

discussion of a topic of philosophical interest arising from contemporary empirical work in cognitive science. **Professor McGilvray**

**107-511A SEMINAR: PHILOSOPHY OF LOGIC & MATHEMATICS.** (3) **Professor Hallett**

**107-515A SEMINAR: PHILOSOPHY OF LANGUAGE.** (3) (Prerequisite: 107-415 or written permission of the instructor.) An advanced course devoted to a topic in the philosophy of language.

**Professor Bunge**

● **107-519A SEMINAR: EPISTEMOLOGY.** (3) (Prerequisite: 107-420 or written permission of the instructor.)

**107-521B SEMINAR: METAPHYSICS.** (3) (Prerequisite: 107-421 or written permission of the instructor.) An advanced course devoted to a topic in metaphysics. **Professor Davies**

**107-534B SEMINAR: ETHICS.** (3) (Prerequisite: 107-334 or written permission of the instructor.) **Professor Bloomfield**

● **107-541A SEMINAR: PHILOSOPHY OF SCIENCE.** (3) (Prerequisite: 107-441 or other requirements specified by the instructor.)

● **107-544B SEMINAR: POLITICAL THEORY.** (3)

**107-548B SEMINAR: PHILOSOPHY OF LAW.** (3) (Prerequisite: 107-348 or written permission of the instructor.) An advanced course devoted to a particular topic in the philosophy of law. Subject varies from year to year. **TBA**

**107-551A SEMINAR: ANCIENT PHILOSOPHY.** (3) (Prerequisite: at least one course in ancient philosophy and the specific requirements of individual instructors.) An advanced course on a philosopher or philosophical issue articulated in antiquity.

**Professor Menn**

● **107-551B SEMINAR: ANCIENT PHILOSOPHY.** (3) (Prerequisite: at least one course in ancient philosophy and the specific requirements of individual instructors.)

**107-556B SEMINAR: MEDIEVAL PHILOSOPHY.** (3) (Prerequisite: 107-345 or 357 or written permission of the instructor.) An advanced course devoted to a particular topic in medieval philosophy. Subject varies from year to year.

**107-560B SEMINAR: 17TH CENTURY PHILOSOPHY.** (3) (Prerequisite: 107-360 or written permission of the instructor.) An advanced course on a seventeenth-century philosopher or philosophical issue. **TBA**

**107-561A SEMINAR: 18TH CENTURY PHILOSOPHY.** (3) (Prerequisite: 107-361 or written permission of the instructor.) An advanced course on an eighteenth-century philosopher or philosophical issue. **Professor Laywine**

● **107-567B SEMINAR: 19TH CENTURY PHILOSOPHY.** (3) (Prerequisite: 107-366 or 367 or written permissions of the instructor.)

**107-575A SEMINAR: CONTEMP. EUROPEAN PHILOSOPHY.** (3) (Prerequisite: 107-475 or written permission of the instructor.) An advanced course on contemporary European philosophy or some important issue in the Continental tradition.

**Professor DiGiovanni**

● **107-580A SEMINAR: PROBLEMS IN THE HIST. OF PHIL.** (3)

**107-581B SEMINAR: PROBLEMS OF PHILOSOPHY.** (3) **TBA**

**107-590A SEMINAR: SPECIAL TOPICS IN PHILOSOPHY.** (3) (Prerequisites: one course in philosophy.) Psychoanalysis: a critical examination. Depending on the interests of the class, areas covered would include: psychoanalytic epistemology, psychoanalysis and the pre-socratics, psychoanalysis and tragedy, reasons versus causes in psychoanalysis, hermeneutics, psychoanalytic truth, self-deception, irrationality, paradox, creativity, internal object world and its relation to external objects.

**Professor Arvanitakis**

## 11.36 Political Science (160)

Stephen Leacock Building, Room 414  
855 Sherbrooke Street West  
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*Chair* — Hudson Meadwell

*Emeritus Professors*

James Mallory; B.A.(New Br.), LL.B.(Edin.), M.A.(Dal.) (*R.B. Angus Emeritus Professor of Economics and Political Science*)  
Baldev Raj Nayar; B.A., M.A.(Punjab), M.A., Ph.D.(Chic.)

*Professors*

William J. Booth; B.A., M.A.(McG.), Ph.D.(Harv.)  
Michael Brecher; B.A.(McG.), M.A., Ph.D.(Yale), F.R.S.C.  
(*R.B. Angus Professor of Economics and Political Science*) (on leave winter 2000)

Alain-G. Gagnon; B.A.(UQAR), M.A.(S.Fraser), Ph.D.(Car.)  
Christopher Manfredi; B.A., M.A.(Calg.), M.A., Ph.D.(Claremont)  
Richard Schultz; B.A.(York), M.A.(Manc.), Ph.D.(York)  
Blema Steinberg; M.A.(C'nell), Ph.D.(McG.)  
Harold M. Waller; M.S.(Northwestern), Ph.D.(Georgetown)

*Associate Professors*

Jerome H. Black; B.A.(Tor.), M.A.(Kent & Roch.), Ph.D.(Roch.)  
Stephen Bornstein; B.A.(Tor.), Ph.D.(Harv.)  
Mark R. Brawley; B.A.(Calif.), M.A., Ph.D.(UCLA)  
Rex Brynen; B.A.(U.Vic.), M.A., Ph.D.(Calg.)  
Elisabeth Gidengil; B.A.(London School of Econ.), M.A.(N.Y.), Ph.D.(McG.) (on leave 1999-2000)  
Barbara Haskel; A.M., Ph.D.(Harv.)  
Antonia Maioni; M.A.(Carl.), Ph.D.(Northwestern)(on leave 1999-2000)

Hudson Meadwell; B.A.(Man.), M.A., Ph.D.(Duke)  
Paul C. Noble; B.A.(Montr.), Ph.D.(McG.)  
Samuel J. Noumoff; B.A.(Clark), M.A., Ph.D.(N.Y.U.)  
Philip D. Oxhorn; B.A.(Redlands), M.A.(Cant.), Ph.D.(Harv.)  
T.V. Paul; B.A.(Kerala), M.Phil.(JNU), M.A., Ph.D.(U.C.L.A.)  
Filippo Sabetti; B.A.(McM.), M.A., Ph.D.(Ind.)

*Assistant Professors*

Alan Patten; B.A.(McG.), M.A., Ph.D.(Oxford)  
Narendra Subramanian; B.A.(Prince.), M.A., Ph.D.(M.I.T.)

Students wishing to do an Honours degree or a Major or Minor Concentration in Political Science should consult with a Political Science Departmental Adviser each year in order to devise a suitable program. Proper selection of courses is required if a student wishes to graduate on time.

### 1. Procedure for NEW Students

All new students entering the Political Science Program (including Minor Concentrations) are strongly urged to attend an Information Meeting scheduled for *August 25, 1999, at 14:00 in Bronfman 151*. Attendance will help students prepare for their session with an adviser. It is the student's responsibility to be in Montreal for the meeting. The following brochures will be sent to all students who had indicated political science as their program of study on their McGill application: "Programs in Political Science", "Minor Programs in Political Science", and "List of Political Science Courses Offered 1999-2000". It is essential to read through these prior to attending the Information Meeting.

### 2. For all Political Science Students:

"Programs in Political Science", "Minor Programs in Political Science", and "List of Political Science Courses Offered 1999-2000" may be obtained from the Political Science Department. Course choice should be made only from the "List of Political Science Courses Offered 1999-2000". The Calendar provides course descriptions and should be used in conjunction with the "List of Political Science Courses Offered in 1999-2000". Students wishing to have courses taken at other universities counted as satisfy-

ing program requirements must bring copies of their transcripts and course syllabi to the Director of the Major or Honours Program or the Director of Undergraduate Studies. Students are not accepted into the Honours Program in Political Science until their second year in Political Science; an exception is made for those in Joint Honours Programs.

As course and personnel changes may occur after this Calendar has gone to press, students should not use it to plan their program of studies without first consulting the Department Office for updated information.

### MINOR CONCENTRATION IN POLITICAL SCIENCE

(18 credits) (Expandable) [MARS Program Code 7-780000]

#### Complementary Courses (18 credits)

6 - 9 credits at the 200 level, from at least two fields:

##### Canadian Politics Field

- 160-221 (3) Government of Canada
- 160-222 (3) Political Process and Behaviour in Canada
- 160-226 (3) La vie politique Québécoise

##### Comparative Politics Field

- 160-211 (3) Introduction to Comparative Politics
- 160-212 (3) Government and Politics - Developed World
- 160-227 (3) Developing Areas/Introduction

##### International Relations Field

- 160-243 (3) International Politics: Economic Relations
- 160-244 (3) International Politics: State Behaviour

##### Political Theory Field

- 160-231 (3) Political Theory I

9 - 12 credits above the 200 level from at least two fields:

##### Canadian Politics Field

- 160-320 (3) Issues in Canadian Democracy
- 160-321 (3) Issues in Canadian Public Policy
- 160-326 (3) Provincial Politics
- 160-336 (3) Le Québec et le Canada
- 160-337 (3) Canadian Public Administration
- 160-342 (3) Canadian Foreign Policy
- 160-370 (3) Révolution tranquille et changements politiques
- 160-371 (3) The Challenge of Canadian Federalism
- 160-378 (3) The Canadian Judicial Process
- 160-410 (3) Canadian Political Parties
- 160-411 (3) The Politics of Immigration & Multiculturalism in Canada
- 160-416 (3) The Political Economy of Canada
- 160-421 (3) Politics of Social Movements in Canada
- 160-427 (3) Selected Topics in Canadian Politics
- 160-446 (3) Les politiques publiques au Québec
- 160-469 (3) The Politics of Regulation
- 160-478 (3) Canadian Constitution: Rights and Liberties
- 157-440 (3) Aspects of Contemporary Québec/Aspects du Québec Contemporain

##### Comparative Field (Developed and Developing):

- 160-300 (6) Developing Areas/Revolution
- 160-315 (3) Approaches to Political Economy
- 160-318 (3) Comparative Local Government
- 160-319 (3) Politics of Latin America
- 160-322 (3) Political Change in South Asia
- 160-323 (3) Developing Areas/China and Japan
- 160-325 (6) Government and Politics of the United States
- 160-328 (3) Modern Politics of Western Europe
- 160-329 (3) Soviet and Post-Soviet Politics
- 160-331 (3) Politics in East Central Europe
- 160-338 (3) Developing Areas/Topics I
- 160-339 (3) Comparative Developed: Topics I
- 160-340 (3) Developing Areas/Arab World
- 160-357 (3) Politics in Contemporary Europe
- 160-358 (3) Comparative State-Society Relations
- 160-414 (3) Society and Politics of Italy
- 160-419 (3) Transitions from Communism

- 160-422 (3) Developing Areas/Topics II
- 160-423 (3) Ethno-National Politics/Developing World
- 160-425 (3) Selected Topics in American Politics
- 160-431 (3) Nations and States/Developed World
- 160-437 (3) Politics of Israel
- 160-450 (3) Peacebuilding
- 160-464 (3) Comparative Political Economy
- 160-466 (3) Analysis of Public Policy
- 160-471 (3) Democracy in the Modern World
- 160-472 (3) Developing Areas/Social Movements
- 160-473 (3) Democracy and the Market

##### International Relations:

- 160-301 (3) The Modern International System
- 160-341 (3) Foreign Policy: The Middle East
- 160-342 (3) Canadian Foreign Policy
- 160-344 (3) Foreign Policy: Europe
- 160-345 (3) International Organization
- 160-346 (3) American Foreign Policy
- 160-347 (3) Arab-Israeli Conflict Crisis War Peace
- 160-349 (3) Foreign Policy: Asia
- 160-351 (3) Crisis, Conflict and War
- 160-354 (3) Approaches to International Political Economy
- 160-359 (3) Topics in International Politics
- 160-360 (3) Security: War and Peace
- 160-441 (3) International Political Economy: North-North Relations
- 160-443 (3) Change in International Politics
- 160-444 (3) Selected Topics in International Politics
- 160-445 (3) International Political Economy: North-South Relations

##### Political Theory:

- 160-333 (3) History of Western Political Theory I
- 160-334 (3) History of Western Political Theory II
- 160-363 (3) Contemporary Political Theory
- 160-364 (3) Radical Political Thought
- 160-365 (3) Democratic Theory
- 160-366 (3) Topics in Political Theory
- 160-433 (3) History of Western Political Theory III
- 160-434 (3) History of Western Political Theory IV
- 160-459 (3) Selected Topics in Political Theory

other political science courses may be used to satisfy this minor subject to approval

### MINOR CONCENTRATION IN POLITICAL SCIENCE:

**CANADA/QUÉBEC** (Non-expandable) (18 credits)

[MARS Program Code 7-780030]

#### Complementary Courses (18 credits)

6 credits at the introductory level from:

- 160-221 (3) Government of Canada
- 160-222 (3) Political Process and Behaviour in Canada
- 160-226\* (3) La vie politique Québécoise

12 credits, 3 of which must be in Québec politics, from:

- 160-226\* (3) La vie politique Québécoise
- 160-320 (3) Issues in Canadian Democracy
- 160-321 (3) Issues in Canadian Public Policy
- 160-326 (3) Provincial Politics
- 160-336\* (3) Le Québec et le Canada
- 160-337 (3) Canadian Public Administration
- 160-342 (3) Canadian Foreign Policy
- 160-370\* (3) Révolution tranquille et Changements politiques
- 160-371 (3) The Challenge of Canadian Federalism
- 160-378 (3) The Canadian Judicial Process
- 160-410 (3) Canadian Political Parties
- 160-411 (3) The Politics of Immigration & Multiculturalism in Canada
- 160-416 (3) The Political Economy of Canada
- 160-421 (3) Politics of Social Movements in Canada
- 160-427 (3) Selected Topics in Canadian Politics

- 160-446\* (3) Les politiques publiques au Québec  
 160-469 (3) The Politics of Regulation  
 160-478 (3) Canadian Constitution: Rights and Liberties  
 157-440\* (3) Aspects of Contemporary Québec/Aspects du Québec Contemporain

\*Denotes Québec Politics

#### **MINOR CONCENTRATION IN COMPARATIVE POLITICS**

(Non-expandable) (18 credits) [MARS Program Code 7-780031]

##### **Required Course** (3 credits)

- 160-211 (3) Introduction to Comparative Politics

##### **Complementary Courses** (15 credits)

3 credits selected from the following:

- 160-212 (3) Government and Politics - Developed World  
 160-227 (3) Developing Areas - Introduction

12 credits selected from the following:

- 160-300 (6) Developing Areas/Revolution  
 160-315 (3) Approaches to Political Economy  
 160-318 (3) Comparative Local Government  
 160-319 (3) Politics of Latin America  
 160-322 (3) Political Change in South Asia  
 160-323 (3) Developing Areas/China and Japan  
 160-325 (6) Government and Politics of the United States  
 160-328 (3) Modern Politics of Western Europe  
 160-329 (3) Soviet and Post-Soviet Politics  
 160-331 (3) Politics in East Central Europe  
 160-338 (3) Developing Areas/Topics I  
 160-339 (3) Comparative Developed: Topics I  
 160-340 (3) Developing Areas/Arab World  
 160-357 (3) Politics in Contemporary Europe  
 160-358 (3) Comparative State-Society Relations  
 160-414 (3) Society and Politics of Italy  
 160-419 (3) Transitions from Communism  
 160-422 (3) Developing Areas/Topics II  
 160-423 (3) Ethno-National Politics/Developing World  
 160-425 (3) Selected Topics in American Politics  
 160-431 (3) Nations and States/Developed World  
 160-437 (3) Politics of Israel  
 160-450 (3) Peacebuilding  
 160-464 (3) Comparative Political Economy  
 160-466 (3) Analysis of Public Policy  
 160-471 (3) Democracy in the Modern World  
 160-472 (3) Developing Areas/Social Movements  
 160-473 (3) Democracy and the Market

#### **MINOR CONCENTRATION IN INTERNATIONAL RELATIONS**

(Non-expandable) (18 credits) [MARS Program Code 7-780032]

##### **Required Courses** (6 credits)

- 160-243 (3) International Politics: Economic Relations  
 160-244 (3) International Politics: State Behaviour

##### **Complementary Courses** (12 credits)

12 credits of which 6 credits must be in thematic courses:

###### *Thematic courses:*

- 160-301 (3) The Modern International System  
 160-345 (3) International Organization  
 160-347 (3) Arab-Israeli Conflict Crisis War Peace  
 160-351 (3) Crisis, Conflict and War  
 160-354 (3) Approaches to International Political Economy  
 160-360 (3) Security: War and Peace  
 160-441 (3) International Political Economy: North-North Relations  
 160-443 (3) Change in International Politics  
 160-445 (3) International Political Economy: North-South Relations

###### *Regional courses:*

- 160-341 (3) Foreign Policy: The Middle East  
 160-342 (3) Canadian Foreign Policy  
 160-346 (3) American Foreign Policy  
 160-349 (3) Foreign Policy: Asia

#### **MINOR CONCENTRATION IN POLITICAL ECONOMY**

(Non-expandable) (18 credits) [MARS Program Code 7-780033]

##### **Complementary Courses** (18 credits)

3 credits selected from:

- 160-211 (3) Introduction to Comparative Politics  
 160-227 (3) Developing Areas/Introduction  
 160-243 (3) International Politics: Economic Relations

3 selected from:

- 154-208 (3) Microeconomic Analysis and Applications  
 154-209 (3) Macroeconomic Analysis and Applications  
 Students who take 154-230D or 154-250D are deemed to have fulfilled the economics requirement

12 credits selected from:

- 160-315 (3) Approaches to Political Economy  
 160-358 (3) Comparative State-Society Relations  
 160-464 (3) Comparative Political Economy  
 160-321 (3) Issues in Canadian Public Policy  
 160-416 (3) The Political Economy of Canada  
 160-469 (3) The Politics of Regulation  
 160-243 (3) International Politics: Economic Relations  
 160-354 (3) Approaches to International Political Economy  
 160-441 (3) International Political Economy: North-North Relations  
 160-445 (3) International Political Economy: North-South Relations  
 160-473 (3) Democracy and the Market

#### **MINOR CONCENTRATION IN POLITICS, LAW AND SOCIETY**

(Non-expandable) (18 credits) [MARS Program Code 7-780034]

##### **Required Courses** (6 credits)

- 160-211 (3) Introduction to Comparative Politics  
 160-378 (3) The Canadian Judicial Process

##### **Complementary Courses** (12 credits)

3 credits selected from:

- 160-221 (3) Government of Canada  
 160-222 (3) Political Process and Behaviour in Canada

9 credits, at least 6 of which must be non-political science credits selected from :

- 101-344 (3) The Rise of Police Institutions  
 107-348 (3) Philosophy of Law  
 135-316 (3) Social and Ethical Issues in Jewish Law  
 160-318 (3) Comparative Local Government  
 160-321 (3) Issues in Canadian Public Policy  
 160-337 (3) Canadian Public Administration  
 160-466 (3) Public Policy Analysis  
 160-469 (3) Politics of Regulation  
 160-478 (3) Canadian Constitution: Rights and Liberties  
 160-488 (3) Punishment and Prisons  
 166-388 (3) Crime  
 486-456\* Children and Law  
 486-482\* Law and Poverty

\* Procedure for taking Law courses: to take these courses, the student must apply as a special student through the Faculty of Law and provide the following: curriculum vitae, copy of academic record and reason for wanting to take the course.

#### **MINOR CONCENTRATION IN SOUTH ASIA** (Non-expandable) (18 credits) [MARS Program Code 7-780035]

##### **Required Courses** (6 credits)

- 160-227 (3) Developing Areas/Introduction  
 160-322 (3) Political Change in South Asia

##### **Complementary Courses** (12 credits)

3 - 6 credits selected from:

- 151-327 (3) Peoples of South Asia  
 260-252 (3) Hinduism and Buddhism  
 260-344 (3) Mahayana Buddhism  
 260-348 (3) Classical Hinduism  
 260-350 (3) Bhakti Hinduism

- 260-452 (3) Modern Hindu Thought  
397-500 (6) History of Islamic India

6 - 9 credits selected from:

*Anthropology*

- 151-212 (3) Anthropology of Development

*Islamic Studies*

- 397-505 (3) Major Themes of Islamic Religious Expression  
397-506 (3) Islam: Later Development

*Religious Studies*

- 260-339 (3) Hindu and Buddhist Images of the Feminine  
260-342 (3) Theravada Buddhist Literature  
260-371 (3) Ethics of Violence and Non-Violence

*Sociology*

- 166-254 (3) Development and Underdevelopment

**MAJOR CONCENTRATION IN POLITICAL SCIENCE**

(36 credits) [MARS Program Code 8-780000]

**Complementary Courses** (36 credits)

36 credits of Political Science courses

12 - 15 credits to be selected from at least *three* of the four main fields (Comparative Government and Politics, Canadian and Québec Government and Politics, International Politics, Political Theory). Students are advised to take these courses in their first year in the program.

no more than 15 of the 36 credits may be at the 200-level

no more than 18 of the 36 credits should be from the same field

In the final year, no program courses may be taken below the 300 level.

The normal course load for a first-year student is 30 credits; a typical course distribution is given in the Departmental guidelines.

First year students normally may take courses at the 200-level only. First year students in the second term of a 90-credit program may, with the approval of their adviser at Course Change period, transfer into one 300-level course provided that they have obtained an average of B<sup>+</sup> in their first-term courses and that they have taken the prerequisite 200-level course. Second year students in the third term of a 120-credit program may take one 300-level course provided they have taken the prerequisite course at the 200-level.

**HONOURS PROGRAM IN POLITICAL SCIENCE** (60 credits)

[MARS Program Code 2-780000]

**NOTE:** The following provides only a summary view of the program. Detailed information is provided in the handout "Programs in Political Science", available from the Department; all Honours and potential Honours students must read it before seeing an adviser.

The Honours program in Political Science consists of 60 credits of which 48 must be in Political Science. The remaining 12 credits must be in related social studies disciplines and must be taken at the 300 or 400 level.

Students wishing to take Honours Political Science will be admitted to the program in their second year in Political Science. In their first year in political science, they should register as Major students and take 12-15 credits in Political Science spread over at least three of the four main fields offered by the Department (Comparative Politics, Canadian and Québec Politics, International Politics, Political Theory). Potential Honours students are also strongly encouraged to take one of the basic courses in economic analysis (154-208A/209B or 154-230D). The introductory course requirements in the various fields of Political Science are the same as those presented in the description of the Major program above.

Students in the Honours Political Science program are encouraged to concentrate in one or two of the major fields offered by the Department. While concentration is considered beneficial, excessive specialization is discouraged. Students will normally not be permitted to take more than half their Political Science credits in any one field. Honours students are required to take a 3-credit course in Methods (160-311A) and a 3-credit course in Political

Theory (at any level). They are also required to take one-quarter of their Political Science credits (12 credits) at the 400-level or higher, including at least one 500- or 600-level Seminar. Students can satisfy this one-quarter rule by taking one 400-, one 500-, and one 600-level course. (For the list of 500-level and 600-level courses, please consult the course description booklet which is available in the Department office.) Further information may be obtained from one of the Honours advisers.

**JOINT HONOURS PROGRAM – POLITICAL SCIENCE COMPONENT** (36 credits) [MARS Program Code 0-780000]

Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see [page 48](#) for a list of available programs.

Prior to registering for each Joint Honours component, students must see advisers in the respective departments for approval of their selection. Departmental advisers will only approve combinations that are feasible, given the nature of the research project that would be involved. **Students who neglect to obtain prior approval may jeopardize their graduation.**

**NOTE:** The following provides only a summary view of the program. Detailed information is provided in the handout "Programs in Political Science", available from the Department; all Joint Honours and potential Joint Honours students must read it before seeing an adviser.

To meet the requirements for Joint Honours degrees, students must complete 36 credits in Political Science and meet the requirements set forth by the other Department. Students wishing to follow a Joint Honours program will be admitted in their first year in political science. Joint Honours students normally take 12 credits in Political Science, 12 credits in the other Honours subject and 6 credits of other courses in each year of their program.

In the first year in political science, the 12 credits in Political Science should cover at least two (preferably three) of the four main fields offered by the Department. While some concentration is encouraged, students will normally not be permitted to take more than half their Political Science credits in any one field. Joint Honours students are required to take a Political Science course in Methods (160-311A) unless they are authorized to take an equivalent social science methods course in another department (Sociology, Economics). In that case they are required to take a course (at any level) in Political Theory. They are also required to take one-quarter of their Political Science credits (i.e., 9 credits) at the 400 level or higher, including at least one 500- or 600-level Seminar. Students can satisfy the one-quarter rule by taking one 500- and one 600-level course.

**HONOURS STANDARDS**

To enter Honours and to remain in Honours, students must achieve/maintain a 75% (B+) average in their political science courses and more than half of the political science grades must be at the 75% level or higher. All political science courses taken at McGill are counted in determining a student's standing. (The specific criteria are given in the brochure "Programs in Political Science".) To be awarded Honours at graduation, students must be registered in the Honours program in their final year. At graduation, students' Honours standing will be determined by their overall record in the Honours program.

Further information may be obtained from the Head of the Honours program.

**COURSE DESCRIPTIONS**

As this Calendar is prepared early in the year, changes to course offerings may occur before the academic year begins. A supplement is available in March and again in August in the Department office and should be consulted.

The course credit weight is given in parentheses (#) after the title.

- Denotes courses not offered in 1999-2000.

**160-211A INTRODUCTION TO COMPARATIVE POLITICS.** (3) Introduction to the study of comparative politics as it applies both to the

developed world and developing countries. The course presents the basic concepts and approaches used in the field of comparative politics and it focuses on patterns of similarity and difference in a way political institutions and processes are structured in a wide variety of national contexts. **Professor Bornstein**

**160-212B GOVERNMENT & POLITICS OF THE DEVELOPED WORLD.** (3) The nature of politics in a few selected nations of the industrialized world, applying the concepts introduced in 160-211A to specific national contexts. Countries studied will be drawn principally from Europe and North America. **Professor Meadwell**

**160-221A GOVERNMENT OF CANADA.** (3) An examination of the central governmental institutions, including parliament, federalism, and the judiciary. **Professor Schultz**

**160-222B POLITICAL PROCESS & BEHAVIOUR IN CANADA.** (3) (Not open to students who have taken 160-320A prior to 1996-97.) An introduction to contemporary political life in Canada that examines how demands are identified and transmitted through the political systems. Emphasis will be placed on: the Canadian political culture; socialization and political participation; the electoral system; elections and voting; the role and structure of political parties; and the influence of organized interests. **TBA**

**160-226B LA VIE POLITIQUE QUÉBÉCOISE.** (3) (An ability to understand and read French is required; writing and speaking ability are not.) (This course is offered in English and French in alternate years. For 1999-2000 it will be offered in English.) Une introduction à la vie politique québécoise à travers l'étude des institutions, des idéologies et des comportements politiques. Une attention particulière sera accordée à la structure et aux changements dans le système politique québécoise. **Professor Gagnon**

**160-227B DEVELOPING AREAS/INTRODUCTION.** (3) An introduction to Third World politics. A comparative examination of the legacies of colonialism, the achievement of independence, and contemporary dynamics of political and socio-economic development in Africa, Asia and Latin America. Topics include modernization, dependency, state-building and national integration, revolution, the role of the military, and democratization. **Professor Brynen**

**160-231A POLITICAL THEORY I.** (3) This course is designed to introduce students to the diversity and richness of political concepts. We will study a mix of classic and contemporary texts centered around crucial issues in political philosophy. Themes vary from year to year, and may include democracy, equality, liberty or community. **Professor Patten**

**160-243B INTERNATIONAL POLITICS OF ECONOMIC RELATIONS.** (3) An introduction to international relations, through examples drawn from international political economy. The emphasis will be on the politics of trade and international monetary relations. **Professor Brawley**

**160-244A INTERNATIONAL POLITICS: STATE BEHAVIOUR.** (3) Offers a comprehensive introduction to the behaviour of nation states, the primary actors in the international system. Will explore how states make foreign policy decisions. The military and economic dimensions of state behaviour, conflict, co-operation, interdependence, globalization and order in the changing international system form the other topics. **Professor Paul**

**160-300D DEVELOPING AREAS/REVOLUTION.** (6) (Prerequisite: A basic course in Comparative Politics or written permission of the instructor.) The post WW II revolutionary process in the third world. Attention to the nature of the revolutionary process in the struggle for national liberation both where this approach succeeded and failed. Examples drawn from Asia, Africa and Latin America. Students will be required to do a thorough case study. **Professor Noumoff**

**160-301A THE MODERN INTERNATIONAL SYSTEM.** (3) (Prerequisite: A 200-level course in International Relations. Not open to students who have taken 160-243 prior to 1997-98.) The evolution of the modern international system: the European balance of power system, the post WWII bipolar system, the emerging post-Cold War system. Focus on changing patterns of major power relations

(conflict, war, accommodation, alignment, cooperation) as well as the structural and setting factors which explain these changes. **Professor Noble**

**160-311B TECHNIQUES OF EMPIRICAL RESEARCH.** (3) An introduction to empirical political research. Among the topics considered are the formulation of research problems, the selection of samples, interviewing, questionnaire construction, and the analysis and interpretation of data. **TBA**

**160-315A APPROACHES TO POLITICAL ECONOMY.** (3) (Prerequisite: 160-211A or 212B and one preferably university level economics course.) Influential traditions in political economy. Focus on how these attempted to integrate the economic and political. Application of economic analysis to social and political phenomena ("social choice"). Recent efforts to combine the deductive logic of economics with comparative empirical analysis of actors in different institutional settings. Extension to the international political economy. **Professor Haskel**

**160-318A COMPARATIVE LOCAL GOVERNMENT.** (3) (Prerequisite: 160-211A or 212B or written permission of instructor.) An examination of the organization and conduct of local government in Canada, the United States, and selected European countries. Attention to theories of local government, the criteria for comparative analysis, the provision of public goods and bads, urban political patterns and the constitution of new institutional arrangements to deal with "urban crises" in North America. **Professor Sabetti**

**160-319A POLITICS OF LATIN AMERICA.** (3) (Prerequisite: A basic course in Comparative Politics or a course on the region or written permission of the instructor.) This course will deal with the dynamics of political change in Latin America today. **Professor Oxhorn**

**160-320A ISSUES IN CANADIAN DEMOCRACY.** (3) (Prerequisite: At least one other course in Canadian or Comparative Government and Politics or permission of instructor.) Critical analysis of selected issues and debates in Canadian representation, direct democracy and non-party alternatives. Topics are examined from both the perspective of the general population and the specific experience of women and ethno-racial minorities. **Professor Black**

**160-321B ISSUES IN CANADIAN PUBLIC POLICY.** (3) (Prerequisite: at least one other course in Canadian or Comparative Politics.) The Canadian political process through an analysis of critical policy issues in community development, welfare state, education, and institutional reforms in public service delivery systems. Diagnostic and prescriptive interpretations of public choices in a federal-parliamentary regime. **Professor Sabetti**

**160-322A DEVELOPING AREAS/SOUTH ASIA.** (3) (Prerequisite: A basic course in Comparative Politics or a course on the region or written permission of the instructor.) Political change in South Asia in late colonial and post-colonial periods. Issues covered include social and cultural history; colonial rule, nationalism and state formation; democratic and authoritarian tendencies; economic policies and consequences; challenges to patterns of dominance and national boundaries; prospects for democracy, prosperity and equality. **Professor Subramanian**

**160-323B DEVELOPING AREAS/CHINA AND JAPAN.** (3) (Prerequisite: A basic course in Comparative Politics or a course on the region or written permission of the instructor.) A survey of traditional and modern political society in China and Japan. Special emphasis is placed on governmental policy and institutions in relation to ideology in the Peoples' Republic of China and post-1945 Japan. **Professor Noumoff**

**160-325D GOVERNMENT AND POLITICS OF THE UNITED STATES.** (6) (Prerequisite: 160-211A or 212B or written permission of the instructor.) A survey of the American political system, with emphasis on the constitutional and philosophical setting, the institutions and their interactions, the political process, public policy issues, and political change. **Professor Waller**

**160-326B PROVINCIAL POLITICS.** (3) (Prerequisite: A basic course in Canadian Government or Politics or permission of the instructor.) The effect of regional and provincial culture on the operation of political parties and the institutions of government; the effect of

institutional modernization on provincial governments; the role of provincial sub-systems within the Canadian political system. **TBA**

● **160-328B MODERN POLITICS IN WESTERN EUROPE.** (3) (Prerequisites: 160-211A or 212B, or 227A/B.)

● **160-329A SOVIET AND POST-SOVIET POLITICS.** (3) (Prerequisite: 160-211A, 212B, or written consent of instructor; Soviet history helpful but not required.)

● **160-331A POLITICS IN EAST CENTRAL EUROPE.** (3) (Prerequisite: Some prior related course i.e. Comparative Politics or East European History or written consent of the instructor. Recommended 160-329A.)

● **160-333A HISTORY OF WESTERN POLITICAL THEORY (I).** (3) (Prerequisite: 160-231A or written permission of the instructor.)

● **160-334B HISTORY OF WESTERN POLITICAL THEORY (II).** (3) (Prerequisite: 160-333A or written permission of the instructor. 160-333A should be taken before this course and 160-433A after it.)

**160-336B LE QUÉBEC ET LE CANADA.** (3) (An ability to understand and read French is required; writing and speaking ability are not.) (Not open to students who have taken 157-336A/B.) Comment les Canadiens anglais et les Québécois se perçoivent-ils? Les différences culturelles entre les deux groupes. Les relations politiques et économiques entre les deux groupes. L'impact de la Révolution Tranquille. La place des francophones et des anglophones dans la vie collective. Les projets de réaménagement du cadre politique. **TBA**

● **160-337A CANADIAN PUBLIC ADMINISTRATION.** (3) (Prerequisite: at least one other course in Canadian government or politics.)

● **160-338B DEVELOPING AREAS/TOPICS I.** (3) (Prerequisite: A basic course in Comparative Politics or a course on the region or written permission of the instructor.)

● **160-339B COMPARATIVE DEVELOPED: TOPICS I.** (3) (Prerequisite: a basic course in Comparative Politics or written permission of the instructor.)

**160-340A DEVELOPING AREAS/ARAB WORLD.** (3) (Prerequisite: A basic course in Comparative Politics or a course on the region or written permission of the instructor.) An examination of the societies, political forces and regimes of selected countries of the Eastern Arab world (Egypt, Syria, Lebanon, Jordan, Palestine, Saudi Arabia). **Professor Brynen**

**160-341B FOREIGN POLICY: THE MIDDLE EAST.** (3) (Prerequisite: A 200- or 300- level course in International Relations or Middle East politics or permission of the instructor.) An examination of the changing regional security environment and the evolving foreign policies and relationships of Arab states in three areas – relations with non-Arab regional powers (Israel, Iran), inter-Arab relations, Great Power relations. The course will focus particularly on Egypt, Syria, Iraq and Saudi Arabia. **Professor Noble**

**160-342B CANADIAN FOREIGN POLICY.** (3) (Prerequisite: A basic course in Canadian Government and Politics or International Politics or written consent of instructor.) The development and articulation of Canadian foreign policy. Theoretical approaches. The environmental setting. Historical perspectives. Trans-Atlantic linkages. The American connection. The Common Market. The United Nations. Military security. Developing relations with Asia, Africa, Latin America. Canada in global society. **TBA**

● **160-344B FOREIGN POLICY: EUROPE.** (3) (Prerequisite: A basic course in International or European Politics or written consent of instructor. 160-346A would be a helpful preparation for this course.)

**160-345B INTERNATIONAL ORGANIZATION.** (3) (Prerequisite: A basic course in International Politics or written consent of instructor.) Focus on the United Nations – its performance and problems. Emphasis on two of its roles: as an agent for conflict management and as a source of pressure to redistribute values, wealth and skills. **TBA**

**160-346B AMERICAN FOREIGN POLICY.** (3) (Prerequisite: 160-244A or a course in American history.) An exploration of American foreign policy from 1945 to the present. Topics to be addressed are the origins of the Cold War, deterrence, strategy and arms control, American intervention in Latin America and Vietnam, U.S. policy in the Post Cold War era – Gulf War, Haiti, Somalia, Yugoslavia and relations with Japan. **TBA**

● **160-347A ARAB-ISRAEL CONFLICT CRISIS WAR PEACE.** (3) (Prerequisite: 160-243 prior to 1997-98; or 160-244.)

● **160-349A FOREIGN POLICY: ASIA.** (3) (Prerequisite: A basic course in International or Asian politics or written permission of instructor.)

● **160-351A CRISIS, CONFLICT AND WAR.** (3) (Prerequisite: A basic course in international politics or permission of the instructor.)

**160-354A APPROACHES TO INTERNAT'L POL. ECON.** (3) (Prerequisite: A basic course in International Relations and an introductory course in Macro Economics.) The course presents theoretical approaches to understanding change in the international political economy. **Professor Brawley**

**160-357B POLITICS IN CONTEMPORARY EUROPE.** (3) (Prerequisite: 160-212B or written permission of the instructor.) An examination of political institutions and processes in today's Europe, concentrating on the member-states of the European Union and on the Union itself. The course is organized thematically rather than on a country-by-country basis. **Professor Bornstein**

● **160-358A COMPARATIVE STATE-SOCIETY PERSPECTIVE.** (3) (Prerequisite: 160-211A or 212B.)

**160-359A TOPICS IN INTERNAT'L POLITICS.** (3) (Prerequisites: A basic course in International Relations.) A specific problem area in International Relations. **TBA**

**160-360B SECURITY: WAR AND PEACE.** (3) (Prerequisite: A basic course in International Relations or written permission of the instructor.) Focuses on international security and strategies of war and peace in historical and comparative frameworks. Topics include case studies of 20th century wars, conventional and nuclear strategy, and various approaches to peace. **Professor Paul**

**160-363B FOUNDATIONS OF CONTEMPORARY POLITICAL THEORY.** (3) (Prerequisite: 160-231A or 232B.) This course explores fundamental currents of thought in political philosophy. Topics will vary from year to year, and may include issues such as classical liberalism and its opponents, the foundations of socialism and Marxism, rational choice theory and its critics. **Professor Patten**

● **160-364B RADICAL POLITICAL THOUGHT.** (3) (Prerequisite: 160-231A or 232B or written permission of instructor.)

**160-365B DEMOCRATIC THEORY.** (3) (Prerequisite: 160-231A or 232B or written permission of instructor.) A series of lectures and seminars on democratic theory. **TBA**

● **160-366A TOPICS IN POLITICAL THEORY.** (3) (Prerequisites: A basic course in Political Theory.)

**160-370B RÉVOLUTION TRANQUILLE ET CHANGEMENTS POLITIQUES AU QUÉBEC DEPUIS 1960.** (3) (Prerequisites: 160-226A or permission of the instructor.) (A reading knowledge and a minimal ability to understand spoken French are required; writing and speaking ability are not required.) (Not open to students who have taken 157-370A/B.) Y-a-t-il eu une Révolution Tranquille au Québec? Ses origines, ses causes, ses instigateurs. Les antécédents de la Révolution Tranquille. Les principales composantes politiques, économiques, sociales et culturelles. L'évolution des mentalités et des structures. La «fin» de la Révolution Tranquille? Les changements au Québec depuis cette date. **TBA**

● **160-371B CHALLENGE OF CANADIAN FEDERALISM.** (3) (Prerequisites: at least one course in Canadian politics.)

**160-378A THE CANADIAN JUDICIAL PROCESS.** (3) (Prerequisites: 160-221A or permission of the instructor.) (Not open to students who took 160-379B (1990-91) or 160-427A (1989-90).) An examination of the structure of the judiciary and its role in the Canadian

political process. Topics include the nature of judicial power and its constitutional framework in Canada, the structure and function of courts, judicial recruitment and personnel, judicial policy-making and the political role of the Supreme Court under the Charter of Rights and Freedoms. **Professor Manfredi**

● **160-410B CANADIAN POLITICAL PARTIES.** (3) (Prerequisites: At least one other course in Canadian Politics.)

**160-411B IMMIGRATION AND MULTICULTURALISM IN CANADA.** (3) (Prerequisite: at least one course in Canadian politics, preferably at the 300- or 400- level, or permission of the instructor.) An examination of various aspects of Canadian politics that stems from the country's experience with immigration and ethnic and racial diversity. **Professor Black**

**160-414B SOCIETY AND POLITICS IN ITALY.** (3) (Prerequisite: a basic course in Comparative Politics and preferably an upper level course or written permission of the Instructor.) Analysis of modern Italian political development in comparison to other Western and Mediterranean countries. What makes Italian politics unique, what makes it resemble that of other countries. **Professor Sabetti**

● **160-416B THE POLITICAL ECONOMY OF CANADA.** (3) (Prerequisite: an upper level course in Canadian Politics or in political economy or written permission of the instructor.)

● **160-419B TRANSITIONS FROM COMMUNISM.** (3) (Prerequisites: A previous History or Political Science course on the USSR, or Eastern Europe after WW II, or written permission of the instructor.)

● **160-421B POLITICS OF SOCIAL MOVEMENTS IN CANADA.** (3) (Prerequisite: 160-222B or 160-320A,B or permission of the instructor.)

● **160-422B DEVELOPING AREAS/TOPICS II.** (3) (Prerequisites: a basic course and preferably an upper level course in comparative politics.)

● **160-423B POLITICS OF ETHNO-NATIONALISM.** (3) (Prerequisites: one 300 or 400-level course in comparative politics; and one 300 or 400-level course on developing areas (any discipline.) The same course can fulfill both requirements.)

● **160-425A SELECTED TOPICS IN AMERICAN POLITICS.** (3) (Prerequisite: 160-325D.)

**160-427A SELECTED TOPICS IN CANADIAN POLITICS.** (3) (Prerequisite: A basic course and preferably an upper level course as well in Canadian Government and Politics or permission of the instructor.) Selected problem areas in Canada's political process, political culture, constitutional development, and machinery of government. **TBA**

**160-428A POLITICS OF FRANCE.** (3) (Prerequisite: 160-211A or either 211A or 212B or 328A or 357B or written permission of the instructor.) The distinctive characteristics of French politics in the comparative perspective of Western Europe and North America. **Professor Bornstein**

**160-431A NATIONS AND STATES/DEVELOPED WORLD.** (3) (Prerequisite: 160-211A or 212B or 328A.) The role of nationalism in European and North American political development. Topics include: nationalism and state-formation, secession and sub-state nationalism, war and nationalism, federal and consociational arrangements in multi-national societies. **Professor Meadwell**

● **160-433A HISTORY OF WESTERN POLITICAL THEORY (III).** (3) (Prerequisite: 160-231A or written permission of instructor.) (160-334B should be taken before this course.)

**160-434B HISTORY OF WESTERN POLITICAL THEORY (IV).** (3) (Recommended: 160-231A or 232B or written permission of instructor.) A consideration of selected writers and themes of late 19th and 20th century political theory. Writers include Hegel, Clausewitz, Marx, Mill, Nietzsche, Lenin, Rowis, Foucault, and Habermas. The rise of industrial society, scientism, the romantic revolt, revolutionary movements, socialism and liberal-democracy. **TBA**

**160-437A POLITICS IN ISRAEL.** (3) (Prerequisite: 160-211A or -212B. Recommended 135-366A.) An analysis of the nature and

development of the Israeli political system, including historical background, Zionist ideology, the electoral system, the political parties, the institutions of government, constitutional issues, and religion and politics. The relationship between domestic politics and foreign policy will also be explored. **Professor Waller**

**160-441B IPE: NORTH-NORTH RELATIONS.** (3) (Prerequisites: At least one course in international politics.) A political economy course on political and economic changes which have blurred the domestic/international distinction, making domestic issues the subject of negotiation among states. The development of the EU which reinforces this as well as the politics of firms and states, trade, money, and regulation are studied. **Professor Haskel**

**160-443B CHANGE IN INTERNATIONAL POLITICS.** (3) (Prerequisite: 160-244 or 160-243 plus 160-301 or a 300- or 400-level course in International Relations.) This course examines the sources and directions of change in post Cold War international relations. Topics include: transformative factors-structural dynamics, weapons technology, economic modernization, interdependence, ideology, identity; resulting transformations of power, security, state behaviour, and international relationships in the dominant, European, and Asian systems and in the developing world. **Professor Noble**

● **160-444B INTERNAT'L POLITICS.** (3) (Prerequisites: An upper level course in International Politics or written permission of the instructor.)

● **160-445A IPE: NORTH-SOUTH RELATIONS.** (3)

● **160-446A LES POLITIQUES PUBLIQUES AU QUÉBEC.** (3) (Prerequisites: 160-226A or 336A or permission of the instructor.) (An ability to understand and read French is required; writing and speaking ability are not.) (Not open to students who have taken 157-446B or 456B.)

**160-450B PEACEBUILDING.** (3) (Prerequisites: previous courses in comparative politics/developing areas and international relations. Internet research skills are strongly recommended.) An examination of transitions from civil war to peace, and the role of external actors (international organizations, bilateral donors, non-governmental organizations) in support of such transitions. Topics will include the dilemmas of humanitarian relief, peacekeeping operations, refugees, the demobilization of ex-combatants, transitional elections, and the politics of socio-economic reconstruction. (Awaiting University Approval) **Professor Brynen**

**160-459B SELECTED TOPICS IN POLITICAL THEORY.** (3) (Prerequisite: An upper level course in Political theory or written permission of the instructor.) This course will deal with a specific problem area in Political theory. **TBA**

**160-464A COMPARATIVE POLITICAL ECONOMY.** (3) (Prerequisites: At least one course in comparative politics. A basic course in economics is advised.) To what extent are economic policies, institutions, and strategies converging? The comparative politics of national and sectoral economies. Structural, historical, and cultural influences. Institutional orders and market logics in different countries. Impact of the changing global economy on states and firms: what leeway for policy? **Professor Haskel**

● **160-466B PUBLIC POLICY ANALYSIS.** (3)

**160-469B POLITICS OF REGULATION.** (3) (Prerequisite: At least one course in Canadian or Comparative Government and Politics.) Issues arising from the use of regulation as a governing instrument including origins of regulation, costs and benefits, political accountability and regulatory change including deregulation. Issues will be explored through examination of broadcasting and telecommunications regulation and their convergence in the "Information Highway". **Professor Schultz**

● **160-471B DEMOCRACY IN THE MODERN WORLD.** (3) (Prerequisite: A course in Comparative Politics or written permission of the instructor.)

● **160-472B DEVELOPING AREAS/SOCIAL MOVEMENTS.** (3) (Prerequisites: 160-227B and an upper level course in the Politics of Developing Countries or permission of the instructor.)

**160-473B DEMOCRACY AND THE MARKET.** (3) (Prerequisite: A course in Comparative Politics or written permission of the instructor.) The course examines the relationship between economic and political change by focusing on dual processes of economic reform and democratization. The inter-play of societal, state-level and international actors, and the possible trade-offs involved, are explored using examples from Latin America, the former Soviet bloc, and other developing areas. **Professor Oxhorn**

**160-478B THE CANADIAN CONSTITUTION: RIGHTS AND LIBERTIES.** (3) (Prerequisites: 160-378A or an upper level course in Canadian Politics or permission of the instructor.) (Not open to students who took 160-427A (1989-90 or 1991).) An examination of legislative and judicial protection of rights and liberties in Canada. Topics to be covered include civil rights and the division of powers; the implied bill of rights theory; the 1960 Bill of Rights; establishment and enforcement of human rights legislation; and the Charter of Rights and Freedoms. **Professor Manfredi**

**160-490A,B INDEPENDENT READING AND RESEARCH.** (3 credits each) Final year Honours students wishing to pursue a specialized interest will be allowed to undertake a program of independent reading and/or research in that area under the supervision of a member of staff. Such programs may be undertaken by students either individually or in small groups. It is the responsibility of the student to obtain the instructor's consent prior to registration. **Staff**

**160-499A,B HONOURS ESSAY.** (3) (Open to Honours students only.) Regular meetings between students and professors, the writing of a well researched essay and its oral defense. The essay should demonstrate some experience with primary sources, the ability to explore various theoretical perspectives as well as to organize and present a set of arguments in a systematic and thorough manner. **Staff**

**160-521B SEMINAR: CANADIAN POLITICS AND GOVERNMENT.** (3) (Open to graduate students, final year Honours students, and other advanced undergraduates with the permission of the instructor) (Prerequisite: At least one 300 or 400-level course in Canadian Politics.) Selected problems of Canadian socio-economic and political structures; political culture; constitutional development, and governmental structure. Topic for 1999-2000: Issues in Constitutional Reform. **Professor Schultz**

**160-522A SEMINAR: DEVELOPING AREAS.** (3)(Prerequisite: At least one upper level course in the politics of developing areas.) (Open to graduate students, final year Honours students, and other advanced undergraduates with the permission of the instructor.) A research seminar dealing with experiences of various developing countries. Examines the intersections of visions of gender and community; the interactions between mobilization along gender and community lines; the gendered nature and cultural coding of various policy initiatives. Greater emphasis given to concerns and actions of women, and to visions of community based on religion and race. Students are expected to undertake a research project. Topic for 1999-2000: Politics of Gender and Community. **Professor Subramanian**

**160-524B SEMINAR: DEVELOPED AREAS.** (3) (Prerequisite: At least one upper-level course in the politics of developed areas.) (Open to graduate students, final year Honours students, and other advanced undergraduates with the permission of the instructor) Honours Seminar for students in both comparative (developed) and international politics. Concepts and theories from both fields are used to examine the politics of the European Union. Consideration is given to problems and processes such as: "subsidiarity" (sharing governance between state and the EU), "mutual recognition" as a form of deregulation/reregulation, the "democratic deficit". Is the EU a "civilian power"? Can it "act" in international politics? Course includes simulation of European Council, summit and research paper with primary materials. **Professor Haskel**

**160-561B SEMINAR: POLITICAL THEORY.** (3) (Prerequisite: At least one upper level course in political philosophy.) (Open to graduate students, final year Honours students, and other advanced undergraduates with the permission of the instructor) A topic in political

philosophy such as democracy, liberty, property or nationalism, or a political philosopher, is studied to enable students to research a topic in depth, to present their papers to the seminar, and to engage in and profit from discussion and debate. Topic for 1999-2000: Liberalism and Nationalism. **Professor Patten**

**160-575B SEMINAR: INTERNATIONAL POLITICS.** (3) (Open to graduate students, final year Honours students and to other advanced undergraduates with the permission of the instructor.) A research seminar dealing with topics in the field of international politics. The topic for 1999-2000 will be: Nuclear Proliferation. Themes such as incentives and disincentives for nuclear acquisition, case studies from all key regions, strategies for control, non-proliferation regime, and implications for international security will be covered. **Professor Brawley**

**160-599A,B INTERNSHIP IN POLITICAL SCIENCE.** (3) (Open, with permission, to final year Honours and Joint Honours students, and graduate students. This course does not count as a 500-level seminar under the Honours requirements.) The internship shall consist of a minimum of 150 hours of work over a period of 12 weeks, plus a major research project based on the internship. The major project will ordinarily consist of a major research paper, plus a substantial written record of the work conducted during the internship. **Staff**

### 11.37 Psychology (204)

Stewart Biological Sciences Building, Room W8/1  
1205 Avenue Docteur Penfield  
Montreal, QC H3A 1B1  
Telephone: (514) 398-6100  
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**The Psychology Department offers programs in both Arts and Science. For a list of teaching staff, a full description of courses, and an outline of the nature of Psychology, the student should consult Faculty of Science section 11.27 on page 408. Programs which may be taken by Arts students are described in this section, those listed under the Faculty of Science may be taken by Science students only.**

**Note:** The B.A. (or B.Sc.) with a Major Concentration or Honours degree in psychology is not a professional qualification. It does not qualify the individual to carry on professional work in psychology.

#### INFORMATION MEETINGS FOR NEW STUDENTS

All new students entering the Psychology undergraduate program are required to attend an Information Meeting prior to registration. Students planning to pursue a Bachelor of Arts with a Major Concentration in Psychology must attend a meeting at 14:30 on August 25, 1999. Students planning to pursue a Bachelor of Arts in another area with a Minor Concentration in Psychology must attend a meeting to be held at 16:00, also on August 25, 1999. Both meetings will be held in the Stewart Biological Sciences Building, Room S1/3. At this meeting, Nicole Allard, the Academic Adviser, will explain the requirements of the Department's programs. Incoming students will have an opportunity to ask questions and receive advice on how to plan their courses. After this meeting students in the Major Concentration in Psychology will make appointments for individual advising sessions and fill out their Study Plan form for registration. Students with a Minor Concentration in Psychology will have their courses approved by an adviser in the department of their Major Concentration.

(For students entering the Psychology program in the winter term 2000, there will be an Information Meeting on December 14 at 14:00 in Room N2/2D of the Stewart Biology Building.)

Entering students must bring their letter of acceptance and a copy of their collegial transcript(s). They will also need this Calendar and a preliminary Timetable. Students will also find the Psychology Department Handbook helpful. The Handbook contains more detailed descriptions of Psychology courses, as well as pro-



viding guidelines for how students might pursue particular areas of interest.

The Psychology Department Handbook can be purchased for \$3.00 (including tax) in Room N7/9, Stewart Biological Sciences Building. Out-of-town residents may have a copy mailed to them upon receipt of \$3.00. Requests should be mailed to the Department of Psychology Adviser's Office, 1205 Avenue Docteur Penfield, Montreal, QC, H3A 1B1.

## AREAS OF SPECIALIZATION

The study of Psychology covers many fields. To develop a breadth of understanding in Psychology, students are expected to obtain knowledge beyond the introductory level in several areas of Psychology. To ensure this requirement is met Psychology courses are divided into 6 areas of specialization in the lists below:

### Cognitive Psychology

- 204-310 (3) Human Intelligence
- 204-316 (3) Psychology of Deafness
- 204-334 (3) Computer Simulation - Psych. Processes
- 204-335 (3) Formal Models of Psych. Processes
- 204-340 (3) The Psychology of Language
- 204-341 (3) Psychology of Bilingualism
- 204-352 (3) Laboratory in Cognitive Psychology
- 204-401 (3) Theories of Cognition
- 204-413 (3) Cognitive Development
- 204-428 (3) Human Communication and its Disorders
- 204-437 (3) Reading Ability and Disability
- 204-472 (3) Scientific Thinking and Reasoning
- 204-501 (3) Auditory Perception
- 204-513 (3) Seminar on the Mental Lexicon
- 204-530 (3) Applied Topics in Deafness
- 204-532 (3) Cognitive Science

### Health Psychology and Psychopathology

- 204-337 (3) Intro: Abnormal Psychology 1
- 204-338 (3) Intro: Abnormal Psychology 2
- 204-408 (3) Principles of Cognitive Behaviour Therapy
- 204-412 (3) Deviations in Child Development
- 204-429 (3) Health Psychology
- 204-436 (3) Human Sexuality and its Problems
- 204-491 (6) Advanced Study in Behavioural Disorder
- 204-533 (3) International Health Psychology

### Behavioural Neuroscience

- 204-308 (3) Physiological Psychology I: Fundamentals
- 204-311 (3) Human Behaviour and the Brain
- 204-318 (3) Physiological Psychology II: Motivation and Learning
- 204-342 (3) Hormones and Behaviour
- 204-353 (3) Laboratory in Human Perception
- 204-410 (3) Special Topics in Neuropsychology
- 204-422 (3) Neurochemical Basis of Behaviour
- 204-427 (3) Sensorimotor Behaviour
- 204-431 (3) Environment and the Developing Brain
- 204-470 (3) Memory and Brain
- 204-505 (3) The Psychology of Pain
- 204-526 (3) Advances in Visual Perception

### Social and Personality

- 204-331 (3) Inter-Group Relations
- 204-332 (3) Introduction to Personality
- 204-333 (3) Personality and Social Psychology
- 204-351 (3) Research Methods in Social Psychology
- 204-354 (3) Interpersonal Relationships
- 204-471 (3) Human Motivation
- 204-473 (3) Social Cognition and the Self
- 204-534 (3) Community Psychology
- 204-535 (3) Advanced Topics in Social Psychology

### Developmental

- 204-304 (3) Child Development
- 204-343 (3) Language Acquisition in Children

- 204-414 (3) Social Development
- 204-416 (3) Advanced Topics in Child Development
- 204-438 (3) The Child Witness
- 204-511 (3) Infant Competence
- 204-561 (3) Methods in Developmental Psycholinguistics

### Research and Measurement

- 204-336 (3) Measurement of Psych. Processes
- 204-400 (3) Contemporary Psychology Theory
- 204-403 (3) Modern Psychology in Historical Perspective
- 204-406 (3) Psychological Tests and Measurements
- 204-435 (3) Correlational Techniques
- 204-451 (3) Human Factors Research and Techniques
- 204-450 (6) Research Project and Seminar
- 204-492/493 (3) Seminars in Special Topics
- 204-495 (3) Psychology Research Project
- 204-531 (3) Structural Equation Models

### MINOR CONCENTRATION IN PSYCHOLOGY (18 credits)

(Expandable) [MARS Program Code 7-810000]

Students registered in a Bachelor of Arts Program in another department may pursue a Minor Concentration in Psychology. This Minor Concentration is expandable for students who may wish to transfer into a Major Concentration in Psychology at a later date.

#### Recommended background:

Students are advised to complete a course in Introductory Psychology at the collegial or freshman level. Students who have not previously completed Psychology 350-101 or 350-102 in CEGEP are required to complete 204-100A during the first year of study at McGill.

#### Complementary Courses (18 credits)

6 credits selected from:

- 204-204 (3) Introduction to Psychological Statistics
- 204-211 (3) Learning and Motivation
- 204-212 (3) Perception
- 204-213 (3) Cognition
- 204-215 (3) Social Psychology

6 credits of Psychology courses selected from *one* of the six areas of specialization

6 credits of Psychology courses at the 300-level or higher

### MINOR CONCENTRATION IN BEHAVIOURAL SCIENCE

(18 credits) (Non-expandable) (Open only to students registered in the Major Concentration In Psychology)

[MARS Program Code 7-810030]

Students who wish to go on to graduate training in Psychology, and those who may wish to apply for membership of the Ordre des Psychologues du Québec (once the additional graduate requirements of the Ordre have been completed), are advised to take the following supplementary Minor Concentration in Behavioural Science. Note that this counts as a *second* Minor Concentration, and is open only to students registered in the Major Concentration In Psychology. A first Minor Concentration must also be completed in a discipline other than Psychology.

#### Complementary Courses (18 credits)

6 credits of Psychology courses selected from *one* of the six areas of specialization (other than those used to fulfill the requirements of the Major Concentration)

3 credits, one Psychology course at the 400 or 500 level

9 credits at the 300 level or higher selected from courses in Psychology, Anthropology (151-), Linguistics (104-), or Sociology (166-)

### MAJOR CONCENTRATION IN PSYCHOLOGY

(36 credits) [MARS Program Code 8-810000]

Students with a Major Concentration in Psychology must obtain a minimum grade of C in all 36 credits of the program. A grade lower than C may be made up by taking another equivalent course (if

there is one), by successfully repeating the course, or by successfully writing a supplemental examination (if there is one).

A course can be considered to fulfil only one requirement. For example, if 204-413 is taken to satisfy the requirement for 6 complementary credits in Psychology at the 400 level, it may not also be counted towards the completion of 6 credits in the cognitive psychology area of specialization.

#### Recommended Background:

Students planning to pursue a major concentration or honours program in Psychology are advised to complete courses in Introductory Psychology and Human Biology at the collegial level.

Students who have not previously completed Psychology 350-101 or 350-102 in CEGEP will be required to register for 204-100A during their U1 year. Students who have not completed one of Biology 101-301, 101-401, 101-911 or 101-921 in CEGEP will be required to complete Biology 177-115B (or, if they prefer, 177-111A or 177-112B) during their U1 year.

Students who have completed either Mathematics 201-307 or 201-337, or the combination of Quantitative Methods 360-300 with Mathematics 201-300, and who obtained a minimum grade of 75%, will be exempt from 204-204A. These students will replace this requirement with three credits at the 300 level in one of the following disciplines: psychology, anthropology, linguistics or sociology.

#### Required Courses (18 credits)

204-204	(3)	Introduction to Psychological Statistics
204-211	(3)	Learning and Motivation
204-212	(3)	Perception
204-213	(3)	Cognition
204-215	(3)	Social Psychology
204-305	(3)	Statistics for Experimental Design

#### Complementary Courses (18 credits)

12 credits of Psychology courses, 6 credits selected from each of two of the six areas of specialization  
6 credits of 400- or 500-level Psychology courses.

**Note:** Students who wish to apply to the Honours Program in Psychology must complete the following courses in their U1 year to be eligible for admission: 204-204, 204-211, 204-212, 204-213, 204-215. Students who have been exempted from 204-204 are advised to complete 204-305 in U1. All students must complete a minimum of 27 graded credits in U1 to be eligible for admission to the Honours Program.

#### B.A. HONOURS PROGRAM IN PSYCHOLOGY (54 credits) [MARS Program Code 2-810000]

Honours in Psychology prepares students for graduate study, and so emphasizes practice in the research techniques which are used in graduate school and professionally later on. Students are accepted into Honours at the beginning of their U2 year, and the two-year sequence of Honours courses continues through U3.

Admission to Honours is selective. There is normally room for 25-30 new Honours students each year. Students with a cumulative grade point average of 2.8 or better are eligible to apply; however during the past several years it has been possible to accept a maximum of 30 students with averages above 3.5 based on a 27-30 graded credit program over two terms. Students must complete the following courses in their U1 year to be eligible to apply to the Honours Program: 204-204, 204-211, 204-212, 204-213 and 204-215. Students who have been exempted from 204-204 due to previous courses completed in CEGEP are advised to complete 204-305 in their U1 year. Once in the Honours Program, the student must obtain a GPA of 3.0 in the U2 year in order to continue in the program for U3. Students in the Honours Program are required to complete a minimum of 27 graded credits per academic year.

Applications can be obtained from the Undergraduate Office of the Department of Psychology, Room N7/9A, Stewart Biological Sciences Building. The applications must be completed and returned to the Undergraduate Office by August 20, 1999. Candi-

dates will be advised of the Department's decision through a notice posted in front of the Undergraduate Adviser's Office, N7/9, shortly after classes begin in September.

Students should note that awarding of the Honours degree will depend on both cumulative grade point average and a minimum grade of B on 204-380D, 480D, 481D. "First Class Honours" is awarded to students who obtain a minimum cumulative grade point average of 3.5 and a minimum CGPA of 3.5 in the three Honours courses of which 12 out of 18 credits (2 courses) received at least an A- grade. "Honours" is awarded to students with a minimum cumulative grade point average of 3.0 and a minimum CGPA of 3.0 on these three courses. Moreover, the awarding of the Honours degree normally requires completion of two full years of study, U2 and U3, in the Psychology Department. Exceptionally good students may be admitted for the U3 year only on the basis of their marks and research experience, however these students must complete 6 credits in each of three areas of specialization.

#### U1 Required Courses (15 credits)

204-204	(3)	Introduction to Psychological Statistics
204-211	(3)	Learning and Motivation
204-212	(3)	Perception
204-213	(3)	Cognition
204-215	(3)	Social Psychology

Note: 204-100A may be taken as a co-requisite with these basic courses.

#### U1 or U2 Required Course (3 credits)

204-305	(3)	Statistics for Experimental Design
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#### U2 Required Course (6 credits)

204-380D	(6)	Honours Research Project and Seminar
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#### U3 Required Courses (12 credits)

204-480D	(6)	Foundations of Modern Psychology
204-481D	(6)	Honours Thesis Research

#### Complementary Courses (18 credits)

12 credits of Psychology courses; 6 credits selected from each of two areas of specialization  
6 credits at the 300 level or higher selected from Psychology, Anthropology (151-), Linguistics (104-), or Sociology (166-)

### 11.38 Québec Studies / Études sur le Québec (157)

3460 McTavish Street  
Montreal, QC H3A 1X9  
Telephone: (514) 398-3960  
Fax: (514) 398-3959

Website: <http://www.arts.mcgill.ca/programs/qs>

Director — Alain-G. Gagnon (*Political Science*)

#### Advisory Committee

Nicholas Kasirer (*Law*), Andrée Lévesque (*History*),  
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Suzanne Pellerin (*English and French Language Centre*),  
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Sébastien Roy (*Student Representative*),  
Michael Smith (*Sociology*), Brian Young (*History, Chair*)

Le Programme d'études sur le Québec veut favoriser les études et les échanges interdisciplinaires autour de la société québécoise.

Avec l'appui des départements, la concentration Mineur et la concentration Majeur en Études sur le Québec sont offerts. Constitués l'un et l'autre d'une suite agencée de cours ayant pour but de fournir un enseignement interdisciplinaire aussi complet que possible sur la société québécoise à l'intérieur d'un cadre canadien et international.

Sauf les cours de Études sur le Québec (157-300B), Travaux dirigés (157-472D) et le séminaire (157-440A/B), les cours compris dans la concentration Majeur ou la concentration Mineur ont la responsabilité des divers départements. Pour connaître la description de ces cours et, le cas échéant, les conditions d'admission, l'étudiant(e) est donc invité(e) à se reporter aux autres sections de l'Annuaire et, au besoin, à consulter les Départements concer-

nés, d'autant plus que tous les cours ne se donnent pas nécessairement à chaque année. Veuillez noter que les conseillers pédagogiques ou les directeurs de programmes peuvent suggérer l'inscription à un cours sans toutefois imposer ce choix. La décision finale revient à l'étudiant(e) en ce qui concerne l'inscription à un cours en autant que l'étudiant(e) répond aux conditions d'admission pour ce cours.

Le titre de chaque cours indique s'il est donné en français ou en anglais, mais les travaux et examens peuvent toujours être rédigés dans l'une ou l'autre de ces deux langues (sauf au Département de langue et littérature françaises, où le français est de rigueur).

The Québec Studies Program is intended to stimulate interdisciplinary studies and exchanges on Québec society.

With departmental support, a Major Concentration and a Minor Concentration are offered, both of which consist of a coherent series of courses providing an interdisciplinary perspective on Québec society in a Canadian and an international context.

Except for general course (157-300B), the Tutorial (157-472D) and the seminar (157-440A/B), courses included in the Major Concentration or Minor Concentration are the responsibility of the departments. To obtain a complete description of these courses and the admission requirements where applicable, students should read the relevant departmental sections of the McGill Calendar, and if necessary, consult with the departments concerned, bearing in mind that not all courses are available in any given year. Please take note that an adviser or a director of a program can recommend to register to a course without imposing this choice. The final decision belongs to the student if the student has successfully completed the course prerequisites.

The title of each course indicates whether it is given in French or English, but term papers and exams can be written in either of these two languages (except in the French Language and Literature Department where French is the rule).

### LA CONCENTRATION MINEUR EN ÉTUDES SUR LE QUÉBEC MINOR CONCENTRATION IN QUÉBEC STUDIES (18 crédits) (Expandable) [MARS Program Code 7-371000]

La concentration Mineur en Études sur le Québec a pour but de donner à l'étudiant(e) une connaissance générale de la société québécoise à la fois interdisciplinaire et complémentaire à sa propre discipline de spécialisation.

On peut s'inscrire à la concentration Mineur en U2 ou en U3.

The goal of this Concentration is to give the student a general knowledge of Quebec society that will be both interdisciplinary and complementary to his/her own Major Concentration or Honours Program.

Students can enroll in the Minor Concentration either in U2 or U3. They must obtain permission to do so either from their academic adviser or the direction of their Department.

#### Cours Obligatoires / Required Courses (6 crédits/credits)

157-300B (3) Études sur le Québec  
157-440A (3) Aspects du Québec contemporain

#### Complémentaires / complementary (12 crédits/credits)

12 crédits, dont au moins 3 doivent faire partie du tronc commun et les autres peuvent provenir de l'ensemble des cours.

Le choix de ces cours se fera en consultation avec le Directeur du programme et variera selon le domaine de spécialisation de chaque étudiant(e).

12 credits, at least 3 of which must be from Core courses, chosen from the Complementary Course lists below,

The selection of courses will be made in consultation with the Program Director and will vary depending on the Major Concentration or Honours program of each student.

### LA CONCENTRATION MAJEUR EN ÉTUDES SUR LE QUÉBEC MAJOR CONCENTRATION IN QUÉBEC STUDIES (36 crédits) [MARS Program Code 8-371000]

La concentration Majeur en études sur le Québec s'adresse aussi bien aux étudiants(es) du Québec et du Canada qu'à ceux et celles de l'étranger. Ce programme veut offrir à chaque étudiant(e) une connaissance du Québec à la fois large et approfondie, tout en lui permettant de recevoir une bonne formation interdisciplinaire.

The Major Concentration in Québec Studies is intended for students from inside as well as outside Québec and Canada. Its goal is to provide the student with a wide and thorough knowledge of Québec, while allowing him/her to focus on several fields of study.

#### Cours Obligatoires / Required Courses (12 crédits/credits)

157-300B (3) Études sur le Québec  
157-440A (3) Aspects du Québec contemporain  
157-472D (6) Travaux dirigés

#### Complémentaires / complementary (24 crédits/credits)

24 crédits, dont au moins 6 doivent faire partie du tronc commun et les autres peuvent provenir de l'ensemble des cours.

Le choix de ces cours se fera en consultation avec le Directeur du programme et variera selon le domaine de spécialisation de chaque étudiant(e).

24 credits, at least 6 of which must be from Core courses, chosen from the Complementary Course lists below,

The selection of courses will be made in consultation with the Program Director and will vary depending on the Major Concentration or Honours program of each student.

#### Cours complémentaires / Complementary Course Lists

Cours inscrits au tronc commun, c'est-à-dire les cours portant plus spécifiquement sur le Québec sont marqués par un astérisque (\*).

Core courses, courses with a specific focus on Québec are indicated by an asterisk (\*)

#### Anglais / English

110-228A Canadian Literature I  
110-229B Canadian Literature II  
110-327D The Development of Prose Fiction in Canadian Literature  
110-328D The Development of Canadian Poetry  
110-335A The 20th Century Novel I  
110-336A The 20th Century Novel II  
110-361A Poetry of the 20th Century I  
110-362B Poetry of the 20th Century II  
110-393B Canadian Cinema I  
110-394A Canadian Cinema II  
110-409B Study of a Canadian Author  
110-410B Studies in a Theme or Movement in Canadian Literature  
110-411B Studies in Canadian Fiction

#### Anthropologie / Anthropology

151-306A Native Peoples' History in Canada  
151-336A Ethnohistory of Northeastern North America  
151-338B Native Peoples of North America  
151-436B North American Native Peoples

#### Architecture

301-372A History of Architecture in Canada  
École de travail social / Social Work  
407-352A Public Social Services in Canada  
407-357B Legal Problems of the Poor  
407-535B Women and Social Policy in Canada

#### Études sur le Canada / Canadian Studies

106-200A Introduction to the Study of Canada  
106-300A Topics in Canadian Studies I: Nationalisms in Canada  
106-402A Canadian Studies Seminar II: Issues in Canadian Cultures

**Études juives / Jewish Studies**

135-354B Interdisciplinary Lectures

**Études nordiques / Northern Studies**

197-450B Circumpolar Perspectives in Northern Studies

197-490A Northern Field Studies and Research

**Géographie / Geography** (\* Core Course)

183-311A Canada. A Geo-Economic Perspective

183-326B\* Geography of Québec

183-499A\* Subarctic Field Studies in Geography: Schefferville

**Histoire / History** (\* Core Course)

101-202A Canada to 1867

101-203B Canada since 1867

101-212D Survey of Canadian History

101-303B\* Québec, 1815-1914

101-332A Constitutional History of Canada

101-333A\* History of New France - Part I

101-334B\* History of New France - Part II

101-342A Canada's External Relations since 1867

101-343B Women in Post-Confederation Canada

101-353A Canada: Work and Society, 1830-1919

101-357A Religion and Canadian Society

101-363A Canada, 1870-1914

101-364A Canada, 1914-1945

101-367A Canada since 1945

101-373B Canada: Work and Society, 1919-1960

101-403B\* History of Québec Institutions

101-423B Canada: Ethnicity, Race, Migration

101-434B\* British North America, 1760-1867

101-462D Topics: Canadian Conservatism

101-463D Topics: History of Women in Canada

101-469D Topics: Canadian Religious History

101-471D Topics: Canadian Immigration History

101-472D\* Topics: British North America

101-483D\* Seminar: History of Montreal

101-493D Topics: Canadian Social History

**Histoire de l'art / Art History**

123-301B Canadian Art

123-302B Aspects of Canadian Art

**Langue et littérature françaises /****French Language and Literature** (\* Core Course)

125-207B\* French and Québec literature

125-210A\* Francophonie I

125-228A\* Civilisation québécoise I

125-295B\* Histoire littéraire française et québécoise

125-296B Travaux pratiques II

125-296B\* Travaux pratiques II

125-315A\* Le cinéma québécois

125-329B\* Civilisation québécoise II

125-372B\* Le roman québécois I

125-375A\* Théâtre québécois I

125-382A\* Le roman québécois

125-391A Histoire de la littérature française

125-392A Travaux pratiques I

125-470A\* Poésie québécoise

125-480 Le roman québécois

125-487 L'essai québécois

125-495A\* Séminaire de littérature québécoise I

**Science économique / Economics** (\* Core Course)

154-211D Canadian Economic History

154-219B Current Economic Problems: Topics

154-303D Canadian Economic Policy

154-305A Industrial Organization

154-306D Labour Economics and Institutions

154-308B Public Policies toward Business

154-321A\* The Québec Economy

154-329A The Economics of Confederation

154-404B Transportation

154-408D Public Sector Economics

154-434A Current Economic Problems

154-440B Health Economics

**Science politique / Political Science** (\* Core Course)

160-221A Government of Canada

160-222B Political Process &amp; Behaviour in Canada

160-226B\* La vie politique québécoise/ Québec Politics

160-320B Issues in Canadian democracy

160-321A Issues in Canadian Public Policy

160-326B Provincial Politics

160-336A\* Le Québec et le Canada

160-337A Canadian Public Administration

160-342A Canadian Foreign Policy

160-370B\* Révolution tranquille et changements politiques au Québec depuis 1960

160-371B Challenge of Canadian Federalism

160-378A The Canadian Judicial Process

160-410B Canadian Political Parties

160-411A Immigration &amp; Multiculturalism in Canada

160-416B The Political Economy of Canada

160-421B The Politics of Social Movements in Canada

160-427A Selected topics in Canadian politics

160-446A\* Les politiques publiques au Québec

160-469A Politics of Regulation

160-478B The Canadian Constitution: Rights and Liberties

**Sociologie / Sociology** (\* Core Course)

166-210A Sociological Perspectives

166-211B Sociological Inquiry

166-215A Introduction to Feminism

166-217B Canadian Mass Communications

166-220B\* Introduction to Québec Society

166-230B The Sociology of Ethnic Relations

166-233A Canadian Society

166-235A Technology and Society

166-318B Television in Society

166-320A\* The Minorities in Québec

166-327A Jews in North America

166-333A Social Stratification

166-444A The Sociology of the Labour Force

166-475B Canadian Ethnic Studies Seminar

**ÉTUDES SUR LE QUÉBEC****QUÉBEC STUDIES COURSES**

Le nombre de crédits est indiqué entre parenthèses, après le titre du cours. (#)

The course credit weight is given in parentheses (#) after the title.

**157-300B ÉTUDES SUR LE QUÉBEC. (3)**

**157-440A ASPECTS DU QUÉBEC CONTEMPORAIN / ASPECTS OF CONTEMPORARY QUÉBEC. (3)** Cours obligatoire pour tous les étudiants(es) en Études sur le Québec. Également accessible aux étudiants(es) qui ont une connaissance de base de la société et culture québécoises, avec la permission du professeur. L'enseignement, les discussions, les exposés et les travaux peuvent se faire en français et en anglais. Le thème du séminaire change à chaque année, mais porte toujours sur une facette de la société québécoise moderne. Cours interdisciplinaire, on y étudie différents aspects: historique, sociologique, économique, politique, culturel, etc.

Required course for all students in Québec Studies. Open also to U2 and U3 students who have a basic knowledge of Québec society.) An interdisciplinary approach from a political science angle is comparing the topic's various dimensions: historical, sociological, economical, political, cultural, etc. This seminar has a different topic each year it is given, but all topics are directly related to some important problems or phenomena in modern Québec politics and society. Instruction, discussions, oral presentations and papers can be in French or English.

**160-440A ASPECTS OF CONTEMPORARY QUÉBEC / ASPECTS DU QUÉBEC CONTEMPORAIN.** (3) (Open to U2 and U3 students who have a basic knowledge of Québec society. Not open to students who have taken 157-490 prior to 1998-99, or 157-440 as of 1998-99.) This seminar has a different topic each time it is given, but all topics are directly related to some important problems or phenomena in modern Québec politics and society. An interdisciplinary approach, from a political science angle, comparing the topic's various dimensions: political historical, sociological, economic, cultural, etc. Instruction, discussions, oral presentations and papers can be in French or English. (Awaiting University Approval)

**Professor Gagnon**

**157-472D TRAVAUX DIRIGÉS/TUTORIAL.** (6) (Obligatoire pour les étudiants(es) inscrit(e)s au concentration majeur en Études sur le Québec.) Sous la direction du Directeur du Programme d'études sur le Québec ou d'un professeur, l'étudiant(e) choisit un sujet sur lequel il (elle) travaille pendant une année et rédige un essai d'une cinquantaine de pages. (Required for U3 students in completing a Major Concentration in Québec Studies.) Under the supervision of either the Director of Québec Studies Program or a professor, the student chooses a topic on which she/he works for a year and then submits an essay of approximately 50 pages.

### 11.39 Religious Studies (260)

William and Henry Birks Building  
3520 University Street  
Montreal, QC H3A 2A7  
Telephone: (514) 398-4121  
Website: <http://www.mcgill.ca/religion>

*Dean* — B. Barry Levy, B.A., M.A., B.R.E.(Yeshiva), Ph.D.(N.Y.U.)

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Gregory B. Baum; B.A.(McM.), M.A.(Ohio), D.Th.(Fribourg)  
Douglas J. Hall; B.A.(W.Ont.), M.Div., S.T.M., Th.D.(U.T.S., N.Y.),  
L.L.D.(Wat.), D.D.(Pres.Col), D.D.(Queen's)  
Joseph C. McLelland; B.A., (McM.), M.A.(Tor.), B.D.(Knox, Tor.),  
Ph.D.(Edin.), D.D.(Mtl. Dio. Coll.; Knox, Tor.)

#### *Professors*

Maurice Boutin; B.A., B.A., B.A.(Montr.), D.Th.(Munich)  
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Donna R. Runnalls; B.A.(U.B.C.), B.D.(McG.), Ph.D.(Tor.),  
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Katherine K. Young; B.A.(Vt.), M.A.(Chic.), Ph.D.(McG.)

#### *Associate Professors*

Richard P. Hayes; B.A.(Car.), M.A., Ph.D.(Tor.)  
Ian H. Henderson; B.A.(Man.), B.D.(St. And.), M.A.(McM.)  
D.Phil.(Oxon.)  
Patricia G. Kirkpatrick; B.A.(McG.), M.T.(Lond.), D.Phil.(Oxon.)

#### *Assistant Professors*

Douglas B. Farrow; B.R.E.(Providence), M.Div.(Grace),  
M.Th.(Regent), Ph.D.(Lond.)  
G. Victor Hori; B.A.(York), M.A.(Tor.), Ph.D.(Stan.)

#### *Visiting Professor*

W.J. Torrance Kirby; B.A., M.A.(King's, Halifax), D.Phil.(Oxon.)

#### *Faculty Lecturers*

Francis Brassard; B.A., Ph.D.(McG.) (PT)  
Norman Cornett; A.B.(Calif.), M.A.(McG.) (PT)  
Louise Johnston; B.A., M.A.(C'dia) (PT)  
Natalie Polzer; B.A., Dip.Ed., M.A.(McG.), Ph.D.(Cantab.)  
John M. Simons; B.A.(Bishop's), S.T.B.(Trinity),  
Ph.D.(Georgetown) (PT)

### Religious Studies Programs in Arts

Available within the Faculty of Arts are a Major Concentration and a Minor Concentrations in World Religions, a Major Concentration

in Scriptures and Their Interpretation, and a Minor Concentration in Scriptural Languages as well as an Honours Program with two options: Western Religions and Asian Religions. These programs are administered by the Faculty of Arts and the general rules, regulations and requirements of that Faculty apply to them.

Students interested in these Concentrations can obtain information from the Faculty of Arts website (<http://www.arts.mcgill.ca>) and the Religious Studies website or from the Religious Studies B.A. Adviser. For general information on Religious Studies programs, consult the Adviser. Appointments can be made by telephoning (514) 398-4878 or visiting the Reception office in the Birks Building.

Students in these programs must consult the Adviser prior to registration each year.

Admission to the B.A. program is granted according to criteria established by the Faculty of Arts.

*Students who are interested in the Bachelor of Theology (B.Th.) or Master of Divinity (M.Div.) programs should refer to the Faculty of Religious Studies section on page 329.*

**MINOR CONCENTRATION IN WORLD RELIGIONS** (18 credits)  
(Expandable to Major Concentration in World Religions)  
[MARS Program Code 7-830107]

The Minor concentration in World Religions introduces students to the major world religions and to the academic study of religion.

#### **Complementary Courses** (18 credits\*)

12 credits in Religious Traditions, chosen from the following:

##### *Judaism and Christianity:*

- 260-201A (3) The Religions of the Ancient Near East
- 260-202B (3) The Religion of Ancient Israel
- 260-204B (3) Judaism, Christianity and Islam
- 260-210A,B (3) Jesus of Nazareth
- 260-302A (3) Literature of Ancient Israel I
- 260-303B (3) Literature of Ancient Israel II
- 260-306B (3) Rabbinic Judaism
- 260-311A (3) New Testament Studies I
- 260-312B (3) New Testament Studies II
- 260-320A (3) History of Christian Thought I
- 260-327B (3) History of Christian Thought II
- 260-322A (3) The Church in History I
- 260-323B (3) The Church in History II
- 260-325B (3) Alternative Lifestyles in Christianity
- 260-326A,B (3) The Ancient Christian Church
- 260-336B (3) Contemporary Theological Issues
- 260-338A (3) Women in the Christian Tradition
- 260-420B (3) Canadian Church History
- 260-423A (3) Reformers and Reactionaries
- 260-470A (3) Theological Ethics

##### *Hinduism and Buddhism:*

- 260-252A,B (3) Hinduism and Buddhism
- 260-253A,B (3) The Religions of East Asia
- 260-339A (3) Hindu and Buddhist Images of the Feminine
- 260-342A,B (3) Theravada Buddhist Literature
- 260-344A,B (3) Mahayana Buddhism
- 260-348A,B (3) Classical Hinduism
- 260-350A,B (3) Bhakti Hinduism
- 260-352A,B (3) Japanese Religions
- 260-354A,B (3) Chinese Religions
- 260-442A (3) Pure Land Buddhism
- 260-451A,B (3) Zen Maxims and Methods
- 260-452A,B (3) Topics in East Asian Religions
- 260-454B (3) Modern Hindu Thought
- 260-546A,B (3) Indian Philosophy
- 260-548A,B (3) Indian Buddhist Metaphysics
- 260-549A,B (3) Topics in East Asian Philosophy
- 260-552A (3) Advaita Vedanta
- 260-553A (3) Religions of South India I
- 260-554B (3) Religions of South India II
- 260-557B (3) Asian Ethical Systems

6 credits in Comparative Studies, chosen from the following:

- 260-256A (3) Women in Judaism and Islam
- 260-270A,B (3) Religious Ethics and the Environment
- 260-271A,B (3) Sexual Ethics
- 260-307A,B (3) Scriptural Interpretation
- 260-341A (3) Introduction to the Philosophy of Religion
- 260-345A (3) Religion and the Arts
- 260-361B (3) Religious Behaviour
- 260-371B (3) Ethics of Violence and Non-Violence
- 260-376A (3) Religious Ethics
- 260-555B (3) Honours Colloquium
- 260-571B (3) Bioethics and World Religions

\* No more than 12 credits of the Minor may be taken at the 200 level.

### MINOR CONCENTRATION IN SCRIPTURAL LANGUAGES

(18 credits) (Non-expandable) [MARS Program Code 7-830108]

The Minor Concentration in Scriptural Languages is designed to provide students with the skills necessary to read Scriptural sources in their original languages. The Minor is recommended to be followed in conjunction with the Major in Scriptures and Their Interpretations.

Students will choose from one of two streams:

- Stream I: Biblical Languages or
- Stream II: Sanskrit.

#### Minor Concentration in Scriptural Languages

##### Stream I: Biblical Languages

#### Complementary Courses (18 credits)

chosen from among the following:

##### *Biblical Hebrew*

- 260-390D\* (6) Elementary Biblical Hebrew
- 260-491A,B (3) Hebrew Texts
- 260-492A,B (3) Book of the Bible
- 135-327 (3) Book of the Bible
- 135-328
- 135-329
- 135-330A,B

##### *Biblical Greek*

- 260-280D (6) Elementary New Testament Greek
- 260-381A (3) Advanced New Testament Greek
- 260-482B (3) Exegesis of the Greek New Testament

\* Students with advanced standing in Hebrew may take Aramaic as part of their program.

#### Minor Concentration in Scriptural Languages

##### Stream II: Sanskrit

Sanskrit is the language of classical Indian civilization and is recommended for students interested in gaining access to religious texts, philosophical works, academic treatises on all subjects and poetry written in classical and medieval India.

#### Required Courses (18 credits)

- 260-257D\* (6) Sanskrit I
- 260-357D\* (6) Sanskrit II
- 260-457D (6) Advanced Sanskrit

\* Students with advanced standing in the language will substitute language courses with specially designed reading courses to count towards their 18 credits.

### MAJOR CONCENTRATION IN WORLD RELIGIONS

(36 credits) [MARS Program Code 8-830107]

The Major Concentration in World Religions offers students a broad introduction to the study of the world's major religions, with the possibility for concentration in a student's specific areas of interest. Developing an understanding of methods and problems in comparative approaches to the academic study of religion will be encouraged.

#### Required Course (3 credits)

- 260-456A (3) Religionswissenschaft

### Complementary Courses (33 credits)

33 credits, no more than 12 of which be taken at the 200-level,

24 credits in World Religions chosen from the following, according to the student's area of interest:

#### *Judaism and Christianity*

- 260-201A (3) The Religions of the Ancient Near East
- 260-202B (3) The Religion of Ancient Israel
- 260-204B (3) Judaism, Christianity and Islam
- 260-210A,B (3) Jesus of Nazareth
- 260-302A (3) Literature of Ancient Israel I
- 260-303B (3) Literature of Ancient Israel II
- 260-306B (3) Rabbinic Judaism
- 260-311A (3) New Testament Studies I
- 260-312B (3) New Testament Studies II
- 260-320A (3) History of Christian Thought I
- 260-327B (3) History of Christian Thought II
- 260-322A (3) The Church in History I
- 260-323B (3) The Church in History II
- 260-336B (3) Contemporary Theological Issues
- 260-338A (3) Women in the Christian Tradition
- 260-325B (3) Alternative Lifestyles in Christianity
- 260-326A,B (3) The Ancient Christian Church
- 260-420B (3) Canadian Church History
- 260-423A (3) Reformers and Reactionaries
- 260-470A (3) Theological Ethics

#### *Hinduism and Buddhism*

- 260-252A,B (3) Hinduism and Buddhism
- 260-253A,B (3) The Religions of East Asia
- 260-339A (3) Hindu and Buddhist Images of the Feminine
- 260-342A,B (3) Theravada Buddhist Literature
- 260-344A,B (3) Mahayana Buddhism
- 260-348A,B (3) Classical Hinduism
- 260-350A,B (3) Bhakti Hinduism
- 260-352A,B (3) Japanese Religions
- 260-354A,B (3) Chinese Religions
- 260-442A (3) Pure Land Buddhism
- 260-451A,B (3) Zen Maxims and Methods
- 260-452A,B (3) Topics in East Asian Religions
- 260-454B (3) Modern Hindu Thought
- 260-546A,B (3) Indian Philosophy
- 260-548A,B (3) Indian Buddhist Metaphysics
- 260-549A,B (3) Topics in East Asian Philosophy
- 260-552A (3) Advaita Vedanta
- 260-553A (3) Religions of South India I
- 260-554B (3) Religions of South India II
- 260-557B (3) Asian Ethical Systems

9 credits in Comparative Studies, chosen from the following according to the student's area of interest:

- 260-256A (3) Women in Judaism and Islam
- 260-270A,B (3) Religious Ethics and the Environment
- 260-271A,B (3) Sexual Ethics
- 260-307A,B (3) Scriptural Interpretation
- 260-341A (3) Introduction to the Philosophy of Religion
- 260-345A (3) Religion and the Arts
- 260-361B (3) Religious Behaviour
- 260-371B (3) Ethics of Violence and Non-Violence
- 260-376A (3) Religious Ethics
- 260-571B (3) Bioethics and World Religions
- 260-555B (3) Honours Colloquium

### MAJOR CONCENTRATION IN SCRIPTURES AND INTERPRETATIONS (36 credits)

[MARS Program Code 8-830106]

The Major Concentration in Scriptures and Their Interpretations is designed for students interested in understanding Scriptural literatures and their places in developing religious traditions. While students will be able to concentrate in the area of their choice (Jewish, Christian, or Hindu and Buddhist Scriptural Interpretation), they will study scriptures of at least two religious traditions, either in

English translation, or if student's skills permit, in the original languages. The advanced seminar "Scriptures and Hermeneutics" (260-409A) will be taken in the final year of the program by students in all three sub-concentrations.

**Required Courses** (6 credits)

- 260-307A,B (3) Scriptural Interpretation  
260-409A (3) Scriptures and Hermeneutics

**Complementary Courses** (30 credits)

30 credits, no more than 12 of which may be taken at the 200-level. 18 credits to be chosen from one area of concentration and 12 credits from a second area.

(a) *Jewish Scriptures and the History of Their Interpretation*

- 260-202B (3) The Religion of Ancient Israel  
260-203A (3) The Bible and Western Culture  
260-300A,B (3) Post-Biblical Jewish Tradition  
260-302A (3) Literature of Ancient Israel I  
260-303B (3) Literature of Ancient Israel II  
260-306B (3) Rabbinic Judaism  
260-390D (6) Elementary Biblical Hebrew  
260-407A (3) The Writings  
260-408B (3) The Prophets  
260-491A (3) Hebrew Texts  
260-492B (3) Hebrew Texts  
135-310B (3) Believers Heretics and Critics  
135-324A (3) Biblical Interpretation in Antiquity  
135-327A,B (3) A Book of the Bible  
135-328A,B  
135-329A,B  
135-330A,B  
135-331A (3) Biblical Interpretation in Medieval Ashkenaz  
135-332B (3) Biblical Interpretation in Medieval Sepharad  
135-510A (3) Jewish Biblical Interpretation I  
135-511B (3) Jewish Biblical Interpretation II

(b) *Christian Scriptures and the History of Their Interpretation*

- 260-203A (3) The Bible and Western Culture  
260-210A,B (3) Jesus of Nazareth  
260-302A (3) Literature of Ancient Israel I  
260-303B (3) Literature of Ancient Israel II  
260-311A (3) New Testament Studies I  
260-312B (3) New Testament Studies II  
260-320A (3) History of Christian Thought I  
260-327B (3) History of Christian Thought II  
260-381A (3) Advanced New Testament Greek  
260-410A,B (3) Motifs in New Testament Theology  
260-411B (3) New Testament Exegesis  
260-412A,B (3) Moral Teaching in the New Testament  
260-482B (3) Exegesis of the Greek New Testament

(c) *Hindu and Buddhist Scriptures and the Histories of Their Interpretations*

- 260-252A,B (3) Hinduism and Buddhism  
260-253A,B (3) The Religions of East Asia  
260-342A,B (3) Theravada Buddhist Literature  
260-344A,B (3) Mahayana Buddhism  
260-350A,B (3) Bhakti Hinduism  
260-352A,B (3) Japanese Religions  
260-354A,B (3) Chinese Religions  
260-442A (3) Pure Land Buddhism  
260-443B (3) Japanese Esoteric Buddhism  
260-451A,B (3) Zen Maxims and Methods  
260-454B (3) Modern Hindu Thought  
260-546A,B (3) Indian Philosophy  
260-548A,B (3) Indian Buddhist Metaphysics  
260-552A (3) Advaita Vedanta  
260-553A (3) Religions of South India I  
260-554B (3) Religions of South India II

**HONOURS PROGRAM IN RELIGIOUS STUDIES** (66 credits)

The Honours program in Religious Studies offers a degree of analysis and concentration beyond that of the Major program through course work, intensive research and discussion with peer groups.

There are no prerequisites for entry to the program. Students must, however, maintain a CGPA of 3.0, or 3.5 for First Class Honours, in addition to obtaining a B- or higher in each program course.

While gaining general knowledge of the study of religion, students also develop more concentrated expertise in either Western religious traditions or Asian religious traditions. Students must select and fulfil their program requirements under Option A (Western Religions) or Option B (Asian Religions).

**HONOURS PROGRAM IN RELIGIOUS STUDIES –**

**OPTION A: WESTERN RELIGIONS** (66 credits)

[MARS Program Code 2-830101]

**Required Courses** (12 credits)

- 260-252A,B (3) Hinduism and Buddhism  
260-253A,B (3) The Religions of East Asia  
260-456A (3) Religionswissenschaft  
260-555B (3) Honours Colloquium

**Complementary Courses** (54 credits)

- 260-280D (6) Elementary New Testament Greek  
or 260-390D (6) Elementary Biblical Hebrew

at least 9 credits, with at least 3 credits from each group, selected from the following two groups:

*Sources of Western Religious Traditions*

- 260-201A (3) The Religions of the Ancient Near East  
260-202B (3) The Religion of Ancient Israel  
260-204B (3) Judaism, Christianity, and Islam  
260-210A,B (3) Jesus of Nazareth  
260-311A (3) New Testament Studies I  
260-312B (3) New Testament Studies II

*History and Theology of the Christian Tradition*

- 260-320A (3) History of Christian Thought I  
260-322A (3) The Church in History I  
260-323B (3) The Church in History II  
260-325B (3) Alternative Lifestyles: Varieties of Religious Experience in Christianity  
260-326A,B (3) The Ancient Christian Church (64-604 CE.)  
260-327B (3) History of Christian Thought II  
260-338A (3) Women in the Christian Tradition

at least 9 credits selected from Religion and Culture

- 260-256A (3) Women in Judaism and Islam  
260-271B (3) Sexual Ethics  
260-340B (3) Religion and the Sciences  
260-341A (3) Introduction to Philosophy of Religion  
260-345A (3) Religion and the Arts  
260-361B (3) Religious Behaviour  
260-371B (3) Ethics of Violence and Non-Violence  
260-375B (3) Religion and Society  
260-376A (3) Religious Ethics

the remaining credits, selected in consultation with an adviser from: Religious Studies courses (B.A. and B.Th.) at the 300 level or above, language courses offered in Religious Studies, and no more than 12 credits of approved courses in other departments.

**HONOURS PROGRAM IN RELIGIOUS STUDIES –**

**OPTION B: ASIAN RELIGIONS** (66 credits)

[MARS Program Code 2-830102]

**Required Courses** (18 credits)

- 260-252A,B (3) Hinduism and Buddhism  
260-253A,B (3) The Religions of East Asia  
260-257D (6) Sanskrit I  
260-456A (3) Religionswissenschaft  
260-555B (3) Honours Colloquium

**Complementary Courses (48 credits)**

at least 15 credits from Asian Religions:

- 260-339A (3) Hindu and Buddhist Images of the Feminine
- 260-342A,B (3) Theravada Buddhist Literature
- 260-344A,B (3) Mahāyāna Buddhism
- 260-348A,B (3) Classical Hinduism
- 260-350A,B (3) Bhakti Hinduism
- 260-352A,B (3) Japanese Religions
- 260-354A,B (3) Chinese Religions
- 260-357D (6) Sanskrit II
- 260-442A (3) Pure Land Buddhism
- 260-451A,B (3) Zen: Maxims and Methods
- 260-452A,B (3) Topics in East Asian Religions
- 260-454B (3) Modern Hindu Thought
- 260-457D (6) Advanced Sanskrit
- 260-546A,B (3) Indian Philosophy
- 260-548A,B (3) Indian Buddhist Metaphysics
- 260-549A,B (3) Topics in East Asian Philosophy
- 260-552A (3) Advaita Vedanta
- 260-553 (3) Religions of South India I
- 260-554B (3) Religions of South India II
- 117-354B (3) Taoist and Buddhist Apocalypses

at least 3 credits from Sources of Western Religious Traditions:

- 260-202B (3) The Religion of Ancient Israel
- 260-204B (3) Judaism, Christianity, and Islam
- 260-210A,B (3) Jesus of Nazareth
- 260-311A (3) New Testament Studies I
- 260-312B (3) New Testament Studies II

at least 3 credits from History and Theology of the Christian Tradition:

- 260-320A (3) History of Christian Thought I
- 260-322A (3) The Church in History I
- 260-323B (3) The Church in History II
- 260-327B (3) History of Christian Thought II

the remaining credits, selected in consultation with an adviser from: Religious Studies courses (B.A. and B.Th.) at the 300 level or above, language courses offered in Religious Studies, and no more than 12 credits of approved courses in other departments.

**JOINT HONOURS PROGRAM – RELIGIOUS STUDIES COMPONENT (36 credits) [MARS Program Code 0-830100]**

Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see [page 48](#) for a list of available programs.

Prior to registering for each Joint Honours component, students must see advisers in the respective departments for approval of their selection. Departmental advisers will only approve combinations that are feasible, given the nature of the research project that would be involved. **Students who neglect to obtain prior approval may jeopardize their graduation.**

Students in Joint Honours must maintain a CGPA of 3.0 (3.5 for First Class Honours) and attain a B<sup>-</sup> or higher in each program course. No overlap is allowed between the courses forming each segment of the Joint Honours program.

**Required Courses (6 credits)**

one course in Asian Religions:

- 260-252A,B (3) Hinduism and Buddhism
- or 260-253A,B (3) The Religions of East Asia

one course in Methodology:

- 260-456A (3) Religionswissenschaft
- or 260-555B (3) Honours Colloquium

**Complementary Courses (30 credits)**

9 credits selected from the following, with at least 3 credits from each group

*Sources of Western Religious Traditions:*

- 260-201A (3) Religions of the Ancient Near East
- 260-202B (3) Religion of Ancient Israel
- 260-204B (3) Judaism, Christianity, and Islam

- 260-311A (3) New Testament Studies I
- 260-312B (3) New Testament Studies II
- History and Theology of the Christian Tradition:*
- 260-320A (3) History of Christian Thought I
- 260-325B (3) Alternative Lifestyles in Christianity
- 260-326B (3) The Ancient Christian Church
- 260-327B (3) History of Christian Thought II
- 260-338A (3) Women and the Christian Tradition

6 credits in Religion and Culture, selected from the following:

- 260-256A (3) Women in Judaism and Islam
- 260-271B (3) Sexual Ethics
- 260-340B (3) Religion and the Sciences
- 260-341A (3) Introduction to Philosophy of Religion
- 260-345A (3) Religion and the Arts
- 260-361B (3) Religious Behaviour
- 260-371B (3) Ethics of Violence and Non-Violence
- 260-375B (3) Religion and Society
- 260-376A (3) Religious Ethics

15 credits, selected in consultation with an adviser, from Religious Studies courses (or approved related courses in other departments) at the 300 level or above.

**RELIGIOUS STUDIES COURSES AVAILABLE TO ARTS STUDENTS**

(See Faculty of Religious Studies section, [page 332](#), for course descriptions and information on availability of courses. Not all courses are given each year.)

- 260-201A (3) The Religions of the Ancient Near East
- 260-202B (3) The Religion of Ancient Israel
- 260-203A (3) The Bible and Western Culture
- 260-204B (3) Judaism, Christianity, and Islam
- 260-207A (3) Introduction to World Religions
- 260-210A,B (3) Jesus of Nazareth
- 260-232B (3) Eastern Orthodox Mysticism And Contemporary Literature
- 260-252A,B (3) Hinduism and Buddhism
- 260-253A,B (3) The Religions of East Asia
- 260-256A,B (3) Women in Judaism and Islam
- 260-257D (6) Sanskrit I
- 260-270A,B (3) Religious Ethics and the Environment
- 260-271A,B (3) Sexual Ethics
- 260-280D (3) Elementary New Testament Greek
- 260-285B (3) The Gnostic Worldview
- 260-300A (3) Post-Biblical Jewish Tradition
- 260-301B (3) Jewish Sectarian Thought (200 B.C.E. – 200 C.E.).
- 260-302A (3) Literature of Ancient Israel I
- 260-303B (3) Literature of Ancient Israel II
- 260-306B (3) Rabbinic Judaism
- 260-307A,B (3) Scriptural Interpretation
- 260-311A (3) New Testament Studies I
- 260-312B (3) New Testament Studies II
- 260-320A (3) History of Christian Thought I
- 260-322A (3) The Church in History I
- 260-323B (3) The Church in History II
- 260-325B (3) Alternative Lifestyles: Varieties of Religious Experience in Christianity
- 260-326A,B (3) The Ancient Christian Church (64-604 C.E.)
- 260-327B (3) History of Christian Thought II
- 260-330B (3) Reformed Theology
- 260-333B (3) Principles of Christian Theology I
- 260-336B (3) Contemporary Theological Issues
- 260-338A (3) Women in the Christian Tradition
- 260-339A (3) Hindu and Buddhist Images of the Feminine
- 260-340B (3) Religion and the Sciences
- 260-341A (3) Introduction to Philosophy of Religion
- 260-342A (3) Theravada Buddhist Literature
- 260-344A,B (3) Mahāyāna Buddhism
- 260-345A (3) Religion and the Arts
- 260-348B (3) Classical Hinduism
- 260-350A,B (3) Bhakti Hinduism
- 260-352B (3) Japanese Religions



260-354A,B	(3)	Chinese Religions
260-357D	(6)	Sanskrit II
260-361B	(3)	Religious Behaviour
260-362A	(3)	Contemporary Judaism
260-363A	(3)	Introduction to Roman Catholic Theology
260-364B	(3)	Roman Catholic Church and Sacraments
260-365A	(3)	Roman Catholic Ethics
260-366B	(3)	Roman Catholicism in the Modern World
260-367A	(3)	Roman Catholic Spirituality
260-369A	(3)	Gender, Ethics And World Religions
260-370B	(3)	Justice, Human Rights and Religion
260-371B	(3)	Ethics of Violence and Non-Violence
260-375A	(3)	Religion and Society
260-376A	(3)	Religious Ethics
260-381A	(3)	Advanced New Testament Greek
260-390D	(6)	Elementary Biblical Hebrew
260-407B	(3)	The Writings
260-408A	(3)	The Prophets
260-409A	(3)	Scripture and Hermeneutics
260-410A	(3)	Major Motifs in New Testament Theology
260-411B	(3)	New Testament Exegesis
260-412A	(3)	Moral Teaching in the New Testament
260-420B	(3)	Canadian Church History
260-423A	(3)	Reformers and Reactionaries
260-434A	(3)	Principles of Christian Theology II
260-438B	(3)	Topics in Jewish Theology
260-442A	(3)	Pure Land Buddhism
260-443B	(3)	Japanese Esoteric Buddhism
260-451A	(3)	Zen: Maxims and Methods
260-452B	(3)	Topics in East Asian Religions
260-454B	(3)	Modern Hindu Thought
260-456A	(3)	Religionswissenschaft
260-457D	(6)	Advanced Sanskrit
260-470A	(3)	Theological Ethics
260-479B	(3)	Christianity in Global Perspective
260-482B	(3)	Exegesis of the Greek New Testament
260-490D	(6)	Advanced Biblical Hebrew
260-491A	(3)	Hebrew Texts
260-492B	(3)	Hebrew Texts
260-496A,B	(3)	Special Studies
260-497A,B	(3)	Research Seminar
260-546B	(3)	Indian Philosophy
260-547A	(3)	Hindu Philosophy II
260-548A	(3)	Indian Buddhist Metaphysics
260-549A	(3)	Topics in East Asian Philosophy
260-552A	(3)	Advaita Vedanta
260-553	(3)	Religions of South India I
260-554B	(3)	Religions of South India II
260-555B	(3)	Honours Colloquium
260-557B	(3)	Asian Ethical Systems
260-571A	(3)	Bioethics and World Religions

### Approved Courses in Other Departments

In consultation with the Adviser, students may select courses in other departments to count towards Religious Studies programs. Generally no more than four such courses will be counted towards a Major Concentration or Honours program. Listed below are some of the course that have been approved in the past for inclusion in Religions Studies programs.

This list is NOT comprehensive: Students may take approved related courses in other departments of the Faculty of Arts, such as Philosophy, Sociology, Anthropology, Art History, Classics, Italian, English, History. Consult the adviser (514) 398-4126, for suggestions of appropriate courses.

Consult departmental listings for more complete descriptions. Please note that some of these courses have prerequisites that are not approved for Religious Studies programs. Note that not all courses are available in any given year.

### Institute of Islamic Studies

397-410	(3)	History of the Middle East 1798-1918
397-411	(3)	History of the Middle East 1918-1945
397-505A	(3)	Major Themes of Islamic Religious Expression

397-510	(3)	History of Islamic Civilization: the Classical Period
397-511	(3)	History of Islamic Civilization: the Medieval Period
397-531	(3)	Survey of the Development of Islamic Thought

### Jewish Studies

135-211A	(3)	Jewish Studies I: The Biblical Period (students may not take both 135-211 and 260-202 for core credit)
135-213A	(3)	Jewish Studies III: The Medieval Period
135-214B	(3)	Jewish Studies IV: The Modern Period
135-252A	(3)	Interdisciplinary Lectures (this course will be allowed only when the topic is appropriate)
135-316B	(3)	Social and Ethical Issues in Jewish Law
135-359B	(3)	Jewish Philosophy: Maimonides and Spinoza

courses requiring reading knowledge of Hebrew:

135-330B	(3)	A Book of the Bible
135-345A	(3)	Introduction to Rabbinic Literature
135-510A	(3)	Jewish Biblical Interpretation I
135-511B	(3)	Jewish Biblical Interpretation II
135-535A	(3)	Exegetical Midrash: Biblical Interpretation in the Mishnah
135-543A	(3)	Maimonides as Parshan
135-550B	(3)	The Bible in Modern Literature
135-556B	(3)	Modern Parshanut: Biblical Interpretation in 20th Century Jewish Thought
135-573B	(3)	History of the Hebrew Bible Text

### East Asian Studies

117-354B	(3)	Taoist and Buddhist Apocalypses
117-551A		Technologies of the Self in Early China

## 11.40 Russian and Slavic Studies (141)

680 Sherbrooke Street West, Suite 341  
 Montreal, QC H3A 2M7  
 Telephone: (514) 398-3639  
 Fax: (514) 398-8239  
 Email: inly@musicb.mcgill.ca  
 or bastien@leacock.ian.mcgill.ca  
 Website: <http://www.arts.mcgill.ca/programs/russian/>

*Chair* — Paul M. Austin

### Associate Professors

Paul M. Austin; M.A.(C'nell.), B.A., Ph.D.(Tor.) (*on leave 1999-2000*)

Tatiana Patera; M.Sc.(Moscow), M.A., Ph.D.(McG.)

### Assistant Professor

Laura Beraha; B.A., M.A., Ph.D.(McG.)

Many opportunities are open to students with qualifications in Russian and other Slavic studies. Students may be interested in the organization of human society, comparative literature, linguistics – Russian studies are highly relevant to all of these. In addition, because of similar problems in geography, climate, industrial and economic growth Russian studies may have a particular fascination for the Canadian student. Knowledge of Russian can also be extremely advantageous, if not essential, for future scientists. After English, the highest proportion of the world's scientific literature is published in Russian. In addition to Russian, the Department has facilities to offer courses in Armenian and Polish. Since most Eastern European countries have academic exchange programs with Canada, well-qualified students should encounter little difficulty in continuing their university studies in Russia or in Eastern Europe.

### MINOR CONCENTRATION IN RUSSIAN (18 credits)

(Expandable) [MARS Program Code 7-840000]

The Minor Concentration in Russian includes complementary courses chosen from ONE of the following streams:

- Russian Language & Literature
- Russian Language & Culture

- Advanced Russian Literature
- Advanced Russian Language

Students who wish to follow the Advanced Russian Literature or Advanced Russian Language stream must receive departmental permission; they are designed primarily for students also intending to complete a Major Concentration in Russian.

Enrolment in courses above the 200 level is by permission of the Department only.

#### Required Courses (12 credits\*)

- 141-210A (3) Elementary Russian Lang. I  
 141-211B (3) Elementary Russian Lang. II  
 141-310A (3) Intermediate Russian Lang. I  
 141-311B (3) Intermediate Russian Lang. II

\* The required courses are designed to give students a basic working knowledge of Russian. Students who can demonstrate to the Department that they have acquired the equivalent competence elsewhere will replace these credits with courses from the Complementary Course list.

#### Complementary Courses (6 - 18 credits)

6 - 18 credits to be selected from one of the following streams:

##### Stream 1: Russian Language & Literature

- 141-330A (3) Intro to Soviet Russian Lit. Before WW II  
 141-331B (3) Intro to Soviet Russian Lit. After WW II  
 141-400A (3) Advanced Russian Language I  
 141-401B (3) Advanced Russian Language II

##### Stream 2: Russian Language & Culture

- 141-199A (3) FYS: Patterns in Russian Culture  
 141-218A (3) Russian Literature in Revolution  
 141-219B (3) Russian Literature in Recovery  
 141-221A/B/C (3) Russian Prose of the 1980s & 1990s  
 141-223A (3) Russian Writers of the 19th C.  
 141-224B (3) From War to Revolution

##### Stream 3: Advanced Russian Literature\*

- 141-327A (3) Outlines of 19th C. Russian Lit: Romantic Period  
 141-328B (3) Outlines of 19th C. Russian Lit: Russian Realism  
 141-330A (3) Intro to Soviet Russian Lit Before WW II  
 141-331B (3) Intro to Soviet Russian Lit After WW II  
 141-410A (3) Drama in Russian Lit Before 1850  
 141-411B (3) Drama in Russian Lit After 1850  
 141-450A (3) 20th C Russian Lang & Lit Before WW II  
 141-451B (3) 20th C Russian Lang & Lit After WW II  
 141-458A (3) Development of the Russian Novel Before Turgenyev  
 141-459B (3) Russian Novel Pushkin – Gogol  
 141-460A (3) Russian Novel from 1860-1900 I  
 141-461B (3) Russian Novel from 1860-1900 II  
 141-462A (3) Soviet Lit from the Thaw to Early 70s  
 141-463B (3) Soviet Lit from Early 70s to Perestroika  
 141-465A (3) Russian Modernism I  
 141-466B (3) Russian Modernism II  
 141-468A (3) Pushkin & his Contemporaries I  
 141-469B (3) Pushkin & his Contemporaries II  
 141-470A (3) Individual Reading  
 141-471B (3) Independent Research

\* By arrangement with the Department and subject to University approval, transfer credits will be accepted from Department-approved exchange/immersion programs.

##### Stream 4: Advanced Russian Language\*

- 141-415A (6) Advanced Russian Lang Intensive I  
 141-416B (6) Advanced Russian Lang Intensive II  
 141-450A (3) 20th C. Russian Lang & Lit Before WW II  
 141-451B (3) 20th C. Russian Lang & Lit After WW II  
 141-452A (3) Advanced Russian Lang & Syntax I  
 141-453B (3) Advanced Russian Lang & Syntax II  
 141-455A (3) History of the Russian Lang I  
 141-456B (3) History of the Russian Lang II

- 141-470A (3) Individual Reading  
 141-471B (3) Independent Research

\* By arrangement with the Department and subject to University approval, transfer credits will be accepted from Department-approved exchange/immersion programs.

#### MINOR CONCENTRATION IN RUSSIAN CIVILIZATION

(Non-expandable) (18 credits) [MARS Program Code 7-840003]

The Minor Concentration in Russian Civilization is designed primarily as an adjunct to area studies and/or programs in the humanities or social sciences. As there are no Russian language requirements, this is a non-expandable program.

There are no prerequisites for Departmental courses. For pre/co-requisites and availability of Economics, History and Political Science courses, students should refer to the departmental Calendar entry.

#### Required Courses (12 credits)

- 141-218A (3) Russian Literature in Revolution  
 141-219B (3) Russian Literature in Recovery  
 141-223A (3) Russian Writers of the 19th C.  
 141-224B (3) From War to Revolution

#### Complementary Courses (6 credits)

6 credits to be selected from the following:

- 141-199A (3) FYS: Patterns in Russian Culture  
 141-221A/B/C (3) Russian Prose of the 1980s & 1990s  
 101-216A/B (3) Russia to 1861  
 101-226A/B (3) 20th Century Eastern Europe  
 101-236A/B (3) Russia from 1801 to 1991  
 101-306A/B (3) East Central Europe Since 1944  
 101-316A/B (3) Russia/Soviet Union: 1861 - 1991  
 101-326A/L (3) Russia, 19th Century to the Present  
 101-387A (3) The First World War  
 101-388B (3) The Second World War  
 101-406B (3) Petrine & Catherinian Russia  
 101-436A (3) Topics in East European History  
 101-446A (3) Russian Thought to 1805  
 101-456A/B (3) Russian Thought from 1825 to the Present  
 154-331A (3) Economic Development: Russia & USSR  
 154-340B (3) Ex-Socialist Economies  
 160-329A (3) Soviet & Post-Soviet Politics

#### MAJOR CONCENTRATION IN RUSSIAN (36 credits)

[MARS Program Code 8-840000]

Enrolment in courses above the 200 level is by permission of the Department only.

#### Required Courses (18 credits\*)

- 141-210A (3) Elementary Russian Lang. I  
 141-211B (3) Elementary Russian Lang. II  
 141-310A (3) Intermediate Russian Lang. I  
 141-311B (3) Intermediate Russian Lang. II  
 141-400A (3) Advanced Russian Language I  
 141-401B (3) Advanced Russian Language II

\* The required courses are designed to give students a basic working knowledge of Russian. Students who can demonstrate to the Department that they have acquired the equivalent competence elsewhere will replace these credits with courses from the Complementary Course list.

#### Complementary Courses (18 credits)

12 credits to be selected from the following:

- 141-199A (3) FYS: Patterns in Russian Culture  
 141-218A (3) Russian Literature in Revolution  
 141-219B (3) Russian Literature in Recovery  
 141-221A/B/C (3) Russian Prose of the 1980s & 1990s  
 141-223A (3) Russian Writers of the 19th Century  
 141-224B (3) From War to Revolution  
 141-327A (3) Outlines of 19th C. Russian Lit: Romantic Period

- 141-328B (3) Outlines of 19th C. Russian Lit: Russian Realism  
 141-330A (3) Intro to Soviet Russian Lit Before WW II  
 141-331B (3) Intro to Soviet Russian Lit After WW II

6 credits to be selected from the following:

- 141-410A (3) Drama in Russian Lit Before 1850  
 141-411B (3) Drama in Russian Lit After 1850  
 141-450A (3) 20th C Russian Lang & Lit Before WW II  
 141-451B (3) 20th C Russian Lang & Lit After WW II  
 141-455A (3) History of the Russian Lang I  
 141-456B (3) History of the Russian Lang II  
 141-458A (3) Development of the Russian Novel Before Turgenev  
 141-459B (3) Russian Novel Pushkin – Gogol  
 141-460A (3) Russian Novel from 1860-1900 I  
 141-461B (3) Russian Novel from 1860-1900 II  
 141-462A (3) Soviet Lit from the Thaw to Early 70s  
 141-463B (3) Soviet Lit from Early 70s to Perestroika  
 141-465A (3) Russian Modernism I  
 141-466B (3) Russian Modernism II  
 141-468A (3) Pushkin & his Contemporaries I  
 141-469B (3) Pushkin & his Contemporaries II

By arrangement with the Department and subject to University approval, transfer credits will be accepted from Department-approved exchange/immersion programs.

### HONOURS PROGRAM IN RUSSIAN (66 credits)

[MARS Program Code 2-840000]

The Department offers a full Honours Program in Russian. Single Honours consists of at least 66 credits in the Department. In addition students must maintain a CGPA in accordance with Faculty requirements. All Honours programs require consideration and approval by the Department. Normally 200 level courses are taken in U1, 300 in U2 and 400 in U3.

#### U1 Required Courses (12 credits)

- 141-215A (6) Elementary Russian Language Intensive I  
 141-316B (6) Intermediate Russian Language Intensive II

#### U1 Complementary Courses (6 credits)

selected from:

- 141-199A (3) FYS: Patterns in Russian Culture  
 141-218A (3) Russian Literature in Revolution  
 141-219B (3) Russian Literature in Recovery  
 141-223A (3) Russian Writers of the 19th Century  
 141-224B (3) From War to Revolution

#### U2 Required Courses (24 credits)

- 141-415A (6) Advanced Russian Language Intensive I  
 141-416B (6) Advanced Russian Language Intensive II  
 141-327A (3) Outlines 19C Russ Lit: Romantic Period  
 141-328B (3) Outlines 19C Russ Lit: Russ Realism  
 141-330A (3) Intro to Soviet Russ Lit Before WW II  
 141-331B (3) Intro to Soviet Russ Lit After WW II

#### U3 Required Courses (12 credits)

- 141-452A (3) Advanced Russian Language & Syntax I  
 141-453B (3) Advanced Russian Language & Syntax II  
 141-490A (3) Honours Seminar  
 141-491B (3) Honours Seminar

#### Additional Complementary Courses (12 credits)

selected from\*:

- 141-410A (3) Drama in Russian Lit Before 1850  
 141-411B (3) Drama in Russian Lit After 1850  
 141-450A (3) 20th C. Russian Lang & Lit Before WW II  
 141-451B (3) 20th C. Russian Lang & Lit After WW II  
 141-455A (3) History of the Russian Language I  
 141-456B (3) History of the Russian Language II  
 141-458A (3) Develop Russ Novel Before Turgenev  
 141-459B (3) Russian Novel Pushkin – Gogol  
 141-460A (3) The Russian Novel from 1860-1900 I  
 141-461B (3) The Russian Novel from 1860-1900 II  
 141-462A (3) Soviet Lit from Thaw to Early 1970s

- 141-463B (3) Soviet Lit from Early 1970s to Perestroika  
 141-465A (3) Russian Modernism I  
 141-466B (3) Russian Modernism II  
 141-468A (3) Pushkin and his Contemporaries I  
 141-469B (3) Pushkin and his Contemporaries II

\* Up to 9 credits, in total, can be taken toward a student's Honours program from the approved related courses listed under the Minor Concentration in Russian Civilization.

### JOINT HONOURS PROGRAM – RUSSIAN COMPONENT

[MARS Program Code 0-840000]

Students must maintain a CGPA in accordance with Faculty requirements. 12 credits in Russian and 12 credits in the cooperating department are normally taken each year. For information telephone: (514) 398-3639.

Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see [page 48](#) for a list of available programs.

Prior to registering for each Joint Honours component, students must see advisers in the respective departments for approval of their selection. Departmental advisers will only approve combinations that are feasible, given the nature of the research project that would be involved. **Students who neglect to obtain prior approval may jeopardize their graduation.**

### COURSE DESCRIPTIONS

The course credit weight is given in parentheses (#) after the title.

● Denotes courses not offered in 1999-2000.

□ Denotes courses with limited enrolment.

**Note:** students wishing to take limited enrolment courses (except 141-199) must see the Department for permission and a password card before registering. Preference will be given to students enrolled in programs requiring these courses.

□ **141-199A FYS: PATTERNS IN RUSSIAN CULTURE.** (3) (Prerequisites: None. For first year students only – maximum 25.) Exploration of cultural archetypes defining continuity and change from Peter the Great to the present; the Russian national identity, double-faith, Western and Slavophile influences, Mother Russia, superfluous men and the Eternal Feminine, anarchism, Stalinism. Interdisciplinary (literature, art, film, music, pop culture, applied arts, journalism). Research- and conference-technique seminar.

**Professor Beraha**

□ **141-210A ELEMENTARY RUSSIAN LANGUAGE I.** (3) (Not open to students who have taken 141-210C.) (Password card required.) Reading, grammar, translation, oral practice. **Staff**

□ **141-211B ELEMENTARY RUSSIAN LANGUAGE II.** (3) (Prerequisite: 141-210A/210C or equivalent.) (Password card required.) (Not open to students who have taken 141-211L.) Russian Language; continuation of 210A/210C. **Staff**

□ **141-215A ELEMENTARY RUSSIAN LANGUAGE INTENSIVE I.** (6) (Password card required.) (Not open to students who are taking or have taken 141-210A, 211B, 210C, 211L.) An intensive introduction to the Russian language which covers the first year of the normal level, i.e. 210A/211B in one semester. The basic grammatical structures are covered. **Professor Patera**

**141-218B RUSSIAN LITERATURE IN REVOLUTION.** (3) (Prerequisite: None, but some background in Russian 20C history is helpful.) (Conducted in English.) The Russian twentieth-century literary dynamic up to the watershed of Stalin's death (1953). Carving out cultural territory against ideological polemics, revolutionary versus traditional values, the explosion of avant-garde experimentation under mounting critical conformism as reflected in major works and authors (Mayakovsky, Babel, Bulgakov, Platonov and others). **Professor Beraha**

● **141-219B RUSSIAN LITERATURE IN RECOVERY.** (3) (Prerequisite: None, but some background in Russian 20C history is helpful.) (Conducted in English.)

**141-223A RUSSIAN WRITERS OF THE 19TH CENTURY.** (3) (Conducted in English.) Designed for students interested in Russian literature and its authors. A broad overview acquainting them with the main Russian literary currents of the 19th century and with the lives and destinies of its writers. **Staff**

**141-224B FROM WAR TO REVOLUTION.** (3) (Conducted in English.) Russian literature from the Crimean War (1856) to the revolutions of 1917. The classical novel through Symbolism to the end of the Empire. Literature in an age of uncertainty. There will be an examination of the works of Tolstoy, Dostoevsky, Chekhov, Bely, Gorky and other selected authors. **Staff**

**141-235 WESTERN ARMENIAN.** (6) This is an introductory course designed to cover First and Second levels in two semesters. The course aims at developing skill in speaking, reading and writing Armenian. Selective readings will be used to provide information about the civilization and culture of Armenian people. Please consult Department prior to registration. **Staff**

**141-236 WESTERN ARMENIAN.** (3) (Prerequisite: Knowledge corresponding to a first level course.) Designed to develop fluency and correctness in the spoken and written language. The course is for those who have already acquired a basic knowledge of the language as well as for those who have some familiarity with Armenian without ever having formally studied it. Selected readings will be used to promote discussion on the civilization and culture of the Armenian people. Please consult Department prior to registration. **Staff**

**141-255 INTRODUCTION TO POLISH.** (6) (Prerequisite: None.) An introduction to the study of Polish with emphasis on basic Polish grammar, conversation, reading and writing. Please consult Department prior to registration. **Staff**

□ **141-310A INTERMEDIATE RUSSIAN LANGUAGE I.** (3) (Prerequisite: 141-210A and 211B or equivalent.) (Password card required.) (Not open to students who are taking 141-316B.) Reading, translation, conversation. **Staff**

□ **141-311B INTERMEDIATE RUSSIAN LANGUAGE II.** (3) (Prerequisite: 141-310A or equivalent.) (Password card required.) (Not open to students who are taking or have taken 141-316B.) Reading, translation, conversation. **Staff**

□ **141-316B INTERMEDIATE RUSSIAN LANG INTENSIVE II.** (6) (Prerequisite: 141-215A.) (Password card required.) (Not open to students who have taken 141-310A/311B or are taking 141-311B.) Continuing the Intensive program of 215A this course covers the second year of the normal level, i.e. 310A/311B, in one semester. The basic grammatical structures are covered. **Professor Patera**

**141-327A OUTLINES OF 19TH C RUSSIAN LIT: THE ROMANTIC PERIOD.** (3) (Prerequisite: 141-215A or equivalent, or permission of the Department. The course will be conducted to some extent in Russian.) A general introduction to Russian prose, poetry and drama in the 19th Century. Selected texts will be read in the original and discussed. **Staff**

**141-328B OUTLINES OF 19TH C RUSSIAN LIT: RUSSIAN REALISM.** (3) (Prerequisite: 141-327A or permission of the Department. The course will be conducted to some extent in Russian.) A general introduction to Russian prose, poetry and drama in the 19th Century. Selected texts will be read in the original and discussed. **Staff**

**141-330A INTRO. TO SOVIET RUSSIAN LIT BEFORE WWII.** (3) (Prerequisite: 141-215A or equivalent, or permission of the Department.) (The course will be conducted mainly in Russian.) Selected texts will be read in the original and discussed. **Staff**

**141-331B INTRO. TO SOVIET RUSSIAN LIT AFTER WWII.** (3) (Prerequisite: 141-330A or equivalent. The course will be conducted mainly in Russian.) Selected texts will be read in the original and discussed. **Staff**

**141-345 INTERMEDIATE POLISH STUDIES.** (6) (Prerequisite: 141-255Z or permission of the Department.) Second level Polish studies. Please consult Department prior to registration. **Staff**

**141-400A ADVANCED RUSSIAN LANGUAGE I.** (3) (Prerequisite: 141-310A and 311B or equivalent or permission of the Department.) (Conducted in Russian.) Advanced practical Russian grammar and composition. May include reading a variety of texts and media from classical to contemporary (literature, newspapers, TV, film, etc.). (Awaiting University Approval) **Staff**

**141-401B ADVANCED RUSSIAN LANGUAGE II.** (3) (Prerequisite: 141-400A or equivalent.) (Conducted in Russian.) Advanced practical Russian grammar and composition. May include reading a variety of texts and media from classical to contemporary (literature, newspapers, TV, film, etc.). (Awaiting University Approval) **Staff**

● **141-410A DRAMA IN RUSSIAN LITERATURE BEFORE 1850.** (3) (Prerequisite: Permission of the Department.) (Conducted in Russian.)

● **141-411B DRAMA IN RUSSIAN LITERATURE AFTER 1850.** (3) (Prerequisite: 141-410A or equivalent.) (Conducted in Russian.)

□ **141-415A ADVANCED RUSSIAN LANGUAGE INTENSIVE I.** (6) (Prerequisite: 215A/316B or 310A/311B.) (Password card required.) Continuing the Intensive program of 215A and 316B, students will complete their study of the fundamental structure of modern literary Russian, including the morphology and syntax of the nominal and verbal systems. **Staff**

□ **141-416B ADVANCED RUSSIAN LANGUAGE INTENSIVE II.** (6) (Prerequisite: 141-415A.) (Password card required.) Continuing the Intensive program of 215A & 316B, students will complete their study of the fundamental structure of modern literary Russian, including the morphology and syntax of the nominal and verbal systems. Besides developing an oral facility in the language, this course introduces the student to the study of literature by analysing literary texts of prerevolutionary and Soviet Russia to see the use and verbal systems, syntax, stylistic levels, historical changes. **Staff**

● **141-450A 20TH C RUSSIAN LANG & LIT BEFORE WWII.** (3) (Prerequisite: 141-415A and 141-416B or equivalent or permission of the Department. Corequisite: 141-452A or permission of the Department.) (Conducted in Russian.)

● **141-451B 20TH C RUSSIAN LANG & LIT AFTER WWII.** (3) (Prerequisite: 141-450A or equivalent, or permission of the Department. Corequisite: 141-453B or permission of the Department.) (Conducted in Russian.)

**141-452A ADVANCED RUSSIAN LANGUAGE AND SYNTAX I.** (3) (Prerequisite: 141-415A and 416B or equivalent or permission of the Department.) Prose composition, translation, essay writing. An introduction to Russian stylistics. **Staff**

**141-453B ADVANCED RUSSIAN LANGUAGE AND SYNTAX II.** (3) (Prerequisite: 141-452A or equivalent.) Prose composition, translation, essay writing. An introduction to Russian stylistics. **Staff**

**141-455A HISTORY OF THE RUSSIAN LANGUAGE I.** (3) (Prerequisite: 141-415A and 416B or equivalent or permission of the Department.) (Course given principally in Russian.) An examination of the structure of modern Russian using a historical, comparative approach. Each student will prepare one original discussion paper. **Professor Hervouet-Zeiber**

**141-456B HISTORY OF THE RUSSIAN LANGUAGE II.** (3) (Prerequisite: 141-455A or equivalent.) (Course given principally in Russian.) An examination of the structure of modern Russian using a historical, comparative approach. Each student will prepare one original discussion paper. **Professor Hervouet-Zeiber**

● **141-458A DEVELOPMENT OF RUSS NOVEL BEFORE TURGENEV.** (3) (Prerequisite: 141-415A and 416B or equivalent or permission of the Department.) (Conducted in Russian.)

● **141-459B RUSSIAN NOVEL PUSHKIN – GOGOL.** (3) (Prerequisite: 141-458A or equivalent.) (Conducted in Russian.)

**141-460A THE RUSSIAN NOVEL FROM 1860 TO 1900 I.** (3) (Prerequisite: 141-452A and 453B or equivalent or permission of the Department.) The Golden Age of the novel in Russian Literature.

The major works of Turgenev, Dostoevsky and Tolstoy will be read in the original and discussed in Russian.

**141-461B THE RUSSIAN NOVEL FROM 1860 TO 1900 II.** (3) (Prerequisite: 141-460A.) The Golden Age of the novel in Russian literature. The major works of Turgenev, Dostoevsky and Tolstoy will be read in the original and discussed in Russian.

**141-462A SOVIET LIT FROM THAW TO EARLY 1970s.** (3) (Prerequisite: 141-415A/416B or permission of Department.) (This course will be conducted mainly in Russian.) Major trends in Soviet literature from the period of the cultural "Thaw" of the mid-1950s until the early 1970s. Excerpts from selected works (Abramov, Bykov, Nagibin, Tendriakov, Yashin) will be read. **Professor Patera**

**141-463B SOVIET LIT FROM EARLY 1970s TO PERESTROIKA.** (3) (Prerequisite; 141-415A/416B or Permission of Department.) (This course will be conducted mainly in Russian.) Continuation of 141-462A. Major themes in Soviet literature from the early 1970s to present. Breakdown of the doctrine of Socialist Realism and the emergence of new themes critically evaluating the Soviet past. Excerpts from selected works (Aitmatov, Grossmann, Rasputin, Rybakov, Tolstaya, Trifonov) will be read. **Professor Patera**

**141-465A RUSSIAN MODERNISM I.** (3) (Prerequisite: Permission of the Department.) (Conducted mainly in Russian) Russian poetry, prose, drama, the essay and other media from the Silver Age to WWI, from Chekhov to Blok and Belyi. The crisis of realism, decadence, symbolism, and its waning traced through the eternal feminine, the devil, the city, poetry as pure creation, and millennial crisis. **Professor Beraha**

**141-466B RUSSIAN MODERNISM II.** (3) (Prerequisite: Permission of the Department.) (Conducted mainly in Russian) Russian poetry, prose, drama, the manifesto and other media from WW1 to 1930. The avantgarde responds to revolution. Acmeism, futurism, and other movements modelled and transcended in the works of Khlebnikov, Akhmatova, Pasternak, Mandel'shtam, Tsvetaeva, Maiakovskii, Platonov, Kharms, Bulgakov and others. Agitprop, utopianism and total art. **Professor Beraha**

**141-470A INDIVIDUAL READING COURSE.** (3) (Prerequisite: Permission of instructor.) Supervised reading under the direction of a member of staff. **Staff**

**141-471B INDEPENDENT RESEARCH.** (3) (Prerequisite: Permission of instructor.) Supervised research under the direction of a member of staff. **Staff**

**141-490A HONOURS SEMINAR.** (3) (Prerequisite: Permission of the Department.) (Restricted to Honours or Joint Honours in Russian and Slavic Studies.) This course is intended to allow students to bring together their knowledge of the general area of Russian & Slavic Studies and produce a synthesis appropriate to their level of development. The major exercise will consist of the writing of a research paper displaying their competence. **Staff**

**141-491B HONOURS SEMINAR.** (3) (Prerequisite: 141-490A) This course is intended to allow students to bring together their knowledge of the general area of Russian & Slavic Studies and produce a synthesis appropriate to their level of development. The major exercise will consist of the writing of a research paper displaying their competence. **Staff**

**141 GRADUATE COURSES.** Certain graduate courses are open to U2 and U3 students. Consult the Faculty of Graduate Studies and Research Calendar and the Department.

#### 11.41 Science for Arts Students

*Director* — Professor Louis Lefebvre (*Biology*), (514) 398-6457  
*Committee Member* — Kevin Dunbar (*Psychology*)

The following courses offered by the Faculty of Science may be of interest to Arts students. Consult departmental listings for complete descriptions. Not all courses are available in any given year.

##### Atmospheric and Oceanic Sciences

195-210A,B (3) Introduction to Atmospheric Science  
195-220A (3) Introduction to Oceanic Sciences

##### Biology

177-115B (3) Essential Biology  
177-210A (3) Perspectives of Science  
177-373A (3) Biostatistical Analysis

##### Chemistry

180-150 (3) The World of Chemistry Part I  
180-160 (3) The World of Chemistry Part II  
180-170 (3) The World of Chemistry Part III

##### Computer Science

308-102A, (3) Computers and Computing

##### Earth and Planetary Sciences

186-200A (3) The Terrestrial Planets  
186-201A (3) Understanding Planet Earth  
186-210A (3) Introduction to Mineralogy  
186-233A (3) Earth & Life History  
186-243, (3) Environmental Geology  
186-334 (3) Invertebrate Paleontology & Evolution

##### Physics

198-208A/B (1) Topics in Physics  
198-209A/B (1) Topics in Physics  
198-224A (3) Physics and Psychophysics of Music  
198-225B (3) Musical Acoustics

**198-200A SPACE, TIME AND MATTER.** (3) A course for non-specialists, non-mathematical in character and requiring no specific prerequisites in physics. The evolution of the concept of the electromagnetic field and electromagnetic theory of light; the consequent formulation by Einstein of the special theory of relativity; the general theory; cosmology, space-time structure, and strong gravitational fields in collapsed objects such as pulsars, black holes and quasars. **Professor Ragan**

**198-204A,B PLANETS, STARS AND GALAXIES.** (3) (3 hours lectures; 3 evening periods for star identification and use of telescopes.) (Students may not take both 198-204B and 214A,B for credit.) Apparent motion of the stars and planets; the solar system. Stellar structure and evolution – atoms, nuclei and galaxies. Recent discoveries – pulsars, neutron stars, quasars and black holes – relativity. **Professors Burgess and Crawford**

#### MINOR CONCENTRATION IN SCIENCE FOR ARTS

**STUDENTS** (18 credits) [MARS Program Code 7-146700]

Freshman students interested in this Minor Concentration should seek advice at the earliest opportunity, either through the Freshman Advisers or by contacting the Program Director. In general, students should declare their intention to obtain this Minor Concentration during their U1 year and consult the Program Director regarding approval of courses to meet the requirements.

This Minor Concentration is administered by the Department of Biology. For more information contact Ms. Anne Comeau in the departmental Undergraduate Affairs office, room W4/8 Stewart Biological Sciences Building, (514) 398-4109; or the Program Director, Professor Louis Lefebvre, room W6/10 Stewart Biological Sciences Building, (514) 398-6457.

Consult departmental listings in the Faculty of Science section of this Calendar for complete course descriptions. Not all courses are available in any given year.

##### Required Courses (6 credits)

177-210A (3) Perspectives of Science (in U1)  
204-472B (3) Scientific Thinking and Reasoning (in U3)

##### Complementary Courses (12 credits)

12 credits taken in *one* of the disciplinary areas given below.

Where suggested courses have prerequisites at the 200 or 300 level associated with them, credit for the associated prerequisites *may also be counted* as part of the 12 credits.

Prerequisites at the 100 level cannot be counted towards the Minor Concentration.

With the prior written approval of the Program Director, an appropriate alternative set of courses may be substituted.

**DISCIPLINARY AREAS****Atmospheric and Oceanic Sciences**

Students should note that 189-133A,B (or its CEGEP equivalent) is not essential as a prerequisite for these courses.

- 195-210A/B (3) Introduction to Atmospheric Science  
 195-214A (3) Intro to the Physics of the Atmosphere  
 195-215B (3) Weather Systems and Climate  
 195-220A (3) Introduction to Oceanic Sciences

**Biochemistry**

Prerequisites which cannot be counted towards the Minor Concentration: 177-111A and 177-112B plus 180-120A (or 180-121A) or their CEGEP equivalents.

12 credits taken from the following courses and their associated 200 or 300-level prerequisites:

- 177-200A (3) Molecular Biology  
 180-212A,B (4) Organic Chemistry I  
 504-262B (3) Introductory Molecular & Cell Biology  
 507-212B (3) Molecular Mechanisms of Cell Function  
 (Prerequisite: 177-200)

Students who have completed 180-212 and 180-222 or their CEGEP equivalents may take one or both of the following:

- 507-311A (3) Metabolic Biochemistry  
 (Prerequisite: 177-200, 177-201 or 507-212, 180-222)  
 507-312B (3) Biochemistry of Macromolecules  
 (Prerequisite: 507-311, 177-200, 177-201 or 507-212)

**Biology**

Students interested in Biology can choose between two streams. One is oriented towards cell and molecular biology and leads to upper level courses in developmental biology, human genetics, molecular biology, or allied fields. The other is oriented more to organismal biology and leads to upper level courses in biodiversity, ecology, sociobiology, neurobiology, behaviour, or conservation biology. See the departmental undergraduate secretary to arrange a session for counsel on choice of courses above the 200-level.

Prerequisites which cannot be counted towards the Minor Concentration: 177-111A and 177-112B plus 180-120A (or 180-121A) or their CEGEP equivalents.

**Cell and Molecular Stream:**

Note: 180-212 or its CEGEP equivalent is prerequisite to this stream.

- 177-200A (3) Molecular Biology  
 177-201B (3) Cell Biology & Metabolism  
 (Prerequisite: 177-200)  
 177-202B (3) Basic Genetics  
 (Prerequisite: 177-200)

plus a selected subset of these or related upper level courses:

- 177-300A (3) Molecular Biology of the Gene  
 (Prerequisite: 177-200, 177-201)  
 177-303B (3) Developmental Biology  
 (Prerequisite: 177-200, 177-201)

**Organismal Stream:**

Students choosing this disciplinary area must obtain the permission of the instructors in 177-205B and additionally sit in on the 6 lectures in neurobiology given in 177-201B, which are coordinated with those in 177-205B.

Note: 180-212 or its CEGEP equivalent is prerequisite to this stream.

- 177-205B (3) Biology of Organisms  
 (Prerequisite: 177-200, 177-208)

- 177-304A (3) Evolution

plus a selected subset of these or related upper level courses:

- 177-208A (3) Introduction to Ecology  
 177-305A (3) Diversity of Life  
 177-306A (3) Neurobiology and Behaviour  
 (Prerequisite: 177-201, 177-205)

- 177-307A (3) Behavioural Ecology/Sociobiology  
 (Prerequisite: 177-204, 177-205 or permission)

- 177-365A (3) Conservation Biology

**Chemistry**

Prerequisites which cannot be counted towards the Minor Concentration: 180-120A (or 180-121A) or their CEGEP equivalents.

The Department also strongly encourages students to take one or more courses involving a laboratory because the science of chemistry is rooted in laboratory experience.

Note: 180-212 or its CEGEP equivalent is prerequisite to all 200-level or higher courses.

- 180-150B (3) The World of Chemistry: Part I  
 or 180-160A (3) The World of Chemistry: Part II  
 or 180-170B (3) The World of Chemistry: Part III  
 180-201A (3) Modern Inorganic Chemistry I  
 180-203A (3) Survey of Physical Chemistry  
 or 180-204A/B (3) Physical Chem./Biol. Sci. I  
 180-212A/B (4) Organic Chemistry I  
 180-222A/B (4) Organic Chemistry II (Prerequisite: 180-212)  
 180-257D (4) Analytical Chemistry  
 180-301B (3) Modern Inorganic Chemistry II  
 180-302AB (3) Organic Chemistry III (Prerequisite: 180-212, 180-222)  
 180-350A (3) Earth, Air, Fire, Water (Prerequisite: 180-212, 180-204)

**Computer Science**

[Students in any Minor or Major Concentration or Honours Program in Computer Science cannot choose this disciplinary area.]

Prerequisites which cannot be counted towards the Minor Concentration: 189-139 or 189-140, 189-141, and 189-133 and 308-102 or their CEGEP equivalents.

A selection of courses should be taken from:

- 308-202A/B (3) Introduction to Computing I  
 308-203A/B (3) Introduction to Computing II (Prerequisite: 308-202)  
 308-250A (3) Introduction to Computer Science (Major and Honours)  
 308-251A/B (3) Data Structures and Algorithms  
 (Prerequisite: 308-250 or 308-203)

plus some of the following courses:

- 308-273A/B (3) Introduction to Computer Systems  
 (Prerequisite: 308-202)  
 308-302A/B (3) Programming Languages and Paradigms  
 (Prerequisite: 308-203 or 308-250)  
 308-305A (3) Computer System Architecture (Prerequisite: 308-273)

**Earth and Planetary Sciences**

A combination of 186-210A, 186-212B, and one or more of 186-200AB, 186-201A/B, and 186-243A/B provides a grounding in these inter-related disciplines in preparation for more specialized courses which follow:

- 186-200A/B (3) The Terrestrial Planets  
 186-201A/B (3) Understanding Planet Earth  
 186-203B (3) Structural Geology I  
 186-210A (3) Introduction to Mineralogy  
 186-212B (3) Introductory Petrology  
 (Prerequisite: 186-210)  
 186-220A (3) Principles of Geochemistry  
 (Prerequisite: 186-201, 186-210)  
 186-231E (3) Field School I  
 (Prerequisite: 186-2203, 186-212)  
 186-233A (3) Earth and Life History  
 186-243A/B (3) Environmental Geology  
 186-320B (3) Elementary Earth Physics  
 186-334B (3) Invertebrate Paleontology and Evolution

- 186-425A (3) Depositional Environments & Sequence Stratigraphy (Prerequisite: 186-210, 186-212)

### Geography

[Students in any Minor or Major Concentration or Honours Program in Geography cannot choose this disciplinary area.]

Geography advisers recommend including some preparation in chemistry, statistics and calculus for study in this area even if formal prerequisites are not in place. A selection of courses should be taken from:

- 183-203A (3) Intro to Environmental Studies  
 183-205B (3) Global Change: Past, Present and Future  
 183-272A (3) Landforms & Environmental Systems  
 183-305A (3) Soils and Environment (Prerequisite: 183-203)  
 183-321B (3) Climatic Environments (Prerequisite: 183-203 or 195-210 or permission.)  
 183-322B (3) Environmental Hydrology (Prerequisite: 183-203 or equivalent)  
 183-350A (3) Ecological Biogeography (Prerequisite: 183-302 or 177-205)  
 183-372A (3) Process Geomorphology (Prerequisite: 183-203 and 183-272 or MSE core courses.)

### Mathematics and Statistics

[Students in any Minor or Major Concentration or Honours Program in Mathematics and Statistics cannot choose this disciplinary area.]

Suggested courses:

- 189-133A/B (3) Vectors, Matrices & Geometry  
 189-203A/B (3) Principles of Statistics I  
 189-204A/B (3) Principles of Statistics II (Prerequisite: 189-203 or equivalent)  
 189-222A/B (3) Calculus III  
 189-338A/B (3) History and Philosophy of Mathematics

### Microbiology and Immunology

Prerequisites which cannot be counted towards the Minor Concentration: 177-111A and 177-112B, 180-120A (180-121A) or their CEGEP equivalents.

Students can complete the 12 credits from the following courses and their associated prerequisites: :

Note: 180-212 or its CEGEP equivalent is prerequisite, or co-requisite, to these courses.

- 528-211A (3) Biology of Microorganisms  
 528-314B (3) Immunology (Prerequisite: 177-200 and 177-201 or 507-212)  
 528-323A (3) Microbial Physiology (Prerequisite: 528-211)  
 528-324A (3) Fundamental Virology (Prerequisite: 528-211, 177-200, 177-201 or 507-212)

### Pathology

Prerequisites which cannot be counted towards the Minor Concentration: 177-111A and 177-112B plus 180-120A (or 180-121A) or their CEGEP equivalents.

This course, together with its associate prerequisites, is well suited to students with an interest in medicine.

Note: 180-212 or its CEGEP equivalent is also prerequisite, or co-requisite, to this course.

- 546-300B (3) Human Disease  
 (Prerequisites: 177-200A, 177-201B or 507-212, 552-209A)

### Physics

Prerequisites which cannot be counted towards the Minor Concentration: Most of the courses listed require at least CEGEP-level prerequisites or their equivalent in both Mathematics and Physics.

Exceptions are: 198-200, 198-204, 198-208, 198-209, 189-223. A possible 12-credit combination without such prerequisites is 198-200, 198-204, 198-224 and 198-225.

Honours courses may be substituted for their Major equivalents only with the permission of the Department.

- 198-200A (3) Space, Time and Matter  
 198-204AB (3) Planets, Stars and Galaxies  
 or 198-214A (3) Astrophysics  
 198-208A (1) Topics in Physics  
 198-209A (1) Topics in Physics  
 198-217B (3) Physics and the Life Sciences  
 198-224A (3) Physics and Psychophysics of Music  
 198-225B (3) Musical Acoustics (Prerequisite: 198-224)  
 198-230A (3) Dynamics of Simple Systems  
 198-232B (2) Heat and Waves (Prerequisite: 198-230)  
 198-240B (3) Computers for Physics (Prerequisite: 198-230 or 198-250)  
 198-241B (2) Signal Processing  
 198-242B (3) Electricity and Magnetism (Prerequisite: 189-222)  
 198-248A (3) Physics of Energy  
 198-259D (3) Laboratory in Mechanics, Heat & Optics

### Physiology

Prerequisites which cannot be counted towards the Minor Concentration: 177-111A and 177-112B, 180-110B (or 180-111B), 198-101A (or 198-131A) and 198-102B (or 198-142B), 180-120A (or 180-121A) or their CEGEP equivalents.

Students should take either:

- 552-201A (3) Human Physiology: Control Systems (Prerequisite: 180-212)  
 and 552-202B(3) Human Physiology: Body Functions (Prerequisite: 180-212)  
 or 552-209 (3) Mammalian Physiology I (Prerequisite: 180-212, 177-200, 177-201 or 507-212)  
 and 552-210(3) Mammalian Physiology II (Prerequisite: 180-212, 177-200, 177-201 or 507-212)  
 and one or more of these higher level courses:  
 552-311A (3) Intermediate Physiology I (Prerequisite: 552-209, 552-210 or equivalent or permission.)  
 552-312B (3) Intermediate Physiology II (Prerequisite: 552-209, 552-210 or equivalent, 552-311 or permission.)  
 552-313B (3) Intermediate Physiology III (Prerequisite: 552-209, 552-210 or equivalent, 552-311 or permission.)

### Psychology

[Students in any Minor or Major Concentration or Honours Program in Psychology cannot choose this disciplinary area.]

Prerequisites which cannot be counted towards the Minor Concentration: 204-100A plus 177-111A or 117-112B or 177-115B, (or their CEGEP equivalents).

Students in the Minor Concentration take two of the following courses:

Note: 204-204 is prerequisite to this area:

- 204-211B (3) Learning and Motivation  
 204-212A (3) Perception  
 204-213B (3) Cognition  
 204-215A (3) Social Psychology

plus one or more Psychology courses at the 300-level or higher (excluding 204-305). Students are recommended to satisfy the upper level course requirement by taking 6 credits from one of the areas of specialization specified in the Psychology section.

## 11.42 Social Studies of Medicine (527)

Department of Social Studies of Medicine  
 McIntyre Medical Sciences Building  
 3655 Drummond Street  
 Montreal, QC H3G 1Y6  
 Telephone: (514) 398-6033  
 Fax: (514) 398-1498  
 Email: MD65@MUSICA.McGILL.CA

The Minor Concentration in Social Studies of Medicine is an interdisciplinary concentration of courses designed to address the needs of (1) undergraduates preparing for one of the health professions, and (2) social sciences and humanities undergraduates who wish to gain a broader interdisciplinary understanding of medicine and health issues. The courses present medicine as a complex network of institutions, cultures and political relations embedded in the institutions, cultures and political relations of the larger society. Courses are divided into three concentrations: Medical Anthropology, Medical History, and Medical Humanities and Social Sciences.

### MINOR CONCENTRATION IN SOCIAL STUDIES OF MEDICINE (18 credits) [MARS Program Code 7-875000]

#### Complementary Courses (18 credits)

6 credits from each of the following groups:

##### *History of Medicine*

- |            |     |   |
|------------|-----|---|
| 101-349A   | (3) | Health & Healer in Western History  |
| 101-356A/B | (3) | Medieval Science & Medicine   |
| 101-381A/B | (3) | Health & Disease in Colonial Africa   |
| 101-401B   | (3) | Topics: Medieval Culture & Society  |
| 101-457A/B | (3) | Topics in Medical History<br>(Health and Healing in Graeco-Roman Antiquity; The Body in Medieval Culture) |
| 101-459D   | (6) | Emergence of Medicine: 19th & 20th Centuries  |
| 101-466D   | (6) | Topics in Medieval Science and Medicine   |
| 101-467D   | (6) | Medicine & the Scientific Revolution  |
| 101-486D   | (6) | Topics: African Social History  |

##### *Anthropology of Medicine*

- |  |     |                                 |
|--|-----|---------------------------------|
| 151-227A                               | (3) | Medical Anthropology            |
| 151-314B                               | (3) | Psychological Anthropology      |
| 151-438B                               | (3) | Topics in Medical Anthropology  |
| 151-439A                               | (3) | Theories of Development         |
| 151-443A                               | (3) | Medical Anthropological Theory  |
| 151-480A, 481B, 482A, 483B, 484A, 485B |     | Special Topics (3 credits each) |

##### *Medical Humanities and Social Sciences*

- |            |     |  |
|------------|-----|--|
| 107-343A/B | (3) | Biomedical Ethics  |
| 107-543A/B | (3) | Seminar : Medical Ethics                                 |
| 117-486B   | (3) | Health Systems in Japan                                  |
| 154-440B   | (3) | Health Economics   |
| 166-225A   | (3) | Medicine & Health in Modern Society                      |
| 166-338A   | (3) | Sociology of Biomedical Knowledge                        |
| 166-515B   | (3) | Medicine and Society                                     |
| 166-538B   | (3) | Selected Topics in the Sociology of Biomedical Knowledge |
| 177-570B   | (3) | Advanced Seminar in Evolution                            |
| 576-308B   | (3) | Current Issues in Women's Health                         |

For complete course descriptions, refer to the departmental entries in the Faculty of Arts or Faculty of Science sections. Please note, not all courses are offered each year.

### COURSE DESCRIPTIONS

The course credit weight is given in parentheses (#) after the title.

□ **527-199B FYS: MIND-BODY MEDICINE.** (3) (FYS - for first year students only. Limit 25 students) Health is influenced by biological, psychological and social factors. The interaction between these determinants in the onset, course and recovery from a variety of diseases (e.g. AIDS) will be highlighted. Students will select one phase of a particular illness (e.g. remission following breast cancer treatment) and explore the related biopsychosocial factors.

**Patricia Dobkin**

### 11.43 Social Work (407)

School of Social Work  
Wilson Hall  
3506 University Street  
Montreal, QC H3A 2A7  
Telephone: (514) 398-7070  
Fax: (514) 398-4760  
Website: [http://www.arts.mcgill.ca/programs/social\\_work/](http://www.arts.mcgill.ca/programs/social_work/)

*Director* — William Rowe

#### *Emeritus Professor*

David E. Woodsworth; B.A., Dipl.S.W.(Tor.), M.A.(Mich.), Ph.D.(Brandeis)

#### *Professors*

Myer Katz; B.A.(Sir G.Wms.), M.S.W.(McG.), Ph.D.(Col.)  
Peter Leonard; B.Sc., M.Sc., Dip. Mental Health (Lond.)  
William Rowe; B.A.(Waterloo), M.S.W.(Geo.Wms.Coll.), D.S.W.(Adelphi)  
James Torczyner; B.H.L.(Yeshiva), M.S.W., D.S.W.(Calif.)  
Barry Trute; B.A.(Sask.), M.S.W.(McG.), Ph.D.(Calif.)(*Philip S. Fisher Professor of Social Work*)

#### *Associate Professors*

Ben Zion Dalfen; B.A., M.S.W., Dip.Adv.Soc.Wk.Pr.(McG.)  
Linda Davies; B.S.W., M.S.W.(McG.), Ph.D.(North Lond.Poly.)  
Sydney Duder; B.Sc., M.S.W., Dipl. Adv. Soc. Work Practice, Ph.D.(McG.)  
Estelle Hopmeyer; B.A., M.S.W.(McG.)  
Barbara Nichols; B.A.(Wellesley), M.S.W., Ph.D.(McG.)  
Eric Shragge; B.Sc., M.S.W.(Mich.), Ph.D.(Kent.)  
Carol Cumming Speirs; B.A.(Sir G.Wms.), M.S.W.(McG.)  
Ingrid Thompson; B.A.(Sir G.Wms.), M.S.W.(McG.), Ph.D.(Can.)

#### *Assistant Professors*

Shari Brotman; B.S.W., M.S.W.(McG.), Ph.D.(Tor.)  
Lindsay John; B.A.(Guelph), M.S.W.(W. Laur.), M.Sc.(McM.), Ph.D.(Tor.)  
Julia Krane; B.A.(Ott.), B.S.W.(McG.), M.S.W., Ph.D.(Tor.)  
Margaret-Ann Smith; B.A.(Montr.), M.S.W.(McG.)

*Director of Field Education* — Natalie Beauregard

### BACHELOR OF SOCIAL WORK (B.S.W.)

#### Educational Objectives

The Faculty of Arts, through the School of Social Work, offers an undergraduate program of professional studies in Social Work, leading to the degree of Bachelor of Social Work (B.S.W.). The B.S.W. degree course has the following principal educational objectives:

- 1) To prepare students for professional practice in any one of a range of social service positions. (The B.S.W. degree represents the point of admission into l'Ordre Professionnel des Travailleurs Sociaux du Québec\* and the Canadian Association of Social Workers.)
- 2) To prepare students for entry into more specialized professional studies at the graduate level.

\*Quebec law requires that candidates seeking admission to the provincially-recognized regulatory bodies possess a working knowledge of the French language, i.e., be able to communicate verbally and in writing in that language. For further information, refer to the General Information and Regulations section at the beginning of the Calendar.

The B.S.W. degree is offered in two ways: as a three-year undergraduate B.S.W. program and as a Special B.S.W. program for applicants who already have an undergraduate degree in another subject.



## ADMISSION

### 1. THREE-YEAR UNDERGRADUATE B.S.W.

Three categories of applicants are eligible to apply for admission to the three-year Bachelor of Social Work:

- i) Applicants who have completed a DEC from CEGEP, or have completed equivalent studies will be considered for admission to a minimum 90 credit program.

- ii) Transfer Students  
Students who have begun undergraduate degree programs either at McGill or at other universities may apply to transfer to the School of Social Work. Depending on the courses they have already completed, some credits may be transferable toward the B.S.W. degree. Transfer students are required to complete at least three academic years to receive a B.S.W. degree.

Students who have taken the minimum 24 credits required for the Arts Freshman Program are not exempt from any of the course requirements for the B.S.W. degree.

- iii) Mature Students

Residents of Canada who are 23 years of age or older, and who lack the academic background normally required for admission, may apply for entrance as mature students. To be considered for the B.S.W. program, applicants must have had significant paid or volunteer community work experience in related fields and be able to produce satisfactory recommendations from community social agencies with which they have been affiliated.

Applicants must also have completed a minimum of two appropriate courses at the college or university level, each with a grade of B or better.

Enrolment is limited. Candidates, whether entering or transfer students, are expected to have better than average grades. Within the group of applicants who meet the academic requirements, preference is given to those who have had social work-related experience, paid or volunteer, and also to those who demonstrate personal suitability for the social work profession.

Students who have not taken a course in statistics will be expected to take an equivalent course during their undergraduate studies. Students who want to extend their preparation may wish to include courses in introductory psychology, introductory sociology and French, although these are not prerequisites.

More details on entrance requirements can be obtained from the Admissions, Recruitment and Registrar's Office. The deadline to apply is March 1st.

### 2. SPECIAL B.S.W.

A number of students with Bachelor's degrees are admitted into a Special B.S.W. program consisting of 48 Social Work credits of study over a 14-month period. This program offers an excellent opportunity for students to consolidate past experience related to social work or, for some, to change career directions.

The minimum requirements for admission to the Special B.S.W. are as follows:

1. Bachelor's degree with a high B average.  
A Bachelor's degree is defined as being either a three-year degree following a CEGEP Diploma (or equivalent advanced standing) or a four-year degree following high school.
2. Completion of at least 5 half courses (15 credits) in the social sciences.
3. An introductory course in statistics (either CEGEP or university level).
4. Paid and/or volunteer work experience.

Normally candidates will not be considered unless their GPA is 3.0 or better. Within the group of applicants who meet this requirement, preference will be given to those who have had social work related experience, paid or volunteer, and also to those who demonstrate personal suitability for the profession of social work.

While not a prerequisite for admission, possession of a working knowledge of the French language is important not only to candidates who intend to seek admission to the Quebec professional corporation after graduation but also to those who wish to maximize their field placement opportunities during their program.

The Special B.S.W. is usually a full-time program of study. Those wishing to pursue this program follow a prescribed pattern of study starting with the initial summer session in May-June (6 weeks), the academic session (September-April), and the second summer session (April-June of the following year). In some instances, part-time study can be arranged. More details on entrance requirements can be obtained from the Admissions, Recruitment and Registrar's Office. The deadline to apply is December 1st.

**As it is the policy of the School of Social Work to ensure that social workers are as diverse as the communities they serve, applications for the undergraduate B.S.W. program are encouraged from persons of varied backgrounds, including members of minority groups and persons of low income.**

## PLAN OF STUDY

### THREE-YEAR B.S.W.

The B.S.W. degree is awarded upon successful completion of 90 credits of study; it consists of a combination of professional social work courses, supervised field practice and related courses drawn principally from the social sciences.

The 90 credits of study are made up as follows:

- a minimum of 48 credits (and a maximum of 60) must be social work courses.
- a minimum of 18 credits must be social science courses.
- any remaining credits may be taken according to the student's own individual interests. If credits in French language are required, they will be taken from among the credits available after satisfaction of the minimum requirements of social work (48) and social science (18) credits.

The mix of these possible types of credits will vary according to each student's needs.

The distribution of the 48-60 credits of Social Work content over the three years will be approximately as follows:

- U1 – 12 credits
- U2 – 15-24 credits
- U3 – 18-24 credits

#### First Year Required Courses (12 credits)

- 407-240A (3) Introduction to Social Work
- 407-255B (3) Social Work Practicum
- 407-352A (3) Public Social Services in Canada
- 407-357B (3) Legal Problems of the Poor

#### First Year Complementary Courses (12 credits)

12 credits of approved courses in the social sciences

#### First Year Elective Courses (6 credits)

#### Second Year Required Courses (9 credits)

- 407-344B (3) Cross Cultural Perspective in Practice
- 407-355A (3) Field Practice I
- 407-356B (3) Field Practice II

#### Second Year Complementary Courses (6 credits)

selected from:

- 407-341B (3) Intro to Practice with Families
- 407-374A (3) Community Development/Social Action
- 407-376A (3) Social Work with Groups

#### Additional Second Year Courses (15 credits)

6 credits may be taken as complementary courses to complete the social Science minimum; or all 15 credits may be taken as electives, with the limitation that no more than 9 credits may be Social Work.

#### Third Year Required Courses (12 credits)

- 407-401B (3) Social Work Research
- 407-420A (3) Advanced Field Practice I

- 407-421B (3) Advanced Field Practice II  
407-458A (3) Social Policy and Administration

**Third Year Complementary Courses** (6 credits)  
6 credits from the 400- or 500-level Social Work practice courses.

**Additional Third Year Courses** (12 credits)  
6 complementary credits of social science courses, unless completed in Second year; the remaining credits may be taken as electives, with the limitation that no more than 6 credits may be from Social Work.

Subject to the following conditions, U3 students may be permitted to take 600-level courses:

- a minimum CGPA of 3.3;
- written approval from the professor of the course and from the program adviser supporting the request; and
- a maximum of six (6) credits towards the B.S.W. program.

(Forms available from the Social Work General Office.)

### Field Practicum

Students in the 3-year B.S.W. program complete a field practice during their second and third years, 2 days per week, in different settings. Students must have completed a minimum of 24 credits of the 90 credits of study before commencing their second year placement, and 54 credits before commencing their third year placement.

### Grading Policy

Students are required to obtain a grade of C or better in all of their Social Work courses (48-60 credits) and also in their 18 social science credits. If students receive a D in any of these courses, they must take additional courses to satisfy the program requirement. Only in an elective course will the grade of D be counted for credit.

### SPECIAL B.S.W.

The Special B.S.W., for those holding an undergraduate degree, will be offered in three time blocks: a summer session of 6 weeks, May - June, one regular academic year, and a summer session of 12 weeks, April - June. Students in this program will take 48 Social Work credits, including courses in social work practice, field practice, and policy.

#### Required Courses (33 credits)

- 407-350C (3) Social Work Skills Laboratory  
407-353C (6) Introduction to Practice  
407-352A (3) Public Social Services in Canada  
407-355A (3) Field Practice I  
407-344B (3) Cross Cultural Perspectives in Practice  
407-356B (3) Field Practice II  
407-401B\* (3) Social Work Research  
407-420C (3) Advanced Field Practice I  
407-421L (3) Advanced Field Practice II  
407-458C (3) Social Policy and Administration

\* Students who have successfully completed a research course during their undergraduate degree *may* be eligible for an exemption from this course. However, the 3 credits must be replaced by another Social Work course.

#### Complementary Courses (15 credits)

a minimum of 6 credits selected from the 400- or 500-level practice courses  
9 credits to be selected from other courses offered at the B.S.W. level

### Field Practicum

Field Practice takes place in one field setting 2½ days per week, September - April, and 3½ days per week, April - June, to meet the 800-hour requirement.

### Grading Policy

Students are required to obtain a grade of C or better in all of their courses. If students receive a D in any of these courses, they must take additional courses to satisfy the program requirement.

### COURSE DESCRIPTIONS

Please consult the School of Social Work for timetable information. The course credit weight is given in parentheses (#) after the title.

- Denotes courses not in offered 1999-2000.
- Denotes courses with limited enrolment

Several Social Work courses are open to non-Social Work students. An updated list is available from the Social Work General Office.

□ **407-198A FYS: FAMILIES AND SOCIAL ASSISTANCE.** (3) (FYS - for first year students only, maximum 25) Governments are questioning their ability to improve or even maintain social programs developed during more prosperous times, yet many people perceive them as entitlements. This seminar will discuss recent policy controversies involving social assistance, employment and parenting in Canada and several other countries. **Staff**

□ **407-199A FYS: COMMUNITY AND SOCIAL WELFARE.** (3) (FYS - for first year students only, maximum 25) The course will study the achievement of community organizations, the problems and issues they face, and their role in the current period of redefinition of the welfare state. **Professor Shragge**

**407-240A INTRODUCTION TO SOCIAL WORK.** (3) (Limited to B.S.W. U1 students.) Frameworks for understanding the personal and subjective predicaments of selected client populations e.g. the elderly, the urban poor, single-parent families, children at risk, the handicapped. Examination of social legislation and social services. Introduction to social work practice concepts and methods. **Professor Dalen**

**407-255B INTRODUCTION TO PRACTICUM.** (3) (Limited to B.S.W. U1 students) (Prerequisite: 407-240A) A compulsory interviewing skills laboratory for all U1 social work students. Student participation essential. Communication exercises are built in. Held in conjunction with a 4-hour weekly volunteer assignment. **Staff**

● **407-340A PROBLEM SOLVING APPROACH TO PRACTICE.** (3) (Prerequisite: 407-240A and 255B. Corequisite: 407-355A.) (Limited to B.S.W. U2 students.)

**407-341B INTRO. TO PRACTICE WITH FAMILIES.** (3) (Prerequisite: 407-340A.) (Limited to B.S.W. students) An introduction to theories and techniques of family assessment and intervention using genograms, family systems and eco-systemic approaches and family life cycle theory. The effects of class, gender, race, culture; also diverse family forms (nuclear, extended, divorcing, reconstituted, substitute, lone parent, gay/lesbian) are considered. Illustrations using simulations and tapes. **Professor Speirs**

● **407-343A YOUTH AND YOUNG ADULTS.** (3) (Not open to U1 level students.)

**407-344B CROSS-CULTURAL PERSPECTIVES.** (3) (Limited to B.S.W. students.) Preparation for work with a multicultural and multiracial clientele. Attention is given to the impact of social policies and institutions on the well-being of minorities and to the relationship between cultural norms and social work practice. Format includes lectures, tutorials and work in small groups.

*Section 01 – Special B.S.W. students.*

*Section 02 – B.S.W. U2 students.*

**Professor John**

**407-350C SOCIAL WORK SKILLS LABORATORY.** (3) (Limited to Special B.S.W. Students.) A Compulsory Skills laboratory for all Special B.S.W. students which focuses on developing basic interviewing skills. Student participation is required. **Staff**

**407-352A PUBLIC SOCIAL SERVICES IN CANADA.** (3) An introduction to public social services programs in effect in Canada, with emphasis on Quebec, in the fields of income and health care. Policy issues surrounding the programs are raised.

*Section 01 – Limited to B.S.W. U1 students*

*Section 02 – Special B.S.W. students* **Staff**

**407-353C INTRODUCTION TO PRACTICE.** (6) (Corequisite: 407-350C) (Limited to Special B.S.W. students only.) Introduction to the principles and practice of social work. Examination of social legislation, social policy, and social services. **Staff**

**407-354A SOCIAL WORK IN THE HEALTH FIELD.** (3) (Limited to Social Work students.) (Not open to B.S.W. U1 students.) An introduction to health and health institutions in the context of service delivery. Major themes will include: multidisciplinary teamwork in the hospital; crisis intervention; legal ethical issues; and emerging issues for social workers in health. **Staff**

**407-355A FIELD PRACTICE I.** (3) (Prerequisite: Introductory U1 and Special B.S.W. courses.) (Limited to B.S.W. U2 and Special B.S.W. students.) Supervised educational experiences in social work practice designed to integrate practice and theory. **Field Instructional Staff**

**407-356B FIELD PRACTICE II.** (3) (Prerequisite: 407-355A) (Limited to B.S.W. U2 and Special B.S.W. students.) Supervised educational experiences in social work practice designed to integrate practice with theoretical knowledge. **Field Instructional Staff**

**407-357B LEGAL PROBLEMS OF THE POOR.** (3) (Limited to B.S.W. U1 students) Law and social welfare, with emphasis on the socio-legal problems and rights of the poor. Methods of legal protection and redress. Aspects of Canadian civil and criminal law. **Richard Goldman**

● **407-361B CLINICAL CRIMINOLOGY.** (3) (Not open to U1 level students.)

**407-374A COMMUNITY DEVELOPMENT/SOCIAL ACTION.** (3) (Not Open To U1 Level Students. Non-social Work Students are expected to have relevant field experience.) The organizing process and development of direct organizing skills. Emphasis on organizational entities, community power and conflict, organizing strategies and their application, urban community development.

*Section 01 – B.S.W. students.*

*Section 02 – Non-B.S.W. students.* **Professor Torczyner**

**407-376A SOCIAL WORK PRACTICE WITH GROUPS.** (3) (Prerequisite: U1 required Social Work course.) (Limited to B.S.W. students only.) Theory and practice of work with groups. Emphasis on understanding group concepts and group dynamics and learning about various theoretical models of social group work practice. Focus on group development theory and the skills of the worker in a small group context. Small group participation, role playing and simulations will be utilized.

*Section 01 – B.S.W. U2 students*

*Section 02 – B.S.W. U3 and Special B.S.W. students* **Professors Hoppmeyer and John**

**407-377A WOMEN'S ISSUES IN PRACTICE.** (3) (Limited to B.S.W. U2, B.S.W. U3, Special B.S.W. and Women's Studies Minor Concentration students.) Social work practice with women based on recent advances in understanding women's relationships to the structures and institutions of society. Issues which arise in the provision of social services: women and the family, mental and physical health, poverty and the welfare system, feminist counselling.

*Section 01 – B.S.W. students.*

*Section 02 – Women's Studies Minor Concentration students.* **Staff**

**407-400A POLICY & PRACTICE FOR REFUGEES.** (3) (Limited to U3 level and Special B.S.W. students. Non-Social Work students with permission of instructor.) Refugee-generating conflicts, international and national responses are considered. Canadian policy, history and response to refugees are analyzed. Theory-grounded practice with refugees is examined, including community organizing and direct service delivery to individuals and families.

*Section 01 – B.S.W. students*

*Section 02 – Non-B.S.W. students.* **Staff**

**407-401B SOCIAL WORK RESEARCH.** (3) (B.S.W. U3 and Special B.S.W. students only.) This course examines the kinds of research

questions found in social work, the stages of the problem-solving process, and some methods commonly employed to address such questions. The course also aims to locate research, as a "way of knowing", into a broader debate on methodology. **Staff**

**407-402B DEVELOPMENTAL DISABILITIES.** (3) (Limited to U2 and U3 level students.) This course provides an indepth analysis of social work's response to persons with a developmental disability. Students will review both the practice and the policy considerations that pertain to the field of developmental disabilities with a special emphasis on the effects of deinstitutionalization and the community response.

*Section 01 – B.S.W. students.*

*Section 02 – Non-B.S.W. students.* **Staff**

**407-403B ASSESSMENT - CLINICAL & COMMUNITY.** (3) (Limited to B.S.W. U2 and U3 students only. Not open to B.S.W. U1 level students.) (Prerequisite: 407-240A) Social work assessment is the crucial professional activity on which all interventions, clinical and community, are based. This course will address relevant factors involved in the situations faced by social work practitioners and their clients as they attempt to collaboratively solve problems. **Staff**

**407-420A,C ADVANCED FIELD PRACTICE I.** (3) (Prerequisite: 407-355A and 356B.) (Limited to B.S.W. U3 and Special B.S.W. students.) Supervised educational experience in social work practice at an advanced level. **Field Instructional Staff**

**407-421B,L ADVANCED FIELD PRACTICE II.** (3) (Prerequisite: 407-420A/B.) (Limited to B.S.W. U3 and Special B.S.W. students.) Supervised educational experience in social work practice at an advanced level. **Field Instructional Staff**

**407-434B PRACTICE WITH INVOLUNTARY CLIENTS.** (3) (Limited to B.S.W. U3 and Special B.S.W. students.) (Not open to students who have taken 407-534.) Issues and practice problems encountered with involuntary clients in settings such as courts, youth protection agencies and total institutions. Topics include: reaction of the client and worker to the "involuntary" situation, the ethics and efficacy of "coerced treatment" and practice interventions with involuntary clients. Students draw on their own experience with these issues. **Professor Thompson**

**407-438B DRUG ADDICTION AND SOCIETY.** (3) (Limited to B.S.W. U3 and Special B.S.W. Students.) (Not open to students who have taken 407-538.) This course examines primarily the abuse in our society of illegal drugs e.g. heroin, cocaine and marijuana, and the abuse of prescription drugs, e.g. tranquilizers and narcotics. Topics include: assessment and treatment; I.V. drug use and the spread of the HIV virus; Canada's policy on illegal drugs. **Staff**

**407-451B RETHINKING CHILD WELFARE.** (3) (Limited to B.S.W. students) Seminar will develop an appraisal of contemporary trends in child welfare and examine the forces which bring families into contact with social services. Course is aimed at students who are interested in reflecting critically about these issues both at the organizational level and in terms of innovative practice. **Professor Davis**

**407-458A,C SOCIAL POLICY AND ADMINISTRATION.** (3) (Prerequisite: 407-352A) (Limited to B.S.W. U3 and Special B.S.W. students.) An analysis of the administrative structures and dynamics of social service organizations, with special attention to Québec policies and to the role of social workers. Examples are drawn from current field experiences of students. **Professor Leonard**

**407-459A ADULT/CHILDREN SEXUAL RELATIONS.** (3) (Limited to B.S.W. U3 and Special B.S.W. students.) An examination of intra/extra-familial child sexual abuse with a focus on the individual and family psychodynamics, the legal systems that respond to the problem and on assessment and treatment skills. **Professor Thompson**

**407-463B SOCIAL WORK PRACTICE WITH THE ELDERLY.** (3) (Not open to U1 level students. Not open to students who have taken 407-363.) An introduction to social services to the aged. The involvement of the social worker with respect to: institutionalizing the elderly, community care, economics and aging, widowhood, sepa-

ration and loss, the family situation of the elderly, and the strengths of older people.

*Section 01 – B.S.W. students.*

*Section 02 – Non-B.S.W. students.*

**Professor Brotman**

**407-465A SCHOOL SOCIAL SERVICES.** (3) (Limited to B.S.W. students.) (Not open to students who have taken 407-365. Not open to U1 students.) Introduction to models of school social work practice. Diagnostic and practice approaches places emphasis on the relationships between the school, family, community and the pupil. Problems which affect the school social worker include: youth protection, children with special needs, drop-outs, conduct-disordered behaviour, integration of immigrants and violence.

**Professor Dalfen**

● **407-467B APPROACHES TO COMMUNITY PRACTICE.** (3) (Limited to U3 level students. Non-Social Work students are expected to have relevant field experience.)

□ **407-471A,B TUTORIAL IN SOCIAL WORK RESEARCH.** (3) (Prerequisite: 407-401A,B or equivalent. Password Required.) (Limited to B.S.W. U3 and Special B.S.W. students.) Opportunity for interested students to conduct a small-scale practical research project, either individually or in a small group, with tutorial assistance from staff members and without the formal reporting requirements of the M.S.W. research project.

**Staff**

**407-472A FAMILY ASSESSMENT.** (3) (Limited to B.S.W. U3 and Special B.S.W. students.) An opportunity to participate in a seminar focusing on an integrative model of work with families. Concurrent field practice with families required.

**Sharon Bond**

**407-473A INDIVIDUALS & FAMILIES IN CRISIS.** (3) (Limited to B.S.W. U3 and Special B.S.W. students.) Theory and practice of work with individuals and families under stress. Topics include: categories of hazardous events; affective, behavioural and role disorganization; phases in the crisis cycle; techniques of crisis intervention and abatement.

**Professor Katz**

● **407-475B COMMUNITY ORGANIZATION.** (3) (Limited to U3 level students.)

**407-478C PROFESSIONAL PRACTICE ISSUES.** (3) (Limited to B.S.W. U3 and Special B.S.W. students.) Theoretical, technical and values dimensions of selected direct practice issues. Topics include: contracting with non-voluntary clients; dangerousness and safety; clashes in perspectives; interprofessional rivalry; chronicity; relationship; hierarchy, bureaucracy and professional autonomy; limits to self-determination; resistance; discouragement, powerlessness and "burnout".

**Professor Dalfen**

**407-481A GOAL DIRECTED TIME LIMITED PRACTICE.** (3) (Limited to B.S.W. U3 and Special B.S.W. students.) Principles of goal directed time limited casework with individuals, couples and families. Relevant theory will be examined and applied to practice drawing upon examples from the students' field experiences. Emphasis on goal setting, contracting, use of tasks, evaluation of practice.

**Joan Keebler**

**407-482B MENTAL HEALTH AND ILLNESS.** (3) (Limited to B.S.W. U3 and Special B.S.W. students.) An overview of practice in the field of mental health and illness, as a base for practicum in related settings. Content includes basic understanding of mental illness, its impact on patients of all ages and their families, current approaches to prevention and treatment, cultural and ethical issues, and future orientations.

**Douglas Hospital Team**

□ **407-485A,B TUTORIAL: SOCIAL WORK PRACTICE.** (3) (Limited to B.S.W. U3 and Special B.S.W. students. Password required.) An individual or small group tutorial in which students will work independently in conjunction with the instructor. The student will undertake a project related to the area of specialization.

**Staff**

□ **407-486A,B TUTORIAL IN SOCIAL POLICY.** (3) (Limited to B.S.W. U3 and Special B.S.W. students. Password required.) An individual or small group tutorial in which students will work independently in conjunction with the instructor. The student will undertake a project related to the area of specialization.

**Staff**

● **407-488A CLINICAL PRACTICE WITH CHILDREN.** (3) (Limited to B.S.W. U3 and Special B.S.W. students.)

**407-491B WORK WITH ADOLESCENTS/YOUNG ADULTS.** (3) (Limited to B.S.W. U3 and Special B.S.W. students.) Factors in deviant adolescent and young adult behaviour: suicide, teenage prostitution, interpersonal dysfunction, delinquency and depression. Individual, family and group counselling, along with neighbourhood work and institutional placement will be evaluated as methods of intervention.

**Professor Dalfen**

**407-492B VIOLENCE AGAINST WOMEN & CHILDREN.** (3) (Limited to B.S.W. U3, Special B.S.W., and Women's Studies Major/Minor Concentration students.) Through a feminist theoretical lens, this course examines a range of male-perpetrated sexual and physical abuses of women and children. Such an examination includes critical appraisals of "common knowledge", research findings, dominant modes of intervention, and social welfare policies and legislation.

*Section 01 – B.S.W. students*

*Section 02 – U3 Women's Studies Major/Minor Concentration students*

**Professor Krane**

**407-493A SEMINAR ON CHILD PROTECTION.** (3) (Limited to B.S.W. U3 and Special B.S.W. students.) The field of child protection and the problems of physical and sexual abuse and neglect of children. The general characteristics of this vulnerable population group and their families as well as some models of intervention.

**Professor Smith**

**407-497A,B CLINICAL PRACTICE SEMINAR I.** (3) (Limited to B.S.W. U3 and Special B.S.W. students.) Practice competence with various population groups: physically and mentally handicapped, terminally-ill, multi-problem families. Topics may change from year to year.

**Staff**

**407-498A,B CLINICAL PRACTICE SEMINAR II.** (3) (Limited to B.S.W. U3 and Special B.S.W. students.) Practice competence with various population groups. Topics may change from year to year.

**Staff**

#### COURSES OPEN TO UNDERGRADUATE AND GRADUATE STUDENTS

● **407-530A SOCIAL PERSPECTIVES ON AGING I.** (3) (Limited to U3 level students.)

● **407-531B SOCIAL PERSPECTIVES ON AGING II.** (3) (Limited to U3 level students.)

**407-532B INTERNATIONAL SOCIAL WELFARE.** (3) (Limited to U3 level students.) Discussion based upon intensive study and reports on problems in selected countries. Emphasis on identifying major social problems, understanding the social forces bearing on those problems and considering appropriate professional approaches to aid in their solution.

*Section 01 – B.S.W. students*

*Section 02 – Non-B.S.W. students*

*Section 03 – U3 Women's Studies Major/Minor Concentration students*

*Section 04 – U3 International Development Major/Minor Concentration students*

**Staff**

**407-535A WOMEN & SOCIAL POLICY IN CANADA.** (3) (Limited to U3 and Women's Studies Major/Minor Concentration students.) Social welfare policy affecting the economic status of Canadian women. Policies are assessed in terms of their political and ideological bases, their empirical outcomes, and their accessibility to change. Labour market policy, the pension debate, collective bargaining and labour unions, and other distributional mechanisms will be examined.

*Section 01 – B.S.W. students*

*Section 02 – Non-B.S.W. students*

*Section 03 – Women's Studies Major/Minor Concentration students*

**Staff**

● **407-539B CHRONIC AND TERMINAL ILLNESS.** (3) (Limited to B.S.W. U3 and Special B.S.W. Students.)

**11.44 Sociology (166)**

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*Chair* — Axel van den Berg

*Director, Undergraduate Studies* — Uli Locher  
*Director, Graduate Studies* — Suzanne Staggenborg

*Emeritus Professor*

Maurice Pinard, B.A., LL.L., M.A.(Montr.), Ph.D.(Johns H.),  
F.R.S.C.

*Professors*

John A. Hall; B.A.(Oxon.), M.A.(Penn.), Ph.D.(Lond.Sch. of  
Economics) (*on leave 1999-2000*)

Michael Smith; B.A.(Leic.), M.A., Ph.D.(Brown)

Peta Tancred; B.A.(McG.), M.A.(Montr.), Ph.D.(Lon. Sch. of Ec.)

Morton Weinfeld; B.A.(McG.), Ed.M., Ph.D.(Harv.) (*Chair,  
Canadian Ethnic Studies Minor*)

*Associate Professors*

Lucia Benaquisto; B.A.(SUNY, Albany.), A.M., Ph.D.(Harv.)

Alberto Cambrosio; Diploma(Basel), M.A.(Sher.), Ph.D.(Montr.)  
(*Social Studies of Medicine*) (*on leave Fall term*)

Roger G. Krohn; B.A.(St.Olaf), M.A., Ph.D.(Minn.)

Uli Locher; VDM(Bern), S.T.M., Ph.D.(Yale)

Anthony Masi; A.B.(Colgate), M.A., Ph.D.(Brown) (*on leave  
1999-2000*)

Prue Rains; B.A.(Lake Forest), M.A., Ph.D.(Northwestern)

Steven L. Rytina; B.G.S., Ph.D.(Mich.)

Suzanne Staggenborg; B.A.(Miami), M.A.(Wash.),  
Ph.D.(Northwestern)

Axel P.M. van den Berg; Kand. Doc.(Amsterdam), Ph.D.(McG.)

Donald Von Eschen; A.B.(Beloit), M.A.(Chic.), Ph.D.(Johns H.)

*Assistant Professors*

Kara Joyner; B.A.(Beloit), M.A., Ph.D.(Chic.)

Jessie M. Tzeng; B.A.(Tunghai), M.Sc., Ph.D.(Wisc.-Madison)

*Associate Members*

Gregory Baum (*Religious Studies*)

Suzanne Culter (*East Asian Studies*)

*Adjunct Professor*

Rodney Nelson, B.A.(Regina), M.A.(Wash.), Ph.D.(Tor.)

**Undergraduate Program Information****Undergraduate Program Director:**

Professor Uli Locher, Leacock 729, Tel. 398-6841,  
Email: Locher@Leacock.Lan.McGill.Ca

**Honours Undergraduate Advisor:**

Professor Lucia Benaquisto, Leacock 820, Tel. 398-6852,  
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**General Program Inquiries:**

Ms. Linda Power, Leacock 712, Tel.: 398-6848,  
Email: LindaP@Leacock.Lan.McGill.CA

**Orientation Session for New Students**

The Sociology Department Orientation Sessions will be held on Wednesday, August 25, 1999. Two identical sessions will be offered: from 13:00 to 15:00, and from 15:00 – 17:00 in Leacock 738 (7th Floor of the Stephen Leacock Building directly opposite the elevators).

Sociology is commonly defined as the scientific study of society. It offers the student an educational experience which is both intellectually rewarding and practically useful as a preparation for future career opportunities. It provides the student with the theoretical and analytical tools to better understand the complex social forces

which affect our lives, contributing in this way to personal enrichment and more effective citizenship. It is also valuable preparation for advanced study in the social sciences, as well as for careers in the professions, management, education, law, medicine and health related areas, social work, and communications in both the public sector and private industry.

The Department offers a Minor Concentration, a Major Concentration, and an Honours Program in Sociology. The purpose of the Minor Concentration is to give the student a basic understanding of the field of Sociology, while the Major Concentration will provide a more comprehensive coverage of the field. The purpose of the Honours Program is to permit a student to study the field in depth, and to do a Honours Project – a research paper under the supervision of a faculty member, the topic and supervisor chosen by mutual agreement between the student and the professor.

**SUBSTANTIVE AREAS OF STUDY**

The Department offers four substantive areas of study:

- Institutions, Deviance, and Culture
- Politics and Social Change
- Social Stratification: Class, Ethnicity, and Gender
- Work, Organizations, and the Economy

The following lists indicate the courses which are included within each Substantive Area:

**Institutions, Deviance, and Culture**

- 166-216 (3) Social Psychology  
166-217 (3) Canadian Mass Communications  
166-218 (3) Psychological Sociology  
166-219 (3) Sociology of Culture  
166-225 (3) Medicine and Health in Modern Society  
166-247 (3) Family and Modern Society  
166-250 (3) Social Problems  
166-305 (3) Socialization  
166-309 (3) Sociology of Health and Illness  
166-310 (3) Sociology of Mental Disorder  
166-315 (3) Sociology of Religion  
166-318 (3) Television in Society  
166-338 (3) Sociology of Biomedical Knowledge  
166-377 (3) Deviance  
166-388 (3) Crime  
166-435 (3) Popular Culture  
166-460 (3) Responses to Social Problems  
166-477 (3) Reactions to Deviance  
166-488 (3) Punishment and Prisons  
166-489 (3) Women, Deviance and Social Control  
166-495 (3) Social Problems and Conflicts  
166-515 (3) Medicine and Society  
166-516 (3) Advanced Psychological Sociology  
166-535 (3) Seminar: Sociology of the Family  
166-538 (3) Selected Topics in the Sociology of Biomedical Knowledge  
166-571 (3) Seminar: Deviance and Social Control

**Politics and Social Change**

- 166-221 (3) Society and Politics in the United States  
166-222 (3) Urban Sociology  
166-234 (3) Population and Society  
166-254 (3) Development and Underdevelopment  
166-265 (3) War, States and Social Change  
166-326 (3) Political Sociology  
166-328 (3) Environmental Sociology  
166-354 (3) Dynamics of Industrial Societies  
166-366 (3) Social Change in the Caribbean  
166-386 (3) Contemporary Social Movements  
166-424 (3) Networks and Social Structures  
166-511 (3) Seminar: Social Movements/Collective Action  
166-529 (3) Seminar: Social Inequality and Public Policy  
166-550 (3) Seminar: Sociology of Development Policies

**Social Stratification: Class, Ethnicity and Gender**

- 166-215 (3) Introduction to Feminisms  
166-220 (3) Introduction to Quebec Society

166-230	(3)	The Sociology of Ethnic Relations
166-233	(3)	Canadian Society
166-270	(3)	Gender, Family and Social Change
166-320	(3)	Minorities in Quebec
166-327	(3)	Jews in North America
166-333	(3)	Social Stratification
166-353	(3)	Inequality and Social Conflict
166-475	(3)	Canadian Ethnic Studies Seminar
166-510	(3)	Seminar: Social Stratification
166-519	(3)	Seminar: Sociology of Ethnic Conflict
166-520	(3)	Seminar: Migration and Immigrant Groups

**Work, Organizations, and the Economy**

166-235	(3)	Technology and Society
166-312	(3)	Industrial Sociology
166-321	(3)	Women and Work
166-420	(3)	Organizations
166-422	(3)	Sociology of Health Care Providers
166-444	(3)	Sociology of the Labour Force
166-470	(3)	Topics in Economic Sociology
166-485	(3)	Society, Economy and Polity in Italy
166-560	(3)	Seminar: Gender and Organization

**MINOR CONCENTRATION IN SOCIOLOGY (18 credits)**

(Expandable) [MARS Program Code 7-870000]

The purpose of the Minor Concentration is to give the student a basic understanding of the field of sociology.

**U1 Required Courses (6 credits)**

166-210	(3)	Sociological Perspectives
166-211	(3)	Sociological Inquiry

**Complementary Courses (12 credits)**

3 credits, one of following courses to be taken in the second year.

166-330	(3)	Sociological Theory
166-350	(3)	Statistics in Social Research

9 credits, 3 courses, to be chosen from any ONE of the four Substantive Areas. At least 3 credits, 1 course, must be taken at the 300-level or above.

500-level seminars are open to Honours students and social science Major Concentration students in their final year, and Minor Concentration students only with permission of instructor.

**MAJOR CONCENTRATION IN SOCIOLOGY (36 credits)**

[MARS Program Code 8-870000]

The purpose of the Major Concentration is to give the student a comprehensive understanding of the field of sociology.

**U1 Required Courses (6 credits)**

166-210	(3)	Sociological Perspectives
166-211	(3)	Sociological Inquiry

**U2 Required Courses (6 credits)**

166-330	(3)	Sociological Theory
166-350	(3)	Statistics in Social Research

**Complementary Courses (24 credits\*)**

12 credits, 4 courses from one of the four Substantive Areas

6 credits, 2 courses from a second Substantive Area

6 credits, 2 courses from a third Substantive Area

\*At least 12 credits, 4 courses, must be taken at the 300-level or above.

500-level seminars are open to Honours students and social science Major Concentration students in their final year, and Minor Concentration students only with permission of instructor.

**HONOURS PROGRAM IN SOCIOLOGY (66 credits)**

[MARS Program Code 2-870000]

The Honours Program in Sociology is 66 credits: 60 credits in Sociology, and 6 credits in ONE related social science or other complementary discipline. At least 15 of the credits in Sociology must be taken at the 300-level or above and 24 credits must be taken at the 400-level or above (for a total of at least 39 credits in Sociology at or above the 300-level).

Students are required to distribute their courses in the following way:

**1. REQUIRED COURSES (24 credits)**

The first four required courses listed below are designed to introduce students to the perspectives and methods of Sociology. Advanced training in statistics and qualitative research methods is covered in the next three courses listed. Finally an Honours Project topic will be chosen that is mutually agreeable to the professor and the student.

166-210	Sociological Perspectives
166-211	Sociological Inquiry
166-330	Sociological Theory
166-350	Statistics in Social Research
166-445	Advanced Sociological Theory
166-461	Quantitative Data Analysis
166-540	Qualitative Research Methods
166-480	Honours Project

Students should plan to take 166-210 and 166-211 in the first year, and 166-330 and 166-350 in the second year of their program. The Honours Project (166-480) is taken in the third year. The remaining courses (166-461, 166-540, 166-445) should be taken in the second and third years at the convenience of the student.

The Honours Project is a one-term project on a topic of interest to the student. The student should give some thought to this project BEFORE the term in which it is done. The student then seeks the agreement of a professor to supervise the project and a mutually agreeable plan is developed. Normally, the Honours Project can entail library research, field research, or analysis of quantitative data. In all cases, it requires writing a research paper.

**2. SUBSTANTIVE AREAS****A. Concentration in Two Substantive Areas (24 credits)**

To achieve a depth of knowledge, 12 credits must be chosen from each of TWO of the substantive areas listed above.

**B. Distribution Across the Two Remaining Substantive Areas (12 credits)**

To ensure some breadth, 6 credits must be chosen from each of the two remaining substantive areas.

**Note: Special Option.** The Department encourages students to take additional sociological theory and methods courses. Therefore any non-required theory or methods course may be substituted for a substantive course in A and B above.

**3. COMPLEMENTARY DISCIPLINES (6 credits)**

To ensure some breadth in the social sciences or other complementary fields, students must choose 6 credits from ONE of the following complementary disciplines: Anthropology, East Asian Studies, Economics, Geography, History, Political Science, Psychology.

**PERFORMANCE**

To remain in the Honours Program and receive an Honours degree, students must maintain a cumulative grade point average (CGPA) of 3.0, as well as a GPA of 3.0 in all Sociology courses. Only courses with a grade of C or better will be credited toward the 66 credits for the Honours Degree. In the case of the eight courses required by the program (statistical methods, theory, etc.) a student receiving a grade below C may, with the permission of the Department, take a supplemental exam, do extra work, or repeat the course. Of the remaining courses (a total of 42 credits including the two complementary disciplines), students receiving a grade below C have the additional option of substituting a new course (subject to approval by the Honours adviser) providing that their grade point average remains above 3.0

First class Honours in Sociology will be granted based on a CGPA of 3.5 or above.

**ADDITIONAL INFORMATION**

To conform with the Faculty of Arts Guidelines for Honours Programs (22 September 1987), Honours students in Sociology must:

1. Ensure that of the 66 credits in Sociology, 15 credits are taken at the 300-level or above and 24 credits are taken at the 400-level or above (for a total of at least 39 credits at or above the 300-level);
2. Take at least 18 credits in subjects other than Sociology and the chosen complementary discipline;
3. Not take more than 18 elective credits in any one subject, unless registered in a Minor Concentration.

**JOINT HONOURS PROGRAM – SOCIOLOGY COMPONENT**  
(33 credits) [MARS Program Code 0-870000]

Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see [page 48](#) for a list of available programs.

Prior to registering for each Joint Honours component, students must see advisers in the respective departments for approval of their selection. Departmental advisers will only approve combinations that are feasible, given the nature of the research project that would be involved. **Students who neglect to obtain prior approval may jeopardize their graduation.**

A student taking a Joint Honours program must take at least 33 credits in Sociology. These courses must include the 24 credits of the required courses listed in the Sociology Honours Program. The remainder of the Sociology portion of any Joint Honours Program must be approved by the departmental Honours Adviser.

**COURSE DESCRIPTIONS**

**As this Calendar is prepared early in the year, it is subject to change. All students are advised to check with the Department prior to registration. A final listing of course offerings will be made available in early April. Students should consult the website or pick up a copy of the latest update from the Department. The Department also offers several courses during the summer session; for further information consult the website, the Department, or the Summer Session Calendar.**

Although students from outside the Department may take courses in the Department without having had 160-210 Sociological Perspectives (except where noted otherwise) nevertheless this course is recommended. The course is required for Sociology Minor Concentration, Major Concentration, and Honours students. The course credit weight is given in parentheses (#) after the title.

- Denotes courses not given in 1999-2000
- Denotes courses with limited enrolment.

□ **166-199A FYS: TRANSITION FROM SCHOOL TO WORK.** (3) (For first year students only, maximum 25.) An examination of the vocational preparation provided by various levels of the educational system (including adult education); the relationship between the preparation and subsequent labour market experience; and the organization of training with particular reference to government training policy. International comparisons are central to the content of this course. **Professor Smith**

**166-210A SOCIOLOGICAL PERSPECTIVES.** (3) Major theoretical perspectives and research methods in sociology. The linkages of theory and method in various substantive areas including: the family, community and urban life, religion, ethnicity, occupations and stratification, education, and social change. **Professor Rytina**

**166-211B SOCIOLOGICAL INQUIRY.** (3) (Prerequisite or Corequisite: 166-210A) An introductory review of methods of sociological research including research design, elementary quantitative data analysis, observation, and use of official statistics. Detailed examination of published examples of the use of each of the major techniques of data analysis and collection. **Professor Benaquisto**

□ **166-215A INTRODUCTION TO FEMINISMS.** (3) (Limited enrolment: 130) An introduction to feminisms from the point of view of

the social sciences. The first part takes off from the nature of gendered inequality to discuss "tools for feminist analysis", i.e., feminist frameworks, specific theories and concepts, and feminist methodology. The second part addresses various issues of concern to feminisms. The main object of the course is to facilitate and evaluate a feminist analysis of women's lives.

**Professor Tancred**

**166-216A SOCIAL PSYCHOLOGY.** (3) (Not open to students who have taken 204-215A, 330A, or 280-221A/B.) Interaction of biology, culture, organization, and environment in cognition, emotion, and creativity; everyday experience, the public media, and interdisciplinary studies are used to study gender issues, the self, myths and rituals; verbal, written, printed, and electronic culture; relationships, groups, assemblies, and residential units; collective behavior and social change. **Professor Joyner**

**166-217B CANADIAN MASS COMMUNICATIONS.** (3) An introduction to the history, structure and functions of the mass media in Canada and the way ownership patterns affect message content. The focus is comparative, stressing differences between the U.S. and Canada and policy interrelationships resulting from overflow programming. **Staff**

● **166-218B PSYCHOLOGICAL SOCIOLOGY.** (3) (Prerequisite: 166-216A)

**166-219A SOCIOLOGY OF CULTURE.** (3) A survey of theoretical approaches and substantive topics in the culture. Topics include: norms and values in national cultures; negotiation of cross-cultural interpersonal exchanges; structural codes and cultural classifications; production constraints on cultural objects; the differential reception of cultural products. **Professor Nelson**

**166-222A URBAN SOCIOLOGY.** (3) Comparative analysis of the process of urbanization in Europe, North America and the Third World; effects of urbanization upon social institutions and individuals; theories of urbanization and urbanism; the Canadian urban system; urban problems in comparative view. **Professor Locher**

**166-225A MEDICINE AND HEALTH IN MODERN SOCIETY.** (3) Socio-medical problems and ways in which sociological analysis and research are being used to understand and deal with them. Canadian and Québec problems include: poverty and health; mental illness; aging; death and dying; professionalism; health service organization. **Staff**

**166-230B THE SOCIOLOGY OF ETHNIC RELATIONS.** (3) (Prerequisite: 166-210A or permission of instructor.) An introduction to the sociological study of minority groups in Canada. The course will explore the themes of racism, prejudice, and discrimination, ethnic and racial inequalities, cultural identities, multiculturalism, immigration. Theoretical, empirical, and policy issues will be discussed. While the focus will be primarily on Canada, comparisons will be made with the United States. **Staff**

● **166-233B CANADIAN SOCIETY.** (3)

● **166-234A POPULATION AND SOCIETY.** (3)

**166-235A TECHNOLOGY AND SOCIETY.** (3) An examination of the extent to which technological developments impose constraints on ways of arranging social relationships in bureaucratic organizations and in the wider society: the compatibility of current social structures with the effective utilization of technology. **Professor Smith**

**166-247A FAMILY & MODERN SOCIETY.** (3) (Limited enrolment: 150) (Course for the Women's Studies Concentrations.) Contrasting family in Canada and in the United States for the recent past. Examination of theories on family; changes and diversity of family life; complex relationships among marriage, work, and family; domestic violence; various types of family experience; and the future of the family. **Professor Tzeng**

**166-250A SOCIAL PROBLEMS.** (3) Contrasting theoretical approaches to social problems. Among the topics examined are: the trend toward medical hegemony over problem populations, the decline in the use of custodial institutions, controversies generated

by minority groups, especially the women's movement, and the rise and fall of the problem of crime. **Professor Benaquisto**

**166-254A DEVELOPMENT AND UNDERDEVELOPMENT.** (3) Competing theories about the causes of underdevelopment in the poor countries. Topics include the impact of geography, the population explosion, culture and national character, economic and sexual inequalities, democracy and dictatorship. Western imperialism and multi-national corporations, reliance on the market, and development through local participation, cooperation, and appropriate technology. **Professor Von Eschen**

**166-265A WAR, STATES AND SOCIAL CHANGE.** (3) The impact of war on society in agrarian and industrial epochs. Particular attention is given to the relationship between war and economic development, social classes, nationalism, and democratization. **Staff**

□ **166-270A GENDER, FAMILY AND SOCIAL CHANGE.** (3) This course explores gender and family relations from a sociological perspective, focusing on the impact of social, economic, and political changes. Topics include changing gender roles within the family and workplace, sexual relationships, gender-related child-rearing practices, youth culture, divorce, and political conflicts over gender and family related issues. (Awaiting University Approval) **Professor Staggenborg**

● **166-305B SOCIALIZATION.** (3)

**166-309A HEALTH AND ILLNESS.** (3) Health and illness as social rather than purely bio-medical phenomena. Topics include: studies of ill persons, health care occupations and organizations; poverty and health; inequalities in access to and use of health services; recent policies, ideologies, and problems in reform of health services organization. **Staff**

**166-310B SOCIOLOGY OF MENTAL DISORDER.** (3) Data and theories of mental disorders. Transcultural psychiatry, psychiatric epidemiology, stress, labelling, mental health care delivery, the family, positive mental health and the "sick" society in the framework of sociological theories of stratification, organization and social psychology. **Professor Joyner**

**166-312B INDUSTRIAL SOCIOLOGY.** (3) Focus on the responses of both workers and managers to changes in the organization and character of industrial work, taking into account the larger social and economic contexts within which those responses take place. **Staff**

**166-315A SOCIOLOGY OF RELIGION.** (3) The social determinants and consequences of religious commitment. Beliefs and practices in cross-cultural perspective. Classical theories of the social functions of religion including those of Marx, Weber and Durkheim. Religion and social class in modern society. Functional alternatives to religion. **Professor Locher**

□ **166-318B TELEVISION IN SOCIETY.** (3) (Limited enrolment: 165) TV in the social communication process: a surveyor of the environment, a socializer, a definer of "public" realities and a forum of debate. Topics include: TV reporting of political and international events, differences in French/English outlooks, and the portrayal of women. **Professor Nelson**

● **166-320A THE MINORITIES IN QUÉBEC.** (3)

**166-321B WOMEN AND WORK.** (3) (Course for the Women's Studies Concentrations.) Focus on women's roles as workers within and outside the home. The socialization and preparation of women for adult work roles: work as housewives, labour force participation patterns, rewards within the labour force (e.g. income, status, job satisfaction), and forces which affect and change women's work role. **Staff**

● **166-326B POLITICAL SOCIOLOGY.** (3)

**166-327A JEWS IN NORTH AMERICA.** (3) Understanding of contemporary North American Jewry using findings of sociology and other social sciences. Social, cultural, and political issues of concern to the Jewish community. Specific characteristics of Jewish life in Canada, and Québec in particular, in comparison to the American Jewish experience. **Professor Weinfeld**

● **166-328B ENVIRONMENTAL SOCIOLOGY.** (3)

**166-330A SOCIOLOGICAL THEORY.** (3) (Prerequisite: 166-210A or permission of instructor.) Major sociological theoretical traditions are seen in their historical contexts, as the background to current theoretical issues. Emphasis on Smith, Tocqueville, Marx, Durkheim, Weber and Parsons. **Professor Nelson**

**166-333A SOCIAL STRATIFICATION.** (3) The pattern, causes and consequences of social inequality. Among the inequalities considered are those of economic class, sex (gender), race, ethnicity and age. Competing theories of the causes of social inequalities and compared and assessed. **Professor Von Eschen**

● **166-338A INTRO. TO THE SOC. OF BIOMED. KNOWLEDGE.** (3) (Not open to U1 students.)

**A student taking Major Concentration may take no more than 6 credits throughout the three-year program from the following: 166-340A/341B, 166-342A/343B, 166-440A/441B, 166-442A/443B.**

**An Honours student may take 12 credits but not more than 3 credits per term during the last two years. A student wishing to take a greater number than those specified above must petition the Undergraduate Committee for permission. It is the student's responsibility to obtain the instructor's written consent and to inform the Department prior to registration.**

**166-340A, 166-341B CURRENT PROBLEMS IN SOCIOLOGY.** (3 credits each) (Prerequisite: permission of instructor. Open to U2 and U3 students only.) Intended for students who are adequately prepared to undertake advanced work and have an explicit proposal to submit. **Staff**

**166-342A, 166-343B INDEPENDENT STUDY.** (3 credits each) See description above for 166-340A, 166-341B. **Staff**

● **166-345A,B TOPICS IN SOCIOLOGY: SOCIAL PROBLEMS.** (3) (Prerequisite: 166-210A)

**166-350A STATISTICS IN SOCIAL RESEARCH.** (3) (Prerequisite: 166-211B) (Not open to students who have taken 204-204A,B, 204-305A,B, or 154-317D.) (Note: Credit for other statistics courses may preclude credit for this course and conversely. Please see regulations concerning statistics courses in the Faculty General Information [section 2.6.1 on page 43.](#)) This is an introductory course in descriptive and inferential statistics. The course is designed to help students develop a critical attitude toward statistical argument. It serves as a background for further statistics courses, helping to provide the intuition which can sometimes be lost amid the formulas. **Professor Tzeng**

**166-353B INEQUALITY AND SOCIAL CONFLICT.** (3) Investigation of causes, processes, and outcomes of large scale social strife particularly as related to stratification systems. **Professor Rytina**

**166-354B DYNAMICS OF INDUSTRIAL SOCIETIES.** (3) (Prerequisite: 166-210 or any other introductory course in the social sciences.) Theories of social, economic, and political change in the industrialized societies. Causes of cycles in economic growth; imperialism and war; and in ethnic, religious, and industrial conflict. Causes of long run trends in social inequality, crime, family stability, and the position of women. Comparison of North America, Europe, Russia, and Japan. **Professor Von Eschen**

**166-366A SOCIAL CHANGE IN THE CARIBBEAN.** (3) Similarities and differences in the development of Caribbean societies. The heritage of plantation economies. Social and economic implication of contrasting political systems. Religion and folklore in modernizing societies. Internal migration and emigration. Caribbean communities abroad. **Professor Locher**

□ **166-377A DEVIANCE.** (3) (Limited enrolment: 200) Introduction to the sociological study of deviance. Emphasis on the "societal reaction" or "interactionist" approach to deviance. The correctional and causal approach towards deviance, its limitations and alternative ways to address the subject of deviance. **Professor Rains**

**166-386B CONTEMPORARY SOCIAL MOVEMENTS.** (3) This course will focus on contemporary social movements in Canada, the U.S.,



and Western Europe, such as the civil rights movement, the women's movement, and the environmental movement. Empirical studies of movements will be used to explore such general issues as how social movements emerge, grow, and decline.

**Professor Staggenborg**

- **166-388A CRIME.** (3) (Prerequisite: 166-210A)

**166-420B ORGANIZATIONS.** (3) (Prerequisites: 166-210A or 235A)

A survey of theories of organization with particular reference to problems of growth, technology, centralization and decentralization, and organizational environments.

**Professor Smith**

- **166-424A NETWORKS & SOCIAL STRUCTURES.** (3)

- □ **166-435B POPULAR CULTURE.** (3) (Limited enrolment: 20)

**166-440A, 166-441B CURRENT PROBLEMS.** (3 credits each) See description for 166-340A, 166-341B.

**Staff**

**166-442A, 166-443B INDEPENDENT READING AND RESEARCH.**

(3 credits each) See description for 166-340A, 166-341B.

**Staff**

**166-444A THE SOCIOLOGY OF THE LABOUR FORCE.** (3) (Prerequisite: 166-235 or 166-333 or 166-312 or 154-306, or permission of the instructor.) Competing sociological theories and empirical research on labour force functioning and the labour market. Neo-classical economics, Marxian analysis, and dual-segmented labour market approaches. Topics include: education and the job market, occupational structures, income inequalities, the geographic mobility and the socio-political consequences of work structures. Canadian materials in comparative perspective.

**Professor van den Berg**

**166-445B ADVANCED SOCIOLOGICAL THEORY.** (3) (Prerequisite: 166-330 or permission of instructor.) Specialist examination of key issues in sociological theory, either through treatment in depth of a single theorist or through concentration on analytic issues that form the centre of continuing debates in the philosophy of social science.

**Staff**

**166-460B RESPONSES TO SOCIAL PROBLEMS.** (3) (Prerequisite: permission of instructor. Limited enrolment: 20. Password required.) This seminar focuses on attempts to resolve social problems. There will be discussion and debate concerning policies suggested and critical examination of their potential successes and failures. The course presupposes knowledge of social problems issues obtained in 166-250. Topics include: crime and prisons; discrimination and inequality; poverty; and drug use.

**Professor Benaquisto**

**166-461B QUANTITATIVE DATA ANALYSIS.** (3) (Prerequisite: 166-350A) (Note: Credit for other statistics courses may preclude credit for this course and conversely. Please see regulations concerning statistics courses in the Faculty General Information [section 2.6.1 on page 43.](#)) This course blends theory and applications in regression analysis. It focuses on fitting a straight line regression using matrix algebra, extending models for multivariate analysis and discusses problems in the use of regression analysis, providing criteria for model building and selection, and using statistical software to apply statistics efficiently.

**Professor Tzeng**

- **166-470B TOPICS IN ECONOMIC SOCIOLOGY.** (3) (Prerequisite: One other 300 level course in Sociology or Economics.)

**166-475B CANADIAN ETHNIC STUDIES SEMINAR.** (3) (Prerequisite: Open to students following the Minor Concentration in Canadian Ethnic Studies or to students with at least nine credits, three at the 300 level, in the social sciences, or with permission of instructor.) An interdisciplinary seminar focusing on current social sciences research and public policies in areas relating to Canadian ethnic studies. Topics will include: ethnic and racial inequalities: prejudice and discrimination; ethnic identities and cultural expressions: the structure and organization of minority groups.

**Professor Weinfeld**

- **166-477B REACTIONS TO DEVIANCE.** (3) (Prerequisite: 166-377) (Limited enrolment: 50) The nature and variety of agencies that exist for the control or treatment of persons designated as "deviant". The rise and conjectured fall of institutionalization as a

response to deviance. Canadian materials bearing on these subjects.

**Professor Rains**

**166-480A,B HONOURS PROJECT.** (3) (For Sociology U3 Honours and Joint Honours students only.) The Honours Project, normally in the form of a paper, provides every Honours student with the opportunity to work independently on a topic of special interest. The student works out the topic for the Honours Project through discussions with appropriate potential supervisors (aided by the Honours Adviser when necessary).

**Staff**

- **166-485B SOCIETY, ECONOMY AND POLITY IN ITALY.** (3) (Restriction: Open to U3 students or other students with permission of instructor.)

- **166-488A PUNISHMENT AND PRISONS.** (3) (Prerequisite: 166-210A)

**166-489A GENDER, DEVIANCE AND SOCIAL CONTROL.** (3) (Prerequisite: Permission of instructor.) (Restriction: open to U3 students concentrating on social problems. Limited enrolment: 40. Password required.) (Course for Women's Studies Concentrations.) This seminar examines how the definition of deviance, reactions to deviance and explanations deviance are gendered. Specific topics vary from year to year.

**Professor Rains**

- **166-495B SOCIAL PROBLEMS AND CONFLICTS.** (3) (Prerequisite: permission of instructor.) (Limited enrolment: 25.)

**166-504B QUANTITATIVE METHODS I.** (3) (Prerequisites: 166-350 and 166-461 or equivalents.) Analysis of quantitative information, especially in large, survey-type, data sets. Use of computer programs such as SPSS and SAS. Topics include: cross tabulations with an emphasis on multi-dimensional tables, multiple correlation and regression, and the relationship between individual and aggregate level statistical analyses. Special reference to demographic techniques.

**Professor Tzeng**

**166-505B QUANTITATIVE METHODS II.** (3) (Prerequisite: 166-504B) Topics include: problems – and solutions – in regression analysis, models for categorical dependent variables, including logit, log-linear, and linear probability models, measurement models, structural equation models with latent variables (LISREL), and time series and panel analysis.

**Professor Rytina**

**166-510A SEMINAR IN SOCIAL STRATIFICATION.** (3) (Prerequisites: 166-333 and 350 or equivalents.) Recent theoretical and empirical developments in social stratification and inequality. The study of social class, with attention to the anomalous findings on heterogeneity in labour markets and the labour process, status attainment processes, and the socio-political and industrial attitudes of the working class. Students will prepare quantitative analysis of Canadian survey material as well as critical qualitative reviews.

**Professor Rytina**

**166-511A MOVEMENTS/COLLECTIVE ACTION.** (3) A critical examination of classical and more recent approaches to the study of social movements and collective action. Discussion of: the role of grievances and interests, incentives and beliefs, conditions of breakdown and solidarity, mobilization and social control, the dynamics of collective action.

**Professor Staggenborg**

**166-515B MEDICINE AND SOCIETY.** (3) (Prerequisite: Undergraduate students require permission of instructor.) The sociology of health and illness. Reading in areas of interest, such as: the sociology of illness, health services occupations, organizational settings of health care, the politics of change in national health service systems, and contemporary ethical issues in medical care and research.

**Professor Cambrosio**

**166-516B ADVANCED PSYCHOLOGICAL SOCIOLOGY.** (3) Analysis of the biological, emotional, cultural, social and environmental resources and consequences of behaviour. Creativity and high culture (science, art, religion, political ideologies), comparison of the dynamics of ritual with collective behaviour and comparison of bureaucratic employment with emergent organization of societies.

**Professor Krohn**

**166-520B MIGRATION AND IMMIGRANT GROUPS.** (3) (Prerequisite: 15 credits in the Social Sciences.) Review of the major demo-

graphic, economic and sociological theories of internal and international migration. The main emphasis will be on empirical research on migration and immigrant groups. **Professor Locher**

● **166-529B SOCIAL INEQUALITY & PUBLIC POLICY.** (3)

□ **166-530B SEX AND GENDER.** (3) (Restriction: Open to Honours Sociology students and to Sociology Majors with the permission of the instructor.) This seminar critically reviews theoretical perspectives and research on sex and gender in various domains of social life. It gives special emphasis to work which considers the meaning of gender and how it differs across time and place. Password is required. **Professor Joyner**

□ **166-535B SOCIOLOGY OF THE FAMILY.** (3) (Limited enrolment: 15. Password required. Undergraduate students require permission of instructor.) This seminar reviews literature on major research areas in family. The course examines families in the past, the study of family using a life course approach, and considers selective areas which may have had significant influences on contemporary family such as work and family, family violence, and cultural variation in families. **Professor Tzeng**

● **166-538B SELECTED TOPICS IN THE SOCIOLOGY OF BIOMEDICAL KNOWLEDGE.** (3)

**166-540B QUALITATIVE RESEARCH METHODS.** (3) (Restrictions: open to Sociology Honours students, and Sociology Major Concentration students with the instructor's permission.) Qualitative methodology, mainly participant observation, structured and unstructured interviewing. Students begin a research project using these techniques and submit field notes once a week.

*Section 01: Sociology Honours, and Major Concentration students with instructor's permission*

*Section 02: Sociology graduate students.*

**Professors Staggenborg/Rains**

● **166-545B SELECTED TOPICS.** (3) (Passord required)

**166-550B SOCIOLOGY OF DEVELOPING SOCIETIES.** (3) (Password required) Comparison of alternative explanations of underdevelopment: the impact of social stratification, relations of domination and subordination between countries, state interference with the market. Alternative strategies of change: revolution, structural adjustment, community development and cooperatives. Students will write and present a research paper, and participate extensively in class discussion. **Professor Von Eschen**

● **166-555A COMPARATIVE HISTORICAL SOCIOLOGY.** (3) (Restriction: Undergraduate students require permission of instructor.)

● **166-560A GENDER AND ORGANIZATION.** (3) (Prerequisite: Permission of Instructor.) (Limited enrolment: 15. Password required.)

**166-571A DEVIANCE AND SOCIAL CONTROL.** (3) (Password required. Limited enrolment: 15.) This seminar focuses on how social groups enforce rules (and maintain social order) through coercion and socialization. It reviews current research and critiques key theoretical approaches to social control. Included are discussions of regulating institutions such as prisons and mental asylums, and the roles of gossip, manners and etiquettes. **Professor Benaquisto**

**166-580A THE DESIGN & PRACTICE OF SOCIAL RESEARCH.** (3) (Open to U3 and graduate students.) Asking researchable sociological questions and evaluation of different research designs used to answer such questions. Development of cogent research proposals, including data collection procedures. Principles, dynamics, strengths and practical limitations of research designs. Examples from recent publications. **Professor Joyner**

## GRADUATE SEMINARS

**Note:** The following graduate seminars are open to final year Honours students with adequate preparation.

● **166-612B INDUSTRIAL SOCIOLOGY.** (3)

● **166-627A SEMINAR: POLITICAL SOCIOLOGY.** (3)

**166-629B SEMINAR: ETHNICITY AND PUBLIC POLICY.** (3)

**Professor Weinfeld**

**166-652A SEMINAR: CURRENT SOCIOLOGICAL THEORY.** (3)

**Professor van den Berg**

**166-661A SEMINAR: SOCIOLOGY OF KNOWLEDGE.** (3)

**Professor Krohn**

● **166-670B SEMINAR: COMPARATIVE URBANIZATION IN THE THIRD WORLD.** (3)

● **166-682A SEMINAR: TOPICS IN ECONOMY AND SOCIETY.** (3)

## 11.45 Women's Studies (163)

McGill Centre for Research and Teaching on Women  
3487 Peel Street, Second Floor  
Montreal, QC H3A 1W7  
Telephone: (514) 398-3911

*Chair, Women's Studies Advisory Committee — T.B.A.*

**MINOR CONCENTRATION IN WOMEN'S STUDIES** (18 credits)  
(Expandable) [MARS Program Code 7-949700]

Adviser: Monica Hotter, McGill Centre for Research and Teaching on Women, (514) 398-2006

This program offers students a survey of the critical and historical issues concerning women and women's contributions to some of the theoretical and empirical scholarship and literature in either the Humanities or the Social Sciences.

**Required Course** (3 credits)

423-498A (3) Seminar on Women's Studies I (usually in U2)

**Complementary Courses** (15 credits)

15 credits to be selected from either the Humanities Stream or the Social Science Stream lists below.

By arrangement with the Chair of the Women's Studies Advisory Committee and subject to University approval, transfer credits will be accepted from approved exchange programs for a total of no more than 6 credits.

**MAJOR CONCENTRATION IN WOMEN'S STUDIES** (36 credits)  
[MARS Program Code 8-949700]

Adviser: Chair, Women's Studies Advisory Committee

This program offers students a concentrated study of the critical and historical issues concerning women and women's contributions to the theoretical and empirical scholarship and literature in the disciplines of either the Humanities or Social Sciences.

**Required Courses** (6 credits)

423-498A (3) Seminar on Women's Studies I (usually in U2)

423-499B (3) Seminar on Women's Studies II (usually in U3)

**Complementary Courses** (30 credits)

3 credits from the following

107-242B (3) Introduction to Feminist Theory

166-215A (3) Introduction to Feminisms

3 credits from the following:

151-341A (3) Women in Cross-Cultural Perspective

151-342B (3) Gender Inequality and the State

3 credits from the following:

110-443B (3) Contemporary Women's Fiction

110-444A (3) Studies in Women's Writings and Feminist Theory

21 credits, at least 3 of which must be at the 400 or 500-level, selected from either the Humanities Stream or the Social Science Stream lists below.

By arrangement with the Chair of the Women's Studies Advisory Committee and subject to University approval, transfer credits will be accepted from approved exchange programs for a total of no more than 12 credits.

**COMPLEMENTARY COURSE LISTS**

Consult departmental listings concerning availability and for more complete descriptions.

Courses in History (101-) or Religious Studies (260-) are included in both streams.

The content of courses can vary from year to year and students should check with their adviser or with the McGill Centre for Research and Teaching on Women concerning the actual content.

**Social Science Stream***Anthropology*

- 151-341A (3) Women In Cross-Cultural Perspective  
151-342B (3) Gender Inequality and the State  
151-413B (3) Gender in Archaeology

*Communications*

- 109-613A (3) Gender and Technology

*Educational and Counselling Psychology*

- 416-515C (3) Gender Identity Development

*Education*

- 423-409 (3) Women and Education  
423-410 (3) Women in Higher Education  
423-499B (3) Seminar on Women's Studies II

*History*

- 101-199A (3) FYS: Medieval Women and Men  
101-343B (3) Women in a Post-Confederate Canada  
101-412A (3) Women and Gender in Modern Britain  
101-439B (3) History of Women in China  
101-463D (3) History of Women in Canada  
101-555D (6) Women in the Western World since 1860

*Law*

- 389-504A (3) Feminist Legal Theory

*Management*

- 272-434 (3) Women as Global Leaders and Managers

*Nursing*

- 576-308 (3) Current Issues in Women's Health  
576-309 (3) Current Issues in Women's Reproductive Health

*Philosophy*

- 107-242B (3) Introduction to Feminist Theory  
107-442A (3) Topics in Feminist Theory

*Political Science*

- 160-459B (3) Selected Topics in Political Theory: Feminist Theory

*Religious Studies*

- 260-256A (3) Women in Judaism and Islam  
260-271B (3) Sexual Ethics  
260-338A (3) Women and the Christian Tradition  
260-339A (3) Hindu and Buddhist Images of the Feminine

*Social Work*

- 407-377A (3) Women's Issues in Practice  
407-492 B (3) Violence Against Women and Children  
407-535A (3) Women and Social Policy in Canada

*Sociology*

- 166-215A (3) Introduction to Feminisms  
166-247A (3) Family and Modern Society  
166-321B (3) Women and Work  
166-489A (3) Gender, Deviance and Social Control  
166-530B (3) Sex and Gender  
166-535B (3) Sociology of the Family  
166-560A (3) Gender and Organization

*Women's Studies*

- 163-513B (3) Gender, Race and Science

**Humanities Stream***Art History*

- 123-339A (3) Critical Issues : Contemporary Art  
123-352A (3) Feminism in Art and Art History

*Classics*

- 114-370B (3) Women in Greek Drama

*East Asian Studies*

- 117-351A (3) Women in Chinese Literature  
117-466A (3) Feminism and Japan

*Education*

- 423-499B (3) Seminar on Women's Studies II

*English*

- 110-391B (3) Special Topics in Cultural Studies I:  
1999-2000: Women's writing and the ideology of domesticity  
110-403B (3) Studies in the 18th Century:  
1999-2000: Fanny Burney  
110-431B (3) Studies in Drama I:  
1999-2000: Feminism and theatre  
110-443B (3) Contemporary Women's Fiction  
110-444A (3) Studies in Women's Writing and Feminist Theory  
110-490B (3) Contemporary Culture and Critical Theory II:  
1999-2000: Feminist textuality  
110-527B (3) Canadian Literature:  
1999-2000: Margaret Atwood

*German Studies*

- 129-364A (3) German Culture: Gender and Society

*Hispanic Studies*

- 144-358A (3) Women Writers of Fiction in Spanish America

*History*

- 101-199A (3) FYS: Medieval Women and Men  
101-343B (3) Women in a Post-Confederate Canada  
101-412A (3) Women and Gender in Modern Britain  
101-439B (3) History of Women in China  
101-463D (3) History of Women in Canada  
101-555D (6) Women in the Western World since 1860

*Italian Studies*

- 132-383A (3) Women's Writing since 1880

*Jewish Studies*

- 135-351A (3) Studies in Modern Jewish Literature: Jewish Women's Writing

*Music*

- 214-220B (3) Women in Music

*Religious Studies*

- 260-256A (3) Women in Judaism and Islam  
260-271B (3) Sexual Ethics  
260-338 A (3) Women and the Christian Tradition  
260-339A (3) Hindu and Buddhist Images of the Feminine

**COURSE DESCRIPTIONS**

**423-498A SEMINAR ON WOMEN'S STUDIES I.** (3) An interdisciplinary seminar on topics of common interest to the area of Women's Studies. This course is designed to allow students to undertake theoretical and applied projects which are based in the university and the community.

**423-499B SEMINAR ON WOMEN'S STUDIES II.** (3) An interdisciplinary research seminar on topics of common interest to the students and staff in the Women's Studies Major Concentration program. This seminar is designed to enable students to undertake a substantial research project and to contextualize their work within the spectrum of feminist research within the university and the community.

**163-513B GENDER, RACE AND SCIENCE.** (3) This course will be a philosophical exploration of the nature of science concerning sex, gender, race and racial stereotypes, and the construction of "womanhood". The socialhistory/biography of women and minorities in science will be studied to develop a critique of biological determinism and explore the meaning and possibility of a "feminist science". (Awaiting University Approval)

For information regarding Honours in Women's Studies, contact the Chair of the Women's Studies Advisory Committee.