



**School of Physical and Occupational Therapy
(Graduate)**

**Programs, Courses and University Regulations
2012-2013**

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Note: Throughout this publication, "you" refers to students newly admitted, readmitted or returning to McGill.

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1 Dean's Welcome

To Graduate Students and Postdoctoral Fellows:

I am extremely pleased to welcome you to McGill University. Our world-class scholarly community includes over 250 doctoral and master's degree programs, and is recognized for excellence across the full range of academic disciplines and professions. Graduate and Postdoctoral Studies (GPS) collaborates with the Faculties and other administrative and academic units to provide strategic leadership and vision for graduate teaching and research across the University. GPS also oversees the admission and registration of graduate students, disbursing graduate fellowships, supporting postdoctoral fellows, and facilitating the graduation process, including the examination of theses. GPS has partnered with Enrolment Services to offer streamlined services in a one-stop location at [Service Point](#).

McGill is a student-centred research institution that places singular importance upon the quality of graduate education and postdoctoral training. As Associate Provost (Graduate Education), as well as Dean of Graduate and Postdoctoral Studies, I work closely with the faculties, central administration, graduate students, professors, researchers, and postdoctoral fellows to provide a supportive, stimulating, and enriching academic environment for all graduate students and postdoctoral fellows.

McGill is ranked as one of Canada's most intensive research universities and among the world's top 25. We recognize that these successes come not only from our outstanding faculty members, but also from the quality of our graduate students and postdoctoral fellows—a community into which we are very happy to welcome you.

I invite you to join us in advancing this heritage of excellence at McGill.

Martin Kreiswirth, Ph.D.

Associate Provost (Graduate Education)

Dean, Graduate and Postdoctoral Studies

2 Graduate and Postdoctoral Studies

2.1 Administrative Officers

Administrative Officers

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Note: For inquiries regarding specific graduate programs, please contact the appropriate department.

2.3 General Statement Concerning Higher Degrees

Graduate and Postdoctoral Studies (GPS) oversees all programs leading to graduate diplomas, certificates, and higher degrees, with the exception of some programs in the School of Continuing Studies. It is responsible for admission policies, the supervision of graduate students' work, and for recommending to Senate those who may receive the degrees, diplomas, and certificates.

3 Important Dates 2012–2013

For all dates relating to the academic year, consult www.mcgill.ca/importantdates.

4 Graduate Studies at a Glance

4.1 Graduate and Postdoctoral Degrees Offered by Faculty

McGill University offers graduate and postdoctoral programs in the following units (organized by their administering home faculty):

Faculty of Agricultural and Environmental Sciences	Degrees Available
: <i>Agricultural Economics</i>	M.Sc.
: <i>Animal Science</i>	M.Sc., M.Sc.A., Ph.D.
: <i>Bioresource Engineering</i>	M.Sc., M.Sc.A., Ph.D., Graduate Certificate
: <i>Biotechnology</i>	M.Sc.A., Graduate Certificate
: <i>Dietetics and Human Nutrition</i>	M.Sc., M.Sc.A., Ph.D., Graduate Diploma
: <i>Food Science and Agricultural Chemistry</i>	M.Sc., Ph.D.
: <i>Natural Resource Sciences</i>	M.Sc., Ph.D.
: <i>Parasitology</i>	M.Sc., Ph.D.
: <i>Plant Science</i>	M.Sc., M.Sc.A., Ph.D., Graduate Certificate
Faculty of Arts	Degrees Available
: <i>Anthropology</i>	M.A., Ph.D.
: <i>Art History</i>	M.A., Ph.D.
Classics – see : <i>History and Classical Studies</i>	N/A
: <i>Communication Studies</i>	M.A., Ph.D.
: <i>East Asian Studies</i>	M.A., Ph.D.
: <i>Economics</i>	M.A., Ph.D.
: <i>English</i>	M.A., Ph.D.
: <i>French Language and Literature</i>	M.A., Ph.D.
: <i>Geography</i>	M.A., Ph.D.
: <i>History and Classical Studies</i>	M.A., Ph.D.
: <i>Institute for the Study of International Development</i>	N/A
: <i>Islamic Studies</i>	M.A., Ph.D.

Faculty of Arts	Degrees Available
: <i>Jewish Studies</i>	M.A.
: <i>Languages, Literatures, and Cultures</i>	M.A., Ph.D.
: <i>Linguistics</i>	M.A., Ph.D.
: <i>Mathematics and Statistics</i>	M.A., Ph.D.
: <i>Philosophy</i>	M.A., Ph.D.
: <i>Political Science</i>	M.A., Ph.D.
: <i>Psychology</i>	M.A., Ph.D.
: <i>Quebec Studies / Études sur le Québec</i>	N/A
: <i>Social Studies of Medicine</i>	N/A
: <i>Social Work</i>	M.S.W., Ph.D.
: <i>Sociology</i>	M.A., Ph.D.
School of Dentistry	Degrees Available
: <i>Dentistry</i>	M.Sc.
Desautels Faculty of Management	Degrees Available
: <i>Desautels Faculty of Management</i>	M.B.A., M.B.A. with Integrated B.C.L./LL.B., M.D./M.B.A., M.B.A./Japan, E.M.B.A., M.M.M., M.M., Ph.D., Graduate Certificate, Diploma
Faculty of Education	Degrees Available
: <i>Educational and Counselling Psychology</i>	M.A., M.Ed., Ph.D., Graduate Diploma
: <i>Information Studies</i>	M.L.I.S., Ph.D., Graduate Certificate, Graduate Diploma
: <i>Integrated Studies in Education</i>	M.A., Ph.D., Graduate Certificate
: <i>Kinesiology and Physical Education</i>	M.A., M.Sc.
Faculty of Engineering	Degrees Available
: <i>Architecture</i>	M.Arch., Ph.D.
: <i>Chemical Engineering</i>	M.Eng., Ph.D.
: <i>Civil Engineering and Applied Mechanics</i>	M.Sc., M.Eng., Ph.D.
: <i>Electrical and Computer Engineering</i>	M.Eng., Ph.D.
: <i>Mechanical Engineering</i>	M.Sc., M.Eng., Ph.D.
: <i>Mining and Materials Engineering</i>	M.Sc., M.Eng., Ph.D., Graduate Diploma
: <i>Urban Planning</i>	M.U.P.
Faculty of Law	Degrees Available
: <i>Law</i>	LL.M., D.C.L., Graduate Certificate
McGill School of Environment	Degrees Available
: <i>Environment</i>	N/A
Faculty of Medicine	Degrees Available
: <i>Anatomy and Cell Biology</i>	M.Sc., Ph.D.
: <i>Biochemistry</i>	M.Sc., Ph.D.
: <i>Bioethics</i>	N/A
: <i>Biomedical Engineering</i>	M.Eng., Ph.D.
: <i>Communication Sciences and Disorders</i>	M.Sc., M.Sc.A., Ph.D.
: <i>Epidemiology and Biostatistics</i>	M.Sc., Ph.D., Graduate Diploma

Faculty of Medicine	Degrees Available
: <i>Human Genetics</i>	M.Sc., Ph.D.
: <i>Medical Physics</i>	M.Sc.
: <i>Medicine, Experimental</i>	M.Sc., Ph.D., Graduate Diploma
: <i>Medicine, Family (Option)</i>	N/A
: <i>Microbiology and Immunology</i>	M.Sc., Ph.D.
: <i>Neuroscience (Integrated Program in)</i>	M.Sc., Ph.D.
: <i>Occupational Health</i>	M.Sc.A., Ph.D.
: <i>Otolaryngology – Head and Neck Surgery</i>	M.Sc.
: <i>Pathology</i>	M.Sc., Ph.D.
: <i>Pharmacology and Therapeutics</i>	M.Sc., Ph.D.
: <i>Physiology</i>	M.Sc., Ph.D.
: <i>Psychiatry</i>	M.Sc.
: <i>Surgery, Experimental (Division of Surgical Research)</i>	M.Sc., Ph.D., Graduate Diploma
Ingram School of Nursing	Degrees Available
: <i>Nursing</i>	M.Sc.A., Ph.D., Graduate Certificate, Graduate Diploma
School of Physical and Occupational Therapy	Degrees Available
<i>section 11.1: Physical and Occupational Therapy</i>	M.Sc., M.Sc.A., Ph.D., Graduate Certificate
Faculty of Religious Studies	Degrees Available
: <i>Religious Studies</i>	M.A., S.T.M., Ph.D.
Schulich School of Music	Degrees Available
: <i>Schulich School of Music</i>	M.A., M.Mus., D.Mus., Ph.D., Graduate Diploma
Faculty of Science	Degrees Available
: <i>Atmospheric and Oceanic Sciences</i>	M.Sc., Ph.D.
: <i>Biology</i>	M.Sc., Ph.D.
: <i>Chemistry</i>	M.Sc., M.Sc.A., Ph.D.
: <i>Computer Science</i>	M.Sc., Ph.D.
: <i>Earth and Planetary Sciences</i>	M.Sc., Ph.D.
: <i>Geography</i>	M.Sc., Ph.D.
: <i>Mathematics and Statistics</i>	M.Sc., Ph.D.
: <i>Physics</i>	M.Sc., Ph.D.
: <i>Psychology</i>	M.Sc., Ph.D.

4.2 Master's Degrees and Prerequisites

The following list shows all of the master's degrees available at McGill, along with their prerequisites. See [section 4.3: Master's Degree Programs and Specializations](#) for more information on specific programs and options.

Degree	Prerequisites
Master of Arts M.A.	Bachelor of Arts in the subject selected for graduate work. See appropriate unit.
Master of Architecture M.Arch.	Professional degree – McGill B.Sc.(Arch.) degree, or equivalent.

Degree		Prerequisites
		Post-professional degree – an M.Arch. (professional degree) or equivalent professional degree.
Master of Business Administration	M.B.A.	An undergraduate degree from an approved university. See : M.B.A. Program .
Master of Business Administration with integrated Bachelor of Civil Law / Bachelor of Laws	M.B.A. with B.C.L./LL.B.	See : M.B.A. Program .
Master of Business Administration with Doctor of Medicine / Master of Surgery	M.B.A. with M.D.,C.M.	See : M.B.A. Program .
Master of Education	M.Ed.	Bachelor's degree with specialization related to the subject chosen for graduate work, plus a Permanent Quebec Teaching Diploma or its equivalent for some of the above degrees. See appropriate department.
Master of Engineering	M.Eng.	Bachelor of Engineering or equivalent, with specialization appropriate for the subject selected for graduate study. See appropriate department.
Master of Laws	LL.M.	An acceptable degree in Law or equivalent qualifications. See : Law Admission Requirements and Application Procedures .
Master of Library and Information Studies	M.L.I.S.	At least a bachelor's degree from a recognized university. See : Information Studies Admission Requirements and Application Procedures .
Master of Management	M.M.	See : Master of Management Programs Admission Requirements and Application Procedures .
Master of Manufacturing Management	M.M.M.	See : Master of Management Programs Admission Requirements and Application Procedures .
Master of Music	M.Mus.	Bachelor of Music or Bachelor of Arts with concentration in the area selected for graduate study. Applicants to the Performance program are required to pass auditions in their speciality. See : Schulich School of Music .
Master of Sacred Theology	S.T.M.	B.A. with specialization in religious studies or theology. See : Religious Studies Admission Requirements and Application Procedures .
Master of Science	M.Sc.	Bachelor of Science in the subject selected for graduate work. See appropriate unit.
Master of Science, Applied	M.Sc.A.	A bachelor's degree in the subject selected for graduate work. See appropriate unit.
Master of Social Work	M.S.W.	Bachelor's degree in Social Work including courses in statistics and social science research methods. See : Social Work Admission Requirements and Application Procedures .
Master of Social Work with Bachelor of Civil Law and Bachelor of Laws	M.S.W. with B.C.L. and LL.B.	See : Social Work Admission Requirements and Application Procedures .
Master of Urban Planning	M.U.P.	Bachelor's degree in any one of the following: Anthropology, Architecture, Economics, Civil Engineering, Geography, Law, Management, Political Science, Social Work, Sociology, or Urban Planning, with adequate knowledge of quantitative techniques. See : Urban Planning Admission Requirements and Application Procedures .

4.3 Master's Degree Programs and Specializations

The following list shows all of the programs and options available for each degree at McGill.

Master of Architecture (M.Arch.)

Program	Thesis/Non-Thesis	Options
Professional	Non-Thesis	Design Studio, Design Studio – Directed Research

Program	Thesis/Non-Thesis	Options
Post-professional	Non-Thesis	Architectural History and Theory, Cultural Mediations and Technology, Urban Design and Housing

Master of Arts (M.A.)

Programs leading to the degree of Master of Arts are offered in the following areas:

Program Areas	Thesis/Non-Thesis	Options
Anthropology	Thesis, Non-Thesis	Development Studies, Environment, Gender and Women's Studies (Thesis)
Art History	Non-Thesis	Gender and Women's Studies (Non-Thesis)
Classics	Thesis, Non-Thesis	N/A
Communication Studies	Thesis, Non-Thesis	Gender and Women's Studies (Thesis)
Counselling Psychology	Non-Thesis (Professional Internship), Non-Thesis (Project)	N/A
East Asian Studies	Thesis (<i>Ad Hoc</i>)	N/A
Economics	Thesis, Non-Thesis	Development Studies, Social Statistics (Non-Thesis)
Educational Psychology	Thesis	N/A
Education and Society	Thesis, Non-Thesis	Gender and Women's Studies (Thesis) Gender and Women's Studies, Jewish Education (Non-Thesis)
Educational Leadership	Thesis, Non-Thesis (Coursework), Non-Thesis (Project)	Gender and Women's Studies (Thesis) Gender and Women's Studies (Non-Thesis (Project))
English	Thesis, Non-Thesis	N/A
French	Thesis, Non-Thesis	Gender and Women's Studies (Thesis)
Geography	Thesis	Development Studies, Environment, Gender and Women's Studies, Neotropical Environment, Social Statistics (Thesis)
German	Thesis, Non-Thesis	N/A
Hispanic Studies	Thesis, Non-Thesis	N/A
History	Thesis, Non-Thesis	Development Studies, European Studies, Gender and Women's Studies (Thesis) Development Studies, European Studies, Gender and Women's Studies (Non-Thesis)
History of Medicine	Non-Thesis	N/A
Islamic Studies	Thesis	Gender and Women's Studies (Thesis)
Italian	Thesis, Non-Thesis	N/A
Jewish Studies	Thesis, Non-Thesis	N/A
Kinesiology and Physical Education	Thesis, Non-Thesis	N/A
Linguistics	Non-Thesis	N/A
Mathematics and Statistics	Thesis, Non-Thesis	N/A
Medical Anthropology	Thesis	N/A
Music – Music Education	Thesis, Non-Thesis	N/A
Music – Music Technology	Thesis, Non-Thesis	N/A
Music – Musicology	Thesis, Non-Thesis	Gender and Women's Studies (Thesis)
Music – Theory	Thesis, Non-Thesis	Gender and Women's Studies (Thesis)
Philosophy	Thesis	Bioethics

Program Areas	Thesis/Non-Thesis	Options
Political Science	Thesis, Non-Thesis	Development Studies, European Studies (Thesis) Development Studies, European Studies, Gender and Women's Studies, Social Statistics (Non-Thesis)
Psychology	Thesis	N/A
Religious Studies	Thesis, Non-Thesis	Bioethics, Gender and Women's Studies (Thesis)
Russian	Thesis	N/A
Second Language Education	Thesis, Non-Thesis	Gender and Women's Studies (Thesis)
Sociology	Thesis, Non-Thesis	Development Studies, Environment, Gender and Women's Studies, Medical Sociology, Neotropical Environment (Thesis) Development Studies, Gender and Women's Studies, Medical Sociology, Social Statistics (Non-Thesis)
Teaching and Learning	Non-Thesis	English or French Second Language, English Language Arts, Mathematics, Science and Technology, Social Sciences

Master of Business Administration and Management Degrees (M.B.A., M.M., M.M.M.)

A program leading to the degree of Master of Business Administration (M.B.A.) is offered in the following concentrations:

Program	Thesis/Non-Thesis	Options
M.B.A.	Non-Thesis	Finance, General Management, Global Strategy and Leadership, Marketing, Technology and Innovation (Non-Thesis)
M.B.A. with B.C.L. and LL.B.	Non-Thesis	Finance, General Management, Global Strategy and Leadership, Marketing, Technology and Innovation (Non-Thesis)
M.D./M.B.A.	Non-Thesis	N/A
M.B.A./Japan	Non-Thesis	Finance, General Management, Global Strategy and Leadership, Marketing, Technology and Innovation (Non-Thesis)
E.M.B.A.	Non-Thesis	N/A
M.M.M.	Non-Thesis	N/A
M.M./IMPM	Non-Thesis	N/A
M.M./IMPMHL	Non-Thesis	N/A

Master of Education (M.Ed.)

Program	Thesis/Non-Thesis	Options
Educational Psychology	Non-Thesis	N/A

Master of Engineering (M.Eng.)

Program	Thesis/Non-Thesis	Options
Aerospace Engineering	Non-Thesis	N/A
Biomedical Engineering	Thesis, Non-Thesis	Bioinformatics (Thesis)
Chemical Engineering	Non-Thesis	Environmental Engineering (Non-Thesis)
Civil Engineering	Thesis, Non-Thesis	Environmental Engineering (Non-Thesis)
Electrical Engineering	Thesis, Non-Thesis	Computational Science and Engineering (Thesis)
Mechanical Engineering	Thesis, Non-Thesis	Computational Science and Engineering (Thesis)
Mining and Materials Engineering	Thesis, Non-Thesis	Environmental Engineering (Non-Thesis)

Master of Laws (LL.M.)

Program	Thesis/Non-Thesis	Options
Law	Thesis, Non-Thesis	Bioethics, European Studies (Thesis) Air and Space Law, Environment, Comparative Law (Thesis and Non-Thesis)

Master of Library and Information Studies (M.L.I.S.)

The Graduate School of Library and Information Studies offers a postgraduate professional program in librarianship. Two years of full-time study or the equivalent are required.

Program	Thesis/Non-Thesis	Options
Information Studies	Non-Thesis	N/A

Master of Music (M.Mus.)

Program	Thesis/Non-Thesis	Options
Music – Composition	Non-Thesis	N/A
Performance	Thesis	Vocal Pedagogy, Jazz Performance, Early Music, Orchestral Instruments and Guitar, Collaborative Piano, Piano, Opera and Voice, Organ and Church Music, Conducting
Sound Recording	Non-Thesis	N/A

Master of Sacred Theology (S.T.M.)

A program leading to the degree of Sanctae Theologiae Magister (S.T.M.) is given in the Faculty of Religious Studies. This degree is primarily for those who intend to enter the ministry of the Christian Church or another religious institution, or to proceed to teaching in schools. A Master of Arts program (thesis and non-thesis) is also available.

Program	Thesis/Non-Thesis	Options
Religious Studies	Non-Thesis	N/A

Master of Science (M.Sc.)

Program Areas	Thesis/Non-Thesis	Options
Agricultural Economics	Thesis	N/A
Animal Science	Thesis	N/A
Atmospheric and Oceanic Science	Thesis	Environment (Thesis)
Biochemistry	Thesis	Bioinformatics, Chemical Biology (Thesis)
Biology	Thesis	Bioinformatics, Environment, Neotropical Environment
Bioresource Engineering	Thesis, Non-Thesis	Environment, Neotropical Environment (Thesis) Integrated Water Resource Management (Non-Thesis)
Biostatistics	Thesis, Non-Thesis	N/A
Cell Biology	Thesis	N/A
Chemistry	Thesis	Chemical Biology
Civil Engineering	Thesis	N/A
Communication Sciences and Disorders	Thesis	N/A
Computer Science	Thesis, Non-Thesis	Bioinformatics, Computational Science, Engineering (Thesis)
Dental Science	Thesis, Non-Thesis	Oral and Maxillofacial Surgery (Thesis)
Earth and Planetary Sciences	Thesis	Environment
Entomology	Thesis	Environment, Neotropical Environment
Epidemiology	Thesis	N/A
Experimental Medicine	Thesis	Bioethics, Environment, Family Medicine
Experimental Surgery	Thesis	Surgical Research

Program Areas	Thesis/Non-Thesis	Options
Food Science and Agricultural Chemistry	Thesis, Non-Thesis	Food Safety (Non-Thesis)
Genetic Counselling	Non-Thesis	N/A
Geography	Thesis	Environment, Neotropical Environment
Human Genetics	Thesis	Bioethics, Bioinformatics
Human Nutrition	Thesis	N/A
Kinesiology and Physical Education	Thesis, Non-Thesis	N/A
Mathematics and Statistics	Thesis, Non-Thesis	Bioinformatics, Computational Science and Engineering
Mechanical Engineering	Thesis	N/A
Medical Radiation Physics	Thesis	N/A
Microbiology	Thesis	Environment
Microbiology and Immunology	Thesis	N/A
Mining and Materials Engineering	Thesis	N/A
Neuroscience	Thesis	N/A
Otolaryngology	Thesis	N/A
Parasitology	Thesis	Bioinformatics, Environment
Pathology	Thesis	N/A
Pharmacology	Thesis	Chemical Biology
Physics	Thesis	N/A
Physiology	Thesis	Bioinformatics
Plant Science	Thesis	Bioinformatics, Environment, Neotropical Environment
Psychiatry	Thesis	N/A
Psychology	Thesis	N/A
Public Health	Non-Thesis	Environment
Rehabilitation Sciences	Thesis, Non-Thesis	N/A
Renewable Resources	Thesis, Non-Thesis	Environment, Neotropical Environment (Thesis) Environmental Assessment (Non-Thesis)

Master of Science, Applied (M.Sc.A.)

This degree was designed to provide postgraduate training of a professional and vocational character, with less emphasis on theoretical knowledge and research than in Master of Science programs, but with no lower standards either for admission or completion of requirements. Two years of full-time study or equivalent are normally required with an emphasis on coursework.

Program	Thesis/Non-Thesis	Options
Animal Science	Non-Thesis	N/A
Bioresource Engineering	Non-Thesis	Environment, Environmental Engineering, Neotropical Environment
Biotechnology	Non-Thesis	N/A
Chemistry	Non-Thesis	N/A
Communication Sciences and Disorders	Non-Thesis	Speech-Language Pathology
Human Nutrition	Non-Thesis (Project), Non-Thesis (Practicum)	N/A
Nursing	Non-Thesis	N/A
Occupational Health	Non-Thesis (Resident), Non-Thesis (Distance)	N/A

Program	Thesis/Non-Thesis	Options
Occupational Therapy	Non-Thesis	N/A
Physical Therapy	Non-Thesis	N/A
Plant Science	Non-Thesis	N/A

Master of Social Work (M.S.W.)

The M.S.W. degree represents a second level of professional study in which students build competence in a chosen field of practice.

Program	Thesis/Non-Thesis	Options
Social Work	Thesis, Non-Thesis	N/A
Joint Master of Social Work with B.C.L. and LL.B.	Non-Thesis	N/A

Master of Urban Planning

The program requires a minimum of two years residence and a three-month internship with a member of a recognized planning association.

Program	Thesis/Non-Thesis	Options
Urban Planning	Thesis, Non-Thesis	Transportation Planning, Urban Design (Non-Thesis)

4.4 Doctoral Degrees

The following section lists the doctoral degrees available at McGill, along with their prerequisites. See [section 4.4.1: Doctoral Degree Programs and Specializations](#) for specific programs and options for doctoral degrees.

Degree		Prerequisites
Doctor of Civil Law	D.C.L.	B.C.L. or LL.B. and usually LL.M. See Law.
Doctor of Music	D.Mus.	M.A. in Composition (D.Mus. in Composition) or a master's degree in Performance, and professional and teaching experience (D.Mus. in Performance). See Music.
Doctor of Philosophy	Ph.D.	An undergraduate degree relevant to the subject chosen for graduate work. Some departments require all Ph.D. candidates to hold a master's degree in the same subject. Departments may recommend that candidates of undoubted promise should be allowed to proceed directly to the Ph.D. degree without being required to submit a master's thesis.

4.4.1 Doctoral Degree Programs and Specializations**Doctor of Civil Law (D.C.L.)**

Doctoral programs are offered in Air and Space Law and Law (Comparative Law). Both are predominantly research degrees awarded on the basis of a thesis that represents an original contribution to the development of legal science.

Program	Options	Offered by Faculty/School
Law	Air and Space Law, Comparative Law	Faculty of Law

Doctor of Music (D.Mus.)

The Doctor of Music degree is offered in Composition. The Doctoral thesis consists of a musical composition of major dimensions together with a written analysis of the work. The composition is presented by the candidate in concert. The regulations set forth for the Ph.D. generally apply also to the D.Mus.

The Doctor of Music degree is also offered in Performance. It is offered to professional musicians who wish to teach at the university level and to develop a specialization in a particular repertoire, approach, or discipline (musicology, music theory, music education and pedagogy, or music technology).

Program	Options	Offered by Faculty/School
Music	Composition, Performance Studies	Schulich School of Music

Doctor of Philosophy Degrees

Programs leading to the degree of Doctor of Philosophy are offered in the following areas:

Program	Options	Offered by Faculty/School
Animal Science	Bioinformatics	Faculty of Agricultural and Environmental Sciences
Anthropology	Neotropical Environment	Faculty of Arts
Architecture	N/A	Faculty of Engineering
Art History	Gender and Women's Studies	Faculty of Arts
Atmospheric and Oceanic Sciences	N/A	Faculty of Science
Biochemistry	Bioinformatics, Chemical Biology	Faculty of Medicine
Biology	Bioinformatics, Developmental Biology, Environment, Neotropical Environment	Faculty of Science
Biomedical Engineering	Bioinformatics	Faculty of Medicine
Bioresource Engineering	Environment, Neotropical Environment	Faculty of Agricultural and Environmental Sciences
Biostatistics	N/A	Faculty of Medicine
Cell Biology	N/A	Faculty of Medicine
Chemical Engineering	N/A	Faculty of Engineering
Chemistry	Chemical Biology	Faculty of Science
Civil Engineering	N/A	Faculty of Engineering
Classics	N/A	Faculty of Arts
Communication Sciences and Disorders	Language Acquisition	Faculty of Medicine
Communication Studies	Gender and Women's Studies	Faculty of Arts
Computer Science	Bioinformatics	Faculty of Science
Counselling Psychology	N/A	Faculty of Education
Earth and Planetary Sciences	Environment	Faculty of Science
Economics	N/A	Faculty of Arts
Educational Psychology	N/A	Faculty of Education
Educational Studies	Gender and Women's Studies, Language Acquisition	Faculty of Education
Electrical Engineering	N/A	Faculty of Engineering
English	N/A	Faculty of Arts
Entomology	Environment, Neotropical Environment	Faculty of Agricultural and Environmental Sciences
Epidemiology	N/A	Faculty of Medicine
Experimental Medicine	Environment	Faculty of Medicine
Experimental Surgery (Surgical Research)	N/A	Faculty of Medicine
Food Science and Agricultural Chemistry	N/A	Faculty of Agricultural and Environmental Sciences
French Language and Literature	Gender and Women's Studies	Faculty of Arts
Geography	Environment, Gender and Women's Studies, Neotropical Environment	Faculty of Arts, Faculty of Science
German	N/A	Faculty of Arts
Hispanic Studies	N/A	Faculty of Arts
History	N/A	Faculty of Arts
Human Genetics	Bioinformatics	Faculty of Medicine
Human Nutrition	N/A	Faculty of Agricultural and Environmental Sciences
Information Studies	N/A	Faculty of Education

Program	Options	Offered by Faculty/School
Islamic Studies	Gender and Women's Studies	Faculty of Arts
Linguistics	Language Acquisition	Faculty of Arts
Management	N/A	Desautels Faculty of Management
Mathematics and Statistics	Bioinformatics	Faculty of Arts, Faculty of Science
Mechanical Engineering	N/A	Faculty of Engineering
Microbiology	N/A	Faculty of Agricultural and Environmental Sciences
Microbiology and Immunology	Bioinformatics, Environment	Faculty of Medicine
Mining and Materials Engineering	N/A	Faculty of Engineering
Music	(Composition, Music Education, Musicology, Music Technology, Sound Recording, Theory), Gender and Women's Studies	Schulich School of Music
Neuroscience	N/A	Faculty of Medicine
Nursing	Psychosocial Oncology	Ingram School of Nursing
Occupational Health	N/A	Faculty of Medicine
Parasitology	Bioinformatics, Environment	Faculty of Agricultural and Environmental Sciences
Pathology	N/A	Faculty of Medicine
Pharmacology	Chemical Biology	Faculty of Medicine
Philosophy	Environment, Gender and Women's Studies	Faculty of Arts
Physics	N/A	Faculty of Science
Physiology	Bioinformatics	Faculty of Medicine
Plant Science	Bioinformatics, Environment, Neotropical Environment	Faculty of Agricultural and Environmental Sciences
Political Science	Gender and Women's Studies	Faculty of Arts
Psychology	Language Acquisition, Psychosocial Oncology	Faculty of Arts, Faculty of Science
Rehabilitation Science	N/A	School of Physical and Occupational Therapy
Religious Studies	Gender and Women's Studies	Faculty of Religious Studies
Renewable Resources	Environment, Neotropical Environment	Faculty of Agricultural and Environmental Sciences
Russian	N/A	Faculty of Arts
School/Applied Child Psychology	N/A	Faculty of Education
Social Work	N/A	Faculty of Arts
Sociology	Environment, Gender and Women's Studies	Faculty of Arts

Joint Doctor of Philosophy Degrees

The following joint Ph.D. programs are offered:

- Nursing (McGill / Université de Montréal)
- Management (McGill / Concordia / H.E.C. / UQAM)
- Social Work (McGill / Université de Montréal)

Ad Hoc Doctor of Philosophy Degrees (Ph.D. (Ad Hoc))

Several departments offer the possibility of directly entering a Ph.D. program on an *ad hoc* basis, or, with the permission of the supervisor and the approval of the Graduate Program Director, exceptional students may transfer from the master's program to the *ad hoc* Ph.D. program.

Program	Options	Offered by Faculty/School
East Asian Studies	N/A	Faculty of Arts
Italian Studies	N/A	Faculty of Arts
Kinesiology and Physical Education	N/A	Faculty of Education

Program	Options	Offered by Faculty/School
Psychiatry	N/A	Faculty of Medicine
Urban Planning	N/A	Faculty of Engineering

4.5 Postdoctoral Research

See [section 8: Postdoctoral Research](#) for information about postdoctoral research at McGill University.

4.6 Graduate Diplomas and Graduate Certificates

The graduate diplomas and graduate certificates listed below are programs of study under the academic supervision of Graduate and Postdoctoral Studies. The prerequisite for a diploma or certificate is an undergraduate degree in the same discipline.

Graduate Diplomas are offered in:

Clinical Research	Professional Performance
Epidemiology	Public Accountancy (Chartered Accountancy)
Library and Information Studies	Registered Dietician Credentialing (R.D.)
Mining Engineering	School/Applied Child Psychology (Post-Ph.D.)
Neonatal Nurse Practitioner	Surgical Health Care Research
Primary Care Nurse Practitioner	

These diploma programs consist of at least two terms of full-time study or the equivalent.

Graduate Certificates are offered in:

Assessing Driving Capabilities	Educational Leadership 1
Air and Space Law	Educational Leadership 2
Bioinformatics	Library and Information Studies
Bioresource Engineering (Integrated Water Resources Management)	Post-M.B.A.
Biotechnology	Teaching English as a Second Language
Chronic Pain Management	Theory in Primary Care
Comparative Law	Theory in Neonatology

All graduate regulations apply to graduate diploma and graduate certificate candidates.



Note: The School of Continuing Studies offers graduate diplomas and graduate certificates that are not under the academic supervision of Graduate and Postdoctoral Studies. To see a list of the programs offered refer to the School of Continuing Studies *Programs, Courses and University Regulations* publication available at www.mcgill.ca/study.

5 Program Requirements

5.1 Master's Degrees

Residence Requirements – Master's Degrees

Refers to the number of terms (or years) students must be registered on a full-time basis to complete their program. Students are NOT permitted to graduate until they have fulfilled the residence requirement (or paid the corresponding fees) in their program.

- The following master's programs have a minimum residence requirement of **three full-time terms**: M.Arch, M.A., M.Eng., LL.M., M.Mus. (**except** M.Mus. in Sound Recording), M.Sc., M.S.W., M.Sc.A. (**except** M.Sc.A. in Communication Sciences and Disorders).
- The following master's programs have a **minimum** residence requirement of **four full-time terms**: M.L.I.S.; M.Mus. in Sound Recording; M.U.P.; M.A. (60 credits – Counselling Psychology – thesis; 78 credits – Educational Psychology); M.A. Teaching and Learning – Non-Thesis; M.Sc.A. in Communication Sciences and Disorders; S.T.M., Religious Studies.
- The residence requirement for the master's program in Education (M.Ed.); Library and Information Studies (M.L.I.S.); Management (M.B.A.); Religious Studies (S.T.M.); M.A. Counselling Psychology – Non-Thesis; M.A. Teaching and Learning – Non-Thesis; M.Sc. in Public Health – Non-Thesis; M.Sc.A. Nursing; M.Sc.A. Occupational Therapy; M.Sc.A. Physical Therapy; and students in part-time programs is determined on a per course basis. Residence requirements are fulfilled when students complete all course requirements in their respective programs.
- For master's programs structured as Course, Project or Non-Thesis options where the program is pursued on a part-time basis, residence requirements are normally fulfilled when students complete all course requirements in their respective programs (minimum 45 credits or a minimum of three full-time terms) and pay the fees accordingly.

These designated periods of residence represent minimum time requirements. There is no guarantee that the work for the degree can be completed in this time. Students must register for such additional terms as are needed to complete the program.

Coursework – Master's Degrees

Program requirements are outlined in the relevant departmental sections of the Graduate and Postdoctoral Studies *Programs, Courses and University Regulations* publication, available at www.mcgill.ca/study.

The department concerned will examine the student's previous training and then decide which of the available courses in the area of specialization or related fields are required to bring the candidate to the proper level for the master's degree. Due account will be taken of relevant courses passed at any recognized university.

As a rule, no more than one-third of the McGill program formal coursework (not thesis, project, stage, or internship) can be credited with courses from another university.

Non-thesis degrees normally specify the course program which the candidate must follow.

The candidate is required to pass, with a grade of B- or better, all those courses that have been designated by the department as forming a part of the program, including additional requirements.

Students taking courses at another university must obtain a minimum grade of B- (65%) if the course is to be credited toward their McGill degree. In the cases where only a letter grade is used, a B- is the minimum passing grade and no equivalent percentage will be considered. In the cases where only a percentage grade is used, 65% is the minimum passing grade.

If courses were not used for a degree, they could be **credited** toward a McGill degree, keeping in mind that a maximum of one-third of the coursework (not thesis, project, stage, internship, and practicum) can be credited. If an **exemption** is granted, it must be replaced by another graduate course at McGill toward the degree. No double counting is ever allowed. This regulation also applies to doctoral programs.

Research and Thesis – Master's Degrees

All candidates for a research degree must present a thesis based on their own research. The total number of credits allotted to the thesis in any master's program must not be less than 24. The title of the thesis and names of examiners must be forwarded on a *Nomination of Examiners* form, in accordance with the dates on www.mcgill.ca/importantdates, through the chair of the department concerned at the same time as the thesis is submitted to Graduate and Postdoctoral Studies. A thesis for the master's degree, while not necessarily requiring an exhaustive review of work in the particular field of study, or a great deal of original scholarship, must show familiarity with previous work in the field and must demonstrate the ability to carry out research and to organize results, all of which must be presented in good literate style. The thesis will not normally exceed 100 pages; in some disciplines, shorter texts are preferred. Guidelines and deadlines are available at www.mcgill.ca/gps/thesis/guidelines.

Language Requirements – Master's Degrees

Most master's degree programs do not include language requirements, but candidates who intend to proceed to a doctoral degree should take note of any language requirements and are strongly advised to take the examinations in at least one language while working for the master's degree.

5.2 Doctoral Degrees

Residence Requirements – Doctoral

Refers to the numbers of terms (or years) students must be registered on a full-time basis to complete their program. Students are not permitted to graduate until they have fulfilled the residence requirement (or paid the corresponding fees) in their program.

Candidates entering Ph.D. 1 must follow a program of at least three years' residency at the University; this is a minimum requirement, and there is no guarantee that the work of the degree can be completed in this time, but students are expected to complete within the maximum specified period. Only exceptional candidates holding a bachelor's degree will be considered for direct admission to Ph.D. 1 level.

It is required that candidates spend the greater part of each summer working on their theses, and those who do not do so are unlikely to complete a satisfactory thesis in the prescribed minimum time (see [section 8.3: Vacation Policy for Graduate Students and Postdocs](#)).

A student who has obtained a master's degree at McGill University or at an approved institution, in a relevant subject and is proceeding to a Ph.D. degree will, on the recommendation of the department, be admitted to Ph.D. 2; in this case, the residency requirement for the program is two years.

In the doctoral program, students must be registered on a full-time basis for one more year after completion of the residency (i.e., Ph.D. 4 year) before continuing as Additional Session students until completion of the program.



Note: The master's degree must have been awarded before initial registration in the doctoral program; otherwise, the admission level will be at Ph.D. 1 and residency will be extended to three years. Once the level of admission is approved, it will not be changed after obtaining the master's degree if the date falls after registration in the program. If a previous awarded degree is a condition of admission, it must be fulfilled before registration in another program.

As a rule, no more than one-third of the McGill program formal coursework can be credited with courses from another university.

Comprehensive Examinations – Doctoral

A comprehensive examination or its equivalent is usually held near the end of Ph.D. 2. The results of this examination determine whether or not students will be permitted to continue in their programs. The methods adopted for examination and evaluation and the areas to be examined are specified by departmental regulations approved by the Dean of Graduate and Postdoctoral Studies. It is the responsibility of students to inform themselves of these details at the commencement of their programs. For more information, see *Programs, Courses and University Regulations > University Regulations and Resources > Graduate > Guidelines and Policies > : Ph.D. Comprehensives Policy*.

Language Requirements – Doctoral

Most graduate departments in the Faculties of Agricultural and Environmental Sciences, Education, Engineering, Management, Medicine, and Science do not require a language examination. Students should inquire in their departments if there are any such requirements or whether any other requirements have been substituted for those relating to languages.

Graduate departments in the Faculties of Arts, Music, and Religious Studies usually require proficiency in one or two languages other than English. In all cases, **students should consult departmental regulations concerning language requirements**.

Language requirements for the Ph.D. degree are met through demonstrated reading knowledge. The usual languages are French, German, or Russian, but in particular instances another language may be necessary.

All language requirements must be fulfilled and the grades reported before submission of the thesis to GPS (Thesis Section).

Students must contact their departments to make arrangements to take the Language Reading Proficiency Examinations. Students may, however, demonstrate competence by a pass standing in two undergraduate language courses taken at McGill (see departmental regulations).

Candidates are advised to discharge their language requirements as early in their program as possible.

Students expecting to enrol in Professional Corporations in the province of Quebec are advised to become fluent in both spoken and written French.

Courses in French language are available at the English and French Language Centre. The teaching is intensive and class sizes are kept small. While undergraduate students are given preference, graduate students who are certain they can devote sufficient time to the work may enrol.

Thesis – Doctoral

The thesis for the Ph.D. degree must display original scholarship expressed in good literate style and must be a distinct contribution to knowledge. **Formal notice of a thesis title and names of examiners must be submitted to the Thesis Section of GPS on the *Nomination of Examiners* form in accordance with the dates on www.mcgill.ca/importantdates, at the same time as the thesis is submitted.** The list of examiners must be approved by the Department Chair, the supervisor and the student. The Thesis Section of GPS should be notified of any subsequent change of title as early as possible. Guidelines and deadlines are available at www.mcgill.ca/gps/thesis/guidelines.

Seven copies of the thesis must be provided by the candidate. Of these, two copies will be retained by the University and five copies returned to the candidate. Some departments may require one or more additional copies. The final corrected copy is submitted electronically.

Special regulations for the Ph.D. degree in particular departments are stated in the entries of those departments.

Thesis Oral Examination – Doctoral

After the thesis has been received and approved, a final oral examination is held on the subject of the thesis and subjects intimately related to it. This is conducted in the presence of a Committee of at least five members presided over by a Pro-Dean nominated by Graduate and Postdoctoral Studies. The Chair of the candidate's department and the Thesis Supervisor are regularly invited to be members of the Committee; at least one member of the Committee is appointed from outside the candidate's department. Guidelines are available at www.mcgill.ca/gps/thesis/guidelines.

5.3 Ad Personam Programs (Thesis Option Only)

In very rare circumstances, an applicant who wishes to engage in Master's (thesis option only) or Ph.D. studies of an interdisciplinary nature involving joint supervision by two departments, each of which is authorized by the Government of Quebec to offer its own graduate programs, may be admitted to an *Ad Personam* program. For more information, see www.mcgill.ca/gradapplicants/apply/prepare#program and contact the relevant department.

5.4 Coursework for Graduate Programs, Diplomas, and Certificates

Upper-level undergraduate courses (excluding 500 level) may not be considered for degrees, diplomas, and certificates unless they are already listed as required courses in the approved program description. If an upper-level undergraduate course (excluding 500 level) is taken by a graduate student, it must come as a recommendation from the Graduate Program Director in the department. The recommendation must state if the undergraduate course is an additional requirement for the program (must obtain B- or better) or if the course is extra to the program (will be flagged as such on the record and fees will be charged). See document at www.mcgill.ca/gps/students/registration#course.

English and French language courses offered by the French Language Centre (Faculty of Arts) or the School of Continuing Studies may not be taken for coursework credits toward a graduate program.

All substitutions for coursework in graduate programs, diplomas, and certificates must be approved by GPS.

Courses taken at other institutions to be part of the requirements of a program of studies must be approved by GPS before registration. Double counting is not permitted.

6 Graduate Admissions and Application Procedures

Website: www.mcgill.ca/gradapplicants

Email: servicepoint@mcgill.ca

Deadline: Admission to graduate studies operates on a rolling basis; complete applications and their supporting documentation must reach departmental offices on or before the Date for Guaranteed Consideration specified by the department. To be considered for entrance fellowships, where available, applicants must verify the deadlines with individual departments. Meeting minimum admission standards does not guarantee admission.

6.1 Application for Admission

Revision, October 2012. Start of revision.

Application information and the online application form are available at www.mcgill.ca/gradapplicants/apply. Applicants (with some exceptions) are required to provide the names and email addresses of two instructors familiar with their work and who are willing to provide letters of reference in support of the applicant. McGill will request the reference letters on behalf of the applicant. All applicants must themselves upload an unofficial copy of their complete academic record from each university-level institution attended to date. If admitted, each student will be required to send, or ask the appropriate university authorities to send, an official or certified copy of their complete, final academic record from each university-level institution attended to date. McGill graduates do not need to submit McGill transcripts. See www.mcgill.ca/gradapplicants/apply/submitting-your-documents/sending-official-doc for instructions on mailing official documents to McGill. Please note that all documents submitted to McGill University in support of an application to be admitted, including, but not limited to, transcripts, diplomas, letters of reference, and test scores, become the property of McGill University and will not be returned to the applicant or issuing institution under any circumstance.

A **non-refundable** fee of \$100 in Canadian funds **must** accompany each application; otherwise, **it cannot be submitted**. This sum must be paid by credit card when submitting the online application form and is non-refundable. Candidates for Special, Visiting, and Qualifying status must apply and pay the application fee every year (i.e., every Fall term).

It is recommended that applicants submit a list of the titles of courses taken in the major subject, since transcripts often give code numbers only. **Transcripts written in a language other than English or French must be accompanied by a translation prepared by a licensed translator.** An explanation of the grading system used by the applicant's university is essential. The applicant should also indicate the major subject area in which further study is desired.

Completed applications, with uploaded supporting documents, must be submitted according to individual department Dates for Guaranteed Consideration. Applicants should contact the department concerned, or see: www.mcgill.ca/gradapplicants/programs. International students are advised to apply well in advance of the Date for Guaranteed Consideration as immigration procedures may be lengthy. Applications received after the prescribed Dates for Guaranteed Consideration may or may not be considered, at the discretion of the department. Candidates will be notified of acceptance or refusal by Enrolment Services.

Admission to graduate programs at McGill is highly competitive and the final decision rests with the Graduate Admissions Committee. Admission decisions are not subject to appeal or reconsideration.

Revision, October 2012. End of revision.

6.2 Admission Requirements (minimum requirements to be considered for admission)

Revision, October 2012. Start of revision.



Note: The following admission requirements are the minimum standard for applicants to McGill's Graduate and Postdoctoral Studies programs. Some graduate units may require additional qualifications or a higher minimum CGPA; prospective students are strongly urged to consult the unit concerned regarding specific requirements set for their program of interest.

Applicants should be graduates of a university of recognized reputation and hold a bachelor's degree or its equivalent, as determined by McGill, in a subject closely related to the one selected for graduate work.

The applicant must present evidence of academic achievement: a minimum standing equivalent to a cumulative grade point average (CGPA) of 3.0 out of a possible 4.0 or a CGPA of 3.2/4.0 for the last two full-time academic years. High grades are expected in courses considered by the department to be preparatory to the graduate program. Some departments impose additional or higher requirements.

See www.mcgill.ca/gradapplicants/apply/prepare/requirements/international-degree-equivalency for information on grade equivalencies and degree requirements from countries in Europe and around the world. These equivalencies and requirements are provided for information only and are subject to change without notice.

Admission to graduate programs at McGill is highly competitive and the final decision rests with the Graduate Admissions Committee. Admission decisions are not subject to appeal or reconsideration.

Revision, October 2012. End of revision.

6.3 Application Procedures (for All Admissions Starting Summer 2013)

Revision, October 2012. Start of revision.

Application Checklist

All supplemental application materials and supporting documents must be uploaded directly to the McGill admissions processing system. See www.mcgill.ca/gradapplicants/apply/submitting-your-documents for information and instructions.

1. **Online Application for Admission form:** www.mcgill.ca/gradapplicants/apply/ready.
2. **Application fee:** \$100 for each form you submit (you may indicate two programs on each form), payable by credit card when you submit the form. Some programs may charge additional fees. If applicable these will be automatically charged when you submit the application form.
3. **Transcripts:** your complete record of study from each university-level institution you have attended to date. Uploaded copies will be considered as unofficial; final, official copies will be required once you are offered admission.
4. **Reference letters:** on the application form you must provide the names and email addresses of at least two professors who are familiar with your academic work. McGill will contact these referees and invite them to upload references on your behalf. N.B. some departments require more than two referees; please consult *Admission Requirements and Application Procedures* for each department at www.mcgill.ca/gradapplicants/programs.
5. **TOEFL/IELTS, GRE, GMAT results:** when registering for the test please ensure that you request that results be sent directly to McGill University. McGill will then receive the results electronically, directly from the testing agency.

For detailed information regarding additional documents that may be required by certain departments, please consult *Admission Requirements and Application Procedures* for each department at www.mcgill.ca/gradapplicants/programs.

6.3.1 Document Checklist Terms

The following terms appear on the Document Checklist and are items or documents that you may be required to upload as part of your application for admission. Please ensure that your use of certain terms conforms to the following definitions:

Audition: a trial performance where a performer demonstrates their suitability or skill.

Curriculum Vitae: an overview of the applicant's experience and other qualifications, including employment, academic credentials, publications, contributions, and significant achievements.

GMAT: Graduate Management Aptitude Test (see [section 6.4: Admission Tests](#))

GRE: Graduate Records Examination (see [section 6.4: Admission Tests](#))

Interview: a conversation between the applicant and a McGill representative, using a structured, standardized approach to allow for comparison and analysis of responses from all applicants interviewed; in person, via telephone, *Skype*, etc.

Personal Statement: an essay in which the applicant describes their reasons for applying to graduate studies and indicating qualifications, qualities, or circumstances the applicant feels to be significant; usually provides information about educational and professional goals and discusses the applicant's interest in the desired field of study.

Portfolio: a collection of the applicant's best work to date, selected by them, and intended to show their mastery of a given style or variety of styles; different samples of their artistic work.

Recording: an unedited recording (audio or video) of the applicant performing at least two contrasting pieces; minimum 20 minutes.

Research Proposal: a detailed description of the proposed program of research, including proposed Thesis Supervisor(s); describes the research background, significance, methodology, and references; may include expected results; may include a detailed curriculum vitae.

TOEFL: Test of English as a Foreign Language (see [section 6.5: Competency in English](#))

Writing Sample: a recent sample of the applicant's written work, on any topic (not necessarily within the desired field of graduate study) and not necessarily previously submitted for evaluation or publication.

Written Work: a sample of the applicant's written work, drawn from essays, papers or other work previously submitted for academic evaluation or publication, and falling within the desired field of graduate study.

Revision, October 2012. End of revision.

6.4 Admission Tests

Revision, October 2012. Start of revision.

Graduate Record Examination (GRE)

The Graduate Record Examination (GRE) (Educational Testing Service, Princeton, NJ 08540) consists of a relatively advanced test in the candidates' specialty, and a general test of their attainments in several basic fields of knowledge for which no special preparation is required or recommended. It is offered at many centres, including Montreal, several times a year; the entire examination takes about eight hours, and there is a registration fee. Refer to www.ets.org/gre for further information. Only some departments require applicants to write the GRE examination, but all applicants who have written either the general aptitude or the advanced test are advised to ensure that official test results are sent to McGill directly by the testing service.

This credential is of special importance in the case of applicants whose education has been interrupted, or has not led directly toward graduate study in the subject selected. In such cases the department has the right to insist on a report from the Graduate Record Examination or some similar test. High standing in this examination will not by itself guarantee admission. The Miller Analogies Test may be used similarly. Some departments of the Faculty of Education also require the taking of various tests.

Graduate Management Admissions Test (GMAT)

Applicants to graduate programs in Management must ensure that official results are released to McGill by the Graduate Management Admission Council (GMAC). The test is a standardized assessment offered by the GMAC to help business schools assess candidates for admission. For further information, see www.mba.com/the-gmat.

Revision, October 2012. End of revision.

6.5 Competency in English

Applicants to graduate studies must demonstrate an adequate level of proficiency in English **prior to admission**, regardless of citizenship status or country of origin.

Normally, applicants meeting any one of the following conditions are NOT required to submit proof of proficiency in English:

1. Mother tongue (language first learned and still used on a daily basis) is English.
2. Has obtained (or is about to obtain) an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction.
3. Has obtained (or is about to obtain) an undergraduate or graduate degree from a recognized institution in Canada or the United States of America (anglophone or francophone).
4. Has lived and attended university, or been employed, for at least four consecutive years, in a country where English is the acknowledged primary language.

Applicants who do not meet any of the above-listed conditions must demonstrate proficiency in English using **one** of the following options:

1. TOEFL (Test of English as a Foreign Language): minimum acceptable scores are:

Competency in English

iBT (Internet-based test)

PBT (paper-based test)

CBT (computer-based test)*

86 overall (no less than 20 in each of the four component scores)

550

* The CBT is no longer being offered and CBT results are no longer considered valid, or being reported by ETS.

N.B. an institutional version of the TOEFL is not acceptable.

2. IELTS (International English Language Testing System): a band score of 6.5 or greater.
3. MELAB (Michigan English Language Assessment Battery): a grade of 85% or higher.
4. University of Cambridge ESOL Certificate in Advanced English (CAE): a grade of "B" (Good) or higher.
5. University of Cambridge ESOL Certificate of Proficiency in English (CPE): a grade of "C" (Pass) or higher.
6. Edexcel London Test of English – Level 5 – with an overall grade of at least "Pass."
7. McGill Certificate of Proficiency in English or McGill Certificate of Proficiency – English for Professional Communication: Certificate of Proficiency awarded. McGill Certificate of Proficiency in English or McGill Certificate of Proficiency – English for Professional Communication: Certificate of Proficiency awarded.

In each case, applicants must ensure that official test results are sent to McGill directly by the testing service. Applications cannot be considered if test results are not available. These scores are general minima; some departments may set higher requirements.

Revised – July 2008

6.6 Admission to a Qualifying Program

Some applicants whose academic degrees and Standing entitle them to serious consideration for admission to graduate studies, but who are considered inadequately prepared in the subject selected may be admitted to a Qualifying Program for a master's. The undergraduate-level courses to be taken in a Qualifying Program will be prescribed by the department concerned.

Qualifying students are registered in graduate studies, **but not as candidates for a degree**. Only one Qualifying year (i.e., two full-time terms) is permitted.

In all cases, after the completion of a Qualifying year or term, an applicant interested in commencing a degree program must apply for admission by the Dates for Guaranteed Consideration. Successful completion of the work in the Qualifying Program (B- in all courses) does not automatically entitle the student to proceed toward a degree. Qualifying year students must apply for admission to the program for which they seek qualification.

In cases where a department recommends a change of registration from Qualifying Program (Fall) to Master's Degree First Year (Winter), **students must apply to the degree program by the Winter departmental Dates for Guaranteed Consideration**. A Qualifying year applicant admitted to a Winter term as a first term of studies must apply for admission for a Fall term as his/her second term of studies.

Students who are ineligible for a Qualifying Program may apply to the appropriate undergraduate faculty for admission as regular or Special Students, and seek admission to graduate studies at a later date. The normal admission requirements must be met and the usual procedures followed.

6.7 Admission to a Second Degree Program

A candidate with a given higher degree may apply for admission to a second degree program at the same level but **in a different subject**. The normal admission requirements must be met and all the usual procedures followed.

6.8 Admission to Two Degree Programs

Revision, December 2012. Start of revision.

Students may, with special permission granted by the Graduate Admissions Committee (composed of the Dean and Associate Deans of Graduate and Postdoctoral Studies) and in consultation with the Graduate Admissions Unit of Enrolment Services, be admitted to two degree programs or to two departments or faculties. Students are **never** permitted to pursue two **full-time** degree programs concurrently.

Revision, December 2012. End of revision.

6.9 Admission to an Ad Personam Joint Program

Ad Personam joint graduate programs are restricted to Master's thesis option and Ph.D. programs. Approval for the joint program must be obtained from Graduate and Postdoctoral Studies. The request shall be signed by the Chairs of both departments involved and shall explicitly list the conditions imposed. The student shall undertake research under the joint supervision of both departments.

This program is described in more detail at www.mcgill.ca/gradapplicants/apply/prepare#program.

6.10 Reinstatement and Admission of Former Students

Revision, December 2012. Start of revision.

Students who have not been registered for a period of less than two years and who have not officially withdrawn from the University by submitting a signed Withdrawal Form to Service Point are eligible to be considered for reinstatement into their program. The student's department must recommend, in writing, that the student be reinstated, stipulating any conditions for reinstatement that it deems appropriate. If the student's department chooses not to recommend reinstatement, the student may appeal to the Associate Dean (Graduate and Postdoctoral Studies). The decision of the Associate Dean (Graduate and Postdoctoral Studies) shall be final and not subject to further appeal.

Revision, December 2012. End of revision.

Reinstatement fees will be charged in addition to the fees due for the academic session into which the student has been reinstated. The amount of the reinstatement fees is the tuition portion of fees owed for all unregistered terms, up to a maximum of two years just prior to the term of reinstatement.

If an individual has not registered for a period of more than two years, their student file will be closed. These individuals and those who have formally withdrawn may be considered for admission. Applicants' admission applications will be considered as part of the current admission cycle, in competition with other people applying during that cycle and in accordance with current graduate admission procedures and policies.

Procedure: Requirements for completion of the program will be evaluated. Some of these requirements may need to be redone or new ones may be added. Applicants must inquire about the fees that will be charged.

Revised – Council of February 9, 2004.

6.11 Deferral of Admission

Under exceptional circumstances, an admission for a particular semester can be considered for a deferral. This can be considered only if the student has not registered. If the student has already registered, no deferral can be granted. The student must withdraw from the University and apply for admission to a later term.

7 Fellowships, Awards, and Assistantships

Graduate and Postdoctoral Studies
(Fellowships and Awards Section)
James Administration Building, Room 400
845 Sherbrooke Street West
Montreal, QC H3A 0G4
Telephone: 514-398-3990
Fax: 514-398-2626
Website: www.mcgill.ca/gps/students/funding/students-postdocs

The Fellowships and Awards section of Graduate and Postdoctoral Studies provides processing services for many sources of support for Canadian and non-Canadian students, both new to McGill and continuing. Further information on these and other sources of funding can be found in various publications on the Fellowships and Awards web pages. The [Graduate Fellowships and Awards Calendar](#) lists all internal awards as well as numerous external awards.

Entrance Fellowships are awarded on the basis of the application for admission, upon nomination by academic departments. Most internal fellowships are awarded in this manner—please contact the proposed academic department directly for further information.

Research assistantships, teaching assistantships, and stipends from professors' research grants are handled by individual academic departments at McGill. Fellowships, assistantships, and stipends are used to make funding packages for graduate students. All assistantship and stipend inquiries should be directed to departments.

A small number of citizens from countries whose governments have entered into agreements on tuition fees with Quebec may be exempted from the supplemental tuition fees normally required of international students. All French citizens and a limited number of citizens of countries in the list, which can be found at www.mels.gouv.qc.ca/sections/publications/index.asp?page=fiche&id=1039, are eligible for such exemptions. For more information and the necessary application materials, see www.mels.gouv.qc.ca/international/index_en.asp?page=progExemp. The list of organizations where students should apply can be accessed from this website.

Differential Fee Waivers (DFWs) for international students provide eligible non-Canadian graduate students with waivers of the international tuition fee supplement. There are no application forms for differential fee waivers, since these are awarded on the basis of departmental nominations made to the Fellowships and Awards section. Eligible students should contact their McGill department.

8 Postdoctoral Research

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The *Postdoctoral Research* section of this publication contains important details required by postdoctoral scholars during their studies at McGill and should be periodically consulted, along with other sections and related publications.

8.1 Postdocs

Postdocs are recent graduates with a Ph.D. or equivalent (i.e., Medical Specialist Diploma) engaged by a member of the University's academic staff, including Adjunct Professors, to assist him/her in research.

Postdocs must be appointed by their department and registered with Enrolment Services in order to have access to University facilities (library, computer, etc.).

8.2 Guidelines and Policy for Academic Units on Postdoctoral Education

The general guidelines listed below are meant to encourage units to examine their policies and procedures to support postdoctoral education. Every unit hosting Postdocs should have explicitly stated policies and procedures for the provision of postdoctoral education as well as established means for informing Postdocs of policies, procedures, and privileges (e.g., orientation sessions, handbooks, etc.), as well as mechanisms for addressing complaints. Academic units should ensure that their policies, procedures and privileges are consistent with these guidelines and the Charter of Students' Rights. For their part, Postdocs are responsible for informing themselves of policies, procedures, and privileges.

1. Definition and Status

i. Postdoctoral status will be recognized by the University in accordance with Quebec provincial regulations. Persons may only be registered with postdoctoral status for a period of up to five years from the date they were awarded a Ph.D. or equivalent degree. Time allocated to parental or health leave is added to this period of time. Leaves for other reasons, including vacation leave, do not extend the term. Postdocs must do research under the supervision of a McGill professor, including Adjunct Professors, who is a member of McGill's academic staff qualified in the discipline in which training is being provided and with the abilities to fulfil responsibilities as a supervisor of the research and as a mentor for career development. They are expected to be engaged primarily in research with minimal teaching or other responsibilities.

2. Registration

i. Postdocs must be registered annually with the University through Enrolment Services. Initial registration will require an original or notarized copy of the Ph.D. diploma. Registration will be limited to persons who fulfil the definition above and for whom there is an assurance of appropriate funding and where the unit can provide assurance of the necessary resources to permit postdoctoral education.

ii. Upon registration, the Postdoc will be eligible for a University identity card issued by Enrolment Services.

3. Appointment, Pay, Agreement of Conditions

i. Appointments may not exceed your registration eligibility status.

ii. In order to be registered as a Postdoc, you must be assured of financial support other than from personal means during your stay at McGill University, equivalent to the minimal stipend requirement set by the University in accordance with guidelines issued by federal and provincial research granting agencies. There are no provisions for paid parental leave unless this is stipulated in the regulations of a funding agency outside the University.

iii. At the outset of a postdoctoral appointment, a written Letter of Agreement for Postdoctoral Education should be drawn up and signed by the Postdoc, the supervisor, and the department head or delegate (see template Letter of Agreement and supporting document—*Commitments of Postdoctoral Scholars and Supervisors*—on the web at www.mcgill.ca/gps/postdocs/fellows/letter). This should stipulate, for example, the purpose of the postdoctoral appointment (research training and the advancement of knowledge), the duration of the fellowship/financial support, the modality of pay, the work space, travel funds, and expectations and compensation for teaching and student research supervision. Leaves from postdoctoral education must comply with the Graduate and Postdoctoral Studies Policies for Vacation, Parental/Familial, and Health Leave (see [section 8.3: Vacation Policy for Graduate Students and Postdocs](#) and *Programs, Courses and University Regulations > University Regulations and Resources > Graduate > : Health and Parental/Familial Leave of Absence Policy*). Any breach of these conditions may result in grievance procedures or the termination of the postdoctoral appointment.

iv. Postdocs with full responsibility for teaching a course should be compensated over and above their fellowship at the standard rate paid to lecturers by their department.

v. The amount of research, teaching, or other tasks that Postdocs engage in over and above postdoctoral activities should conform to the regulations for Postdocs specified by the Canadian research council of their discipline. This applies to all Postdocs, including those whose funding does not come from the Canadian research councils.

4. Privileges

i. Postdocs have the same pertinent rights as the ones granted to McGill students in the *Handbook on Student Rights and Responsibilities* ("Green Book"), available at www.mcgill.ca/secretariat/policies/students.

ii. Postdocs have full graduate student borrowing privileges in McGill libraries through their identity card.

iii. As a rule, Postdocs who are Canadian citizens or who have Permanent Resident status may take courses for credit. Admission to such courses should be sought by submitting application documents directly to the appropriate program by the Postdoc. They must be admitted by the department offering the courses as Special Students. These Postdocs may only be enrolled as part-time students in non-degree granting programs. They will be charged fees for these courses.

iv. Postdocs may be listed in the McGill directory. The Computing Centre will grant Postdocs email privileges on the same basis as graduate students upon presentation of a valid identity card.

v. The Department of Athletics will grant Postdocs access to sports facilities upon presentation of their identity card. A fee will be charged on an annual or term basis.

vi. Postdocs are mandatory members of the Post-Graduate Students' Society (PGSS) and an annual association fee is automatically charged. PGSS fees are mandatory. Postdocs are permitted membership in the Faculty Club; an annual fee will be charged for this membership.

vii. Postdocs are encouraged to participate in Professional Development Workshops provided by Graduate and Postdoctoral Studies and Teaching and Learning services. These sessions are usually free of charge.

viii. Postdocs have access to the services provided by the Ombudsperson.

ix. Postdocs may enrol as part-time students in the second language written and spoken English/French courses offered by the School of Continuing Studies/French Language Centre. Postdocs will be charged tuition for these courses. International Postdocs may be required to obtain a CAQ and a Study Permit.

x. Access to student services and athletic services are available to the Postdoc on an opt-in basis. Fees are applicable.

5. Responsibilities

i. Postdocs are subject to the responsibilities outlined in the *Handbook on Student Rights and Responsibilities* (“Green Book”), available at www.mcgill.ca/secretariat/policies/students.

ii. Each academic unit hosting Postdocs should clearly identify Postdocs’ needs and the means by which they will be met by the unit.

iii. Each academic unit should assess the availability of research supervision facilities, office space, and research funding before recruiting Postdocs.

iv. Some examples of responsibilities of the department are:

- to verify the Postdoc’s eligibility period for registration;
- to provide Postdocs with departmental policy and procedures that pertain to them;
- to oversee the registration and appointment of Postdocs;
- to assign departmental personnel (e.g., Postdoc coordinator and Graduate Program Director) the responsibility for Postdocs;
- to oversee and sign off on the Letter of Agreement for Postdoctoral Education;
- to ensure that each Postdoc has a supervisor, lab and/or office space, access to research operating costs and necessary equipment;
- to include Postdocs in departmental career and placement opportunities;
- to refer Postdocs to the appropriate University policies and personnel for the resolution of conflict that may arise between a Postdoc and a supervisor.

v. Some examples of responsibilities of the supervisor are:

- to uphold and transmit to their Postdocs the highest professional standards of research and/or scholarship;
- to provide research guidance;
- to meet regularly with their Postdocs;
- to provide feedback on research submitted by the Postdocs;
- to clarify expectations regarding intellectual property rights in accordance with the University’s policy;
- to provide mentorship for career development;
- to prepare, sign, and adhere to a Letter of Agreement for Postdoctoral Education.

vi. Some examples of responsibilities of Postdocs are:

- to inform themselves of and adhere to the University’s policies and/or regulations for Postdocs for leaves, for research, and for student conduct as outlined in the *Handbook on Student Rights and Responsibilities* and the Graduate and Postdoctoral Studies *University Regulations and Resources*;
- to submit a complete file for registration to Enrolment Services;
- to sign and adhere to their Letter of Agreement for Postdoctoral Education;
- to communicate regularly with their supervisor;
- to inform their supervisor of their absences.

vii. Some examples of the responsibilities of the University are:

- to register Postdocs;
- to provide an appeal mechanism in cases of conflict;
- to provide documented policies and procedures to Postdocs;
- to provide Postdocs with the necessary information on McGill University student services.

Approved by Senate, April 2000

8.3 Vacation Policy for Graduate Students and Postdocs

Graduate students and Postdocs should normally be entitled to vacation leave equivalent to university holidays and an additional total of fifteen (15) working days in the year. Funded students and Postdocs with fellowships and research grant stipends taking additional vacation leave may have their funding reduced accordingly.

Council of FGSR April 23, 1999

8.4 Leave of Absence for Health and Parental/Familial Reasons

A leave of absence may be granted for maternity or parental reasons or for health reasons (see *Programs, Courses and University Regulations > University Regulations and Resources > Graduate > : Health and Parental/Familial Leave of Absence Policy*).

Such a leave must be requested on a term-by-term basis and may be granted for a period of up to 52 weeks. Students and Postdocs must make a request for such a leave in writing to their department and submit a medical certificate. The department shall forward the request to Enrolment Services. See procedure under *Programs, Courses and University Regulations > University Regulations and Resources > Graduate > : Health and Parental/Familial Leave of Absence Policy*. Students who have been granted such a leave will have to register for the term(s) in question and their registration will show as “leave of absence” on their record. No tuition fees will be charged for the duration of the authorized leave. Research supervisors are not obligated to remunerate students and Postdocs on leave. GPS has prepared a summary table of various leave policies (paid or unpaid) for students and Postdocs paid from the Federal and Quebec Councils through fellowships or research grants. The document is available at www.mcgill.ca/gps/students/progress/leave-vacation under “Information on the Funding Council Leave Policies for Graduate Students and Postdoctoral Fellows.”

8.5 Postdoctoral Research Trainees

Eligibility

If your situation does not conform to the Government of Quebec's definition of Postdoctoral Fellow, you may be eligible to attend McGill as a Postdoctoral Research Trainee. While at McGill, you can perform research only (you may not register for courses or engage in clinical practice). Medical specialists who will have clinical exposure and require a training card must register through Postgraduate Medical Education of the Faculty of Medicine—not Graduate and Postdoctoral Studies.

The category of Postdoctoral Research Trainee is for:

Category 1: An individual who has completed requirements for the Doctoral degree or medical specialty, but the degree/certification has not yet been awarded. The individual will subsequently be eligible for registration as a Postdoctoral Fellow.

Category 2: An individual who is not eligible for Postdoctoral Registration according to the Government of Quebec's definition, but is a recipient of an external postdoctoral award from a recognized Canadian funding agency.

Category 3: An individual who holds a professional degree (or equivalent) in a regulated health profession (as defined under CIHR-eligible health profession) and is enrolled in a program of postgraduate medical education at another institution. The individual wishes to conduct the research stage or elective component of his/her program of study at McGill University under the supervision of a McGill professor. The individual will be engaged in full-time research with well-defined objectives, responsibilities, and methods of reporting. The application must be accompanied by a letter of permission from the home institution (signed by the Department Chair, Dean or equivalent) confirming registration in their program and stating the expected duration of the research stage. Individuals who are expecting to spend more than one year are encouraged to obtain formal training (master's or Ph.D.) through application to a relevant graduate program.

Category 4: An individual with a regulated health professional degree (as defined under CIHR-eligible health profession), but not a Ph.D. or equivalent or medical specialty training, but who fulfils criteria for funding on a tri-council operating grant or by a CIHR fellowship (up to maximum of five years post-degree).



Note: Individuals who are not Canadian citizens or permanent residents must inquire about eligibility for a work permit.

General Conditions

- The maximum duration is three years;
- the individual must be engaged in full-time research;
- the individual must provide copies of official transcripts/diploma;
- the individual must have the approval of a McGill professor to supervise the research and of the Unit;
- the individual must have adequate proficiency in English, but is not required to provide official proof of English competency to Enrolment Services;
- the individual must comply with regulations and procedures governing research ethics and safety and obtain the necessary training;
- the individual will be provided access to McGill libraries, email, and required training in research ethics and safety. Any other University services must be purchased (e.g., access to athletic facilities);
- the individual must arrange for basic health insurance coverage prior to arrival at McGill and may be required to provide proof of coverage.

9 Graduate Studies Guidelines and Policies

Refer to *Programs, Courses and University Regulations > University Regulations and Resources > Graduate > : Guidelines and Policies* for information on the following:

- Guidelines and Regulations for Academic Units on Graduate Student Advising and Supervision
- Policy on Graduate Student Research Progress Tracking
- Ph.D. Comprehensives Policy
- Graduate Studies Reread Policy
- Health and Parental/Familial Leave of Absence Policy
- Failure Policy
- Guideline on Hours of Work

10 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

Refer to *Programs, Courses and University Regulations > University Regulations and Resources > Graduate > : Research Policy and Guidelines, Patents, Postdocs, Associates, Trainees* for information on the following:

- Policy on Research Ethics
- Regulations on Research Policy
- Policy on Research Integrity
- Guidelines for Research Involving Human Subjects
- Guidelines for Research with Animal Subjects
- Policy on Intellectual Property
- Regulations Governing Conflicts of Interest
- Safety in Field Work
- Office of Sponsored Research
- Postdocs
- Research Associates

11 Academic Programs

The programs and courses in the following sections have been approved for the 2012–2013 session as listed, but the Faculty reserves the right to introduce changes as may be deemed necessary or desirable.

11.1 Physical and Occupational Therapy

11.1.1 Location

School of Physical and Occupational Therapy
3654 Promenade Sir-William-Osler
Montreal, QC H3G 1Y5
Canada

Telephone: 514-398-2271

Fax: 514-398-6360

Email: see below

Website: www.mcgill.ca/spot

Directors

Director – Annette Majnemer; B.Sc.(O.T.), M.Sc., Ph.D.(McG.)

Email: admincoord.pot@mcgill.ca

Directors

Director's Academic Associate – Sarah C. Marshall; B.Sc.(P.T.), M.Sc.(McG.)

Email: sarah.marshall@mcgill.ca

Academic Director, Physical Therapy – Judith Soicher; B.Sc.(P.T.), B.Sc.(L.S.), M.Sc., Ph.D.(McG.)

Email: profmasters.pot@mcgill.ca

Academic Associate Director, Physical Therapy – Liliane Asseraf-Pasin; B.Sc.(P.T.)(McG.)

Email: profmasters.pot@mcgill.ca

Academic Director, Occupational Therapy – Bernadette Nedelec; B.Sc.(O.T.), Ph.D.(Alta.)

Email: profmasters.pot@mcgill.ca

Academic Associate Director, Occupational Therapy – Aliko Thomas; B.Sc.(O.T.), M.Ed., Ph.D.(McG.)

Email: profmasters.pot@mcgill.ca

Academic Director, Graduate Programs – Eva Kehayia; B.A., M.A., Ph.D.(McG.)

Email: graduate.rehabilitation@mcgill.ca

Academic Associate Director, Graduate Program – Laurie Snider; B.Sc.(O.T.)(McG.), M.A.(Br. Col.), Ph.D.(Tor.)

Email: graduate.rehabilitation@mcgill.ca

11.1.2 About Physical and Occupational Therapy

Situated on McGill University's upper campus in a gracious downtown area of the beautiful city of Montreal, Quebec, we are proud of the outstanding academic environment that is offered to our students. Part of McGill's Faculty of Medicine, the School offers programs in three areas: Occupational Therapy, Physical Therapy, and Graduate Studies in Rehabilitation Sciences (master's and doctorate).

The School is internationally recognized for the excellence of its contribution to research in rehabilitation. Excellence in research and teaching is the foundation and tradition of the School of Physical and Occupational Therapy at McGill University. The Faculty educates professionals and, through research, generates the body of knowledge that guides our professions to advance the health, function, and participation of the individual in society.

section 11.1.5: Master of Science (M.Sc.); Rehabilitation Science (Thesis) (45 credits)

The full curriculum consists of approximately two years of study for graduates who hold a B.Sc. degree in one of the medical rehabilitation disciplines or a related field. The program consists of required and elective coursework, a research proposal, and a research thesis.

section 11.1.6: Master of Science (M.Sc.); Rehabilitation Science (Non-Thesis) (45 credits)

The program requires three terms of full-time residence study and can usually be completed within three to four terms. It is designed for graduates who hold a B.Sc. (or equivalent) in Physical or Occupational Therapy or related health professions. Two years of clinical experience is recommended. The program trains health professionals to become consumers of research in order to promote evidence-based practice in rehabilitation science. The curriculum is made up of both required and elective courses and may also include a research project.

section 11.1.7: Master of Science, Applied (M.Sc.A.); Physical Therapy (Non-Thesis) (58 credits)

The Master of Science (Applied) in Physical Therapy program is a 58-credit program to be completed in 1.5 graduate years over five semesters and includes a clinical practicum of 1,000 hours leading to professional licensure to practise. The educational approach is consistent with adult learning, self-directed learning, reflective clinical practice, and inter-professionalism. Strong links between academic and clinical fieldwork education are emphasized. Courses emphasize client-centred and evidence-based practice across the lifespan and health care continuum, and include health promotion from prevention of disability to rehabilitation. In addition to fieldwork, the program requirements include courses in advanced clinical practice, research methodology, and educational methodology. The master's project prepares the entry-to-practice physiotherapist to become an autonomous and effective professional through the acquisition of research skills.

section 11.1.8: Master of Science, Applied (M.Sc.A.); Occupational Therapy (Non-Thesis) (58 credits)

The Master of Science (Applied) in Occupational Therapy program is a 58-credit program to be completed in 1.5 graduate years over five semesters and includes a clinical practicum of 1,000 hours leading to professional licensure to practise. The educational approach is consistent with adult learning and reflective clinical practice. The curriculum uses a case-based, problem-solving, self-directed approach across the lifespan. Strong links between academic and clinical fieldwork education are emphasized throughout the educational process. Coursework will focus on client-centred and evidence-based practice.

section 11.1.8: Master of Science, Applied (M.Sc.A.); Occupational Therapy (Non-Thesis) (58 credits)

clinical reasoning, ethics, and professionalism as essential components for the development of a humanistic, ethical, knowledgeable, competent, critical thinking, and problem-solving Occupational Therapist. The master's project is designed to develop research and scholarly skills.

section 11.1.9: Doctor of Philosophy (Ph.D.); Rehabilitation Science

This program consists of three to four years of study, on average, for graduates with master's-level training in one of the medical rehabilitation disciplines or a related field. The program consists of required and elective coursework, a comprehensive written examination, a research proposal, a doctoral thesis, and an oral defence.

section 11.1.10: Graduate Certificate in Assessing Driving Capabilities (15 credits)

The 15-credit postgraduate certificate program aims to train Occupational Therapists to assess the driving abilities and performance of at-risk populations, retrain drivers, recommend adaptive vehicles and adapt technical aids that will allow disabled individuals to return to driving and preserve their independence and quality of life. The program comprises five courses. The first two are offered online; the other three are a combination of online and intensive workshops.

section 11.1.11: Graduate Certificate in Chronic Pain Management (15 credits)

Please contact the Department for more information about this program.

11.1.3 Physical and Occupational Therapy Admission Requirements and Application Procedures

Revision, October 2012. Start of revision.

11.1.3.1 Admission Requirements**M.Sc. in Rehabilitation Science (Thesis)**

1. A B.Sc. degree or equivalent in Physical or Occupational Therapy or a related field from a university of recognized reputation.
2. Evidence of high academic achievement, equivalent to B standing, or a McGill CGPA of 3.0 (70–74%).
3. Prerequisite courses may be required in statistics, anatomy, physiology, psychology, sociology, neurophysiology, or other areas, depending on the student's anticipated specialization.
4. Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English, by appropriate exams, e.g., TOEFL (Test of English as a Foreign Language) with a minimum score of 100 on the Internet-based test with each component score not less than 20 (School requirement), or the International English Language Testing System (IELTS) with a minimum overall band score of 7.0. For more information, please refer to the following website: www.ielts.org.
5. A Graduate Records Examination (GRE) Test is recommended for the following applicants: those who do not have a B.Sc. or equivalent from a Canadian university; those who have been out of university for five years or more. Only the General Test is mandatory. For more information, please refer to the following website: www.ets.org/gre.

Applicants must ensure that official test results are sent to McGill University directly by the testing service. Applications cannot be considered if test results are not available.

If a graduate student accepted into the M.Sc. program demonstrates superior performance in the first year, the Graduate Committee, in consultation with the thesis supervisor, may recommend waiving the M.Sc. thesis requirement, and allow the student to proceed directly to the Ph.D. program.

M.Sc. in Rehabilitation Science (Non-Thesis)

1 to 5 as above; plus two years of clinical experience is recommended.

Qualifying Year for Entry into M.Sc.A. (P.T.)

1. An undergraduate degree or equivalent from a university of recognized reputation.
2. Same as M.Sc. in Rehabilitation Science (Thesis) above.
3. No prerequisites.
4. Same as M.Sc. in Rehabilitation Science (Thesis) above.
5. Same as M.Sc. in Rehabilitation Science (Thesis) above.
6. In applicant statement on web application, please describe your motivation, preparedness, suitability, and reasons for choosing O.T. or P.T. Professional program.
7. Knowledge of French is highly recommended. Variety of clinical placements is severely restricted for students who do not speak French.
8. Successful completion of an interview to be held in May.

Qualifying Year for Entry into M.Sc.A. (O.T.)

Same as Qualifying year for entry into M.Sc.A. (P.T.) above.

M.Sc.A. (P.T.)

A B.Sc. (Rehabilitation Science) majoring in P.T., or evidence of high academic achievement in Qualifying year for entry into M.Sc.A. (P.T.), equivalent to B standing, or a McGill CGPA of 3.0 (70–74%) is required.

M.Sc.A. (O.T.)

A B.Sc. (Rehabilitation Science) majoring in O.T., or evidence of high academic achievement in Qualifying year for entry into M.Sc.A. (O.T.), equivalent to B standing, or a McGill CGPA of 3.0 (70–74%) is required.

Ph.D. in Rehabilitation Science

1. An M.Sc. degree in a rehabilitation-related discipline from a university of recognized reputation.
2. Evidence of high academic achievement, equivalent to B+ standing, or a McGill CGPA of 3.3 (75–79%) is required.
3. Proof of proficiency in English. Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English, by appropriate exams, e.g., TOEFL (Test of English as a Foreign Language) with a minimum score of 100 on the Internet-based test with each component score not less than 20 (School requirement), or the International English Language Testing System (IELTS) with a minimum overall band score of 7.0. For more information, please refer to the following website: www.ielts.org.
4. A Graduate Records Examination Test (GRE) is recommended for the following applicants: those who do not have a B.Sc., M.Sc., or equivalent from a Canadian university; those who have been out of university for five years or more.

For more information, please refer to the following website: www.ets.org/gre.

Applicants must ensure that official test results are sent to McGill University directly by the testing service. Applications cannot be considered if test results are not available.

Graduate Certificate in Assessing Driving Capabilities

1. A B.Sc. degree or equivalent in Occupational Therapy or a related field from a university of recognized reputation.
2. Evidence of high academic achievement, equivalent to B standing or a McGill CGPA of 3.0 (70–74%).
3. See points 3, 4, and 5 under M.Sc. in Rehabilitation Science for more information on prerequisites, TOEFL, and GRE.

Graduate Certificate in Chronic Pain Management

1. A B.Sc. degree or equivalent in a health-related discipline from a university of recognized reputation.
2. See points 2 and 3 above Graduate Certificate in Assessing Driving Capabilities.

11.1.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See *section 6.3: Application Procedures (for All Admissions Starting Summer 2013)* for detailed application procedures.

11.1.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Curriculum Vitae – (except for M.Sc.A. (O.T.), M.Sc.A. (P.T.))
- Research Proposal – (except for M.Sc.A. (O.T.), M.Sc.A. (P.T.))
- For M.Sc. in Rehabilitation Science (Thesis and Non-Thesis) and Ph.D. in Rehabilitation Science: GRE is recommended for those who do not have a B.Sc. or equivalent from a Canadian university, or those who have been out of university for five years or more. Only the General Test is mandatory. For more information, please refer to the following website: www.ets.org/gre.
- For M.Sc. in Rehabilitation Science (Non-Thesis): two years of clinical experience is recommended
- For Qualifying Year Entry into M.Sc.A. (P.T. or O.T.): Personal Statement

11.1.3.3 Dates for Guaranteed Consideration

Qualifying Year M.Sc.A.		
Canadian	International	Special/Exchange/Visiting
Fall: Feb. 15	Fall: Jan. 15	Fall: Same as Canadian/International
Winter: N/A	Winter: N/A	Winter: N/A
Summer: Jan. 15	Summer: Jan. 15	Summer: Jan. 15
Graduate Certificate		
Canadian	International	Special/Exchange/Visiting

Graduate Certificate

Fall: June 15	Fall: March 15	Fall: Same as Canadian/International
Winter: N/A	Winter: N/A	Winter: N/A
Summer: N/A	Summer: N/A	Summer: N/A

Rehabilitation Science

Canadian	International	Special/Exchange/Visiting
Fall: Jan. 31	Fall: Jan. 31	Fall: Jan. 31
Winter: N/A	Winter: N/A	Winter: N/A
Summer: N/A	Summer: N/A	Summer: N/A



Note: We are not willing to consider any applications to be admitted for the Winter term.

Revision, October 2012. End of revision.

11.1.4 Physical and Occupational Therapy Faculty

Director

Annette Majnemer

Director's Academic Associate

Sarah C. Marshall

Academic Director, Occupational Therapy

Bernadette Nedelec

Academic Associate Director, Occupational Therapy

Aliki Thomas

Academic Director, Physical Therapy

Judith Soicher

Academic Associate Director, Physical Therapy

Liliane Asseraf-Pasin

Academic Director, Graduate Programs

Eva Kehayia

Academic Associate Director, Graduate Programs

Laurie Snider

Emeritus Professors

Robert Dykes; B.A.(Calif.-LA), Ph.D.(Johns Hop.)
 Sharon Wood-Dauphinee; B.Sc.(P.T.), Dip.Ed., M.Sc.A., Ph.D.(McG.)

Professors

Hugues Barbeau; B.Sc.(P.T.), M.Sc., Ph.D.(Laval)
 Mindy Levin; B.Sc.(P.T.), M.Sc., Ph.D.(McG.)

Professors

Annette Majnemer; B.Sc.(O.T.), M.Sc., Ph.D.(McG.)

Nancy Mayo; B.Sc.(P.T.)(Qu.), M.Sc., Ph.D.(McG.)

Associate Professors

Philippe Archambault; B.Sc.(O.T.)(McG.), M.Sc.A, Ph.D.(Montr.)

Joyce Fung; B.Sc.(P.T.)(Hong Kong Polytech. U.), Ph.D.(McG.)

Isabelle Gélinas; B.Sc.(O.T.)(Montr.), M.Sc.(Virg.), Ph.D.(Rehab.Sc.)(McG.)

Eva Kehayia; B.A., M.A., Ph.D.(McG.)

Nicol Korner-Bitensky; B.Sc.(O.T.), M.Sc., Ph.D.(McG.)

Anouk Lamontagne; B.Sc., M.Sc., Ph.D.(Laval)

Patricia McKinley; B.A., M.A., Ph.D.(Calif.-LA)

Bernadette Nedelec; B.Sc.(O.T.), Ph.D.(Alta.)

Laurie Snider; B.Sc.(O.T.)(McG.), M.A.(Br. Col.), Ph.D.(Tor.)

Jadranka Spahija; B.Sc.(P.T.), Ph.D.(McG.)

Assistant Professors

Sara Ahmed; B.Sc.(P.T.), M.Sc., Ph.D.(McG.)

Dana Anaby; B.O.T., M.Sc.O.T.(Tel Aviv), Ph.D.(Br. Col.)

Patricia Belchior da Cunha; B.S.(Law), B.S.(O.T.)(Dom Bosco Catholic U.), Ph.D.(Flor.)

André Bussière; B.Sc.(Nursing)(Montr.), D.C., M.Sc.(UQTR)

Isabelle Gagnon; B.Sc.(P.T.)(McG.), M.Sc., Ph.D.(Montr.)

Matthew Hunt; B.Sc.(P.T.), M.Sc., Ph.D.(McG.)

Barbara Mazer; B.Sc.(O.T.)(Qu.), M.Sc., Ph.D.(McG.)

Melissa Park, B.A.(Yale), M.A.(O.T.), Ph.D.(Occ.Sc.)(USC)

Cynthia Perlman; B.Sc.(O.T.), M.Ed.(McG.)

Richard Preuss; B.Sc.(P.T.), B.Sc.(L.S.), M.Sc.(Wat.), Ph.D.(McG.)

Shawn Robbins; B.Sc.(P.T.), M.Sc.(P.T.), Ph.D.(W. Ont.)

Judith Soicher; B.Sc.(P.T.), B.Sc.(L.S.), M.Sc., Ph.D.(McG.)

Caroline Storr; B.Sc.(O.T.), M.B.A.(C'dia)

Aliki Thomas; B.Sc.(O.T.), M.Ed., Ph.D.(McG.)

Adriana Venturini; B.Sc.(P.T.), M.Sc.(McG.)

Faculty Lecturers

Liliane Asseraf-Pasin; B.Sc.(P.T.)(McG.)

Isabel Audette; B.Sc.(P.T.), M.Sc.(McG.)

Dana Benoit; B.Sc.(O.T.), M.Sc.(McG.)

Marie-Eve Bolduc; B.Sc.(O.T.), M.Sc.(McG.)

Franzina Coutinho; B.Sc.(O.T.), M.O.T.(Mumbai), Ph.D.(O.T.)(Texas)

Nancy Forget; B.Sc.(O.T.)(McG.), M.Sc.(Montr.)

Crystal Garnett; B.A, M.Sc.(P.T.)(Qu.)

Heather Lambert; B.Sc.(O.T.), M.Sc., Ph.D.(McG.)

Susanne Mak; B.Sc.(O.T.), M.Sc.(McG.)

Isabelle Pearson; B.Sc.(P.T.), M.Sc.(McG.)

Faculty Lecturers

Claire Perez; B.Sc.(P.T.), B.Sc.(Bio), M.Sc.(McG.)

Alexandra Robert; B.Sc.(O.T.), M.Sc.(McG.)

Suzanne Rouleau; B.Sc.(O.T.)(Laval), M.Sc.(Montr.)

Hiba Zafran; B.Sc., B.Sc.(O.T.), M.Sc.(McG.)

Professional Associates

Fernanda Alves; B.Sc.(P.T.)(McG.)

Clara I. Carpintero; B.A.(O.T.), B.Sc.(O.T.)(Bogota), M.Ed.(McG.)

Ann Hetherington; B.Sc.(P.T.)(McG.)

Linda Labelle; B.Sc.(P.T.)(Montr.), D.A.S.(HEC)

Sylvie Laplante; B.Sc.(O.T.)(McG.)

Vassiliki Lyroudias; B.Sc.(Anat.), B.Sc.(O.T.)(McG.)

Donald Macleod; B.Sc.(P.T.)(McG.)

Masoud Mehrzad; B.Sc.(O.T.)(Tehran), M.H.A.(Montr.)

Anita Menon; B.Sc.(O.T.), M.Sc.(McG.)

Maria Rapoport; B.Sc.(P.T.)(McG.)

Rochelle W. Rein; B.Sc.(P.T.)(McG.)

Ana Maria Rodriguez; B.Sc.(P.T.), M.Sc.(McG.)

Kimberley Smalridge; B.Sc.(P.T.)(McG.), B.A.(C'dia)

Associate Members

Bruno Gagnon; M.Sc.(McG.), M.D.(Laval)

Walter Wittich; B.Sc., M.A.(C'dia), Ph.D.(McG.)

11.1.5 Master of Science (M.Sc.); Rehabilitation Science (Thesis) (45 credits)**Thesis Courses (29 credits)**

POTH 696	(2)	Thesis Research
POTH 697	(6)	Thesis Research 1
POTH 698	(9)	Thesis Research 2
POTH 699	(12)	Thesis Research 3

Required Courses (10 credits)**Revision, August 2012. Start of revision.**

A research proposal is to be submitted in written form and defended in front of a supervisory committee. Research proposals should be completed by the beginning of the second full-time year.

POTH 610	(4)	Research Methodology
POTH 614	(2)	Selected Topics in Rehabilitation Science
POTH 616	(1)	Seminars in Rehabilitation Science
POTH 617	(0)	Rehabilitation Seminars 1
POTH 628	(3)	Introduction to Regression Analysis

Revision, August 2012. End of revision.

Complementary Courses (6 credits)

To be chosen from among graduate-level departmental course offerings that pertain to the student's area of specialization or other campus courses at the 500 or 600 levels with permission of the Graduate Program Director. Some courses may be offered alternate years only.

Note: Students may take either POTH 620 or POTH 630.

POTH 603	(3)	Directed Practicum
POTH 604	(3)	Current Topics in Pediatrics
POTH 618	(3)	Topics in Rehabilitation
POTH 620	(3)	Measurement: Rehabilitation 1
POTH 622	(3)	Pathokinesiology
POTH 630	(3)	Measurement: Rehabilitation 2
POTH 673	(3)	Screening for at Risk Drivers
POTH 674	(3)	Assessing Driving Ability 1
POTH 675	(3)	Driving Assessment Practicum
POTH 676	(3)	Adaptive Equipment and Driving
POTH 677	(3)	Retraining Driving Skills
POTH 682	(3)	Promoting Healthy Activity
POTH 685	(3)	Perception and Action

11.1.6 Master of Science (M.Sc.); Rehabilitation Science (Non-Thesis) (45 credits)

This program has two options. In the first option, students complete 30 credits of required and complementary courses plus a 15-credit research project in their area of interest. In the second option, students complete 45 credits of required and complementary coursework. The program normally takes three to four terms when done on a full-time basis.

Required Courses (10 credits)

Revision, August 2012. Start of revision.

EDPH 689	(3)	Teaching and Learning in Higher Education
POTH 610	(4)	Research Methodology
POTH 617	(0)	Rehabilitation Seminars 1
POTH 619	(0)	Rehabilitation Seminars 2
POTH 628	(3)	Introduction to Regression Analysis

Revision, August 2012. End of revision.

Complementary Courses (35 credits)

Group A: 20 credits

Chosen from the following courses offered by the School, or other campus courses at the 500 or 600 levels with permission of the Graduate Program Director. Some courses may be offered alternate years only.

Note: Students may take POTH 620 or POTH 630.

POTH 508	(3)	Plasticity in Rehabilitation
POTH 603	(3)	Directed Practicum
POTH 604	(3)	Current Topics in Pediatrics
POTH 614	(2)	Selected Topics in Rehabilitation Science
POTH 618	(3)	Topics in Rehabilitation
POTH 620	(3)	Measurement: Rehabilitation 1
POTH 622	(3)	Pathokinesiology

POTH 630	(3)	Measurement: Rehabilitation 2
POTH 631	(3)	Research Proposal
POTH 673	(3)	Screening for at Risk Drivers
POTH 674	(3)	Assessing Driving Ability 1
POTH 675	(3)	Driving Assessment Practicum
POTH 676	(3)	Adaptive Equipment and Driving
POTH 677	(3)	Retraining Driving Skills
POTH 682	(3)	Promoting Healthy Activity
POTH 685	(3)	Perception and Action

The above list of complementary courses is subject to change. Please refer to our course guide on the School's website.

Group B: 15 credits, one of the following options:

Option 1, Directed Project:

POTH 661	(7)	Research Project 1
POTH 662	(8)	Research Project 2

Note: Registration for the above courses requires pre-approval by the Graduate Program Director.

OR

Option 2, No Directed Project:

15 credits of 500-, 600-, or 700-level courses.

11.1.7 Master of Science, Applied (M.Sc.A.); Physical Therapy (Non-Thesis) (58 credits)

The professional Master of Science, Applied, in Physical Therapy is a 58-credit degree program, which includes 1,000 hours of fieldwork education over five terms and leads to professional licensure to practise.

Students admitted to the M.Sc.A. who have undergraduate degrees other than the B.Sc.(Rehabilitation Science); Major in Physical Therapy from McGill University will be required to complete a Qualifying year of study, prior to beginning the master's program. For further information about the required courses in the Qualifying year, please see https://secureweb.mcgill.ca/spot/sites/mcgill.ca/spot/files/professionalmasters-admissions2012_4.pdf.

Research Project (6 credits)

POTH 624	(6)	Master's Project
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Required Courses (40 credits)

PHTH 571	(7)	PT Clinical Practicum 1
PHTH 572	(7)	PT Clinical Practicum 2
PHTH 573	(7)	PT Clinical Practicum 3
PHTH 620	(7)	PT Clinical Practicum 4
PHTH 622	(3)	Integrated Pain Management
PHTH 623	(3)	Differential Diagnosis and Management
POTH 602	(3)	Educational Methodology
POTH 612	(3)	Advanced Research Methods

Complementary Courses (12 credits)

12 credits from the following:

PHTH 641	(3)	Topics in Cardiorespiratory Rehabilitation
PHTH 645	(3)	Pelvic Floor Rehabilitation
PHTH 661	(3)	Sport Physiotherapy
PHTH 662	(3)	Advanced Manual Therapy
POTH 508	(3)	Plasticity in Rehabilitation
POTH 604	(3)	Current Topics in Pediatrics
POTH 622	(3)	Pathokinesiology
POTH 636	(3)	Physical Therapy in Pediatrics
POTH 637	(3)	Cancer Rehabilitation
POTH 639	(3)	Motor Control
POTH 682	(3)	Promoting Healthy Activity
POTH 685	(3)	Perception and Action

3 of the 12 credits may be chosen from any other faculty at the 500 or 600 level.

11.1.8 Master of Science, Applied (M.Sc.A.); Occupational Therapy (Non-Thesis) (58 credits)

The Master of Science, Applied, in Occupational Therapy is a 58-credit degree program to be completed in 1.5 graduate years over five semesters and includes a clinical practicum of 1,000 hours leading to professional licensure to practise.

Students admitted to the M.Sc.A. who have undergraduate degrees other than the B.Sc.(Rehabilitation Science); Major in Occupational Therapy from McGill University will be required to complete a Qualifying year of study, prior to beginning the master's program. For further information about the required courses in the Qualifying year, please see https://secureweb.mcgill.ca/spot/sites/mcgill.ca/spot/files/professionalmasters-admissions2012_4.pdf.

Research Project (6 credits)

POTH 624	(6)	Master's Project
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Required Courses (49 credits)

OCC1 501	(7)	Clinical Practicum 1
OCC1 502	(7)	Clinical Practicum 2
OCC1 503	(7)	Clinical Practicum 3
OCC1 602	(7)	Clinical Practicum 4
OCC1 617	(6)	Occupational Solutions 2
OCC1 618	(5)	Applied OT: Psychosocial Theory
OCC1 620	(2)	Work/Ergonomics
OCC1 622	(3)	Community-Based OT
OCC1 623	(2)	Assistive Technology
POTH 612	(3)	Advanced Research Methods

Complementary Courses (3 credits)

3 credits chosen from the following courses offered by the School. With permission from the Academic Director, students may take courses offered at the 500 or 600 levels by other departments at McGill.

OCC1 625	(3)	Functional Environments
OCC1 626	(3)	Mental Health: Child and Youth
POTH 614	(2)	Selected Topics in Rehabilitation Science
POTH 627	(3)	Advanced Topics in Dysphagia

POTH 632	(3)	Research Elective
POTH 633	(3)	Function/Activity in Arthritis
POTH 634	(3)	Childhood Performance Issues
POTH 635	(3)	Enabling Upper Extremity Function
POTH 636	(3)	Physical Therapy in Pediatrics
POTH 637	(3)	Cancer Rehabilitation
POTH 638	(3)	Promoting Wellness of Seniors
POTH 640	(3)	Role-Emerging Management

11.1.9 Doctor of Philosophy (Ph.D.); Rehabilitation Science

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (15 credits)

Revision, August 2012. Start of revision.

Note: Of the required courses, at least three will already have been completed by students with an M.Sc. in Rehabilitation Science from McGill University.

EDPH 689	(3)	Teaching and Learning in Higher Education
POTH 610	(4)	Research Methodology
POTH 614	(2)	Selected Topics in Rehabilitation Science
POTH 628	(3)	Introduction to Regression Analysis
POTH 631	(3)	Research Proposal
POTH 701	(0)	Ph.D. Comprehensive

Revision, August 2012. End of revision.

Complementary Course (3 credits)

One of the following courses:

POTH 620	(3)	Measurement: Rehabilitation 1
POTH 630	(3)	Measurement: Rehabilitation 2
POTH 685	(3)	Perception and Action

Elective Courses (3-6 credits)

One or two courses (3 to 6 credits) that pertain to the student's area of specialization; to be chosen from among graduate-level departmental course offerings or other courses at the 500, 600, or 700 level with permission from the Graduate Program Director.

11.1.10 Graduate Certificate in Assessing Driving Capabilities (15 credits)

Required Courses (15 credits)

POTH 673	(3)	Screening for at Risk Drivers
POTH 674	(3)	Assessing Driving Ability 1
POTH 675	(3)	Driving Assessment Practicum
POTH 676	(3)	Adaptive Equipment and Driving
POTH 677	(3)	Retraining Driving Skills

Note: POTH 673 and 674 are offered online, whereas POTH 675, POTH 676, and POTH 677 have both online components and intensive workshops.

11.1.11 Graduate Certificate in Chronic Pain Management (15 credits)

Required Courses (12 credits)

POTH 663	(3)	Pain Assessment in Clinical Practice
POTH 664	(3)	Neuroscience and Behavioural Perspectives of Pain
POTH 665	(3)	Interdisciplinary Management of Chronic Pain
POTH 666	(3)	Common Clinical Pain Syndromes

Complementary Courses (3 credits)

One of:

NUR2 635	(3)	Pain Measurement in Children
POTH 603	(3)	Directed Practicum
POTH 611	(3)	Health Research Methods

