



**Faculty of Science, including School of Computer  
Science (Graduate)  
Programs, Courses and University Regulations  
2013-2014**



This PDF excerpt of *Programs, Courses and University Regulations* is an archived snapshot of the web content on the date that appears in the footer of the PDF.

Archival copies are available at [www.mcgill.ca/study](http://www.mcgill.ca/study).

This publication provides guidance to prospects, applicants, students, faculty and staff.

- 1 . McGill University reserves the right to make changes to the information contained in this online publication - including correcting errors, altering fees, schedules of admission, and credit requirements, and revising or cancelling particular courses or programs - without prior notice.
- 2 . In the interpretation of academic regulations, the Senate is the final authority.
- 3 . Students are responsible for informing themselves of the University's procedures, policies and regulations, and the specific requirements associated with the degree, diploma, or certificate sought.
- 4 . All students registered at McGill University are considered to have agreed to act in accordance with the University procedures, policies and regulations.
- 5 . Although advice is readily available on request, the responsibility of selecting the appropriate courses for graduation must ultimately rest with the student.
- 6 . Not all courses are offered every year and changes can be made after publication. Always check the Minerva Class Schedule link at [https://horizon.mcgill.ca/pban1/bwckschd.p\\_disp\\_dyn\\_sched](https://horizon.mcgill.ca/pban1/bwckschd.p_disp_dyn_sched) for the most up-to-date information on whether a course is offered.
- 7 . The academic publication year begins at the start of the Fall semester and extends through to the end of the Winter semester of any given year. Students who begin study at any point within this period are governed by the regulations in the publication which came into effect at the start of the Fall semester.
- 8 . Notwithstanding any other provision of the publication, it is expressly understood by all students that McGill University accepts no responsibility to provide any course of instruction, program or class, residential or other services including the normal range of academic, residential and/or other services in circumstances of utility interruptions, fire, flood, strikes, work stoppages, labour disputes, war, insurrection, the operation of law or acts of God or any other cause (whether similar or dissimilar to those enumerated) which reasonably prevent their provision.

**Note: Throughout this publication, "you" refers to students newly admitted, readmitted or returning to McGill.**

## *Publication Information*

Published by

### **Enrolment Services**

McGill University  
3415 McTavish Street  
Montreal, Quebec, H3A 0C8  
Canada

All contents copyright © 2013 by McGill University. All rights reserved, including the right to reproduce this publication, or portions thereof, in any form.

McGill University reserves the right to make changes to the information contained in this publication - including correcting errors, altering fees, schedules of admission and credit requirements, and revising or cancelling particular courses or programs - without prior notification.

Not all courses are offered every year and changes can be made after publication. Always check the Minerva Class Schedule link at [https://horizon.mcgill.ca/pban1/bwckschd.p\\_disp\\_dyn\\_sched](https://horizon.mcgill.ca/pban1/bwckschd.p_disp_dyn_sched) for the most up-to-date information on whether a course is offered.

- 
- 1 Dean's Welcome, page 11
  - 2 Graduate and Postdoctoral Studies, page 11
    - 2.1 Administrative Officers, page 11
    - 2.2 Location, page 11
    - 2.3 General Statement Concerning Higher Degrees, page 12
  - 3 Important Dates 2013–2014, page 12
  - 4 Graduate Studies at a Glance, page 12
    - 4.1 Graduate and Postdoctoral Degrees Offered by Faculty, page 12
    - 4.2 Master's Degrees Available at McGill, page 14
      - 4.2.1 Master's Degree Programs and Specializations, page 15
    - 4.3 Doctoral Degrees Available at McGill, page 19
      - 4.3.1 Doctoral Degree Programs and Specializations, page 20
    - 4.4 Postdoctoral Research, page 22
    - 4.5 Graduate Diplomas and Graduate Certificates, page 22
  - 5 Program Requirements, page 23
    - 5.1 Master's Degrees, page 23
    - 5.2 Doctoral Degrees, page 24
    - 5.3 Ad Personam Programs (Thesis Option Only), page 25
    - 5.4 Coursework for Graduate Programs, Diplomas, and Certificates, page 25
  - 6 Graduate Admissions and Application Procedures, page 25
    - 6.1 Application for Admission, page 25
    - 6.2 Admission Requirements (Minimum Requirements to be Considered for Admission), page 26
    - 6.3 Application Procedures, page 26
      - 6.3.1 Document Checklist Terms, page 26
    - 6.4 Admission Tests, page 27
    - 6.5 Competency in English, page 27
    - 6.6 Admission to a Qualifying Program, page 28
    - 6.7 Admission to a Second Degree Program, page 28
    - 6.8 Admission to Two Degree Programs, page 28
    - 6.9 Admission to an Ad Personam Joint Program, page 28
    - 6.10 Reinstatement and Admission of Former Students, page 29
    - 6.11 Deferral of Admission, page 29
  - 7 Fellowships, Awards, and Assistantships, page 29
  - 8 Postdoctoral Research, page 30
    - 8.1 Postdocs, page 30
    - 8.2 Guidelines and Policy for Academic Units on Postdoctoral Education, page 30
    - 8.3 Vacation Policy for Graduate Students and Postdocs, page 32
    - 8.4 Leave of Absence for Health and Parental/Familial Reasons, page 32
    - 8.5 Postdoctoral Research Trainees, page 32
  - 9 Graduate Studies Guidelines and Policies, page 33

- 
- 10 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees, page 33
  - 11 Academic Programs, page 33
    - 11.1 Atmospheric and Oceanic Sciences, page 34
      - 11.1.1 Location, page 34
      - 11.1.2 About Atmospheric and Oceanic Sciences, page 34
      - 11.1.3 Atmospheric and Oceanic Sciences Admission Requirements and Application Procedures, page 35
        - 11.1.3.1 Admission Requirements, page 35
        - 11.1.3.2 Application Procedures, page 35
        - 11.1.3.3 Application Deadlines, page 35
      - 11.1.4 Atmospheric and Oceanic Sciences Faculty, page 35
      - 11.1.5 Master of Science (M.Sc.); Atmospheric and Oceanic Sciences (Thesis) (45 credits) , page 36
      - 11.1.6 Master of Science (M.Sc.); Atmospheric and Oceanic Sciences (Thesis) — Environment (45 credits) , page 37
      - 11.1.7 Doctor of Philosophy (Ph.D.); Atmospheric and Oceanic Sciences , page 38
    - 11.2 Biology, page 38
      - 11.2.1 Location, page 38
      - 11.2.2 About Biology, page 39
      - 11.2.3 Biology Admission Requirements and Application Procedures, page 41
        - 11.2.3.1 Admission Requirements, page 41
        - 11.2.3.2 Application Procedures, page 41
        - 11.2.3.3 Application Deadlines, page 41
      - 11.2.4 Biology Faculty, page 41
      - 11.2.5 Master of Science (M.Sc.); Biology (Thesis) (45 credits) , page 43
      - 11.2.6 Master of Science (M.Sc.); Biology (Thesis) — Environment (48 credits) , page 44
      - 11.2.7 Master of Science (M.Sc.); Biology (Thesis) — Neotropical Environment (48 credits) , page 44
      - 11.2.8 Master of Science (M.Sc.); Biology (Thesis) — Bioinformatics (48 credits) , page 44
      - 11.2.9 Doctor of Philosophy (Ph.D.); Biology , page 45
      - 11.2.10 Doctor of Philosophy (Ph.D.); Biology — Developmental Biology , page 45
      - 11.2.11 Doctor of Philosophy (Ph.D.); Biology — Environment , page 46
      - 11.2.12 Doctor of Philosophy (Ph.D.); Biology — Neotropical Environment , page 46
      - 11.2.13 Doctor of Philosophy (Ph.D.); Biology — Bioinformatics , page 47
    - 11.3 Chemistry, page 47
      - 11.3.1 Location, page 47
      - 11.3.2 About Chemistry, page 47
      - 11.3.3 Chemistry Admission Requirements and Application Procedures, page 49
        - 11.3.3.1 Admission Requirements, page 49
        - 11.3.3.2 Application Procedures, page 49
        - 11.3.3.3 Application Deadlines, page 49
      - 11.3.4 Chemistry Faculty, page 49
      - 11.3.5 Master of Science (M.Sc.); Chemistry (Thesis) (45 credits) , page 51
      - 11.3.6 Master of Science (M.Sc.); Chemistry (Thesis) — Chemical Biology (45 credits) , page 51

- 
- 11.3.7 Doctor of Philosophy (Ph.D.); Chemistry , page 52
  - 11.3.8 Doctor of Philosophy (Ph.D.); Chemistry — Chemical Biology , page 53
  - 11.4 Computer Science, page 54
    - 11.4.1 Location, page 54
    - 11.4.2 About Computer Science, page 54
    - 11.4.3 Computer Science Admission Requirements and Application Procedures, page 55
      - 11.4.3.1 Admission Requirements, page 55
      - 11.4.3.2 Application Procedures, page 55
      - 11.4.3.3 Application Deadlines, page 55
    - 11.4.4 Computer Science Faculty, page 55
    - 11.4.5 Master of Science (M.Sc.); Computer Science (Thesis) (45 credits) , page 57
    - 11.4.6 Master of Science (M.Sc.); Computer Science (Thesis) — Bioinformatics (45 credits) , page 57
    - 11.4.7 Master of Science (M.Sc.); Computer Science (Thesis) — Computational Science and Engineering (45 credits) , page 58
    - 11.4.8 Master of Science (M.Sc.); Computer Science (Non-Thesis) (45 credits) , page 59
    - 11.4.9 Doctor of Philosophy (Ph.D.); Computer Science , page 59
    - 11.4.10 Doctor of Philosophy (Ph.D.); Computer Science — Bioinformatics , page 61
  - 11.5 Earth and Planetary Sciences, page 62
    - 11.5.1 Location, page 62
    - 11.5.2 About Earth and Planetary Sciences, page 62
    - 11.5.3 Earth and Planetary Sciences Admission Requirements and Application Procedures, page 64
      - 11.5.3.1 Admission Requirements, page 64
      - 11.5.3.2 Application Procedures, page 64
      - 11.5.3.3 Application Deadlines, page 64
    - 11.5.4 Earth and Planetary Sciences Faculty, page 64
    - 11.5.5 Master of Science (M.Sc.); Earth and Planetary Sciences (Thesis) (45 credits) , page 65
    - 11.5.6 Master of Science (M.Sc.); Earth and Planetary Sciences (Thesis) — Environment (48 credits) , page 65
    - 11.5.7 Doctor of Philosophy (Ph.D.); Earth and Planetary Sciences , page 66
    - 11.5.8 Doctor of Philosophy (Ph.D.); Earth and Planetary Sciences — Environment , page 66
  - 11.6 Geography, page 67
    - 11.6.1 Location, page 67
    - 11.6.2 About Geography, page 67
    - 11.6.3 Geography Admission Requirements and Application Procedures, page 69
      - 11.6.3.1 Admission Requirements, page 69
      - 11.6.3.2 Application Procedures, page 70
      - 11.6.3.3 Application Deadlines, page 70
    - 11.6.4 Geography Faculty, page 70
    - 11.6.5 Master of Science (M.Sc.); Geography (Thesis) (45 credits) , page 71
    - 11.6.6 Master of Science (M.Sc.); Geography (Thesis) — Environment (45 credits) , page 71
    - 11.6.7 Master of Science (M.Sc.); Geography (Thesis) — Neotropical Environment (45 credits) , page 72

- 
- 11.6.8 Doctor of Philosophy (Ph.D.); Geography , page 72
  - 11.6.9 Doctor of Philosophy (Ph.D.); Geography — Environment , page 73
  - 11.6.10 Doctor of Philosophy (Ph.D.); Geography — Gender and Women's Studies , page 74
  - 11.6.11 Doctor of Philosophy (Ph.D.); Geography — Neotropical Environment , page 74
  - 11.7 Mathematics and Statistics, page 75
    - 11.7.1 Location, page 75
    - 11.7.2 About Mathematics and Statistics, page 75
    - 11.7.3 Mathematics and Statistics Admission Requirements and Application Procedures, page 76
      - 11.7.3.1 Admission Requirements, page 76
      - 11.7.3.2 Application Procedures, page 76
      - 11.7.3.3 Application Deadlines, page 77
    - 11.7.4 Mathematics and Statistics Faculty, page 77
    - 11.7.5 Master of Science (M.Sc.); Mathematics and Statistics (Thesis) (45 credits) , page 79
    - 11.7.6 Master of Science (M.Sc.); Mathematics and Statistics (Thesis) — Bioinformatics (48 credits) , page 79
    - 11.7.7 Master of Science (M.Sc.); Mathematics and Statistics (Thesis) — Computational Science and Engineering (47 credits) , page 80
    - 11.7.8 Master of Science (M.Sc.); Mathematics and Statistics (Non-Thesis) (45 credits) , page 81
    - 11.7.9 Doctor of Philosophy (Ph.D.); Mathematics and Statistics , page 81
    - 11.7.10 Doctor of Philosophy (Ph.D.); Mathematics and Statistics — Bioinformatics , page 82
  - 11.8 Physics, page 82
    - 11.8.1 Location, page 82
    - 11.8.2 About Physics, page 83
    - 11.8.3 Physics Admission Requirements and Application Procedures, page 84
      - 11.8.3.1 Admission Requirements, page 84
      - 11.8.3.2 Application Procedures, page 84
      - 11.8.3.3 Application Deadlines, page 85
    - 11.8.4 Physics Faculty, page 85
    - 11.8.5 Master of Science (M.Sc.); Physics (Thesis) (45 credits) , page 87
    - 11.8.6 Doctor of Philosophy (Ph.D.); Physics , page 87
  - 11.9 Psychology, page 88
    - 11.9.1 Location, page 88
    - 11.9.2 About Psychology, page 88
    - 11.9.3 Psychology Admission Requirements and Application Procedures, page 89
      - 11.9.3.1 Admission Requirements, page 89
      - 11.9.3.2 Application Procedures, page 89
      - 11.9.3.3 Application Deadlines, page 89
    - 11.9.4 Psychology Faculty, page 89
    - 11.9.5 Master of Science (M.Sc.); Psychology (Thesis) (45 credits) , page 91
    - 11.9.6 Doctor of Philosophy (Ph.D.); Psychology , page 92
    - 11.9.7 Doctor of Philosophy (Ph.D.); Psychology — Language Acquisition , page 92



- 
- 11.9.8 Doctor of Philosophy (Ph.D.); Psychology — Psychosocial Oncology , page 93
  - 11.10 Redpath Museum, page 94
    - 11.10.1 Location, page 94
    - 11.10.2 About Redpath Museum, page 94
    - 11.10.3 Redpath Museum Admission Requirements and Application Procedures, page 95
      - 11.10.3.1 Admission Requirements, page 95
      - 11.10.3.2 Application Procedures, page 95
      - 11.10.3.3 Application Deadlines, page 95
    - 11.10.4 Redpath Museum Faculty, page 95



## 1 Dean's Welcome

To Graduate Students and Postdoctoral Fellows:

I am extremely pleased to welcome you to McGill University. Our world-class scholarly community includes over 400 doctoral and master's degree programs, and is recognized for excellence across the full range of academic disciplines and professions. Graduate and Postdoctoral Studies (GPS) collaborates with the Faculties and other administrative and academic units to provide strategic leadership and vision for graduate teaching, supervision, and research across the University. GPS also oversees quality assurance in admissions and registration, the disbursement of graduate fellowships, support for postdoctoral fellows, and facilitates graduate degree completion, including the graduation process, and examination of theses. GPS has partnered with Enrolment Services to manage the admission and registration of graduate students and postdoctoral fellows and to offer streamlined services in a one-stop location at [Service Point](#).

McGill is a student-centred research institution that places singular importance upon the quality of graduate education and postdoctoral training. As Associate Provost (Graduate Education), as well as Dean of Graduate and Postdoctoral Studies, I work closely with the Faculties, central administration, graduate students, professors, researchers, and postdoctoral fellows to provide a supportive, stimulating, and enriching academic environment for all graduate students and postdoctoral fellows.

McGill is ranked as one of Canada's most intensive research universities and currently ranked 18<sup>th</sup> by *QS World University Rankings 2012*. We recognize that these successes come not only from our outstanding faculty members, but also from the quality of our graduate students and postdoctoral fellows—a community into which we are very happy to welcome you.

I invite you to join us in advancing this heritage of excellence at McGill.

*Martin Kreiswirth, Ph.D.*

*Associate Provost (Graduate Education)*

*Dean, Graduate and Postdoctoral Studies*

## 2 Graduate and Postdoctoral Studies

### 2.1 Administrative Officers

#### Administrative Officers

Martin Kreiswirth; B.A.(Hamilton), M.A.(Chic.), Ph.D.(Tor.)

**Associate Provost (Graduate Education) and Dean (Graduate and Postdoctoral Studies)**

Heather Goad; B.A.(Br. Col.), Ph.D.(USC)

**Associate Dean (Graduate and Postdoctoral Studies)**

Jean-Jacques Lebrun; B.Sc.(France), M.Sc.(Rennes), Ph.D.(Paris)

**Associate Dean (Graduate and Postdoctoral Studies)**

Laura Nilson; B.A.(Colgate), Ph.D.(Yale)

**Associate Dean (Graduate and Postdoctoral Studies)**

Lissa B. Matyas; B.F.A., M.Sc.(C'dia)

**Director (Graduate and Postdoctoral Studies)**

### 2.2 Location

James Administration Building, Room 400  
845 Sherbrooke Street West  
Montreal, QC H3A 0G4

Telephone: 514-398-3990

Fax: 514-398-6283

Email: [servicepoint@mcgill.ca](mailto:servicepoint@mcgill.ca)

Website: [www.mcgill.ca/gps](http://www.mcgill.ca/gps)



**Note:** For inquiries regarding specific graduate programs, please contact the appropriate department.

## 2.3 General Statement Concerning Higher Degrees

Graduate and Postdoctoral Studies (GPS) oversees all programs leading to graduate diplomas, certificates, and higher degrees, with the exception of some programs in the School of Continuing Studies. It is responsible for admission policies, the supervision of graduate students' work, and for recommending to Senate those who may receive the degrees, diplomas, and certificates.

## 3 Important Dates 2013–2014

For all dates relating to the academic year, consult [www.mcgill.ca/importantdates](http://www.mcgill.ca/importantdates).

## 4 Graduate Studies at a Glance

### 4.1 Graduate and Postdoctoral Degrees Offered by Faculty

McGill University offers graduate and postdoctoral programs in the following units (organized by their administering home faculty):

Faculty of Agricultural and Environmental Sciences	Degrees Available
: <i>Agricultural Economics</i>	M.Sc.
: <i>Animal Science</i>	M.Sc., M.Sc.A., Ph.D.
: <i>Bioresource Engineering</i>	M.Sc., M.Sc.A., Ph.D., Graduate Certificate
: <i>Biotechnology</i>	M.Sc.A., Graduate Certificate
: <i>Dietetics and Human Nutrition</i>	M.Sc., M.Sc.A., Ph.D., Graduate Diploma
: <i>Food Science and Agricultural Chemistry</i>	M.Sc., Ph.D.
: <i>Natural Resource Sciences</i>	M.Sc., Ph.D.
: <i>Parasitology</i>	M.Sc., Ph.D.
: <i>Plant Science</i>	M.Sc., M.Sc.A., Ph.D., Graduate Certificate
Faculty of Arts	Degrees Available
: <i>Anthropology</i>	M.A., Ph.D.
: <i>Art History</i>	M.A., Ph.D.
Classics – see : <i>History and Classical Studies</i>	N/A
: <i>Communication Studies</i>	M.A., Ph.D.
: <i>East Asian Studies</i>	M.A., Ph.D.
: <i>Economics</i>	M.A., Ph.D.
: <i>English</i>	M.A., Ph.D.
: <i>French Language and Literature</i>	M.A., Ph.D.
section 11.6: <i>Geography</i>	M.A., Ph.D.
: <i>History and Classical Studies</i>	M.A., Ph.D.
: <i>Institute for the Study of International Development</i>	N/A
: <i>Islamic Studies</i>	M.A., Ph.D.
: <i>Jewish Studies</i>	M.A.
: <i>Languages, Literatures, and Cultures</i>	M.A., Ph.D.

<b>Faculty of Arts</b>	<b>Degrees Available</b>
: <i>Linguistics</i>	M.A., Ph.D.
<i>section 11.7: Mathematics and Statistics</i>	M.A., Ph.D.
: <i>Philosophy</i>	M.A., Ph.D.
: <i>Political Science</i>	M.A., Ph.D.
<i>section 11.9: Psychology</i>	M.A., Ph.D.
: <i>Quebec Studies / Études sur le Québec</i>	N/A
: <i>Social Studies of Medicine</i>	N/A
: <i>Social Work</i>	M.S.W., Ph.D.
: <i>Sociology</i>	M.A., Ph.D.
<b>School of Dentistry</b>	<b>Degrees Available</b>
: <i>Dentistry</i>	M.Sc.
<b>Desautels Faculty of Management</b>	<b>Degrees Available</b>
: <i>Desautels Faculty of Management</i>	M.B.A., M.B.A. with Integrated B.C.L./LL.B., M.D./M.B.A., M.B.A./Japan, E.M.B.A., M.M.M., M.M., Ph.D., Graduate Certificate, Diploma
<b>Faculty of Education</b>	<b>Degrees Available</b>
: <i>Educational and Counselling Psychology</i>	M.A., M.Ed., Ph.D., Graduate Diploma
: <i>Information Studies</i>	M.L.I.S., Ph.D., Graduate Certificate, Graduate Diploma
: <i>Integrated Studies in Education</i>	M.A., Ph.D., Graduate Certificate
: <i>Kinesiology and Physical Education</i>	M.A., M.Sc.
<b>Faculty of Engineering</b>	<b>Degrees Available</b>
: <i>Architecture</i>	M.Arch., Ph.D.
: <i>Chemical Engineering</i>	M.Eng., Ph.D.
: <i>Civil Engineering and Applied Mechanics</i>	M.Sc., M.Eng., Ph.D.
: <i>Electrical and Computer Engineering</i>	M.Eng., Ph.D.
: <i>Mechanical Engineering</i>	M.Sc., M.Eng., Ph.D.
: <i>Mining and Materials Engineering</i>	M.Sc., M.Eng., Ph.D., Graduate Diploma
: <i>Urban Planning</i>	M.U.P.
<b>Faculty of Law</b>	<b>Degrees Available</b>
: <i>Law</i>	LL.M., D.C.L., Graduate Certificate
<b>McGill School of Environment</b>	<b>Degrees Available</b>
: <i>Environment</i>	N/A
<b>Faculty of Medicine</b>	<b>Degrees Available</b>
: <i>Anatomy and Cell Biology</i>	M.Sc., Ph.D.
: <i>Biochemistry</i>	M.Sc., Ph.D.
: <i>Bioethics</i>	N/A
: <i>Biomedical Engineering</i>	M.Eng., Ph.D.
: <i>Communication Sciences and Disorders</i>	M.Sc., M.Sc.A., Ph.D.
: <i>Epidemiology and Biostatistics</i>	M.Sc., Ph.D.
: <i>Human Genetics</i>	M.Sc., Ph.D.
: <i>Medical Physics</i>	M.Sc.

Faculty of Medicine	Degrees Available
: <i>Medicine, Experimental</i>	M.Sc., Ph.D., Graduate Diploma
: <i>Medicine, Family (Option)</i>	N/A
: <i>Microbiology and Immunology</i>	M.Sc., Ph.D.
: <i>Neuroscience (Integrated Program in)</i>	M.Sc., Ph.D.
: <i>Occupational Health</i>	M.Sc.A., Ph.D.
: <i>Otolaryngology – Head and Neck Surgery</i>	M.Sc.
: <i>Pathology</i>	M.Sc., Ph.D.
: <i>Pharmacology and Therapeutics</i>	M.Sc., Ph.D.
: <i>Physiology</i>	M.Sc., Ph.D.
: <i>Psychiatry</i>	M.Sc.
: <i>Surgery, Experimental</i>	M.Sc., Ph.D.
Ingram School of Nursing	Degrees Available
: <i>Nursing</i>	M.Sc.A., Ph.D., Graduate Certificate, Graduate Diploma
School of Physical and Occupational Therapy	Degrees Available
: <i>Physical and Occupational Therapy</i>	M.Sc., M.Sc.A., Ph.D., Graduate Certificate
Faculty of Religious Studies	Degrees Available
: <i>Religious Studies</i>	M.A., S.T.M., Ph.D.
Schulich School of Music	Degrees Available
: <i>Schulich School of Music</i>	M.A., M.Mus., D.Mus., Ph.D., Graduate Diploma
Faculty of Science	Degrees Available
<i>section 11.1: Atmospheric and Oceanic Sciences</i>	M.Sc., Ph.D.
<i>section 11.2: Biology</i>	M.Sc., Ph.D.
<i>section 11.3: Chemistry</i>	M.Sc., Ph.D.
<i>section 11.4: Computer Science</i>	M.Sc., Ph.D.
<i>section 11.5: Earth and Planetary Sciences</i>	M.Sc., Ph.D.
<i>section 11.6: Geography</i>	M.Sc., Ph.D.
<i>section 11.7: Mathematics and Statistics</i>	M.Sc., Ph.D.
<i>section 11.8: Physics</i>	M.Sc., Ph.D.
<i>section 11.9: Psychology</i>	M.Sc., Ph.D.

## 4.2 Master's Degrees Available at McGill

The following list shows all of the master's degrees available at McGill, along with their prerequisites. See [section 4.2.1: Master's Degree Programs and Specializations](#) for more information on specific programs and options.

Degree	Prerequisites
Master of Architecture                      M.Arch.	Professional degree – McGill B.Sc.(Arch.) degree, or equivalent. Post-professional degree – an M.Arch. (professional degree) or equivalent professional degree.
Master of Arts                                      M.A.	Bachelor of Arts in the subject selected for graduate work. See appropriate unit.
Master of Business Administration              M.B.A.	An undergraduate degree from an approved university. See : <a href="#">M.B.A. Program</a> .

Degree		Prerequisites
Master of Business Administration with integrated Bachelor of Civil Law / Bachelor of Laws	M.B.A. with B.C.L./LL.B.	See : <a href="#">M.B.A. Program</a> .
Master of Business Administration with Doctor of Medicine / Master of Surgery	M.B.A. with M.D.,C.M.	See : <a href="#">M.B.A. Program</a> .
Master of Education	M.Ed.	Bachelor's degree with specialization related to the subject chosen for graduate work, plus a Permanent Quebec Teaching Diploma or its equivalent for some of the above degrees. See appropriate department.
Master of Engineering	M.Eng.	Bachelor of Engineering or equivalent, with specialization appropriate for the subject selected for graduate study. See appropriate department.
Master of Laws	LL.M.	An acceptable degree in Law or equivalent qualifications. See : <a href="#">Law Admission Requirements and Application Procedures</a> .
Master of Library and Information Studies	M.L.I.S.	At least a bachelor's degree from a recognized university. See : <a href="#">Information Studies Admission Requirements and Application Procedures</a> .
Master of Management	M.M.	See : <a href="#">Master of Management Programs Admission Requirements and Application Procedures</a> .
Master of Manufacturing Management	M.M.M.	See : <a href="#">Master of Management Programs Admission Requirements and Application Procedures</a> .
Master of Music	M.Mus.	Bachelor of Music or Bachelor of Arts with concentration in the area selected for graduate study. Applicants to the Performance program are required to pass auditions in their speciality. See : <a href="#">Schulich School of Music</a> .
Master of Sacred Theology	S.T.M.	B.A. with specialization in religious studies or theology. See : <a href="#">Religious Studies Admission Requirements and Application Procedures</a> .
Master of Science	M.Sc.	Bachelor of Science in the subject selected for graduate work. See appropriate unit.
Master of Science, Applied	M.Sc.A.	A bachelor's degree in the subject selected for graduate work. See appropriate unit.
Master of Social Work	M.S.W.	Bachelor's degree in Social Work including courses in statistics and social science research methods. See : <a href="#">Social Work Admission Requirements and Application Procedures</a> .
Master of Social Work with Bachelor of Civil Law and Bachelor of Laws	M.S.W. with B.C.L. and LL.B.	See : <a href="#">Social Work Admission Requirements and Application Procedures</a> .
Master of Urban Planning	M.U.P.	Bachelor's degree in any one of the following: Anthropology, Architecture, Economics, Civil Engineering, Geography, Law, Management, Political Science, Social Work, Sociology, or Urban Planning, with adequate knowledge of quantitative techniques. See : <a href="#">Urban Planning Admission Requirements and Application Procedures</a> .

#### 4.2.1 Master's Degree Programs and Specializations

The following list shows all of the programs and options available for each degree at McGill.

Program	Thesis/Non-Thesis	Options
<b>Master of Architecture (M.Arch.)</b>		
Professional	Non-Thesis	Design Studio, Design Studio – Directed Research
Post-professional	Non-Thesis	Architectural History and Theory, Cultural Mediations and Technology, Urban Design and Housing
<b>Master of Arts (M.A.)</b>		
Anthropology	Thesis, Non-Thesis	Development Studies, Environment, Gender and Women's Studies (Thesis)

Master of Arts (M.A.)		
Art History	Thesis	N/A
Classics	Thesis, Non-Thesis	N/A
Communication Studies	Thesis, Non-Thesis	Gender and Women's Studies (Thesis)
Counselling Psychology	Non-Thesis (Professional Internship), Non-Thesis (Project)	N/A
East Asian Studies	Thesis ( <i>Ad Hoc</i> )	N/A
Economics	Thesis, Non-Thesis	Development Studies, Social Statistics (Non-Thesis)
Educational Psychology	Thesis	Health Professions Education, Human Development, Learning Sciences, School/Applied Psychology
Education and Society	Thesis, Non-Thesis	Gender and Women's Studies, Mathematics and Science Education (Thesis) Gender and Women's Studies, Jewish Education (Non-Thesis)
Educational Leadership	Thesis, Non-Thesis (Coursework), Non-Thesis (Project)	Gender and Women's Studies (Thesis) Gender and Women's Studies (Non-Thesis (Project))
English	Thesis, Non-Thesis	N/A
French Language and Literature	Thesis, Non-Thesis	Gender and Women's Studies (Thesis)
Geography	Thesis	Development Studies, Environment, Gender and Women's Studies, Neotropical Environment, Social Statistics (Thesis)
German	Thesis, Non-Thesis	N/A
Hispanic Studies	Thesis, Non-Thesis	N/A
History	Thesis, Non-Thesis	Development Studies, European Studies, Gender and Women's Studies (Thesis) Development Studies, European Studies, Gender and Women's Studies (Non-Thesis)
History of Medicine	Non-Thesis	N/A
Islamic Studies	Thesis	Gender and Women's Studies (Thesis)
Italian	Thesis, Non-Thesis	N/A
Jewish Studies	Thesis, Non-Thesis	N/A
Kinesiology and Physical Education	Thesis, Non-Thesis	N/A
Linguistics	Non-Thesis	N/A
Mathematics and Statistics	Thesis, Non-Thesis	N/A
Medical Anthropology	Thesis	N/A
Music – Music Education	Thesis, Non-Thesis	N/A
Music – Music Technology	Thesis, Non-Thesis	N/A
Music – Musicology	Thesis, Non-Thesis	Gender and Women's Studies (Thesis)
Music – Theory	Thesis, Non-Thesis	Gender and Women's Studies (Thesis)
Philosophy	Thesis	Bioethics
Political Science	Thesis, Non-Thesis	Development Studies, European Studies (Thesis) Development Studies, European Studies, Gender and Women's Studies, Social Statistics (Non-Thesis)
Psychology	Thesis	N/A
Religious Studies	Thesis, Non-Thesis	Bioethics, Gender and Women's Studies (Thesis)
Russian	Thesis	N/A



**Master of Arts (M.A.)**

Second Language Education	Thesis, Non-Thesis	Gender and Women's Studies (Thesis)
Sociology	Thesis, Non-Thesis	Development Studies, Environment, Gender and Women's Studies, Medical Sociology, Neotropical Environment (Thesis) Development Studies, Gender and Women's Studies, Medical Sociology, Social Statistics (Non-Thesis)
Teaching and Learning	Non-Thesis	English or French Second Language, English Language Arts, Mathematics, Science and Technology, Social Sciences

**Master of Business Administration and Management Degrees (M.B.A., M.M., M.M.M.)**

M.B.A.	Non-Thesis	Finance, General Management, Global Strategy and Leadership, Marketing, Technology and Innovation (Non-Thesis)
M.B.A. with B.C.L. and LL.B.	Non-Thesis	Finance, General Management, Global Strategy and Leadership, Marketing, Technology and Innovation (Non-Thesis)
M.D./M.B.A.	Non-Thesis	N/A
M.B.A./Japan	Non-Thesis	Finance, General Management, Global Strategy and Leadership, Marketing, Technology and Innovation (Non-Thesis)
E.M.B.A.	Non-Thesis	N/A
M.M.M.	Non-Thesis	N/A
M.M./IMPM	Non-Thesis	N/A
M.M./IMPMHL	Non-Thesis	N/A

**Master of Education (M.Ed.)**

Educational Psychology	Non-Thesis	Family Life Education, General Educational Psychology, General Educational Psychology: Project, Inclusive Education, Inclusive Education: Project, Learning Sciences
------------------------	------------	--

**Master of Engineering (M.Eng.)**

Aerospace Engineering	Non-Thesis	N/A
Biomedical Engineering	Thesis, Non-Thesis	Bioinformatics (Thesis)
Chemical Engineering	Non-Thesis	Environmental Engineering (Non-Thesis)
Civil Engineering	Thesis, Non-Thesis	Environmental Engineering (Non-Thesis)
Electrical Engineering	Thesis, Non-Thesis	Computational Science and Engineering (Thesis)
Mechanical Engineering	Thesis, Non-Thesis	Computational Science and Engineering (Thesis)
Mining and Materials Engineering	Thesis, Non-Thesis	Environmental Engineering (Non-Thesis)

**Master of Laws (LL.M.)**

Law	Thesis, Non-Thesis	Bioethics, European Studies (Thesis) Air and Space Law, Environment, Comparative Law (Thesis and Non-Thesis)
-----	--------------------	---

**Master of Library and Information Studies (M.L.I.S.)**

The School of Information Studies offers a postgraduate professional program in librarianship. Two years of full-time study or the equivalent are required.

Information Studies	Non-Thesis	N/A
---------------------	------------	-----

**Master of Music (M.Mus.)**

Music – Composition	Non-Thesis	N/A
Performance	Thesis	Vocal Pedagogy, Jazz Performance, Early Music, Orchestral Instruments and Guitar, Collaborative Piano, Piano, Opera and Voice, Organ and Church Music, Conducting
Sound Recording	Non-Thesis	N/A

**Master of Sacred Theology (S.T.M.)**

A program leading to the degree of *Sanctae Theologiae Magister* (S.T.M.) is given in the Faculty of Religious Studies. This degree is primarily for those who intend to enter the ministry of the Christian Church or another religious institution, or to proceed to teaching in schools. A Master of Arts program (thesis and non-thesis) is also available.

Religious Studies	Non-Thesis	N/A
-------------------	------------	-----

**Master of Science (M.Sc.)**

Agricultural Economics	Thesis	N/A
Animal Science	Thesis	N/A
Atmospheric and Oceanic Science	Thesis	Environment
Biochemistry	Thesis	Bioinformatics, Chemical Biology
Biology	Thesis	Bioinformatics, Environment, Neotropical Environment
Bioresource Engineering	Thesis, Non-Thesis	Environment, Neotropical Environment (Thesis) Integrated Water Resource Management (Non-Thesis)
Biostatistics	Thesis, Non-Thesis	N/A
Cell Biology	Thesis	N/A
Chemistry	Thesis	Chemical Biology
Civil Engineering	Thesis	N/A
Communication Sciences and Disorders	Thesis	N/A
Computer Science	Thesis, Non-Thesis	Bioinformatics, Computational Science and Engineering (Thesis)
Dental Science	Thesis, Non-Thesis	Oral and Maxillofacial Surgery (Thesis)
Earth and Planetary Sciences	Thesis	Environment
Entomology	Thesis	Environment, Neotropical Environment
Epidemiology	Thesis	N/A
Experimental Medicine	Thesis	Bioethics, Environment, Family Medicine
Experimental Surgery	Thesis	Surgical Research
Food Science and Agricultural Chemistry	Thesis, Non-Thesis	Food Safety (Non-Thesis)
Genetic Counselling	Non-Thesis	N/A
Geography	Thesis	Environment, Neotropical Environment
Human Genetics	Thesis	Bioethics, Bioinformatics
Human Nutrition	Thesis	N/A
Kinesiology and Physical Education	Thesis, Non-Thesis	N/A
Mathematics and Statistics	Thesis, Non-Thesis	Bioinformatics, Computational Science and Engineering (Thesis)
Mechanical Engineering	Thesis	N/A
Medical Radiation Physics	Thesis	N/A
Microbiology	Thesis	Environment
Microbiology and Immunology	Thesis	N/A
Mining and Materials Engineering	Thesis	N/A
Neuroscience	Thesis	N/A
Otolaryngology	Thesis	N/A
Parasitology	Thesis	Bioinformatics, Environment
Pathology	Thesis	N/A
Pharmacology	Thesis	Chemical Biology

**Master of Science (M.Sc.)**

Physics	Thesis	N/A
Physiology	Thesis	Bioinformatics
Plant Science	Thesis	Bioinformatics, Environment, Neotropical Environment
Psychiatry	Thesis	N/A
Psychology	Thesis	N/A
Public Health	Non-Thesis	Environment
Rehabilitation Sciences	Thesis, Non-Thesis	N/A
Renewable Resources	Thesis, Non-Thesis	Environment, Neotropical Environment (Thesis) Environmental Assessment (Non-Thesis)

**Master of Science, Applied (M.Sc.A.)**

This degree was designed to provide postgraduate training of a professional and vocational character, with less emphasis on theoretical knowledge and research than in Master of Science programs, but with no lower standards either for admission or completion of requirements. Two years of full-time study or equivalent are normally required with an emphasis on coursework.

Animal Science	Non-Thesis	N/A
Bioresource Engineering	Non-Thesis	Environment, Environmental Engineering, Integrated Food and Bioprocessing, Neotropical Environment
Biotechnology	Non-Thesis	N/A
Communication Sciences and Disorders	Non-Thesis	Speech-Language Pathology
Human Nutrition	Non-Thesis, Non-Thesis (Project), Non-Thesis (Practicum)	Dietetics Credentialing
Nursing	Non-Thesis	N/A
Occupational Health	Non-Thesis (Resident), Non-Thesis (Distance)	N/A
Occupational Therapy	Non-Thesis	N/A
Physical Therapy	Non-Thesis	N/A
Plant Science	Non-Thesis	N/A

**Master of Social Work (M.S.W.)**

The M.S.W. degree represents a second level of professional study in which students build competence in a chosen field of practice.

Social Work	Thesis, Non-Thesis	N/A
Joint Master of Social Work with B.C.L. and LL.B.	Non-Thesis	N/A

**Master of Urban Planning**

The program requires a minimum of two years residence and a three-month internship with a member of a recognized planning association.

Urban Planning	Thesis, Non-Thesis	Transportation Planning, Urban Design (Non-Thesis)
----------------	--------------------	--

**4.3 Doctoral Degrees Available at McGill**

The following section lists the doctoral degrees available at McGill, along with their prerequisites. See [section 4.3.1: Doctoral Degree Programs and Specializations](#) for specific programs and options for doctoral degrees.

Degree		Prerequisites
Doctor of Civil Law	D.C.L.	B.C.L. or LL.B. and usually LL.M. See : <a href="#">Law</a> .

Degree		Prerequisites
Doctor of Music	D.Mus.	M.A. in Composition (D.Mus. in Composition) or a master's degree in Performance, and professional and teaching experience (D.Mus. in Performance). See : <i>Schulich School of Music</i> .
Doctor of Philosophy	Ph.D.	An undergraduate degree relevant to the subject chosen for graduate work. Some departments require all Ph.D. candidates to hold a master's degree in the same subject. Departments may recommend that candidates of undoubted promise should be allowed to proceed directly to the Ph.D. degree without being required to submit a master's thesis.
Joint Doctor of Philosophy	Ph.D.	Joint Ph.D.s are offered in co-operation with other universities.
<i>Ad Hoc</i> Doctor of Philosophy	Ph.D. ( <i>Ad Hoc</i> )	Several departments offer the possibility of directly entering a Ph.D. program on an <i>ad hoc</i> basis, or, with the permission of the supervisor and the approval of the Graduate Program Director, exceptional students may transfer from the master's program to the <i>ad hoc</i> Ph.D. program.

#### 4.3.1 Doctoral Degree Programs and Specializations

Program	Options	Offered by Faculty/School
<b>Doctor of Civil Law (D.C.L.)</b>		
Doctoral programs are offered in Air and Space Law and Law (Comparative Law). Both are predominantly research degrees awarded on the basis of a thesis that represents an original contribution to the development of legal science.		
Law	Air and Space Law, Comparative Law	Faculty of Law
<b>Doctor of Music (D.Mus.)</b>		
The Doctor of Music degree is offered in Composition. The Doctoral thesis consists of a musical composition of major dimensions together with a written analysis of the work. The composition is presented by the candidate in concert. The regulations set forth for the Ph.D. generally apply also to the D.Mus.		
The Doctor of Music degree is also offered in Performance. It is offered to professional musicians who wish to teach at the university level and to develop a specialization in a particular repertoire, approach, or discipline (musicology, music theory, music education and pedagogy, or music technology).		
Music	Composition, Performance Studies	Schulich School of Music
<b>Doctor of Philosophy (Ph.D.)</b>		
Animal Science	Bioinformatics	Faculty of Agricultural and Environmental Sciences
Anthropology	Neotropical Environment	Faculty of Arts
Architecture	N/A	Faculty of Engineering
Art History	Gender and Women's Studies	Faculty of Arts
Atmospheric and Oceanic Sciences	N/A	Faculty of Science
Biochemistry	Bioinformatics, Chemical Biology	Faculty of Medicine
Biology	Bioinformatics, Developmental Biology, Environment, Neotropical Environment	Faculty of Science
Biomedical Engineering	Bioinformatics	Faculty of Medicine
Bioresource Engineering	Environment, Neotropical Environment	Faculty of Agricultural and Environmental Sciences
Biostatistics	N/A	Faculty of Medicine
Cell Biology	N/A	Faculty of Medicine
Chemical Engineering	N/A	Faculty of Engineering
Chemistry	Chemical Biology	Faculty of Science
Civil Engineering	N/A	Faculty of Engineering
Classics	N/A	Faculty of Arts
Communication Sciences and Disorders	Language Acquisition	Faculty of Medicine

**Doctor of Philosophy (Ph.D.)**

Communication Studies	Gender and Women's Studies	Faculty of Arts
Computer Science	Bioinformatics	Faculty of Science
Counselling Psychology	N/A	Faculty of Education
Earth and Planetary Sciences	Environment	Faculty of Science
Economics	N/A	Faculty of Arts
Educational Psychology	Human Development, Learning Sciences	Faculty of Education
Educational Studies	Gender and Women's Studies, Language Acquisition, Mathematics and Science Education	Faculty of Education
Electrical Engineering	N/A	Faculty of Engineering
English	N/A	Faculty of Arts
Entomology	Environment, Neotropical Environment	Faculty of Agricultural and Environmental Sciences
Epidemiology	N/A	Faculty of Medicine
Experimental Medicine	Environment	Faculty of Medicine
Experimental Surgery (Surgical Research)	N/A	Faculty of Medicine
Food Science and Agricultural Chemistry	N/A	Faculty of Agricultural and Environmental Sciences
French Language and Literature	Gender and Women's Studies	Faculty of Arts
Geography	Environment, Gender and Women's Studies, Neotropical Environment	Faculty of Arts, Faculty of Science
German	N/A	Faculty of Arts
Hispanic Studies	N/A	Faculty of Arts
History	N/A	Faculty of Arts
Human Genetics	Bioinformatics	Faculty of Medicine
Human Nutrition	N/A	Faculty of Agricultural and Environmental Sciences
Information Studies	N/A	Faculty of Education
Islamic Studies	Gender and Women's Studies	Faculty of Arts
Linguistics	Language Acquisition	Faculty of Arts
Management	N/A	Desautels Faculty of Management
Mathematics and Statistics	Bioinformatics	Faculty of Arts, Faculty of Science
Mechanical Engineering	N/A	Faculty of Engineering
Microbiology	N/A	Faculty of Agricultural and Environmental Sciences
Microbiology and Immunology	Bioinformatics, Environment	Faculty of Medicine
Mining and Materials Engineering	N/A	Faculty of Engineering
Music	Composition, Music Education, Musicology, Music Technology, Sound Recording, Theory, Gender and Women's Studies	Schulich School of Music
Neuroscience	N/A	Faculty of Medicine
Nursing	Psychosocial Oncology	Ingram School of Nursing
Occupational Health	N/A	Faculty of Medicine
Parasitology	Bioinformatics, Environment	Faculty of Agricultural and Environmental Sciences
Pathology	N/A	Faculty of Medicine
Pharmacology	Chemical Biology	Faculty of Medicine
Philosophy	Environment, Gender and Women's Studies	Faculty of Arts

**Doctor of Philosophy (Ph.D.)**

Physics	N/A	Faculty of Science
Physiology	Bioinformatics	Faculty of Medicine
Plant Science	Bioinformatics, Environment, Neotropical Environment	Faculty of Agricultural and Environmental Sciences
Political Science	Gender and Women's Studies	Faculty of Arts
Psychology	Language Acquisition, Psychosocial Oncology	Faculty of Arts, Faculty of Science
Rehabilitation Science	N/A	School of Physical and Occupational Therapy
Religious Studies	Gender and Women's Studies	Faculty of Religious Studies
Renewable Resources	Environment, Neotropical Environment	Faculty of Agricultural and Environmental Sciences
Russian	N/A	Faculty of Arts
School/Applied Child Psychology	N/A	Faculty of Education
Social Work	N/A	Faculty of Arts
Sociology	Environment, Gender and Women's Studies	Faculty of Arts

**Joint Doctor of Philosophy (Ph.D.)**

Nursing	N/A	McGill / Université de Montréal
Management	N/A	McGill / Concordia / H.E.C. / UQAM
Social Work	N/A	McGill / Université de Montréal

**Ad Hoc Doctor of Philosophy (Ph.D. (Ad Hoc))**

Dentistry	N/A	Faculty of Dentistry
East Asian Studies	N/A	Faculty of Arts
Italian Studies	N/A	Faculty of Arts
Jewish Studies	N/A	Faculty of Arts
Kinesiology and Physical Education	N/A	Faculty of Education
Psychiatry	N/A	Faculty of Medicine
Urban Planning	N/A	Faculty of Engineering

**4.4 Postdoctoral Research**

See [section 8: Postdoctoral Research](#) for information about postdoctoral research at McGill University.

**4.5 Graduate Diplomas and Graduate Certificates**

The graduate diplomas and graduate certificates listed below are programs of study under the academic supervision of Graduate and Postdoctoral Studies. The prerequisite for a diploma or certificate is an undergraduate degree in the same discipline.

The graduate diploma programs consist of at least two terms of full-time study or the equivalent.

**Graduate Diplomas**

Clinical Research	Professional Performance
Library and Information Studies	Public Accountancy (Chartered Accountancy)
Mining Engineering	Registered Dietitian Credentialing (R.D.)
Neonatal Nurse Practitioner	School/Applied Child Psychology (Post-Ph.D.)
Primary Care Nurse Practitioner	

### Graduate Certificates

Assessing Driving Capabilities	Educational Leadership 1
Air and Space Law	Educational Leadership 2
Bioinformatics	Library and Information Studies
Bioresource Engineering (Integrated Water Resources Management)	Post-M.B.A.
Biotechnology	Teaching English as a Second Language
Chronic Pain Management	Theory in Primary Care
Comparative Law	Theory in Neonatology

All graduate regulations apply to graduate diploma and graduate certificate candidates.



**Note:** The School of Continuing Studies offers graduate diplomas and graduate certificates that are not under the academic supervision of Graduate and Postdoctoral Studies. To see a list of the programs offered, refer to the School of Continuing Studies eCalendar available at [www.mcgill.ca/study](http://www.mcgill.ca/study).

## 5 Program Requirements

### 5.1 Master's Degrees

#### Residence Requirements – Master's Degrees

Refers to the number of terms (or years) students must be registered on a full-time basis to complete their program. Students are NOT permitted to graduate until they have fulfilled the residence requirement (or paid the corresponding fees) in their program.

- The following master's programs have a **minimum** residence requirement of **three full-time terms**: M.Arch., M.A., M.Eng., LL.M., M.Mus. (**except** M.Mus. in Sound Recording), M.Sc., M.S.W., M.Sc.A. (**except** M.Sc.A. in Communication Sciences and Disorders).
- The following master's programs have a **minimum** residence requirement of **four full-time terms**: M.L.I.S.; M.Mus. in Sound Recording; M.U.P.; M.A. (60 credits – Counselling Psychology – thesis; 78 credits – Educational Psychology); M.A. Teaching and Learning – Non-Thesis; M.Sc.A. in Communication Sciences and Disorders; S.T.M., Religious Studies.
- The residence requirement for the master's program in Education (M.Ed.); Library and Information Studies (M.L.I.S.); Management (M.B.A.); Religious Studies (S.T.M.); M.A. Counselling Psychology – Non-Thesis; M.A. Teaching and Learning – Non-Thesis; M.Sc. in Public Health – Non-Thesis; M.Sc.A. Nursing; M.Sc.A. Occupational Therapy; M.Sc.A. Physical Therapy; and students in part-time programs is determined on a per course basis. Residence requirements are fulfilled when students complete all course requirements in their respective programs.
- For master's programs structured as Course, Project or Non-Thesis options where the program is pursued on a part-time basis, residence requirements are normally fulfilled when students complete all course requirements in their respective programs (minimum 45 credits or a minimum of three full-time terms) and pay the fees accordingly.

These designated periods of residence represent minimum time requirements. There is no guarantee that the work for the degree can be completed in this time. Students must register for such additional terms as are needed to complete the program.

#### Coursework – Master's Degrees

Program requirements are outlined in the relevant departmental sections of the Graduate and Postdoctoral Studies *Programs, Courses and University Regulations* publication, available at [www.mcgill.ca/study](http://www.mcgill.ca/study).

The department concerned will examine the student's previous training and then decide which of the available courses in the area of specialization or related fields are required to bring the candidate to the proper level for the master's degree. Due account will be taken of relevant courses passed at any recognized university.

As a rule, no more than one-third of the McGill program formal coursework (not thesis, project, stage, or internship) can be credited with courses from another university.

Non-thesis degrees normally specify the course program which the candidate must follow.

The candidate is required to pass, with a grade of B- or better, all those courses that have been designated by the department as forming a part of the program, including additional requirements.

Students taking courses at another university must obtain a minimum grade of B- (65%) if the course is to be credited toward their McGill degree. In the cases where only a letter grade is used, a B- is the minimum passing grade and no equivalent percentage will be considered. In the cases where only a percentage grade is used, 65% is the minimum passing grade.

If courses were not used for a degree, they could be **credited** toward a McGill degree, keeping in mind that a maximum of one-third of the coursework (not thesis, project, stage, internship, and practicum) can be credited. If an **exemption** is granted, it must be replaced by another graduate course at McGill toward the degree. No double counting is ever allowed. This regulation also applies to doctoral programs.

### Research and Thesis – Master's Degrees

All candidates for a research degree must present a thesis based on their own research. The total number of credits allotted to the thesis in any master's program must not be less than 24. The title of the thesis and names of examiners must be forwarded on a *Nomination of Examiners* form, in accordance with the dates on [www.mcgill.ca/importantdates](http://www.mcgill.ca/importantdates), through the Chair of the department concerned at the same time as the thesis is submitted to Graduate and Postdoctoral Studies. A thesis for the master's degree, while not necessarily requiring an exhaustive review of work in the particular field of study, or a great deal of original scholarship, must show familiarity with previous work in the field and must demonstrate the ability to carry out research and to organize results, all of which must be presented in good literate style. The thesis will not normally exceed 100 pages; in some disciplines, shorter texts are preferred. Guidelines and deadlines are available at [www.mcgill.ca/gps/thesis/guidelines](http://www.mcgill.ca/gps/thesis/guidelines).

### Language Requirements – Master's Degrees

Most master's degree programs do not include language requirements, but candidates who intend to proceed to a doctoral degree should take note of any language requirements and are strongly advised to take the examinations in at least one language while working for the master's degree.

## 5.2 Doctoral Degrees

### Residence Requirements – Doctoral

Refers to the numbers of terms (or years) students must be registered on a full-time basis to complete their program. Students are not permitted to graduate until they have fulfilled the residence requirement (or paid the corresponding fees) in their program.

Candidates entering Ph.D. 1 must follow a program of at least three years' residency at the University; this is a minimum requirement, and there is no guarantee that the work of the degree can be completed in this time, but students are expected to complete within the maximum specified period. Only exceptional candidates holding a bachelor's degree will be considered for direct admission to Ph.D. 1 level.

It is required that candidates spend the greater part of each summer working on their theses, and those who do not do so are unlikely to complete a satisfactory thesis in the prescribed minimum time (see [section 8.3: Vacation Policy for Graduate Students and Postdocs](#)).

A student who has obtained a master's degree at McGill University or at an approved institution, in a relevant subject and is proceeding to a Ph.D. degree will, on the recommendation of the department, be admitted to Ph.D. 2; in this case, the residency requirement for the program is two years.

In the doctoral program, students must be registered on a full-time basis for one more year after completion of the residency (i.e., Ph.D. 4 year) before continuing as Additional Session students until completion of the program.



**Note:** The master's degree must have been awarded before initial registration in the doctoral program; otherwise, the admission level will be at Ph.D. 1 and residency will be extended to three years. Once the level of admission is approved, it will not be changed after obtaining the master's degree if the date falls after registration in the program. If a previous awarded degree is a condition of admission, it must be fulfilled before registration in another program.

As a rule, no more than one-third of the McGill program formal coursework can be credited with courses from another university.

### Comprehensive Examinations – Doctoral

A comprehensive examination or its equivalent is usually held near the end of Ph.D. 2. The results of this examination determine whether or not students will be permitted to continue in their programs. The methods adopted for examination and evaluation and the areas to be examined are specified by departmental regulations approved by the Dean of Graduate and Postdoctoral Studies. It is the responsibility of students to inform themselves of these details at the commencement of their programs. For more information, see *Programs, Courses and University Regulations > University Regulations and Resources > Graduate > Guidelines and Policies > : Ph.D. Comprehensives Policy*.

### Language Requirements – Doctoral

Most graduate departments in the Faculties of Agricultural and Environmental Sciences, Education, Engineering, Management, Medicine, and Science do not require a language examination. Students should inquire in their departments if there are any such requirements or whether any other requirements have been substituted for those relating to languages.

Graduate departments in the Faculties of Arts, Music, and Religious Studies usually require proficiency in one or two languages other than English. In all cases, **students should consult departmental regulations concerning language requirements**.

Language requirements for the Ph.D. degree are met through demonstrated reading knowledge. The usual languages are French, German, or Russian, but in particular instances another language may be necessary.

**All** language requirements must be fulfilled and the grades reported **before** submission of the thesis to GPS (Thesis section).

Students must contact their departments to make arrangements to take the Language Reading Proficiency Examinations. Students may, however, demonstrate competence by a pass standing in two undergraduate language courses taken at McGill (see departmental regulations).

Candidates are advised to discharge their language requirements as early in their program as possible.

Students expecting to enrol in Professional Corporations in the province of Quebec are advised to become fluent in both spoken and written French.

Courses in French language are available at the French Language Centre. The teaching is intensive and class sizes are kept small. While undergraduate students are given preference, graduate students who are certain they can devote sufficient time to the work may enrol.



**Thesis – Doctoral**

The thesis for the Ph.D. degree must display original scholarship expressed in good literate style and must be a distinct contribution to knowledge. **Formal notice of a thesis title and names of examiners must be submitted to the Thesis section of GPS on the *Nomination of Examiners* form in accordance with the dates on [www.mcgill.ca/importantdates](http://www.mcgill.ca/importantdates), at the same time as the thesis is submitted.** The list of examiners must be approved by the Department Chair, the supervisor and the student. The Thesis section of GPS should be notified of any subsequent change of title as early as possible. Guidelines and deadlines are available at [www.mcgill.ca/gps/thesis/guidelines](http://www.mcgill.ca/gps/thesis/guidelines).

Seven copies of the thesis must be provided by the candidate. Of these, two copies will be retained by the University and five copies returned to the candidate. Some departments may require one or more additional copies. The final corrected copy is submitted electronically.

Special regulations for the Ph.D. degree in particular departments are stated in the entries of those departments.

**Thesis Oral Examination – Doctoral**

After the thesis has been received and approved, a final oral examination is held on the subject of the thesis and subjects intimately related to it. This is conducted in the presence of a Committee of at least five members presided over by a Pro-Dean nominated by Graduate and Postdoctoral Studies. The Chair of the candidate's department and the Thesis Supervisor are regularly invited to be members of the Committee; at least one member of the Committee is appointed from outside the candidate's department. Guidelines are available at [www.mcgill.ca/gps/thesis/guidelines](http://www.mcgill.ca/gps/thesis/guidelines).

**5.3 Ad Personam Programs (Thesis Option Only)**

In very rare circumstances, an applicant who wishes to engage in Master's (thesis option only) or Ph.D. studies of an interdisciplinary nature involving joint supervision by two departments, each of which is authorized by the Government of Quebec to offer its own graduate programs, may be admitted to an *Ad Personam* program. For more information, see [www.mcgill.ca/gradapplicants/apply/prepare#program](http://www.mcgill.ca/gradapplicants/apply/prepare#program) and contact the relevant department.

**5.4 Coursework for Graduate Programs, Diplomas, and Certificates**

Upper-level undergraduate courses (excluding 500 level) may not be considered for degrees, diplomas, and certificates unless they are already listed as required courses in the approved program description. If an upper-level undergraduate course (excluding 500 level) is taken by a graduate student, it must come as a recommendation from the Graduate Program Director in the department. The recommendation must state if the undergraduate course is an additional requirement for the program (must obtain B- or better) or if the course is extra to the program (will be flagged as such on the record and fees will be charged). See document at [www.mcgill.ca/gps/students/registration#courseereg](http://www.mcgill.ca/gps/students/registration#courseereg).

English and French language courses offered by the French Language Centre (Faculty of Arts) or the School of Continuing Studies may not be taken for coursework credits toward a graduate program.

All substitutions for coursework in graduate programs, diplomas, and certificates must be approved by GPS.

Courses taken at other institutions to be part of the requirements of a program of studies must be approved by GPS before registration. Double counting is not permitted.

**6 Graduate Admissions and Application Procedures**

Website: [www.mcgill.ca/gradapplicants](http://www.mcgill.ca/gradapplicants)

Email: [servicepoint@mcgill.ca](mailto:servicepoint@mcgill.ca)



**Deadline:** Admission to graduate studies at McGill is competitive; accordingly, late and/or incomplete applications are considered only as time and space permits. Meeting minimum admission standards does not guarantee admission. Admission decisions are not normally subject to appeal or reconsideration and are subject to change. To be considered for entrance fellowships, where available, applicants must verify the deadlines with individual departments.

**6.1 Application for Admission**

Application information and the online application form are available at [www.mcgill.ca/gradapplicants/apply](http://www.mcgill.ca/gradapplicants/apply). Applicants (with some exceptions) are required to provide the names and email addresses of two instructors familiar with their academic work and who are willing to provide letters of reference in support of the application. McGill will request the reference letters on behalf of the applicant. All applicants must themselves upload an unofficial copy of their complete academic record from each university-level institution attended to date. Admitted applicants will be required to send, or ask the appropriate university authorities to send, an official or certified copy of their complete, final academic record from each university-level institution attended to date. McGill graduates are not required to submit McGill transcripts. See [www.mcgill.ca/gradapplicants/apply/ready#docs](http://www.mcgill.ca/gradapplicants/apply/ready#docs) for instructions on mailing official documents to McGill. Please note that all documents submitted to McGill University in support of an application to be admitted, including, but not limited to, transcripts,

diplomas, letters of reference, and test scores, become the property of McGill University and will not be returned to the applicant or issuing institution under any circumstance.

A **non-refundable** fee of \$102.60 paid by credit card in Canadian funds **must** accompany the online application. The fee of \$102.60 covers up to two program choices per term. Candidates for Special, Visiting, and Qualifying status must also apply online and pay the application fee. Please note that application fees are subject to change.

It is recommended that applicants submit a list of the course titles in the major subject, since transcripts often give code numbers only. **Transcripts written in a language other than English or French must be accompanied by a translation prepared by a licensed translator.** An explanation of the grading system used by the applicant's university is essential. The applicant should also indicate the major subject area in which further study is desired.

Applications and uploaded supporting documents must be submitted according to individual department specifications and deadlines; see [www.mcgill.ca/gradapplicants/programs](http://www.mcgill.ca/gradapplicants/programs). International students are advised to apply well in advance of the application deadlines as immigration procedures may be lengthy. Admission to graduate studies at McGill is highly competitive; accordingly, late and/or incomplete applications are considered only as time and space permits.

The admission decision is based on the recommendation of the graduate department, verification by the Graduate Admissions Unit in Enrolment Services, as well as final approval from Graduate and Postdoctoral Studies. In some cases, the Graduate Admissions Committee may also contribute to the final admission decision. Official letters of admission are sent to applicants electronically by Enrolment Services.

---

## 6.2 Admission Requirements (Minimum Requirements to be Considered for Admission)



**Note:** The following admission requirements denote the minimum standard for applicants. Some graduate departments may require additional qualifications or a higher minimum CGPA; applicants are strongly urged to consult the department concerned regarding specific requirements.

Applicants should be graduates of a recognized university and hold a recognized bachelor's degree or its equivalent, as determined by McGill, in a subject closely related to the one selected for graduate work.

The applicant must present evidence of academic achievement: a minimum standing equivalent to a cumulative grade point average (CGPA) of 3.0 out of a possible 4.0 or a CGPA of 3.2/4.0 for the last two full-time academic years. High grades are expected in courses considered by the department to be preparatory to the graduate program. Some departments impose additional or higher requirements.

See [www.mcgill.ca/gradapplicants/apply/prepare/international/equivalency](http://www.mcgill.ca/gradapplicants/apply/prepare/international/equivalency) for information on grade equivalencies and degree requirements from countries in Europe and around the world. These equivalencies and requirements are provided for information only and are subject to change without notice.

---

## 6.3 Application Procedures

### Application Checklist

All supporting application documents and required supplemental materials must be uploaded directly to the McGill admissions processing system. See [www.mcgill.ca/gradapplicants/apply/ready#docs](http://www.mcgill.ca/gradapplicants/apply/ready#docs) for information and instructions.

1. **Online Application for Admission form:** [www.mcgill.ca/gradapplicants/apply/ready](http://www.mcgill.ca/gradapplicants/apply/ready).
2. **Application fee:** \$102.60 non-refundable Canadian funds payable by credit card covers up to two program choices per term. Some programs may charge additional fees. If applicable, these will be automatically charged when you submit the application form. Please note that application fees are subject to change.
3. **Transcripts:** your complete record of study from each university-level institution you have attended to date. Uploaded copies are considered unofficial; final, official copies will be required of admitted applicants.
4. **Reference letters:** on the application form you must provide the names and email addresses of at least two professors who are familiar with your academic work. McGill will contact these referees and invite them to upload references on your behalf. N.B. some departments require more than two referees; please consult *Admission Requirements and Application Procedures* for each department at [www.mcgill.ca/gradapplicants/programs](http://www.mcgill.ca/gradapplicants/programs).
5. **TOEFL/IELTS, GRE, GMAT results:** when registering for the test, please ensure that you request that results be sent directly to McGill University. McGill will then receive the results electronically, directly from the testing agency.

For detailed information regarding additional documents that may be required by certain departments, please consult *Admission Requirements and Application Procedures* for each department at [www.mcgill.ca/gradapplicants/programs](http://www.mcgill.ca/gradapplicants/programs).

### 6.3.1 Document Checklist Terms

The following terms appear on the Document Checklist and are items or documents that you may be required to upload as part of your application for admission. Please ensure that your use of certain terms conforms to the following definitions:

**Audition:** a trial performance where a performer demonstrates their suitability or skill.

**Curriculum Vitae:** an overview of the applicant's experience and other qualifications, including employment, academic credentials, publications, contributions, and significant achievements.

**GMAT:** Graduate Management Aptitude Test (see [section 6.4: Admission Tests](#))

**GRE:** Graduate Records Examination (see [section 6.4: Admission Tests](#))

**Interview:** a conversation between the applicant and a McGill representative, using a structured, standardized approach to allow for comparison and analysis of responses from all applicants interviewed; in person, via telephone, *Skype*, etc.

**Personal Statement:** an essay in which the applicant describes their reasons for applying to graduate studies and indicating qualifications, qualities, or circumstances the applicant feels to be significant; usually provides information about educational and professional goals and discusses the applicant's interest in the desired field of study.

**Portfolio:** a collection of the applicant's best work to date, selected by them, and intended to show their mastery of a given style or variety of styles; different samples of their artistic work.

**Recording:** an unedited recording (audio or video) of the applicant performing at least two contrasting pieces; minimum 20 minutes.

**Research Proposal:** a detailed description of the proposed program of research, including proposed Thesis Supervisor(s); describes the research background, significance, methodology, and references; may include expected results; may include a detailed curriculum vitae.

**TOEFL:** Test of English as a Foreign Language (see [section 6.5: Competency in English](#))

**Writing Sample:** a recent sample of the applicant's written work, on any topic (not necessarily within the desired field of graduate study) and not necessarily previously submitted for evaluation or publication.

**Written Work:** a sample of the applicant's written work, drawn from essays, papers or other work previously submitted for academic evaluation or publication, and falling within the desired field of graduate study.

## 6.4 Admission Tests

### Graduate Record Examination (GRE)

The Graduate Record Examination (GRE) (Educational Testing Service, Princeton, NJ 08540) consists of a relatively advanced test in the candidates' specialty, and a general test of their attainments in several basic fields of knowledge for which no special preparation is required or recommended. It is offered at many centres, including Montreal, several times a year; the entire examination takes about eight hours, and there is a registration fee. Refer to [www.ets.org/gre](http://www.ets.org/gre) for further information. Only some departments require applicants to write the GRE examination, but all applicants who have written either the general aptitude or the advanced test are advised to ensure that official test results are sent to McGill directly by the testing service.

This credential is of special importance in the case of applicants whose education has been interrupted, or has not led directly toward graduate study in the subject selected. In such cases, the department has the right to insist on a report from the Graduate Record Examination or some similar test. High standing in this examination will not by itself guarantee admission. The Miller Analogies Test may be used similarly. Some departments of the Faculty of Education also require the taking of various tests.

### Graduate Management Admissions Test (GMAT)

Applicants to graduate programs in Management must ensure that official results are released to McGill by the Graduate Management Admission Council (GMAC). The test is a standardized assessment offered by the GMAC to help business schools assess candidates for admission. For further information, see [www.mba.com/the-gmat](http://www.mba.com/the-gmat).

## 6.5 Competency in English

Applicants to graduate studies must demonstrate an adequate level of proficiency in English **prior to admission**, regardless of citizenship status or country of origin.

Normally, applicants meeting any one of the following conditions are NOT required to submit proof of proficiency in English:

1. Mother tongue (language first learned and still used on a daily basis) is English.
2. Has obtained (or is about to obtain) an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction.
3. Has obtained (or is about to obtain) an undergraduate or graduate degree from a recognized institution in Canada or the United States of America (anglophone or francophone).
4. Has lived and attended university, or been employed, for at least four consecutive years, in a country where English is the acknowledged primary language.

Applicants who do not meet any of the above-listed conditions must demonstrate proficiency in English using **one** of the following options:

1. TOEFL (Test of English as a Foreign Language): minimum acceptable scores are:

#### Competency in English

iBT (Internet-based test)

86 overall (no less than 20 in each of the four component scores)

PBT (paper-based test)

550

CBT (computer-based test)\*

\* The CBT is no longer being offered and CBT results are no longer considered valid, or being reported by ETS.

**Competency in English**

N.B. an institutional version of the TOEFL is not acceptable.

2. IELTS (International English Language Testing System): a band score of 6.5 or greater.
3. MELAB (Michigan English Language Assessment Battery): a grade of 85% or higher.
4. University of Cambridge ESOL Certificate in Advanced English (CAE): a grade of "B" (Good) or higher.
5. University of Cambridge ESOL Certificate of Proficiency in English (CPE): a grade of "C" (Pass) or higher.
6. Edexcel London Test of English – Level 5 – with an overall grade of at least "Pass."
7. McGill Certificate of Proficiency in English or McGill Certificate of Proficiency – English for Professional Communication: Certificate of Proficiency awarded.

In each case, applicants must ensure that official test results are sent to McGill directly by the testing service. Applications cannot be considered if test results are not available. These scores are general minima; some departments may set higher requirements.

*Revised – July 2008*

---

**6.6 Admission to a Qualifying Program**

Some applicants whose academic degrees and Standing entitle them to serious consideration for admission to graduate studies, but who are considered inadequately prepared in the subject selected may be admitted to a Qualifying program for a master's. The undergraduate-level courses to be taken in a Qualifying program will be prescribed by the department concerned.

Qualifying students are registered in graduate studies, **but not as candidates for a degree**. Only one Qualifying year (i.e., two full-time terms) is permitted.

In all cases, after the completion of a Qualifying year or term, an applicant interested in commencing a degree program must apply for admission by the application deadlines. Successful completion of the work in the Qualifying program (B- in all courses) does not automatically entitle the student to proceed toward a degree. Qualifying year students must apply for admission to the program for which they seek qualification.

In cases where a department recommends a change of registration from Qualifying program (Fall) to Master's Degree First Year (Winter), **students must apply to the degree program by the Winter departmental application deadlines**. A Qualifying year applicant admitted to a Winter term as a first term of studies must apply for admission for a Fall term as his/her second term of studies.

Students who are ineligible for a Qualifying program may apply to the appropriate undergraduate faculty for admission as regular or Special Students, and seek admission to graduate studies at a later date. The normal admission requirements must be met and the usual procedures followed.

---

**6.7 Admission to a Second Degree Program**

A candidate with a given higher degree may apply for admission to a second degree program at the same level but **in a different subject**. The normal admission requirements must be met and all the usual procedures followed.

---

**6.8 Admission to Two Degree Programs**

Students may, with special permission granted by the Graduate Admissions Committee (composed of the Dean and Associate Deans of Graduate and Postdoctoral Studies) and in consultation with the Graduate Admissions Unit of Enrolment Services, be admitted to two degree programs or to two departments or faculties. Students are **never** permitted to pursue two **full-time** degree programs concurrently.

---

**6.9 Admission to an Ad Personam Joint Program**

*Ad Personam* joint graduate programs are restricted to Master's thesis option and Ph.D. programs. Approval for the joint program must be obtained from Graduate and Postdoctoral Studies. The request shall be signed by the Chairs of both departments involved and shall explicitly list the conditions imposed. The student shall undertake research under the joint supervision of both departments.

This program is described in more detail at [www.mcgill.ca/gradapplicants/apply/prepare#program](http://www.mcgill.ca/gradapplicants/apply/prepare#program).

## 6.10 Reinstatement and Admission of Former Students

Students who have not been registered for a period of less than two years and who have not officially withdrawn from the University by submitting a signed Withdrawal Form to Service Point are eligible to be considered for reinstatement into their program. The student's department must recommend, in writing, that the student be reinstated, stipulating any conditions for reinstatement that it deems appropriate. If the student's department chooses not to recommend reinstatement, the student may appeal to the Associate Dean (Graduate and Postdoctoral Studies). The decision of the Associate Dean (Graduate and Postdoctoral Studies) shall be final and not subject to further appeal.

Reinstatement fees will be charged in addition to the fees due for the academic session into which the student has been reinstated. The amount of the reinstatement fees is the tuition portion of fees owed for all unregistered terms, up to a maximum of two years just prior to the term of reinstatement.

If an individual has not registered for a period of more than two years, their student file will be closed. These individuals and those who have formally withdrawn may be considered for admission. Applicants' admission applications will be considered as part of the current admission cycle, in competition with other people applying during that cycle and in accordance with current graduate admission procedures and policies.

Procedure: Requirements for completion of the program will be evaluated. Some of these requirements may need to be redone or new ones may be added. Applicants must inquire about the fees that will be charged.

*Revised – Council of February 9, 2004.*

## 6.11 Deferral of Admission

Under exceptional circumstances, an admission for a particular semester can be considered for a deferral. This can be considered only if the student has not registered. If the student has already registered, no deferral can be granted. The student must withdraw from the University and apply for admission to a later term.

# 7 Fellowships, Awards, and Assistantships

Graduate and Postdoctoral Studies  
(Fellowships and Awards Section)  
James Administration Building, Room 400  
845 Sherbrooke Street West  
Montreal, QC H3A 0G4  
Telephone: 514-398-3990  
Fax: 514-398-2626  
Website: [www.mcgill.ca/gps/funding](http://www.mcgill.ca/gps/funding)

The Fellowships and Awards section of Graduate and Postdoctoral Studies provides processing services for many sources of support for Canadian and non-Canadian students, both new to McGill and continuing. Further information on these and other sources of funding can be found on the Graduate and Postdoctoral Studies website.

Entrance Fellowships are awarded on the basis of the application for admission, upon nomination by academic departments. Most internal fellowships are awarded in this manner—please contact the proposed academic department directly for further information.

Research assistantships, teaching assistantships, and stipends from professors' research grants are handled by individual academic departments at McGill. Fellowships, assistantships, and stipends are used to make funding packages for graduate students. All assistantship and stipend inquiries should be directed to departments.

A small number of citizens from countries whose governments have entered into agreements on tuition fees with Quebec may be exempted from the supplemental tuition fees normally required of international students. All French citizens and a limited number of citizens of countries in the list, which can be found at [www.mels.gouv.qc.ca/sections/publications/index.asp](http://www.mels.gouv.qc.ca/sections/publications/index.asp), are eligible for such exemptions. For more information and the necessary application materials, see [www.mels.gouv.qc.ca/international/index\\_en.asp?page=progExemp](http://www.mels.gouv.qc.ca/international/index_en.asp?page=progExemp). The list of organizations where students should apply can be accessed from this website.

Differential Fee Waivers (DFWs) for international students provide eligible non-Canadian graduate students with waivers of the international tuition fee supplement. There are no application forms for differential fee waivers, since these are awarded on the basis of departmental nominations made to the Fellowships and Awards section. Eligible students should contact their McGill department.

---

## 8 Postdoctoral Research

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The *Postdoctoral Research* section of this publication contains important details required by postdoctoral scholars during their studies at McGill and should be periodically consulted, along with other sections and related publications.

---

### 8.1 Postdocs

Postdocs are recent graduates with a Ph.D. or equivalent (i.e., Medical Specialist Diploma) engaged by a member of the University's academic staff, including Adjunct Professors, to assist him/her in research.

Postdocs must be appointed by their department and registered with Enrolment Services in order to have access to University facilities (library, computer, etc.).

---

### 8.2 Guidelines and Policy for Academic Units on Postdoctoral Education

The general guidelines listed below are meant to encourage units to examine their policies and procedures to support postdoctoral education. Every unit hosting Postdocs should have explicitly stated policies and procedures for the provision of postdoctoral education as well as established means for informing Postdocs of policies, procedures, and privileges (e.g., orientation sessions, handbooks, etc.), as well as mechanisms for addressing complaints. Academic units should ensure that their policies, procedures and privileges are consistent with these guidelines and the Charter of Students' Rights. For their part, Postdocs are responsible for informing themselves of policies, procedures, and privileges.

#### 1. Definition and Status

i. Postdoctoral status will be recognized by the University in accordance with Quebec provincial regulations. Persons may only be registered with postdoctoral status for a period of up to five years from the date they were awarded a Ph.D. or equivalent degree. Time allocated to parental or health leave is added to this period of time. Leaves for other reasons, including vacation leave, do not extend the term. Postdocs must do research under the supervision of a McGill professor, including Adjunct Professors, who is a member of McGill's academic staff qualified in the discipline in which training is being provided and with the abilities to fulfil responsibilities as a supervisor of the research and as a mentor for career development. They are expected to be engaged primarily in research with minimal teaching or other responsibilities.

#### 2. Registration

i. Postdocs must be registered annually with the University through Enrolment Services. Initial registration will require an original or notarized copy of the Ph.D. diploma. Registration will be limited to persons who fulfil the definition above and for whom there is an assurance of appropriate funding and where the unit can provide assurance of the necessary resources to permit postdoctoral education.

ii. Upon registration, the Postdoc will be eligible for a University identity card issued by Enrolment Services.

#### 3. Appointment, Pay, Agreement of Conditions

i. Appointments may not exceed your registration eligibility status.

ii. In order to be registered as a Postdoc, you must be assured of financial support other than from personal means during your stay at McGill University, equivalent to the minimal stipend requirement set by the University in accordance with guidelines issued by federal and provincial research granting agencies. There are no provisions for paid parental leave unless this is stipulated in the regulations of a funding agency outside the University.

iii. At the outset of a postdoctoral appointment, a written Letter of Agreement for Postdoctoral Education should be drawn up and signed by the Postdoc, the supervisor, and the department head or delegate (see template Letter of Agreement and supporting document—*Commitments of Postdoctoral Scholars and Supervisors*—on the web at [www.mcgill.ca/gps/postdocs/fellows/letter](http://www.mcgill.ca/gps/postdocs/fellows/letter)). This should stipulate, for example, the purpose of the postdoctoral appointment (research training and the advancement of knowledge), the duration of the fellowship/financial support, the modality of pay, the work space, travel funds, and expectations and compensation for teaching and student research supervision. Leaves from postdoctoral education must comply with the Graduate and Postdoctoral Studies Policies for Vacation, Parental/Familial, and Health Leave (see [section 8.3: Vacation Policy for Graduate Students and Postdocs and Programs, Courses and University Regulations > University Regulations and Resources > Graduate > Regulations > Categories of Students > Leave of Absence Status](#)). Any breach of these conditions may result in grievance procedures or the termination of the postdoctoral appointment.

iv. Postdocs with full responsibility for teaching a course should be compensated over and above their fellowship at the standard rate paid to lecturers by their department.

v. The amount of research, teaching, or other tasks that Postdocs engage in over and above postdoctoral activities should conform to the regulations for Postdocs specified by the Canadian research council of their discipline. This applies to all Postdocs, including those whose funding does not come from the Canadian research councils.

#### 4. Privileges



- i. Postdocs have the same pertinent rights as the ones granted to McGill students in the *Handbook on Student Rights and Responsibilities* (“Green Book”), available at [www.mcgill.ca/secretariat/policies/students](http://www.mcgill.ca/secretariat/policies/students).
- ii. Postdocs have full graduate student borrowing privileges in McGill libraries through their identity card.
- iii. As a rule, Postdocs who are Canadian citizens or who have Permanent Resident status may take courses for credit. Admission to such courses should be sought by submitting application documents directly to the appropriate program by the Postdoc. They must be admitted by the department offering the courses as Special Students. These Postdocs may only be enrolled as part-time students in non-degree granting programs. They will be charged fees for these courses.
- iv. Postdocs may be listed in the McGill directory. The Computing Centre will grant Postdocs email privileges on the same basis as graduate students upon presentation of a valid identity card.
- v. The Department of Athletics will grant Postdocs access to sports facilities upon presentation of their identity card. A fee will be charged on an annual or term basis.
- vi. Postdocs are mandatory members of the Post-Graduate Students’ Society (PGSS) and an annual association fee is automatically charged. PGSS fees are mandatory. Postdocs are permitted membership in the Faculty Club; an annual fee will be charged for this membership.
- vii. Postdocs are encouraged to participate in Professional Development Workshops provided by Graduate and Postdoctoral Studies and Teaching and Learning services. These sessions are usually free of charge.
- viii. Postdocs have access to the services provided by the Ombudsperson.
- ix. Postdocs may enrol as part-time students in the second language written and spoken English/French courses offered by the School of Continuing Studies/French Language Centre. Postdocs will be charged tuition for these courses. International Postdocs may be required to obtain a CAQ and a Study Permit.
- x. Access to student services and athletic services are available to the Postdoc on an opt-in basis. Fees are applicable.

## 5. Responsibilities

- i. Postdocs are subject to the responsibilities outlined in the *Handbook on Student Rights and Responsibilities* (“Green Book”), available at [www.mcgill.ca/secretariat/policies/students](http://www.mcgill.ca/secretariat/policies/students).
- ii. Each academic unit hosting Postdocs should clearly identify Postdocs’ needs and the means by which they will be met by the unit.
- iii. Each academic unit should assess the availability of research supervision facilities, office space, and research funding before recruiting Postdocs.
- iv. Some examples of responsibilities of the department are:
  - to verify the Postdoc’s eligibility period for registration;
  - to provide Postdocs with departmental policy and procedures that pertain to them;
  - to oversee the registration and appointment of Postdocs;
  - to assign departmental personnel (e.g., Postdoc coordinator and Graduate Program Director) the responsibility for Postdocs;
  - to oversee and sign off on the Letter of Agreement for Postdoctoral Education;
  - to ensure that each Postdoc has a supervisor, lab and/or office space, access to research operating costs and necessary equipment;
  - to include Postdocs in departmental career and placement opportunities;
  - to refer Postdocs to the appropriate University policies and personnel for the resolution of conflict that may arise between a Postdoc and a supervisor.
- v. Some examples of responsibilities of the supervisor are:
  - to uphold and transmit to their Postdocs the highest professional standards of research and/or scholarship;
  - to provide research guidance;
  - to meet regularly with their Postdocs;
  - to provide feedback on research submitted by the Postdocs;
  - to clarify expectations regarding intellectual property rights in accordance with the University’s policy;
  - to provide mentorship for career development;
  - to prepare, sign, and adhere to a Letter of Agreement for Postdoctoral Education.
- vi. Some examples of responsibilities of Postdocs are:
  - to inform themselves of and adhere to the University’s policies and/or regulations for Postdocs for leaves, for research, and for student conduct as outlined in the *Handbook on Student Rights and Responsibilities* and the Graduate and Postdoctoral Studies *University Regulations and Resources*;
  - to submit a complete file for registration to Enrolment Services;
  - to sign and adhere to their Letter of Agreement for Postdoctoral Education;
  - to communicate regularly with their supervisor;
  - to inform their supervisor of their absences.
- vii. Some examples of the responsibilities of the University are:

- to register Postdocs;
- to provide an appeal mechanism in cases of conflict;
- to provide documented policies and procedures to Postdocs;
- to provide Postdocs with the necessary information on McGill University student services.

*Approved by Senate, April 2000*

---

### 8.3 Vacation Policy for Graduate Students and Postdocs

Graduate students and Postdocs should normally be entitled to vacation leave equivalent to university holidays and an additional total of fifteen (15) working days in the year. Funded students and Postdocs with fellowships and research grant stipends taking additional vacation leave may have their funding reduced accordingly.

*Council of FGSR April 23, 1999*

---

### 8.4 Leave of Absence for Health and Parental/Familial Reasons

A leave of absence may be granted for maternity or parental reasons or for health reasons (see *Programs, Courses and University Regulations > University Regulations and Resources > Graduate > : Leave of Absence Status*).

Such a leave must be requested on a term-by-term basis and may be granted for a period of up to 52 weeks. Students and Postdocs must make a request for such a leave in writing to their department and submit a medical certificate. The department shall forward the request to Enrolment Services. See procedure under *Programs, Courses and University Regulations > University Regulations and Resources > Graduate > : Leave of Absence Status*. Students who have been granted such a leave will have to register for the term(s) in question and their registration will show as “leave of absence” on their record. No tuition fees will be charged for the duration of the authorized leave. Research supervisors are not obligated to remunerate students and Postdocs on leave. GPS has prepared a summary table of various leave policies (paid or unpaid) for students and Postdocs paid from the Federal and Quebec Councils through fellowships or research grants. The document is available at [www.mcgill.ca/gps/students/progress/leave-vacation](http://www.mcgill.ca/gps/students/progress/leave-vacation) under “Information on the Funding Council Leave Policies for Graduate Students and Postdoctoral Fellows.”

---

### 8.5 Postdoctoral Research Trainees

#### Eligibility

If your situation does not conform to the Government of Quebec's definition of Postdoctoral Fellow, you may be eligible to attend McGill as a Postdoctoral Research Trainee. While at McGill, you can perform research only (you may not register for courses or engage in clinical practice). Medical specialists who will have clinical exposure and require a training card must register through Postgraduate Medical Education of the Faculty of Medicine—not Graduate and Postdoctoral Studies.

The category of Postdoctoral Research Trainee is for:

**Category 1:** An individual who has completed requirements for the Doctoral degree or medical specialty, but the degree/certification has not yet been awarded. The individual will subsequently be eligible for registration as a Postdoctoral Fellow.

**Category 2:** An individual who is not eligible for Postdoctoral Registration according to the Government of Quebec's definition, but is a recipient of an external postdoctoral award from a recognized Canadian funding agency.

**Category 3:** An individual who holds a professional degree (or equivalent) in a regulated health profession (as defined under CIHR-eligible health profession) and is enrolled in a program of postgraduate medical education at another institution. The individual wishes to conduct the research stage or elective component of his/her program of study at McGill University under the supervision of a McGill professor. The individual will be engaged in full-time research with well-defined objectives, responsibilities, and methods of reporting. The application must be accompanied by a letter of permission from the home institution (signed by the Department Chair, Dean or equivalent) confirming registration in their program and stating the expected duration of the research stage. Individuals who are expecting to spend more than one year are encouraged to obtain formal training (master's or Ph.D.) through application to a relevant graduate program.

**Category 4:** An individual with a regulated health professional degree (as defined under CIHR-eligible health profession), but not a Ph.D. or equivalent or medical specialty training, but who fulfils criteria for funding on a tri-council operating grant or by a CIHR fellowship (up to maximum of five years post-degree).



**Note:** Individuals who are not Canadian citizens or permanent residents must inquire about eligibility for a work permit.

#### General Conditions

- The maximum duration is three years;



- the individual must be engaged in full-time research;
- the individual must provide copies of official transcripts/diploma;
- the individual must have the approval of a McGill professor to supervise the research and of the Unit;
- the individual must have adequate proficiency in English, but is not required to provide official proof of English competency to Enrolment Services;
- the individual must comply with regulations and procedures governing research ethics and safety and obtain the necessary training;
- the individual will be provided access to McGill libraries, email, and required training in research ethics and safety. Any other University services must be purchased (e.g., access to athletic facilities);
- the individual must arrange for basic health insurance coverage prior to arrival at McGill and may be required to provide proof of coverage.

---

## 9 Graduate Studies Guidelines and Policies

Refer to *Programs, Courses and University Regulations > University Regulations and Resources > Graduate > : Guidelines and Policies* for information on the following:

- Guidelines and Regulations for Academic Units on Graduate Student Advising and Supervision
- Policy on Graduate Student Research Progress Tracking
- Ph.D. Comprehensives Policy
- Graduate Studies Reread Policy
- Failure Policy
- Guideline on Hours of Work

---

## 10 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

Refer to *Programs, Courses and University Regulations > University Regulations and Resources > Graduate > : Research Policy and Guidelines, Patents, Postdocs, Associates, Trainees* for information on the following:

- Policy on Research Ethics
- Regulations on Research Policy
- Policy on Research Integrity
- Guidelines for Research Involving Human Subjects
- Guidelines for Research with Animal Subjects
- Policy on Intellectual Property
- Regulations Governing Conflicts of Interest
- Safety in Field Work
- Office of Sponsored Research
- Postdocs
- Research Associates

---

## 11 Academic Programs

The programs and courses in the following sections have been approved for the 2013–2014 session as listed, but the Faculty/School reserves the right to introduce changes as may be deemed necessary or desirable.

## 11.1 Atmospheric and Oceanic Sciences

### 11.1.1 Location

Department of Atmospheric and Oceanic Sciences  
Burnside Hall  
805 Sherbrooke Street West, Room 945  
Montreal, QC H3A 0B9  
Canada

Telephone: 514-398-3764

Fax: 514-398-6115

Email: [gradinfo@meteo.mcgill.ca](mailto:gradinfo@meteo.mcgill.ca)

Website: [www.mcgill.ca/meteo](http://www.mcgill.ca/meteo)

### 11.1.2 About Atmospheric and Oceanic Sciences

The Department of Atmospheric and Oceanic Sciences offers courses and research opportunities in atmospheric sciences and physical oceanography leading to the M.Sc. and Ph.D. degrees. Research programs borrow from fundamental fields such as mathematics, statistics, physics, chemistry, and computing to address a broad range of topics relating to weather and climate. Examples include atmospheric chemistry, climate dynamics, cloud and precipitation physics, dynamical oceanography and meteorology, geophysical turbulence, numerical modelling, numerical weather prediction, ocean carbon budgets, and sea ice dynamics, as well as synoptic, mesoscale, and radar and satellite meteorology.

Some faculty members have close ties with other departments, schools, and centres, including the Chemistry, and Mathematics and Statistics Departments; the McGill School of Environment; the Global Environmental and Climate Change Centre (GEC3); ArcticNet; and Quebec Ocean. Facilities include the J. Stewart Marshall Radar Observatory, as well as state-of-the-art field and laboratory equipment for atmospheric chemistry. Graduate students have access to computers, ranging from desktop PCs to the massive parallel machines available to us through CLUMEQ and Compute Canada, and the IBM supercomputer at Environment Canada. In some cases, M.Sc. and Ph.D. research may include a field component. Most students also participate in national and international conferences.

Financial assistance in the form of research stipends and teaching assistantships is available for all qualified graduate students.

#### *section 11.1.5: Master of Science (M.Sc.); Atmospheric and Oceanic Sciences (Thesis) (45 credits)*

Our program applies mathematics, physics, computing, and sometimes chemistry to study the atmosphere and/or oceans. The ideal student would therefore have a strong quantitative background in one or more of these fields. Although some of our students have undergraduate knowledge of meteorology or physical oceanography, such background is not necessary to succeed in the program. McGill offers the only program in Canada that includes both atmospheric and oceanic sciences. Students benefit from a large professor-to-student ratio, access to state-of-the-art computing, remote sensing, and atmospheric chemistry laboratory equipment. The Department also has close ties with Environment Canada's numerical weather prediction centre in Dorval, Quebec. Most of our incoming M.Sc. students choose this (default) option. It allows considerable flexibility as to the choice of research topics, and gives students both a strong classroom knowledge of the subject as well as the opportunity to choose from a variety of thesis research projects. Students who do not choose to continue in academia find employment in a variety of areas and places; for example, working with Environment Canada as research associates or weather forecasters.

#### *section 11.1.6: Master of Science (M.Sc.); Atmospheric and Oceanic Sciences (Thesis) — Environment (45 credits)*

The graduate option in Environment provides students with an appreciation for the role of science in informed decision-making in the environmental sector, and its influence on political, socio-economic, and ethical judgments. The option also provides a forum whereby graduate students bring their disciplinary perspectives together and enrich each other's learning through structured courses, formal seminars, and informal discussions and networking. Students following the Environment option must first be accepted by the Department of Atmospheric and Oceanic Sciences, and then by the McGill School of Environment (MSE) before an offer of admission will be made by the University. Environment option students require either a single supervisor with a joint appointment in Atmospheric and Oceanic Sciences and the MSE, or co-supervisors, one each in Atmospheric and Oceanic Sciences and the MSE.

#### *section 11.1.7: Doctor of Philosophy (Ph.D.); Atmospheric and Oceanic Sciences*

Our program applies mathematics, physics, computing, and sometimes chemistry to study the atmosphere and/or oceans. The ideal student would therefore have a strong quantitative background in one or more of these fields. Although some of our students have undergraduate knowledge of meteorology or physical oceanography, such background is not necessary to succeed in the program. McGill offers the only program in Canada that includes both atmospheric and oceanic sciences. Students benefit from a large professor-to-student ratio, access to state-of-the-art computing, remote sensing, and atmospheric chemistry laboratory equipment. The Department also has close ties with Environment Canada's numerical weather prediction centre in Dorval, Quebec. Students who do not choose to continue in academia find employment in a variety of areas including research careers at government labs such as Environment Canada.

### 11.1.3 Atmospheric and Oceanic Sciences Admission Requirements and Application Procedures

#### 11.1.3.1 Admission Requirements

Applicants for the M.Sc. program must meet the general requirements of Graduate and Postdoctoral Studies and hold a bachelor's degree with high standing in atmospheric science, physics, mathematics, engineering, or equivalent.

The normal requirement for admission to the Ph.D. program is a strong background in meteorology, physical oceanography, or related disciplines such as mathematics, physics, and engineering. Many students will have an M.Sc. degree in one of these fields, although this is not a formal requirement. Students without a master's degree in atmospheric science (meteorology) or physical oceanography will enter at the Ph.D. 1 rather than the Ph.D. 2 level, and devote the first year of the program mainly to coursework.

Inquiries should be addressed directly to the Chair of Admissions, Department of Atmospheric and Oceanic Sciences.

#### 11.1.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at [www.mcgill.ca/gradapplicants/apply](http://www.mcgill.ca/gradapplicants/apply).

See [section 6.3: Application Procedures](#) for detailed application procedures.

#### 11.1.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Acceptance by a research supervisor – required for Ph.D. program
- GRE – required for applicants who have not studied at a Canadian university

#### 11.1.3.3 Application Deadlines

Canadian	International	Special/Exchange/Visiting
Fall: March 31	Fall: March 31	Fall: March 31
Winter: Sept. 15	Winter: Sept. 15	Winter: Sept. 15
Summer: N/A	Summer: N/A	Summer: N/A



**Note:** Applications for Summer term admission will not be considered.

### 11.1.4 Atmospheric and Oceanic Sciences Faculty

#### Chair

J.R. Gyakum

#### Emeritus Professors

J.F. Derome; B.Sc., M.Sc.(McG.), Ph.D.(Mich.), F.R.S.C.

H.G. Leighton; B.Sc., M.Sc.(McG.), Ph.D.(Alta.)

L.A. Mysak; C.M., B.Sc.(Alta.), M.Sc.(Adel.), A.M., Ph.D.(Harv.), F.R.S.C. (*Canada Steamship Lines Professor of Meteorology*)

I. Zawadzki; B.Sc.(Buenos Aires), M.Sc., Ph.D.(McG.), F.R.S.C.

#### Professors

P. Ariya; B.Sc., Ph.D.(York) (*James McGill Professor*) (*joint appt. with Chemistry*)

J.R. Gyakum; B.Sc.(Penn. St.), M.Sc., Ph.D.(MIT)

M.K. Yau; S.B., S.M., Sc.D.(MIT) (*NSERC/Hydro-Québec Industrial Research Chair in Short-term Forecasting of Precipitation*)

#### Associate Professors

P. Bartello; B.Sc., M.Sc., Ph.D.(McG.) (*joint appt. with Mathematics*)

F. Fabry; B.Sc., M.Sc., Ph.D.(McG.) (*joint appt. with McGill School of Environment*)

P. Kollias; B.Sc., M.Sc.(Athens), Ph.D.(Miami) (*Canada Research Chair, Tier 2*)

D. Straub; B.Sc., M.Sc.(SW Louisiana), Ph.D.(Wash.)

**Associate Professors**

B. Tremblay; B.Sc., M.Sc.(Car.), Ph.D.(McG.)

**Assistant Professors**

Y. Huang; B.Sc., M.Sc.(Peking), Ph.D.(Princ.)

D. Kirshbaum; Ph.D.(Wash.)

J. Palter; B.Sc., Ph.D.(Duke)

**Adjunct Professors**

A. Dastoor; Ph.D.(Indian IT)

L. Fillion; Ph.D.(McG.)

P. Gauthier; Ph.D.(McG.)

H. Lin; Ph.D.(McG.)

D. Matthews; Ph.D.(Vic., BC)

S.-W. Son; Ph.D.(Penn.)

**Associate Member**

Michel Bourqui; Ph.D.(ETH Zurich)

**11.1.5 Master of Science (M.Sc.); Atmospheric and Oceanic Sciences (Thesis) (45 credits)**

The M.Sc. degree requires a minimum of 45 credits, up to a maximum of 51 credits. The program includes from 9 to 27 credits of coursework (depending on the student's background).

**Thesis Courses (24 credits)**

ATOC 691	(3)	Master's Thesis Literature Review
ATOC 692	(6)	Master's Thesis Research 1
ATOC 694	(3)	Master's Thesis Progress Report and Seminar
ATOC 699	(12)	Master's Thesis

Students registered in M.Sc. programs are expected to regularly attend both the student seminar series (ATOC 751D1/D2 or ATOC 752D1/D2) and the Department seminar series during the entire period of their enrolment in the program.

**Complementary Courses (21 credits)**

Must complete or have completed the following courses or equivalent:

ATOC 512	(3)	Atmospheric and Oceanic Dynamics
ATOC 513	(3)	Waves and Stability
ATOC 515	(3)	Turbulence in Atmosphere and Oceans
ATOC 521	(3)	Cloud Physics
ATOC 525	(3)	Atmospheric Radiation
ATOC 530	(3)	Paleoclimate Dynamics
ATOC 531	(3)	Dynamics of Current Climates
ATOC 540	(3)	Synoptic Meteorology 1
ATOC 541	(3)	Synoptic Meteorology 2
ATOC 568	(3)	Ocean Physics
ATOC 619*	(3)	Advanced Atmospheric Chemistry
ATOC 626	(3)	Atmospheric/Oceanic Remote Sensing

ATOC 646	(3)	Mesoscale Meteorology
CHEM 619*	(3)	Advanced Atmospheric Chemistry

\* Students may select either ATOC 619 or CHEM 619.

Or other courses at the 500 level or higher recommended by the Department's Graduate Program Director.

Students with a strong background in atmospheric or oceanic science, or a Diploma in Meteorology, will take at least the 7-credit minimum. Students with no previous background in atmospheric or oceanic science must take the 20-credit maximum.

### 11.1.6 Master of Science (M.Sc.); Atmospheric and Oceanic Sciences (Thesis) — Environment (45 credits)

#### Thesis Courses (24 credits)

ATOC 691	(3)	Master's Thesis Literature Review
ATOC 692	(6)	Master's Thesis Research 1
ATOC 694	(3)	Master's Thesis Progress Report and Seminar
ATOC 699	(12)	Master's Thesis

Students registered in M.Sc. programs are expected to regularly attend both the student seminar series (ATOC 751D1/D2 or ATOC 752D1/D2) and the Department seminar series during the entire period of their enrolment in the program.

#### Required Courses (6 credits)

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 650	(1)	Environmental Seminar 1
ENVR 651	(1)	Environmental Seminar 2
ENVR 652	(1)	Environmental Seminar 3

#### Complementary Courses (15 credits)

12 credits of Departmental courses chosen from the following:

ATOC 512	(3)	Atmospheric and Oceanic Dynamics
ATOC 513	(3)	Waves and Stability
ATOC 515	(3)	Turbulence in Atmosphere and Oceans
ATOC 521	(3)	Cloud Physics
ATOC 525	(3)	Atmospheric Radiation
ATOC 530	(3)	Paleoclimate Dynamics
ATOC 531	(3)	Dynamics of Current Climates
ATOC 540	(3)	Synoptic Meteorology 1
ATOC 541	(3)	Synoptic Meteorology 2
ATOC 568	(3)	Ocean Physics
ATOC 619*	(3)	Advanced Atmospheric Chemistry
ATOC 626	(3)	Atmospheric/Oceanic Remote Sensing
ATOC 646	(3)	Mesoscale Meteorology
CHEM 619*	(3)	Advanced Atmospheric Chemistry

or another course at the 500 level or higher recommended by the Department's Graduate Program Director.

\* Students may select either ATOC 619 or CHEM 619.

3 credits of MSE courses chosen from the following:

ENVR 519	(3)	Global Environmental Politics
ENVR 544	(3)	Environmental Measurement and Modelling
ENVR 620	(3)	Environment and Health of Species
ENVR 622	(3)	Sustainable Landscapes
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or another course at the 500 level or higher recommended by the Advisory Committee and approved by the Environment Option Committee.

### 11.1.7 Doctor of Philosophy (Ph.D.); Atmospheric and Oceanic Sciences

#### Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

#### Required Courses

(1 credit)

ATOC 700	(1)	Ph.D. Proposal Seminar
ATOC 701	(0)	Ph.D. Comprehensive (General)

#### Complementary Courses (7 credits)

Students are required to take ATOC 751D1 and ATOC 751D2 OR ATOC 752D1 and ATOC 752D2.

1 credit from:

ATOC 751D1	(.5)	Seminar: Physical Meteorology
ATOC 751D2	(.5)	Seminar: Physical Meteorology
ATOC 752D1	(.5)	Atmospheric, Oceanic and Climate Dynamics
ATOC 752D2	(.5)	Atmospheric, Oceanic and Climate Dynamics

And 6 credits from the Department of Atmospheric and Oceanic Sciences, at the 500 or 600 level, as approved by the Graduate Program Director.

---

## 11.2 Biology

### 11.2.1 Location

Department of Biology  
Stewart Biological Sciences Building, Room W4/8  
1205 Dr. Penfield Avenue  
Montreal, QC H3A 1B1  
Canada

Telephone: 514-398-5478  
Fax: 514-398-5069  
Email: [graduate-admissions.biology@mcgill.ca](mailto:graduate-admissions.biology@mcgill.ca)  
Website: <http://biology.mcgill.ca>

## 11.2.2 About Biology

The Department offers graduate training in many areas of biology with particular strengths in the following areas: Molecular Biology and Genetics; Cell and Developmental Biology; Ecology, Biodiversity, and Conservation; Evolution; Neurobiology; Bioinformatics; and Plant Biology. In addition to the regular M.Sc. and Ph.D. programs, the Biology Department offers specialized programs, known as “options” in certain specific areas: Neotropical Environment (NEO), Bioinformatics, Environment, and Developmental Biology.

Graduate programs leading to the M.Sc. and Ph.D. degrees are offered. Both are research-intensive degrees, and the emphasis in both programs is on development of the intellectual and technical skills necessary for independent research. The main component of both degrees is a thesis presenting results of this work and the student’s original contribution to scientific knowledge. Formal coursework, usually in the form of literature-based seminar courses, is minimal and typically completed within the first year. To complement their classroom and laboratory training, students regularly attend other seminar series and journal clubs and present their own work annually in a formal seminar.

In addition to working with world-class researchers, graduate students in Biology have access to top-notch research infrastructure. The recently renovated Stewart Biology Building and the newly constructed Bellini Life Sciences Complex are equipped with state-of-the-art equipment and facilities for sophisticated imaging, robotic, and genetic techniques, to name a few. These in-house capabilities are complemented by a wide range of field research facilities, which include the Gault Nature Reserve at Mont St. Hilaire (Quebec), the Morgan Arboretum (Quebec), the Huntsman Marine Science Centre (New Brunswick), the Subarctic Research Laboratory (Quebec), the Bellairs Research Institute (Barbados), the Smithsonian Tropical Research Institute (Panama), and the limnology research station at the Wilder and Helen Penfield Nature Reserve on Lake Memphremagog (Quebec). These resources are also extended by affiliation with other organizations such as the Redpath Museum, the Biotechnology Research Institute of the National Research Council of Canada, the *Groupe Interuniversitaire de Recherches Océanographiques du Québec* (GIROQ), the McGill Macdonald campus, the Montreal Neurological Institute and Hospital, the Jewish General Hospital, the Montreal General Hospital, the Montreal Children's Hospital, and the Royal Victoria Hospital.

The Department specifies a minimum level of support for all graduate students. This amount is \$15,500 per annum plus tuition fees. The required minimum duration of support is two years for the M.Sc. program, five years for a Ph.D. student entering as Ph.D. 1 (directly from a bachelor's degree), and four years for a Ph.D. student entering as Ph.D. 2 (after having completed a master's degree).

The graduate program of each student is established and regularly evaluated by a three-member supervisory committee appointed by the Graduate Training Committee and chaired by the student’s thesis supervisor.

### *section 11.2.5: Master of Science (M.Sc.); Biology (Thesis) (45 credits)*

The typical graduate student in this program has a strong background knowledge in cell and molecular biology, biochemistry, organismal biology, ecology, developmental biology, and statistics, often with special strengths in the area of proposed study. Given the continuing trend toward interdisciplinary work, the program also accepts some students with a high scholastic standing who have completed a program in fields other than biology (medicine, engineering, chemistry, physics, etc.). Admission is based on an evaluation by the applicant’s potential supervisor, who is the faculty member who will provide supervision and financial support for the student’s research, and by the Biology Graduate Training Committee. Prospective graduate students are encouraged to contact faculty members with whom they wish to study before applying for admission.

Alumni have gone on to pursue a wide range of careers. Many go on to pursue postdoctoral research and later assume faculty positions, while others work as researchers in industry, wildlife biologists, forensic technologists, or science policy advisers, to name a few.

### *section 11.2.6: Master of Science (M.Sc.); Biology (Thesis) — Environment (48 credits)*

The Environment graduate option offers students the opportunity to pursue environment-focused graduate research in the context of a range of different fields, including Anthropology, Atmospheric and Oceanic Sciences, Biology, Bioresource Engineering, Earth and Planetary Sciences, Entomology, Epidemiology, Experimental Medicine, Geography, Law, Microbiology, Plant Science, Parasitology, Philosophy, Renewable Resources, and Sociology. Through a program consisting of research, seminars, and two courses, this option adds a layer of interdisciplinarity that challenges students to develop and defend their research and think in a broader context. Students graduating from the M.Sc. or Ph.D. program under the Environment option will therefore be able to understand and critically analyze an environmental problem from several perspectives (e.g., social, cultural, scientific, technological, ethical, economic, political, legislative) and at a local, national, regional, and/or international scale. In addition, they will be able to explore and critically assess analytic and institutional approaches for alleviating the selected environmental problem, and to effectively communicate research findings to both specialist and lay audiences. Coordinated and administered through the McGill School of Environment (MSE), the Environment option is aimed at students who wish to use interdisciplinary approaches in their graduate research on environmental issues and who wish to benefit from interactions that will occur as they interact with students from a wide range of disciplines.

### *section 11.2.7: Master of Science (M.Sc.); Biology (Thesis) — Neotropical Environment (48 credits)*

The McGill-Smithsonian Tropical Research Institute (STRI) Neotropical Environment Option (NEO) is a research-based option for M.Sc. or Ph.D. students in the departments of Anthropology, Biology, Bioresource Engineering, Geography, Natural Resource Sciences, Plant Science, and Political Science at McGill University. The NEO is aimed at students who wish to focus their graduate research on environmental issues relevant to the Neotropics and Latin American countries. The typical NEO student has a very strong interest in conservation because NEO courses focus on conservation issues. Students in the program have diverse backgrounds, including both Latin American and Canadian students, and must either speak Spanish or enrol in a Spanish course when they enter the program. NEO favours interdisciplinary approaches to research and learning through the participation of researchers from McGill and from STRI. Accordingly, each student will have two co-supervisors, one from McGill and one from STRI. Students will complete their research in Latin America, and the NEO's core and complementary courses will be taught in Panama. Participation in the MSE-Panama Symposium presentation in Montreal is also required. Through this educational approach, NEO seeks to facilitate a broader understanding of tropical environmental issues and the development of skills relevant to working in the tropics.

**section 11.2.8: Master of Science (M.Sc.); Biology (Thesis) — Bioinformatics (48 credits)**

The goal of the Bioinformatics option is to train students to become researchers in the interdisciplinary field of Bioinformatics, which lies at the intersection of biological/medical sciences and mathematics/computer science/engineering. This work includes the development of strategies for experimental design, the construction of tools to analyze datasets, the application of modelling techniques, the creation of tools for manipulating Bioinformatics data, the integration of biological databases, and the use of algorithms and statistics. The Bioinformatics graduate option consists of a number of interdisciplinary courses, as well as a seminar designed to bring students from many backgrounds together and to provide a thorough overview of research in this field. The typical entering student will be affiliated with one of about fourteen different “home” departments in three different faculties, chosen based on his/her specific field of expertise, and will therefore meet the specific requirements for that department. The student will additionally be evaluated according to requirements specific to the Bioinformatics option. Students in this option will have access to five specialized courses that are open only to students within the Bioinformatics option. At the M.Sc. level, students successfully completing the Bioinformatics option will be fluent in the concepts, language, approaches, and limitations of the field.

**section 11.2.9: Doctor of Philosophy (Ph.D.); Biology**

The typical graduate student in this program has a strong background knowledge in cell and molecular biology, biochemistry, organismal biology, ecology, developmental biology, and statistics, often with special strengths in the area of proposed study. Given the continuing trend toward interdisciplinary work, the program also accepts some students with a high scholastic standing who have completed a program in fields other than biology (medicine, engineering, chemistry, physics, etc.). Admission is based on an evaluation by the applicant’s potential supervisor, who is the faculty member who will provide supervision and financial support for the student’s research, and by the Biology Graduate Training Committee. Prospective graduate students are encouraged to contact faculty members with whom they wish to study before applying for admission.

Alumni have gone on to pursue a wide range of careers. Many go on to pursue postdoctoral research and later assume faculty positions, while others work as researchers in industry, wildlife biologists, forensic technologists, or science policy advisers, to name a few.

**section 11.2.10: Doctor of Philosophy (Ph.D.); Biology — Developmental Biology**

The option in Developmental Biology brings together the strong concentration of outstanding developmental biology researchers at McGill and across Montreal to offer students the opportunity to pursue cutting-edge research in developmental biology in a rich and collaborative environment. This option is intended to provide broad training in developmental biology and offers research opportunities with a variety of vertebrate, invertebrate, and plant model systems, including *Drosophila*, *C. elegans*, *Arabidopsis*, and mice. Participating faculty are drawn from research institutions across Montreal in addition to the Department of Biology, including the Montreal Neurological Institute and Hospital, the *Institut de recherches cliniques de Montréal* (IRCM), and the Rosalind and Morris Goodman Cancer Centre. The synergies arising from this network enhance a unique training environment that provides students with outstanding theoretical and practical preparation for a future career in science. This Ph.D. program is distinguished from the graduate program in Biology because entering students will carry out three research “rotations” during their first semester, allowing them to experience a variety of research areas before choosing a supervisor for the remainder of their graduate work. Students enter directly from their undergraduate studies, and the primary criterion for admission to the program is a strong background in research at the undergraduate level. It is also expected that candidates will have a CGPA of 3.5 or better, although exceptions may be made for applicants with outstanding research experience. Students will also participate in courses, retreats, and symposia specific to the program.

**section 11.2.11: Doctor of Philosophy (Ph.D.); Biology — Environment**

The Environment graduate option offers students the opportunity to pursue environment-focused graduate research in the context of a range of different fields, including Anthropology, Atmospheric and Oceanic Sciences, Biology, Bioresource Engineering, Earth and Planetary Sciences, Entomology, Epidemiology, Experimental Medicine, Geography, Law, Microbiology, Plant Science, Parasitology, Philosophy, Renewable Resources, and Sociology. Through a program consisting of research, seminars, and two courses, this option adds a layer of interdisciplinarity that challenges students to develop and defend their research and think in a broader context. Students graduating from the M.Sc. or Ph.D. program under the Environment option will therefore be able to understand and critically analyze an environmental problem from several perspectives (e.g., social, cultural, scientific, technological, ethical, economic, political, legislative) and at a local, national, regional, and/or international scale. In addition, they will be able to explore and critically assess analytic and institutional approaches for alleviating the selected environmental problem, and to effectively communicate research findings to both specialist and lay audiences. Coordinated and administered through the McGill School of Environment (MSE), the Environment option is aimed at students who wish to use interdisciplinary approaches in their graduate research on environmental issues and who wish to benefit from interactions that will occur as they interact with students from a wide range of different disciplines. This option is available in: Agricultural and Environmental Sciences (Bioresource Engineering, Entomology, Microbiology, Plant Science, Parasitology, Renewable Resources), Arts (Anthropology, Geography, Philosophy, Sociology), Law, Medicine (Epidemiology and Experimental Medicine), and Science (Atmospheric and Oceanic Sciences, Biology, Earth and Planetary Sciences, Geography).

**section 11.2.12: Doctor of Philosophy (Ph.D.); Biology — Neotropical Environment**

The McGill-Smithsonian Tropical Research Institute (STRI) Neotropical Environment Option (NEO) is a research-based option for M.Sc. or Ph.D. students in the departments of Anthropology, Biology, Bioresource Engineering, Geography, Natural Resource Sciences, Plant Science, and Political Science at McGill University. The NEO is aimed at students who wish to focus their graduate research on environmental issues relevant to the Neotropics and Latin American countries. The typical NEO student has a very strong interest in conservation because NEO courses focus on conservation issues. Students in the program have diverse backgrounds, including both Latin American and Canadian students, and must either speak Spanish or enrol in a Spanish course when they enter the program.

NEO favours interdisciplinary approaches to research and learning through the participation of researchers from McGill and from STRI. Accordingly, each student will have two co-supervisors, one from McGill and one from STRI. Students will complete their research in Latin America, and the NEO’s core and complementary courses will be taught in Panama. Through this educational approach, NEO seeks to facilitate a broader understanding of tropical environmental issues and the development of skills relevant to working in the tropics.



**section 11.2.13: Doctor of Philosophy (Ph.D.); Biology — Bioinformatics**

The goal of the Bioinformatics option is to train students to become researchers in the interdisciplinary field of Bioinformatics, which lies at the intersection of biological/medical sciences and mathematics/computer science/engineering. This work includes the development of strategies for experimental design, the construction of tools to analyze datasets, the application of modelling techniques, the creation of tools for manipulating Bioinformatics data, the integration of biological databases and the use of algorithms and statistics.

The Bioinformatics graduate option consists of a number of interdisciplinary courses, as well as a seminar designed to bring students from many backgrounds together and to provide a thorough overview of research in this field. The typical entering student will be affiliated with one of about fourteen different “home” departments in three different faculties, chosen based on his/her specific field of expertise, and will therefore meet the specific requirements for that department. The student will additionally be evaluated according to requirements specific to the Bioinformatics option. Students in this option will have access to five specialized courses that are open only to students within the Bioinformatics option. At the Ph.D. level students will be fluent in the concepts, language, approaches, and limitations of the field and will also have the capability of developing an independent bioinformatics research program.

**11.2.3 Biology Admission Requirements and Application Procedures****11.2.3.1 Admission Requirements**

Applicants must have a B.Sc. in a discipline relevant to the proposed field of study with an overall cumulative grade point average (CGPA) of 3.0/4.0 or a CGPA of 3.2/4.0 for the last two full-time academic years. Graduate Record Examination (GRE) scores are not required, but may be submitted. The Test of English as a Foreign Language (TOEFL) is required of applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone). A score of 550 on the paper-based TOEFL or 86 on the Internet-based test with each component score not less than 20 or 6.5 on IELTS is the minimum standard for admission. Specific programs may have additional requirements.

Admission is based on an evaluation by the Graduate Training Committee and on acceptance by a research director who can provide adequate funding for personal and research expenses. Prospective graduate students are encouraged to contact staff members with whom they wish to study before applying for admission.

**11.2.3.2 Application Procedures**

McGill’s online application form for graduate program candidates is available at [www.mcgill.ca/gradapplicants/apply](http://www.mcgill.ca/gradapplicants/apply). All applicants should read the academic faculty and admission procedure sections on the Biology Department website before completing the application form. These guidelines contain specific information on the application process, summaries of the research areas of staff, and contact information.

See [section 6.3: Application Procedures](#) for detailed application procedures.

**11.2.3.2.1 Additional Requirements**

The items and clarifications below are additional requirements set by this department:

- Acceptance by a research director who can provide adequate funding for personal and research expenses

**11.2.3.3 Application Deadlines**

Canadian	International	Special/Exchange/Visiting
Fall: March 15	Fall: Jan. 15	Fall: Same as Canadian/International
Winter: Oct. 15	Winter: Aug. 15	Winter: Same as Canadian/International
Summer: N/A	Summer: N/A	Summer: N/A

If application materials are received after the application deadlines, review of the applicant’s file may be delayed until the following admittance period. All inquiries pertaining to admission procedures should be directed to the Graduate Admissions Secretary.



**Note:** Applications for Summer term admission will not be considered.

**11.2.4 Biology Faculty****Chair**

Graham A.C. Bell

**Chair of Graduate Program**

Lauren Chapman

**Emeritus Professors**

A. Howard Bussey; B.Sc., Ph.D.(Brist.), F.R.S.C.  
 Robert L. Carroll; B.S.(Mich.), M.A., Ph.D.(Harv.), F.R.S.C.  
 Ronald Chase; A.B.(Stan.), Ph.D.(MIT)  
 Jacob Kalf; M.S.A.(Tor.), Ph.D.(Ind.)  
 Donald L. Kramer; B.Sc.(Boston Coll.), Ph.D.(Br. Col.)  
 John B. Lewis; B.Sc., M.Sc., Ph.D.(McG.)  
 Barid B. Mukherjee; B.Sc., M.Sc.(Calc.), M.Sc.(BYU), Ph.D.(Utah)

**Professors**

Graham A.C. Bell; B.A., D.Phil.(Oxf.), F.R.S.C. (*James McGill Professor*)  
 Gregory G. Brown; B.Sc.(Notre Dame), Ph.D.(CUNY)  
 Lauren Chapman; B.Sc.(Alta.), Ph.D.(McG.)  
 Rajinder S. Dhindsa; B.Sc., M.Sc.(Punj.), Ph.D.(Wash.)  
 Andrew Gonzalez; B.Sc.(Nott.), Ph.D.(Imperial Coll., Lond.)  
 Siegfried Hekimi; M.Sc., Ph.D.(Geneva)  
 Paul F. Lasko; A.B.(Harv.), Ph.D.(MIT) (*Molson Professor of Genetics*) (*Associate Member in Anatomy and Cell Biology*) (*James McGill Professor*)  
 Martin J. Lechowicz; B.A.(Mich. St.), M.S., Ph.D.(Wisc.)  
 Louis Lefebvre; B.Sc., M.A., Ph.D.(Montr.) (*on sabbatical 2013–2014*)  
 Gerald S. Pollack; M.A., Ph.D.(Princ.)  
 Catherine Potvin; B.Sc., M.Sc.(Montr.), Ph.D.(Duke)  
 Neil M. Price; B.Sc.(New Br.), Ph.D.(Br. Col.)  
 Daniel J. Schoen; B.Sc., M.Sc.(Mich.), Ph.D.(Calif.) (*Macdonald Professor of Botany*)

**Associate Professors**

Ehab Abouheif; M.Sc.(C'dia), Ph.D.(Duke)  
 Thomas E. Bureau; B.Sc.(Calif.), Ph.D.(Texas) (*William Dawson Scholar*)  
 Melania Cristescu; B.Sc., M.Sc.(Ovidius Univ. Constanta)  
 Joseph A. Dent; B.Sc.(Mich.), Ph.D.(Colo.)  
 François Fagotto; Ph.D.(Neuchâtel)  
 Gregor Fussmann; Dipl.(Berlin), Ph.D.(Max Planck Institute)  
 Andrew Gonzalez; B.Sc.(Nott.), Ph.D.(Imperial Coll., Lond.)  
 Irene Gregory-Eaves; B.Sc.(Vic., BC), M.Sc., Ph.D.(Qu.)  
 Frédéric Guichard; B.Sc.(Montr.), Ph.D.(Laval)  
 Paul Harrison; B.Sc.(NUI), Ph.D.(Lond.)  
 Andrew Hendry; B.Sc.(Vic., BC), M.Sc., Ph.D.(Wash.) (*joint appt. with Redpath Museum*)  
 Rudiger Krahe; Dipl.(Alexander U.), Ph.D.(Humboldt)  
 Brian Leung; B.Sc.(Br. Col.), Ph.D.(Car.)  
 Laura Nilson; B.A.(Colgate), Ph.D.(Yale)  
 Simon Reader; B.A.(Colgate), Ph.D.(Yale) (*Canada Research Chair in Developmental Genetics*)  
 Richard Roy; B.Sc.(Bishop's), Ph.D.(Laval)  
 Frieder Schoeck; Dipl.(Erhagen), Ph.D.(Max Planck Institute)  
 Jacalyn Vogel; M.Sc.(E. Ill.), Ph.D.(Kansas) (*Canadian Pacific Chair in Biotechnology*)  
 Tamara Western; B.Sc.(Dal.), Ph.D.(Br. Col.)

**Associate Professors**

Monique Zetka; B.Sc., Ph.D.(Br. Col.)

**Assistant Professors**

Gary Brouhard; M.S.E., Ph.D.(Mich.)

David Dankort; B.Sc., Ph.D.(McM.)

Jonathan Davies; M.Sc.(Cape Town), Ph.D.(Imperial Coll., Lond.)

Nam-Sung Moon; B.Sc., Ph.D.(McG.)

Rodrigo Reyes Lamothe; Lic.(UNAM), M.Sc.(C'dia), D.Phil.(Oxf.)

Jon Sakata; B.A.(C'Nell), Ph.D.(Texas-Austin)

Alanna J. Watt; B.Sc.(C'dia), Ph.D.(Brandeis)

Sarah Woolley; B.Sc.(Duke), Ph.D.(Texas-Austin)

Hugo Zheng; M.Sc.(Helsinki), Ph.D.(Oxf. Brookes) (*on sabbatical 2013–2014*)

**Associate Members**

*Anatomy and Cell Biology*: Nathalie Lamarche-Vane, Craig Mandato

*Anthropology*: Colin Chapman

*Biochemistry*: Maxime Bouchard

*Centre for Research in Neuroscience*: Sal Carbonetto, Yong Rao, Donald Van Meyel

*MCH*: Feige Kaplan, Rima Rozen

*Medical Genetics, Chair*: David Rosenblatt

*MNI*: Kenneth Hastings, Stefano Stifani

*Physics*: Paul Francois

*Redpath Museum*: Rowan Barrett, David Green, Hans Larsson, Virginie Millien, Anthony Ricciardi

*RVH*: Hugh J. Clarke, Daniel Dufort, Teruko Taketo

**Adjunct Professors**

*BELLUS Health Inc.*: Francesco Bellini

*CNRS Moulis, France*: Michel Loreau

*IRCM*: Frédéric Charron, David Hipfner, Artur Kania, Marie Kmita

*NRC Lab*: Malcolm S. Whiteway

*STRI*: Eldredge Bermingham, Rachel Collin, Hector Guzman, Edward Allen Herre, Haris Lessios, William Owen McMillan, Mark Torchin

*Univ. de Montréal*: Pierre Drapeau

**11.2.5 Master of Science (M.Sc.); Biology (Thesis) (45 credits)****Thesis Courses (39 credits)**

BIOL 697	(13)	Master's Thesis Research 1
BIOL 698	(13)	Master's Thesis Research 2
BIOL 699	(13)	Master's Thesis Research 3

**Complementary Courses (6 credits)**

Two 3-credit courses, or equivalent, at the 500, 600, or 700 level in Biology or other departments, and approved by the Supervisory Committee.

**11.2.6 Master of Science (M.Sc.); Biology (Thesis) — Environment (48 credits)****Thesis Courses (39 credits)**

BIOL 697	(13)	Master's Thesis Research 1
BIOL 698	(13)	Master's Thesis Research 2
BIOL 699	(13)	Master's Thesis Research 3

**Required Courses (6 credits)**

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 650	(1)	Environmental Seminar 1
ENVR 651	(1)	Environmental Seminar 2
ENVR 652	(1)	Environmental Seminar 3

**Complementary Courses (3 credits)**

3 credits, one of the following courses:

ENVR 519	(3)	Global Environmental Politics
ENVR 544	(3)	Environmental Measurement and Modelling
ENVR 620	(3)	Environment and Health of Species
ENVR 622	(3)	Sustainable Landscapes
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or another graduate course at the 500 level or higher recommended by the Advisory Committee and approved by the Environment Option Committee.

**11.2.7 Master of Science (M.Sc.); Biology (Thesis) — Neotropical Environment (48 credits)**

Participation in the MSE-Panama Symposium presentation in Montreal is also required.

**Thesis Courses (39 credits)**

BIOL 697	(13)	Master's Thesis Research 1
BIOL 698	(13)	Master's Thesis Research 2
BIOL 699	(13)	Master's Thesis Research 3

**Required Courses (6 credits)**

BIOL 640	(3)	Tropical Biology and Conservation
ENVR 610	(3)	Foundations of Environmental Policy

**Elective Courses (3 credits)**

3 credits, at the 500 level or higher, on environmental issues to be chosen in consultation with and approved by the student's supervisor AND the Neotropical Environment Options Director.

**11.2.8 Master of Science (M.Sc.); Biology (Thesis) — Bioinformatics (48 credits)****Thesis Courses (39 credits)**

BIOL 697	(13)	Master's Thesis Research 1
----------	------	----------------------------

BIOL 698	(13)	Master's Thesis Research 2
BIOL 699	(13)	Master's Thesis Research 3

**Required Courses (3 credits)**

COMP 616D1	(1.5)	Bioinformatics Seminar
COMP 616D2	(1.5)	Bioinformatics Seminar

**Complementary Courses (6 credits)**

6 credits from the following courses:

BINF 621	(3)	Bioinformatics: Molecular Biology
BMDE 652	(3)	Bioinformatics: Proteomics
BTEC 555	(3)	Structural Bioinformatics
COMP 618	(3)	Bioinformatics: Functional Genomics
PHGY 603	(3)	Systems Biology and Biophysics

**11.2.9 Doctor of Philosophy (Ph.D.); Biology****Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

**Required Courses (6 credits)**

BIOL 700	(0)	Doctoral Qualifying Examination
BIOL 702	(6)	Ph.D. Seminar

**Complementary Courses (6 credits)**

Two 3-credit courses, or equivalent, at the 500, 600, or 700 level in Biology or other departments, and approved by the Supervisory Committee.

**11.2.10 Doctor of Philosophy (Ph.D.); Biology — Developmental Biology****Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

**Required Courses (12 credits)**

BIOL 520	(3)	Gene Activity in Development
BIOL 532	(3)	Developmental Neurobiology Seminar
BIOL 700	(0)	Doctoral Qualifying Examination
BIOL 702	(6)	Ph.D. Seminar

**Complementary Course (3 credits)**

One course chosen from the following:

BIOL 544	(3)	Genetic Basis of Life Span
BIOL 569	(3)	Developmental Evolution
BIOL 592	(3)	Integrated Bioinformatics
EXMD 607	(3)	Molecular Control of Cell Growth
EXMD 608	(3)	Molecular Embryology
HGEN 692	(3)	Human Genetics
NEUR 605	(3)	Neuroscience Seminar 4

or another graduate course at the 500, 600, or 700 level chosen in consultation with the student's supervisor.

Additional courses may be required if the student's background is deemed insufficient.

### 11.2.11 Doctor of Philosophy (Ph.D.); Biology — Environment

#### Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

#### Required Courses (12 credits)

BIOL 700	(0)	Doctoral Qualifying Examination
BIOL 702	(6)	Ph.D. Seminar
ENVR 610	(3)	Foundations of Environmental Policy
ENVR 650	(1)	Environmental Seminar 1
ENVR 651	(1)	Environmental Seminar 2
ENVR 652	(1)	Environmental Seminar 3

#### Complementary Course (3 credits)

One course chosen from the following:

ENVR 519	(3)	Global Environmental Politics
ENVR 544	(3)	Environmental Measurement and Modelling
ENVR 620	(3)	Environment and Health of Species
ENVR 622	(3)	Sustainable Landscapes
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or another graduate course at the 500, 600, or 700 level recommended by the Advisory Committee and approved by the Environment Option Committee.

### 11.2.12 Doctor of Philosophy (Ph.D.); Biology — Neotropical Environment

Participation in the MSE-Panama Symposium presentation in Montreal is also required.

#### Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

#### Required Courses (12 credits)

BIOL 640	(3)	Tropical Biology and Conservation
----------	-----	-----------------------------------

BIOL 700	(0)	Doctoral Qualifying Examination
BIOL 702	(6)	Ph.D. Seminar
ENVR 610	(3)	Foundations of Environmental Policy

**Elective Courses (3 credits)**

3 credits, at the 500 level or higher, on environmental issues to be chosen in consultation with and approved by the student's supervisor AND the Neotropical Environment Options Director.

**11.2.13 Doctor of Philosophy (Ph.D.); Biology — Bioinformatics****Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

**Required Courses (9 credits)**

BIOL 700	(0)	Doctoral Qualifying Examination
BIOL 702	(6)	Ph.D. Seminar
COMP 616D1	(1.5)	Bioinformatics Seminar
COMP 616D2	(1.5)	Bioinformatics Seminar

**Complementary Courses (6 credits)**

Two courses chosen from the following:

BINF 621	(3)	Bioinformatics: Molecular Biology
BMDE 652	(3)	Bioinformatics: Proteomics
BTEC 555	(3)	Structural Bioinformatics
COMP 618	(3)	Bioinformatics: Functional Genomics
PHGY 603	(3)	Systems Biology and Biophysics

---

**11.3 Chemistry****11.3.1 Location**

Department of Chemistry  
Otto Maass Chemistry Building  
801 Sherbrooke Street West  
Montreal, QC H3A 0B8  
Canada

Telephone: 514-398-6999  
Fax: 514-398-3797  
Email: [graduate.chemistry@mcgill.ca](mailto:graduate.chemistry@mcgill.ca)  
Website: [www.chemistry.mcgill.ca](http://www.chemistry.mcgill.ca)

**11.3.2 About Chemistry****Research in Chemistry**

Members of the Department are organized into various research themes. Some of the current research interests are listed below, and are presented in much more detail on the Departmental website at [www.chemistry.mcgill.ca](http://www.chemistry.mcgill.ca).

### Analytical/Environmental

The Analytical/Environmental Thematic Research Group at McGill is involved in a wide range of exciting fundamental and applied research with focus on: state-of-the-art instrumental development in spectroscopy; imaging; chemometric and analytical bio-spectroscopy; artificial intelligence; ultra trace sampling; state-of-the-art atmospheric kinetics and photochemistry; thermochemical, box, and cloud modelling; as well as the development and application of state-of-the-art numerical models of the chemistry of the regional and global atmosphere. Our collective research has direct implications in fields such as materials, environmental, and biomedical chemistry.

### Chemical Biology

The Chemical Biology Thematic Research Group is engaged in a diverse range of research topics, which span structural biology, enzymology, nucleic acid research, signalling pathways, single-molecule biophysics, and biophysical chemistry of living tissues. Among the themes that unite the research being performed in this group is the attempt to learn new chemistry and physics from biological systems.

We have projects relating to pharmaceutically relevant enzymes such as those involved in drug metabolism and antibiotic resistance; development of therapeutic agents in the control of inflammation, cancer and viral infections; the chemical biology of NO; quantification of bioenergetic markers of metabolism; self-assembly mechanisms of the HIV-1 virion capsid; liposome microarray systems to address membrane protein dynamics and recognition; studies on reactive oxygen species translocation across the aqueous/lipid membrane interface; RNAi/antisense technologies; dynamic combinatorial chemistry; protein dynamics and function; mechanistic aspects involved in cellular adhesion and transport in membrane and zeolite channels; and cutting-edge microscopes used to examine transport, motility, and reactivity in cells.

### Chemical Physics

The research interests of the members of the Chemical Physics Thematic Research Group are diverse, with groups focusing on high-end laser and NMR spectroscopies, kinetics and modelling of atmospheric chemical reactions, experimental and theoretical biophysical chemistry, polymers at interfaces, and statistical and quantum mechanics. In the field of biophysical chemistry, single molecule spectroscopy is being used to probe enzyme function as well as DNA recombination and repair. Our recent advances in image correlation spectroscopic techniques now allow researchers to precisely follow the macromolecular dynamics in living cells. In a similar vein, breakthrough ultra-fast electron diffraction experiments have opened the window to real-time observation of the making and breaking of chemical bonds. State-of-the-art multi-pulse femtosecond spectroscopy experiments are being applied to interesting and technologically important new materials such as photonic crystals and quantum dot superlattices. A molecular-level picture of polymer dynamics and structure at surfaces and interfaces is being developed through theoretical modelling, high-field solids NMR spectroscopy, electron microscopy, and other surface characterization methods. In the area of atmospheric chemistry, the chemical transformation of the atmosphere is being modelled both experimentally and theoretically to understand how these processes are currently affecting and driving climate change. Finally, we have basic theory projects relating to the experimental work just described, as well as in transport and structure in complex colloidal or zeolite systems, protein dynamics, and fundamental issues in quantum and statistical mechanics.

### Materials Chemistry

The chemistry of materials is a rapidly evolving domain of research. Materials chemistry seeks to understand how composition, reactivity, and structure are related to function from a molecular perspective. The functionality of materials is expressed in a variety of areas including photonics, micro- and nano-electronics, biosystems, nanotechnology, drug delivery, catalysis, polymer science, molecular biology, and chemical and biological sensing. Activities of the Materials Chemistry Thematic Research Group are often broadly interdisciplinary. University-wide synergies among members of this group have led to the creation of the McGill Institute for Advanced Materials (MIAM) and the McGill Nanotools Facility. The latter comprises state-of-the-art **micro/nanofabrication**, atomic manipulation and high-performance computing facilities. MIAM and members of the Chemistry Department have established research that links the **Centre for Self Assembled Chemical Structures**, the **Centre for Biosensors and Biorecognition**, the **Centre for the Physics of Materials**, and the **Centre for Bone and Periodontal Research**. Synthetic approaches to new materials include research in dendrimers, polynucleic acid architectures, polymers that conduct electrons or light and biopolymers. Polymer and colloid science figure prominently as does research and applications of the chemistry and physical properties of nanostructures. There is significant activity in understanding directed molecular assembly at interfaces and in the application of sophisticated spectroscopic tools to explore them.

### Synthesis/Catalysis

The Synthesis/Catalysis Research Activity Group is a collective to develop the state-of-art catalysts, synthetic methodologies, reaction mechanisms, and synthetic routes for organic chemicals, natural products, and materials. The following are the major research activities at McGill: (1) Development of novel catalysts and catalytic reactions for highly efficient organic synthesis; Green Chemistry. This includes the study and discovery of novel transition-metal catalysts, biological catalysts, nano- and dendrimer-based catalysts for synthetic purposes; new chemical reactivity such as C-H activation, asymmetric catalysis and theory, multi-component reactions and combinatorial chemistry; innovative chemistry in alternative solvents such as water, sub-critical water, ionic liquids, and liquid CO<sub>2</sub>; photocatalytic reactions, reaction mechanisms, and physical organic chemistry; and computational chemistry. (2) Synthesis of biological compounds, organic materials, and natural products. Focus areas are total synthesis of natural products, synthesis of DNA and RNA analogues; synthesis of antiviral and anticancer nucleoside analogues, synthesis of amino acid and peptides; synthesis and study of carbohydrate derivatives; design, synthesis, and study of speciality organic chemical and materials.

#### *section 11.3.5: Master of Science (M.Sc.); Chemistry (Thesis) (45 credits)*

Please consult the Department for more information about this program.

#### *section 11.3.6: Master of Science (M.Sc.); Chemistry (Thesis) — Chemical Biology (45 credits)*

*Not offered in 2013–2014.*

#### *section 11.3.7: Doctor of Philosophy (Ph.D.); Chemistry*

Please consult the Department for more information about this program.



**section 11.3.8: Doctor of Philosophy (Ph.D.); Chemistry — Chemical Biology**

Not offered in 2013–2014.

**11.3.3 Chemistry Admission Requirements and Application Procedures****11.3.3.1 Admission Requirements**

The minimum academic standard for admission to research thesis degree programs is a minimum standing equivalent to a cumulative grade point average (CGPA) of 3.0 out of a possible 4.0 or a CGPA of 3.2/4.0 for the last two full-time academic years. Applicants from other institutions should have an academic background equivalent to that of a McGill graduate in the Chemistry Honours/Major programs. If possible, candidates should specify the field of research in which they are interested.

**11.3.3.2 Application Procedures**

McGill's online application form for graduate program candidates is available at [www.mcgill.ca/gradapplicants/apply](http://www.mcgill.ca/gradapplicants/apply).

See [section 6.3: Application Procedures](#) for detailed application procedures.

**FINANCIAL ASSISTANCE****M.Sc. and Ph.D. Degrees**

Graduate students devote 12 hours per week (contact hours, plus grading of reports, etc.) during the academic session to their teaching duties. Financial assistance during the remainder of the year is provided from research funds. Scholarship holders, such as NSERC or awards of similar value, receive a tuition fee waiver.

**11.3.3.2.1 Additional Requirements**

- GRE – may be required for international degrees

**11.3.3.3 Application Deadlines**

Canadian	International	Special/Exchange/Visiting
Fall: June 1	Fall: March 15	Fall: June 1
Winter: Oct. 15	Winter: Sept. 30	Winter: Oct. 15
Summer: N/A	Summer: N/A	Summer: N/A



**Note:** Applications for Summer term admission will not be considered.

All inquiries concerning graduate work in the Department should be addressed to the Director of Graduate Studies, Department of Chemistry.

**11.3.4 Chemistry Faculty****Chair**

R.B. Lennox

**Director of Graduate Studies**

N. Moitessier

**Emeritus Professors**

T.H. Chan; B.Sc.(Tor.), M.A., Ph.D.(Princ.), F.C.I.C., F.R.S.C.

A. Eisenberg; B.S.(Wor. Poly.), M.A., Ph.D.(Princ.), F.C.I.C.

B.C. Eu; B.Sc.(Seoul), Ph.D.(Brown)

D.F.R. Gilson; B.Sc.(Univ. Coll., Lond.), M.Sc., Ph.D.(Br. Col.)

D.G. Gray; B.Sc.(Belf.), M.Sc., Ph.D.(Manit.), F.C.I.C.

J.F. Harrod; B.Sc., Ph.D.(Birm.), F.R.S.C.

A.S. Hay; B.Sc.(Alta.), Ph.D.(Ill.), F.R.S.

**Emeritus Professors**

R.H. Marchessault; B.Sc.(Montr.), Ph.D.(McG.), F.C.I.C., F.R.S.C.

M.A. Whitehead; B.Sc., Ph.D., D.Sc.(Lond.), F.C.I.C.

**Professors**

B.A. Arndtsen; B.A.(Car.), Ph.D.(Stan.)

D.S. Bohle; B.A.(Reed), M.Phil., Ph.D.(Auck.)

D.H. Burns; B.Sc.(Puget Sound), Ph.D.(Wash.)

I.S. Butler; B.Sc., Ph.D.(Brist.), F.C.I.C.

M.J. Damha; B.Sc., Ph.D.(McG.), F.C.I.C.

D.N. Harpp; A.B.(Middlebury), M.A.(Wesl.), Ph.D.(N. Carolina), F.C.I.C.

R.B. Lennox; B.Sc., M.Sc., Ph.D.(Tor.), F.C.I.C., F.R.S.C.

C.J. Li; B.Sc.(Zhengzhou), M.S.(Chin. Acad. Sci.), Ph.D.(McG.), F.R.S.C.

D.M. Ronis; B.Sc.(McG.), Ph.D.(MIT)

E.D. Salin; B.Sc.(Calif.), Ph.D.(Ore.), F.C.I.C.

B.C. Sanctuary; B.Sc., Ph.D.(Br. Col.)

H. Sleiman; B.Sc.(A.U.B.), Ph.D.(Stan.)

Y.S. Tsantrizos; B.Sc., M.Sc., Ph.D.(McG.)

T.G.M. van de Ven; Kand. Doc.(Utrecht), Ph.D.(McG.)

**Associate Professors**

M.P. Andrews; B.Sc., M.Sc., Ph.D.(Tor.)

P. Ariya; B.Sc., Ph.D.(York)

K. Auclair; B.Sc.(UQAC), Ph.D.(Alta.)

C.J. Barrett; B.Sc., M.Sc., Ph.D.(Qu.)

G. Cosa; B.Sc.(Argentina), Ph.D.(Ott.)

W.C. Galley; B.Sc.(McG.), Ph.D.(Calif.)

J.L. Gleason; B.Sc.(McG.), Ph.D.(Virg.)

A. Kakkar; B.Sc., M.Sc.(Chan. U., India), Ph.D.(Wat.)

P. Kambhampati; B.A.(Car. Coll.), Ph.D.(Texas)

A. Mittermaier; B.Sc.(Guelph), Ph.D.(Tor.)

N. Moitessier; M.Sc., Ph.D.(Nancy)

D. Perepichka; B.Sc.(Donetsk St. U, Ukraine), Ph.D.(Nat. Aca. Sci., Ukraine)

J.F. Power; B.Sc., Ph.D.(C'dia)

L. Reven; B.A.(Car.), Ph.D.(Ill.)

P. Wiseman; B.Sc.(St. FX), Ph.D.(W. Ont.)

**Assistant Professors**

A.S. Blum; B.A.(Princ.), Ph.D.(Wash.)

T. Friš i ; B.Sc.(Zagreb), Ph.D.(Iowa)

J. P. Lumb; B.Sc.(C'nell), Ph.D.(Calif., Berk.)

A. Moores; B.Sc., Ph.D.(École Polytechnique, Paris)

B. Siwick; B.A.Sc. Eng. Sci., M.Sc., Ph.D.(Tor.)

**Associate Members**

J.A. Finch (*Mining, Metals and Materials Engineering*)

P. Grütter (*Physics*)

O.A. Mamer (*University Clinic, RVH*)

R. Schirmacher (*MNI*)

**Adjunct Professors**

Y. Guindon, C. Reber, I. Wharf, C.T. Yim, R. Zamboni

**11.3.5 Master of Science (M.Sc.); Chemistry (Thesis) (45 credits)****Thesis Courses**

(24-31 credits)

At least 24 credits chosen from the following:

CHEM 691	(3)	M.Sc. Thesis Research 1
CHEM 692	(6)	M.Sc. Thesis Research 2
CHEM 693	(9)	M.Sc. Thesis Research 3
CHEM 694	(12)	M.Sc. Thesis Research 4
CHEM 695	(15)	M.Sc. Thesis Research 5
CHEM 697	(9)	M.Sc. Thesis Research 7
CHEM 698	(12)	M.Sc. Thesis Research 8

**Required Courses**

(5 credits)

CHEM 650	(1)	Seminars in Chemistry 1
CHEM 651	(1)	Seminars in Chemistry 2
CHEM 688	(3)	Assessment

**Complementary Courses**

(9-16 credits)

Students will normally take 9-16 credits of CHEM (or approved) courses at the 500 or 600 level.

**11.3.6 Master of Science (M.Sc.); Chemistry (Thesis) — Chemical Biology (45 credits)**

Not offered in 2013-2014.

**Thesis Courses (24 credits)**

(minimum 24 credits)

At least 24 credits chosen from the following:

CHEM 691	(3)	M.Sc. Thesis Research 1
CHEM 692	(6)	M.Sc. Thesis Research 2
CHEM 693	(9)	M.Sc. Thesis Research 3
CHEM 694	(12)	M.Sc. Thesis Research 4
CHEM 695	(15)	M.Sc. Thesis Research 5
CHEM 697	(9)	M.Sc. Thesis Research 7

CHEM 698 (12) M.Sc. Thesis Research 8

**Required Courses (5 credits)**

CHEM 650 (1) Seminars in Chemistry 1  
CHEM 651 (1) Seminars in Chemistry 2  
CHEM 688 (3) Assessment

**Complementary Courses (11 credits)**

(minimum 11 credits)

2 credits, two of the following courses:

BIOC 610 (1) Seminars in Chemical Biology 1  
BIOC 611 (1) Seminars in Chemical Biology 3  
BIOC 689 (1) Seminars in Chemical Biology 2  
BIOC 690 (1) Seminars in Chemical Biology 4

Students will take at least three courses from the following list, including at least 3 credits from the first two courses listed below:

BIOC 603 (3) Genomics and Gene Expression  
BIOC 604 (3) Macromolecular Structure  
CHEM 502 (3) Advanced Bio-Organic Chemistry  
CHEM 503 (3) Drug Design and Development 1  
CHEM 504 (3) Drug Design and Development 2  
CHEM 514 (3) Biophysical Chemistry  
CHEM 522 (3) Stereochemistry  
CHEM 591 (3) Bioinorganic Chemistry  
CHEM 621 (5) Reaction Mechanisms in Organic Chemistry  
CHEM 629 (5) Organic Synthesis  
CHEM 655 (4) Advanced NMR Spectroscopy  
PHAR 503 (3) Drug Discovery and Development 1  
PHAR 504 (3) Drug Discovery and Development 2  
PHAR 562 (3) General Pharmacology 1  
PHAR 563 (3) General Pharmacology 2  
PHAR 707 (3) Topics in Pharmacology 6

The remaining credits may be graduate-level courses approved by the Department.

**11.3.7 Doctor of Philosophy (Ph.D.); Chemistry****Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

**Required Courses**

CHEM 650	(1)	Seminars in Chemistry 1
CHEM 651	(1)	Seminars in Chemistry 2
CHEM 688	(3)	Assessment
CHEM 701	(0)	Comprehensive Examination 1
CHEM 702	(0)	Comprehensive Examination 2

### Complementary Courses

Students entering the program with an M.Sc. degree will normally take three (3) graduate-level courses. Students entering without an M.Sc. degree will normally take five (5) graduate-level courses.

Students may be required to take advanced undergraduate courses if background deficient.

### 11.3.8 Doctor of Philosophy (Ph.D.); Chemistry — Chemical Biology

Not offered in 2013-2014.

#### Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

#### Required Courses

BIOC 610	(1)	Seminars in Chemical Biology 1
BIOC 611	(1)	Seminars in Chemical Biology 3
BIOC 689	(1)	Seminars in Chemical Biology 2
BIOC 690	(1)	Seminars in Chemical Biology 4
CHEM 650	(1)	Seminars in Chemistry 1
CHEM 651	(1)	Seminars in Chemistry 2
CHEM 688	(3)	Assessment
CHEM 701	(0)	Comprehensive Examination 1
CHEM 702	(0)	Comprehensive Examination 2

### Complementary Courses

Students entering the program with an M.Sc. degree will normally take three (3) graduate-level courses. Students entering without an M.Sc. degree will normally take five (5) graduate-level courses. At least three courses must be from the following list, including at least 3 credits from the first two courses listed below.

BIOC 603	(3)	Genomics and Gene Expression
BIOC 604	(3)	Macromolecular Structure
CHEM 502	(3)	Advanced Bio-Organic Chemistry
CHEM 503	(3)	Drug Design and Development 1
CHEM 504	(3)	Drug Design and Development 2
CHEM 514	(3)	Biophysical Chemistry
CHEM 522	(3)	Stereochemistry
CHEM 591	(3)	Bioinorganic Chemistry
CHEM 621	(5)	Reaction Mechanisms in Organic Chemistry
CHEM 629	(5)	Organic Synthesis
CHEM 655	(4)	Advanced NMR Spectroscopy

PHAR 503	(3)	Drug Discovery and Development 1
PHAR 504	(3)	Drug Discovery and Development 2
PHAR 562	(3)	General Pharmacology 1
PHAR 563	(3)	General Pharmacology 2
PHAR 707	(3)	Topics in Pharmacology 6

The remaining credits may be 500-, 600-, or 700-level courses approved by the Department.

---

## 11.4 Computer Science

### 11.4.1 Location

School of Computer Science  
McConnell Engineering, Room 318  
3480 University Street  
Montreal, QC H3A 0E9  
Canada

Telephone: 514-398-7071 ext. 00074

Fax: 514-398-3883

Email: [grad.cs@mcgill.ca](mailto:grad.cs@mcgill.ca)

Website: [www.cs.mcgill.ca](http://www.cs.mcgill.ca)

### 11.4.2 About Computer Science

The School of Computer Science is one of the leading teaching and research centres for computer science in Canada. We offer a Ph.D. program and several M.Sc. programs. All include coursework and research. In the basic M.Sc. programs, students must choose between the thesis option, and the non-thesis option, which requires a project. The Ph.D. program includes an option in bioinformatics, and the thesis M.Sc. program includes options in bioinformatics and in Computational Science and Engineering. Students are normally funded by their adviser's research grants; in the case of scholarship students, this typically takes the form of a 'top-up' to the scholarship. Research in the School covers a broad range of areas, including:

- **Theory:** algorithms, combinatorial optimization, computational geometry, cryptography, graph theory, logic and computation, programming languages, quantum computing, theory of computation, and scientific computing;
- **Systems:** compilers, computer games, distributed systems, embedded and real-time systems, modelling and simulations, networks, software engineering;
- **Applications:** bioinformatics, machine learning, robotics, computer animation, graphics, and vision.

All students must consult the graduate program website [www.cs.mcgill.ca](http://www.cs.mcgill.ca), where up-to-date information about the graduate program is posted. Any questions concerning the program should be addressed to the Graduate Coordinator.

#### *section 11.4.5: Master of Science (M.Sc.); Computer Science (Thesis) (45 credits)*

This program is designed for students with a strong interest in research in computer science who hold at least the equivalent of an undergraduate minor in CS. This program combines a strong course component with a research thesis. It is the usual (but not mandatory) entry point for students who wish to do a Ph.D., but is also the program of choice for students who want to find challenging and exciting jobs after their master's.

#### *section 11.4.6: Master of Science (M.Sc.); Computer Science (Thesis) — Bioinformatics (45 credits)*

Bioinformatics research lies at the intersection of biological/medical sciences and mathematics/computer science/engineering. The intention of the Bioinformatics option is to train students to become researchers in this interdisciplinary field. This includes the development of strategies for experimental design, the construction of tools to analyze datasets, the application of modelling techniques, the creation of tools for manipulating bioinformatics data, the integration of biological databases, and the use of algorithms and statistics.

#### *section 11.4.7: Master of Science (M.Sc.); Computer Science (Thesis) — Computational Science and Engineering (45 credits)*

This program option is to train graduates in state-of-the-art applications of numerical and modelling methods and computer technology to scientific and engineering problems. CSE is a rapidly growing multidisciplinary area with connections to the sciences, engineering, mathematics, and computer science.

#### *section 11.4.8: Master of Science (M.Sc.); Computer Science (Non-Thesis) (45 credits)*

This program is designed for students who want to obtain broad knowledge of advanced topics in computer science but without the requirement of a thesis. It offers an excellent preparation for the job market, but is not recommended for students interested in eventually pursuing a Ph.D.

**section 11.4.9: Doctor of Philosophy (Ph.D.); Computer Science**

The Ph.D. program trains students to become strong, independent researchers in the field of their choice. Our graduates take challenging positions in industry or take academic positions at universities and research labs. In order to apply to the Ph.D. program, applicants should normally hold a master's degree in Computer Science or a closely related area, from a well-recognized university, but exceptional students can be admitted to the Ph.D. program directly without a master's degree.

**section 11.4.10: Doctor of Philosophy (Ph.D.); Computer Science — Bioinformatics**

Bioinformatics research lies at the intersection of biological/medical sciences and mathematics/computer science/engineering. The intention of the Bioinformatics option is to train students to become researchers in this interdisciplinary field. This includes the development of strategies for experimental design, the construction of tools to analyze datasets, the application of modelling techniques, the creation of tools for manipulating bioinformatics data, the integration of biological databases and the use of algorithms and statistics.

**11.4.3 Computer Science Admission Requirements and Application Procedures****11.4.3.1 Admission Requirements****Master's (M.Sc.)**

The minimum requirement for admission is a bachelor's degree (cumulative grade point average (CGPA) of 3.2 or better, or equivalent) with the coursework in Computer Science indicated in the brochure "Information for Applicants to Graduate Programs."

The brochure supplements information in this publication and should be consulted by all graduate students.

**Ph.D.**

In order to apply to the Ph.D. program, normally applicants should hold an M.Sc. degree in Computer Science or a closely related area, from a well-recognized university. Students who hold a B.Sc. degree in Computer Science but have an exceptionally strong academic record may be admitted directly to the Ph.D. program, but they must initially apply to the M.Sc. program. Students who are in the M.Sc. program have the option to be fast-tracked into the Ph.D. program at the end of their first academic year contingent on excellent performance as judged by the Ph.D. committee.

**11.4.3.2 Application Procedures**

McGill's online application form for graduate program candidates is available at [www.mcgill.ca/gradapplicants/apply](http://www.mcgill.ca/gradapplicants/apply).

See [section 6.3: Application Procedures](#) for detailed application procedures.

**11.4.3.2.1 Additional Requirements**

The items and clarifications below are additional requirements set by this department:

- Curriculum Vitae – required for Ph.D. program
- Statement of Purpose – required for Ph.D. program
- Graduate Record Examination (GRE) – required for degrees from outside Canada. Recommended for Ph.D. program.

**11.4.3.3 Application Deadlines**

Canadian	International	Special/Exchange/Visiting
Fall: March 1	Fall: March 1	Fall: March 1
Winter: Sept. 1 (Ph.D. only)	Winter: Sept. 1 (Ph.D. only)	Winter: Sept. 1 (Ph.D. only)
Summer: N/A	Summer: N/A	Summer: N/A

Application documents are also available on our website at [www.cs.mcgill.ca/prospective-students/graduate/applying/applying](http://www.cs.mcgill.ca/prospective-students/graduate/applying/applying).



**Deadlines:** January 1 for applicants who wish to be considered for scholarship awards; otherwise, March 1 for admission to the Fall term.

**11.4.4 Computer Science Faculty****Director**

Gregory Dudek

**Emeritus Professors**

R. De Mori; Ph.D.(Politecnico di Torino)

**Emeritus Professors**

T.H. Merrett; B.Sc.(Qu.), D.Phil.(Oxf.)  
 M.M. Newborn; B.E.E.(Rensselaer Poly.), Ph.D.(Ohio St.), F.A.C.M.  
 C. Paige; B.Sc., B.Eng.(Syd.), Ph.D.(Lond.)  
 G.F.G. Ratzler; B.Sc.(Glas.), M.Sc.(McG.)  
 G.T. Toussaint; B.Sc.(Tulsa), Ph.D.(Br. Col.)

**Professors**

D. Avis; B.Sc.(Wat.), Ph.D.(Stan.)  
 L. Devroye; M.S.(Louvain), Ph.D.(Texas) (*James McGill Professor*)  
 G. Dudek; B.Sc.(Qu.), M.Sc., Ph.D.(Tor.) (*James McGill Professor*)  
 L. Hendren; B.Sc., M.Sc.(Qu.), Ph.D.(C'nell), F.R.S.C. (*Canada Research Chair*)  
 P. Panangaden; M.Sc.(IIT, Kanpur), M.S.(Chic.), Ph.D.(Wisc.)  
 B. Reed; B.Sc., Ph.D.(McG.) (*Canada Research Chair*)  
 K. Siddiqi; B.Sc.(Lafayette), M.Sc., Ph.D.(Brown) (*William Dawson Chair*)  
 D. Thérien; B.Sc.(Montr.), M.Sc., Ph.D.(Wat.) (*James McGill Professor*)

**Associate Professors**

M. Blanchette; B.Sc., M.Sc.(Montr.), Ph.D.(Wash.)  
 X.W. Chang; B.Sc., M.Sc.(Nanjing), Ph.D.(McG.)  
 C. Crépeau; B.Sc., M.Sc.(Montr.), Ph.D.(MIT)  
 N. Friedman; B.A.(W. Ont.), Ph.D.(Tor.)  
 M.T. Hallett; B.Sc.(Qu.), Ph.D.(Vic., BC)  
 P. Hayden; B.Sc.(McG.), Ph.D.(Oxf.)  
 B. Kemme; B.Sc., M.Sc.(Univ. of Erlangen-Nuremberg, Germany), Ph.D.(ETH, Zurich)  
 J. Kienzle; Eng.Dip., Ph.D.(Swiss Fed. IT)  
 M. Langer; B.Sc.(McG.), M.Sc.(Tor.), Ph.D.(McG.)  
 X. Liu; B.Sc., M.Sc.(Tsinghua), Ph.D.(Ill.)  
 M. Maheswaran; B.Sc.(U. Peradeniya), M.Sc., Ph.D.(Purdue)  
 B. Pientka; B.Sc., M.Sc.(Tech. U. of Darmstadt, Germany), Ph.D.(Carn. Mell)  
 J. Pineau; B.Sc.(Wat.), M.Sc., Ph.D.(Carn. Mell)  
 D. Precup; B.Sc.(Tech. U. of Cluj-Napoca), M.Sc., Ph.D.(Mass.)  
 M. Robillard; B.Eng.(École Poly., Montr.), M.Sc., Ph.D.(Br. Col.)  
 C. Tropper; B.Sc.(McG.), Ph.D.(Brooklyn Poly.)  
 C. Verbrugge; B.A.(Qu.), Ph.D.(McG.)  
 A. Vetta; B.Sc., M.Sc.(LSE), Ph.D.(MIT)

**Assistant Professors**

H. Hatami; B.Sc.(Sharif), M.Sc., Ph.D.(Tor.)  
 W. He; B.Sc.(Harbin), M.Sc.(Tsinghua), M.Eng., Ph.D.(Ill.)  
 P. Kry; B.Sc.(Wat.), M.Sc., Ph.D.(Br. Col.)  
 D. Ruths; B.Sc., M.Sc., Ph.D.(Rice)  
 J. Waldispuhl; B.Sc.(Nice & Sophia-Antipolis), M.Sc.(Paris VII), Ph.D.(École Poly., France)



**Faculty Lecturer**

J. Vybihal; B.Sc., M.Sc.(McG.)

**Associate Members**D.J. Levitin (*Psychology*)D. Schlimm (*Philosophy*)R. Sengupta (*Geography*)B.F. Shepherd (*Mathematics & Statistics*)T.R. Shultz (*Psychology*)R. Sieber (*Geography*)**Adjunct Professors**

P.J. Mosterman, T. Perkins, I. Rekleitis, G.O. Sabidussi, M. Tabach Izadi, H. Vangheluwe

**11.4.5 Master of Science (M.Sc.); Computer Science (Thesis) (45 credits)****Thesis Courses (24 credits)**

24 credits selected from:

COMP 691	(2)	Thesis Research 1
COMP 696	(3)	Thesis Research 2
COMP 697	(4)	Thesis Research 3
COMP 698	(9)	Thesis Research 4
COMP 699	(15)	Thesis Research 5

**Complementary Courses (21 credits)**

At least 21 credits of 500-, 600-, or 700-level COMP courses, including at least 12 credits of 4-credit courses.

Note: Students with an appropriate background can substitute 3 credits by COMP 696 and 4 credits by COMP 697.

**11.4.6 Master of Science (M.Sc.); Computer Science (Thesis) — Bioinformatics (45 credits)****Thesis Courses (24 credits)**

24 credits selected from:

COMP 691	(2)	Thesis Research 1
COMP 696	(3)	Thesis Research 2
COMP 697	(4)	Thesis Research 3
COMP 698	(9)	Thesis Research 4
COMP 699	(15)	Thesis Research 5

**Required Courses (3 credits)**

COMP 616D1	(1.5)	Bioinformatics Seminar
COMP 616D2	(1.5)	Bioinformatics Seminar

**Complementary Courses (18 credits)**

6 credits chosen from the following courses:

BINF 621	(3)	Bioinformatics: Molecular Biology
----------	-----	-----------------------------------

BMDE 652	(3)	Bioinformatics: Proteomics
BTEC 555	(3)	Structural Bioinformatics
COMP 618	(3)	Bioinformatics: Functional Genomics
PHGY 603	(3)	Systems Biology and Biophysics

12 credits of 4-credit courses chosen from 500-, 600-, or 700-level Computer Science courses in consultation with the candidate's supervisor.

Note: Students with an appropriate background can substitute 4 credits by COMP 697.

#### 11.4.7 Master of Science (M.Sc.); Computer Science (Thesis) — Computational Science and Engineering (45 credits)

##### Thesis Courses (24 credits)

24 credits selected from:

COMP 691	(2)	Thesis Research 1
COMP 696	(3)	Thesis Research 2
COMP 697	(4)	Thesis Research 3
COMP 698	(9)	Thesis Research 4
COMP 699	(15)	Thesis Research 5

##### Required Courses

One credit selected as follow:

COMP 669D1	(.5)	Computational Science Engineering Seminar
COMP 669D2	(.5)	Computational Science Engineering Seminar

##### Complementary Courses

(minimum 21 credits)

Two courses from List A, two courses from List B, and the remaining credits to be chosen from graduate (500-, 600-, or 700-level) courses in the School of Computer Science. Two complementary courses must be taken outside the School of Computer Science.

Note: Students with an appropriate background can substitute 3 credits by COMP 696 and 4 credits by COMP 697, but still need to take 6-8 credits from List A and 6-8 credits from List B.

##### List A: Scientific Computing Courses:

CIVE 602	(4)	Finite Element Analysis
COMP 522	(4)	Modelling and Simulation
COMP 540	(3)	Matrix Computations
COMP 566	(3)	Discrete Optimization 1
MATH 578	(4)	Numerical Analysis 1
MATH 579	(4)	Numerical Differential Equations

##### List B: Application and Specialized Methods Courses:

ATOC 512	(3)	Atmospheric and Oceanic Dynamics
ATOC 513	(3)	Waves and Stability
ATOC 515	(3)	Turbulence in Atmosphere and Oceans
CIVE 572	(3)	Computational Hydraulics
CIVE 603	(4)	Structural Dynamics

COMP 557	(3)	Fundamentals of Computer Graphics
COMP 558	(3)	Fundamentals of Computer Vision
COMP 567	(3)	Discrete Optimization 2
COMP 621	(4)	Program Analysis and Transformations
COMP 642	(4)	Numerical Estimation Methods
COMP 767	(4)	Advanced Topics: Applications 2
ECSE 507	(3)	Optimization and Optimal Control
ECSE 532	(3)	Computer Graphics
ECSE 547	(3)	Finite Elements in Electrical Engineering
ECSE 549	(3)	Expert Systems in Electrical Design
MATH 555	(4)	Fluid Dynamics
MATH 560	(4)	Optimization
MATH 761	(4)	Advanced Topics in Applied Mathematics 1
MECH 533	(3)	Subsonic Aerodynamics
MECH 537	(3)	High-Speed Aerodynamics
MECH 538	(3)	Unsteady Aerodynamics
MECH 539	(3)	Computational Aerodynamics
MECH 541	(3)	Kinematic Synthesis
MECH 572	(3)	Introduction to Robotics
MECH 573	(3)	Mechanics of Robotic Systems
MECH 576	(3)	Geometry in Mechanics
MECH 577	(3)	Optimum Design
MECH 610	(4)	Fundamentals of Fluid Dynamics
MECH 620	(4)	Advanced Computational Aerodynamics
MECH 632	(4)	Theory of Elasticity
MECH 642	(4)	Advanced Dynamics
MECH 650	(4)	Fundamentals of Heat Transfer
MECH 654	(4)	Compt. Fluid Flow and Heat Transfer

#### 11.4.8 Master of Science (M.Sc.); Computer Science (Non-Thesis) (45 credits)

##### Research Project (15 credits)

15 credits selected as follows:

COMP 693	(3)	Research Project 1
COMP 694	(6)	Research Project 2
COMP 695	(6)	Research Project 3

##### Complementary Courses (30 credits)

30 credits (nine courses), of which 12 credits must be of 4-credit courses at the 500, 600, or 700 level of COMP courses.

#### 11.4.9 Doctor of Philosophy (Ph.D.); Computer Science

Required coursework: Students must take eight graduate courses, of which at least five are computer science courses. These courses should be chosen by the student in consultation with the supervisor (or co-supervisor) and the Progress Committee.

**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

**Required Courses**

COMP 700	(0)	Ph.D. Comprehensive Examination
COMP 701	(3)	Thesis Proposal and Area Examination

**Complementary Courses**

18-24 credits selected from:

**Category A: Theory and Applications**

COMP 523	(3)	Language-based Security
COMP 524	(3)	Theoretical Foundations of Programming Languages
COMP 525	(3)	Formal Verification
COMP 531	(3)	Advanced Theory of Computation
COMP 540	(3)	Matrix Computations
COMP 547	(4)	Cryptography and Data Security
COMP 552	(4)	Combinatorial Optimization
COMP 554	(4)	Approximation Algorithms
COMP 560	(3)	Graph Algorithms and Applications
COMP 561	(4)	Computational Biology Methods and Research
COMP 564	(3)	Computational Gene Regulation
COMP 566	(3)	Discrete Optimization 1
COMP 567	(3)	Discrete Optimization 2
COMP 598	(3)	Topics in Computer Science 1
COMP 599	(3)	Topics in Computer Science 2
COMP 610	(4)	Information Structures 1
COMP 618	(3)	Bioinformatics: Functional Genomics
COMP 627	(4)	Theoretical Programming Languages
COMP 642	(4)	Numerical Estimation Methods
COMP 647	(4)	Advanced Cryptography
COMP 649	(4)	Quantum Cryptography
COMP 680	(4)	Mining Biological Sequences
COMP 690	(4)	Probabilistic Analysis of Algorithms
COMP 760	(4)	Advanced Topics Theory 1
COMP 761	(4)	Advanced Topics Theory 2

**Category B: Systems and Applications**

COMP 512	(4)	Distributed Systems
COMP 520	(4)	Compiler Design
COMP 521	(4)	Modern Computer Games

COMP 522	(4)	Modelling and Simulation
COMP 526	(3)	Probabilistic Reasoning and AI
COMP 529	(4)	Software Architecture
COMP 533	(3)	Model-Driven Software Development
COMP 535	(3)	Computer Networks 1
COMP 546	(4)	Computational Perception
COMP 557	(3)	Fundamentals of Computer Graphics
COMP 558	(3)	Fundamentals of Computer Vision
COMP 575	(3)	Fundamentals of Distributed Algorithms
COMP 598	(3)	Topics in Computer Science 1
COMP 599	(3)	Topics in Computer Science 2
COMP 612	(4)	Database Programming Principles
COMP 614	(4)	Distributed Data Management
COMP 621	(4)	Program Analysis and Transformations
COMP 652	(4)	Machine Learning
COMP 655	(4)	Distributed Simulation
COMP 667	(4)	Software Fault Tolerance
COMP 762	(4)	Advanced Topics Programming 1
COMP 763	(4)	Advanced Topics Programming 2
COMP 764	(4)	Advanced Topics Systems 1
COMP 765	(4)	Advanced Topics Systems 2
COMP 766	(4)	Advanced Topics Applications 1
COMP 767	(4)	Advanced Topics: Applications 2

Note: Each year the Ph.D. Committee will determine which category COMP 598 and COMP 599 belong to according to the subjects taught in those courses.

#### 11.4.10 Doctor of Philosophy (Ph.D.); Computer Science — Bioinformatics

##### Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

##### Required Courses

COMP 616D1	(1.5)	Bioinformatics Seminar
COMP 616D2	(1.5)	Bioinformatics Seminar
COMP 700	(0)	Ph.D. Comprehensive Examination
COMP 701	(3)	Thesis Proposal and Area Examination

##### Complementary Courses

Two courses chosen from the following:

BINF 621	(3)	Bioinformatics: Molecular Biology
BMDE 652	(3)	Bioinformatics: Proteomics
BTEC 555	(3)	Structural Bioinformatics

COMP 618	(3)	Bioinformatics: Functional Genomics
PHGY 603	(3)	Systems Biology and Biophysics

Additional courses at the 500, 600, or 700 level may be required at the discretion of the candidate's supervisory committee. Students who have completed the M.Sc.-level option in Bioinformatics must complete 6 credits of complementary courses not taken in the master's program.

---

## 11.5 Earth and Planetary Sciences

### 11.5.1 Location

Department of Earth and Planetary Sciences  
Frank Dawson Adams Building  
3450 University Street  
Montreal, QC H3A 0E8  
Canada

Telephone: 514-398-6767  
Fax: 514-398-4680  
Email: [grad.eps@mcgill.ca](mailto:grad.eps@mcgill.ca)  
Website: [www.mcgill.ca/eps](http://www.mcgill.ca/eps)

### 11.5.2 About Earth and Planetary Sciences

The Department of Earth and Planetary Sciences offers both M.Sc. and Ph.D. degree programs. Graduate programs are based on research, although some courses are required to build the backgrounds of students. Research in the Department is wide-ranging. It includes studies of the geochemistry of the mantle, the nature of processes concentrating metals in hydrothermal mineral deposits, experimental studies of the controls of viscosity in magmas and the mechanisms of volcanic eruption, the fixation of mercury in marine sediments, the nature of changes in atmospheric chemistry in the early and late Precambrian, mechanisms of faulting, the evolution of topography during orogenesis, wetland hydrogeology, and planetary-scale ocean biogeochemistry and its relationship to global warming. There is a very substantial interdisciplinary basis to much of the research.

Facilities in the Department include low-temperature and pressure to high-temperature and pressure experimental laboratories, a stable-isotope mass spectrometer, XRF, laser-ablation ICP-MS, and electron microprobe, as well as atomic absorption spectrometers. Our students also make substantial use of other facilities at McGill and at nearby *Université du Québec à Montréal*.

Financial assistance is available in the form of teaching assistantships, research assistantships, and scholarships.

#### Areas of Research:

##### Aquatic Geochemistry

Application of chemical thermodynamics, kinetics, and surface chemistry to the characterization of mineral-solution interactions in aquatic environments, carbonate geochemistry, early diagenesis of marine and coastal sediments, trace metal and environmental geochemistry in freshwater and marine systems.

##### Biom mineralization

Investigation of process occurring at the interface between inorganic and organic phases leading to the nucleation and growth of crystals in both natural and synthetic systems. Pathogenic mineralization and calcification in mammalian cells and tissues. Investigating biomarkers as signatures of ancient biological activity in terrestrial and extraterrestrial materials.

##### Economic Geology

Studies of the genesis of hydrothermal mineral deposits through a combination of field-based, experimental, and theoretical methods. Research focuses on the understanding of physico-chemical controls of mineralization, through geological mapping of deposits, experimental studies of metal solubility and speciation in hydrothermal systems, simulations of hydrothermal alteration, and theoretical studies designed to estimate conditions of alteration and ore formation. Trace-element chemistry of minerals as quantitative probes of the compositions of ore-forming fluids.

##### Hydrogeology

Studies of pore-water flow in northern peatlands, heat transport, heat as a tracer of natural systems, groundwater modelling, coupled numerical models of pore water flow and heat transport with freeze/thaw processes, and the impact of melting tropical glaciers on water resources.

##### Igneous Petrology

Experimental studies of the structure, thermodynamics, and transport properties (diffusion and viscosity) of silicate melts and applications to igneous petrogenesis. The nature of the Earth's upper mantle and the processes within it which give rise to basaltic volcanism on both the Earth and the other terrestrial planets. Applications of laser ablation ICPMS; Petrology, geochemistry, and tectonics of the Appalachian lithosphere.

##### Mineralogy

Chemistry and crystallography of carbonate minerals. Experimental investigations of the effect of environmental factors (e.g., solution composition and temperature) on the morphology and composition of calcite.

#### **Oceanic Biogeochemistry**

Links between the marine ecosystem and climate through observations of the modern ocean, simulations of ocean biogeochemistry with computer models, and sedimentary records of past climate change.

#### **Seismology**

Subduction earthquake nucleation and rupture propagation processes. Physical mechanism of aseismic deformation transients, deep non-volcanic tremors, dynamic and static stress triggering of low-frequency earthquakes and transients. Pore-fluid pressure coupling with frictional strength and slip.

#### **Tectonics**

The interactions of climate and tectonics, especially in regard to the formation and degradation of orogens. Understanding the paleoclimatic and neotectonic history of Plio-Pleistocene landscape development using cosmogenic-dating techniques. Archean orogenic processes. Fluid flow in faults, granular flow in faults, and catastrophic structural/geochemical events in faults.

#### **Isotopic Geochemistry and Sedimentary Geology**

Sedimentology, stratigraphy, and isotope geochemistry as guides to reconstructing ancient environments. Reconstruction of paleoenvironmental change during the Neoproterozoic to early Phanerozoic. Relationships between tectonics (i.e., supercontinental break-up and assembly), seawater chemistry and ocean redox, severe climatic fluctuations (including snowball Earth), and the origin and diversification of animals. Recovery of the geochemical memory of large-scale Earth system processes (e.g., microbial control of the global S cycle; anthropogenic manipulation of atmospheric OH abundances). Investigations of microbial biogeochemistry under an anoxic Archean atmosphere, to constrain mass fluxes in the Phanerozoic geologic sulfur cycle, and to track processes that control the pollution-cleansing oxidants (OH, O<sub>3</sub>) in the modern atmosphere.

#### **Volcanology**

Petrology and geochemistry of intermediate and felsic magmas. Understanding physical processes and forecasting eruptions at active subduction-zone volcanoes. Geochemistry of volcanic gases, their use for eruption prediction, and their impact on the atmosphere.

#### ***section 11.5.5: Master of Science (M.Sc.); Earth and Planetary Sciences (Thesis) (45 credits)***

The nature of graduate research in the Department of Earth and Planetary Sciences is highly variable. As a result, students may enter the graduate program with backgrounds in earth sciences, chemistry, or physics, depending on their research interests and the supervisor with whom they wish to work. Students pursuing an M.Sc. are required to take four courses, but their major project is an M.Sc. thesis that typically results in a journal publication. Research for the thesis typically begins in the first year of residence and is completed, together with the written results, in the second year of residence. Students graduating from the program typically proceed to a Ph.D. or work in the mineral exploration or petroleum industries. Excellent students admitted into the M.Sc. program can be “fast-tracked” from the M.Sc. into the Ph.D. program at the end of the first year if suitable progress has been demonstrated. Such students are required to take a minimum of 18 credits of coursework and a comprehensive oral examination in the Ph.D. 2 year.

#### ***section 11.5.6: Master of Science (M.Sc.); Earth and Planetary Sciences (Thesis) — Environment (48 credits)***

The graduate option in Environment provides students with an appreciation for the role of science in informed decision-making in the environmental sector, and its influence on political, socio-economic, and ethical judgments. The option also provides a forum whereby graduate students bring their disciplinary perspectives together and enrich each other's learning through structured courses, formal seminars, and informal discussions and networking. Students that have been admitted through their home department or faculty may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the McGill School of Environment (MSE), in partnership with participating academic units.

#### ***section 11.5.7: Doctor of Philosophy (Ph.D.); Earth and Planetary Sciences***

The nature of graduate research in the Department of Earth and Planetary Sciences is highly variable. As a result, students may enter the graduate program with backgrounds in earth sciences, chemistry, or physics, depending on their research interests and the supervisor with whom they wish to work. Ph.D. students typically enter with an M.Sc., in which case they are required by our regulations to take only two courses, although a supervisor may require more, depending on the suitability of the student's background. Aside from courses, the first year is occupied by early work on the thesis project that constitutes the bulk of the Ph.D., with preparation for an oral examination on their research proposal at the end of the first year. Conduct of the research, and preparation of the results, for thesis and publication, typically takes three additional years. Students entering the Ph.D. program without an M.Sc. are required to take a full year of courses before embarking on the processes described above. Students graduating from our Ph.D. program pursue careers in universities and government-funded research institutes, and in the mineral-exploration and petroleum industries.

#### ***section 11.5.8: Doctor of Philosophy (Ph.D.); Earth and Planetary Sciences — Environment***

The graduate option in Environment provides students with an appreciation for the role of science in informed decision-making in the environmental sector, and its influence on political, socio-economic, and ethical judgments. The option also provides a forum whereby graduate students bring their disciplinary perspectives together and enrich each other's learning through structured courses, formal seminars, and informal discussions and networking. Students that have been admitted through their home department or faculty may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the McGill School of Environment (MSE), in partnership with participating academic units.

### 11.5.3 Earth and Planetary Sciences Admission Requirements and Application Procedures

#### 11.5.3.1 Admission Requirements

Applicants should have an academic background equivalent to that of a McGill graduate in the Honours or Majors program in geology, geophysics, chemistry, or physics (minimum 3.0 out of 4.0). The Admissions Committee may modify the requirements in keeping with the field of graduate study proposed. In some cases, a Qualifying year may be required.

#### 11.5.3.2 Application Procedures

Applicants who want to be considered for entrance awards, or who require financial assistance, should apply before the application deadlines. There are no special forms required to apply for financial aid from the Department, as all applicants will be considered for the awards for which they are eligible.

Students should first contact potential supervisors within the Department of Earth and Planetary Sciences ([www.mcgill.ca/eps/people/faculty](http://www.mcgill.ca/eps/people/faculty)) and assess their interest in accepting new students before starting the formal application procedure. General inquiries concerning the Department should be addressed to Graduate Admissions, Department of Earth and Planetary Sciences at [grad.eps@mcgill.ca](mailto:grad.eps@mcgill.ca). Candidates should indicate their field(s) of interest when making formal application for admission.

McGill's online application form for graduate program candidates is available at [www.mcgill.ca/gradapplicants/apply](http://www.mcgill.ca/gradapplicants/apply).

See [section 6.3: Application Procedures](#) for detailed application procedures.

#### 11.5.3.3 Application Deadlines

Canadian	International	Special/Exchange/Visiting
Fall: March 15	Fall: March 15	Fall: March 15
Winter: Sept. 15	Winter: Sept. 15	Winter: Sept. 15
Summer: N/A	Summer: N/A	Summer: N/A

### 11.5.4 Earth and Planetary Sciences Faculty

#### Chair

Alfonso Mucci

#### Emeritus Professors

Jafar Arkani-Hamed; B.Eng.(Tehran), Ph.D.(MIT)

Wallace H. MacLean; B.Geol.Eng.(Colo. Sch. of Mines), M.Sc.(A.), Ph.D.(McG.)

Robert F. Martin; B.Sc.(Ott.), M.S.(Penn. St.), Ph.D.(Stan.)

Colin W. Stearn; B.Sc.(McM.), M.S., Ph.D.(Yale), F.R.S.C.

#### Professors

Don Baker; A.B.(Chic.), Ph.D.(Penn. St.)

Donald Francis; B.Sc.(McG.), M.Sc.(Br. Col.), Ph.D.(MIT) (*Dawson Professor of Geology*)

Andrew J. Hynes; B.Sc.(Tor.), Ph.D.(Cant.) (*William E. Logan Professor of Geology*)

Olivia G. Jensen; B.Sc., M.Sc., Ph.D.(Br. Col.)

Alfonso Mucci; B.Sc., M.Sc.(Montr.), Ph.D.(Miami)

John Stix; A.B.(Dart.), M.Sc., Ph.D.(Tor.)

A.E. (Willy) Williams-Jones; B.Sc., M.Sc.(Natal), Ph.D.(Qu.)

#### Associate Professors

Galen Halverson; B.A.(Mont.), M.A., Ph.D.(Harv.) (*T.H. Clark Chair in Sedimentary and Petroleum Geology*)

Jeffrey McKenzie; B.Sc.(McG.), M.Sc., Ph.D.(Syrac.)

Jeanne Paquette; B.Sc., M.Sc.(McG.), Ph.D.(Stonybrook)

Hojatollah Vali; B.Sc., M.Sc., Ph.D.(Munich) (*Director, Electron Microscopy Centre*)



**Associate Professors**

Boswell Wing; A.B.(Harv.), M.A., Ph.D.(Johns Hop.)

**Assistant Professors**

Eric Galbraith; B.Sc.(McG.), Ph.D.(Br. Col.)

Rebecca Harrington; B.S., M.S., Ph.D.(Calif.-LA)

Yajing Liu; B.Sc.(Peking), Ph.D.(Harv.)

Christie Rowe; A.B.(Smith), Ph.D.(Calif.-Santa Cruz)

Vincent van Hinsberg; Propadeuse, Doctorandus(Utrecht), Ph.D.(Brist.)

**Faculty Lecturer**

W. Minarik; B.A.(St. Olaf), M.Sc.(Wash.), Ph.D.(Rensselaer Poly.)

**Adjunct Professors**

M. Riedel, H. Short, B. Sundby, W. Trzeciński

**Retired Professor**

R. Hesse

**11.5.5 Master of Science (M.Sc.); Earth and Planetary Sciences (Thesis) (45 credits)****Thesis Courses (33 credits)**

EPSC 697	(9)	Thesis Preparation 1
EPSC 698	(12)	Thesis Preparation 2
EPSC 699	(12)	Thesis Preparation 3

**Required Course (3 credits)**

EPSC 666	(3)	Current Issues in Geosciences
----------	-----	-------------------------------

**Complementary Courses (9 credits)**

Three 3-credit 500-, 600-, or 700-level EPSC courses chosen with the approval of the supervisor or the research director and GPS.

**11.5.6 Master of Science (M.Sc.); Earth and Planetary Sciences (Thesis) — Environment (48 credits)****Thesis Courses (33 credits)**

EPSC 697	(9)	Thesis Preparation 1
EPSC 698	(12)	Thesis Preparation 2
EPSC 699	(12)	Thesis Preparation 3

**Required Courses (9 credits)**

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 650	(1)	Environmental Seminar 1
ENVR 651	(1)	Environmental Seminar 2
ENVR 652	(1)	Environmental Seminar 3
EPSC 666	(3)	Current Issues in Geosciences

**Complementary Courses (6 credits)**

One 3-credit course at the 500, 600, or 700 level chosen with the approval of the supervisor or research director and GPS.

3 credits chosen from the following courses:

ENVR 519	(3)	Global Environmental Politics
ENVR 544	(3)	Environmental Measurement and Modelling
ENVR 620	(3)	Environment and Health of Species
ENVR 622	(3)	Sustainable Landscapes
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or another course at the 500, 600, or 700 level recommended by the Advisory Committee and approved by the Environment Option Committee.

**11.5.7 Doctor of Philosophy (Ph.D.); Earth and Planetary Sciences**

Highly qualified B.Sc. graduates may be admitted directly to the Ph.D. 1 year. Students with the M.Sc. degree are normally admitted to the Ph.D. 2 year. Students are required to take six graduate-level courses in the Ph.D. 1 year, and two courses plus a comprehensive oral examination in the Ph.D. 2 year.

Note: The Ph.D. requirements for this program will be changing effective Winter 2013.

**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

**Required Courses**

EPSC 666	(3)	Current Issues in Geosciences
EPSC 700	(0)	Preliminary Doctoral Examination

**Complementary Courses**

One to seven courses approved at the 500, 600, or 700 level selected in consultation with the student's supervisor and approved by the Academic Standing Committee.

**11.5.8 Doctor of Philosophy (Ph.D.); Earth and Planetary Sciences — Environment****Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

**Required Courses**

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 650	(1)	Environmental Seminar 1
ENVR 651	(1)	Environmental Seminar 2
ENVR 652	(1)	Environmental Seminar 3
EPSC 666	(3)	Current Issues in Geosciences
EPSC 700	(0)	Preliminary Doctoral Examination

**Complementary Courses**

One to five courses

One course chosen from the following courses:

ENVR 519	(3)	Global Environmental Politics
ENVR 544	(3)	Environmental Measurement and Modelling
ENVR 620	(3)	Environment and Health of Species
ENVR 622	(3)	Sustainable Landscapes
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or another course at the 500, 600, or 700 level recommended by the Advisory Committee with the student's supervisor and approved by the Academic Standing Committee.

Zero to four courses at the 500, 600, or 700 level selected in consultation with the student's supervisor and approved by the Academic Standing Committee.

## 11.6 Geography

### 11.6.1 Location

Department of Geography  
Burnside Hall  
805 Sherbrooke Street West, Room 705  
Montreal, QC H3A 0B9  
Canada

Telephone: 514-398-4111  
Fax: 514-398-7437  
Email: [grad.geog@mcgill.ca](mailto:grad.geog@mcgill.ca)  
Website: [www.geog.mcgill.ca](http://www.geog.mcgill.ca)

### 11.6.2 About Geography

The Department of Geography offers research and thesis-based graduate programs leading to a Master of Arts (M.A.), a Master of Science (M.Sc.), or a doctorate (Ph.D.). In its scope, our program includes the opportunity to conduct field-based studies in both the natural (i.e., biophysical) and the social sciences. Thematic areas of study include Political, Urban, Economic, and Health Geography; Environment and Human Development; Geographic Information Systems and Remote Sensing; Land Surface Processes; Earth Systems Science; and Environmental Management. Geography houses the Hirschfeld Geographic Information Centre, maintains the McGill High Arctic Research Station (Axel Heiberg Island, Nunavut Territory) and the McGill Sub-Arctic Research Station (Schefferville, Quebec), and has strong ties with McGill's School of Environment and the Centre for Climate and Global Change Research. Faculty and students conduct research in fields as diverse as climate change impacts, periglacial geomorphology, and forest resource history in regions ranging from the Arctic to Southeast Asia and Latin America.

#### McGill Northern Research Stations

The McGill Sub-Arctic Research Station is located in Schefferville, in the centre of Quebec-Labrador. Facilities exist for research in most areas of physical and some areas of human geography in the subarctic.

McGill University also operates a field station at Expedition Fiord on Axel Heiberg Island in the High Arctic. Facilities are limited to a small lab, dorm building, and cookhouse. Research activities focus on the glacial and geological. For additional information on these stations, contact the Scientific Director, Wayne Pollard, Department of Geography.

#### Centre for Climate and Global Change Research

The Department of Geography, with the McGill Departments of Atmospheric and Oceanic Sciences, Economics, Natural Resource Sciences, and several departments from the *Université du Québec à Montréal* and *Université de Montréal*, developed a collaborative research centre that examines climate and global change. There are graduate opportunities through this centre.

For more information contact Professor Nigel Roulet, Director, Centre for Climate and Global Change, McGill University.

Being both a natural and a social science, geography provides a unique opportunity to obtain a broad exposure to modes of analyzing the many environmental and situational problems of contemporary society. Because of this, a geography degree is a fantastic opportunity to obtain a career in one of a diverse range of fields. Our students have gone on to become United Nations field researchers in Laos, environmental consultants in Toronto, science teachers in the U.S., geography professors in many parts of the world, UNHCR volunteers in Malaysia, and policy analysts, as well as health and social policy researchers in

Montreal...the list goes on! If you're on Facebook, look for *McGill Geography Alumni* or visit our website ([www.geog.mcgill.ca/other/jobsingeo.html](http://www.geog.mcgill.ca/other/jobsingeo.html)) to learn more about the advantages of having a geography degree from McGill!

Master's degrees in both the physical (M.Sc.) and social (M.A.) sciences are offered by Geography. The core of both programs for all students is field-based research supervised by a faculty member, culminating in a thesis. The core program consists of the thesis component (30 credits), required (3 credits), and complementary (12 credits) graduate (500- or 600-level) courses.

Geography also offers in association with other McGill departments and programs a number of M.A. and M.Sc. options that students may choose to follow. Students must pass the courses specified for their program, attend such additional courses as the Chair and the student's thesis supervisor think fit, and submit a thesis in an appropriate area of geographical inquiry approved by the adviser.

#### **Master of Arts (M.A.) Programs in Geography**

Detailed program requirements for the following M.A. programs are found in the eCalendar under *Faculties & Schools > Faculty of Arts > Graduate > Academic Programs > Geography*.

##### ***: Master of Arts (M.A.); Geography (Thesis) (45 credits)***

Master's degrees in both the physical (M.Sc.) and social (M.A.) sciences are offered by Geography. The core of both programs for all students is field-based research, supervised by a faculty member, culminating in a thesis. The core program consists of the thesis component (30 credits), required (3 credits), and complementary (12 credits) graduate (500- or 600-level) courses. Geography also offers a number of M.A. and M.Sc. options in association with other McGill departments and programs that students may choose to follow.

##### ***: Master of Arts (M.A.); Geography (Thesis) — Development Studies (45 credits)***

The Development Studies Option (DSO) is cross-disciplinary in scope within existing master's programs in Geography, Anthropology, History, Political Science, Economics, and Sociology. Its components include the thesis (30 credits); required International Development and Geography courses (6 credits); and complementary courses (9 credits) from the participating departments. This thesis option is open to master's students specializing in development studies. Students enter through one of the participating departments and must meet the M.A. requirements of that unit. Students will take an interdisciplinary seminar and a variety of graduate-level courses on international development issues. The M.A. thesis must be on a topic relating to development studies, approved by the DSO coordinating committee.

##### ***: Master of Arts (M.A.); Geography (Thesis) — Environment (45 credits)***

The Environment option is offered in association with the McGill School of Environment (MSE) and is composed of a thesis component (24 credits), required (9 credits), and complementary (12 credits) Geography and Environment courses. The graduate option in Environment provides students with an appreciation for the role of science in informed decision-making in the environmental sector, and its influence on political, socio-economic, and ethical judgments. Students who have been admitted through their home department or Faculty may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the MSE, in partnership with participating academic units.

##### ***: Master of Arts (M.A.); Geography (Thesis) — Gender and Women's Studies (45 credits)***

This is an interdisciplinary program for Geography students wishing to focus on gender and women's studies and issues in feminist research and methods. Included within it are a thesis (30 credits) topically on gender and women's studies, required (6 credits), and complementary (9 credits) courses from Geography and Women's Studies.

##### ***: Master of Arts (M.A.); Geography (Thesis) — Neotropical Environment (45 credits)***

The McGill-STRI Neotropical Environment Option (NEO) is a research-based option for master's or Ph.D. students offered in association with several University departments, the McGill School of Environment, and the Smithsonian Tropical Research Institute (STRI-Panama). The option includes a thesis (30 credits); required courses (9 credits) in Geography, Environment, and Biology; and complementary courses (6 credits) chosen from Geography, Agriculture Sciences, Biology, Sociology, Environment, and Political Science. NEO is aimed at students who wish to focus their graduate research on environmental issues relevant to the Neotropics and Latin American countries. NEO favours interdisciplinary approaches to research and learning through the participation of researchers from McGill and from STRI. Students will complete their research in Latin America and NEO's core and complementary courses will be taught in Panama. NEO's educational approach seeks to facilitate a broader understanding of tropical environmental issues and the development of skills relevant to working in the tropics.

##### ***: Master of Arts (M.A.); Geography (Thesis) — Social Statistics (45 credits)***

The Social Statistics option focuses on applications of quantitative methods in social science and is composed of the thesis (30 credits); required Geography courses (6 credits); and complementary Geography, Sociology, Economics, and Political Science courses (9 credits). The program complements disciplinary training with research experience applying statistical methods to Statistics Canada data (or equivalent). Students will usually complete normal program course requirements supplemented by further statistical courses (as advised by the option adviser and subject to approval by the home department). Students will complete a statistics-based M.A. research paper (Economics, Political Science, Sociology) or thesis (Geography) in conjunction with an interdisciplinary capstone seminar. Acceptance into the program is by application to the Social Statistics Option Committee and is contingent on acceptance into the M.A. program in one of the participating departments (Economics, Geography, Political Science, Sociology), which in turn requires meeting Graduate and Postdoctoral Studies admission requirements.

#### **Master of Science (M.Sc.) Programs in Geography**

Detailed program requirements for the following M.Sc. programs are found in the eCalendar under *Faculties & Schools > Faculty of Science > Graduate > Academic Programs > Geography*.

**section 11.6.5: Master of Science (M.Sc.); Geography (Thesis) (45 credits)**

Master's degrees in both the physical (M.Sc.) and social (M.A.) sciences are offered by Geography. The core of both programs for all students is field-based research, supervised by a faculty member, culminating in a thesis. The core program consists of the thesis component (30 credits), required (3 credits), and complementary (12 credits) graduate (500- or 600-level) courses. Geography also offers a number of M.A. and M.Sc. options in association with other McGill departments and programs that students may choose to follow.

**section 11.6.6: Master of Science (M.Sc.); Geography (Thesis) — Environment (45 credits)**

The Environment option is offered in association with the McGill School of Environment (MSE) and is composed of a thesis component (24 credits); required Geography and Environment courses (9 credits); and complementary Geography and Environment courses (12 credits). The graduate option in Environment provides students with an appreciation for the role of science in informed decision-making in the environmental sector, and its influence on political, socio-economic, and ethical judgments. Students who have been admitted through their home department or Faculty may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the MSE, in partnership with participating academic units.

**section 11.6.7: Master of Science (M.Sc.); Geography (Thesis) — Neotropical Environment (45 credits)**

The McGill-STRI Neotropical Environment Option (NEO) is a research-based option for master's students is offered in association with several university departments, the McGill School of Environment, and the Smithsonian Tropical Research Institute (STRI-Panama). The option includes a thesis (30 credits); required courses (9 credits) in Geography, Environment, and Biology; and complementary courses (6 credits) chosen from Geography, Agriculture Sciences, Biology, Sociology, Environment, and Political Science. NEO is aimed at students who wish to focus their graduate research on environmental issues relevant to the Neotropics and Latin American countries. NEO favours interdisciplinary approaches to research and learning through the participation of researchers from McGill and from STRI. Students will complete their research in Latin America and NEO's core and complementary courses will be taught in Panama. NEO's educational approach seeks to facilitate a broader understanding of tropical environmental issues and the development of skills relevant to working in the tropics.

**Ph.D. Programs in Geography****: Doctor of Philosophy (Ph.D.); Geography**

The doctoral degree in Geography includes the successful completion of the comprehensive examination, a thesis based on original research, and coursework chosen in collaboration with the student's supervisor and/or research committee. The main elements of the Ph.D. are the thesis and comprehensive examination, a required Methods of Geographical Research course (3 credits), and a minimum of two complementary courses (6 credits). The Ph.D. in Geography also includes several options.

**: Doctor of Philosophy (Ph.D.); Geography — Environment**

The Environment option consists of the thesis and comprehensive examination; required courses (9 credits) from Geography and Environment; and complementary courses (9 credits) in Environment or other fields recommended by the research committee and approved by the Environment Option Committee. The graduate option in Environment provides students with an appreciation for the role of science in informed decision-making in the environmental sector, and its influence on political, socio-economic, and ethical judgments. Students who have been admitted through their home department or faculty may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the MSE, in partnership with participating academic units.

**: Doctor of Philosophy (Ph.D.); Geography — Gender and Women's Studies**

This doctoral option is an interdisciplinary program for students who meet the degree requirements in Geography and who wish to earn 9 credits of approved coursework on gender and women's studies and issues in feminist research and methods. It includes a thesis centrally related to gender and/or women's studies; the comprehensive examination; required courses (9 credits) in Geography and Women's Studies; and complementary courses (6 credits), one of which must pertain to gender and/or women's issues.

**: Doctor of Philosophy (Ph.D.); Geography — Neotropical Environment**

The McGill-STRI Neotropical Environment Option (NEO) is a research-based option for Ph.D. students offered in association with several university departments, the McGill School of Environment, and the Smithsonian Tropical Research Institute (STRI-Panama) and includes the thesis; comprehensive examination; required courses (9 credits) in Geography, Environment and Biology; and complementary courses (3 credits) chosen from Geography, Agriculture Sciences, Biology, Sociology, Environment, and Political Science. NEO is aimed at students who wish to focus their graduate research on environmental issues relevant to the Neotropics and Latin American countries. NEO favours interdisciplinary approaches to research and learning through the participation of researchers from McGill and from STRI. Students will complete their research in Latin America and NEO's core and complementary courses will be taught in Panama. NEO's educational approach seeks to facilitate a broader understanding of tropical environmental issues and the development of skills relevant to working in the tropics.

**11.6.3 Geography Admission Requirements and Application Procedures****11.6.3.1 Admission Requirements****M.A. and M.Sc. Degrees**

Applicants not satisfying the conditions in [section 6: Graduate Admissions and Application Procedures](#), but with primary undergraduate specialization in a cognate field, may be admitted to the M.A. or M.Sc. degree in Geography in certain circumstances. In general, they, and others who have deficiencies in their preparation but are otherwise judged to be acceptable, will be required to register for a Qualifying program or to undertake additional courses.

**Ph.D. Degree**

Students who have completed a master's degree in Geography (with high standing) may be admitted at the Ph.D. 2 level.

On rare occasions, a student may be admitted to the Ph.D. degree without having first taken the master's degree. They, and others who have deficiencies in their preparation but are otherwise acceptable, will be required to register for a year of coursework and/or be required to take extra courses. The normal duration of a program, including field work where required, is three years.

Normally, the Department will restrict admission to the Ph.D. program to students prepared to work in one of the fields of human or physical geography in which specialized supervision is offered. These, which cover a wide range of systematic areas, are listed in documents available from the Department.

**11.6.3.2 Application Procedures**

McGill's online application form for graduate program candidates is available at [www.mcgill.ca/gradapplicants/apply](http://www.mcgill.ca/gradapplicants/apply).

See [section 6.3: Application Procedures](#) for detailed application procedures.

**11.6.3.2.1 Additional Requirements**

The items and clarifications below are additional requirements set by this department:

- Research Proposal
- Letters of Reference – **three** references required for Ph.D. program
- [Department application form](#)

**11.6.3.3 Application Deadlines**

Canadian	International	Special/Exchange/Visiting
Fall: Jan. 31	Fall: Jan. 31	Fall: Jan. 31
Winter: N/A	Winter: N/A	Winter: N/A
Summer: N/A	Summer: N/A	Summer: N/A

**11.6.4 Geography Faculty**

<b>Chair</b>
T.R. Moore
<b>Graduate Program Director</b>
S. Breau
<b>Post-Retirement</b>
S.H. Olson; M.A., Ph.D.(Johns Hop.)
<b>Professors</b>
P.G. Brown; M.A., Ph.D.(Col.) ( <i>joint appt. with McGill School of Environment</i> )
O.T. Coomes; M.A.(Tor.), Ph.D.(Wisc. Mad.)
T.R. Moore; Ph.D.(Aberd.), F.R.S.C.
W.H. Pollard; M.A.(Guelph), Ph.D.(Ott.)
N.T. Roulet; M.Sc.(Trent), Ph.D.(McM.) ( <i>James McGill Professor</i> )
G.W. Wenzel; M.A.(Manit.), Ph.D.(McG.)
<b>Associate Professors</b>
S. Breau; M.A.(Laval), Ph.D.(Calif.-LA)
G.L. Chmura; M.Sc.(Rhode Is.), Ph.D.(Louis. St.)
B. Forest; A.B.(Chic.), Ph.D.(Calif.-LA)

**Associate Professors**

M.F. Lapointe; M.Sc.(McG.), Ph.D.(Br. Col.)

T.C. Meredith; M.Sc., Dip.Cons.(Lond.), Ph.D.(Cant.)

N. Ramankutty; M.Sc.(Ill.), Ph.D.(Wisc.)

N.A. Ross; M.A.(Qu.), Ph.D.(McM.)

R. Sengupta; M.Sc., Ph.D.(Ill.)

R. Sieber; M.P.A.(W. Mich.), Ph.D.(Rutg.) (*joint appt. with McGill School of Environment*)I.B. Strachan; B.Sc.(Tor.), M.Sc., Ph.D.(Qu.) (*cross appt. with Natural Resource Sciences*)

S. Turner; M.Soc.Sc.(Waikato, N.Z.), Ph.D.(Hull)

J. Unruh; M.S.(Wisc.), Ph.D.(Ariz.)

**Assistant Professors**

L. Berrang Ford; M.A.(Oxf.), Ph.D.(Guelph)

J. Ford; Ph.D.(Guelph)

M. Kalacska; Ph.D.(Alta.)

B. Lehner; Ph.D.(Frankfurt)

N. Oswin; M.A.(Dal.), Ph.D.(Br. Col.)

**Adjunct Professors**

R. Cooke, E. Levac, G. Peterson

**Course Lecturer**

G. Akman

**11.6.5 Master of Science (M.Sc.); Geography (Thesis) (45 credits)****Thesis Courses (30 credits)**

GEOG 698 (6) Thesis Proposal

GEOG 699 (24) Thesis Research

**Required Course (3 credits)**

GEOG 631 (3) Methods of Geographical Research

**Complementary Courses (12 credits)**

12 credits, four 3-credit courses at the 500 level or above selected according to guidelines of the Department. GEOG 696 can count among these complementary credits for students with an appropriate background.

**11.6.6 Master of Science (M.Sc.); Geography (Thesis) — Environment (45 credits)**

The Environment Option is offered in association with the McGill School of Environment and is composed of a thesis component (24 credits), required Geography and Environment courses (9 credits) and complementary Geography and Environment (12 credits) courses.

**Thesis Courses (24 credits)**

GEOG 697 (18) Thesis Research (Environment Option)

GEOG 698 (6) Thesis Proposal

**Required Courses (9 credits)**

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 650	(1)	Environmental Seminar 1
ENVR 651	(1)	Environmental Seminar 2
ENVR 652	(1)	Environmental Seminar 3
GEOG 631	(3)	Methods of Geographical Research

**Complementary Courses (12 credits)**

9 credits of courses at the 500 level or higher selected according to guidelines of the Department. GEOG 696 can count among these complementary credits for students with an appropriate background.

3 credits, one course chosen from the following:

ENVR 519	(3)	Global Environmental Politics
ENVR 544	(3)	Environmental Measurement and Modelling
ENVR 620	(3)	Environment and Health of Species
ENVR 622	(3)	Sustainable Landscapes
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or another course at the 500 level or higher recommended by the Advisory Committee and approved by the Environment Option Committee.

**11.6.7 Master of Science (M.Sc.); Geography (Thesis) — Neotropical Environment (45 credits)**

Participation in the MSE-Panama Symposium presentation in Montreal is also required.

**Thesis Courses (30 credits)**

GEOG 698	(6)	Thesis Proposal
GEOG 699	(24)	Thesis Research

**Required Courses (9 credits)**

BIOL 640	(3)	Tropical Biology and Conservation
ENVR 610	(3)	Foundations of Environmental Policy
GEOG 631	(3)	Methods of Geographical Research

**Complementary Course (3 credits)**

3 credits, one Geography graduate course. GEOG 696 can count among these complementary credits for students with an appropriate background.

**Elective Course (3 credits)**

3 credits, at the 500 level or higher, on environmental issues to be chosen in consultation with and approval by the student's supervisor AND the Neotropical Environment Options Director.

**11.6.8 Doctor of Philosophy (Ph.D.); Geography**

The doctoral degree in Geography includes the successful completion of the comprehensive examination, a thesis based on original research and coursework chosen in collaboration with the student's supervisor and/or research committee. The main elements of the Ph.D. are the thesis and comprehensive examination, a required Methods of Geographical Research course (3 credits), and a minimum of two complementary courses (6 credits). The Ph.D. in Geography also includes several options.



**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

**Required Courses**

GEOG 631	(3)	Methods of Geographical Research
GEOG 700	(0)	Comprehensive Examination 1
GEOG 701	(0)	Comprehensive Examination 2
GEOG 702	(0)	Comprehensive Examination 3

**Complementary Courses**

Two courses at the 500, 600, or 700 level selected according to guidelines of the Department.

**11.6.9 Doctor of Philosophy (Ph.D.); Geography — Environment**

The option consists of the thesis and comprehensive examination, required courses (9 credits) from Geography and Environment and complementary courses (9 credits) in Environment or other fields recommended by the research committee and approved by the Environment Option Committee.

**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

**Required Courses**

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 650	(1)	Environmental Seminar 1
ENVR 651	(1)	Environmental Seminar 2
ENVR 652	(1)	Environmental Seminar 3
GEOG 631	(3)	Methods of Geographical Research

**Complementary Courses**

Two courses at the 500, 600, or 700 level selected according to guidelines of the Department.

One course chosen from the following:

ENVR 519	(3)	Global Environmental Politics
ENVR 544	(3)	Environmental Measurement and Modelling
ENVR 620	(3)	Environment and Health of Species
ENVR 622	(3)	Sustainable Landscapes
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or another course at the 500 level or higher recommended by the Advisory Committee and approved by the Environment Option Committee.

**Comprehensives**

GEOG 700	(0)	Comprehensive Examination 1
----------	-----	-----------------------------

GEOG 701	(0)	Comprehensive Examination 2
GEOG 702	(0)	Comprehensive Examination 3

#### 11.6.10 Doctor of Philosophy (Ph.D.); Geography — Gender and Women's Studies

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Geography who wish to earn 9 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's doctoral thesis must be on a topic centrally relating to issues of gender and/or women's studies.

##### Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

##### Required Courses

GEOG 631	(3)	Methods of Geographical Research
GEOG 700	(0)	Comprehensive Examination 1
GEOG 701	(0)	Comprehensive Examination 2
GEOG 702	(0)	Comprehensive Examination 3
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

##### Complementary Courses

Two substantive courses.

One of these two courses must be taken within the Department of Geography at the 500 level or above; one of the two courses must be on gender/women's issues at the 500, 600, or 700 level.

#### 11.6.11 Doctor of Philosophy (Ph.D.); Geography — Neotropical Environment

The Neotropical Option is offered in association with several University departments, the McGill School of Environment, and the Smithsonian Tropical Research Institute (STRI-Panama) and includes the thesis, comprehensive examination, required courses (9 credits) in Geography, Environment and Biology, and complementary courses (3 credits) chosen from Geography, Agriculture Sciences, Biology, Sociology, Environment, and Political Science.

Participation in the MSE-Panama Symposium presentation in Montreal is also required.

##### Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

##### Required Courses

BIOL 640	(3)	Tropical Biology and Conservation
ENVR 610	(3)	Foundations of Environmental Policy
GEOG 631	(3)	Methods of Geographical Research
GEOG 700	(0)	Comprehensive Examination 1
GEOG 701	(0)	Comprehensive Examination 2
GEOG 702	(0)	Comprehensive Examination 3

##### Elective Courses

3 credits, at the 500 level or higher, on environmental issues to be chosen in consultation with and approved by the student's supervisor AND the Neotropical Environment Options Director.

## 11.7 Mathematics and Statistics

### 11.7.1 Location

Department of Mathematics and Statistics  
Burnside Hall, Room 1005  
805 Sherbrooke Street West  
Montreal, QC H3A 0B9  
Canada

Telephone: 514-398-3800

Fax: 514-398-3899

Email: [grad.mathstat@mcgill.ca](mailto:grad.mathstat@mcgill.ca)

Website: [www.math.mcgill.ca](http://www.math.mcgill.ca)

### 11.7.2 About Mathematics and Statistics

The Department of Mathematics and Statistics offers programs that can be focused on applied mathematics, pure mathematics, and statistics leading to master's degrees (M.A. or M.Sc.), with program options in Bioinformatics and in Computational Science and Engineering (CSE). The research groups are: Algebra Category; Theory and Logic; Geometric Group Theory; Algebraic Geometry; Discrete Mathematics; Mathematical Physics; Analysis and its Applications; Differential Geometry; Number Theory; Applied Mathematics; Differential Equations; and Probability and Statistics. In the basic master's programs, students must choose between the thesis option, and the non-thesis option which requires a project. The Bioinformatics and CSE options require a thesis. In addition to the Ph.D. program in Mathematics and Statistics, there is a Ph.D. option in Bioinformatics.

The Department website ([www.math.mcgill.ca](http://www.math.mcgill.ca)) provides extensive information on the Department and its facilities, including the research activities and the research interests of individual faculty members. It also provides detailed information, supplementary to this eCalendar, concerning our programs, admissions, funding of graduate students, thesis requirements, advice concerning the choice of courses, etc.

Students are urged to consult the website ([www.math.uqam.ca/ISM](http://www.math.uqam.ca/ISM)) of the *Institut des Sciences Mathématiques* (ISM), which coordinates intermediate and advanced-level graduate courses among Montreal and Quebec universities. A list of courses available under the ISM auspices can be obtained from the ISM website. The ISM also offers fellowships and promotes a variety of joint academic activities greatly enhancing the mathematical environment in Montreal and in the province of Quebec.

#### Master of Arts (M.A.) Programs in Mathematics and Statistics

Detailed program requirements for the following M.A. programs are found in the eCalendar under *Faculties & Schools > Faculty of Arts > Graduate > Academic Programs > Mathematics and Statistics*.

##### ***: Master of Arts (M.A.); Mathematics and Statistics (Thesis) (45 credits)***

The Department of Mathematics and Statistics offers programs with concentrations in applied mathematics, pure mathematics, and statistics leading to the Master's degree (M.A.). The thesis option requires a thesis (24 credits) and six approved courses of 3 or more credits each for a total of at least 21 credits.

##### ***: Master of Arts (M.A.); Mathematics and Statistics (Non-Thesis) (45 credits)***

The Department of Mathematics and Statistics offers programs with concentrations in applied mathematics, pure mathematics, and statistics leading to the master's degree (M.A.). The non-thesis option requires a project (16 credits) and eight approved courses of 3 or more credits each for a total of at least 29 credits.

#### Master of Science (M.Sc.) Programs in Mathematics and Statistics

Detailed program requirements for the following M.Sc. programs are found in the eCalendar under *Faculties & Schools > Faculty of Science > Graduate > Academic Programs > Mathematics and Statistics*.

##### ***section 11.7.5: Master of Science (M.Sc.); Mathematics and Statistics (Thesis) (45 credits)***

The Department of Mathematics and Statistics offers programs with concentrations in applied mathematics, pure mathematics, and statistics leading to the master's degree (M.Sc.). The thesis option requires a thesis (24 credits) and six approved courses of 3 or more credits each for a total of at least 21 credits.

##### ***section 11.7.6: Master of Science (M.Sc.); Mathematics and Statistics (Thesis) — Bioinformatics (48 credits)***

Bioinformatics research lies at the intersection of biological/medical sciences and mathematics/computer science/engineering. The intention of the Bioinformatics option is to train students to become researchers in this interdisciplinary field. This includes the development of strategies for experimental design, the construction of tools to analyze datasets, the application of modelling techniques, the creation of tools for manipulating bioinformatics data,

**section 11.7.6: Master of Science (M.Sc.); Mathematics and Statistics (Thesis) — Bioinformatics (48 credits)**

the integration of biological databases, and the use of algorithms and statistics. Students successfully completing the Bioinformatics option at the M.Sc. level will be fluent in the concepts, language, approaches, and limitations of the field.

**section 11.7.7: Master of Science (M.Sc.); Mathematics and Statistics (Thesis) — Computational Science and Engineering (47 credits)**

CSE is a rapidly growing multidisciplinary area with connections to the sciences, engineering, mathematics, and computer science. CSE focuses on the development of problem-solving methodologies and robust tools for the solution of scientific and engineering problems. Please visit our website for more information: [www.cs.mcgill.ca/prospective-students/graduate/msc\\_cse\\_option](http://www.cs.mcgill.ca/prospective-students/graduate/msc_cse_option).

**section 11.7.8: Master of Science (M.Sc.); Mathematics and Statistics (Non-Thesis) (45 credits)**

The Department of Mathematics and Statistics offers programs with concentrations in applied mathematics, pure mathematics, and statistics leading to the master's degree (M.Sc.). The non-thesis option requires a project (16 credits) and eight approved courses of 3 or more credits each for a total of at least 29 credits.

**Ph.D. Programs in Mathematics and Statistics****: Doctor of Philosophy (Ph.D.); Mathematics and Statistics**

The Department offers a course of studies leading to the Ph.D. degree. It differs substantially from the master's programs in that the student must write a thesis that makes an original contribution to knowledge. The thesis topic is chosen by the student in consultation with the research supervisor. The thesis must be examined and approved by an internal examiner (normally the research supervisor), an external examiner and the Oral Examination Committee. The student must make an oral defense of the thesis before that Committee. In addition, the student has to pass comprehensive examinations.

**: Doctor of Philosophy (Ph.D.); Mathematics and Statistics — Bioinformatics**

Bioinformatics research lies at the intersection of biological/medical sciences and mathematics/computer science/engineering. The intention of the Bioinformatics option is to train students to become researchers in this interdisciplinary field. This includes the development of strategies for experimental design, the construction of tools to analyze datasets, the application of modelling techniques, the creation of tools for manipulating bioinformatics data, the integration of biological databases, and the use of algorithms and statistics. Students successfully completing the Bioinformatics option at the Ph.D. level will be fluent in the concepts, language, approaches, and limitations of the field and will have the capability of developing an independent bioinformatics research program.

**11.7.3 Mathematics and Statistics Admission Requirements and Application Procedures****11.7.3.1 Admission Requirements**

In addition to the general Graduate and Postdoctoral Studies requirements, the Department requirements are as follows:

**Master's Degree**

The normal entrance requirement for the master's programs is a Canadian honours degree or its equivalent, with high standing, in mathematics or a closely related discipline in the case of applicants intending to concentrate in statistics or applied mathematics.

Applicants wishing to concentrate in pure mathematics should have a strong background in linear algebra, abstract algebra, and real and complex analysis.

Applicants wishing to concentrate in statistics should have a strong background in linear algebra and basic real analysis. A calculus-based course in probability and one in statistics are required, as well as some knowledge of computer programming. Some knowledge of numerical analysis and optimization is desirable.

Applicants wishing to concentrate in applied mathematics should have a strong background in most of the areas of linear algebra, analysis, differential equations, discrete mathematics, and numerical analysis. Some knowledge of computer programming is also desirable.

Students whose preparation is insufficient for the program they wish to enter may, exceptionally, be admitted to a Qualifying year.

**Ph.D. Degree**

A master's degree with high standing is required, in addition to the requirements listed above for the master's program. Students may transfer directly from the master's program to the Ph.D. program under certain conditions. Students without a master's degree, but with exceptionally strong undergraduate training, may be admitted directly to Ph.D. 1.

**11.7.3.2 Application Procedures**

McGill's online application form for graduate program candidates is available at [www.mcgill.ca/gradapplicants/apply](http://www.mcgill.ca/gradapplicants/apply).

See [section 6.3: Application Procedures](#) for detailed application procedures.

**11.7.3.2.1 Additional Requirements**

The items and clarifications below are additional requirements set by this department:

- Research Proposal – in the proposal, applicants should clearly explain their choice of preferred research group(s) and specific research topics of particular interest (if any)

- Applicants in pure and applied mathematics should provide a GRE score report, if available

For more details, please consult the website at [www.math.mcgill.ca/students/graduate/application](http://www.math.mcgill.ca/students/graduate/application).

### 11.7.3.3 Application Deadlines

Canadian	International	Special/Exchange/Visiting
Fall: Jan. 15	Fall: Jan. 15	Fall: Same as Canadian/International
Winter: Sept. 15	Winter: Sept. 15	Winter: Same as Canadian/International
Summer: N/A	Summer: N/A	Summer: N/A

### 11.7.4 Mathematics and Statistics Faculty

#### Chair

Jacques Hurtubise

#### Graduate Program Director

Russell Steele

#### Emeritus Professors

Michael Barr; A.B., Ph.D.(Penn.) (*Peter Redpath Emeritus Professor of Pure Mathematics*)

William G. Brown; B.A.(Tor.), M.A.(Col.), Ph.D.(Tor.)

Marta Bunge; M.A., Ph.D.(Penn.)

Jal R. Choksi; B.A.(Cant.), Ph.D.(Manc.)

Kohur N. GowriSankaran; B.A., M.A.(Madr.), Ph.D.(Bom.)

Joachim Lambek; M.Sc., Ph.D.(McG.), F.R.S.C. (*Peter Redpath Emeritus Professor of Pure Mathematics*)

Michael Makkai; M.A., Ph.D.(Bud.) (*Peter Redpath Professor of Pure Mathematics*)

Sherwin Maslowe; B.Sc.(Wayne St.), M.Sc., Ph.D.(Calif.)

Arak M. Mathai; M.Sc.(Kerala), M.A., Ph.D.(Tor.)

William O.J. Moser; B.Sc.(Manit.), M.A.(Minn.), Ph.D.(Tor.)

Karl Peter Russell; Vor.Dip.(Hamburg), Ph.D.(Calif.)

Georg Schmidt; B.Sc.(Natal), M.Sc.(S. Af.), Ph.D.(Stan.)

Vanamamalai Seshadri; B.Sc, M.Sc.(Madr.), Ph.D.(Okl.)

George P.H. Styan; M.A., Ph.D.(Col.)

John C. Taylor; B.Sc.(Acad.), M.A.(Qu.), Ph.D.(McM.)

#### Professors

William J. Anderson; B.Eng., Ph.D.(McG.)

Henri Darmon; B.Sc.(McG.), Ph.D.(Harv.), F.R.S.C. (*James McGill Professor*)

Stephen W. Drury; M.A., Ph.D.(Cant.)

Christian Genest; BSp.Sc.(UQAC), M.Sc.(Vermont), Ph.D.(Br. Col.)

Eyal Z. Goren; B.A., M.S., Ph.D.(Hebrew)

Pengfei Guan; B.Sc.(Zhejiang), M.Sc., Ph.D.(Princ.) (*Canada Research Chair*)

Jacques C. Hurtubise; B.Sc.(Montr.), D.Phil.(Oxf.) F.R.S.C.

Dmitry Jakobson; B.Sc.(MIT), Ph.D.(Princ.) (*William Dawson Scholar*)

Vojkan Jaksic; B.S.(Belgrade), Ph.D.(Calif. Tech.)

Niky Kamran; B.Sc., M.Sc.(Bruxelles), Ph.D.(Wat.), F.R.S.C. (*James McGill Professor*)

Olga Kharlampovich; M.A.(Ural St.), Ph.D.(Lenin.), Dr. of Sc.(Steklov Inst.)

**Professors**

Charles Roth; M.Sc.(McG.), Ph.D.(Hebrew)  
 F. Bruce Shepherd; B.Sc.(Vic., Tor.), M.Sc., Ph.D.(Wat.) (*James McGill Professor*)  
 David A. Stephens; B.Sc., Ph.D.(Nott.)  
 John A. Toth; B.Sc., M.Sc.(McM.), Ph.D.(MIT) (*William Dawson Scholar*)  
 Daniel T. Wise; B.A.(Yeshiva), Ph.D.(Princ.)  
 David Wolfson; B.Sc., M.Sc.(Natal), Ph.D.(Purd.)  
 Jian-Ju Xu; B.Sc., M.Sc.(Beijing), M.Sc., Ph.D.(Rensselaer Poly.)

**Associate Professors**

Masoud Asgharian; B.Sc.(Shahid Beheshti), M.Sc., Ph.D.(McG)  
 Peter Bartello; B.Sc.(Tor.), M.Sc., Ph.D.(McG.) (*joint appt. with Atmospheric and Oceanic Sciences*)  
 Rustum Choksi; B.Sc.(Tor.) S.M., Ph.D.(Brown)  
 Antony R. Humphries; B.A., M.A.(Camb.), Ph.D.(Bath)  
 Wilbur Jonsson; M.Sc.(Manit.), Dr.Rer.Nat.(Tübingen)  
 Ivo Klemes; B.Sc.(Tor.), Ph.D.(Calif. Tech.)  
 James G. Loveys; B.A.(St. Mary's), M.Sc., Ph.D.(S. Fraser)  
 Johanna Neslehova; B.Sc., M.Sc.(Hamburg), Ph.D.(Oldenburg)  
 Neville G.F. Sancho; B.Sc., Ph.D.(Belf.)  
 Robert Seiringer; Dip, Ph.D.(Vienna)  
 Russell Steele; B.S., M.S.(Carn. Mell), Ph.D.(Wash.)  
 Adrian Vetta; B.Sc., M.Sc.(LSE), Ph.D.(MIT) (*joint appt. with Computer Science*)

**Assistant Professors**

Louigi Addario-Berry; B.Sc., M.Sc., Ph.D.(McG.)  
 Abbas Khalili; Ph.D.(Wat.)  
 Jean-Christophe Nave; B.Sc., Ph.D.(Calif., Santa Barbara)  
 Gantumur Tsogtgerel; Ph.D.(Utrecht)  
 Johannes Walcher; Dip, Ph.D.(ETH Zurich)

**Associate Members**

Xiao-Wen Chang (*Computer Science*)  
 Luc P. Devroye (*Computer Science*)  
 Pierre R.L. Dutilleul (*Plant Science*)  
 Eliot Fried (*Mechanical Engineering*)  
 Leon Glass (*Physiology*)  
 George Haller (*Engineering*)  
 James A. Hanley (*Epidemiology and Biostatistics*)  
 Hamed Hatami (*Computer Science*)  
 Lawrence Joseph (*Epidemiology and Biostatistics*)  
 Anmar Khadra (*Physiology*)  
 Michael Mackey (*Physiology*)  
 Erica Moodie (*Epidemiology and Biostatistics*)  
 Lawrence A. Mysak (*Atmospheric and Oceanic Sciences*)  
 Christopher Paige (*Computer Science*)

**Associate Members**Prakash Panangaden (*Computer Science*)Robert Platt (*Epidemiology and Biostatistics*)James O. Ramsay (*Psychology*)George Alexander Whitmore (*Management*)Christina Wolfson (*Epidemiology and Biostatistics*)**Adjunct Professors**

Vasek Chvatal; Ph.D.(Wat.)

Donald A. Dawson; B.Sc., M.Sc.(McG.), Ph.D.(MIT)

Martin Gander; M.S.(ETH Zurich), M.S., Ph.D.(Stan.)

Andrew Granville; B.A., CASM(Camb.), Ph.D.(Qu.)

Adrian Iovita; B.S.(Bucharest), Ph.D.(Boston)

Ming Mei; B.Sc., M.Sc.(Jiangxi Normal Uni.), Ph.D.(Kanazawa)

Alexei Miasnikov; M.Sc.(Novosibirsk), Ph.D., Dr. of Sc.(Lenin.)

M. Ram Murty; B.Sc.(Car.), Ph.D.(MIT), F.R.S.C.

Vladimir Remeslennikov; M.Sc.(Perm, Russia), Ph.D.(Novosibirsk)

Robert A. Seely; B.Sc.(McG.), Ph.D.(Cant.)

**Faculty Lecturers**

José A. Correa; M.Sc.(Wat.), Ph.D.(Car.)

H. Hahn; Ph.D.(Ill.-Urbana-Champaign)

Axel Hundemer; M.Sc., Ph.D.(Munich)

Armel Djivede Kelome; M.Sc.(Benin), M.Sc.(McG.), Ph.D.(Georgia Tech.)

**11.7.5 Master of Science (M.Sc.); Mathematics and Statistics (Thesis) (45 credits)****Thesis Courses (24 credits)**

MATH 600	(6)	Master's Thesis Research 1
MATH 601	(6)	Master's Thesis Research 2
MATH 604	(6)	Master's Thesis Research 3
MATH 605	(6)	Master's Thesis Research 4

**Complementary Courses (21 credits)**

At least six approved graduate courses, at the 500, 600, or 700 level, of 3 or more credits each.

**11.7.6 Master of Science (M.Sc.); Mathematics and Statistics (Thesis) — Bioinformatics (48 credits)****Thesis Courses (24 credits)**

MATH 600	(6)	Master's Thesis Research 1
MATH 601	(6)	Master's Thesis Research 2
MATH 604	(6)	Master's Thesis Research 3
MATH 605	(6)	Master's Thesis Research 4

**Required Course (3 credits)**

COMP 616D1	(1.5)	Bioinformatics Seminar
COMP 616D2	(1.5)	Bioinformatics Seminar

**Complementary Courses (21 credits)**

6 credits from the following:

BINF 621	(3)	Bioinformatics: Molecular Biology
BMDE 652	(3)	Bioinformatics: Proteomics
BTEC 555	(3)	Structural Bioinformatics
COMP 618	(3)	Bioinformatics: Functional Genomics
PHGY 603	(3)	Systems Biology and Biophysics

15 credits of approved courses at the 500 or 600 level. Additional courses may be required at the discretion of the candidate's supervisory committee.

**11.7.7 Master of Science (M.Sc.); Mathematics and Statistics (Thesis) — Computational Science and Engineering (47 credits)****Thesis Courses (24 credits)**

MATH 600	(6)	Master's Thesis Research 1
MATH 601	(6)	Master's Thesis Research 2
MATH 604	(6)	Master's Thesis Research 3
MATH 605	(6)	Master's Thesis Research 4

**Required Course**

(1 credit)

MATH 669D1	(.5)	CSE Seminar
MATH 669D2	(.5)	CSE Seminar

**Complementary Courses (22 credits)**

(minimum 22 credits)

Two courses from List A, two courses from List B, and the remaining credits to be chosen from graduate (500- or 600-level) courses in the Department of Mathematics and Statistics. Two complementary courses must be taken outside the Department of Mathematics and Statistics.

**List A - Scientific Computing Courses:**

CIVE 602	(4)	Finite Element Analysis
COMP 522	(4)	Modelling and Simulation
COMP 540	(3)	Matrix Computations
COMP 566	(3)	Discrete Optimization 1
MATH 578	(4)	Numerical Analysis 1
MATH 579	(4)	Numerical Differential Equations

**List B - Applications and Specialized Methods Courses:**

ATOC 512	(3)	Atmospheric and Oceanic Dynamics
ATOC 513	(3)	Waves and Stability
ATOC 515	(3)	Turbulence in Atmosphere and Oceans



CIVE 572	(3)	Computational Hydraulics
CIVE 603	(4)	Structural Dynamics
COMP 557	(3)	Fundamentals of Computer Graphics
COMP 558	(3)	Fundamentals of Computer Vision
COMP 567	(3)	Discrete Optimization 2
COMP 621	(4)	Program Analysis and Transformations
COMP 642	(4)	Numerical Estimation Methods
COMP 767	(4)	Advanced Topics: Applications 2
ECSE 507	(3)	Optimization and Optimal Control
ECSE 532	(3)	Computer Graphics
ECSE 547	(3)	Finite Elements in Electrical Engineering
ECSE 549	(3)	Expert Systems in Electrical Design
MATH 555	(4)	Fluid Dynamics
MATH 560	(4)	Optimization
MATH 761	(4)	Advanced Topics in Applied Mathematics 1
MECH 533	(3)	Subsonic Aerodynamics
MECH 537	(3)	High-Speed Aerodynamics
MECH 538	(3)	Unsteady Aerodynamics
MECH 539	(3)	Computational Aerodynamics
MECH 541	(3)	Kinematic Synthesis
MECH 572	(3)	Introduction to Robotics
MECH 573	(3)	Mechanics of Robotic Systems
MECH 576	(3)	Geometry in Mechanics
MECH 577	(3)	Optimum Design
MECH 610	(4)	Fundamentals of Fluid Dynamics
MECH 620	(4)	Advanced Computational Aerodynamics
MECH 632	(4)	Theory of Elasticity
MECH 642	(4)	Advanced Dynamics
MECH 650	(4)	Fundamentals of Heat Transfer
MECH 654	(4)	Compt. Fluid Flow and Heat Transfer

### 11.7.8 Master of Science (M.Sc.); Mathematics and Statistics (Non-Thesis) (45 credits)

#### Research Project (16 credits)

MATH 640	(8)	Project 1
MATH 641	(8)	Project 2

#### Complementary Courses (29 credits)

At least eight approved graduate courses, at the 500, 600, or 700 level, of 3 or more credits each.

### 11.7.9 Doctor of Philosophy (Ph.D.); Mathematics and Statistics

#### Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

**Required Courses**

MATH 700	(0)	Ph.D. Preliminary Examination Part A
MATH 701	(0)	Ph.D. Preliminary Examination Part B

**Complementary Courses**

Twelve approved graduate courses, at the 500, 600, or 700 level, of 3 or more credits each.

**11.7.10 Doctor of Philosophy (Ph.D.); Mathematics and Statistics — Bioinformatics****Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

**Required Courses (3 credits)**

COMP 616D1	(1.5)	Bioinformatics Seminar
COMP 616D2	(1.5)	Bioinformatics Seminar
MATH 700	(0)	Ph.D. Preliminary Examination Part A
MATH 701	(0)	Ph.D. Preliminary Examination Part B

**Complementary Courses (6 credits)**

(3-6 credits)

The twelve one-semester complementary courses for the Ph.D. degree must include at least two from the list below, unless a student has completed the M.Sc.-level option in Bioinformatics, in which case only one course from the list below must be chosen:

BINF 621	(3)	Bioinformatics: Molecular Biology
BMDE 652	(3)	Bioinformatics: Proteomics
BTEC 555	(3)	Structural Bioinformatics
COMP 618	(3)	Bioinformatics: Functional Genomics
PHGY 603	(3)	Systems Biology and Biophysics

---

**11.8 Physics****11.8.1 Location**

Department of Physics  
Ernest Rutherford Physics Building  
3600 University Street  
Montreal, QC H3A 2T8  
Canada

Telephone: 514-398-6485 (Graduate Information)

Fax: 514-398-8434

Email: [graduate.physics@mcgill.ca](mailto:graduate.physics@mcgill.ca)

Website: [www.physics.mcgill.ca](http://www.physics.mcgill.ca)

## 11.8.2 About Physics

The Department of Physics currently has a faculty of approximately 40 members, including several holders of Canada Research Chairs and many other prestigious named Chairs. Additionally, we host an impressive number of postdoctoral fellows and research associates and run one of the largest and most vibrant graduate programs in North America. The graduate student enrolment is currently approximately 150.

Faculty members in the Department of Physics are recognized internationally for their excellence. Our members have received national and international prizes and fellowships including *Les Prix Du Quebec*, Steacie Prize, Sloan Fellowships, and others too many to list here. They are also in constant demand as reviewers and referees. Students who earn advanced degrees from the Department of Physics will not only get an excellent education, they will also receive valuable guidance and network contacts to help with subsequent career steps.

The Department offers full M.Sc. and Ph.D. degree programs in a wide range of disciplines including astrophysics, atmospheric physics, bio-physics, condensed-matter physics, high-energy physics, laser spectroscopy, material physics, non-linear dynamics, nuclear physics, statistical physics, and medical-radiation physics.

Although most of the teaching and research facilities are located in the Ernest Rutherford Physics Building, the Department has space and research facilities in the Wong Materials Science Centre, adjacent to the Rutherford Building on McGill's lower campus. Our groups also conduct research at laboratories around the world including Argonne, CERN, FermiLab, SLAC, and TRIUMF.

Departmental researchers enjoy technical support in the areas of engineering, electronics, and precision machining. The Department maintains an excellent conventional machine shop as well as the McGill Nanotools-Microfab facility. Most of the scientific computing is done with an extensive in-house network of powerful workstations and several Beowulf clusters.

Remote access to supercomputing sites in Canada and the United States is also possible including the CLUMEQ super-computing facility which is a part of the nationwide network of High Performance Computing Installations in Quebec.

The Department of Physics currently guarantees financial support of \$21,400 per year for every graduate student. This minimum level of support can be supplemented by winning one of McGill's large number of in-house scholarships, worth up to \$25,000 per year. For details, see [www.physics.mcgill.ca/grads/finance.html](http://www.physics.mcgill.ca/grads/finance.html).

Graduate students in the Department of Physics come from many different countries and cultures from all over the world, providing a stimulating cosmopolitan atmosphere in the Department. This, coupled with the unique opportunities afforded by the city of Montreal, guarantees a quality of life that is second to none among Canadian universities. For graduate admission and application information, please visit [www.physics.mcgill.ca/grads/application.html](http://www.physics.mcgill.ca/grads/application.html).

### Fields of Research:

#### High-Energy Physics

**Theoretical:** The McGill high energy theorists have interests in a wide range of areas within quantum field theory, string theory, quantum gravity, and cosmology. Research areas of the high-energy theory faculty include applications of quantum field theory techniques to relativistic heavy ion collisions, baryogenesis, superstring cosmology, theory of cosmological perturbations, black hole physics, supergravity, three dimensional gravity, and various topics related to the physics and mathematics of superstring theory. The high-energy theorists have close connections to the nuclear theory group, the astrophysics group, the high-energy experimentalists, and to members of the Mathematics Department.

**Experimental:** The experimental high-energy physics group is engaged in a number of experiments at the research frontiers of the field, both in subatomic physics and in high-energy astrophysics. These include:

- Electron-positron collisions: a group works on the BaBar experiment at SLAC and R&D for the proposed SuperB experiment at LNF in Italy, with specific interest in CKM matrix elements and physics beyond the Standard Model through studies of rare decays, and on R&D for a future International Linear Collider, with interest in calorimeter development.
- Electron-proton collisions: a group is studying high-energy lepton-quark interactions using data from the ZEUS experiment at DESY in Hamburg, with interest in deep inelastic scattering and flavour production.
- Hadron-hadron collisions: CDF and Dzero groups employ Fermilab's energy frontier Tevatron proton-antiproton accelerator to study top and bottom quarks and search for the Higgs boson. A group is also involved in major contributions to the next energy frontier at CERN's LHC, with work on the High Level Trigger for the ATLAS experiment.
- High-energy particle astrophysics: ground-based gamma-ray astronomy using the newly commissioned VERITAS telescope array and development of the next-generation detector.

Students at the M.Sc. and Ph.D. levels are offered a strong program of research in a challenging and rapidly advancing field. Short term master's projects are based mainly on instrumentation or data analysis conducted on campus, while Ph.D. research may involve an extended stay at one of the world's major research laboratories.

#### Nuclear Physics

**Theoretical:** Current research programs include transport equations for heavy ion collisions at intermediate energy; nuclear equation of state from heavy ion collisions; fragmentation at intermediate energy; electromagnetic probes in relativistic heavy ion collisions; effective Lagrangians for hadronic systems at finite temperature; and Quark-Gluon Plasma, QCD.

**Experimental:** Current research programs in experimental nuclear physics at McGill are focused on two main axes:

- The study of heavy-ion reactions at relativistic energies to determine the properties of nuclear matter at high temperatures and density. This program is being performed at the Brookhaven National Laboratory, and at the Large Hadron Collider facility at CERN.
- The study of ground state properties of unstable nuclei using laser spectroscopy techniques and ion traps. This work is being carried out using the Canadian Penning trap facility at the Argonne National Laboratory and at the accelerator ISOLDE (CERN), and the ISAC facility at TRIUMF.

Furthermore, the Nuclear Physics Group has an active in-house research program that applies the ion trap and laser techniques to the detection of trace quantities of material and contaminants, and to ion spectroscopy.

### Condensed Matter Physics

Theoretical: Current research programs involve the nonequilibrium, ab-initio modelling of molecular and nanoelectronic systems and devices; the study of quantum effects in interacting mesoscopic electron systems; nonequilibrium phenomena in extended systems; and applications of statistical mechanics to problems in biophysics.

Experimental: Current research programs involve the study of the time evolution of non-equilibrium systems via x-ray diffraction, fundamental quantum properties of strongly correlated systems at temperatures very near absolute zero, macromolecular interactions in living cells using single-photon and two-photon imaging, molecular electronics and nanoelectronic systems by scanning probe microscopy, dynamics and mechanical properties of soft matter systems and spatial organization and dynamics in living cells, mechanical behaviour of very small systems by high-resolution force microscopy, electronic properties that emerge at the limits of miniaturization and quantum computing, and nuclear methods to study interactions in magnetic materials that lead to exotic magnetic ordering behaviour. This includes studies of novel materials such as carbon nanotubes, graphene, unconventional superconductors, quantum dots, heterostructures, amorphous systems, and spin glasses.

### Astrophysics

Research in the astrophysics group covers a wide range of topics including cosmology, galaxy formation, high-energy astrophysics, and extrasolar planets. This involves observations at all wavelengths, from gamma rays and X-rays to sub-mm, infrared and radio, using international observatories in space and on the ground. Experimental groups at McGill are involved in development and operation of ground-based high-energy gamma-ray observatories, and cosmic microwave background experiments. Theoretical work includes studies of how astrophysics and observational cosmology can experimentally determine the most important properties of dark matter and dark energy, studies of the diverse physics of neutron stars, and extrasolar planet formation.

### Nonlinear Variability in Geophysics

This group studies nonlinear dynamical processes in the atmosphere and other geophysical systems, especially those associated with turbulent, chaotic, and extremely variable behaviour. Emphasis is placed on multifractal analysis and modelling as well as the development of new theories and techniques covering wide ranges of scale in time and space. Data from a variety of in situ and remotely sensed sources are used. This includes satellite data of the Earth's atmosphere and surface as well as high-quality precipitation data from the McGill Radar Weather Observatory.

#### *section 11.8.5: Master of Science (M.Sc.); Physics (Thesis) (45 credits)*

McGill graduates have gone on to successful careers in academia and industry as well as in government. Our former students teach in colleges and universities world-wide and others have research positions in governmental and industrial laboratories. Still others work in the financial sector or as entrepreneurs making good use of the analytic and quantitative problem-solving skills acquired during their education as physicists. Consult the Department for more information about this program.

#### *section 11.8.6: Doctor of Philosophy (Ph.D.); Physics*

McGill graduates have gone on to successful careers in academia and industry as well as in government. Our former students teach in colleges and universities world-wide and others have research positions in governmental and industrial laboratories. Still others work in the financial sector or as entrepreneurs making good use of the analytic and quantitative problem-solving skills acquired during their education as physicists. Consult the Department for more information about this program.

## 11.8.3 Physics Admission Requirements and Application Procedures

### 11.8.3.1 Admission Requirements

#### M.Sc.

The normal requirement is a B.Sc. in Physics or equivalent, with high standing.

#### Ph.D.

The normal requirement is an M.Sc. in Physics or equivalent. On the recommendation of the Departmental Graduate Committee, fast-tracking from the M.Sc. program into the Ph.D. program may be granted after one year, if:

- the student has fulfilled the M.Sc. coursework requirements, or;
- the Committee determines that the student qualifies based on the student's academic record.

All students who transfer to the Ph.D. program are required to fulfil Ph.D. coursework requirements in addition to the courses taken as an M.Sc. candidate.

### 11.8.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at [www.mcgill.ca/gradapplicants/apply](http://www.mcgill.ca/gradapplicants/apply).

See [section 6.3: Application Procedures](#) for detailed application procedures.

#### Financial Assistance

Financial assistance will be offered to students in the form of a bursary, and teaching and research assistantships. For new students, financial support will be offered at the time of acceptance. Forms are given and filled out on registration day.

**11.8.3.2.1 Additional Requirements**

The items and clarifications below are additional requirements set by this department:

- GRE – recommended but not required

**11.8.3.3 Application Deadlines**

Canadian	International	Special/Exchange/Visiting
Fall: Jan. 15	Fall: Jan. 15	Fall: Jan. 15
Winter: Sept. 15	Winter: Sept. 15	Winter: Sept. 15
Summer: N/A	Summer: N/A	Summer: N/A

**11.8.4 Physics Faculty****Chair**

C. Gale

**Director of Graduate Studies**

S. Jeon

**Emeritus Professors**

J. Barrette; M.Sc., Ph.D.(Montr.)

J.E. Crawford; B.A., M.A.(Tor.), Ph.D.(McG.)

S. Das Gupta; B.Sc., M.Sc.(Calc.), Ph.D.(McM.) (*Macdonald Emeritus Professor of Physics*)

N.B. DeTakacsy; B.Sc., M.Sc.(Montr.), Ph.D.(McG.)

R. Harris; B.A.(Oxf.), Ph.D.(Sus.)

C.S. Lam; B.Sc.(McG.), Ph.D.(MIT)

S.K. Mark; B.Sc., M.Sc., Ph.D.(McG.) (*Macdonald Emeritus Professor of Physics*)

D.G. Stairs; B.Sc., M.Sc.(Qu.), Ph.D.(Harv.) (*Macdonald Emeritus Professor of Physics*)

J.O. Strom-Olsen; B.A., M.S., Ph.D.(Camb.)

M.J. Zuckermann; M.A., D.Phil.(Oxf.), F.R.S.C.

**Post-Retirement Professor**

Z. Altounian; Ph.D.(McM.)

**Professors**

J. Brandenberger; Dip.(ETH), A.M., Ph.D.(Harv.) (*Canada Research Chair*)

J. Cline; B.S.(Harvey Mudd), M.Sc., Ph.D.(Cal. Tech.)

F. Corriveau; B.Sc.(Laval), M.Sc.(Br. Col.), Ph.D.(ETH)

C. Gale; B.Sc.(Ott.), M.Sc., Ph.D.(McG.) (*James McGill Professor*)

M. Grant; B.Sc.(PEI), M.Sc., Ph.D.(Tor.), F.R.S.C. (*James McGill Professor*)

P. Grutter; Dip., Ph.D.(Basel), F.R.S.C. (*James McGill Professor*)

H. Guo; B.Sc.(Sichuan), M.Sc., Ph.D.(Pitt.), F.R.S.C. (*James McGill Professor*)

D. Hanna; B.Sc.(McG.), A.M., Ph.D.(Harv.) (*Macdonald Professor of Physics*)

S. Jeon; B.Sc.(Seoul National), M.Sc., Ph.D.(Wash.)

V. Kaspi; B.Sc.(McG.), M.A., Ph.D.(Princ.), F.R.S.C. (*Canada Research Chair*) (*Lorne Trottier Chair in Astrophysics and Cosmology*)

S. Lovejoy; B.Sc.(Camb.), Ph.D.(McG.)

G. Moore; B.S.(Harvey Mudd), Ph.D.(Princ.)

**Professors**

N. Provatas; Ph.D.(McG.)  
 K. Ragan; B.Sc.(Alta.), Ph.D.(Geneva) (*Macdonald Professor of Physics*)  
 D.H. Ryan; B.A., Ph.D.(Dub.)  
 M. Sutton; B.Sc., M.Sc., Ph.D.(Tor.) (*James McGill Professor*)  
 P. Wiseman; B.Sc.(St. FX), Ph.D.(W. Ont.) (*joint appt. with Chemistry*)

**Associate Professors**

A. Clerk; B.Sc.(Tor.), Ph.D.(C' nell) (*Canada Research Chair*)  
 A. Cumming; B.A.(Camb.), Ph.D.(Calif., Berk.)  
 K. Dasgupta; M.Sc., Ph.D.(TIFR)  
 M. Dobbs; B.Sc.(McG.), Ph.D.(Vic., BC) (*Canada Research Chair*)  
 G. Gervais; B.Sc.(Sher.), M.Sc.(McM.), Ph.D.(N'western)  
 M. Hilke; B.Sc., M.Sc., Ph.D.(Geneva)  
 G. Holder; B.Sc., M.Sc.(Qu.), Ph.D.(Chic.) (*Canada Research Chair*)  
 A. Maloney; B.S., M.S.(Stan.), Ph.D.(Harv.) (*William Dawson Scholar*)  
 S. Robertson; B.Sc.(Calg.), M.Sc., Ph.D.(Vic., BC)  
 R. Rutledge; B.Sc.(USC), Ph.D.(MIT)  
 B. Vachon; B.Sc.(McG.), Ph.D.(Vic., BC) (*Canada Research Chair*)  
 A. Warburton; B.Sc.(Vic., BC), M.Sc., Ph.D.(Tor.)

**Assistant Professors**

L. Childress; Ph.D.(Harv.)  
 B. Coish; Ph.D.(Basel)  
 D. Cooke; Ph.D.(Alta.)  
 P. Francois; Ph.D.(Paris VII)  
 S. Leslie; Ph.D.(Calif., Berk.)  
 T. Pereg-Barnea; Ph.D.(Br. Col.)  
 W. Reisner; B.A.(Reed), Ph.D.(Princ.)  
 J. Sankey; Ph.D.(C' nell)  
 B. Siwick; B.Sc., M.Sc., Ph.D.(Tor.) (*Canada Research Chair*) (*joint appt. with Chemistry*)  
 J. Walcher; Dip., Ph.D.(ETH) (*joint appt. with Mathematics*)  
 T. Webb; B.Sc.(Tor.), M.Sc.(McM.), Ph.D.(Tor.)

**Lecturer**

F. Buchinger; Ph.D.(Johannes Gutenberg)

**Associate Members**

G. Brouhard (*Biology*)  
 M. Chacron (*Physiology*)  
 K. Gehring (*Biochemistry*)  
 P. Hayden (*Computer Science*)  
 P. Kambhampati (*Chemistry*)  
 A. Khadra (*Physiology*)  
 M. Mackey (*Physiology*)

**Associate Members**

Z. Mi (*Electrical and Computer Engineering*)

J. Nadeau (*Biomedical Engineering*)

E. Podgorsak (*Medical Physics*)

D. Rassier (*Kinesiology*)

D. Ronis (*Chemistry*)

J. Seuntjens (*Medical Physics*)

T. Szkopek (*Electrical and Computer Engineering*)

F. Verhaegen (*Medical Physics*)

**Adjunct Professors**

G. Austing, R. Bennewitz, F. Drolet, M. Grisaru, O. Hernandez, L. Piché, A. Sachrajda, J. Vinals

**11.8.5 Master of Science (M.Sc.); Physics (Thesis) (45 credits)****Thesis Courses (30 credits)**

PHYS 690	(24)	M.Sc. Thesis
PHYS 692	(6)	Thesis Project

**Complementary Courses (15 credits)**

12 credits at the 500, 600, or 700 level.

3 credits at the 600 or 700 level:

Students with an appropriate background may request Departmental permission to substitute up to 6 credits chosen from the following courses:

PHYS 691	(3)	Thesis Preparation
PHYS 693	(3)	M.Sc. Research

Students must also successfully complete all the other normal requirements of Graduate and Postdoctoral Studies.

**11.8.6 Doctor of Philosophy (Ph.D.); Physics****Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

**Required Courses**

Candidates must successfully complete two 3-credit graduate courses at the 600 level or above; one of these courses should be in the candidate's area of specialization. If the candidate completed two or more courses at the 600 level as part of the McGill Physics M.Sc. program, then one of these courses may be used as a substitute for one of the required courses. In all cases, candidates must also pass the Ph.D. preliminary examination (PHYS 700).

PHYS 700	(0)	Preliminary Ph.D. Examination
----------	-----	-------------------------------

## 11.9 Psychology

### 11.9.1 Location

Department of Psychology  
Stewart Biological Sciences Building, Room W8/33A  
1205 Dr. Penfield Avenue  
Montreal, QC H3A 1B1  
Canada

Telephone: 514-398-6124/514-398-6100  
Fax: 514-398-4896  
Email: [gradsec@ego.psych.mcgill.ca](mailto:gradsec@ego.psych.mcgill.ca)  
Website: [www.psych.mcgill.ca](http://www.psych.mcgill.ca)

### 11.9.2 About Psychology

The aim of the Experimental program is to provide students with an environment in which they are free to develop skills and expertise that will serve during a professional career of teaching and research as a psychologist. Coursework and other requirements are at a minimum. Success in the program depends on the student's ability to organize unscheduled time for self education. Continuous involvement in research planning and execution is considered a very important component of the student's activities. Students are normally expected to do both master's and doctoral study.

M.A. and M.Sc. degrees may be awarded in Experimental Psychology, but only as a step to the Ph.D.—students undergo formal evaluation beginning with the submission of their master's requirements (thesis or fast-track paper) to enter Ph.D. 2.

The Clinical program adheres to the scientist practitioner model and as such is designed to train students for careers in university teaching or clinical research, and for service careers (working with children or adults in hospital, clinical, or educational settings). Most of our clinical graduates combine service and research roles. While there are necessarily many more course requirements than in the Experimental program, the emphasis is again on research training. There is no master's program in Clinical Psychology; students are expected to complete the full program leading to a doctoral degree.

Research interests of members of the Psychology Department include animal learning, behavioural neuroscience, clinical, child development, cognitive science, health psychology, psychology of language, perception, quantitative psychology, social psychology, and personality psychology.

Facilities for advanced research in a variety of fields are available within the Department itself. In addition, arrangements exist with the Departments of Psychology at the Montreal Neurological Institute and Hospital, Allan Memorial Institute, Douglas Mental Health University Institute, Jewish General Hospital, Montreal Children's Hospital, and the Montreal General Hospital, to permit graduate students to undertake research in a hospital setting.

Students interested in neuroscience may apply to graduate programs in the Integrated Program in Neuroscience (IPN) department and work with an IPN supervisor from the Department of Psychology. For information about programs offered by the IPN department, see *Programs, Courses and University Regulations > Faculty of Medicine > Graduate > Academic Programs > : Neuroscience (Integrated Program in)* and [www.mcgill.ca/ipn](http://www.mcgill.ca/ipn).

For full information about all programs and financial aid, and for application forms, contact the Graduate Program Coordinator, Department of Psychology.

#### Ph.D. Option in Language Acquisition (LAP)

Information about this option is available from the Department and at: [www.psych.mcgill.ca/lap.html](http://www.psych.mcgill.ca/lap.html).

#### Ph.D. Option in Psychosocial Oncology (PSO)

A cross-disciplinary option in Psychosocial Oncology is offered within the existing Ph.D. program in Psychology. Information about this option is available from the Department and at: [www.medicine.mcgill.ca/oncology/programs/programs\\_psychosocialoncology.asp](http://www.medicine.mcgill.ca/oncology/programs/programs_psychosocialoncology.asp).

**Faculty of Arts > Graduate > Academic Programs > Psychology > : Master of Arts (M.A.); Psychology (Thesis) (45 credits)**

Candidates must demonstrate a sound knowledge of modern psychological theory, of its historical development, and of the logic of statistical methods as used in psychological research. Candidates will be expected to have an understanding of the main lines of current work in areas other than their own field of specialization.

**Faculty of Science > Graduate > Academic Programs > Psychology > section 11.9.5: Master of Science (M.Sc.); Psychology (Thesis) (45 credits)**

Candidates must demonstrate a sound knowledge of modern psychological theory, of its historical development, and of the logic of statistical methods as used in psychological research. Candidates will be expected to have an understanding of the main lines of current work in areas other than their own field of specialization.

**: Doctor of Philosophy (Ph.D.); Psychology**

Please contact the Department for more information about this program.



**: Doctor of Philosophy (Ph.D.); Psychology — Language Acquisition**

This unique interdisciplinary program focuses on the scientific exploration of language acquisition by different kinds of learners in diverse contexts. Students in the Language Acquisition Program are introduced to theoretical and methodological issues on language acquisition from the perspectives of cognitive neuroscience, theoretical linguistics, psycholinguistics, education, communication sciences and disorders, and neuropsychology.

**: Doctor of Philosophy (Ph.D.); Psychology — Psychosocial Oncology**

The Department of Oncology, in conjunction with the Ingram School of Nursing, the Department of Psychology and the School of Social Work, has developed the cross-disciplinary Psychosocial Oncology Option (PSOO). This option is open to doctoral students in the Ingram School of Nursing and in the Department of Psychology who are interested in broadening their knowledge of psychosocial issues in oncology.

**11.9.3 Psychology Admission Requirements and Application Procedures****11.9.3.1 Admission Requirements**

Admission to the graduate program depends on an evaluation of students' research interests and their aptitude for original contributions to knowledge and, if applicable, for professional contributions in the applied field.

The usual requirement for admission is an Honours or majors degree (B.A. or B.Sc.) in Psychology. This usually includes an introductory course plus twelve courses in psychology (each equivalent to three term hours). Courses in experimental psychology, the theoretical development of modern ideas in psychology, and statistical methods as applied to psychological problems (equivalent to an introductory course) are essential. Applicants' knowledge of relevant biological, physical, and social sciences is considered. Students applying to the clinical program are advised to complete 42 specific undergraduate credits in psychology as specified by the Order of Psychologists of Quebec.

Applicants who hold a bachelor's degree but who have not met these usual requirements should consult the Graduate Program Director to determine which (if any) courses must be completed before an application can be considered. Students with insufficient preparation for graduate work may register as Special Students (undergraduate level) in the Faculty of Arts or the Faculty of Science, and follow an appropriate course of study. Such registration requires the permission of the Department but carries no advantage with respect to a student's eventual admission to graduate studies.

Applicants should note that the deadline for many scholarships and fellowships is about four months earlier than the application deadlines and that applications for scholarships and fellowships should be submitted through their home university.

Applicants with little or no background in psychology are not required to submit scores on the subject component of the Graduate Record Examination (GRE). We highly recommend to all other students to submit scores on the subject component of the GRE. If you did not take the GRE subject test and are accepted into the program, you may be asked to take it in April. All applicants must take the GRE if they have studied in an English-speaking university. Canadians who have not studied in an English institution are not required to submit the GRE.

**11.9.3.2 Application Procedures**

McGill's online application form for graduate program candidates is available at [www.mcgill.ca/gradapplicants/apply](http://www.mcgill.ca/gradapplicants/apply).

See [section 6.3: Application Procedures](#) for detailed application procedures.

**11.9.3.2.1 Additional Requirements**

The items and clarifications below are additional requirements set by this department:

- A completed Psychology [Summary Sheet](#) [.rtf] (upload in Academic Information Background Form)
- Three letters of reference
- Personal Statement
- Curriculum Vitae
- Graduate Record Examination (GRE) – All applicants must take the GRE if they have studied in an English-speaking university. Canadians who have not studied in an English institution are not required to submit the GRE.

**11.9.3.3 Application Deadlines**

Canadian	International	Special/Exchange/Visiting
Fall: Dec. 15	Fall: Dec. 15	Fall: Dec. 15
Winter: N/A	Winter: N/A	Winter: N/A
Summer: N/A	Summer: N/A	Summer: N/A

**11.9.4 Psychology Faculty****Chair**

David Zuroff

**Emeritus Professors**

A.S. Bregman; M.A.(Tor.), Ph.D.(Yale)  
 D. Donderi; B.A., B.Sc.(Chic.), Ph.D.(C'nell)  
 V. Douglas; B.A.(Qu.), M.A., M.S.W., Ph.D.(Mich.)  
 K.B.J. Franklin; B.A., M.A.(Auck.), Ph.D.(Lond.)  
 A.A.J. Marley; B.Sc.(Birm.), Ph.D.(Penn.)  
 R. Melzack; B.Sc., M.Sc., Ph.D.(McG.) (*E.P. Taylor Emeritus Professor of Psychology*)  
 P. Milner; B.Sc.(Leeds), M.Sc., Ph.D.(McG.)  
 Y. Oshima-Takane; B.A.(Tokyo Women's Christian Univ.), M.A.(Tokyo), Ph.D.(McG.)  
 J.O. Ramsay; B.Ed.(Alta.), Ph.D.(Princ.)  
 Y. Takane; B.L., M.A.(Tokyo), Ph.D.(N. Carolina)  
 N. White; B.A.(McG.), M.A., Ph.D.(Pitt.)

**Professors**

F.E. Aboud; B.A.(Tor.), M.A., Ph.D.(McG.)  
 M. Baldwin; B.A.(Tor.), M.A., Ph.D.(Wat.)  
 I.M. Binik; B.A.(NYU), M.A., Ph.D.(Penn.)  
 B. Ditto; B.S.(Iowa), Ph.D.(Ind.)  
 F.H. Genesee; B.A.(W. Ont.), M.A., Ph.D.(McG.)  
 R. Koestner; B.A., Ph.D.(Roch.)  
 D.J. Levitin; A.B.(Stan.), M.S., Ph.D.(Ore.) (*James McGill Professor*)  
 J. Lydon; B.A.(Notre Dame), M.A., Ph.D.(Wat.)  
 J. Mogil; B.Sc.(Tor.), Ph.D.(Calif.-LA) (*E.P. Taylor Professor of Psychology*) (*Canada Research Chair in Genetics of Pain*)  
 D.S. Moskowitz; B.S.(Kirkland), M.A., Ph.D.(Conn.)  
 K. Nader; B.Sc., Ph.D.(Tor.) (*James McGill Professor*)  
 D.J. Ostry; B.A.Sc., M.A.Sc., Ph.D.(Tor.)  
 C. Palmer; B.Sc.(Mich.), M.Sc.(Rutg.), Ph.D.(C'nell) (*Canada Research Chair in Cognitive Neuropsychology Performance*)  
 M. Petrides; B.Sc., M.Sc.(Lond.), Ph.D.(Cant.)  
 R.O. Pihl; B.A.(Lawrence), Ph.D.(Ariz.)  
 B. Sherwin; B.A., M.A., Ph.D.(C' dia) (*Canada Research Chair in Hormones, Brain and Cognition*)  
 T.R. Shultz; B.A.(Minn.), Ph.D.(Yale)  
 M. Sullivan; B.A.(McG.), M.A., Ph.D.(C' dia) (*Canada Research Chair in Behavioral Health*)  
 D.M. Taylor; M.A., Ph.D.(W. Ont.)  
 D.C. Zuroff; B.A.(Harv.), M.A., Ph.D.(Conn.)

**Associate Professors**

A.G. Baker; B.A.(Br. Col.), M.A., Ph.D.(Dal.)  
 E.S. Balaban; B.A.(Mich. St.), Ph.D.(Rockefeller)  
 Y. Chudasama; B.Sc., Ph.D.(Cardiff)  
 H. Hwang; B.A.(Chung-Ang), Ph.D.(McG.)  
 B. Knauper; Dr. phil.(Germany, Mannheim)  
 M.J. Mendelson; B.Sc.(McG.), A.M., Ph.D.(Harv.)  
 G. O'Driscoll; B.A.(Welles.), Ph.D.(Harv.) (*William Dawson Scholar*)  
 K. Onishi; B.A.(Brown), M.A., Ph.D.(Ill.)

**Associate Professors**

M. Pompeiana; M.D., Ph.D.(Pisa)

Z. Rosberger; B.Sc.(McG.), M.A., Ph.D.(C' dia) (*Part-time*)

D. Titone; B.A.(NYU), M.A., Ph.D.(SUNY, Binghamton) (*Canada Research Chair in Cognitive Neuroscience of Language and Memory*)

**Assistant Professors**

J. Bartz; B.A.(C' dia), M.A., Ph.D.(McG.)

I. Bradley; B.Sc., M.Sc.(Tor.), Ph.D.(Wat.) (*Part-time*)

M. Dirks; B.A.(McM.), M.S., M.Phil., Ph.D.(Yale)

J. Ristic; B.A., M.A., Ph.D.(Br. Col.) (*William Dawson Scholar*)

H.-T. Yu; B.S.(Taiwan), M.S., M.A., Ph.D.(Ill.-Urbana-Champaign)

**Lecturers**

R. Amsel, P. Carvajal

**Associate Members**

*Anesthesia*: T. Coderre

*Douglas Mental Health University Institute Research Centre*: S. King, N. Rajah, H. Steiger

*Jewish General Hospital*: B Thombs, P. Zelkowitz

*McGill Vision Research Centre*: C. Baker, R. Hess, F.A.A. Kingdom, K. Mullen

*Montreal Neurological Institute and Hospital*: J. Armony, A. Dagher, L.K. Fellows, D. Guitton, M. Jones-Gotman, M. Lepage, B. Milner, E. Ruthazer, W. Sossin, V. Sziklas, R. Zatorre

*Schulich School of Music*: S. MacAdams

*Psychiatry*: D. Dunkley, M. Leyton, J. Pruessner, A. Raz

**Adjunct Professors**

M. Bruck, S. Burstein, P. Delisle, J. Gradinger, S. Harnad, Z. Pleszewski, A.G. Ryder, P. Zelazo

**Part-Time Appointments**

E. Foley, J. LeGallais

**11.9.5 Master of Science (M.Sc.); Psychology (Thesis) (45 credits)****Thesis Courses (27 credits)**

PSYC 690 (15) Masters Research 1

PSYC 699 (12) Masters Research 2

**Required Courses (18 credits)**

PSYC 601 (6) Master's Comprehensive

PSYC 650 (3) Advanced Statistics 1

PSYC 651 (3) Advanced Statistics 2

PSYC 660D1 (3) Psychology Theory

PSYC 660D2 (3) Psychology Theory

### 11.9.6 Doctor of Philosophy (Ph.D.); Psychology

All candidates for the Ph.D. degree must demonstrate broad scholarship, mastery of current theoretical issues in psychology and their historical development, and a detailed knowledge of their special field. Great emphasis is placed on the development of research skills, and the dissertation forms the major part of the evaluation at the Ph.D. level.

Ph.D. students in Clinical Psychology must fulfil similar requirements to Ph.D. students in the Experimental Program and must also take a variety of specialized courses, which include practicum and internship experiences.

#### Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

#### Required Course (6 credits)

PSYC 701	(6)	Doctoral Comprehensive Examination
----------	-----	------------------------------------

One graduate seminar each term during Year 2 and Year 3 chosen from seminar courses PSYC 710 to PSYC 758.

Note: The Department of Psychology does not ordinarily require an examination in a foreign language. However, all students planning on practising clinical psychology in the province of Quebec will be examined based on their proficiency in French before being admitted to the professional association.

Note: If the student has a non-McGill master's degree then the following courses are also required:

PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2
PSYC 660D1	(3)	Psychology Theory
PSYC 660D2	(3)	Psychology Theory

### 11.9.7 Doctor of Philosophy (Ph.D.); Psychology — Language Acquisition

Students must satisfy all program requirements for the Ph.D. in Psychology. The Ph.D. thesis must be on a topic relating to language acquisition, approved by the LAP committee.

#### Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

#### Required Courses (14 credits)

EDSL 711	(2)	Language Acquisition Issues 3
LING 710	(2)	Language Acquisition Issues 2
PSYC 701	(6)	Doctoral Comprehensive Examination
PSYC 709	(2)	Language Acquisition Issues 1
SCSD 712	(2)	Language Acquisition Issues 4

One graduate seminar each term during Year 2 and Year 3 chosen from seminar courses PSYC 710 to PSYC 758.

Note: The Department of Psychology does not ordinarily require an examination in a foreign language however, all students planning on practising clinical psychology in the province of Quebec will be examined based on their proficiency in French before being admitted to the professional association.

Note: If the student has a non-McGill master's degree then the following courses are also required:

PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2
PSYC 660D1	(3)	Psychology Theory
PSYC 660D2	(3)	Psychology Theory

### Complementary Courses (9 credits)

One graduate-level course in statistics, such as:

EDPE 676	(3)	Intermediate Statistics
EDPE 682	(3)	Univariate/Multivariate Analysis
PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2

Students who have taken an equivalent course in statistics, or are currently taking an equivalent course as part of their Ph.D. program requirements, will be deemed to have satisfied this requirement for the Language Acquisition Option.

Two courses selected from the following list, at least one course must be outside the Department of Psychology:

EDSL 620	(3)	Critical Issues in Second Language Education
EDSL 623	(3)	Second Language Learning
EDSL 624	(3)	Educational Sociolinguistics
EDSL 627	(3)	Classroom-Centred Second Language Research
EDSL 629	(3)	Second Language Assessment
EDSL 632	(3)	Second Language Literacy Development
EDSL 664	(3)	Second Language Research Methods
LING 555	(3)	Language Acquisition 2
LING 590	(3)	Language Acquisition and Breakdown
LING 651	(3)	Topics in Acquisition of Phonology
LING 655	(3)	Theory of L2 Acquisition
PSYC 734	(3)	Developmental Psychology and Language
PSYC 736	(3)	Developmental Psychology and Language
SCSD 619	(3)	Phonological Development
SCSD 632	(3)	Phonological Disorders: Children
SCSD 633	(3)	Language Development
SCSD 637	(3)	Developmental Language Disorders 1
SCSD 643	(3)	Developmental Language Disorders 2
SCSD 652	(3)	Advanced Research Seminar 1
SCSD 653	(3)	Advanced Research Seminar 2

### 11.9.8 Doctor of Philosophy (Ph.D.); Psychology — Psychosocial Oncology

The Ph.D. thesis topic must be germane to psychosocial oncology and approved by the PSO coordinating committee.

#### Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

**Required Courses (12 credits)**

NUR2 705	(3)	Palliative Care
NUR2 783	(3)	Psychosocial Oncology Research
PSYC 701	(6)	Doctoral Comprehensive Examination

One graduate seminar each term during Year 2 and Year 3 chosen from seminar courses PSYC 710 to PSYC 758.

Note: The Department of Psychology does not ordinarily require an examination in a foreign language; however, all students planning on practising clinical psychology in the province of Quebec will be examined based on their proficiency in French before being admitted to the professional association.

Note: If the student has a non-McGill master's then the following courses are also required:

PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2
PSYC 660D1	(3)	Psychology Theory
PSYC 660D2	(3)	Psychology Theory

**Complementary Course (3 credits)**

One of the following courses:

PSYC 507	(3)	Emotions, Stress, and Illness
PSYC 753	(3)	Health Psychology Seminar 1
SWRK 609	(3)	Understanding Social Care
SWRK 668	(3)	Living with Illness, Loss and Bereavement

---

**11.10 Redpath Museum****11.10.1 Location**

Redpath Museum  
859 Sherbrooke Street West  
Montreal, QC H3A 0C4  
Canada

Telephone: 514-398-4086

Fax: 514-398-3185

Website: [www.mcgill.ca/redpath](http://www.mcgill.ca/redpath)

**11.10.2 About Redpath Museum**

The Redpath Museum is a unique interdisciplinary unit within the Faculty of Science offering graduate training in research devoted to biosystematics, ecology, conservation biology, and evolutionary biology, leading to M.Sc. and Ph.D. degrees. It is an institution with extensive collections of ancient and modern organisms, minerals, and ethnological artifacts. Research and teaching is centred on collections-based study, object-oriented investigation, and fieldwork. Among the Museum's unique features are its courses on Scientific Writing.

### 11.10.3 Redpath Museum Admission Requirements and Application Procedures

#### 11.10.3.1 Admission Requirements

The Redpath Museum does not have its own graduate program. All graduate students of the professors in the Redpath Museum have home departments in either Biology, Earth and Planetary Sciences, Anthropology, Natural Resource Sciences, or Education. Admission requirements are subject to those home departments' regulations.

#### 11.10.3.2 Application Procedures

Students in the Redpath Museum may enrol in McGill's Department of Biology or other units, including the Department of Earth and Planetary Sciences, the Department of Anthropology, the Department of Natural Resource Sciences, or the Faculty of Education. Anyone interested should contact the unit concerned.

#### 11.10.3.3 Application Deadlines

For more information, please contact the Graduate Program Coordinator in the department you are interested in.

### 11.10.4 Redpath Museum Faculty

#### Director

David M. Green

#### Emeritus Professor

Robert L. Carroll; B.Sc.(Mich.), Ph.D.(Harv.), F.R.S.C., F.L.S.

#### Professor

David M. Green; B.Sc.(Br. Col.), M.Sc., Ph.D.(Guelph), F.L.S.

#### Associate Professors

Andrew Hendry; B.Sc.(Vic., BC), M.Sc., Ph.D.(Wash.) (*joint appt. with Biology*)

Hans C.E. Larsson; B.Sc.(McG.), Ph.D.(Chic.) (*CRC Tier 2 Chair in Paleontology*)

Anthony Ricciardi; B.Sc.(Agr.), M.Sc., Ph.D.(McG.) (*joint appt. with McGill School of Environment*)

#### Assistant Professors

Rowan Barrett; B.Sc.(Guelph), M.Sc.(McG.), Ph.D.(Br. Col.) (*CRC Tier 2 Chair in Biodiversity Science*)

Virginie Millien; Maîtrise(Paris VI), DEA, Ph.D.(Montpellier II)

#### Faculty Lecturer

Linda Cooper; B.A.(C'dia), M.A.(McM.)

#### Associate Members

*Biology:* Graham A.C. Bell, Lauren Chapman

*Chemistry:* David N. Harpp (*Tomlinson Chair in University Science Teaching*)

*Earth & Planetary Sciences:* Jeanne Paquette

*McGill School of Environment:* Colin Chapman

#### Adjunct Professors

Robert Holmes, Henry M. Reiswig, Michael Woloch

