

## 34 Geography

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Chair — T.R. Moore

### 34.1 Staff

#### *Emeritus Professor*

B.J. Garnier; M.A.(Cantab.)

#### *Professors*

W.R. Armstrong; M.A., Ph.D.(Well.), M.Sc.(Lond.)  
T.R. Moore; B.Sc.(Swansea), Ph.D.(Aberd.); Chair  
S.H. Olson; M.A., Ph.D.(Johns H.)  
N. Roulet; M.Sc.(Trent), Ph.D.(McM.)

#### *Associate Professors*

P.G. Brown; M.A., Ph.D.(Col.) (*joint appt. with McGill School of Environment*)

G.L. Chmura; M.Sc.(Rhode I.), Ph.D.(Louis. St.)  
O.T. Coomes; M.A.(Tor.), Ph.D.(Wis. Mad.)  
G.O. Ewing; G.O., M.A.(Glas.), M.A., Ph.D.(McM.)  
M.F. Lapointe; M.Sc.(McG.), Ph.D.(Br.Col.)  
J.E. Lewis; M.A.(Ind.), Ph.D.(Ill.)  
T.C. Meredith; M.Sc., Dip. Cons.(Lond.), Ph.D.(Cantab.)  
L. Müller-Wille; Dr.Phil.(Münster)  
W.H. Pollard; M.A.(Guelph), Ph.D.(Ott.)  
G. Wenzel; M.A.(Man.), Ph.D.(McG.)

#### *Assistant Professors*

W.M. Brown; M.A.(St.M.), Ph.D.(McM.)  
B. Ray; M.A.(Tor.), Ph.D.(Queen's)

#### *Adjunct Professor*

G. Seutin; M.Sc.(Mont.), Ph.D.(Queen's)

### 34.2 Programs Offered

M.A., M.Sc and Ph.D.

#### **McGill Northern Research Stations**

The McGill Subarctic Research Station is located at Schefferville, in the centre of Québec-Labrador. Facilities exist for research in most areas of physical and some areas of human geography in the subarctic.

McGill University also operates a field station at Expedition Fiord on Axel Heiberg in the High Arctic. Facilities are limited to a small lab and dorm building and cookhouse. Research activities focus on the glacial and geological. For additional information on these stations, contact the Scientific Director, Wayne Pollard, Department of Geography.

#### **Centre for Climate and Global Change Research**

The Department of Geography, with the McGill Departments of Atmospheric and Oceanic Sciences, Economics, Natural Resource Science; and several departments from the Université du Québec à Montréal and Université de Montréal developed a collaborative research centre that examines climate and global change. Through this Centre there are graduate opportunities.

For more information contact Professor Nigel Roulet, Director, Centre for Climate and Global Change, McGill University.

### 34.3 Admission Requirements

#### **M.A. and M.Sc. Degrees**

Attention is directed to the Faculty of Graduate Studies admission regulations outlined in the General Information and Faculty Regulations section headed "Admission".

Applicants not satisfying these conditions, but with primary undergraduate specialization in a cognate field, may register for the M.A. or M.Sc. degree in Geography in certain circumstances. In general, they, and others who have deficiencies in their preparation but are otherwise judged to be acceptable, will be required to register for a qualifying program or to undertake additional courses.

#### **Ph.D. Degree**

Students who have attained high standing in the Master's degree in Geography may be permitted to proceed to the Ph.D. in two further years.

On rare occasions, a student may be allowed to register for the Ph.D. degree without having first taken the Master's degree. They, and others who have deficiencies in their preparation but are otherwise acceptable, will be required to register for a year of coursework and/or be required to take extra courses. The normal duration of a program, including field work where required, is three years.

Normally, the Department will restrict admission to the Ph.D. program to students prepared to work in one of the fields of human or physical geography in which specialized supervision is offered. These, which cover a wide range of systematic areas, are listed in documents available from the Department.

### 34.4 Application Procedures

Applications will be considered upon receipt of:

1. application form;
2. transcripts;
3. two letters of reference;
4. \$60 application fee;
5. statement of proposed research.

Deadline for applications March 1.

### 34.5 Program Requirements

#### **M.A. and M.Sc. Degrees (48 credits each)**

Candidates must:

1. pass the equivalent of four graduate courses (12 credits), selected according to guidelines of the Department. Senior undergraduate courses in other departments may be substituted for some of this requirement with the permission of the Department of Geography;
2. pass courses 183-631D,N and 183-698D,N (12 credits), which deal with the preparation of the thesis proposal;
3. attend such additional courses as the Chair and the student's thesis supervisor think fit; and,
4. submit a thesis 183-699 (24 credits) in an appropriate area of geographical inquiry.

#### **Ph.D. Degree**

Candidates must:

1. attend a minimum of two graduate courses (6 credits) and such additional courses as the Chair and the student's supervisory committee think fit, and comply with a language requirement if this is recommended by that committee;
2. pass course 183-631D,N which deals with the preparation of the thesis proposal;
3. pass a comprehensive examination (Geography 183-700D, 701D, 702D) the form of which is detailed in a document available from the Department; and,
4. submit a thesis based on original research in an appropriate area of geographical inquiry.

### 34.6 Courses and Seminars for Advanced Undergraduates and Graduates

- Denotes not offered 1999-2000.

The course credit weight is given in parentheses (#) after the course title.

Contact the Graduate Affairs Office, Department of Geography, in late August for details of course contents and for term in which each course will be offered.

**183-500B GEOGRAPHY OF REGIONAL IDENTITY.** (3) (3 hours) (Restriction: Graduate students and final year undergraduates and/or those who have taken 183-408A.) The response of diverse regional groups in Europe to the centripetal tendencies of national institutions. The course draws upon examples from a variety of European regions. Contemporary regional issues will be contextualised within a spatial framework of historical geography.

**Professor Armstrong**

**183-502A GEOGRAPHY OF NORTHERN DEVELOPMENT.** (3) Analysis of the evolution of developmental policies and their spatial implications in circumpolar areas with an emphasis on the application of geographical concepts. Special attention is given to indigenous peoples and new immigrant populations in northern North America.

**Professor Wenzel**

**183-504A INDUSTRIAL RESTRUCTURING – THE GEOGRAPHIC IMPLICATIONS.** (3) (Prerequisites: 183-311B or permission of instructor.) The objective of this seminar course is to develop an understanding of the geographical consequences of a variety of new forms of economic and social organization that are emerging in the North American and Western European settings. Key themes: technological and managerial change, changing labour processes, industrial re-location.

**Staff**

**183-505B GLOBAL BIOGEOCHEMISTRY.** (3) (2 hours and research. Prerequisite: 183-305 or 183-322, and permission of instructor.) An examination of the storage, transfers and cycling of major elements and substances, with an emphasis on the global scale and the linkages between the atmosphere, hydrosphere, lithosphere and biosphere.

**Professors Moore and Roulet**

**183-506B PERSPECTIVES ON GEOGRAPHIC INFORMATION SYSTEMS.** (3) Examination of a range of applications in automated processing of spatial data. The application of information systems such as GRASS and digital image processing routines to solve geographical problems in both physical and human geography.

**Professor Lewis**

**183-510B HUMID TROPICAL ENVIRONMENTS.** (3) (Prerequisites: 183-203A and 183-302B, or permission of instructor.) Analysis of biotic resources, human subsistence, and economic development in the humid tropical rain forests and savannas. Topics include traditional livelihood practices (e.g., shifting cultivation, agroforestry, forest extraction), commercial activities (e.g., livestock, plantations, development projects), human impacts, rain forest conservation, and prospects for sustainable development.

**Professor Coomes**

**183-513B BEHAVIOURAL GEOGRAPHY.** (3) The development of behavioural approaches in geography. A survey of methods and findings in the area of environmental and spatial cognition, preference and choice behaviour. Models of disaggregate and aggregate travel demand.

**Professor Ewing**

**183-522A ADVANCED ENVIRONMENTAL HYDROLOGY.** (3) (3 hours) (Prerequisite: 183-322, or permission of instructor) Surface and shallow ground water determine the availability of moisture and many chemical elements at the earth's surface. This course discusses the link between surface water and ground water flow systems and the role this link plays in stream flow production and biogeochemical cycling.

**Professor Roulet**

● **183-523B ADVANCED CLIMATOLOGY.** (3) (3 hours) (Prerequisite: a previous course in climatology or meteorology, and written permission of the instructor.)

● **183-535A INTERPRETATION METHODS: AIR PHOTOS AND IMAGERY.** (3)

**183-536B PERIGLACIAL AND PERMAFROST ENVIRONMENTS.** (3) An advanced course concerned with the unique geomorphic aspects of periglacial and permafrost environments. The focus will be on geomorphic processes in cold climates, the impact of human activity on permafrost landscapes and potential impacts of climatic change.

**Professor Pollard**

● **183-537B TOPICS IN FLUVIAL GEOMORPHOLOGY.** (3)

**183-550B QUATERNARY PALEOECOLOGY.** ( ) An examination of landscape and ecosystem response to climatic changes; addressing persistent problems in Pleistocene and Holocene paleoecology: episodes of temporary warming and cooling, locations of glacial refugia and sea level change. Principles and methods of Quaternary paleoecological and paleoclimatological reconstruction.

**Professor Chmura**

**183-602A,B URBAN GEOGRAPHY: SELECTED TOPICS.** (3) Social and historical aspects of the urban environment.

**Staff**

● **183-604A,B ECONOMIC GEOGRAPHY: SELECTED TOPICS.** (3)

**183-606A GEOGRAPHY AND DEVELOPMENT: SELECTED TOPICS.** (3) Historical roots of uneven development in metropolitan and peripheral societies.

**Staff**

**183-608A,B CULTURAL GEOGRAPHY: SELECTED TOPICS.** (3) Cultural ecology with particular reference to changing peasant/ plantation relations; space needs of native peoples in relation to land claims.

**Staff**

**183-609A,B HUMAN GEOGRAPHY.** (3) Analysis of social and theoretical problems in human geography.

**Staff**

● **183-613A,B ADVANCED BIOGEOGRAPHY.** (3)

● **183-623A,B SEMINAR ON REGIONAL RESEARCH: A SELECTED REGION.** (3)

**183-625A,B SPECIAL TOPICS IN HUMAN GEOGRAPHY.** (3) An examination of recent advances in human geography.

**Staff**

**183-626A,B SPECIAL TOPICS IN PHYSICAL GEOGRAPHY.** (3) An examination of recent advances in physical geography.

**Staff**

**183-631D,N METHODS OF GEOGRAPHICAL RESEARCH.** (6) General research seminar in human and physical geography.

**Staff**

● **183-633A,B REMOTE SENSING.** (3)

● **183-634A QUANTITATIVE METHODS IN GEOGRAPHY.** (3)

**183-698D,N THESIS PROPOSAL.** (6) Preparation and evaluation of thesis proposal.

**Staff**

**183-699D THESIS RESEARCH.** (24) Independent research under the supervision of a research director.

## 35 German Studies

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Chair — P. M. Daly

Director of Graduate Studies — J. Schmidt

### 35.1 Staff

*Professors*

P.M. Daly; B.A.(Brist.), Ph.D.(Zür.)

A. Hsia; Ph.D.(F.U.Berlin)

J. Schmidt; Ph.D.(Zür.)

*Associate Professors*

T. Goldsmith-Reber; Ph.D.(Cologne)  
 P. Peters; Ph.D.(F.U.Berlin)  
 H. Richter; Ph.D.(Göttingen)  
 D. Sakayan; M.A.(Yerevan), Ph.D.(Moscow)

*Assistant Professor*

K. Bauer; M.A., Ph.D.(Wash.)

**35.2 Programs Offered**

M.A. (thesis or non-thesis) and Ph.D. degrees in German.

**Ph.D. Language Tests**

Ph.D. candidates in other disciplines who are required to pass a reading test in German may prepare themselves by taking 129-200A,B or 129-202D, (or 129-203D/129-004D if offered).

**35.3 Admission Requirements****Masters**

In order to be admitted to the M.A. program in German, candidates must have a B.A. degree with Honours in German from McGill University, or hold an equivalent degree from another college or university of recognized standing, or have completed a course of studies of equivalent value at such an institution.

Candidates who have a B.A. with Joint Honours in German with another discipline from McGill University or another university of recognized standing will also be admitted if they have taken two courses in the Age of Goethe and one course each in a pre-Goethe period, in the 19th and in the 20th century. Those who have a Major in German may be admitted on individual merits. They may also be able to enter the program as qualifying students for the purpose of completing these preliminary studies.

In order to pursue graduate studies in German, all candidates must have considerable fluency in German, as all courses are given in German.

Graduate students holding a Language Instructorship or who are otherwise employed will normally not be allowed to take more than four courses a year. Students may be required to attend an approved course in English if their knowledge of that language is judged inadequate. All graduate students are expected to attend the staff-student colloquium.

**Ph.D.**

M.A. or equivalent.

**35.4 Application Procedures**

1. Application form
2. Official transcripts
3. Two letters of reference
4. \$60 application fee
5. Test results (GRE, TOEFL)
6. Writing sample

All information is to be submitted directly to the Graduate Secretary in the Department of German Studies.

Deadline: rolling admission.

**35.5 Program Requirements****M.A. with thesis**

Requirements:

- Coursework – 6 three-credit courses (18 credits)
- Thesis – Thesis Research Courses I-X (30 credits)  
129-690 - 129-699

Originality of research is not required for the thesis, but the student must show a critical understanding of the subject as demonstrated by the logical development of an argument which is supported by adequate documentation. Students are normally permitted to take a maximum of 3 credits in another department with the approval of the Graduate Studies Committee.

Students are expected to complete degree requirements in two years. They are expected to begin work on their thesis before the end of the first session. The thesis should demonstrate ability to organize the material under discussion, and should be succinct and relevant.

**M.A. without thesis**

Requirements:

- Coursework – 8 three-credit courses (24 credits)
- Research Paper (about 25 pages plus notes and bibliography)  
– Research Paper Courses I-VIII (24 credits) 129-680 - 129-687

**Ph.D.**

Requirements:

- Coursework – 8 three-credit courses (24 credits)
- Comprehensive examination (oral and written)
- French Language examination or Latin (if specializing in German Literature before 1600)
- Thesis
- Thesis Defence

Students may take up to 6 credits in another department with the approval of the Graduate Studies Committee.

Original research leading to new insights is a prerequisite for the acceptance of a Ph.D. thesis.

As a rule, it will take a candidate at least three years after the M.A. degree to complete the requirements for the Ph.D. degree. Students who have not spent an appreciable length of time in a German-speaking country are advised to spend one year at a university in such a country, for which credit may be given in the above program.

**35.6 Courses**

Courses are normally given in the form of seminars. Each year, the Department publishes a list of those offerings which will be available in the ensuing session. These lists are available from the Departmental Secretary or from the Graduate Faculty office, normally in the month of May. Each year the Department offers courses in some of the following areas.

The course credit weight is given in parentheses (#) after the course title.

**Courses to be offered in 1999-2000**

- 129-630B GERMAN CLASSICISM I.** (3)
- 129-648A GERMAN LITERATURE IN THE 20TH CENTURY IV.** (3)
- 129-650A GERMAN LINGUISTICS AND PHILOSOPHY I.** (3)
- 129-660B COMPARATIVE LITERATURE STUDIES I.** (3)
- 129-670A,B STAFF-STUDENT SEMINAR ON LITERATURE PROBLEMS.** (3)
- 129-675D RESEARCH SEMINAR.** (3)
- 129-680A,B RESEARCH PAPER I.** (3)
- 129-681A,B RESEARCH PAPER II.** (3)
- 129-682A,B RESEARCH PAPER III.** (3)
- 129-683A,B RESEARCH PAPER IV.** (3)
- 129-684A,B RESEARCH PAPER V.** (3)
- 129-685A,B RESEARCH PAPER VI.** (3)
- 129-686A,B RESEARCH PAPER VII.** (3)
- 129-687A,B RESEARCH PAPER VIII.** (3)
- 129-690A,B THESIS RESEARCH I.** (3)
- 129-691A,B THESIS RESEARCH II.** (3)
- 129-692A,B THESIS RESEARCH III.** (3)
- 129-693A,B THESIS RESEARCH IV.** (3)
- 129-694A,B THESIS RESEARCH V.** (3)
- 129-695A,B THESIS RESEARCH VI.** (3)
- 129-696A,B THESIS RESEARCH VII.** (3)
- 129-697A,B THESIS RESEARCH VIII.** (3)

129-698A,B THESIS RESEARCH IX. (3)  
 129-699A,B THESIS RESEARCH X. (3)  
 129-701D COMPREHENSIVE ORAL EXAMINATION.

- Denotes not offered in 1999-2000.
- 129-605A,B MEDIEVAL GERMAN LITERATURE I. (3)
- 129-606A,B MEDIEVAL GERMAN LITERATURE II. (3)
- 129-607A,B MEDIEVAL GERMAN LITERATURE III. (3)
- 129-608A,B MEDIEVAL GERMAN LITERATURE IV. (3)
- 129-610A,B GERMAN LITERATURE OF THE RENAISSANCE AND THE REFORMATION I. (3)
- 129-611A,B GERMAN LITERATURE OF THE RENAISSANCE AND THE REFORMATION II. (3)
- 129-612A,B GERMAN LITERATURE OF THE RENAISSANCE AND THE REFORMATION III. (3)
- 129-613A,B GERMAN LITERATURE OF THE RENAISSANCE AND THE REFORMATION IV. (3)
- 129-615A,B GERMAN LITERATURE OF THE BAROQUE AND ROCOCO I. (3)
- 129-616A,B GERMAN LITERATURE OF THE BAROQUE AND ROCOCO II. (3)
- 129-617A,B GERMAN LITERATURE OF THE BAROQUE AND ROCOCO III. (3)
- 129-618A,B GERMAN LITERATURE OF THE BAROQUE AND ROCOCO IV. (3)
- 129-620A,B GERMAN LITERATURE OF THE ENLIGHTENMENT I. (3)
- 129-621A,B GERMAN LITERATURE OF THE ENLIGHTENMENT II. (3)
- 129-622A,B GERMAN LITERATURE OF THE ENLIGHTENMENT III. (3)
- 129-623A,B GERMAN LITERATURE OF THE ENLIGHTENMENT IV. (3)
- 129-625A,B GERMAN LITERATURE OF THE STURM AND DRANG PERIOD I. (3)
- 129-626A,B GERMAN LITERATURE OF THE STURM AND DRANG PERIOD II. (3)
- 129-627A,B GERMAN LITERATURE OF THE STURM AND DRANG PERIOD III. (3)
- 129-628A,B GERMAN LITERATURE OF THE STURM AND DRANG PERIOD IV. (3)
- 129-631A,B GERMAN CLASSICISM II. (3)
- 129-632A,B GERMAN CLASSICISM III. (3)
- 129-633A,B GERMAN CLASSICISM IV. (3)
- 129-635A,B GERMAN ROMANTICISM I. (3)
- 129-636A,B GERMAN ROMANTICISM II. (3)
- 129-637A,B GERMAN ROMANTICISM III. (3)
- 129-638A,B GERMAN ROMANTICISM IV. (3)
- 129-640A,B GERMAN REALISM AND EARLY NATURALISM I. (3)
- 129-641A,B GERMAN REALISM AND EARLY NATURALISM II. (3)
- 129-642A,B GERMAN REALISM AND EARLY NATURALISM III. (3)
- 129-643A,B GERMAN REALISM AND EARLY NATURALISM IV. (3)
- 129-645A,B GERMAN LITERATURE IN THE 20TH CENTURY I. (3)
- 129-646A,B GERMAN LITERATURE IN THE 20TH CENTURY II. (3)
- 129-647A,B GERMAN LITERATURE IN THE 20TH CENTURY III. (3)
- 129-651A,B GERMAN LINGUISTICS AND PHILOSOPHY II. (3)
- 129-652A,B GERMAN LINGUISTICS AND PHILOSOPHY III. (3)
- 129-653A,B GERMAN LINGUISTICS AND PHILOSOPHY IV. (3)
- 129-655A,B LITERARY THEORY AND CRITICISM I. (3)
- 129-656A,B LITERARY THEORY AND CRITICISM II. (3)
- 129-657A,B LITERARY THEORY AND CRITICISM III. (3)
- 129-658A,B LITERARY THEORY AND CRITICISM IV. (3)
- 129-661A,B COMPARATIVE LITERATURE STUDIES II. (3)
- 129-662A,B COMPARATIVE LITERATURE STUDIES III. (3)

- 129-663A,B COMPARATIVE LITERATURE STUDIES IV. (3)
- 129-665A,B THEORETICAL APPROACH TO THE TEACHING OF GERMAN I. (3)
- 129-666A,B THEORETICAL APPROACH TO THE TEACHING OF GERMAN II. (3)
- 129-667A,B THEORETICAL APPROACH TO THE TEACHING OF GERMAN III. (3)
- 129-668A,B THEORETICAL APPROACH TO THE TEACHING OF GERMAN IV. (3)

## 36 Hispanic Studies

Department of Hispanic Studies  
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*Chair* — K.M. Sibbald

*Chair of Graduate Program* — J. Pérez-Magallón

### 36.1 Staff

*Professor Emeritus*

S. Lipp; M.S.(C.C.N.Y.), Ph.D.(Harv.)

*Professor*

K. Sibbald; M.A.(Cantab.), M.A.(Liv.), Ph.D.(McG.)

*Associate Professors*

D.A. Boruchoff; A.B., A.M., Ph.D.(Harv.)

J. Pérez-Magallón; Lic.Fil.(Barcelona), Ph.D.(Penn.)

*Assistant Professor*

D. Cohn; B.A.(Calif. at Berkeley), A.M.(Mich.), Ph.D.(Brown)

### 36.2 Programs Offered

M.A. and Ph.D. in Hispanic Studies.

The Department of Hispanic Studies is committed to the disciplined study of all aspects of the literature, intellectual history and culture of Spain and Latin America, as well as the Spanish and Portuguese languages.

Research interests focus on both the cluster of Golden Age, Viceregal America and Enlightenment studies, as well as specializations in contemporary Spain and Hispanic America.

A limited number of language instructorships are available each year and those interested should apply directly to the Chair of the Department.

### 36.3 Admission Requirements

#### M.A. Degree (thesis or non-thesis)

In order to be admitted to graduate work in Hispanic Studies, candidates must fulfil the following prerequisites:

- a) Candidates must possess a B.A. degree with Honours or, in certain cases, Joint Honours in Hispanic Studies from McGill University, or an equivalent degree from another college or university of recognized standing.
- b) Candidates who do not possess the above prerequisites may, with special permission, enter the Department as Qualifying students for the purpose of completing these preliminary studies. They may have to take, among other courses, 144-550, Comprehensive Examination.

Students may be required to attend an approved course in English or French if their knowledge of either language is deemed inadequate.

Prospective candidates may certainly express their preference but should note that the Graduate Committee of the Department of Hispanic Studies reserves the right to determine which of the two options (thesis/non-thesis) students admitted to the M.A. program will be permitted to pursue and/or continue to completion.

#### Ph.D. Degree

Applicants must normally possess an M.A. in Hispanic Studies, or in a related discipline, from a university of recognized standing. These applicants will be admitted to Ph.D.2 and follow the program requirements listed below. Exceptionally qualified candidates may apply to enter into Ph.D.1 directly from the B.A. Honours, and will be required to complete an additional 6 three-credit courses above those listed below.

Applicants must demonstrate proficiency in Spanish, and when appropriate in Portuguese, plus a working knowledge of either French or English.

Applicants should submit samples of research papers that they have completed during the course of their previous studies. Submission of the results of the Graduate Record Examination is also encouraged.

### 36.4 Application Procedures

Applications will be considered upon receipt of:

1. duly completed application form;
2. all transcripts;
3. letters of reference;
4. \$60 application fee;
5. TOEFL scores where applicable;
6. a sample of recent written work.

All information should be submitted directly to the Chair of the Graduate Program.

#### Deadlines

For admission in the Fall Term: March 15.

For admission in the Winter Term: November 1.

### 36.5 Program Requirements

The Graduate Committee of the Department of Hispanic Studies reserves the right to determine which of the two options (thesis/non-thesis) students admitted to the M.A. will be permitted to pursue and/or continue to completion.

All general regulations of the Faculty of Graduate Studies and Research shall apply regarding the MA. degree.

#### M.A. Degree with thesis (48 credits)

Requirements:

- Coursework – 6 three-credit courses (18 credits)
- Research – 2 three-credit courses in Thesis Preparation (144-695/144-696) (6 credits)
- Thesis – 144-697D (24 credits)

Students pursuing the M.A. with thesis are expected to complete their degree requirements within 18 months. Ideally, students admitted to this option will pursue their studies on a full-time basis. The combination of three courses and one Thesis Preparation course will permit these students the 12 credits per term average that is required for most fellowships.

#### M.A. Degree without thesis (48 credits)

Requirements:

- Coursework – 8 three-credit courses (24 credits)
- Research – 2 three-credit courses in Hispanic Bibliography (144-603/144-604) (6 credits)
- Two 2 Guided Research Projects – 18 credits

All candidates pursuing the M.A. without thesis must complete the Guided Research Project in Medieval and Golden Age Literature (including Colonial Spanish America) (144-615A/B). Candidates choosing to focus their research on the literature of Spain will take the Guided Research Project in Modern and Contemporary Spanish Literature (144-616B). Those wishing to specialize in the liter-

ature of Spanish America will take the Guided Research Project in Modern and Contemporary Spanish-American Literature (144-617B).

At the conclusion of each Research Project, students will be required to produce an extended essay, or series of essays, during a 48-hour period with full access to critical material. Each of these essays will focus upon themes and issues central to the particular field of research and will be examined by at least two faculty members. Normally, the examinations for each of these projects will be offered only once during the academic year and always in the same rotation: "Medieval and Golden Age Literature" in December, and both "Modern and Contemporary Spanish Literature" and "Modern and Contemporary Spanish-American Literature" in April.

All candidates pursuing the M.A. without thesis, both full- and part-time, are expected to complete their degree requirements within 18 months, and must successfully complete at least one of their Guided Research projects during the first 12 months. It is expected that most students will require 3 semesters to complete their degrees. In accordance with the regulations established by the Faculty of Graduate Studies and Research, students in non-thesis programs who do not take at least 12 credits per term are considered to proceed toward their degree on a part-time basis.

#### Ph.D. Degree Requirements

1. Six 3-credit courses.
2. Proficiency in Spanish, and when appropriate in Portuguese, as well as a functional ability in French and English. A reading knowledge of a fourth language will be determined according to the needs of the candidate's research program.
3. Comprehensive examinations, oral and written.
4. Doctoral dissertation on an appropriate area of original research.

All courses, comprehensive examinations and language requirements will normally be completed before the dissertation topic is formally approved. A dissertation proposal should be submitted to the Graduate Committee of the Department of Hispanic Studies for approval no later than the end of the second year of full-time doctoral studies.

All general regulations of the Faculty of Graduate Studies and Research regarding the Ph.D. degree shall apply.

**Required Academic Activities:** All candidates preparing their dissertation are required to give an annual formal presentation of their research to the Department, normally beginning in the third year of full-time doctoral studies.

### 36.6 Courses

The course credit weight is given in parentheses (#) after the course title.

**144-501A HISTORY OF THE SPANISH LANGUAGE.** (3) (Prerequisite: Permission of the instructor.) The development of Spanish from its beginnings to the Modern Period, including usage in Spanish America and Judeo-Spanish.

**144-505-507B SEMINAR IN HISPANIC STUDIES.** (3) A team-taught seminar examining major issues in Hispanic letters that transcend national literatures and historical periods. Although the specific topics will vary, each will address broad questions of a diachronic nature, thereby permitting an understanding of literary schools and movements, genres or ideologies present throughout the Hispanic world.

**144-550A,B,C COMPREHENSIVE EXAMINATION.** (6) For qualifying students. Oral examination following the reading of a number of books as assigned by the Department.

**144-603A,B,C HISPANIC BIBLIOGRAPHY, 1.** (3)

**144-604A,B,C HISPANIC BIBLIOGRAPHY, 2.** (3)

**144-605-609A,B PROBLEMS OF LITERARY THEORY AND CRITICISM.** (3)

**144-610-614A,B SPANISH LINGUISTICS AND PHILOLOGY.** (3)

**144-615A/B MEDIEVAL AND GOLDEN AGE LITERATURE.** (9) An investigation of the principal themes and critical issues in medieval and Golden-Age Spanish literature. Attention will also focus on a comparison with similar problems in colonial Spanish-American literature. Project.

**144-616A/B MODERN AND CONTEMPORARY SPANISH LITERATURE.** (9) An investigation of the principal themes and critical issues in nineteenth- and twentieth-century Spanish literature. Project.

**144-617A/B MODERN AND CONTEMPORARY SPANISH-AMERICAN LITERATURE.** (9) An investigation of the principal themes and critical issues in nineteenth- and twentieth-century Spanish-American literature. Project.

**144-620-624A,B SPANISH LITERATURE OF THE MIDDLE AGES.** (3)

**144-625-629A,B SPANISH THEATRE OF THE GOLDEN AGE.** (3)

**144-630-634A,B SPANISH POETRY OF THE GOLDEN AGE.** (3)

**144-635-639A,B SPANISH PROSE OF THE GOLDEN AGE.** (3)

**144-640-644A,B CERVANTES.** (3)

**144-645-649A,B SPANISH NEOCLASSICISM AND ROMANTICISM.** (3)

**144-650-654A,B SPANISH REALISM AND NATURALISM.** (3)

**144-655-659A,B SPANISH LITERATURE FROM 1898 TO 1936.** (3)

**144-660-664A,B SPANISH LITERATURE SINCE THE CIVIL WAR.** (3)

**144-665-669A,B SPANISH-AMERICAN LITERATURE OF THE COLONIAL PERIOD** (3)

**144-670-674A,B SPANISH-AMERICAN THEATRE.** (3)

**144-675-679A,B SPANISH-AMERICAN POETRY.** (3)

**144-680-689A,B SPANISH-AMERICAN PROSE.** (3)

**144-690-694A,B SPECIAL TOPICS.** (3)

**144-695A,B,C THESIS TUTORIAL 1.** (3)

**144-696A,B,C THESIS TUTORIAL 2.** (3)

**144-697D M.A. THESIS.** (24)

**144-790D PH.D. LANGUAGE REQUIREMENT.** (For students in other departments.)

## 37 History

Department of History  
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Website: <http://www.mcgill.ca>

*Chair* — Professor C. LeGrand

*Chair of Graduate Program* — Professor N. Partner

### 37.1 Staff

#### *Emeritus Professor*

L. Dechène; D.ès Lettres(Paris X)

#### *Professors*

V.J. Boss; B.A.(Cantab.), Ph.D.(Harv.)

A. Carson; B.A., M.A., Ph.D.(Tor.)

J.W. Hellman; B.A.(Marq.), M.A., Ph.D.(Harv.)

P.C. Hoffmann; Ph.D.(Munich)

G.D. Hundert; B.A., M.A.(Ohio St.), Ph.D.(Col.)

P.D. Longworth; M.A.(Oxon.)

M.P. Maxwell; B.A.(Sir G.Wms.), M.A., Ph.D.(McG.)

C. Miller; B.A. B.ED.(Acadia), M.A.(Dal.), Ph.D.(Lond.)

D. Morton; B.A.(R.M.C.), B.A. M.A.(Oxon.), Ph.D.(Lond.)

T.W. Richardson; B.A.(McG.), M.A., Ph.D.(Harv.)

A. Schachter, D.Phil.(Oxon.)

H. Senior; M.A., Ph.D.(McG.)

G.E. Troy; A.B., A.M., Ph.D.(Harv.)

R.D.S. Yates; B.A.(Oxon.), M.A.(Calif.), M.A.(Oxon.), Ph.D.(Harv.)

B.J. Young; B.A.(Tor.), M.A., Ph.D.(Queen's)

J.E. Zucchi; B.A. M.A. Ph.D.(Tor.)

#### *Associate Professors*

P.H. Boulle; A.B.(Ind.), M.A.(Stan.), Ph.D.(Calif.)

P. Clarke; B.A.(Nfld.), M.A.(Tor.), Ph.D.(Lond.)

M. Echenberg; M.A.(McG.), Ph.D.(Wis.)

C. Legrand; B.A.(Reed), M.A., Ph.D.(Stan.)

S. Morton; B.A.(Trent), M.A., Ph.D.(Dal.)

Y. Ota; B.A., M.A., Ph.D.(Tokyo)

N.F. Partner; B.A., M.A., Ph.D.(Calif.)

A.R. Riggs; B.A.(Delaware), M.A., Ph.D.(Yale)

M.J. Silverthorne; B.Litt., M.A., D.Phil.(Oxon.)

F. Wallis; B.A., M.A.(McG.), Ph.D.(Tor.)

#### *Assistant Professors*

C. Desbarats; B.A.(Queen's), D.Phil.(Oxon.), Ph.D.(McG.)

E. Elbourne; B.A., M.A.(Tor.), D.Phil.(Oxon.)

B. Lewis; B.A., M.A.(Oxon.), A.M., Ph.D.(Harv.)

#### *Visiting Assistant Professors*

C. Duncan; Ph.D.(York)

D. Samson; Ph.D.(Queen's)

## 37.2 Programs Offered

M.A. Degree in History

M.A. Degree in History of Medicine: (In cooperation with the Department of Social Studies of Medicine; application is made directly to the History Department).

Ph.D. Degree in History

Ph.D. Degree in History of Medicine: (In cooperation with the Department of Social Studies of Medicine; application is made directly to the History Department).

The Department is prepared to direct theses in the following fields and the Redpath, McLennan, and Osler Libraries are well equipped with printed sources for these periods and subjects.

1. British medieval, Tudor and Stuart history, Scotland and Ireland in the 16th-18th centuries, British Modern Social, Constitutional, Political, Cultural, Diplomatic and Military history.
2. Canadian Social, Political, Labour, Cultural, Religious and Economic history.
3. United States Colonial, Revolutionary, Modern Political and Social history.
4. Latin American history.
5. European History: French, German, Hispanic, Italian, East-Central European and Balkan, Russian, Soviet-Russian, Medieval, Renaissance, Reformation, Military, Intellectual, European Jewish history.
6. Japanese Medieval, 19th and 20th century Intellectual and Political history.
7. Chinese history.
8. African history.
9. Medical history.
10. Ancient history.

## 37.3 Admission Requirements

General: CGPA minimum: 3.3; TOEFL minimum: 550)

### **Master in History**

Normally, candidates are required to possess an B.A. (Honours) in History, or the equivalent. A Joint Honours degree in History and one other discipline may also be accepted. Applicants not satisfying these conditions, but otherwise judged worthy of serious consideration will be asked to register in a Qualifying Program in which they undertake advanced undergraduate work.

**Master in the History of Medicine**

Candidates must have a background in either History – B.A. (Honours) or equivalent – or a degree in one of the health professions.

**Ph.D. in History**

Normally, M.A. in History.

**Ph.D. in History of Medicine**

Normally, M.A. in History of Medicine.

**37.4 Application Procedures**

Applications will be considered upon receipt of:

1. application form
2. transcripts (2 official copies)
3. letters of reference (2)
4. \$60 application fee
5. test results (TOEFL)
6. writing sample
7. short essay

Completed applications and supporting material must be submitted directly to the Graduate Coordinator.

Deadline: **February 1** for admission in September. Note: There are no January admissions.

**37.5 Program Requirements****M.A. Degree in History**

(45 credits to be completed in one year - 3 semesters)

Successful completion of 18 credits of graduate course work as follows: 6 credits Historical Theory and Methods (101-678A and 101-679A); 12 credits from seminar offerings (6 credits may be tutorials).

Completion of a Research paper (27 credits) for which the topic will emerge from the course work. Work on this paper will begin during the first semester and should normally be completed during the following summer semester. (Full regulations may be obtained from the Department.)

**M.A. Degree in History of Medicine**

(48 credits normally completed in two years)

The program requires the completion of 48 credits, composed of three full-year graduate seminars, plus a major research paper. Consult the Department of Social Studies of Medicine section for program details.

**Ph.D. Degree in History**

**Examination Requirements:** Candidates are required to sit an oral comprehensive examination by May at the end of the 2nd term of the Ph.D. II year. The examination consists of:

- 101-702D Comprehensive Examination in Major Field.
- 101-703D Comprehensive Examination in First Minor Field.
- 101-704D Comprehensive Examination in Second Minor Field.

Candidates must consult with their Director of Studies at the beginning of their Ph.D. work in order to determine their fields.

**Thesis:** With the completion of the oral comprehensive examination, candidates may proceed with their doctoral dissertation.

**Language Requirements:** Ph.D. Candidates must offer one foreign language for examination purposes and they must also demonstrate a reading knowledge of such other languages as are required for research purposes in their major field. The Department expects that candidates will have successfully demonstrated competence in the one required language by the end of their Ph.D.3 year.

**Ph.D. Degree in History of Medicine**

Candidates will prepare the major field for the Comprehensive Examination with a member of the Department of Social Studies of Medicine and the two minor fields with members of the Department of History. The thesis will normally be directed by the director of the

major field. In all other respects, the same rules will apply to candidates in this area as apply to other Ph.D. students in History.

**37.6 Graduate Seminars and Courses**

- Denotes courses not offered in 1999-2000.

The course credit weight is given in parentheses (#) after the course title.

- **101-581A THE ART OF WAR IN CHINA.** (3)

**101-582B TOPICS: MODERN FRENCH HISTORY.** (3) This seminar will examine selected topics in modern French history and European intellectual history as it relates to France. **Professor Hellman**

**101-583A CANADIAN CONSERVATISM.** (3) A course in the history of Canadian Conservatism from the French Party of Adam Mabain and the various oligarchies, Family Compact, Chateau Clique and their Maritime counterparts through liberal conservatism to confederation. Special attention will be given to the emergence of clerical consent in Canada East and the alliance with Upper Canadian Toryism. **Professor Senior**

**101-585B THEORY FOR HISTORICAL STUDIES.** (3) This course is designed to give students a grounding in the approaches to the interpretation and understanding of historical evidence which are outside the traditional historical discipline – reading of central texts in, for example, psychoanalytic theory, gender theory, or literary criticism and exercises in the use of these theories for historical research. **Professor Partner**

**101-590B TOPICS IN BRITISH HISTORY: BRITISH EMPIRE.** (3) This course will examine various topics in the history of British formal and informal imperialism and the colonial encounter from the eighteenth to the twentieth centuries. **Professor Elbourne**

- **101-594D SEMINAR: TOPICS IN TUDOR AND STUART HISTORY.** (6) (Prerequisites: Any university course in British history or consent of instructor.)

**101-595D TOPICS: EARLY MODERN WESTERN EUROPE.** (6) (Not open to students who have taken 101-495D) This course is intended to offer advanced analytical and research training in a selected theme in western European history during the period from the Italian Renaissance to the French Revolution. The topic selected for a particular year will permit comparative analysis across the various cultures of Western Europe. **Professor Boulle**

**101-604D SEMINAR: COLONIAL AMERICA.** (6) **Professor Riggs**

- **101-605D SEMINAR: MODERN FRENCH HISTORY.** (6)

- **101-608D HISTORY OF BRITISH NORTH AMERICA.** (6)

- **101-609D NORTH ATLANTIC SECURITY.** (6)

- **101-610D SEMINAR: TOPICS IN MEDIEVAL HISTORY.** (6)

**101-611D SEMINAR: TRADITIONAL CHINESE HISTORY.** (6)

**Professor Yates**

**101-612D SEMINAR: TOPICS IN 20TH CENTURY GERMANY.** (6)

Topics for 1999-2000: German Resistance to Hitler.

**Professor Hoffmann**

**101-613D TOPICS IN CANADIAN SOCIAL HISTORY.** (6) A seminar covering topics in Canadian Social History which vary from year to year. Topic for 1999-2000: the History of Sexuality.

**Professor Morton**

- **101-614D TOPICS: LATIN AMERICAN HISTORY.** (6)

- **101-615D TOPICS: ITALIAN HISTORY.** (6)

- **101-616D HISTORY AND CRITICAL THEORY.** (6)

- **101-626D SEMINAR: THE WESTERNIZATION OF RUSSIA.** (6)

**101-627D SEMINAR: EASTERN EUROPE.** (6) A seminar on selected aspects of East European History – topics will vary from year to year. **Professor Longworth**

**101-628D TOPICS IN RUSSIAN HISTORY.** (6) A seminar covering topics in Russian History which vary from year to year.

**Professor Boss**

- **101-629D TOPICS IN CANADIAN IMMIGRATION HISTORY.** (6)
- 101-631D TOPICS: MODERN U.S. HISTORY.** (6) Topic for 1999-2000: The Reagan Revolution and the 1980s in Historical Perspective. **Professor Troy**
- 101-634D TOPICS: MODERN BRITISH HISTORY.** (6) Topics for 1999-2000: British urban history between mid-18th century and the present. **Professor Lewis**
- **101-643D TOPICS: CANADIAN HISTORY TO 1867.** (6)
- **101-652D TOPICS: CANADIAN HISTORY, 1867-1967.** (6)
- **101-658D SEMINAR IN CHINESE HISTORY.** (6)
- **101-668D SEMINAR: JAPANESE INTELLECTUAL HISTORY.** (6)
- **101-671D SEMINAR: AMERICAN SOCIETY FROM THE CIVIL WAR TO 1920.** (6)
- **101-673D PROBLEMS IN U.S. HISTORY.** (6)
- 101-677D SEMINAR: EUROPEAN JEWISH HISTORY.** (6) Topics for 1999-2000: Messianism and Messianic Movements. **Professor Hundert**
- 101-678A HISTORIOGRAPHY.** (3) This seminar examines the fundamentals of historical theory: developing a clear understanding of exactly why history has a "theory". The philosophic language and modes of reasoning necessary to understand historical theory are introduced. **Professor Partner**
- 101-679A HISTORICAL METHODS.** (3) An examination of the major approaches to historical interpretation through the reading of important works of historical scholarship. **Professor Longworth**
- 101-683D SEMINAR: THE HISTORY OF MONTREAL.** (6) **Professor Young**
- 101-655D GRADUATE TUTORIAL.** (6) If a seminar is not available in a field judged necessary to complete the program, candidates may (with the consent of their Director of Studies and that of the Chair of the Graduate Committee) do tutorial work to replace a seminar.
- 101-691A M.A. RESEARCH PAPER I.** (3)
- 101-692B M.A. RESEARCH PAPER II.** (6)
- 101-693L M.A. RESEARCH PAPER III.** (9)
- 101-694T M.A. RESEARCH PAPER IV.** (9)
- 522-612D MEDICINE AND THE SCIENTIFIC REVOLUTION.** (6) **Professors Bates and Wallis**

## 38 Human Genetics

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Email: fran\_langton@maclean.mcgill.ca

Chair — L. Pinsky

Program Coordinator — R. Palmour

### 38.1 Staff

*Emeritus Professor*

F.C. Fraser; O.C.; B.Sc.(Acad.), M.Sc., Ph.D., M.D.(McG.),  
D.Sc.(Acad.), F.R.S.C., F.R.C.P.S.(C) (*Paediatrics and Biology*)

*Professors*

V. der Kaloustian; B.A.(American University of Beirut),  
M.Sc.(Johns H.), M.D.(American University of Beirut)  
(*Pediatrics*)

A. Duncan; B.Sc.(Queen's), Ph.D.(Edin.);(*Pathology and  
Pediatrics*)

F. Glorieux; M.D.(Louvain), M.Sc.(Montr.), Ph.D.(McG.) (*Surgery*)

A. Lippman; B.A.(C'neil), Ph.D.(McG.) (*Epidemiology*)

L. Pinsky; B.Sc., M.D., C.M.(McG.)

D.S. Rosenblatt; M.D., C.M.(McG.) (*Medicine, Pediatrics and  
Biology*)

R. Rozen; B.Sc., Ph.D.(McG.) (*Pediatrics and Biology*)

C.S. Scriver; B.A., M.D., C.M.(McG.);(*Paediatrics and Biology*)

*Associate Professor*

E. Andermann; M.Sc., Ph.D., M.D. C.M.(McG.) (*Neurology and  
Neurosurgery*)

R. Palmour; B.A.(Texas W.), Ph.D.(Texas) (*Psychiatry and  
Biology*)

*Assistant Professor*

W. Foulkes; B.Sc., MB.BS(Lond.) (*Medicine*)

E. Treacy; M.B., Bch. BAO. B.A.(Dub.) (*Pediatrics*)

*Lecturers*

L. Cartier (*Pediatrics*); A. Elliott (*Pediatrics*); L. Kasprzak  
(*Medicine*); D. Lambert (*Pediatrics*); S. Zaor (*Medicine*)

## 38.2 Programs Offered

### M.Sc. Degree (Genetic Counselling)

The Department of Human Genetics offers a two-year training program leading to a 48-credit non-thesis M.Sc. (Genetic Counselling). The curriculum is designed and intended to be flexible. The number and variety of courses taken by one trainee may differ from that of another in accord with their respective academic backgrounds.

Enrolment will be limited to 6 students.

For an information package, please contact Ms. Fran Langton, Administrative Assistant, Department of Human Genetics, at the address given above.

The Department offers the **M.Sc. and Ph.D. programs in Human Genetics**. For information, please contact Ms. Fran Langton, Administrative Assistant.

## 38.3 Admission Requirements

Prerequisites: Bachelor's Degree - minimum CGPA 3.0.

Recent (5 years or less) university-level courses in the Basic Sciences (Basic Biology, Cell and Molecular, Biochemistry, Principles of Human Genetics or Basic Genetics with a significant "human" component); and a *minimum* of two Social Sciences (Social Psychology, Abnormal Psychology).

Prerequisites or corequisites:

Recent (5 years or less) university level course in Statistics.

Applicants must have obtained some experience (either paid or volunteer) working in a counselling or advisory capacity, ideally in a health care setting.

The Test of English as a Foreign Language (TOEFL) is required of students who have graduated from a non-English university outside of Canada. A score of 550 on the TOEFL is the *minimum* standard for admission.

## 38.4 Application Procedures

Applications will be considered upon receipt of:

1. application form
2. transcripts
3. letters of reference
4. statement of purpose
5. test results for international students: TOEFL
6. application fee of \$60.00 (money order or certified cheque in Canadian funds)

Applications and documentation must be received by February 15. Interviews will be arranged during the weeks of April 15 – May 1 for the top 18 candidates. Admission to the program will be based on academic record, reference letters, statement of purpose and interview.

Applications should be sent to: Ms. Fran Langton, Administrative Assistant, Department of Human Genetics.



### 38.5 Program Requirements

Students must complete 48 credits for the M.Sc. in Genetic Counselling.

#### Required Courses – Phase I (year 1) (27 credits)

177-370B	(3)	Human Genetics Applied
513-606A	(3)	Epidemiology
521-600A,B,D	(6)	Genetic Counselling Practicum
521-610A,B,D	(3)	Genetic Counselling: Independent Research Project
521-620D	(12)	Introductory Field Work Rotations

#### Required Courses – Phase II (year 2) (18 credits)

521-630D	(12)	Advanced Field Work Rotations
521-640A,B,D	(3)	Clinical Genetic
521-641A,B	(3)	Clinical Genetics II

#### Complementary Course (3 credits)

chosen from:

204-337A	(3)	Introduction to Abnormal Psychology
521-611A,B	(3)	Independent Studies
521-650A,B	(3)	Genetic Counselling: Reading Project
521-660A,B	(3)	Genetics and Bioethics

### 38.6 Courses

**521-600A,B,D GENETIC COUNSELLING PRACTICUM.** (6) Designed for students enrolled in the M.Sc. in Genetic Counselling. Students will be taught how to take family histories, read pedigrees and the basic skills required for interviewing patients. Discussions with example cases. Attendance at Genetics Rounds is compulsory.

**521-610A,B,D GENETIC COUNSELLING INDEPENDENT STUDIES PROJECT.** (3) Students enrolled in the M.Sc. in Genetic Counselling will become involved in an Independent Studies Project with a staff member. Students will also be responsible for specific assigned readings.

**521-611A,B GENETIC COUNSELLING INDEPENDENT STUDIES PROJECT.** (3) Students enrolled in the two-year M.Sc. in Genetic Counselling program will complete an independent studies project with a staff member. Students will also be responsible for specific assigned readings.

**521-620D GENETIC COUNSELLING: INTRODUCTORY FIELD WORK ROTATIONS.** (12) Students are required to spend a minimum of 600 hours in field work. They will rotate through the various laboratories (cytogenetics, biochemical/molecular genetics) and clinical settings (prenatal diagnosis, screening, medical genetics) at the Montreal Children's Hospital.

**521-630D GENETIC COUNSELLING: ADVANCED FIELD WORK ROTATIONS.** (12) Students are required to spend a minimum of 600 hours in advanced clinical work. Students will rotate through the Division of Medical Genetics at the Montreal Children's Hospital, in some of its disease-oriented clinics and screening programs; at the Neurogenetics Unit of the Montreal Neurological Hospital; and the Medical Genetics Divisions at the adult hospitals (Montreal General Hospital, Royal Victoria Hospital and the Sir Mortimer B. Davis-Jewish General Hospital).

**521-640A,B,D GENETIC COUNSELLING: CLINICAL GENETICS.** (3) This course is designed for students in the M.Sc. in Genetic Counselling program. The lectures will cover current topics in human/medical genetics (cytogenetics, biochemical genetics, molecular genetics, population genetics, etc.) related to clinical cases.

**521-641A,B GENETIC COUNSELLING: CLINICAL GENETICS II.** (3) This course is designed for students in the M.Sc. in Genetic Counselling program. The lectures will cover current topics in human/medical genetics (cytogenetics, biochemical genetics, molecular genetics, population genetics, etc.) related to clinical cases.

**521-650A,B GENETIC COUNSELLING: READING PROJECT.** (3) Students in the M.Sc. in Genetic Counselling will be assigned a Reading/Literature Search project on various topics: Bereavement, Pregnancy Loss, etc. Students will prepare and present information in seminar/discussion format.

### 39 Islamic Studies

Institute of Islamic Studies  
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Fax: (514) 398-6731  
Email: ISLAMICS@LEACOCK.LAN.MCGILL.CA

Director — A. Uner Turgay

#### 39.1 Staff

##### Professors

Sajida S. Alvi; B.A., M.A., Ph.D.(Punj.)  
Wael B. Hallaq; B.A.(Haifa), Ph.D.(Wash.)  
Hermann A. Landolt; Dipl.(Sorb.), Ph.D.(Basel)  
Donald P. Little; B.A.(Vanderbilt), M.A.(Stan.), Ph.D.(Calif.)  
Eric L. Ormsby; B.A.(Penn.), M.A.(Princ.), M.L.S.(Rutgers), Ph.D.(Prin.)

##### Associate Professor

A. Uner Turgay; B.A.(Robert Coll., Istanbul), M.A., Ph.D.(Wisc.)

##### Lecturers (part-time)

Issa J. Boullata; Ph.D(Lond.)  
Henry Habib; Ph.D.(McG.)  
Faruq Hassan; Ph.D(Leeds)  
Gabriel Karam; M.A.(McG.)

#### 39.2 Programs Offered

Courses of study and research are offered leading to the degrees of M.A. and Ph.D. in Islamic Studies, and a Graduate Diploma in Islamic Studies.

The Institute of Islamic Studies is concerned with the disciplined study of Islamic civilization throughout the scope of its history and geographical spread. It gives attention to the origins of Islam, to the rise of the civilization in which Islamic faith was the vivifying factor, to the forces which shaped the civilization and the changes it has undergone. It is also concerned with the contemporary dynamics of the Islamic world as Muslims seek to relate their heritage from the past to the present. Courses, seminars and possibilities for research are offered in Islamic languages, in Islamic history, in the social institutions of the Islamic world, in Islamic thought, and in modern developments in various regions of the Islamic world.

The Islamic Studies Library is especially strong in its reference materials and periodical holdings for the Islamic regions. The collection, one of the largest in North America, contains approximately 100,000 volumes in the principal European languages as well as in Arabic, Persian, Turkish, Urdu and other Islamic languages.

#### 39.3 Admission Requirements

Applicants must have a degree (B.A. or M.A.) from a recognized university, with a *minimum* Cumulative Grade Point Average (CGPA) of 3.0 out of 4 (or equivalent), OR a Grade Point Average (GPA) of 3.2 out of 4 in the last two years of full-time studies, according to Canadian standards. The degree should be in the Humanities or Social Sciences, preferably in Islamic or Middle Eastern Studies.

Applicants whose first language is not English and who have not studied in an institution where English is the language of instruction, must submit acceptable evidence of competence in English before their application for admission can be considered. The Test of English as a Foreign Language (TOEFL) with a minimum score of 550 OR an IELTS score of at least 6.5 overall band are acceptable at McGill University. Only TOEFL or IELTS scores

will be accepted. No other test scores will be considered. (GRE scores are not required.)

### 39.4 Application Procedures

Applications will be considered upon receipt of:

1. McGill University application form.
2. Two originals of all official university transcripts (B.A. and/or M.A. if applicable).
3. Two letters of recommendation for M.A. applications OR three letters of recommendation for Ph.D. applications.
4. Application fee of \$60.00 (money order or certified cheque in Canadian funds).
5. TOEFL or IELTS test results.
6. Proof of Citizenship (*certified* photocopy of passport, birth certificate or equivalent).
7. Institute of Islamic Studies Academic Background form.
8. Copy of M.A. thesis for Ph.D. applicants.

All application documents must be submitted directly to the Chair, Admissions Committee, Institute of Islamic Studies before March 1st.

### 39.5 Program Requirements

#### M.A. Degree (51 credit program)

Students registered in the M.A. program must fulfill the following criteria in order to receive their Master's degree:

- a) residence requirement (see Guidelines of Faculty of Graduate Studies and Research);
- b) course work: 27 credits which must include at least one 700-level seminar course offered by the Institute, and Lower Intermediate Arabic 397-552D (as the Language Requirement);
- c) Research Materials 397-603A ("Pass" - not for credit);
- d) Thesis courses (24 credits in all): 397-697 (6 credits), 397-698 (6 credits) and 397-699 (12 credits).

#### Ph.D. Degree

The Ph.D. program requirements are:

- a) five 6-credit courses (or equivalent) for a total of 30 credits beyond the M.A. level, including two 700-level seminars offered by the Institute;
- b) Higher Intermediate Arabic (397-623D), or equivalent;
- c) knowledge of an Islamic language, other than Arabic, at the second year level;
- d) knowledge of a European language at the second year level (i.e. French, German, Russian, Spanish, Dutch, Italian)
- e) comprehensive examinations in four specified fields (course #397-701);
- f) a dissertation judged to contain original research. Upon approval of the dissertation, "pass" must be received at the final oral examination.

#### Graduate Diploma in Islamic Studies

With a B.A. in Islamic Studies (or its equivalent), applicants may be admitted to this non-degree program, which requires the completion of 30 credits of course work *in one academic year*. Candidates will choose a minimum of 18 credits from graduate courses in Islamic Studies and a maximum of 12 credits from graduate courses in related fields. If awarded this Diploma with high standing, they may be allowed to proceed to a higher degree in Islamic Studies.

### 39.6 Courses for Higher Degrees

- Denotes not offered in 1999-2000.

The course credit weight is given in parentheses (#) after the course title.

- **397-410B HISTORY OF THE MIDDLE EAST 1798-1918.** (3) (3 hours)

**397-411B HISTORY OF THE MIDDLE EAST 1918-1945.** (3) (3 hours) The impact of WW I on Middle Eastern society and politics; the British and French mandates; the growth of nationalisms, revolutions and the formation of national states; WW II and the clash of political interests within the region. **Staff**

**397-510D HISTORY OF ISLAMIC CIVILIZATION: THE CLASSICAL PERIOD.** (6) (3 hours) The origins of the early Islamic state in Arabia and the Umawi Caliphate. The growth of an Islamic civilization, and the "Abbasi Empire" until the Seljuk period. The rise of the Fatimids. The Caliphate of Cordoba. **Professor Little**

- **397-511D HISTORY OF ISLAMIC CIVILIZATION: THE MEDIEVAL PERIOD.** (6) (3 hours)

**397-521D INTRODUCTORY ARABIC.** (9) (5 lecture hours and laboratory) Modern Standard Literary Arabic (non-spoken) **Mr. Karam**

**397-522D LOWER INTERMEDIATE ARABIC.** (6) (3 lecture hours and laboratory) (Prerequisite: 397-521D or equivalent) **Professor Ormsby**

**397-531D SURVEY OF THE DEVELOPMENT OF ISLAMIC THOUGHT.** (6) (3 hours) A survey of the development of the major intellectual traditions of Islamic civilization in medieval and modern times. **Professor Ormsby**

**397-532D INTRODUCTORY TURKISH.** (6) (3 lecture hours plus conference and laboratory) **Professor Turgay**

**397-533D LOWER INTERMEDIATE TURKISH.** (6) (3 lecture hours plus conference and laboratory) (Prerequisite: 397-532D or equivalent) **Professor Turgay**

**397-541D INTRODUCTORY PERSIAN.** (6) (3 hours) **Professor Landolt**

**397-542D LOWER INTERMEDIATE PERSIAN.** (6) (3 hours) (Prerequisite: 397-541D or equivalent) **Professor Landolt**

**397-551D INTRODUCTORY URDU.** (6) (3 hours) Introduction to the basic grammatical structures and vocabulary of the Urdu language, including drills in pronunciation and sentence structures. **Professor Alvi**

**397-552D INTERMEDIATE URDU.** (6) (3 hours) (Prerequisite: 397-551D or equivalent.) Assuming a knowledge of basic grammar and vocabulary, this course continues with the study of more complex grammatical structures. Reading and composition exercises in Urdu script are designed to give students intermediate competency in the language. **Staff**

- **397-601D ISLAM IN INDONESIA** (6)

**397-603A RESEARCH MATERIALS FOR ISLAMIC STUDIES.** (Non-credit) (2 hours) (Compulsory for M.A. students; recommended for Ph.D. students.) Some discussion of research methods, the preparation of reports and essays, documentation; transliteration; WWW/Gophers/Databases and on-line catalogue searching; resources for research and teaching. Particular attention given to special reference books and serials used in the field. **Ms. Ferahian**

- **397-604B ARABIC MANUSCRIPT TRADITION.** (3)

**397-623D HIGHER INTERMEDIATE ARABIC.** (6) (3 hours) (Prerequisite: 397-522D or equivalent) **Professor Little**

**397-697D M.A. THESIS RESEARCH I.** (6) Six credits for accepted thesis proposal.

**397-698D M.A. THESIS RESEARCH II.** (6) Six credits on submission of completed thesis.

**397-699D M.A. THESIS RESEARCH III.** (12) Twelve credits for thesis passed by Internal and External examiners.

**397-701D PH.D. COMPREHENSIVE EXAMINATION.**

- **397-704D TOPICS IN ISLAMIC THEOLOGY.** (6) (Seminar 2 hours)

**397-705D STATE AND GOVERNMENT IN ISLAM.** (6) A survey of the evolution of the various patterns and concrete manifestations of Muslim political theory through the classical and medieval periods of Islamic history. The rise of modern states and relations between religion and politics in various Muslim countries.

**Professor Turgay**

● **397-706D ISLAMIC LAW.** (6)

**397-707A QUR'AN EXEGESIS. (CLASSICAL)** (3) (Seminar 2 hours) (Prerequisite: Reading knowledge of Arabic.) A study of two or three suras of the Qur'an as interpreted by classical exegetes. The suras considered will vary from year to year. **Professor Boullata**

● **397-708B QUR'AN EXEGESIS. (MODERN)** (3) (Seminar 2 hours) (Prerequisite: Reading knowledge of Arabic.)

**397-711A ISLAMIC JURISPRUDENCE.** (3) (Seminar 2 hours) (Prerequisite: Reading knowledge of Arabic.) Contents of this course change from year to year. **Professor Hallaq**

● **397-712B HISTORY OF SOUTHEAST ASIAN ISLAM.** (3) (Seminar 2 hours)

● **397-713A ISLAM AND NATION STATES IN SOUTHEAST ASIA.** (3) (Seminar 2 hours)

**397-716A ISLAMIC LEGAL DISCOURSE.** (3) A study of the modes in which medieval Muslim jurists gave expression to their individual theories of law. **Professor Hallaq**

● **397-723D ISLAMIC DEVELOPMENTS IN MODERN INDIA AND PAKISTAN.** (6)

● **397-732D THE RISE AND EVOLUTION OF NATIONALISM AMONG MUSLIM PEOPLES.** (6)

**397-735A,B SPECIAL TOPICS.** (3)

**397-736A, B SPECIAL TOPICS.** (3)

**397-739A,B SPECIAL TOPICS.** (3)

● **397-740D THE MYSTICAL TRADITION OF ISLAM.** (6) (Seminar 2 hours)

● **397-741D THE PHILOSOPHICAL TRADITION IN ISLAM.** (6) (Seminar 2 hours)

**397-742D PHILOSOPHICAL TRADITION IN ISLAM.** (6) (Seminar 2 hours) The development of philosophical thought among Muslims, its classical background and its role in Islamic culture. Analytical study of major authors, their writings and their central problems. Reading of primary sources in Arabic and/or Persian. **Professor Landolt**

**397-745A,B SPECIAL SEMINAR.** (3)

● **397-752D SOCIAL AND ECONOMIC DEVELOPMENTS IN MUSLIM COUNTRIES.** (6) (Seminar, 2 hours)

● **397-758B ARABIC HISTORIOGRAPHY: THE CLASSICAL PERIOD.** (3) (Seminar, 2 hours) (Prerequisite: Reading knowledge of Arabic.)

● **397-759A,B ARABIC HISTORIOGRAPHY: THE MEDIEVAL PERIOD.** (3) (Seminar, 2 hours) (Prerequisite: Reading knowledge of Arabic.)

**397-761D THE MUGHALS AND THE SAFAVIDS.** (6) (Seminar 2 hours) A survey of the evolution of Perso-Islamic civilization, and an analysis of the transformation of the Turco-Iranian heritage in the Sub-continent into Indo-Islamic civilization. Comparative study of the institutional, political, religious and cultural developments in Mughal India and Safavid Iran (1501-1750). **Professor Alvi**

● **397-764D OTTOMAN HISTORY.** (6) (Seminar 2 hours)

● **397-777B ISLAMIC PHILOSOPHY.** (3) (Seminar 2 hours)

● **397-778A THE QUR'AN AND ARABIC STYLISTICS.** (3) (Seminar 2 hours)

**397-789D SPECIAL TOPICS.** (6)

## 40 Italian Studies

Department of Italian Studies  
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*Chair* — Maria Predelli

### 40.1 Staff

*Emeritus Professor*

Pamela D. Stewart; B.A.(Montr.), M.A.(McG.), F.R.S.C.

*Professor*

Maria Predelli; Dott.Lett.(Florence)

*Associate Professors*

Sergio M. Gilardino; Dott.Lett.(Milan), Ph.D.(Harv.)

Lucienne Kroha; B.A., M.A.(McG.), Ph.D.(Harv.)

### 40.2 Programs Offered

M.A. (thesis and non-thesis option).

### 40.3 Admission Requirements

The B.A. degree with Honours or Joint Honours in Italian or its equivalent and a CGPA of 3.20 constitute the minimum requirement. Applicants who do not have these prerequisites may be admitted to a Qualifying Year, or, in some cases, to a Qualifying Term.

### 40.4 Application Procedures

Applications will be considered upon receipt of:

1. application form;
2. transcripts;
3. letters of reference;
4. a sample of critical essay, written in Italian;
5. test results for international students: TOEFL;
6. application fee of \$60.00 (money order, certified cheque in Canadian funds or credit card).

Deadline: June 1.

### 40.5 Program Requirements

**M.A. Degree** (48 credits)

The course work, the thesis and/or research papers must demonstrate that the student possesses a sound knowledge of the language, is familiar with all periods of Italian literature, and has developed the background and the skills necessary to carry out scholarly research.

The Faculty regulations concerning the M.A. degree, as stated in the General Information and Faculty Regulations Section of the Faculty of Graduate Studies and Research Calendar, apply.

The M.A. program with thesis includes the following requirements:

**Required Courses** (12 credits)

- |         |     |                                |
|---------|-----|--------------------------------|
| 132-602 | (6) | History of Italian Literature  |
| 132-610 | (3) | Italian Bibliography           |
| 132-680 | (3) | Problems in Italian Literature |

**Complementary Courses** (12 credits)

3 credits, one of:

- |         |     |                                 |
|---------|-----|---------------------------------|
| 132-590 | (3) | Italian Literary Criticism      |
| 132-620 | (3) | Contemporary Literary Criticism |

one 3-credit graduate course in Literary Theory offered by another department and chosen in consultation with an advisor.

9 additional credits from among the graduate courses offered by the Department

**Thesis Component – Required** (24 credits)

132-698 (6) Thesis Preparation  
 132-699 (18) Thesis

Thesis work is subdivided into two phases. The first 6 credits shall be attributed to a written presentation which will include:

(a) a review of the literature pertinent to the thesis, (b) the definition of the thesis research project within the parameters of the critical literature, and (c) an indication of how the research project will be carried out. The remaining 18 credits shall be attributed upon completion of the thesis.

M.A. (non-thesis option) includes:

**Required Courses** (12 credits)

132-602 (6) History of Italian Literature  
 132-610 (3) Italian Bibliography  
 132-680 (3) Problems in Italian Literature

**Complementary Courses** (24 credits)

3 credits, one of:

132-590 (3) Italian Literary Criticism  
 132-620 (3) Contemporary Literary Criticism

one 3-credit graduate course in Literary Theory offered by the English Department

21 additional credits from among the graduate courses offered by the Department

**Research Papers** (12 credits)

132-690 (6) Research Paper I  
 132-691 (6) Research Paper II

A maximum of 6 credits may be taken outside the Italian Department, upon the advice of the Supervisor and with the permission of the Graduate Studies Director. In exceptional cases, when program requirements could not be fulfilled otherwise, students may take courses on "Selected Topics in Italian Literature" (132-606 and 132-607) offered as tutorials.

**40.6 Courses**

- Denotes not offered in 1999-2000.

The course credit weight is given in parentheses (#) after the course title.

- **132-530 17TH – 18TH CENTURY CULTURE.** (3)

**132-542B ITALY'S REGIONAL LITERATURE.** (3) A historical survey of the intense debate on the problem of literary language in Italy, from Dante to the present time, as caused by the variance between spoken and literary languages; followed by an in-depth examination of the theoretical and literary texts of one particular period.

**Professor Gilardino**

**132-551B BOCCACCIO AND THE ITALIAN NOVELLA.** (3) A study of Boccaccio's Decameron and of the Italian narrative prose up to the sixteenth century.

**Professor Predelli**

- **132-552 THE ITALIAN DRAMA OF THE RENAISSANCE.** (3)
- **132-562 PETRARCH AND PETRARCHISM.** (3)
- **132-563 13TH – 16TH CENTURY LITERATURE.** (3)

**132-590A ITALIAN LITERARY CRITICISM.** (3) Twentieth-century Italian critical thought from Croce's "critica estetica" to contemporary semiology. Critical essays will be analyzed and compared with theoretical statements about the definition and role of literature.

**132-602D,N HISTORY OF ITALIAN LITERATURE.** (6) Reading Course. The students will acquire familiarity with all the periods and relevant aspects of Italian literature. The long range perspective adopted for this course will enable them to recognise the links between literary developments and the corresponding historical evolution of Italian society

**132-606A,B,C SELECTED TOPICS IN ITALIAN LIT. I.** (3)

**132-607A,B,C SELECTED TOPICS IN ITALIAN LIT. II.** (3)

**132-610A BIBLIOGRAPHY OF ITALIAN LITERATURE.** (3) Tools for literary research: encyclopedias, dictionaries, bibliographies, journals, Internet sites, library catalogues. Tools for linguistic research:

historical, specialized, Italian-dialect, etymological vocabularies. History of the book: manuscript, early printing, catalogues of incunabula and of early books.

**Professor Predelli**

- **132-620 CONTEMPORARY LITERARY CRITICISM.** (3)

**132-640A ITALIAN LITERATURE AND THE WESTERN CULTURAL TRADITION.** (3) A study of certain aspects of Italian literature in relation to the literatures of other Western countries.

**Professor Kroha**

- **132-650 ITALIAN LITERATURE AND FOLKLORE.** (3)

**132-680A PROBLEMS IN ITALIAN LITERATURE.** (3)

**Professor Predelli**

**132-690A,B,C RESEARCH PAPER I.** (6) For students in non-thesis option only.

**132-691A,B,C RESEARCH PAPER II.** (6) For students in non-thesis option only.

**132-698A,B,C THESIS PREPARATION.** (6) A written presentation which will include: (a) a review of the literature pertinent to the thesis, (b) the definition of the thesis research project within the parameters of the critical literature, and (c) an indication of how the research project will be carried out.

**132-699D,N THESIS.** (18) Completion of the thesis.

**41 Jewish Studies**

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*Chair* — Gershon Hundert

**41.1 Staff***Professors*

Gershon Hundert; B.A., M.A.(Ohio St.), Ph.D.(Col.)  
 B. Barry Levy; B.A., M.A., B.R.E.(Yeshiva), Ph.D.(N.Y.U.)

*Associate Professors*

David Aberbach; B.A.(U.C.,Lon.) M.Litt. Ph.D.(Oxon.)  
 Lawrence Kaplan; B.A.(Yeshiva), M.A., Ph.D.(Harv.)  
 Eugene Orenstein; B.A.(C.C.N.Y.), M.A., Ph.D.(Col.)

*Adjunct Professor*

Ruth Wisse; M.A.(Col.), Ph.D.(McG.)

**41.2 Programs Offered**

M.A. in Jewish Studies. An *ad hoc* Ph.D. in Jewish Studies can be arranged, please contact the Department.

The Department of Jewish Studies accepts graduate students in two specific, clearly defined areas: the History of Jewish Interpretation of the Bible and East European Jewish Studies. While these are broadly construed to accommodate the range of the Department's research interests, students whose interests do not relate to either of these fields are encouraged to consider other options. A generalist M.A. in Jewish Studies is not offered.

**41.3 Admission Requirements**

All applicants to the graduate program must hold an Honors B.A. in Jewish Studies or the equivalent. Preferably, this degree will include the general background necessary to acquaint the undergraduate with the range of Jewish Studies as well as appropriate concentration in one or more areas integral to the proposed focus of graduate study.

In addition, students pursuing programs in the History of Jewish Interpretation of the Bible must demonstrate fluency in Hebrew,

and those pursuing programs in East European Jewish Studies must demonstrate fluency in either Hebrew or Yiddish. Students whose backgrounds are, in the opinion of the staff, inadequate in one or more areas will be required to pursue qualifying programs to eliminate these deficiencies.

Applicants are also required to submit samples of their academic work in Jewish Studies as well as the appropriate references, transcripts and, if possible, Graduate Record Examination Scores. A personal interview is strongly recommended but not required.

#### 41.4 Application Procedures

Applications will be considered upon receipt of:

1. application form
2. transcripts
3. letters of reference
4. \$60 application fee
5. GRE scores (if available)
6. samples of applicant's academic work
7. Students pursuing programs in the History of Jewish Interpretation of the Bible must demonstrate fluency in Hebrew, and those pursuing programs in East European Jewish Studies must demonstrate fluency in either Hebrew or Yiddish. Students whose backgrounds are, in the opinion of the staff, inadequate in one or more areas will be required to pursue qualifying programs to eliminate these deficiencies.

The application deadline is February 1 for fall admissions.

#### 41.5 Program Requirements

##### M.A. Degree (45 credits)

Requirements consist of 18 credits of course work and 27 credits of dissertation research, culminating in the completion of a thesis. As noted below, students specializing in The History of Jewish Interpretation of the Bible must also master an additional language.

Students must specialize in one of the two following areas:

- 1) The History of Jewish Interpretation of the Bible
- 2) East European Jewish Studies

##### Program Requirements for Area I - The History of Jewish Interpretation of the Bible

###### Required Courses (6 credits)

- 135-510 (3) Jewish Bible Interpretation I  
135-511 (3) Jewish Bible Interpretation II

###### Complementary Courses (12 credits)

An additional 12 credits of courses, seminars, or tutorials.

###### Thesis Component – Required (27 credits)

- 135-690 A,B,C,D,N (3) M.A. Thesis I: Area I  
135-691 A,B,C (6) M.A. Thesis II: Area I  
135-692 (12) M.A. Thesis III: Area I  
135-694 (3) M.A. Thesis IV: Area I  
135-699D (3) Graduate Thesis Seminar

Students must also master an additional language (not Hebrew) in which primary documents of Jewish Bible Interpretation have been written; in most cases, this will be Aramaic, but classical Arabic and Greek are accepted. Mastery is normally determined by an examination administered by the department.

##### Program Requirements for Area II - East European Jewish Studies

###### Complementary Courses (18 credits)

- 135-602 (3) East European Jewish History I  
or other appropriate tutorial, seminar or topics course  
135-603 (3) East European Jewish History II  
or other appropriate tutorial, seminar or topics course  
12 credits of courses, seminars, or tutorials

###### Thesis Component – Required (27 credits)

- 135-695 (3) M.A. Thesis I: Area II  
135-696 (6) M.A. Thesis II: Area II

- 135-697 (12) M.A. Thesis III: Area II  
135-601 (3) M.A. Thesis IV: Area II  
135-699D (3) Graduate Thesis Seminar

#### 41.6 Courses

- Denotes not offered in 1999-2000.

The course credit weight is given in parentheses (#) after the course title.

##### Area I – The History of Jewish Interpretation of the Bible

**135-510A JEWISH BIBLE INTERPRETATION I.** (3) (Not open to students who have taken 135-512.) The issues, approaches, and texts of Jewish Bible interpretation between the Biblical and talmudic eras: Bible interpretation in the Bible, Greco-Roman Jewish literature, the Mishnah, Tosefta, Targumim, and Talmudim; early Samaritan interpretation, Bible interpretation in ancient synagogue art, and in the massoretic literature. **Professor Levy**

**135-511B JEWISH BIBLE INTERPRETATION II.** (3) (Not open to students who have taken 135-512.) The issues, problems, approaches, and texts of Jewish Bible interpretation in medieval, renaissance, early modern, and modern times. Interpretation in the Geonic, Ashkenazi, Sefardic, North African, Italian, European, Yemenite, North American and Israeli centres of Jewish learning. **Professor Levy**

- **135-520 BIBLE INTERPRETATION IN ANTIQUITY.** (3)

- **135-521 BIBLE IN THE DEAD SEA SCROLLS.** (3)

**135-523A,B ANCIENT BIBLE INTERPRETATION.** (3) Advanced level work in one aspect of Jewish Bible interpretation in ancient times. **Professors Levy and Kaplan**

- **135-532 NARRATIVE MIDRASH.** (3)

- **135-533 HALAKHIC MIDRASH.** (3)

**135-534A HOMILETICAL MIDRASH.** (3) The issues and techniques of early rabbinic preaching and teaching the Bible as they emerge from a close reading of homiletical midrashic texts. **Professors Levy and Kaplan**

**135-535A EXEGETICAL MIDRASH.** (3) **Professor Levy**

- **135-536 READINGS IN ARAMAIC BIBLE TRANSLATIONS.** (3) (Not open to students who have taken 135-508.)

- **135-537B THE BIBLE IN THE TALMUD BAVLI.** (3)

**135-538A EARLY RABBINIC PARSHANUT I.** (3) Advanced level work on one aspect of Jewish Bible interpretation in late antiquity. **Professors Levy and Kaplan**

- **135-541 MEDIEVAL ASHKENAZI PARSHANUT.** (3)

- **135-542 ABRAHAM IBN EZRA AS PARSHAN.** (3)

**135-543A MAIMONIDES AS PARSHAN.** (3) (Not open to students who have taken 135-540.) Biblical Interpretation in the Guide of the Perplexed and related writings. **Professor Kaplan**

**135-544A NACHMANIDES AS PARSHAN.** (3) The interpretative issues and procedures of Nachmanides. Torah commentary examined in the context of rabbinic and kabbalistic Bible interpretation. **Professor Kaplan**

- **135-545 PARSHANUT IN RENAISSANCE ITALY.** (3)

- **135-546 INNOVATIVE MEDIEVAL PARSHANUT.** (3)

- **135-547 MYSTICAL BIBLICAL INTERPRETATION.** (3) (Not open to students who have taken 135-505.)

- **135-548A MEDIEVAL PARSHANUT.** (3)

**135-549 TOPICS IN BIBLICAL INTERPRETATION.** (3) **Professor Kaplan**

- **135-550 THE BIBLE IN HEBREW LITERATURE.** (3)

- **135-551 20TH CENTURY PARSHANUT.** (3)

- **135-554 MODERN JEWISH BIBLICAL SCHOLARSHIP.** (3)

- **135-555 THE BIBLE IN JEWISH PHILOSOPHY.** (3)

- **135-556B MODERN PARSHANUT I.** (3) (Not available to students who have taken 135-560.)
- **135-558B TOPICS IN MODERN JEWISH THOUGHT.** (3)
- **135-571 BIBLICAL LITERATURE.** (3) (Not open to students who have taken 135-517.)
- **135-572 AGGADAH IN HISTORICAL SCHOLARSHIP.** (3)
- 135-573B HISTORY OF HEBREW BIBLE TEXT.** (3) (Not open to students who have taken 135-507.) The text of the Hebrew Bible as it evolved between antiquity and the most recent printed edition. Attention will be given to the accurate reconstruction of the Bible from primary and secondary witnesses: Greek and Aramaic translations, Dead Sea Scrolls, and ancient quotations, and the Massoretic notes and lists. **Professor Levy**
- **135-574 BIBLE IN RESPONSA LIT.** (3)
- 135-575A,B TOPICS IN PARSHANUT.** (3) Advanced level work in one aspect of Jewish Bible Interpretation that cuts across all periods of Jewish Bible interpretation. **Professors Levy and Kaplan**
- **135-581 ARAMAIC LANGUAGE.** (3) (Not open to students who have taken 135-506.)
- **135-582 HEBREW AND ARAMAIC PHILOLOGY.** (3)
- 135-621A,B ANCIENT BIBLE INTERPRETATION.** (3) M.A. and Ph.D. tutorial in ancient Jewish Bible Interpretation. **Professors Levy and Kaplan**
- 135-631A,B EARLY RABBINIC PARSHANUT.** (3) M.A. and Ph.D. tutorial in early rabbinic Bible interpretation. **Professors Levy and Kaplan**
- 135-641A,B MEDIEVAL BIBLE INTERPRETATION.** (3) M.A. and Ph.D. level tutorial in medieval Bible interpretation. **Professors Levy and Kaplan**
- 135-651A,B MODERN PARSHANUT II.** (3) M.A. and Ph.D. level tutorial in modern Jewish Bible interpretation. **Professors Levy and Kaplan**
- 135-661 STUDY OF A BIBLICAL CHARACTER.** (3) Advanced level seminar devoted to the evolving interpretation of one or more biblical characters as they appear in the Jewish and cognate interpretative literatures. Emphasis will be on the evolving nature of the interpretation in varied religious and intellectual contexts. **Professors Levy and Kaplan**
- 135-663 INTERPRETATION OF A TORAH TEXT.** (3) The history of Jewish and cognate interpretation of one narrative, legal, or poetic text from the Pentateuch. Emphasis will be on the evolving nature of the interpretation in varied religious and intellectual contexts. **Professors Levy and Kaplan**
- 135-664 INTERPRETATION IN THE PROPHETS.** (3) The history of Jewish and cognate interpretation of one narrative, historical or poetic text from the Prophets. Emphasis will be on the evolving nature of the interpretation in varied religious and intellectual contexts. **Professors Levy and Kaplan**
- 135-665 INTERPRETATION IN THE KETUVIM.** (3) The history of Jewish and cognate literature on one narrative, historical or poetic and wisdom text from the Hagiographa. Emphasis will be on the evolving nature of the interpretation in varied religious and intellectual contexts. **Professors Levy and Kaplan**
- 135-671A,B JEWISH BIBLE INTERPRETATION.** (3) M.A. and Ph.D. level tutorial in Jewish Bible Interpretation. **Professors Levy and Kaplan**
- 135-690A,B,C,D,N M.A. THESIS I: AREA I.** (3) Normally done during the first semester of residence, this project entails original bibliographic research related to the history of Jewish Bible interpretation, usually the preparation of an extensive bibliography of one writer, text or theme. The choice may relate to the thesis topic. **Professors Levy and Kaplan**
- 135-691A,B,C M.A. THESIS II: AREA I.** (6) A study of the history of Jewish interpretation of one verse, based on 100 primary sources

- of a topical analysis of a major issue in the history of Jewish Bible interpretation. **Professors Levy and Kaplan**
- 135-692A,B,C M.A. THESIS III: AREA I.** (12) Preparation of the thesis. **Professors Levy and Kaplan**
- 135-694 M.A. THESIS IV: AREA I.** (3) A directed reading project devoted to the modern critical scholarship on one Biblical work. **Professors Levy and Kaplan**
- 135-699C GRADUATE THESIS SEMINAR.** (3) Technical skills of thesis research and thesis preparation: graduate colloquium sharing student thesis research. **Professors Levy and Kaplan**
- 135-710 PH.D. TUTORIAL IN BIBLICAL STUDIES.** (3) **Professors Levy and Kaplan**
- 135-711 PH.D. TUTORIAL IN BIBLICAL STUDIES.** (3) **Professors Levy and Kaplan**
- 135-712 PH.D. TUTORIAL IN BIBLICAL STUDIES.** (3) **Professors Levy and Kaplan**
- 135-721A,B ANCIENT BIBLE INTERPRETATION.** (3) Directed research or tutorial for Ph.D. students in ancient Jewish Bible interpretation. **Professors Levy and Kaplan**
- 135-731A,B EARLY RABBINIC PARSHANUT II.** (3) Directed research or tutorial for Ph.D. students in early rabbinic Bible interpretation. **Professors Levy and Kaplan**
- 135-741A,B MEDIEVAL BIBLE INTERPRETATION II.** (3) Directed research or tutorial for Ph.D. students in medieval Jewish Bible interpretation. **Professors Levy and Kaplan**
- 135-751A,B MODERN PARSHANUT III.** (3) Directed research or tutorial for Ph.D. students in modern Jewish Bible interpretation. **Professors Levy and Kaplan**
- 135-766A,B INTERPRETATION OF A BIBLE TEXT.** (3) Advanced level Ph.D. research in the History of Interpretation of a Biblical text. **Professors Levy and Kaplan**
- 135-771A,B JEWISH BIBLE INTERPRETATION.** (3) Tutorial in the intellectual history related to Jewish Bible interpretation. **Professors Levy and Kaplan**
- 135-791A,B,C COMPREHENSIVE EXAMINATION.** (3) (Not open to students who have taken 135-701.) Ph.D. Students only. **Professors Levy and Kaplan**

#### Area II – East European Studies

- 101-655D TUTORIAL IN JEWISH HISTORY.** (6) Tutorial and/or seminar work in aspects of Jewish History which are not included in the regular course offerings of the Department of Jewish Studies or Department of History. **Professor Hundert**
- 135-530A, 531B, 533B TOPICS IN YIDDISH LITERATURE.** (3) Supervised research in Yiddish literature. Work will focus on one genre, literary school or author. **Professor Orenstein**
- 135-585A, 586B TUTORIAL IN EAST EUROPEAN STUDIES.** (3) **Professor Orenstein**
- 135-587A SEMINAR IN JEWISH LITERATURE.** (3)
- 135-588B SEMINAR IN JEWISH LITERATURE.** (3)
- 135-589A,590B SEMINAR IN JEWISH STUDIES.** (3)
- 135-602A EAST EUROPEAN JEWISH HISTORY I.** (3) (1500-1800) Studies on specific issues and problems related to the social and cultural history of the Jews in Eastern Europe. **Professor Hundert**
- 135-603B EAST EUROPEAN JEWISH HISTORY II.** (3) (1500-1800) Studies on specific issues and problems related to the social and cultural history of the Jews in Eastern Europe. **Professor Hundert**
- 135-695 M.A. THESIS I: AREA II.** (3) Bibliographical introduction to the field and preparation of a research proposal in East European Jewish Studies. **Professors Hundert and Orenstein**

**135-696 M.A. THESIS II. AREA II.** (6) Preparation of a research report and presentation of a research seminar in East European Jewish Studies.  
**Professors Hundert and Orenstein**

**135-697 M.A. THESIS III: AREA II.** (12) Preparation and submission of an acceptable thesis in East European Jewish Studies.  
**Professors Hundert and Orenstein**

**135-601A,B M.A. THESIS IV: AREA II.** (3) Preparation and submission of an acceptable thesis.

**135-699D GRADUATE THESIS SEMINAR.** (6) Technical skills of thesis research and thesis preparation: graduate colloquium sharing student thesis research.  
**Graduate Staff**

## 42 Law

Faculty of Law  
Graduate Programs in Law  
3661 Peel Street  
Montreal, QC Canada H3A 1X1  
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Fax: (514) 398-8197  
Email: gradprog@falaw.lan.mcgill.ca  
Website: <http://www.law.mcgill.ca>

*Dean, Faculty of Law* — Professor Peter Leuprecht  
*Director, Institute of Comparative Law* — Professor Daniel Jutras  
*Acting Director, Institute of Air and Space Law* —  
Professor Armand L.C. de Mestral  
*Associate Dean (Graduate Studies and Research)* —  
G. Blaine Baker

### 42.1 Staff

#### Institute of Air and Space Law

*Emeritus Professor*  
I.A. Vlastic; B.C.L.(Zag.), LL.M.(McG.), LL.M., J.S.D.(Yale)  
*Professor*  
M. Milde; LL.M., Ph.D.(Charles), Dip. Air and Space Law (McG.)  
*Associate Professor*  
R. Janda; B.A.(Tor.), LL.B., B.C.L.(McG.), LL.M.(Col.)  
*Adjunct Professors*  
D. Bunker, L. Gialoretto, P.P.C. Haanappel, R. Jakhu, S. Lessard,  
R. Margo, P. Nescos, P. van Fenema, H.A. Wassenbergh,  
L. Weber  
*Lecturers*  
G. Finnsson, J. Saba, L. von Hasselt

#### Institute of Comparative Law

*Emeritus Professors*  
John E.C. Brierley; B.A.(Bishop's), B.C.L.(McG.), Docteur de  
l'Université de Paris (Droit), LL.D.(Dickinson) (*Arnold  
Wainwright Professor of Civil Law*)  
Paul A. Crepeau; O.C., Q.C., B.A., L.Ph.(Ott.), LL.L.(Montr.),  
B.C.L.(Oxon.), Docteur de l'Université de Paris (Droit),  
LL.D.(Ott., York), F.R.S.C. (*Emeritus Wainwright Professor of  
Civil Law*)  
*Professors*  
G. Blaine Baker; B.A., LL.B.(W.Ont.), LL.M.(Col.)  
Madeline Cantin-Cumyn; B.A., LL.L.(Laval)  
Irwin Cotler; B.A., B.C.L.(McG.), LL.M.(Yale), LL.D.(Bar-Ilan,  
York), LL.D.(Honoris Causa)(S. Fraser)  
Armand L.C. DeMestral; A.B.(Harv.), B.C.L.(McG.), LL.M.(Harv.)  
William F. Foster; LL.B.(Auck.), LL.M.(Br.Col.) (*William C.  
Macdonald Professor of Law*)  
H. Patrick Glenn; B.A.(Br.Col.), LL.B.(Queen's), LL.M.(Harv.),  
D.E.S., Docteur de l'Université de Strasbourg (Droit) (*Peter M.  
Laing Professor of Law*)

Jane Matthews Glenn; B.A., (Hons.), LL.B.(Queen's), Docteur de  
l'Université de Strasbourg (Droit)  
Pierre-G. Jobin; B.A., B.Ph., LL.L.(Laval), Dipl. d'ét. sup. en dr. pr.,  
Docteur d'État en droit privé(Montpellier)  
Dennis R. Klinck; B.A., M.A.(Alta.), Ph.D.(Lon.), LL.B.(Sask.)  
Roderick A.MacDonald; B.A., LL.B.(York), LL.L.(Ott.), LL.M.(Tor.)  
(*F.R. Scott Professor of Public and Constitutional Law*)  
Michael Milde; LL.M., Ph.D.(Charles), Dip.Air & Space Law (McG.)  
Yves-Marie Morissette; B.Sp.Sc.Pol.(Que.), LL.L.(Montr.),  
D.Phil.(Oxon.)  
Stephen A. Scott; B.A., B.C.L.(McG.), D.Phil.(Oxon.)  
Margaret A. Somerville; A.U.A.(Pharm.)(Adel.), LL.B.(Syd.),  
D.C.L.(McG.) F.R.S.C. (*Gale Professor of Law*) (*joint appt with  
the Faculty of Medicine*)  
William Tetley; Q.C., B.A.(McG.); LL.L.(Laval)  
Stephen J. Toope; A.B.(Harv.), B.C.L., LL.B.(McG.), Ph.D.(Trinity)

#### Associate Professors

Patrick Healy; B.A.(Hons.)(Vict.), B.C.L.(McG.), LL.M.(Tor.)  
Richard A. Janda; B.A.(Tor.), LL.B., B.C.L.(McG.), LL.M.(Col.)  
Daniel Jutras; LL.B.(Montr.), LL.M.(Harv.)  
Nicholas Kasirer; B.A.(Tor.), B.C.L., LL.B.(McG.), D.E.A.(Paris)  
Colleen Sheppard; B.A., LL.B.(Tor.), LL.M.(Harv.)  
Ronald B. Sklar; B.S.(N.Y.U.), LL.B.(Brooklyn),  
LL.M.(Northwestern), LL.M.(Yale)

#### Assistant Professors

Jean-François Gaudreault-Desbiens; LL.B., LL.M.(Laval)  
Marie-Claude Prémont, B.Eng.(Sher.), LL.M., Ph.D.(Laval)  
René Provost; LL.B.(Montr.), LL.M.(Berkeley)  
Geneviève Saumier, B.Com, B.C.L., LL.B.(McG.)  
Shauna van Praagh; B.Sc., LL.B.(Tor.), LL.M. (Col.)

### 42.2 Programs Offered

The principal higher degrees in Law are the M.C.L. (Master of Civil Law), the LL.M. (Master of Laws) and the D.C.L. (Doctor of Civil Law), as offered by the Faculty of Law and its two teaching Institutes, the Institute of Air and Space Law and the Institute of Comparative Law. Both Institutes also offer a Graduate Certificate.

**The Institute of Air and Space Law** operates within the Faculty of Law. The Institute provides facilities for advanced study and research in Air and Space Law and related problems of international law for qualified law graduates or others with appropriate qualifications. The Institute offers a Graduate Certificate in Air and Space Law and the degrees of Master of Laws (LL.M.) and Doctor of Civil Law (D.C.L.).

The Graduate Certificate in Air and Space Law is a course work program with a limited research and writing requirement. It is particularly appropriate for students with a strong professional orientation who do not wish to write a thesis.

**The Institute of Comparative Law** operates within the Faculty of Law. As a centre of comparative legal studies, the Institute provides facilities for graduate work, advanced studies and field research in areas of private, commercial, international and public law. The Institute is also responsible to the Faculty of Graduate Studies and Research for graduate studies. The Institute offers a Graduate Certificate in Comparative Law and the degrees of Master of Laws (LL.M.), Master of Laws (LL.M.) with specialization in Bioethics, Master of Civil Law (M.C.L.) and of Doctor of Civil Law (D.C.L.). (Please note: the M.C.L. is not currently being offered.)

The Graduate Certificate in Comparative Law provides advanced training in subjects within the scope of the ICL to candidates who do not wish to undertake the Master's degree. The Graduate Certificate is particularly appropriate for judges, law professors, and legal practitioners from countries undergoing substantial legal reform (such as post-Communist or developing countries) who wish to pursue advanced studies in areas such as civil, commercial, or human rights law.

The Doctor of Civil Law is a research degree offered by both the ICL and the IASL.

## 42.3 Admission Requirements

### General

The Faculty of Law has a Graduate Admissions Committee and a Graduate Studies Committee that make recommendations regarding admission to the Faculty of Graduate Studies and Research. Final admissions decisions are taken by the Faculty of Graduate Studies and Research, in the months of February, March, and April.

For information and application forms please write to the Coordinator, Graduate Studies in Law, McGill University at the above address.

All non-Canadian applicants whose mother tongue is neither English nor French must take the Test of English as a Foreign Language (TOEFL) and score at least 575 or 233 (computer-based test). All non-Canadian applicants whose mother tongue is French must also take the TOEFL, with a required standard of 550 or 213 (computer-based test). No other language tests are acceptable. The TOEFL bulletin, which includes a registration form, is available in many locations, including American embassies and consulates or through TOEFL, Box 899, Princeton N.J. 08540, USA. There may be a lengthy delay for registration, and the communication of results takes approximately 40 days. The test must be taken sufficiently early for results to reach McGill no later than April 1 of the year of admission. (Note: Prospective students cannot register – and under no conditions should come to Canada – unless the minimum TOEFL score has been achieved.)

### Language Requirement

All graduate students must have very good knowledge of English. The ability to speak or read French is an asset, but generally not a requirement. (In some areas, particularly the study of the private law in the civilian tradition or comparative private law, a reading knowledge of French is essential.)

English is the predominant language at McGill, but some law courses are given in French and others are taught bilingually (in English and French). Francophone students may intervene in French, and many courses involve readings in French. Thus, a student who is not able to read French will have his or her choices constrained, though in many areas they work around this limitation with little disadvantage. Applicants should indicate their knowledge of French on the admissions questionnaire. If French is essential to the area of study the Faculty will notify the applicant.

### Graduate Certificate Programs

The requirements for admission to the Graduate Certificate programs are essentially the same as for the Master's programs, except that greater weight is placed on professional experience.

Candidates desiring a Graduate Certificate in Air and Space Law who do not hold a law degree may be admitted if they have earned an undergraduate university degree in another discipline and possess sufficient professional experience to compensate for the lack of a law degree (as determined by the Graduate Admissions Committee).

### Master's Degrees

Candidates for admission to the LL.M. program must hold the degree of B.C.L. or LL.B. with at least second class honours, from McGill University, or its equivalent from another recognized university. This standing does not guarantee admission, however. The Graduate Admissions Committee weighs the entire file, including the applicant's references and the quality of the research proposal.

Furthermore, the Committee must consider the availability of a supervisor. If a supervisor is not available in the applicant's preferred field of study, the applicant may be refused admission or else offered admission pending a change of field of study. Except in rare cases, students are not formally assigned a supervisor at the admissions stage. During the first year of study, they are permitted to adjust their thesis topics and choose a supervisor (subject to the approval of the Associate Dean).

Transfers from a Graduate Certificate Program to the LL.M. program are permitted for students who have achieved very good marks in their course work and who satisfy the other eligibility requirements. They may apply to the Graduate Admissions Committee for transfer and, if admitted, must waive receipt of the Graduate Certificate. (If a candidate has already received the Graduate Certificate, he or she may be accepted as a candidate for the Master's degree if he or she registers for three additional semesters and undertakes additional course work.)

**LL.M. specialization in Bioethics:** Requirements for admission to the Master's program in Bioethics from the base discipline Law, are the same as for admission to the LL.M.

For further information please contact the Chair, Master's Specialization in Bioethics, Biomedical Ethics Unit, 3690 Peel Street, Montreal, QC, H3A 1W9. Telephone: (514) 398-6980; Fax: (514) 398-8349; Email: Glass\_K@falaw.lan.mcgill.ca.

The M.C.L. is not currently being offered.

### D.C.L. Degree

Applicants demonstrating outstanding academic ability will be considered for admittance to the doctoral program. Candidates typically hold both an undergraduate degree and a law degree.

Admission to the DCL program occurs only when:

- the candidate has completed a graduate degree with thesis at McGill or at another university, and
- the Graduate Admissions Committee is satisfied that the quality of his or her previous research is sufficient to justify admission to a doctoral program.

The latter usually requires review of the completed Master's thesis.

## 42.4 Application Procedures

Application will be considered upon receipt of:

- application form;
- statement of academic program and brief resume;
- official transcripts and proof of degree;
- letters of reference on forms provided for that purpose (sent directly by the referee to the Graduate Program in Law);
- \$60 application fee;
- official TOEFL score report.

All information is to be submitted to the Coordinator, Graduate Studies in Law, at the above address.

**Deadline:** February 1st in the year prior to the start of the academic year for which the candidate is applying.

### LL.M. specialization in Bioethics

Applications are made initially through the Biomedical Ethics Unit in the Faculty of Medicine, which administers the program and teaches the core courses.

Applicants must be accepted first by Law and then by the Bioethics Graduate Studies Advisory Committee.

## 42.5 Program Requirements

### Graduate Certificate in Comparative Law

The Graduate Certificate is awarded after at least one term of residence in the Faculty and upon completion of a minimum of 15 academic credits. At least nine of those credits must be earned through course work, with the balance earned through essays or the preparation of teaching or course materials. In every case, the program is structured to meet individual needs and must be approved by the Associate Dean (Graduate Studies and Research).

Note: International students must register for at least 12 credits per semester in order to satisfy visa requirements.

Students who study at McGill under the terms of an international assistance project may, in some circumstances, be permitted to complete a practical internship for academic credit.



### Graduate Certificate in Air and Space Law

The Graduate Certificate in Air and Space Law is a course work program with a limited research and writing requirement. It is particularly appropriate for students with a strong professional orientation who do not wish to write a thesis.

The Graduate Certificate is awarded after at least one term of residence in the Faculty and upon completion of a minimum of 15 academic credits. Those credits must include the three air and space law courses obligatory for Master's students (387-633, 387-636, and 387-637).

The required courses are offered in the fall, hence Graduate Certificate students must be in residence during at least one fall term. The balance of required credits can be obtained either through other IASL courses, Independent Study courses, or any other course in the University or other universities related to the area of concentration, subject to approval by the Associate Dean (Graduate Studies and Research).

Graduate Certificate students generally remain in residence for both terms and take all air and space law courses.

Note: International students must register for at least 12 credits per semester in order to satisfy visa requirements.

### MASTER'S DEGREES

The Master's programs consist of a course work component (normally 18 credits) and a thesis of approximately 100 to 150 pages. Candidates must remain in residence for three semesters. The third semester, usually devoted to thesis research, may be taken the summer of the first year, making it possible to complete residence requirements within one calendar year. If the thesis is not completed in this time, students must register for additional years as needed. All degree requirements must be completed within three years of the date of registration.

The thesis topic is normally determined in consultation with the supervisor toward the end of the first semester or early second semester and must be approved by the Associate Dean (Graduate Studies and Research). The submitted thesis is evaluated by the candidate's supervisor and an external examiner chosen by the Faculty of Graduate Studies and Research. The thesis must show familiarity with previous work in the field and demonstrate the student's capacity for solid, independent analysis and for organizing results.

Exceptionally, and upon the recommendation of the Graduate Admissions Committee of the Faculty of Law, candidates may register as half-time students and complete their prescribed course work in two academic years.

### Institute of Air and Space Law Master of Laws (LL.M.)

The student must take at least 18 credits of courses. Normally the student will take the following courses:

387-636	(3) Private International Air Law
387-633	(3) Public International Air Law
387-637	(3) Space Law and Institutions
387-632*	(3) Comparative Air Law
387-613*	(3) Government Regulation of Air Transport
387-638*	(3) Air and Space Law Applications

On occasion, students will be permitted to substitute for Comparative Air Law, Government Regulation of Air Transport and/or Air and Space Law Applications other courses selected from a list of Faculty or Institute of Comparative Law courses or courses offered by another department of the University. Each student's final choice of curriculum is subject to the approval of the Associate Dean (Graduate Studies and Research).

#### Thesis Component – Required (27 credits)

387-690A,B,C	(3) Master's Thesis I
387-691A,B,C	(3) Master's Thesis II
387-692A,B,C	(6) Master's Thesis III
387-693A,B,C	(12) Master's Thesis IV
387-694A,B,C	(3) Master's Thesis V

The LL.M. student must present an acceptable thesis on a subject approved by the Associate Dean (Graduate Studies and Research). Work on the Master's thesis is divided into five courses, and is conducted under the close supervision of a member of Faculty. To be allowed to submit a thesis, a student must have obtained at least 65% (B-) in each of the courses taken.

Candidates for the Master's degree must spend three terms of full-time study and research in residence at the Institute.

### Institute of Comparative Law Master of Civil Law (M.C.L.)

This program is not currently being offered.

### Institute of Comparative Law Master of Laws (LL.M.)

The Master's program consists of both course requirements and a substantial thesis.

There is no uniform program of studies. Candidates follow a curriculum that, as far as possible, is fashioned to meet their particular needs as indicated by prior legal experience and aspirations. Candidates will normally take six courses, for a total of at least 18 credits, during the two terms of the academic year. All ICL graduate students must take either "Theoretical Approaches to Law" or "Legal Traditions".

Apart from this requirement, there is no set curriculum. Courses are for the most part determined by the student, in consultation with the Associate Dean (Graduate Studies and Research), with programs tailored to meet individual needs. Students who have a particularly strong academic record, who are already well-versed in the area they wish to study and who have a fully developed thesis proposal when they arrive at the Faculty may be authorized by the Associate Dean (Graduate Studies and Research) to take a reduced course load. In such cases, the minimum of course credits would be 9, and the expectations for the sophistication of the Master's thesis would be commensurately increased.

Candidates who complete all courses required of them with a grade of at least 65% (B-) may normally proceed to the submission of their Master's thesis on a subject approved by the Director or the Associate Dean (Graduate Studies and Research). In some cases, candidates may be required to undergo an oral examination before a jury appointed by the Director or the Associate Dean.

### Thesis Research Writing and Supervision

The Master's thesis is on the University credit system. For all students in the Institute of Comparative Law (ICL) an LL.M. thesis is worth 27 credits, divided over the following five thesis courses:

389-612A,B,C	(3) Master's Thesis I
389-613A,B,C	(3) Master's Thesis II
389-614A,B,C	(3) Master's Thesis III
389-615A,B,C	(6) Master's Thesis IV
389-616A,B,C	(12) Master's Thesis V

**N.B.** Exceptionally and upon the decision of the Associate Dean (Graduate Studies and Research) ICL students may receive 30, 33 or 36 credits for a Master's thesis. They must then also register for one or both of the following courses.

389-617A,B,C	(3) Master's Thesis VI
389-618A,B,C	(6) Master's Thesis VII

If a student so wishes with a view to completing the Master's Programme in the minimum prescribed time of three semesters, Master's Thesis I, II and III may be taken in the fall and winter semesters of the first year in residence (LL.M. or M.C.L.1), as long as the total number of credits in that semester does not exceed 18.

Also in semesters that a student devotes entirely to thesis research and writing, the maximum number of credits is 18. Therefore, the thesis courses must necessarily be taken over a minimum of two semesters. Where more semesters are needed, students may register for "additional sessions", as long as they remain within the University time limits for the completion of Master's theses.

Marks are given by the external and internal thesis examiners for the whole thesis and for all thesis courses together, and this

upon the completion of the last thesis course (Master's Thesis V). While work on the thesis is in progress, thesis courses on transcripts will be marked I.P. (in progress).

As part of Master's Thesis I, a thesis candidate must provide a protocol to his or her supervisor setting out details as to the thesis topic, the deadlines for the completion of the various thesis courses and the schedule of meetings with the thesis supervisor. Modifications to the protocol must be made in writing and submitted to the Associate Dean (Graduate Studies and Research). At the end of each semester for which a student is registered for thesis courses or is in "additional session", a short progress report must be written, countersigned by the supervisor, and submitted to the Associate Dean (Graduate Studies and Research).

### Course Selection

It should be noted that not all courses are offered in each year. Students wishing to pursue research topics outside of these particular fields are welcome to do so, subject to the availability of appropriate thesis supervisors.

The ICL has particular teaching and research strengths in the following course concentrations.

### Legal Traditions and Legal Theory

This concentration combines two areas of strength: the co-existence of diverse legal traditions, particularly (but not exclusively) the civil and common law, and the awareness of the importance of theoretical approaches to law as a means of understanding both the internal dynamic of legal phenomena and their relationship to other social phenomena.

Courses offered within this concentration include:

- Aboriginal Peoples and the Law
- Advanced Jurisprudence
- Canadian Legal History
- Canon Law
- Comparative Modern Legal History
- Feminist Legal Theory
- Islamic Law
- Jurisprudence
- Legal Theory
- Linguistic and Literary Approaches to the Law
- Research Seminars
- Roman Law
- Social and Ethical Issues in Jewish Law
- Social Diversity and the Law
- Talmudic Law
- Tort Theory

### International Business Law

The ICL pioneered the first graduate concentration in international business law in Canada. This field has practical significance in international business relations and also provides opportunities to apply experience derived from multiple legal systems to the development of multi-jurisdictional, "international" commercial rules.

Courses offered within this concentration include:

- Comparative Legal Institutions
- European Community Law I
- European Community Law II
- International Business Enterprises
- International Carriage of Goods by Sea
- International Development Law
- International and Domestic Documentary Sales
- International Maritime Conventions
- International Securities Markets
- International Taxation
- Law and Practice of International Trade
- Research Seminars
- Resolution of International Disputes

### Human Rights and Cultural Diversity

Building on the Faculty's strength in public law, this concentration promotes the comparative study of human rights law. It provides students with opportunities to reflect critically on the emergence and institutionalization of human rights norms in both domestic

and international settings and to explore complexities arising from cultural diversity.

Courses offered within this concentration include:

- Aboriginal Peoples and the Law
- Canadian Charter of Rights and Freedoms
- Children and the Law
- Civil Liberties
- Comparative Constitutional Protection of Human Rights
- Comparative and International Protection of Minorities' Rights
- Current Problems of the International Legal Order
- Discrimination and the Law
- International Law of Human Rights
- Research Seminars
- Social Diversity and Law

### Regulation, Technology and Society

This concentration focuses on the comparative and inter-disciplinary study of legal regulation in areas of rapid technological change. It encourages critical reflection on notions of the public interest and its protection in areas as diverse as the bio-medical sciences, the environment, the growth of computer networks, and the commercial exploitation of space.

Courses offered within this concentration include:

- Administrative Process
- Communications Law
- Comparative Medical Law
- Computers and the Law
- Contemporary Private Law Problems I
- Entertainment Law
- Environment and the Law
- Government Control of Business
- Intellectual and Industrial Property
- International Environmental Law
- Land Use Planning
- Policies, Politics and the Legislative Process
- Research Seminars
- Science, Technology and the Law

**LL.M. – Specialization in Bioethics:** The curriculum is composed of required courses (for 6 credits) offered in the Biomedical Ethics Unit, bioethics courses (3 credit minimum) offered by the base faculty or department and any graduate courses required or accepted by a base faculty for the granting of a Master's degree, for a total of 18 to 21 credits. A minimum of 45 credits is required including the thesis. For further information regarding this program, please refer to the Bioethics section.

### DOCTOR OF CIVIL LAW (D.C.L.) DEGREE

The Doctor of Civil Law is a research degree offered by both the ICL and the IASL, with identical requirements. Candidates who do not hold a McGill law degree may be required to take two or three courses designed to introduce them to the McGill professors and resources available in their field.

The degree will be awarded, at the earliest, after the completion of three years of residence in the Faculty. In the case of a candidate holding an LL.M. from McGill or an equivalent degree from another university, the residency requirement may be reduced to two years of study beyond the Master's degree, with the approval of the Faculty of Graduate Studies and Research, upon recommendation of the Graduate Studies Committee of the Faculty of Law.

At any stage, a candidate may be required to pass an oral examination to test general knowledge in the field of research.

The principal basis for evaluation is a doctoral thesis of 350 to 450 pages. It must constitute a significant contribution to legal knowledge, evidencing in concept and execution the original work of the candidate. Its form must be suitable for publication. The thesis must be submitted within four years of completion of the residency requirement.

## 42.6 Course Descriptions

The course credit weight is given in parentheses (#) after the course title.

### INSTITUTE OF AIR AND SPACE LAW COURSES

**387-613 GOVERNMENT REGULATION OF AIR TRANSPORT.** (3) Economic regulation of air transport and navigation, deregulation, liberalization, open skies. Economic and regulatory theories, competition, anti-trust regulation. Status, negotiation, and implementation of international agreements on air services.

**387-632 COMPARATIVE AIR LAW.** (3) Comparative approaches to air law. Selected problems of private law not codified by international conventions including product liability; government liability for certification and inspection of aircraft; ATC liability; aviation insurance; fleet financing; leasing.

**387-633 PUBLIC INTERNATIONAL AIR LAW.** (3) Sources of public international law relating to the air space and its aeronautical uses. International aviation organizations and their law-making functions. Legal responses to aviation terrorism.

**387-636 PRIVATE INTERNATIONAL AIR LAW.** (3) Sources of private international air law. Conflicts of laws. Unification of law of liability. Liability for damage on the surface, liability of the ATC and CNS/ATM providers. Rights in aircraft and their international recognition.

**387-637 SPACE LAW AND INSTITUTIONS.** (3) Legal regime of outer space, celestial bodies and spacecraft. Liability for damage caused by space activities. Registration of spacecraft. Assistance to spacecraft and astronauts in distress. Military uses of outer space. Institutions involved in the law-making process.

**387-638 AIR AND SPACE LAW APPLICATIONS.** (3) Selected topics in advanced air and space law, including satellite-based systems for aeronautical communications; navigation and surveillance/Air Traffic Management (CNS/ATM); remote sensing; manufacturing in micro-gravity.

**387-690A,B,C MASTER'S THESIS I.** (3) Preparation of thesis proposal.

**387-691A,B,C MASTER'S THESIS II.** (3) Preparation of literature review.

**387-692A,B,C MASTER'S THESIS III.** (6) Thesis research report.

**387-693A,B,C MASTER'S THESIS IV.** (12) Completion of thesis.

**387-694A,B,C MASTER'S THESIS V.** (3) Thesis research report.

### INSTITUTE OF COMPARATIVE LAW COURSES

These short descriptions are designed to provide a flavour of the curriculum. More detailed descriptions are available in course registration materials. The number of credits for each course is indicated in parentheses.

#### Courses open to undergraduate and graduate students

**389-500 ABORIGINAL PEOPLES AND THE LAW.** (3) Current legal topics relating to native peoples, including the concept of aboriginal title, and constitutional aspects of contemporary land claims. Aspects of Canadian law relating to native peoples, their constitutional status, and hunting and fishing rights.

**389-501 JURISPRUDENCE.** (3) The main schools of jurisprudence and the most significant writings, particularly contemporary writings, in legal philosophy.

**389-502 CANON LAW.** (3) History, sources and methods of interpretation of canon law, its influence on secular legal traditions, its codification, and its contemporary relevance.

**389-503 ECONOMICS FOR LAWYERS.** (3) An introduction to the economics of resource allocation. The role of the pricing system in product and factor markets, causes of markets, causes of market failure and criteria for corrective intervention by public policy.

**389-504 FEMINIST LEGAL THEORY.** (3) Feminist theory and its relevance and application to law, including feminist methodologies in law, the public versus private dichotomy, and changing conceptions of equality.

**389-505 ADVANCED JURISPRUDENCE.** (2) An advanced course on selected topics in legal theory.

**389-506 LEGAL THEORY.** (3) The philosophical basis of private law, from a comparative and historical perspective.

**389-507 LINGUISTIC AND LITERARY APPROACHES TO THE LAW.** (2) The techniques of linguistic and literary analysis and their contribution to the interpretation and evaluation of legal texts.

**389-510 ROMAN LAW.** (3) An examination of the contemporary relevance of principles of Roman law, in both civil and common law jurisdictions.

**389-511 SOCIAL DIVERSITY AND LAW.** (3) The interaction of law and cultural diversity. Through the use of a number of case studies, we will examine: 1. The empirical effect of cultural diversity on legal systems. 2. Institutional structures to accommodate diversity. 3. Theoretical perspectives.

**389-512 THEORIES OF JUSTICE.** (3) The concept of political justice and its relationship to particular legal and economic institutions, including the moral foundations of theories of justice, the nature of legitimate political authority, and the nature of distributive justice.

**389-513 TALMUDIC LAW.** (3) Historical sources of Talmudic law, methods of interpretation, selected topics, and relation to various secular legal traditions.

**389-514 TORT THEORY.** (3) An examination of theoretical foundations of tort law. The central focus of the course will be upon rights-based and economic accounts of liability in tort. Specific topics will be covered.

**389-515 INTERNATIONAL CARRIAGE OF GOODS BY SEA.** (3) A comparative study of private international maritime law.

**389-516 INTERNATIONAL DEVELOPMENT LAW.** (3) The law and economics of development, including the role of agencies of the United Nations in development, the role of UNCTAD in formulating uniform rules of international trade, and the World Bank and the International Monetary Fund and their role in financing development.

**389-517 COMPARATIVE LEGAL INSTITUTIONS.** (3) The changing legal institutions in selected civil and common law jurisdictions of Europe and North America, with attention paid to the adequacy of institutional response to the growing role of law in western societies.

**389-518 POLICIES, POLITICS AND THE LEGISLATIVE PROCESS.** (3) The administrative and political structures which generate legislation in the province of Quebec.

**389-519 COMPARATIVE MODERN LEGAL HISTORY.** (3) Advanced seminar in contemporary methods of legal history, comparative theories of history, representative North Atlantic historiographical traditions, and especially select issues in modern legal history. Issues include professionalization, institutionalizing customary norms state formation, application of state law, and official normativity in popular culture.

**389-533 RESOLUTION OF INTERNATIONAL DISPUTES.** (3) Conflict of jurisdictions and recognition of foreign judgments, as well as arbitration between parties to international contracts, with particular reference to international conventions.

**389-536 EUROPEAN COMMUNITY LAW I.** (3) The Treaty of Rome establishing the European Community and current efforts to create a homogenous structure for commerce and competition in Europe.

**389-537 EUROPEAN COMMUNITY LAW II.** (2) The provisions of the Treaty of Rome dealing with the regulation of domestic and international commerce by the Community authorities, with particular emphasis on articles 85 and 86.

**389-539 INTERNATIONAL TAXATION.** (3) Canadian tax treatment of subjects, including the export of goods and services, carrying on business in other countries, international employee transfers, international re-organizations, and international joint ventures and partnerships.

**389-541 INTERNATIONAL BUSINESS ENTERPRISES.** (3) The legal and economic issues relating to the business operations of transnational enterprises.

**389-542 ENTERTAINMENT LAW.** (3) This course is designed to introduce students to the rules governing the Canadian entertainment industry in an international context with particular emphasis on the television, film production and distribution industries. There will also be limited coverage of the law relating to the music industry. The course will consider inter alia the contractual, tax, financial and insurance aspects of the law applicable to the entertainment industry.

**389-543 LAW AND PRACTICE OF INTERNATIONAL TRADE.** (3) The fundamental aspects of international law governing international trade, and governmental regulation of international trade in Canada and Canada's major trading partners.

**389-544 INTERNATIONAL AND DOMESTIC DOCUMENTARY SALES.** (3) The private law aspects of the seller-buyer relationship, and of the relationship between each party and a financing bank, examined comparatively and in an international setting.

**389-545 INTERNATIONAL SECURITIES MARKETS.** (3) Issues of access to and regulation of transactions in foreign capital markets by locals, and transactions in local capital markets by foreigners.

**389-546 INTERNATIONAL ENVIRONMENTAL LAW.** (3) Introduction to this continuously expanding and evolving branch of international law. It will focus on the particularities of the international legal system and their implications for environmental protection; economic and ethical dimensions of international environmental policy; selected environmental problems; and, discussion of new approaches to solving existing problems.

**389-547 CANADIAN LEGAL HISTORY.** (3) The history of Canadian law with emphasis on social history of law and legal history of Canadian society.

**389-550 COMPARATIVE CIVIL LIABILITY.** (2) A comparative law seminar on selected areas of civil liability such as products liability, medical liability, and environmental liability.

**389-551 COMPARATIVE MEDICAL LAW.** (2) A comparative study of selected medicolegal problems, including civil and criminal liability of doctors and hospitals, consent, emergency services, organ transplants, and euthanasia.

**389-553 INTERNATIONAL MARITIME CONVENTIONS.** (3) International maritime conventions in respect of collisions, jurisdiction, limitation of liability, and their domestic interpretation, maritime liens and mortgages, marine insurance, and salvage.

**389-556 COMPARATIVE CONSTITUTIONAL PROTECTION OF HUMAN RIGHTS.** (2) The definition and constitutional status of fundamental freedoms under the constitution of one or more foreign jurisdictions (FRG, USA, France, etc.) with comparisons to the Canadian Charter of Rights and Freedoms.

**389-557 CONTEMPORARY PRIVATE LAW PROBLEM I AND II.** (2) Contemporary problems in the field of private law.

**389-570 COMPARATIVE AND INTERNATIONAL PROTECTION OF MINORITIES' RIGHTS.** (2) An international and comparative law approach to the study of the protection of racial, religious, and linguistic minorities.

**389-571 INTERNATIONAL LAW OF HUMAN RIGHTS.** (3) International protection of human rights, particularly by the United Nations, its specialized agencies, and the Council of Europe.

**389-573 CIVIL LIBERTIES.** (2) The protection of civil liberties in Canada with particular reference to public and private law remedies and emphasis on discrimination, race relations, language rights outside the Charter, and police powers.

**389-574 GOVERNMENT CONTROL OF BUSINESS.** (3) Selected topics in government control and regulation of business with emphasis on competition law and policy.

**389-575 DISCRIMINATION AND THE LAW.** (3) Equality rights and legal protections against discrimination under the Charter of

Rights and Freedoms, the Quebec Charter of Human Rights and Freedoms, and human rights legislation.

**389-576 SCIENCE, TECHNOLOGY, AND THE LAW.** (3) Introduction to the philosophy of science and the history of technology, reciprocal influences of science and law and their parallel development, concepts common to law and science, and legal and ethical problems common to technological change.

**389-577 COMMUNICATIONS LAW.** (3) Regulation of common communication carriers and mass media in Canada, including legal developments initiated by foreign market competition, and the regulatory authority of the C.R.T.C.

**389-578 COMPUTERS AND THE LAW.** (3) Analysis of the legal issues raised by computer technology, including computer crime, protection of information, copyright, and patent and trade secret law.

**389-579 CURRENT PROBLEMS OF THE INTERNATIONAL LEGAL ORDER.** (2) Selected problems in international law such as humanitarian intervention, transnational terrorism, and protection of the environment.

**389-580 ENVIRONMENT AND THE LAW.** (3) Environmental law, with emphasis on ecological, economic, political, and international dimensions.

**389-581 ECONOMIC REGULATION.** (2) This course explores some of the substantive problems of economic regulation, using such examples as the regulation of natural monopolies, rent control, allocation of the radio television spectrum, rail road rates, labour regulation, securities and consumer credit disclosure requirements and the economics of patent, copyright and trademark protection.

**397-706 ISLAMIC LAW.** (3) The nature of the law, its origins and historical development, the medieval schools of law, modern evolution of the law, and its roles in Islamic religious and political thought.

#### Courses open only to graduate students

**INDEPENDENT STUDY.** (3 to 8 credits) Directed research under the supervision of a member of the Faculty or other appropriate person. Credit weight will depend upon work undertaken.

**389-600A LEGAL TRADITIONS.** (3) The concept of a legal tradition; particular legal traditions such as those of the civil and common law; selected other traditions, presented by members of Faculty or guest speakers. Philosophical foundations of particular traditions and their implementation through institutions; reciprocal influence; legal traditions in contemporary society.

**389-641A THEORETICAL APPROACHES TO LAW.** (3) Introduction to a variety of theoretical approaches to law, each presented by a Faculty member or guest speaker. The seminar will emphasize the importance of theoretical concerns in legal scholarship, especially in the definition of research objectives, the choice of research methods, and the framing of conclusions.

**389-623 (6 CREDITS), 389-624 (6 CREDITS), 389-625 (3 CREDITS) LEGAL INTERNSHIPS.** (3 to 6 credits) Supervised internships in the teaching or the practical administration of the law. Open only to graduate students participating in an international assistance project approved by the Associate Dean (Graduate Studies and Research).

**389-612A,B,C MASTER'S THESIS I.** (3) Preparation of thesis proposal.

**389-613A,B,C MASTER'S THESIS II.** (3) Preparation of literature review.

**389-614A,B,C MASTER'S THESIS III.** (3) Thesis Seminar. A seminar bearing on thesis research in progress.

**389-615A,B,C MASTER'S THESIS IV.** (6) Thesis research report.

**389-616A,B,C MASTER'S THESIS V.** (12) Completion of thesis.

**389-617A,B,C MASTER'S THESIS VI.** (3) Thesis research report.

**389-618A,B,C MASTER'S THESIS VII.** (6) Thesis research project.