leaders.

Over the years the faculty of the School at McGill has worked together to formulate a philosophy about the responsibilities and practice of nursing. This philosophy, known as the McGill Model of Nursing, directs the curriculum of the programs at the School and emphasizes health, the family, learning and development, collaboration with clients and working with the resources of individuals, families and communities. Its intent is to actively promote health and well-being in people of all ages and across all situations. The McGill Model is also a central feature of the Department of Nursing of the McGill University Health Centre.

The first programs offered at the McGill School of Nursing in the 1920s were intended to develop knowledge and skill for nurses working in the field of community health. In those early years, education programs offered at McGill were directed at nurses holding diplomas from hospital schools. Since 1957 the School has offered a first level undergraduate degree in nursing to university students interested in health care. The increasing complexity of nursing practice, coupled with the rapid growth of knowledge about human behaviour during health and illness led to the development of the Master's program in nursing in 1961 and the joint Doctoral program in collaboration with the University of Montreal in 1994.

The first doctoral degree in nursing in Canada was awarded at McGill in 1990. In addition the McGill School continues to publish the *Canadian Journal of Nursing Research*, Canada's first refereed journal of research and scholarly papers in nursing.

The School is administered in the Faculty of Medicine and is located in Wilson Hall, which houses classrooms, learning labs, computer facilities, faculty offices, and lounges. Students registered in the School also take courses in other faculties within the University. Selected experience in nursing is provided in the McGill University Health Centre, and in a wide variety of other health and social agencies in Montreal.

1.5 Programs Offered

The School offers the following programs which are outlined in the relevant section of this Calendar.

1. There are two types of bachelor programs. A bachelor's program, B.Sc.(N), for holders of a collegial diploma in Health Sciences or Natural Sciences (or its equivalent). A bachelor program, B.N., for registered nurses who graduated from a college or diploma nursing program.
2. There are two types of Master's degrees, the Master of Science (Applied) and the Master of Science (with thesis). The M.Sc.(with thesis) is not being offered in 2001-02.

Applications to the Master's program are accepted from:

- Nurses holding a bachelor's degree in nursing.
 - Graduates with a general B.A. or B.Sc. from programs comparable to the McGill undergraduate degrees *and no* previous nursing preparation. This route of entry to graduate studies in nursing is unique in Canada.
 - Nurses with a general B.A. or B.Sc. comparable to the McGill undergraduate degree may be considered on an individual basis.
3. The School of Nursing of McGill University and the Faculté de Sciences Infirmières of the Université de Montréal offer a joint doctorate program leading to a Ph.D. in Nursing. Those with an M.Sc. in Nursing are eligible to apply.

The language of instruction at McGill is English. Every student has a right to write term papers, examinations and theses in English or in French except in courses where knowledge of a language is one of the objectives of the course.

2 Bachelor Programs

2.1 Bachelor of Science in Nursing Program – B.Sc.(N)

The curriculum for the B.Sc.(N) extends over three years with general and professional courses in each year. Nursing courses continue in the summer sessions. Clinical experiences will be in community health centres, in hospitals and other agencies as well as in patients' homes. There is some flexibility in the sequence in which courses may be taken, but students are required to complete required prerequisites as indicated.

2.1.1 B.Sc.(N) Entrance Requirements

QUEBEC DIPLOMA OF COLLEGIAL STUDIES (HEALTH SCIENCES/SCIENCES)

Holders of the Diploma of Collegial Studies who have completed the following courses are considered for admission to a six-semester program: Biology 301 (00UK or equivalent) and 401(00XU or equivalent); Chemistry 101, 201 and 202 (00UL, 00UM, 00XV or equivalents); Mathematics 103 and 203 (00UN, 00UP or equivalents), Physics 101, 201 and 301 (00UR, 00US, 00UT or equivalents). (New CEGEP course numbers are given in parentheses. Admission will be based on the *côte de rendement au collégial (cote r)*; both the overall and *cote r* in prerequisite courses.

MATURE STUDENTS

Within the University provisions, candidates who are 23 years old may be eligible for consideration as Mature Students. An applicant requesting entry as a Mature Student must have successfully completed a CEGEP course (or equivalent) in pre-calculus/functions and a CEGEP course (or equivalent) in two of the three following sciences (physics, chemistry, biology). These subjects must have been taken within the past five years and a passing grade of more than 70% in each course is required. Candidates with these prerequisites are then admitted to an eight-semester program (four years, see U0 year in [section 2.1.2](#)).

It is recommended that all interested candidates see an advisor in the School of Nursing.

PROVINCES OF CANADA OTHER THAN QUEBEC

Ontario students who have completed the OSSD and six OACs (including calculus or algebra and geometry and at least two of biology, chemistry or physics) will be considered for admission to an eight-semester program (four years, see U0 year in [section 2.1.2](#)).

Students from provinces other than Quebec and Ontario who have completed Grade 12 in appropriate subjects may be considered for admission to an eight-semester program (four years, see year U0 below). Students must have completed a pre-calculus course in Functions and at least two of: a biology course, a chemistry course or a physics course at the Grade 12 level.

The basic sciences for all admitted students are taken during the freshman (U0) year.

TRANSFER STUDENTS (Other Universities)

Students who wish to transfer from other universities and colleges are considered on the basis of both the pre-university and university studies. A minimum of 60 credits must be completed at McGill if a degree is to be granted. The student's admissibility and the number of credits which can be granted are determined only when a formal application and all the necessary supporting documents are received.

INTER-FACULTY TRANSFER STUDENTS (McGill)

The School of Nursing accepts applications from students currently enrolled in another program within McGill University. These transfer students are considered for admission on the basis of both their university work and previous studies. Applicants should inquire at the School of Nursing for further information.

HOLDERS OF A BACHELOR'S DEGREE

Applicants who already have a general bachelor's degree in Science or Arts, or will have completed an undergraduate degree by August 1 of the entering year, should contact the School to determine whether they should apply for entrance to the B.Sc.(N) program or to the Qualifying Year of the Master's program. Application to the B.Sc.(N) program is made to the Admissions Office. Requests for information regarding applications to the Qualifying Year should be directed to the School of Nursing.

NON-CANADIAN APPLICANTS

Students from other countries other than Canada with a strong Math and Science preparation at a Senior High School level, who wish to be considered for entrance to the Bachelor of Science (Nursing) program, should contact the Admissions Office for information with respect to admissions requirements. Most students are considered to an eight-semester program (four years, see U0 year in [section 2.1.2](#)).

2.1.2 B.Sc.(N) Course of Study**First Year (U1) – Required Courses (35 credits)**

572-220A	(3)	Therapeutic Relationships
572-222A	(1)	McGill Model of Nursing
572-223A*	(3)	Development over the Lifespan
177-200A	(3)	Molecular Biology
204-215A	(3)	Social Psychology
552-201A	(3)	Human Physiology: Control Systems
572-221B	(3)	Families and Health Behaviour
572-233B	(3)	Promoting Young Family Development
177-201B	(3)	Cell Biology and Metabolism
552-202B	(3)	Human Physiology: Body Functions
572-234C	(3)	Nursing Elderly Families
572-235C	(4)	Health and Physical Assessment

* Not offered in 2001-02, replaced by 204-304.

Second Year (U2) – Required Courses (37 credits)

572-321A	(3)	Acute Stressors and Coping Processes
572-323A	(2)	Illness Management I
572-331A	(4)	Nursing in Acute Illness
528-211A	(3)	Biology of Microorganisms
549-300A	(3)	Drug Action
572-322B	(3)	Chronic Illness and Palliative Care
572-332B	(4)	Nursing in Chronic Illness
572-324B	(2)	Illness Management II
546-300B	(3)	Human Disease
572-325C	(2)	Symptom Management
572-333C	(5)	Clinical Integration [May and June]

Third Year (U3) – Required Courses (39 credits)

572-420A	(3)	Primary Health Care
572-422A	(3)	Research in Nursing
572-431A	(4)	Community Nursing I
204-204A	(3)	Psychological Statistics
204-333A	(3)	Personality and Social Psychology
572-328B	(3)	Learning and Health Education
572-421B	(3)	Resources in Special Populations
572-424B	(3)	Legal and Ethical Issues in Nursing
572-432B	(4)	Community Nursing II
572-530C	(7)	Clinical Internship

Complementary Course (3 credits)

Selected in consultation with an advisor.

Elective Course (3 credits)

The first year (U0) of the eight-semester program consists of the following courses:

U0 Required Courses (34 credits)

177-111A	(3)	Principles of Organismal Biology
180-120A	(4)	General Chemistry - Biological
198-101A	(4)	Introductory Physics - Mechanics
189-139A	(4)	Calculus

177-112B	(3)	Cell and Molecular Biology
180-110B	(4)	General Chemistry - Biological
198-102B	(4)	Introductory Physics - Electromagnetism
189-141B	(4)	Calculus II
180-212C	(4)	Organic Chemistry I

Following successful completion of the U0 courses, students admitted to the eight-semester program enter First Year (U1).

2.2 Bachelor of Nursing Program (B.N.)

This program is open to Registered Nurses from a college or other diploma nursing program. The program consists of a set of core courses and the option of a concentration in either acute care or community health. The core courses develop the student's knowledge in the biological, psychosocial and nursing domains. The acute care option focuses on care during acute episodes of illness in institutional settings while the community health option focuses on health and illness in homes and community based settings.

The program offers:

- preparation for practice in a health care system influenced by the evolution of scientific knowledge and socio-political factors;
- development of critical thinking skills and the knowledge required for graduate studies in the discipline of nursing;
- a solid theoretical background and advancement of clinical skills that will allow nurses to function independently and inter-dependently in a variety of settings;
- flexibility with respect to the sequencing of courses and greater freedom to timetable courses to fit with work schedules and learning needs;
- the option of a concentration in acute care or community health;
- the option to complete the program on a full or part time basis.

Full-time students may complete the program in three years. Part-time students have up to seven years to complete the program.

2.2.1 B.N Entrance Requirements**ADMISSION FROM A CEGEP NURSING PROGRAM**

Applicants must have a Diplôme d'études collégiales (DEC) in a nursing program and have completed Biology 902, 903 and 904; OR 301 and 401 (00UK and 00XU or equivalents); OR 911 and 921; OR 921 and 931. Admission will be based on the *cote de rendement au collégial (cote r)*; both the overall *cote r* and the *cote r* in prerequisite courses.

A nursing license is required. If the candidate is registered in a CEGEP nursing program in the winter preceding admission to McGill, admission may be offered contingent on the student's passing the licensure examinations; the School will request the license after registration.

Candidates must submit a completed application form; a letter of reference from the current or most recent employer, in the case of an individual currently in a nursing program, the letter should come from the director of the program; high school and CEGEP transcripts; and proof of licensure (except for students graduating the Spring before applying to McGill).

ADMISSION FROM OTHER COLLEGE OR DIPLOMA NURSING PROGRAMS

Applicants must have a diploma from a Quebec hospital school or a college nursing program outside of Quebec. Candidates should have successfully completed two semesters of Biology at the first year university level or the equivalent of CEGEP Biology 902, 903 and 904; OR 301 and 401; OR 911 and 921; OR 921 and 931.

A nursing license is required.

Candidates must submit a completed application form; a letter of recommendation from the current or most recent employer, in the case of an individual currently in a nursing program, the letter should come from the director of the program; official transcripts from high school and the nursing program from which they graduated; and proof of licensure.

ADMISSION AS A MATURE STUDENT

Applicants who do not meet the minimum *cote r* for the year but who are Canadian citizens, with a current nursing license, have been out of school for at least one year and who are at least 23 years old, may complete a package of five qualifying courses to be eligible for admission. These courses must be completed within a three year period with an overall B average and a passing grade of C or above in each course.

The package consists of three courses offered through McGill's Centre for Continuing Education and two General Chemistry courses from CEGEP. Interested candidates should contact the B.N. coordinator for more information on Continuing Education courses approved by the School. Successful students will receive transfer credits and exemptions for two of the Continuing Education courses that are electives of the program. The Chemistry courses are 202-101 and 202-201 (00UL, 00UM or equivalents) which are required for science courses in the program.

NON-CANADIAN APPLICANTS

Students from countries other than Canada who wish to be considered for entrance to the Bachelor of Nursing program should contact the Admissions, Recruitment and Registrar's Office for information with respect to admissions requirements.

2.2.2 B.N. Course of Study

The B.N. program consists of a minimum of 80 university credits distributed over courses in nursing, biological sciences, and social sciences. Students must complete the following three Chemistry courses prior to or as soon as possible after admission:

- 180-110A General Chemistry or CEGEP (00UL or equivalent)
- 180-212A Organic Chemistry or CEGEP (00XV or equivalent)
- 180-120B General Chemistry or CEGEP (00UM or equivalent)

These three chemistry courses form the basic science foundation for more advanced science courses of the program (177-201, 552-201, 552-202B, 546-300, and 549-300). Students will not be allowed to take these advanced science courses until they have successfully completed the chemistry requirements. The chemistry courses may be taken at CEGEP, McGill, or another university. (Credits for these courses are not applied towards the 80 credits of the B.N. program).

Students in all years of the B.N. program are strongly recommended to consult with the B.N. Coordinator for advising prior to registration or course changes.

Required Nursing Courses (50 credits)

- 572-222A (1) McGill Model of Nursing
- 572-223A (3) Development over the Lifespan
- 572-224A (3) Advances in Therapeutic Skills
- 572-321A (3) Acute Stressors and Coping Processes
- 572-323A (2) Illness Management I
- 572-331A (4) Nursing in Acute Illness
- 572-420A (3) Primary Health Care
- 572-422A (3) Research in Nursing
- 572-431A (4) Community Nursing I
- 572-221B (3) Families and Health Behavior
- 572-235B (4) Health and Physical Assessment
- 572-322B (3) Chronic Illness and Palliative Care
- 572-324B (2) Illness Management II
- 572-328B (3) Learning and Health Education
- 572-332B* (4) Nursing in Chronic Illness
- 572-421B (3) Resources in Special Populations
- 572-432B** (4) Community Nursing II
- 572-325C (2) Symptom Management

* for students in the Acute Care Option.

** for students in Community Health Option.

Required Non-Nursing Courses (24 credits)

- 204-204A/B (3) Introduction to Psychological Statistics
- 204-215A (3) Social Psychology
- 204-333A (3) Personality and Social Psychology
- 549-300A (3) Drug Action

- 552-201A (3) Human Physiology: Control Systems
- 177-201B (3) Cell Biology and Metabolism
- 546-300B (3) Human Disease
- 552-202B (3) Human Physiology: Body Functions

Complementary Courses (6 credits)

One of the following management courses:

- 280-222X/Y (3) Organizational Behaviour
- 619-500X (3) Health Care Systems

And one of the following nursing courses:

- 576-308X/A (3) Issues in Women's Health
- 576-309Y/B (3) Women's Reproductive Health

2.3 Application for Admission

Application to the School of Nursing can be made using the McGill on-line application available on the Web, <http://www.aro.mcgill.ca>. A printed application kit can also be ordered from that site or by emailing, writing, or telephoning the Admissions, Recruitment and Registrar's Office.

The same Application is used to request admission to Agricultural and Environmental Sciences, Arts, Dietetics and Human Nutrition, Education, Engineering, Management, and Science. A second choice of program may be entered on the form.

The deadlines for submission of applications for Fall admission are: January 15 (applicants studying outside of Canada), February 1 (applicants from Canadian high schools outside of Quebec), March 1 (all other applicants). For January admission to the Bachelor of Nursing program, the deadline for application is November 1.

All applications must be accompanied by a \$60 non-refundable fee, in Canadian or U.S. funds only, payable by certified cheque, money order or credit card. McGill does not offer application fee waivers.

Applications should be sent to the Admissions, Recruitment and Registrar's Office, McGill University, James Administration Building, 845 Sherbrooke Street W., Montreal, QC H3A 2T5. Telephone: (514) 398-3910.

Email: admissions@aro.lan.mcgill.ca.

2.4 Scholarships, Bursaries and Prizes

There are a number of entrance scholarships open to students from all parts of Canada registering in the University. Information may be obtained from the Admissions, Recruitment and Registrar's Office or by accessing the *Undergraduate Scholarships and Awards Calendar* on the Office website (<http://www.aro.mcgill.ca>).

ISABEL CLARKE DICKSON WOODROW SCHOLARSHIPS, established in 2000 by a generous bequest from Isabel Clarke Dickson Woodrow for Canadian students entering an undergraduate Nursing program. While academic standing is of primary importance, account may also be taken of financial need and/or qualities of leadership in community and school activities. Awarded by the University Committee on Scholarships and Student Aid and renewable provided the holder maintains an academic standing satisfactory to the Committee. Any unspent funds may be awarded by the Student Aid Office as bursaries to Canadian undergraduate students in Nursing. Value: minimum \$2,000 each.

AGNES WINDONAH LINDSAY BURSARY, established in 1984 by Mrs. Estelle Ruth Aspler in memory of Agnes Winonah Lindsay (B.N. 1950) to assist a needy student in the first or second year of study in the baccalaureate program in Nursing.

GRACE PRESCOTT BURSARY, established in 1990 by Grace Harriet Prescott to assist students pursuing studies in Nursing. Awarded on the basis of academic standing and financial need.

In-Course Awards

NURSING ALUMNAE SCHOLARSHIP, 12 scholarships of approximately \$1,200 each. Awarded annually, six to undergraduate nursing students in the 2nd and 3rd year of their program, and six to students in the graduate program in Nursing. Three of these prizes are named: the Marion Lindeburgh Scholarship, the Irma Riley

Award, and the Agnes Boisdé Award. Application is made at the School early in the fall term.

CLIFFORD C.F. WONG SCHOLARSHIP, established in 1989 by the late Clifford C.F. Wong, B.Arch. (1960) to recognize distinguished academic standing. Awarded by the School to a continuing student having completed at least one year in the Bachelor of Science in Nursing Program. Value: \$1,400.

Note: The School of Nursing also awards Book Prizes.

Prizes Awarded at Convocation

F. MOYRA ALLEN PRIZE, established in honour of the distinguished career and international renown of F. Moyra Allen, B.N., Ph.D., Emeritus Professor of Nursing. Awarded by the School to a graduate of the Master's program who shows potential for a distinctive career in the study and practice of nursing. Value: \$800.

LEXY L. FELLOWES MEMORIAL PRIZE, established in 1969 by Miss Rae Fellowes in memory of her mother, this prize is awarded to the student with the highest academic and professional achievement in the Bachelor of Science Nursing program. Value: \$800.

ANNE MARIE FONG HUM MEMORIAL PRIZE, awarded to the student who has demonstrated sensitivity and skill in helping patients and families cope with situations related to long term illness. Value: \$200.

MCGILL ALUMNAE SOCIETY PRIZE, presented to a graduating student for excellence and high academic standing. Value: \$150.

A complete list of scholarships, bursaries, prizes and awards, and the regulations governing the various loan funds are given in the *Undergraduate Scholarships and Awards Calendar* and in the Graduate Fellowships and Awards section of the *Faculty of Graduate Studies and Research Calendar*. Both are available on the McGill website <http://www.aro.mcgill.ca>.

Candidates for the Graduate Program are advised to begin applications for such awards as early as possible in order to complete the process prior to entry into the program.

3 Registration and Regulations

All new students admitted to the B.Sc.(N) or B.N. programs are required to come to the School of Nursing, 3506 University Street, for an Orientation Session to meet with their academic advisor and confirm their course selection completed through MARS. For registration in the undergraduate programs please refer to "Welcome to McGill" for information regarding dates and times for advising, or contact the School at (514) 398-4151.

Official registration through MARS must be completed by the Orientation Session in August. Students registering late for reasons unrelated to the admission procedure are subject to the late payment fee.

All new students in Nursing should refer to the Vaccination Requirements outlined in the General University Information Section on [page 9](#).

Registration information for students in the Graduate Program will be provided by the School directly to the applicant.

REGULATIONS CONCERNING WITHDRAWAL

Faculty permission must be given to withdraw from a course.

Tuition fees for individual course withdrawal as well as for complete withdrawal from the University are refundable if done prior to deadlines specified in the Calendar of Dates.

3.1 Registration with the Profession

All students enrolled in a Nursing program must be registered with the Order of Nurses of Quebec in order to have access to the clinical field.

3.2 Evaluation System

GRADING

Courses are graded according to letters or numerical marks. The following table shows the letter grades and their numerical equivalents.

LETTER GRADES	GRADE POINTS	NUMERICAL MARKS
A	4.0	85–100
A-	3.7	80–84
B+	3.3	75–79
B	3.0	70–74
B-	2.7	65–69
C+	2.3	60–64
C	2.0	55–59
D*	1.0	50–54
F* (FAIL)	0	0–49

* designated a failure.

For students in the B.Sc.(N) and B.N. programs, a passing grade in all courses is a C. In the Master's program the pass grade is 65% except for Nursing courses which are graded on a pass-fail basis.

The earned grade point for each course is calculated by multiplying the credit rating of the course by the numerical equivalent of the letter grade earned. Standing will be determined on the basis of a grade point average (GPA) computed by dividing the sum of the grade points accumulated during the year by the total course credits attempted.

The cumulative grade point average (CGPA) will be the grade point average calculated using the student's entire record in the program. A failed course will continue to be used in the calculation of the CGPA even after the course is repeated and passed, or if a supplemental examination is taken.

OTHER LETTER GRADES

- **J – unexcused absence (failed); the student is registered for a course but does not write the final examination or do other required work; calculated as a failure in the GPA and CGPA.
- K – incomplete; deadline extended for submission of work in a course (see standing incomplete).
- KF – failed to meet the extended deadline for submission of work in a course; counts as a failure in the GPA and CGPA.
- K* – further extension granted (see standing incomplete).
- L – deferred examination.
- L* – permitted to defer examination for more than the normal period.
- P – pass.
- Q – course continued in next term.
- S – Satisfactory; equivalent to C or better in an elective course; not included in GPA.
- U – Unsatisfactory; equivalent to D or F in an elective course; not included in GPA.
- W – withdrew; a course dropped, with permission, after the change of course period; not included in GPA.
- WF – withdrew failing; a course dropped, with special permission in exceptional case, after Faculty deadline for withdrawal from course, the student's performance in the course at that stage being on the level of an F; not included in GPA.
- WL – Faculty permission to withdraw from a deferred examination.
- && – grade not yet available (no averages calculated).
- – no grade: student withdrew from the University.

** Students may appeal the assignment of the grade of J, but circumstances such as appearing at the incorrect time for an examination would not normally be sufficient reason for this grade to be replaced by a deferral. Students who have earned sufficient marks to pass the course even though the final examination is not written may opt to have their grade based on the record to date.

Courses Taken Under the Satisfactory/Unsatisfactory Option

In certain instances, students may designate **elective** courses to be graded under the Satisfactory/Unsatisfactory option. Only one course (3 credits) per term, to a maximum of 10% of a student's credits taken at McGill to fulfil the degree requirements, may be taken in this way. Grades will be reported in the normal fashion by the instructor and those of A through C will be converted to "Satisfactory" (S), and grades of D and F will become "Unsatisfactory" (U). The decision to have an elective course graded as Satisfactory/Unsatisfactory must be made by the student before the end of the Drop/Add period, and no change can be made thereafter. The courses taken under the Satisfactory/Unsatisfactory option will be excluded from the grade point average calculations, but they will be included in the number of credits attempted and completed.

Note: As this option has very limited application in the School of Nursing, students considering it should seek guidance from the faculty advisor.

It is also important to note that to be considered for in-course awards and/or the renewal of entrance scholarships, students must complete at least 27 graded credits in the regular academic session exclusive of courses completed under the Satisfactory/Unsatisfactory option.

STANDING

Students will be informed early in each course regarding the evaluation methods to be used. All issues pertaining to student performance in the program are reviewed by the Student Standing and Promotions Committee which makes decisions about failures, supplemental examinations, withdrawals, repeats and continuing in the program.

UNDERGRADUATE PROGRAM

Satisfactory Standing:

Any student with a GPA above 2.0 and no more than two failures in non-nursing courses and no more than four credits of failures in nursing is considered in satisfactory standing.

Probationary Standing:

Any student with GPA below 2.0 and who has been allowed to continue in the program or to repeat a year is on probationary standing.

Any student who has exceeded the number of allowable supplemental examinations and has been given permission to stay in the program is on probationary standing.

A student in probationary standing may return to satisfactory standing at the end of the next academic year by completing the requirements **and** obtaining a sessional grade point average of 2.5 or CGPA of 2.0.

Unsatisfactory Standing:

Any student with a GPA *below* 2.0; any student who has a D or F in more than two non-nursing courses in the program; any student who has a D or F in four credits or more in nursing.

GRADUATE PROGRAM

Regulations regarding standing fall under the Faculty of Graduate Studies and Research. These regulations state that:

"The candidate is required to pass, with a mark of 65% or better, all those courses which have been designated by the department as forming a part of the program. These are the courses which have been entered on the registration form."

"A student who has failed in any course required for the degree and has not received permission to attempt a supplemental examination will be required to withdraw."

EXAMINATIONS

Supplemental Examinations

Students in either the B.Sc.(N.) or B.N. program who have failed in required examinations are permitted to write supplemental examinations only on the recommendation of the Student Standing and Promotions Committee.

Only under very special circumstances will a student be permitted to write more than two supplemental examinations throughout the program.

Students in the Baccalaureate programs must have a CGPA of 2.0 or above in first year and 2.3 in subsequent years to be eligible for consideration for supplemental examinations.

Each student will be given a copy of the Regulations Governing Baccalaureate and Graduate students in the School of Nursing upon admission to the program.

Deferred Examinations

For reasons such as illness or family afflictions for which the student presents verification, an examination may be "deferred" by permission of the Chair of the Student Standing and Promotions Committee. This verification must be supplied within three (3) days of the scheduled examination.

Reassessments and Re-reads

Papers are marked and grades calculated and handled with considerable care. However, if a student wishes the calculation of marks checked (reassessment) or a formal final examination re-read, whether in a nursing course or in other university courses, he/she should initially contact the course Coordinator. Depending on the outcome, the student may apply in writing to the Student Standing and Promotions Committee with reasons for the request.

Procedures Governing Reassessment/Re-Reads

Reassessment is done free of charge. Computer marked examinations can be reassessed but not re-read.

There is a fee for the **re-read** of a final examination or term paper. From this process the final mark for the course can be raised **or** lowered depending on the result.

Application Deadlines:

- March 31 for courses ending in the fall term
- July 31 for courses ending in the winter term
- August 31 for courses ending in May.

Requests for reassessments or re-reads in more than one course per term are not permitted.

Reassessments or re-reads are not available for supplemental examinations.

Re-reads – Graduate Program

See the Regulations Section of the Graduate Studies and Research Calendar for policies and regulations relating to rereads of 600 or 700 level courses.

Appeals

If the student is not satisfied with the outcome of the re-read, the student may appeal. The student makes a written appeal to the Student Standing and Promotions Committee stating the reason for the appeal. See "Regulations for School of Nursing" concerning the appeal process.

3.3 Requirements for Licensure

The licensing body for the Province of Quebec is the
Order of Nurses of Quebec
4200 Dorchester Boulevard West, Westmount H3Z 1V4
Telephone: (514) 935-2501

In order to practice nursing in Quebec after graduation from the School of Nursing, a candidate **MUST** pass the Licensure Examination administered by this body.

Quebec Law requires that candidates seeking licensure in nursing must demonstrate a verbal and written working knowledge of the French language. Further information is given in the General University Information section of this Calendar.

International Students please note: students must be Canadian citizens or Permanent Residents to be eligible to write the Licensure Examination for Quebec.

International students are strongly urged to contact the licensing body of the country in which they intend to practice as early as possible in order to have complete information on the requirements for licensure.

3.4 Uniforms

B.Sc.(N) students are required to comply with the uniform policy of the School. Details will be given at registration or shortly thereafter.

4 Undergraduate Courses

The letters which form part of the course numbers have the following significance:

- A – fall term
- B – winter term
- C – summer session courses starting in May
- D – fall and winter term
- L – summer session courses starting in June
- T – summer session courses starting in July
- X – fall term (Continuing Education)
- Y – winter term (Continuing Education)
- Z – fall and winter term (Continuing Education)

The names of course instructors are listed on the Course Timetable available on [infoMcGill](http://www.mcgill.ca/students/courses/) via the Web <http://www.mcgill.ca/students/courses/>.

The course credit weight is given in parentheses after the title.

- Denotes courses not offered in 2001-02.

572-220A THERAPEUTIC RELATIONSHIPS. (3) The course introduces the principles, theories, and basic skills of a collaborative relationship with individuals and families. Students will learn about the phases of the relationship (i.e., engagement, working, and termination) and the clinical skills involved in establishing, maintaining, and terminating a relationship in promoting health.

572-221B FAMILIES AND HEALTH BEHAVIOUR. (3) This course introduces theoretical perspectives of family, and the role of the family in health and illness. Characteristics of healthy families, family environments that promote health, family influences on health practices, and family roles during illness are examined. Students will be introduced to family assessment tools and nursing research.

572-222A MCGILL MODEL OF NURSING. (1) This introductory course provides an overview of the history and the philosophical and theoretical tenets underlying the core concepts of the Model. Students are introduced to McGill's perspective on health, family, learning, and collaborative nursing through a study of selected theoretical and research papers.

- **572-223A DEVELOPMENT OVER THE LIFESPAN.** (3) (For 2001-02, replaced with 204-304A Child Development Section 1.)

572-224A ADVANCES IN THERAPEUTIC SKILLS. (3) (Open to B.N. students only.) The development of collaborative practice with individuals and families during health or illness; a focus on engagement, working and termination phases of long-term, family-centred relationships. Concepts include personal values, cultural issues, disclosure, boundaries, timing, cognitive interventions, dealing with emotions, and identifying strengths. Concurrent clinical work with a community dwelling family.

572-233B PROMOTING YOUNG FAMILY DEVELOPMENT. (3) (Prerequisite: 572-223A) This clinical course focuses on identifying indicators of healthy development in individuals and families during two phases of development, the birth of a baby and the young preschooler. Students will develop skill in the assessment of these individuals and families and explore nursing approaches that promote their health.

572-234C NURSING ELDERLY FAMILIES. (3) (Prerequisite: 572-223A) A clinical course providing basic knowledge and skills in promoting and maintaining biological, psychological, and social processes of health in the aged. Students will acquire skill in gerontological nursing assessment and intervention with the elderly living in the community.

572-235C HEALTH AND PHYSICAL ASSESSMENT. (4) This course will develop basic knowledge and skills required to do a health history and to carry out basic physical assessment in infants, children, and adults.

572-321A ACUTE STRESSORS AND COPING PROCESSES. (3) Physiological, psychological, and social perspectives are used to examine stress associated with illness, injury, and developmental events. Theories of stress and coping are examined; research findings highlighting the links between stressors, coping responses and health outcomes in individuals and families are reviewed.

572-322B CHRONIC ILLNESS AND PALLIATIVE CARE. (3) The biological, psychological and social factors which influence living with chronic illness are examined. Empirical findings linking different chronic stressors to coping responses and to health outcomes are reviewed. Issues in palliative care, the care of the dying, and the nature of bereavement are reviewed.

572-323A ILLNESS MANAGEMENT I. (2) (Pre- or co-requisite: 572-321A. Corequisite: 572-331A) The focus of this course is the medical, surgical and nursing management of the major illnesses in adults and children. Topics will include diagnostic tests, drug therapies, dietary management, exercise, relaxation techniques, pain management approaches, patient education, and strategies for maintaining physical and emotional well-being.

572-324B ILLNESS MANAGEMENT II. (2) (Prerequisite: 572-323A) This course will focus on the medical, surgical and nursing and nursing management of the major illnesses in adults and children. Topics will include diagnostic tests, drug therapies, dietary management, exercise, relaxation techniques, pain management approaches, patient education, and strategies for maintaining physical health and emotional well-being. (Continuation of 572-323A)

572-325C SYMPTOM MANAGEMENT. (2) (Prerequisites: 572-323A, 572-324B) This course focuses on recognizing when symptoms require referral for medical treatment and when they can be managed safely at home. Approaches to illness-related symptoms and minor medical problems including diarrhea, fever, dysmenorrhea, anorexia, cellulitis, infections, common cold, ear infections, urinary tract infections, minor injuries, headaches, pain, rashes are presented.

572-328B LEARNING AND HEALTH EDUCATION. (3) This course examines how cognitive, behaviorist, and social learning theories may be used to enhance individual and family health behaviors, coping and development. Topics include: learning theories; principles of teaching and learning, support groups, issues around clients' use of information technology for health information.

572-331A NURSING IN ACUTE ILLNESS. (4) (Prerequisite: 572-235C. Pre- or co-requisite: 572-321A, 572-323A) This clinical course integrates knowledge of normal physiological and psychological processes, disease and illness management in the assessment and care of the acutely ill. Students will develop interventions that conserve patient energy, alleviate physical and emotional pain, promote healing, and help families cope and deal with the health care system.

572-332B NURSING IN CHRONIC ILLNESS. (4) (Pre- or co-requisite: 572-235C, 572-322B) This clinical course integrates knowledge related to individuals and families coping with chronic and terminal illnesses, and illness management in nursing practice. Assessment skills will focus on the changes in physiological functioning, emotions, behavior, and family processes. Students develop nursing approaches tailored to the special requirements of each situation.

572-333C CLINICAL INTEGRATION. (5) Focus is on the integration of knowledge and skills acquired over the first two years of the program. Students and faculty will jointly determine the student's clinical placement on the basis of the student's learning needs and their previous clinical experiences.

572-420A PRIMARY HEALTH CARE. (3) Principles of accessibility, public participation, intersectorial and interdisciplinary collaboration, appropriate technology, and health promotion and illness

prevention are discussed in relation to the planning and delivery of local, regional, and international health delivery systems. Topics include the infrastructure that supports health, and socio-economic, political and cultural contexts of health.

572-421B RESOURCES IN SPECIAL POPULATIONS. (3) The concept of social support is explored and links between social networks and health are examined. Groups at health risk including the homeless, poor, and new immigrants are identified. Types and functions of community groups available as social resources for these groups will be discussed.

572-422A RESEARCH IN NURSING. (3) (3 hours class weekly) (Corequisite: 204-204A) (Not open to students who have taken 572-303.) This course explores the knowledge required to understand the relationship between research endeavours and the development of the practice or nursing. Content includes: the processes of transforming clinical data into nursing research questions; critical analysis of research studies; and an evaluation of feasibility and applicability of research findings.

572-431A COMMUNITY NURSING I. (4) (Pre- or co-requisite: 572-420A) In this clinical course students will apply their knowledge and increase their skills in assisting families and special groups in the community to deal more effectively with normal developmental events, on going social problems and illness or other crisis events.

572-424B LEGAL AND ETHICAL ISSUES IN NURSING. (3) This course covers ethical and legal aspects related to caring for patients and their families, and principles in ethical decision-making. Issues of professional accountability, liability, and advocacy are addressed in such contexts as withholding treatment, organ harvesting, abortion, involuntary commitment, etc.

572-432B COMMUNITY NURSING II. (4) (Prerequisite: 572-431A) In this clinical course students will apply their knowledge and increase their skills in assisting families and special groups in the community to deal more effectively with normal developmental events, on going social problems and illness or other crisis events.

572-530C CLINICAL INTERNSHIP. (7) This two-month clinical nursing experience offers students an opportunity consolidate their knowledge and assessment skills in either community nursing or critical care.

● **573-520Y HEALTH ASSESSMENT IN THE ELDERLY.** (3)

576-308X/A ISSUES IN WOMEN'S HEALTH. (3) (Prerequisite: Introductory Psychology or Sociology or permission of the instructor.) (Limited enrolment) (Complementary course for the Women's Studies Concentrations in Arts.) Exploration of a wide range of topics on the health of women. Topics include use of health care system, poverty, roles, immigration, body image, lesbian health, and violence against women. Additional topics vary by year. A Health Science elective opened to students in the Faculties of Arts, Science and Medicine.

576-309Y/B WOMEN'S REPRODUCTIVE HEALTH. (3) (Prerequisite: Introductory Psychology or Sociology or permission of the instructor.) (A core course for the Women's Studies Minor and Major Programs. Complementary course in Social Studies of Medicine.) Concepts of health and medicalization. Canadian and international perspectives. Topics include contraception, abortion, infertility, menstruation, menopause, new reproductive technologies, prenatal care, and childbirth. Additional topics vary by year. A Health Science elective open to students in the Faculties of Arts, Science, and Medicine.

4.1 Note to all Students

It is expected that students will attend Nursing Explorations. A student fee applies.

5 Graduate Programs

5.1 Programs Offered

Master's Programs

Two types of Master's degrees are offered: Master of Science (Applied) and Master of Science (with thesis) (not offered 2001-02). These programs are designed to prepare clinicians and researchers for the expanding function of nursing within the health care delivery system.

Master of Science (Applied)

The objective of this program is to prepare specialists in nursing able to participate in the development, implementation and management of services in all domains of health care. Opportunity is provided for the advanced clinical study of nursing, and for incorporating research and evaluation methods in the investigation of nursing problems.

Master of Science (with thesis) (not offered 2001-02).

Doctoral Studies in Nursing

The School of Nursing of McGill University and the Faculté des Sciences Infirmières of the Université de Montréal offer a joint doctorate program leading to a Ph.D. in Nursing. This program is offered in English at McGill.

The program is designed to train researchers who will make a contribution to the advancement of knowledge in the field of nursing and assume a leadership role both in the profession and in the health care system.

5.2 Admission Requirements

Master's Programs

Non-Canadian applicants shall normally be required to submit documented proof of competency in oral and written English, e.g. TOEFL (600 minimum on the paper-based test, 250 minimum on the computer-based test) or equivalent.

GRE – may be required in individual circumstances.

Nurse applicants

Applicants for the Master's degree must have completed a bachelor's degree in nursing with a minimum GPA of 3.0 on a scale of 4.0. This preparation must be comparable to that offered in the bachelor's program at McGill. Experience in nursing is suggested. An introductory statistics course (3 credits) is strongly recommended.

Nurses with a general B.Sc. or B.A. (comparable to the McGill undergraduate degrees) may be considered on an individual basis.

All nurse applicants are expected to hold current registration in the province or country from which they come. Nurses who are not licensed in Quebec must obtain a special authorization for graduate nurse students from the Order of Nurses of Quebec.

Non-nurse applicants (generic Master's students)

Applicants holding a B.Sc. or B.A., which includes a number of prerequisite courses, may be admitted to a Qualifying Year. Upon successful completion of their studies, candidates may apply directly to the Master's program. (Persons prepared in another professional discipline or in nursing are not eligible for this program.) A GPA of 3.0 or above on a scale of 4.0 is required for entry.

Ph.D. Program

Applicants admitted to the Doctoral program through McGill University must satisfy the following conditions:

1. hold a Master of Science in Nursing or equivalent;
2. GPA of 3.3 or high B standing;
3. demonstrated research ability;
4. be accepted by a faculty member who has agreed to serve as the thesis adviser;
5. submit a 5-page outline of proposed research including literature review and abbreviated methods sections;
6. submit letters of references from two professors who are familiar with the candidate's work and research aptitude;
7. submit a curriculum vitae;
8. submit two official copies of academic transcripts of undergraduate and graduate records,
9. be eligible to hold nursing registration in Quebec;
10. submit results of the Graduate Record Examination General Test.

5.3 Application Procedures

Application for admission to any of these programs is made on application forms available from the Graduate Program Office in the School of Nursing. Applications must be completed according to the instructions that accompany the forms.

Deadline for receipt of application for September admission is March 30. All documents required for admission should be submitted by this deadline.

5.4 Program Requirements**5.4.1 Master's Programs****Master's Programs**

The general rules concerning higher degrees apply. (See the Faculty of Graduate Studies General Information and Faculty Regulations.) A minimum of two years of study is required for the Masters programs.

Nurse applicants to the Master's program may complete their studies on a part-time basis, i.e. minimum of 6 credits per term to a maximum of four years.

Non-nurse applicants must complete their qualifying year and the Master's program of study on a full-time basis.

M.SC. (APPLIED)

(48 credits nurse students; 52 credits non-nurse students)

First Year

(24 credits nurse students; 28 credits non-nurse students)

573-611D (6) Seminar in Nursing I

573-612A (3) Research Methods in Nursing I

573-614D (6) Clinical Laboratory in Nursing I

573-627B (3) Nursing Practicum

one 3-credit Statistics course

and

573-616C (4) Advanced Clinical Skills (Generic students only)

573-623A (3) Clinical Assessment and Therapeutics (Generic students only)

Complementary course (3 credits) (Nurse students only)

Second Year (24 credits)

573-615B (3) Health Care Evaluation

573-620A (2) Current Theories of Nursing

573-621D (6) Seminar in Nursing II

573-624A (4) Clinical Laboratory in Nursing II

573-625B (6) Clinical Laboratory in Nursing III

573-626A (3) Developments in Education & Administration

M.SC. (THESIS) (50 credits) (not offered 2001-02)

QUALIFYING YEAR

(non-nurse applicants entering with B.A. or B.Sc.)

572-222A (1) McGill Model of Nursing

572-235B (3) Health and Physical Assessment

573-511D (6) Practice and Theory in Nursing – Par II

573-514D (10) Clinical Laboratory in Nursing

573-512C (8) Practice and Theory in Nursing – Par III

Complementary Courses (12 credits)

12 credits from the physical sciences, social sciences and nursing, are chosen in consultation with faculty to complement the student's previous academic background.

Students must successfully complete the Qualifying Year and be recommended by the Standing and Promotions Committee for entry to the Master of Science (Applied) Program.

5.4.2 Ph.D. Program

Each student's program is designed with the research director and thesis supervisor, taking into account the student's previous academic preparation, needs and research interests. The requirements for the doctoral degree are:

1. A minimum of 18 credits beyond the Master's level. Courses and seminars in research design, issues of measurement, advanced nursing, development of theory in nursing, advanced statistics and complementary course(s) in the student's major field of study are compulsory. The student's program is decided in consultation with the faculty advisor.
2. Successful completion of the Ph.D. comprehensive examination.
3. Oral defense of the thesis proposal.
4. Dissertation and oral examination.
5. Two years of full-time residence. A student who has obtained a Master's degree at McGill University or at an approved institution elsewhere, and is proceeding in the same subject to a Ph.D. degree, may on the recommendation of the School, be registered in the second year of the Ph.D. program.

5.5 Courses

The letters which form part of the course numbers have the following significance:

A – fall term

B – winter term

C – summer session courses starting in May

D – fall and winter term

The names of course instructors are listed on the Course Timetable available on **infoMcGill** via the Web <http://www.mcgill.ca/students/courses/>.

The course credit weight is given in parentheses after the title.

- Denotes courses not offered in 2001-02.

QUALIFYING PROGRAM

572-235B HEALTH AND PHYSICAL ASSESSMENT. (4) This course will develop basic knowledge and skills required to do a health history and to carry out basic physical assessment in infants, children, and adults.

573-511D PRACTICE AND THEORY IN NURSING – PART I. (6)

A study of selected concepts related to the practice of nursing including health, family, normative life transitions and interpersonal interaction. The major focus is on developing an understanding of human behaviour using the process of scientific inquiry. Special emphasis is placed on the observation of people in their physical and social environments and on the analysis of clinical data as the basis for the development of innovative nursing approaches.

573-512C PRACTICE AND THEORY IN NURSING – PART II. (8)

Learning to nurse patients in acute care settings, who are experiencing a variety of common illness-related problems.

573-514D CLINICAL LABORATORY IN NURSING. (10) Learning to nurse through field experiences with individuals and families in the community and in acute care settings. The focus is on the applica-

tion of knowledge and theory in practice and includes the testing and analysis of nursing approaches. Students work with clients and families experiencing a variety of life events including aging, birth and parenting as well as acute illness and hospitalisation.

GRADUATE PROGRAM

573-611D SEMINAR IN NURSING I. (6) A critical study of selected concepts in nursing and health related to individuals and families. An introduction to the study of concepts and theories relevant to nursing.

573-612A RESEARCH METHODS IN NURSING I. (3) Basic knowledge and skills needed to conduct research. The philosophy and principles of scientific inquiry, research design, sampling, techniques of data collection, ethics, and incorporating research into practice are discussed with emphasis for nursing.

573-614D CLINICAL LABORATORY IN NURSING I. (6) Field experience in nursing to test and develop concepts critical to the health of individuals and families. The examination of theories relevant to nursing practice in the clinical field.

573-615B HEALTH CARE EVALUATION. (3) An evaluation of educational and health care systems with particular reference to the nursing input in problems of health, health care and health care delivery. Evaluative research includes qualitative and quantitative approaches to assessing health status and quality of care.

573-616C ADVANCED CLINICAL SKILLS. (4) Supervised clinical experiences in health care agencies are aimed at developing competence in technical and family nursing skills at an advanced level. Experience is determined on an individual basis according to learning needs and the student's area of interest.

573-620A CURRENT THEORIES OF NURSING. (2) (Prerequisites: 573-611D, 573-614D or equivalent). Current theories of nursing e.g. Orem, Roy, King, Rogers are examined along with their implications for practice, curriculum, administration, and research. The internal and external adequacy of these theories will be evaluated using selected schema. Critical analysis of issues and problems of theories in a practice discipline will be undertaken.

573-621D SEMINAR IN NURSING II. (6) An opportunity for investigation of some of the critical problems in nursing as related to the student's area of inquiry. Particular emphasis is placed on theory development in nursing.

573-623A CLINICAL ASSESSMENT AND THERAPEUTICS. (3) (Prerequisites: 546-300B; 522-201A, 522-202B or equivalent.) Development of skills in the medical-nursing assessment and management of patients and families dealing with chronic and life-threatening illnesses. Includes instruction in history-taking and physical assessment.

573-624A CLINICAL LABORATORY IN NURSING II. (4) Field experience in nursing, incorporating extensive assessment, experimentation and evaluation of differing nursing approaches.

573-625B CLINICAL LABORATORY IN NURSING III. (6) Field experience in nursing, incorporating extensive assessment, experimentation and evaluation of differing nursing approaches.

573-626A DEVELOPMENTS IN EDUCATION & ADMINISTRATION. (3) An examination of theories of learning and organizational behaviour as related to the preparation of nurses for the delivery of health care services. Implications of these theories for the assessment, development, and evaluation of nursing programs will be investigated.

573-627B NURSING PRACTICUM. (3) Research, administrative or teaching projects in nursing are defined by interested faculty and developed with students. The goal is to promote and enhance scholarly activity and productivity. At completion, there should be some final product such as a manuscript, a data collection system set-up, or the synthesis of pilot data

● **573-690B M.Sc. THESIS I.** (4)

● **573-691A M.Sc. THESIS II.** (8)

● **573-692B M.Sc. THESIS III.** (12) Completion of Thesis.

Ph.D. PROGRAM

573-701 COMPREHENSIVE EXAMINATION. (1)

573-702 RESEARCH DESIGN. (3) The logic and procedures of both qualitative and quantitative research designs are examined with particular emphasis on their appropriateness for addressing nursing and health problems. Issues specific to the design of nursing and health care studies are explored. Included in the types of designs analyzed are: experimental and quasi-experimental, ethnographic, grounded theory and evaluative.

573-703 ISSUES OF MEASUREMENT. (3) An examination of the underlying theories of measurement and techniques for assessing the validity and reliability of data collection instruments. Issues related to the development and/or utilization of instruments to measure target variables in nursing and health research are addressed.

573-730 DEVELOPMENT OF THEORY IN NURSING. (3) (Prerequisite: 573-620A or equivalent) This course surveys the history of nursing theory development with special emphasis placed on the approaches theory development and the factors affecting these approaches. Issues such as the level of theory, where theory derives are examined in light of the needs of a practice discipline. Future directions for theory development in nursing are explored.

573-780 ADVANCED NURSING. (3) (3 hours seminar weekly) (Prerequisite: 573-621D, 573-624A, 573-625B or equivalent and permission of instructor). An in-depth analysis of selected issues and developments within nursing and health care. Included will be topics relevant to the areas of research and clinical expertise of the student and faculty.