



**School of Physical and Occupational Therapy
(Graduate)**

**Programs, Courses and University Regulations
2014-2015**

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This publication provides guidance to prospects, applicants, students, faculty and staff.

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- 2 . In the interpretation of academic regulations, the Senate is the final authority.
- 3 . Students are responsible for informing themselves of the University's procedures, policies and regulations, and the specific requirements associated with the degree, diploma, or certificate sought.
- 4 . All students registered at McGill University are considered to have agreed to act in accordance with the University procedures, policies and regulations.
- 5 . Although advice is readily available on request, the responsibility of selecting the appropriate courses for graduation must ultimately rest with the student.
- 6 . Not all courses are offered every year and changes can be made after publication. Always check the Minerva Class Schedule link at https://horizon.mcgill.ca/pban1/bwckschd.p_disp_dyn_sched for the most up-to-date information on whether a course is offered.
- 7 . The academic publication year begins at the start of the Fall semester and extends through to the end of the Winter semester of any given year. Students who begin study at any point within this period are governed by the regulations in the publication which came into effect at the start of the Fall semester.
- 8 . Notwithstanding any other provision of the publication, it is expressly understood by all students that McGill University accepts no responsibility to provide any course of instruction, program or class, residential or other services including the normal range of academic, residential and/or other services in circumstances of utility interruptions, fire, flood, strikes, work stoppages, labour disputes, war, insurrection, the operation of law or acts of God or any other cause (whether similar or dissimilar to those enumerated) which reasonably prevent their provision.

Note: Throughout this publication, "you" refers to students newly admitted, readmitted or returning to McGill.

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1 Dean's Welcome

To Graduate Students and Postdoctoral Fellows:

I am extremely pleased to welcome you to McGill University. Graduate and Postdoctoral Studies (GPS) collaborates with the Faculties and other administrative and academic units to provide strategic leadership and vision for graduate teaching, supervision, and research across our over 400 graduate programs. GPS also oversees quality assurance in admissions and registration, the disbursement of graduate fellowships, support for postdoctoral fellows, and facilitates graduate degree completion, including the examination of theses. GPS has partnered with Enrolment Services to manage the admission and registration of graduate students and postdoctoral fellows and to offer streamlined services in a one-stop location at [Service Point](#).

McGill is a student-centred research institution that places singular importance upon the quality of graduate education and postdoctoral training. As Associate Provost (Graduate Education), as well as Dean of Graduate and Postdoctoral Studies, I work closely with the Faculties, central administration, graduate students, professors, researchers, and postdoctoral fellows to provide a supportive, stimulating, and enriching academic environment for all graduate students and postdoctoral fellows.

McGill is ranked as one of Canada's most intensive research universities and currently ranked 21st by *QS World University Rankings 2013*. We recognize that these successes come not only from our outstanding faculty members, but also from the quality of our graduate students and postdoctoral fellows—a community into which we are very happy to welcome you.

I invite you to join us in advancing this heritage of excellence at McGill.

Martin Kreiswirth, Ph.D.

Associate Provost (Graduate Education)

Dean, Graduate and Postdoctoral Studies

2 Graduate and Postdoctoral Studies

2.1 Administrative Officers

Administrative Officers

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Note: For inquiries regarding specific graduate programs, please contact the appropriate department.

2.3 General Statement Concerning Higher Degrees

Graduate and Postdoctoral Studies (GPS) oversees all programs leading to graduate diplomas, certificates, and higher degrees, with the exception of some programs in the School of Continuing Studies. It is responsible for admission policies, the supervision of graduate students' work, and for recommending to Senate those who may receive the degrees, diplomas, and certificates.

3 Important Dates 2014–2015

For all dates relating to the academic year, consult www.mcgill.ca/importantdates.

4 Graduate Studies at a Glance

Please refer to the eCalendar's *University Regulations and Resources > Graduate > Graduate Studies at a Glance* for a list of all graduate departments and degrees currently being offered.

5 Program Requirements

5.1 Master's Degrees

Residence Requirements – Master's Degrees

Refers to the number of terms (or years) students must be registered on a full-time basis to complete their program. Students are NOT permitted to graduate until they have fulfilled the residence requirement (or paid the corresponding fees) in their program.

- The following master's programs have a **minimum** residence requirement of **three full-time terms**: M.Arch., M.A., M.Eng., LL.M., M.Mus. (**except** M.Mus. in Sound Recording), M.Sc., M.S.W., M.Sc.A. (**except** M.Sc.A. in Communication Sciences and Disorders).
- The following master's programs have a **minimum** residence requirement of **four full-time terms**: M.I.St.; M.Mus. in Sound Recording; M.U.P.; M.A. (60 credits – Counselling Psychology – thesis; 78 credits – Educational Psychology); M.A. Teaching and Learning – Non-Thesis; M.Sc.A. in Communication Sciences and Disorders; S.T.M., Religious Studies.
- The residence requirement for the master's program in Education (M.Ed.); Information Studies (M.I.St.); Management (M.B.A.); Religious Studies (S.T.M.); M.A. Counselling Psychology – Non-Thesis; M.A. Teaching and Learning – Non-Thesis; M.Sc. in Public Health – Non-Thesis; M.Sc.A. Nursing; M.Sc.A. Occupational Therapy; M.Sc.A. Physical Therapy; and students in part-time programs is determined on a per course basis. Residence requirements are fulfilled when students complete all course requirements in their respective programs.
- For master's programs structured as Course, Project, or Non-Thesis options where the program is pursued on a part-time basis, residence requirements are normally fulfilled when students complete all course requirements in their respective programs (minimum 45 credits or a minimum of three full-time terms) and pay the fees accordingly.

These designated periods of residence represent minimum time requirements. There is no guarantee that the work for the degree can be completed in this time. Students must register for such additional terms as are needed to complete the program.

Coursework – Master's Degrees

Program requirements are outlined in the relevant departmental sections of the Graduate and Postdoctoral Studies *eCalendar*.

The department concerned will examine the student's previous training and then decide which of the available courses in the area of specialization or related fields are required to bring the candidate to the proper level for the master's degree. Due account will be taken of relevant courses passed at any recognized university.

As a rule, no more than one-third of the McGill program formal coursework (not thesis, project, stage, or internship) can be credited with courses from another university.

Non-thesis degrees normally specify the course program which the candidate must follow.

The candidate is required to pass, with a grade of B- or better, all those courses that have been designated by the department as forming a part of the program, including additional requirements.

Students taking courses at another university must obtain a minimum grade of B- (65%) if the course is to be credited toward their McGill degree. In the cases where only a letter grade is used, a B- is the minimum passing grade and no equivalent percentage will be considered. In the cases where only a percentage grade is used, 65% is the minimum passing grade.

If courses were not used for a degree, they could be **credited** toward a McGill degree, keeping in mind that a maximum of one-third of the coursework (not thesis, project, stage, internship, and practicum) can be credited. If an **exemption** is granted, it must be replaced by another graduate course at McGill toward the degree. No double counting is ever allowed. This regulation also applies to doctoral programs.

Research and Thesis – Master's Degrees

All candidates for a research degree must present a thesis based on their own research. The total number of credits allotted to the thesis in any master's program must not be less than 24. The title of the thesis and names of examiners must be forwarded on a *Nomination of Examiners* form, in accordance with the dates on www.mcgill.ca/importantdates, through the Chair of the department concerned at the same time that the thesis is submitted to Graduate and Postdoctoral Studies. A thesis for the master's degree, while not necessarily requiring an exhaustive review of work in the particular field of study, or a great deal of original scholarship, must show familiarity with previous work in the field and must demonstrate the ability to carry out research and to organize results, all of which must be presented in good literate style. The thesis will not normally exceed 100 pages; in some disciplines, shorter texts are preferred. Guidelines and deadlines are available at www.mcgill.ca/gps/thesis/guidelines.

Language Requirements – Master's Degrees

Many master's degree programs do not include language requirements, but candidates who intend to proceed to a doctoral degree should take note of any language requirements and are strongly advised to take the examinations in at least one language while working for the master's degree.

5.2 Doctoral Degrees

Residence Requirements – Doctoral

Refers to the numbers of terms (or years) students must be registered on a full-time basis to complete their program. Students are not permitted to graduate until they have fulfilled the residence requirement (or paid the corresponding fees) in their program.

Candidates entering Ph.D. 1 must follow a program of at least three years' residency at the University; this is a minimum requirement, and there is no guarantee that the work of the degree can be completed in this time, but students are expected to complete within the maximum specified period. Only exceptional candidates holding a bachelor's degree will be considered for direct admission to Ph.D. 1 level.

It is required that candidates spend the greater part of each summer working on their theses, and those who do not do so are unlikely to complete a satisfactory thesis in the prescribed minimum time (see [section 8.3: Vacation Policy for Graduate Students and Postdocs](#)).

A student who has obtained a master's degree at McGill University or at an approved institution in a relevant subject and is proceeding to a Ph.D. degree will, on the recommendation of the department, be admitted to Ph.D. 2; in this case, the residency requirement for the program is two years.

In the doctoral program, students must be registered on a full-time basis for one more year after completion of the residency (i.e., Ph.D. 4 year) before continuing as Additional Session students until completion of the program.



Note: The master's degree must have been awarded before initial registration in the doctoral program; otherwise, the admission level will be at Ph.D. 1 and residency will be extended to three years. Once the level of admission is approved, it will not be changed after obtaining the master's degree if the date falls after registration in the program. If a previous awarded degree is a condition of admission, it must be fulfilled before registration in another program.

As a rule, no more than one-third of the McGill program formal coursework can be credited with courses from another university.

Comprehensive Examinations – Doctoral

The majority of doctoral programs at McGill require candidates to pass a comprehensive examination or set of examinations or equivalent, such as qualifying examinations, preliminary examinations, candidacy papers, comprehensive evaluations, thesis proposals, etc. The results of this examination determine whether or not students will be permitted to continue in their programs. The methods adopted for examination and evaluation and the areas to be examined are specified by departmental regulations and approved by Graduate and Postdoctoral Studies. It is the responsibility of students to inform themselves of these details. For more information, see the [eCalendar](#) under *University Regulations and Resources > Graduate > Guidelines and Policies > Ph.D. Comprehensives Policy*.

Language Requirements – Doctoral

Many graduate departments in the Faculties of Agricultural and Environmental Sciences, Education, Engineering, Management, Medicine, and Science do not require a language examination. Students should inquire in their departments if there are any such requirements, or whether any other requirements have been substituted for those relating to languages.

Graduate departments in the Faculties of Arts, Music, and Religious Studies usually require proficiency in one or two languages other than English. In all cases, **students should consult departmental regulations concerning language requirements**.

Language requirements for the Ph.D. degree are met through demonstrated reading knowledge. The usual languages are French, German, or Russian, but in particular instances another language may be necessary.

All language requirements must be fulfilled and the grades reported **before** submission of the thesis to GPS (Thesis section).

Students must contact their departments to make arrangements to take the Language Reading Proficiency Examinations. Students may, however, demonstrate competence by a pass standing in two undergraduate language courses taken at McGill (see departmental regulations).

Candidates are advised to discharge their language requirements as early in their program as possible.

Students expecting to enrol in Professional Corporations in the province of Quebec are advised to become fluent in both spoken and written French.

French language courses are available at the French Language Centre. The teaching is intensive and class sizes are kept small. While undergraduate students are given preference, graduate students who are certain they can devote sufficient time to the work may enrol.

Thesis – Doctoral

The thesis for the Ph.D. degree must display original scholarship expressed in good literate style and must be a distinct contribution to knowledge. **Formal notice of a thesis title and names of examiners must be submitted to the Thesis section of GPS on the *Nomination of Examiners* form in accordance with the dates on www.mcgill.ca/importantdates, at the same time as the thesis is submitted.** The list of examiners must be approved by the Department Chair, the supervisor and the student. The Thesis section of GPS should be notified of any subsequent change of title as early as possible. Guidelines and deadlines are available at www.mcgill.ca/gps/thesis/guidelines.

Special regulations for the Ph.D. degree in particular departments are stated in the entries of those departments.

Thesis Oral Examination – Doctoral

After the thesis has been received and approved, a final oral examination is held on the subject of the thesis and subjects intimately related to it. This is conducted in the presence of a Committee of at least five members presided over by a Pro-Dean nominated by Graduate and Postdoctoral Studies. The Chair of the candidate's department and the Thesis Supervisor are regularly invited to be members of the Committee; at least one member of the Committee is appointed from outside the candidate's department. Guidelines are available at www.mcgill.ca/gps/thesis/guidelines.

5.3 Ad Personam Programs (Thesis Option Only)

In very rare circumstances, an applicant who wishes to engage in Master's (thesis option only) or Ph.D. studies of an interdisciplinary nature involving joint supervision by two departments, each of which is authorized by the Government of Quebec to offer its own graduate programs, may be admitted to an *Ad Personam* program. For more information, see www.mcgill.ca/gradapplicants/programs and contact the relevant department.

5.4 Coursework for Graduate Programs, Diplomas, and Certificates

Upper-level undergraduate courses (excluding 500-level) may not be considered for degrees, diplomas, and certificates unless they are already listed as required courses in the approved program description. If an upper-level undergraduate course (excluding 500 level) is taken by a graduate student, it must come as a recommendation from the Graduate Program Director in the department. The recommendation must state if the undergraduate course is an additional requirement for the program (must obtain B- or better) or if the course is extra to the program (will be flagged as such on the record and fees will be charged). See document at www.mcgill.ca/gps/students/registration#courseereg.

English and French language courses offered by the French Language Centre (Faculty of Arts) or the School of Continuing Studies may not be taken for coursework credits toward a graduate program.

All substitutions for coursework in graduate programs, diplomas, and certificates must be approved by GPS.

Courses taken at other institutions to be part of the requirements of a program of study must be approved by GPS before registration. Double counting is not permitted.

6 Graduate Admissions and Application Procedures

Please refer to the eCalendar's *University Regulations and Resources > Graduate > : Graduate Admissions and Application Procedures* for information on:

- Application for Admission
- Admission Requirements
- Application Procedures
- Competency in English

and other important information regarding admissions and application procedures for Graduate and Postdoctoral Studies.

7 Fellowships, Awards, and Assistantships

Please refer to the eCalendar's *University Regulations and Resources > Graduate > : Fellowships, Awards, and Assistantships* for information and contact information regarding fellowships, awards, and assistantships in Graduate and Postdoctoral Studies.

8 Postdoctoral Research

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The *Postdoctoral Research* section of this publication contains important details required by postdoctoral scholars during their studies at McGill and should be periodically consulted, along with other sections and related publications.

8.1 Postdocs

Postdocs are recent graduates with a Ph.D. or equivalent (i.e., Medical Specialist Diploma) engaged by a member of the University's academic staff, including Adjunct Professors, to assist him/her in research.

Postdocs must be appointed by their department and registered with Enrolment Services in order to have access to University facilities (library, computer, etc.).

8.2 Guidelines and Policy for Academic Units on Postdoctoral Education

The general guidelines listed below are meant to encourage units to examine their policies and procedures to support postdoctoral education. Every unit hosting Postdocs should have explicitly stated policies and procedures for the provision of postdoctoral education as well as established means for informing Postdocs of policies, procedures, and privileges (e.g., orientation sessions, handbooks, etc.), as well as mechanisms for addressing complaints. Academic units should ensure that their policies, procedures and privileges are consistent with these guidelines and the Charter of Students' Rights. For their part, Postdocs are responsible for informing themselves of policies, procedures, and privileges.

1. Definition and Status

i. Postdoctoral status will be recognized by the University in accordance with Quebec provincial regulations. Persons may only be registered with postdoctoral status for a period of up to five years from the date they were awarded a Ph.D. or equivalent degree. Time allocated to parental or health leave is added to this period of time. Leaves for other reasons, including vacation leave, do not extend the term. Postdocs must do research under the supervision of a McGill professor, including Adjunct Professors, who is a member of McGill's academic staff qualified in the discipline in which training is being provided and with the abilities to fulfil responsibilities as a supervisor of the research and as a mentor for career development. They are expected to be engaged primarily in research with minimal teaching or other responsibilities.

2. Registration

i. Postdocs must be registered annually with the University through Enrolment Services. Initial registration will require an original or notarized copy of the Ph.D. diploma. Registration will be limited to persons who fulfil the definition above and for whom there is an assurance of appropriate funding and where the unit can provide assurance of the necessary resources to permit postdoctoral education.

ii. Upon registration, the Postdoc will be eligible for a University identity card issued by Enrolment Services.

3. Appointment, Pay, Agreement of Conditions

i. Appointments may not exceed your registration eligibility status.

ii. In order to be registered as a Postdoc, you must be assured of financial support other than from personal means during your stay at McGill University, equivalent to the minimal stipend requirement set by the University in accordance with guidelines issued by federal and provincial research granting agencies. There are no provisions for paid parental leave unless this is stipulated in the regulations of a funding agency outside the University.

iii. At the outset of a postdoctoral appointment, a written Letter of Agreement for Postdoctoral Education should be drawn up and signed by the Postdoc, the supervisor, and the department head or delegate (see template Letter of Agreement and supporting document—*Commitments of Postdoctoral Scholars and Supervisors*—on the web at www.mcgill.ca/gps/postdocs/fellows/letter). This should stipulate, for example, the purpose of the postdoctoral appointment (research training and the advancement of knowledge), the duration of the fellowship/financial support, the modality of pay, the work space, travel funds, and expectations and compensation for teaching and student research supervision. Leaves from postdoctoral education must comply with the Graduate and Postdoctoral Studies Policies for Vacation, Parental/Familial, and Health Leave (see [section 8.3: Vacation Policy for Graduate Students and Postdocs](#) and the *eCalendar* under *University Regulations and Resources > Graduate > Regulations > Categories of Students > : Leave of Absence Status*). Any breach of these conditions may result in grievance procedures or the termination of the postdoctoral appointment.

iv. Postdocs with full responsibility for teaching a course should be compensated over and above their fellowship at the standard rate paid to lecturers by their department. This applies to all postdocs, except those for whom teaching is part of the award (e.g., Mellon grantees).

v. The amount of research, teaching, or other tasks that Postdocs engage in over and above postdoctoral activities should conform to the regulations for Postdocs specified by the Canadian research council of their discipline. This applies to all Postdocs, including those whose funding does not come from the Canadian research councils.

4. Privileges

- i. Postdocs have the same pertinent rights as the ones granted to McGill students in the *Handbook on Student Rights and Responsibilities* (“Green Book”), available at www.mcgill.ca/secretariat/policies/students.
- ii. Postdocs have full graduate student borrowing privileges in McGill libraries through their identity card.
- iii. As a rule, Postdocs who are Canadian citizens or who have Permanent Resident status may take courses for credit. Admission to such courses should be sought by submitting application documents directly to the appropriate program by the Postdoc. They must be admitted by the department offering the courses as Special Students. These Postdocs may only be enrolled as part-time students in non-degree granting programs. They will be charged fees for these courses.
- iv. Postdocs may be listed in the McGill directory. The Computing Centre will grant Postdocs email privileges on the same basis as graduate students upon presentation of a valid identity card.
- v. The Department of Athletics will grant Postdocs access to sports facilities upon presentation of their identity card. A fee will be charged on an annual or term basis.
- vi. Postdocs are mandatory members of the Post-Graduate Students’ Society (PGSS) and an annual association fee is automatically charged. PGSS fees are mandatory. Postdocs are permitted membership in the Faculty Club; an annual fee will be charged for this membership.
- vii. Postdocs are encouraged to participate in Professional Development Workshops provided by Graduate and Postdoctoral Studies and Teaching and Learning services. These sessions are usually free of charge.
- viii. Postdocs have access to the services provided by the Ombudsperson.
- ix. Postdocs may enrol as part-time students in the second language written and spoken English/French courses offered by the School of Continuing Studies/French Language Centre. Postdocs will be charged tuition for these courses. International Postdocs may be required to obtain a CAQ and a Study Permit.
- x. Access to student services and athletic services are available to the Postdoc on an opt-in basis. Fees are applicable.

5. Responsibilities

- i. Postdocs are subject to the responsibilities outlined in the *Handbook on Student Rights and Responsibilities* (“Green Book”), available at www.mcgill.ca/secretariat/policies/students.
- ii. Each academic unit hosting Postdocs should clearly identify Postdocs’ needs and the means by which they will be met by the unit.
- iii. Each academic unit should assess the availability of research supervision facilities, office space, and research funding before recruiting Postdocs.
- iv. Some examples of responsibilities of the department are:
 - to verify the Postdoc’s eligibility period for registration;
 - to provide Postdocs with departmental policy and procedures that pertain to them;
 - to oversee the registration and appointment of Postdocs;
 - to assign departmental personnel (e.g., Postdoc coordinator and Graduate Program Director) the responsibility for Postdocs;
 - to oversee and sign off on the Letter of Agreement for Postdoctoral Education;
 - to ensure that each Postdoc has a supervisor, lab and/or office space, access to research operating costs and necessary equipment;
 - to include Postdocs in departmental career and placement opportunities;
 - to refer Postdocs to the appropriate University policies and personnel for the resolution of conflict that may arise between a Postdoc and a supervisor.
- v. Some examples of responsibilities of the supervisor are:
 - to uphold and transmit to their Postdocs the highest professional standards of research and/or scholarship;
 - to provide research guidance;
 - to meet regularly with their Postdocs;
 - to provide feedback on research submitted by the Postdocs;
 - to clarify expectations regarding intellectual property rights in accordance with the University’s policy;
 - to provide mentorship for career development;
 - to prepare, sign, and adhere to a Letter of Agreement for Postdoctoral Education.
- vi. Some examples of responsibilities of Postdocs are:
 - to inform themselves of and adhere to the University’s policies and/or regulations for Postdocs for leaves, for research, and for student conduct as outlined in the *Handbook on Student Rights and Responsibilities* and the Graduate and Postdoctoral Studies *University Regulations and Resources*;
 - to submit a complete file for registration to Enrolment Services;
 - to sign and adhere to their Letter of Agreement for Postdoctoral Education;
 - to communicate regularly with their supervisor;
 - to inform their supervisor of their absences.
- vii. Some examples of the responsibilities of the University are:

- to register Postdocs;
- to provide an appeal mechanism in cases of conflict;
- to provide documented policies and procedures to Postdocs;
- to provide Postdocs with the necessary information on McGill University student services.

Approved by Senate, April 2000; revised May 2014

8.3 Vacation Policy for Graduate Students and Postdocs

Graduate students and Postdocs should normally be entitled to vacation leave equivalent to university holidays and an additional total of fifteen (15) working days in the year. Funded students and Postdocs with fellowships and research grant stipends taking additional vacation leave may have their funding reduced accordingly.

Council of FGSR April 23, 1999

8.4 Leave of Absence for Health and Parental/Familial Reasons

A leave of absence may be granted for maternity or parental reasons or for health reasons (see the [eCalendar](#) under *University Regulations and Resources > Graduate > : Leave of Absence Status*).

Such a leave must be requested on a term-by-term basis and may be granted for a period of up to 52 weeks. Students and Postdocs must make a request for such a leave in writing to their department and submit a medical certificate. The department shall forward the request to Enrolment Services. See the procedure in the [eCalendar](#) under *University Regulations and Resources > Graduate > : Leave of Absence Status*. Students who have been granted such a leave will have to register for the term(s) in question and their registration will show as “leave of absence” on their record. No tuition fees will be charged for the duration of the authorized leave. Research supervisors are not obligated to remunerate students and Postdocs on leave. GPS has prepared a summary table of various leave policies (paid or unpaid) for students and Postdocs paid from the Federal and Quebec Councils through fellowships or research grants. The document is available at www.mcgill.ca/gps/funding/students-postdocs/accepting-maintaining-awards#poli under “Leave Policies - Funding Council Leave Policies for Graduate Students and Postdoctoral Fellows.”

8.5 Postdoctoral Research Trainees

Eligibility

If your situation does not conform to the Government of Quebec's definition of Postdoctoral Fellow, you may be eligible to attend McGill as a Postdoctoral Research Trainee. While at McGill, you can perform research only (you may not register for courses or engage in clinical practice). Medical specialists who will have clinical exposure and require a training card must register through Postgraduate Medical Education of the Faculty of Medicine—not Graduate and Postdoctoral Studies.

The category of Postdoctoral Research Trainee is for:

Category 1: An individual who has completed requirements for the Doctoral degree or medical specialty, but the degree/certification has not yet been awarded. The individual will subsequently be eligible for registration as a Postdoctoral Fellow.

Category 2: An individual who is not eligible for Postdoctoral Registration according to the Government of Quebec's definition, but is a recipient of an external postdoctoral award from a recognized Canadian funding agency.

Category 3: An individual who holds a professional degree (or equivalent) in a regulated health profession (as defined under CIHR-eligible health profession) and is enrolled in a program of postgraduate medical education at another institution. The individual wishes to conduct the research stage or elective component of his/her program of study at McGill University under the supervision of a McGill professor. The individual will be engaged in full-time research with well-defined objectives, responsibilities, and methods of reporting. The application must be accompanied by a letter of permission from the home institution (signed by the Department Chair, Dean or equivalent) confirming registration in their program and stating the expected duration of the research stage. Individuals who are expecting to spend more than one year are encouraged to obtain formal training (master's or Ph.D.) through application to a relevant graduate program.

Category 4: An individual with a regulated health professional degree (as defined under CIHR-eligible health profession), but not a Ph.D. or equivalent or medical specialty training, but who fulfils criteria for funding on a tri-council operating grant or by a CIHR fellowship (up to maximum of five years post-degree).



Note: Individuals who are not Canadian citizens or permanent residents must inquire about eligibility for a work permit.

General Conditions

- The maximum duration is three years;

- the individual must be engaged in full-time research;
- the individual must provide copies of official transcripts/diploma;
- the individual must have the approval of a McGill professor to supervise the research and of the Unit;
- the individual must have adequate proficiency in English, but is not required to provide official proof of English competency to Enrolment Services;
- the individual must comply with regulations and procedures governing research ethics and safety and obtain the necessary training;
- the individual will be provided access to McGill libraries, email, and required training in research ethics and safety. Any other University services must be purchased (e.g., access to athletic facilities);
- the individual must arrange for basic health insurance coverage prior to arrival at McGill and may be required to provide proof of coverage.

9 Graduate Studies Guidelines and Policies

Refer to the [eCalendar](#) under *University Regulations and Resources > Graduate > : Guidelines and Policies* for information on the following:

- Guidelines and Regulations for Academic Units on Graduate Student Advising and Supervision
- Policy on Graduate Student Research Progress Tracking
- Ph.D. Comprehensives Policy
- Graduate Studies Reread Policy
- Failure Policy
- Guideline on Hours of Work

10 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

Refer to the [eCalendar](#) under *University Regulations and Resources > Graduate > : Research Policy and Guidelines, Patents, Postdocs, Associates, Trainees* for information on the following:

- Policy on Research Ethics
- Regulations on Research Policy
- Policy on Research Integrity
- Guidelines for Research Involving Human Subjects
- Guidelines for Research with Animal Subjects
- Policy on Intellectual Property
- Regulations Governing Conflicts of Interest
- Safety in Field Work
- Office of Sponsored Research
- Postdocs
- Research Associates

11 Academic Programs

The programs and courses in the following sections have been approved for the 2014–2015 session as listed. The Faculty/School reserves the right to introduce changes as may be deemed necessary or desirable at any time throughout the year.

11.1 Physical and Occupational Therapy

11.1.1 Location

School of Physical and Occupational Therapy
3654 Promenade Sir-William-Osler
Montreal QC H3G 1Y5
Canada

Telephone: 514-398-4501

Fax: 514-398-6360

Email: see below

Website: www.mcgill.ca/spot

Directors

Director and Associate Dean – Annette Majnemer; B.Sc.(O.T.), M.Sc., Ph.D.(McG.)

Email: admincoord.pot@mcgill.ca

Director's Academic Associate – Sarah C. Marshall; B.Sc.(P.T.), M.Sc.(McG.)

Email: sarah.marshall@mcgill.ca

Academic Director, Physical Therapy – Judith Soicher; B.Sc.(P.T.), B.Sc.(L.S.), M.Sc., Ph.D.(McG.)

Email: profmasters.pot@mcgill.ca

Academic Associate Director, Physical Therapy – Liliane Asseraf-Pasin; B.Sc.(P.T.), Ph.D.(McG.)

Email: profmasters.pot@mcgill.ca

Academic Director, Occupational Therapy – Bernadette Nedelec; B.Sc.(O.T.), Ph.D.(Alta.)

Email: profmasters.pot@mcgill.ca

Academic Associate Director, Occupational Therapy – Aliko Thomas; B.Sc.(O.T.), M.Ed., Ph.D.(McG.)

Email: profmasters.pot@mcgill.ca

Academic Director, Graduate Programs – Isabelle Gélinas; B.Sc.(O.T.)(Montr.), M.Sc.(Virg.), Ph.D.(Rehab.Sc.)(McG.)

Email: graduate.rehabilitation@mcgill.ca

Academic Associate Director, Graduate Program – Laurie Snider; B.Sc.(O.T.)(McG.), M.A.(Br. Col.), Ph.D.(Tor.)

Email: graduate.rehabilitation@mcgill.ca

11.1.2 About Physical and Occupational Therapy

Part of McGill's Faculty of Medicine, we are proud of the outstanding academic environment that is offered to our students. The School of Physical and Occupational Therapy is situated on McGill University's upper campus in a gracious downtown area of the beautiful city of Montreal, Quebec. The School offers programs in three areas: Occupational Therapy, Physical Therapy, and Graduate Studies in Rehabilitation Sciences (master's and doctorate). Two graduate certificate programs are also offered: Driving Rehabilitation and Chronic Pain Management.

The School is internationally recognized for the excellence of its contribution to research in rehabilitation. Excellence in research and teaching is the foundation and tradition of the School of Physical and Occupational Therapy at McGill University. The Faculty educates professionals and, through research, generates the body of knowledge that guides our professions to advance the health, function, and participation of the individual in society.

section 11.1.5: Master of Science (M.Sc.); Rehabilitation Science (Thesis) (45 credits)

The full curriculum consists of approximately two years of study for graduates who hold a B.Sc. degree in one of the medical rehabilitation disciplines or a related field. The program consists of required and elective coursework, a research proposal, and a research thesis.

section 11.1.6: Master of Science (M.Sc.); Rehabilitation Science (Non-Thesis) (45 credits)

The program requires three terms of full-time residence study and can usually be completed within three to four terms. It is designed for graduates who hold a B.Sc. (or equivalent) in Physical or Occupational Therapy or related health professions. Two years of clinical experience is recommended. The program trains health professionals to become consumers of research in order to promote evidence-based practice in rehabilitation science. The curriculum is made up of both required and elective courses and may also include a research project.

section 11.1.7: Master of Science, Applied (M.Sc.A.); Physical Therapy (Non-Thesis) (58 credits)

The Master of Science, Applied, in Physical Therapy is a 58-credit program to be completed in 1.5 graduate years over five semesters, and includes four clinical practica of 1,050 hours in total, leading to professional licensure to practice. The educational approach is consistent with adult learning, self-directed learning, reflective clinical practice, and inter-professionalism. Strong links between academic and clinical fieldwork education are emphasized. Courses emphasize client-centred and evidence-based practice across the lifespan and health care continuum, and include health promotion from prevention of disability to rehabilitation. In addition to fieldwork, the program requirements include courses in advanced clinical practice, research methodology, and educational methodology. The master's project prepares the entry-to-practice physiotherapist to become an autonomous and effective professional through the acquisition of research skills.

section 11.1.8: Master of Science, Applied (M.Sc.A.); Occupational Therapy (Non-Thesis) (58 credits)

The Master of Science (Applied) in Occupational Therapy program is a 58-credit program to be completed in 1.5 graduate years over five semesters and includes a clinical practicum of 1,000 hours leading to professional licensure to practise. The educational approach is consistent with adult learning and reflective clinical practice. The curriculum uses a case-based, problem-solving, self-directed approach across the lifespan. Strong links between academic and clinical fieldwork education are emphasized throughout the educational process. Coursework will focus on client-centred and evidence-based practice, clinical reasoning, ethics, and professionalism as essential components for the development of a humanistic, ethical, knowledgeable, competent, critical thinking, and problem-solving Occupational Therapist. The master's project is designed to develop research and scholarly skills.

section 11.1.9: Doctor of Philosophy (Ph.D.); Rehabilitation Science

This program consists of three to four years of study, on average, for graduates with master's-level training in one of the medical rehabilitation disciplines or a related field. The program consists of required and elective coursework, a comprehensive written examination, a research proposal, a doctoral thesis, and an oral defence.

section 11.1.10: Graduate Certificate in Driving Rehabilitation (15 credits)

The 15-credit postgraduate certificate program aims to train Occupational Therapists to assess the driving abilities and performance of at-risk populations, retrain drivers, recommend adaptive vehicles and adapt technical aids that will allow disabled individuals to return to driving and preserve their independence and quality of life. The program comprises five courses. The first two are offered online; the other three are a combination of online and intensive workshops.

section 11.1.11: Graduate Certificate in Chronic Pain Management (15 credits)

Please contact the Department for more information about this program.

11.1.3 Physical and Occupational Therapy Admission Requirements and Application Procedures**11.1.3.1 Admission Requirements****M.Sc. in Rehabilitation Science (Thesis)**

1. A B.Sc. degree or equivalent in Physical or Occupational Therapy or a related field from a university of recognized reputation;
2. Evidence of high academic achievement, equivalent to B standing, or a McGill CGPA of 3.0 (70–74%);
3. Prerequisite courses may be required in statistics, anatomy, physiology, psychology, sociology, neurophysiology, or other areas, depending on the student's anticipated specialization;
4. Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English, by appropriate exams, e.g., *TOEFL* (Test of English as a Foreign Language) with a minimum score of 100 on the Internet-based test, with each component score not less than 20 (School requirement), or the *IELTS* (International English Language Testing System) with a minimum overall band score of 7.0;
5. A *GRE* (Graduate Records Examination) Test is recommended for the following applicants: those who do not have a B.Sc. or equivalent from a Canadian university; those who have been out of university for five years or more. Only the GRE General Test is mandatory.

Applicants must ensure that official test results are sent to McGill University directly by the testing service. Applications cannot be considered if test results are not available.



Note: McGill University's Institutional code for the TOEFL and GRE is **0935**.

If a graduate student accepted into the M.Sc. program demonstrates superior performance in the first year, the Graduate Committee, in consultation with the thesis supervisor, may recommend waiving the M.Sc. thesis requirement, and allow the student to proceed directly to the Ph.D. program.

M.Sc. in Rehabilitation Science (Non-Thesis)

1 to 5 as above; plus two years of clinical experience is recommended.

Qualifying Year for Entry into M.Sc.A. (O.T.)

1. An undergraduate degree or equivalent from a university of recognized reputation;
2. Same as point 2 in *M.Sc. in Rehabilitation Science (Thesis)* above;
3. No prerequisite courses;
4. Same as point 4 *M.Sc. in Rehabilitation Science (Thesis)* above;
5. In the Applicant Statement on the web application, please describe your motivation, preparedness, suitability, and reasons for choosing the O.T. or P.T. Professional program;
6. Knowledge of French is highly recommended. Variety of clinical placements is severely restricted for students who do not speak French;
7. Successful completion of an interview to be held in May.

Qualifying Year for Entry into M.Sc.A. (P.T.)

1. Same as *Qualifying Year for Entry into M.Sc.A. (O.T.)* above;
2. Evidence of high academic achievement equivalent to a McGill CGPA of 3.2;
3. See points 3, 4, 5, 6, and 7 under *Qualifying Year for Entry into M.Sc.A. (O.T.)* above.

M.Sc.A. (O.T.)

A B.Sc. (Rehabilitation Science) majoring in O.T., or evidence of high academic achievement in Qualifying year for entry into M.Sc.A. (O.T.), equivalent to B standing, or a McGill CGPA of 3.0 (70–74%) is required.

M.Sc.A. (P.T.)

A B.Sc. (Rehabilitation Science) majoring in P.T., or evidence of high academic achievement in Qualifying year for entry into M.Sc.A. (P.T.), equivalent to B standing, or a McGill CGPA of 3.0 (70–74%) is required.

Ph.D. in Rehabilitation Science

1. An M.Sc. degree in a rehabilitation-related discipline from a university of recognized reputation;
2. Evidence of high academic achievement, equivalent to B+ standing, or a McGill CGPA of 3.3 (75–79%) is required;
3. Proof of proficiency in English. Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English, by appropriate exams, e.g., *TOEFL* (Test of English as a Foreign Language) with a minimum score of 100 on the Internet-based test with each component score not less than 20 (School requirement), or the *IELTS* (International English Language Testing System) with a minimum overall band score of 7.0.
4. A *GRE* (Graduate Records Examination Test) is recommended for the following applicants: those who do not have a B.Sc., M.Sc., or equivalent from a Canadian university; those who have been out of university for five years or more.

Applicants must ensure that official test results are sent to McGill University directly by the testing service. Applications cannot be considered if test results are not available.



Note: McGill University's Institutional code for the TOEFL and GRE is **0935**.

Graduate Certificate in Driving Rehabilitation

1. A B.Sc. degree or equivalent in Occupational Therapy or a related field from a university of recognized reputation;
2. Evidence of high academic achievement, equivalent to B standing or a McGill CGPA of 3.0 (70–74%);
3. See points 3, 4, and 5 under *M.Sc. in Rehabilitation Science* above for more information on prerequisites, TOEFL, and GRE.

Graduate Certificate in Chronic Pain Management

1. A B.Sc. degree or equivalent in a health-related discipline from a university of recognized reputation;
2. Evidence of high academic achievement, equivalent to B standing or a McGill CGPA of 3.0 (70–74%);
3. See points 3, 4, and 5 under *M.Sc. in Rehabilitation Science* above for more information on prerequisites, TOEFL, and GRE.

11.1.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See : [Application Procedures](#) for detailed application procedures.

11.1.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Curriculum Vitae – (except for M.Sc.A. (O.T.), M.Sc.A. (P.T.))
- For M.Sc. in Rehabilitation Science (Thesis and Non-Thesis) and Ph.D. in Rehabilitation Science: *GRE* is recommended for those who do not have a B.Sc., or equivalent, from a Canadian university, or those who have been out of university for five years or more. Only the GRE General Test is mandatory.
- For M.Sc. in Rehabilitation Science (Non-Thesis): two years of clinical experience is recommended.

11.1.3.3 Application Deadlines

The application deadlines listed here are set by the School of Physical & Occupational Therapy and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.

Qualifying Year M.Sc.A.

| Canadian | International | Special/Exchange/Visiting |
|-----------------|----------------------|--------------------------------------|
| Fall: Feb. 15 | Fall: Jan. 15 | Fall: Same as Canadian/International |
| Winter: N/A | Winter: N/A | Winter: N/A |

M.Sc.A. (O.T.) and M.Sc.A. (P.T.)

| Canadian | International | Special/Exchange/Visiting |
|-----------------|----------------------|----------------------------------|
| Summer: Feb. 15 | Summer: Feb. 15 | Summer: Feb. 15 |

Graduate Certificate in Driving Rehabilitation

| Canadian | International | Special/Exchange/Visiting |
|-----------------|----------------------|--------------------------------------|
| Fall: June 1 | Fall: June 1 | Fall: Same as Canadian/International |
| Winter: N/A | Winter: N/A | Winter: N/A |
| Summer: N/A | Summer: N/A | Summer: N/A |

Graduate Certificate in Chronic Pain Management

| Canadian | International | Special/Exchange/Visiting |
|-----------------|----------------------|--|
| Fall: June 1 | Fall: June 1 | Fall: Same as Canadian/International |
| Winter: Oct. 15 | Winter: Oct. 15 | Winter: Same as Canadian/International |
| Summer: N/A | Summer: N/A | Summer: N/A |

Rehabilitation Science

| Canadian | International | Special/Exchange/Visiting |
|-----------------|----------------------|----------------------------------|
| Fall: Jan. 31 | Fall: Jan. 31 | Fall: Jan. 31 |
| Winter: N/A | Winter: N/A | Winter: N/A |
| Summer: N/A | Summer: N/A | Summer: N/A |

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.



Note: Applications for Winter term admission will not be considered (except for Graduate Certificate in Chronic Pain Management).

11.1.4 Physical and Occupational Therapy Faculty**Director and Associate Dean**

Annette Majnemer

Director's Academic Associate

Sarah C. Marshall; B.Sc.(P.T.), M.Sc.(Rehab.Sc.)

Academic Director, Occupational Therapy

Bernadette Nedelec

Academic Associate Director, Occupational Therapy

Aliko Thomas

Academic Director, Physical Therapy

Judith Soicher

Academic Associate Director, Physical Therapy

Liliane Asseraf-Pasin

Academic Director, Graduate Programs

Isabelle Gélinas

Academic Associate Director, Graduate Programs

Laurie Snider

Emeritus Professors

Robert Dykes; B.A.(Calif.-LA), Ph.D.(Johns Hop.)

Erika Gisel; B.A., B.Sc.(O.T.), M.Sc., Ph.D.(Temple)

Patricia McKinley; B.A., M.A.(Dev.Bio.), Ph.D.(Kinesiology)(Calif.-LA)

Sharon Wood-Dauphinee; B.Sc.(P.T.), Dip.Ed., M.Sc.A., Ph.D.(McG.)

ProfessorsHugues Barbeau; B.Sc.(P.T.), M.Sc., Ph.D.(Laval) (*on leave*)

Mindy Levin; B.Sc.(P.T.), M.Sc., Ph.D.(McG.)

Annette Majnemer; B.Sc.(O.T.), M.Sc., Ph.D.(McG.)

Nancy Mayo; B.Sc.(P.T.)(Qu.), M.Sc., Ph.D.(McG.)

Associate Professors

Philippe Archambault; B.Sc.(O.T.)(McG.), M.Sc.A, Ph.D.(Montr.)

Joyce Fung; B.Sc.(P.T.)(Hong Kong Polytech. U.), Ph.D.(McG.)

Isabelle Gélinas; B.Sc.(O.T.)(Montr.), M.Sc.(Virg.), Ph.D.(Rehab.Sc.)(McG.)

Eva Kehayia; B.A., M.A., Ph.D.(McG.)

Anouk Lamontagne; B.Sc., M.Sc., Ph.D.(Laval)

Bernadette Nedelec; B.Sc.(O.T.), Ph.D.(Alta.)

Laurie Snider; B.Sc.(O.T.)(McG.), M.A.(Br. Col.), Ph.D.(Tor.)

Jadranka Spahija; B.Sc.(P.T.), Ph.D.(McG.)

Assistant ProfessorsSara Ahmed; B.Sc.(P.T.), M.Sc., Ph.D.(McG.) (*on leave*)

Dana Anaby; B.O.T., M.Sc.O.T.(Tel Aviv), Ph.D.(Br. Col.)

Patricia Belchior da Cunha; B.S.(Law), B.S.(O.T.)(Dom Bosco Catholic U.), Ph.D.(Flor.)

Marie-Hélène Boudrias; B.Sc.(P.T.)(Montr.), Ph.D.(Neuro.)(Kansas)

André Bussièrès; B.Sc.(Nursing)(Montr.), D.C., M.Sc.(UQTR)

Isabelle Gagnon; B.Sc.(P.T.)(McG.), M.Sc., Ph.D.(Montr.)

Matthew Hunt; B.Sc.(P.T.), M.Sc., Ph.D.(McG.)

Raphael Lencucha; B.Sc.(Kinesiology)(Calg.), B.Sc.(O.T.)(Alta.), Ph.D.(Health Promo.)(W. Ont.)

Assistant Professors

Barbara Mazer; B.Sc.(O.T.)(Qu.), M.Sc., Ph.D.(McG.)
Melissa Park, B.A.(Yale), M.A.(O.T.), Ph.D.(USC)
Richard Preuss; B.Sc.(P.T.), B.Sc.(L.S.), M.Sc.(Wat.), Ph.D.(McG.)
Shawn Robbins; B.Sc.(P.T.), M.Sc.(P.T.), Ph.D.(W. Ont.)
Marc Roig Pull; M.Sc.(Nott.), Ph.D.(Br. Col.)
Judith Soicher; B.Sc.(P.T.), B.Sc.(L.S.), M.Sc., Ph.D.(McG.)

Assistant Professors (Professional)

Susanne Mak; B.Sc.(O.T.), M.Sc.(McG.)
Cynthia Perlman; B.Sc.(O.T.), M.Ed.(McG.)
Caroline Storr; B.Sc.(O.T.), M.B.A.(C'dia)
Aliko Thomas; B.Sc.(O.T.), M.Ed., Ph.D.(McG.)
Adriana Venturini; B.Sc.(P.T.), M.Sc.(McG.)

Faculty Lecturers

Liliane Asseraf-Pasin; B.Sc.(P.T.), M.Ed., Ph.D.(McG.)
Isabel Audette; B.Sc.(P.T.), M.Sc.(McG.)
Dana Benoit; B.Sc.(O.T.), M.Sc.(McG.)
Marie-Eve Bolduc; B.Sc.(O.T.), M.Sc.(McG.)
Franzina Coutinho; B.Sc.(O.T.), M.O.T.(Mumbai), Ph.D.(O.T.)(Texas)
Marika Demers; B.Sc.(O.T.)(Montr.)
Nancy Forget; B.Sc.(O.T.)(McG.), M.Sc.(Montr.)
Crystal Garnett; B.A., M.Sc.(P.T.)(Qu.)
Heather Lambert; B.Sc.(O.T.), M.Sc., Ph.D.(McG.)
Isabelle Pearson; B.Sc.(P.T.), M.Sc.(McG.)
Claire Perez; B.Sc.(P.T.), B.Sc.(Bio.), M.Sc.(McG.)
Suzanne Rouleau; B.Sc.(O.T.)(Laval), M.Sc.(Montr.)
Sara Saunders; B.Sc.(O.T.)(Dal.)
Frangiska Xenopoulos; B.Sc.(P.T.)(McG.), M.A.(Clin.Sc.)(W. Ont.)
Hiba Zafran; B.Sc., B.Sc.(O.T.), M.Sc.(McG.)

Professional Associates

Fernanda Alves; B.Sc.(P.T.)(McG.)
Ann Hetherington; B.Sc.(P.T.)(McG.)
Linda Labelle; B.Sc.(P.T.)(Montr.), D.A.S.(HEC)
Sylvie Laplante; B.Sc.(O.T.)(McG.)
Vassiliki Lyroudias; B.Sc.(Anat.), B.Sc.(O.T.)(McG.)
Donald Macleod; B.Sc.(P.T.)(McG.)
Anita Menon; B.Sc.(O.T.), M.Sc.(McG.)
Rochelle W. Rein; B.Sc.(P.T.)(McG.)
Ana Maria Rodriguez; B.Sc.(P.T.), M.Sc.(McG.)
Kimberley Smalridge; B.Sc.(P.T.)(McG.), B.A.(C'dia)

Faculty Lectureship (Nil Salary)

Tammy Abramovitch-Ostroff; B.Sc.(P.T.)(McG.)
 Melanie Bergthorson; M.Sc.(O.T.)(ATSU)
 Zachary Boychuck; M.Sc.(A)(O.T.)(McG.)
 Clara Carpintero; B.A.(O.T.), B.Sc.(O.T.)(Bogota), M.Ed.(McG.)
 Tammam El-Khodor; B.Sc.(O.T.), M.Sc.(Br. Col.)
 Max William Folkersma; B.A.(Phys.Ed.)(W. Ont.), B.Sc.(P.T.)(McG.)
 Erin Freedin; B.Sc.(C'dia), M.Sc.(O.T.)(Qu.)
 Lynn E. Gillespie; B.Sc.(P.T.)(Alta.), M.Sc.(Laval)
 Sherry Katz; B.Sc.(McG.), B.Sc.(P.T.)(McG.)
 Nathalie Khoury; B.Sc.(O.T.)(McG.)
 Loo Kim; B.Sc.(O.T.)(Ott.)
 Masoud Mehrzad; B.Sc.(O.T.)(Tehran), M.H.A.(Montr.)
 Filomena Novello; B.Sc.(P.T.)(McG.), M.Sc.(Laval)
 Ada Pagnotta; B.Sc.(O.T.)(McG.), M.Sc.(App.Rehab.)(McG.)
 Marla Rapoport; B.Sc.(P.T.)(McG.)
 Jenne Saunders; M.Sc.(A)(O.T.)(McG.)
 Julie Valiquette; B.Sc.(P.T.)(McG.)
 Elizabeth Wynands; B.Sc.(O.T.)(McG.)
 Stephanie Steen; B.Sc.(P.T.)(McG.)

Adjunct Professors

Nancy Alarie; B.Sc.(P.T.)(McG.)
 Walter Wittich; B.Sc., M.A.(C'dia), Ph.D.(McG.)

Affiliate Member

Maria Dritsa; B.A.(Psych.)(C'dia), M.Ed.(McG.), Ph.D.(Psych.)(UQAM)

11.1.5 Master of Science (M.Sc.); Rehabilitation Science (Thesis) (45 credits)**Thesis Courses (29 credits)**

| | | |
|----------|------|-------------------|
| POTH 696 | (2) | Thesis Research |
| POTH 697 | (6) | Thesis Research 1 |
| POTH 698 | (9) | Thesis Research 2 |
| POTH 699 | (12) | Thesis Research 3 |

Required Courses (10 credits)

A research proposal is to be submitted in written form and defended in front of a supervisory committee. Research proposals should be completed by the beginning of the second full-time year.

| | | |
|----------|-----|---|
| POTH 610 | (4) | Research Methodology |
| POTH 614 | (2) | Selected Topics in Rehabilitation Science |
| POTH 616 | (1) | Seminars in Rehabilitation Science |
| POTH 617 | (0) | Rehabilitation Seminars 1 |
| POTH 628 | (3) | Introduction to Regression Analysis |

Complementary Courses (6 credits)

To be chosen from among graduate-level departmental course offerings that pertain to the student's area of specialization or other campus courses at the 500 or 600 levels with permission of the Graduate Program Director. Some courses may be offered alternate years only.

Note: Students may take either POTH 620 or POTH 630.

| | | |
|----------|-----|--------------------------------|
| POTH 603 | (3) | Directed Practicum |
| POTH 604 | (3) | Current Topics in Pediatrics |
| POTH 618 | (3) | Topics in Rehabilitation |
| POTH 620 | (3) | Measurement: Rehabilitation 1 |
| POTH 630 | (3) | Measurement: Rehabilitation 2 |
| POTH 673 | (3) | Screening for at Risk Drivers |
| POTH 674 | (3) | Assessing Driving Ability 1 |
| POTH 675 | (3) | Driving Assessment Practicum |
| POTH 676 | (3) | Adaptive Equipment and Driving |
| POTH 677 | (3) | Retraining Driving Skills |
| POTH 682 | (3) | Promoting Healthy Activity |
| POTH 685 | (3) | Perception and Action |

11.1.6 Master of Science (M.Sc.); Rehabilitation Science (Non-Thesis) (45 credits)

This program has two options. In the first option, students complete 30 credits of required and complementary courses plus a 15-credit research project in their area of interest. In the second option, students complete 45 credits of required and complementary coursework. The program normally takes three to four terms when done on a full-time basis.

Required Courses (10 credits)

| | | |
|----------|-----|---|
| EDPH 689 | (3) | Teaching and Learning in Higher Education |
| POTH 610 | (4) | Research Methodology |
| POTH 617 | (0) | Rehabilitation Seminars 1 |
| POTH 619 | (0) | Rehabilitation Seminars 2 |
| POTH 628 | (3) | Introduction to Regression Analysis |

Complementary Courses (35 credits)

Group A: 20 credits

Chosen from the following courses offered by the School, or other campus courses at the 500 or 600 levels with permission of the Graduate Program Director. Some courses may be offered alternate years only.

Note: Students may take POTH 620 or POTH 630.

| | | |
|----------|-----|---|
| POTH 508 | (3) | Plasticity in Rehabilitation |
| POTH 603 | (3) | Directed Practicum |
| POTH 604 | (3) | Current Topics in Pediatrics |
| POTH 614 | (2) | Selected Topics in Rehabilitation Science |
| POTH 618 | (3) | Topics in Rehabilitation |
| POTH 620 | (3) | Measurement: Rehabilitation 1 |
| POTH 630 | (3) | Measurement: Rehabilitation 2 |
| POTH 631 | (3) | Research Proposal |
| POTH 673 | (3) | Screening for at Risk Drivers |
| POTH 674 | (3) | Assessing Driving Ability 1 |

| | | |
|----------|-----|--------------------------------|
| POTH 675 | (3) | Driving Assessment Practicum |
| POTH 676 | (3) | Adaptive Equipment and Driving |
| POTH 677 | (3) | Retraining Driving Skills |
| POTH 682 | (3) | Promoting Healthy Activity |
| POTH 685 | (3) | Perception and Action |

The above list of complementary courses is subject to change. Please refer to our course guide on the School's website.

Group B: 15 credits, one of the following options:

Option 1, Directed Project:

| | | |
|----------|-----|--------------------|
| POTH 661 | (7) | Research Project 1 |
| POTH 662 | (8) | Research Project 2 |

Note: Registration for the above courses requires pre-approval by the Graduate Program Director.

OR

Option 2, No Directed Project:

15 credits of 500-, 600-, or 700-level courses.

11.1.7 Master of Science, Applied (M.Sc.A.); Physical Therapy (Non-Thesis) (58 credits)

The Master of Science, Applied, in Physical Therapy is a 58-credit program to be completed in 1.5 graduate years over five semesters, and includes four clinical practica of 1,050 hours in total, leading to professional licensure to practice. The educational approach is consistent with adult learning, self-directed learning, reflective clinical practice, and inter-professionalism. Strong links between academic and clinical fieldwork education are emphasized. Courses emphasize client-centred and evidence-based practice across the lifespan and health care continuum, and include health promotion from prevention of disability to rehabilitation. In addition to fieldwork, the program requirements include courses in advanced clinical practice, research methodology, and educational methodology. The master's project prepares the entry-to-practice physiotherapist to become an autonomous and effective professional through the acquisition of research skills.

For additional information on courses taken during the Qualifying year, please refer to this website: <http://www.mcgill.ca/spot/programs/pt/curriculum>.

Students admitted to the M.Sc.A. who have undergraduate degrees other than the B.Sc.(Rehabilitation Science); Major in Physical Therapy from McGill University will be required to complete a Qualifying year of study, prior to beginning the master's program.

Research Project (6 credits)

| | | |
|----------|-----|------------------|
| POTH 624 | (6) | Master's Project |
|----------|-----|------------------|

Required Courses (46 credits)

| | | |
|----------|-----|--|
| PHTH 571 | (7) | PT Clinical Practicum 1 |
| PHTH 572 | (7) | PT Clinical Practicum 2 |
| PHTH 573 | (7) | PT Clinical Practicum 3 |
| PHTH 606 | (2) | Introduction to Pediatric Physical Therapy |
| PHTH 620 | (7) | PT Clinical Practicum 4 |
| PHTH 622 | (2) | Integrated Pain Management |
| PHTH 623 | (3) | Differential Diagnosis and Management |
| PHTH 652 | (3) | Integrated Clinical Exercise Rehabilitation |
| POTH 602 | (3) | Advanced Educational and Management Strategies |
| POTH 612 | (3) | Advanced Research Methods |
| POTH 682 | (2) | Promoting Healthy Activity |

Complementary Courses (6 credits)

6 credits from the following:

| | | |
|----------|-----|--|
| PHTH 641 | (3) | Topics in Cardiorespiratory Rehabilitation |
| PHTH 645 | (3) | Pelvic Floor Rehabilitation |
| PHTH 661 | (3) | Sport Physiotherapy |
| PHTH 662 | (3) | Advanced Manual Therapy |
| POTH 508 | (3) | Plasticity in Rehabilitation |
| POTH 604 | (3) | Current Topics in Pediatrics |
| POTH 636 | (3) | Physical Therapy in Pediatrics |
| POTH 637 | (3) | Cancer Rehabilitation |
| POTH 639 | (3) | Motor Control |
| POTH 685 | (3) | Perception and Action |

NOTE: Interprofessional Education Activities (IPEAs)

These required non-credit activities address the competencies for interprofessional practice across the health professions such as professional roles, communication, collaboration in patient-centered care, and conflict resolution. Students will be advised at the beginning of each term which activities they should register for.

11.1.8 Master of Science, Applied (M.Sc.A.); Occupational Therapy (Non-Thesis) (58 credits)

The Master of Science, Applied, in Occupational Therapy is a 58-credit degree program to be completed in 1.5 graduate years over five semesters and includes a clinical practicum of 1,000 hours leading to professional licensure to practise. For additional information on courses taken during the Qualifying year, please refer to this website: <http://www.mcgill.ca/spot/programs/occupational-therapy-program/curriculum>.

Students admitted to the M.Sc.A. who have undergraduate degrees other than the B.Sc.(Rehabilitation Science); Major in Occupational Therapy from McGill University will be required to complete a Qualifying year of study, prior to beginning the master's program.

Research Project (6 credits)

| | | |
|----------|-----|------------------|
| POTH 624 | (6) | Master's Project |
|----------|-----|------------------|

Required Courses (49 credits)

| | | |
|----------|-----|---------------------------------|
| OCC1 501 | (7) | Clinical Practicum 1 |
| OCC1 502 | (7) | Clinical Practicum 2 |
| OCC1 503 | (7) | Clinical Practicum 3 |
| OCC1 602 | (7) | Clinical Practicum 4 |
| OCC1 617 | (6) | Occupational Solutions 2 |
| OCC1 618 | (5) | Applied OT: Psychosocial Theory |
| OCC1 620 | (2) | Work/Ergonomics |
| OCC1 622 | (3) | Community-Based OT |
| OCC1 623 | (2) | Assistive Technology |
| POTH 612 | (3) | Advanced Research Methods |

Complementary Courses (3 credits)

3 credits chosen from the following courses offered by the School. With permission from the Academic Director, students may take courses offered at the 500 or 600 levels by other departments at McGill.

| | | |
|----------|-----|--------------------------------|
| OCC1 625 | (3) | Functional Environments |
| OCC1 626 | (3) | Mental Health: Child and Youth |

| | | |
|----------|-----|---|
| POTH 614 | (2) | Selected Topics in Rehabilitation Science |
| POTH 627 | (3) | Advanced Topics in Dysphagia |
| POTH 632 | (3) | Research Elective |
| POTH 633 | (3) | Function/Activity in Arthritis |
| POTH 634 | (3) | Childhood Performance Issues |
| POTH 635 | (3) | Enabling Upper Extremity Function |
| POTH 636 | (3) | Physical Therapy in Pediatrics |
| POTH 637 | (3) | Cancer Rehabilitation |
| POTH 638 | (3) | Promoting Wellness of Seniors |
| POTH 640 | (3) | Role-Emerging Management |

NOTE: Interprofessional Education Activities (IPEAs)

These required non-credit activities address the competencies for interprofessional practice across the health professions such as professional roles, communication, collaboration in patient-centered care, and conflict resolution. Students will be advised at the beginning of each term which activities they should register for.

11.1.9 Doctor of Philosophy (Ph.D.); Rehabilitation Science

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (15 credits)

Note: Of the required courses, at least three will already have been completed by students with an M.Sc. in Rehabilitation Science from McGill University.

| | | |
|----------|-----|---|
| EDPH 689 | (3) | Teaching and Learning in Higher Education |
| POTH 610 | (4) | Research Methodology |
| POTH 614 | (2) | Selected Topics in Rehabilitation Science |
| POTH 628 | (3) | Introduction to Regression Analysis |
| POTH 631 | (3) | Research Proposal |
| POTH 701 | (0) | Ph.D. Comprehensive |

Complementary Course (3 credits)

One of the following courses:

| | | |
|----------|-----|-------------------------------|
| POTH 620 | (3) | Measurement: Rehabilitation 1 |
| POTH 630 | (3) | Measurement: Rehabilitation 2 |
| POTH 685 | (3) | Perception and Action |

Elective Courses (3-6 credits)

One or two courses (3 to 6 credits) that pertain to the student's area of specialization; to be chosen from among graduate-level departmental course offerings or other courses at the 500, 600, or 700 level with permission from the Graduate Program Director.

11.1.10 Graduate Certificate in Driving Rehabilitation (15 credits)

For more information about online graduate certificates, including up-to-date information on course details and current professors contributing to the courses, see the McGill School of Physical and Occupational Therapy website at <http://www.mcgill.ca/spot/programs/online-graduate-certificates/driving-certificate>.

Required Courses (15 credits)

| | | |
|----------|-----|--------------------------------|
| POTH 673 | (3) | Screening for at Risk Drivers |
| POTH 674 | (3) | Assessing Driving Ability 1 |
| POTH 675 | (3) | Driving Assessment Practicum |
| POTH 676 | (3) | Adaptive Equipment and Driving |
| POTH 677 | (3) | Retraining Driving Skills |

Note: POTH 673 and 674 are offered online, whereas POTH 675, POTH 676, and POTH 677 have both online components and intensive workshops.

11.1.11 Graduate Certificate in Chronic Pain Management (15 credits)

For more information about online graduate certificates including up-to-date information on course details and current professors contributing to the courses, see the McGill School of Physical and Occupational Therapy website at <http://www.mcgill.ca/spot/programs/online-graduate-certificates/chronic-pain-management>.

Required Courses (12 credits)

| | | |
|----------|-----|---|
| POTH 663 | (3) | Pain Assessment in Clinical Practice |
| POTH 664 | (3) | Neuroscience and Behavioural Perspectives of Pain |
| POTH 665 | (3) | Interdisciplinary Management of Chronic Pain |
| POTH 666 | (3) | Common Clinical Pain Syndromes |

Complementary Courses (3 credits)

One of:

| | | |
|----------|-----|--------------------------|
| POTH 603 | (3) | Directed Practicum |
| POTH 618 | (3) | Topics in Rehabilitation |

or another 500-level or higher course (online or not) from a different university, as approved by the Graduate Certificate Program Chair.

or another 3-credit graduate level course (online or not) from a different university, as approved by the Graduate Certificate Program Chair.

NOTE: POTH 603 and POTH 618 are not online courses. They are directed tutorial courses that need pre-approval from the Graduate Certificate Program Chair. Students are encouraged to plan such courses with the instructor at least one semester before intended enrolment. For a complementary course at a different university, consult university regulation and resources for further information on transfer credits prior to enrolment.