



**Faculty of Arts, including Schools of Social Work
and Information Studies (Graduate)
Programs, Courses and University Regulations
2014-2015**

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Note: Throughout this publication, "you" refers to students newly admitted, readmitted or returning to McGill.

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1 Dean's Welcome

To Graduate Students and Postdoctoral Fellows:

I am extremely pleased to welcome you to McGill University. Graduate and Postdoctoral Studies (GPS) collaborates with the Faculties and other administrative and academic units to provide strategic leadership and vision for graduate teaching, supervision, and research across our over 400 graduate programs. GPS also oversees quality assurance in admissions and registration, the disbursement of graduate fellowships, support for postdoctoral fellows, and facilitates graduate degree completion, including the examination of theses. GPS has partnered with Enrolment Services to manage the admission and registration of graduate students and postdoctoral fellows and to offer streamlined services in a one-stop location at [Service Point](#).

McGill is a student-centred research institution that places singular importance upon the quality of graduate education and postdoctoral training. As Associate Provost (Graduate Education), as well as Dean of Graduate and Postdoctoral Studies, I work closely with the Faculties, central administration, graduate students, professors, researchers, and postdoctoral fellows to provide a supportive, stimulating, and enriching academic environment for all graduate students and postdoctoral fellows.

McGill is ranked as one of Canada's most intensive research universities and currently ranked 21st by *QS World University Rankings 2013*. We recognize that these successes come not only from our outstanding faculty members, but also from the quality of our graduate students and postdoctoral fellows—a community into which we are very happy to welcome you.

I invite you to join us in advancing this heritage of excellence at McGill.

Martin Kreiswirth, Ph.D.

Associate Provost (Graduate Education)

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2 Graduate and Postdoctoral Studies

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Note: For inquiries regarding specific graduate programs, please contact the appropriate department.

2.3 General Statement Concerning Higher Degrees

Graduate and Postdoctoral Studies (GPS) oversees all programs leading to graduate diplomas, certificates, and higher degrees, with the exception of some programs in the School of Continuing Studies. It is responsible for admission policies, the supervision of graduate students' work, and for recommending to Senate those who may receive the degrees, diplomas, and certificates.

3 Important Dates 2014–2015

For all dates relating to the academic year, consult www.mcgill.ca/importantdates.

4 Graduate Studies at a Glance

Please refer to the eCalendar's *University Regulations and Resources > Graduate > Graduate Studies at a Glance* for a list of all graduate departments and degrees currently being offered.

5 Program Requirements

5.1 Master's Degrees

Residence Requirements – Master's Degrees

Refers to the number of terms (or years) students must be registered on a full-time basis to complete their program. Students are NOT permitted to graduate until they have fulfilled the residence requirement (or paid the corresponding fees) in their program.

- The following master's programs have a **minimum** residence requirement of **three full-time terms**: M.Arch., M.A., M.Eng., LL.M., M.Mus. (**except** M.Mus. in Sound Recording), M.Sc., M.S.W., M.Sc.A. (**except** M.Sc.A. in Communication Sciences and Disorders).
- The following master's programs have a **minimum** residence requirement of **four full-time terms**: M.I.St.; M.Mus. in Sound Recording; M.U.P.; M.A. (60 credits – Counselling Psychology – thesis; 78 credits – Educational Psychology); M.A. Teaching and Learning – Non-Thesis; M.Sc.A. in Communication Sciences and Disorders; S.T.M., Religious Studies.
- The residence requirement for the master's program in Education (M.Ed.); Information Studies (M.I.St.); Management (M.B.A.); Religious Studies (S.T.M.); M.A. Counselling Psychology – Non-Thesis; M.A. Teaching and Learning – Non-Thesis; M.Sc. in Public Health – Non-Thesis; M.Sc.A. Nursing; M.Sc.A. Occupational Therapy; M.Sc.A. Physical Therapy; and students in part-time programs is determined on a per course basis. Residence requirements are fulfilled when students complete all course requirements in their respective programs.
- For master's programs structured as Course, Project, or Non-Thesis options where the program is pursued on a part-time basis, residence requirements are normally fulfilled when students complete all course requirements in their respective programs (minimum 45 credits or a minimum of three full-time terms) and pay the fees accordingly.

These designated periods of residence represent minimum time requirements. There is no guarantee that the work for the degree can be completed in this time. Students must register for such additional terms as are needed to complete the program.

Coursework – Master's Degrees

Program requirements are outlined in the relevant departmental sections of the Graduate and Postdoctoral Studies *eCalendar*.

The department concerned will examine the student's previous training and then decide which of the available courses in the area of specialization or related fields are required to bring the candidate to the proper level for the master's degree. Due account will be taken of relevant courses passed at any recognized university.

As a rule, no more than one-third of the McGill program formal coursework (not thesis, project, stage, or internship) can be credited with courses from another university.

Non-thesis degrees normally specify the course program which the candidate must follow.

The candidate is required to pass, with a grade of B- or better, all those courses that have been designated by the department as forming a part of the program, including additional requirements.

Students taking courses at another university must obtain a minimum grade of B- (65%) if the course is to be credited toward their McGill degree. In the cases where only a letter grade is used, a B- is the minimum passing grade and no equivalent percentage will be considered. In the cases where only a percentage grade is used, 65% is the minimum passing grade.

If courses were not used for a degree, they could be **credited** toward a McGill degree, keeping in mind that a maximum of one-third of the coursework (not thesis, project, stage, internship, and practicum) can be credited. If an **exemption** is granted, it must be replaced by another graduate course at McGill toward the degree. No double counting is ever allowed. This regulation also applies to doctoral programs.

Research and Thesis – Master's Degrees

All candidates for a research degree must present a thesis based on their own research. The total number of credits allotted to the thesis in any master's program must not be less than 24. The title of the thesis and names of examiners must be forwarded on a *Nomination of Examiners* form, in accordance with the dates on www.mcgill.ca/importantdates, through the Chair of the department concerned at the same time that the thesis is submitted to Graduate and Postdoctoral Studies. A thesis for the master's degree, while not necessarily requiring an exhaustive review of work in the particular field of study, or a great deal of original scholarship, must show familiarity with previous work in the field and must demonstrate the ability to carry out research and to organize results, all of which must be presented in good literate style. The thesis will not normally exceed 100 pages; in some disciplines, shorter texts are preferred. Guidelines and deadlines are available at www.mcgill.ca/gps/thesis/guidelines.

Language Requirements – Master's Degrees

Many master's degree programs do not include language requirements, but candidates who intend to proceed to a doctoral degree should take note of any language requirements and are strongly advised to take the examinations in at least one language while working for the master's degree.

5.2 Doctoral Degrees

Residence Requirements – Doctoral

Refers to the numbers of terms (or years) students must be registered on a full-time basis to complete their program. Students are not permitted to graduate until they have fulfilled the residence requirement (or paid the corresponding fees) in their program.

Candidates entering Ph.D. 1 must follow a program of at least three years' residency at the University; this is a minimum requirement, and there is no guarantee that the work of the degree can be completed in this time, but students are expected to complete within the maximum specified period. Only exceptional candidates holding a bachelor's degree will be considered for direct admission to Ph.D. 1 level.

It is required that candidates spend the greater part of each summer working on their theses, and those who do not do so are unlikely to complete a satisfactory thesis in the prescribed minimum time (see [section 8.3: Vacation Policy for Graduate Students and Postdocs](#)).

A student who has obtained a master's degree at McGill University or at an approved institution in a relevant subject and is proceeding to a Ph.D. degree will, on the recommendation of the department, be admitted to Ph.D. 2; in this case, the residency requirement for the program is two years.

In the doctoral program, students must be registered on a full-time basis for one more year after completion of the residency (i.e., Ph.D. 4 year) before continuing as Additional Session students until completion of the program.



Note: The master's degree must have been awarded before initial registration in the doctoral program; otherwise, the admission level will be at Ph.D. 1 and residency will be extended to three years. Once the level of admission is approved, it will not be changed after obtaining the master's degree if the date falls after registration in the program. If a previous awarded degree is a condition of admission, it must be fulfilled before registration in another program.

As a rule, no more than one-third of the McGill program formal coursework can be credited with courses from another university.

Comprehensive Examinations – Doctoral

The majority of doctoral programs at McGill require candidates to pass a comprehensive examination or set of examinations or equivalent, such as qualifying examinations, preliminary examinations, candidacy papers, comprehensive evaluations, thesis proposals, etc. The results of this examination determine whether or not students will be permitted to continue in their programs. The methods adopted for examination and evaluation and the areas to be examined are specified by departmental regulations and approved by Graduate and Postdoctoral Studies. It is the responsibility of students to inform themselves of these details. For more information, see the [eCalendar](#) under *University Regulations and Resources > Graduate > Guidelines and Policies > : Ph.D. Comprehensives Policy*.

Language Requirements – Doctoral

Many graduate departments in the Faculties of Agricultural and Environmental Sciences, Education, Engineering, Management, Medicine, and Science do not require a language examination. Students should inquire in their departments if there are any such requirements, or whether any other requirements have been substituted for those relating to languages.

Graduate departments in the Faculties of Arts, Music, and Religious Studies usually require proficiency in one or two languages other than English. In all cases, **students should consult departmental regulations concerning language requirements**.

Language requirements for the Ph.D. degree are met through demonstrated reading knowledge. The usual languages are French, German, or Russian, but in particular instances another language may be necessary.

All language requirements must be fulfilled and the grades reported **before** submission of the thesis to GPS (Thesis section).

Students must contact their departments to make arrangements to take the Language Reading Proficiency Examinations. Students may, however, demonstrate competence by a pass standing in two undergraduate language courses taken at McGill (see departmental regulations).

Candidates are advised to discharge their language requirements as early in their program as possible.

Students expecting to enrol in Professional Corporations in the province of Quebec are advised to become fluent in both spoken and written French.

French language courses are available at the French Language Centre. The teaching is intensive and class sizes are kept small. While undergraduate students are given preference, graduate students who are certain they can devote sufficient time to the work may enrol.

Thesis – Doctoral

The thesis for the Ph.D. degree must display original scholarship expressed in good literate style and must be a distinct contribution to knowledge. **Formal notice of a thesis title and names of examiners must be submitted to the Thesis section of GPS on the *Nomination of Examiners* form in accordance with the dates on www.mcgill.ca/importantdates, at the same time as the thesis is submitted.** The list of examiners must be approved by the Department Chair, the supervisor and the student. The Thesis section of GPS should be notified of any subsequent change of title as early as possible. Guidelines and deadlines are available at www.mcgill.ca/gps/thesis/guidelines.

Special regulations for the Ph.D. degree in particular departments are stated in the entries of those departments.

Thesis Oral Examination – Doctoral

After the thesis has been received and approved, a final oral examination is held on the subject of the thesis and subjects intimately related to it. This is conducted in the presence of a Committee of at least five members presided over by a Pro-Dean nominated by Graduate and Postdoctoral Studies. The Chair of the candidate's department and the Thesis Supervisor are regularly invited to be members of the Committee; at least one member of the Committee is appointed from outside the candidate's department. Guidelines are available at www.mcgill.ca/gps/thesis/guidelines.

5.3 Ad Personam Programs (Thesis Option Only)

In very rare circumstances, an applicant who wishes to engage in Master's (thesis option only) or Ph.D. studies of an interdisciplinary nature involving joint supervision by two departments, each of which is authorized by the Government of Quebec to offer its own graduate programs, may be admitted to an *Ad Personam* program. For more information, see www.mcgill.ca/gradapplicants/programs and contact the relevant department.

5.4 Coursework for Graduate Programs, Diplomas, and Certificates

Upper-level undergraduate courses (excluding 500-level) may not be considered for degrees, diplomas, and certificates unless they are already listed as required courses in the approved program description. If an upper-level undergraduate course (excluding 500 level) is taken by a graduate student, it must come as a recommendation from the Graduate Program Director in the department. The recommendation must state if the undergraduate course is an additional requirement for the program (must obtain B- or better) or if the course is extra to the program (will be flagged as such on the record and fees will be charged). See document at www.mcgill.ca/gps/students/registration#courseereg.

English and French language courses offered by the French Language Centre (Faculty of Arts) or the School of Continuing Studies may not be taken for coursework credits toward a graduate program.

All substitutions for coursework in graduate programs, diplomas, and certificates must be approved by GPS.

Courses taken at other institutions to be part of the requirements of a program of study must be approved by GPS before registration. Double counting is not permitted.

6 Graduate Admissions and Application Procedures

Please refer to the eCalendar's *University Regulations and Resources > Graduate > : Graduate Admissions and Application Procedures* for information on:

- Application for Admission
- Admission Requirements
- Application Procedures
- Competency in English

and other important information regarding admissions and application procedures for Graduate and Postdoctoral Studies.

7 Fellowships, Awards, and Assistantships

Please refer to the eCalendar's *University Regulations and Resources > Graduate > : Fellowships, Awards, and Assistantships* for information and contact information regarding fellowships, awards, and assistantships in Graduate and Postdoctoral Studies.

8 Postdoctoral Research

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The *Postdoctoral Research* section of this publication contains important details required by postdoctoral scholars during their studies at McGill and should be periodically consulted, along with other sections and related publications.

8.1 Postdocs

Postdocs are recent graduates with a Ph.D. or equivalent (i.e., Medical Specialist Diploma) engaged by a member of the University's academic staff, including Adjunct Professors, to assist him/her in research.

Postdocs must be appointed by their department and registered with Enrolment Services in order to have access to University facilities (library, computer, etc.).

8.2 Guidelines and Policy for Academic Units on Postdoctoral Education

The general guidelines listed below are meant to encourage units to examine their policies and procedures to support postdoctoral education. Every unit hosting Postdocs should have explicitly stated policies and procedures for the provision of postdoctoral education as well as established means for informing Postdocs of policies, procedures, and privileges (e.g., orientation sessions, handbooks, etc.), as well as mechanisms for addressing complaints. Academic units should ensure that their policies, procedures and privileges are consistent with these guidelines and the Charter of Students' Rights. For their part, Postdocs are responsible for informing themselves of policies, procedures, and privileges.

1. Definition and Status

i. Postdoctoral status will be recognized by the University in accordance with Quebec provincial regulations. Persons may only be registered with postdoctoral status for a period of up to five years from the date they were awarded a Ph.D. or equivalent degree. Time allocated to parental or health leave is added to this period of time. Leaves for other reasons, including vacation leave, do not extend the term. Postdocs must do research under the supervision of a McGill professor, including Adjunct Professors, who is a member of McGill's academic staff qualified in the discipline in which training is being provided and with the abilities to fulfil responsibilities as a supervisor of the research and as a mentor for career development. They are expected to be engaged primarily in research with minimal teaching or other responsibilities.

2. Registration

i. Postdocs must be registered annually with the University through Enrolment Services. Initial registration will require an original or notarized copy of the Ph.D. diploma. Registration will be limited to persons who fulfil the definition above and for whom there is an assurance of appropriate funding and where the unit can provide assurance of the necessary resources to permit postdoctoral education.

ii. Upon registration, the Postdoc will be eligible for a University identity card issued by Enrolment Services.

3. Appointment, Pay, Agreement of Conditions

i. Appointments may not exceed your registration eligibility status.

ii. In order to be registered as a Postdoc, you must be assured of financial support other than from personal means during your stay at McGill University, equivalent to the minimal stipend requirement set by the University in accordance with guidelines issued by federal and provincial research granting agencies. There are no provisions for paid parental leave unless this is stipulated in the regulations of a funding agency outside the University.

iii. At the outset of a postdoctoral appointment, a written Letter of Agreement for Postdoctoral Education should be drawn up and signed by the Postdoc, the supervisor, and the department head or delegate (see template Letter of Agreement and supporting document—*Commitments of Postdoctoral Scholars and Supervisors*—on the web at www.mcgill.ca/gps/postdocs/fellows/letter). This should stipulate, for example, the purpose of the postdoctoral appointment (research training and the advancement of knowledge), the duration of the fellowship/financial support, the modality of pay, the work space, travel funds, and expectations and compensation for teaching and student research supervision. Leaves from postdoctoral education must comply with the Graduate and Postdoctoral Studies Policies for Vacation, Parental/Familial, and Health Leave (see [section 8.3: Vacation Policy for Graduate Students and Postdocs](#) and the *eCalendar* under *University Regulations and Resources > Graduate > Regulations > Categories of Students > : Leave of Absence Status*). Any breach of these conditions may result in grievance procedures or the termination of the postdoctoral appointment.

iv. Postdocs with full responsibility for teaching a course should be compensated over and above their fellowship at the standard rate paid to lecturers by their department. This applies to all postdocs, except those for whom teaching is part of the award (e.g., Mellon grantees).

v. The amount of research, teaching, or other tasks that Postdocs engage in over and above postdoctoral activities should conform to the regulations for Postdocs specified by the Canadian research council of their discipline. This applies to all Postdocs, including those whose funding does not come from the Canadian research councils.

4. Privileges

- i. Postdocs have the same pertinent rights as the ones granted to McGill students in the *Handbook on Student Rights and Responsibilities* (“Green Book”), available at www.mcgill.ca/secretariat/policies/students.
- ii. Postdocs have full graduate student borrowing privileges in McGill libraries through their identity card.
- iii. As a rule, Postdocs who are Canadian citizens or who have Permanent Resident status may take courses for credit. Admission to such courses should be sought by submitting application documents directly to the appropriate program by the Postdoc. They must be admitted by the department offering the courses as Special Students. These Postdocs may only be enrolled as part-time students in non-degree granting programs. They will be charged fees for these courses.
- iv. Postdocs may be listed in the McGill directory. The Computing Centre will grant Postdocs email privileges on the same basis as graduate students upon presentation of a valid identity card.
- v. The Department of Athletics will grant Postdocs access to sports facilities upon presentation of their identity card. A fee will be charged on an annual or term basis.
- vi. Postdocs are mandatory members of the Post-Graduate Students’ Society (PGSS) and an annual association fee is automatically charged. PGSS fees are mandatory. Postdocs are permitted membership in the Faculty Club; an annual fee will be charged for this membership.
- vii. Postdocs are encouraged to participate in Professional Development Workshops provided by Graduate and Postdoctoral Studies and Teaching and Learning services. These sessions are usually free of charge.
- viii. Postdocs have access to the services provided by the Ombudsperson.
- ix. Postdocs may enrol as part-time students in the second language written and spoken English/French courses offered by the School of Continuing Studies/French Language Centre. Postdocs will be charged tuition for these courses. International Postdocs may be required to obtain a CAQ and a Study Permit.
- x. Access to student services and athletic services are available to the Postdoc on an opt-in basis. Fees are applicable.

5. Responsibilities

- i. Postdocs are subject to the responsibilities outlined in the *Handbook on Student Rights and Responsibilities* (“Green Book”), available at www.mcgill.ca/secretariat/policies/students.
- ii. Each academic unit hosting Postdocs should clearly identify Postdocs’ needs and the means by which they will be met by the unit.
- iii. Each academic unit should assess the availability of research supervision facilities, office space, and research funding before recruiting Postdocs.
- iv. Some examples of responsibilities of the department are:
 - to verify the Postdoc’s eligibility period for registration;
 - to provide Postdocs with departmental policy and procedures that pertain to them;
 - to oversee the registration and appointment of Postdocs;
 - to assign departmental personnel (e.g., Postdoc coordinator and Graduate Program Director) the responsibility for Postdocs;
 - to oversee and sign off on the Letter of Agreement for Postdoctoral Education;
 - to ensure that each Postdoc has a supervisor, lab and/or office space, access to research operating costs and necessary equipment;
 - to include Postdocs in departmental career and placement opportunities;
 - to refer Postdocs to the appropriate University policies and personnel for the resolution of conflict that may arise between a Postdoc and a supervisor.
- v. Some examples of responsibilities of the supervisor are:
 - to uphold and transmit to their Postdocs the highest professional standards of research and/or scholarship;
 - to provide research guidance;
 - to meet regularly with their Postdocs;
 - to provide feedback on research submitted by the Postdocs;
 - to clarify expectations regarding intellectual property rights in accordance with the University’s policy;
 - to provide mentorship for career development;
 - to prepare, sign, and adhere to a Letter of Agreement for Postdoctoral Education.
- vi. Some examples of responsibilities of Postdocs are:
 - to inform themselves of and adhere to the University’s policies and/or regulations for Postdocs for leaves, for research, and for student conduct as outlined in the *Handbook on Student Rights and Responsibilities* and the Graduate and Postdoctoral Studies *University Regulations and Resources*;
 - to submit a complete file for registration to Enrolment Services;
 - to sign and adhere to their Letter of Agreement for Postdoctoral Education;
 - to communicate regularly with their supervisor;
 - to inform their supervisor of their absences.
- vii. Some examples of the responsibilities of the University are:

- to register Postdocs;
- to provide an appeal mechanism in cases of conflict;
- to provide documented policies and procedures to Postdocs;
- to provide Postdocs with the necessary information on McGill University student services.

Approved by Senate, April 2000; revised May 2014

8.3 Vacation Policy for Graduate Students and Postdocs

Graduate students and Postdocs should normally be entitled to vacation leave equivalent to university holidays and an additional total of fifteen (15) working days in the year. Funded students and Postdocs with fellowships and research grant stipends taking additional vacation leave may have their funding reduced accordingly.

Council of FGSR April 23, 1999

8.4 Leave of Absence for Health and Parental/Familial Reasons

A leave of absence may be granted for maternity or parental reasons or for health reasons (see the [eCalendar](#) under *University Regulations and Resources > Graduate > : Leave of Absence Status*).

Such a leave must be requested on a term-by-term basis and may be granted for a period of up to 52 weeks. Students and Postdocs must make a request for such a leave in writing to their department and submit a medical certificate. The department shall forward the request to Enrolment Services. See the procedure in the [eCalendar](#) under *University Regulations and Resources > Graduate > : Leave of Absence Status*. Students who have been granted such a leave will have to register for the term(s) in question and their registration will show as “leave of absence” on their record. No tuition fees will be charged for the duration of the authorized leave. Research supervisors are not obligated to remunerate students and Postdocs on leave. GPS has prepared a summary table of various leave policies (paid or unpaid) for students and Postdocs paid from the Federal and Quebec Councils through fellowships or research grants. The document is available at www.mcgill.ca/gps/funding/students-postdocs/accepting-maintaining-awards#poli under “Leave Policies - Funding Council Leave Policies for Graduate Students and Postdoctoral Fellows.”

8.5 Postdoctoral Research Trainees

Eligibility

If your situation does not conform to the Government of Quebec's definition of Postdoctoral Fellow, you may be eligible to attend McGill as a Postdoctoral Research Trainee. While at McGill, you can perform research only (you may not register for courses or engage in clinical practice). Medical specialists who will have clinical exposure and require a training card must register through Postgraduate Medical Education of the Faculty of Medicine—not Graduate and Postdoctoral Studies.

The category of Postdoctoral Research Trainee is for:

Category 1: An individual who has completed requirements for the Doctoral degree or medical specialty, but the degree/certification has not yet been awarded. The individual will subsequently be eligible for registration as a Postdoctoral Fellow.

Category 2: An individual who is not eligible for Postdoctoral Registration according to the Government of Quebec's definition, but is a recipient of an external postdoctoral award from a recognized Canadian funding agency.

Category 3: An individual who holds a professional degree (or equivalent) in a regulated health profession (as defined under CIHR-eligible health profession) and is enrolled in a program of postgraduate medical education at another institution. The individual wishes to conduct the research stage or elective component of his/her program of study at McGill University under the supervision of a McGill professor. The individual will be engaged in full-time research with well-defined objectives, responsibilities, and methods of reporting. The application must be accompanied by a letter of permission from the home institution (signed by the Department Chair, Dean or equivalent) confirming registration in their program and stating the expected duration of the research stage. Individuals who are expecting to spend more than one year are encouraged to obtain formal training (master's or Ph.D.) through application to a relevant graduate program.

Category 4: An individual with a regulated health professional degree (as defined under CIHR-eligible health profession), but not a Ph.D. or equivalent or medical specialty training, but who fulfils criteria for funding on a tri-council operating grant or by a CIHR fellowship (up to maximum of five years post-degree).



Note: Individuals who are not Canadian citizens or permanent residents must inquire about eligibility for a work permit.

General Conditions

- The maximum duration is three years;

- the individual must be engaged in full-time research;
- the individual must provide copies of official transcripts/diploma;
- the individual must have the approval of a McGill professor to supervise the research and of the Unit;
- the individual must have adequate proficiency in English, but is not required to provide official proof of English competency to Enrolment Services;
- the individual must comply with regulations and procedures governing research ethics and safety and obtain the necessary training;
- the individual will be provided access to McGill libraries, email, and required training in research ethics and safety. Any other University services must be purchased (e.g., access to athletic facilities);
- the individual must arrange for basic health insurance coverage prior to arrival at McGill and may be required to provide proof of coverage.

9 Graduate Studies Guidelines and Policies

Refer to the [eCalendar](#) under *University Regulations and Resources > Graduate > : Guidelines and Policies* for information on the following:

- Guidelines and Regulations for Academic Units on Graduate Student Advising and Supervision
- Policy on Graduate Student Research Progress Tracking
- Ph.D. Comprehensives Policy
- Graduate Studies Reread Policy
- Failure Policy
- Guideline on Hours of Work

10 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

Refer to the [eCalendar](#) under *University Regulations and Resources > Graduate > : Research Policy and Guidelines, Patents, Postdocs, Associates, Trainees* for information on the following:

- Policy on Research Ethics
- Regulations on Research Policy
- Policy on Research Integrity
- Guidelines for Research Involving Human Subjects
- Guidelines for Research with Animal Subjects
- Policy on Intellectual Property
- Regulations Governing Conflicts of Interest
- Safety in Field Work
- Office of Sponsored Research
- Postdocs
- Research Associates

11 Academic Programs

The programs and courses in the following sections have been approved for the 2014–2015 session as listed. The Faculty/School reserves the right to introduce changes as may be deemed necessary or desirable at any time throughout the year.

11.1 Anthropology

11.1.1 Location

Department of Anthropology
 Stephen Leacock Building
 855 Sherbrooke Street West, Room 718
 Montreal QC H3A 2T7
 Canada

Telephone: 514-398-4300
 Fax: 514-398-7476
 Email: gradprogram.anthropology@mcgill.ca
 Website: www.mcgill.ca/anthropology

11.1.2 About Anthropology

Our Department places high priority on research and on maintaining a distinguished graduate program. Each year, we admit only a small number of very highly qualified applicants for studies leading to the M.A. and Ph.D. degrees in Anthropology. Thus, our students benefit from close supervision by their committees and from high-quality peer exchange. By maintaining a high staff-student ratio, we are able to offer our graduate students an unusual degree of flexibility and personalized attention in designing their programs according to their specific interests. There are no comprehensive examinations, and the program is particularly congenial to students who are self-directed.

section 11.1.5: Master of Arts (M.A.); Anthropology (Thesis) (48 credits)

The purpose of the M.A. program is to provide advanced-level training in socio-cultural anthropology and archaeology to prepare students for research at the Ph.D. level.

section 11.1.6: Master of Arts (M.A.); Anthropology (Thesis) — Development Studies (48 credits)

The Development Studies Option (DSO) is a cross-disciplinary M.A. program that is unique in Canada, if not the world, because it is designed to provide students with a strong practical and theoretical foundation for engaging in genuinely cross-disciplinary research. The option is offered within existing M.A. and Ph.D. programs in the departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. This thesis option is open to master's students specializing in development studies. Students enter through one of the participating departments and must meet the M.A. or Ph.D. requirements of that unit. Students will take an interdisciplinary seminar and a variety of graduate-level courses on international development issues. The M.A. or Ph.D. thesis must be on a topic relating to development studies, approved by the DSO coordinating committee.

section 11.1.7: Master of Arts (M.A.); Anthropology (Thesis) — Environment (48 credits)

The Environment option is aimed at students who wish to use interdisciplinary approaches in their graduate research on environmental issues and who wish to benefit from interaction with students from a wide range of different disciplines. Through research, seminars, and two courses, this option adds an interdisciplinary layer that will challenge students to defend their research and think in a broader context. The graduate option in Environment provides students with an appreciation for the role of science in informed decision-making in the environmental sector, and its influence on political, socio-economic, and ethical judgments. Students who have been admitted through their home department or faculty may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the McGill School of Environment (MSE), in partnership with participating academic units.

section 11.1.8: Master of Arts (M.A.); Anthropology (Thesis) — Gender and Women's Studies (48 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet degree requirements in Anthropology (and other participating departments and faculties), who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The thesis must be on a topic centrally related to gender and/or women's studies.

section 11.1.9: Master of Arts (M.A.); Anthropology (Non-Thesis) (45 credits)

This program is currently not being offered.

The purpose of the M.A. program is to provide advanced-level training in anthropology and to prepare students for research at the Ph.D. level.

section 11.1.10: Master of Arts (M.A.); Medical Anthropology (Thesis) (48 credits)

The M.A. program in Medical Anthropology is given jointly by the Department of Anthropology and the Department of Social Studies of Medicine (SSOM). The program is open to students with backgrounds in the social sciences, the medical professions, or the medical sciences.

section 11.1.11: Doctor of Philosophy (Ph.D.); Anthropology

The purpose of the Ph.D. program is to enable students to make original contributions to research in socio-cultural anthropology, archaeology, and medical anthropology in the form of a doctoral thesis. The program offers fieldwork-based doctoral training for students wishing to concentrate on different geographic areas (including Africa, Latin America, Europe, North America, and Asia).

section 11.1.12: Doctor of Philosophy (Ph.D.); Anthropology — Neotropical Environment

The Ph.D. program in Neotropical Environment (NEO) is a specialized, interdisciplinary program made possible by collaborating institutions in Canada, Panama, and the United States. Students will complete their research in Latin America, and NEO's core and complementary courses will be taught in Panama. NEO is aimed at students who wish to focus their graduate research on environmental issues relevant to the neotropics and Latin American countries. Students work under the supervision of researchers from McGill and/or the Smithsonian Tropical Research Institute (STRI). This is a research-based option for Ph.D. students in the departments of Anthropology, Biology, Bioresource Engineering, Geography, Natural Resource Sciences, Plant Science, and Political Science at McGill University.

11.1.3 Anthropology Admission Requirements and Application Procedures

11.1.3.1 Admission Requirements

Our Department places high priority on research and on maintaining a distinguished graduate program. Each year, we admit only a small number of very highly qualified applicants for studies leading to the M.A. and Ph.D. degrees in Anthropology.

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), a minimum TOEFL score of 600 on the paper-based or 100 on the Internet-based test (iBT), with each component score not less than 20, is required.

Application information is available on the Department website: www.mcgill.ca/anthropology/graduate/admissions.

Master's

Admission to the M.A. program is open competitively to students holding an Honours or Major B.A. in Anthropology. Outstanding candidates with B.A. degrees in other disciplines but with substantial background related to anthropology are sometimes admitted on the condition that they complete a specified number of additional courses in Anthropology.

The applicants admitted usually have undergraduate grade point averages of 3.5 or above on a 4.0-point scale.

Ph.D.

Admission to the Ph.D. program is open competitively to students with a master's degree in Anthropology. In very special circumstances, candidates with a master's degree in related disciplines may be admitted.

11.1.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See : [Application Procedures](#) for detailed application procedures.

11.1.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- GRE results – for international applicants only
- TOEFL – for non-anglophone and non-francophone applicants
- Writing Sample – a recent sample of the applicant's written work, on any topic (not necessarily within the desired field of graduate study), not necessarily previously submitted for evaluation or publication in English or French, and no more than 15 pages in length
- Personal Statement – an essay in which the applicant describes reasons for applying to graduate studies and indicates qualifications, qualities, or circumstances the applicant feels to be significant. Applicants usually provide information about educational and professional goals, and discuss their interest in the desired field of study.
- Curriculum Vitae

11.1.3.3 Application Deadlines

The application deadlines listed here are set by the Department of Anthropology and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.

| Canadian | International | Special/Exchange/Visiting |
|---------------|---------------|---------------------------|
| Fall: Jan. 15 | Fall: Jan. 15 | Fall: N/A |
| Winter: N/A | Winter: N/A | Winter: N/A |
| Summer: N/A | Summer: N/A | Summer: N/A |

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.



Note: The Department Admissions Committee announces its selections by mid-March.

11.1.4 Anthropology Faculty

Chair

John Galaty

Professors

Colin A. Chapman; B.Sc., M.A., Ph.D.(Alta.) (*joint appt. with McGill School of Environment*)

Ronald W. Niezen; B.A.(Br. Col.), M.Phil., Ph.D.(Camb.)

Philip Carl Salzman; A.B.(Antioch), M.A., Ph.D.(Chic.)

Allan Young; B.A.(Penn.), M.A.(Wash.), Ph.D.(Penn.) (*joint appt. with Social Studies of Medicine*)

Associate Professors

André Costopoulos; B.A.(McG.), M.Sc.(Montr.), Ph.D.(Oulu, Finland)

Nicole Couture; B.A.(Trent), M.A., Ph.D.(Chic.)

John Galaty; B.A.(Trin. Coll., Hartford), M.A., Ph.D.(Chic.)

Sandra T. Hyde; B.A.(Calif.-Santa Cruz), M.P.H.(Hawaii), Ph.D.(Calif., Berk.)

Eduardo O. Kohn; B.A.(Oberlin), M.A., Ph.D.(Wisc.-Madison)

Setrag Manoukian; B.A.(U. di Venezia), M.A., Ph.D.(Mich.) (*joint appt. with Institute of Islamic Studies*)

Kristin Norget; B.A.(Vic., BC), M.Phil., D.Phil.(Cant.)

James M. Savelle; B.Sc., M.Sc.(Ott.), M.A.(Ark.), Ph.D.(Alta.)

Colin H. Scott; B.A.(Regina), M.A., Ph.D.(McG.)

Ismael Vaccaro; B.A.(Barcelona), M.A.(E.H.E.SS. Paris), M.A., Ph.D.(Wash.) (*joint appt. with McGill School of Environment*)

Assistant Professors

Gwen Bennett; B.A.(N'western), M.A., Ph.D.(Calif.-LA) (*joint appt. with East Asian Studies*)

Katherine Lemons; B.A.(Stan.), M.A., Ph.D.(Calif., Berk.)

Maria Starzmann; Ph.D.(SUNY, Binghamton)

Margaret Lisa Stevenson; B.A.(N. Carolina, Chapel Hill), Ph.D.(Calif., Berk.)

Associate Members

Gabriella Coleman; B.A.(Col.), M.A., Ph.D.(Chic.)

Tobias Rees; M.A.(Universitat Tubingen), Dip.Neuropharmacology(Inst. Pasteur), Ph.D.(Calif., Berk.)

11.1.5 Master of Arts (M.A.); Anthropology (Thesis) (48 credits)

The student's program of work, which is based on his/her research interests, is developed in consultation with the student's supervisor and the two other members of his or her advisory committee.

Thesis Courses (24 credits)

| | | |
|----------|------|-------------|
| ANTH 699 | (24) | M.A. Thesis |
|----------|------|-------------|

Required Courses (12 credits)

| | | |
|----------|-----|------------------------|
| ANTH 694 | (6) | M.A. Thesis Tutorial 1 |
|----------|-----|------------------------|

| | | |
|----------|-----|------------------------|
| ANTH 695 | (6) | M.A. Thesis Tutorial 2 |
|----------|-----|------------------------|

Complementary Courses (12 credits)

12 credits of courses to be determined by the student's area of study.

11.1.6 Master of Arts (M.A.); Anthropology (Thesis) — Development Studies (48 credits)

The Development Studies Option is a cross-disciplinary M.A. program offered as an option within existing M.A. programs in the departments of Geography, History, Political Science, Anthropology, Economics, and Sociology.

Thesis Courses (36 credits)

| | | |
|----------|------|------------------------|
| ANTH 694 | (6) | M.A. Thesis Tutorial 1 |
| ANTH 695 | (6) | M.A. Thesis Tutorial 2 |
| ANTH 699 | (24) | M.A. Thesis |

Required Course (3 credits)

| | | |
|----------|-----|-----------------------------|
| INTD 657 | (3) | Development Studies Seminar |
|----------|-----|-----------------------------|

Complementary Courses

9 credits of courses at the 500, 600, or 700 level to be determined by the student's area of study.

11.1.7 Master of Arts (M.A.); Anthropology (Thesis) — Environment (48 credits)

Thesis Courses (30 credits)

| | | |
|----------|------|------------------------|
| ANTH 694 | (6) | M.A. Thesis Tutorial 1 |
| ANTH 699 | (24) | M.A. Thesis |

Required Courses (6 credits)

| | | |
|----------|-----|-------------------------------------|
| ENVR 610 | (3) | Foundations of Environmental Policy |
| ENVR 650 | (1) | Environmental Seminar 1 |
| ENVR 651 | (1) | Environmental Seminar 2 |
| ENVR 652 | (1) | Environmental Seminar 3 |

Complementary Courses (12 credits)

3 credits from:

| | | |
|----------|-----|---|
| ENVR 519 | (3) | Global Environmental Politics |
| ENVR 544 | (3) | Environmental Measurement and Modelling |
| ENVR 620 | (3) | Environment and Health of Species |
| ENVR 622 | (3) | Sustainable Landscapes |
| ENVR 630 | (3) | Civilization and Environment |
| ENVR 680 | (3) | Topics in Environment 4 |

9 credits from:

| | | |
|----------|-----|--|
| ANTH 551 | (3) | Advanced Topics: Archaeological Research |
| ANTH 555 | (3) | Advanced Topics in Ethnology |
| ANTH 602 | (3) | Theory 1 |

| | | |
|------------|-----|----------------------------------|
| ANTH 603 | (3) | Theory 2 |
| ANTH 607D1 | (3) | Proseminar in Archaeology |
| ANTH 607D2 | (3) | Proseminar in Archaeology |
| ANTH 609D1 | (3) | Proseminar in Anthropology |
| ANTH 609D2 | (3) | Proseminar in Anthropology |
| ANTH 610 | (3) | Social Organization |
| ANTH 611 | (3) | Research Design |
| ANTH 614 | (3) | Economic Anthropology 1 |
| ANTH 615 | (3) | Seminar in Medical Anthropology |
| ANTH 616 | (3) | Political Anthropology 1 |
| ANTH 631 | (3) | Symbolic Anthropology 1 |
| ANTH 634 | (3) | Anthropology of Development 1 |
| ANTH 635 | (3) | Anthropology of Development 2 |
| ANTH 640 | (3) | Psychological Anthropology 1 |
| ANTH 648 | (3) | Structural Anthropology |
| ANTH 660 | (3) | Research Methods |
| ANTH 670 | (3) | Archaeological Theory 1 |
| ANTH 671 | (3) | Archaeological Theory 2 |
| ANTH 673 | (3) | Archaeological Field Methods |
| ANTH 680 | (3) | Tutorial Reading 1 |
| ANTH 681 | (3) | Tutorial Reading 2 |
| ANTH 682 | (3) | Tutorial Reading 3 |
| ANTH 684 | (3) | Tutorial Reading 5 |
| ANTH 702 | (3) | Advanced Anthropological Theory |
| ANTH 760 | (3) | Advanced Anthropological Methods |
| ANTH 770 | (3) | Advanced Archaeological Theory |
| ANTH 780 | (3) | Reading and Research 1 |
| ANTH 781 | (3) | Reading and Research 2 |

or another 500-, 600-, or 700-level course recommended by the Advisory Committee and approved by the Environment Option Committee.

11.1.8 Master of Arts (M.A.); Anthropology (Thesis) — Gender and Women's Studies (48 credits)

This is an interdisciplinary program for students who meet the degree requirements in Anthropology, who wish to focus on gender and women's studies, and issues in feminist research and methods. The thesis must be on a topic centrally related to gender and/or women's studies.

Thesis Courses (36 credits)

| | | |
|----------|------|------------------------|
| ANTH 694 | (6) | M.A. Thesis Tutorial 1 |
| ANTH 695 | (6) | M.A. Thesis Tutorial 2 |
| ANTH 699 | (24) | M.A. Thesis |

Required Course (3 credits)

| | | |
|----------|-----|-------------------------------|
| WMST 601 | (3) | Feminist Theories and Methods |
|----------|-----|-------------------------------|

Complementary Courses (9 credits)

6 credits of coursework in Anthropology at the 600 level.

| | | |
|----------|-----|---------------------------------|
| ANTH 615 | (3) | Seminar in Medical Anthropology |
|----------|-----|---------------------------------|

3 credits of coursework at the M.A. level relating to gender/women's studies, which may be taken outside the Department

OR

| | | |
|----------|-----|---------------------------------|
| ANTH 615 | (3) | Seminar in Medical Anthropology |
|----------|-----|---------------------------------|

11.1.9 Master of Arts (M.A.); Anthropology (Non-Thesis) (45 credits)

This program is currently not offered.

The Master's degree with research paper is a 45-credit program: five courses (15 credits), a Proseminar (6 credits), and the research paper (24 credits).

The student's program of work is developed in consultation with the student's supervisor and the two other members of his or her advisory committee. It consists of: five courses (seminars or tutorials), only one of which is optional, a research paper proposal, and the research paper. They must also attend the Proseminar. The research paper will normally be based on library research, but can involve limited and preferably local fieldwork. The research paper should demonstrate the student's ability to define a problem, place it in a theoretical and factual context, collect and analyze data, and write up a report.

11.1.10 Master of Arts (M.A.); Medical Anthropology (Thesis) (48 credits)

This program is open to students with backgrounds in the social sciences, the medical professions, or the medical sciences. The M.A. degree is awarded by the Anthropology Department and admission is granted by a joint admissions committee made up of representatives from Anthropology and the Department of Social Studies of Medicine.

Thesis Courses (36 credits)

| | | |
|----------|------|------------------------|
| ANTH 694 | (6) | M.A. Thesis Tutorial 1 |
| ANTH 695 | (6) | M.A. Thesis Tutorial 2 |
| ANTH 699 | (24) | M.A. Thesis |

Required Courses (6 credits)

| | | |
|----------|-----|---------------------------------|
| ANTH 615 | (3) | Seminar in Medical Anthropology |
| HSSM 605 | (3) | Medical Anthropology |

Complementary Courses (6 credits)

Two Anthropology courses at the 500, 600, or 700 level.

11.1.11 Doctor of Philosophy (Ph.D.); Anthropology

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (9 credits)

Note: To ensure that students understand prior research, they must define three subfields which intersect with the thesis topic. They must register for the three Ph.D. tutorials listed below.

| | | |
|----------|-----|-------------------------------|
| ANTH 700 | (0) | Ph.D. Preliminary Examination |
| ANTH 790 | (3) | Ph.D. Tutorial 1 |
| ANTH 791 | (3) | Ph.D. Tutorial 2 |
| ANTH 792 | (3) | Ph.D. Tutorial 3 |

Language Requirement

A language examination, normally French, must be passed before an oral examination of the research proposal may be scheduled. Francophone students can satisfy the language requirement by demonstrating competency in English. The purpose of the language requirement is to ensure that the student has access to anthropological literature in at least two languages. Under special circumstances, a language other than English or French may be substituted, provided that there is sufficient anthropological literature on the student's research topic in that language.

11.1.12 Doctor of Philosophy (Ph.D.); Anthropology — Neotropical Environment

All new Neotropical Environment students will be encouraged to spend the month of August (prior to September admission) in Panama to take their first core course and familiarize themselves with the country.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (15 credits)

If admitted to Ph.D. 2.

Note: To ensure that students understand prior research, they must define three subfields that intersect with the thesis topic. Students must register for the three Ph.D. tutorial listed below.

| | | |
|----------|-----|-------------------------------------|
| ANTH 700 | (0) | Ph.D. Preliminary Examination |
| ANTH 790 | (3) | Ph.D. Tutorial 1 |
| ANTH 791 | (3) | Ph.D. Tutorial 2 |
| ANTH 792 | (3) | Ph.D. Tutorial 3 |
| BIOL 640 | (3) | Tropical Biology and Conservation |
| ENVR 610 | (3) | Foundations of Environmental Policy |

Complementary Courses (3 credits)

3 credits, at the 500, 600, or 700 level, deemed suitable by the student's supervisor, and pre-approved by the Neotropical Environment Director.

Language Requirement

A language examination, normally French, must be passed before an oral examination of the research proposal may be scheduled. Francophone students can satisfy the language requirement by demonstrating competency in English. The purpose of the language requirement is to ensure that the student has access to anthropological literature in at least two languages. Under special circumstances, a language other than English or French may be substituted, provided that there is sufficient anthropological literature on the student's research topic in that language.

Required Courses (48 credits)

If admitted to Ph.D. 1.

| | | |
|----------|-----|----------------------------------|
| ANTH 602 | (3) | Theory 1 |
| ANTH 605 | (3) | Culture Area |
| ANTH 609 | (6) | Proseminar in Anthropology |
| ANTH 611 | (3) | Research Design |
| ANTH 660 | (3) | Research Methods |
| ANTH 665 | (3) | Quantitative Methods |
| ANTH 685 | (3) | Research Tutorial 1 |
| ANTH 686 | (3) | Research Tutorial 2 |
| ANTH 700 | (0) | Ph.D. Preliminary Examination |
| ANTH 702 | (3) | Advanced Anthropological Theory |
| ANTH 760 | (3) | Advanced Anthropological Methods |

| | | |
|----------|-----|-------------------------------------|
| ANTH 790 | (3) | Ph.D. Tutorial 1 |
| ANTH 791 | (3) | Ph.D. Tutorial 2 |
| ANTH 792 | (3) | Ph.D. Tutorial 3 |
| BIOL 640 | (3) | Tropical Biology and Conservation |
| ENVR 610 | (3) | Foundations of Environmental Policy |

Complementary Courses (3 credits)

3 credits, at the 500, 600, or 700 level, deemed suitable by the student's supervisor, and pre-approved by the Neotropical Environment Director.

Language Requirement

A language examination, normally French, must be passed before an oral examination of the research proposal may be scheduled. Francophone students can satisfy the language requirement by demonstrating competency in English. The purpose of the language requirement is to ensure that the student has access to anthropological literature in at least two languages. Under special circumstances, a language other than English or French may be substituted, provided that there is sufficient anthropological literature on the student's research topic in that language.

11.2 Art History

11.2.1 Location

Department of Art History and Communication Studies
 Arts Building, W-225 (West Wing, top floor)
 853 Sherbrooke Street West
 Montreal QC H3A 0G5
 Canada

Telephone: 514-398-4933
 Fax: 514-398-7247
 Email: graduate.ahcs@mcgill.ca
 Website: www.mcgill.ca/ahcs

11.2.2 About Art History

The graduate program in Art History offers M.A. and Ph.D. degrees and is extremely active. The programs cover a wide range of areas of study delimited by the Department's fields of specialization, which include the following: Ancient; Medieval; Renaissance; the 17th, 18th, 19th, and 20th centuries; Contemporary; Canadian; East Asian; Architectural History; New Media; Print Culture; Gender and Sexuality; Race and Representation; and art historical methodologies, notably Feminism, Postcolonialism, and Queer Theory. All of our faculty members are outstanding scholars in their respective fields and are involved in a wide range of major collaborative and individual research projects, many involving faculty from other universities, departments, and programs (such as Communication Studies, English and Literary Studies, Histories of Science and Medicine, Religious Studies, Classics, History, and Women's Studies). These research projects allow us to offer relevant research training opportunities and assistantships to our graduate students.

McGill is situated in one of the most vibrant cities in North America, and Montreal offers myriad opportunities for graduate students to engage with local arts institutions, either officially, through internships and research fellowships, or unofficially, through volunteering. Local institutions range from large-scale public museums (such as the *Musée d'art contemporain*, the *Musée des beaux arts*, and the National Gallery of Canada in Ottawa) to smaller alternative galleries (such as feminist arts spaces *La Centrale Galerie Powerhouse* and *Studio XX*). There are also university-based venues such as the Redpath Museum on campus and the McCord Museum of Canadian History (which houses the McGill University Archives), and independent contemporary art galleries such as DHC and the Darling Foundry. The Canadian Centre for Architecture, with its archives and exhibitions, and the *Bibliothèque et Archives nationales du Québec* also offer grants and research opportunities for local graduate students. A close relationship with the other three major universities in Montreal (Concordia University, *Université de Montréal*, and *Université du Québec à Montréal*) affords students access to a broad network of additional courses, lectures, and colleagues across the city.

To obtain financial aid information, please consult the Graduate and Postdoctoral Studies website at www.mcgill.ca/gps/funding/students-postdocs or email graduate.fellowships@mcgill.ca.

For programs in Art History and Communication Studies, refer to our website: www.mcgill.ca/ahcs.

Residency Requirements

For students entering the master's program in Art History, three semesters of full-time resident study at McGill University are required to complete the degree. "Residence" means that the student is enrolled on a full-time basis during this period (i.e., it does not refer to housing or accommodations). This residence period represents the minimum time required to obtain the degree; however, there is no guarantee that the required coursework can be completed within this time. Students may register for additional semesters to complete the program, and most students take four semesters (see the [eCalendar](#) under *University*

Regulations and Resources > Graduate > Regulations > Registration > : Time Limitation). A typical timeline and further details regarding completing the M.A. may be found at www.mcgill.ca/ahcs/graduate/ahgradprograms/ma/timeline.

Coursework

Before classes begin, each student will meet with either the Graduate Program Director or with his/her supervisor to determine an appropriate selection of courses which, when considered in relation to the student's previous record, will provide a balanced breadth of coverage and specialization.

The candidate is required to pass, with a mark of 65% (B-) or better, all those courses that have been designated by the Department as forming a part of his/her program. These are the courses that have been entered on the registration form. A few extra courses may be taken, but it is then the responsibility of the student to see that these courses are clearly marked "not required" on the registration form.

section 11.2.5: Master of Arts (M.A.); Art History (Thesis) (45 credits)

Please see the Departmental [website](#) for more information about this program.

section 11.2.6: Master of Arts (M.A.); Art History (Thesis) — Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in a participating unit, and who wish to earn 6 credits of approved coursework focusing on gender and women's studies and issues in feminist research and methods. The thesis must be on a topic centrally related to gender and/or women's studies.

section 11.2.7: Doctor of Philosophy (Ph.D.); Art History

Please see the Departmental [website](#) for more information about this program.

section 11.2.8: Doctor of Philosophy (Ph.D.); Art History — Gender and Women's Studies

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in a participating unit who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The thesis must be on a topic centrally related to gender and/or women's studies.

11.2.3 Art History Admission Requirements and Application Procedures

11.2.3.1 Admission Requirements

Entrance into either the M.A. or Ph.D. programs is limited to the best qualified applicants. A minimum CGPA of 3.3 or the equivalent, i.e., 75%, is highly recommended. The Department requires a research statement of at least 250 words outlining the candidate's particular research interest in Art History as well as a sample of his/her written work such as a seminar paper or, in the case of Ph.D. applicants, all or part of the M.A. paper or thesis. For a complete list of materials required, see [section 11.2.3.2: Application Procedures](#) below.

For international applicants whose first language is not English, please see www.mcgill.ca/gradapplicants/apply/prepare/international/proficiency.

M.A. Program

To apply to the M.A. program, candidates are normally expected to have a B.A. degree in Art History or in another closely related field; candidates may come from other fields such as literary studies, comparative literature, ethnic studies, Canadian studies, architecture, urban planning, film studies, history, performance studies, or philosophy/aesthetics, but must have taken at least 10 courses relating to the history and theory of some aspect of the visual arts, preferably covering a wide range of historical time periods and geographical regions. In exceptional cases, applicants without a strong background in art history may be admitted but with additional requirements arranged in consultation with the Director of Graduate Studies to be completed before matriculation in the M.A. program.

Ph.D. Program

In order to apply to the Ph.D. program, candidates must hold an M.A. degree preferably in Art History or in a closely related field together with an appropriate number of art history and related courses such as are described for entrance into the M.A. program. All candidates for the Ph.D. program are strongly advised to contact a potential supervisor well in advance of submitting the application in order to establish a relationship. Applicants who have not vetted their research proposal (application statement) with a potential supervisor are unlikely to be admitted.

11.2.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See : [Application Procedures](#) for detailed application procedures.

For any admissions problems, please contact Maureen Coote, the Graduate Administrative Coordinator (Office: Arts W235; Telephone: 514-398-4933; Email: maureen.coote@mcgill.ca).

11.2.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Writing Sample (in English or French)
- Research Proposal



Note: The section of the application marked “Statement of Purpose” is not strictly required unless the applicant has specific items to remark on his/her candidacy that are not addressed in the research proposal.

11.2.3.3 Application Deadlines

The application deadlines listed here are set by the Department of Art History and Communication Studies and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.

| Canadian | International | Special/Exchange/Visiting |
|---------------|---------------|---------------------------|
| Fall: Jan. 15 | Fall: Jan. 15 | Fall: Jan. 15 |
| Winter: N/A | Winter: N/A | Winter: N/A |
| Summer: N/A | Summer: N/A | Summer: N/A |

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.



Note: There are no Winter or Summer term admissions for the M.A. and Ph.D. programs.

11.2.4 Art History and Communication Studies Faculty

Chair

Jenny Burman

Directors

Amelia Jones – *Director, Graduate Programs in Art History and Communication Studies*

Mary Hunter – *Director, Undergraduate Programs in Art History*

Roberta G. Lentz – *Director, Undergraduate Programs in Communication Studies*

Emeritus Professors

John M. Fossey; B.A.(Birm.), D.U.(Lyon II), F.S.A., R.P.A.

George Szanto; B.A.(Dart.), Ph.D.(Harv.)

Professors

Amelia Jones; B.A.(Harv.), M.A.(Penn.), Ph.D.(Calif.)

Marc Raboy; B.Sc., M.A., Ph.D.(McG.)

Christine Ross; M.A.(C'dia.), Ph.D.(Paris I)

Will Straw; B.A.(Car.), M.A., Ph.D.(McG.)

Associate Professors

Darin Barney; B.A., M.A.(S. Fraser), Ph.D.(Tor.)

Jenny Burman; B.A.(C'dia), M.A., Ph.D.(York)

Cecily Hilsdale; B.F.A.(C'dia), M.A., Ph.D.(Chic.)

Charmaine Nelson; B.F.A., M.A.(C'dia), Ph.D.(Manc.)

Carrie Rentschler; B.A.(Minn.), M.A., Ph.D.(Ill.-Urbana-Champaign)

Jonathan Sterne; B.A.(Minn.), M.A., Ph.D.(Ill.-Urbana-Champaign)

Angela Vanhaelen; B.A.(W. Ont.), M.A., Ph.D.(Br. Col.)

Assistant Professors

Gabriella Coleman; B.A.(Col.), M.A., Ph.D.(Chic.)

Chriscinda Henry; B.A.(Colo.), M.A.(Col.), Ph.D.(Chic.)

Assistant Professors

Mary Hunter; B.A.(Qu.), M.A., Ph.D.(Lond.)

Matthew Hunter; B.A.(Reed), M.A., Ph.D.(Chic.)

Roberta G. Lentz; B.A.(Arkansas), M.A.(S. Ill.), Ph.D.(Texas-Austin)

Jeffrey Moser; B.A.(Calif., Berk.), M.A.(Taiwan), Ph.D.(Harv.)

Adjunct Professors

Cornelius Borck, Johanne Lamoureux, Charles Levin, Bronwen Wilson

11.2.5 Master of Arts (M.A.); Art History (Thesis) (45 credits)

The M.A. in Art History with the thesis option requires the completion of 45 credits of coursework.

The program is designed to be completed in four semesters, but may be completed in three semesters. There is a time limit to complete the M.A. degree in three years (full-time) or five years (part-time).

For further details on thesis preparation and submission consult: <http://www.mcgill.ca/gps/students/thesis/guidelines/>.

Required Courses (27 credits)

| | | |
|----------|------|-------------------------------|
| ARTH 600 | (3) | Advanced Professional Seminar |
| ARTH 698 | (12) | Thesis Research 1 |
| ARTH 699 | (12) | Thesis Research 2 |

Complementary Courses (18 credits)

Chosen from the following:

| | | |
|----------|-----|---|
| ARTH 617 | (3) | Modern Art |
| ARTH 618 | (3) | Art History - 1400-1900 1 |
| ARTH 630 | (3) | Directed Reading 1 |
| ARTH 645 | (3) | Medieval Art and Archaeology |
| ARTH 646 | (3) | Topics: Chinese Visual Culture |
| ARTH 647 | (3) | Topics: Renaissance Art & Architecture 1 |
| ARTH 648 | (3) | Topics: Renaissance Art & Architecture 2 |
| ARTH 653 | (3) | Topics: Early Modern Visual Culture 1 |
| ARTH 654 | (3) | Topics: Early Modern Visual Culture 2 |
| ARTH 660 | (3) | Contemporary Art & Criticism 1 |
| ARTH 661 | (3) | Contemporary Art & Criticism 2 |
| ARTH 673 | (3) | Topics: 18th - Century Art & Architecture 1 |
| ARTH 675 | (3) | Topics: 19th - Century Art & Architecture 1 |
| ARTH 678 | (3) | Topics: 19th - Century Art & Architecture 2 |
| ARTH 714 | (3) | Directed Reading 2 |
| ARTH 715 | (3) | Research: Modern Architecture - 1750 to Present 1 |
| ARTH 724 | (3) | Art Criticism 2 |
| ARTH 725 | (3) | Methods in Art History 1 |
| ARTH 730 | (3) | Current Problems in Art History 1 |
| ARTH 731 | (3) | Current Problems in Art History 2 |

11.2.6 Master of Arts (M.A.); Art History (Thesis) — Gender and Women's Studies (45 credits)

The M.A. in Art History; Thesis option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Art History and who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The final thesis must be on a topic centrally relating to issues of gender and/or women's studies.

For further details on thesis preparation and submission consult: <http://www.mcgill.ca/gps/students/thesis/guidelines/>.

Required Courses (30 credits)

| | | |
|----------|------|-------------------------------|
| ARTH 600 | (3) | Advanced Professional Seminar |
| ARTH 698 | (12) | Thesis Research 1 |
| ARTH 699 | (12) | Thesis Research 2 |
| WMST 601 | (3) | Feminist Theories and Methods |

Complementary Courses (15 credits)

15 credits at the 500 level or higher to be chosen in consultation with a supervisor.

3 credits of complementary coursework must be chosen from one of the courses below:

| | | |
|----------|-----|-----------------------------|
| COMS 633 | (3) | Feminist Media Studies |
| WMST 602 | (3) | Feminist Research Symposium |

Or a 3-credit, option-approved course at the 500, 600, or 700 level, taught outside WMST (e.g., an option-approved Art History course, or an option-approved course taught in another discipline).

3 credits of the 15 credits of complementary coursework may be taken at another university in Montreal.

11.2.7 Doctor of Philosophy (Ph.D.); Art History

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (3 credits)

| | | |
|----------|-----|---------------------------------|
| ARTH 600 | (3) | Advanced Professional Seminar |
| ARTH 701 | (0) | Ph.D. Comprehensive Examination |

Complementary Courses (12 credits)

Four courses chosen from the following:

| | | |
|----------|-----|---|
| ARTH 714 | (3) | Directed Reading 2 |
| ARTH 715 | (3) | Research: Modern Architecture - 1750 to Present 1 |
| ARTH 719 | (3) | Seminar in Urban Planning and Topography 3 |
| ARTH 723 | (3) | Art Criticism 1 |
| ARTH 724 | (3) | Art Criticism 2 |
| ARTH 725 | (3) | Methods in Art History 1 |
| ARTH 730 | (3) | Current Problems in Art History 1 |
| ARTH 731 | (3) | Current Problems in Art History 2 |

or from the 600-level complementary courses listed for the M.A.

Alternatively, up to 3 of the 12 credits may be from other disciplines, as approved by the Department.

Language Requirement

Ph.D. students must demonstrate proficiency in one or more languages other than English that is related to their dissertation research, as determined by their supervisor. Certain areas of study may require more extensive language training, which will be determined by individual supervisors. In cases where dissertation research does not require non-English proficiency, Ph.D. students must demonstrate proficiency in French.

11.2.8 Doctor of Philosophy (Ph.D.); Art History — Gender and Women's Studies

Students should refer to the Departmental website for information about Ph.D. residency and timing.

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Art History who wish to earn 9 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's doctoral thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (9 credits)

| | | |
|----------|-----|---------------------------------|
| ARTH 600 | (3) | Advanced Professional Seminar |
| ARTH 701 | (0) | Ph.D. Comprehensive Examination |
| WMST 601 | (3) | Feminist Theories and Methods |
| WMST 602 | (3) | Feminist Research Symposium |

Complementary Courses (9 credits)

An additional 9 credits in Art History, of which 3 credits must be a graduate option-approved 500- or 600-level ARTH course.

Language Requirement

Ph.D. students must demonstrate proficiency in one or more languages other than English that is related to their dissertation research, as determined by their supervisor. Certain areas of study may require more extensive language training, which will be determined by individual supervisors. In cases where dissertation research does not require non-English proficiency, Ph.D. students must demonstrate proficiency in French.

11.3 Classics

See [section 11.10: History and Classical Studies](#).

11.4 Communication Studies

11.4.1 Location

Department of Art History and Communication Studies
 Arts Building, W-225 (West Wing, top floor)
 853 Sherbrooke Street West
 Montreal QC H3A 0G5
 Canada

Telephone: 514-398-4933
 Fax: 514-398-7247
 Email: graduate.ahcs@mcgill.ca
 Website: www.mcgill.ca/ahcs

11.4.2 About Communication Studies

The graduate program in Communication Studies offers M.A. and Ph.D. degrees. The program is concerned with the study of communication phenomena through interdisciplinary training that draws on a variety of fields including cultural studies, critical media and technology studies, public policy and governance, film, and sound studies. The program strives to offer a balance of humanities and social sciences approaches to the analysis of communication, and its orientation is primarily qualitative (rather than quantitative) in nature. The M.A. and Ph.D. degrees are academic in character, and do not include professional training in journalism, organizational communication, or media production. The Communication Studies program offers courses and directs project research in preparation for the M.A. Thesis and Ph.D. in Communication Studies. The graduate option in Gender and Women's Studies is available as a program option, and students benefit from the resources and activity of *Media@McGill*, a hub of research and public outreach on critical issues in media, culture, and emerging technology.

McGill is situated in one of the most vibrant cities in North America, and Montreal offers myriad opportunities for graduate students to engage with local arts institutions, either officially, through internships and research fellowships, or unofficially, through volunteering. Local institutions range from large-scale public museums (such as the *Musée d'art contemporain*, the *Musée des beaux-arts*, and the National Gallery of Canada in Ottawa) to smaller alternative galleries (such as feminist arts spaces *La Centrale Galerie Powerhouse* and *Studio XX*). There are also university-based venues such as the Redpath Museum on campus and the McCord Museum of Canadian History (which houses the McGill University Archives), and independent contemporary art galleries such as DHC and the Darling Foundry. The Canadian Centre for Architecture, with its archives and exhibitions and the *Bibliothèque et Archives nationales du Québec* also offer grants and research opportunities for local graduate students. A close relationship with the other three major universities in Montreal (Concordia University, *Université de Montréal*, and *Université du Québec à Montréal*) affords students access to a broad network of additional courses, lectures, and colleagues across the city.

To obtain financial aid information, please consult the Graduate and Postdoctoral Studies website at www.mcgill.ca/gps/funding/students-postdocs or email graduate.fellowships@mcgill.ca.

For programs in Art History and Communication Studies, refer to our website: www.mcgill.ca/ahcs.

Master's and Ph.D. Degrees

The master's program requires a three-semester residency, the successful completion of a total of seven courses (21 credits, including the Pro-Seminar course), and a thesis (equivalent to 24 credits). Three years of residence are normally required for the Ph.D. degree (candidates with an M.A. will be admitted at the Ph.D. 2 level of the doctoral program, thereby gaining credit for one year of resident study). The Ph.D. program of study is comprised of five courses (15 credits), the Pro-Seminar (3 credits), a comprehensive examination (0 credits), a dissertation proposal, and a written dissertation with its defense. Ph.D. students who have selected the graduate option in Gender and Women's Studies are required to take 9 credits (within the total credits that are required for the Ph.D. degree); WMST 601 AND WMST 602 are required, plus one 3-credit complementary Art History course related to gender and women's studies. All course selections must first be approved by the supervisor/Graduate Program Director.

Students enter our graduate programs from a variety of disciplinary backgrounds, though all have a history of documented academic excellence and aptitude for advanced scholarly research. Over the past 30 years, the Graduate Program in Communication Studies has trained many of Canada's leading communications scholars. Graduates of the program may be found working in all levels of government, within the cultural industries, and in dozens of university Communication Studies departments around the world.

For the language requirement for M.A. and Ph.D. degrees, please see: www.mcgill.ca/ahcs/graduate/language-requirement.

section 11.4.5: Master of Arts (M.A.); Communication Studies (Thesis) (45 credits)

The M.A. in Communication Studies offers advanced training in the critical, historical, and theoretical analysis of communication in culture, communication technology, and communication policy.

section 11.4.6: Master of Arts (M.A.); Communication Studies (Thesis) — Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies (GWS) provides graduate students obtaining degrees in a variety of participating departments and faculties with a cross-disciplinary specialization in feminist, women's, and gender studies. Students who pursue this option obtain a graduate degree in their own department as well as an "option/concentration" in GWS. Thus, the graduate option in GWS will appear on a student's transcript along with the M.A. The option was developed by the Women's Studies program in response to needs expressed by the Graduate Group for Feminist Scholarship (GGFS) and to the range of inquiries the Women's Studies program regularly receives from potential students interested in graduate-level work with a feminist focus at McGill University. There are no prerequisites to enter into the option. However, undergraduate or graduate courses in gender or women's studies provide an ideal foundation for more in-depth study of, and research in, feminist scholarship. The thesis must be on a topic centrally related to gender and/or women's studies.

section 11.4.7: Master of Arts (M.A.); Communication Studies (Non-Thesis) (45 credits)

Please contact the Department for more information about this non-thesis option.

section 11.4.8: Doctor of Philosophy (Ph.D.); Communication Studies

The Ph.D. in Communication Studies offers in-depth training in the critical, historical, and theoretical analysis of communication in culture, communication technology, and communication policy. Doctoral students pursue coursework, submit a comprehensive exam and thesis proposal, with the goal of writing a dissertation that makes an original contribution to knowledge in Communication Studies. The Ph.D. degree is academic in character, and does not include professional training in media production.

section 11.4.9: Doctor of Philosophy (Ph.D.); Communication Studies — Gender and Women's Studies

The graduate option in Gender and Women's Studies (GWS) provides graduate students obtaining degrees in a variety of participating departments and faculties with a cross-disciplinary specialization in feminist, women's, and gender studies. Students who pursue this option obtain a graduate degree in their own department as well as an "option/concentration" in GWS. Thus, the graduate option in Gender and Women's Studies will appear on a student's transcript along with the Ph.D. The option was developed by the Women's Studies program in response to needs expressed by the Graduate Group for Feminist Scholarship (GGFS) and to the range of inquiries the Women's Studies program regularly receives from potential students interested in graduate-level work with a feminist focus at McGill University. There are no prerequisites to enter into the option. However, undergraduate or graduate courses in gender or women's studies provide an ideal foundation for more in-depth study of, and research in, feminist scholarship.

11.4.3 Communication Studies Admission Requirements and Application Procedures**11.4.3.1 Admission Requirements****M.A.**

An honours bachelor's degree or equivalent is required of applicants to the M.A. program, with a minimum CGPA of 3.3 out of 4.0, or equivalent, i.e., B+ (75%). In whichever case, the transcript must show breadth or depth in related areas of study.

Ph.D.

Applicants to the Ph.D. program are expected to have completed the equivalent of an M.A. degree. Admission will be based on academic achievement and evidence of talent and strong motivation in Communication Studies.

11.4.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See : [Application Procedures](#) for detailed application procedures.

Applications will be considered by the deadline of January 15.

Inquiries regarding the program should be addressed to the Graduate Administrative Coordinator, Department of Art History and Communication Studies.

11.4.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Research Proposal – at least 500 words
- Written Work – two examples

11.4.3.3 Application Deadlines

The application deadlines listed here are set by the Department of Art History and Communication Studies and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.

| Canadian | International | Special/Exchange/Visiting |
|---------------|---------------|---------------------------|
| Fall: Jan. 15 | Fall: Jan. 15 | Fall: Jan. 15 |
| Winter: N/A | Winter: N/A | Winter: N/A |
| Summer: N/A | Summer: N/A | Summer: N/A |

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.



Note: There are no Winter or Summer term admissions for the M.A. and Ph.D. programs.

11.4.4 Communication Studies Faculty

See [section 11.2.4: Art History and Communication Studies Faculty](#).

11.4.5 Master of Arts (M.A.); Communication Studies (Thesis) (45 credits)

The M.A. in Communication Studies offers advanced training in the critical, historical, and theoretical analysis of communication in culture, communication technology, and communication policy. M.A. students pursue coursework and write an M.A. thesis that reflects sustained analysis of a topic in Communication Studies. The M.A. degree is academic in character, and does not include professional training in media production.

Thesis Courses (24 credits)

| | | |
|----------|-----|---------------------------|
| COMS 692 | (6) | M.A. Thesis Preparation 1 |
| COMS 693 | (6) | M.A. Thesis Preparation 2 |
| COMS 694 | (6) | M.A. Thesis Preparation 3 |
| COMS 695 | (6) | M.A. Thesis Preparation 4 |

Required Course (3 credits)

| | | |
|----------|-----|----------------------------|
| COMS 616 | (3) | Staff-Student Colloquium 1 |
|----------|-----|----------------------------|

Complementary Courses (18 credits)

18 credits of 500-level or higher COMS courses; two courses outside COMS require approval of the Graduate Program Director.

11.4.6 Master of Arts (M.A.); Communication Studies (Thesis) — Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Communication Studies who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The thesis must be on a topic centrally related to gender and/or women's studies.

Thesis Courses (24 credits)

| | | |
|----------|-----|---------------------------|
| COMS 692 | (6) | M.A. Thesis Preparation 1 |
| COMS 693 | (6) | M.A. Thesis Preparation 2 |
| COMS 694 | (6) | M.A. Thesis Preparation 3 |
| COMS 695 | (6) | M.A. Thesis Preparation 4 |

Required Courses (6 credits)

| | | |
|----------|-----|-------------------------------|
| COMS 616 | (3) | Staff-Student Colloquium 1 |
| WMST 601 | (3) | Feminist Theories and Methods |

Complementary Courses (15 credits)

All complementary courses must be at the 500 level or higher in Communication Studies.

3 credits of complementary coursework must be in Gender and Women's Studies

| | | |
|----------|-----|-----------------------------|
| WMST 602 | (3) | Feminist Research Symposium |
|----------|-----|-----------------------------|

OR, one 3-credit course on gender/women's issues at the 500, 600, or 700 level (may be in the Department or outside).

11.4.7 Master of Arts (M.A.); Communication Studies (Non-Thesis) (45 credits)

Research Project (12 credits)

| | | |
|----------|-----|--------------------|
| COMS 696 | (6) | Research Project 1 |
| COMS 697 | (6) | Research Project 2 |

Required Courses (15 credits)

| | | |
|----------|-----|---------------------------|
| COMS 611 | (3) | History/Theory/Technology |
| COMS 613 | (3) | Gender and Technology |

| | | |
|----------|-----|-----------------------------------|
| COMS 616 | (3) | Staff-Student Colloquium 1 |
| COMS 617 | (3) | Staff-Student Colloquium 2 |
| COMS 619 | (3) | Material Culture & Communications |

Complementary Courses (21 credits)**History of Communication (6 credits)**

Two courses chosen from the following:

| | | |
|----------|-----|---|
| COMS 521 | (3) | Communications in History |
| COMS 623 | (3) | Information Design |
| COMS 625 | (3) | Media Policy |
| COMS 629 | (3) | Canadian Cultural Communications Policy |

Community and Gender in Communication (6 credits)

Two courses from the following:

| | | |
|----------|-----|----------------------------------|
| COMS 631 | (3) | Textual Analysis of Media |
| COMS 633 | (3) | Feminist Media Studies |
| COMS 637 | (3) | Historiography of Communications |
| COMS 639 | (3) | Interpretive Methods in Media |

Media Studies and Technology (6 credits)

Two courses chosen from the following:

| | | |
|----------|-----|--------------------------|
| COMS 541 | (3) | Cultural Industries |
| COMS 643 | (3) | Cultural Studies of News |
| COMS 646 | (3) | Popular Media |
| COMS 649 | (3) | Audience Analysis |

One additional 500-, 600-, or 700-level COMS course or, with the permission of the Graduate Program Director, a graduate-level course in Anthropology, Architecture, Art History, English, Philosophy, Political Science, or Sociology.

11.4.8 Doctor of Philosophy (Ph.D.); Communication Studies

Candidates with an M.A. degree will be admitted at the Ph.D. 2 level, thereby gaining credit for one year of resident study. When admitted at Ph.D. 2 level, two years of residence are required for the doctoral degree.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (3 credits)

| | | |
|----------|-----|----------------------------|
| COMS 616 | (3) | Staff-Student Colloquium 1 |
| COMS 702 | (0) | Comprehensive Examination |
| COMS 703 | (0) | Dissertation Proposal |

Complementary Courses (15 credits)

15 credits of 500-, 600-, or 700-level COMS courses; one course outside COMS requires approval of the Graduate Program Director.

Language Requirement

Ph.D. students must demonstrate proficiency in one or more languages other than English that is related to their dissertation research, as determined by their supervisor. Certain areas of study may require more extensive language training, which will be determined by individual supervisors. In cases where dissertation research does not require non-English proficiency, Ph.D. students must demonstrate proficiency in French.

11.4.9 Doctor of Philosophy (Ph.D.); Communication Studies — Gender and Women's Studies

Candidates with an M.A. degree will be admitted at the Ph.D. 2 level, thereby gaining credit for one year of resident study. When admitted at Ph.D. 2 level, two years of residence are required for the doctoral degree.

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Communication Studies who wish to earn 9 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's doctoral thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (9 credits)

| | | |
|----------|-----|-------------------------------|
| COMS 616 | (3) | Staff-Student Colloquium 1 |
| COMS 702 | (0) | Comprehensive Examination |
| COMS 703 | (0) | Dissertation Proposal |
| WMST 601 | (3) | Feminist Theories and Methods |
| WMST 602 | (3) | Feminist Research Symposium |

Complementary Courses (9 credits)

9 credits of 500-, 600-, or 700-level courses, which must include one 3-credit course on gender/women's issues at the graduate level (may be in the Department or outside).

Language Requirement

Ph.D. students must demonstrate proficiency in one or more languages other than English that is related to their dissertation research, as determined by their supervisor. Certain areas of study may require more extensive language training, which will be determined by individual supervisors. In cases where dissertation research does not require non-English proficiency, Ph.D. students must demonstrate proficiency in French.

11.5 East Asian Studies

11.5.1 Location

Department of East Asian Studies
 688 Sherbrooke Street West, Room 425
 Montreal QC H3A 3R1
 Canada

Telephone: 514-398-3650
 Email: asian.studies@mcgill.ca
 Website: www.mcgill.ca/eas

11.5.2 About East Asian Studies

The Department of East Asian Studies is committed to offering a rigorous, innovative, and interdisciplinary environment in which students learn a variety of critical and historical approaches to the study of East Asian arts, cultures, histories, languages, literatures, media, and social practices. The research

expertise of our faculty members spans a wide range of disciplinary backgrounds from anthropology; archaeology; art history; ethnic studies; film and media studies; gender and women's studies; history and literature; to religion both institutional and popular.

The unique curriculum of East Asian Studies allows students to gain an intellectually rich, historically informed, theoretically sophisticated, and materially grounded understanding of China, Japan, and Korea as spaces of dynamic formation and transformation, all the while developing proficiency in languages of the region. Graduate students may choose from a wide range of courses offered both by the Department and other departments in the Faculty of Arts, and in other faculties that encourage the development of strong intellectual connections with multiple disciplines.

The Centre for East Asian Research (CEAR), affiliated with the Department of East Asian Studies, actively supports and encourages community outreach. It offers a wide range of activities throughout the year such as lectures, presentations, seminars, workshops, speech contests, cultural activities, and additions of new associate members.

section 11.5.5: Master of Arts (M.A.); East Asian Studies (Thesis) (Ad Hoc) (45 credits)

The M.A. program requires a thesis that engages with current theoretical and methodological issues and uses both primary and secondary sources in East Asian languages. Entering students are expected to have a background and/or degree in disciplines relating to East Asia, and have knowledge of an East Asian language. Graduates of our program are pursuing careers in academia, publishing, government service, the financial industry, media and communications, and other fields.

section 11.5.6: Doctor of Philosophy (Ph.D.); East Asian Studies (Ad Hoc)

The Ph.D. program requires a thesis that engages with current theoretical and methodological issues and uses both primary and secondary sources in East Asian languages. Entering students are expected to have a background and/or degree in disciplines relating to East Asia and have knowledge of an East Asian language. Graduates of our program are pursuing careers in academia, publishing, government service, the financial industry, media and communications, and other fields.

11.5.3 East Asian Studies Admission Requirements and Application Procedures

11.5.3.1 Admission Requirements

General

A minimum standing equivalent to a cumulative grade point average (CGPA) of 3.0 out of 4.0, or a CGPA of 3.2/4.0 for the last two full-time academic years.

TOEFL, GRE, and IELTS (if applicable).

Applicants who have not studied at a Canadian institution must submit official copies of their Graduate Record Examination (GRE) at the time of application. These scores must come directly from the Educational Testing Service; **hard copies and photocopies are not accepted**. A minimum Test of English as a Foreign Language (TOEFL) score of 577 (paper based test) or an overall score of 86 (with no less than 20 in each of the four component scores) is required of all applicants whose mother tongue is not English and who have not completed an undergraduate or graduate degree at a foreign institution where English is the language of instruction, or at a recognized Canadian institution (anglophone or francophone). Alternatively, students proving their English proficiency may use the International English Language Testing System (IELTS) examination, for which the minimum score is an overall band score of 6.5 (academic module). For the TOEFL and GRE, you must indicate the McGill University institution code: 0935.

M.A.

Applicants must hold, or expect to hold by September of the year of entry, a bachelor's degree in East Asian Studies or a related field. Applicants are expected to have proficiency in the East Asian language(s) most useful for the proposed graduate work (preferably three years or more of coursework, or equivalent).

Ph.D.

Applicants must hold, or expect to hold by September of the year of entry, a master's degree in East Asian Studies or a related field.

11.5.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See : [Application Procedures](#) for detailed application procedures.

The application deadline for the September 2015 term is January 9, 2015.

11.5.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Curriculum Vitae
- Research Proposal – approximately 500 words for master's and five pages for Ph.D. applicants. A description of the proposed research project, with brief bibliography, should be included in the Research Proposal.
- GRE – required for applicants who have not studied at a Canadian university

11.5.3.3 Application Deadlines

The application deadlines listed here are set by the Department of East Asian Studies and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.

| Canadian | International | Special/Exchange/Visiting |
|--------------|---------------|---------------------------|
| Fall: Jan. 9 | Fall: Jan. 9 | Fall: Jan. 9 |
| Winter: N/A | Winter: N/A | Winter: N/A |
| Summer: N/A | Summer: N/A | Summer: N/A |

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

11.5.4 East Asian Studies Faculty

Chair

TBA

Graduate Program Director

TBA

Professors

Kenneth Dean; B.A.(Brown), M.A., Ph.D.(Stan.)

Grace S. Fong; B.A., M.A.(Tor.), Ph.D.(Br. Col.)

Thomas LaMarre; B.A.(G'town), M.A., Ph.D.(Chic.), D.Sc.(Aix-Marseille II)

Robin D.S. Yates; B.A., M.A.(Oxf.), M.A.(Calif.), Ph.D.(Harv.) (*joint appt. with History*)

Associate Professor

Adrienne Hurley; B.A.(Col.), M.A.(Mich.), Ph.D.(Calif.)

Assistant Professors

Gwen Bennett; B.A.(N'western), M.A., Ph.D.(Calif.-LA) (*joint appt. with Anthropology*)

Michelle Cho; B.A.(N'western), M.A., Ph.D.(Calif., Irvine)

Yuriko Furuhashi; B.A.(Int'l. Christian), M.A.(N. Mexico), Ph.D.(Brown)

Jeffrey Moser; B.A.(Calif., Berk.), M.A.(Taiwan), Ph.D.(Harv.) (*joint appt. with Art History and Communication Studies*)

Gavin Walker; B.A., M.A.(Penn.), Ph.D.(Cornell) (*joint appt. with History*)

Faculty Lecturers

Jennie Chang, Myung Hee Kim, Yasuko Senoo, Miwako Uesaka, Bill Wang

Associate Members

Lara Braitstein (*Religious Studies*)

Christopher Green (*Economics*)

G. Victor Hori (*Religious Studies*)

Sandra Teresa Hyde (*Anthropology*)

Erik Kuhonta (*Political Science*)

John Kurien (*Economics*)

Catherine Lu (*Political Science*)

Lorenz Lüthi (*History*)

Johanna Ransmeier (*History*)

Associate Members

Junko Shimoyama (*Linguistics*)

Sarah Turner (*Geography*)

Juan Wang (*Political Science*)

11.5.5 Master of Arts (M.A.); East Asian Studies (Thesis) (Ad Hoc) (45 credits)

The Department only offers a thesis option. The M.A. program with thesis includes:

- a) four 3-credit graduate courses (12 credits);
- b) one graduate 3-credit seminar in theory/methodology (3 credits);
- c) one graduate 6-credit seminar or two graduate 3-credit seminars (6 credits); and
- d) thesis (24 credits).

Language Courses:

1. A maximum of 6 credits of language courses at the 500 level or in a classical Asian language may be counted toward course requirements.
2. Students must have fourth-level language equivalency by the completion of their M.A. program.

11.5.6 Doctor of Philosophy (Ph.D.); East Asian Studies (Ad Hoc)

The Graduate Studies Committee will assign an advisory committee to advise the student and specify the student's program of study.

Exceptional students with appropriate background at the undergraduate level may be admitted directly into the Ph.D. program.

Students must complete at least 24 course credits, with a grade point average of 3.5 or better; this coursework must be chosen to identify three distinct fields for the Comprehensive Evaluation. Students may take up to two 3-credit courses or one 6-credit course in another department with the approval of the Graduate Program Director.

There are four requirements for obtaining the doctoral degree:

1. Coursework – 24 credits at the 600 or 700 level with a grade point average of 3.5 or better. On the basis of this coursework, the student should identify three distinct fields for the Comprehensive Evaluation. Students may take up to 6 credits in another department with the approval of the Graduate Program Director.
2. Language – Candidates will be required to demonstrate reading knowledge of a second Asian language, which may include either modern or literary (classical) language, in addition to the primary Asian language of their research. Candidates will also be expected to demonstrate reading knowledge of both French and English.
3. Ph.D. Comprehensive Evaluation – The student is required to pass the Comprehensive Evaluation within one year after completing coursework. Exceptions have to be approved by the Graduate Program Director.
4. Doctoral Dissertation – A thesis proposal (15-25 pages) should be submitted within six months after successful completion of the Ph.D. Comprehensive Evaluation, after consultation with the Graduate Program Director and the thesis supervisor. Before submission of the dissertation, candidates are expected to spend time in Asia researching their project.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

11.6 Economics**11.6.1 Location**

Department of Economics
 Stephen Leacock Building, Room 443
 855 Sherbrooke Street West
 Montreal QC H3A 2T7
 Canada

Telephone: 514-398-3030

Fax: 514-398-4938

Email: graduate.economics@mcgill.ca

Website: www.mcgill.ca/economics

11.6.2 About Economics

The Department of Economics offers M.A. and Ph.D. programs that attract students from all over the world. Faculty members conduct research in numerous areas of economics, with particularly strong representation in the fields of econometrics, empirical microeconomics including development, and natural resources. The Department counts among its members a holder of a Canada Research Chair, two James McGill Professors, one William Dawson Scholar, an Officer of the Order of Canada (who is also a Bank of Canada Research Fellow), two Fellows of the Royal Society of Canada, and one Endowed Chair.

Lectures and examinations in the graduate program (M.A. and Ph.D.) in Economics are given in the core areas of macroeconomics, microeconomics, econometrics, and several fields including economic development, financial econometrics, industrial organization, health economics, international economics, labour economics, monetary economics, mathematical economics, and advanced theory.

section 11.6.5: Master of Arts (M.A.); Economics (Thesis) (48 credits)

The Master of Arts program in Economics (Thesis) serves students preparing for a Ph.D. in Economics. For students who wish to complement disciplinary training in Economics with research experience in applying statistical methods across the social sciences, the Department offers the Social Statistics Option.

section 11.6.6: Master of Arts (M.A.); Economics (Non-Thesis) (45 credits)

The Master of Arts program in Economics (Non-Thesis) serves students seeking to solidify and deepen their understanding of economics prior to a career in government or the private non-academic sector, and those preparing for a Ph.D. in Economics. For students who wish to complement disciplinary training in Economics with research experience in applying statistical methods across the social sciences, the Department offers the Social Statistics Option.

section 11.6.7: Master of Arts (M.A.); Economics (Non-Thesis) — Development Studies (45 credits)

For those students interested in the interdisciplinary study of development, anchored in Economics, the Department offers the Development Studies Option (DSO). This program is offered as an option within existing M.A. programs in the Departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. Students enter through one of the participating departments and must meet the M.A. requirements of that unit. Students will take an interdisciplinary seminar and a variety of graduate-level courses on international development issues.

section 11.6.8: Master of Arts (M.A.); Economics (Non-Thesis) — Population Dynamics (45 credits)

The Population Dynamics Option (PDO) is open to students wishing to specialize in population dynamics. The purpose of this program is to provide graduate training in demographic methods (including life table analyses) and enhance students' knowledge of critical population issues. As such, students will be required to take a course on demographic methods and a course in microeconomic methods relevant for population studies. In addition, students will take one complementary course in Economics, which focuses on a particular population issue such as population health, migration, aging, family dynamics, and labour markets and skills acquisition. Students will attend at least five of the seminars given in the Social Statistics and Population Dynamics Seminar series.

section 11.6.9: Master of Arts (M.A.); Economics (Non-Thesis) — Social Statistics (45 credits)

For students who wish to complement disciplinary training in Economics with research experience in applying statistical methods across the social sciences, the Department offers the Social Statistics Option. Students will normally complete the usual program course requirements, supplemented by further statistical courses, chosen in consultation with the option adviser, and subject to approval by the home department. Students will complete a statistics-based M.A. research paper (Economics, Political Science, Sociology) or thesis (Geography) in conjunction with an interdisciplinary "capstone seminar." Acceptance into the program is by application to the Social Statistics Option Committee and is contingent on acceptance into the M.A. program in one of the participating departments (Economics, Geography, Political Science, Sociology), which in turn requires meeting Graduate and Postdoctoral Studies admission requirements.

section 11.6.10: Doctor of Philosophy (Ph.D.); Economics

The Ph.D. program in Economics is designed to prepare students for research, whether in an academic or government setting, and teaching. The Department's faculty members conduct research in numerous areas of economics. The low student-faculty ratio ensures students receive individual attention to their own research, and are able to act as research assistants to the Faculty. The Department collaborates with the four other Economics departments in Montreal to extend the Ph.D.-level course offerings and to offer numerous external speakers and conferences.



Note: Changes may take place after this information has been published. Students are advised to contact the Department for supplementary information, which may be important to their choice of program.

11.6.3 Economics Admission Requirements and Application Procedures

11.6.3.1 Admission Requirements

An Honours B.A. in Economics is the normal requirement, although students holding an ordinary B.A., whether in economics or another discipline, may also be eligible for admission. Students judged by the Admissions Committee to have deficiencies in their preparation in economics may be admitted to a Qualifying year in which they undertake advanced undergraduate work.

Students who have not previously passed a suitable course in statistics must take the undergraduate Honours Statistics course, ECON 257D1/ECON 257D2. Students are also expected to have completed or to complete three terms of introductory calculus and at least one term of linear algebra.

If your education has been interrupted or if you do not have an undergraduate or graduate degree in economics from a Canadian university, you must take the Graduate Record Examination (General Test) and arrange for your scores to be sent to us. Note: The Graduate Management Admission Test (GMAT) cannot be substituted for the GRE. McGill University's institutional code is 0935. The Department of Economics' code is 1801. For more information about the GRE, please visit their [website](#).

11.6.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See : [Application Procedures](#) for detailed application procedures.

Information can be accessed on the Economics Department website at www.mcgill.ca/economics.

11.6.3.3 Additional Requirements

- GRE – mandatory if your education was interrupted or you do not have a degree in Economics from a Canadian university
- Personal Statement

11.6.3.4 Application Deadlines

The application deadlines listed here are set by the Economics Department and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.

| Canadian | International | Special/Exchange/Visiting |
|---------------|---------------|---------------------------|
| Fall: Jan. 15 | Fall: Jan. 15 | Fall: Jan. 15 |
| Winter: N/A | Winter: N/A | Winter: N/A |
| Summer: N/A | Summer: N/A | Summer: N/A |

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

11.6.4 Economics Faculty

Chair

John W. Galbraith

Emeritus Professors

Antal Deutsch; B.Com.(Sir G. Wms.), Ph.D.(McG.)

George Grantham; B.A.(Antioch), Ph.D.(Yale)

Joseph Greenberg; B.A., M.A., Ph.D.(Hebrew)

Kari Polanyi-Levitt; B.Sc.(LSE), M.A.(Tor.)

John C. Rowley; B.Sc., M.Sc., Ph.D.(LSE)

Professors

Robert D. Cairns; B.Sc.(Tor.), Ph.D.(MIT)

Russell Davidson; B.Sc., Ph.D.(Glas.), Ph.D.(Br. Col.) (*Canada Research Chair*)

Jean-Marie Dufour; B.Sc.(McG.), M.Sc.(Montr.), M.A.(C'dia), M.A., Ph.D.(Chic.) (*William Dow Chair in Economics*)

John W. Galbraith; B.A.(Qu.), M.Phil., D.Phil.(Oxf.) (*James McGill Professor*)

Christopher Green; M.A.(Conn.), Ph.D.(Wisc.)

Jagdish Handa; B.Sc.(LSE), Ph.D.(Johns Hop.)

Ngo van Long; B.Ec.(LaT.), Ph.D.(ANU) (*James McGill Professor*)

Robin Thomas Naylor; B.A.(Tor.), M.Sc.(Lond.), Ph.D.(Cant.)

Francisco Ruge-Murcia; B.Sc.(Univ. Industrial Santander), M.A., Ph.D.(Virg.)

Professors

Victoria Zinde-Walsh; M.A.(Wat.), M.Sc., Ph.D.(Moscow St.)

Associate Professors

Francisco Alvarez-Cuadrado; B.Sc.(Pontificia Comillas), M.A., Ph.D.(Wash.)

Hassan Benchekroun; Diplôme d'ingénieur d'état(École Mohamedia des ingénieurs, Morocco), Ph.D.(Laval)

Matthieu Chemin; M.Sc.(École Centrale Paris), M.Sc., Ph.D.(LSE)

Jim Engle-Warnick; B.S.(Akron), M.B.A.(Carn. Mell), Ph.D.(Pitt.) (*William Dawson Scholar*)

Franque Grimard; B.A.(York), Ph.D.(Princ.)

John C. Kurien; B.A.(Kerala), M.A., Ph.D.(Vanderbilt)

Fabian Lange; B.Sc.(LSE), Ph.D.(Chic.)

Sonia Laszlo; B.A.(Ott.), M.A.(W. Ont.), Ph.D.(Tor.)

Markus Poschke; M.Sc.(Maastricht), M.A.(Institut d'Études Politiques, Paris), M.Res., Ph.D.(European University Inst., Italy)

Christopher T.S. Ragan; B.A.(Vic., BC), M.A.(Qu.), Ph.D.(MIT)

Erin Strumpf; B.A.(Smith), Ph.D.(Harv.)

Thomas Velk; M.S., Ph.D.(Wisc.)

William Watson; B.A.(McG.), Ph.D.(Yale)

Licun Xue; B.Eng., M.Eng.(Tianjin), M.A., Ph.D.(McG.)

Assistant Professors

Daniel Barczyk; B.Com., M.A.(Tor.), Ph.D.(NYU)

Saraswata Chaudhuri; B.Sc.(Presidency Univ., Kolkata), M.S.(Indian Statistical Inst.), Ph.D.(Wash.)

Rohan Dutta; B.A.(St. Stephen's College, Delhi Univ.), M.Sc.(Delhi School of Economics), Ph.D.(Wash.)

Jian Li; B.A.(Tsinghua, Beijing), M.A., Ph.D.(Calif., Berk.)

Theodore Papageorgiou; B.A.(Athens), M.A., M.Phil., Ph.D.(Yale)

Faculty Lecturers

Paul Dickinson

Mayssun El-Attar Vilalta

Isabel Galiana

Kenneth MacKenzie

Taweewan Sidthidet

11.6.5 Master of Arts (M.A.); Economics (Thesis) (48 credits)**Thesis Courses (30 credits)**

| | | |
|----------|-----|------------|
| ECON 650 | (3) | Research 1 |
| ECON 651 | (3) | Research 2 |
| ECON 652 | (3) | Research 3 |
| ECON 653 | (3) | Research 4 |
| ECON 670 | (6) | Thesis 1 |
| ECON 671 | (6) | Thesis 2 |
| ECON 672 | (6) | Thesis 3 |

Required Courses (6 credits)

| | | |
|----------|-----|------------------------|
| ECON 610 | (3) | Microeconomic Theory 1 |
| ECON 620 | (3) | Macroeconomic Theory 1 |

Complementary Courses (12 credits)

Note: ECON 662D1/D2 or equivalent is strongly recommended but will not meet the 6-credit field requirement for the M.A.

| | | |
|------------|-----|----------------------|
| ECON 662D1 | (3) | Econometrics |
| ECON 662D2 | (3) | Econometrics |
| ECON 665 | (3) | Quantitative Methods |

A minimum of 6 credits must be taken in the same field.

11.6.6 Master of Arts (M.A.); Economics (Non-Thesis) (45 credits)**Research Project (18 credits)**

| | | |
|----------|-----|---------------|
| ECON 650 | (3) | Research 1 |
| ECON 651 | (3) | Research 2 |
| ECON 680 | (3) | M.A. Report 1 |
| ECON 681 | (3) | M.A. Report 2 |
| ECON 682 | (3) | M.A. Report 3 |
| ECON 683 | (3) | M.A. Report 4 |

Required Courses (9 credits)

| | | |
|----------|-----|-------------------------------|
| ECON 610 | (3) | Microeconomic Theory 1 |
| ECON 620 | (3) | Macroeconomic Theory 1 |
| ECON 654 | (3) | Research Methods in Economics |

Complementary Courses (18 credits)

Must include either:

| | | |
|------------|-----|----------------------|
| ECON 662D1 | (3) | Econometrics |
| ECON 662D2 | (3) | Econometrics |
| ECON 665 | (3) | Quantitative Methods |

Note: ECON 662D1/D2 or equivalent is strongly recommended but will not meet the 6-credit field requirement for the M.A.

Additional courses, at the 500, 600, or 700 level, as determined by the student's area of study.

11.6.7 Master of Arts (M.A.); Economics (Non-Thesis) — Development Studies (45 credits)**Research Project (18 credits)**

| | | |
|----------|-----|---------------|
| ECON 650 | (3) | Research 1 |
| ECON 651 | (3) | Research 2 |
| ECON 680 | (3) | M.A. Report 1 |
| ECON 681 | (3) | M.A. Report 2 |
| ECON 682 | (3) | M.A. Report 3 |
| ECON 683 | (3) | M.A. Report 4 |

Required Courses (15 credits)

| | | |
|----------|-----|-----------------------------|
| ECON 610 | (3) | Microeconomic Theory 1 |
| ECON 620 | (3) | Macroeconomic Theory 1 |
| ECON 634 | (3) | Economic Development 3 |
| ECON 734 | (3) | Economic Development 4 |
| INTD 657 | (3) | Development Studies Seminar |

Complementary Courses (12 credits)

3 or 6 credits from:

| | | |
|------------|-----|----------------------|
| ECON 662D1 | (3) | Econometrics |
| ECON 662D2 | (3) | Econometrics |
| ECON 665 | (3) | Quantitative Methods |

6 or 9 credits of additional courses, at the 500, 600, or 700 level related to international development studies to be chosen in consultation with an adviser.

11.6.8 Master of Arts (M.A.); Economics (Non-Thesis) — Population Dynamics (45 credits)

The Population Dynamics Option (PDO) is open to M.A. (non-thesis) students in Economics specializing in Population Dynamics. The purpose of this program is to provide graduate training in demographic methods (including life table analyses) and enhance students' knowledge of critical population issues. As such, students will be required to take a course on demographic methods and a course in microeconomic methods relevant for population studies. In addition, students will take one complementary course in Economics, which focuses on a particular population issue such as population health, migration, aging, family dynamics, and labour markets and skills acquisition. Students will attend at least five of the seminars given in the Social Statistics and Population Dynamics Seminar series. Research topics must be related to population dynamics and approved by the PDO coordinating committee.

Research Project (18 credits)

| | | |
|----------|-----|---------------|
| ECON 650 | (3) | Research 1 |
| ECON 651 | (3) | Research 2 |
| ECON 680 | (3) | M.A. Report 1 |
| ECON 681 | (3) | M.A. Report 2 |
| ECON 682 | (3) | M.A. Report 3 |
| ECON 683 | (3) | M.A. Report 4 |

Required Courses (12 credits)

| | | |
|----------|-----|--------------------------|
| ECON 610 | (3) | Microeconomic Theory 1 |
| ECON 620 | (3) | Macroeconomic Theory 1 |
| ECON 742 | (3) | Empirical Microeconomics |
| SOCI 626 | (3) | Demographic Methods |

Complementary Courses (18 credits)

3-6 credits from the following:

(either ECON 662D1/D2 or ECON 665)

| | | |
|------------|-----|----------------------|
| ECON 662D1 | (3) | Econometrics |
| ECON 662D2 | (3) | Econometrics |
| ECON 665 | (3) | Quantitative Methods |

Note: ECON 662D1/D2 or equivalent is strongly recommended but will not meet the 6-credit field requirement for the M.A.

Population Dynamics

3 credits from the following:

| | | |
|----------|-----|---------------------------|
| ECON 622 | (3) | Public Finance |
| ECON 634 | (3) | Economic Development 3 |
| ECON 641 | (3) | Labour Economics |
| ECON 734 | (3) | Economic Development 4 |
| ECON 741 | (3) | Advanced Labour Economics |
| ECON 744 | (3) | Health Economics |

6-9 credits of additional approved complementary courses at the 500 level or higher (two courses in the same/approved filed.)

| | | |
|----------|-----|--|
| ECON 510 | (3) | Experimental Economics |
| ECON 525 | (3) | Project Analysis |
| ECON 531 | (3) | Historical Experience of Economic Development |
| ECON 546 | (3) | Game Theory |
| ECON 577 | (3) | Mathematical Economics 1 |
| ECON 611 | (3) | Microeconomic Theory 2 |
| ECON 621 | (3) | Macroeconomic Theory 2 |
| ECON 622 | (3) | Public Finance |
| ECON 623 | (3) | Money and Banking |
| ECON 624 | (3) | International Economics |
| ECON 625 | (3) | Economics of Natural Resources |
| ECON 634 | (3) | Economic Development 3 |
| ECON 637 | (3) | Industrial Organization and Regulation |
| ECON 641 | (3) | Labour Economics |
| ECON 647 | (3) | Applied Computational Economics |
| ECON 654 | (3) | Research Methods in Economics |
| ECON 688 | (3) | Seminar on Social Statistics |
| ECON 706 | (3) | Selected Topics |
| ECON 710 | (3) | Selected Topics in Economics |
| ECON 720 | (3) | Advanced Game Theory |
| ECON 721 | (3) | Advanced Monetary Theory |
| ECON 724 | (3) | International Economics |
| ECON 726 | (3) | Topics in Environmental Economics |
| ECON 734 | (3) | Economic Development 4 |
| ECON 737 | (3) | Industrial Organization and Regulation Seminar |
| ECON 741 | (3) | Advanced Labour Economics |
| ECON 744 | (3) | Health Economics |
| ECON 752 | (3) | Topics in Financial Economics |
| ECON 761 | (3) | Econometrics: Time Series Analysis |
| ECON 762 | (3) | Econometrics - Asymptotic and Finite - Sample |
| ECON 763 | (3) | Financial Econometrics |
| ECON 765 | (3) | Models for Financial Economics |

Courses may not be double counted for both the Population Dynamics complementary course and other complementary courses.

11.6.9 Master of Arts (M.A.); Economics (Non-Thesis) — Social Statistics (45 credits)

The program complements disciplinary training with research experience applying statistical methods to Statistics Canada data (or equivalent). Students will normally complete the regular program course requirements, supplemented by further statistical courses, as advised by the option adviser, and subject to approval by the home department.

Research Project (18 credits)

| | | |
|----------|-----|---------------|
| ECON 650 | (3) | Research 1 |
| ECON 651 | (3) | Research 2 |
| ECON 680 | (3) | M.A. Report 1 |
| ECON 681 | (3) | M.A. Report 2 |
| ECON 682 | (3) | M.A. Report 3 |
| ECON 683 | (3) | M.A. Report 4 |

Required Courses (12 credits)

| | | |
|----------|-----|-------------------------------|
| ECON 610 | (3) | Microeconomic Theory 1 |
| ECON 620 | (3) | Macroeconomic Theory 1 |
| ECON 654 | (3) | Research Methods in Economics |
| ECON 688 | (3) | Seminar on Social Statistics |

Complementary Courses (15 credits)

Must include either:

| | | |
|------------|-----|----------------------|
| ECON 662D1 | (3) | Econometrics |
| ECON 662D2 | (3) | Econometrics |
| ECON 665 | (3) | Quantitative Methods |

Additional courses at the 500, 600, or 700 level, as determined by the student's area of study.

11.6.10 Doctor of Philosophy (Ph.D.); Economics

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Course

| | | |
|----------|-----|---------------------------------|
| ECON 799 | (0) | Ph.D. Comprehensive Examination |
|----------|-----|---------------------------------|

Required Coursework (20 credits)

20 credits in Economics beyond the M.A. requirements as described below:

| | | |
|------------|-----|------------------------|
| ECON 662D1 | (3) | Econometrics |
| ECON 662D2 | (3) | Econometrics |
| ECON 771 | (1) | PhD Research Seminar 2 |

At least 6 of the remaining 12 credits must be in a single field from the choices below:

Advanced Theory
 Econometrics
 Economic Development
 Economic History
 Industrial Organization
 International Economics
 Health Economics
 Labour Economics
 Monetary Economics
 Public Finance

Other field combinations may be considered by the Graduate Program Director as requested.

11.7 English

11.7.1 Location

Department of English
 Arts Building
 853 Sherbrooke Street West, Room 155
 Montreal QC H3A 0G5
 Canada

Telephone: 514-398-6564

Fax: 514-398-8146

Email: maria.vasile@mcgill.ca

Website: www.mcgill.ca/english

11.7.2 About English

The Department of English at McGill is unique, in that its program brings together three different but related areas of study: Literature; Drama and Theatre; and Cultural Studies. Graduate students, key participants in all areas of Department life, have the opportunity to explore aspects of Literature, Cultural Studies, Performance, and Theatre History in their seminar work and research. The Department is home to—or is a principal participant in—a number of major collaborative research projects, including the Burney Centre, the McGill Medievalists, the Bibliographic Society of Canada, and research teams on Shakespeare and Performance, Early Modern Conversations, Interacting with Print, Eating in Canada, and Novelists on the Novel. These research groups and projects are the most visible signs of cross-fertilization among the three areas of the Department's work, and of the Department's prominence in the development of interdisciplinary research and teaching at McGill and in the academy in general.

The English Department offers both M.A. and Ph.D. degrees. On average, there are 80 graduate students enrolled in the M.A. and Ph.D. programs each year.

The M.A. program admits 25 students each year from around the world. Unlike many other master's programs in English, the McGill M.A. culminates in a major piece of independent research, either a thesis or research paper, which is carried out under the supervision of a faculty member. Approximately half of McGill M.A. graduates go on to Ph.D. programs either at McGill or elsewhere. Other graduates have found employment with foundations, university development offices, publishing houses, consulting firms, and CEGEPs.

The Ph.D. program admits approximately six students each year from around the world. Doctoral students specialize in a broad range of fields within English studies.

All students who apply are considered for financial support, normally in the form of a scholarship that can be supplemented by Teaching or Research Assistantships.

Students with a B.A. in English, either Honours or major, may apply for the M.A. program. Typically, applicants will have solid training and coverage within their chosen area of theatre, cultural studies, or literature. The Department offers two options toward the M.A. degree; one thesis, and the other non-thesis. Both options consist of 48 credits and are designed to be completed in four terms (of 12 credits each). It is rare for any student pursuing the thesis option to complete the degree in less than two years, although some students do complete the research paper option in one year (Fall, Winter, and Summer terms) or in 16 months (Fall, Winter, Summer, and Fall terms).

section 11.7.5: Master of Arts (M.A.); English (Thesis) (48 credits)

In the thesis option, students must successfully complete Bibliography (ENGL 694) and five seminars, and write a thesis of 80–100 pages that adheres to the guidelines set under the thesis regulations of Graduate and Postdoctoral Studies. Students submit a proposal for the thesis to the Graduate Administration

section 11.7.5: Master of Arts (M.A.); English (Thesis) (48 credits)

Committee in the Department; the proposal must be approved before students begin working on the thesis. When completed, the thesis is submitted to the Thesis Office and is reviewed by an External Examiner.

section 11.7.6: Master of Arts (M.A.); English (Non-Thesis) (48 credits)

In the non-thesis option, students must successfully complete Bibliography (ENGL 694) and seven seminars, and write a research paper of 40 pages. Students submit a proposal for the research paper to the Graduate Administration Committee in the Department; the proposal must be approved before students begin to write the research paper. The finished paper is evaluated by the supervisor and a second member of the Department. Although the Non-Thesis (research paper) M.A. is designed to be completed in two years, some students complete the program in one year (Fall, Winter, and Summer terms) or in 16 months (Fall, Winter, Summer, and Fall terms).

section 11.7.7: Doctor of Philosophy (Ph.D.); English

Students with an M.A. in English or a closely related discipline may apply to the Ph.D. program. In their first year (Ph.D. 2), doctoral students are expected to complete the two halves of the compulsory proseminar: ENGL 787 (taken in the Fall term) and ENGL 788 (taken in the Winter term), along with four seminars. The proseminars expose students to current academic issues, theoretical propositions, and professional questions. Students may substitute for the two second-term seminars one extended supervised Optional Research Project. Courses must be chosen in order to make possible the identification of a major and a minor area of concentration. In Ph.D. 3, candidates complete a Compulsory Research Project in the area of the dissertation and submit the dissertation proposal. This Compulsory Research Project, a unique feature of the McGill Ph.D., serves the purpose of a field exam and replaces comprehensive exams, allowing students to work on a publishable piece of research. The language requirement must be fulfilled before the dissertation proposal is approved. Doctoral students must complete the Ph.D. program within six years. A candidate intending to submit the thesis to meet the deadline for Spring Convocation must give notice of this intention before January 1. A candidate intending to meet the deadline for Fall Convocation must give such notice before May 1. The majority of students who complete the Ph.D. proceed to postdoctoral fellowships and teaching positions, either at CEGEP (colleges) or at universities.

11.7.3 English Admission Requirements and Application Procedures

11.7.3.1 Admission Requirements

M.A. Degree

Admission to the M.A. program requires a B.A. degree in English (honours or major) or its equivalent, with a very strong record of academic success (especially in the final two years of the B.A.). Outstanding applicants from related disciplines may be invited to take a Qualifying year.

Ph.D. Degree

Admission to the doctoral program is highly competitive. Generally, outstanding students with the M.A. degree in hand apply to the doctoral program and are accepted into Ph.D. 2. In very rare circumstances, outstanding graduates of B.A. programs will be considered for “fast-tracking” into the doctoral program, entering at Ph.D. 1. For their first year, students follow the M.A. program (Thesis option) and, if their work is given a strong evaluation at the end of the first year, they then go on to complete the remaining requirements of the Ph.D. program.

11.7.3.2 Application Procedures

McGill’s online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See : [Application Procedures](#) for detailed application procedures.



Note: The English Department web page contains detailed instructions meant to help applicants complete the online application form in a way best suited to the Department’s needs. See "How to apply" at: www.mcgill.ca/english/graduate/apply. Applicants are urged to read these departmental instructions closely and to keep them on hand as each section of the online application form is being completed and submitted.

11.7.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Writing Sample
- Personal Statement (750–800 words)
- List of Awards and Publications

11.7.3.3 Application Deadlines

The application deadlines listed here are set by the English Department and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.

| Canadian | International | Special/Exchange/Visiting |
|---------------|---------------|---------------------------|
| Fall: Jan. 15 | Fall: Jan. 15 | Fall: Jan. 15 |
| Winter: N/A | Winter: N/A | Winter: N/A |

| Canadian | International | Special/Exchange/Visiting |
|-------------|---------------|---------------------------|
| Summer: N/A | Summer: N/A | Summer: N/A |

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

11.7.4 English Faculty

Chair

A. Hepburn

Emeritus Professors

M.D. Bristol; A.B.(Yale), Ph.D.(Princ.)
 K. McSweeney; B.A., Ph.D.(Tor.)
 P. Ohlin; Fil.Mag.(Stockholm), M.A., Ph.D.(N. Mexico)
 M. Puhvel; B.A., M.A.(McG.), Ph.D.(Harv.)
 J. Ripley; B.A., M.A.(New Br.), Ph.D.(Birm.)
 D. Suvin; B.A., M.Sc., Ph.D.(Zagreb), F.R.S.C.
 W.C. Wees; B.A.(N'western), M.A.(Roch.), Ph.D.(N'western)
 D. Williams; B.A.(Boston), M.A., Ph.D.(Tor.)

Professors

K. Borris; B.A.(Vic., BC), Ph.D.(Edin.)
 M.N. Cooke; B.A.(Qu.), M.A.(Cornell), M.A., Ph.D.(Tor.)
 A. Hepburn; B.A., M.A.(W. Ont.), Ph.D.(Princ.)
 M.A. Kilgour; B.A.(Tor.), Ph.D.(Yale) (*Molson Professor of English*)
 M. Kreiswirth; B.A.(Hamilton), M.A.(Chic.), Ph.D.(Tor.)
 R. Lecker; B.A., M.A., Ph.D.(York) (*Greenshields Professor of English*)
 P. Sabor; B.A.(Camb.), M.A.(Qu.), Ph.D.(Lond.) (*Canada Research Chair in 18th Century Studies*)
 M. Stenbaek; B.A.(Copen.), M.A., Ph.D.(Montr.)
 B. Trehearne; B.A., M.A., Ph.D.(McG.)
 P. Yachnin; B.A.(McG.), M.Litt.(Edin.), Ph.D.(Tor.) (*Tomlinson Chair in Shakespeare Studies*)

Associate Professors

D.A. Bray; B.A.(McG.), Ph.D.(Edin.)
 S. Carney; B.A.(Manit.) M.A.(Alta.), Ph.D.(York)
 T,W. Folkerth; B.A.(CSU Chico), M.A., Ph.D.(McG.)
 J. Fumo; B.A.(Mass.-Amh.), M.A., Ph.D.(Princ.)
 P. Gibian; B.A.(Yale), M.A.(NYU), Ph.D.(Stan.)
 Y. Halevi-Wise; B.A.(Hebrew), M.A.(G'town), Ph.D.(Princ.)
 D.C. Hensley; B.A., M.A.(Trin. Coll., Cambridge), B.A., Ph.D.(Yale)
 M. Hickman; B.A.(Brown), M.A., Ph.D.(Mich.)
 E. Hurley; B.A.(McG.), M.A.(Brown), Ph.D.(CUNY)
 B. Kaite; B.A.(C'dia), M.A.(McM.), Ph.D.(Car.)
 P. Neilson; B.A.(Bishop's), M.F.A.(Calg.)
 D. Nystrom; B.A.(Wisc.), M.A., Ph.D.(Virg., Charlottesville)
 T. Ponech; B.A.(McG.), Ph.D.(N'western)

Associate Professors

M. Popescu; B.A., M.A.(Bucharest), M.A.(Windsor), Ph.D.(Penn.)
 D. Salter; B.A.(Br. Col.), M.A., Ph.D.(Tor.)
 N. Schantz; B.A.(Stan.), M.A., Ph.D.(USC)
 M.W. Selkirk; B.A.(Alta.), M.F.A.(Ill.)
 T. Sparks; B.A.(Bates College), M.A., Ph.D.(Wash.)
 A. Thain; B.A.(McG.), Ph.D.(Duke)

Assistant Professors

S. Banerjee; B.A., M.A.(Jad.), M.Phil.(Oxf.), Ph.D.(Syrac.)
 E. MacLaren; B.A.(Alta.), M.A.(W. Ont.), Ph.D.(Tor.)
 A. Osterweil; B.A., M.A.(NYU), Ph.D.(Calif., Berk.)
 F. Ritchie; B.A., M.A.(Durh.), Ph.D.(Lond.)
 M. Van Dussen; B.A.(Ohio Wesl.), M.A., Ph.D.(Ohio St.)
 K. Zien; B.A.(Col.), Ph.D.(N'western)

11.7.5 Master of Arts (M.A.); English (Thesis) (48 credits)

Thesis Courses (27 credits)

| | | |
|----------|------|-------------------------|
| ENGL 695 | (3) | M.A. Thesis Preparation |
| ENGL 699 | (24) | M.A. Thesis |

Required Courses (6 credits)

| | | |
|----------|-----|---------------------------|
| ENGL 694 | (6) | Graduate Research Seminar |
|----------|-----|---------------------------|

Complementary Courses (15 credits)

15 credits of Departmental seminar courses at the 500, 600, or 700 level.

11.7.6 Master of Arts (M.A.); English (Non-Thesis) (48 credits)

Research Project (18 credits)

| | | |
|----------|-----|-----------------------------------|
| ENGL 681 | (3) | M.A. Research Paper Preparation 1 |
| ENGL 682 | (3) | M.A. Research Paper Preparation 2 |
| ENGL 683 | (3) | M.A. Research Paper Preparation 3 |
| ENGL 684 | (9) | M.A. Research Paper |

Required Courses (9 credits)

| | | |
|----------|-----|---------------------------|
| ENGL 693 | (3) | Research Methods |
| ENGL 694 | (6) | Graduate Research Seminar |

Complementary Courses (21 credits)

21 credits of Departmental seminar courses at the 500, 600, or 700 level.

11.7.7 Doctor of Philosophy (Ph.D.); English

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (15 credits)

| | | |
|----------|-----|-----------------------------|
| ENGL 787 | (3) | Research Seminar 1 |
| ENGL 788 | (3) | Research Seminar 2 |
| ENGL 797 | (6) | Compulsory Research Project |
| ENGL 798 | (3) | Dissertation Proposal |

Complementary Courses (12 credits)

Four Departmental seminars

OR

two Departmental seminars and

| | | |
|----------|-----|------------------|
| ENGL 796 | (6) | Research Project |
|----------|-----|------------------|

11.8 French Language and Literature

11.8.1 Coordonnées

Département de langue et littérature françaises
Pavillon des Arts
853, rue Sherbrooke ouest, bureau 265
Montréal, Québec H3A 0G5

Téléphone : 514-398-6883

Télécopieur : 514-398-8557

Courriel : grad.litfran@mcgill.ca

Site web : <http://litterature.mcgill.ca>

11.8.2 Généralités : Langue et littérature françaises

Le DLLF offre un environnement particulièrement convivial et stimulant pour des étudiants qui souhaitent faire une maîtrise ou un doctorat dans le vaste domaine des littératures de langue française, des théories littéraires ou de la traduction littéraire. Le DLLF offre aussi un M.A. avec option en écriture littéraire (« création littéraire » et « traduction littéraire »). Le DLLF accorde un financement garanti aux meilleurs de ses étudiants, ainsi que des bourses et des assistanats de recherche (et des charges d'enseignement pour les étudiants de Ph. D.). Nous sommes l'un des seuls départements de littérature en Amérique à avoir signé une entente officielle avec l'École Normale Supérieure de Paris grâce à laquelle nous offrons un stage d'un an à certains étudiants de Ph. D.

M.A. avec mémoire et sans mémoire, et Ph. D.

Maîtrise

Le programme de maîtrise est à la fois un programme complet en soi et une première étape vers le Ph. D. Il vise deux buts également importants :

1. Permettre à l'étudiant de compléter et d'approfondir ses connaissances dans le domaine littéraire grâce à un programme d'enseignement portant sur les littératures française et québécoise de même que sur une variété de sujets connexes : théorie littéraire, histoire de la langue, histoire des idées, etc.
2. Favoriser l'apprentissage de la recherche et un début de spécialisation de la part de l'étudiant qui suit des séminaires d'initiation à la recherche littéraire et, soit rédige un mémoire, soit exécute d'autres travaux de recherche sous la direction des professeurs du Département.

La durée des études de maîtrise est normalement de deux ans. Dans le cas de la maîtrise avec mémoire, elle comprend deux trimestres pour la scolarité (M.A. I), suivis de la rédaction du mémoire. Dans le cas de la maîtrise sans mémoire, la scolarité s'étend sur trois trimestres, suivis de la rédaction de trois travaux réalisés dans le cadre du FREN 698.

La Commission des admissions du Département peut accorder des dérogations au règlement des inscriptions à la Maîtrise en fonction du dossier de chaque étudiant.

Une partie de la scolarité (maximum de 6 crédits) peut être suivie dans un autre département de McGill qui offre des cours dans le domaine des Humanités de l'annuaire des Études supérieures et postdoctorales, ou dans une autre université, pourvu que les cours et séminaires y soient de même niveau que les cours 600 ou 700 offerts par le Département. Dans tous les cas, l'étudiant doit obtenir l'autorisation du Directeur des études de 2e et 3e cycles et de la recherche, qui ne sera accordée que si les cours en question cadrent avec le programme d'études du candidat.

La note de passage est B- (65 %).

Ph. D.

Épreuve d'anglais

Tous les étudiants de Ph. D. doivent réussir, avant le dépôt de leur thèse, une épreuve destinée à vérifier leur connaissance de la langue anglaise (FREN 790).

Peuvent être dispensés de cette épreuve les traducteurs professionnels et les étudiants qui ont fait des études antérieures dans des collèges ou des universités anglophones, à condition que leur programme ait comporté des cours donnés en anglais. Le fait d'avoir suivi un ou plusieurs cours de traduction ne suffit pas.

Aucune dispense n'est automatique. Les demandes de dispense doivent être soumises par écrit au Comité des études de 2e et 3e cycles et de la recherche.

Programme

Le programme de Ph. D. comporte trois parties :

- Scolarité
- Élaboration du projet de thèse et Examen préliminaire
- Thèse

Scolarité

L'admission se fait normalement au niveau de Ph. D. II. Lorsqu'un candidat, par exception, est admis en Ph. D. I, sa scolarité pendant cette année est la même que pour l'année de M.A. I (voir ci-dessus).

Ph. D. II

Trois séminaires au choix, ainsi que les Séminaires de doctorat 1 et 2 (FREN 710 et FREN 711) qui sont obligatoires.

Ph. D. III

Élaboration du projet de thèse (FREN 706, 0 crédit) et Examen préliminaire (FREN 707, 0 crédit).

Le projet de thèse est soumis au Comité des études de 2e et 3e cycles et de la recherche ; puis l'Examen préliminaire, qui consiste en la rédaction et la défense orale d'un document d'une cinquantaine de pages, a lieu à une date convenue entre les intéressés, devant un jury constitué de trois professeurs (le comité-conseil).

Ph. D. IV Thèse

Le comité-conseil, constitué au moment de l'Examen préliminaire, comprend le directeur de thèse et deux autres professeurs. Le rôle de ce comité-conseil est de suivre d'aussi près que possible le travail du candidat et de discuter avec lui de l'orientation de ses recherches.

La soutenance de la thèse a lieu devant un jury d'au moins six personnes, présidé par un représentant du Doyen ; font partie du jury : le directeur de thèse, un des deux membres du comité-conseil, un autre professeur du Département, l'évaluateur externe (extérieur à McGill) et le directeur du Département.

section 11.8.5: Maîtrise ès arts (M.A.) ; Langue et littérature françaises (avec mémoire) (48 crédits)

Les étudiants inscrits dans nos programmes de maîtrise sont détenteurs d'un baccalauréat avec spécialisation dans la discipline (ou l'équivalent). La maîtrise avec mémoire comprend deux trimestres de séminaires, à l'issue desquels les étudiants déposent un projet de mémoire dans le domaine de leur choix, puis consacrent leur deuxième année de programme à la rédaction du mémoire.

Les deux premières sessions du programme de maîtrise sont consacrées à la scolarité, pour les étudiants inscrits à temps complet ; ils doivent alors suivre 6 séminaires de 3 crédits (dont le FREN 697) et préparer leur sujet de mémoire (FREN 696 : 6 crédits). Les étudiants inscrits à mi-temps doivent s'inscrire à un minimum de deux séminaires par session.

L'étudiant peut présenter un mémoire de critique littéraire ou un mémoire d'écriture littéraire.

section 11.8.6: Maîtrise ès arts (M.A.) ; Langue et littérature françaises (avec mémoire) — études sur les femmes et le genre (48 crédits)

L'option en études sur les femmes et le genre (« Graduate Option in Gender and Women's Studies ») est un programme pluridisciplinaire offert aux étudiants qui remplissent en même temps toutes les exigences du programme de maîtrise avec mémoire du Département de langue et littérature françaises. En plus des deux cours obligatoires suivis au Département, les étudiants doivent suivre un cours de 3 crédits réservé aux étudiants de cette option. Parmi les cours au choix, les étudiants doivent suivre deux cours de 3 crédits chacun qui ont été approuvés par l'option et qui portent sur des questions reliées au genre et aux recherches et méthodologies féministes. Leur mémoire doit porter sur un sujet explicitement lié au genre ou aux études sur les femmes.

section 11.8.6: Maîtrise ès arts (M.A.) ; Langue et littérature françaises (avec mémoire) — études sur les femmes et le genre (48 crédits)

Les deux premières sessions du programme de maîtrise sont consacrées à la scolarité, pour les étudiants inscrits à temps complet ; ils doivent alors suivre 6 séminaires de 3 crédits (dont le FREN 697) et préparer leur sujet de mémoire (FREN 696 : 6 crédits). Les étudiants inscrits à mi-temps doivent s'inscrire à un minimum de deux séminaires par session.

L'étudiant peut présenter un mémoire de critique littéraire ou un mémoire d'écriture littéraire.

section 11.8.7: Maîtrise ès arts (M.A.) ; Langue et littérature françaises (sans mémoire) (48 crédits)

La maîtrise sans mémoire comprend trois trimestres de séminaires après quoi les étudiants préparent trois travaux de recherche (30 pages chacun) sous la direction de trois professeurs. Parmi les débouchés qui s'offrent aux diplômés, on compte l'enseignement (au niveau collégial) de même que divers métiers liés à la littérature et à la communication écrite (notamment dans le milieu éditorial).

Les trois premières sessions du programme sont consacrées à la scolarité, pour les étudiants inscrits à temps complet ; ils doivent suivre 8 séminaires de trois crédits, soit 4 par session. Les cours FREN 697 et FREN 600 sont obligatoires. Les étudiants inscrits à mi-temps doivent s'inscrire à un minimum de deux séminaires par session.

section 11.8.8: Doctorat (Ph. D.) ; Langue et littérature françaises

Les étudiants inscrits dans notre programme de doctorat sont titulaires d'une maîtrise dans la discipline (ou l'équivalent). Après une scolarité de deux trimestres, ils déposent au cours de la deuxième année leur projet de thèse et disposent d'un an pour préparer un examen préliminaire à la rédaction de leur thèse. L'ensemble du processus prend normalement entre quatre et cinq ans. Un grand nombre de nos diplômés se destinent à une carrière universitaire.

section 11.8.9: Doctorat (Ph. D.) ; Langue et littérature françaises — études sur les femmes et le genre

Pour obtenir de plus amples renseignements, veuillez communiquer avec le Département.

11.8.3 Conditions d'admission au Département de langue et littérature françaises**11.8.3.1 Conditions d'admission****Propédeutique**

Peuvent être admis en Propédeutique les étudiants titulaires d'un B.A. qui ont une formation partielle en littérature, et qui sont alors tenus de s'inscrire à temps complet à un programme de 8 cours de premier cycle, établi lors de leur inscription.

M.A.

Pour être admis directement en M.A. I, le candidat doit être titulaire d'un B.A. avec spécialisation en littérature française, québécoise ou francophone, ou en traduction (« Honours »), ou d'un B.A. avec double spécialisation (« Joint Honours ») ou l'équivalent. Le candidat doit également présenter un très bon dossier académique, soit une moyenne d'au moins 75 % ; le B.A. ne donne pas automatiquement droit à l'admission.

Ph. D.

Pour être admis au programme de Ph. D. le candidat doit satisfaire aux conditions suivantes :

1. Être titulaire d'un M.A. en littérature française, québécoise ou francophone, ou l'équivalent; avoir obtenu au cours de sa scolarité de maîtrise une moyenne d'au moins 75 %.
2. Présenter un projet d'étude, en français, indiquant avec une certaine précision le domaine et la méthodologie de la recherche qu'il envisage de poursuivre pour sa thèse de doctorat et le nom du professeur sous la direction duquel il souhaite travailler. La Commission des admissions sera mieux à même de juger, d'après ce projet, du sérieux du candidat et de ses aptitudes à la recherche littéraire avancée.

11.8.3.2 Demande d'admission

Le formulaire de demande d'admission par le web est disponible pour tous les candidats aux études supérieures à l'adresse suivante : www.mcgill.ca/gradapplicants/apply.

Pour connaître les procédures détaillées relatives à l'ensemble des demandes d'admission à compter de l'été 2013, consultez : [Application Procedures](#).

11.8.3.2.1 Autres exigences

Les éléments et les éclaircissements ci-dessus sont des exigences supplémentaires fixées par ce département :

- Échantillon de travail écrit – les étudiants de l'extérieur du Département doivent fournir un échantillon de travail écrit, en français
- Projet d'étude
- Curriculum Vitae (pour être admis au programme de Ph. D.)

11.8.3.3 Dates limites

Le Département de langue et littérature françaises décide des dates limites pour soumettre une demande d'admission. Ces dates sont sujettes à changement, sans préavis. Il est de la responsabilité du candidat de s'informer des dates limites et des documents requis pour soumettre une demande d'admission en consultant le site du Département de langue et littérature françaises. On trouvera sur la page suivante la liste des responsables des programmes d'études supérieures : www.mcgill.ca/gps/contact/graduate-program.

| Étudiants canadiens | Étudiants étrangers | Échange/visiteur ou statut particulier |
|-----------------------------------|-------------------------|--|
| Automne : Le 1 ^{er} juin | Automne : Le 15 mars | Automne : Mêmes dates que celles pour les étudiants canadiens et étrangers |
| Hiver : Le 15 octobre | Hiver : Le 15 septembre | Hiver : Mêmes dates que celles pour les étudiants canadiens et étrangers |
| Été : S.O. | Été : S.O. | Été : S.O. |

L'admission aux études supérieures est sélective. Les dossiers d'admission soumis après la date limite ne seront évalués que si le temps le permet.



Nota : Nous n'examinerons aucune demande d'admission visant le trimestre d'été.

11.8.4 Professeurs du Département de langue et littérature françaises

Directrice

J. Everett

Directeur des études de 2e et 3e cycles et de la recherche

P. Brissette

Professeurs émérites

M. Angenot; L. Phil. Romane, Dr. Phil. & Lettres(Bruxelles), M.S.R.C. (*James McGill Professor*)

J.-P. Boucher; M.A.(McG.), Dr. 3e Cy.(Besançon)

G. Di Stefano; Dr. ès L.(Turin), Dipl. Phil., Dr. 3e Cy.(Paris - Sorbonne)

J.-P. Duquette; L. ès L.(Montr.), Dr. 3e Cy.(Paris X - Nanterre)

Y. Lamonde; M.A.(Montr.), Dr. 3e Cy.(Paris X - Nanterre)

F. Ricard; M.A.(McG.), Dr. 3e Cy.(Aix-Marseille), M.S.R.C.

Y. Rivard; M.A.(McG.), Dr. 3e Cy.(Aix-Marseille)

Professeurs

M. Biron; M.A.(Montr.), Dr. Phil. & Lettres(Liège)

I. Daunais; M.A., Ph.D.(McG.) (*Chaire de recherche du Canada*)

D. Desrosiers; M.A., Ph.D.(Montr.) M.S.R.C. (*James McGill Professor*)

O. Dyens; M.A., Ph.D. (Montr.)

Professeurs agrégés

A. Bernadet; M.A., D.E.A., Dr. 3e Cy.(Paris VIII)

C. Bouchard; M.A.(Montr.), Dr. 3e Cy.(Paris VII - Jussieu)

P. Brissette; M.A.(Montr.), Ph.D.(McG.)

A. Chapdelaine; M.A., Dr. 3e Cy.(Paris VII - Jussieu)

F. Charbonneau; M.A., Ph.D.(Montr.) (*William Dawson Scholar*)

N. Doiron; M.A., Ph.D.(Montr.)

J. Everett; M.A.(Car.), Ph.D.(McG.)

G. Lane-Mercier; M.A.(Montpellier), Ph.D.(McG.)

Professeurs agrégés

C. Leclerc; M.A.(UQAM), Ph.D.(C'dia)

Professeurs adjoints

I. Arseneau; M.A.(W. Ont.), Ph.D.(Montr.)

A. Farah; M.A., Ph.D.(UQAM)

11.8.5 Maîtrise ès arts (M.A.) ; Langue et littérature françaises (avec mémoire) (48 crédits)**Mémoire (24 crédits)**

FREN 699 (24) M.A. Thesis

Cours obligatoires (9 crédits)

FREN 696 (6) Élaboration projet de mémoire

FREN 697 (3) Méthodologie et théorie littéraires

Cours complémentaires (15 crédits)

5 séminaires; un maximum de 6 crédits peuvent être suivis dans un autre département de McGill qui offre des cours dans le domaine des Humanités de l'annuaire des Études supérieures et postdoctorales, ou dans une autre université.

Les séminaires suivants sont fortement recommandés aux étudiants qui ont l'intention de présenter un mémoire d'écriture littéraire.

FREN 609 (3) Atelier de création littéraire

FREN 611 (3) L'expérience littéraire

11.8.6 Maîtrise ès arts (M.A.) ; Langue et littérature françaises (avec mémoire) — études sur les femmes et le genre (48 crédits)**Mémoire (24 crédits)**

FREN 699 (24) M.A. Thesis

Cours obligatoires (12 crédits)

FREN 696 (6) Élaboration projet de mémoire

FREN 697 (3) Méthodologie et théorie littéraires

WMST 601 (3) Feminist Theories and Methods

Cours complémentaires

12 crédits au 500 niveau ou plus.

Six crédits de séminaires au choix parmi les séminaires du Département ou à l'extérieur du Département qui ont été approuvés par l'option.

Six crédits de séminaires au choix, dont un peut être suivi à l'extérieur du Département.

11.8.7 Maîtrise ès arts (M.A.) ; Langue et littérature françaises (sans mémoire) (48 crédits)**Projet de recherche (18 crédits)**

Les étudiants complètent le programme de maîtrise en rédigeant trois travaux de recherche.

FREN 698 (18) Master's Seminar

Cours obligatoires (6 crédits)

| | | |
|----------|-----|-------------------------------------|
| FREN 600 | (3) | Travaux dirigés 1 |
| FREN 697 | (3) | Méthodologie et théorie littéraires |

Cours complémentaires (24 crédits)

24 crédits, 8 cours; un maximum de 6 crédits peuvent être suivis dans un autre département de McGill qui offre des cours dans le domaine des Humanités de l'annuaire des Études supérieures et postdoctorales, ou dans une autre université.

11.8.8 Doctorat (Ph. D.) ; Langue et littérature françaises**Thèse**

Une thèse de doctorat doit constituer une recherche inédite et représenter un apport distinct au savoir. Elle doit témoigner de la connaissance des travaux antérieurs réalisés dans le domaine et montrer la capacité de planifier et d'accomplir la recherche, d'organiser les résultats et de défendre la démarche et les conclusions de manière savante. Le travail de recherche présenté doit correspondre aux normes actuelles de la discipline; la thèse doit en outre clairement montrer comment son contenu fait progresser les connaissances dans le domaine. Enfin, la thèse doit être rédigée conformément aux normes d'expression universitaire et savante et de publication dans le domaine public.

Épreuve d'anglais

Tous les étudiants de Ph. D. doivent réussir, avant le dépôt de leur thèse, une épreuve destinée à vérifier leur connaissance de la langue anglaise (FREN 790).

Peuvent être dispensés de cette épreuve les traducteurs professionnels et les étudiants qui ont fait des études antérieures dans des collèges ou des universités anglophones, à condition que leur programme ait comporté des cours donnés en anglais. Le fait d'avoir suivi un ou plusieurs cours de traduction ne suffit pas.

Aucune dispense n'est automatique. Les demandes de dispense doivent être soumises par écrit au Comité des études de 2e et 3e cycles et de la recherche.

Ph. D. II**Cours obligatoires (3 crédits)**

Trois séminaires au choix, ainsi que les Séminaires de doctorat suivants qui sont obligatoires:

| | | |
|----------|-------|-------------------------|
| FREN 710 | (1.5) | Séminaire de doctorat 1 |
| FREN 711 | (1.5) | Séminaire de doctorat 2 |
| FREN 790 | (0) | Language Requirement |

Ph. D. III**Cours obligatoires**

| | | |
|----------|-----|-------------------------------|
| FREN 706 | (0) | Élaboration du sujet de thèse |
| FREN 707 | (0) | Examen préliminaire |

Les étudiants de doctorat peuvent obtenir un maximum de 3 crédits en suivant des cours hors du Département, que ce soit à McGill (cours décrits dans l'annuaire des Études supérieures et postdoctorales ('University Calendar of Graduate and Postgraduate Studies') ou dans une autre université. L'étudiant qui choisit cette option doit obtenir l'autorisation du Directeur des études de 2e et 3e cycles et de la recherche, autorisation qui ne sera accordée que si les cours en question cadrent avec son programme d'études et sont du niveau approprié.

11.8.9 Doctorat (Ph. D.) ; Langue et littérature françaises — études sur les femmes et le genre

L'Option en études sur les femmes et le genre (« Graduate Option in Gender and Women's Studies ») est un programme pluridisciplinaire offert aux étudiants qui remplissent en même temps toutes les exigences du programme de doctorat du Département de langue et littérature françaises. En plus les cours obligatoires suivis au Département, les étudiants doivent suivre trois cours de 3 crédits chacun qui ont été approuvés par l'Option et qui portent sur des questions reliées au genre et aux recherches et méthodologies féministes. Leur thèse doit porter sur un sujet explicitement lié au genre ou aux études sur les femmes.

Thèse

Une thèse de doctorat doit constituer une recherche inédite et représenter un apport distinct au savoir. Elle doit témoigner de la connaissance des travaux antérieurs réalisés dans le domaine et montrer la capacité de planifier et d'accomplir la recherche, d'organiser les résultats et de défendre la démarche et les conclusions de manière savante. Le travail de recherche présenté doit correspondre aux normes actuelles de la discipline; la thèse doit en outre clairement montrer comment son contenu fait progresser les connaissances dans le domaine. Enfin, la thèse doit être rédigée conformément aux normes d'expression universitaire et savante et de publication dans le domaine public.

Épreuve d'anglais

Tous les étudiants de Ph. D. doivent réussir, avant le dépôt de leur thèse, une épreuve destinée à vérifier leur connaissance de la langue anglaise (FREN 790). Peuvent être dispensés de cette épreuve les traducteurs professionnels et les étudiants qui ont fait des études antérieures dans des collèges ou des universités anglophones, à condition que leur programme ait comporté des cours donnés en anglais. Le fait d'avoir suivi un ou plusieurs cours de traduction ne suffit pas. Aucune dispense n'est automatique. Les demandes de dispense doivent être soumises par écrit au Comité des études de 2e et 3e cycles et de la recherche.

Cours obligatoires (9 crédits)

| | | |
|----------|-------|-------------------------------|
| FREN 710 | (1.5) | Séminaire de doctorat 1 |
| FREN 711 | (1.5) | Séminaire de doctorat 2 |
| FREN 790 | (0) | Language Requirement |
| WMST 601 | (3) | Feminist Theories and Methods |
| WMST 602 | (3) | Feminist Research Symposium |

Cours complémentaires (3 crédits)

Un séminaire (3 crédits) au choix de niveau 500 ou plus parmi les séminaires du Département qui ont été approuvés par l'option et qui portent sur les femmes et le genre. Ce cours ne peut pas être suivi à l'extérieur du Département.

11.9 Geography

11.9.1 Location

Department of Geography
Burnside Hall
805 Sherbrooke Street West, Room 705
Montreal QC H3A 0B9
Canada

Telephone: 514-398-4111

Fax: 514-398-7437

Email: grad.geog@mcgill.ca

Website: www.mcgill.ca/geography

11.9.2 About Geography

The Department of Geography offers research and thesis-based graduate programs leading to a Master of Arts (M.A.), a Master of Science (M.Sc.), or a doctorate (Ph.D.). In its scope, our program includes the opportunity to conduct field-based studies in both the natural (i.e., biophysical) and the social sciences. Thematic areas of study include Political, Urban, Economic, and Health Geography; Environment and Human Development; Geographic Information Systems and Remote Sensing; Land Surface Processes; Earth Systems Science; and Environmental Management. Geography houses the Hirschfeld Geographic Information Centre, maintains the McGill High Arctic Research Station (Axel Heiburg Island, Nunavut Territory) and the McGill Sub-Arctic Research Station (Schefferville, Quebec), and has strong ties with McGill's School of Environment and the Centre for Climate and Global Change Research. Faculty and students conduct research in fields as diverse as climate change impacts, periglacial geomorphology, and forest resource history in regions ranging from the Arctic to Southeast Asia and Latin America.

McGill Northern Research Stations

The McGill Sub-Arctic Research Station is located in Schefferville, in the centre of Quebec-Labrador. Facilities exist for research in most areas of physical and some areas of human geography in the subarctic.

McGill University also operates a field station at Expedition Fiord on Axel Heiberg Island in the High Arctic. Facilities are limited to a small lab, dorm building, and cookhouse. Research activities focus on the glacial and geological. For additional information on these stations, contact the Scientific Director, Wayne Pollard, Department of Geography.

Centre for Climate and Global Change Research

The Department of Geography, with the McGill Departments of Atmospheric and Oceanic Sciences, Economics, Natural Resource Sciences, and several departments from the *Université du Québec à Montréal* and *Université de Montréal*, developed a collaborative research centre that examines climate and global change. There are graduate opportunities through this centre.

For more information contact Professor Nigel Roulet, Director, Centre for Climate and Global Change, McGill University.

Being both a natural and a social science, geography provides a unique opportunity to obtain a broad exposure to modes of analyzing the many environmental and situational problems of contemporary society. Because of this, a geography degree is a fantastic opportunity to obtain a career in one of a diverse range of fields. Our students have gone on to become United Nations field researchers in Laos, environmental consultants in Toronto, science teachers in the U.S., geography professors in many parts of the world, UNHCR volunteers in Malaysia, and policy analysts, as well as health and social policy researchers in Montreal...the list goes on! If you're on Facebook, look for *McGill Geography Alumni* or visit our website (www.geog.mcgill.ca/other/jobgingeog.html) to learn more about the advantages of having a geography degree from McGill!

Master's degrees in both the physical (M.Sc.) and social (M.A.) sciences are offered by Geography. The core of both programs for all students is field-based research supervised by a faculty member, culminating in a thesis. The core program consists of the thesis component (30 credits), required (3 credits), and complementary (12 credits) graduate (500- or 600-level) courses.

Geography also offers in association with other McGill departments and programs a number of M.A. and M.Sc. options that students may choose to follow. Students must pass the courses specified for their program, attend such additional courses as the Chair and the student's thesis supervisor think fit, and submit a thesis in an appropriate area of geographical inquiry approved by the adviser.

Master of Arts (M.A.) Programs in Geography

Detailed program requirements for the following M.A. programs are found in the *eCalendar* under *Faculties & Schools > Faculty of Arts > Graduate > Academic Programs > Geography*.

section 11.9.5: Master of Arts (M.A.); Geography (Thesis) (45 credits)

Master's degrees in both the physical (M.Sc.) and social (M.A.) sciences are offered by Geography. The core of both programs for all students is field-based research, supervised by a faculty member, culminating in a thesis. The core program consists of the thesis component (30 credits), required (3 credits), and complementary (12 credits) graduate (500- or 600-level) courses. Geography also offers a number of M.A. and M.Sc. options in association with other McGill departments and programs that students may choose to follow.

section 11.9.6: Master of Arts (M.A.); Geography (Thesis) — Development Studies (45 credits)

The Development Studies Option (DSO) is cross-disciplinary in scope within existing master's programs in Geography, Anthropology, History, Political Science, Economics, and Sociology. Its components include the thesis (30 credits); required International Development and Geography courses (6 credits); and complementary courses (9 credits) from the participating departments. This thesis option is open to master's students specializing in development studies. Students enter through one of the participating departments and must meet the M.A. requirements of that unit. Students will take an interdisciplinary seminar and a variety of graduate-level courses on international development issues. The M.A. thesis must be on a topic relating to development studies, approved by the DSO coordinating committee.

section 11.9.7: Master of Arts (M.A.); Geography (Thesis) — Environment (45 credits)

The Environment option is offered in association with the McGill School of Environment (MSE) and is composed of a thesis component (24 credits), required (9 credits), and complementary (12 credits) Geography and Environment courses. The graduate option in Environment provides students with an appreciation for the role of science in informed decision-making in the environmental sector, and its influence on political, socio-economic, and ethical judgments. Students who have been admitted through their home department or Faculty may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the MSE, in partnership with participating academic units.

section 11.9.8: Master of Arts (M.A.); Geography (Thesis) — Gender and Women's Studies (45 credits)

This is an interdisciplinary program for Geography students wishing to focus on gender and women's studies and issues in feminist research and methods. Included within it are a thesis (30 credits) typically on gender and women's studies, required (6 credits), and complementary (9 credits) courses from Geography and Women's Studies.

section 11.9.9: Master of Arts (M.A.); Geography (Thesis) — Neotropical Environment (45 credits)

The McGill-STRI Neotropical Environment Option (NEO) is a research-based option for master's or Ph.D. students offered in association with several University departments, the McGill School of Environment, and the Smithsonian Tropical Research Institute (STRI-Panama). The option includes a thesis (30 credits); required courses (9 credits) in Geography, Environment, and Biology; and complementary courses (6 credits) chosen from Geography, Agriculture Sciences, Biology, Sociology, Environment, and Political Science. NEO is aimed at students who wish to focus their graduate research on environmental issues relevant to the Neotropics and Latin American countries. NEO favours interdisciplinary approaches to research and learning through the participation of researchers from McGill and from STRI. Students will complete their research in Latin America and NEO's core and complementary courses will be taught in Panama. NEO's educational approach seeks to facilitate a broader understanding of tropical environmental issues and the development of skills relevant to working in the tropics.

section 11.9.10: Master of Arts (M.A.); Geography (Thesis) — Social Statistics (45 credits)

The Social Statistics option focuses on applications of quantitative methods in social science and is composed of the thesis (30 credits); required Geography courses (6 credits); and complementary Geography, Sociology, Economics, and Political Science courses (9 credits). The program complements disciplinary training with research experience applying statistical methods to Statistics Canada data (or equivalent). Students will usually complete normal program course requirements supplemented by further statistical courses (as advised by the option adviser and subject to approval by the home department). Students will complete a statistics-based M.A. research paper (Economics, Political Science, Sociology) or thesis (Geography) in conjunction with an interdisciplinary

section 11.9.10: Master of Arts (M.A.); Geography (Thesis) — Social Statistics (45 credits)

capstone seminar. Acceptance into the program is by application to the Social Statistics Option Committee and is contingent on acceptance into the M.A. program in one of the participating departments (Economics, Geography, Political Science, Sociology), which in turn requires meeting Graduate and Postdoctoral Studies admission requirements.

Master of Science (M.Sc.) Programs in Geography

Detailed program requirements for the following M.Sc. programs are found in the [eCalendar](#) under *Faculties & Schools > Faculty of Science > Graduate > Academic Programs > Geography*.

: Master of Science (M.Sc.); Geography (Thesis) (45 credits)

Master's degrees in both the physical (M.Sc.) and social (M.A.) sciences are offered by Geography. The core of both programs for all students is field-based research, supervised by a faculty member, culminating in a thesis. The core program consists of the thesis component (30 credits), required (3 credits), and complementary (12 credits) graduate (500- or 600-level) courses. Geography also offers a number of M.A. and M.Sc. options in association with other McGill departments and programs that students may choose to follow.

: Master of Science (M.Sc.); Geography (Thesis) — Environment (45 credits)

The Environment option is offered in association with the McGill School of Environment (MSE) and is composed of a thesis component (24 credits); required Geography and Environment courses (9 credits); and complementary Geography and Environment courses (12 credits). The graduate option in Environment provides students with an appreciation for the role of science in informed decision-making in the environmental sector, and its influence on political, socio-economic, and ethical judgments. Students who have been admitted through their home department or Faculty may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the MSE, in partnership with participating academic units.

: Master of Science (M.Sc.); Geography (Thesis) — Neotropical Environment (45 credits)

The McGill-STRI Neotropical Environment Option (NEO) is a research-based option for master's students is offered in association with several university departments, the McGill School of Environment, and the Smithsonian Tropical Research Institute (STRI-Panama). The option includes a thesis (30 credits); required courses (9 credits) in Geography, Environment, and Biology; and complementary courses (6 credits) chosen from Geography, Agriculture Sciences, Biology, Sociology, Environment, and Political Science. NEO is aimed at students who wish to focus their graduate research on environmental issues relevant to the Neotropics and Latin American countries. NEO favours interdisciplinary approaches to research and learning through the participation of researchers from McGill and from STRI. Students will complete their research in Latin America and NEO's core and complementary courses will be taught in Panama. NEO's educational approach seeks to facilitate a broader understanding of tropical environmental issues and the development of skills relevant to working in the tropics.

Ph.D. Programs in Geography**section 11.9.11: Doctor of Philosophy (Ph.D.); Geography**

The doctoral degree in Geography includes the successful completion of the comprehensive examination, a thesis based on original research, and coursework chosen in collaboration with the student's supervisor and/or research committee. The main elements of the Ph.D. are the thesis and comprehensive examination, a required Methods of Geographical Research course (3 credits), and a minimum of two complementary courses (6 credits). The Ph.D. in Geography also includes several options.

section 11.9.12: Doctor of Philosophy (Ph.D.); Geography — Environment

The Environment option consists of the thesis and comprehensive examination; required courses (9 credits) from Geography and Environment; and complementary courses (9 credits) in Environment or other fields recommended by the research committee and approved by the Environment Option Committee. The graduate option in Environment provides students with an appreciation for the role of science in informed decision-making in the environmental sector, and its influence on political, socio-economic, and ethical judgments. Students who have been admitted through their home department or faculty may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the MSE, in partnership with participating academic units.

section 11.9.13: Doctor of Philosophy (Ph.D.); Geography — Gender and Women's Studies

This doctoral option is an interdisciplinary program for students who meet the degree requirements in Geography and who wish to earn 9 credits of approved coursework on gender and women's studies and issues in feminist research and methods. It includes a thesis centrally related to gender and/or women's studies; the comprehensive examination; required courses (9 credits) in Geography and Women's Studies; and complementary courses (6 credits), one of which must pertain to gender and/or women's issues.

section 11.9.14: Doctor of Philosophy (Ph.D.); Geography — Neotropical Environment

The McGill-STRI Neotropical Environment Option (NEO) is a research-based option for Ph.D. students offered in association with several university departments, the McGill School of Environment, and the Smithsonian Tropical Research Institute (STRI-Panama) and includes the thesis; comprehensive examination; required courses (9 credits) in Geography, Environment and Biology; and complementary courses (3 credits) chosen from Geography, Agriculture Sciences, Biology, Sociology, Environment, and Political Science. NEO is aimed at students who wish to focus their graduate research on environmental issues relevant to the Neotropics and Latin American countries. NEO favours interdisciplinary approaches to research and learning through the participation of researchers from McGill and from STRI. Students will complete their research in Latin America and NEO's core and complementary

section 11.9.14: Doctor of Philosophy (Ph.D.); Geography — Neotropical Environment

courses will be taught in Panama. NEO's educational approach seeks to facilitate a broader understanding of tropical environmental issues and the development of skills relevant to working in the tropics.

11.9.3 Geography Admission Requirements and Application Procedures

11.9.3.1 Admission Requirements

M.A. and M.Sc. Degrees

Applicants not satisfying the conditions in : *Graduate Admissions and Application Procedures*, but with primary undergraduate specialization in a cognate field, may be admitted to the M.A. or M.Sc. degree in Geography in certain circumstances. In general, they, and others who have deficiencies in their preparation but are otherwise judged to be acceptable, will be required to register for a Qualifying program or to undertake additional courses.

Ph.D. Degree

Students who have completed a master's degree in Geography (with high standing) may be admitted at the Ph.D. 2 level.

On rare occasions, a student may be admitted to the Ph.D. degree without having first taken the master's degree. They, and others who have deficiencies in their preparation but are otherwise acceptable, will be required to register for a year of coursework and/or be required to take extra courses. The normal duration of a program, including field work where required, is three years.

Normally, the Department will restrict admission to the Ph.D. program to students prepared to work in one of the fields of human or physical geography in which specialized supervision is offered. These, which cover a wide range of systematic areas, are listed in documents available from the Department.

11.9.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See : *Application Procedures* for detailed application procedures.

Further departmental application information is listed at www.mcgill.ca/geography/graduate.

11.9.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Research Proposal
- Letters of Reference – **three** references required for Ph.D. program

11.9.3.3 Application Deadlines

The application deadlines listed here are set by the Geography Department and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.

| Canadian | International | Special/Exchange/Visiting |
|---------------|---------------|---------------------------|
| Fall: Jan. 31 | Fall: Jan. 31 | Fall: Jan. 31 |
| Winter: N/A | Winter: N/A | Winter: N/A |
| Summer: N/A | Summer: N/A | Summer: N/A |

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

11.9.4 Geography Faculty

Chair

T.R. Moore

Graduate Program Director

S. Breau

Post-Retirement

S.H. Olson; M.A., Ph.D.(Johns Hop.)

Professors

P.G. Brown; M.A., Ph.D.(Col.) (*cross appt. with McGill School of Environment*)

O.T. Coomes; M.A.(Tor.), Ph.D.(Wisc. Mad.)

T.R. Moore; Ph.D.(Aberd.), F.R.S.C.

W.H. Pollard; M.A.(Guelph), Ph.D.(Ott.)

N.T. Roulet; M.Sc.(Trent), Ph.D.(McM.) (*James McGill Professor*)

G.W. Wenzel; M.A.(Manit.), Ph.D.(McG.)

Associate Professors

L. Berrang Ford; M.A.(Oxf.), Ph.D.(Guelph)

S. Breau; M.A.(Laval), Ph.D.(Calif.-LA)

G.L. Chmura; M.Sc.(Rhode Is.), Ph.D.(Louis. St.)

J. Ford; Ph.D.(Guelph)

B. Forest; A.B.(Chic.), Ph.D.(Calif.-LA)

M. Kalacska; Ph.D.(Alta.)

M.F. Lapointe; M.Sc.(McG.), Ph.D.(Br. Col.)

B. Lehner; Ph.D.(Frankfurt)

T.C. Meredith; M.Sc., Dip.Cons.(Lond.), Ph.D.(Cant.)

N. Ramankutty; M.Sc.(Ill.), Ph.D.(Wisc.)

N.A. Ross; M.A.(Qu.), Ph.D.(McM.)

R. Sengupta; M.Sc., Ph.D.(Ill.) (*joint appt. with McGill School of Environment*)

R. Sieber; M.P.A.(W. Mich.), Ph.D.(Rutg.) (*joint appt. with McGill School of Environment*)

I.B. Strachan; B.Sc.(Tor.), M.Sc., Ph.D.(Qu.) (*cross appt. with Natural Resource Sciences*)

S. Turner; M.Soc.Sc.(Waikato, N.Z.), Ph.D.(Hull)

J. Unruh; M.S.(Wisc.), Ph.D.(Ariz.)

Assistant Professors

K. Manaugh; Ph.D.(McG.)

S. Moser; Ph.D.(Sing.)

N. Oswin; M.A.(Dal.), Ph.D.(Br. Col.)

B. Robinson; Ph.D.(Wisc. Mad.)

Adjunct Professors

R. Cooke, E. Levac, M. Peros, G. Peterson, O. Sonetag

11.9.5 Master of Arts (M.A.); Geography (Thesis) (45 credits)**Thesis Courses (30 credits)**

GEOG 698 (6) Thesis Proposal

GEOG 699 (24) Thesis Research

Required Courses (3 credits)

GEOG 631 (3) Methods of Geographical Research

Complementary Courses (12 credits)

12 credits, four 3-credit courses at the 500 level or above selected according to guidelines of the Department. GEOG 696 can count among these complementary credits for students with an appropriate background.

11.9.6 Master of Arts (M.A.); Geography (Thesis) — Development Studies (45 credits)

The Development Studies Option (DSO) is a cross-disciplinary M.A. program offered as an option within existing M.A. programs in the departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. This thesis option is open to master's students specializing in development studies. Students enter through one of the participating departments and must meet the M.A. requirements of that unit. Students will take an interdisciplinary seminar and a variety of graduate-level courses on international development issues. The M.A. thesis must be on a topic relating to development studies, approved by the DSO coordinating committee.

Thesis Courses (30 credits)

| | | |
|----------|------|-----------------|
| GEOG 698 | (6) | Thesis Proposal |
| GEOG 699 | (24) | Thesis Research |

Required Courses (6 credits)

| | | |
|----------|-----|----------------------------------|
| GEOG 631 | (3) | Methods of Geographical Research |
| INTD 657 | (3) | Development Studies Seminar |

Complementary Courses (9 credits)

9 credits of courses at the 500 level or higher related to geography and international development studies to be chosen in consultation with an adviser. GEOG 696 can count among these complementary credits for students with an appropriate background.

11.9.7 Master of Arts (M.A.); Geography (Thesis) — Environment (45 credits)

The Environment Option is offered in association with the McGill School of Environment and is composed of a thesis component (24 credits), required Geography and Environment courses (9 credits), and complementary Geography and Environment (12 credits) courses.

Thesis Courses (24 credits)

| | | |
|----------|------|--------------------------------------|
| GEOG 697 | (18) | Thesis Research (Environment Option) |
| GEOG 698 | (6) | Thesis Proposal |

Required Courses (9 credits)

| | | |
|----------|-----|-------------------------------------|
| ENVR 610 | (3) | Foundations of Environmental Policy |
| ENVR 650 | (1) | Environmental Seminar 1 |
| ENVR 651 | (1) | Environmental Seminar 2 |
| ENVR 652 | (1) | Environmental Seminar 3 |
| GEOG 631 | (3) | Methods of Geographical Research |

Complementary Courses (12 credits)

9 credits of courses at the 500 level or higher selected according to guidelines of the Department. GEOG 696 can count among these complementary credits for students with an appropriate background.

3 credits, one course chosen from one of the following:

| | | |
|----------|-----|---|
| ENVR 519 | (3) | Global Environmental Politics |
| ENVR 544 | (3) | Environmental Measurement and Modelling |
| ENVR 620 | (3) | Environment and Health of Species |
| ENVR 622 | (3) | Sustainable Landscapes |
| ENVR 630 | (3) | Civilization and Environment |

ENVR 680 (3) Topics in Environment 4

or another course at the 500 level or higher recommended by the Advisory Committee and approved by the Environment Option Committee.

11.9.8 Master of Arts (M.A.); Geography (Thesis) — Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Geography who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's M.A. thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Note: Candidates for the M.A. degree follow an individual program approved by the Department.

Thesis Courses (30 credits)

GEOG 698 (6) Thesis Proposal

GEOG 699 (24) Thesis Research

Required Courses (6 credits)

GEOG 631 (3) Methods of Geographical Research

WMST 601 (3) Feminist Theories and Methods

Complementary Courses (9 credits)

6 credits at the 500 level or above in Geography. GEOG 696 can count among these complementary credits for students with an appropriate background.

WMST 602 (3) Feminist Research Symposium

OR one 3-credit graduate course on gender/women's issues.

11.9.9 Master of Arts (M.A.); Geography (Thesis) — Neotropical Environment (45 credits)

The Neotropical Environment Option is offered in association with several university departments, the McGill School of Environment and the Smithsonian Tropical Research Institute (STRI-Panama) and includes the thesis, comprehensive examination, required (9 credits) courses in Geography, Environment and Biology, and complementary courses (3 credits) chosen from Geography, Agriculture Sciences, Biology, Sociology, Environment, and Political Science.

Participation in the MSE-Panama Symposium presentation in Montreal is also required.

Thesis Courses (30 credits)

GEOG 698 (6) Thesis Proposal

GEOG 699 (24) Thesis Research

Required Courses (9 credits)

BIOL 640 (3) Tropical Biology and Conservation

ENVR 610 (3) Foundations of Environmental Policy

GEOG 631 (3) Methods of Geographical Research

Complementary Course (3 credits)

3 credits, one Geography graduate course. GEOG 696 can count among these complementary credits for students with an appropriate background.

Elective Courses (3 credits)

3 credits, at the 500 level or higher, on environmental issues to be chosen in consultation with and approved by the student's supervisor AND the Neotropical Environment Options Director.

11.9.10 Master of Arts (M.A.); Geography (Thesis) — Social Statistics (45 credits)

The Social Statistics Option focuses on applications of quantitative methods in social science and is composed of the thesis (30 credits), required Geography courses (6 credits) and complementary Geography, Sociology, Economics, and Political Science courses (9 credits).

Thesis Courses (30 credits)

| | | |
|----------|------|-----------------|
| GEOG 698 | (6) | Thesis Proposal |
| GEOG 699 | (24) | Thesis Research |

Required Courses (6 credits)

| | | |
|----------|-----|-----------------------------------|
| GEOG 631 | (3) | Methods of Geographical Research |
| GEOG 634 | (3) | Quantitative Methods in Geography |

Complementary Courses (9 credits)

3 credits, one of the following courses:

| | | |
|----------|-------|------------------------------|
| ECON 688 | (3) | Seminar on Social Statistics |
| POLI 688 | (3) | Seminar on Social Statistics |
| SOCI 688 | (1.5) | Social Statistics 1 |
| SOCI 689 | (1.5) | Social Statistics 2 |

6 credits, two 3-credit graduate-level courses selected according to guidelines of the Department. GEOG 696 can count among these complementary credits for students with an appropriate background.

11.9.11 Doctor of Philosophy (Ph.D.); Geography

The doctoral degree in Geography includes the successful completion of the comprehensive examination, a thesis based on original research and coursework chosen in collaboration with the student’s supervisor and/or research committee. The main elements of the Ph.D. are the thesis and comprehensive examination, a required Methods of Geographical Research course (3 credits), and a minimum of two complementary courses (6 credits). The Ph.D. in Geography also includes several options.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

| | | |
|----------|-----|----------------------------------|
| GEOG 631 | (3) | Methods of Geographical Research |
| GEOG 700 | (0) | Comprehensive Examination 1 |
| GEOG 701 | (0) | Comprehensive Examination 2 |
| GEOG 702 | (0) | Comprehensive Examination 3 |

Complementary Courses

Two courses at the 500, 600, or 700 level selected according to guidelines of the Department.

11.9.12 Doctor of Philosophy (Ph.D.); Geography — Environment

The option consists of the thesis and comprehensive examination, required courses (9 credits) from Geography and Environment and complementary courses (9 credits) in Environment or other fields recommended by the research committee and approved by the Environment Option Committee.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

| | | |
|----------|-----|-------------------------------------|
| ENVR 610 | (3) | Foundations of Environmental Policy |
| ENVR 650 | (1) | Environmental Seminar 1 |
| ENVR 651 | (1) | Environmental Seminar 2 |
| ENVR 652 | (1) | Environmental Seminar 3 |
| GEOG 631 | (3) | Methods of Geographical Research |

Complementary Courses

Two courses at the 500, 600, or 700 level selected according to guidelines of the Department.

One course chosen from the following:

| | | |
|----------|-----|---|
| ENVR 519 | (3) | Global Environmental Politics |
| ENVR 544 | (3) | Environmental Measurement and Modelling |
| ENVR 620 | (3) | Environment and Health of Species |
| ENVR 622 | (3) | Sustainable Landscapes |
| ENVR 630 | (3) | Civilization and Environment |
| ENVR 680 | (3) | Topics in Environment 4 |

or another course at the 500 level or higher recommended by the Advisory Committee and approved by the Environment Option Committee.

Comprehensives

| | | |
|----------|-----|-----------------------------|
| GEOG 700 | (0) | Comprehensive Examination 1 |
| GEOG 701 | (0) | Comprehensive Examination 2 |
| GEOG 702 | (0) | Comprehensive Examination 3 |

11.9.13 Doctor of Philosophy (Ph.D.); Geography — Gender and Women's Studies

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Geography who wish to earn 9 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's doctoral thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

| | | |
|----------|-----|----------------------------------|
| GEOG 631 | (3) | Methods of Geographical Research |
| GEOG 700 | (0) | Comprehensive Examination 1 |
| GEOG 701 | (0) | Comprehensive Examination 2 |

| | | |
|----------|-----|-------------------------------|
| GEOG 702 | (0) | Comprehensive Examination 3 |
| WMST 601 | (3) | Feminist Theories and Methods |
| WMST 602 | (3) | Feminist Research Symposium |

Complementary Courses

Two substantive courses.

One of these two courses must be taken within the Department of Geography at the 500 level or above; one of the two courses must be on gender/women's issues at the 500, 600, or 700 level.

11.9.14 Doctor of Philosophy (Ph.D.); Geography — Neotropical Environment

The Neotropical Option is offered in association with several University departments, the McGill School of Environment, and the Smithsonian Tropical Research Institute (STRI-Panama) and includes the thesis, comprehensive examination, required courses (9 credits) in Geography, Environment and Biology, and complementary courses (3 credits) chosen from Geography, Agriculture Sciences, Biology, Sociology, Environment, and Political Science.

Participation in the MSE-Panama Symposium presentation in Montreal is also required.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

| | | |
|----------|-----|-------------------------------------|
| BIOL 640 | (3) | Tropical Biology and Conservation |
| ENVR 610 | (3) | Foundations of Environmental Policy |
| GEOG 631 | (3) | Methods of Geographical Research |
| GEOG 700 | (0) | Comprehensive Examination 1 |
| GEOG 701 | (0) | Comprehensive Examination 2 |
| GEOG 702 | (0) | Comprehensive Examination 3 |

Elective Courses

3 credits, at the 500 level or higher, on environmental issues to be chosen in consultation with and approved by the student's supervisor AND the Neotropical Environment Options Director.

11.10 History and Classical Studies

11.10.1 Location

Department of History and Classical Studies
 Stephen Leacock Building, 7th floor
 855 Sherbrooke Street West
 Montreal QC H3A 2T7
 Canada

Telephone: 514-398-2844

Fax: 514-398-8365

Email: graduate.history@mcgill.ca

Website: www.mcgill.ca/history/graduate

Website: www.mcgill.ca/classics/graduate-studies

11.10.2 About History and Classical Studies

The Department of History and Classical Studies has particular strengths in Canadian history, British and European history, East Asian history, the history of medicine, the history of science, and newer fields such as the history of gender and sexuality, the history of the Atlantic and Indian Ocean worlds, and global history. The Department offers interdisciplinary options in European studies, developmental studies, and women's studies at the M.A. level. Both M.A. and Ph.D. students can also write their thesis or research paper on the History of Medicine. The Department is composed of 39 full-time faculty members as well as a strong complement of visiting professors, faculty lecturers, and postdoctoral fellows. This array of dedicated teachers and scholars supports high-quality instruction and research across the periods of history and regions of the globe. Our professors have won many prizes for their books and articles, and their ongoing investigations are supported by the Social Sciences and Humanities Research Council of Canada (SSHRC), the FQRSC, CFI, the Killam Trust, and the Mellon Foundation. The Department is home to a number of major collaborative research projects, all of which also include students. Among these are the Montreal History Group; the Indian Ocean World Centre (IOWC); *Quelques arpents de neige*, an environmental history group; and the French Atlantic History Group.

Classics was among the first disciplines taught at McGill College. Our students benefit from the resources of closely related disciplines and draw on the academic expertise of scholars from various backgrounds. Many awards and prizes are available for students who excel in the classroom, and both undergraduates and graduates can join professors on study tours and field projects. Students can also become members of the Classics Students Association and publish their work in the McGill Journal of Classical Studies, aptly titled *Hirundo*—Latin for “swallow,” like the martlets found on the McGill coat-of-arms, ever soaring in search of knowledge.

We offer prospective students the chance to study with leading scholars in a variety of fields.

Refer to the Department of History and Classical Studies website for detailed regulations and information (www.mcgill.ca/history).

Degrees in History

The M.A. program is normally completed in three terms, or one calendar year (Fall, Winter, and Summer). Candidates for the M.A. degree follow an individual program approved by the Department. The M.A. in History offers advanced training in the scholarly discipline of history in a variety of fields. The McGill History degree carries international prestige and cachet and contributes meaningfully to success on the job market. Careers pursued by our graduates, aside from those who have sought and found places on the faculties of colleges and universities, have included positions in the area of public history at museums and other public institutions, in libraries and archives, in the diplomatic and other branches of the civil service, and in a variety of NGOs.

section 11.10.5: Master of Arts (M.A.); History (Thesis) (45 credits)

Students participate in courses and seminars that deepen their understanding of the problems, topics, and issues confronting professional historians. Preparation of a thesis provides an opportunity for the preparation of a sustained project under close supervision.

section 11.10.6: Master of Arts (M.A.); History (Thesis) — Development Studies (45 credits)

The Development Studies Option (DSO) is a cross-disciplinary program offered as an option within existing M.A. programs in the Departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. This option is for master's students specializing in international development. Students enter through one of the participating departments and must meet the Department of History's M.A. requirements. Students admitted to this option participate in an interdisciplinary seminar in place of three history seminar credits and a variety of graduate-level courses on international development issues. The M.A. thesis must be on a topic relating to development studies, approved by the DSO coordinating committee.

section 11.10.7: Master of Arts (M.A.); History (Thesis) — European Studies (45 credits)

The European Studies Option (ESO) is a cross-disciplinary M.A. program offered as an option within existing M.A. programs in the Departments of History, Political Science, and Sociology, as well as the Faculty of Law. This option is for students interested in combining the approaches of history and political science to European studies, whose work is focused on Europe, in particular on issues relating to European integration, broadly understood. Students admitted to this option participate in an interdisciplinary seminar in place of three history seminar credits and write their thesis on a topic approved by the specific option's coordinating committee. The M.A. thesis must be on a topic relating to European studies, approved by the ESO coordinating committee.

section 11.10.8: Master of Arts (M.A.); History (Thesis) — Gender and Women's Studies (45 credits)

This option provides students with cross-disciplinary specialization in feminist, women's, and gender studies. Students admitted to this option participate in an interdisciplinary seminar in place of three history seminar credits and write their thesis on a topic approved by the specific option's coordinating committee. The thesis must be on a topic centrally related to gender and/or women's studies.

section 11.10.9: Master of Arts (M.A.); History (Non-Thesis) (45 credits)

Students participate in courses and seminars that deepen their understanding of the problems, topics, and issues confronting professional historians. The seminars, in particular, provide an opportunity to analyze primary sources under close supervision.

section 11.10.10: Master of Arts (M.A.); History (Non-Thesis) — Development Studies (45 credits)

The Development Studies Option (DSO) is a cross-disciplinary program offered as an option within existing M.A. programs in the Departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. This option is for master's students specializing in international development. Students enter through one of the participating departments and must meet the Department of History's M.A. requirements. Students admitted to this option participate in an interdisciplinary seminar in place of three history seminar credits and a variety of graduate-level courses on international development issues and write their research paper on a topic approved by the DSO coordinating committee.

section 11.10.11: Master of Arts (M.A.); History (Non-Thesis) — European Studies (45 credits)

The European Studies Option (ESO) is a cross-disciplinary M.A. program offered as an option within existing M.A. programs in the Departments of History, Political Science, and Sociology, as well as the Faculty of Law. This option is for students interested in combining the approaches of history and political science to European studies, whose work is focused on Europe, in particular on issues relating to European integration, broadly understood. Students admitted to this option participate in an interdisciplinary seminar in place of three history seminar credits and write their research paper on a topic approved by the ESO coordinating committee.

section 11.10.12: Master of Arts (M.A.); History (Non-Thesis) — Gender and Women Studies (45 credits)

This option provides students with cross-disciplinary specialization in feminist, women's, and gender studies. Students admitted to this option participate in an interdisciplinary seminar in place of three history seminar credits and write their research paper on a topic approved by the specific option's coordinating committee.

section 11.10.13: Master of Arts (M.A.); History of Medicine (Non-Thesis) (45 credits)

The M.A. Degree in the History of Medicine does not have a thesis option. This non-thesis degree is normally completed in one year. Candidates for the M.A. degree follow an individual program approved by the Department. Students participate in courses and seminars that deepen their understanding of the problems, topics, and issues confronting professional historians. The curriculum is intended to provide students with a strong disciplinary competence in history and a distinctively interdisciplinary perspective. Candidates must have a background in either history (Honours B.A. in History, or equivalent) or a degree in one of the health professions.

section 11.10.14: Doctor of Philosophy (Ph.D.); History

The Ph.D. in History is a professional degree program that prepares students for participation in the academy as historians. They gain competence in historical methods and good control over at least three fields of study. The dissertation is a work of primary research that makes a significant contribution to knowledge. **Candidates in the field of Medical History** will prepare the major field for the comprehensive examination with a member of the Department of Social Studies of Medicine and the two minor fields with members of the Department of History and Classical Studies. The thesis will normally be directed by the director of the major field. In all other respects, the same rules will apply to candidates in this area as apply to other Ph.D. students in History.

Degrees in Classics**section 11.10.15: Master of Arts (M.A.); Classics (Thesis) (45 credits)**

The M.A. in Classics offers advanced training in the scholarly discipline of classical studies in a variety of fields. The program emphasizes proficiency both in technical areas of the discipline, especially Greek and Latin language, and in critical reading, writing, and research skills. The McGill M.A. in Classics is designed to prepare students to enter doctoral programs and, eventually, an academic career in any of the related fields of classical studies. Graduates have also pursued successful careers in teaching, law, museum science, and branches of civil service. This program can be completed in one year, though it is normally completed in two years.

section 11.10.16: Master of Arts (M.A.); Classics (Non-Thesis) (48 credits)

Not offered in 2014–2015.

section 11.10.17: Doctor of Philosophy (Ph.D.); Classics

Not offered in 2014–2015.

11.10.3 History and Classical Studies Admission Requirements and Application Procedures**11.10.3.1 Admission Requirements**

General: minimum CGPA of 3.3 on 4.0; minimum TOEFL of 550 on the paper-based test, or 86 on the Internet-based test, with each component score no less than 20.

Master in History

Normally, candidates are required to possess a B.A. (Honours) in History consisting of 60 credits in history. Students with other undergraduate history degrees (normally including serious research components) may be considered eligible. Applicants not satisfying these conditions but otherwise judged worthy of serious consideration will be asked to register in a Qualifying program in which they will undertake advanced undergraduate work.

Master in History – Development Studies Option

Students have the same admission requirements as above.

Master in History – European Studies Option

Students have the same admission requirements as above.

Master in History – Gender and Women's Studies Option

Students have the same admission requirements as above.

Master in History of Medicine

Candidates must have a background in either History—B.A. (Honours) or equivalent—or a degree in one of the health professions with some background in history. Candidates with a willingness to do preparatory work in history are also encouraged to apply.

Ph.D. in History

Normally, an M.A. in History (Students choosing the field of History of Medicine normally enter with an M.A. in History of Medicine).

Master in Classics

Candidates are required to have a B.A. Honours in Classics or equivalent.

Ph.D. in Classics

Candidates are required to have a McGill M.A. in Classics or equivalent.

11.10.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See : [Application Procedures](#) for detailed application procedures.

Refer to the Department of History and Classical Studies website for detailed information (www.mcgill.ca/history/graduate).

11.10.3.3 Application Deadlines

The application deadlines listed here are set by the Department of History and Classical Studies and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.

| Canadian | International | Special/Exchange/Visiting |
|---------------|---------------|---------------------------|
| Fall: Jan. 15 | Fall: Jan. 15 | Fall: Jan. 15 |
| Winter: N/A | Winter: N/A | Winter: N/A |
| Summer: N/A | Summer: N/A | Summer: N/A |

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.



Note: Applications for Winter or Summer term admission will not be considered.

11.10.4 History and Classical Studies Faculty**Chair**

Elizabeth Elbourne

Director of Classical Studies

Hans Beck

Graduate Program Director

Brian Lewis

Coordinators of Graduate Funding

Lorenz Lüthi

Griet Vankeerberghen

Emeritus Professors

Valentin J. Boss; B.A.(Cant.), Ph.D.(Harv.)

Myron Echenberg; M.A.(McG.), Ph.D.(Wisc.)

Andrée Lévesque; B.A.(Laval), M.A., Ph.D.(Duke)

Michael P. Maxwell; B.A.(Sir G. Wms.), M.A., Ph.D.(McG.)

Carman I. Miller; B.A., B.Ed.(Acad.), M.A.(Dal.), Ph.D.(Lond.)

Desmond Morton; B.A.(R.M.C.), B.A., M.A.(Oxf.), Ph.D.(Lond.) (*Hiram Mills Emeritus Professor of History*)

Emeritus Professors

Yuzo Ota; B.A., M.A., Ph.D.(Tokyo)

Albert Schachter; B.A.(McG.), D.Phil.(Oxf.) (*Hiram Mills Emeritus Professor of Classics*)

George Michael Woloch; B.A.(Yale), B.A., M.A.(Oxf.), Ph.D.(Johns Hop.) (*John McNaughton Emeritus Professor of Classics*)

Brian J. Young; B.A.(Tor.), M.A., Ph.D.(Qu.) (*James McGill Emeritus Professor of History*)

Professors

Hans Beck; Ph.D.(Erlangen) (*John MacNaughton Professor of Classics*)

Gwyn Campbell; B.Soc.Sc., M.Soc.Sc.(Birm.), Ph.D.(Wales) (*Canada Research Chair*)

Allan Greer; B.A.(Br. Col.), M.A.(Car.), Ph.D.(York) (*Canada Research Chair*)

John W. Hellman; B.A.(Marq.), M.A., Ph.D.(Harv.)

Peter Hoffmann; Ph.D.(Munich), F.R.S.C. (*William Kingsford Professor of History*)

Gershon D. Hundert; B.A., M.A.(Ohio St.), Ph.D.(Col.) (*Leonor Segal Professor of Jewish Studies*) (*joint appt. with Jewish Studies*)

Brian Lewis; B.A., M.A.(Oxf.), A.M., Ph.D.(Harv.)

Suzanne Morton; B.A.(Trent), M.A., Ph.D.(Dal.)

Nancy F. Partner; B.A., M.A., Ph.D.(Calif.)

Andrea Tone; B.A.(Qu.), M.A., Ph.D.(Emory) (*Canada Research Chair*) (*joint appt. with Social Studies of Medicine*)

Gil E. Troy; A.B., A.M., Ph.D.(Harv.)

David J. Wright; B.A., M.A.(McG.), D.Phil.(Oxf.) (*Canada Research Chair*) (*joint appt. with Institute for Health and Social Policy*)

Robin D.S. Yates; B.A., M.A.(Oxf.), M.A.(Calif.), Ph.D.(Harv.) (*James McGill Professor*) (*joint appt. with East Asian Studies*)

John E. Zucchi; B.A., M.A., Ph.D.(Tor.)

Associate Professors

Malek H. Abisaab; B.A.(Lebanese Univ.), M.A.(CUNY), Ph.D.(Binghamton) (*joint appt. with Institute of Islamic Studies*)

Subho Basu; B.A., M.A.(VB), M.Phil.(Jawaharlal Nehru), Ph.D.(Camb.)

Paula Clarke; B.A.(Mem.), B.A.(Oxf.), M.A.(Tor.), Ph.D.(Lond.)

Brian Cowan; B.A.(Reed), M.A., Ph.D.(Princ.) (*Canada Research Chair*)

Catherine Desbarats; B.A.(Qu.), D.Phil.(Oxf.), Ph.D.(McG.)

Nicolas Dew; B.A., M.Sc., D.Phil.(Oxf.)

Elizabeth Elbourne; B.A., M.A.(Tor.), D.Phil.(Oxf.)

Michael P. Fronda; B.A.(Cornell), M.A., Ph.D.(Ohio St.)

Elsbeth Heaman; B.A., M.A.(McG.), Ph.D.(Tor.) (*Canada Research Chair*)

Catherine LeGrand; B.A.(Reed), M.A., Ph.D.(Stan.)

Lorenz Lüthi; Lic.Phil.I(Zürich), M.A., M.Phil., Ph.D.(Yale)

Leonard Moore; A.B., M.A., Ph.D.(Calif.)

Jason Opal; B.A.(Cornell), M.A., Ph.D.(Brandeis)

Laila Parsons; B.A.(Exe.), D.Phil.(Oxf.) (*joint appt. with Institute of Islamic Studies*)

R. Jarrett Rudy; B.A., M.A.(Ott.), Ph.D.(McG.)

Daviken Studnicki-Gizbert; B.A.(Montr.), M.Phil., Ph.D.(Yale)

Griet Vankeerberghen; License(Louvain), Ph.D.(Princ.)

Faith Wallis; B.A., M.A.(McG.), Ph.D.(Tor.) (*joint appt. with Social Studies of Medicine*)

Assistant Professors

Anastassios (Tassos) Anastassiadis; B.A., M.A.(Middlebury), Ph.D.(Sciences Po, Paris) (*Papachristidis Chair in Modern Greek Studies*)

Charles W. Gladhill; B.A.(Mich.), M.A.(Georgia South.), Ph.D.(Stan.)

Assistant Professors

Lynn Kozak; B.A.(Col.), M.A.(Lond.), Ph.D.(Nott.)
 James Krapfl; A.B.(Stan.), M.A.(CEU), Ph.D.(Calif.)
 Laura Madokoro; B.A.(Wat.), M.A.(Tor.), Ph.D.(Br. Col.)
 Jon Dylan Soske; B.A.(USC), M.A.(Calif., Berk.), Ph.D.(Tor.)
 Judith Szapor; B.A., M.A., Ph.D.(York)
 Gavin Walker; B.A., M.A.(Penn.), Ph.D.(Cornell) (*joint appt. with East Asian Studies*)

Part-Time Assistant Professor

Jason Szabo; M.D.(Alta.), M.A., Ph.D.(McG.)

Faculty Lecturers

Shanon Fitzpatrick; B.A.(Col.), Ph.D.(Calif., Irvine)
 Margaret Palczynski; B.Sc.(McG.), M.A.(C'dia)
 Daniel Rueck; B.A.(Dordt), M.A., Ph.D.(McG.)
 Martin Sirois; B.A., M.A.(Montr.), M.A., Ph.D.(Princ.)

11.10.5 Master of Arts (M.A.); History (Thesis) (45 credits)**Thesis Courses (33 credits)**

| | | |
|----------|------|-------------------|
| HIST 696 | (9) | Thesis Research 1 |
| HIST 697 | (12) | Thesis Research 2 |
| HIST 698 | (12) | Thesis Research 3 |

Complementary Courses (12 credits)

12 credits at the 500, 600, or 700 level.

No more than 6 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.6 Master of Arts (M.A.); History (Thesis) — Development Studies (45 credits)

The Development Studies Option is a cross-disciplinary M.A. program offered as an option within existing M.A. programs in the Departments of Anthropology, Economics, Geography, History, Political Science, and Sociology. The Department of History and Classical Studies offers the option as either a Thesis or a Non-Thesis program. Both programs are open to M.A. students specializing in development studies. Students will take an interdisciplinary seminar and a variety of graduate-level courses on international development issues. For both the M.A. Thesis and the Non-Thesis programs, the M.A. thesis or research essay must be on a topic relating to development studies, approved by the DSO coordinating committee.

Thesis Courses (33 credits)

| | | |
|----------|------|-------------------|
| HIST 696 | (9) | Thesis Research 1 |
| HIST 697 | (12) | Thesis Research 2 |
| HIST 698 | (12) | Thesis Research 3 |

Required Course (3 credits)

| | | |
|----------|-----|-----------------------------|
| INTD 657 | (3) | Development Studies Seminar |
|----------|-----|-----------------------------|

Complementary Courses (9 credits)

9 credits at the 500, 600, or 700 level selected as follows:

6 credits relating to developmental studies.

3 credits relating to the student's program of study.

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.7 Master of Arts (M.A.); History (Thesis) — European Studies (45 credits)

Thesis Courses (33 credits)

| | | |
|----------|------|-------------------|
| HIST 696 | (9) | Thesis Research 1 |
| HIST 697 | (12) | Thesis Research 2 |
| HIST 698 | (12) | Thesis Research 3 |

Required Courses (3 credits)

| | | |
|----------|-----|---|
| HIST 659 | (3) | Interdisciplinary Seminar in European Studies |
|----------|-----|---|

Complementary Courses (9 credits)

9 credits at the 500 level or higher, selected as follows:

6 credits on European themes and issues;

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.8 Master of Arts (M.A.); History (Thesis) — Gender and Women's Studies (45 credits)

Thesis Courses (33 credits)

| | | |
|----------|------|-------------------|
| HIST 696 | (9) | Thesis Research 1 |
| HIST 697 | (12) | Thesis Research 2 |
| HIST 698 | (12) | Thesis Research 3 |

Required Courses (3 credits)

| | | |
|----------|-----|-------------------------------|
| WMST 601 | (3) | Feminist Theories and Methods |
|----------|-----|-------------------------------|

Complementary Courses (9 credits)

9 credits at the 500 level or higher, selected as follows:

3 credits on gender-related issues;

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.9 Master of Arts (M.A.); History (Non-Thesis) (45 credits)

Research Project (15 credits)

| | | |
|----------|-----|--------------|
| HIST 687 | (9) | M.A. Paper 1 |
| HIST 688 | (6) | M.A. Paper 2 |

Required Courses (12 credits)

| | | |
|----------|-----|-------------------|
| HIST 684 | (3) | Research Proposal |
|----------|-----|-------------------|

| | | |
|----------|-----|-----------------------|
| HIST 685 | (3) | Directed Research |
| HIST 686 | (6) | Bibliography Tutorial |

Complementary Courses (18 credits)

18 credits at the 500, 600, or 700 level.

No more than 6 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.10 Master of Arts (M.A.); History (Non-Thesis) — Development Studies (45 credits)**Research Project (15 credits)**

| | | |
|----------|-----|--------------|
| HIST 687 | (9) | M.A. Paper 1 |
| HIST 688 | (6) | M.A. Paper 2 |

Required Courses (15 credits)

| | | |
|----------|-----|-----------------------------|
| HIST 684 | (3) | Research Proposal |
| HIST 685 | (3) | Directed Research |
| HIST 686 | (6) | Bibliography Tutorial |
| INTD 657 | (3) | Development Studies Seminar |

Complementary Courses (15 credits)

15 credits at the 500 level or higher selected as follows:

6 credits relating to development studies;

9 credits relating to the student's program of study.

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.11 Master of Arts (M.A.); History (Non-Thesis) — European Studies (45 credits)**Research Project (15 credits)**

| | | |
|----------|-----|--------------|
| HIST 687 | (9) | M.A. Paper 1 |
| HIST 688 | (6) | M.A. Paper 2 |

Required Courses (15 credits)

| | | |
|----------|-----|---|
| HIST 659 | (3) | Interdisciplinary Seminar in European Studies |
| HIST 684 | (3) | Research Proposal |
| HIST 685 | (3) | Directed Research |
| HIST 686 | (6) | Bibliography Tutorial |

Complementary Courses (15 credits)

15 credits at the 500 level or higher selected as follows:

6 credits on European themes and issues;

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.12 Master of Arts (M.A.); History (Non-Thesis) — Gender and Women Studies (45 credits)**Research Project (15 credits)**

| | | |
|----------|-----|--------------|
| HIST 687 | (9) | M.A. Paper 1 |
| HIST 688 | (6) | M.A. Paper 2 |

Required Courses (15 credits)

| | | |
|----------|-----|-------------------------------|
| HIST 684 | (3) | Research Proposal |
| HIST 685 | (3) | Directed Research |
| HIST 686 | (6) | Bibliography Tutorial |
| WMST 601 | (3) | Feminist Theories and Methods |

Complementary Courses (15 credits)

15 credits at the 500 level or higher selected as follows:

3 credits on gender-related issues;

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.13 Master of Arts (M.A.); History of Medicine (Non-Thesis) (45 credits)**Research Project (15 credits)**

| | | |
|----------|-----|--------------|
| HIST 687 | (9) | M.A. Paper 1 |
| HIST 688 | (6) | M.A. Paper 2 |

Required Courses (12 credits)

| | | |
|----------|-----|-----------------------|
| HIST 684 | (3) | Research Proposal |
| HIST 685 | (3) | Directed Research |
| HIST 686 | (6) | Bibliography Tutorial |

Complementary Courses (18 credits)

18 credits at the 500, 600, or 700 level

6-12 credits in History of Medicine courses chosen from the following:

| | | |
|----------|-----|-----------------------------|
| HIST 636 | (3) | Medieval Medicine Seminar 1 |
| HIST 637 | (3) | Medieval Medicine Seminar 2 |
| HIST 640 | (3) | Modern Medicine Seminar 1 |
| HIST 641 | (3) | Modern Medicine Seminar 2 |
| HSSM 604 | (3) | History of Medicine |

6-12 credits in History (non-Medicine) courses.

Up to 6 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.14 Doctor of Philosophy (Ph.D.); History**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

| | | |
|----------|-----|--|
| HIST 701 | (3) | Doctoral Seminar |
| HIST 702 | (0) | Comprehensive Examination - Major Field |
| HIST 703 | (0) | Comprehensive Examination - First Minor Field |
| HIST 704 | (0) | Comprehensive Examination - Second Minor Field |

Complementary Courses

A maximum of 9 credits previously completed at the graduate level, whether at McGill or elsewhere. Courses must be at the 500, 600, or 700 level. Up to 6 credits may be taken in another department.

Language Requirement

Ph.D. candidates must offer one foreign language for examination purposes. Candidates may need a reading knowledge of such other languages as are required for research purposes in their major field. The Department expects that candidates will have successfully demonstrated competence in the one required language by the end of their Ph.D. 3 year.

11.10.15 Master of Arts (M.A.); Classics (Thesis) (45 credits)**Thesis Courses (27 credits)**

| | | |
|----------|------|------------------------|
| CLAS 696 | (6) | M.A. Thesis Research 1 |
| CLAS 697 | (6) | M.A. Thesis Research 2 |
| CLAS 698 | (15) | M.A. Thesis Research 3 |

Complementary Courses (18 credits)

18 credits of Classics or Classics-related courses at the graduate level (500 level or higher). A complete list of Classics and Classics-related courses is available on the Classical Studies website: <http://www.mcgill.ca/classics/graduate-studies/courses/>.

At least 6 credits of coursework must be language courses taught in Classical Studies (Ancient Greek, Latin, or Modern Greek) with the CLAS prefix.

Each candidate for the M.A. degree must demonstrate advanced proficiency in both Ancient Greek and Latin OR in Modern Greek by the completion of the M.A. program.

11.10.16 Master of Arts (M.A.); Classics (Non-Thesis) (48 credits)

This program is currently not offered.

Research Project (12 credits)

| | | |
|----------|-----|-----------------------|
| CLAS 681 | (3) | M.A. Research Paper 1 |
| CLAS 682 | (3) | M.A. Research Paper 2 |
| CLAS 683 | (3) | M.A. Research Paper 3 |
| CLAS 684 | (3) | M.A. Research Paper 4 |

Complementary Courses (24 credits)

All seminars in Classics, Ancient History, and ancient Philosophy count for the seminars requirement of the complementary courses.

Special Subjects (12 credits)

| | | |
|------------|-----|------------------------|
| CLAS 685D1 | (3) | M.A. Special Subject 1 |
| CLAS 685D2 | (3) | M.A. Special Subject 1 |
| CLAS 686D1 | (3) | M.A. Special Subject 2 |
| CLAS 686D2 | (3) | M.A. Special Subject 2 |

11.10.17 Doctor of Philosophy (Ph.D.); Classics

This program is currently not offered.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Complementary Courses (24 credits)

All seminars in Classics, Ancient History and ancient Philosophy count for the seminars requirement of the complementary courses.

11.11 Information Studies**11.11.1 Location**

School of Information Studies
3661 Peel Street
Montreal QC H3A 1X1
Canada

Telephone: 514-398-4204
Fax: 514-398-7193
Email: sis@mcgill.ca
Website: www.mcgill.ca/sis

11.11.2 About Information Studies

The School of Information Studies (SIS) at McGill University is a dynamic teaching and research unit engaged in the education of information professionals and scholars. At the School, we educate individuals who make a difference in the management and design of information resources, services, and systems from a human-centred perspective, and find better ways to organize, access, disseminate, use, and preserve information and recorded knowledge. As the pioneer school of its kind in Canada, SIS has been offering programs at McGill since 1897, with continuous accreditation by the American Library Association (ALA) since 1929. The School offers a Master of Information Studies (M.I.St.), post-M.I.St. certificate and diploma programs, and a Ph.D. in Information Studies.

Information Studies is the name assigned to a wide-ranging discipline. Faculty members are all engaged in the broad research area of Human-Information Interaction (HII), which includes our core research areas of Human-Computer Interaction, Information Behaviour and Services, and Information and Knowledge Management, with projects in areas such as: data mining, digital curation, information classification, information preservation, knowledge management, multisensory information, and user experience.

For complete information about the School of Information Studies, please see our website at www.mcgill.ca/sis.

For complete information about our programs, please see the [Programs & courses](#) section of our website.

section 11.11.5: Master of Information Studies (M.I.St.); Information Studies (Non-Thesis) (48 credits)

The Master of Information Studies is a 48-credit non-thesis program, accredited by the American Library Association (ALA). This program is designed to prepare graduates for the broad field of Information Studies. Courses are offered in areas of specialization including: Archival Studies, Information and Computer Technologies, Knowledge Management, and Library Studies, among others. The program begins with a set of common courses followed by two streams: students may choose either a stream comprised of courses in areas of specialization, or another stream to conduct a major research project.

section 11.11.5: Master of Information Studies (M.I.St.); Information Studies (Non-Thesis) (48 credits)

The program provides the intellectual foundation for careers as information professionals; fosters competencies in managing information and knowledge resources; promotes the appropriate use of technology in meeting information needs; promotes research in information studies; advocates access to information as a fundamental human right; and educates service-oriented professionals.

section 11.11.6: Doctor of Philosophy (Ph.D.); Information Studies

The Ph.D. in Information Studies provides an opportunity for exceptional candidates to study interdisciplinary research topics at the doctoral level. The program offers a thorough grounding in both current theory and methods of research to ensure that students develop knowledge and critical awareness of relevant theories, principles, and methods in Information Studies and acquire the expertise to conduct and promote scholarly research in the context of Information Studies. The program begins with a set of common courses and proceeds to specialization through dissertation topics focused on areas of expertise that are supported by the research interests of current faculty members. Students develop scholarly and innovative expertise in Human-Information Interaction (HII) in one of three research areas: Human-Computer Interaction; Information Behaviour and Services; and Information and Knowledge Management. The program prepares graduates for a wide range of settings in research, teaching, and senior administrative positions, in Quebec, Canada, and internationally; contributes to the development of knowledge and to teaching/learning in Information Studies; and builds national and international visibility of Information Studies from a research perspective.

section 11.11.7: Graduate Certificate in Library and Information Studies (15 credits)

The Graduate Certificate 15-credit program is designed to assist library and information professionals currently holding an American Library Association (ALA)-accredited (or equivalent) master's degree to update their qualifications for advanced responsibility. The program may be completed in one or two academic terms, or on a part-time basis to a maximum of five years.

section 11.11.8: Graduate Diploma in Library and Information Studies (30 credits)

The Graduate Diploma 30-credit program provides professional librarians and information specialists currently holding an American Library Association (ALA)-accredited (or equivalent) master's degree with formal opportunities to update, specialize, and redirect their careers for advanced responsibility. For those considering admission into the doctoral program, it will provide an opportunity to further develop their research interests. The program may be completed in one calendar year, or on a part-time basis to a maximum of five years.

11.11.3 Information Studies Admission Requirements and Application Procedures**11.11.3.1 Admission Requirements****Master of Information Studies (M.I.St.)**

1. Applicants must have a bachelor's degree from a recognized university. Academic Standing of at least B, or second class – upper division, or a CGPA of 3.0 out of 4.0 is required. Courses in library and/or information studies taken before or as part of an undergraduate degree, or such courses taken in a school with a program not accredited by the American Library Association, cannot be accepted as credit toward the McGill M.I.St.
2. Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English prior to admission. Such proof normally comprises the Test of English as a Foreign Language (TOEFL) with a minimum score of 600 (paper-based test), 100 (iBT Internet-based TOEFL) with a written score of at least 25 and a reading, speaking, and listening score not less than 20, or the International English Language Testing System (IELTS) with a minimum overall band score of 7.5. Applicants whose mother tongue is not English may be asked to demonstrate English-language competency beyond the submission of the TOEFL or IELTS scores. For more information about proof of proficiency, refer to the *Admissions* section of the School's website.
3. Competency in the use of computers is expected. Applicants should have a thorough knowledge of the Windows operating system, particularly file management and word processing, and presentation software such as PowerPoint.
4. Previous library work experience, while not essential, will be given consideration in assessing an application, but this experience cannot replace academic criteria.

Ph.D. in Information Studies

1. Applicants should normally have a master's degree in Library and Information Studies (or equivalent). Master's degrees in other fields will be considered in relation to the proposed research.

An applicant with a master's degree in Library and Information Studies (or equivalent) will normally be admitted to Ph.D. 2.

An applicant with a master's degree in another field may be considered for admission to Ph.D. 2, but may need to register for courses to upgrade background knowledge in library and information studies.

An applicant who holds only a bachelor's degree from McGill University or an approved institution in Information Studies (or equivalent) in exceptional circumstances may be admitted to Ph.D. 1.

A CGPA of at least 3.0 out of 4.0 at both the undergraduate and graduate levels is required.

2. Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English prior to admission. Such proof normally comprises the Test of English as a Foreign Language (TOEFL) with a minimum score of 600 (paper-based test), 100 (iBT Internet-based TOEFL) with a written score of at least 25 and a reading, speaking,

and listening score not less than 20, or the International English Language Testing System (IELTS) with a minimum overall band score of 7.5. Applicants whose mother tongue is not English may be asked to demonstrate English-language competency beyond the submission of the TOEFL or IELTS scores. For more information about proof of proficiency, refer to the [Admissions](#) section of the School's website.

Graduate Certificate in Library and Information Studies

1. Applicants should have a master's degree in Library and Information Studies from a program accredited by the American Library Association (or equivalent). Candidates will normally have at least three years' professional experience following completion of their master's degree.
2. Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English prior to admission. Such proof normally comprises the Test of English as a Foreign Language (TOEFL) with a minimum score of 600 (paper-based test), 100 (iBT Internet-based TOEFL) with a written score of at least 25 and a reading, speaking, and listening score not less than 20, or the International English Language Testing System (IELTS) with a minimum overall band score of 7.5. Applicants whose mother tongue is not English may be asked to demonstrate English-language competency beyond the submission of the TOEFL or IELTS scores. For more information about proof of proficiency, refer the [Admissions](#) section of the School's website.

Graduate Diploma in Library and Information Studies

1. Applicants should have a master's degree in Library and Information Studies from a program accredited by the American Library Association (or equivalent). Admission of students with overseas degrees will be guided by the M.L.I.S. equivalency standards of the A.L.A. Applicants will normally have at least three years' professional experience following completion of the M.L.I.S.
2. Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English prior to admission. Such proof normally comprises the Test of English as a Foreign Language (TOEFL) with a minimum score of 600 (paper-based test), 100 (iBT Internet-based TOEFL) with a written score of at least 25 and a reading, speaking, and listening score not less than 20, or the International English Language Testing System (IELTS) with a minimum overall band score of 7.5. Applicants whose mother tongue is not English may be asked to demonstrate English-language competency beyond the submission of the TOEFL or IELTS scores. For more information about proof of proficiency, refer to the [Admissions](#) section of the School's website.

11.11.3.2 Application Procedures

Detailed graduate application procedures and McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

11.11.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Two academic reference letters; if degree was awarded more than five years ago, two employer letters of recommendation instead of academic letters
- Personal Statement
- Curriculum Vitae
- Research Proposal – Ph.D. only

Ph.D. applicants are encouraged to review the [Faculty](#) and [Research](#) sections of the School's website to assist in identifying possible dissertation supervisors and to become familiar with the School's research areas before applying to the program. Questions can be addressed to the Ph.D. Program Director.

11.11.3.3 Application Deadlines

The application deadlines listed here are set by the School of Information Studies and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.

| M.L.St., Graduate Certificate, and Graduate Diploma | | |
|--|----------------------|---|
| Canadian | International | Special/Exchange/Visiting |
| Fall: Mar. 1 | Fall: Feb. 15 | Fall: Contact the School's Administrative & Student Affairs Coordinator |
| Winter: N/A | Winter: N/A | Winter: Contact the School's Administrative & Student Affairs Coordinator |
| Summer: N/A | Summer: N/A | Summer: Contact the School's Administrative & Student Affairs Coordinator |
| Ph.D. | | |
| Canadian | International | Special/Exchange/Visiting |
| Fall: Jan. 15 | Fall: Jan. 15 | Fall: Contact the School's Administrative & Student Affairs Coordinator |

Ph.D.

Winter: N/A

Winter: N/A

Winter: Contact the School's Administrative & Student Affairs Coordinator

Summer: N/A

Summer: N/A

Summer: Contact the School's Administrative & Student Affairs Coordinator

Admission to graduate studies is competitive; accordingly, late and/or incomplete application are considered only as time and space permit.

11.11.4 Information Studies Faculty**Director**

France Bouthillier

ProfessorColleen Cook; B.A., M.L.S.(Texas-Austin), M.A., Ph.D.(Texas A & M) (*Trenholme Dean of Libraries, McGill University*)**Associate Professors**

Joan Bartlett; B.Sc., M.L.S., Ph.D.(Tor.)

Jamshid Beheshti; B.A.(S. Fraser), M.L.S., Ph.D.(W. Ont.)

France Bouthillier; B.Ed.(UQAM), M.B.S.I.(Montr.), Ph.D.(Tor.)

Kimiz Dalkir; B.Sc., M.B.A.(McG.), Ph.D.(C'dia)

Benjamin Fung; B.Sc., M.Sc., Ph.D.(S. Fraser)

Catherine Guastavino; B.Sc.(McG.), M.Sc.(Aix-Marseille), Ph.D.(Paris)

Eun Park; B.A.(Pusan), M.L.I.S.(Ill.), M.B.A.(Pitt.), Ph.D.(Calif.-LA)

Assistant Professors

M. Max Evans; B.S.(N. Illinois), M.I.St., Ph.D.(Tor.)

Ilja Frissen; M.A., Ph.D.(Tilburg)

Charles-Antoine Julien; B.Eng., M.Sc.(Montr.), Ph.D.(McG.)

Elaine Ménard; B.A., M.A., M.S.I., Ph.D.(Montr.)

Karyn Moffatt; B.A.Sc., M.Sc., Ph.D.(Br. Col.)

Adjunct Professor

Joy Bennett; B.A., M.A.(C'dia), M.L.I.S.(McG.), Ph.D.(C'dia)

Associate Members

Gordon Burr; B.A., M.L.I.S.(McG.), Senior Archivist, Records Management, McGill University Archives

Pierre Pluye; M.D.(Toulouse), M.Sc., Ph.D.(Montr.), Dept. of Family Medicine, McGill University

Richard Virr; B.A.(Tulane), M.A.(Qu.), Ph.D.(McG.), Curator of Manuscripts, Rare Books and Special Collections Division, McGill Libraries

Affiliate Members

Charles Cole; B.A., M.L.I.S.(McG.), Ph.D.(Sheff.)

Frances Groen; B.A., B.L.S.(Tor.), M.A.(Pitt.), Trenholme Director Emerita of Libraries, McGill University

Part-Time Instructors

Nathalie Belanger; LL.B., D.D.N.(Montr.), M.L.I.S.(McG.)

Nathalie Blanchard; B.A., B.F.A.(C'dia), M.L.I.S.(McG.)

Heather Brydon; B.Ed.(Saint-Boniface), M.L.I.S.(McG.)

Catherine Jenner; B.A., LL.B., M.L.S.(Tor.), B.C.L.(Montr.)

Jessica Lange; B.Mus.(W.Ont.), M.L.I.S.(McG.) (*Management Liaison Librarian, McGill Libraries*)

Part-Time Instructors

Justin Soles; B.A., M.L.I.S.(McG.)

David Weigl; B.Sc., M.Sc.(Edin.)

11.11.5 Master of Information Studies (M.I.St.); Information Studies (Non-Thesis) (48 credits)

The Master of Information Studies consists of a 48-credit non-thesis program, accredited by the American Library Association. This program is designed to prepare graduates for the broad field of information studies and has two streams: Course-based and Research Project. The program: provides the intellectual foundation for careers as information professionals; fosters competencies in managing information and knowledge resources; advocates the ideal of equal access to information; promotes the appropriate use of technology in meeting information needs; encourages research in the field of library and information studies; and cultivates commitment to professional service for individuals, organizations, and society.

Required Courses (12 credits)

| | | |
|----------|-----|-------------------------------------|
| GLIS 601 | (3) | Foundations of Information Studies |
| GLIS 607 | (3) | Organization of Information |
| GLIS 617 | (3) | Information System Design |
| GLIS 619 | (3) | Information Behaviour and Resources |

Complementary Courses (24-36 credits)

Students choose either Stream A or Stream B complementary courses in consultation with an adviser.

Stream A - Course-based

3 credits

| | | |
|----------|-----|-----------------------------------|
| GLIS 602 | (3) | Integrating Research and Practice |
|----------|-----|-----------------------------------|

And 21-33 credits from the following:

| | | |
|----------|-----|------------------------------------|
| GLIS 608 | (3) | Classification and Cataloguing |
| GLIS 609 | (3) | Metadata & Access |
| GLIS 611 | (3) | Research Principles and Analysis |
| GLIS 612 | (3) | History of Books and Printing |
| GLIS 613 | (3) | Library and Archival History |
| GLIS 614 | (3) | Public Libraries |
| GLIS 615 | (3) | Reference & Information Services |
| GLIS 616 | (3) | Information Retrieval |
| GLIS 620 | (3) | Information Agency Management |
| GLIS 626 | (3) | Usability Analysis and Assessment |
| GLIS 632 | (3) | Library Systems |
| GLIS 633 | (3) | Multimedia Systems |
| GLIS 634 | (3) | Web System Design and Management |
| GLIS 636 | (3) | Government Information |
| GLIS 637 | (3) | Scientific & Technical Information |
| GLIS 638 | (3) | Business Information |
| GLIS 639 | (3) | Introduction to Museology |
| GLIS 641 | (3) | Archival Description and Access |
| GLIS 642 | (3) | Preservation Management |

| | | |
|----------|-----|---|
| GLIS 644 | (3) | Descriptive Bibliography |
| GLIS 645 | (3) | Archival Principles and Practice |
| GLIS 649 | (3) | Digital Curation |
| GLIS 650 | (3) | Digital Libraries |
| GLIS 651 | (3) | Humanities and Social Science Information |
| GLIS 655 | (3) | Language and Information |
| GLIS 656 | (3) | Abstracting and Indexing |
| GLIS 657 | (3) | Database Design & Development |
| GLIS 660 | (3) | Records Management |
| GLIS 661 | (3) | Knowledge Management |
| GLIS 662 | (3) | Intellectual Capital |
| GLIS 663 | (3) | Knowledge Taxonomies |
| GLIS 664 | (3) | Knowledge Networks |
| GLIS 665 | (3) | Competitive Intelligence |
| GLIS 671 | (3) | Health Sciences Information |
| GLIS 672 | (3) | Law Information |
| GLIS 673 | (3) | Bioinformatics Resources |
| GLIS 679 | (3) | Information Literacy |
| GLIS 689 | (3) | Selected Topics |
| GLIS 690 | (3) | Information Policy |
| GLIS 691 | (3) | Special Topics 1 |
| GLIS 692 | (3) | Special Topics 2 |
| GLIS 699 | (3) | Practicum |

Stream B - Research Project

12 credits from the following:

| | | |
|----------|-----|--------------------|
| GLIS 603 | (3) | Research Project 1 |
| GLIS 604 | (3) | Research Project 2 |
| GLIS 647 | (6) | Research Project 3 |

3 credits from the following:

| | | |
|----------|-----|---|
| EDEM 690 | (3) | Research Methods: Philosophy and Practice |
| EDPE 605 | (3) | Research Methods |
| GLIS 611 | (3) | Research Principles and Analysis |

And 9-21 credits from the following:

| | | |
|----------|-----|-----------------------------------|
| GLIS 602 | (3) | Integrating Research and Practice |
| GLIS 608 | (3) | Classification and Cataloguing |
| GLIS 609 | (3) | Metadata & Access |
| GLIS 611 | (3) | Research Principles and Analysis |
| GLIS 612 | (3) | History of Books and Printing |

| | | |
|----------|-----|---|
| GLIS 613 | (3) | Library and Archival History |
| GLIS 614 | (3) | Public Libraries |
| GLIS 615 | (3) | Reference & Information Services |
| GLIS 616 | (3) | Information Retrieval |
| GLIS 620 | (3) | Information Agency Management |
| GLIS 626 | (3) | Usability Analysis and Assessment |
| GLIS 633 | (3) | Multimedia Systems |
| GLIS 634 | (3) | Web System Design and Management |
| GLIS 636 | (3) | Government Information |
| GLIS 637 | (3) | Scientific & Technical Information |
| GLIS 638 | (3) | Business Information |
| GLIS 639 | (3) | Introduction to Museology |
| GLIS 641 | (3) | Archival Description and Access |
| GLIS 642 | (3) | Preservation Management |
| GLIS 644 | (3) | Descriptive Bibliography |
| GLIS 645 | (3) | Archival Principles and Practice |
| GLIS 649 | (3) | Digital Curation |
| GLIS 650 | (3) | Digital Libraries |
| GLIS 651 | (3) | Humanities and Social Science Information |
| GLIS 655 | (3) | Language and Information |
| GLIS 656 | (3) | Abstracting and Indexing |
| GLIS 657 | (3) | Database Design & Development |
| GLIS 660 | (3) | Records Management |
| GLIS 661 | (3) | Knowledge Management |
| GLIS 662 | (3) | Intellectual Capital |
| GLIS 663 | (3) | Knowledge Taxonomies |
| GLIS 664 | (3) | Knowledge Networks |
| GLIS 665 | (3) | Competitive Intelligence |
| GLIS 671 | (3) | Health Sciences Information |
| GLIS 672 | (3) | Law Information |
| GLIS 673 | (3) | Bioinformatics Resources |
| GLIS 679 | (3) | Information Literacy |
| GLIS 689 | (3) | Selected Topics |
| GLIS 690 | (3) | Information Policy |
| GLIS 691 | (3) | Special Topics 1 |
| GLIS 692 | (3) | Special Topics 2 |
| GLIS 699 | (3) | Practicum |

Elective Courses (0-12 credits)

0-12 credits from other 500-, 600-, or 700-level courses; up to 6 credits may be from other Quebec universities. Elective courses must be approved by the student's adviser and the Graduate Program Director.

11.11.6 Doctor of Philosophy (Ph.D.); Information Studies

The Ph.D. program provides an opportunity to study interdisciplinary research topics within the field of library and information studies at the doctoral level. Students develop scholarly and innovative expertise in one of the four research areas within information studies: a) information-seeking behaviour; b) human-computer interaction; c) information resources in context; d) knowledge management and representation, as well as an awareness of the inter-relatedness of these areas. Students begin with a set of common core courses and proceed to specialization through advanced coursework and dissertation topics focused on areas of expertise that are supported by the research interests of current faculty members.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (12 credits)

Note: GLIS 701 is normally taken in the second year.

| | | |
|----------|-----|---|
| GLIS 701 | (0) | Comprehensive Examination |
| GLIS 702 | (3) | Seminar in Information Studies |
| GLIS 703 | (3) | Research Paradigms in Information Studies |
| GLIS 704 | (3) | Research Design in Information Studies |
| GLIS 705 | (3) | Readings in Information Studies |

Students may also be required to take additional courses to prepare them for their research.

11.11.7 Graduate Certificate in Library and Information Studies (15 credits)**Complementary Courses**

9-15 credits, three to five GLIS courses chosen in consultation with the student's adviser with the exception of the following courses:

| | | |
|------------|------|--------------------|
| GLIS 646 | (12) | Research Project |
| GLIS 647 | (6) | Research Project 3 |
| GLIS 689 | (3) | Selected Topics |
| GLIS 695 | (6) | Research Paper 1 |
| GLIS 696D1 | (6) | Research Paper 2 |
| GLIS 696D2 | (6) | Research Paper 2 |

Note: students who wish to register for:

| | | |
|----------|-----|---------------------|
| GLIS 694 | (3) | Certificate Project |
|----------|-----|---------------------|

must first have their research proposal approved by the Committee on Student Standing and Academic Affairs.

0-6 credits of non-GLIS courses with a maximum of 3 credits from outside McGill. All such courses must be at a graduate level and receive prior approval of the student's adviser(s) and the School's Director.

11.11.8 Graduate Diploma in Library and Information Studies (30 credits)**Research Paper**

(6-18 credits)

| | | |
|------------|-----|------------------|
| GLIS 695 | (6) | Research Paper 1 |
| GLIS 696D1 | (6) | Research Paper 2 |

GLIS 696D2 (6) Research Paper 2

Complementary Courses

(9-24 credits)

Three to eight GLIS courses chosen in consultation with the student's adviser with the exception of the following:

| | | |
|----------|------|---------------------|
| GLIS 646 | (12) | Research Project |
| GLIS 647 | (6) | Research Project 3 |
| GLIS 689 | (3) | Selected Topics |
| GLIS 694 | (3) | Certificate Project |

0-15 credits of non-GLIS courses, a maximum of one-third of which may be from outside McGill. All such courses must be at a graduate level and receive the prior approval of the student's adviser and the School's Director.

11.12 Institute for the Study of International Development

11.12.1 Location

Institute for the Study of International Development (ISID)
 Peterson Hall, Room 126
 3460 McTavish Street
 Montreal QC H3A 0E6
 Canada

Telephone: 514-398-3507
 Fax: 514-398-8432
 Email: info.isid@mcgill.ca
 Website: www.mcgill.ca/isid

Administration

Philip Oxhorn – *Director*

Iain Blair – *Administrative Officer*

Email: iain.blair@mcgill.ca

Sherryl Ramsahai – *Administrative Coordinator*

Email: sherryl.ramsahai@mcgill.ca

Lisa Stanischewski – *Student Affairs Adviser*

Email: lisa.stanischewski@mcgill.ca

Kirsty McKinnon – *Student Affairs Coordinator*

Email: kirsty.mckinnon@mcgill.ca

11.12.2 About the Institute for the Study of International Development

ISID is a interdisciplinary institute in the Faculty of Arts with over 40 members from various faculties. It also works with an international community of scholars, development groups, and the public. Interdisciplinary research sponsored by ISID revolves around four themes: democracy and democratization;

economic development; states and state-building; and social pluralism and civil society. It organizes seminars and conferences on development issues related to these themes.

Graduate students can register in the Development Studies Option (DSO), a cross-disciplinary M.A. program in which six departments participate: Anthropology, Economics, Geography, History, Political Science, and Sociology. Further information about this option can be found in these departmental sections of this publication and on the ISID website at www.mcgill.ca/isid/teaching-programs/graduate/option.

11.12.3 Institute for the Study of International Development Admission Requirements and Application Procedures

11.12.3.1 Admission Requirements

Students will ONLY be considered for the Development Studies Option (DSO) once they have been accepted into a master's program in one of the six participating departments (Anthropology, Economics, Geography, History, Political Science, and Sociology) at McGill.

11.12.3.2 Application Procedures

Students applying through a participating department must indicate in their application that they want to be considered for the DSO. Final approval on admission to the DSO will be made once the files of successful departmental applicants have been received at ISID.

11.12.3.3 Application Deadlines

The DSO is a cross-disciplinary program. Please see the application deadlines for the master's program in one of the six participating departments (Anthropology, Economics, Geography, History, Political Science, or Sociology); departmental contact info is available at www.mcgill.ca/gps/contact/graduate-program.

11.13 Islamic Studies

11.13.1 Location

Institute of Islamic Studies
Morrice Hall, Room 319
3485 McTavish Street
Montreal QC H3A 0E1
Canada

Telephone: 514-398-6077

Fax: 514-398-6731

Email: info.islamics@mcgill.ca

Website: www.mcgill.ca/islamicstudies

11.13.2 About Islamic Studies

Opportunities for research are wide and varied, reflecting the interests of both the faculty and students. Students may choose a specialization from the following options: Arabic Literatures; Arab American/Arab Canadian Literatures; Persian Literature; Urdu Literature; South-Asian Literature; Islamic Theology; Islamic Philosophy; Science in Islamic Societies; Islamic History; Safavid History; Shi'i Studies; History of the Modern Middle East; Anthropology and History of Modern Iran; Islam and Politics; Islam in Africa; Islamic Law; and Women and Gender in Islamic Societies. Students have the opportunity to be involved in a number of cutting-edge research projects.

The degrees and specializations offered at the Institute are the M.A. in Islamic Studies (Thesis); M.A. in Islamic Studies (Thesis) with Option in Gender and Women's Studies; Ph.D. in Islamic Studies; and Ph.D. in Islamic Studies with Option in Gender and Women's Studies.

The Islamic Studies Library is especially strong in its reference materials and periodical holdings for Islamic regions. The collection, one of the largest in North America, contains over 150,000 volumes in principal European languages as well as in Arabic, Persian, Turkish, Urdu, and other Islamic languages.

section 11.13.5: Master of Arts (M.A.); Islamic Studies (Thesis) (45 credits)

Students pursuing the M.A. in Islamic Studies at the Institute normally have an undergraduate specialization in the Humanities or Social Sciences, preferably with a major in Islamic Studies or Middle Eastern Studies. Knowledge of Arabic at the first-year level is an asset. The atmosphere at the Institute is strongly international and the excellent student-teacher ratio is conducive to a high degree of interaction. Subsequent career paths include teaching at the secondary and post-secondary levels, working for NGOs, government agencies, or companies doing business in Islamic countries, and further graduate study in this field.

section 11.13.6: Master of Arts (M.A.); Islamic Studies (Thesis) — Gender and Women's Studies (45 credits)

This option is an interdisciplinary program for students who wish to specialize in Islamic Studies and earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. Students pursuing the degree at the Institute normally have an undergraduate

section 11.13.6: Master of Arts (M.A.); Islamic Studies (Thesis) — Gender and Women's Studies (45 credits)

specialization in the Humanities or Social Sciences, preferably with a major in Islamic Studies or Middle Eastern Studies. Knowledge of Arabic at the first-year level is an asset. The student's master's thesis must be on a topic centrally relating to issues of gender and/or women's studies. Subsequent career paths include teaching at the secondary and post-secondary levels, working for NGOs, government agencies, or companies doing business in Islamic countries, and further graduate study in this field.

section 11.13.7: Doctor of Philosophy (Ph.D.); Islamic Studies

Students pursuing the Ph.D. in Islamic Studies at the Institute normally have a graduate specialization in the Humanities or Social Sciences, preferably in Islamic Studies or Middle Eastern Studies. Knowledge of Arabic at the second-year level is an asset. Admission to the Ph.D. program will be granted on the basis of the Admissions Committee's opinion that the applicant can successfully fulfil the academic requirements of the program within an appropriate span of time (normally six years). The language component of the degree is demanding; students are required to have knowledge of Arabic, a second Islamic language and a research, usually European, language. Our Institute has been extremely successful in placing its Ph.D. graduates in top-ranking academic jobs in North America. Institute alumni now hold positions at Harvard, Yale, and Princeton, as well as at leading Canadian universities. Our graduates help to ensure that a plurality of approaches to Islamic civilization is available to the students of today and tomorrow.

section 11.13.8: Doctor of Philosophy (Ph.D.); Islamic Studies — Gender and Women's Studies

This option is an interdisciplinary program for students who wish to specialize in Islamic Studies and earn 9 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's Ph.D. thesis must be on a topic centrally relating to issues of gender and/or women's studies. Students pursuing the Ph.D. in Islamic Studies at the Institute normally have a graduate specialization in the Humanities or Social Sciences, preferably in Islamic Studies or Middle Eastern Studies. Knowledge of Arabic at the second-year level is an asset. Admission to the Ph.D. program will be granted on the basis of the Admissions Committee's opinion that the applicant can successfully fulfil the academic requirements of the program within an appropriate span of time (normally six years). The language component of the degree is demanding; students are required to have knowledge of Arabic, a second Islamic language and a research, usually European, language. Our Institute has been extremely successful in placing its Ph.D. graduates in top-ranking academic jobs in North America. Institute alumni now hold positions at Harvard, Yale, and Princeton, as well as at leading Canadian universities. Our graduates help to ensure that a plurality of approaches to Islamic civilization is available to the students of today and tomorrow.

11.13.3 Islamic Studies Admission Requirements and Application Procedures

11.13.3.1 Admission Requirements

Applicants must have a degree (B.A. or M.A.) from a recognized university, with a minimum cumulative grade point average (CGPA) of 3.0 out of 4.0 (or equivalent), OR a grade point average (GPA) of 3.2 out of 4.0 in the last two years of full-time studies, according to Canadian standards. The degree should be in the Humanities or Social Sciences, preferably in Islamic or Middle Eastern Studies.

Applicants to graduate studies whose mother tongue is not English should refer to the Graduate and Postdoctoral Studies website for more information (www.mcgill.ca/gradapplicants/apply/prepare/international/proficiency).

11.13.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See : [Application Procedures](#) for detailed application procedures.

11.13.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Reference Letters – three letters required for Ph.D. applicants
- Writing Sample – optional for M.A. applicants; required for Ph.D. applicants; a copy of entire master's thesis, or completed chapters of master's thesis, or (in cases where these are not available) two substantial research papers
- Knowledge of Arabic is an asset, as follows: one year of language training for M.A. applicants; two years for Ph.D. applicants
- Other Additional Documents and Questions, as itemized and explained on the departmental web page for Prospective Students – [Applications](#)

11.13.3.3 Application Deadlines

The application deadlines listed here are set by the Institute of Islamic Studies and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.

| Canadian | International | Special/Exchange/Visiting |
|---------------|---------------|---------------------------|
| Fall: Jan. 15 | Fall: Jan. 15 | Fall: Jan. 15 |
| Winter: N/A | Winter: N/A | Winter: N/A |
| Summer: N/A | Summer: N/A | Summer: N/A |

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

11.13.4 Islamic Studies Faculty

Director

F. Jamil Ragep

Emeritus and Retired Professors

Sajida S. Alvi; B.A., M.A., Ph.D.(Punj.) (*emeritus*)

Issa J. Boullata; Ph.D.(Lond.) (*emeritus*)

Donald P. Little; B.A.(Vanderbilt), M.A.(Stan.), Ph.D.(Calif.) (*emeritus*)

Eric Ormsby; B.A.(Penn.), M.A.(Princ.), M.L.S.(Rutg.), Ph.D.(Princ.) (*retired*)

A. Üner Turgay; B.A.(Robert Coll., Istanbul), M.A., Ph.D.(Wisc.) (*retired*)

Professors

F. Jamil Ragep; B.A., M.A.(Mich.), Ph.D.(Harv.) (*Canada Research Chair*)

Robert Wisnovsky; B.A.(Yale), M.A., Ph.D.(Princ.) (*James McGill Professor*)

Associate Professors

Malek H. Abisaab; B.A.(Lebanese Univ.), M.A.(CUNY), Ph.D.(Binghamton) (*joint appt. with History*)

Rula J. Abisaab; B.A.(Amer. Univ. Beirut), M.A.(Calif. St.), M.Phil., Ph.D.(Yale)

Michelle L. Hartman; B.A.(Col.), D.Phil.(Oxf.)

Setrag Manoukian; B.A.(Venice), M.A., Ph.D.(Mich.) (*joint appt. with Anthropology*)

Khalid M. Medani; B.A.(Brown), M.A.(G'town), M.A., Ph.D.(Calif., Berk.) (*joint appt. with Political Science*)

Laila Parsons; B.A.(Exe.), D.Phil.(Oxf.) (*joint appt. with History*)

Assistant Professors

Ahmed Fekry Ibrahim; B.A.(al-Azhar), M.A.(Amer. Univ. Cairo), Ph.D.(G'town)

Prashant Keshavmurthy; B.A.(Jawaharlal Nehru), M.A.(Delhi), Ph.D.(Col.)

Pasha M. Khan; B.A.(Tor.), M.A., Ph.D.(Col.) (*Chair in Urdu Language and Culture*)

Faculty Lecturers

Shokry Gohar; B.A.(Cairo), M.A.(C'dia)

David Nancekivell; B.A., M.A.(Laval)

Pouneh Shabani-Jadidi; B.A., M.S., Ph.D.(Azad), Ph.D.(Ott.)

11.13.5 Master of Arts (M.A.); Islamic Studies (Thesis) (45 credits)

Thesis Courses (24 credits)

| | | |
|----------|------|-------------------|
| ISLA 697 | (6) | Thesis Research 1 |
| ISLA 698 | (6) | Thesis Research 2 |
| ISLA 699 | (12) | Thesis Research 3 |

Required Course (3 credits)

| | | |
|----------|-----|--|
| ISLA 603 | (3) | Introductory: Research Materials - Islamic Studies |
|----------|-----|--|

Language Requirement

Students must demonstrate proficiency in Arabic at the second-year level as evidenced by completion of ISLA 522 or by an examination administered by the Institute.

Complementary Courses (18 credits)

3 credit seminar course at the 600 or 700 level.

15 credits of ISLA courses at the 500, 600, or 700 level.

With permission of the Institute, up to 6 credits from other departments at McGill or other educational institutions can be used.

11.13.6 Master of Arts (M.A.); Islamic Studies (Thesis) — Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet degree requirements in Islamic Studies (and other participating departments and faculties) who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's master's thesis must be on a topic centrally relating to issues of gender or women's studies.

Required Courses (30 credits)

| | | |
|-----------|-----|--|
| ISLA 603* | (3) | Introductory: Research Materials - Islamic Studies |
| WMST 601 | (3) | Feminist Theories and Methods |

* Note: Unless exempt. If exempt, another graduate-level course must replace this course.

Thesis

| | | |
|----------|------|-------------------|
| ISLA 697 | (6) | Thesis Research 1 |
| ISLA 698 | (6) | Thesis Research 2 |
| ISLA 699 | (12) | Thesis Research 3 |

Complementary Courses (15 credits)

3 credit of a seminar course at the 600 or 700 level.

3 credits from the following:

| | | |
|----------|-----|-----------------------------|
| WMST 602 | (3) | Feminist Research Symposium |
|----------|-----|-----------------------------|

or a 3-credit course, at the 500 level or higher, in gender/women's issues.

9 credits of ISLA courses at the 500 level or higher.

With permission of the Institute, up to 3 credits of these 9 credits of Complementary Courses may be chosen from departments at McGill or other educational institutions.

Language Requirement

Students must demonstrate proficiency in Arabic at the second-year level as evidenced by completion of ISLA 522 or by an examination administered by the Institute.

11.13.7 Doctor of Philosophy (Ph.D.); Islamic Studies

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Course

| | | |
|----------|-----|---------------------------|
| ISLA 701 | (0) | Comprehensive Examination |
|----------|-----|---------------------------|

Complementary Courses (30 credits)

30 credits of courses at the 500 level or higher, including 6 credits at the 600 or 700 level of seminars offered by the Institute of Islamic Studies.

ISLA 603 (3 credits): Intro: Research Materials - Islamic Studies is highly recommended.

* Note: ISLA 521D (9 credits) will not count toward the 30 complementary credits.

With the permission of the Institute, up to 6 credits could be taken in other departments at McGill or other institutions.

With the approval of the student's supervisor, courses taken with an IIS faculty member in other departments (i.e., History, Anthropology, Political Science) can count toward the coursework requirements in the same way as ISLA courses.

To avoid over-specialization, a maximum of 9 credits of content courses (i.e., courses that are not primarily devoted to language instruction) can be taken with a single Institute professor.

Language Requirements

All Ph.D. students are required to have completed three years of Arabic language study at the IIS. Students who do not take the third level of Arabic at the Institute may demonstrate their competence by taking a proficiency examination set by the academic staff of the IIS.

In addition to Arabic, all Ph.D. students are required to have completed the equivalent of two years of language study at the IIS of another Islamic language. They may demonstrate competence in this language by taking a proficiency examination set by the academic staff of the IIS. Students are, of course, responsible for whatever higher levels are required for their research.

In addition to English, reading knowledge of one non-Islamic language (usually European) at a level of scholarly competence will be required for the Ph.D. Students must demonstrate their competence in the non-Islamic (usually European) research language by passing the Language Proficiency Examination administered by the Institute.

11.13.8 Doctor of Philosophy (Ph.D.); Islamic Studies — Gender and Women's Studies

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Islamic Studies who wish to earn 9 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's Ph.D. thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (6 credits)

| | | |
|----------|-----|-------------------------------|
| ISLA 701 | (0) | Comprehensive Examination |
| WMST 601 | (3) | Feminist Theories and Methods |
| WMST 602 | (3) | Feminist Research Symposium |

Complementary Courses (24 credits)

24 credits of courses at the 500 level or higher, including 6 credits at the 600 or 700 level of seminars offered by the Institute of Islamic Studies (IIS) AND an additional 3 credits in a course with a substantive focus on women and/or gender.

ISLA 603 (3 credits): Introductory: Research Materials - Islamic Studies is highly recommended.

* Note: ISLA 521D will not count toward the 24-credit complementary course requirement.

With the permission of the Institute, up to 6 credits could be taken in other departments at McGill or other institutions.

With the approval of the student's supervisor, courses taken with an IIS faculty member in other departments (i.e., History, Anthropology, Political Science) can count toward the coursework requirements in the same way as ISLA courses.

To avoid over-specialization, a maximum of 9 credits of content courses (i.e., courses that are not primarily devoted to language instruction) can be taken with a single Institute professor.

Language Requirements

All Ph.D. students are required to have completed three years of Arabic language study at the IIS. Students who do not take the third level of Arabic at the Institute may demonstrate their competence by taking a proficiency examination set by the academic staff of the IIS.

In addition to Arabic, all Ph.D. students are required to have completed the equivalent of two years of language study at the IIS of another Islamic language. They may demonstrate competence in this language by taking a proficiency examination set by the academic staff of the IIS. Students are, of course, responsible for whatever higher levels are required for their research.

In addition to English, reading knowledge of one non-Islamic research language (usually European) at a level of scholarly competence will be required for the Ph.D. Students must demonstrate their competence in the non-Islamic (usually European) research language by passing the Language Proficiency Examination administered by the Institute.

11.14 Jewish Studies

11.14.1 Location

Department of Jewish Studies
855 Sherbrooke West, Leacock Building, 7th floor
Montreal QC H3A 2T7
Canada

Telephone: 514-398-6543

Website: www.mcgill.ca/jewishstudies

11.14.2 About Jewish Studies

The Department of Jewish Studies offers an interdisciplinary approach to the study of Judaica. It welcomes students interested in deepening their knowledge of Jewish history and Jewish texts. Students have the choice of a thesis or non-thesis M.A. in Jewish Studies and may choose to complete the thesis M.A. with a stream in the History of the Jewish Interpretation of the Bible. An *ad hoc* Ph.D. is also available. We have particular research and teaching strengths in the following areas: Hebrew Bible and its interpretation; rabbinics and codes; medieval and modern Jewish thought; Eastern European Jewish history; Jewish literature (Hebrew, Yiddish, English); and contemporary North American Jewish life. These areas are broadly construed to accommodate the range of research interests in the Department. Students develop close relationships with their supervisors and benefit from the diverse expertise available in our Department and in the University at large.

While the thesis option is designed for students undertaking advanced research in one of the areas above, the non-thesis option offers a generalist degree in Jewish studies.

section 11.14.5: Master of Arts (M.A.); Jewish Studies (Thesis) (45 credits)

This option is aimed at students who have acquired a rich background in Jewish studies through their B.A. and who are now ready to focus their study on one period and/or discipline within the broad field of Jewish civilizational studies. Students choosing Eastern European studies, Jewish thought, or Hebrew literature must enter the program with a good command of either Hebrew or Yiddish according to their chosen specialization.

Students may also choose to complete the M.A. (Thesis) program with a stream in the History of the Jewish Interpretation of the Bible. This stream is aimed at students who have acquired a rich background in Bible and Jewish studies through their B.A. and who now wish to study the Bible and its interpretation within Jewish circles at an advanced level. Students choosing this path must enter the program with a good command of Hebrew.

The degree is normally completed within two years. Subsequent career paths are varied, but could include work in Jewish communal agencies, Jewish schools, Jewish foundations, the rabbinate, or further graduate study in a related field.

section 11.14.6: Master of Arts (M.A.); Jewish Studies (Non-Thesis) (45 credits)

This option is aimed at students who have acquired some background in Jewish studies through their B.A. and who wish to add to their knowledge without having to concentrate on one period or discipline within the broad field of Jewish civilizational studies. Students may take courses in related disciplines outside of Jewish Studies if appropriate. The degree is normally completed within two years. Students must demonstrate good command of Yiddish or Hebrew prior to graduation. Subsequent career paths are varied, but could include work in Jewish communal agencies, Jewish schools, Jewish foundations, the rabbinate, or further graduate study in a related field.

Ph.D. in Jewish Studies

This is an *ad hoc* program. Please contact the Department for further information on this option.

11.14.3 Jewish Studies Admission Requirements and Application Procedures

11.14.3.1 Admission Requirements

Ideally, applicants would have completed a B.A. in Jewish Studies. If an applicant is otherwise deemed acceptable, it is possible to be admitted to a Qualifying year. Students seeking admission to the History of the Jewish Interpretation of the Bible stream must demonstrate competence in Hebrew prior to beginning the program.

In addition to the appropriate references, transcripts, and examination scores, applicants should send samples of their academic work in their field of interest. Personal interviews are strongly recommended.

11.14.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See : [Application Procedures](#) for detailed application procedures.

11.14.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Research Proposal
- Curriculum Vitae
- Written Work

11.14.3.3 Application Deadlines

The application deadlines listed here are set by the Department of Jewish Studies and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.

| Canadian | International | Special/Exchange/Visiting |
|------------------|------------------|---------------------------|
| Fall: Feb. 1 | Fall: Feb. 1 | Fall: Feb. 1 |
| Winter: Sept. 15 | Winter: Sept. 15 | Winter: Sept. 15 |
| Summer: N/A | Summer: N/A | Summer: N/A |

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

11.14.4 Jewish Studies Faculty

Chair and Graduate Program Director

TBA

Professors

David Aberbach; B.A.(Univ. Coll., Lond.), M.Litt., Ph.D.(Oxf.)

Gershon Hundert; B.A.(Col.), M.A.(Ohio St.), Ph.D.(Col.) (*Leonor Segal Professor of Jewish Studies*) (*joint appt. with History*)

B. Barry Levy; B.A., M.A., B.R.E.(Yeshiva), Ph.D.(NYU)

Associate Professors

Eric Caplan; B.A.(Tor.), M.A.(Hebrew), Ph.D.(McG.) (*joint appt. with Integrated Studies in Education*)

Carlos Fraenkel; B.A., M.A., Ph.D.(Free Univ., Berlin) (*joint appt. with Philosophy*)

Yael Halevi-Wise; B.A.(Hebrew), M.A.(G'town), Ph.D.(Princ.) (*joint appt. with English*)

Lawrence Kaplan; B.A.(Yeshiva), M.A., Ph.D.(Harv.)

Assistant Professor

Daniel Heller; B.A.(Tor.), Ph.D.(Stan.)

Adjunct Professors

Magdalena Opalski; M.A.(Warsaw), Ph.D.(Ott.)

Ruth Wisse; M.A.(Col.), Ph.D.(McG.)

11.14.5 Master of Arts (M.A.); Jewish Studies (Thesis) (45 credits)

An M.A. in Jewish Studies (thesis option) is offered in the following areas: History of the Jewish Interpretation of the Bible, Eastern European Jewish History, Jewish Thought, Hebrew Literature, and Modern Jewish Literatures. These areas of specialization are broadly construed to accommodate the range of research interests in the Department. The M.A. can be completed in one year, though most students spend two years in the program.

Note: Students can choose from either the Jewish Studies Stream or History of the Jewish Interpretation of the Bible Stream.

Jewish Studies Stream (45 credits)

Thesis Courses (30 credits)

| | | |
|----------|------|---------------|
| JWST 695 | (9) | M.A. Thesis 1 |
| JWST 696 | (9) | M.A. Thesis 2 |
| JWST 697 | (12) | M.A. Thesis 3 |

Required Course (3 credits)

| | | |
|----------|-----|----------------------------|
| JWST 699 | (3) | Research in Jewish Studies |
|----------|-----|----------------------------|

Complementary Courses (12 credits)

12 credits of courses at the 500, 600, or 700 level, chosen according to each student's specialization in consultation with the student's thesis adviser.

Language Requirement

Students choosing Eastern European studies, Jewish thought, or Hebrew literature must demonstrate fluency in either Hebrew or Yiddish according to their field of specialization. Mastery is normally determined by an examination administered by the Department.

History of the Jewish Interpretation of the Bible Stream (45 credits)

Thesis Courses (24 credits)

| | | |
|----------|------|---------------|
| JWST 690 | (3) | M.A. Thesis 1 |
| JWST 691 | (6) | M.A. Thesis 2 |
| JWST 692 | (12) | M.A. Thesis 3 |
| JWST 694 | (3) | M.A. Thesis 4 |

Required Courses (6 credits)

| | | |
|----------|-----|-------------------------------|
| JWST 510 | (3) | Jewish Bible Interpretation 1 |
| JWST 511 | (3) | Jewish Bible Interpretation 2 |
| JWST 699 | (3) | Research in Jewish Studies |

Complementary Courses (12 credits)

12 credits of courses at the 500, 600, or 700 level, chosen in consultation with the student's thesis adviser.

Language Requirement

In addition to Hebrew, students in the History of the Jewish Interpretation of the Bible stream must master another language in which primary documents in this field have been written; in most cases, this will be Aramaic, but classical Arabic and Greek are also accepted. Mastery is normally determined by an examination administered by the Department.

11.14.6 Master of Arts (M.A.); Jewish Studies (Non-Thesis) (45 credits)

All students pursuing this option must take JWST 699. The remaining credits will normally include 15 credits in two of the following areas and 12 credits in the third: Jewish Thought, Jewish History, and Jewish Literature. The substitution of credits in related disciplines outside of Jewish Studies may be permitted if appropriate. The coursework will be adjusted to the applicant's academic background.

Required Course (3 credits)

| | | |
|----------|-----|----------------------------|
| JWST 699 | (3) | Research in Jewish Studies |
|----------|-----|----------------------------|

Complementary Courses (42 credits)

Students will normally take 15 credits in two of the following areas and 12 credits in the third.

Jewish Thought (12-15 credits)

| | | |
|----------|-----|-------------------------------|
| JWST 504 | (3) | Seminar in Jewish Thought |
| JWST 510 | (3) | Jewish Bible Interpretation 1 |
| JWST 511 | (3) | Jewish Bible Interpretation 2 |
| JWST 542 | (3) | Abraham Ibn Ezra as Parshan |
| JWST 543 | (3) | Maimonides as Parshan |
| JWST 558 | (3) | Topics: Modern Jewish Thought |
| JWST 604 | (3) | Topics: In Jewish Thought |

Jewish History (12-15 credits)

| | | |
|------------|-----|--------------------------------------|
| HIST 655 | (6) | Tutorial |
| HIST 677D1 | (3) | Seminar: European Jewish History |
| HIST 677D2 | (3) | Seminar: European Jewish History |
| JWST 585 | (3) | Tutorial: Eastern European Studies 1 |
| JWST 586 | (3) | Tutorial: Eastern European Studies 2 |
| JWST 602 | (3) | East European Jewish History 1 |

Jewish Literature (12-15 credits)

| | | |
|----------|-----|-------------------------------------|
| JWST 510 | (3) | Jewish Bible Interpretation 1 |
| JWST 511 | (3) | Jewish Bible Interpretation 2 |
| JWST 520 | (3) | Bible Interpretation in Antiquity |
| JWST 530 | (3) | Topics in Yiddish Literature |
| JWST 538 | (3) | Early Rabbinic Parshanut 1 |
| JWST 541 | (3) | Medieval Ashkenazi Parshanut |
| JWST 546 | (3) | Innovative Medieval Parshanut |
| JWST 548 | (3) | Medieval Parshanut |
| JWST 554 | (3) | Modern Jewish Biblical Scholarship |
| JWST 571 | (3) | Biblical Literature |
| JWST 573 | (3) | History of Hebrew Bible Text |
| JWST 575 | (3) | Topics in Parshanut |
| JWST 581 | (3) | Aramaic Language |
| JWST 587 | (3) | Tutorial in Yiddish Literature |
| JWST 588 | (3) | Tutorial in Yiddish Literature |
| JWST 615 | (3) | Literary Analysis of Hebrew Fiction |

11.15 Languages, Literatures, and Cultures

11.15.1 Location

Department of Languages, Literatures, and Cultures
688 Sherbrooke Street West, Suite 425

Montreal QC H3A 3R1
Canada

Telephone: 514-398-3650

Fax: 514-398-1748

Email: info.llcu@mcgill.ca

Website: www.mcgill.ca/langlitcultures

11.15.2 About Languages, Literatures, and Cultures

The Department's graduate programs in German, Hispanic, Italian, and Russian Studies offer a vibrant research environment, combining the rigour of traditional philological inquiry with a range of other theoretical and methodological approaches, many of them informed and/or creatively challenged by broader transnational and interdisciplinary perspectives. The Department is committed to international standards of excellence in graduate student training.

GERMAN STUDIES

Faculty research specializations in German Studies cover philology and literary history from the 18th century to the present, film studies, history of the book, philosophy, intellectual history, and the history of the German Left. Students may specialize in literature, intellectual history, film, and/or German media studies. Students in our Department often spend time abroad in Germany and Austria and take part in conference and workshop organization. Notable facilities and resources connected with German Studies include the Interacting with Print research group and the Moving Image Research Laboratory.

Ph.D. Language Tests

Ph.D. candidates in other disciplines who are required to pass a reading test in German may prepare themselves by taking GERM 200 or GERM 202.

HISPANIC STUDIES

The Department of Hispanic Studies is committed to the disciplined study of all aspects of the literature, intellectual history, and culture of Spain and Latin America, as well as the Spanish and Portuguese languages. Currently, the Department of Hispanic Studies has three outstanding research areas: Colonial and Peninsular Baroque and Enlightenment, with a variety of intellectual and methodological approaches; Queer Studies, particularly focused on contemporary Argentina and Spain; and Film and Literary Studies on contemporary Latin America. The Department has an outstanding Media Resource Centre, whose collection of films and music has over 300 titles from Latin America and Spain, with media in Spanish, Portuguese, and English.

A limited number of language instructorships are available each year and those interested should apply c/o the Graduate Coordinator.

ITALIAN STUDIES

The Department's current areas of expertise and methodological orientations are broadly indicated below. Prospective applicants should also consult individual faculty members' research profiles on the Departmental website for more detailed information. They are also invited to send research inquiries to individual professors.

- A) 19th, 20th, and 21st century narrative;
- B) Medieval and Renaissance literature and culture; and
- C) Italian cinema from post-World War II neorealism to the present.

These areas are approached from the perspective of:

1. relations with the historical, social, and political contexts;
2. intertextual relations with contemporary and antecedent works and movements in other European literatures and cultures, with a special attention to questions of identity construction;
3. gender issues; and
4. cultural studies.

Master's Programs

The coursework and the thesis and/or research papers must demonstrate that the student possesses a sound knowledge of the language, is familiar with all periods of Italian literature, and has developed the background and skills necessary to carry out scholarly research.

The regulations concerning the M.A. degree are as stated in the Graduate and Postdoctoral Studies [eCalendar](#) under *University Regulations and Resources*.

Ph.D. (*Ad Hoc*)

The Department of Languages, Literatures, and Cultures also offers the possibility of directly entering a Ph.D. program in Italian Studies on an *ad hoc* basis, or, with the permission of the supervisor and the approval of the Graduate Program Director, exceptional students may transfer from the M.A. to the *ad hoc* Ph.D. program.

RUSSIAN AND SLAVIC STUDIES

Master's and Ph.D. in Russian

The Department of Russian and Slavic Studies of McGill University offers graduate instruction at both the M.A. and Ph.D. levels. Our faculty specializes in 19th- and 20th-century Russian literature and culture, working in such areas as the Russian Novel, Dostoevsky, Tolstoy, Chekhov, the Russian Avant-Garde, Russian Modernism, Russian Opera, Russian Romanticism, High Stalinist Culture, Post-Soviet culture, cultural mythology, and intertextuality. We also offer a broad and flexible range of graduate seminars. Graduate students collaborate with the Department of Art History and Communication Studies; the World Cinemas Department; and the McGill Centre for Research and Teaching on Women (MCRTW). Our small but dynamic program allows for a great

deal of personal attention, an atmosphere of collegiality, and a close-knit intellectual community. The candidate for admission must have an aptitude for research work and be able to make an original contribution to knowledge. Particular emphasis is placed on working with the original language; credits may be allotted, at the discretion of the Department, to coursework leading to advanced proficiency in this area.

Ph.D. Language Tests

Ph.D. candidates in other departments who require Russian for research and in satisfaction of the language requirement should contact the Department for recommended courses.

Original research work and the scholarly qualities of the thesis are the principal criteria for conferring a graduate degree in Russian.

GERMAN STUDIES

section 11.15.5: Master of Arts (M.A.); German (Thesis) (48 credits)

Students enrolled in the M.A. with thesis option complete six 3-credit courses and write an M.A. thesis under the direction of one faculty member. Students enrolled in the thesis M.A. in German take fewer courses than non-thesis M.A. students and finish their program by conceiving and executing a substantial research project under the supervision of one professor. M.A. students in this track have gone on to do Ph.D. degrees in German and related fields, and pursue academic careers.

section 11.15.6: Master of Arts (M.A.); German (Non-Thesis) (45 credits)

Students enrolled in the M.A. with non-thesis option complete nine 3-credit courses and three research papers. This program is geared toward students who may or may not plan to do a Ph.D. in German and therefore do not necessarily need to undertake a major research project, but would like to acquire a broad basis of courses in German culture and media. Non-thesis M.A. students have gone on to pursue a variety of careers inside and outside the academy.

section 11.15.7: Doctor of Philosophy (Ph.D.); German

Students enrolled in the Ph.D. program in German Studies take courses in literature, film, and media history during their first two years, before designing a set of comprehensive qualifying exams tailored toward their particular research and future teaching interests. After passing their exams (including language examination(s)), students may develop a doctoral dissertation topic in consultation with a Departmental faculty member. Students enrolled in this program have gone on to teach German Studies and related fields in universities, CEGEPs, or high schools, as well as pursuing some careers outside of the academy.

HISPANIC STUDIES

section 11.15.8: Master of Arts (M.A.); Hispanic Studies (Thesis) (48 credits)

(Currently, students are only admitted to the thesis option in exceptional circumstances.)

The combination of three courses and one Thesis Preparation course will permit these students the 12 credits per term average that is required for most fellowships.

section 11.15.9: Master of Arts (M.A.); Hispanic Studies (Non-Thesis) (48 credits)

All candidates pursuing the M.A. without thesis, both full- and part-time, must successfully complete at least one of their Guided Research projects during the first 12 months. In accordance with the regulations established by Graduate and Postdoctoral Studies, students in non-thesis programs who do not take at least 12 credits per term for the duration of the program are considered to proceed toward their degree on a part-time basis.

section 11.15.10: Doctor of Philosophy (Ph.D.); Hispanic Studies

Students enrolled in the Ph.D. program in Hispanic Studies take courses in literature, film, and intellectual history during their first year, before preparing the comprehensive qualifying exams. After passing their exams, students may develop a doctoral dissertation topic in consultation with a Departmental faculty member. Students enrolled in this program have gone on to teach Hispanic Studies and related fields in universities and CEGEPs, as well as pursuing some careers outside of the academy.

ITALIAN STUDIES

section 11.15.11: Master of Arts (M.A.); Italian (Thesis) (45 credits)

Students enrolled in the M.A. (thesis) option complete seven 3-credit courses and write an M.A. thesis under the direction of a faculty member.

section 11.15.12: Master of Arts (M.A.); Italian (Non-Thesis) (45 credits)

Students enrolled in the M.A. (non-thesis) option complete nine 3-credit courses and two in-depth research papers under the direction of a faculty member.

RUSSIAN AND SLAVIC STUDIES

section 11.15.13: Master of Arts (M.A.); Russian (Thesis) (48 credits)

The M.A. in Russian and Slavic Studies consists of coursework plus a research component, which consists of an M.A. thesis proposal and an M.A. thesis.

section 11.15.14: Doctor of Philosophy (Ph.D.); Russian

The Ph.D. in Russian and Slavic Studies consists of coursework, multiple examinations, language requirements, and dissertation. It offers graduate instruction (seminar and guided independent reading courses) as well as research and thesis supervision in the fields of Russian culture and literature. Students also take graduate courses offered in the Department of Languages, Literatures, and Cultures in literary theory, film, and media that allow for broader transnational and interdisciplinary perspectives in their research. They are encouraged and helped to participate in conferences and to publish the results of their ongoing research. Particular emphasis is laid on working with the original language. Doctoral dissertation topics are developed in consultation with the faculty. Graduates from the program have gone on to careers in teaching in Canadian and international universities and institutions, as well as exploring other related fields.

11.15.3 Languages, Literatures, and Cultures Admission Requirements and Application Procedures**11.15.3.1 Admission Requirements**

TOEFL is required of all graduate studies applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone). A minimum score of 86, with each component score not less than 20, is required on the Internet-based TOEFL examination. Proof of TOEFL must be presented at the time of application or shortly thereafter. McGill University's institution code is **0935**.

Students also have the option of taking the IELTS (International English Language Testing Service System) examination, for which the minimum score is an overall band average of 6.5 (academic module). Effective for applicants entering the Winter 2015 semester, McGill University only accepts IELTS scores submitted electronically by an IELTS test center. No paper test report forms will be accepted. An institutional code is NOT required; applicants must ask the test center where the test is to be taken to send test scores electronically to McGill using the IELTS system.

GERMAN STUDIES**Master's**

In order to be admitted to the M.A. program in German Studies, candidates must have at least a B.A. degree in German from McGill University or an equivalent degree from another college or university of recognized standing.

Applicants with joint degrees or majors degrees may be admitted on individual merit but they may be required to take additional courses. They may also be able to enter the program as Qualifying students for the purpose of completing these preliminary studies.

In order to pursue graduate studies in German, all candidates must have considerable fluency in German, as all courses are given in German.

Graduate students holding a Language Instructorship or who are otherwise employed will normally not be allowed to take more than four courses a year. Students may be required to attend an approved course in English if their knowledge of that language is judged inadequate. All graduate students are expected to attend the staff-student colloquium.

Ph.D.

M.A. or equivalent.

HISPANIC STUDIES**M.A. Degree (Non-Thesis or Thesis)**

(Currently, students are only admitted to the thesis option in exceptional circumstances.)

In order to be admitted to graduate work in Hispanic Studies, candidates must fulfil the following prerequisites:

1. Candidates must possess a B.A. degree with Honours or, in certain cases, Joint Honours in Hispanic Studies from McGill University, or an equivalent degree from another college or university of recognized standing.
2. Candidates who do not possess the above prerequisites may, with special permission, enter the Department as Qualifying students for the purpose of completing these preliminary studies. They may have to take, among other courses, HISP 550, Comprehensive Examination.

Students may be required to attend an approved course in English or French if their knowledge of either language is deemed inadequate.

Prospective candidates may certainly express their preference, but should note that the Graduate Committee of the Department of Hispanic Studies reserves the right to determine which of the two options (thesis/non-thesis) students admitted to the M.A. program will be permitted to pursue and/or continue to completion.

Ph.D. Degree

Applicants must normally possess an M.A. in Hispanic Studies, or in a related discipline, from a university of recognized standing. These applicants will be admitted to Ph.D. 2 and follow the program requirements listed below. Exceptionally qualified candidates may apply to enter into Ph.D. 1 directly from the B.A. Honours, and will be required to complete an additional six 3-credit courses above those listed below.

Applicants must demonstrate proficiency in Spanish, and when appropriate in Portuguese, plus a working knowledge of either French or English.

Applicants should submit samples of research papers that they have completed during the course of their previous studies. Submission of the results of the Graduate Record Examination is recommended, but not required.

ITALIAN STUDIES

The B.A. degree with Honours or Joint Honours in Italian or its equivalent and a CGPA of 3.2 constitute the minimum requirement. Applicants who do not have these prerequisites may be admitted to a Qualifying year or, in some cases, to a Qualifying term.

RUSSIAN AND SLAVIC STUDIES

The minimum academic requirement is normally a high standing in an undergraduate degree with Honours Russian (or an equivalent specialization). Further, the Department must be convinced that the candidate for admission has an aptitude for research work and will be able to make an original contribution to knowledge.

A working knowledge of French is recommended for the Ph.D. program.

Any necessary preparation to fulfil these requirements will be offered within the Department or elsewhere at McGill. Certain graduate courses may be taken by arrangement at approved universities.

11.15.3.2 Application Procedures for Languages, Literatures, and Cultures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See : *Application Procedures* for detailed application procedures.

11.15.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Written Work
- Additional Writing Sample – for Italian Studies only: a critical essay, written in Italian if the written work submitted is in English
- Research Proposal – which should include a brief personal statement
- Interview – for Russian and Slavic Studies only; where appropriate, if necessary by telephone, with members of the Department Graduate Committee

11.15.3.3 Application Deadlines

The application deadlines listed here are set by the Department of Languages, Literatures, and Cultures and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.

| Canadian | International | Special/Exchange/Visiting |
|-----------------|------------------|--|
| Fall: Jan. 30 | Fall: Jan. 30 | Fall: Same as Canadian/International |
| Winter: Oct. 15 | Winter: Sept. 15 | Winter: Same as Canadian/International |
| Summer: N/A | Summer: N/A | Summer: N/A |

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

11.15.4 Languages, Literatures, and Cultures Faculty**Chair**

TBA

Directors of Graduate Studies

TBA

Emeritus Professors

P.M. Daly; B.A.(Brist.), Ph.D.(Zür.)

P.D. Stewart; B.A.(Montr.), M.A.(McG.), F.R.S.C.

Professors

J. Pérez-Magallón; Lic.Fil.(Barcelona), Ph.D.(Penn.)

P. Peters; Ph.D.(Free Univ., Berlin)

K. Sibbald; M.A.(Cant.), M.A.(Liv.), Ph.D.(McG.)

Associate Professors

K. Bauer; M.A., Ph.D.(Wash.)

L. Beraha; B.A., M.A., Ph.D.(McG.)

E. Bolongaro; B.A., LL.B.(Br. Col.), M.A., Ph.D.(McG.)

D.A. Boruchoff; A.B., A.M., Ph.D.(Harv.)

Associate Professors

M. Cowan; B.A., Ph.D.(Calif., Berk.)
 A. Holmes; B.A.(McG.), M.A., Ph.D.(Ore.)
 J.R. Jouvé-Martin; Lic.Fil.(Madrid), Ph.D.(G'town)
 L. Kroha; B.A., M.A.(McG.), Ph.D.(Harv.)
 F. Macchi; Lic.Lit.(Buenos Aires), M.A.(Ore.), Ph.D.(Yale)
 L. Parts; M.A., Ph.D.(Col.)
 A. Piper; B.A.(Princ.), Ph.D.(Col.)
 S. Sinclair; Ph.D.(Qu.), M.A.(Vic., BC), B.A.(Br. Col.)

Assistant Professors

L. Alonso-Ovalle; Lic.(Oviedo), M.A., Ph.D.(Mass.) (*joint appt. with Linguistics*)
 A. Berman; B.A.(Brown), M.A., Ph.D.(Princ.), M.Phil.(Camb.)
 S. Posthumus; Ph.D.(W. Ont.), M.A.(Qu.), B.A.(Calvin)
 M. Soranzo; Dott.Lett.(Padua), Ph.D.(Wisc.)

11.15.5 Master of Arts (M.A.); German (Thesis) (48 credits)

Thesis Courses (30 credits)

| | | |
|----------|------|-------------------|
| GERM 690 | (9) | Thesis Research 1 |
| GERM 691 | (9) | Thesis Research 2 |
| GERM 692 | (12) | Thesis Research 3 |

Complementary Courses (18 credits)

Six 3-credit courses chosen from any graduate seminar listed as offered in the Department of German Studies. With the approval of the Graduate Studies Committee, students are normally permitted to take a maximum of 3 credits in another department.

Originality of research is not required for the thesis, but the student must show a critical understanding of the subject as demonstrated by the logical development of an argument that is supported by adequate documentation.

Students are expected to complete the degree requirements in two years. They are expected to begin work on their thesis before the end of the first session. The thesis should demonstrate ability to organize the material under discussion, and should be succinct and relevant.

11.15.6 Master of Arts (M.A.); German (Non-Thesis) (45 credits)

Research Project (18 credits)

| | | |
|----------|-----|------------------|
| GERM 680 | (6) | Research Paper 1 |
| GERM 681 | (6) | Research Paper 2 |
| GERM 682 | (6) | Research Paper 3 |

Complementary Courses (27 credits)

Nine 3-credit courses chosen from any graduate seminar listed as offered in the Department of German Studies. With the approval of the Graduate Studies Committee, students are permitted to take a maximum of 3 credits in another department.

11.15.7 Doctor of Philosophy (Ph.D.); German

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner.

The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Course

| | | |
|----------|-----|---------------------------------|
| GERM 701 | (0) | Ph.D. Comprehensive Examination |
|----------|-----|---------------------------------|

Complementary Courses

Eight 3-credit courses (24 credits); with the approval of the Graduate Studies Committee, students are permitted to take a maximum of 6 credits in another department.

Language Requirement

French Language examination or Latin (if specializing in German Literature before 1600).

Original research leading to new insights is a prerequisite for the acceptance of a Ph.D. thesis.

As a rule, it will take a student at least three years after the M.A. degree to complete the requirements for the Ph.D. degree. Students who have not spent an appreciable length of time in a German-speaking country are advised to spend one year at a university in such a country, for which credit may be given in the above program.

11.15.8 Master of Arts (M.A.); Hispanic Studies (Thesis) (48 credits)

Thesis Courses

| | | |
|----------|------|----------------------|
| HISP 695 | (3) | Thesis Preparation 1 |
| HISP 696 | (3) | Thesis Preparation 2 |
| HISP 697 | (24) | M.A. Thesis |

Complementary Courses (18 credits)

Six 3-credit graduate-level HISP courses, with a maximum of 6 credits from Special Topics courses: HISP 690 to 694.

Students admitted to this option normally pursue their studies on a full-time basis. The combination of three courses and one Thesis Preparation course will permit these students the 12 credits per term average that is required for most fellowships.

11.15.9 Master of Arts (M.A.); Hispanic Studies (Non-Thesis) (48 credits)

All candidates pursuing the M.A. without thesis must complete HISP 615. Candidates choosing to focus their research on the literature of Spain will take HISP 616. Those wishing to specialize in the literature of Spanish America will take HISP 617.

At the conclusion of each Research Project, students will be required to produce an extended essay, or series of essays, during a 48-hour period with full access to critical material. Each of these essays will focus upon themes and issues central to the particular field of research and will be examined by at least two faculty members. Normally, the examinations for each of these projects will be offered only once during the academic year and always in the same rotation: HISP 615 in December, and both HISP 616 and HISP 617 in April.

Research Project (18 credits)

Note: Students may take either HISP 616 OR HISP 617.

| | | |
|----------|-----|--|
| HISP 615 | (9) | Medieval and Golden Age Literature: Grp |
| HISP 616 | (9) | Modern and Contemporary Spanish Literature: Grp |
| HISP 617 | (9) | Modern and Contemporary Spanish-American Literature: Grp |

Required Courses (6 credits)

| | | |
|----------|-----|-------------------------|
| HISP 603 | (3) | Hispanic Bibliography 1 |
| HISP 604 | (3) | Hispanic Bibliography 2 |

Complementary Courses (24 credits)

Eight 3-credit graduate-level HISP courses.

11.15.10 Doctor of Philosophy (Ph.D.); Hispanic Studies**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (3 credits)

| | | |
|----------|-----|---------------------------------|
| HISP 701 | (0) | Ph.D. Comprehensive Examination |
| HISP 713 | (3) | Research Seminar |

Complementary Courses (18 credits)

Six 3-credit courses

Language Requirement

Proficiency in Spanish, and, when appropriate, in Portuguese, as well as a functional ability in French and English. A reading knowledge of a fourth language will be determined according to the needs of the candidate's research program.

All courses, comprehensive examinations and language requirements will normally be completed before the dissertation topic is formally approved. A dissertation proposal should be submitted to the Graduate Committee of the Department of Hispanic Studies for approval no later than the end of the second year of full-time doctoral studies.

All general regulations of Graduate and Postdoctoral Studies regarding the Ph.D. degree shall apply.

Required Academic Activities: All candidates preparing their dissertation are required to give an annual formal presentation of their research to the Department, normally beginning in their third year of full-time doctoral studies.

11.15.11 Master of Arts (M.A.); Italian (Thesis) (45 credits)**Thesis Courses (24 credits)**

| | | |
|----------|------|-----------------|
| ITAL 698 | (6) | Thesis Proposal |
| ITAL 699 | (18) | Thesis |

Required Courses (12 credits)

| | | |
|----------|-----|------------------------------------|
| ITAL 602 | (3) | The Literary Tradition |
| ITAL 610 | (3) | Bibliography of Italian Literature |
| ITAL 619 | (3) | Topics in Literary Theory |
| ITAL 680 | (3) | Research Seminar |

Complementary Courses (9 credits)

9 additional course credits, chosen in consultation with an adviser from among the graduate courses offered by the Department. The three courses should cover three distinct chronological periods in Italian literature.

A maximum of 6 credits of graduate courses may be taken outside the Italian Studies Department, upon the advice of the Supervisor and with the permission of the Graduate Studies Director.

In exceptional cases, when program requirements cannot be fulfilled otherwise, students may take ITAL 606 Individual Reading Course 1 and ITAL 607 Individual Reading Course 2 offered as tutorials.

Typically, the first year of the program will consist of: Literary Theory course, ITAL 610, the three complementary courses and ITAL 698. The second year will include ITAL 602, ITAL 680 and the thesis.

11.15.12 Master of Arts (M.A.); Italian (Non-Thesis) (45 credits)**Research Project (18 credits)**

| | | |
|----------|-----|------------------|
| ITAL 690 | (9) | Research Paper 1 |
| ITAL 691 | (9) | Research Paper 2 |

Required Courses (12 credits)

| | | |
|----------|-----|------------------------------------|
| ITAL 602 | (3) | The Literary Tradition |
| ITAL 610 | (3) | Bibliography of Italian Literature |
| ITAL 619 | (3) | Topics in Literary Theory |
| ITAL 680 | (3) | Research Seminar |

Complementary Courses (15 credits)

15 additional course credits, chosen in consultation with an adviser from among the graduate courses offered by the Department. The courses should cover at least three distinct chronological periods in Italian literature.

A maximum of 6 credits of graduate courses may be taken outside the Italian Studies Department, upon the advice of the Supervisor and with the permission of the Graduate Studies Director.

In exceptional cases, when program requirements cannot be fulfilled otherwise, students may take ITAL 606 Individual Reading Course 1 and ITAL 607 Individual Reading Course 2 offered as tutorials.

Typically, the first year of the program will consist of: Literary Theory course, ITAL 610, three complementary courses, and ITAL 690. The second year will include ITAL 602, ITAL 680, two complementary courses, and ITAL 691.

11.15.13 Master of Arts (M.A.); Russian (Thesis) (48 credits)**Thesis Courses (30 credits)**

The Thesis Proposal is normally submitted for review by the Department Graduate Committee at the end of the second term of residency. Candidates should consult the Department Thesis Proposal Guidelines.

| | | |
|----------|------|----------------------|
| RUSS 691 | (6) | M.A. Thesis Proposal |
| RUSS 692 | (24) | M.A. Thesis |

Complementary Courses (18 credits)

12-18 credits of graduate coursework in the Department

0-6 credits of graduate coursework outside the Department, subject to approval by the Department Graduate Committee.

RUSS 600 and RUSS 601 will be added as complementary courses if the Department deems it necessary.

11.15.14 Doctor of Philosophy (Ph.D.); Russian**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

| | | |
|----------|-----|---------------------------------|
| RUSS 700 | (0) | Ph.D. Tutorial |
| RUSS 701 | (0) | Ph.D. Comprehensive Examination |
| RUSS 702 | (0) | Ph.D. Thesis Proposal |

Depending on their individual background, students may be asked to take additional coursework as approved by the Department Graduate Committee.

Students must complete two of the following:

| | | |
|----------|-----|-----------------------------|
| RUSS 750 | (0) | History of Russian Language |
| RUSS 760 | (0) | Pre-Petrine Foundation |
| RUSS 770 | (0) | 18th Century Foundation |

Language Requirement

Proficiency in Russian, functional ability in English and in French, and proficiency in a second Slavic language, if relevant to the research topic and where deemed appropriate by the Department Graduate Committee.

11.16 Linguistics

11.16.1 Location

Department of Linguistics
1085 Dr. Penfield Avenue
Montreal QC H3A 1A7
Canada

Telephone: 514-398-4222

Fax: 514-398-7088

Email: gradprogram.linguistics@mcgill.ca

Website: www.mcgill.ca/linguistics

11.16.2 About Linguistics

The aim of the graduate program in Linguistics at McGill is to train researchers in core areas of theoretical linguistics (phonetics, phonology, morphology, syntax, semantics, and pragmatics) as well as experimental linguistics. Research in experimental areas deals with theoretical questions in light of evidence from another domain (language acquisition, neurolinguistics, processing, language variation, and change). Students have access to a rich research landscape in cognitive science; for example, most members of the Department are associated with the Centre for Research on Brain, Language and Music (CRBLM). The Department has two labs for conducting experiments, each fitted with a soundproof booth. Members of the Department also have access to other facilities through the CRBLM. We normally fund all full-time graduate students in good standing; our funding package covers living expenses, tuition, and fees. M.A. students are funded for one year and eight months, and Ph.D. students for five years.

section 11.16.5: Master of Arts (M.A.); Linguistics (Non-Thesis) (45 credits)

We offer an M.A. (non-thesis) degree in Linguistics. The M.A. involves intensive coursework in year 1, followed by additional coursework and completion of a major research paper in year 2. This program is intended for students who wish to gain coursework and research experience in Linguistics beyond the B.A. level. After completion of the M.A., students may choose to continue on to a Ph.D. or pursue a career in a related field.

section 11.16.6: Doctor of Philosophy (Ph.D.); Linguistics

We offer a Ph.D. degree in Linguistics. We offer two streams at the Ph.D. level: theoretical and experimental. The Ph.D. degree involves intensive coursework in year 1, additional coursework and completion of two evaluation papers in years 2 and 3, and thesis research and writing in years 4 and 5. This program is principally intended for students who wish to pursue a career in academia.

section 11.16.7: Doctor of Philosophy (Ph.D.); Linguistics — Language Acquisition

The Language Acquisition Program (LAP) is a cross-disciplinary option available to Ph.D. students in Communication Sciences and Disorders, Linguistics, Psychology, and Second Language Education who intend to pursue graduate studies, including writing their thesis, in language acquisition. In addition to meeting the degree requirements for Linguistics, students must complete four interdisciplinary LAP seminars, two graduate-level courses in language acquisition (one from outside the student's home department), a course in statistics, and they must have a faculty member from outside their home department on their thesis committee. Information about this option is available from the Department and on the following website: www.psych.mcgill.ca/lap.html.

11.16.3 Linguistics Admission Requirements and Application Procedures

11.16.3.1 Admission Requirements

Applicants to the M.A. or Ph.D. should have completed a B.A. with a specialization in linguistics. Applications are also invited from students with a background in other disciplines. Strong candidates who do not satisfy all requirements may be required to take additional undergraduate courses or may be admitted to a Qualifying year program, which permits them to make up the gaps in their background.

11.16.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See : [Application Procedures](#) for detailed application procedures.

11.16.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Research Proposal
- Writing Sample

11.16.3.3 Application Deadlines

The application deadlines listed here are set by the Linguistics Department and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.

| Canadian | International | Special/Exchange/Visiting |
|---------------|---------------|---------------------------|
| Fall: Dec. 15 | Fall: Dec. 15 | Fall: Dec. 15 |
| Winter: N/A | Winter: N/A | Winter: N/A |
| Summer: N/A | Summer: N/A | Summer: N/A |

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

11.16.4 Linguistics Faculty

Chair

B. Schwarz

Emeritus Professors

C.D. Ellis; B.A.(Camb. & McG.), M.A.(Tor. & Yale), Ph.D.(McG.)

M. Gopnik; M.A., Ph.D.(Penn.)

M. Paradis; B.A.(Montr.), M.A., Ph.D.(McG.), Ph.D.(Montr.)

G.L. Piggott; B.A.(W.I.), M.A., Ph.D.(Tor.)

Professors

B. Gillon; B.A., M.A.(Mich.), M.A.(Tor.), Ph.D.(MIT)

Y. Grodzinsky; B.Sc.(Hebrew), Ph.D.(Brandeis) (*Canada Research Chair*)

L. de M. Travis; B.A.(Yale), Ph.D.(MIT)

L. White; M.A.(Camb.), Ph.D.(McG.) (*James McGill Professor*)

Associate Professors

C. Boberg; B.A.(Alta.), Ph.D.(Penn.)

H.M. Goad; B.A.(Br. Col.), M.A., Ph.D.(USC)

B. Schwarz; M.A.(Tübingen), Ph.D.(Mass.)

J. Shimoyama; B.A., M.A.(Ochanomizu Uni.), Ph.D.(Mass.)

M. Wagner; M.A.(Humboldt), Ph.D.(MIT) (*Canada Research Chair*)

Assistant Professors

L. Alonso-Ovalle; B.A.(Oviedo), M.A., Ph.D.(Mass.)

M. Clayards; B.Sc.(Vic., BC), M.A., Ph.D.(Roch.)

J. Coon; B.A.(Reed), Ph.D.(MIT)

M. Sonderegger; B.S.(MIT), M.S., Ph.D.(Chic.)

11.16.5 Master of Arts (M.A.); Linguistics (Non-Thesis) (45 credits)

The M.A. in Linguistics involves intensive coursework in year 1, followed by additional coursework and completion of a major research paper in year 2. This program is intended for students who wish to gain coursework and research experience in Linguistics beyond the B.A. level. After completion of the M.A., students may choose to continue on to a Ph.D. or pursue a career in a related field.

Research Project (15 credits)

| | | |
|----------|-----|---------------------|
| LING 605 | (3) | M.A. Research 1 |
| LING 606 | (3) | M.A. Research 2 |
| LING 607 | (9) | M.A. Research Paper |

Required Courses (15 credits)

| | | |
|----------|-----|-----------------------------|
| LING 601 | (3) | Graduate Research Seminar 1 |
| LING 602 | (3) | Graduate Research Seminar 2 |
| LING 631 | (3) | Phonology 3 |
| LING 660 | (3) | Semantics 3 |
| LING 671 | (3) | Syntax 3 |

Complementary Courses (15 credits)

3 credits from:

| | | |
|----------|-----|---------------------------------------|
| LING 530 | (3) | Acoustic Phonetics |
| LING 619 | (3) | Experimental Linguistics: Foundations |
| LING 635 | (3) | Phonology 4 |
| LING 665 | (3) | Semantics 4 |
| LING 675 | (3) | Syntax 4 |

9-12 credits in Linguistics at the 500, 600, or 700 level.

0-3 credits in a related field at the 500, 600, or 700 level.

11.16.6 Doctor of Philosophy (Ph.D.); Linguistics

Note: Students can select between the Theory Stream and the Experimental Stream.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (18 credits)

| | | |
|----------|-----|-----------------------------|
| LING 601 | (3) | Graduate Research Seminar 1 |
|----------|-----|-----------------------------|

| | | |
|----------|-----|---------------------------------------|
| LING 602 | (3) | Graduate Research Seminar 2 |
| LING 619 | (3) | Experimental Linguistics: Foundations |
| LING 631 | (3) | Phonology 3 |
| LING 660 | (3) | Semantics 3 |
| LING 671 | (3) | Syntax 3 |
| LING 706 | (0) | Ph.D. Evaluation 1 |
| LING 707 | (0) | Ph.D. Evaluation 2 |

Note: LING 706 and LING 707 must be completed before proceeding to thesis research.

Complementary Courses (18 credits)

3 credits from the following:

| | | |
|----------|-----|------------------------------------|
| LING 520 | (3) | Sociolinguistics 2 |
| LING 521 | (3) | Dialectology |
| LING 530 | (3) | Acoustic Phonetics |
| LING 550 | (3) | Computational Linguistics |
| LING 555 | (3) | Language Acquisition 2 |
| LING 590 | (3) | Language Acquisition and Breakdown |
| LING 620 | (3) | Experimental Linguistics: Methods |
| LING 650 | (3) | Testing Theories in the Laboratory |
| LING 651 | (3) | Topics in Acquisition of Phonology |
| LING 655 | (3) | Theory of L2 Acquisition |
| LING 721 | (3) | Advanced Seminar 1 |
| LING 722 | (3) | Advanced Seminar 2 |
| LING 751 | (3) | Advanced Seminar: Experimental 1 |
| LING 752 | (3) | Advanced Seminar: Experimental 2 |

6 additional credits at the 500, 600, or 700 level at least one in the student's intended research area.

Note: Students intending to specialize in semantics must take the following course:

| | | |
|----------|-----|-------------------------|
| LING 661 | (3) | Advanced Formal Methods |
|----------|-----|-------------------------|

9 additional credits from one of the following streams:

Theory Stream:

| | | |
|----------|-----|-------------|
| LING 635 | (3) | Phonology 4 |
| LING 665 | (3) | Semantics 4 |
| LING 675 | (3) | Syntax 4 |

Experimental Stream:

Students in this stream cannot take LING 620 in the first group of Complementary Courses.

6 credits from the following:

| | | |
|----------|-----|--------------------|
| LING 530 | (3) | Acoustic Phonetics |
| LING 635 | (3) | Phonology 4 |

| | | |
|------------|-----|-----------------------------------|
| LING 665 | (3) | Semantics 4 |
| LING 675 | (3) | Syntax 4 |
| 3 credits: | | |
| LING 620 | (3) | Experimental Linguistics: Methods |

11.16.7 Doctor of Philosophy (Ph.D.); Linguistics — Language Acquisition

Students must satisfy all program requirements for the Ph.D. in Linguistics. The Ph.D. thesis must be on a topic relating to language acquisition, approved by the LAP committee.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (26 credits)

| | | |
|----------|-----|---------------------------------------|
| EDSL 711 | (2) | Language Acquisition Issues 3 |
| LING 601 | (3) | Graduate Research Seminar 1 |
| LING 602 | (3) | Graduate Research Seminar 2 |
| LING 619 | (3) | Experimental Linguistics: Foundations |
| LING 631 | (3) | Phonology 3 |
| LING 660 | (3) | Semantics 3 |
| LING 671 | (3) | Syntax 3 |
| LING 706 | (0) | Ph.D. Evaluation 1 |
| LING 707 | (0) | Ph.D. Evaluation 2 |
| LING 710 | (2) | Language Acquisition Issues 2 |
| PSYC 709 | (2) | Language Acquisition Issues 1 |
| SCSD 712 | (2) | Language Acquisition Issues 4 |

Note: LING 706 and LING 707 must be completed before proceeding to thesis research.

Complementary Courses (9 credits)

3 credits of graduate-level statistics from courses such as: EDPE 676, EDPE 682, PSYC 650, PSYC 651; students who have taken an equivalent course in statistics, or are currently taking an equivalent course as part of their Ph.D. program requirements, will be deemed to have satisfied this requirement for the Language Acquisition Option.

At least 6 credits selected from the following list; at least one course must be outside the Department of Linguistics:

| | | |
|----------|-----|--|
| EDSL 620 | (3) | Critical Issues in Second Language Education |
| EDSL 623 | (3) | Second Language Learning |
| EDSL 624 | (3) | Educational Sociolinguistics |
| EDSL 627 | (3) | Classroom-Centred Second Language Research |
| EDSL 629 | (3) | Second Language Assessment |
| EDSL 632 | (3) | Second Language Literacy Development |
| LING 550 | (3) | Computational Linguistics |
| LING 555 | (3) | Language Acquisition 2 |

| | | |
|----------|-----|--|
| LING 590 | (3) | Language Acquisition and Breakdown |
| LING 620 | (3) | Experimental Linguistics: Methods |
| LING 651 | (3) | Topics in Acquisition of Phonology |
| LING 655 | (3) | Theory of L2 Acquisition |
| LING 721 | (3) | Advanced Seminar 1 |
| LING 722 | (3) | Advanced Seminar 2 |
| LING 751 | (3) | Advanced Seminar: Experimental 1 |
| LING 752 | (3) | Advanced Seminar: Experimental 2 |
| PSYC 561 | (3) | Methods: Developmental Psycholinguistics |
| PSYC 734 | (3) | Developmental Psychology and Language |
| PSYC 736 | (3) | Developmental Psychology and Language |
| SCSD 619 | (3) | Phonological Development |
| SCSD 632 | (3) | Phonological Disorders: Children |
| SCSD 633 | (3) | Language Development |
| SCSD 637 | (3) | Developmental Language Disorders 1 |
| SCSD 643 | (3) | Developmental Language Disorders 2 |
| SCSD 652 | (3) | Advanced Research Seminar 1 |
| SCSD 653 | (3) | Advanced Research Seminar 2 |

11.17 Mathematics and Statistics

11.17.1 Location

Department of Mathematics and Statistics
Burnside Hall, Room 1005
805 Sherbrooke Street West
Montreal QC H3A 0B9
Canada

Telephone: 514-398-3800

Fax: 514-398-3899

Email: grad.mathstat@mcgill.ca

Website: www.math.mcgill.ca

11.17.2 About Mathematics and Statistics

The Department of Mathematics and Statistics offers programs that can be focused on applied mathematics, pure mathematics, and statistics leading to master's degrees (M.A. or M.Sc.), with program options in Bioinformatics and in Computational Science and Engineering (CSE). The research groups are: Algebra Category; Theory and Logic; Geometric Group Theory; Algebraic Geometry; Discrete Mathematics; Mathematical Physics; Analysis and its Applications; Differential Geometry; Number Theory; Applied Mathematics; Differential Equations; and Probability and Statistics. In the basic master's programs, students must choose between the thesis option, and the non-thesis option which requires a project. The Bioinformatics and CSE options require a thesis. In addition to the Ph.D. program in Mathematics and Statistics, there is a Ph.D. option in Bioinformatics.

The Department website (www.math.mcgill.ca) provides extensive information on the Department and its facilities, including the research activities and the research interests of individual faculty members. It also provides detailed information, supplementary to this eCalendar, concerning our programs, admissions, funding of graduate students, thesis requirements, advice concerning the choice of courses, etc.

Students are urged to consult the website (www.math.uqam.ca/ISM) of the *Institut des Sciences Mathématiques* (ISM), which coordinates intermediate and advanced-level graduate courses among Montreal and Quebec universities. A list of courses available under the ISM auspices can be obtained from the ISM website. The ISM also offers fellowships and promotes a variety of joint academic activities greatly enhancing the mathematical environment in Montreal and in the province of Quebec.

Master of Arts (M.A.) Programs in Mathematics and Statistics

Detailed program requirements for the following M.A. programs are found in the [eCalendar](#) under *Faculties & Schools > Faculty of Arts > Graduate > Academic Programs > Mathematics and Statistics*.

section 11.17.5: Master of Arts (M.A.); Mathematics and Statistics (Thesis) (45 credits)

The Department of Mathematics and Statistics offers programs with concentrations in applied mathematics, pure mathematics, and statistics leading to the Master's degree (M.A.). The thesis option requires a thesis (24 credits) and six approved courses of 3 or more credits each for a total of at least 21 credits.

section 11.17.6: Master of Arts (M.A.); Mathematics and Statistics (Non-Thesis) (45 credits)

The Department of Mathematics and Statistics offers programs with concentrations in applied mathematics, pure mathematics, and statistics leading to the master's degree (M.A.). The non-thesis option requires a project (16 credits) and eight approved courses of 3 or more credits each for a total of at least 29 credits.

Master of Science (M.Sc.) Programs in Mathematics and Statistics

Detailed program requirements for the following M.Sc. programs are found in the [eCalendar](#) under *Faculties & Schools > Faculty of Science > Graduate > Academic Programs > Mathematics and Statistics*.

: Master of Science (M.Sc.); Mathematics and Statistics (Thesis) (45 credits)

The Department of Mathematics and Statistics offers programs with concentrations in applied mathematics, pure mathematics, and statistics leading to the master's degree (M.Sc.). The thesis option requires a thesis (24 credits) and six approved courses of 3 or more credits each for a total of at least 21 credits.

: Master of Science (M.Sc.); Mathematics and Statistics (Thesis) — Bioinformatics (48 credits)

Bioinformatics research lies at the intersection of biological/medical sciences and mathematics/computer science/engineering. The intention of the Bioinformatics option is to train students to become researchers in this interdisciplinary field. This includes the development of strategies for experimental design, the construction of tools to analyze datasets, the application of modelling techniques, the creation of tools for manipulating bioinformatics data, the integration of biological databases, and the use of algorithms and statistics. Students successfully completing the Bioinformatics option at the M.Sc. level will be fluent in the concepts, language, approaches, and limitations of the field.

: Master of Science (M.Sc.); Mathematics and Statistics (Thesis) — Computational Science and Engineering (47 credits)

CSE is a rapidly growing multidisciplinary area with connections to the sciences, engineering, mathematics, and computer science. CSE focuses on the development of problem-solving methodologies and robust tools for the solution of scientific and engineering problems. Please visit our website for more information: www.cs.mcgill.ca/prospective-students/graduate/msc_cse_option.

: Master of Science (M.Sc.); Mathematics and Statistics (Non-Thesis) (45 credits)

The Department of Mathematics and Statistics offers programs with concentrations in applied mathematics, pure mathematics, and statistics leading to the master's degree (M.Sc.). The non-thesis option requires a project (16 credits) and eight approved courses of 3 or more credits each for a total of at least 29 credits.

Ph.D. Programs in Mathematics and Statistics

section 11.17.7: Doctor of Philosophy (Ph.D.); Mathematics and Statistics

The Department offers a course of studies leading to the Ph.D. degree. It differs substantially from the master's programs in that the student must write a thesis that makes an original contribution to knowledge. The thesis topic is chosen by the student in consultation with the research supervisor. The thesis must be examined and approved by an internal examiner (normally the research supervisor), an external examiner and the Oral Examination Committee. The student must make an oral defense of the thesis before that Committee. In addition, the student has to pass comprehensive examinations.

section 11.17.8: Doctor of Philosophy (Ph.D.); Mathematics and Statistics — Bioinformatics

Bioinformatics research lies at the intersection of biological/medical sciences and mathematics/computer science/engineering. The intention of the Bioinformatics option is to train students to become researchers in this interdisciplinary field. This includes the development of strategies for experimental design, the construction of tools to analyze datasets, the application of modelling techniques, the creation of tools for manipulating bioinformatics data, the integration of biological databases, and the use of algorithms and statistics. Students successfully completing the Bioinformatics option at the Ph.D. level will be fluent in the concepts, language, approaches, and limitations of the field and will have the capability of developing an independent bioinformatics research program.

11.17.3 Mathematics and Statistics Admission Requirements and Application Procedures

11.17.3.1 Admission Requirements

In addition to the general Graduate and Postdoctoral Studies requirements, the Department requirements are as follows:

Master's Degree

The normal entrance requirement for the master's programs is a Canadian honours degree or its equivalent, with high standing, in mathematics or a closely related discipline in the case of applicants intending to concentrate in statistics or applied mathematics.

Applicants wishing to concentrate in pure mathematics should have a strong background in linear algebra, abstract algebra, and real and complex analysis.

Applicants wishing to concentrate in statistics should have a strong background in linear algebra and basic real analysis. A calculus-based course in probability and one in statistics are required, as well as some knowledge of computer programming. Some knowledge of numerical analysis and optimization is desirable.

Applicants wishing to concentrate in applied mathematics should have a strong background in most of the areas of linear algebra, analysis, differential equations, discrete mathematics, and numerical analysis. Some knowledge of computer programming is also desirable.

Students whose preparation is insufficient for the program they wish to enter may, exceptionally, be admitted to a Qualifying year.

Ph.D. Degree

A master's degree with high standing is required, in addition to the requirements listed above for the master's program. Students may transfer directly from the master's program to the Ph.D. program under certain conditions. Students without a master's degree, but with exceptionally strong undergraduate training, may be admitted directly to Ph.D. 1.

11.17.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See : [Application Procedures](#) for detailed application procedures.

11.17.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Personal Statement – In the personal statement, the applicants should clearly explain their choice of preferred research group(s) and preferred area(s) of research, as well as providing relevant information that will not be reflected on their transcripts.
- Research Proposal (optional) – If applicants have a specific research problem of interest that they want to pursue, they may discuss the details in the research proposal.
- Applicants in pure and applied mathematics should provide a GRE score report, if available

For more details, please consult the website at www.math.mcgill.ca/students/graduate/application.

11.17.3.3 Application Deadlines

The application deadlines listed here are set by the Department of Mathematics and Statistics and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.

| Canadian | International | Special/Exchange/Visiting |
|------------------|------------------|--|
| Fall: Jan. 15 | Fall: Jan. 15 | Fall: Same as Canadian/International |
| Winter: Sept. 15 | Winter: Sept. 15 | Winter: Same as Canadian/International |
| Summer: N/A | Summer: N/A | Summer: N/A |

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

11.17.4 Mathematics and Statistics Faculty

Chair

Jacques Hurtubise

Graduate Program Director

Russell Steele

Emeritus Professors

Michael Barr; A.B., Ph.D.(Penn.) (*Peter Redpath Emeritus Professor of Pure Mathematics*)

William G. Brown; B.A.(Tor.), M.A.(Col.), Ph.D.(Tor.)

Marta Bunge; M.A., Ph.D.(Penn.)

Jal R. Choksi; B.A.(Cant.), Ph.D.(Manc.)

Kohur N. GowriSankaran; B.A., M.A.(Madr.), Ph.D.(Bom.)

Joachim Lambek; M.Sc., Ph.D.(McG.), F.R.S.C. (*Peter Redpath Emeritus Professor of Pure Mathematics*)

Emeritus Professors

Michael Makkai; M.A., Ph.D.(Bud.) (*Peter Redpath Professor of Pure Mathematics*)
 Sherwin Maslowe; B.Sc.(Wayne St.), M.Sc., Ph.D.(Calif.)
 Arak M. Mathai; M.Sc.(Kerala), M.A., Ph.D.(Tor.)
 William O.J. Moser; B.Sc.(Manit.), M.A.(Minn.), Ph.D.(Tor.)
 Karl Peter Russell; Vor.Dip.(Hamburg), Ph.D.(Calif.)
 Georg Schmidt; B.Sc.(Natal), M.Sc.(S. Af.), Ph.D.(Stan.)
 Vanamamalai Seshadri; B.Sc, M.Sc.(Madr.), Ph.D.(Okl.)
 George P.H. Styan; M.A., Ph.D.(Col.)
 John C. Taylor; B.Sc.(Acad.), M.A.(Qu.), Ph.D.(McM.)

Professors

William J. Anderson; B.Eng., Ph.D.(McG.)
 Henri Darmon; B.Sc.(McG.), Ph.D.(Harv.), F.R.S.C. (*James McGill Professor*)
 Stephen W. Drury; M.A., Ph.D.(Cant.)
 Christian Genest; BSp.Sc.(UQAC), M.Sc.(Vermont), Ph.D.(Br. Col.)
 Eyal Z. Goren; B.A., M.S., Ph.D.(Hebrew)
 Pengfei Guan; B.Sc.(Zhejiang), M.Sc., Ph.D.(Princ.) (*Canada Research Chair*)
 Jacques C. Hurtubise; B.Sc.(Montr.), D.Phil.(Oxf.) F.R.S.C.
 Dmitry Jakobson; B.Sc.(MIT), Ph.D.(Princ.) (*William Dawson Scholar*)
 Vojkan Jaksic; B.S.(Belgrade), Ph.D.(Calif. Tech.)
 Niky Kamran; B.Sc., M.Sc.(Bruxelles), Ph.D.(Wat.), F.R.S.C. (*James McGill Professor*)
 Charles Roth; M.Sc.(McG.), Ph.D.(Hebrew)
 F. Bruce Shepherd; B.Sc.(Vic., Tor.), M.Sc., Ph.D.(Wat.) (*James McGill Professor*)
 David A. Stephens; B.Sc., Ph.D.(Nott.)
 John A. Toth; B.Sc., M.Sc.(McM.), Ph.D.(MIT) (*William Dawson Scholar*)
 Daniel T. Wise; B.A.(Yeshiva), Ph.D.(Princ.)
 David Wolfson; B.Sc., M.Sc.(Natal), Ph.D.(Purd.)
 Jian-Ju Xu; B.Sc., M.Sc.(Beijing), M.Sc., Ph.D.(Rensselaer Poly.)

Associate Professors

Louigi Addario-Berry; B.Sc., M.Sc., Ph.D.(McG.)
 Masoud Asgharian; B.Sc.(Shahid Beheshti), M.Sc., Ph.D.(McG.)
 Peter Bartello; B.Sc.(Tor.), M.Sc., Ph.D.(McG.) (*joint appt. with Atmospheric and Oceanic Sciences*)
 Rustum Choksi; B.Sc.(Tor.) S.M., Ph.D.(Brown)
 Antony R. Humphries; B.A., M.A.(Camb.), Ph.D.(Bath)
 Wilbur Jonsson; M.Sc.(Manit.), Dr.Rer.Nat.(Tübingen)
 Ivo Klemes; B.Sc.(Tor.), Ph.D.(Calif. Tech.)
 James G. Loveys; B.A.(St. Mary's), M.Sc., Ph.D.(S. Fraser)
 Johanna Neslehova; B.Sc., M.Sc.(Hamburg), Ph.D.(Oldenburg)
 Neville G.F. Sancho; B.Sc., Ph.D.(Belf.)
 Robert Seiringer; Dip, Ph.D.(Vienna)
 Russell Steele; B.S., M.S.(Carn. Mell), Ph.D.(Wash.)
 Adrian Vetta; B.Sc., M.Sc.(LSE), Ph.D.(MIT) (*joint appt. with Computer Science*)

Assistant Professors

Abbas Khalili; Ph.D.(Wat.)

Jean-Christophe Nave; B.Sc., Ph.D.(Calif., Santa Barbara)

Gantumur Tsogtgerel; Ph.D.(Utrecht)

Johannes Walcher; Dip, Ph.D.(ETH Zurich)

Associate Members

Xiao-Wen Chang (*Computer Science*)

Luc P. Devroye (*Computer Science*)

Pierre R.L. Dutilleul (*Plant Science*)

Eliot Fried (*Mechanical Engineering*)

Leon Glass (*Physiology*)

George Haller (*Engineering*)

James A. Hanley (*Epidemiology and Biostatistics*)

Hamed Hatami (*Computer Science*)

Lawrence Joseph (*Epidemiology and Biostatistics*)

Anmar Khadra (*Physiology*)

Michael Mackey (*Physiology*)

Erica Moodie (*Epidemiology and Biostatistics*)

Lawrence A. Mysak (*Atmospheric and Oceanic Sciences*)

Christopher Paige (*Computer Science*)

Prakash Panangaden (*Computer Science*)

Robert Platt (*Epidemiology and Biostatistics*)

James O. Ramsay (*Psychology*)

George Alexander Whitmore (*Management*)

Christina Wolfson (*Epidemiology and Biostatistics*)

Adjunct Professors

Vasek Chvatal; Ph.D.(Wat.)

Donald A. Dawson; B.Sc., M.Sc.(McG.), Ph.D.(MIT)

Martin Gander; M.S.(ETH Zurich), M.S., Ph.D.(Stan.)

Andrew Granville; B.A., CASM(Camb.), Ph.D.(Qu.)

Adrian Iovita; B.S.(Bucharest), Ph.D.(Boston)

Ming Mei; B.Sc., M.Sc.(Jiangxi Normal Uni.), Ph.D.(Kanazawa)

Alexei Miasnikov; M.Sc.(Novosibirsk), Ph.D., Dr. of Sc.(Lenin.)

M. Ram Murty; B.Sc.(Car.), Ph.D.(MIT), F.R.S.C.

Vladimir Remeslennikov; M.Sc.(Perm, Russia), Ph.D.(Novosibirsk)

Robert A. Seely; B.Sc.(McG.), Ph.D.(Cant.)

Faculty Lecturers

José A. Correa; M.Sc.(Wat.), Ph.D.(Car.)

H. Hahn; Ph.D.(Ill.-Urbana-Champaign)

Axel Hundemer; M.Sc., Ph.D.(Munich)

Armel Djivede Kelome; M.Sc.(Benin), M.Sc.(McG.), Ph.D.(Georgia Tech.)

11.17.5 Master of Arts (M.A.); Mathematics and Statistics (Thesis) (45 credits)**Thesis Courses (24 credits)**

| | | |
|----------|-----|----------------------------|
| MATH 600 | (6) | Master's Thesis Research 1 |
| MATH 601 | (6) | Master's Thesis Research 2 |
| MATH 604 | (6) | Master's Thesis Research 3 |
| MATH 605 | (6) | Master's Thesis Research 4 |

Complementary Courses (21 credits)

At least 6 approved graduate courses, at the 500, 600 or 700 level, of 3 credits or more each.

11.17.6 Master of Arts (M.A.); Mathematics and Statistics (Non-Thesis) (45 credits)**Research Project (16 credits)**

| | | |
|----------|-----|-----------|
| MATH 640 | (8) | Project 1 |
| MATH 641 | (8) | Project 2 |

Complementary Courses (29 credits)

At least eight approved graduate courses, at the 500, 600, or 700 level, of 3 or more credits each.

11.17.7 Doctor of Philosophy (Ph.D.); Mathematics and Statistics**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

| | | |
|----------|-----|--------------------------------------|
| MATH 700 | (0) | Ph.D. Preliminary Examination Part A |
| MATH 701 | (0) | Ph.D. Preliminary Examination Part B |

Complementary Courses (21 credits)

Minimum 21 credits of approved graduate courses, with at least two courses at the 600-level or above.

11.17.8 Doctor of Philosophy (Ph.D.); Mathematics and Statistics — Bioinformatics**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (3 credits)

| | | |
|------------|-------|--------------------------------------|
| COMP 616D1 | (1.5) | Bioinformatics Seminar |
| COMP 616D2 | (1.5) | Bioinformatics Seminar |
| MATH 700 | (0) | Ph.D. Preliminary Examination Part A |
| MATH 701 | (0) | Ph.D. Preliminary Examination Part B |

Complementary Courses (6 credits)

(3-6 credits)

The twelve one-semester complementary courses for the Ph.D. degree must include at least two from the list below, unless a student has completed the M.Sc.-level option in Bioinformatics, in which case only one course from the list below must be chosen:

| | | |
|----------|-----|-------------------------------------|
| BINF 621 | (3) | Bioinformatics: Molecular Biology |
| BMDE 652 | (3) | Bioinformatics: Proteomics |
| BTEC 555 | (3) | Structural Bioinformatics |
| COMP 618 | (3) | Bioinformatics: Functional Genomics |
| PHGY 603 | (3) | Systems Biology and Biophysics |

11.18 Philosophy**11.18.1 Location**

Department of Philosophy
Leacock Building, 9th floor
855 Sherbrooke Street West
Montreal QC H3A 2T7
Canada

Telephone: 514-398-6060

Fax: 514-398-7148

Email: info.philosophy@mcgill.ca

Website: www.mcgill.ca/philosophy

11.18.2 About Philosophy

The Department of Philosophy has particular strength in the following areas: Ancient Philosophy; Early Modern Philosophy; Kant and post-Kantian German Philosophy; Philosophy of Language and Philosophy of Mind; Aesthetics; Moral and Political Philosophy; Feminist Philosophy; History and Philosophy of Science and Mathematics; Contemporary European Philosophy.

The Department offers assistance to students in every aspect of placement. Our Placement Officer counsels students about coursework and areas of competence, helps to establish evidence of teaching ability, administers the dossier for job applications, and provides advice and follow-up in the interview process. Many of our graduates have gone on to do postdoctoral research and over 80% are now in tenure track or sessional appointments.

The Department offers courses of study leading to the Ph.D. in Philosophy. It also offers, in conjunction with the Biomedical Ethics Unit, a course of study leading to the M.A. degree in Bioethics.

Students with an adequate undergraduate training in philosophy should apply for admission to the Ph.D. program at the Ph.D. 1 level. Students who hold an M.A. degree in Philosophy, or equivalent, from another institution should apply for admission to the Ph.D. program at the Ph.D. 2 level. Students entering the Ph.D. program (at Ph.D. 1 or Ph.D. 2) will be required to complete two years of coursework. (N.B. At present, we do not normally consider applicants for an M.A. in Philosophy, with the exception of the specialty M.A. in Biomedical Ethics.) The Department considers an adequate undergraduate training in philosophy to be one that furnishes a student with:

1. A general knowledge of the history of Western Philosophy: Greek, Medieval, and Modern.
2. A systematic knowledge of the main philosophical disciplines in their contemporary as well as historical contexts: logic, ethics, epistemology, and metaphysics.
3. An ability to present, in written form, clear and substantial reconstructions and analyses of the materials normally studied in the areas mentioned in 1 and 2.

Ph.D. Program

By December 15 of their third year in the program (Ph.D. 3) for students admitted at Ph.D. 1 and August 15 in their second year in the program (Ph.D. 3) for students admitted at Ph.D. 2, students must submit a research paper (the "candidacy paper" [3 credits]), which may be worked up from a paper written to fulfil the requirements of a graduate course, to a Thesis Advancement Committee consisting of a least two members of the staff of the Department. The membership of this committee will be determined by the Graduate Director in consultation with the student; it is anticipated that members of this committee would, in principle, direct the student's thesis. This committee assigns a grade to the student's paper and reviews her or his graduate performance; on the basis of its assessment and review, it recommends to the Department as a whole either to permit the student to continue with the Ph.D. program and undertake a thesis or to decline to permit the student to continue. Two necessary conditions for a positive recommendation are that the student (a) receive a grade of at least B+ on the candidacy paper, and (b) have at least a 3.5 GPA (on the undergraduate Grade Point scale) in the coursework required for the program.

The Department as a whole, taking into account the Thesis Advancement Committee's recommendation and the student's overall academic record in the program, decides whether to permit the student to continue. Students who do not receive a positive recommendation but who satisfy Graduate and Postdoctoral Studies requirements (no courses below a B- and completion of 45 credits) will be recommended to Graduate and Postdoctoral Studies by the Department to transfer from the Ph.D. program to the M.A. program.

Graduate students are expected to continue to contribute to the intellectual life of the Department after being promoted to candidacy. They can do so by participating in reading and discussion groups and, most of all, by auditing seminars both within and outside their areas of specialty.

section 11.18.5: Master of Arts (M.A.); Philosophy (Thesis) — Bioethics (45 credits)

The Master's in Bioethics is an interdisciplinary academic program that emphasizes both the conceptual and the practical aspects of bioethics. Ordinarily, it takes at least two years to complete, although some students have completed it in 18 months. The first year is devoted to coursework (including a clinical practicum), and the second year is devoted to a master's thesis on a topic in bioethics that also satisfies the requirements of the base discipline. The curriculum is composed of required courses (6 credits) offered in the Biomedical Ethics Unit, bioethics courses (6 credits minimum) offered by the base faculty or department, and any graduate course required or accepted by a base faculty for the granting of a master's degree, for a total of 21 credits. A minimum of 45 credits is required, including the thesis. Students graduate with a master's degree from the faculty of their base discipline (M.A., M.Sc., or LL.M.) with a specialization in bioethics.

section 11.18.6: Doctor of Philosophy (Ph.D.); Philosophy

The program is intended for students with a B.A. or M.A. in Philosophy, though some exceptions may be possible. It is a pluralist Department with an excellent professor-to-student ratio, strong preparation for dissertation work, and guaranteed full funding for four years for all admitted Ph.D. students.

section 11.18.7: Doctor of Philosophy (Ph.D.); Philosophy — Environment

The graduate option in Environment provides students with an appreciation for the role of science in informed decision-making in the environmental sector, and its influence on political, socio-economic, and ethical judgments. The option also provides a forum whereby graduate students bring their disciplinary perspectives together and enrich each other's learning through structured courses, formal seminars, and informal discussions and networking. Students who have been admitted through their home department or faculty may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the McGill School of Environment (MSE), in partnership with participating academic units.

section 11.18.8: Doctor of Philosophy (Ph.D.); Philosophy — Gender and Women's Studies

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Philosophy who wish to earn 9 additional credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's doctoral thesis must be on a topic centrally relating to issues of gender and/or women's studies.

11.18.3 Philosophy Admission Requirements and Application Procedures

11.18.3.1 Admission Requirements

Ph.D.

Students with an Honours B.A. degree in Philosophy, or the equivalent, are normally admitted to the Ph.D. program directly at the Ph.D. 1 level. The Department considers an Honours B.A. degree to include:

1. A general knowledge of the history of Western philosophy: Greek, Medieval, Modern
2. A systematic knowledge of the main philosophical disciplines in their contemporary as well as historical contexts: logic, ethics, epistemology, and metaphysics
3. An ability to present, in written form, clear and substantial reconstructions and analyses of the materials normally studied in the areas mentioned in (1) and (2)

To demonstrate their competence in these areas, applicants must submit transcripts of academic work, three letters of recommendation from persons with whom they have studied, and at least one substantial example (approximately 15–20 typewritten pages) of their written philosophical work.

In addition, applicants from North America whose first language is English are strongly encouraged to submit scores of the Graduate Record Examination. Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English (TOEFL score).

Students who hold an M.A. degree from another institution should apply for admission to the Ph.D. 2 level.

M.A. (Bioethics)

Students applying to the Bioethics Specialty program must write an M.A. thesis proposal. All applications to this program must also receive the approval of the Director of the Specialty program. Students who apply for this program should note that they must participate in a practicum, which continues beyond the end of their second term of classes.

11.18.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See : [Application Procedures](#) for detailed application procedures.

11.18.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Letters of Reference – three (3) original letters of reference
- Writing Sample (15–20 pages)
- Personal Statement (2–3 pages)

11.18.3.3 Application Deadlines

The application deadlines listed here are set by the Department of Philosophy and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.

| Canadian | International | Special/Exchange/Visiting |
|---------------|---------------|------------------------------|
| Fall: Jan. 15 | Fall: Jan. 15 | Fall: Contact the Department |
| Winter: N/A | Winter: N/A | Winter: N/A |
| Summer: N/A | Summer: N/A | Summer: N/A |

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.



Note: The Department considers admissions for the Fall term only. Applications for Winter or Summer term admission will not be considered.

11.18.4 Philosophy Faculty

Chair

D. Davies

Emeritus Professors

M.A. Bunge; Ph.D.(LaPlata), F.R.S.C. (*John Frothingham Emeritus Professor of Logic and Metaphysics*)

J. McGilvray; B.A.(Carleton Coll.), Ph.D.(Yale)

A.T. McKinnon; M.A.(Tor.), Ph.D.(Edin.), B.D.(McG.), F.R.S.C., R.D., D.H.L.(St. Olaf) (*William C. Macdonald Emeritus Professor of Moral Philosophy*)

C. Normore; B.A.(McG.), M.A., Ph.D.(Tor.) (*William C. Macdonald Emeritus Professor of Moral Philosophy*)

D. Norton; M.A.(Claremont), Ph.D.(Calif.), F.R.S.C. (*William C. Macdonald Emeritus Professor of Moral Philosophy*)

C. Taylor; M.A., D.Phil.(Oxf.), F.R.S.C.

Professors

D. Davies; B.A.(Oxf.), M.A.(Manit.), Ph.D.(W. Ont.)

G. DiGiovanni; B.A., M.A., S.T.B., Ph.D.(Tor.)

M. Deslauriers; B.A.(McG.), M.A., Ph.D.(Tor.)

M. Hallett; B.Sc., Ph.D.(Lond.) (*John Frothingham Professor of Logic and Metaphysics*)

S. McCall; B.A.(McG.), B.Phil., D.Phil.(Oxf.)

Associate Professors

A. Al-Saji; M.A.(Louvain), Ph.D.(Emory)

R.P. Buckley; Ph.D.(Louvain)

E. Carson; M.A.(McG.), Ph.D.(Harv.)

G. Fiase; B.A., M.A., Ph.D.(Louvain) (*joint appt. with Religious Studies*)

C. Fraenkel; B.A., M.A., Ph.D.(Free Univ., Berlin) (*William Dawson Scholar*) (*joint appt. with Jewish Studies*)

I. Gold; B.A., M.A.(McG.), Ph.D.(Princ.) (*joint appt. with Psychiatry*)

I. Hirose; B.A., M.A.(Waseda), Ph.D.(St. And.) (*joint appt. with McGill School of Environment*)

Associate Professors

A. Laywine; B.A.(Ott.), M.A.(Montr.), Ph.D.(Chic.)
 E. Lewis; B.A.(Cornell), Ph.D.(Ill.-Chic.)
 S. Menn; M.A., Ph.D.(Chic.), M.A., Ph.D.(Johns Hop.)
 G. Mikkelson; M.S., Ph.D.(Chic.) (*joint appt. with McGill School of Environment*)
 A. Reisner; B.A.(Middlebury), M.A.(Brist.), D.Phil.(Oxf.)
 H. Sharp; A.B.(Occidental), M.A.(Binghamton), Ph.D.(Penn.)
 N. Stoljar; B.A., LL.B.(Syd.), Ph.D.(Princ.) (*joint appt. with Social Studies of Medicine*)
 S. Stroud; A.B.(Harv.), Ph.D.(Princ.)

Assistant Professors

M. Blome-Tillmann; B.Phil., D.Phil.(Oxf.)
 D. Schlimm; M.Sc.(TU Darmstadt), M.Sc., Ph.D.(Carn. Mell)
 K. Voigt; B.Phil, M.Phil, D.Phil.(Oxf.)

Associate Professor (part-time)

K. Arvanitakis (*Psychiatry*)

Associate Members

A. Abizadeh (*Political Science*)
 B. Gillon (*Linguistics*)
 J. Levy (*Political Science*)

Adjunct Professors

S. Davis (Car.)
 S.-J. Hoffmann (Dawson Coll.)
 I. Macdonald (Montr.)

11.18.5 Master of Arts (M.A.); Philosophy (Thesis) — Bioethics (45 credits)

Thesis Courses (24 credits)

| | | |
|----------|------|---------------------------------------|
| BIOE 690 | (3) | M.Sc. Thesis Literature Survey |
| BIOE 691 | (3) | M.Sc. Thesis Research Proposal |
| BIOE 692 | (6) | M.Sc. Thesis Research Progress Report |
| BIOE 693 | (12) | M.Sc. Thesis |

Required Courses (6 credits)

Choose two of the following courses:

| | | |
|----------|-----|-------------------------|
| BIOE 680 | (3) | Bioethical Theory |
| BIOE 681 | (3) | Bioethics Practicum |
| PHIL 643 | (3) | Seminar: Medical Ethics |

Complementary Courses (12 credits)

12 credits are to be taken in any graduate courses required or accepted by the Department of Philosophy for the granting of a master's degree.

11.18.6 Doctor of Philosophy (Ph.D.); Philosophy**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (18 credits)

| | | |
|----------|-----|-----------------------|
| PHIL 607 | (6) | Pro-Seminar 1 |
| PHIL 682 | (6) | Pro-Seminar 3 |
| PHIL 685 | (3) | Fundamentals of Logic |
| PHIL 690 | (3) | Candidacy Paper |

Complementary Courses

(21-27 credits)

Students admitted to Ph.D. 1 require nine complementary courses.

Students admitted to Ph.D. 2 require seven complementary courses.

Minimum of two courses from the following

| | | |
|----------|-----|---|
| PHIL 551 | (3) | Seminar: Ancient Philosophy 2 |
| PHIL 556 | (3) | Seminar: Medieval Philosophy |
| PHIL 661 | (3) | Sem: 18th Century Philosophy |
| PHIL 667 | (3) | Seminar: 19th Century Philosophy |
| PHIL 675 | (3) | Seminar: Contemporary European Philosophy |

and/or any other course at the 500, 600, or 700 level in the History of Philosophy recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of 2 courses from the following:

| | | |
|----------|-----|----------------------------|
| PHIL 534 | (3) | Seminar: Ethics |
| PHIL 643 | (3) | Seminar: Medical Ethics |
| PHIL 644 | (3) | Political Theory |
| PHIL 648 | (3) | Seminar: Philosophy of Law |

and/or any other course at the 500, 600 or 700 level in Value Theory recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of 2 courses from the following:

| | | |
|----------|-----|--|
| PHIL 507 | (3) | Seminar: Cognitive Science |
| PHIL 606 | (3) | Seminar: Philosophy of Mind |
| PHIL 610 | (3) | Seminar on Advanced Logic 2 |
| PHIL 611 | (3) | Seminar: Philosophy of Logic and Mathematics |
| PHIL 615 | (3) | Seminar: Philosophy of Language |
| PHIL 619 | (3) | Seminar: Epistemology |
| PHIL 621 | (3) | Seminar: Metaphysics |
| PHIL 670 | (3) | Seminar: Contemporary Analytic Philosophy |

and/or any other course at the 500 level or higher in Metaphysics and Epistemology recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

The remaining course(s) must be at the 500, 600, or 700 level and are to be chosen in consultation with the student's advisory committee.

Language Requirement

One research language at the advanced level or two research languages at the intermediate level.

11.18.7 Doctor of Philosophy (Ph.D.); Philosophy — Environment

The Graduate option in Environment provides students with an appreciation of the role of science in informing decision-making in the environment sector, and the influence that political, socioeconomic and ethical judgments have. The option also provides a forum whereby graduate students bring their disciplinary perspectives together and enrich each other's learning through structured courses, formal seminars, and informal discussions and networking. Students who have been admitted through their home department or Faculty may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the MSE, in partnership with participating academic units.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (24 credits)

| | | |
|----------|-----|-------------------------------------|
| ENVR 610 | (3) | Foundations of Environmental Policy |
| ENVR 650 | (1) | Environmental Seminar 1 |
| ENVR 651 | (1) | Environmental Seminar 2 |
| ENVR 652 | (1) | Environmental Seminar 3 |
| PHIL 607 | (6) | Pro-Seminar 1 |
| PHIL 682 | (6) | Pro-Seminar 3 |
| PHIL 685 | (3) | Fundamentals of Logic |
| PHIL 690 | (3) | Candidacy Paper |

Complementary Courses

(24-30 credits)

Students admitted to Ph.D. 1 require ten complementary courses

Students admitted to Ph.D. 2 require eight complementary courses

Minimum of two courses from the following:

| | | |
|----------|-----|---|
| PHIL 551 | (3) | Seminar: Ancient Philosophy 2 |
| PHIL 556 | (3) | Seminar: Medieval Philosophy |
| PHIL 661 | (3) | Sem: 18th Century Philosophy |
| PHIL 667 | (3) | Seminar: 19th Century Philosophy |
| PHIL 675 | (3) | Seminar: Contemporary European Philosophy |

and/or any other course at the 500, 600, or 700 level in the History of Philosophy recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of two courses from the following:

| | | |
|----------|-----|-------------------------|
| PHIL 534 | (3) | Seminar: Ethics |
| PHIL 643 | (3) | Seminar: Medical Ethics |

| | | |
|----------|-----|----------------------------|
| PHIL 644 | (3) | Political Theory |
| PHIL 648 | (3) | Seminar: Philosophy of Law |

and/or any other course at the 500 level or higher in Value Theory recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of two courses from the following:

| | | |
|----------|-----|--|
| PHIL 507 | (3) | Seminar: Cognitive Science |
| PHIL 606 | (3) | Seminar: Philosophy of Mind |
| PHIL 610 | (3) | Seminar on Advanced Logic 2 |
| PHIL 611 | (3) | Seminar: Philosophy of Logic and Mathematics |
| PHIL 615 | (3) | Seminar: Philosophy of Language |
| PHIL 619 | (3) | Seminar: Epistemology |
| PHIL 621 | (3) | Seminar: Metaphysics |
| PHIL 670 | (3) | Seminar: Contemporary Analytic Philosophy |

and/or any other course at the 500, 600, or 700 level in Metaphysics and Epistemology recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

One course chosen from the following:

| | | |
|----------|-----|---|
| ENVR 519 | (3) | Global Environmental Politics |
| ENVR 544 | (3) | Environmental Measurement and Modelling |
| ENVR 620 | (3) | Environment and Health of Species |
| ENVR 622 | (3) | Sustainable Landscapes |
| ENVR 630 | (3) | Civilization and Environment |
| ENVR 680 | (3) | Topics in Environment 4 |

or other course at the 500, 600, or 700 level recommended by the Advisory Committee and approved by the Environment Option Committee.

The remaining course(s) must be at the 500, 600, or 700 level and are to be chosen in consultation with the student's advisory committee.

Language Requirement

One research language at the advanced level or two research languages at the intermediate level.

11.18.8 Doctor of Philosophy (Ph.D.); Philosophy — Gender and Women's Studies

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Philosophy who wish to earn 9 additional credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's doctoral thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (24 credits)

| | | |
|----------|-----|-----------------------|
| PHIL 607 | (6) | Pro-Seminar 1 |
| PHIL 682 | (6) | Pro-Seminar 3 |
| PHIL 685 | (3) | Fundamentals of Logic |

| | | |
|----------|-----|-------------------------------|
| PHIL 690 | (3) | Candidacy Paper |
| WMST 601 | (3) | Feminist Theories and Methods |
| WMST 602 | (3) | Feminist Research Symposium |

Complementary Courses

(24-30 credits)

Students admitted to Ph.D. 1 require ten complementary courses.

Students admitted to Ph.D. 2 require eight complementary courses.

Minimum two courses from the following:

| | | |
|----------|-----|---|
| PHIL 551 | (3) | Seminar: Ancient Philosophy 2 |
| PHIL 556 | (3) | Seminar: Medieval Philosophy |
| PHIL 661 | (3) | Sem: 18th Century Philosophy |
| PHIL 667 | (3) | Seminar: 19th Century Philosophy |
| PHIL 675 | (3) | Seminar: Contemporary European Philosophy |

and/or any other course at the 500, 600, or 700 level in the History of Philosophy recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of two courses from the following:

| | | |
|----------|-----|----------------------------|
| PHIL 534 | (3) | Seminar: Ethics |
| PHIL 542 | (3) | Seminar: Feminist Theory |
| PHIL 643 | (3) | Seminar: Medical Ethics |
| PHIL 644 | (3) | Political Theory |
| PHIL 648 | (3) | Seminar: Philosophy of Law |

and/or any other course at the 500, 600, or 700 level in Value Theory recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of two courses from the following:

| | | |
|----------|-----|--|
| PHIL 507 | (3) | Seminar: Cognitive Science |
| PHIL 606 | (3) | Seminar: Philosophy of Mind |
| PHIL 610 | (3) | Seminar on Advanced Logic 2 |
| PHIL 611 | (3) | Seminar: Philosophy of Logic and Mathematics |
| PHIL 615 | (3) | Seminar: Philosophy of Language |
| PHIL 619 | (3) | Seminar: Epistemology |
| PHIL 621 | (3) | Seminar: Metaphysics |
| PHIL 670 | (3) | Seminar: Contemporary Analytic Philosophy |

and/or any other course at the 500, 600, or 700 level in Metaphysics and Epistemology recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

One additional course selected from the list of Women's Studies graduate course offerings (below), or other graduate option-approved courses from participating departments.

| | | |
|----------|-----|--------------------------|
| WMST 501 | (3) | Advanced Topics 1 |
| WMST 513 | (3) | Gender, Race and Science |

The remaining course(s) must be at the 500, 600, or 700 level and are to be chosen in consultation with the student's advisory committee.

Language Requirement

One research language at the advanced level or two research languages at the intermediate level.

11.19 Political Science

11.19.1 Location

Department of Political Science
Stephen Leacock Building, Room 414
855 Sherbrooke Street West
Montreal QC H3A 2T7
Canada

Telephone: 514-398-4800

Fax: 514-398-1770

Website: www.mcgill.ca/politicalscience

11.19.2 About Political Science

The Department offers programs leading to the M.A. (with or without thesis) and Ph.D. degrees. These programs combine depth of specialization in a particular field with breadth of knowledge in related fields. The staff offers courses and supervises research on most of the important areas of political science. Students may specialize in any of the following: Canadian Government and Politics, Comparative Politics, Political Theory, or International Relations.

M.A. graduates gain the scholarly preparation required to proceed to the Ph.D. program at McGill or elsewhere. Alternatively, the M.A. degree prepares graduates for teaching at the college level, for advanced study in other disciplines, or for rewarding jobs in government and in the private sector. Students in the M.A. program may choose either the Research Essay option or the Thesis option. Both options are generally recognized as among the most demanding and rewarding in Canada.

Besides its traditional M.A. program, the Department also offers M.A. options in Social Statistics, Development Studies, Gender and Women's Studies, and European Studies. Interested students must apply and be accepted to both the political science M.A. program and to the option program.

Graduate students can benefit from expertise and advanced scholarship in such diverse research areas as Electoral Studies, Comparative Federalism, Constitutional Theory and Practice, International Peace and Security Studies, International Development, Nations and Nationalism, Health and Social Policy, and Identity Politics. For a full list of our affiliated research centres and institutes, please consult our website: www.mcgill.ca/politicalscience/centres.

Changes may take place after this content is published. Students are advised to contact the Department Office for supplementary information, which may be important to their choice of program.

Master's Programs

Students may select a program with the Thesis or the Non-Thesis (Research Project) option in completing M.A. degree requirements. They may switch from one option to the other while completing their coursework.

section 11.19.5: Master of Arts (M.A.); Political Science (Thesis) (45 credits)

The M.A. program is generally recognized as among the most demanding and rewarding in Canada. A main purpose of the M.A. degree is to demonstrate an ability to design and execute with competence a major piece of research, comparable to a full length article in a scholarly journal. The length will vary with the nature of the topic. A thesis that contains considerable data analysis might be well developed in 50 pages, while an institutional or historical study would generally be longer.

section 11.19.6: Master of Arts (M.A.); Political Science (Thesis) — Development Studies (45 credits)

The Development Studies Option (DSO) is a cross disciplinary M.A. program offered within existing M.A. programs in the Departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. This thesis option is open to master's students specializing in development studies. Students enter through one of the participating departments and must meet the M.A. requirements of that unit. Students take an interdisciplinary seminar (INTD 657 Development Studies Seminar) that will be co taught by professors from two different disciplines and a variety of graduate-level courses on international development issues. The M.A. thesis must be on a topic relating to development studies, approved by the DSO Coordinating Committee. Students interested in development will benefit from the expertise provided by the Institute for the Study of International Development. For more information on the Institute, see www.mcgill.ca/isd/teaching-programs/graduate/option.

section 11.19.7: Master of Arts (M.A.); Political Science (Thesis) — European Studies (45 credits)

The European Studies Option (ESO) is an option offered within existing M.A. programs in the Departments of Political Science, History, and Sociology, as well as in the Faculty of Law. This option is open to students whose work is focused on Europe, in particular on issues relating to European integration, broadly understood. Students will take an interdisciplinary capstone seminar and two other courses on European themes and issues as part of their M.A.

section 11.19.7: Master of Arts (M.A.); Political Science (Thesis) — European Studies (45 credits)

program. Students enter through one of the participating departments and must meet the requirements of that unit. The M.A. thesis must be on a topic relating to European Studies, approved by the ESO coordinating committee. Knowledge of French, while not a prerequisite, is an important asset for admission and will be encouraged as part of the program, as will knowledge of a third European language.

section 11.19.8: Master of Arts (M.A.); Political Science (Non-Thesis) (45 credits)

The M.A. program is generally recognized as among the most demanding and rewarding in Canada. Students in the non-thesis program will submit a research essay. The research essay will normally be based on a paper written for a graduate seminar or an independent reading course. The research essay requirement also applies to each of the non-thesis options listed below.

section 11.19.9: Master of Arts (M.A.); Political Science (Non-Thesis) — Development Studies (45 credits)

The Development Studies Option (DSO) is a cross disciplinary M.A. program offered within existing M.A. programs in the Departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. Students enter through one of the participating departments and must meet the M.A. requirements of that unit. Students take an interdisciplinary seminar that will be co taught by professors from two different disciplines (INTD 657 Development Studies Seminar) and a variety of graduate-level courses on international development issues. Students interested in development will benefit from the expertise provided by the Institute for the Study of International Development. For more information on the Institute, see www.mcgill.ca/isid/teaching-programs/graduate/option.

section 11.19.10: Master of Arts (M.A.); Political Science (Non-Thesis) — European Studies (45 credits)

The European Studies Option (ESO) is an option offered within existing M.A. programs in the Departments of Political Science, History, and Sociology, as well as in the Faculty of Law. This option is open to students whose work is focused on Europe, in particular on issues relating to European integration, broadly understood. Students enter through one of the participating departments and must meet the requirements of that unit. Students will take an interdisciplinary capstone seminar and two other courses on European themes and issues as part of their M.A. program. Knowledge of French, while not a prerequisite, is an important asset for admission and will be encouraged as part of the program, as will knowledge of a third European language.

section 11.19.11: Master of Arts (M.A.); Political Science (Non-Thesis) — Gender and Women's Studies (45 credits)

The Gender and Women's Studies Option offers McGill graduate students who meet the degree requirements in a participating unit and who wish to earn 6 credits of approved coursework, a cross disciplinary specialization in feminist, and gender and/or women's studies, deploying a wide array of disciplinary methodologies and modes of inquiry. The student's research paper must be on a topic centrally focused on gender and/or women's studies. See www.mcgill.ca/igsf/programs/gws.

section 11.19.12: Master of Arts (M.A.); Political Science (Non-Thesis) — Social Statistics (45 credits)

The Social Statistics Option complements disciplinary training with research experience applying statistical methods to Statistics Canada data or equivalent. Students complete course requirements, supplemented by further statistical courses, as advised by the Option Adviser, and subject to approval by the Department, and a statistics based M.A. research paper in conjunction with an interdisciplinary capstone seminar. See www.mcgill.ca/socialstatistics. Entrance to this option is by application to the Social Statistics Option Committee subsequent to acceptance into the Departmental program. A research paper is required to demonstrate proficiency in research. It is normally about 50 pages in length and involves revision of a paper written for one of the graduate courses completed in the program. The research paper is evaluated by two faculty members in the Department.

Ph.D. Programs**section 11.19.13: Doctor of Philosophy (Ph.D.); Political Science**

The doctoral program is designed to give students the necessary foundation for making original contributions to knowledge. Graduate courses provide students with analytical and theoretical tools used in particular subfields. This general training includes specialized training in research methods. Recent graduates of our doctoral program are pursuing diverse employment opportunities. See: www.mcgill.ca/politicalscience/grad/recentplacements.

section 11.19.14: Doctor of Philosophy (Ph.D.); Political Science — Gender and Women's Studies

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Political Science and who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. This option is a cross-disciplinary specialization run by the McGill Institute for Gender, Sexuality, and Feminist Studies (see www.mcgill.ca/igsf). The student's doctoral thesis must be on a topic centrally related to gender and/or women's studies. For more information on the option, see: www.mcgill.ca/igsf/programs/gws.

11.19.3 Political Science Admission Requirements and Application Procedures**11.19.3.1 Admission Requirements**

The graduate Admissions Committee only considers applications from those who already have an undergraduate academic degree in political science or a closely related field (e.g., international studies, sociology, philosophy for prospective political theorists, etc.). Those without this required background occasionally enrol as Special Students in the undergraduate program and take upper-level undergraduate courses in order to build the academic record necessary to apply to the graduate program.

Master's

Students holding a B.A. degree may be eligible for admission to the M.A. program. Preparation equivalent to a McGill Honours program in Political Science is desirable.

Ph.D.

Students holding a master's degree in political science may be eligible for admission to the Ph.D. program. In some instances, outstanding students with a B.A. in Political Science may be admitted directly into the Ph.D. program without having completed an M.A. degree. They will be considered Ph.D. 1 and some previous political science coursework could be applied to the requirements of the program, provided that it did not count toward any other degree.

Reference Letters

All applicants, including those who have done their undergraduate work at McGill, must submit two letters of reference. It is recommended that you contact your referees at least a month in advance of the deadline. **Applications that do not have references by January 15 will not be considered.**

GRE and TOEFL Exams

GRE results are required for applications to the doctoral program. Use codes McGill 0935 – Political Science 1999. The test should be written well in advance of the application deadline. See www.ets.org/gre for more information on registering for the test. GRE results are not required for students applying to the master's program.

Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian/American institution (anglophone or francophone), must submit TOEFL scores. A minimum score of 600 on the paper-based test (or 100 on the Internet-based test, with each component score not less than 20) is required for admission. Please use the codes McGill 0935 – Political Science 89 when writing the TOEFL exam. See www.ets.org/toefl for more information on registering for the test. The IELTS (International English Language Testing Systems) with a minimum overall band of 6.5 is also acceptable. Files will not be considered unless TOEFL/IELTS scores are received before the application deadline (January 15 for admission in the Fall).

For more information, consult the following websites: www.ets.org/gre and www.ets.org/toefl.

11.19.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See : [Application Procedures](#) for detailed application procedures.

11.19.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Personal Statement – one page
- Writing Sample – Ph.D. only
- GRE – required for applications to the Ph.D.

11.19.3.3 Application Deadlines

The application deadlines listed here are set by the Political Science Department and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.

| Canadian | International | Special/Exchange/Visiting |
|---------------|---------------|---------------------------|
| Fall: Jan. 15 | Fall: Jan. 15 | Fall: Jan. 15 |
| Winter: N/A | Winter: N/A | Winter: N/A |
| Summer: N/A | Summer: N/A | Summer: N/A |

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

Completed applications (including *all* supporting documentation listed above) for all graduate programs in Political Science **must be received by January 15**. For detailed information, please see the Graduate Applicant Checklist at: www.mcgill.ca/politicalscience/grad/gradformsdocs.

11.19.4 Political Science Faculty

Chair

Hudson Meadwell

Director of Graduate Program

Erik Kuhonta

Emeritus Professors

Baldev Raj Nayar; B.A., M.A.(Punj.), M.A., Ph.D.(Chic.)

Emeritus Professors

Blema Steinberg; B.A.(McG.), M.A.(Cornell), Ph.D.(McG.)

Professors

Mark R. Brawley; B.A., M.A., Ph.D.(Calif.-LA)

Michael Brecher; B.A.(McG.), M.A., Ph.D.(Yale), F.R.S.C. (*R.B. Angus Professor of Economics and Political Science*) (on leave Winter 2015)

Rex Brynen; B.A.(Vic., BC), M.A., Ph.D.(Calg.)

Elisabeth Gidengil; B.A.(Lond.), M.A.(NYU), Ph.D.(McG.) (on leave Winter 2015)

Antonia Maioni; M.A.(Car.), Ph.D.(N'western)

Christopher Manfredi; B.A., M.A.(Calg.), M.A., Ph.D.(Claremont)

Philip Oxhorn; B.A.(Redlands), M.A.(Cant.), Ph.D.(Harv.)

T. V. Paul; B.A., M.A.(Kerala), M.Phil.(J. Nehru U.), M.A., Ph.D.(Calif.-LA) (*James McGill Professor*)

Filippo Sabetti; B.A.(McM.), Ph.D.(Ind.)

Richard Schultz; B.A.(York), M.A.(Manc.), Ph.D.(York) (*James McGill Professor*)

Harold M. Waller; M.S.(N'western), Ph.D.(G'town)

Associate Professors

Arash Abizadeh; B.A.(Winn.), M.Phil.(Oxf.), Ph.D.(Harv.) (on leave Fall 2014)

Éric Bélanger; B.A., M.A.(Laval), Ph.D.(Montr.)

Juliet Johnson; A.B.(Stan.), M.A., Ph.D.(Princ.)

Erik Kuhonta; B.A.(Penn.), M.A.(Cornell), Ph.D.(Stan.)

Jacob Levy; A.B.(Brown), M.A., Ph.D.(Princ.)

Catherine Lu; B.A., M.A.(Br. Col.), Ph.D.(Tor.)

Hudson Meadwell; B.A.(Manit.), M.A., Ph.D.(Duke)

Khalid Medani; B.A.(Brown), M.A.(G'town), M.A., Ph.D.(Calif., Berk.)

Krzysztof Pelc; B.A., B.Com.(Qu.), Ph.D.(G'town) (*William Dawson Scholar*)

Vincent Pouliot; B.Sc.(Montr.), D.E.A.(Bordeaux), Ph.D.(Tor.) (*William Dawson Scholar*) (on leave 2014–2015)

Christa Scholtz; B.A.(Alta.), M.A.(Ott.), Ph.D.(Princ.)

Dietlind Stolle; M.A.(Claremont), Ph.D.(Princ.) (on leave 2014–2015)

Narendra Subramanian; B.A.(Princ.), M.A., Ph.D.(MIT)

Christina Tarnopolsky; B.A.(Tor.), M.A., Ph.D.(Chic.) (on leave Fall 2014)

Assistant Professors

Manuel Balan; Proc., J.D.(Palermo), Ph.D.(Texas-Austin)

Victor Muñoz-Fraticelli; M.A., Ph.D.(Chic.) (on leave 2014-2015)

Fernando Nunez-Mietz; B.A.(Univ. de San Andrés), M.A., Ph.D.(Ohio St.)

Maria Popova; B.A.(Dart.), Ph.D.(Harv.) (on leave 2014–2015)

Sven-Oliver Proksch; Diplom(Konstanz), M.A.(Rutg.), Ph.D.(Calif.-LA)

William Clare Roberts; B.A.(Carleton Coll.), Ph.D.(Penn. St.)

Juan Wang; B.A.(Henan), M.A.(Peking), Ph.D.(Johns Hop.)

Yves Winter; B.Sc.(LSE), Diplom(Paris X Nanterre), M.A., Ph.D.(Calif., Berk.)

11.19.5 Master of Arts (M.A.); Political Science (Thesis) (45 credits)

Thesis Courses (24 credits)

A thesis is required to demonstrate proficiency in research. It is normally about 100 pages long and is subject to evaluation by one examiner internal to the Department and one examiner external to the Department.

| | | |
|----------|------|----------------------------|
| POLI 697 | (12) | M.A. Thesis Proposal |
| POLI 698 | (12) | Master's Thesis Submission |

Required Course (6 credits)

| | | |
|----------|-----|-------------------------|
| POLI 691 | (6) | Bibliographic Methods 1 |
|----------|-----|-------------------------|

Complementary Courses (15 credits)

3-6 credits, either of the following 3-credit options or, preferably, both:

| | | |
|----------|-----|---------------------------------------|
| POLI 612 | (3) | Research Design and Empirical Methods |
|----------|-----|---------------------------------------|

or a more suitable advanced course

or, one of the following courses:

| | | |
|----------|-----|-----------------------------------|
| POLI 561 | (3) | Seminar: Political Theory |
| POLI 613 | (3) | Selected Themes: Political Theory |
| POLI 614 | (3) | Classical Political Thought |
| POLI 616 | (3) | Modern Political Analysis |
| POLI 617 | (3) | Problems in Political Theory |

9-12 credits of 500- or 600-level courses as determined by the student's area of study.

Of the 15 credits of complementary courses, up to 3 credits may be outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.19.6 Master of Arts (M.A.); Political Science (Thesis) — Development Studies (45 credits)

Thesis Courses (24 credits)

| | | |
|----------|------|----------------------------|
| POLI 697 | (12) | M.A. Thesis Proposal |
| POLI 698 | (12) | Master's Thesis Submission |

Required Courses (9 credits)

| | | |
|----------|-----|-----------------------------|
| INTD 657 | (3) | Development Studies Seminar |
| POLI 691 | (6) | Bibliographic Methods 1 |

Complementary Courses (12 credits)

3-6 credits, either of the following 3-credit options or, preferably, both:

| | | |
|----------|-----|---------------------------------------|
| POLI 612 | (3) | Research Design and Empirical Methods |
|----------|-----|---------------------------------------|

or a suitable more advanced 500- or 600- level course or one of the following courses:

| | | |
|----------|-----|-----------------------------------|
| POLI 561 | (3) | Seminar: Political Theory |
| POLI 613 | (3) | Selected Themes: Political Theory |

| | | |
|----------|-----|------------------------------|
| POLI 614 | (3) | Classical Political Thought |
| POLI 616 | (3) | Modern Political Analysis |
| POLI 617 | (3) | Problems in Political Theory |

6-9 credits of 500- or 600-level courses. A course list is available from the Department.

Of the 12 credits of complementary courses, up to 3 credits may be taken from outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.19.7 Master of Arts (M.A.); Political Science (Thesis) — European Studies (45 credits)

Thesis Courses (24 credits)

| | | |
|----------|------|----------------------------|
| POLI 697 | (12) | M.A. Thesis Proposal |
| POLI 698 | (12) | Master's Thesis Submission |

Required Courses (9 credits)

| | | |
|----------|-----|---|
| POLI 659 | (3) | Interdisciplinary Seminar in European Studies |
| POLI 691 | (6) | Bibliographic Methods 1 |

Complementary Courses (12 credits)

3-6 credits, either of the following 3-credit options, or preferably both:

| | | |
|----------|-----|---------------------------------------|
| POLI 612 | (3) | Research Design and Empirical Methods |
|----------|-----|---------------------------------------|

or a suitable more advanced 500- or 600-level course.

or one of the following courses:

| | | |
|----------|-----|-----------------------------------|
| POLI 561 | (3) | Seminar: Political Theory |
| POLI 613 | (3) | Selected Themes: Political Theory |
| POLI 614 | (3) | Classical Political Thought |
| POLI 616 | (3) | Modern Political Analysis |
| POLI 617 | (3) | Problems in Political Theory |

3-6 credits from the following group of courses on European politics:

| | | |
|----------|-----|---|
| POLI 619 | (3) | Immigrants / Refugees / Minorities |
| POLI 628 | (3) | Comparative Politics |
| POLI 629 | (3) | Post-Communist Transformations |
| POLI 630 | (3) | Topics in European Politics |
| POLI 639 | (3) | Politics of Developed Areas |
| POLI 651 | (3) | The EU and Political Integration |
| POLI 680 | (3) | Social Change/Advanced Industrialized Democracies |

3-6 credits at the 500, 600, or 700 level in courses in political science. A course list is available from the Department.

Of the 12 credits of complementary courses, up to 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.19.8 Master of Arts (M.A.); Political Science (Non-Thesis) (45 credits)

Research Project (18 credits)

| | | |
|----------|-----|-------------------------|
| POLI 693 | (3) | M.A. Research Proposal |
| POLI 694 | (3) | Research Preparation 1 |
| POLI 695 | (3) | Research Preparation 2 |
| POLI 696 | (3) | Research Preparation 3 |
| POLI 699 | (6) | Master's Research Essay |

Required Course (6 credits)

| | | |
|----------|-----|-------------------------|
| POLI 691 | (6) | Bibliographic Methods 1 |
|----------|-----|-------------------------|

Complementary Courses (21 credits)

3-6 credits, either of the following 3-credit options, or preferably, both:

| | | |
|----------|-----|---------------------------------------|
| POLI 612 | (3) | Research Design and Empirical Methods |
|----------|-----|---------------------------------------|

or a suitable more advanced course.

One of the following courses:

| | | |
|----------|-----|-----------------------------------|
| POLI 561 | (3) | Seminar: Political Theory |
| POLI 613 | (3) | Selected Themes: Political Theory |
| POLI 614 | (3) | Classical Political Thought |
| POLI 616 | (3) | Modern Political Analysis |
| POLI 617 | (3) | Problems in Political Theory |

15-18 credits of 500- or 600-level courses; up to 6 credits may be outside the Department.

11.19.9 Master of Arts (M.A.); Political Science (Non-Thesis) — Development Studies (45 credits)

Research Project (18 credits)

| | | |
|----------|-----|-------------------------|
| POLI 693 | (3) | M.A. Research Proposal |
| POLI 694 | (3) | Research Preparation 1 |
| POLI 695 | (3) | Research Preparation 2 |
| POLI 696 | (3) | Research Preparation 3 |
| POLI 699 | (6) | Master's Research Essay |

Required Courses (9 credits)

| | | |
|----------|-----|-----------------------------|
| INTD 657 | (3) | Development Studies Seminar |
| POLI 691 | (6) | Bibliographic Methods 1 |

Complementary Courses (18 credits)

3-6 credits, either of the following 3-credit options or, preferably, both:

POLI 612 (3) Research Design and Empirical Methods

or a suitable more advanced 500- or 600-level course.

One of the following courses:

POLI 561 (3) Seminar: Political Theory
 POLI 613 (3) Selected Themes: Political Theory
 POLI 614 (3) Classical Political Thought
 POLI 616 (3) Modern Political Analysis
 POLI 617 (3) Problems in Political Theory

12-15 credits of additional 500- or 600-level courses related to international development studies. Course list is available from the Department.

Of the 18 credits of complementary courses, up to 6 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program in international development studies approved by the Department.

11.19.10 Master of Arts (M.A.); Political Science (Non-Thesis) — European Studies (45 credits)

Research Project (18 credits)

POLI 693 (3) M.A. Research Proposal
 POLI 694 (3) Research Preparation 1
 POLI 695 (3) Research Preparation 2
 POLI 696 (3) Research Preparation 3
 POLI 699 (6) Master's Research Essay

Required Courses (9 credits)

POLI 659 (3) Interdisciplinary Seminar in European Studies
 POLI 691 (6) Bibliographic Methods 1

Complementary Courses (18 credits)

3-6 credits, either of the following 3-credit options or, preferably, both:

POLI 612 (3) Research Design and Empirical Methods

or a suitable more advanced 500- or 600-level course

or one of the following courses:

POLI 561 (3) Seminar: Political Theory
 POLI 613 (3) Selected Themes: Political Theory
 POLI 614 (3) Classical Political Thought
 POLI 616 (3) Modern Political Analysis
 POLI 617 (3) Problems in Political Theory

6-9 credits from the following group of courses on European Politics:

| | | |
|----------|-----|---|
| POLI 619 | (3) | Immigrants / Refugees / Minorities |
| POLI 628 | (3) | Comparative Politics |
| POLI 629 | (3) | Post-Communist Transformations |
| POLI 630 | (3) | Topics in European Politics |
| POLI 639 | (3) | Politics of Developed Areas |
| POLI 651 | (3) | The EU and Political Integration |
| POLI 680 | (3) | Social Change/Advanced Industrialized Democracies |

3-6 credits at the 500, 600, or 700 level in courses in the Department. A course list is available from the Department.

Of the 18 credits of complementary courses, up to 6 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.19.11 Master of Arts (M.A.); Political Science (Non-Thesis) — Gender and Women's Studies (45 credits)

Research Project (18 credits)

| | | |
|----------|-----|-------------------------|
| POLI 693 | (3) | M.A. Research Proposal |
| POLI 694 | (3) | Research Preparation 1 |
| POLI 695 | (3) | Research Preparation 2 |
| POLI 696 | (3) | Research Preparation 3 |
| POLI 699 | (6) | Master's Research Essay |

Required Courses (9 credits)

| | | |
|----------|-----|-------------------------------|
| POLI 691 | (6) | Bibliographic Methods 1 |
| WMST 601 | (3) | Feminist Theories and Methods |

Complementary Courses (18 credits)

3-6 credits, either of the following 3-credit options, or preferably, both:

| | | |
|----------|-----|---------------------------------------|
| POLI 612 | (3) | Research Design and Empirical Methods |
|----------|-----|---------------------------------------|

or a suitable more advanced course at the graduate level.

or one of the following courses:

| | | |
|----------|-----|-----------------------------------|
| POLI 561 | (3) | Seminar: Political Theory |
| POLI 613 | (3) | Selected Themes: Political Theory |
| POLI 614 | (3) | Classical Political Thought |
| POLI 616 | (3) | Modern Political Analysis |
| POLI 617 | (3) | Problems in Political Theory |

9-12 credits at the 500- or 600-level as determined by the student's area of study.

3 additional credits in gender/women's studies, either:

WMST 602 (3) Feminist Research Symposium

or another approved course on gender/women's studies.

Note: Should the "other" approved gender/women's studies course be taken in the Department of Political Science, the student is eligible to take a 500- or 600-level course as determined by the student's area of study outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.19.12 Master of Arts (M.A.); Political Science (Non-Thesis) — Social Statistics (45 credits)

Research Project (18 credits)

POLI 693 (3) M.A. Research Proposal
 POLI 694 (3) Research Preparation 1
 POLI 695 (3) Research Preparation 2
 POLI 696 (3) Research Preparation 3
 POLI 699 (6) Master's Research Essay

Required Course (6 credits)

POLI 691 (6) Bibliographic Methods 1

Complementary Courses (21 credits)

3 credits chosen from the following:

ECON 688 (3) Seminar on Social Statistics
 POLI 688 (3) Seminar on Social Statistics
 SOCI 688 (1.5) Social Statistics 1

3-6 credits, either of the following 3-credit options, or preferably both:

POLI 612 (3) Research Design and Empirical Methods

or a suitable more advanced course.

One of the following:

POLI 561 (3) Seminar: Political Theory
 POLI 613 (3) Selected Themes: Political Theory
 POLI 614 (3) Classical Political Thought
 POLI 616 (3) Modern Political Analysis
 POLI 617 (3) Problems in Political Theory

12-15 credits of 500- or 600-level POLI courses; up to 6 credits in related disciplines may be allowed if they are appropriate to the program.

Candidates for the M.A. degree follow a program approved on an individual basis by the Department.

11.19.13 Doctor of Philosophy (Ph.D.); Political Science

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner.

The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

| | | |
|----------|-----|--|
| POLI 701 | (0) | Ph.D. General Written Examination First Field |
| POLI 702 | (0) | Ph.D. General Written Examination Second Field |
| POLI 799 | (0) | Ph.D. Oral Comprehensive Examination |

Complementary Courses (13 courses)

13 courses at the 500, 600, or 700 level chosen as follows:

Major Fields: 8 courses

Four courses chosen in first major field.

Four courses chosen in second major field.

Note: One course out of the eight must be a 700-level research seminar in one of the major fields.

Political Theory: 1 course

One course in political theory at the 500, 600, or 700 level.

Methods: 1 course

| | | |
|----------|-----|---------------------------------------|
| POLI 612 | (3) | Research Design and Empirical Methods |
|----------|-----|---------------------------------------|

or another suitable Advanced Methods course.

Additional Courses: 3 courses

Three additional courses of which at least one must be outside the student's major fields.

Advanced Research Tools

Language Requirement: Students must pass an advanced-level translation test from a language other than English. If the student's research will involve field work in a country where English is not widely spoken, the test will include an oral component. In selecting a language to fulfil this requirement, the student must demonstrate in writing how the chosen language is related to his or her research.

OR

Advanced Statistical Methods: To fulfil this requirement, students must complete a course (at the 500, 600, or 700 level) in advanced statistical methods.

11.19.14 Doctor of Philosophy (Ph.D.); Political Science — Gender and Women's Studies

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (6 credits)

| | | |
|----------|-----|--|
| POLI 701 | (0) | Ph.D. General Written Examination First Field |
| POLI 702 | (0) | Ph.D. General Written Examination Second Field |
| POLI 799 | (0) | Ph.D. Oral Comprehensive Examination |
| WMST 601 | (3) | Feminist Theories and Methods |
| WMST 602 | (3) | Feminist Research Symposium |

Complementary Courses (33 credits)

11 (3-credit) courses at the 600 level or higher chosen as follows:

Major Fields

24 credits selected as follows:

12 credits in the first major field.

12 credits in the second major field.

Note: 3 credits out of the 24 credits must be a 700-level research seminar in one of the major fields.

Political Theory

3 credits in political theory at the 500, 600, or 700 level.

Methods

3 credits of:

POLI 612 (3) Research Design and Empirical Methods

Gender Courses

3 credits at the 500 level or higher from the list of complementary courses offered by the graduate option in Gender and Women's Studies.

Advanced Research Tools

Language Requirement: Students must pass an advanced-level translation test from a language other than English. If the student's research will involve field work in a country where English is not widely spoken, the test will include an oral component. In selecting a language to fulfil this requirement, the student must demonstrate in writing how the chosen language is related to his or her research.

OR

Advanced Statistical Methods: To fulfil this requirement, students must complete a course (at the 500 level or higher) in advanced statistical methods.

11.20 Psychology

11.20.1 Location

Department of Psychology
 Stewart Biological Sciences Building, Room W8/33A
 1205 Dr. Penfield Avenue
 Montreal QC H3A 1B1
 Canada

Telephone: 514-398-6124/514-398-6100

Fax: 514-398-4896

Email: gradsec@ego.psych.mcgill.ca

Website: www.psych.mcgill.ca

11.20.2 About Psychology

The aim of the Experimental program is to provide students with an environment in which they are free to develop skills and expertise that will serve during a professional career of teaching and research as a psychologist. Coursework and other requirements are at a minimum. Success in the program depends on the student's ability to organize unscheduled time for self education. Continuous involvement in research planning and execution is considered a very important component of the student's activities. Students are normally expected to do both master's and doctoral study.

M.A. and M.Sc. degrees may be awarded in Experimental Psychology, but only as a step to the Ph.D.—students undergo formal evaluation beginning with the submission of their master's requirements (thesis or fast-track paper) to enter Ph.D. 2.

The Clinical program adheres to the scientist practitioner model and as such is designed to train students for careers in university teaching or clinical research, and for service careers (working with children or adults in hospital, clinical, or educational settings). Most of our clinical graduates combine service and research roles. While there are necessarily many more course requirements than in the Experimental program, the emphasis is again on research training. There is no master's program in Clinical Psychology; students are expected to complete the full program leading to a doctoral degree.

Research interests of members of the Psychology Department include animal learning, behavioural neuroscience, clinical, child development, cognitive science, health psychology, psychology of language, perception, quantitative psychology, social psychology, and personality psychology.

Facilities for advanced research in a variety of fields are available within the Department itself. In addition, arrangements exist with the Departments of Psychology at the Montreal Neurological Institute and Hospital, Allan Memorial Institute, Douglas Mental Health University Institute, Jewish General Hospital, Montreal Children's Hospital, and the Montreal General Hospital, to permit graduate students to undertake research in a hospital setting. (Note that MUHC-affiliated hospitals and institutes are scheduled to move to the new Glen site in June 2015. Buildings and room numbers are to be confirmed.)

Students interested in neuroscience may apply to graduate programs in the Integrated Program in Neuroscience (IPN) department and work with an IPN supervisor from the Department of Psychology. For information about programs offered by the IPN department, see the *eCalendar* under *Faculty of Medicine > Graduate > Academic Programs > : Neuroscience (Integrated Program in)* and www.mcgill.ca/ipn.

For full information about all programs and financial aid, and for application forms, contact the Graduate Program Coordinator, Department of Psychology.

Ph.D. Option in Language Acquisition (LAP)

Information about this option is available from the Department and at: www.psych.mcgill.ca/lap.html.

Ph.D. Option in Psychosocial Oncology (PSO)

A cross-disciplinary option in Psychosocial Oncology is offered within the existing Ph.D. program in Psychology. Information about this option is available from the Department and at: www.medicine.mcgill.ca/oncology/programs/programs_psychosocialoncology.asp.

Faculty of Arts > Graduate > Academic Programs > Psychology > section 11.20.5: Master of Arts (M.A.); Psychology (Thesis) (45 credits)

Candidates must demonstrate a sound knowledge of modern psychological theory, of its historical development, and of the logic of statistical methods as used in psychological research. Candidates will be expected to have an understanding of the main lines of current work in areas other than their own field of specialization.

Faculty of Science > Graduate > Academic Programs > Psychology > : Master of Science (M.Sc.); Psychology (Thesis) (45 credits)

Candidates must demonstrate a sound knowledge of modern psychological theory, of its historical development, and of the logic of statistical methods as used in psychological research. Candidates will be expected to have an understanding of the main lines of current work in areas other than their own field of specialization.

section 11.20.6: Doctor of Philosophy (Ph.D.); Psychology

Please contact the Department for more information about this program.

section 11.20.7: Doctor of Philosophy (Ph.D.); Psychology — Language Acquisition

This unique interdisciplinary program focuses on the scientific exploration of language acquisition by different kinds of learners in diverse contexts. Students in the Language Acquisition Program are introduced to theoretical and methodological issues on language acquisition from the perspectives of cognitive neuroscience, theoretical linguistics, psycholinguistics, education, communication sciences and disorders, and neuropsychology.

section 11.20.8: Doctor of Philosophy (Ph.D.); Psychology — Psychosocial Oncology

The Department of Oncology, in conjunction with the Ingram School of Nursing, the Department of Psychology and the School of Social Work, has developed the cross-disciplinary Psychosocial Oncology Option (PSOO). This option is open to doctoral students in the Ingram School of Nursing and in the Department of Psychology who are interested in broadening their knowledge of psychosocial issues in oncology.

11.20.3 Psychology Admission Requirements and Application Procedures

11.20.3.1 Admission Requirements

Admission to the graduate program depends on an evaluation of students' research interests and their aptitude for original contributions to knowledge and, if applicable, for professional contributions in the applied field.

The usual requirement for admission is an Honours or majors degree (B.A. or B.Sc.) in Psychology. This usually includes an introductory course plus twelve courses in psychology (each equivalent to three term hours). Courses in experimental psychology, the theoretical development of modern ideas in psychology, and statistical methods as applied to psychological problems (equivalent to an introductory course) are essential. Applicants' knowledge of relevant biological, physical, and social sciences is considered. Students applying to the clinical program are advised to complete 42 specific undergraduate credits in psychology as specified by the Order of Psychologists of Quebec.

Applicants who hold a bachelor's degree but who have not met these usual requirements should consult the Graduate Program Director to determine which (if any) courses must be completed before an application can be considered. Students with insufficient preparation for graduate work may register as Special Students (undergraduate level) in the Faculty of Arts or the Faculty of Science, and follow an appropriate course of study. Such registration requires the permission of the Department but carries no advantage with respect to a student's eventual admission to graduate studies.

Applicants should note that the deadline for many scholarships and fellowships is about four months earlier than the application deadlines and that applications for scholarships and fellowships should be submitted through their home university.

Applicants with little or no background in psychology are not required to submit scores on the subject component of the Graduate Record Examination (GRE). We highly recommend to all other students to submit scores on the subject component of the GRE. If you did not take the GRE subject test and are

accepted into the program, you may be asked to take it in April. All applicants must take the GRE if they have studied in an English-speaking university. Canadians who have not studied in an English institution are not required to submit the GRE.

11.20.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See : [Application Procedures](#) for detailed application procedures.

11.20.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Three letters of reference
- Personal Statement
- Curriculum Vitae
- Graduate Record Examination (GRE) – All applicants must take the GRE if they have studied in an English-speaking university. Canadians who have not studied in an English institution are not required to submit the GRE.

11.20.3.3 Application Deadlines

The application deadlines listed here are set by the Department of Psychology and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.

| Canadian | International | Special/Exchange/Visiting |
|---------------|---------------|---------------------------|
| Fall: Dec. 15 | Fall: Dec. 15 | Fall: Dec. 15 |
| Winter: N/A | Winter: N/A | Winter: N/A |
| Summer: N/A | Summer: N/A | Summer: N/A |

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

11.20.4 Psychology Faculty

Chair

J. Lydon

Graduate Program Director

D. Titone

Emeritus Professors

F.E. Aboud; B.A.(Tor.), M.A., Ph.D.(McG.)

A.S. Bregman; M.A.(Tor.), Ph.D.(Yale)

D. Donderi; B.A., B.Sc.(Chic.), Ph.D.(Cornell)

V. Douglas; B.A.(Qu.), M.A., M.S.W., Ph.D.(Mich.)

K.B.J. Franklin; B.A., M.A.(Auck.), Ph.D.(Lond.)

F.H. Genesee; B.A.(W. Ont.), M.A., Ph.D.(McG.)

A.A.J. Marley; B.Sc.(Birm.), Ph.D.(Penn.)

R. Melzack; B.Sc., M.Sc., Ph.D.(McG.) (*E.P. Taylor Emeritus Professor of Psychology*)

P. Milner; B.Sc.(Leeds), M.Sc., Ph.D.(McG.)

Y. Oshima-Takane; B.A.(Tokyo Women's Christian Univ.), M.A.(Tokyo), Ph.D.(McG.)

J.O. Ramsay; B.Ed.(Alta.), Ph.D.(Princ.)

B. Sherwin; B.A., M.A., Ph.D.(C'odia) (*Canada Research Chair in Hormones, Brain and Cognition*)

Y. Takane; B.L., M.A.(Tokyo), Ph.D.(N. Carolina)

N. White; B.A.(McG.), M.A., Ph.D.(Pitt.)

Professors

M. Baldwin; B.A.(Tor.), M.A., Ph.D.(Wat.)
 I.M. Binik; B.A.(NYU), M.A., Ph.D.(Penn.)
 B. Ditto; B.S.(Iowa), Ph.D.(Ind.)
 R. Koestner; B.A., Ph.D.(Roch.)
 D.J. Levitin; A.B.(Stan.), M.S., Ph.D.(Ore.) (*James McGill Professor*)
 J. Lydon; B.A.(Notre Dame), M.A., Ph.D.(Wat.)
 J. Mogil; B.Sc.(Tor.), Ph.D.(Calif.-LA) (*E.P. Taylor Professor of Psychology*) (*Canada Research Chair in Genetics of Pain*)
 D.S. Moskowitz; B.S.(Kirkland), M.A., Ph.D.(Conn.)
 K. Nader; B.Sc., Ph.D.(Tor.) (*James McGill Professor*)
 D.J. Ostry; B.A.Sc., M.A.Sc., Ph.D.(Tor.)
 C. Palmer; B.Sc.(Mich.), M.Sc.(Rutg.), Ph.D.(Cornell) (*Canada Research Chair in Cognitive Neuropsychology Performance*)
 M. Petrides; B.Sc., M.Sc.(Lond.), Ph.D.(Cant.)
 R.O. Pihl; B.A.(Lawrence), Ph.D.(Ariz.)
 T.R. Shultz; B.A.(Minn.), Ph.D.(Yale)
 M. Sullivan; B.A.(McG.), M.A., Ph.D.(C'dia) (*Canada Research Chair in Behavioral Health*)
 D.M. Taylor; M.A., Ph.D.(W. Ont.)
 D.C. Zuroff; B.A.(Harv.), M.A., Ph.D.(Conn.)

Associate Professors

E.S. Balaban; B.A.(Mich. St.), Ph.D.(Rockefeller)
 Y. Chudasama; B.Sc., Ph.D.(Cardiff)
 H. Hwang; B.A.(Chung-Ang), Ph.D.(McG.)
 B. Knauper; Dr. phil.(Germany, Mannheim)
 M.J. Mendelson; B.Sc.(McG.), A.M., Ph.D.(Harv.)
 G. O'Driscoll; B.A.(Welles.), Ph.D.(Harv.) (*William Dawson Scholar*)
 K. Onishi; B.A.(Brown), M.A., Ph.D.(Ill.)
 M. Pompeiana; M.D., Ph.D.(Pisa)
 Z. Rosberger; B.Sc.(McG.), M.A., Ph.D.(C'dia) (*Part-time*)
 D. Titone; B.A.(NYU), M.A., Ph.D.(SUNY, Binghamton) (*Canada Research Chair in Cognitive Neuroscience of Language and Memory*)

Assistant Professors

J. Bartz; B.A.(C'dia), M.A., Ph.D.(McG.)
 I. Bradley; B.Sc., M.Sc.(Tor.), Ph.D.(Wat.) (*Part-time*)
 J. Britt; B.A.(Colo.), Ph.D.(Balt.)
 M. Dirks; B.A.(McM.), M.S., M.Phil., Ph.D.(Yale)
 F. Gu; B.Sc.(Sing.), M.Sc., Ph.D.(Kansas)
 J. Ristic; B.A., M.A., Ph.D.(Br. Col.) (*William Dawson Scholar*)
 H.-T. Yu; B.S.(Taiwan), M.S., M.A., Ph.D.(Ill.-Urbana-Champaign)

Lecturer

P. Carvajal

Associate Members

Anesthesia: T. Coderre

Associate Members

Douglas Mental Health University Institute Research Centre: S. King, N. Rajah, H. Steiger

Jewish General Hospital: B Thombs, P. Zelkowitz

McGill Vision Research Centre: C. Baker, R. Hess, F.A.A. Kingdom, K. Mullen

Montreal Neurological Institute and Hospital: J. Armony, A. Dagher, L.K. Fellows, D. Guitton, M. Jones-Gotman, M. Lepage, B. Milner, E. Ruthazer, W. Sossin, V. Sziklas, R. Zatorre

Schulich School of Music: S. MacAdams

Psychiatry: D. Dunkley, F. Elgar, M. Leyton, J. Pruessner, A. Raz

Adjunct Professors

M. Bruck, P. Delisle, J. Gradinger, S. Harnad, Z. Pleszewski, A.G. Ryder, P. Zelazo

Part-Time Appointments

J. LeGallais, J. Russell, M. Sinai

Professional CAS

R. Amsel, Associate Professor

L. Koski, Assistant Professor

S. Stotland, Assistant Professor

11.20.5 Master of Arts (M.A.); Psychology (Thesis) (45 credits)

M.A. and M.Sc. degrees may be awarded in Experimental Psychology, but only as a stage in the Ph.D. program. There is no M.A. or M.Sc. program in Clinical Psychology.

Thesis Courses (27 credits)

| | | |
|----------|------|--------------------|
| PSYC 690 | (15) | Masters Research 1 |
| PSYC 699 | (12) | Masters Research 2 |

Required Courses (18 credits)

| | | |
|------------|-----|------------------------|
| PSYC 601 | (6) | Master's Comprehensive |
| PSYC 650 | (3) | Advanced Statistics 1 |
| PSYC 651 | (3) | Advanced Statistics 2 |
| PSYC 660D1 | (3) | Psychology Theory |
| PSYC 660D2 | (3) | Psychology Theory |

11.20.6 Doctor of Philosophy (Ph.D.); Psychology

All candidates for the Ph.D. degree must demonstrate broad scholarship, mastery of current theoretical issues in psychology and their historical development, and a detailed knowledge of their special field. Great emphasis is placed on the development of research skills, and the dissertation forms the major part of the evaluation at the Ph.D. level.

Ph.D. students in Clinical Psychology must fulfil similar requirements to Ph.D. students in the Experimental Program and must also take a variety of specialized courses, which include practicum and internship experiences.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Course (6 credits)

PSYC 701 (6) Doctoral Comprehensive Examination

One graduate seminar each term during Year 2 and Year 3 chosen from seminar courses PSYC 710 to PSYC 758.

Note: The Department of Psychology does not ordinarily require an examination in a foreign language. However, all students planning on practising clinical psychology in the province of Quebec will be examined based on their proficiency in French before being admitted to the professional association.

Note: If the student has a non-McGill master's degree then the following courses are also required:

| | | |
|------------|-----|-----------------------|
| PSYC 650 | (3) | Advanced Statistics 1 |
| PSYC 651 | (3) | Advanced Statistics 2 |
| PSYC 660D1 | (3) | Psychology Theory |
| PSYC 660D2 | (3) | Psychology Theory |

11.20.7 Doctor of Philosophy (Ph.D.); Psychology — Language Acquisition

Students must satisfy all program requirements for the Ph.D. in Psychology. The Ph.D. thesis must be on a topic relating to language acquisition, approved by the LAP committee.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (14 credits)

| | | |
|----------|-----|------------------------------------|
| EDSL 711 | (2) | Language Acquisition Issues 3 |
| LING 710 | (2) | Language Acquisition Issues 2 |
| PSYC 701 | (6) | Doctoral Comprehensive Examination |
| PSYC 709 | (2) | Language Acquisition Issues 1 |
| SCSD 712 | (2) | Language Acquisition Issues 4 |

One graduate seminar each term during Year 2 and Year 3 chosen from seminar courses PSYC 710 to PSYC 758.

Note: The Department of Psychology does not ordinarily require an examination in a foreign language however, all students planning on practising clinical psychology in the province of Quebec will be examined based on their proficiency in French before being admitted to the professional association.

Note: If the student has a non-McGill master's degree then the following courses are also required:

| | | |
|------------|-----|-----------------------|
| PSYC 650 | (3) | Advanced Statistics 1 |
| PSYC 651 | (3) | Advanced Statistics 2 |
| PSYC 660D1 | (3) | Psychology Theory |
| PSYC 660D2 | (3) | Psychology Theory |

Complementary Courses (9 credits)

One graduate-level course in statistics, such as:

| | | |
|----------|-----|----------------------------------|
| EDPE 676 | (3) | Intermediate Statistics |
| EDPE 682 | (3) | Univariate/Multivariate Analysis |

| | | |
|----------|-----|-----------------------|
| PSYC 650 | (3) | Advanced Statistics 1 |
| PSYC 651 | (3) | Advanced Statistics 2 |

Students who have taken an equivalent course in statistics, or are currently taking an equivalent course as part of their Ph.D. program requirements, will be deemed to have satisfied this requirement for the Language Acquisition Option.

Two courses selected from the following list, at least one course must be outside the Department of Psychology:

| | | |
|----------|-----|--|
| EDSL 620 | (3) | Critical Issues in Second Language Education |
| EDSL 623 | (3) | Second Language Learning |
| EDSL 624 | (3) | Educational Sociolinguistics |
| EDSL 627 | (3) | Classroom-Centred Second Language Research |
| EDSL 629 | (3) | Second Language Assessment |
| EDSL 632 | (3) | Second Language Literacy Development |
| LING 555 | (3) | Language Acquisition 2 |
| LING 590 | (3) | Language Acquisition and Breakdown |
| LING 651 | (3) | Topics in Acquisition of Phonology |
| LING 655 | (3) | Theory of L2 Acquisition |
| PSYC 734 | (3) | Developmental Psychology and Language |
| PSYC 736 | (3) | Developmental Psychology and Language |
| SCSD 619 | (3) | Phonological Development |
| SCSD 632 | (3) | Phonological Disorders: Children |
| SCSD 633 | (3) | Language Development |
| SCSD 637 | (3) | Developmental Language Disorders 1 |
| SCSD 643 | (3) | Developmental Language Disorders 2 |
| SCSD 652 | (3) | Advanced Research Seminar 1 |
| SCSD 653 | (3) | Advanced Research Seminar 2 |

11.20.8 Doctor of Philosophy (Ph.D.); Psychology — Psychosocial Oncology

The Ph.D. thesis topic must be germane to psychosocial oncology and approved by the PSO coordinating committee.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (12 credits)

| | | |
|----------|-----|------------------------------------|
| NUR2 705 | (3) | Palliative Care |
| NUR2 783 | (3) | Psychosocial Oncology Research |
| PSYC 701 | (6) | Doctoral Comprehensive Examination |

One graduate seminar each term during Year 2 and Year 3 chosen from seminar courses PSYC 710 to PSYC 758.

Note: The Department of Psychology does not ordinarily require an examination in a foreign language; however, all students planning on practising clinical psychology in the province of Quebec will be examined based on their proficiency in French before being admitted to the professional association.

Note: If the student has a non-McGill master's then the following courses are also required:

| | | |
|------------|-----|-----------------------|
| PSYC 650 | (3) | Advanced Statistics 1 |
| PSYC 651 | (3) | Advanced Statistics 2 |
| PSYC 660D1 | (3) | Psychology Theory |
| PSYC 660D2 | (3) | Psychology Theory |

Complementary Course (3 credits)

One of the following courses:

| | | |
|----------|-----|---|
| PSYC 507 | (3) | Emotions, Stress, and Illness |
| PSYC 753 | (3) | Health Psychology Seminar 1 |
| SWRK 609 | (3) | Understanding Social Care |
| SWRK 668 | (3) | Living with Illness, Loss and Bereavement |

11.21 Quebec Studies / Études sur le Québec

11.21.1 Location

Quebec Studies Program / Programme d'études sur le Québec
 Ferrier Building, Room 332
 840 Dr. Penfield Avenue
 Montreal QC H3A 0G2
 Canada

Telephone: 514-398-3960
 Website: www.mcgill.ca/qcst

Director – TBA

Quebec Studies Coordinator and Assistant to the Director – Stéphan Gervais

11.21.2 About Quebec Studies / Études sur le Québec

In 1963, McGill University established a French Canada Studies program. Some of the energies and resources of the program are devoted to research on Quebec and French Canada. In 1992, the name of the program was changed to Quebec Studies to reflect its central focus.

The program is offered at the undergraduate level. Should their main field of study be Quebec, graduate students must apply to the relevant departments.

Graduate students taking courses dealing in whole or in part with Quebec, or who are studying Quebec as their special field of study, are welcome to make use of the facilities of the Quebec Studies program.

En 1963, le Programme d'études canadiennes-françaises fut créé à l'Université McGill. En collaboration avec les autres départements de l'Université, le programme a notamment pour but de développer la recherche sur divers aspects du Québec et du Canada français. Depuis 1992, l'appellation du programme a été modifiée pour celle de Programme d'études sur le Québec afin de refléter clairement les objectifs poursuivis.

Les activités du programme se concentrent au premier cycle. Les étudiants qui désirent poursuivre des études en vue de l'obtention d'une maîtrise ou d'un doctorat portant sur le Québec doivent s'adresser aux départements concernés.

Les étudiants dont les cours portent, en tout ou en partie, sur le Québec ou qui se spécialisent dans ce domaine, sont toutefois invités à se prévaloir des services du Programme d'études sur le Québec.

11.22 Social Studies of Medicine

11.22.1 Location

Department of Social Studies of Medicine

3647 Peel Street, 2nd Floor
 Montreal QC H3A 1X1
 Canada

Telephone: 514-398-6033
 Fax: 514-398-1498
 Email: dept.ssom@mcgill.ca
 Website: www.mcgill.ca/ssom

11.22.2 About Social Studies of Medicine

The Department (SSOM) offers graduate studies in three programs:

- one in Medical Anthropology, given jointly with the Department of Anthropology;
- one in History of Medicine, given jointly with the Department of History and Classical Studies; and
- two in Medical Sociology, given jointly with the Department of Sociology.

In each program, the student may work toward the M.A. and Ph.D. degrees. All degrees are awarded by the relevant Faculty of Arts department. For further information regarding those departments, please consult the Anthropology, History, or Sociology sections.

The Department (SSOM) is interdisciplinary, having faculty in the fields of medical anthropology, medical history, and medical sociology. In its programs of graduate studies, it attempts to provide two things: training that is solidly grounded in the discipline of the chosen program, i.e., in anthropology, history, or sociology; and, through seminars and interaction with Department members and other graduate students, exposure to the other disciplines that are represented in the Department. The Department aims to instill in its graduates a combination of disciplinary competence and interdisciplinary perspective.

section 11.1.10: Master of Arts (M.A.); Medical Anthropology (Thesis) (48 credits)

The program is open to students with backgrounds in the social sciences, the medical professions, or the medical sciences. The M.A. degree is awarded by the Anthropology Department and admission is granted by a joint Admissions Committee made up of representatives from Anthropology and the Department of Social Studies of Medicine.

section 11.10.13: Master of Arts (M.A.); History of Medicine (Non-Thesis) (45 credits)

The program requires the completion of 45 credits, composed of required courses, graduate seminars, plus a major research paper. The program is normally completed in three terms, or one calendar year.

section 11.24.8: Master of Arts (M.A.); Sociology (Thesis) — Medical Sociology (45 credits)

This includes 18 credits of coursework and a research thesis that is based on original research (30 credits).

section 11.24.12: Master of Arts (M.A.); Sociology (Non-Thesis) — Medical Sociology (45 credits)

This includes 27 credits of coursework and a research paper based on original research (18 credits).

Ph.D. Programs

For information on the doctoral programs, please refer to the appropriate Department – [section 11.1: Anthropology](#), [section 11.10: History and Classical Studies](#), or [section 11.24: Sociology](#).

11.22.3 Social Studies of Medicine Admission Requirements and Application Procedures

11.22.3.1 Admission Requirements

M.A. in Medical Anthropology

The program is open to students with backgrounds in the social sciences, the medical professions, or the medical sciences.

M.A. in the History of Medicine

Candidates must have a background in either history (Honours B.A. in History or equivalent) or a degree in one of the health professions.

M.A. in Medical Sociology

The program is open to students with a background in social sciences, health professions, or health sciences. It aims to prepare candidates for a career of teaching and research in medical sociology, and there is consequently a preference for applicants with the potential to proceed to the doctoral degree.

Ph.D. Programs

Candidates for a Ph.D. will normally have taken their M.A. in the same field. Please refer to the appropriate department: [section 11.1: Anthropology](#), [section 11.10: History and Classical Studies](#), or [section 11.24: Sociology](#).

11.22.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

M.A. in Medical Anthropology

Admission is granted by a joint Admissions Committee made up of representatives from Anthropology and SSOM.

For details concerning applications, teaching assistantships, fellowships, etc., see the Department of Anthropology: www.mcgill.ca/anthropology/graduate/ma.

M.A. in the History of Medicine

Application is made directly to the Department of History and Classical Studies. For details, see the Department of History and Classical Studies: www.mcgill.ca/history/graduate/ma.

M.A. in Medical Sociology

Admission is granted by representatives from Sociology and SSOM. For details concerning applications, teaching, assistantships, fellowships, etc., see the Department of Sociology: www.mcgill.ca/sociology/grad/admissions.

Ph.D. Programs

Please refer to the appropriate department: [section 11.1: Anthropology](#), [section 11.10: History and Classical Studies](#), or [section 11.24: Sociology](#).

11.22.3.3 Application Deadlines

The application deadlines to the Social Studies of Medicine Option may vary depending on the department you are applying to. For more information, please contact the [Graduate Program Coordinator](#) in the department you are interested in.

11.22.4 Social Studies of Medicine Faculty**Chair**

Alberto Cambrosio

Emeritus Professor

Margaret Lock; B.Sc.(Leeds), M.A., Ph.D.(Calif., Berk.) (*Marjorie Bronfman Professor Emerita in Social Studies in Medicine*)

Professors

Alberto Cambrosio; M.Env.(Sher.), Ph.D.(Montr.)

Thomas Schlich; M.D.(Marburg), Ph.D.(Freiburg) (*James McGill Professor in History of Medicine*)

Andrea Tone; M.A., Ph.D.(Emory) (*Canada Research Chair in the Social History of Medicine*)

George Weisz; M.A., Ph.D.(SUNY), Dr. 3eme Cycle(Paris) (*Cotton-Hannah Professor of the History of Medicine*)

Allan Young; M.A.(Wash.), B.A., Ph.D.(Penn.) (*Marjorie Bronfman Professor in Social Studies in Medicine*)

Associate Professor

Faith E. Wallis; M.A., M.L.S.(McG.), Ph.D.(Tor.)

Assistant Professor

Tobias Rees; M.A.(Tübingen), Ph.D.(Calif., Berk.)

Associate Professor

Jonathan Kimmelman; M.A., Ph.D.(Yale) (*Biomedical Ethics Unit*)

Assistant Professors

Jennifer Fishman; M.A.(Calif., Irvine), Ph.D.(Calif.) (*Biomedical Ethics Unit*)

Nicholas King; M.A., Ph.D.(Harv.) (*Biomedical Ethics Unit*)

Adjunct Professor

Cornelius Borck; M.A., M.D.(Free Univ., Berlin), Ph.D.(Lond.)

11.23 Social Work

11.23.1 Location

School of Social Work
Wilson Hall
3506 University Street, Suite 300
Montreal QC H3A 2A7
Canada

Telephone: 514-398-7070
Fax: 514-398-4760
Email: graduate.socialwork@mcgill.ca
Website: www.mcgill.ca/socialwork

11.23.2 About Social Work

The School of Social Work offers dynamic M.S.W. and Ph.D. programs, designed to explore cutting-edge knowledge on social work theory, practice, policy, and research. We have an exciting and growing faculty with a variety of research and practice expertise in the fields of: child welfare; health, mental health, and disability; poverty; aging; First Peoples; marginalized groups (e.g., immigrants and refugees, war affected populations, gay, lesbian, bisexual, and transgender people); loss and bereavement; domestic violence; and international social work. Our approaches to practice and research cover all levels of intervention from individuals, families, groups, and communities. Located within the School of Social Work are specialized centres devoted to research and training in the areas of domestic violence; children and families; and international human rights. Graduate students also have access to workstations equipped with computers, and many professional development workshops and seminars. Several research assistantships and teaching assistantships are available each year.

The McGill School of Social Work is a member of the International Association of Schools of Social Work (IASSW), the Canadian Association for Social Work Education – *l'Association Canadienne pour la formation en travail social* (CASWE-ACFTS), and of the *Regroupement des unités de formation universitaire en travail social du Québec* (RUFUTS).

The School of Social Work is a professional school with the primary objective of preparing students for careers and for leadership in the fields of social work and social welfare.

Qualifying Year Entry into the M.S.W. Program

Applicants demonstrating academic excellence and a minimum of one year of social work related experience (voluntary and/or professional) are considered for admission to the one-year, full-time (only) Qualifying year of study in preparation for entry to the M.S.W. (Non-Thesis) program. The objective of this preparatory year is to provide students with essential foundation social work knowledge that will provide a basis upon which to embark on graduate-level studies in social work.

M.S.W. Program

The overarching objective of the master's program is the provision of advanced professional training by means of integrated learning experiences. Specifically, the educational goals are to:

1. develop a deepened and advanced competence in practice and research;
2. embrace a capacity for critical understanding of social theories, social problems, and emergent issues; and
3. understand population groups in need, institutional structures, and policy initiatives and processes.

The M.S.W. degree can be pursued via two options: thesis and non-thesis. Both options carry a weight of 45 credits, and, taken on a full-time basis, both options involve three terms of study. In both options, part-time study can be arranged.

There are two points of entry into the M.S.W.: one for those who *hold a B.S.W. degree*; and one for those who have completed the one-year *Qualifying year of study* offered by the School of Social Work.

Ph.D. Program in Social Work

The School of Social Work offers a dynamic Ph.D. program in social work/social policy in order to promote the development of scholarship on social issues within Canada and Quebec. Courses are offered in English at McGill. Parallel streams are offered in French at *Université de Montréal* and *Université du Québec à Montréal*. Students have the opportunity of taking courses at all three universities.

The program aims to:

1. prepare graduates for careers in university teaching and research, policy development, implementation and evaluation, practice and program evaluation, leadership and management of human services;
2. offer students the opportunity to acquire research methodology skills and to apply these to a range of areas relevant to social work; and
3. stimulate original research on important social problems and issues.



Note: With respect to M.S.W. and Q.Y. programs, while not a prerequisite for admission, possession of a working knowledge of the French language is important not only to candidates who intend to seek admission to the Quebec professional *Ordre* after graduation but also to those who wish to maximize their field placement opportunities during their program. In consultation with the Field Education Coordinator, students may have the option of completing their field requirements at an approved social service agency outside of Quebec.

section 11.23.6: Master of Science, Applied (M.Sc.A.); Couple and Family Therapy (Non-Thesis) (60 credits)

The Master's program in Couple and Family Therapy is a full-time professional Master's program of 60 credits taken over five terms. Graduates of this program will qualify for two professional permits: the Couple and Family Therapist permit (*Ordre des travailleurs sociaux et des thérapeutes conjugaux et familiaux du Québec* (OTSTCFQ)); and the Psychotherapist permit (*Ordre des Psychologues du Québec* (OPQ)). The high standards for admission, course requirements, and clinical supervision will produce highly trained graduates who will be desirable future employees with enhanced career and employment opportunities. Graduating from McGill University's Master of Science, Applied in Couple and Family Therapy will be an esteemed professional credential.

section 11.23.7: Master of Social Work (M.S.W.); Social Work (Thesis) (45 credits)

The M.S.W. Thesis option is designed for students who have a keen interest in developing an advanced intellectual understanding and a specialized set of research skills in one of three areas: Children and Families; Health and Social Care; or International and Community Development. Program requirements consist of a thesis and six courses (two of which are required), taken over an extended period of three to four terms of full-time study. Prospective students will hold a B.S.W. degree with a minimum of one year of prior social work related experience (voluntary and/or professional). Subsequent career paths are varied and lead to exciting opportunities in health, social services, and community organizing, where social workers undertake clinical, leadership, or policy roles.

section 11.23.8: Master of Social Work (M.S.W.); Social Work (Non-Thesis) (45 credits)

The M.S.W. Non-Thesis option is designed for students who have a keen interest in developing an advanced intellectual understanding and a specialized set of practice skills in one of three areas: Children and Families; Health and Social Care; or International and Community Development. This program entails three semesters of full-time study that consist of coursework, professional education in a supervised field placement, and an independent study project. Prospective students will hold a B.S.W. degree with a minimum of one year of prior social work related experience (voluntary and/or professional), or will have successfully completed the Qualifying year entry into the M.S.W. Subsequent career paths are varied and lead to exciting opportunities in health, social services, and community organizing, where social workers undertake clinical, leadership, or policy roles.

section 11.23.9: Master of Social Work (M.S.W.); Social Work (Non-Thesis) — International Partner Program (45 credits)

This program is offered intermittently, based on funding, to a specific cohort of students by invitation only.

section 11.23.10: Joint Master of Social Work (M.S.W.) with Integrated Bachelor of Civil Law (B.C.L.) / Bachelor of Laws (LL.B.) (132 credits)

The School of Social Work and the Faculty of Law offer a Master of Social Work (M.S.W.) with integrated Bachelor of Civil Law/Bachelor of Laws (B.C.L./LL.B.) designed to transcend academic boundaries in social justice issues. Lawyers and social workers often operate in the same fields, whether in public policy, child protection, family law, poverty law, or domestic violence situations, yet each profession has been constrained by internal limitations. The joint M.S.W. (non-thesis option)/Law program requires students to complete 132 credits (45 credits in M.S.W., 87 credits in Law). Students should take three and a half to four years to complete the M.S.W./B.C.L./LL.B. program. It is possible, however, to complete the program in three years, by doing work for credit over the summer and by carrying heavier course loads throughout the program. The joint program leads to conferral of the B.C.L./LL.B. law degrees and the master's degree in social work. Prospective students possess a B.S.W. degree with prior practice experience.

section 11.23.11: Doctor of Philosophy (Ph.D.); Social Work (offered jointly by McGill and Université de Montréal)

As one of the top Ph.D. programs in Canada, the School of Social Work promotes leading scholarship on social policy and practice. Over the course of three to four years, working closely with their supervisor, students pursue individualized programs of study, which include coursework, research, and professional development. Faculty have expertise in a variety of areas such as aging; social exclusion; child welfare; international social welfare; Aboriginal people and communities; violence against women and children; health and disability; poverty and social development; migration and community organizing. Students normally take two semesters of coursework after which they complete a comprehensive exam. In the second year of the program students begin their thesis work and take a course designed to facilitate the research process. Research and writing usually takes between one and two years to complete. McGill offers entrance fellowships, access to computers and library resources, and active student networks. There are many opportunities to be involved in faculty research projects and sessional teaching. Students go on to careers in teaching, organizational leadership, and social policy analysis.

11.23.3 Social Work Admission Requirements and Application Procedures

11.23.3.1 Admission Requirements

Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English. Before acceptance, appropriate exam results must be submitted directly from the *TOEFL* (Test of English as a Foreign Language) or *IELTS* (International English Language Testing Systems) Office. An institutional version of the TOEFL is not acceptable. Applications will not be considered if a TOEFL or IELTS test result is not available. For the TOEFL, McGill's institutional code is **0935**.

- Test of English as a Foreign Language (TOEFL) – International applicants must achieve a minimum score of 96* on the Internet-based test.

* Each individual component of reading, writing, listening, and speaking must have a minimum score of 24.

- The International English Language Testing System (IELTS) – International applicants must achieve a minimum overall band score of 8.0**.

** *Each individual component of reading, writing, listening, and speaking must have a minimum score of 7.5.*

M.S.W. Program

Applicants who have successfully completed a B.S.W., with a minimum high B average (GPA 3.2/4.0), and who have completed coursework in statistics and in research methods at the undergraduate level within the last five years are admissible to the Master of Social Work program. Applicants are expected to have one year of paid or volunteer professional social work experience prior to admission.

Students who have completed the one-year, full-time Qualifying year of study at the School of Social Work are eligible for direct admission to the M.S.W. program (non-thesis only) provided they have secured a minimum B+ average in Qualifying courses, and have successfully fulfilled all fieldwork requirements.

M.Sc.A. Program

The Master's in Couple and Family Therapy is designed to allow students with prior coursework in Family Theory/Therapy (e.g., M.S.W. graduates or Counselling Psychology graduates with master's level family courses) to receive advanced credit for these courses and be eligible for Advance level entry (minimum of 45 credits) taken over three terms. Admission to the program will be inter-disciplinary, with candidates entering from related social science or helping profession backgrounds such as Social Work, Clinical Psychology, Educational Psychology, Sociology, Nursing, or other related disciplines.

Applicants who have successfully completed a bachelor's or master's degree in a related human science or helping profession, with a minimum overall CGPA of 3.0 out of 4.0, are eligible to apply.

Joint program: Master of Social Work (M.S.W.) with integrated Bachelor of Civil Law (B.C.L.) / Bachelor of Laws (LL.B.)

Applicants must apply separately for admission to each Faculty. Applicants must meet or surpass the requirements for admission to both the M.S.W. program and to Law and must submit a brief statement explaining their interest in this joint program along with all other required admission materials.

Ph.D. Program

Applicants apply directly to the School of Social Work. Applicants applying to the Ph.D. program must hold a master's degree in social work or, exceptionally, a bachelor's degree in social work with a master's degree in a related subject from an accredited program. However, applicants who hold a master's degree in a related social science discipline with strong research interests and experience in social work/social policy may also be considered. All applicants must also have completed, at the university level, coursework in statistics and in research methods within the last five years.

Criteria considered in weighing applications include:

- quality and relevance of the student's research proposal and one-page narrative;
- quality of reference letters;
- previous experience as demonstrated in the CV;
- relevance and availability of proposed research supervisor.

11.23.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See : [Application Procedures](#) for detailed application procedures.

Applications will only be considered upon receipt of all required documents.

11.23.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Qualifying year of study applicants:
 - Curriculum Vitae (using form provided)
 - Program Application Face Sheet
 - Statement of Interest for Social Work
- M.S.W. and Joint Program (M.S.W. & B.C.L./LL.B.) applicants:
 - Curriculum Vitae (using form provided)
 - Program Application Face Sheet
 - Plan of Study (non-thesis or thesis)
- M.Sc.A. applicants:
 - Curriculum Vitae (using form provided)
 - Program Application Face Sheet
 - Pre-requisite Form (using form provided)
 - Advanced Standing Form (using form provided)
 - Letter of Intent
- Ph.D. applicants:

- Curriculum Vitae (using form provided)
- Program Application Face Sheet
- Research Proposal
- Writing Sample
- One-page Narrative
- Statement of Availability

Details regarding these requirements can be found on the Department website at: www.mcgill.ca/socialwork/prospective.

11.23.3.3 Application Deadlines

The application deadlines listed here are set by the School of Social Work and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.

| Canadian | International | Special/Exchange/Visiting |
|---|---|---------------------------|
| Fall: Jan. 15 (for M.Sc.A. program: April 15) | Fall: Jan. 15 (for M.Sc.A. program: March 31) | Fall: Jan. 15 |
| Winter: N/A | Winter: N/A | Winter: N/A |
| Summer: N/A | Summer: N/A | Summer: N/A |

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

11.23.4 Social Work Faculty

Director

Wendy Thomson

Professors

Linda Davies; B.S.W., M.S.W.(McG.), Ph.D.(N. Lond. Poly.)

Myriam Denov; B.A.(Tor.), B.S.W.(McG.), M.A.(Ott.), Ph.D.(Camb.)

Wendy Thomson; B.S.W., M.S.W.(McG.), Ph.D.(Brist.)

James Torczyner; B.H.L.(Yeshiva), M.S.W., D.S.W.(Calif.)

Nico Trocmé; B.A., M.S.W., Ph.D.(Tor.) (*The Philip Fisher Chair in Social Work*)

Associate Professors

Sharon Bond; B.A.(Sir G. Wms.), B.Sc.(Montr.), M.S.W., Ph.D.(McG.)

Shari Brotman; B.S.W., M.S.W.(McG.), Ph.D.(Tor.)

Delphine Collin-Vézina; B.Sc., Ph.D.(Montr.)

Sydney Duder; B.Sc., M.S.W., Dipl. Adv. Soc. Wk. Practice, Ph.D.(McG.)

Jill Hanley; B.A., B.S.W.(McG.), M.A.(Tufts), Ph.D.(Montr.)

Estelle Hopmeyer; B.A., M.S.W.(McG.)

Nicole Ives; B.A.(Col.), M.S.W., Ph.D.(Penn.)

Julia Krane; B.A.(Ott.), B.S.W.(McG.), M.S.W., Ph.D.(Tor.)

Lucyna Lach; B.A., M.S.W., Ph.D.(Tor.)

Tamara Sussman; B.A., B.S.W., M.S.W.(McG.), Ph.D.(Tor.)

Assistant Professors

Sarilee Kahn; B.F.A.(Utah), M.P.H., M.S.W.(Col.), Ph.D.(NYU)

Heather MacIntosh; B.A., Ph.D.(Ott.)

David Rothwell; B.A.(Pitzer), M.S.W.(Tulane), Ph.D.(Hawaii)

Vadna Sinha; B.A.(Utah), M.A., Ph.D.(N'western)

Faculty Lecturers

Karen Hetherington; B.A.(C'dia), M.A.(Montr.)

Marion Van Horn; B.A.(S. Fraser), B.S.W., M.S.W.(McG.)

Coordinator of Field Education

Francine Granner; B.S.W., M.S.W.(McG.)

Associate Coordinator of Field Education

Marilyn Rowell; B.S.W.(McG.)

11.23.5 Qualifying Year of Study (for Entry into the M.S.W.)

Applicants to the Qualifying year of study for entry into the M.S.W. program who have completed a bachelor's degree (DCS/DEC from CEGEP plus a minimum of a 90-credit or three-year university degree, or a high school diploma plus a minimum of a 120-credit or four-year university degree) with a high B average (GPA 3.2/4.0), and have a minimum of one year of paid or volunteer professional social work or related experience, are eligible for consideration. Prior to entry, applicants must also have completed the following prerequisite courses within the last five years, achieving a minimum grade of B in each course:

- one 3-credit undergraduate Research Methods course in the social sciences;
- one 3-credit undergraduate Statistics course;
- three 3-credit (9 credits total) Social Science courses;
- one 3-credit undergraduate course in human development.

Applicants admitted to the Qualifying year are immersed, over two terms of full-time study only, in coursework and fieldwork. This full-time Qualifying year of study is comprised of 15 credits per term. Students who complete the one-year full-time Qualifying year of study at the School of Social Work are eligible for direct entry into the M.S.W. program (non-thesis only) provided they have secured a minimum B+ grade in each Qualifying year course and have successfully fulfilled all fieldwork requirements. We accept applications to the Qualifying year for Fall admission only, and for full-time study only, as this is an integrated program of study for the entire year that cannot be taken out of sequence.

For more information, please visit the School of Social Work website: www.mcgill.ca/socialwork.

11.23.6 Master of Science, Applied (M.Sc.A.); Couple and Family Therapy (Non-Thesis) (60 credits)

This master's-level clinical program (non-thesis) emphasizes clinical understanding and training in couple and family therapy applicable to multidisciplinary clinical professionals in which family systems and related theories can inform clinical practice. The general objectives of the program are to train clinical professionals in couple and family psychotherapy by integrating contemporary theory, research competence and varied approaches to therapy in the understanding and treatment of families today. It will produce graduates with competencies in the assessment and treatment of families across the life cycle with skills that can be applied to specialized psychotherapy practice in health and community settings. Program graduates will fulfil the requirements for both the Couple and Family Therapy permit (OTSTCFQ) and the Psychotherapy permit (OPQ).

Required Courses (57 credits)

| | | |
|----------|-----|--|
| CAFT 600 | (3) | Couple and Family Therapy Pre-Practicum |
| CAFT 601 | (3) | Diversity and Couple and Family Therapy |
| CAFT 602 | (3) | Advanced Assessment in Couple and Family Therapy |
| CAFT 603 | (3) | Research Methods for Couple and Family Therapists |
| CAFT 604 | (3) | Contemporary Issues in Couple and Family Therapy |
| CAFT 605 | (3) | Advanced Family Treatment Across the Lifespan |
| CAFT 606 | (3) | Internship 1 in Couple and Family Therapy |
| CAFT 607 | (3) | Legal, Ethical and Professional Issues in C & FT |
| CAFT 608 | (3) | Human Development Across Lifespan: Couple & Family Therapy |
| CAFT 609 | (3) | Advanced Couple Therapy |
| CAFT 610 | (3) | Biological Foundations of Behaviour for C&FTs |
| CAFT 611 | (6) | Internship 2 in Couple and Family Therapy |
| CAFT 612 | (6) | Internship 3 in Couple and Family Therapy |

| | | |
|----------|-----|--------------------------------------|
| SWRK 610 | (3) | Family Treatment |
| SWRK 622 | (3) | Understanding and Assessing Families |
| SWRK 623 | (3) | Couple Counselling |
| SWRK 630 | (3) | Adult Mental Health |

Complementary Courses (3 credits)

from the following:

| | | |
|----------|-----|---|
| EDPC 503 | (3) | Human Sexuality: Professionals |
| SWRK 621 | (3) | Seminar on Trauma and Resilience |
| SWRK 628 | (3) | Violence against Women |
| SWRK 635 | (3) | Advanced Clinical Seminar: Use of Self |
| SWRK 655 | (3) | Seminar on Aging |
| SWRK 657 | (3) | Seminar on Mental Health |
| SWRK 668 | (3) | Living with Illness, Loss and Bereavement |
| SWRK 669 | (3) | Disability and Rehabilitation |
| SWRK 670 | (3) | Seminar on Caregiving |

11.23.7 Master of Social Work (M.S.W.); Social Work (Thesis) (45 credits)

The School of Social Work at McGill University prepares graduates for careers and leadership in the fields of social work and social welfare. In the M.S.W. program, students develop an understanding of a broad range of theories which inform practice, policy, and research. Envisioned as an opportunity to advance knowledge and skills, students are encouraged to immerse themselves in an area of scholarship and practice related to "Children and Families," "Social Care and Health Studies," and "Community and International Development." In addition, students investigate a subject matter of their choice in one of these broad areas of study through an independent study project or a master's thesis. Through the M.S.W. program, students develop critical and innovative approaches to practice competence and to policy analysis such that they may contribute to both established social services and to new and less developed areas of service provision.

Thesis Courses (27 credits)

| | | |
|----------|------|-------------------|
| SWRK 698 | (12) | Thesis Research 1 |
| SWRK 699 | (15) | Thesis Research 2 |

Required Courses (6 credits)

| | | |
|----------|-----|--------------------|
| SWRK 643 | (3) | Research Methods 2 |
| SWRK 653 | (3) | Research Methods 1 |

NOTE:

While not a prerequisite for admission, possession of a working knowledge of the French language is important not only to candidates who intend to seek admission to the Quebec professional Ordre after graduation but also to those who wish to maximize their field placement opportunities during their program. In consultation with the Field Education Coordinator, students may have the option of completing their field requirements at an approved social service agency outside of Quebec.

Elective Courses (12 credits)

12 credits of SWRK 500- or 600- level courses; up to 6 credits in total may be taken outside the Department.

11.23.8 Master of Social Work (M.S.W.); Social Work (Non-Thesis) (45 credits)

The School of Social Work at McGill University prepares graduates for careers and leadership in the fields of social work and social welfare. In the M.S.W. program, students develop an understanding of a broad range of theories that inform practice, policy, and research. Envisioned as an opportunity to advance knowledge and skills, students are encouraged to immerse themselves in an area of scholarship and practice related to "Children and Families," "Social Care and Health Studies," and "Community and International Development." In addition, students investigate a subject matter of their choice in one of these broad

areas of study through an independent study project or a master's thesis. Through the M.S.W. program, students develop critical and innovative approaches to practice competence and to policy analysis such that they may contribute to both established social services and to new and less developed areas of service provision.

Research Project (9 credits)

| | | |
|----------|-----|---------------------------|
| SWRK 690 | (9) | Independent Study Project |
|----------|-----|---------------------------|

Required Courses (18 credits)

| | | |
|----------|-----|------------------------|
| SWRK 643 | (3) | Research Methods 2 |
| SWRK 650 | (3) | Field Work Practicum 1 |
| SWRK 651 | (3) | Field Work Practicum 2 |
| SWRK 653 | (3) | Research Methods 1 |
| SWRK 660 | (6) | Field Work Practicum 3 |

NOTE:

While not a prerequisite for admission, possession of a working knowledge of the French language is important not only to candidates who intend to seek admission to the Quebec professional order after graduation, but also to those who wish to maximize their field placement opportunities during their program. In consultation with the Field Education Coordinator, students may have the option of completing their field requirements at an approved social service agency outside of Quebec.

Elective Courses (18 credits)

18 credits of 500- or 600-level courses; up to 6 credits in total may be taken outside the Department.

Students in both M.S.W. options are invited to take up to two courses in other departments of the University in areas of study not offered in the School of Social Work. Students also have the option of taking equivalent research methodology courses offered in other departments to fulfil the research requirement. All students must secure the approval of their adviser prior to registration for such courses.

11.23.9 Master of Social Work (M.S.W.); Social Work (Non-Thesis) — International Partner Program (45 credits)

Qualifying Period (summer) (9 credits)

| | | |
|----------|-----|--------------------------------|
| SWRK 350 | (3) | Social Work Skills Laboratory |
| SWRK 353 | (3) | Introduction to Practice |
| SWRK 485 | (3) | Tutorial: Social Work Practice |

- Program-specific Activities

- Intensive English

Required Courses (24 credits)

| | | |
|------------|-----|---------------------------|
| SWRK 633** | (3) | Program Evaluation |
| SWRK 643** | (3) | Research Methods 2 |
| SWRK 650* | (3) | Field Work Practicum 1 |
| SWRK 651* | (3) | Field Work Practicum 2 |
| SWRK 653** | (3) | Research Methods 1 |
| SWRK 660* | (6) | Field Work Practicum 3 |
| SWRK 690* | (9) | Independent Study Project |

* These courses will be undertaken in the home community in the second year, as has been the case for previous cohorts.

** Students take SWRK 633 or SWRK 643 or SWRK 653.

Complementary Courses (21 credits)

21 credits of SWRK courses at the 500 or 600 level. Up to 6 credits in total may be taken outside the Department.

11.23.10 Joint Master of Social Work (M.S.W.) with Integrated Bachelor of Civil Law (B.C.L.) / Bachelor of Laws (LL.B.) (132 credits)

A joint Master of Social Work (M.S.W.) with integrated Bachelor of Civil Law (B.C.L.) and Bachelor of Laws (LL.B.) program is offered by the School of Social Work and the Faculty of Law.

Students complete 45 credits for the M.S.W. degree and 87 credits for the integrated B.C.L. and LL.B. degrees for a total of 132 credits.

Required - Social Work (30 credits)

| | | |
|----------|------|---|
| SWRK 643 | (3) | Research Methods 2 |
| SWRK 650 | (3) | Field Work Practicum 1 |
| SWRK 651 | (3) | Field Work Practicum 2 |
| SWRK 653 | (3) | Research Methods 1 |
| SWRK 660 | (6) | Field Work Practicum 3 |
| SWRK 691 | (12) | Social Work / Law Independent Study Project |

Complementary - Social Work (15 credits)

Students complete 15 credits of SWRK 500- or 600-level courses. A total of 6 graduate-level credits may be taken outside the School of Social Work with the approval of the academic adviser.

Required - Law (53 credits)

| | | |
|------------|-------|---|
| BUS2 365 | (4) | Business Associations |
| LAWG 100D1 | (3) | Contractual Obligations |
| LAWG 100D2 | (3) | Contractual Obligations |
| LAWG 101D1 | (2.5) | Extra-Contractual Obligations/Torts |
| LAWG 101D2 | (2.5) | Extra-Contractual Obligations/Torts |
| PRAC 147D1 | (1.5) | Introductory Legal Research |
| PRAC 147D2 | (1.5) | Introductory Legal Research |
| PRAC 155D1 | (1.5) | Legal Ethics and Advocacy |
| PRAC 155D2 | (1.5) | Legal Ethics and Advocacy |
| PROC 124D1 | (2) | Judicial Institutions and Civil Procedure |
| PROC 124D2 | (2) | Judicial Institutions and Civil Procedure |
| PROC 200 | (3) | Advanced Civil Law Obligations |
| PRV1 144D1 | (2.5) | Civil Law Property |
| PRV1 144D2 | (2.5) | Civil Law Property |
| PRV3 200 | (3) | Advanced Common Law Obligations |
| PRV4 144D1 | (2) | Common Law Property |
| PRV4 144D2 | (2) | Common Law Property |
| PUB2 101D1 | (3) | Constitutional Law |
| PUB2 101D2 | (3) | Constitutional Law |
| PUB2 111 | (3) | Criminal Law |
| PUB3 116D1 | (2) | Foundations |
| PUB3 116D2 | (2) | Foundations |

Complementary - Law

9-15 credits

Students complete 9-15 credits of complementary courses toward the B.C.L. and LL.B. degrees.

Complementary - Law, Civil Law (3 credits)

Students complete 3 credits of Civil Law courses. The following courses count for their full credit weight as Civil Law.

| | | |
|----------|-----|---|
| BUS2 561 | (3) | Insurance |
| LEEL 570 | (3) | Employment Law |
| PROC 549 | (3) | Lease, Enterprise, Suretyship |
| PRV1 555 | (3) | Successions |
| PRV2 270 | (3) | Law of Persons |
| PRV4 548 | (3) | Administration Property of Another and Trusts |

Complementary - Law, Common Law (3 credits)

Students complete 3 credits of Common Law courses. The following courses count for their full credit weight as Common Law.

| | | |
|----------|-----|--------------------------|
| PRV3 534 | (3) | Remedies |
| PRV4 451 | (3) | Real Estate Transactions |
| PRV4 500 | (3) | Restitution |
| PRV4 549 | (3) | Equity and Trusts |
| PRV4 556 | (3) | Wills and Estates |
| PRV5 582 | (2) | Advanced Torts |

Complementary - Law, Civil & Common Law

The following trans-systemic courses count half their credit weight toward the Civil Law requirement of 3 credits and half their credit weight toward the Common Law requirement of 3 credits.

| | | |
|----------|-----|---------------------------|
| CMPL 522 | (3) | Medical Liability |
| LAWG 200 | (3) | Commercial Law |
| LAWG 273 | (3) | Family Law |
| LAWG 300 | (3) | Family Property Law |
| LAWG 316 | (3) | Private International Law |
| LAWG 400 | (4) | Secured Transactions |
| LAWG 415 | (3) | Evidence (Civil Matters) |
| LAWG 504 | (3) | Death and Property |
| LEEL 570 | (3) | Employment Law |
| PRV5 483 | (3) | Consumer Law |

Complementary - Law, Social Diversity and Human Rights (3 credits)

Students must take at least 3 credits from the following courses related to social diversity and human rights.

| | | |
|----------|-----|--------------------------------|
| CMPL 500 | (3) | Aboriginal Peoples and the Law |
| CMPL 504 | (3) | Feminist Legal Theory |
| CMPL 511 | (3) | Social Diversity and Law |
| CMPL 516 | (3) | International Development Law |
| CMPL 565 | (3) | International Humanitarian Law |

| | | |
|----------|-----|---|
| CMPL 571 | (3) | International Law of Human Rights |
| CMPL 573 | (3) | Civil Liberties |
| CMPL 575 | (3) | Discrimination and the Law |
| LAWG 503 | (3) | Inter-American Human Rights |
| LEEL 369 | (3) | Labour Law |
| LEEL 582 | (3) | Law and Poverty |
| PUB2 105 | (3) | Public International Law |
| PUB2 500 | (3) | Law and Psychiatry |
| PUB2 502 | (3) | International Criminal Law |
| PUB2 551 | (3) | Immigration and Refugee Law |
| PUB3 515 | (3) | Canadian Charter of Rights and Freedoms |

Complementary - Law, Principles of Canadian Administrative Law

Requirement: Students must choose one course (0-6 credits) from the following courses to meet this requirement:

| | | |
|-------------|-----|--|
| BUS1 432 | (3) | Bankruptcy and Insolvency |
| BUS2 504 | (3) | Securities Regulation |
| CMPL 543 | (3) | Law and Practice of International Trade |
| CMPL 574 | (3) | Government Control Of Business |
| CMPL 575 | (3) | Discrimination and the Law |
| CMPL 577 | (3) | Communications Law |
| CMPL 580 | (3) | Environment and the Law |
| LEEL 369 | (3) | Labour Law |
| LEEL 570 | (3) | Employment Law |
| LEEL 582 | (3) | Law and Poverty |
| PRV4 545 | (3) | Land Use Planning |
| PRV5 483 | (3) | Consumer Law |
| PUB2 400 | (3) | The Administrative Process |
| PUB2 401 | (3) | Judicial Review of Administrative Action |
| PUB2 403 | (2) | Municipal Law |
| PUB2 500 | (3) | Law and Psychiatry |
| PUB2 551 | (3) | Immigration and Refugee Law |
| WRIT 433D1* | (3) | Legal Clinic 1 |
| WRIT 433D2* | (3) | Legal Clinic 1 |
| WRIT 434* | (3) | Legal Clinic 2 |
| WRIT 435* | (3) | Legal Clinic 3 |
| WRIT 440* | (6) | Clerkship A |
| WRIT 440D1* | (3) | Clerkship A |
| WRIT 440D2* | (3) | Clerkship A |
| WRIT 441* | (3) | Clerkship B |

* With the approval of the Associate Dean (Academic), in consultation with the Faculty supervisors, on a case-by-case basis.

Elective - Law, Other Courses

19-25 credits

Students select the remaining 19-25 credits from among Faculty of Law offerings.

11.23.11 Doctor of Philosophy (Ph.D.); Social Work

(Offered jointly by McGill and Université de Montréal.)

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

| | | |
|----------|-----|---|
| SWRK 701 | (0) | Comprehensive Examination |
| SWRK 720 | (3) | Thought and Theory Development in Social Work |
| SWRK 721 | (3) | Advanced Integrative Seminar |

Complementary Courses

One of the following courses:

| | | |
|----------|-----|--|
| SWRK 722 | (3) | Advanced Seminar: Social Work Intervention |
| SWRK 723 | (3) | Advanced Seminar on Social Policy |

One of the following courses:

| | | |
|----------|-----|---|
| SWRK 724 | (3) | Advanced Research Methods and Analysis: Quantitative Data |
| SWRK 725 | (3) | Advanced Qualitative Research Methods and Data Analysis |

One course in Social Work or a related discipline.

11.24 Sociology

11.24.1 Location

Department of Sociology
 Stephen Leacock Building, Room 713
 855 Sherbrooke Street West
 Montreal QC H3A 2T7
 Canada

Graduate Program and Admission Information:
 Telephone: 514-398-6847
 Fax: 514-398-3403
 Email: graduate.sociology@mcgill.ca
 Website: www.mcgill.ca/sociology

11.24.2 About Sociology

The Department offers training leading to the following degrees:

- Master of Arts in Sociology (Thesis and Non-Thesis)
- Master of Arts in Sociology – Development Studies Option (Thesis and Non-Thesis)

- Master of Arts in Sociology – Gender and Women’s Studies Option (Thesis and Non-Thesis)
- Master of Arts in Sociology – Medical Sociology Option (Thesis and Non-Thesis) with the Social Studies of Medicine Department
- Master of Arts in Sociology – Population Dynamics Option (Non-Thesis)
- Master of Arts in Sociology – Social Statistics Option (Non-Thesis)
- Doctor of Philosophy in Sociology
- Doctor of Philosophy in Sociology – Gender and Women's Studies Option
- Doctor of Philosophy in Sociology – Population Dynamics Option

We have particular strength in the following fields: states, nationalism, and development; economy and society; social inequality (class, ethnicity, and gender); deviance and social control; and health and society. The Department of Sociology has very high standards and an excellent record of placing students in both academic and non-academic careers in institutions ranging from the University of Chicago and Berkeley to StatsCan and CEGEPs. The Department has a stellar record of research publications and a lively graduate program, and we benefit from many new faculty appointments allowing us to be at the forefront of current issues. A large number of M.A. programs are offered. Fewer are offered at the Ph.D. level (see below). The Department houses the Social Statistics Unit. This has full access to the resources of StatsCan, with additional training for students.

Availability of Funding

The Department offers a limited number of teaching assistantships. A full teaching assistantship consists of a maximum of 180 hours of work per term. Appointments for a full teaching assistantship span 15 weeks and involve an average of 12 hours per week.

M.A. Program Options

section 11.24.5: Master of Arts (M.A.); Sociology (Thesis) (45 credits)

This program provides excellent methodological training, but is principally designed for students who wish to gain a first experience doing original research. Some students have stopped at this stage; more have gone on to higher degree work. Researching and writing a thesis requires considerable effort, and this program typically takes two years to complete.

section 11.24.6: Master of Arts (M.A.); Sociology (Thesis) — Development Studies (45 credits)

This program is for students with a particular interest in development—an area in which McGill is very strong. Researching and writing a thesis takes considerable time, and this program typically takes two years to complete. Students enter through one of the participating departments and must meet the M.A. requirements of that unit. Students will take an interdisciplinary seminar and a variety of graduate-level courses on international development issues. The M.A. thesis must be on a topic relating to development studies, approved by the Development Studies Option Coordinating Committee.

section 11.24.7: Master of Arts (M.A.); Sociology (Thesis) — Gender and Women's Studies (45 credits)

This interdisciplinary program is for students who meet the requirements in Sociology and who wish to earn 6 credits of approved coursework focusing on gender and women’s studies, and in issues in feminist research and methods. The student’s thesis must be on a topic centrally relating to issues of gender and/or women’s studies. Researching and writing a thesis takes considerable time, and this program typically takes two years to complete.

section 11.24.8: Master of Arts (M.A.); Sociology (Thesis) — Medical Sociology (45 credits)

The Department contributes to knowledge at the forefront of current issues—in particular, those dealing with health systems and with policies concerning HIV/AIDS. This program is a cooperative effort of the Department of Sociology and the Department of Social Studies of Medicine. Many students who have chosen this option have gone on to do further research and others to personnel work in the health services. Researching and writing a thesis takes considerable time, and this program typically takes two years to complete.

section 11.24.9: Master of Arts (M.A.); Sociology (Non-Thesis) (45 credits)

This program is both for students who wish to continue from an undergraduate degree in sociology, and those who wish to enter sociology for the first time. McGill is an excellent venue because the program involves rigorous training in methodology. Academically inclined students have gone on to higher degrees, some at McGill and others at other universities; the training offered has allowed others to go to varied careers, not least as teachers in CEGEPs. This program is designed to be completed within twelve months.

section 11.24.10: Master of Arts (M.A.); Sociology (Non-Thesis) — Development Studies (45 credits)

This program is for students with a particular interest in development—an area in which McGill is very strong. Many students from this program have gone on to further research, but several have entered the world of non-governmental organizations—with some going on to work for the U.N. Students enter through one of the participating departments and must meet the M.A. requirements of that unit. Students will take an interdisciplinary seminar and a variety of graduate-level courses on international development issues. The research paper must be on a topic related to development studies, approved by the Development Studies Option Coordinating Committee. This program is designed to be completed within twelve months.

section 11.24.11: Master of Arts (M.A.); Sociology (Non-Thesis) — Gender and Women's Studies (45 credits)

This interdisciplinary program is for students who meet the degree requirements in Sociology and who wish to earn 6 credits of approved coursework focusing on gender and women’s studies, and in issues in feminist research and methods. The student’s research paper must be on a topic centrally relating to issues of gender and/or women’s studies. The program is designed to be completed within twelve months.

section 11.24.12: Master of Arts (M.A.); Sociology (Non-Thesis) — Medical Sociology (45 credits)

The Department contributes to knowledge at the forefront of current issues—in particular, those dealing with health systems and with policies concerning HIV/AIDS. This program is a cooperative effort of the Department of Sociology and the Department of Social Studies of Medicine. Many students who have chosen this option have gone on to do further research and others to personnel work in the health services. The program is designed to be completed within twelve months.

section 11.24.13: Master of Arts (M.A.); Sociology (Non-Thesis) — Population Dynamics (45 credits)

The purpose of the Population Dynamics Option (PDO) is to provide graduate training in demographic methods (including life table analyses) and enhance students' knowledge of critical population issues. As such, students will be required to take a course on demographic methods and an overview substantive course on the key population issues facing societies today. In addition, students will take one complementary course in Sociology; Economics; or Epidemiology, Biostatistics, and Occupational Health, which focuses on a particular population issue such as population health, migration, aging, family dynamics, and labour markets and skills acquisition. Students will attend at least five of the seminars given in the Social Statistics and Population Dynamics Seminar series. Research Projects must be on a topic relating to population dynamics, approved by the PDO coordinating committee.

section 11.24.14: Master of Arts (M.A.); Sociology (Non-Thesis) — Social Statistics (45 credits)

This program complements the basic research training with the application of statistical methods to Statistics Canada data (or equivalent). It requires a statistics-based research paper that will normally flow out of a paper written for one of the graduate seminars. Comparable to an article in a professional journal, the paper ought to focus on a clearly defined research problem, demonstrating familiarity with the most important relevant scholarly work and the ability to carry out and organize the results of the research. The program is designed to be completed within twelve months.

Ph.D. Program Options**section 11.24.15: Doctor of Philosophy (Ph.D.); Sociology**

There are two ways to enter the Ph.D. program. Some students are fast-tracked (i.e., from a B.A. degree without having to complete an M.A. in Sociology), as Ph.D. 1 students; they take twelve substantive courses, in addition to various thesis requirements, and are trained in qualitative and quantitative research methods and in research design. Other students, typically those with an M.A. in Sociology, are considered as Ph.D. 2 students; they typically take six substantive courses, in addition to various thesis requirements—although further courses may be required if their methodological skills do not meet the standards required by the Department. Our Social Statistics Laboratory allows students to make systematic use of quantitative data sources. All students must pass two area exams and present a thesis proposal before turning to the thesis itself, which may take the form of a single piece of research, or a set of articles on a particular theme.

section 11.24.16: Doctor of Philosophy (Ph.D.); Sociology — Gender and Women's Studies

This interdisciplinary program is for students who meet the Ph.D. requirements in Sociology and who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and on issues in feminist research and methods. The thesis or set of articles must relate to issues of gender and/or women's studies.

section 11.24.17: Doctor of Philosophy (Ph.D.); Sociology — Population Dynamics

This program aims to provide advanced graduate training in demographic methods (including life table analyses) and enhance students' knowledge of critical population issues. As such, students will be required to take a course on demographic methods and an overview substantive course on the key population issues facing societies today. In addition, students will take one complementary course in Sociology; Economics; or Epidemiology, Biostatistics, and Occupational Health, which focuses on a particular population issue such as population health, migration, aging, family dynamics, and labour markets and skills acquisition. Students will attend at least five of the seminars given in the Social Statistics and Population Dynamics Seminar series. Dissertation topics must be related to population dynamics and approved by the Population Dynamics Option (PDO) coordinating committee.

11.24.3 Sociology Admission Requirements and Application Procedures**11.24.3.1 Admission Requirements**

Applicants must have a bachelor's degree with a standing equivalent to a cumulative grade point average (CGPA) of 3.3 or better out of a possible 4.0. The degree may be either in Sociology or in another relevant social science. In the latter case, applicants may be required to take some additional sociology courses to fill gaps in their background.

The strength of an applicant's academic record is of primary importance in consideration of an applicant's dossier. For a detailed description of courses open to graduates and undergraduates, and of preparation required of McGill University honours students, candidates should consult the Undergraduate [eCalendar](#).

All applicants are asked to submit a writing sample. Applicants must submit with their applications the results of the Verbal, Analytical, and Quantitative aptitude tests of the Graduate Record Examination (GRE). Arrangements to take the GRE should be made directly with the Educational Testing Service by visiting their website at www.ets.org/gre. Certain students must submit documented proof of competency in oral and written English. The minimum acceptable score for the TOEFL exam is 567 on the paper-based test and 86 overall on the Internet-based test (no less than 20 in each of the four component scores). For more information on whether the TOEFL is required please visit www.mcgill.ca/gradapplicants/apply/prepare/international/proficiency. International students can also contact International Student Services at 514-398-4349 for more information, or visit their website, www.mcgill.ca/internationalstudents.

Candidates who lack sufficient preparation in the social sciences, but whose academic record justifies consideration for eventual admission to the master's graduate program, must register for a qualifying year during which they are required to take courses to broaden their knowledge of sociology. Candidates

must achieve a final grade of at least a B in these courses and an average in all courses of at least B+; in general, they must, in the opinion of the Department, have achieved sufficient preparation in the subject matter of sociology before they will be allowed to proceed with graduate work. All candidates are expected to have taken courses in statistics, research methods, and sociological theory at the undergraduate level.

Any prospective students are encouraged to contact faculty members that they may wish to work with to ascertain that they will be available and not on leave during the time at which they wish to study. If need be, they may feel free to contact the Graduate Program Director to guide them.

The program of study is designed to give students an advanced understanding of a major field in sociology, of current methods of sociological research, and of some principal theoretic issues in the discipline. Three terms of residence study is the minimum requirement for a master's degree. For the doctoral program, three years is the minimum residency requirement for students entering at the Ph.D. 1 level (those students without an M.A.) and two years for students entering at the Ph.D. 2 level (those with an M.A.).

11.24.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See : [Application Procedures](#) for detailed application procedures.

Please note that the dossier must be complete before the applicant will be considered for entrance to the graduate program.

11.24.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- GRE
- Personal Statement
- Writing Sample – can be in the form of a graded paper or a chapter from a thesis and must be at least 15 typewritten pages in length translated into English or French

11.24.3.3 Application Deadlines

The application deadlines listed here are set by the Sociology Department and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.

| Canadian | International | Special/Exchange/Visiting |
|---------------|---------------|---------------------------|
| Fall: Jan. 15 | Fall: Jan. 15 | Fall: Jan. 15 |
| Winter: N/A | Winter: N/A | Winter: N/A |
| Summer: N/A | Summer: N/A | Summer: N/A |

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

11.24.4 Sociology Faculty

Chair

Céline Le Bourdais

Graduate Program Director

Elaine Weiner

Emeritus Professors

Maurice Pinard; B.A., LL.L., M.A.(Montr.), Ph.D.(Johns Hop.), F.R.S.C.

Peta Tancred; B.A.(McG.), M.A.(Montr.), Ph.D.(LSE)

Professors

Alberto Cambrosio; M.A.(Sher.), Ph.D.(Montr.) (*Social Studies of Medicine*)

Shelley Clark; B.A.(Virg.), M.A., Ph.D.(Princ.) (*Canada Research Chair in Youth, Gender and Global Health*) (*Director, Centre on Population Dynamics*)

John A. Hall; B.A.(Oxf.), M.A.(Penn. St.), Ph.D.(LSE) (*James McGill Professor*)

Céline Le Bourdais; B.Sc.(Montr.), B.Sc.(Laval), M.Sc.(Montr.), Ph.D.(Brown) (*Canada Research Chair in Social Statistics and Family Change*)

Anthony Masi; A.B.(Colgate), M.A., Ph.D.(Brown) (*Provost*)

Michael Smith; B.A.(Leic.), M.A., Ph.D.(Brown) (*James McGill Professor*)

Professors

Axel van den Berg; Kand.Doc.(Amster.), Ph.D.(McG.)

Morton Weinfeld; B.A.(McG.), Ed.M., Ph.D.(Harv.)

Associate Professors

Lucia Benaquisto; B.A.(SUNY, Albany), M.A., Ph.D.(Harv.) (*on leave*)

Jason Carmichael; B.A.(Ariz. St.), M.A., Ph.D.(Ohio St.)

Kathleen Fallon; B.A.(Calif.), M.A., Ph.D.(Ind.) (*on leave*)

Matthew Lange; B.A.(Carleton Coll.), M.A., Ph.D.(Brown)

Amélie Quesnel-Vallée; B.S., M.S.(Montr.), M.S., Ph.D.(Duke)

Steven L. Rytina; B.G.S., Ph.D.(Mich.) (*on sabbatical 2014–2015*)

Elaine Weiner; B.A.(Grinnell Coll.), M.A.(Flor.), Ph.D.(Mich.)

Assistant Professors

Sarah Brauner-Otto; B.A.(Bates Coll.), M.S.W., Ph.D.(Mich.)

Aniruddha (Bobby) Das; B.A.(Delhi), M.A.(Delaware), Ph.D.(Chic.)

Poulami Roychowdhury; B.A.(Swarth.), M.A., Ph.D.(NYU)

Eran Shor; B.A., M.A.(Haifa), M.A., Ph.D.(Stony Brook) (*William Dawson Scholar*)

Thomas Soehl; M.A.(CUNY), M.P.A.(Harv.), M.A., Ph.D.(Calif.-LA)

Zoua Vang; B.A.(Penn.), M.A., Ph.D.(Harv.) (*on leave Fall 2014*)

Associate Members

Gregory Baum (*Religious Studies*)

Jennifer Fishman (*Social Studies of Medicine – Biomedical Ethics Unit*)

Robert E. Whitley (*Psychiatry*)

11.24.5 Master of Arts (M.A.); Sociology (Thesis) (45 credits)

Thesis Courses (30 credits)

| | | |
|----------|------|---------------|
| SOCI 690 | (3) | M.A. Thesis 1 |
| SOCI 691 | (6) | M.A. Thesis 2 |
| SOCI 693 | (3) | M.A. Thesis 4 |
| SOCI 694 | (18) | M.A. Thesis 5 |

Required Courses (12 credits)

| | | |
|------------|-----|---|
| SOCI 504 | (3) | Quantitative Methods 1 |
| SOCI 580 | (3) | Social Research Design and Practice |
| SOCI 600 | (3) | Qualitative Research Methods 1 |
| SOCI 625D1 | (0) | Professional Development Seminar in Sociology |
| SOCI 625D2 | (0) | Professional Development Seminar in Sociology |
| SOCI 652 | (3) | Current Sociological Theory |

All students must have taken the required courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Course (3 credits)

One 3-credit course, which may be in a cognate field, chosen from the following (subject to the approval of the Graduate Committee.)

| | | |
|------------|-------|--|
| SOCI 505 | (3) | Quantitative Methods 2 |
| SOCI 506 | (3) | Quantitative Methods 3 |
| SOCI 507 | (3) | Social Change |
| SOCI 508 | (3) | Medical Sociology and Social Psychiatry |
| SOCI 510 | (3) | Seminar in Social Stratification |
| SOCI 511 | (3) | Movements/Collective Action |
| SOCI 512 | (3) | Ethnicity & Public Policy |
| SOCI 513 | (3) | Social Aspects HIV/AIDS in Africa |
| SOCI 514 | (3) | Criminology |
| SOCI 515 | (3) | Medicine and Society |
| SOCI 516 | (3) | Sociological Theory & Research |
| SOCI 519 | (3) | Gender and Globalization |
| SOCI 520 | (3) | Migration and Immigrant Groups |
| SOCI 525 | (3) | Health Care Systems in Comparative Perspective |
| SOCI 529 | (3) | Political Sociology 1 |
| SOCI 530 | (3) | Sex and Gender |
| SOCI 535 | (3) | Sociology of the Family |
| SOCI 538 | (3) | Selected Topics in Sociology of Biomedical Knowledge |
| SOCI 545 | (3) | Sociology of Population |
| SOCI 550 | (3) | Developing Societies |
| SOCI 555 | (3) | Comparative Historical Sociology |
| SOCI 560 | (3) | Labour and Globalization |
| SOCI 565 | (3) | Social Change in Panama |
| SOCI 571 | (3) | Deviance and Social Control |
| SOCI 588 | (3) | Biosociology/Biodemography |
| SOCI 590 | (3) | Social Conflict and Violence |
| SOCI 601 | (3) | Qualitative Research Methods 2 |
| SOCI 621 | (3) | Fixed and Random Effects |
| SOCI 622 | (3) | Event History Analysis |
| SOCI 623 | (3) | Latent Variable Models |
| SOCI 624 | (3) | Social Networks |
| SOCI 631D1 | (3) | Informing Social Policy with Canadian Data |
| SOCI 631D2 | (3) | Informing Social Policy with Canadian Data |
| SOCI 688 | (1.5) | Social Statistics 1 |
| SOCI 689 | (1.5) | Social Statistics 2 |
| SOCI 720 | (3) | Reading in Social Theory |
| SOCI 730 | (3) | Reading and Research |

11.24.6 Master of Arts (M.A.); Sociology (Thesis) — Development Studies (45 credits)

The M.A. thesis must be on a topic relating to development studies, approved by the Development Studies Option (DSO) coordinating committee.

Thesis Courses (30 credits)

| | | |
|----------|------|---------------|
| SOCI 690 | (3) | M.A. Thesis 1 |
| SOCI 691 | (6) | M.A. Thesis 2 |
| SOCI 693 | (3) | M.A. Thesis 4 |
| SOCI 694 | (18) | M.A. Thesis 5 |

Required Courses (15 credits)

| | | |
|------------|-----|---|
| INTD 657 | (3) | Development Studies Seminar |
| SOCI 504* | (3) | Quantitative Methods 1 |
| SOCI 580* | (3) | Social Research Design and Practice |
| SOCI 600* | (3) | Qualitative Research Methods 1 |
| SOCI 625D1 | (0) | Professional Development Seminar in Sociology |
| SOCI 625D2 | (0) | Professional Development Seminar in Sociology |
| SOCI 652* | (3) | Current Sociological Theory |

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

11.24.7 Master of Arts (M.A.); Sociology (Thesis) — Gender and Women's Studies (45 credits)

Thesis Courses (27 credits)

Preparation and completion of a thesis on a topic approved by the supervisor and by participating faculty members in the Gender and Women's Studies program.

| | | |
|----------|------|---------------|
| SOCI 691 | (6) | M.A. Thesis 2 |
| SOCI 693 | (3) | M.A. Thesis 4 |
| SOCI 694 | (18) | M.A. Thesis 5 |

Required Courses (15 credits)

| | | |
|------------|-----|---|
| SOCI 504* | (3) | Quantitative Methods 1 |
| SOCI 580* | (3) | Social Research Design and Practice |
| SOCI 600* | (3) | Qualitative Research Methods 1 |
| SOCI 625D1 | (0) | Professional Development Seminar in Sociology |
| SOCI 625D2 | (0) | Professional Development Seminar in Sociology |
| SOCI 652* | (3) | Current Sociological Theory |
| WMST 601 | (3) | Feminist Theories and Methods |

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Course (3 credits)

3 credits at the 500, 600, or 700 level including:

| | | |
|----------|-----|-----------------------------|
| WMST 602 | (3) | Feminist Research Symposium |
|----------|-----|-----------------------------|

or one 3 credit course on gender/women's studies issues at the 500, 600, or 700 level (may be taken outside the Department).

11.24.8 Master of Arts (M.A.); Sociology (Thesis) — Medical Sociology (45 credits)

This program is given jointly by the Sociology Department and the Department of Social Studies in Medicine.

Thesis Courses (27 credits)

| | | |
|----------|------|---------------|
| SOCI 690 | (3) | M.A. Thesis 1 |
| SOCI 691 | (6) | M.A. Thesis 2 |
| SOCI 693 | (3) | M.A. Thesis 4 |
| SOCI 695 | (15) | M.A. Thesis 6 |

Required Courses (12 credits)

| | | |
|------------|-----|---|
| SOCI 504* | (3) | Quantitative Methods 1 |
| SOCI 580* | (3) | Social Research Design and Practice |
| SOCI 600* | (3) | Qualitative Research Methods 1 |
| SOCI 625D1 | (0) | Professional Development Seminar in Sociology |
| SOCI 625D2 | (0) | Professional Development Seminar in Sociology |
| SOCI 652* | (3) | Current Sociological Theory |

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (6 credits)

3 credits, ONE of the following courses:

| | | |
|----------|-----|--|
| SOCI 515 | (3) | Medicine and Society |
| SOCI 538 | (3) | Selected Topics in Sociology of Biomedical Knowledge |

3 credits (at the 500, 600, or 700 level) in History of Medicine.

11.24.9 Master of Arts (M.A.); Sociology (Non-Thesis) (45 credits)

Research Project (18 credits)

| | | |
|----------|------|------------------|
| SOCI 696 | (3) | Research Paper 1 |
| SOCI 697 | (3) | Research Paper 2 |
| SOCI 699 | (12) | Research Paper 4 |

Required Courses (18 credits)

| | | |
|------------|-----|---|
| SOCI 504 | (3) | Quantitative Methods 1 |
| SOCI 580 | (3) | Social Research Design and Practice |
| SOCI 600 | (3) | Qualitative Research Methods 1 |
| SOCI 603 | (3) | Bibliographic Methods 1 |
| SOCI 604 | (3) | Bibliographic Methods 2 |
| SOCI 625D1 | (0) | Professional Development Seminar in Sociology |

| | | |
|------------|-----|---|
| SOCI 625D2 | (0) | Professional Development Seminar in Sociology |
| SOCI 652 | (3) | Current Sociological Theory |

All students must have taken these courses or take them during the first year of the program. Students granted and exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (9 credits)

9 credits (at the 500, 600 or 700 level), which may be in a cognate field, subject to the approval of the graduate committee.

| | | |
|------------|-------|--|
| SOCI 505 | (3) | Quantitative Methods 2 |
| SOCI 506 | (3) | Quantitative Methods 3 |
| SOCI 507 | (3) | Social Change |
| SOCI 508 | (3) | Medical Sociology and Social Psychiatry |
| SOCI 510 | (3) | Seminar in Social Stratification |
| SOCI 511 | (3) | Movements/Collective Action |
| SOCI 512 | (3) | Ethnicity & Public Policy |
| SOCI 513 | (3) | Social Aspects HIV/AIDS in Africa |
| SOCI 514 | (3) | Criminology |
| SOCI 515 | (3) | Medicine and Society |
| SOCI 516 | (3) | Sociological Theory & Research |
| SOCI 519 | (3) | Gender and Globalization |
| SOCI 520 | (3) | Migration and Immigrant Groups |
| SOCI 525 | (3) | Health Care Systems in Comparative Perspective |
| SOCI 529 | (3) | Political Sociology 1 |
| SOCI 530 | (3) | Sex and Gender |
| SOCI 535 | (3) | Sociology of the Family |
| SOCI 538 | (3) | Selected Topics in Sociology of Biomedical Knowledge |
| SOCI 545 | (3) | Sociology of Population |
| SOCI 550 | (3) | Developing Societies |
| SOCI 555 | (3) | Comparative Historical Sociology |
| SOCI 560 | (3) | Labour and Globalization |
| SOCI 565 | (3) | Social Change in Panama |
| SOCI 571 | (3) | Deviance and Social Control |
| SOCI 588 | (3) | Biosociology/Biodemography |
| SOCI 590 | (3) | Social Conflict and Violence |
| SOCI 601 | (3) | Qualitative Research Methods 2 |
| SOCI 621 | (3) | Fixed and Random Effects |
| SOCI 622 | (3) | Event History Analysis |
| SOCI 623 | (3) | Latent Variable Models |
| SOCI 624 | (3) | Social Networks |
| SOCI 631D1 | (3) | Informing Social Policy with Canadian Data |
| SOCI 631D2 | (3) | Informing Social Policy with Canadian Data |
| SOCI 688 | (1.5) | Social Statistics 1 |
| SOCI 689 | (1.5) | Social Statistics 2 |
| SOCI 720 | (3) | Reading in Social Theory |

| | | |
|----------|-----|----------------------|
| SOCI 730 | (3) | Reading and Research |
|----------|-----|----------------------|

11.24.10 Master of Arts (M.A.); Sociology (Non-Thesis) — Development Studies (45 credits)

The research essay must be on a topic relating to development studies, approved by the Development Studies Option (DSO) coordinating committee.

Research Project (18 credits)

| | | |
|----------|------|------------------|
| SOCI 696 | (3) | Research Paper 1 |
| SOCI 697 | (3) | Research Paper 2 |
| SOCI 699 | (12) | Research Paper 4 |

Required Courses (21 credits)

| | | |
|-------------|-----|---|
| INTD 657 | (3) | Development Studies Seminar |
| SOCI 504* | (3) | Quantitative Methods 1 |
| SOCI 580* | (3) | Social Research Design and Practice |
| SOCI 600* | (3) | Qualitative Research Methods 1 |
| SOCI 603 | (3) | Bibliographic Methods 1 |
| SOCI 604 | (3) | Bibliographic Methods 2 |
| SOCI 625D1* | (0) | Professional Development Seminar in Sociology |
| SOCI 625D2* | (0) | Professional Development Seminar in Sociology |
| SOCI 652* | (3) | Current Sociological Theory |

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (6 credits)

6 credits of complementary courses at the 500, 600, or 700 level.

Assignments in the selected courses should focus topically on development issues.

11.24.11 Master of Arts (M.A.); Sociology (Non-Thesis) — Gender and Women's Studies (45 credits)

Research Project (18 credits)

| | | |
|----------|------|------------------|
| SOCI 696 | (3) | Research Paper 1 |
| SOCI 697 | (3) | Research Paper 2 |
| SOCI 699 | (12) | Research Paper 4 |

Required Courses (21 credits)

| | | |
|------------|-----|---|
| SOCI 504* | (3) | Quantitative Methods 1 |
| SOCI 580* | (3) | Social Research Design and Practice |
| SOCI 600 | (3) | Qualitative Research Methods 1 |
| SOCI 603 | (3) | Bibliographic Methods 1 |
| SOCI 604 | (3) | Bibliographic Methods 2 |
| SOCI 625D1 | (0) | Professional Development Seminar in Sociology |
| SOCI 625D2 | (0) | Professional Development Seminar in Sociology |
| SOCI 652* | (3) | Current Sociological Theory |
| WMST 601 | (3) | Feminist Theories and Methods |

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (6 credits)

6 credits at the 500, 600, or 700 level including:

WMST 602 (3) Feminist Research Symposium

or one 3-credit course on gender/women's studies issues at the 500, 600, or 700 level (may be taken outside of the Department).

11.24.12 Master of Arts (M.A.); Sociology (Non-Thesis) — Medical Sociology (45 credits)

This program is given jointly by the Sociology Department and the Department of Social Studies in Medicine.

Research Project (18 credits)

SOCI 696 (3) Research Paper 1

SOCI 697 (3) Research Paper 2

SOCI 699 (12) Research Paper 4

Required Courses (18 credits)

SOCI 504* (3) Quantitative Methods 1

SOCI 580* (3) Social Research Design and Practice

SOCI 600 (3) Qualitative Research Methods 1

SOCI 603 (3) Bibliographic Methods 1

SOCI 604 (3) Bibliographic Methods 2

SOCI 625D1 (0) Professional Development Seminar in Sociology

SOCI 625D2 (0) Professional Development Seminar in Sociology

SOCI 652* (3) Current Sociological Theory

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (9 credits)

3 credits, ONE of the following courses:

SOCI 515 (3) Medicine and Society

SOCI 538 (3) Selected Topics in Sociology of Biomedical Knowledge

3 credits, one graduate-level course in History of Medicine.

3 credits, one graduate-level course in Social Studies of Medicine.

11.24.13 Master of Arts (M.A.); Sociology (Non-Thesis) — Population Dynamics (45 credits)

The Population Dynamics Option (PDO) is open to Masters (non-thesis) students in Sociology specializing in Population Dynamics. The purpose of this program is to provide graduate training in demographic methods (including life table analyses) and enhance students' knowledge of critical population issues. As such, students will be required to take a course on demographic methods and an overview substantive course on the key population issues facing societies today. In addition, students will take one complementary course in Sociology; Economics; or Epidemiology, Biostatistics, and Occupational Health, which focusses on a particular population issue such as population health, migration, aging, family dynamics, and labour markets and skills acquisition. Students will attend at least five of the seminars given in the Social Statistics and Population Dynamics Seminar series. Research projects must be on a topic relating to population dynamics, approved by the PDO coordinating committee.

Research Project (18 credits)

SOCI 696 (3) Research Paper 1

| | | |
|----------|------|------------------|
| SOCI 697 | (3) | Research Paper 2 |
| SOCI 699 | (12) | Research Paper 4 |

Required Courses (24 credits)

| | | |
|------------|-----|---|
| SOCI 504 | (3) | Quantitative Methods 1 |
| SOCI 545 | (3) | Sociology of Population |
| SOCI 580 | (3) | Social Research Design and Practice |
| SOCI 600 | (3) | Qualitative Research Methods 1 |
| SOCI 603 | (3) | Bibliographic Methods 1 |
| SOCI 604 | (3) | Bibliographic Methods 2 |
| SOCI 625D1 | (0) | Professional Development Seminar in Sociology |
| SOCI 625D2 | (0) | Professional Development Seminar in Sociology |
| SOCI 626 | (3) | Demographic Methods |
| SOCI 652 | (3) | Current Sociological Theory |

All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar at the 500 level or higher in its place.

Complementary Course (3 credits)

3 credits at the 500 level or higher related to population dynamics selected from the following:

| | | |
|----------|-----|---|
| ECON 622 | (3) | Public Finance |
| ECON 634 | (3) | Economic Development 3 |
| ECON 641 | (3) | Labour Economics |
| ECON 734 | (3) | Economic Development 4 |
| ECON 741 | (3) | Advanced Labour Economics |
| ECON 742 | (3) | Empirical Microeconomics |
| ECON 744 | (3) | Health Economics |
| EPIB 501 | (3) | Population Health and Epidemiology |
| EPIB 527 | (3) | Economics for Health Services Research and Policy |
| EPIB 528 | (3) | Economic Evaluation of Health Programs |
| EPIB 529 | (3) | Global Environmental Health and Burden of Disease |
| EPIB 615 | (3) | Introduction to Infectious Disease Epidemiology |
| EPIB 648 | (3) | Methods in Social Epidemiology |
| EPIB 681 | (3) | Global Health: Epidemiological Research |
| SOCI 512 | (3) | Ethnicity & Public Policy |
| SOCI 513 | (3) | Social Aspects HIV/AIDS in Africa |
| SOCI 520 | (3) | Migration and Immigrant Groups |
| SOCI 525 | (3) | Health Care Systems in Comparative Perspective |
| SOCI 535 | (3) | Sociology of the Family |
| SOCI 588 | (3) | Biosociology/Biodemography |

11.24.14 Master of Arts (M.A.); Sociology (Non-Thesis) — Social Statistics (45 credits)

The program complements disciplinary training with research experience applying statistical methods to Statistics Canada data (or equivalent). It requires a statistics-based research paper that will normally, but not necessarily, flow out of a paper written for one of the graduate seminars.

Acceptance into the program is by application to the Social Statistics Option Committee and is contingent on acceptance into the M.A. program in one of the participating departments (Economics, Geography, Political Science, Sociology).

Research Project (18 credits)

| | | |
|----------|------|------------------|
| SOCI 696 | (3) | Research Paper 1 |
| SOCI 697 | (3) | Research Paper 2 |
| SOCI 699 | (12) | Research Paper 4 |

Required Courses (21 credits)

| | | |
|------------|-------|---|
| SOCI 504* | (3) | Quantitative Methods 1 |
| SOCI 580* | (3) | Social Research Design and Practice |
| SOCI 600 | (3) | Qualitative Research Methods 1 |
| SOCI 603 | (3) | Bibliographic Methods 1 |
| SOCI 604 | (3) | Bibliographic Methods 2 |
| SOCI 625D1 | (0) | Professional Development Seminar in Sociology |
| SOCI 625D2 | (0) | Professional Development Seminar in Sociology |
| SOCI 652* | (3) | Current Sociological Theory |
| SOCI 688 | (1.5) | Social Statistics 1 |
| SOCI 689 | (1.5) | Social Statistics 2 |

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (6 credits)

6 credits of complementary courses at the 500, 600, or 700 level. For further information on the M.A. option in Social Statistics, please visit the Social Statistics website at: www.mcgill.ca/socialstatistics.

11.24.15 Doctor of Philosophy (Ph.D.); Sociology

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

A minimum of three years of study is required.

| | | |
|------------|-----|---|
| SOCI 625D1 | (0) | Professional Development Seminar in Sociology |
| SOCI 625D2 | (0) | Professional Development Seminar in Sociology |
| SOCI 700 | (0) | Ph.D. Area Examination 1 |
| SOCI 701 | (0) | Ph.D. Area Examination 2 |
| SOCI 702 | (0) | Ph.D. Proposal Approval |
| SOCI 703 | (0) | Bibliographic Methods 3 |
| SOCI 704 | (0) | Bibliographic Methods 4 |

Ph.D. candidates must take examinations in two subfields of Sociology. These fields will be chosen from the Department's areas of specialization.

Examinations must be completed and the student's candidacy for the degree established by August 31 of the Ph.D. 3 year.

Ph.D. candidates are required to submit a thesis on an approved topic. The topic must be approved by a dissertation proposal committee convened by the student's dissertation supervisor.

The thesis should be completed within five years after the initial residency period of two to three years.

Further details on the requirements and regulations for the thesis and the fields in which the Department is prepared to direct research may be obtained from the Sociology website at www.mcgill.ca/sociology/faculty and at <http://www.mcgill.ca/gps/thesis>.

Complementary Courses

(18-30 credits)

12 credits from substantive courses at the 500 level or higher offered by the Department subject to the approval of the Graduate Committee.

| | | |
|------------|-------|--|
| SOCI 506 | (3) | Quantitative Methods 3 |
| SOCI 507 | (3) | Social Change |
| SOCI 508 | (3) | Medical Sociology and Social Psychiatry |
| SOCI 510 | (3) | Seminar in Social Stratification |
| SOCI 511 | (3) | Movements/Collective Action |
| SOCI 512 | (3) | Ethnicity & Public Policy |
| SOCI 513 | (3) | Social Aspects HIV/AIDS in Africa |
| SOCI 514 | (3) | Criminology |
| SOCI 515 | (3) | Medicine and Society |
| SOCI 516 | (3) | Sociological Theory & Research |
| SOCI 519 | (3) | Gender and Globalization |
| SOCI 520 | (3) | Migration and Immigrant Groups |
| SOCI 525 | (3) | Health Care Systems in Comparative Perspective |
| SOCI 529 | (3) | Political Sociology 1 |
| SOCI 530 | (3) | Sex and Gender |
| SOCI 535 | (3) | Sociology of the Family |
| SOCI 538 | (3) | Selected Topics in Sociology of Biomedical Knowledge |
| SOCI 545 | (3) | Sociology of Population |
| SOCI 550 | (3) | Developing Societies |
| SOCI 555 | (3) | Comparative Historical Sociology |
| SOCI 560 | (3) | Labour and Globalization |
| SOCI 565 | (3) | Social Change in Panama |
| SOCI 571 | (3) | Deviance and Social Control |
| SOCI 588 | (3) | Biosociology/Biodemography |
| SOCI 590 | (3) | Social Conflict and Violence |
| SOCI 601 | (3) | Qualitative Research Methods 2 |
| SOCI 620 | (3) | Causes and Errors |
| SOCI 621 | (3) | Fixed and Random Effects |
| SOCI 622 | (3) | Event History Analysis |
| SOCI 623 | (3) | Latent Variable Models |
| SOCI 624 | (3) | Social Networks |
| SOCI 631D1 | (3) | Informing Social Policy with Canadian Data |
| SOCI 631D2 | (3) | Informing Social Policy with Canadian Data |
| SOCI 688 | (1.5) | Social Statistics 1 |
| SOCI 689 | (1.5) | Social Statistics 2 |
| SOCI 720 | (3) | Reading in Social Theory |
| SOCI 730 | (3) | Reading and Research |

6 credits from the following streams:

Qualitative Stream:

SOCI 601 (3) Qualitative Research Methods 2

and

3 credits from the following:

SOCI 620 (3) Causes and Errors
 SOCI 621 (3) Fixed and Random Effects
 SOCI 622 (3) Event History Analysis
 SOCI 623 (3) Latent Variable Models

OR

Quantitative Stream:

6 credits from the following:

SOCI 620 (3) Causes and Errors
 SOCI 621 (3) Fixed and Random Effects
 SOCI 622 (3) Event History Analysis
 SOCI 623 (3) Latent Variable Models

If an exemption is obtained for one or both of the qualitative or quantitative stream courses above, another one must then be substituted in its place.

0-12 credits from the following:

Students who have not taken the courses listed below must make up the deficiencies in addition to the regular coursework:

SOCI 504 (3) Quantitative Methods 1
 SOCI 580 (3) Social Research Design and Practice
 SOCI 600 (3) Qualitative Research Methods 1
 SOCI 652 (3) Current Sociological Theory

If you are admitted at the Ph.D. 1 level and an exemption is obtained for one or more of the four courses above, another one must then be substituted in its place.

11.24.16 Doctor of Philosophy (Ph.D.); Sociology — Gender and Women's Studies

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (6 credits)

A minimum of three years of study is required.

Ph.D. candidates must take examinations in two subfields of sociology. These fields will be chosen from the Department's areas of specialization.

Examinations must be completed and the student's candidacy for the degree established by August 31 of the Ph.D. 3 year. Ph.D. candidates are required to submit a thesis on an approved topic. The topic must be approved by a dissertation proposal committee convened by the student's dissertation supervisor. The thesis should be completed within five years after the initial residency period of two to three years. Further details on the requirements and regulations for the thesis and the fields in which the Department is prepared to direct research may be obtained from the Sociology website at : <http://www.mcgill.ca/sociology/faculty> and at <http://www.mcgill.ca/gps/thesis>.

| | | |
|------------|-----|---|
| SOCI 625D1 | (0) | Professional Development Seminar in Sociology |
| SOCI 625D2 | (0) | Professional Development Seminar in Sociology |
| SOCI 700 | (0) | Ph.D. Area Examination 1 |
| SOCI 701 | (0) | Ph.D. Area Examination 2 |
| SOCI 702 | (0) | Ph.D. Proposal Approval |
| SOCI 703 | (0) | Bibliographic Methods 3 |
| SOCI 704 | (0) | Bibliographic Methods 4 |
| WMST 601 | (3) | Feminist Theories and Methods |
| WMST 602 | (3) | Feminist Research Symposium |

Research proposal is subject to Department approval and to approval by the participating faculty members in the Gender and Women's Studies program.

Complementary Courses (18-30 credits)

6 credits from one of the following streams:

Qualitative Stream

Quantitative Stream

Qualitative Stream

| | | |
|----------|-----|--------------------------------|
| SOCI 601 | (3) | Qualitative Research Methods 2 |
|----------|-----|--------------------------------|

AND

3 credits from the following:

| | | |
|----------|-----|--------------------------|
| SOCI 620 | (3) | Causes and Errors |
| SOCI 621 | (3) | Fixed and Random Effects |
| SOCI 622 | (3) | Event History Analysis |
| SOCI 623 | (3) | Latent Variable Models |

OR

Quantitative Stream

6 credits from the following:

| | | |
|----------|-----|--------------------------|
| SOCI 620 | (3) | Causes and Errors |
| SOCI 621 | (3) | Fixed and Random Effects |
| SOCI 622 | (3) | Event History Analysis |
| SOCI 623 | (3) | Latent Variable Models |

If an exemption is obtained for one or both of the qualitative or quantitative stream courses above, another one must then be substituted in its place.

12 credits from the following 500-, 600-, or 700-level courses chosen from among the elective courses listed in the Sociology Department course offerings.

Three of these four courses must be taken within the Department, one of the four must be on gender/women's issues.

| | | |
|----------|-----|---|
| SOCI 506 | (3) | Quantitative Methods 3 |
| SOCI 507 | (3) | Social Change |
| SOCI 508 | (3) | Medical Sociology and Social Psychiatry |
| SOCI 510 | (3) | Seminar in Social Stratification |
| SOCI 512 | (3) | Ethnicity & Public Policy |

| | | |
|------------|-------|--|
| SOCI 513 | (3) | Social Aspects HIV/AIDS in Africa |
| SOCI 514 | (3) | Criminology |
| SOCI 515 | (3) | Medicine and Society |
| SOCI 516 | (3) | Sociological Theory & Research |
| SOCI 519 | (3) | Gender and Globalization |
| SOCI 520 | (3) | Migration and Immigrant Groups |
| SOCI 525 | (3) | Health Care Systems in Comparative Perspective |
| SOCI 529 | (3) | Political Sociology 1 |
| SOCI 530 | (3) | Sex and Gender |
| SOCI 535 | (3) | Sociology of the Family |
| SOCI 538 | (3) | Selected Topics in Sociology of Biomedical Knowledge |
| SOCI 545 | (3) | Sociology of Population |
| SOCI 550 | (3) | Developing Societies |
| SOCI 555 | (3) | Comparative Historical Sociology |
| SOCI 560 | (3) | Labour and Globalization |
| SOCI 565 | (3) | Social Change in Panama |
| SOCI 571 | (3) | Deviance and Social Control |
| SOCI 588 | (3) | Biosociology/Biodemography |
| SOCI 590 | (3) | Social Conflict and Violence |
| SOCI 601 | (3) | Qualitative Research Methods 2 |
| SOCI 620 | (3) | Causes and Errors |
| SOCI 621 | (3) | Fixed and Random Effects |
| SOCI 622 | (3) | Event History Analysis |
| SOCI 623 | (3) | Latent Variable Models |
| SOCI 624 | (3) | Social Networks |
| SOCI 631D1 | (3) | Informing Social Policy with Canadian Data |
| SOCI 631D2 | (3) | Informing Social Policy with Canadian Data |
| SOCI 688 | (1.5) | Social Statistics 1 |
| SOCI 689 | (1.5) | Social Statistics 2 |
| SOCI 720 | (3) | Reading in Social Theory |
| SOCI 730 | (3) | Reading and Research |

0-12 credits from the following:

| | | |
|----------|-----|-------------------------------------|
| SOCI 504 | (3) | Quantitative Methods 1 |
| SOCI 580 | (3) | Social Research Design and Practice |
| SOCI 600 | (3) | Qualitative Research Methods 1 |
| SOCI 652 | (3) | Current Sociological Theory |

If you are admitted at the Ph.D. 1 level and an exemption is obtained for one or more of the four courses above, another one must then be substituted in its place.

11.24.17 Doctor of Philosophy (Ph.D.); Sociology — Population Dynamics

The Population Dynamics Option (PDO) is open to PhD students in Sociology specializing in Population Dynamics. The purpose of this program is to provide graduate training in demographic methods (including life table analyses) and enhance students' knowledge of critical population issues. As such,

students will be required to take a course on demographic methods and an overview substantive course on the key population issues facing societies today. In addition, students will take one complementary course in Sociology; Economics; or Epidemiology, Biostatistics, and Occupational Health, which focusses on a particular population issue such as population health, migration, aging, family dynamics, and labour markets and skills acquisition. Students will attend at least five of the seminars given in the Social Statistics and Population Dynamics Seminar series. Dissertation topics must be related to population dynamics and approved by the PDO coordinating committee.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (6 credits)

A minimum of three years of study is required.

| | | |
|------------|-----|---|
| SOCI 545 | (3) | Sociology of Population |
| SOCI 625D1 | (0) | Professional Development Seminar in Sociology |
| SOCI 625D2 | (0) | Professional Development Seminar in Sociology |
| SOCI 626 | (3) | Demographic Methods |
| SOCI 700 | (0) | Ph.D. Area Examination 1 |
| SOCI 701 | (0) | Ph.D. Area Examination 2 |
| SOCI 702 | (0) | Ph.D. Proposal Approval |
| SOCI 703 | (0) | Bibliographic Methods 3 |
| SOCI 704 | (0) | Bibliographic Methods 4 |

Ph.D. candidates must take examinations in two subfields of Sociology. These fields will be chosen from the Department's areas of specialization. In this option, one of these fields must be in Population Dynamics.

Examinations must be completed and the student's candidacy for the degree established by August 31 of the Ph.D. 3 year. Ph.D. candidates are required to submit a thesis on an approved topic. The topic must be approved by a dissertation proposal committee convened by the student's dissertation supervisor. The thesis should be completed within five years after the initial residency period of two to three years.

Further details on the requirements and regulations for the thesis and the fields in which the Department is prepared to direct research may be obtained from the Sociology website at www.mcgill.ca/sociology/faculty and at <http://www.mcgill.ca/gps/thesis>.

Complementary Courses

(12-24 credits)

6 credits from substantive courses at the 500 level or higher subject to the approval of the Graduate Committee.

3 credits must be taken within the Department from the list below:

| | | |
|----------|-----|--|
| SOCI 506 | (3) | Quantitative Methods 3 |
| SOCI 507 | (3) | Social Change |
| SOCI 508 | (3) | Medical Sociology and Social Psychiatry |
| SOCI 510 | (3) | Seminar in Social Stratification |
| SOCI 511 | (3) | Movements/Collective Action |
| SOCI 512 | (3) | Ethnicity & Public Policy |
| SOCI 513 | (3) | Social Aspects HIV/AIDS in Africa |
| SOCI 514 | (3) | Criminology |
| SOCI 515 | (3) | Medicine and Society |
| SOCI 516 | (3) | Sociological Theory & Research |
| SOCI 519 | (3) | Gender and Globalization |
| SOCI 520 | (3) | Migration and Immigrant Groups |
| SOCI 525 | (3) | Health Care Systems in Comparative Perspective |

| | | |
|------------|-------|--|
| SOCI 529 | (3) | Political Sociology 1 |
| SOCI 530 | (3) | Sex and Gender |
| SOCI 535 | (3) | Sociology of the Family |
| SOCI 538 | (3) | Selected Topics in Sociology of Biomedical Knowledge |
| SOCI 545 | (3) | Sociology of Population |
| SOCI 550 | (3) | Developing Societies |
| SOCI 555 | (3) | Comparative Historical Sociology |
| SOCI 560 | (3) | Labour and Globalization |
| SOCI 565 | (3) | Social Change in Panama |
| SOCI 571 | (3) | Deviance and Social Control |
| SOCI 588 | (3) | Biosociology/Biodemography |
| SOCI 590 | (3) | Social Conflict and Violence |
| SOCI 601 | (3) | Qualitative Research Methods 2 |
| SOCI 620 | (3) | Causes and Errors |
| SOCI 621 | (3) | Fixed and Random Effects |
| SOCI 622 | (3) | Event History Analysis |
| SOCI 623 | (3) | Latent Variable Models |
| SOCI 624 | (3) | Social Networks |
| SOCI 631D1 | (3) | Informing Social Policy with Canadian Data |
| SOCI 631D2 | (3) | Informing Social Policy with Canadian Data |
| SOCI 688 | (1.5) | Social Statistics 1 |
| SOCI 689 | (1.5) | Social Statistics 2 |
| SOCI 720 | (3) | Reading in Social Theory |
| SOCI 730 | (3) | Reading and Research |

3 credits must be related to population dynamics from the list below:

| | | |
|----------|-----|---|
| ECON 622 | (3) | Public Finance |
| ECON 634 | (3) | Economic Development 3 |
| ECON 641 | (3) | Labour Economics |
| ECON 734 | (3) | Economic Development 4 |
| ECON 741 | (3) | Advanced Labour Economics |
| ECON 742 | (3) | Empirical Microeconomics |
| ECON 744 | (3) | Health Economics |
| EPIB 501 | (3) | Population Health and Epidemiology |
| EPIB 525 | (3) | Health Care Systems in Comparative Perspective |
| EPIB 527 | (3) | Economics for Health Services Research and Policy |
| EPIB 528 | (3) | Economic Evaluation of Health Programs |
| EPIB 529 | (3) | Global Environmental Health and Burden of Disease |
| EPIB 615 | (3) | Introduction to Infectious Disease Epidemiology |
| EPIB 648 | (3) | Methods in Social Epidemiology |
| EPIB 681 | (3) | Global Health: Epidemiological Research |
| SOCI 512 | (3) | Ethnicity & Public Policy |

| | | |
|----------|-----|--|
| SOCI 513 | (3) | Social Aspects HIV/AIDS in Africa |
| SOCI 520 | (3) | Migration and Immigrant Groups |
| SOCI 525 | (3) | Health Care Systems in Comparative Perspective |
| SOCI 535 | (3) | Sociology of the Family |
| SOCI 588 | (3) | Biosociology/Biodemography |

6 credits from the following streams:

Qualitative Stream:

| | | |
|----------|-----|--------------------------------|
| SOCI 601 | (3) | Qualitative Research Methods 2 |
|----------|-----|--------------------------------|

and

3 credits from the following:

| | | |
|----------|-----|--------------------------|
| SOCI 620 | (3) | Causes and Errors |
| SOCI 621 | (3) | Fixed and Random Effects |
| SOCI 622 | (3) | Event History Analysis |
| SOCI 623 | (3) | Latent Variable Models |

OR

Quantitative Stream:

6 credits from the following:

| | | |
|----------|-----|--------------------------|
| SOCI 620 | (3) | Causes and Errors |
| SOCI 621 | (3) | Fixed and Random Effects |
| SOCI 622 | (3) | Event History Analysis |
| SOCI 623 | (3) | Latent Variable Models |

If an exemption is obtained for one or both of the qualitative or quantitative stream courses above, another one must then be substituted in its place.

0-12 credits from the following:

Students who have not taken the courses listed below must make up the deficiencies in addition to the regular coursework:

| | | |
|----------|-----|-------------------------------------|
| SOCI 504 | (3) | Quantitative Methods 1 |
| SOCI 580 | (3) | Social Research Design and Practice |
| SOCI 600 | (3) | Qualitative Research Methods 1 |
| SOCI 652 | (3) | Current Sociological Theory |

If you are admitted at the Ph.D. 1 level and an exemption is obtained for one or more of the four courses above, another one must then be substituted in its place.

