



**School of Physical and Occupational Therapy  
(Graduate)**

**Programs, Courses and University Regulations  
2018-2019**



This PDF excerpt of *Programs, Courses and University Regulations* is an archived snapshot of the web content on the date that appears in the footer of the PDF.

Archival copies are available at [www.mcgill.ca/study](http://www.mcgill.ca/study).

This publication provides guidance to prospects, applicants, students, faculty and staff.

- 1 . McGill University reserves the right to make changes to the information contained in this online publication - including correcting errors, altering fees, schedules of admission, and credit requirements, and revising or cancelling particular courses or programs - without prior notice.
- 2 . In the interpretation of academic regulations, the Senate is the final authority.
- 3 . Students are responsible for informing themselves of the University's procedures, policies and regulations, and the specific requirements associated with the degree, diploma, or certificate sought.
- 4 . All students registered at McGill University are considered to have agreed to act in accordance with the University procedures, policies and regulations.
- 5 . Although advice is readily available on request, the responsibility of selecting the appropriate courses for graduation must ultimately rest with the student.
- 6 . Not all courses are offered every year and changes can be made after publication. Always check the Minerva Class Schedule link at [https://horizon.mcgill.ca/pban1/bwckschd.p\\_disp\\_dyn\\_sched](https://horizon.mcgill.ca/pban1/bwckschd.p_disp_dyn_sched) for the most up-to-date information on whether a course is offered.
- 7 . The academic publication year begins at the start of the Fall semester and extends through to the end of the Winter semester of any given year. Students who begin study at any point within this period are governed by the regulations in the publication which came into effect at the start of the Fall semester.
- 8 . Notwithstanding any other provision of the publication, it is expressly understood by all students that McGill University accepts no responsibility to provide any course of instruction, program or class, residential or other services including the normal range of academic, residential and/or other services in circumstances of utility interruptions, fire, flood, strikes, work stoppages, labour disputes, war, insurrection, the operation of law or acts of God or any other cause (whether similar or dissimilar to those enumerated) which reasonably prevent their provision.

**Note: Throughout this publication, "you" refers to students newly admitted, readmitted or returning to McGill.**

## *Publication Information*

Published by

### **Enrolment Services**

McGill University  
3415 McTavish Street  
Montreal, Quebec, H3A 0C8  
Canada

All contents copyright © 2018 by McGill University. All rights reserved, including the right to reproduce this publication, or portions thereof, in any form.

McGill University reserves the right to make changes to the information contained in this publication - including correcting errors, altering fees, schedules of admission and credit requirements, and revising or cancelling particular courses or programs - without prior notification.

Not all courses are offered every year and changes can be made after publication. Always check the Minerva Class Schedule link at [https://horizon.mcgill.ca/pban1/bwckschd.p\\_disp\\_dyn\\_sched](https://horizon.mcgill.ca/pban1/bwckschd.p_disp_dyn_sched) for the most up-to-date information on whether a course is offered.

- 
- 1 Dean's Welcome, page 7
  - 2 Graduate and Postdoctoral Studies, page 7
    - 2.1 Administrative Officers, page 7
    - 2.2 Location, page 7
    - 2.3 Graduate and Postdoctoral Studies' Mission, page 7
  - 3 Important Dates, page 8
  - 4 Graduate Studies at a Glance, page 8
  - 5 Program Requirements, page 8
  - 6 Graduate Admissions and Application Procedures, page 8
  - 7 Fellowships, Awards, and Assistantships, page 8
  - 8 Postdoctoral Research, page 8
    - 8.1 Postdocs, page 9
    - 8.2 Guidelines and Policy for Academic Units on Postdoctoral Education, page 9
    - 8.3 Vacation Policy for Graduate Students and Postdocs, page 10
    - 8.4 Leave of Absence for Health and Parental/Familial Reasons, page 11
    - 8.5 Postdoctoral Research Trainees, page 11
  - 9 Graduate Studies Guidelines and Policies, page 11
  - 10 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees, page 12
  - 11 Browse Academic Units & Programs, page 12
    - 11.1 Physical and Occupational Therapy, page 12
      - 11.1.1 Location, page 12
      - 11.1.2 About Physical and Occupational Therapy, page 13
      - 11.1.3 Clinical Placements, Vaccination, and CPR Requirements, page 14
      - 11.1.4 Physical and Occupational Therapy Admission Requirements and Application Procedures, page 14
        - 11.1.4.1 Admission Requirements, page 14
        - 11.1.4.2 Application Procedures, page 16
        - 11.1.4.3 Application Dates and Deadlines, page 16
      - 11.1.5 Physical and Occupational Therapy Faculty, page 17
      - 11.1.6 Master of Science (M.Sc.) Rehabilitation Science (Thesis) (45 credits) , page 19
      - 11.1.7 Master of Science (M.Sc.) Rehabilitation Science (Non-Thesis) (45 credits) , page 20
      - 11.1.8 Master of Science, Applied (M.Sc.A.PT.) Physical Therapy (Non-Thesis) (62 credits) , page 21
      - 11.1.9 Master of Science, Applied (M.Sc.A.OT.) Occupational Therapy (Non-Thesis) (62 credits) , page 22
      - 11.1.10 Doctor of Philosophy (Ph.D.) Rehabilitation Science , page 23
      - 11.1.11 Graduate Certificate (Gr. Cert.) Driving Rehabilitation (15 credits) , page 24
      - 11.1.12 Graduate Certificate (Gr. Cert.) Chronic Pain Management (15 credits) , page 24



## 1 Dean's Welcome

To Graduate Students and Postdoctoral Fellows:

Welcome to Graduate and Postdoctoral Studies (GPS) at McGill. You are joining a community of world-class researchers and more than 9,000 graduate students in over 400 programs. *GPS* is here to support you from admissions through to graduation and beyond. We take a holistic approach to graduate student success; we support not only your academic development, but also your career-planning and professional development, and your well-being and student life. I invite you to consult the website [Resources for Your Success](#), which is a one-stop-shop for the many resources and support systems in place for you across the University.

I would like to wish you all the best in your studies at McGill. We are here to make sure that you have the best possible experience.

*Josephine Nalbantoglu, Ph.D.*

*Dean, Graduate and Postdoctoral Studies*

## 2 Graduate and Postdoctoral Studies

### 2.1 Administrative Officers

#### Administrative Officers

Josephine Nalbantoglu; B.Sc., Ph.D.(McG.)

**Dean (Graduate and Postdoctoral Studies)**

Robin Beech; B.Sc.(Nott.), Ph.D.(Edin.)

**Associate Dean (Graduate and Postdoctoral Studies)**

France Bouthillier; B.Ed., C.Admin.(UQAM), M.B.S.I.(Montr.), Ph.D.(Tor.)

**Associate Dean (Graduate and Postdoctoral Studies)**

Jean-Jacques Lebrun; B.Sc.(La Roche-sur-Yon), M.Sc.(Rennes), Ph.D.(Paris V)

**Associate Dean (Graduate and Postdoctoral Studies)**

Elisa Pylkkanen; B.A., M.A.(McG.)

**Director (Graduate and Postdoctoral Studies)**

### 2.2 Location

James Administration Building, Room 400

845 Sherbrooke Street West

Montreal QC H3A 0G4

Website: [www.mcgill.ca/gps](http://www.mcgill.ca/gps)



**Note:** For inquiries regarding specific graduate programs, please contact the appropriate department.

### 2.3 Graduate and Postdoctoral Studies' Mission

The mission of Graduate and Postdoctoral Studies (GPS) is to promote university-wide academic excellence for graduate and postdoctoral education at McGill. GPS provides leadership and strategic direction across the university, in close collaboration with the academic and administrative units and the graduate and postdoctoral community.

---

### 3 Important Dates

For all dates relating to the academic year, consult [www.mcgill.ca/importantdates](http://www.mcgill.ca/importantdates).

---

### 4 Graduate Studies at a Glance

Please refer to [University Regulations & Resources > Graduate > : Graduate Studies at a Glance](#) for a list of all graduate departments and degrees currently being offered.

---

### 5 Program Requirements

Refer to [University Regulations & Resources > Graduate > Regulations > : Program Requirements](#) for graduate program requirements for the following:

- Master's Degrees
- Doctoral Degrees
- Ad Personam Programs (Thesis Option Only)
- Coursework for Graduate Programs, Diplomas, and Certificates

---

### 6 Graduate Admissions and Application Procedures

Please refer to [University Regulations & Resources > Graduate > : Graduate Admissions and Application Procedures](#) for information on:

- Application for Admission
- Admission Requirements
- Application Procedures
- Competency in English

and other important information regarding admissions and application procedures for Graduate and Postdoctoral Studies.

---

### 7 Fellowships, Awards, and Assistantships

Please refer to [University Regulations & Resources > Graduate > : Fellowships, Awards, and Assistantships](#) for information and contact information regarding fellowships, awards, and assistantships in Graduate and Postdoctoral Studies.

---

### 8 Postdoctoral Research

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The *Postdoctoral Research* section of this publication contains important details required by postdoctoral scholars during their studies at McGill and should be periodically consulted, along with other sections and related publications.

## 8.1 Postdocs

Postdocs are recent graduates with a Ph.D. or equivalent (i.e., Medical Specialist Diploma) engaged by a member of the University's academic staff, including Adjunct Professors, to assist him/her in research.

Postdocs must be appointed by their department and registered with Enrolment Services in order to have access to University facilities (library, computer, etc.).

## 8.2 Guidelines and Policy for Academic Units on Postdoctoral Education

The general guidelines listed below are meant to encourage units to examine their policies and procedures to support postdoctoral education. Every unit hosting Postdocs should have explicitly stated policies and procedures for the provision of postdoctoral education as well as established means for informing Postdocs of policies, procedures, and privileges (e.g., orientation sessions, handbooks, etc.), as well as mechanisms for addressing complaints. Academic units should ensure that their policies, procedures and privileges are consistent with these guidelines and the Charter of Students' Rights. For their part, Postdocs are responsible for informing themselves of policies, procedures, and privileges.

### 1. Definition and Status

i. Postdoctoral status will be recognized by the University in accordance with Quebec provincial regulations. Persons may only be registered with postdoctoral status for a period of up to five years from the date they were awarded a Ph.D. or equivalent degree. Time allocated to parental or health leave is added to this period of time. Leaves for other reasons, including vacation leave, do not extend the term. Postdocs must do research under the supervision of a McGill professor, including Adjunct Professors, who is a member of McGill's academic staff qualified in the discipline in which training is being provided and with the abilities to fulfil responsibilities as a supervisor of the research and as a mentor for career development. They are expected to be engaged primarily in research with minimal teaching or other responsibilities.

### 2. Registration

i. Postdocs must be registered annually with the University through Enrolment Services. Initial registration will require an original or notarized copy of the Ph.D. diploma. Registration will be limited to persons who fulfil the definition above and for whom there is an assurance of appropriate funding and where the unit can provide assurance of the necessary resources to permit postdoctoral education.

ii. Upon registration, the Postdoc will be eligible for a University identity card issued by Enrolment Services.

### 3. Appointment, Pay, Agreement of Conditions

i. Appointments may not exceed your registration eligibility status.

ii. In order to be registered as a Postdoc, you must be assured of financial support other than from personal means during your stay at McGill University, equivalent to the minimal stipend requirement set by the University in accordance with guidelines issued by federal and provincial research granting agencies. There are no provisions for paid parental leave unless this is stipulated in the regulations of a funding agency outside the University.

iii. At the outset of a postdoctoral appointment, a written Letter of Agreement for Postdoctoral Education should be drawn up and signed by the Postdoc, the supervisor, and the department head or delegate (see template Letter of Agreement and supporting document—*Commitments of Postdoctoral Scholars and Supervisors*—available at [www.mcgill.ca/gps/postdocs/fellows/responsibilities](http://www.mcgill.ca/gps/postdocs/fellows/responsibilities)). This should stipulate, for example, the purpose of the postdoctoral appointment (research training and the advancement of knowledge), the duration of the fellowship/financial support, the modality of pay, the work space, travel funds, and expectations and compensation for teaching and student research supervision. Leaves from postdoctoral education must comply with the Graduate and Postdoctoral Studies Policies for Vacation, Parental/Familial, and Health Leave (see [section 8.3: Vacation Policy for Graduate Students and Postdocs](#) and [University Regulations & Resources > Graduate > Regulations > Categories of Students > : Leave of Absence Status](#)). Any breach of these conditions may result in grievance procedures or the termination of the postdoctoral appointment.

iv. Postdocs with full responsibility for teaching a course should be compensated over and above their fellowship at the standard rate paid to lecturers by their department. This applies to all postdocs, except those for whom teaching is part of the award (e.g., Mellon grantees).

v. The amount of research, teaching, or other tasks that Postdocs engage in over and above postdoctoral activities should conform to the regulations for Postdocs specified by the Canadian research council of their discipline. This applies to all Postdocs, including those whose funding does not come from the Canadian research councils.

### 4. Privileges

i. Postdocs have the same pertinent rights as the ones granted to McGill students under [www.mcgill.ca/students/srr](http://www.mcgill.ca/students/srr), and those granted by the policies listed at [www.mcgill.ca/secretariat/policies-and-regulations](http://www.mcgill.ca/secretariat/policies-and-regulations).

ii. Postdocs have full graduate student borrowing privileges in McGill libraries through their identity card.

iii. As a rule, Postdocs who are Canadian citizens or who have Permanent Resident status may take courses for credit. Admission to such courses should be sought by submitting application documents directly to the appropriate program by the Postdoc. They must be admitted by the department offering the courses as Special Students. These Postdocs may only be enrolled as part-time students in non-degree granting programs. They will be charged fees for these courses.

iv. Postdocs may be listed in the McGill directory. The Computing Centre will grant Postdocs email privileges on the same basis as graduate students upon presentation of a valid identity card.

v. The Department of Athletics will grant Postdocs access to sports facilities upon presentation of their identity card. A fee will be charged on an annual or term basis.

- vi. Postdocs are mandatory members of the Post-Graduate Students' Society (PGSS) and an annual association fee is automatically charged. PGSS fees are mandatory. Postdocs are permitted membership in the Faculty Club; an annual fee will be charged for this membership.
- vii. Postdocs are encouraged to participate in Professional Development Workshops provided by Graduate and Postdoctoral Studies and Teaching and Learning services. These sessions are usually free of charge.
- viii. Postdocs have access to the services provided by the Ombudsperson.
- ix. Postdocs may enrol as part-time students in the second language written and spoken English/French courses offered by the School of Continuing Studies/French Language Centre. Postdocs will be charged tuition for these courses. International Postdocs may be required to obtain a CAQ and a Study Permit.
- x. Access to student services and athletic services are available to the Postdoc on an opt-in basis. Fees are applicable.

## 5. Responsibilities

- i. Postdocs are subject to the responsibilities outlined at [www.mcgill.ca/students/srr](http://www.mcgill.ca/students/srr) and must abide by the policies listed at [www.mcgill.ca/secretariat/policies-and-regulations](http://www.mcgill.ca/secretariat/policies-and-regulations).
- ii. Each academic unit hosting Postdocs should clearly identify Postdocs' needs and the means by which they will be met by the unit.
- iii. Each academic unit should assess the availability of research supervision facilities, office space, and research funding before recruiting Postdocs.
- iv. Some examples of responsibilities of the department are:
  - to verify the Postdoc's eligibility period for registration;
  - to provide Postdocs with departmental policy and procedures that pertain to them;
  - to oversee the registration and appointment of Postdocs;
  - to assign departmental personnel (e.g., Postdoc coordinator and Graduate Program Director) the responsibility for Postdocs;
  - to oversee and sign off on the Letter of Agreement for Postdoctoral Education;
  - to ensure that each Postdoc has a supervisor, lab and/or office space, access to research operating costs and necessary equipment;
  - to include Postdocs in departmental career and placement opportunities;
  - to refer Postdocs to the appropriate University policies and personnel for the resolution of conflict that may arise between a Postdoc and a supervisor.
- v. Some examples of responsibilities of the supervisor are:
  - to uphold and transmit to their Postdocs the highest professional standards of research and/or scholarship;
  - to provide research guidance;
  - to meet regularly with their Postdocs;
  - to provide feedback on research submitted by the Postdocs;
  - to clarify expectations regarding intellectual property rights in accordance with the University's policy;
  - to provide mentorship for career development;
  - to prepare, sign, and adhere to a Letter of Agreement for Postdoctoral Education.
- vi. Some examples of responsibilities of Postdocs are:
  - to inform themselves of and adhere to the University's policies and/or regulations for Postdocs for leaves, for research, and for student conduct as outlined at [www.mcgill.ca/students/srr](http://www.mcgill.ca/students/srr) and the Graduate and Postdoctoral Studies [University Regulations and Resources](#);
  - to submit a complete file for registration to Enrolment Services;
  - to sign and adhere to their Letter of Agreement for Postdoctoral Education;
  - to communicate regularly with their supervisor;
  - to inform their supervisor of their absences.
- vii. Some examples of the responsibilities of the University are:
  - to register Postdocs;
  - to provide an appeal mechanism in cases of conflict;
  - to provide documented policies and procedures to Postdocs;
  - to provide Postdocs with the necessary information on McGill University student services.

*Approved by Senate, April 2000; revised May 2014*

---

## 8.3 Vacation Policy for Graduate Students and Postdocs

Graduate students and Postdocs should normally be entitled to vacation leave equivalent to university holidays and an additional total of fifteen (15) working days in the year. Funded students and Postdocs with fellowships and research grant stipends taking additional vacation leave may have their funding reduced accordingly.

*Council of FGSR April 23, 1999*

## 8.4 Leave of Absence for Health and Parental/Familial Reasons

A leave of absence may be granted for maternity or parental reasons or for health reasons (see [University Regulations & Resources > Graduate > : Leave of Absence Status](#)).

Such a leave must be requested on a term-by-term basis and may be granted for a period of up to 52 weeks. For a maternity or parental leave, the eligibility period of a maximum of 52 consecutive weeks is determined based on when the child is born; if the leave is interrupted for one or two terms, the eligibility period cannot be extended. Students and Postdocs must make a request for such a leave in writing to their department and submit a medical certificate. The department shall forward the request to Enrolment Services. See the procedure in [University Regulations & Resources > Graduate > : Leave of Absence Status](#).

Students who have been granted such a leave will have to register for the term(s) in question and their registration will show as “leave of absence” on their record. No tuition fees will be charged for the duration of the authorized leave. Research supervisors are not obligated to remunerate students and Postdocs on leave. A summary table of various leave policies (paid or unpaid) for students and Postdocs paid from the Federal and Quebec Councils through fellowships or research grants is available at [www.mcgill.ca/gps/funding/getting-paid](http://www.mcgill.ca/gps/funding/getting-paid) under "Leave Policies and Form."

## 8.5 Postdoctoral Research Trainees

### Eligibility

If your situation does not conform to the Government of Quebec's definition of Postdoctoral Fellow, you may be eligible to attend McGill as a Postdoctoral Research Trainee. While at McGill, you can perform research only (you may not register for courses or engage in clinical practice). Medical specialists who will have clinical exposure and require a training card must register through Postgraduate Medical Education of the Faculty of Medicine—not Graduate and Postdoctoral Studies.

The category of Postdoctoral Research Trainee is for:

**Category 1:** An individual who has completed requirements for the Doctoral degree or medical specialty, but the degree/certification has not yet been awarded. The individual will subsequently be eligible for registration as a Postdoctoral Fellow.

**Category 2:** An individual who is not eligible for Postdoctoral Registration according to the Government of Quebec's definition, but is a recipient of an external postdoctoral award from a recognized Canadian funding agency.

**Category 3:** An individual who holds a professional degree (or equivalent) in a regulated health profession (as defined under CIHR-eligible health profession) and is enrolled in a program of postgraduate medical education at another institution. The individual wishes to conduct the research stage or elective component of his/her program of study at McGill University under the supervision of a McGill professor. The individual will be engaged in full-time research with well-defined objectives, responsibilities, and methods of reporting. The application must be accompanied by a letter of permission from the home institution (signed by the Department Chair, Dean or equivalent) confirming registration in their program and stating the expected duration of the research stage. Individuals who are expecting to spend more than one year are encouraged to obtain formal training (master's or Ph.D.) through application to a relevant graduate program.

**Category 4:** An individual with a regulated health professional degree (as defined under CIHR-eligible health profession), but not a Ph.D. or equivalent or medical specialty training, but who fulfils criteria for funding on a tri-council operating grant or by a CIHR fellowship (up to maximum of five years post-degree).



**Note:** Individuals who are not Canadian citizens or permanent residents must inquire about eligibility for a work permit.

### General Conditions

- The maximum duration is three years
- The individual must be engaged in full-time research
- The individual must provide copies of official transcripts/diploma
- The individual must have the approval of a McGill professor to supervise the research and of the Unit
- The individual must have adequate proficiency in English, but is not required to provide official proof of English competency to Enrolment Services
- The individual must comply with regulations and procedures governing research ethics and safety and obtain the necessary training
- The individual will be provided access to McGill libraries, email, and required training in research ethics and safety. Any other University services must be purchased (e.g., access to athletic facilities)
- The individual must arrange for basic health insurance coverage prior to arrival at McGill and may be required to provide proof of coverage

## 9 Graduate Studies Guidelines and Policies

Refer to [University Regulations & Resources > Graduate > : Guidelines and Policies](#) for information on the following:

- Guidelines and Regulations for Academic Units on Graduate Student Advising and Supervision
- Policy on Graduate Student Research Progress Tracking
- Ph.D. Comprehensives Policy
- Graduate Studies Reread Policy
- Failure Policy
- Guideline on Hours of Work

---

## 10 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

Refer to [University Regulations & Resources > Graduate > : Research Policy and Guidelines, Patents, Postdocs, Associates, Trainees](#) for information on the following:

- Policy on Research Ethics
- Regulations on Research Policy
- Policy on Research Integrity
- Guidelines for Research Involving Human Subjects
- Guidelines for Research with Animal Subjects
- Policy on Intellectual Property
- Regulations Governing Conflicts of Interest
- Safety in Field Work
- Office of Sponsored Research
- Postdocs
- Research Associates

---

## 11 Browse Academic Units & Programs

The programs and courses in the following sections have been approved for the 2018–2019 session as listed. The Faculty/School reserves the right to introduce changes as may be deemed necessary or desirable at any time throughout the year.

---

### 11.1 Physical and Occupational Therapy

#### 11.1.1 Location

School of Physical and Occupational Therapy  
3654 Promenade Sir-William-Osler  
Montreal QC H3G 1Y5  
Canada  
Telephone: 514-398-4501  
Fax: 514-398-6360  
Email: *see below*  
Website: [www.mcgill.ca/spot](http://www.mcgill.ca/spot)

#### Directors

*Director and Associate Dean* – Laurie Snider; B.Sc.(O.T.)(McG.), M.A.(Br. Col.), Ph.D.(Tor.)

Email: [admincoord.spot@mcgill.ca](mailto:admincoord.spot@mcgill.ca)

*Associate Director* – Judith Soicher; B.Sc.(P.T.), B.Sc.(L.S.), M.Sc., Ph.D.(McG.)

Email: [admincoord.spot@mcgill.ca](mailto:admincoord.spot@mcgill.ca)

**Directors**

*Director's Academic Associate* – Sarah C. Marshall; B.Sc.(P.T.), M.Sc.(McG.)

Email: [sarah.marshall@mcgill.ca](mailto:sarah.marshall@mcgill.ca)

*Program Director (Acting), Physical Therapy* – Liliane Asseraf-Pasin; B.Sc.(P.T.), Ph.D.(McG.)

Email: [profmasters.spot@mcgill.ca](mailto:profmasters.spot@mcgill.ca)

*Associate Program Director, Physical Therapy* – Sabrina Figueiredo; B.Sc.(P.T.), M.Sc.(Rehab.Sc.), Ph.D.(Rehab.Sc.)(McG.)

Email: [profmasters.spot@mcgill.ca](mailto:profmasters.spot@mcgill.ca)

*Program Director, Occupational Therapy* – Sara Saunders; B.Sc.(O.T.), Ph.D.(McG.)

Email: [profmasters.spot@mcgill.ca](mailto:profmasters.spot@mcgill.ca)

*Associate Program Director, Occupational Therapy* – Susanne Mak; B.Sc.(O.T.), M.Sc.(McG.)

Email: [profmasters.spot@mcgill.ca](mailto:profmasters.spot@mcgill.ca)

*Graduate Programs Director* – Isabelle Gélinas; B.Sc.(O.T.)(Montr.), M.Sc.(Virg.), Ph.D.(Rehab.Sc.)(McG.)

Email: [graduate.rehabilitation@mcgill.ca](mailto:graduate.rehabilitation@mcgill.ca)

*Graduate Programs Associate Director* – Anouk Lamontagne; B.Sc., M.Sc., Ph.D.(Laval)

Email: [graduate.rehabilitation@mcgill.ca](mailto:graduate.rehabilitation@mcgill.ca)

**11.1.2 About Physical and Occupational Therapy**

Part of McGill's Faculty of Medicine, we are proud of the outstanding academic environment that is offered to our students. The School of Physical and Occupational Therapy is situated on McGill University's upper campus in a gracious downtown area of the beautiful city of Montreal, Quebec.

The School offers **master's** and **doctorate** programs in three areas:

- Occupational Therapy
- Physical Therapy
- Rehabilitation Sciences

Two **graduate certificate** programs are also offered in Driving Rehabilitation and Chronic Pain Management.

The School is internationally recognized for the excellence of its contribution to research in rehabilitation. Excellence in research and teaching is the foundation and tradition of the School of Physical and Occupational Therapy at McGill University. The Faculty educates professionals and, through research, generates the body of knowledge that guides our professions to advance the health, function, and participation of the individual in society.

***section 11.1.6: Master of Science (M.Sc.) Rehabilitation Science (Thesis) (45 credits)***

The full curriculum consists of approximately two years of study for graduates who hold a B.Sc. degree in one of the medical rehabilitation disciplines or a related field. The program consists of required and elective coursework, a research proposal, and a research thesis.

***section 11.1.7: Master of Science (M.Sc.) Rehabilitation Science (Non-Thesis) (45 credits)***

The program requires three terms of full-time residence study and can usually be completed within three to four terms. It is designed for graduates who hold a B.Sc. (or equivalent) in Physical or Occupational Therapy or related health professions. Two years of clinical experience is recommended. The program trains health professionals to become consumers of research in order to promote evidence-based practice in rehabilitation science. The curriculum is made up of both required and elective courses and may also include a research project.

***section 11.1.8: Master of Science, Applied (M.Sc.A.PT.) Physical Therapy (Non-Thesis) (62 credits)***

The Master of Science, Applied, in Physical Therapy program is to be completed in 1.5 graduate years over five semesters, and includes four clinical practica of 1,050 hours in total, leading to professional licensure to practice. The educational approach is consistent with adult learning, self-directed learning, reflective clinical practice, and inter-professionalism. Strong links between academic and clinical fieldwork education are emphasized. Courses emphasize client-centred and evidence-based practice across the lifespan and health care continuum, and include health promotion from prevention of disability to rehabilitation. In addition to fieldwork, the program requirements include courses in advanced clinical practice, research methodology, and educational methodology. The master's project prepares the entry-to-practice physiotherapist to become an autonomous and effective professional through

**section 11.1.8: Master of Science, Applied (M.Sc.A.PT.) Physical Therapy (Non-Thesis) (62 credits)**

the acquisition of research skills. Entry to the Master of Science, Applied, in Physical Therapy is limited to internal candidates coming from the Bachelor of Rehabilitation Science (PT) and the Qualifying Year to the M.Sc.A. (PT).

**section 11.1.9: Master of Science, Applied (M.Sc.A.OT.) Occupational Therapy (Non-Thesis) (62 credits)**

The Master of Science (Applied) in Occupational Therapy program is to be completed in 1.5 graduate years over five semesters and includes a clinical practicum of 1,000 hours leading to professional licensure to practice. The educational approach is consistent with adult learning and reflective clinical practice. The curriculum uses a case-based, problem-solving, self-directed approach across the lifespan. Strong links between academic and clinical fieldwork education are emphasized throughout the educational process. Coursework will focus on client-centred and evidence-based practice, clinical reasoning, ethics, and professionalism as essential components for the development of a humanistic, ethical, knowledgeable, competent, critical thinking, and problem-solving Occupational Therapist. The master's project is designed to develop research and scholarly skills. Entry to the Master of Science, Applied, in Occupational Therapy is limited to internal candidates coming from the Bachelor of Rehabilitation Science (OT) and the Qualifying Year to the M.Sc.A. (OT).

**section 11.1.10: Doctor of Philosophy (Ph.D.) Rehabilitation Science**

This program consists of three to four years of study, on average, for graduates with master's-level training in one of the medical rehabilitation disciplines or a related field. The program consists of required and elective coursework, a comprehensive written examination, a research proposal, a doctoral thesis, and an oral defence.

**section 11.1.11: Graduate Certificate (Gr. Cert.) Driving Rehabilitation (15 credits)**

The 15-credit postgraduate certificate program aims to train Occupational Therapists to assess the driving abilities and performance of at-risk populations, retrain drivers, recommend adaptive vehicles and adapt technical aids that will allow disabled individuals to return to driving and preserve their independence and quality of life. The program comprises five courses. The first two are offered online; the other three are a combination of online and intensive workshops.

**section 11.1.12: Graduate Certificate (Gr. Cert.) Chronic Pain Management (15 credits)**

The 15-credit postgraduate certificate program aims to train healthcare professionals on the most recent and relevant approaches and technologies for the care and management of chronic pain with an interdisciplinary perspective. The program comprises four core courses offered online and one elective course, which can be online or a directed practicum.

**11.1.3 Clinical Placements, Vaccination, and CPR Requirements**

Clinical hours necessary to obtain membership in both the national associations and provincial licensing bodies for each profession are included within the professional Master's programs (M.Sc.A.(Occupational Therapy) and M.Sc.A.(Physical Therapy)). This standard is compatible with the licensing requirements in other provinces where legislation is in force.

During the course of study, students may be assigned to clinical placements outside of Montreal and/or in rural areas within the province of Quebec. Students are expected to budget for this in planning for their funding for degree completion.

All clinical teaching sites within the McGill catchment area require students to have a working knowledge of both English and French. In order to participate in the best and most varied fieldwork experiences, students must prepare themselves to work in both languages. Students who are not proficient in French may need to be placed outside of Quebec, at their own expense. Such requests are strictly subject to availability and cannot be guaranteed without the possibility of delayed graduation. French courses for different levels of learners are available through McGill's *French Language Centre* (FLC). Special courses targeting students in health and social sciences have been developed by Dialogue McGill to support students' fieldwork and eventual licensure requirements. Course descriptions can be found at [www.mcgill.ca/spot/files/spot/cours-de-francais-french\\_courses-111215\\_final\\_1.pdf](http://www.mcgill.ca/spot/files/spot/cours-de-francais-french_courses-111215_final_1.pdf).

Valid CPR/AED Level (Health Care Provider) certification or equivalent is required prior to going into any of the clinical affiliation placements and must be maintained throughout the professional Master's program.

Prior to starting their first clinical course, students must ensure that their immunization records are complete and that they have completed their mask fitting. Failure to do so will prevent students from starting their first clinical course. Students must contact *McGill Student Health Service* for a mask fitting appointment or attend announced group appointments. All supporting documentation regarding immunization must be submitted to McGill Student Health Service. McGill Student Health Service will provide students with cards that will attest the completion of the immunization requirements and will contain information regarding mask fit. Cards will be provided to students upon immunization and mask fitting completion. Students are required to submit the McGill Student Health Service card electronically by the third clinical seminar (submission details provided in Clinical Seminar 1).

Please also refer to : [Vaccination/Immunization Requirements for Health Sciences Programs](#).

**11.1.4 Physical and Occupational Therapy Admission Requirements and Application Procedures****11.1.4.1 Admission Requirements****Language Requirements**

Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English, by appropriate exams, e.g.:

- **TOEFL** (Test of English as a Foreign Language) with a minimum score of 86 on the Internet-based test (iBT), with each component score not less than 20; or
- **IELTS** (International English Language Testing System) with a minimum overall band score of 6.5.



**Note:** McGill University's Institutional code for the TOEFL and GRE is **0935**.

### **M.Sc. in Rehabilitation Science (Thesis)**

1. A B.Sc. degree or equivalent in Physical or Occupational Therapy or a related field from a university of recognized reputation;
2. Evidence of high academic achievement, equivalent to a B standing, or a McGill CGPA of 3.0 (70–74%);
3. Prerequisite courses may be required in statistics, anatomy, physiology, psychology, sociology, neurophysiology, or other areas, depending on the student's anticipated specialization;
4. Applicants must meet the language requirements listed above;
5. A **GRE** (Graduate Records Examination) Test is recommended for the following applicants:
  - those who do not have a B.Sc. or equivalent from a Canadian university;
  - those who have been out of university for five years or more.

Only the GRE General Test is required.

Applicants must ensure that official test results are sent to McGill University directly by the testing service. Applications cannot be considered if test results are not available.

If a graduate student accepted into the M.Sc. program demonstrates superior performance in the first year, the Graduate Committee, in consultation with the thesis supervisor, may recommend waiving the M.Sc. thesis requirement, and allow the student to proceed directly to the Ph.D. program.

### **M.Sc. in Rehabilitation Science (Non-Thesis)**

1 to 5 as above; plus two years of clinical experience is recommended.

#### **Qualifying Year for Entry into M.Sc.A.(O.T.)**

1. An undergraduate degree or equivalent in any subject from a university of recognized reputation;
2. Evidence of high academic achievement in one's undergraduate degree, equivalent to a B standing, or a McGill CGPA of 3.0 (70-74%) or higher -- the average accepted CGPA is 3.6;
3. No prerequisite courses; Completion of optional background courses is recommended;
4. Completion of the Canadian Professional Health Sciences CASPer Test (the CASPer test is administered by [Altus Assessments](#));
5. Completion of all application components set out in the *Occupational Therapy Qualifying Year Admissions Guide*, found at [www.mcgill.ca/spot/admissions/professional-programs](http://www.mcgill.ca/spot/admissions/professional-programs);
6. Applicants must meet the language requirements listed above with the exception of the IELTS (International English Language Testing System). The minimum overall band score that is acceptable is 7.0;
7. Students will be required to interact with francophone patients during their clinical practica. Competence in spoken and written French is highly recommended.

Further information regarding the Qualifying Year is available at [www.mcgill.ca/spot/admissions/professional-programs](http://www.mcgill.ca/spot/admissions/professional-programs).

#### **Qualifying Year for Entry into M.Sc.A.(P.T.)**

1. An undergraduate degree or equivalent in any subject from a university of recognized reputation;
2. Evidence of high academic achievement in all undergraduate coursework, equivalent to a McGill CGPA of 3.2 or higher. As academic performance is heavily weighted in the admissions process, a CGPA of at least 3.4 is recommended;
3. At least three McGill-equivalent credits in Human Anatomy and at least three McGill-equivalent credits of Human or Mammalian Physiology, with a McGill-equivalent grade of B or higher, completed prior to the start of the Qualifying Year;
4. Completion of the Canadian Professional Health Sciences CASPer Test (the CASPer test is administered by [Altus Assessments](#));
5. Completion of all application components set out in the *Physiotherapy Qualifying Year Admissions Guide*, found at [www.mcgill.ca/spot/admissions/professional-programs](http://www.mcgill.ca/spot/admissions/professional-programs);
6. Applicants must meet the language requirements listed above with the exception of the IELTS (International English Language Testing System). The minimum overall band score that is acceptable is 7.0;
7. Students will be required to interact with francophone patients during their clinical practica. Competence in spoken and written French is highly recommended.

Further information regarding the Qualifying Year is available at [www.mcgill.ca/spot/admissions/professional-programs](http://www.mcgill.ca/spot/admissions/professional-programs).

#### **M.Sc.A.(O.T.)**

This program is only open to McGill students who have successfully completed the B.Sc.(Rehabilitation Science) majoring in Occupational Therapy, or McGill students who have successfully completed the Qualifying Year to the M.Sc.A. Occupational Therapy.

**M.Sc.A.(P.T.)**

This program is only open to McGill students who have successfully completed the B.Sc.(Rehabilitation Science) majoring in Physical Therapy, or McGill students who have successfully completed the Qualifying Year to the M.Sc.A. Physical Therapy.

**Ph.D. in Rehabilitation Science**

1. An M.Sc. degree in a rehabilitation-related discipline from a university of recognized reputation;
2. Evidence of high academic achievement, equivalent to a B+ standing, or a McGill CGPA of 3.3 (75–79%) is required;
3. Applicants must meet the language requirements listed above;
4. A *GRE* (Graduate Records Examination) Test is recommended for the following applicants:
  - those who do not have a B.Sc., M.Sc., or equivalent from a Canadian university;
  - those who have been out of university for five years or more.

Applicants must ensure that official test results are sent to McGill University directly by the testing service. Applications cannot be considered if test results are not available.

**Graduate Certificate in Driving Rehabilitation**

1. A B.Sc. degree or equivalent in Occupational Therapy or a related field from a university of recognized reputation;
2. Evidence of high academic achievement, equivalent to a B standing or a McGill CGPA of 3.0 (70–74%);
3. See points 3, 4, and 5 under *M.Sc. in Rehabilitation Science (Thesis)* above for more information on prerequisites, TOEFL, and GRE.

**Graduate Certificate in Chronic Pain Management**

1. A B.Sc. degree or equivalent in a health-related discipline from a university of recognized reputation;
2. Evidence of high academic achievement, equivalent to a B standing or a McGill CGPA of 3.0 (70–74%);
3. See points 3, 4, and 5 under *M.Sc. in Rehabilitation Science (Thesis)* above for more information on prerequisites, TOEFL, and GRE.

**11.1.4.2 Application Procedures**

McGill’s online application form for graduate program candidates is available at [www.mcgill.ca/gradapplicants/apply](http://www.mcgill.ca/gradapplicants/apply).

See [University Regulations & Resources > Graduate > Graduate Admissions and Application Procedures > Application Procedures](#) for detailed application procedures.

**11.1.4.2.1 Additional Requirements**

The items and clarifications below are additional requirements set by this department:

- Curriculum Vitae
- *GRE* – recommended for M.Sc. in Rehabilitation Science (Thesis and Non-Thesis) and Ph.D. in Rehabilitation Science for applicants who do not have a B.Sc., or equivalent, from a Canadian university, or those who have been out of university for five years or more. Only the GRE General Test is required.
- Two years of clinical experience – recommended for M.Sc. in Rehabilitation Science (Non-Thesis).

**11.1.4.3 Application Dates and Deadlines**

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the School of Physical & Occupational Therapy and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at [www.mcgill.ca/gps/contact/graduate-program](http://www.mcgill.ca/gps/contact/graduate-program).

M.Sc.A.(O.T.), M.Sc.A.(P.T.), and Qualifying Year M.Sc.A.				
	Application Opening Dates		Application Deadlines	
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
<b>Fall Term:</b> (*Qualifying Year M.Sc.A only)	Sept. 15*	Jan. 15*	Feb. 1*	Feb. 1*
<b>Winter Term:</b>	N/A	N/A	N/A	N/A

**M.Sc.A.(O.T.), M.Sc.A.(P.T.), and Qualifying Year M.Sc.A.**

Application Opening Dates		Application Deadlines		
<b>Summer Term:</b> (*M.Sc.A.(O.T.) and M.Sc.A.(P.T.) only)	May 15**	Jan. 15**	March 1**	March 1**

**M.Sc. and Ph.D. Rehabilitation Science**

Application Opening Dates		Application Deadlines		
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
<b>Fall Term:</b>	Sept. 15	Jan. 31	Jan. 31	Jan. 31
<b>Winter Term:</b>	N/A	N/A	N/A	N/A
<b>Summer Term:</b>	N/A	N/A	N/A	N/A

**Graduate Certificate in Chronic Pain Management**

Application Opening Dates		Application Deadlines		
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
<b>Fall Term:</b>	Sept. 15	May 1	June 1	June 1
<b>Winter Term:</b>	Feb. 1	Sept. 10	Oct. 15	Oct. 15
<b>Summer Term:</b>	N/A	N/A	N/A	N/A

**Graduate Certificate in Driving Rehabilitation**

Application Opening Dates		Application Deadlines		
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
<b>Fall Term:</b>	Sept. 15	May 1	June 1	June 1
<b>Winter Term:</b>	N/A	N/A	N/A	N/A
<b>Summer Term:</b>	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.



**Note:** Applications for Winter term admission will not be considered (except for Graduate Certificate in Chronic Pain Management).

**11.1.5 Physical and Occupational Therapy Faculty**

Faculty profiles are available at [www.mcgill.ca/spot/people](http://www.mcgill.ca/spot/people).

**Emeritus Professors**

Robert Dykes; B.A.(Calif.-LA), Ph.D.(Johns Hop.)

Erika Gisel; B.A., B.Sc.(O.T.), M.Sc., Ph.D.(Temple)

Sharon Wood-Dauphinee; B.Sc.(P.T.), Dip.Ed., M.Sc.A., Ph.D.(McG.)

**Professors**

Hugues Barbeau; B.Sc.(P.T.), M.Sc., Ph.D.(Laval) (*on leave*)

**Professors**

Mindy Levin; B.Sc.(P.T.), M.Sc., Ph.D.(McG.)

Annette Majnemer; B.Sc.(O.T.), M.Sc., Ph.D.(McG.)

Nancy Mayo; B.Sc.(P.T.)(Qu.), M.Sc., Ph.D.(McG.)

**Associate Professors**

Sara Ahmed; B.Sc.(P.T.), M.Sc., Ph.D.(McG.)

Dana Anaby; B.O.T., M.Sc.O.T.(Tel Aviv), Ph.D.(Br. Col.)

Philippe Archambault; B.Sc.(O.T.)(McG.), M.Sc.A., Ph.D.(Montr.)

Patricia Belchior da Cunha; B.S.(Law), B.S.(O.T.)(Dom Bosco Catholic U.), Ph.D.(Flor.)

Joyce Fung; B.Sc.(P.T.)(Hong Kong Polytech. U.), Ph.D.(McG.)

Isabelle Gagnon; B.Sc.(P.T.)(McG.), M.Sc., Ph.D.(Montr.)

Isabelle Gélinas; B.Sc.(O.T.)(Montr.), M.Sc.(Virg.), Ph.D.(Rehab. Sc.)(McG.)

Matthew Hunt; B.Sc.(P.T.), M.Sc., Ph.D.(McG.)

Eva Kehayia; B.A., M.A., Ph.D.(McG.)

Anouk Lamontagne; B.Sc., M.Sc., Ph.D.(Laval)

Bernadette Nedelec; B.Sc.(O.T.), Ph.D.(Alta.)

Melissa Park; B.A.(Yale), M.A.(O.T.), Ph.D.(USC)

Shawn Robbins; B.Sc.(P.T.), M.Sc.(P.T.), Ph.D.(W. Ont.)

Laurie Snider; B.Sc.(O.T.)(McG.), M.A.(Br. Col.), Ph.D.(Tor.)

Jadranka Spahija; B.Sc.(P.T.), Ph.D.(McG.)

Aliki Thomas; B.Sc.(O.T.), M.Ed., Ph.D.(McG.)

**Assistant Professors**

Stefanie Blain-Moraes; B.A.Sc., Ph.D.(Tor.)

Marie-Hélène Boudrias; B.Sc.(P.T.)(Montr.), Ph.D.(Neuro.)(Kansas)

Marie Brossard-Racine; B.Sc.(O.T.)(Montr.), M.Sc., Ph.D.(McG.)

André Bussièrès; B.Sc.(Nursing)(Montr.), D.C., M.Sc.(UQTR)

Tania Janaudis-Ferreira; B.Sc.(P.T.)(Pontifical Cath. Univ. of Campinas), M.Sc.(P.T.), Ph.D.(P.T.)(Umea)

Raphael Lencucha; B.Sc.(Kinesiology)(Calg.), B.Sc.(O.T.)(Alta.), Ph.D.(Health Promo.)(W. Ont.)

Marc Roig Pull; M.Sc.(Nott.), Ph.D.(Br. Col.)

Laurence Roy; B.Sc.(O.T.), M.Sc.(Rehab. Sc.), Ph.D.(Rehab. Sc.)(Montr.)

Keiko Shikako-Thomas; B.Sc.(O.T.)(São Paulo), M.Sc.(Rehab. Sc.), Ph.D.(Rehab. Sc.)(McG.)

Timothy Wideman; B.Sc.(P.T.), Ph.D.(Exp. Psych.)(McG.)

**Associate Professors (Professional)**

Richard Preuss; B.Sc.(P.T.), M.Sc.(Wat.), Ph.D.(McG.)

Caroline Storr; B.Sc.(O.T.), M.B.A.(C'dia)

**Assistant Professors (Professional)**

Marie-Eve Bolduc; B.Sc.(O.T.), M.Sc.(McG.)

Noemi Dahan-Oliel; B.Sc.(O.T.), M.Sc.(O.T.), Ph.D.(O.T.)(McG.)

Sabrina Figueiredo; M.Sc., Ph.D.(McG.)

Susanne Mak; B.Sc.(O.T.), M.Sc.(McG.)

Barbara Mazer; B.Sc.(O.T.)(Qu.), M.Sc., Ph.D.(McG.)

**Assistant Professors (Professional)**

Anita Menon; B.Sc.(O.T.), M.Sc.(McG.), Ph.D.(Tor.)  
 Cynthia Perlman; B.Sc.(O.T.), M.Ed.(McG.)  
 Sara Saunders; B.Sc.(O.T.)(Dal.), Ph.D.(McG.)  
 Judith Soicher; B.Sc.(P.T.), B.Sc.(L.S.), M.Sc., Ph.D.(McG.)  
 Adriana Venturini; B.Sc.(P.T.), M.Sc.(McG.)  
 Hiba Zafran; B.Sc., B.Sc.(O.T.), M.Sc., Ph.D.(McG.)

**Faculty Lecturers**

Liliane Asseraf-Pasin; B.Sc.(P.T.), M.Ed., Ph.D.(McG.)  
 Isabel Audette; B.Sc.(P.T.), M.Sc.(McG.)  
 Dana Benoit; B.Sc.(O.T.), M.Sc.(McG.)  
 Marie-Christine Beshay, B.Sc.(OT) (U Ottawa), M.Sc. (OT-Post-Professional) (Dalhousie)  
 Claudia Brown; B.Sc.(P.T.), M.Sc.(Rehab. Sc.)(McG.)  
 Karen Falcicchio; B. Sc., M. Sc. (O.T.) (McG.)  
 Crystal Garnett; B.A, M.Sc.(P.T.)(Qu.)  
 Heather Lambert; B.Sc.(O.T.), M.Sc., Ph.D.(McG.)  
 Ana Maria Moga B.Sc.(P.T.), M.Sc. (Rehab. Sc.) (McG.)  
 Isabelle Pearson; B.Sc.(P.T.), M.Sc.(McG.)  
 Claire Perez; B.Sc.(P.T.), B.Sc.(Bio.), M.Sc.(McG.)  
 Suzanne Rouleau; B.Sc.(O.T.)(Laval), M.Sc.(Montr.)  
 Barbara Shankland; B.Sc.(O.T.)(W. Ont), M.Sc.(Rehab. Sc.)(McG.)  
 Frangiska Xenopoulos; B.Sc.(P.T.)(McG.), M.A.(Clin.Sc.)(W. Ont.)

**Academic Associates**

Sarah Marshall; B.Sc.(P.T.), M.Sc.(McG.)  
 Monica Slanik; B.Sc.(C'dia), B.Sc.(O.T.)(McG.)

**Adjunct Professors and Associate Members**

Nancy Alarie; B.Sc.(P.T.)(McG.)  
 Dr. Julie Côté; B.Sc., M.Sc.(Wisc.-Madison), Ph.D.(Montr.)  
 Mayada Elsabbagh; B.Sc.(Psych.)(McG.), Ph.D.(Psych.)(UQAM)  
 Sharon Henry; B.Sc.(P.T.), Ph.D.(Ana. and Neurob.)(Vermont)  
 Dr. Michael Sullivan ; B.A.(McG.), M.A., Ph.D.(C'dia) (Dept. of Psychology)  
 Walter Wittich; B.Sc., M.A.(C'dia), Ph.D.(McG.)

**11.1.6 Master of Science (M.Sc.) Rehabilitation Science (Thesis) (45 credits)****Thesis Courses (29 credits)**

POTH 696	(2)	Thesis Research
POTH 697	(6)	Thesis Research 1
POTH 698	(9)	Thesis Research 2
POTH 699	(12)	Thesis Research 3

**Required Courses (10 credits)**

A research proposal is to be submitted in written form and defended in front of a supervisory committee. Research proposals should be completed by the beginning of the second full-time year.

POTH 610	(4)	Research Methodology
POTH 614	(2)	Selected Topics in Rehabilitation Science
POTH 616	(1)	Seminars in Rehabilitation Science
POTH 617	(0)	Rehabilitation Seminars 1
POTH 628	(3)	Introduction to Regression Analysis

### **Complementary Courses (6 credits)**

To be chosen from among graduate-level departmental course offerings that pertain to the student's area of specialization or other campus courses at the 500 or 600 levels with permission of the Graduate Program Director. Some courses may be offered alternate years only.

Note: Students may take either POTH 620 or POTH 630.

POTH 603	(3)	Directed Practicum
POTH 604	(3)	Current Topics in Pediatrics
POTH 618	(3)	Topics in Rehabilitation
POTH 620	(3)	Measurement: Rehabilitation 1
POTH 630	(3)	Measurement: Rehabilitation 2
POTH 673	(3)	Screening for at Risk Drivers
POTH 674	(3)	Assessing Driving Ability 1
POTH 675	(3)	Driving Assessment Practicum
POTH 676	(3)	Adaptive Equipment and Driving
POTH 677	(3)	Retraining Driving Skills
POTH 682	(2)	Promoting Healthy Activity
POTH 685	(3)	Perception and Action

### **11.1.7 Master of Science (M.Sc.) Rehabilitation Science (Non-Thesis) (45 credits)**

This program has two options. In the first option, students complete 30 credits of required and complementary courses plus a 15-credit research project in their area of interest. In the second option, students complete 45 credits of required and complementary coursework. The program normally takes three to four terms when done on a full-time basis.

#### **Required Courses (10 credits)**

EDPH 689	(3)	Teaching and Learning in Higher Education
POTH 610	(4)	Research Methodology
POTH 617	(0)	Rehabilitation Seminars 1
POTH 619	(0)	Rehabilitation Seminars 2
POTH 628	(3)	Introduction to Regression Analysis

#### **Complementary Courses (35 credits)**

Group A: 20 credits

Chosen from the following courses offered by the School, or other campus courses at the 500 or 600 levels with permission of the Graduate Program Director. Some courses may be offered alternate years only.

Note: Students may take POTH 620 or POTH 630.

POTH 508	(3)	Plasticity in Rehabilitation
POTH 603	(3)	Directed Practicum
POTH 604	(3)	Current Topics in Pediatrics

POTH 614	(2)	Selected Topics in Rehabilitation Science
POTH 618	(3)	Topics in Rehabilitation
POTH 620	(3)	Measurement: Rehabilitation 1
POTH 630	(3)	Measurement: Rehabilitation 2
POTH 631	(3)	Research Proposal
POTH 673	(3)	Screening for at Risk Drivers
POTH 674	(3)	Assessing Driving Ability 1
POTH 675	(3)	Driving Assessment Practicum
POTH 676	(3)	Adaptive Equipment and Driving
POTH 677	(3)	Retraining Driving Skills
POTH 682	(2)	Promoting Healthy Activity
POTH 685	(3)	Perception and Action

The above list of complementary courses is subject to change. Please refer to our course guide on the School's website.

Group B: 15 credits, one of the following options:

Option 1, Directed Project:

POTH 661	(7)	Research Project 1
POTH 662	(8)	Research Project 2

Note: Registration for the above courses requires pre-approval by the Graduate Program Director.

OR

Option 2, No Directed Project:

15 credits of 500-, 600-, or 700-level courses.

### 11.1.8 Master of Science, Applied (M.Sc.A.PT.) Physical Therapy (Non-Thesis) (62 credits)

The Master of Science, Applied, in Physical Therapy is a 62-credit program to be completed in 1.5 graduate years over five semesters, and includes four clinical practica of 1,050 hours in total, leading to professional licensure to practice. The educational approach is consistent with adult learning, self-directed learning, reflective clinical practice, and inter-professionalism. Strong links between academic and clinical fieldwork education are emphasized. Courses emphasize client-centred and evidence-based practice across the lifespan and health care continuum, and include health promotion from prevention of disability to rehabilitation. In addition to fieldwork, the program requirements include courses in advanced clinical practice, research methodology, and educational methodology. The master's project prepares the entry-to-practice physiotherapist to become an autonomous and effective professional through the acquisition of research skills.

For additional information on courses taken during the Qualifying year, please refer to this website: <http://www.mcgill.ca/spot/programs/pt/curriculum>.

Students admitted to the M.Sc.A. who have undergraduate degrees other than the B.Sc.(Rehabilitation Science); Major in Physical Therapy from McGill University will be required to complete a Qualifying year of study, prior to beginning the master's program.

#### Research Project (6 credits)

POTH 624	(6)	Master's Project
----------	-----	------------------

#### Required Courses (50 credits)

PHTH 571	(7)	PT Clinical Practicum 1
PHTH 572	(7)	PT Clinical Practicum 2
PHTH 573	(8)	PT Clinical Practicum 3
PHTH 606	(2)	Introduction to Pediatric Physical Therapy
PHTH 620	(7)	PT Clinical Practicum 4

PHTH 622	(3)	Integrated Pain Management
PHTH 623	(4)	Differential Diagnosis and Management
PHTH 652	(3)	Integrated Clinical Exercise Rehabilitation
POTH 602	(3)	Advanced Educational and Management Strategies
POTH 612	(4)	Applied Clinical Research Methods
POTH 682	(2)	Promoting Healthy Activity

**Complementary Courses (6 credits)**

6 credits from the following:

PHTH 641	(3)	Topics in Cardiorespiratory Rehabilitation
PHTH 645	(3)	Pelvic Floor Rehabilitation
PHTH 661	(3)	Sport Physiotherapy
PHTH 662	(3)	Advanced Manual Therapy
POTH 508	(3)	Plasticity in Rehabilitation
POTH 604	(3)	Current Topics in Pediatrics
POTH 625D1*	(1.5)	Design of Assistive Technologies: Principles
POTH 625D2*	(1.5)	Design of Assistive Technologies: Principles
POTH 636	(3)	Physical Therapy in Pediatrics
POTH 637	(3)	Cancer Rehabilitation
POTH 639	(3)	Motor Control
POTH 685	(3)	Perception and Action

\* Students must take both POTH 625D1 and 625D2

NOTE: Interprofessional Education Activities (IPEAs)

These required non-credit activities address the competencies for interprofessional practice across the health professions such as professional roles, communication, collaboration in patient-centered care, and conflict resolution. Students will be advised at the beginning of each term which activities they should register for.

**11.1.9 Master of Science, Applied (M.Sc.A.OT.) Occupational Therapy (Non-Thesis) (62 credits)**

The Master of Science, Applied, in Occupational Therapy is a 62-credit degree program to be completed in 1.5 graduate years over five semesters and includes a clinical practicum of 1,000 hours leading to professional licensure to practise. For additional information on courses taken during the Qualifying year, please refer to this website: <http://www.mcgill.ca/spot/programs/occupational-therapy-program/curriculum>.

Students admitted to the M.Sc.A. who have undergraduate degrees other than the B.Sc.(Rehabilitation Science); Major in Occupational Therapy from McGill University will be required to complete a Qualifying year of study, prior to beginning the master's program.

**Research Project (6 credits)**

POTH 624	(6)	Master's Project
----------	-----	------------------

**Required Courses (53 credits)**

OCC1 501	(7)	Clinical Practicum 1
OCC1 502	(7)	Clinical Practicum 2
OCC1 503	(8)	Clinical Practicum 3
OCC1 600J1	(0)	Clinical Practicum Seminars
OCC1 600J2	(0)	Clinical Practicum Seminars
OCC1 600J3	(0)	Clinical Practicum Seminars
OCC1 602	(7)	Clinical Practicum 4

OCC1 617	(6)	Occupational Solutions 2
OCC1 618	(5)	Applied OT: Psychosocial Theory
OCC1 620	(3)	Work/Ergonomics
OCC1 622	(3)	Community-Based OT
OCC1 623	(3)	Assistive Technology
POTH 612	(4)	Applied Clinical Research Methods

### Complementary Courses (3 credits)

3 credits chosen from the following courses offered by the School. With permission from the Academic Director, students may take courses offered at the 500 or 600 levels by other departments at McGill.

OCC1 625	(3)	Functional Environments
OCC1 626	(3)	Mental Health: Child and Youth
POTH 614	(2)	Selected Topics in Rehabilitation Science
POTH 625D1*	(1.5)	Design of Assistive Technologies: Principles
POTH 625D2*	(1.5)	Design of Assistive Technologies: Principles
POTH 627	(3)	Enabling Eating, Drinking, and Swallowing
POTH 632	(3)	Research Elective
POTH 633	(3)	Function/Activity in Arthritis
POTH 634	(3)	Childhood Performance Issues
POTH 635	(3)	Enabling Upper Extremity Function
POTH 636	(3)	Physical Therapy in Pediatrics
POTH 637	(3)	Cancer Rehabilitation
POTH 638	(3)	Promoting Wellness of Seniors
POTH 640	(3)	Role-Emerging Management

\* Must take POTH 625D1 and POTH 625D2

NOTE: Interprofessional Education Activities (IPEAs)

These required non-credit activities address the competencies for interprofessional practice across the health professions such as professional roles, communication, collaboration in patient-centered care, and conflict resolution. Students will be advised at the beginning of each term which activities they should register for.

### 11.1.10 Doctor of Philosophy (Ph.D.) Rehabilitation Science

#### Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

#### Required Courses (15 credits)

Note: Of the required courses, at least three will already have been completed by students with an M.Sc. in Rehabilitation Science from McGill University.

EDPH 689	(3)	Teaching and Learning in Higher Education
POTH 610	(4)	Research Methodology
POTH 614	(2)	Selected Topics in Rehabilitation Science
POTH 628	(3)	Introduction to Regression Analysis
POTH 631	(3)	Research Proposal
POTH 701	(0)	Ph.D. Comprehensive

**Complementary Course (3 credits)**

One of the following courses:

POTH 620	(3)	Measurement: Rehabilitation 1
POTH 630	(3)	Measurement: Rehabilitation 2
POTH 685	(3)	Perception and Action

**Elective Courses (3-6 credits)**

One or two courses (3 to 6 credits) that pertain to the student's area of specialization; to be chosen from among graduate-level departmental course offerings or other courses at the 500, 600, or 700 level with permission from the Graduate Program Director.

**11.1.11 Graduate Certificate (Gr. Cert.) Driving Rehabilitation (15 credits)**

For more information about online graduate certificates, including up-to-date information on course details and current professors contributing to the courses, see the McGill School of Physical and Occupational Therapy website at <http://www.mcgill.ca/spot/programs/online-graduate-certificates/driving-certificate>.

**Required Courses (15 credits)**

POTH 673	(3)	Screening for at Risk Drivers
POTH 674	(3)	Assessing Driving Ability 1
POTH 675	(3)	Driving Assessment Practicum
POTH 676	(3)	Adaptive Equipment and Driving
POTH 677	(3)	Retraining Driving Skills

Note: POTH 673 and 674 are offered online, whereas POTH 675, POTH 676, and POTH 677 have both online components and intensive workshops.

**11.1.12 Graduate Certificate (Gr. Cert.) Chronic Pain Management (15 credits)**

For more information about online graduate certificates including up-to-date information on course details and current professors contributing to the courses, see the McGill School of Physical and Occupational Therapy website at <http://www.mcgill.ca/spot/programs/online-graduate-certificates/chronic-pain-management>.

**Required Courses (12 credits)**

POTH 663	(3)	Pain Assessment in Clinical Practice
POTH 664	(3)	Neuroscience and Behavioural Perspectives of Pain
POTH 665	(3)	Interdisciplinary Management of Chronic Pain
POTH 666	(3)	Common Clinical Pain Syndromes

**Complementary Courses (3 credits)**

One of:

POTH 603	(3)	Directed Practicum
POTH 618	(3)	Topics in Rehabilitation

or another 500-level or higher course (online or not) from a different university, as approved by the Graduate Certificate Program Chair.

NOTE: POTH 603 and POTH 618 are not online courses. They are directed tutorial courses that need pre-approval from the Graduate Certificate Program Chair. Students are encouraged to plan such courses with the instructor at least one semester before intended enrolment. For a complementary course at a different university, consult university regulation and resources for further information on transfer credits prior to enrolment.