Ingram School of Nursing (Graduate)

Programs, Courses and University Regulations

2013-2014

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This publication provides guidance to prospects, applicants, students, faculty and staff.

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Note: Throughout this publication, "you" refers to students newly admitted, readmitted or returning to McGill.

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1   Dean's Welcome

To Graduate Students and Postdoctoral Fellows:

I am extremely pleased to welcome you to McGill University. Our world-class scholarly community includes over 400 doctoral and master's degree programs, and is recognized for excellence across the full range of academic disciplines and professions. Graduate and Postdoctoral Studies (GPS) collaborates with the Faculties and other administrative and academic units to provide strategic leadership and vision for graduate teaching, supervision, and research across the University. GPS also oversees quality assurance in admissions and registration, the disbursement of graduate fellowships, support for postdoctoral fellows, and facilitates graduate degree completion, including the graduation process, and examination of theses. GPS has partnered with Enrolment Services to manage the admission and registration of graduate students and postdoctoral fellows and to offer streamlined services in a one-stop location at *Service Point*.

McGill is a student-centred research institution that places singular importance upon the quality of graduate education and postdoctoral training. As Associate Provost (Graduate Education), as well as Dean of Graduate and Postdoctoral Studies, I work closely with the Faculties, central administration, graduate students, professors, researchers, and postdoctoral fellows to provide a supportive, stimulating, and enriching academic environment for all graduate students and postdoctoral fellows.

McGill is ranked as one of Canada's most intensive research universities and currently ranked 18th by *QS World University Rankings 2012*. We recognize that these successes come not only from our outstanding faculty members, but also from the quality of our graduate students and postdoctoral fellows—a community into which we are very happy to welcome you.

I invite you to join us in advancing this heritage of excellence at McGill.

Martin Kreiswirth, Ph.D.
Associate Provost (Graduate Education)
Dean, Graduate and Postdoctoral Studies

2   Graduate and Postdoctoral Studies

2.1   Administrative Officers

Administrative Officers	
Martin Kreiswirth; B.A.(Hamilton), M.A.(Chic.), Ph.D.(Tor.)	**Associate Provost (Graduate Education) and Dean (Graduate and Postdoctoral Studies)**
Heather Goad; B.A.(Br. Col.), Ph.D.(USC)	**Associate Dean (Graduate and Postdoctoral Studies)**
Jean-Jacques Lebrun; B.Sc.(France), M.Sc.(Rennes), Ph.D.(Paris)	**Associate Dean (Graduate and Postdoctoral Studies)**
Laura Nilson; B.A.(Colgate), Ph.D.(Yale)	**Associate Dean (Graduate and Postdoctoral Studies)**
Lissa B. Matyas; B.F.A., M.Sc.(C'dia)	**Director (Graduate and Postdoctoral Studies)**

2.2   Location

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Note: For inquiries regarding specific graduate programs, please contact the appropriate department.

2.3   General Statement Concerning Higher Degrees

Graduate and Postdoctoral Studies (GPS) oversees all programs leading to graduate diplomas, certificates, and higher degrees, with the exception of some programs in the School of Continuing Studies. It is responsible for admission policies, the supervision of graduate students' work, and for recommending to Senate those who may receive the degrees, diplomas, and certificates.

3   Important Dates 2013–2014

For all dates relating to the academic year, consult *www.mcgill.ca/importantdates*.

4   Graduate Studies at a Glance

4.1   Graduate and Postdoctoral Degrees Offered by Faculty

McGill University offers graduate and postdoctoral programs in the following units (organized by their administering home faculty):

Faculty of Agricultural and Environmental Sciences	Degrees Available
: Agricultural Economics	M.Sc.
: Animal Science	M.Sc., M.Sc.A., Ph.D.
: Bioresource Engineering	M.Sc., M.Sc.A., Ph.D., Graduate Certificate
: Biotechnology	M.Sc.A., Graduate Certificate
: Dietetics and Human Nutrition	M.Sc., M.Sc.A., Ph.D., Graduate Diploma
: Food Science and Agricultural Chemistry	M.Sc., Ph.D.
: Natural Resource Sciences	M.Sc., Ph.D.
: Parasitology	M.Sc., Ph.D.
: Plant Science	M.Sc., M.Sc.A., Ph.D., Graduate Certificate
Faculty of Arts	**Degrees Available**
: Anthropology	M.A., Ph.D.
: Art History	M.A., Ph.D.
Classics – see *: History and Classical Studies*	N/A
: Communication Studies	M.A., Ph.D.
: East Asian Studies	M.A., Ph.D.
: Economics	M.A., Ph.D.
: English	M.A., Ph.D.
: French Language and Literature	M.A., Ph.D.
: Geography	M.A., Ph.D.
: History and Classical Studies	M.A., Ph.D.
: Institute for the Study of International Development	N/A
: Islamic Studies	M.A., Ph.D.
: Jewish Studies	M.A.
: Languages, Literatures, and Cultures	M.A., Ph.D.

Faculty of Arts	Degrees Available
: Linguistics	M.A., Ph.D.
: Mathematics and Statistics	M.A., Ph.D.
: Philosophy	M.A., Ph.D.
: Political Science	M.A., Ph.D.
: Psychology	M.A., Ph.D.
: Quebec Studies / Études sur le Québec	N/A
: Social Studies of Medicine	N/A
: Social Work	M.S.W., Ph.D.
: Sociology	M.A., Ph.D.

School of Dentistry	Degrees Available
: Dentistry	M.Sc.

Desautels Faculty of Management	Degrees Available
: Desautels Faculty of Management	M.B.A., M.B.A. with Integrated B.C.L./LL.B., M.D./M.B.A., M.B.A./Japan, E.M.B.A., M.M.M., M.M., Ph.D., Graduate Certificate, Diploma

Faculty of Education	Degrees Available
: Educational and Counselling Psychology	M.A., M.Ed., Ph.D., Graduate Diploma
: Information Studies	M.L.I.S., Ph.D., Graduate Certificate, Graduate Diploma
: Integrated Studies in Education	M.A., Ph.D., Graduate Certificate
: Kinesiology and Physical Education	M.A., M.Sc.

Faculty of Engineering	Degrees Available
: Architecture	M.Arch., Ph.D.
: Chemical Engineering	M.Eng., Ph.D.
: Civil Engineering and Applied Mechanics	M.Sc., M.Eng., Ph.D.
: Electrical and Computer Engineering	M.Eng., Ph.D.
: Mechanical Engineering	M.Sc., M.Eng., Ph.D.
: Mining and Materials Engineering	M.Sc., M.Eng., Ph.D., Graduate Diploma
: Urban Planning	M.U.P.

Faculty of Law	Degrees Available
: Law	LL.M., D.C.L., Graduate Certificate

McGill School of Environment	Degrees Available
: Environment	N/A

Faculty of Medicine	Degrees Available
: Anatomy and Cell Biology	M.Sc., Ph.D.
: Biochemistry	M.Sc., Ph.D.
: Bioethics	N/A
: Biomedical Engineering	M.Eng., Ph.D.
: Communication Sciences and Disorders	M.Sc., M.Sc.A., Ph.D.
: Epidemiology and Biostatistics	M.Sc., Ph.D.
: Human Genetics	M.Sc., Ph.D.
: Medical Physics	M.Sc.

Faculty of Medicine	Degrees Available
: Medicine, Experimental	M.Sc., Ph.D., Graduate Diploma
: Medicine, Family (Option)	N/A
: Microbiology and Immunology	M.Sc., Ph.D.
: Neuroscience (Integrated Program in)	M.Sc., Ph.D.
: Occupational Health	M.Sc.A., Ph.D.
: Otolaryngology – Head and Neck Surgery	M.Sc.
: Pathology	M.Sc., Ph.D.
: Pharmacology and Therapeutics	M.Sc., Ph.D.
: Physiology	M.Sc., Ph.D.
: Psychiatry	M.Sc.
: Surgery, Experimental	M.Sc., Ph.D.

Ingram School of Nursing	Degrees Available
section 11.1: Nursing	M.Sc.A., Ph.D., Graduate Certificate, Graduate Diploma

School of Physical and Occupational Therapy	Degrees Available
: Physical and Occupational Therapy	M.Sc., M.Sc.A., Ph.D., Graduate Certificate

Faculty of Religious Studies	Degrees Available
: Religious Studies	M.A., S.T.M., Ph.D.

Schulich School of Music	Degrees Available
: Schulich School of Music	M.A., M.Mus., D.Mus., Ph.D., Graduate Diploma

Faculty of Science	Degrees Available
: Atmospheric and Oceanic Sciences	M.Sc., Ph.D.
: Biology	M.Sc., Ph.D.
: Chemistry	M.Sc., Ph.D.
: Computer Science	M.Sc., Ph.D.
: Earth and Planetary Sciences	M.Sc., Ph.D.
: Geography	M.Sc., Ph.D.
: Mathematics and Statistics	M.Sc., Ph.D.
: Physics	M.Sc., Ph.D.
: Psychology	M.Sc., Ph.D.

4.2 Master's Degrees Available at McGill

The following list shows all of the master's degrees available at McGill, along with their prerequisites. See *section 4.2.1: Master's Degree Programs and Specializations* for more information on specific programs and options.

Degree		Prerequisites
Master of Architecture	M.Arch.	Professional degree – McGill B.Sc.(Arch.) degree, or equivalent.
		Post-professional degree – an M.Arch. (professional degree) or equivalent professional degree.
Master of Arts	M.A.	Bachelor of Arts in the subject selected for graduate work. See appropriate unit.
Master of Business Administration	M.B.A.	An undergraduate degree from an approved university. See *: M.B.A. Program*.

Degree		Prerequisites
Master of Business Administration with integrated Bachelor of Civil Law / Bachelor of Laws	M.B.A. with B.C.L./LL.B.	See *: M.B.A. Program*.
Master of Business Administration with Doctor of Medicine / Master of Surgery	M.B.A. with M.D.,C.M.	See *: M.B.A. Program*.
Master of Education	M.Ed.	Bachelor's degree with specialization related to the subject chosen for graduate work, plus a Permanent Quebec Teaching Diploma or its equivalent for some of the above degrees. See appropriate department.
Master of Engineering	M.Eng.	Bachelor of Engineering or equivalent, with specialization appropriate for the subject selected for graduate study. See appropriate department.
Master of Laws	LL.M.	An acceptable degree in Law or equivalent qualifications. See *: Law Admission Requirements and Application Procedures*.
Master of Library and Information Studies	M.L.I.S.	At least a bachelor's degree from a recognized university. See *: Information Studies Admission Requirements and Application Procedures*.
Master of Management	M.M.	See *: Master of Management Programs Admission Requirements and Application Procedures*.
Master of Manufacturing Management	M.M.M.	See *: Master of Management Programs Admission Requirements and Application Procedures*.
Master of Music	M.Mus.	Bachelor of Music or Bachelor of Arts with concentration in the area selected for graduate study.
		Applicants to the Performance program are required to pass auditions in their speciality.
		See *: Schulich School of Music*.
Master of Sacred Theology	S.T.M.	B.A. with specialization in religious studies or theology. See *: Religious Studies Admission Requirements and Application Procedures*.
Master of Science	M.Sc.	Bachelor of Science in the subject selected for graduate work. See appropriate unit.
Master of Science, Applied	M.Sc.A.	A bachelor's degree in the subject selected for graduate work. See appropriate unit.
Master of Social Work	M.S.W.	Bachelor's degree in Social Work including courses in statistics and social science research methods. See *: Social Work Admission Requirements and Application Procedures*.
Master of Social Work with Bachelor of Civil Law and Bachelor of Laws	M.S.W. with B.C.L. and LL.B.	See *: Social Work Admission Requirements and Application Procedures*.
Master of Urban Planning	M.U.P.	Bachelor's degree in any one of the following: Anthropology, Architecture, Economics, Civil Engineering, Geography, Law, Management, Political Science, Social Work, Sociology, or Urban Planning, with adequate knowledge of quantitative techniques. See *: Urban Planning Admission Requirements and Application Procedures*.

4.2.1   Master's Degree Programs and Specializations

The following list shows all of the programs and options available for each degree at McGill.

Program	Thesis/Non-Thesis	Options
Master of Architecture (M.Arch.)		
Professional	Non-Thesis	Design Studio, Design Studio – Directed Research
Post-professional	Non-Thesis	Architectural History and Theory, Cultural Mediations and Technology, Urban Design and Housing
Master of Arts (M.A.)		
Anthropology	Thesis, Non-Thesis	Development Studies, Environment, Gender and Women's Studies (Thesis)

Master of Arts (M.A.)		
Art History	Thesis	N/A
Classics	Thesis, Non-Thesis	N/A
Communication Studies	Thesis, Non-Thesis	Gender and Women's Studies (Thesis)
Counselling Psychology	Non-Thesis (Professional Internship), Non-Thesis (Project)	N/A
East Asian Studies	Thesis (*Ad Hoc*)	N/A
Economics	Thesis, Non-Thesis	Development Studies, Social Statistics (Non-Thesis)
Educational Psychology	Thesis	Health Professions Education, Human Development, Learning Sciences, School/Applied Psychology
Education and Society	Thesis, Non-Thesis	Gender and Women's Studies, Mathematics and Science Education (Thesis)
		Gender and Women's Studies, Jewish Education (Non-Thesis)
Educational Leadership	Thesis, Non-Thesis (Coursework), Non-Thesis (Project)	Gender and Women's Studies (Thesis)
		Gender and Women's Studies (Non-Thesis (Project))
English	Thesis, Non-Thesis	N/A
French Language and Literature	Thesis, Non-Thesis	Gender and Women's Studies (Thesis)
Geography	Thesis	Development Studies, Environment, Gender and Women's Studies, Neotropical Environment, Social Statistics (Thesis)
German	Thesis, Non-Thesis	N/A
Hispanic Studies	Thesis, Non-Thesis	N/A
History	Thesis, Non-Thesis	Development Studies, European Studies, Gender and Women's Studies (Thesis)
		Development Studies, European Studies, Gender and Women's Studies (Non-Thesis)
History of Medicine	Non-Thesis	N/A
Islamic Studies	Thesis	Gender and Women's Studies (Thesis)
Italian	Thesis, Non-Thesis	N/A
Jewish Studies	Thesis, Non-Thesis	N/A
Kinesiology and Physical Education	Thesis, Non-Thesis	N/A
Linguistics	Non-Thesis	N/A
Mathematics and Statistics	Thesis, Non-Thesis	N/A
Medical Anthropology	Thesis	N/A
Music – Music Education	Thesis, Non-Thesis	N/A
Music – Music Technology	Thesis, Non-Thesis	N/A
Music – Musicology	Thesis, Non-Thesis	Gender and Women's Studies (Thesis)
Music – Theory	Thesis, Non-Thesis	Gender and Women's Studies (Thesis)
Philosophy	Thesis	Bioethics
Political Science	Thesis, Non-Thesis	Development Studies, European Studies (Thesis)
		Development Studies, European Studies, Gender and Women's Studies, Social Statistics (Non-Thesis)
Psychology	Thesis	N/A
Religious Studies	Thesis, Non-Thesis	Bioethics, Gender and Women's Studies (Thesis)
Russian	Thesis	N/A

Master of Arts (M.A.)

Second Language Education	Thesis, Non-Thesis	Gender and Women's Studies (Thesis)
Sociology	Thesis, Non-Thesis	Development Studies, Environment, Gender and Women's Studies, Medical Sociology, Neotropical Environment (Thesis)
		Development Studies, Gender and Women's Studies, Medical Sociology, Social Statistics (Non-Thesis)
Teaching and Learning	Non-Thesis	English or French Second Language, English Language Arts, Mathematics, Science and Technology, Social Sciences

Master of Business Administration and Management Degrees (M.B.A., M.M., M.M.M.)

M.B.A.	Non-Thesis	Finance, General Management, Global Strategy and Leadership, Marketing, Technology and Innovation (Non-Thesis)
M.B.A. with B.C.L. and LL.B.	Non-Thesis	Finance, General Management, Global Strategy and Leadership, Marketing, Technology and Innovation (Non-Thesis)
M.D./M.B.A.	Non-Thesis	N/A
M.B.A./Japan	Non-Thesis	Finance, General Management, Global Strategy and Leadership, Marketing, Technology and Innovation (Non-Thesis)
E.M.B.A.	Non-Thesis	N/A
M.M.M.	Non-Thesis	N/A
M.M./IMPM	Non-Thesis	N/A
M.M./IMPMHL	Non-Thesis	N/A

Master of Education (M.Ed.)

Educational Psychology	Non-Thesis	Family Life Education, General Educational Psychology, General Educational Psychology: Project, Inclusive Education, Inclusive Education: Project, Learning Sciences

Master of Engineering (M.Eng.)

Aerospace Engineering	Non-Thesis	N/A
Biomedical Engineering	Thesis, Non-Thesis	Bioinformatics (Thesis)
Chemical Engineering	Non-Thesis	Environmental Engineering (Non-Thesis)
Civil Engineering	Thesis, Non-Thesis	Environmental Engineering (Non-Thesis)
Electrical Engineering	Thesis, Non-Thesis	Computational Science and Engineering (Thesis)
Mechanical Engineering	Thesis, Non-Thesis	Computational Science and Engineering (Thesis)
Mining and Materials Engineering	Thesis, Non-Thesis	Environmental Engineering (Non-Thesis)

Master of Laws (LL.M.)

Law	Thesis, Non-Thesis	Bioethics, European Studies (Thesis)
		Air and Space Law, Environment, Comparative Law (Thesis and Non-Thesis)

Master of Library and Information Studies (M.L.I.S.)

The School of Information Studies offers a postgraduate professional program in librarianship. Two years of full-time study or the equivalent are required.

Information Studies	Non-Thesis	N/A

Master of Music (M.Mus.)

Music – Composition	Non-Thesis	N/A
Performance	Thesis	Vocal Pedagogy, Jazz Performance, Early Music, Orchestral Instruments and Guitar, Collaborative Piano, Piano, Opera and Voice, Organ and Church Music, Conducting
Sound Recording	Non-Thesis	N/A

Master of Sacred Theology (S.T.M.)

A program leading to the degree of *Sanctae Theologiae Magister* (S.T.M.) is given in the Faculty of Religious Studies. This degree is primarily for those who intend to enter the ministry of the Christian Church or another religious institution, or to proceed to teaching in schools. A Master of Arts program (thesis and non-thesis) is also available.

Religious Studies	Non-Thesis	N/A

Master of Science (M.Sc.)

Agricultural Economics	Thesis	N/A
Animal Science	Thesis	N/A
Atmospheric and Oceanic Science	Thesis	Environment
Biochemistry	Thesis	Bioinformatics, Chemical Biology
Biology	Thesis	Bioinformatics, Environment, Neotropical Environment
Bioresource Engineering	Thesis, Non-Thesis	Environment, Neotropical Environment (Thesis)
		Integrated Water Resource Management (Non-Thesis)
Biostatistics	Thesis, Non-Thesis	N/A
Cell Biology	Thesis	N/A
Chemistry	Thesis	Chemical Biology
Civil Engineering	Thesis	N/A
Communication Sciences and Disorders	Thesis	N/A
Computer Science	Thesis, Non-Thesis	Bioinformatics, Computational Science and Engineering (Thesis)
Dental Science	Thesis, Non-Thesis	Oral and Maxillofacial Surgery (Thesis)
Earth and Planetary Sciences	Thesis	Environment
Entomology	Thesis	Environment, Neotropical Environment
Epidemiology	Thesis	N/A
Experimental Medicine	Thesis	Bioethics, Environment, Family Medicine
Experimental Surgery	Thesis	Surgical Research
Food Science and Agricultural Chemistry	Thesis, Non-Thesis	Food Safety (Non-Thesis)
Genetic Counselling	Non-Thesis	N/A
Geography	Thesis	Environment, Neotropical Environment
Human Genetics	Thesis	Bioethics, Bioinformatics
Human Nutrition	Thesis	N/A
Kinesiology and Physical Education	Thesis, Non-Thesis	N/A
Mathematics and Statistics	Thesis, Non-Thesis	Bioinformatics, Computational Science and Engineering (Thesis)
Mechanical Engineering	Thesis	N/A
Medical Radiation Physics	Thesis	N/A
Microbiology	Thesis	Environment
Microbiology and Immunology	Thesis	N/A
Mining and Materials Engineering	Thesis	N/A
Neuroscience	Thesis	N/A
Otolaryngology	Thesis	N/A
Parasitology	Thesis	Bioinformatics, Environment
Pathology	Thesis	N/A
Pharmacology	Thesis	Chemical Biology

Master of Science (M.Sc.)		
Physics	Thesis	N/A
Physiology	Thesis	Bioinformatics
Plant Science	Thesis	Bioinformatics, Environment, Neotropical Environment
Psychiatry	Thesis	N/A
Psychology	Thesis	N/A
Public Health	Non-Thesis	Environment
Rehabilitation Sciences	Thesis, Non-Thesis	N/A
Renewable Resources	Thesis, Non-Thesis	Environment, Neotropical Environment (Thesis)
		Environmental Assessment (Non-Thesis)

Master of Science, Applied (M.Sc.A.)		

This degree was designed to provide postgraduate training of a professional and vocational character, with less emphasis on theoretical knowledge and research than in Master of Science programs, but with no lower standards either for admission or completion of requirements. Two years of full-time study or equivalent are normally required with an emphasis on coursework.

Animal Science	Non-Thesis	N/A
Bioresource Engineering	Non-Thesis	Environment, Environmental Engineering, Integrated Food and Bioprocessing, Neotropical Environment
Biotechnology	Non-Thesis	N/A
Communication Sciences and Disorders	Non-Thesis	Speech-Language Pathology
Human Nutrition	Non-Thesis, Non-Thesis (Project), Non-Thesis (Practicum)	Dietetics Credentialing
Nursing	Non-Thesis	N/A
Occupational Health	Non-Thesis (Resident), Non-Thesis (Distance)	N/A
Occupational Therapy	Non-Thesis	N/A
Physical Therapy	Non-Thesis	N/A
Plant Science	Non-Thesis	N/A

Master of Social Work (M.S.W.)		

The M.S.W. degree represents a second level of professional study in which students build competence in a chosen field of practice.

Social Work	Thesis, Non-Thesis	N/A
Joint Master of Social Work with B.C.L. and LL.B.	Non-Thesis	N/A

Master of Urban Planning		

The program requires a minimum of two years residence and a three-month internship with a member of a recognized planning association.

Urban Planning	Thesis, Non-Thesis	Transportation Planning, Urban Design (Non-Thesis)

4.3   Doctoral Degrees Available at McGill

The following section lists the doctoral degrees available at McGill, along with their prerequisites. See *section 4.3.1: Doctoral Degree Programs and Specializations* for specific programs and options for doctoral degrees.

Degree		Prerequisites
Doctor of Civil Law	D.C.L.	B.C.L. or LL.B. and usually LL.M. See *: Law*.

Degree		Prerequisites
Doctor of Music	D.Mus.	M.A. in Composition (D.Mus. in Composition) or a master's degree in Performance, and professional and teaching experience (D.Mus. in Performance). See *: Schulich School of Music*.
Doctor of Philosophy	Ph.D.	An undergraduate degree relevant to the subject chosen for graduate work. Some departments require all Ph.D. candidates to hold a master's degree in the same subject. Departments may recommend that candidates of undoubted promise should be allowed to proceed directly to the Ph.D. degree without being required to submit a master's thesis.
Joint Doctor of Philosophy	Ph.D.	Joint Ph.D.s are offered in co-operation with other universities.
Ad Hoc Doctor of Philosophy	Ph.D. (*Ad Hoc*)	Several departments offer the possibility of directly entering a Ph.D. program on an *ad hoc* basis, or, with the permission of the supervisor and the approval of the Graduate Program Director, exceptional students may transfer from the master's program to the *ad hoc* Ph.D. program.

4.3.1   Doctoral Degree Programs and Specializations

Program	Options	Offered by Faculty/School
Doctor of Civil Law (D.C.L.)		

Doctoral programs are offered in Air and Space Law and Law (Comparative Law). Both are predominantly research degrees awarded on the basis of a thesis that represents an original contribution to the development of legal science.

Law	Air and Space Law, Comparative Law	Faculty of Law
Doctor of Music (D.Mus.)		

The Doctor of Music degree is offered in Composition. The Doctoral thesis consists of a musical composition of major dimensions together with a written analysis of the work. The composition is presented by the candidate in concert. The regulations set forth for the Ph.D. generally apply also to the D.Mus.

The Doctor of Music degree is also offered in Performance. It is offered to professional musicians who wish to teach at the university level and to develop a specialization in a particular repertoire, approach, or discipline (musicology, music theory, music education and pedagogy, or music technology).

Music	Composition, Performance Studies	Schulich School of Music
Doctor of Philosophy (Ph.D.)		
Animal Science	Bioinformatics	Faculty of Agricultural and Environmental Sciences
Anthropology	Neotropical Environment	Faculty of Arts
Architecture	N/A	Faculty of Engineering
Art History	Gender and Women's Studies	Faculty of Arts
Atmospheric and Oceanic Sciences	N/A	Faculty of Science
Biochemistry	Bioinformatics, Chemical Biology	Faculty of Medicine
Biology	Bioinformatics, Developmental Biology, Environment, Neotropical Environment	Faculty of Science
Biomedical Engineering	Bioinformatics	Faculty of Medicine
Bioresource Engineering	Environment, Neotropical Environment	Faculty of Agricultural and Environmental Sciences
Biostatistics	N/A	Faculty of Medicine
Cell Biology	N/A	Faculty of Medicine
Chemical Engineering	N/A	Faculty of Engineering
Chemistry	Chemical Biology	Faculty of Science
Civil Engineering	N/A	Faculty of Engineering
Classics	N/A	Faculty of Arts
Communication Sciences and Disorders	Language Acquisition	Faculty of Medicine

Doctor of Philosophy (Ph.D.)		
Communication Studies	Gender and Women's Studies	Faculty of Arts
Computer Science	Bioinformatics	Faculty of Science
Counselling Psychology	N/A	Faculty of Education
Earth and Planetary Sciences	Environment	Faculty of Science
Economics	N/A	Faculty of Arts
Educational Psychology	Human Development, Learning Sciences	Faculty of Education
Educational Studies	Gender and Women's Studies, Language Acquisition, Mathematics and Science Education	Faculty of Education
Electrical Engineering	N/A	Faculty of Engineering
English	N/A	Faculty of Arts
Entomology	Environment, Neotropical Environment	Faculty of Agricultural and Environmental Sciences
Epidemiology	N/A	Faculty of Medicine
Experimental Medicine	Environment	Faculty of Medicine
Experimental Surgery (Surgical Research)	N/A	Faculty of Medicine
Food Science and Agricultural Chemistry	N/A	Faculty of Agricultural and Environmental Sciences
French Language and Literature	Gender and Women's Studies	Faculty of Arts
Geography	Environment, Gender and Women's Studies, Neotropical Environment	Faculty of Arts, Faculty of Science
German	N/A	Faculty of Arts
Hispanic Studies	N/A	Faculty of Arts
History	N/A	Faculty of Arts
Human Genetics	Bioinformatics	Faculty of Medicine
Human Nutrition	N/A	Faculty of Agricultural and Environmental Sciences
Information Studies	N/A	Faculty of Education
Islamic Studies	Gender and Women's Studies	Faculty of Arts
Linguistics	Language Acquisition	Faculty of Arts
Management	N/A	Desautels Faculty of Management
Mathematics and Statistics	Bioinformatics	Faculty of Arts, Faculty of Science
Mechanical Engineering	N/A	Faculty of Engineering
Microbiology	N/A	Faculty of Agricultural and Environmental Sciences
Microbiology and Immunology	Bioinformatics, Environment	Faculty of Medicine
Mining and Materials Engineering	N/A	Faculty of Engineering
Music	Composition, Music Education, Musicology, Music Technology, Sound Recording, Theory, Gender and Women's Studies	Schulich School of Music
Neuroscience	N/A	Faculty of Medicine
Nursing	Psychosocial Oncology	Ingram School of Nursing
Occupational Health	N/A	Faculty of Medicine
Parasitology	Bioinformatics, Environment	Faculty of Agricultural and Environmental Sciences
Pathology	N/A	Faculty of Medicine
Pharmacology	Chemical Biology	Faculty of Medicine
Philosophy	Environment, Gender and Women's Studies	Faculty of Arts

Doctor of Philosophy (Ph.D.)		
Physics	N/A	Faculty of Science
Physiology	Bioinformatics	Faculty of Medicine
Plant Science	Bioinformatics, Environment, Neotropical Environment	Faculty of Agricultural and Environmental Sciences
Political Science	Gender and Women's Studies	Faculty of Arts
Psychology	Language Acquisition, Psychosocial Oncology	Faculty of Arts, Faculty of Science
Rehabilitation Science	N/A	School of Physical and Occupational Therapy
Religious Studies	Gender and Women's Studies	Faculty of Religious Studies
Renewable Resources	Environment, Neotropical Environment	Faculty of Agricultural and Environmental Sciences
Russian	N/A	Faculty of Arts
School/Applied Child Psychology	N/A	Faculty of Education
Social Work	N/A	Faculty of Arts
Sociology	Environment, Gender and Women's Studies	Faculty of Arts
Joint Doctor of Philosophy (Ph.D.)		
Nursing	N/A	McGill / Université de Montréal
Management	N/A	McGill / Concordia / H.E.C. / UQAM
Social Work	N/A	McGill / Université de Montréal
Ad Hoc **Doctor of Philosophy (Ph.D. (*Ad Hoc*))**		
Dentistry	N/A	Faculty of Dentistry
East Asian Studies	N/A	Faculty of Arts
Italian Studies	N/A	Faculty of Arts
Jewish Studies	N/A	Faculty of Arts
Kinesiology and Physical Education	N/A	Faculty of Education
Psychiatry	N/A	Faculty of Medicine
Urban Planning	N/A	Faculty of Engineering

4.4   Postdoctoral Research

See *section 8: Postdoctoral Research* for information about postdoctoral research at McGill University.

4.5   Graduate Diplomas and Graduate Certificates

The graduate diplomas and graduate certificates listed below are programs of study under the academic supervision of Graduate and Postdoctoral Studies. The prerequisite for a diploma or certificate is an undergraduate degree in the same discipline.

The graduate diploma programs consist of at least two terms of full-time study or the equivalent.

Graduate Diplomas	
Clinical Research	Professional Performance
Library and Information Studies	Public Accountancy (Chartered Accountancy)
Mining Engineering	Registered Dietitian Credentialing (R.D.)
Neonatal Nurse Practitioner	School/Applied Child Psychology (Post-Ph.D.)
Primary Care Nurse Practitioner	

Graduate Certificates

Assessing Driving Capabilities	Educational Leadership 1
Air and Space Law	Educational Leadership 2
Bioinformatics	Library and Information Studies
Bioresource Engineering (Integrated Water Resources Management)	Post-M.B.A.
Biotechnology	Teaching English as a Second Language
Chronic Pain Management	Theory in Primary Care
Comparative Law	Theory in Neonatology

All graduate regulations apply to graduate diploma and graduate certificate candidates.

> **Note:** The School of Continuing Studies offers graduate diplomas and graduate certificates that are not under the academic supervision of Graduate and Postdoctoral Studies. To see a list of the programs offered, refer to the School of Continuing Studies eCalendar available at *www.mcgill.ca/study*.

5 Program Requirements

5.1 Master's Degrees

Residence Requirements – Master's Degrees

Refers to the number of terms (or years) students must be registered on a full-time basis to complete their program. Students are NOT permitted to graduate until they have fulfilled the residence requirement (or paid the corresponding fees) in their program.

- The following master's programs have a **minimum** residence requirement of **three full-time terms**: M.Arch., M.A., M.Eng., LL.M., M.Mus. (**except** M.Mus. in Sound Recording), M.Sc., M.S.W., M.Sc.A. (**except** M.Sc.A. in Communication Sciences and Disorders).
- The following master's programs have a **minimum** residence requirement of **four full-time terms**: M.L.I.S.; M.Mus. in Sound Recording; M.U.P.; M.A. (60 credits – Counselling Psychology – thesis; 78 credits – Educational Psychology); M.A. Teaching and Learning – Non-Thesis; M.Sc.A. in Communication Sciences and Disorders; S.T.M., Religious Studies.
- The residence requirement for the master's program in Education (M.Ed.); Library and Information Studies (M.L.I.S.); Management (M.B.A.); Religious Studies (S.T.M.); M.A. Counselling Psychology – Non-Thesis; M.A. Teaching and Learning – Non-Thesis; M.Sc. in Public Health – Non-Thesis; M.Sc.A. Nursing; M.Sc.A. Occupational Therapy; M.Sc.A. Physical Therapy; and students in part-time programs is determined on a per course basis. Residence requirements are fulfilled when students complete all course requirements in their respective programs.
- For master's programs structured as Course, Project or Non-Thesis options where the program is pursued on a part-time basis, residence requirements are normally fulfilled when students complete all course requirements in their respective programs (minimum 45 credits or a minimum of three full-time terms) and pay the fees accordingly.

These designated periods of residence represent minimum time requirements. There is no guarantee that the work for the degree can be completed in this time. Students must register for such additional terms as are needed to complete the program.

Coursework – Master's Degrees

Program requirements are outlined in the relevant departmental sections of the Graduate and Postdoctoral Studies *Programs, Courses and University Regulations* publication, available at *www.mcgill.ca/study*.

The department concerned will examine the student's previous training and then decide which of the available courses in the area of specialization or related fields are required to bring the candidate to the proper level for the master's degree. Due account will be taken of relevant courses passed at any recognized university.

As a rule, no more than one-third of the McGill program formal coursework (not thesis, project, stage, or internship) can be credited with courses from another university.

Non-thesis degrees normally specify the course program which the candidate must follow.

The candidate is required to pass, with a grade of B- or better, all those courses that have been designated by the department as forming a part of the program, including additional requirements.

Students taking courses at another university must obtain a minimum grade of B- (65%) if the course is to be credited toward their McGill degree. In the cases where only a letter grade is used, a B- is the minimum passing grade and no equivalent percentage will be considered. In the cases where only a percentage grade is used, 65% is the minimum passing grade.

If courses were not used for a degree, they could be **credited** toward a McGill degree, keeping in mind that a maximum of one-third of the coursework (not thesis, project, stage, internship, and practicum) can be credited. If an **exemption** is granted, it must be replaced by another graduate course at McGill toward the degree. No double counting is ever allowed. This regulation also applies to doctoral programs.

Research and Thesis – Master's Degrees

All candidates for a research degree must present a thesis based on their own research. The total number of credits allotted to the thesis in any master's program must not be less than 24. The title of the thesis and names of examiners must be forwarded on a *Nomination of Examiners* form, in accordance with the dates on *www.mcgill.ca/importantdates*, through the Chair of the department concerned at the same time as the thesis is submitted to Graduate and Postdoctoral Studies. A thesis for the master's degree, while not necessarily requiring an exhaustive review of work in the particular field of study, or a great deal of original scholarship, must show familiarity with previous work in the field and must demonstrate the ability to carry out research and to organize results, all of which must be presented in good literate style. The thesis will not normally exceed 100 pages; in some disciplines, shorter texts are preferred. Guidelines and deadlines are available at *www.mcgill.ca/gps/thesis/guidelines*.

Language Requirements – Master's Degrees

Most master's degree programs do not include language requirements, but candidates who intend to proceed to a doctoral degree should take note of any language requirements and are strongly advised to take the examinations in at least one language while working for the master's degree.

5.2   Doctoral Degrees

Residence Requirements – Doctoral

Refers to the numbers of terms (or years) students must be registered on a full-time basis to complete their program. Students are not permitted to graduate until they have fulfilled the residence requirement (or paid the corresponding fees) in their program.

Candidates entering Ph.D. 1 must follow a program of at least three years' residency at the University; this is a minimum requirement, and there is no guarantee that the work of the degree can be completed in this time, but students are expected to complete within the maximum specified period. Only exceptional candidates holding a bachelor's degree will be considered for direct admission to Ph.D. 1 level.

It is required that candidates spend the greater part of each summer working on their theses, and those who do not do so are unlikely to complete a satisfactory thesis in the prescribed minimum time (see *section 8.3: Vacation Policy for Graduate Students and Postdocs*).

A student who has obtained a master's degree at McGill University or at an approved institution, in a relevant subject and is proceeding to a Ph.D. degree will, on the recommendation of the department, be admitted to Ph.D. 2; in this case, the residency requirement for the program is two years.

In the doctoral program, students must be registered on a full-time basis for one more year after completion of the residency (i.e., Ph.D. 4 year) before continuing as Additional Session students until completion of the program.

> **Note:** The master's degree must have been awarded before initial registration in the doctoral program; otherwise, the admission level will be at Ph.D. 1 and residency will be extended to three years. Once the level of admission is approved, it will not be changed after obtaining the master's degree if the date falls after registration in the program. If a previous awarded degree is a condition of admission, it must be fulfilled before registration in another program.

As a rule, no more than one-third of the McGill program formal coursework can be credited with courses from another university.

Comprehensive Examinations – Doctoral

A comprehensive examination or its equivalent is usually held near the end of Ph.D. 2. The results of this examination determine whether or not students will be permitted to continue in their programs. The methods adopted for examination and evaluation and the areas to be examined are specified by departmental regulations approved by the Dean of Graduate and Postdoctoral Studies. It is the responsibility of students to inform themselves of these details at the commencement of their programs. For more information, see *Programs, Courses and University Regulations > University Regulations and Resources > Graduate > Guidelines and Policies > : Ph.D. Comprehensives Policy*.

Language Requirements – Doctoral

Most graduate departments in the Faculties of Agricultural and Environmental Sciences, Education, Engineering, Management, Medicine, and Science do not require a language examination. Students should inquire in their departments if there are any such requirements or whether any other requirements have been substituted for those relating to languages.

Graduate departments in the Faculties of Arts, Music, and Religious Studies usually require proficiency in one or two languages other than English. In all cases, **students should consult departmental regulations concerning language requirements**.

Language requirements for the Ph.D. degree are met through demonstrated reading knowledge. The usual languages are French, German, or Russian, but in particular instances another language may be necessary.

All language requirements must be fulfilled and the grades reported **before** submission of the thesis to GPS (Thesis section).

Students must contact their departments to make arrangements to take the Language Reading Proficiency Examinations. Students may, however, demonstrate competence by a pass standing in two undergraduate language courses taken at McGill (see departmental regulations).

Candidates are advised to discharge their language requirements as early in their program as possible.

Students expecting to enrol in Professional Corporations in the province of Quebec are advised to become fluent in both spoken and written French.

Courses in French language are available at the French Language Centre. The teaching is intensive and class sizes are kept small. While undergraduate students are given preference, graduate students who are certain they can devote sufficient time to the work may enrol.

Thesis – Doctoral

The thesis for the Ph.D. degree must display original scholarship expressed in good literate style and must be a distinct contribution to knowledge. **Formal notice of a thesis title and names of examiners must be submitted to the Thesis section of GPS on the *Nomination of Examiners* form in accordance with the dates on *www.mcgill.ca/importantdates*, at the same time as the thesis is submitted**. The list of examiners must be approved by the Department Chair, the supervisor and the student. The Thesis section of GPS should be notified of any subsequent change of title as early as possible. Guidelines and deadlines are available at *www.mcgill.ca/gps/thesis/guidelines*.

Seven copies of the thesis must be provided by the candidate. Of these, two copies will be retained by the University and five copies returned to the candidate. Some departments may require one or more additional copies. The final corrected copy is submitted electronically.

Special regulations for the Ph.D. degree in particular departments are stated in the entries of those departments.

Thesis Oral Examination – Doctoral

After the thesis has been received and approved, a final oral examination is held on the subject of the thesis and subjects intimately related to it. This is conducted in the presence of a Committee of at least five members presided over by a Pro-Dean nominated by Graduate and Postdoctoral Studies. The Chair of the candidate's department and the Thesis Supervisor are regularly invited to be members of the Committee; at least one member of the Committee is appointed from outside the candidate's department. Guidelines are available at *www.mcgill.ca/gps/thesis/guidelines*.

5.3   Ad Personam Programs (Thesis Option Only)

In very rare circumstances, an applicant who wishes to engage in Master's (thesis option only) or Ph.D. studies of an interdisciplinary nature involving joint supervision by two departments, each of which is authorized by the Government of Quebec to offer its own graduate programs, may be admitted to an *Ad Personam* program. For more information, see *www.mcgill.ca/gradapplicants/apply/prepare#program* and contact the relevant department.

5.4   Coursework for Graduate Programs, Diplomas, and Certificates

Upper-level undergraduate courses (excluding 500 level) may not be considered for degrees, diplomas, and certificates unless they are already listed as required courses in the approved program description. If an upper-level undergraduate course (excluding 500 level) is taken by a graduate student, it must come as a recommendation from the Graduate Program Director in the department. The recommendation must state if the undergraduate course is an additional requirement for the program (must obtain B- or better) or if the course is extra to the program (will be flagged as such on the record and fees will be charged). See document at *www.mcgill.ca/gps/students/registration#coursereg*.

English and French language courses offered by the French Language Centre (Faculty of Arts) or the School of Continuing Studies may not be taken for coursework credits toward a graduate program.

All substitutions for coursework in graduate programs, diplomas, and certificates must be approved by GPS.

Courses taken at other institutions to be part of the requirements of a program of studies must be approved by GPS before registration. Double counting is not permitted.

6   Graduate Admissions and Application Procedures

Website: *www.mcgill.ca/gradapplicants*
Email: *servicepoint@mcgill.ca*

> **Deadline: Admission to graduate studies at McGill is competitive; accordingly, late and/or incomplete applications are considered only as time and space permits. Meeting minimum admission standards does not guarantee admission. Admission decisions are not normally subject to appeal or reconsideration and are subject to change. To be considered for entrance fellowships, where available, applicants must verify the deadlines with individual departments.**

6.1   Application for Admission

Application information and the online application form are available at *www.mcgill.ca/gradapplicants/apply*. Applicants (with some exceptions) are required to provide the names and email addresses of two instructors familiar with their academic work and who are willing to provide letters of reference in support of the application. McGill will request the reference letters on behalf of the applicant. All applicants must themselves upload an unofficial copy of their complete academic record from each university-level institution attended to date. Admitted applicants will be required to send, or ask the appropriate university authorities to send, an official or certified copy of their complete, final academic record from each university-level institution attended to date. McGill graduates are not required to submit McGill transcripts. See *www.mcgill.ca/gradapplicants/apply/ready#docs* for instructions on mailing official documents to McGill. Please note that all documents submitted to McGill University in support of an application to be admitted, including, but not limited to, transcripts,

diplomas, letters of reference, and test scores, become the property of McGill University and will not be returned to the applicant or issuing institution under any circumstance.

A **non-refundable** fee of $102.60 paid by credit card in Canadian funds **must** accompany the online application. The fee of $102.60 covers up to two program choices per term. Candidates for Special, Visiting, and Qualifying status must also apply online and pay the application fee. Please note that application fees are subject to change.

It is recommended that applicants submit a list of the course titles in the major subject, since transcripts often give code numbers only. **Transcripts written in a language other than English or French must be accompanied by a translation prepared by a licensed translator.** An explanation of the grading system used by the applicant's university is essential. The applicant should also indicate the major subject area in which further study is desired.

Applications and uploaded supporting documents must be submitted according to individual department specifications and deadlines; see *www.mcgill.ca/gradapplicants/programs*. International students are advised to apply well in advance of the application deadlines as immigration procedures may be lengthy. Admission to graduate studies at McGill is highly competitive; accordingly, late and/or incomplete applications are considered only as time and space permits.

The admission decision is based on the recommendation of the graduate department, verification by the Graduate Admissions Unit in Enrolment Services, as well as final approval from Graduate and Postdoctoral Studies. In some cases, the Graduate Admissions Committee may also contribute to the final admission decision. Official letters of admission are sent to applicants electronically by Enrolment Services.

6.2   Admission Requirements (Minimum Requirements to be Considered for Admission)

Note: The following admission requirements denote the minimum standard for applicants. Some graduate departments may require additional qualifications or a higher minimum CGPA; applicants are strongly urged to consult the department concerned regarding specific requirements.

Applicants should be graduates of a recognized university and hold a recognized bachelor's degree or its equivalent, as determined by McGill, in a subject closely related to the one selected for graduate work.

The applicant must present evidence of academic achievement: a minimum standing equivalent to a cumulative grade point average (CGPA) of 3.0 out of a possible 4.0 or a CGPA of 3.2/4.0 for the last two full-time academic years. High grades are expected in courses considered by the department to be preparatory to the graduate program. Some departments impose additional or higher requirements.

See *www.mcgill.ca/gradapplicants/apply/prepare/international/equivalency* for information on grade equivalencies and degree requirements from countries in Europe and around the world. These equivalencies and requirements are provided for information only and are subject to change without notice.

6.3   Application Procedures

Application Checklist

All supporting application documents and required supplemental materials must be uploaded directly to the McGill admissions processing system. See *www.mcgill.ca/gradapplicants/apply/ready#docs* for information and instructions.

1. **Online Application for Admission form:** *www.mcgill.ca/gradapplicants/apply/ready*.
2. **Application fee:** $102.60 non-refundable Canadian funds payable by credit card covers up to two program choices per term. Some programs may charge additional fees. If applicable, these will be automatically charged when you submit the application form. Please note that application fees are subject to change.
3. **Transcripts:** your complete record of study from each university-level institution you have attended to date. Uploaded copies are considered unofficial; final, official copies will be required of admitted applicants.
4. **Reference letters:** on the application form you must provide the names and email addresses of at least two professors who are familiar with your academic work. McGill will contact these referees and invite them to upload references on your behalf. N.B. some departments require more than two referees; please consult *Admission Requirements and Application Procedures* for each department at *www.mcgill.ca/gradapplicants/programs*.
5. **TOEFL/IELTS, GRE, GMAT results:** when registering for the test, please ensure that you request that results be sent directly to McGill University. McGill will then receive the results electronically, directly from the testing agency.

For detailed information regarding additional documents that may be required by certain departments, please consult *Admission Requirements and Application Procedures* for each department at *www.mcgill.ca/gradapplicants/programs*.

6.3.1   Document Checklist Terms

The following terms appear on the Document Checklist and are items or documents that you may be required to upload as part of your application for admission. Please ensure that your use of certain terms conforms to the following definitions:

Audition: a trial performance where a performer demonstrates their suitability or skill.

Curriculum Vitae: an overview of the applicant's experience and other qualifications, including employment, academic credentials, publications, contributions, and significant achievements.

GMAT: Graduate Management Aptitude Test (see *section 6.4: Admission Tests*)

GRE: Graduate Records Examination (see *section 6.4: Admission Tests*)

Interview: a conversation between the applicant and a McGill representative, using a structured, standardized approach to allow for comparison and analysis of responses from all applicants interviewed; in person, via telephone, *Skype*, etc.

Personal Statement: an essay in which the applicant describes their reasons for applying to graduate studies and indicating qualifications, qualities, or circumstances the applicant feels to be significant; usually provides information about educational and professional goals and discusses the applicant's interest in the desired field of study.

Portfolio: a collection of the applicant's best work to date, selected by them, and intended to show their mastery of a given style or variety of styles; different samples of their artistic work.

Recording: an unedited recording (audio or video) of the applicant performing at least two contrasting pieces; minimum 20 minutes.

Research Proposal: a detailed description of the proposed program of research, including proposed Thesis Supervisor(s); describes the research background, significance, methodology, and references; may include expected results; may include a detailed curriculum vitae.

TOEFL: Test of English as a Foreign Language (see *section 6.5: Competency in English*)

Writing Sample: a recent sample of the applicant's written work, on any topic (not necessarily within the desired field of graduate study) and not necessarily previously submitted for evaluation or publication.

Written Work: a sample of the applicant's written work, drawn from essays, papers or other work previously submitted for academic evaluation or publication, and falling within the desired field of graduate study.

6.4   Admission Tests

Graduate Record Examination (GRE)

The Graduate Record Examination (GRE) (Educational Testing Service, Princeton, NJ 08540) consists of a relatively advanced test in the candidates' specialty, and a general test of their attainments in several basic fields of knowledge for which no special preparation is required or recommended. It is offered at many centres, including Montreal, several times a year; the entire examination takes about eight hours, and there is a registration fee. Refer to *www.ets.org/gre* for further information. Only some departments require applicants to write the GRE examination, but all applicants who have written either the general aptitude or the advanced test are advised to ensure that official test results are sent to McGill directly by the testing service.

This credential is of special importance in the case of applicants whose education has been interrupted, or has not led directly toward graduate study in the subject selected. In such cases, the department has the right to insist on a report from the Graduate Record Examination or some similar test. High standing in this examination will not by itself guarantee admission. The Miller Analogies Test may be used similarly. Some departments of the Faculty of Education also require the taking of various tests.

Graduate Management Admissions Test (GMAT)

Applicants to graduate programs in Management must ensure that official results are released to McGill by the Graduate Management Admission Council (GMAC). The test is a standardized assessment offered by the GMAC to help business schools assess candidates for admission. For further information, see *www.mba.com/the-gmat*.

6.5   Competency in English

Applicants to graduate studies must demonstrate an adequate level of proficiency in English **prior to admission**, regardless of citizenship status or country of origin.

Normally, applicants meeting any one of the following conditions are NOT required to submit proof of proficiency in English:

1. Mother tongue (language first learned and still used on a daily basis) is English.
2. Has obtained (or is about to obtain) an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction.
3. Has obtained (or is about to obtain) an undergraduate or graduate degree from a recognized institution in Canada or the United States of America (anglophone or francophone).
4. Has lived and attended university, or been employed, for at least four consecutive years, in a country where English is the acknowledged primary language.

Applicants who do not meet any of the above-listed conditions must demonstrate proficiency in English using *one* of the following options:

1. TOEFL (Test of English as a Foreign Language): minimum acceptable scores are:

Competency in English		
iBT (Internet-based test)	PBT (paper-based test)	CBT (computer-based test)*
86 overall (no less than 20 in each of the four component scores)	550	* The CBT is no longer being offered and CBT results are no longer considered valid, or being reported by ETS.

Competency in English

N.B. an institutional version of the TOEFL is not acceptable.

2. IELTS (International English Language Testing System): a band score of 6.5 or greater.

3. MELAB (Michigan English Language Assessment Battery): a grade of 85% or higher.

4. University of Cambridge ESOL Certificate in Advanced English (CAE): a grade of "B" (Good) or higher.

5. University of Cambridge ESOL Certificate of Proficiency in English (CPE): a grade of "C" (Pass) or higher.

6. Edexcel London Test of English – Level 5 – with an overall grade of at least "Pass."

7. McGill Certificate of Proficiency in English or McGill Certificate of Proficiency – English for Professional Communication: Certificate of Proficiency awarded.

In each case, applicants must ensure that official test results are sent to McGill directly by the testing service. Applications cannot be considered if test results are not available. These scores are general minima; some departments may set higher requirements.

Revised – July 2008

6.6 Admission to a Qualifying Program

Some applicants whose academic degrees and Standing entitle them to serious consideration for admission to graduate studies, but who are considered inadequately prepared in the subject selected may be admitted to a Qualifying program for a master's. The undergraduate-level courses to be taken in a Qualifying program will be prescribed by the department concerned.

Qualifying students are registered in graduate studies, **but not as candidates for a degree**. Only one Qualifying year (i.e., two full-time terms) is permitted.

In all cases, after the completion of a Qualifying year or term, an applicant interested in commencing a degree program must apply for admission by the application deadlines. Successful completion of the work in the Qualifying program (B- in all courses) does not automatically entitle the student to proceed toward a degree. Qualifying year students must apply for admission to the program for which they seek qualification.

In cases where a department recommends a change of registration from Qualifying program (Fall) to Master's Degree First Year (Winter), **students must apply to the degree program by the Winter departmental application deadlines**. A Qualifying year applicant admitted to a Winter term as a first term of studies must apply for admission for a Fall term as his/her second term of studies.

Students who are ineligible for a Qualifying program may apply to the appropriate undergraduate faculty for admission as regular or Special Students, and seek admission to graduate studies at a later date. The normal admission requirements must be met and the usual procedures followed.

6.7 Admission to a Second Degree Program

A candidate with a given higher degree may apply for admission to a second degree program at the same level but **in a different subject**. The normal admission requirements must be met and all the usual procedures followed.

6.8 Admission to Two Degree Programs

Students may, with special permission granted by the Graduate Admissions Committee (composed of the Dean and Associate Deans of Graduate and Postdoctoral Studies) and in consultation with the Graduate Admissions Unit of Enrolment Services, be admitted to two degree programs or to two departments or faculties. Students are **never** permitted to pursue two **full-time** degree programs concurrently.

6.9 Admission to an Ad Personam Joint Program

Ad Personam joint graduate programs are restricted to Master's thesis option and Ph.D. programs. Approval for the joint program must be obtained from Graduate and Postdoctoral Studies. The request shall be signed by the Chairs of both departments involved and shall explicitly list the conditions imposed. The student shall undertake research under the joint supervision of both departments.

This program is described in more detail at *www.mcgill.ca/gradapplicants/apply/prepare#program*.

6.10 Reinstatement and Admission of Former Students

Students who have not been registered for a period of less than two years and who have not officially withdrawn from the University by submitting a signed Withdrawal Form to Service Point are eligible to be considered for reinstatement into their program. The student's department must recommend, in writing, that the student be reinstated, stipulating any conditions for reinstatement that it deems appropriate. If the student's department chooses not to recommend reinstatement, the student may appeal to the Associate Dean (Graduate and Postdoctoral Studies). The decision of the Associate Dean (Graduate and Postdoctoral Studies) shall be final and not subject to further appeal.

Reinstatement fees will be charged in addition to the fees due for the academic session into which the student has been reinstated. The amount of the reinstatement fees is the tuition portion of fees owed for all unregistered terms, up to a maximum of two years just prior to the term of reinstatement.

If an individual has not registered for a period of more than two years, their student file will be closed. These individuals and those who have formally withdrawn may be considered for admission. Applicants' admission applications will be considered as part of the current admission cycle, in competition with other people applying during that cycle and in accordance with current graduate admission procedures and policies.

Procedure: Requirements for completion of the program will be evaluated. Some of these requirements may need to be redone or new ones may be added. Applicants must inquire about the fees that will be charged.

Revised – Council of February 9, 2004.

6.11 Deferral of Admission

Under exceptional circumstances, an admission for a particular semester can be considered for a deferral. This can be considered only if the student has not registered. If the student has already registered, no deferral can be granted. The student must withdraw from the University and apply for admission to a later term.

7 Fellowships, Awards, and Assistantships

Graduate and Postdoctoral Studies
(Fellowships and Awards Section)
James Administration Building, Room 400
845 Sherbrooke Street West
Montreal, QC H3A 0G4
Telephone: 514-398-3990
Fax: 514-398-2626
Website: *www.mcgill.ca/gps/funding*

The Fellowships and Awards section of Graduate and Postdoctoral Studies provides processing services for many sources of support for Canadian and non-Canadian students, both new to McGill and continuing. Further information on these and other sources of funding can be found on the Graduate and Postdoctoral Studies website.

Entrance Fellowships are awarded on the basis of the application for admission, upon nomination by academic departments. Most internal fellowships are awarded in this manner—please contact the proposed academic department directly for further information.

Research assistantships, teaching assistantships, and stipends from professors' research grants are handled by individual academic departments at McGill. Fellowships, assistantships, and stipends are used to make funding packages for graduate students. All assistantship and stipend inquiries should be directed to departments.

A small number of citizens from countries whose governments have entered into agreements on tuition fees with Quebec may be exempted from the supplemental tuition fees normally required of international students. All French citizens and a limited number of citizens of countries in the list, which can be found at *www.mels.gouv.qc.ca/sections/publications/index.asp*, are eligible for such exemptions. For more information and the necessary application materials, see *www.mels.gouv.qc.ca/international/index_en.asp?page=progExemp*. The list of organizations where students should apply can be accessed from this website.

Differential Fee Waivers (DFWs) for international students provide eligible non-Canadian graduate students with waivers of the international tuition fee supplement. There are no application forms for differential fee waivers, since these are awarded on the basis of departmental nominations made to the Fellowships and Awards section. Eligible students should contact their McGill department.

8   Postdoctoral Research

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The *Postdoctoral Research* section of this publication contains important details required by postdoctoral scholars during their studies at McGill and should be periodically consulted, along with other sections and related publications.

8.1   Postdocs

Postdocs are recent graduates with a Ph.D. or equivalent (i.e., Medical Specialist Diploma) engaged by a member of the University's academic staff, including Adjunct Professors, to assist him/her in research.

Postdocs must be appointed by their department and registered with Enrolment Services in order to have access to University facilities (library, computer, etc.).

8.2   Guidelines and Policy for Academic Units on Postdoctoral Education

The general guidelines listed below are meant to encourage units to examine their policies and procedures to support postdoctoral education. Every unit hosting Postdocs should have explicitly stated policies and procedures for the provision of postdoctoral education as well as established means for informing Postdocs of policies, procedures, and privileges (e.g., orientation sessions, handbooks, etc.), as well as mechanisms for addressing complaints. Academic units should ensure that their policies, procedures and privileges are consistent with these guidelines and the Charter of Students' Rights. For their part, Postdocs are responsible for informing themselves of policies, procedures, and privileges.

1. **Definition and Status**

   i. Postdoctoral status will be recognized by the University in accordance with Quebec provincial regulations. Persons may only be registered with postdoctoral status for a period of up to five years from the date they were awarded a Ph.D. or equivalent degree. Time allocated to parental or health leave is added to this period of time. Leaves for other reasons, including vacation leave, do not extend the term. Postdocs must do research under the supervision of a McGill professor, including Adjunct Professors, who is a member of McGill's academic staff qualified in the discipline in which training is being provided and with the abilities to fulfil responsibilities as a supervisor of the research and as a mentor for career development. They are expected to be engaged primarily in research with minimal teaching or other responsibilities.

2. **Registration**

   i. Postdocs must be registered annually with the University through Enrolment Services. Initial registration will require an original or notarized copy of the Ph.D. diploma. Registration will be limited to persons who fulfil the definition above and for whom there is an assurance of appropriate funding and where the unit can provide assurance of the necessary resources to permit postdoctoral education.

   ii. Upon registration, the Postdoc will be eligible for a University identity card issued by Enrolment Services.

3. **Appointment, Pay, Agreement of Conditions**

   i. Appointments may not exceed your registration eligibility status.

   ii. In order to be registered as a Postdoc, you must be assured of financial support other than from personal means during your stay at McGill University, equivalent to the minimal stipend requirement set by the University in accordance with guidelines issued by federal and provincial research granting agencies. There are no provisions for paid parental leave unless this is stipulated in the regulations of a funding agency outside the University.

   iii. At the outset of a postdoctoral appointment, a written Letter of Agreement for Postdoctoral Education should be drawn up and signed by the Postdoc, the supervisor, and the department head or delegate (see template Letter of Agreement and supporting document—*Commitments of Postdoctoral Scholars and Supervisors*—on the web at *www.mcgill.ca/gps/postdocs/fellows/letter*). This should stipulate, for example, the purpose of the postdoctoral appointment (research training and the advancement of knowledge), the duration of the fellowship/financial support, the modality of pay, the work space, travel funds, and expectations and compensation for teaching and student research supervision. Leaves from postdoctoral education must comply with the Graduate and Postdoctoral Studies Policies for Vacation, Parental/Familial, and Health Leave (see *section 8.3: Vacation Policy for Graduate Students and Postdocs* and *Programs, Courses and University Regulations > University Regulations and Resources > Graduate > Regulations > Categories of Students > : Leave of Absence Status*). Any breach of these conditions may result in grievance procedures or the termination of the postdoctoral appointment.

   iv. Postdocs with full responsibility for teaching a course should be compensated over and above their fellowship at the standard rate paid to lecturers by their department.

   v. The amount of research, teaching, or other tasks that Postdocs engage in over and above postdoctoral activities should conform to the regulations for Postdocs specified by the Canadian research council of their discipline. This applies to all Postdocs, including those whose funding does not come from the Canadian research councils.

4. **Privileges**

i. Postdocs have the same pertinent rights as the ones granted to McGill students in the *Handbook on Student Rights and Responsibilities* ("Green Book"), available at *www.mcgill.ca/secretariat/policies/students*.

ii. Postdocs have full graduate student borrowing privileges in McGill libraries through their identity card.

iii. As a rule, Postdocs who are Canadian citizens or who have Permanent Resident status may take courses for credit. Admission to such courses should be sought by submitting application documents directly to the appropriate program by the Postdoc. They must be admitted by the department offering the courses as Special Students. These Postdocs may only be enrolled as part-time students in non-degree granting programs. They will be charged fees for these courses.

iv. Postdocs may be listed in the McGill directory. The Computing Centre will grant Postdocs email privileges on the same basis as graduate students upon presentation of a valid identity card.

v. The Department of Athletics will grant Postdocs access to sports facilities upon presentation of their identity card. A fee will be charged on an annual or term basis.

vi. Postdocs are mandatory members of the Post-Graduate Students' Society (PGSS) and an annual association fee is automatically charged. PGSS fees are mandatory. Postdocs are permitted membership in the Faculty Club; an annual fee will be charged for this membership.

vii. Postdocs are encouraged to participate in Professional Development Workshops provided by Graduate and Postdoctoral Studies and Teaching and Learning services. These sessions are usually free of charge.

viii. Postdocs have access to the services provided by the Ombudsperson.

ix. Postdocs may enrol as part-time students in the second language written and spoken English/French courses offered by the School of Continuing Studies/French Language Centre. Postdocs will be charged tuition for these courses. International Postdocs may be required to obtain a CAQ and a Study Permit.

x. Access to student services and athletic services are available to the Postdoc on an opt-in basis. Fees are applicable.

5. **Responsibilities**

i. Postdocs are subject to the responsibilities outlined in the *Handbook on Student Rights and Responsibilities* ("Green Book"), available at *www.mcgill.ca/secretariat/policies/students*.

ii. Each academic unit hosting Postdocs should clearly identify Postdocs' needs and the means by which they will be met by the unit.

iii. Each academic unit should assess the availability of research supervision facilities, office space, and research funding before recruiting Postdocs.

iv. Some examples of responsibilities of the department are:

– to verify the Postdoc's eligibility period for registration;

– to provide Postdocs with departmental policy and procedures that pertain to them;

– to oversee the registration and appointment of Postdocs;

– to assign departmental personnel (e.g., Postdoc coordinator and Graduate Program Director) the responsibility for Postdocs;

– to oversee and sign off on the Letter of Agreement for Postdoctoral Education;

– to ensure that each Postdoc has a supervisor, lab and/or office space, access to research operating costs and necessary equipment;

– to include Postdocs in departmental career and placement opportunities;

– to refer Postdocs to the appropriate University policies and personnel for the resolution of conflict that may arise between a Postdoc and a supervisor.

v. Some examples of responsibilities of the supervisor are:

– to uphold and transmit to their Postdocs the highest professional standards of research and/or scholarship;

– to provide research guidance;

– to meet regularly with their Postdocs;

– to provide feedback on research submitted by the Postdocs;

– to clarify expectations regarding intellectual property rights in accordance with the University's policy;

– to provide mentorship for career development;

– to prepare, sign, and adhere to a Letter of Agreement for Postdoctoral Education.

vi. Some examples of responsibilities of Postdocs are:

– to inform themselves of and adhere to the University's policies and/or regulations for Postdocs for leaves, for research, and for student conduct as outlined in the *Handbook on Student Rights and Responsibilities* and the Graduate and Postdoctoral Studies *University Regulations and Resources*;

– to submit a complete file for registration to Enrolment Services;

– to sign and adhere to their Letter of Agreement for Postdoctoral Education;

– to communicate regularly with their supervisor;

– to inform their supervisor of their absences.

vii. Some examples of the responsibilities of the University are:

– to register Postdocs;

– to provide an appeal mechanism in cases of conflict;

– to provide documented policies and procedures to Postdocs;

– to provide Postdocs with the necessary information on McGill University student services.

Approved by Senate, April 2000

8.3 Vacation Policy for Graduate Students and Postdocs

Graduate students and Postdocs should normally be entitled to vacation leave equivalent to university holidays and an additional total of fifteen (15) working days in the year. Funded students and Postdocs with fellowships and research grant stipends taking additional vacation leave may have their funding reduced accordingly.

Council of FGSR April 23, 1999

8.4 Leave of Absence for Health and Parental/Familial Reasons

A leave of absence may be granted for maternity or parental reasons or for health reasons (see *Programs, Courses and University Regulations > University Regulations and Resources > Graduate > : Leave of Absence Status*).

Such a leave must be requested on a term-by-term basis and may be granted for a period of up to 52 weeks. Students and Postdocs must make a request for such a leave in writing to their department and submit a medical certificate. The department shall forward the request to Enrolment Services. See procedure under *Programs, Courses and University Regulations > University Regulations and Resources > Graduate > : Leave of Absence Status*. Students who have been granted such a leave will have to register for the term(s) in question and their registration will show as "leave of absence" on their record. No tuition fees will be charged for the duration of the authorized leave. Research supervisors are not obligated to remunerate students and Postdocs on leave. GPS has prepared a summary table of various leave policies (paid or unpaid) for students and Postdocs paid from the Federal and Quebec Councils through fellowships or research grants. The document is available at *www.mcgill.ca/gps/students/progress/leave-vacation* under "Information on the Funding Council Leave Policies for Graduate Students and Postdoctoral Fellows."

8.5 Postdoctoral Research Trainees

Eligibility

If your situation does not conform to the Government of Quebec's definition of Postdoctoral Fellow, you may be eligible to attend McGill as a Postdoctoral Research Trainee. While at McGill, you can perform research only (you may not register for courses or engage in clinical practice). Medical specialists who will have clinical exposure and require a training card must register through Postgraduate Medical Education of the Faculty of Medicine—not Graduate and Postdoctoral Studies.

The category of Postdoctoral Research Trainee is for:

Category 1: An individual who has completed requirements for the Doctoral degree or medical specialty, but the degree/certification has not yet been awarded. The individual will subsequently be eligible for registration as a Postdoctoral Fellow.

Category 2: An individual who is not eligible for Postdoctoral Registration according to the Government of Quebec's definition, but is a recipient of an external postdoctoral award from a recognized Canadian funding agency.

Category 3: An individual who holds a professional degree (or equivalent) in a regulated health profession (as defined under CIHR-eligible health profession) and is enrolled in a program of postgraduate medical education at another institution. The individual wishes to conduct the research stage or elective component of his/her program of study at McGill University under the supervision of a McGill professor. The individual will be engaged in full-time research with well-defined objectives, responsibilities, and methods of reporting. The application must be accompanied by a letter of permission from the home institution (signed by the Department Chair, Dean or equivalent) confirming registration in their program and stating the expected duration of the research stage. Individuals who are expecting to spend more than one year are encouraged to obtain formal training (master's or Ph.D.) through application to a relevant graduate program.

Category 4: An individual with a regulated health professional degree (as defined under CIHR-eligible health profession), but not a Ph.D. or equivalent or medical specialty training, but who fulfils criteria for funding on a tri-council operating grant or by a CIHR fellowship (up to maximum of five years post-degree).

Note: Individuals who are not Canadian citizens or permanent residents must inquire about eligibility for a work permit.

General Conditions

- The maximum duration is three years;

- the individual must be engaged in full-time research;
- the individual must provide copies of official transcripts/diploma;
- the individual must have the approval of a McGill professor to supervise the research and of the Unit;
- the individual must have adequate proficiency in English, but is not required to provide official proof of English competency to Enrolment Services;
- the individual must comply with regulations and procedures governing research ethics and safety and obtain the necessary training;
- the individual will be provided access to McGill libraries, email, and required training in research ethics and safety. Any other University services must be purchased (e.g., access to athletic facilities);
- the individual must arrange for basic health insurance coverage prior to arrival at McGill and may be required to provide proof of coverage.

9 Graduate Studies Guidelines and Policies

Refer to *Programs, Courses and University Regulations > University Regulations and Resources > Graduate > : Guidelines and Policies* for information on the following:

- Guidelines and Regulations for Academic Units on Graduate Student Advising and Supervision
- Policy on Graduate Student Research Progress Tracking
- Ph.D. Comprehensives Policy
- Graduate Studies Reread Policy
- Failure Policy
- Guideline on Hours of Work

10 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

Refer to *Programs, Courses and University Regulations > University Regulations and Resources > Graduate > : Research Policy and Guidelines, Patents, Postdocs, Associates, Trainees* for information on the following:

- Policy on Research Ethics
- Regulations on Research Policy
- Policy on Research Integrity
- Guidelines for Research Involving Human Subjects
- Guidelines for Research with Animal Subjects
- Policy on Intellectual Property
- Regulations Governing Conflicts of Interest
- Safety in Field Work
- Office of Sponsored Research
- Postdocs
- Research Associates

11 Academic Programs

The programs and courses in the following sections have been approved for the 2013–2014 session as listed, but the Faculty/School reserves the right to introduce changes as may be deemed necessary or desirable.

11.1   Nursing

11.1.1   Location

Ingram School of Nursing
Wilson Hall
3506 University Street
Montreal, QC H3A 2A7
Canada

Telephone: 514-398-4144
Fax: 514-398-8455
Website: *www.mcgill.ca/nursing*

11.1.2   About Nursing

The Ingram School of Nursing is a professional School within the Faculty of Medicine that has been educating nurses since 1920. On September 10, 2012 the School was formally renamed the Ingram School of Nursing in recognition of Richard and Satoko Ingram and their exceptional support for Nursing at McGill. The School is internationally recognized for its distinctive vision, leadership in nursing, and the quality of its programs. McGill nursing graduates have earned a reputation as outstanding clinicians, educators, researchers, and leaders in the discipline.

Over the years, the faculty of the School at McGill has worked to formulate a philosophy about the responsibilities and practice of nursing. This philosophy, known as the McGill Model of Nursing, directs the curricula at the School and emphasizes health, the family, learning and development, collaboration with clients, and working with the resources of individuals, families, and communities. Its intent is to actively promote health and well-being in people of all ages and across all situations. The McGill Model of Nursing is also central to the McGill University Health Centre's Department of Nursing.

At the graduate level, the Ingram School of Nursing offers tailored programs in advanced nursing practice that prepare our students to be leaders in their field. The learning experience at the School is geared to foster individual judgment, creativity, and initiative. Led by nationally recognized researchers, students will participate in cutting-edge programs of research related to nursing practice, education, and administration. McGill's Ingram School of Nursing is for you if you want to contribute to the knowledge base of advanced nursing practice and want to be involved actively in changing how healthcare is delivered locally, nationally, and internationally.

The School is located in Wilson Hall, which houses classrooms, computer facilities, faculty offices, and lounges. A recently renovated Nursing Learning Laboratory, located at University Hall Residence, has seven clinical beds, an ICU bed, two examination tables, and AV capacity for distance education. Students registered in the School also take courses in other faculties within the University. Selected experience in nursing is provided in the McGill University Health Centre, other McGill-affiliated hospitals, and in a wide variety of health agencies in Montreal.

For information on undergraduate Nursing programs, please consult the *Health Sciences Calendar* available at *www.mcgill.ca/study*.

M.Sc.(A.) Program

There are two points of entry into the M.Sc.(A.) program with the exception of Nurse Practitioner (which has its own entry streams outlined under *section 11.1.2: Nurse Practitioner*):

- Non-nurse applicants entering with a general B.A. or B.Sc. (Direct-Entry Applicant)—three years full time—for more information on the M.Sc.(A.) Direct-Entry, visit the Ingram School of Nursing website at *www.mcgill.ca/nursing/programs/msca-direct-entry*.
- Nurse Bachelor Entry—two years full time—for more information on the M.Sc.(A.) Nurse Bachelor Entry, visit the Ingram School of Nursing website at *www.mcgill.ca/nursing/programs/msca*.

M.Sc.(A.) Program – Areas of study

Students entering the master's program may select between two areas of study. The clinical stream is intended to prepare students for clinical nurse specialists or nurse practitioner roles in selected areas. The adjunct area is available for students wishing to plan an individual program of study in such areas as nursing administration, education, or global health.

Clinical Nurse Specialist

M.Sc.(A.) Direct-Entry and Nurse Bachelor Entry students both have access to the Clinical Nurse Specialist area of study. Students will develop their knowledge of both qualitative and quantitative research methods, engage in a systematic study of nursing problems, and disseminate knowledge relevant to clinical practice. Career opportunities include family health, cancer care, neuroscience nursing, or critical care.

Global Health Studies

This option is available to both Direct-Entry and Nurse Bachelor Entry students. This area of study provides students with global health content throughout the program. In their final year, students complete both clinical and project based components in a global health placement during one semester. Global Health prepares nurses for the challenges of working with diverse populations in limited resource environments. The philosophy stresses the importance of understanding the inherent power dynamics, equity issues, and ethical dilemmas that arise.

Nursing Services Administration

Open to both Direct-Entry and Nurse Bachelor Entry students, Nursing Services Administration was developed to allow students to pursue their interest in this area of study. Nurses trained to develop the capacity to assess the factors that impact upon and determine the nursing workforce. This will enable them to make strategic and effective decisions, and influence policy change with regard to the planning and management of the nursing workforce.

Education

This option is available to Nurse Bachelor Entry students. This area of study exposes students to instructional and learning theory in order to better equip them to lead the movement towards more innovative and effective pedagogical approaches in training nurses working in health care establishments or nursing students in academic settings.

Nurse Practitioner

The Nurse Practitioner role is new to Quebec, but has been part of North American health care for quite some time. Advanced practice nurses are being asked to take on nurse practitioner roles in which they assume responsibility for tasks related to physical assessment, diagnosis, and treatment within legally sanctioned, pre-determined conditions that have traditionally been exclusive to medical practice.

The Ingram School of Nursing offers two specialities within the Nurse Practitioner area of study: neonatology and primary care.

The Nurse Practitioner in Neonatology focuses on the care of newborns across the spectrum of complexity, from tertiary-level care through the first years following birth. The coursework is highly concentrated within the area of specialization.

The Nurse Practitioner in Primary Care assumes responsibility for physical assessment and treatment of stable patients. The Primary Care Nurse Practitioner works with patients of all ages with a variety of health concerns.

Point of entry for Nurse Practitioner – applicants with a B.Sc.(N.) or B.N. Degree

Nurse-applicants to the Nurse Practitioner streams of study in the master's degree program must have completed a bachelor's degree comparable to the undergraduate degrees offered at the Ingram School of Nursing (minimum 66 university credits, includes 12 credits in the biological sciences) with a minimum GPA of 3.2/4.0 in previous nursing studies. Applicants must have completed at least two years of practice in clinical fields related to the specialty area within the last five years. An introductory Statistics course (3 credits) is required prior to admission to the program.

All nurse applicants are expected to hold current and full Quebec licensure.

For Nurse Practitioner Primary Care students, only the first year of the program can be taken part-time. The subsequent year must be taken full-time.

Students entering with one of these undergraduate degrees will complete the nurse practitioner stream of study in the Master's of Science (Applied) program (45 credits) and the post-master's Graduate Diploma (30 credits) in Primary Care or the Graduate Diploma in Neonatology.

Point of entry for Nurse Practitioner – applicants with a master's degree in nursing

Applicants entering with a master's degree in nursing must have completed a bachelor's degree comparable to the undergraduate degrees offered at the Ingram School of Nursing (minimum 66 university credits, includes 12 credits in the biological sciences) with a minimum GPA of 3.2/4.0 in previous nursing studies. Applicants must have completed at least two years of practice in clinical fields related to the specialty area within the last five years. Applicants are expected to hold current and full Quebec licensure.

Students entering with a master's degree in nursing are required to complete a Graduate Certificate (15 credits) in Theory in Primary Care or Theory in Neonatology, followed by the post-master's Graduate Diploma (30 credits) in Primary Care or the Graduate Diploma in Neonatology.

N.B. Depending on the nature of courses previously completed in their master's degree, students will register first as Special Students and complete 6–12 additional credits to prepare for entry to the Graduate Certificate programs.

section 11.1.5: Master of Science, Applied (M.Sc.A.); Nursing (Non-Thesis) (58 credits)

The objective of this program is to prepare specialists in nursing to be able to participate in the development, implementation, and management of services in all domains of health care. Opportunity is provided for the advanced clinical study of nursing, and for incorporating research and evaluation methods in the investigation of nursing issues.

section 11.1.6: Graduate Certificate; Theory in Neonatology (15 credits)

This graduate certificate prepares students with completed graduate studies, comparable to the McGill Master of Science (Applied) Nursing program, and experience in neonatology to continue their studies in the Graduate Diploma in Neonatal Nurse Practitioner. The program of study focuses on the acquisition of advanced-level knowledge from the biomedical sciences in the context of the nurse practitioner role. The Graduate Certificate Theory in Neonatology and the Graduate Diploma in Neonatal Nurse Practitioner cannot be taken concurrently.

section 11.1.7: Graduate Certificate; Theory in Primary Care (15 credits)

This graduate certificate prepares students with completed graduate studies, comparable to the McGill Master of Science (Applied) Nursing program, and experience in primary care to continue their studies in the Graduate Diploma Primary Care Nurse Practitioner. The program of study focuses on the acquisition of advanced-level knowledge from the biomedical sciences in the context of the nurse practitioner role. The Graduate Certificate Theory in Primary Care and the Graduate Diploma in Primary Care Nurse Practitioner cannot be taken concurrently.

section 11.1.8: Graduate Diploma in Neonatal Nurse Practitioner (30 credits)

This diploma is the final step in the student's preparation to assume the new role as nurse practitioner. Students with completed graduate studies in the discipline and experience in neonatology now combine the acquisition of advanced-level knowledge from the biomedical sciences to the application of this knowledge in context. Upon successful completion of the diploma program, candidates are eligible to write the nurse practitioner licensing exam.

section 11.1.9: Graduate Diploma in Primary Care Nurse Practitioner (30 credits)

This diploma is the final step in the student's preparation to assume the new role as nurse practitioner. Students with completed graduate studies in the discipline and experience in primary care now combine the acquisition of advanced-level knowledge from the biomedical sciences to the application of this knowledge in context. Upon successful completion of the diploma program, candidates are eligible to write the nurse practitioner licensing exam.

section 11.1.10: Doctor of Philosophy (Ph.D.); Nursing

The Ingram School of Nursing of McGill University and the *Faculté des sciences infirmières* of the *Université de Montréal* offer a joint doctorate program leading to a Ph.D. in Nursing. This program is offered in English at McGill. The program is designed to train nurse scientists who will make a contribution to the advancement of knowledge in the discipline of nursing and assume a leadership role both in the profession and in the health care system.

section 11.1.11: Doctor of Philosophy (Ph.D.); Nursing — Psychosocial Oncology

A cross-disciplinary option in Psychosocial Oncology (PSOO) is offered in collaboration with the Departments of Oncology and Psychology and the Schools of Nursing and Social Work. This option is open to doctoral students in the Ingram School of Nursing and in the Department of Psychology who are interested in broadening their knowledge of psychosocial issues in oncology.

11.1.3 Nursing Admission Requirements and Application Procedures

11.1.3.1 Admission Requirements

Proficiency in English

The language of instruction at McGill University is English. Students must write term papers, examinations, and theses in English or in French. Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English. **Before acceptance**, appropriate exam results must be submitted directly from the TOEFL (Test of English as a Foreign Language – *www.ets.org/toefl*) or IELTS (International English Language Testing Systems – *www.ielts.org*) Office. An institutional version of the TOEFL is not acceptable. Applications will not be considered if a TOEFL or IELTS test result is not available. TOEFL exam requirements: a minimum score of 600 (paper-based) or 100 with each component score no less than 20 (Internet-based). IELTS exam requirements: a minimum overall score of 7.5 is required.

For information about the Language Policy at McGill University, please refer to *: Language Policy* in the Graduate and Postdoctoral Studies *University Regulations and Resources* available at *www.mcgill.ca/study*.

GRE (Graduate Record Examination) general test results may be required in individual circumstances.

Students who have not completed their studies in North America may be asked to arrange for an interview as part of the application process.

Master's, Graduate Certificate, and Graduate Diploma Programs

Nurse applicants to the master's program may complete their studies on a part-time basis (with the exception of those in the Nurse Practitioner areas of study where only the first year may be taken part-time), i.e., minimum of 3 credits per term to a maximum of five years. Applicants to the Graduate Certificates and Graduate Diplomas should consult with their advisor concerning course load.

All nurse applicants are expected to hold current registration in the province or country from which they come. Nurses who are not licensed in Quebec must be registered (*immatriculé(e)*) with the *Ordre des infirmières et infirmiers du Québec* upon the start of their graduate studies. Nurse applicants to the Nurse Practitioner areas of study must hold *current* and *full* licensure with the OIIQ.

International nurse applicants are required to have had experience as nurses in their country of origin and in North America.

B.A./B.Sc. Applicants to the Master's Program

Applicants holding a general B.A. or B.Sc., including a number of prerequisite courses, may be admitted to a Qualifying year. A minimum CGPA (cumulative grade point average) of 3.0 (3.2 is strongly preferred) on a scale of 4.0 is required in order to be considered for entry. Upon successful completion of the Qualifying year, candidates apply to the master's program. Persons prepared in another professional discipline or in nursing are not eligible for this program.

Direct-Entry applicants must complete their Qualifying year and the master's program of study on a full-time basis, i.e., a total of three years. The School considers admissions to this program for the Fall term only.

Note: For further information about the required courses in the Qualifying year of the Direct-Entry program, please see the Nursing website at *www.mcgill.ca/nursing/programs/msca-direct-entry*.

Nurse Applicants (Nurse Bachelor's Entry – NBE) to the Master's Program

Applicants for the master's degree must have completed a bachelor's degree in nursing with a minimum CGPA of 3.0 on a scale of 4.0. This preparation must be comparable to that offered in the bachelor's in nursing programs at McGill, which is a minimum of 66 university credits including 12 credits in the

biological sciences. Applicants must also have completed an Introductory Statistics course (3 credits) prior to entry. Prospective applicants whose undergraduate degree differs from the McGill degree are encouraged to contact the Ingram School of Nursing to have the eligibility of their degree assessed. Experience in nursing is strongly recommended.

Graduate Certificates and Graduate Diplomas in Nurse Practitioner

Applicants must hold a bachelor's degree in nursing and a master's degree in nursing comparable to McGill (the bachelor program must have a minimum of 66 credits including 12 credits in the biological sciences) with a minimum CGPA of 3.2 on a 4.0 scale required. Prior to entry, applicants are required to have a minimum of two years of experience in Canada in the specialty area over the previous five years.

Students in the Nurse Practitioner program are required to hold a "carte de stage" allowing them to participate in the required clinical practicum at the end of the second year of the program. The "carte de stage" is granted by the Quebec Order of Nurses (*Ordre des infirmières et infirmiers du Québec* – OIIQ) to Nurse Practitioner candidates that are licensed in Quebec.

International students must therefore obtain current and full licensure from the OIIQ before submitting their application to the Neonatology or Primary Care Nurse Practitioner program. Please note that in order to obtain a nursing licence in Quebec, one must be proficient in the French language. For more information regarding the OIIQ licensure eligibility criteria, please contact the OIIQ at 514-935-2505.

The Primary Care Nurse Practitioner program delivers some courses in French, making proficiency in French a requirement for this program as well.

Ph.D. Program

Applicants admitted to the doctoral program through McGill University must have completed master's-level studies with either their undergraduate or graduate degree in nursing comparable to McGill. Applicants must have a CGPA of 3.3 on a scale of 4.0 or a B+ standing. Highly qualified nurse bachelor's entry students enrolled in the M.Sc.(A.) in the nursing program may be accepted into the Ph.D. program provided they meet its standards.

The School considers admissions to the doctoral program for the Fall term only. The nursing courses in the doctoral program are offered every two years and incoming students may begin with Schedule A or Schedule B (see *section 11.1.10: Doctor of Philosophy (Ph.D.); Nursing* for details) depending upon their admission year.

11.1.3.2   Registration and Regulations

Official registration through Minerva must be completed prior to the Orientation Session in August. Students registering late for reasons unrelated to the admission procedure are subject to the late payment fee.

New students will be notified by the Ingram School of Nursing regarding the Advising/Orientation session held at the end of August. Information related to the selection of the elective courses will also be provided by the Ingram School of Nursing.

Returning students are responsible for ensuring that registration is completed according to the University timetable deadlines.

Course Requirements

Students are provided with the course objectives, requirements, and methods of evaluation at the beginning of each course. Students will not be permitted to write an examination in any course unless they have fulfilled the requirements, including attendance.

OIIQ Registration or Proof of Licensure

Please visit *www.mcgill.ca/nursing/students/clinical* for further details.

Vaccination/Immunization and Mask-Fitting Requirements

New students in the Ingram School of Nursing must refer to the *Vaccination/Immunization Requirements for Health Sciences Programs* outlined in the *General University Information and Regulations* of the *Health Sciences Calendar* (available at *www.mcgill.ca/study* under *Faculties & Schools*). A copy of the immunization form outlining requirements can be found at *www.mcgill.ca/studenthealth/forms*. Annual flu vaccination is strongly recommended to all health science students. Entry into the McGill University Teaching Hospital Network is dependent on having met the immunization requirements. All students must have immunizations completed (or in process for Hepatitis B) and mask fitting done by the start of clinical placement in September.

CPR and First Aid Requirements

Valid First Aid and CPR Certification Health Care Provider (HCP) and Automated External Defibrillation (AED) is required no later than September 15th for all graduate nursing students except for those in the Ph.D. program. Students are responsible for maintaining this certification up-to-date throughout their program of study.

Achievement Builders – Student Services

Any student who is experiencing difficulty in meeting course requirements must take advantage of the Achievement Builders program offered through Student Services. Information is available at: *www.mcgill.ca/firstyear/studentlife/workshops1*.

Regulations Concerning Clinical Placement Courses

- Students must be registered with the OIIQ before they can have access to clinical placements. Students who have not completed the registration procedure cannot commence clinical studies.
- Students must have met the vaccination/immunization requirements prior to commencing clinical studies in September.
- Students are required to purchase equipment such as a stethoscope and physical-assessment equipment. Information is provided at registration or within specific courses.
- Students are expected to demonstrate professional behaviour at all times. The Code of Ethics for Nurses and the McGill University Code of Student Conduct (as outlined in the *Handbook on Student Rights and Responsibilities*) provide guidelines. Professional behaviour is expected in relation to classmates, teachers, patients, and the institutions within which studies take place.
- In any formal documentation, students must identify themselves as a McGill Nursing Student with the respective year of study noted.

- Name badges must be worn at all times in clinical studies. These are ordered in the Fall semester of the first year of studies and the cost is charged directly to the student's fee account. Name badges are ordered through the Ingram School of Nursing and students will be required to purchase two sets of name badges in early Fall prior to starting clinical placement. Students must comply with the uniform policy during clinical placements.
- Students must have a photo I.D. taken at the MUHC for their clinical placements there.
- Attendance in clinical courses is mandatory and absences must be discussed with the instructor. Students with repeat absences may be asked to defer clinical studies if progress in the clinical course is compromised.
- Students whose performance in clinical studies does not meet the course objectives will be informed in writing and a learning plan will be developed. Students whose performance is below expectations or who are unsafe in clinical studies may be required to withdraw from the course at any time.
- Students whose academic performance is below expectation or considered to be incompetent or unsafe in clinical studies can be required to withdraw from the course at any time—in such cases the student will receive a grade of WF or F.
- While an effort is made to place students within reasonable travelling distance for clinical studies, each student must budget a sum of money to travel to and from a patient home and clinical institutions.
- Clinical courses that are offered during the Summer session may require that students study during the day or evening.
- Clinical agencies may require students entering their facility to undergo a Criminal Reference Check prior to being granted permission to enter their facility.

Requirements for Licensure

Following completion of a first-level program in nursing, graduates must obtain licensure from the professional organization in the province or state in which they complete their studies. Visit *www.mcgill.ca/nursing/students/graduation* for further information.

11.1.3.3 Application Procedures

McGill's online application for graduate program candidates is available at *www.mcgill.ca/gradapplicants/apply*.

See *section 6.3: Application Procedures* for detailed application procedures.

For information on the application process as well as the supporting documents required in addition to the Minerva online application, please visit our Nursing website at *www.mcgill.ca/nursing/programs/application-graduate-programs*, then search for your program of study.

11.1.3.3.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Students who have not completed their studies in North America may be asked to arrange for an interview as part of the application process.
- GRE (Graduate Record Examination) general test results may be required in individual circumstances.

11.1.3.4 Application Deadlines

Canadian	International	Special/Exchange/Visiting
Fall: Feb. 15	Fall: Jan. 15 (except Nurse Practitioner program: N/A)	Fall: Same as Canadian/International
Winter: N/A (except Nurse Bachelor's Entry M.Sc.(A.) program: Sept. 30 – Must contact the Graduate Admissions Coordinator prior to submitting a Minerva application.)	Winter: N/A	Winter: Same as Canadian/International
Summer: N/A (except Primary Care and Neonatology Graduate Diploma programs: Jan. 15)	Summer: N/A	Summer: N/A

11.1.4   Nursing Faculty

Vice-Principal (Health Affairs) and Dean of the Faculty of Medicine
David H. Eidelman; M.D.,C.M.(McG.), F.R.C.P.(C), FACP

Associate Dean, Faculty of Medicine, and Director, Ingram School of Nursing
Hélène Ezer

Assistant Director, Ingram School of Nursing, and Graduate Programs Director
Franco Carnevale

Assistant Director, Ingram School of Nursing, and Ph.D. Program Director
Margaret Purden

Director, Nursing Collaborative

Sean P. Clarke

Emeritus Professors

Susan E. French; N., B.N.(McG.), M.S.(Boston), Ph.D.(Tor.), Ph.D.(McM.)

C. Céleste Johnston; N., B.N., M.S.(Boston), D.Ed.(McG.)

Elizabeth C. Logan; N., B.Sc.(Acad.), M.Sc.(Yale)

Professors

Franco Carnevale; N., B.Sc.(N.), M.Sc.(A.), M.Ed., Ph.D.(McG.)

Sean P. Clarke; N., B.A.(Car.), B.Sc.(Ott.), M.Sc.(A.), Ph.D.(McG.), FAAN, Post Doc.(Penn.)

Nancy Frasure-Smith; B.A., Ph.D.(Johns Hop.) (*part-time*)

Laurie N. Gottlieb; N., B.N., M.Sc.(A.), Ph.D.(McG.) (*Shaw Professor of Nursing*)

Associate Professors

Antonia Arnaert; N., M.P.H.(Catholic U. of Leuven, K.U.L.), M.P.A.(EHSAL), Ph.D.(K.U.L.)

Hélène Ezer; N., B.Sc.(N.), M.Sc.(A.)(McG.), Ph.D.(Montr.)

Nancy Feeley; N., B.Sc.(N.), M.Sc.(A.), Ph.D.(McG.)

Anita J. Gagnon; N., B.Sc.(N.), M.P.H., Ph.D.(McG.)

Mélanie Lavoie-Tremblay; N., B.Sc.(N.), M.Sc.(N.), Ph.D.(Laval), Post Doc.(Tor.)

Carmen G. Loiselle; N., B.Sc.(N.)(Montr.), M.S., Ph.D.(Wisc.-Madison)

Christine Maheu; N., B.Sc.(N.), M.Sc.(Montr.), Ph.D.(INSERM), Post Doc.(Br. Col.)

Margaret Purden; N., B.Sc.(N.), Ph.D.(McG.)

Sonia Semenic; N., B.A., M.Sc.(A.), Ph.D.(McG.)

Assistant Professors

Marcia Beaulieu; N., B.Sc., M.Sc.(A.), Ph.D.(McG.)

Madeleine M. Buck; N., B.Sc.(N.), M.Sc.(A.)(McG.)

Céline Gélinas; N., B.Sc.(N.), M.Sc.(N.), Ph.D.(Laval), Post Doc.(McG.)

Catherine P. Gros; N., B.Sc.(Mass.), M.Sc.(A.)(McG.) (*part-time*)

Argerie Tsimicalis; N., B.Sc.(N.)(Windsor), M.Sc.(Qu.), Ph.D.(Tor.), Post Doc.(Col.)

Faculty Lecturers

Cheryl Armistead; N., B.Sc.(N.), M.Sc.(N.)(Ott.)

Maria Di Feo; N., B.Sc.(N.)(Montr.)

Elaine Doucette; N., B.Sc.(C'dia), B.Sc.(N.), M.Sc.(N.)(Ott.)

Françoise Filion; N., B.Sc.(N.), M.Sc.(N.)(Montr.)

Shari Patricia Gagné; N., B.Sc.(N.)(Ott.), M.Sc.(A.)(McG.)

Diana Gausden; N., SCPHN(Southbank Univ., Lond.) (*part-time*)

Heather D. Hart; N., B.Sc.(N.)(W. Ont.), B.Ed.(Bran.), M.Sc.(A.)(McG.) (*part-time*)

Sandie Larouche; N., B.Sc.(N.)(Laval), M.Sc.(A.)(McG.)

Norma Ponzoni; N., B.Sc.(N.), M.Sc.(N.), Ph.D.(c)(Montr.)

Rosalia Sanzone; N., B.Sc.(N.), M.Sc.(A.)(McG.)

Jodi Tuck; N., B.Sc.(McM.), M.Sc.(A.)(McG.)

Contracted Faculty (part-time)

Rosetta Antonacci; N., M.Sc.(Admin.)(Laval)

Contracted Faculty (part-time)

Melissa Asselin; N., B.N.(I.)(McG.)

Renata Benc; N., B.A., M.Sc.(A.)(McG.)

Laura Bergmame; N., B.Sc.(C'dia.), M.Sc.(A.)(McG.)

Alain Biron; N., B.Sc.(McG.), M.Sc.(N.)(Montr.), Ph.D.(McG.)

Patricia Bondu; N., B.Sc.(N.)(Br. Col.)

Josée Bonneau; N., B.Sc.(N.), M.Sc.(N.)(Montr.)

Josée Bouchard; N., B.N.(Montr.)

Danielle Brandys; N., B.Sc.(N.)(McG.)

Theresa Broda; N., B.Sc.(N.)(McG.), B.Sc.(N.)(Ott.)

Jane Chambers-Evans; N., B.Sc.(N.), M.Sc.(A.)(McG.)

Sophie Charland; N., IPS-PL, B.Sc.(N.), M.Sc.(Montr.)

Annie Chevrier; N., B.N.(I.), M.Sc.(A.)(McG.)

Lynne Chlala; B.A., L.L.B.(McG.)

Hermes Cornejo; N., B.Sc.(N.)(Chile), M.Sc.(N.)(Montr.)

Hedda Coronado; N., B.Sc.(N.)(Philippines)

Crystal Côté; N., B.N.(I.)(McG.)

Kimani Daniel; N., B.Sc., M.Sc.(A.)(McG.)

Allison Davis; N., B.Sc.(N.)(McG.)

Jessica DiNardo; N., B.Sc.(N.)(McG.)

Kelley Dionne; N., B.Sc.(N.)(McG.)

Lise Doiron; N., B.Sc.(N.)(McG.), M.Sc.(Laval)

Susan Drouin; N., B.N.(New Br.), M.Sc.(A.)(McG.)

Margaret Eades-Langston; N., B.N., M.Sc.(A.)(McG.)

Christine Echegaray-Benites; N., B.Sc.(N.), M.Sc.(A.)(McG.)

Moira Edwards; N., B.A.(C'dia), M.Ed.(McG.)

Véronique Fraser; N., B.A.(Dal.), M.Sc.(A.)(McG.)

Cynthia Graham-Certosini; N., B.Sc.(N.), M.Sc.(A.)(McG.)

Marie-Josée Guy; N., B.Sc.(N.), M.Sc.(A.)(McG.)

Oxana Kapoustina; N., B.Sc., M.Sc., M.Sc.(A.)(McG.)

Tieghan Killackey; N., B.Sc.(N.)(McG.)

Donna Kindrat; N., B.Sc.(N.)(Ott.)

Julia Kinnon-Shaw; N., B.Sc.(N.), M.Sc.(A.)(McG.)

Anne-Marie Lanctôt; N., B.A., M.Sc.(A.)(McG.)

Rachel Lomas; N., B.Sc.(Qu.), M.Sc.(A.)(McG.)

Ryan Lomenda; N., B.Sc.(Alta.), M.Sc.(A.)(McG.)

Mary Ellen Macdonald; B.A.(McG.), M.A.(Dal.), Ph.D., Post Doc.(McG.)

Caroline Marchionni; N., B.Sc.(McG.), M.Sc.(John M.), M.Sc.(A.)(McG.)

Cindy McCartney; N., B.Sc.(N.)(Br. Col.)

Linda McHarg; N., B.N., M.Ed.(McG.), Ph.D.(Montr.)

Maryse Melançon-Dubois; N., B.Sc.(N.)(Laval)

Yannick Mélançon-Laître; N., B.N.(UQAT), M.Sc.(A.), Grad.Dip.(NP-PC)(McG.)

Alison Mockler; N., B.Sc., M.Sc.(A.)(McG.)

Contracted Faculty (part-time)

Sharon Mooney; N., B.A.(C'dia), B.Sc.(N.)(Br. Col.), M.A.(C'dia)

Linda Morneault; N., B.Sc.(N.)(McG.), M.Sc.(SUNY)

Frederick Peter Nestel; B.Sc.(McG.), M.Sc.(Qu.), Ph.D.(McG.)

Karina Olivo; N., B.N.(Manit.)

Mary Owen; N., B.A.(C'dia), B.Sc.(N.)(Br. Col.)

Silvia Pistagnesi; N., B.Sc.(N.), M.Sc.(A.)(McG.)

Joanne Power; N., B.Sc.(N.)(PEI), M.Sc.(N.)(Ott.)

Christine Prchal; N., B.A.(Dal.), M.Sc.(A.)(McG.)

Ramona Rodrigues; N., B.Sc., M.Sc.(A.)(McG.)

Marcia Ryan; N., B.Sc.(N.)(Ott.)

Vanessa Sam; N., B.Sc.(N.)(McG.)

Irene Sarasua; N., B.A.(Tor.), M.Sc.(A.)(McG.)

Sarah Shea; N., B.Sc.(N.)(McG.)

Joyce Sorochinsky; N., B.Sc.(N.)(McG.)

Anna Tazian; N., B.Sc.(N.), M.P.H.(Beirut)

Brett Thombs; B.A.(N'western), M.A.(Ariz.), M.A., Ph.D.(Fordham), Post Doc.(Johns Hop.)

Chrisouli Tzortzis; N., B.N.(I.)(McG.)

Nicholas Vaccariello; N., B.Sc.(N.)(McG.)

Gerald van Gurp; B.A., M.D.,C.M.(Dal.)

Catherine Vanier; N., B.N.(I.)(McG.)

Elodie Viau; N., B.Sc.(N.)(Sher.)

Cania Vincelli; N., B.N., M.Sc.(N.)(Montr.)

Linda Ward; N., B.Sc.(Inf.)(Montr.), M.Sc.(A.)(McG.)

Barbara Webster; N., B.Sc.(N.)(Ott.), M.Sc.(A.)(McG.)

Stephanie Welsh; N., B.Sc.(N.)(Ott.)

David Wright; N., B.Sc., M.Sc.(A.)(McG.), Ph.D.(c)(Ott.)

Rosanna Zappavigna; N., B.Sc.(N.), M.Ed.(McG.)

Nadia Zouari; N., B.N.(I.)(McG.)

McGill University Health Centre (MUHC)

Lachine Hospital & Camille-Lefebvre Pavillion

Montreal Chest Institute

Montreal Children's Hospital

Montreal General Hospital

Montreal Neurological Institute

Royal Victoria Hospital

McGill University Teaching Hospitals and Affiliated Centres (MUTHC)

Douglas Mental Health University Institute

Jewish General Hospital

Shriner's Hospital for Children

St. Mary's Hospital Centre

Other Teaching Centres

Addington Addiction Centre

Batshaw Youth and Family Centre

Cambridge Residence

Concordia University Health Clinic

CSSS Ahuntsic-Montreal Nord

CSSS Bordeaux-Cartierville-St. Laurent

CSSS Cavendish (CLSC NDG-MTL Ouest, CLSC René Cassin, Henri-Bradet Day Center, Julius Richardson, GMF Queen Elizabeth)

CSSS de la Montagne (CLSC Côte des Neiges, CLSC Metro, CLSC Parc Extension)

CSSS de l'Ouest de l'île (CLSC Pierrefonds, CLSC Lac St. Louis, Lakeshore General Hospital)

CSSS Dorval-Lachine-Lasalle (CLSC Lasalle, CLSC Dorval-Lachine)

CSSS Jardins-Rousillion (CLSC Kateri, CLSC Châteauguay)

CSSS Lucille-Teasdale

CSSS Pointe de l'île

CSSS St. Leonard-St. Michel

CSSS Sud Ouest Verdun (CLSC St. Henri, CLSC Verdun, CLSC Ville Emard-Côte St. Paul)

Jewish Eldercare Centre

Jewish Rehabilitation Hospital

Kateri Memorial Hospital

Maimonides Hospital Geriatric Centre

Manoir Montefiore

Manoir Westmount

Mount Sinai Hospital

Salvation Army Montclair Residence

Ste. Anne's Veteran Hospital

Tiny Tots Medical Centre

Tulattavik Health Centre Kuujjuaq

Waldorf Residence

West Island Palliative Care Residence

West Montreal Readaptation Centre

International Sites

A range of international placement sites is collated by the Clinical Placement Coordinators.

Directors of Nursing Research in Teaching Hospitals

MUHC – TBA

Jewish General Hospital – Margaret Purden

11.1.4.1 Clinical and Affiliated Faculty Members

Professor

Susan E. French

Associate Professors

Jane Chambers-Evans, Susan Drouin, Lynne McVey, Frederick Peter Nestel, Carolyn Pepler, Edith Zorychta

Assistant Professors

Alain Biron, Madeleine Boulay-Bolduc, Margaret Eades, Linda Edgar, Lucia Fabijan, Valerie Frunchak, Mary Grossman, Andrea Laizner, Ariella Lang, Virginia Lee, Diane E. Lowden, Ann Lynch, Linda McHarg, Anita Mehta, Michelle Nadon, Patricia O'Connor, Hélène Racine, Janet Rennick, Marie-Claire Richer, Christian Rochefort, Andreanne Saucier, Charles Sounan, Linda Ward

Faculty Lecturers

Deborah Abner, Rosetta Antonacci, Nathalie Aubin, Sophie Baillargeon, Linda Bambonye, Denise Bédard, Judy Bianco, Jacqueline Bocking, Johanne Boileau, Linda P. Boisvert, Diane Borisov, Rose Boyle, Diane Brault, Krista Margaret Brecht, Sharon Brissette, Susan Marie Buddo, Kathryn Carnaghan-Sherrard, Isabelle Caron, Sophie Charland, Annie Chevrier, Luisa Ciofani, Martine Claveau, Hermes Cornejo, Joann Creager, Esther Dajczman, Julie Dallaire, Mark Daly, Kimani Daniel, Rose Deangelis, Hélène Deutsch, Nancy Drummond, Lynda Egglefield Beaudoin, Jessica Emed, Julie Fréchette, Maryse Godin, Iris Gourdji, Cynthia Graham-Certosini, Maria Hamakiotis, Norine M. Heywood, Claire Jabbour Nehme, Tara Jesion, Rosalie Johnson, John Kayser, Krystyna Kouri, Danièle Lamarche, Philippe Lamer, Anne Marie Lanctôt, Pina LaRiccia, Rachel Lomas, Althea Hazel McBean, Yannick Mélançon-Laître, Marjorie Montreuil, Sharon Mooney, Linda Morneault, Louise Murray, Maritza Obando Paredes, Catherine Oliver, France Paquet, Maxime Paquet, Joanne Power, Andréanne Robitaille, Nathalie Rodrigue, Ramona Rodrigues, Patricia Rose, Christina Rosmus, Irene Sarasua, Maryse Savoie, Eleanor Scharf, Melanie Sheridan, Jessica Sherman, Marie Jennifer Somera, Rosa Sourial, Isabelle St-Sauveur, Janice Karen Stephenson, Susan Takahashi, Gillian Taylor, Anna Tazian, Claire Thibault, Kelly Thorstad, Geneviève Tousignant, Lucie Tremblay, Cania Vincelli, Antoinetta Vitale, Lucy Wardell, David Wright, Rosanna Zappavigna

Adjunct Professor

Bruce Gottlieb

Associate Members

Nabeel Ali, Rhonda Amsel, S. Robin Cohen, Jae-Marie Ferdinand, Ronald D. Gottesman, Mary Ellen Macdonald, Brett Thombs, Gerald van Gurp

Affiliate Members

Stephanie Allain, Claudine Allard, Joyce Marie Arsenault, John Atkins, Theresa Broda, Daniel Carpenter, Oriliz Cuffaro, Antoinette Ehrler, Suzie Gagnon, Micheline Gaudet, Celestine Kamdon, Donna Kindrat, Sheila Koutsogiannopoulos, Linda Mai Lee, Catherine Lloyd, Farah Michel, Chantal Souligny, Vida Stibernik, Marika Swidzinski, Diana Taddeo, Barbara Ann Taugher, Teresa Testa

11.1.5 Master of Science, Applied (M.Sc.A.); Nursing (Non-Thesis) (58 credits)

(45-58 credits)

This program has six streams: the Nurse Bachelor Entry (Adjunct) program comprising 50 credits; the Nurse Bachelor Entry (Clinical) program comprising 49 credits; the Direct-Entry (Clinical) program comprising 55 credits; the Direct-Entry (Global Health Studies) program comprising 58 credits; the Nurse Bachelor Entry (Global Health Studies) program comprising 51 credits; and the Nurse Bachelor Entry (Nurse Practitioner) comprising 45 credits.

Note: For further information about the required courses in the Qualifying year of the Direct-Entry programs, please see the Nursing website at http://www.mcgill.ca/nursing/programs/msca-direct-entry/courses.

Required Courses - All Streams (18 credits)

NUR2 515	(3)	Applied Statistics for Nursing
NUR2 611D1	(3)	Seminar in Nursing
NUR2 611D2	(3)	Seminar in Nursing
NUR2 612	(3)	Research Methods in Nursing 1
NUR2 626	(3)	Professional Issues in Nursing
NUR2 642	(3)	Ethics in Advanced Practice

Complementary Courses (40 credits)

(27-40 credits)

37 credits - Direct-Entry students (Clinical)

31 credits - Nurse-Bachelor Entry students (Clinical)

27 credits - Nurse-Bachelor Entry students (Nurse Practitioner)

31 credits - Nurse-Bachelor Entry students (Adjunct)

40 credits - Direct Entry students (Global Health Studies)

33 credits - Nurse-Bachelor Entry students (Global Health Studies)

Students should consult with the Program Adviser regarding the recommended courses for each stream of study. Students take the appropriate number of credits from the following list of courses:

* Note: Students may take NUR2 644 or NUR2 645 or NUR2 646 or NUR2 647.

NUR2 516	(3)	Perspectives on Global Health
NUR2 613D1	(3)	Clinical Practicum
NUR2 613D2	(3)	Clinical Practicum
NUR2 614D1	(3)	Clinical Laboratory - Nursing 1
NUR2 614D2	(3)	Clinical Laboratory - Nursing 1
NUR2 615	(3)	Health Care Evaluation
NUR2 616	(4)	Advanced Clinical Skills
NUR2 623	(3)	Clinical Assessment and Therapeutics
NUR2 624	(4)	Clinical Laboratory in Nursing 2
NUR2 625	(6)	Clinical Laboratory in Nursing 3
NUR2 627	(3)	Nursing Practicum
NUR2 628	(4)	Advanced Assessment
NUR2 629	(4)	Nursing Administration Stage
NUR2 630	(3)	Clinical Project 1
NUR2 631	(3)	Clinical Project 2
NUR2 632	(2)	Clinical Project 3
NUR2 640	(3)	Clinical Reasoning 1
NUR2 641	(3)	Clinical Reasoning 2
NUR2 643	(3)	Role Development
NUR2 644*	(3)	Special Topics 1
NUR2 645*	(3)	Special Topics 2
NUR2 646*	(3)	Special Topics 3
NUR2 647*	(3)	Special Topics 4
NUR2 660	(4)	Reasoning in Neonatology 1
NUR2 661	(4)	Reasoning in Neonatology 2
NUR2 662	(3)	Reasoning in Neonatology 3
NUR2 663	(3)	Neonatology Clinical Project
NUR2 664	(4)	Neonatal Health Assessment
NUR2 665	(4)	Newborn Internship
NUR2 670	(3)	Reasoning in Primary Care 1
NUR2 671	(3)	Reasoning in Primary Care 2
NUR2 672	(4)	Reasoning in Primary Care 3
NUR2 673	(4)	Reasoning in Primary Care 4
NUR2 674	(4)	Reasoning in Primary Care 5

or any other graduate-level courses in consultation with the Faculty Adviser.

11.1.6 Graduate Certificate; Theory in Neonatology (15 credits)

Required Courses (15 credits)

NUR2 628	(4)	Advanced Assessment
NUR2 660	(4)	Reasoning in Neonatology 1
NUR2 661	(4)	Reasoning in Neonatology 2
NUR2 662	(3)	Reasoning in Neonatology 3

11.1.7   Graduate Certificate; Theory in Primary Care (15 credits)

The Graduate Certificate in Theory in Primary Care prepares students to acquire the theoretical knowledge required to subsequently complete clinical courses in the Graduate Diploma in Primary Care. This program is designed for students who previously completed a master's degree in nursing (equivalent to the McGill M.Sc.(A) in nursing program) but have not completed any nurse practitioner theory or clinical courses. Students will need to complete 6-12 credits in preparatory theory courses prior to entry into the Graduate Certificate program (the specific number of preparatory courses required will depend on whether some of the required courses were completed in their master's degree). Students should consult with the program Academic Adviser prior to applying.

Required Courses (15 credits)

NUR2 671	(3)	Reasoning in Primary Care 2
NUR2 672	(4)	Reasoning in Primary Care 3
NUR2 673	(4)	Reasoning in Primary Care 4
NUR2 674	(4)	Reasoning in Primary Care 5

11.1.8   Graduate Diploma in Neonatal Nurse Practitioner (30 credits)

Required Courses (30 credits)

NUR2 650D1	(11)	Neonatology Internship
NUR2 650D2	(11)	Neonatology Internship
NUR2 661	(4)	Reasoning in Neonatology 2
NUR2 666	(4)	Neonatal Follow-Up Internship

11.1.9   Graduate Diploma in Primary Care Nurse Practitioner (30 credits)

Delineates a clinical course of study in primary care as a nurse practitioner that builds on theoretical preparation in either a master's or certificate program.

Required Courses (30 credits)

NUR2 651D1	(11)	Primary Care Internship
NUR2 651D2	(11)	Primary Care Internship
NUR2 675	(4)	Reasoning in Primary Care 6
NUR2 676	(4)	Primary Care Assessment

11.1.10   Doctor of Philosophy (Ph.D.); Nursing

A student who has obtained a master's degree at McGill University or at an approved institution elsewhere may, on the recommendation of the School, be registered in the second year of the Ph.D. program.

Each student's program is designed with the thesis supervisor taking into account the student's previous academic preparation, needs, and research interests.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

A minimum of 18 credits beyond the master's level. Courses and seminars in research design, issues of measurement, advanced nursing, development of theory in nursing, advanced statistics, and complementary course(s) in the student's major field of study are compulsory. The student's program is decided in consultation with the thesis supervisor.

The nursing courses are offered every two years and incoming students may begin their studies with either Schedule A or B.

The following table outlines the suggested sequence of courses for the program:

Ph.D. Schedule A:

| NUR2 703 | (3) | Issues of Measurement |
| NUR2 730 | (3) | Theory Development in Nursing |

Selected courses (Statistics, complementary, or substantive courses).

Ph.D. Schedule B:

| NUR2 702 | (3) | Quantitative Research |
| NUR2 780 | (3) | Advanced Nursing |

Selected courses (Statistics, complementary, or substantive courses).

Semester Following Completion of Coursework:

| NUR2 701 | (1) | Comprehensive Examination |

Note: A minimum of 3 credits in advanced statistics and substantive courses is planned with the thesis supervisor.

11.1.11 Doctor of Philosophy (Ph.D.); Nursing — Psychosocial Oncology

The Ph.D. thesis topic must be germane to psychosocial oncology and approved by the P.S.O. coordinating committee.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

NUR2 701	(1)	Comprehensive Examination
NUR2 702	(3)	Quantitative Research
NUR2 703	(3)	Issues of Measurement
NUR2 705	(3)	Palliative Care
NUR2 730	(3)	Theory Development in Nursing
NUR2 780	(3)	Advanced Nursing
NUR2 783	(3)	Psychosocial Oncology Research

Selected course(s) (Statistics)*

*Note: A minimum of 3 credits in advanced statistics.

Complementary Courses

One of the following courses:

PSYC 507	(3)	Emotions, Stress, and Illness
PSYC 753	(3)	Health Psychology Seminar 1
SWRK 609	(3)	Understanding Social Care

SWRK 668   (3)   Living with Illness, Loss and Bereavement