McGill

University Regulations and Resources (Graduate and Postdoctoral Studies)
Programs, Courses and University Regulations
2018-2019
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This publication provides guidance to prospects, applicants, students, faculty and staff.

1. McGill University reserves the right to make changes to the information contained in this online publication - including correcting errors, altering fees, schedules of admission, and credit requirements, and revising or cancelling particular courses or programs - without prior notice.

2. In the interpretation of academic regulations, the Senate is the final authority.

3. Students are responsible for informing themselves of the University's procedures, policies and regulations, and the specific requirements associated with the degree, diploma, or certificate sought.

4. All students registered at McGill University are considered to have agreed to act in accordance with the University procedures, policies and regulations.

5. Although advice is readily available on request, the responsibility of selecting the appropriate courses for graduation must ultimately rest with the student.

6. Not all courses are offered every year and changes can be made after publication. Always check the Minerva Class Schedule link at https://horizon.mcgill.ca/pban1/bwckschd.p_disp_dyn_sched for the most up-to-date information on whether a course is offered.

7. The academic publication year begins at the start of the Fall semester and extends through to the end of the Winter semester of any given year. Students who begin study at any point within this period are governed by the regulations in the publication which came into effect at the start of the Fall semester.

8. Notwithstanding any other provision of the publication, it is expressly understood by all students that McGill University accepts no responsibility to provide any course of instruction, program or class, residential or other services including the normal range of academic, residential and/or other services in circumstances of utility interruptions, fire, flood, strikes, work stoppages, labour disputes, war, insurrection, the operation of law or acts of God or any other cause (whether similar or dissimilar to those enumerated) which reasonably prevent their provision.

Note: Throughout this publication, "you" refers to students newly admitted, readmitted or returning to McGill.
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1 Regulations

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The Regulations section of this publication contains important details required by students during their studies at McGill and should be periodically consulted, along with other sections and related publications.

1.1 Authorization, Acknowledgement, and Consent

When applying for admission to the University, you are bound by and agree to observe all statutes, rules, regulations, and policies at McGill University and the faculty or faculties to which you may be accepted and registered in, including policies contained in the University Calendars and related fee documents. Your obligation as a student begins with your registration and ends in accordance with the University's statutes, rules, regulations, and policies.

You should verify all information or statements provided with your application. Incorrect or false information may jeopardize your admission. The University reserves the right to revoke an admission that is granted based on incorrect or false information in an application or supporting documents.

1.2 Categories of Students

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The Categories of Students section of this publication contains important details required by students during their studies at McGill and should be periodically consulted, along with other sections and related publications.

1.2.1 Full-Time Students

Full-time students are students with a registration status of full-time and paying full-time fees. Full-time non-thesis master's, diploma, and certificate candidates must show a minimum of 12 credits per term on their record.

1.2.2 Half-Time Students (Thesis Programs)

In some departments, students are permitted to proceed toward a degree on a half-time basis, i.e., students are permitted to register half-time instead of full-time during sessions of residence.

It is expected that half-time students will spend 50% of their time in the department participating in coursework, seminars, discussions, etc., with staff and full-time students. Half-time students are reminded that they must complete the degree within the time limitation imposed by Graduate and Postdoctoral Studies, and that if they choose to be half-time they must:

- Be so for an even number of half-time terms (i.e., two half-time terms equal one full-time term); and
- Fulfil the minimum residence requirement in their program.

1.2.3 Part-Time Students

Certain degree programs can be followed on a part-time basis (e.g., M.Ed., M.Eng. Non-Thesis option, M.B.A., M.S.W. Non-Thesis option, and S.T.M.). Students in non-thesis programs (including the C.A. program) as well as Special, Visiting and Qualifying, Certificate and Diploma students, not taking at least 12 credits per term, are considered to be part-time. Students may, in some departments, proceed toward the degree on a part-time basis.

Part-time students are reminded that they must complete the degree within the time limitation imposed by Graduate and Postdoctoral Studies.

In cases of part-time and transfer students, all coursework might not be completed during the residency. It must therefore be completed during one or more additional terms (Non-Thesis Extension). Fees are charged accordingly.

1.2.4 Additional Session (Thesis Programs) and Non-Thesis Extension (Non-Thesis Programs) Students

Students in Additional Session or Non-Thesis Extension are students with a registration status of Additional Session (thesis programs) or Non-Thesis Extension (non-thesis programs) and paying fees accordingly. The following are such students:

1. Graduate students who have completed the residency requirements in a master’s program.
2. Graduate students who have completed 8 full-time semesters in a doctoral program (when admitted to Ph.D. 1).
3. Graduate students who have completed 6 full-time semesters in a doctoral program (when admitted to Ph.D. 2).
In the doctoral program, students must be registered on a full-time basis for one more year after completion of the residency (i.e., Ph.D. 4 year) before continuing as Additional Session students until completion of the program. It is expected that, at this stage, all coursework and comprehensive examinations will have been completed and the student will be engaged in thesis preparation.

Graduate students in non-thesis programs, graduate diplomas and certificates who have registered for all required courses but have not completed the work and/or have completed the residency requirements must register as Non-Thesis Extension students and pay fees accordingly. For example, a student who has registered for a last course such as a project but has not completed it, must register as Non-Thesis Extension status until graduation. Students in a Non-Thesis Extension session who are not registered for at least 12 credits per term, are not considered engaged in full-time studies.

### 1.2.5 Thesis Evaluation Students

Students who have completed the residency requirements for their graduate thesis program and who have submitted their initial e-thesis to Graduate and Postdoctoral Studies by the April 15, August 15, or December 15 initial e-thesis submission deadlines must register on Minerva in order for their registration status to be updated to “Thesis Evaluation”. All students are required to stay registered and pay the associated fees up until the term of graduation. The registration status will be updated to “Thesis Evaluation” for all subsequent terms until the term of the final e-thesis submission. Students in thesis programs whose initial e-thesis and final e-thesis submissions are in the same term will not require a “Thesis Evaluation” status.

“Thesis Evaluation” students are considered to be:

- registered at the University in a full-time status;
- eligible for University services;
- eligible for funding;
- eligible for a T2202 tax slip crediting the months for which they are registered and any ancillary fees charged.

If you are in “Thesis Evaluation” status, you are not permitted to register for courses. Students who still need to take courses to fulfill the program requirements after submitting their initial e-thesis will remain registered in additional session status and pay associated fees.

### 1.2.6 Qualifying Students

Students admitted to a Qualifying program are known as Qualifying Students for a Master’s. They must meet the application and admission requirements indicated by the chosen graduate department and the Graduate Admissions Unit of Enrolment Services. The courses taken during a Qualifying year will not be credited toward a degree program. Students are registered in graduate studies but have not yet been admitted to a degree program. These students take a full load (12 credits minimum) per semester of undergraduate courses as specified by the department. Only one Qualifying year is permitted.

### 1.2.7 Special Students

Students who meet the minimum entrance requirements of Graduate and Postdoctoral Studies and wish to take one, or at most two, graduate-level courses per term (6 credits) without intention of proceeding to a degree or diploma are termed Special Students. After completion of a maximum of 12 credits, an applicant may not continue as a Special Student.

If graduate Special Students subsequently become candidates for higher degrees, they may receive academic credit for relevant graduate courses taken as Special Students. They must apply every year.

Students who wish to take undergraduate courses only must apply as Special Students in the undergraduate faculty concerned, even if they already hold degrees.

### 1.2.8 Visiting Students

Visiting Students are those students who are registered in a degree program at another university and who have obtained written permission from both universities to take a course(s) for credit toward that degree program. Students studying in the province of Quebec who are in this category are eligible for a transfer of credit if the required permission is obtained using Quebec Inter-University Transfer forms. These forms are available online at www.mcgill.ca/students/iut. McGill students registering for courses required for their degree program at other Quebec universities are required to pay for the course(s) at the home university. McGill University and Université de Montréal participate in an exchange (graduate) with the University of British Columbia and the University of Toronto.

As a rule, graduate students should not register for courses through Inter-University Transfers (IUT) during the last semester before graduation. There are considerable delays in receiving official transcripts which delay the degree audit process and graduation. If special departmental permission is given for such a course to be taken in the last semester, there will be no extension given for the grade submission deadline.

### 1.2.9 Graduate Research Trainee

**Eligibility**

If you are enrolled in a graduate program at another university and would like to attend McGill for a limited period of time (up to 12 months*) to conduct research only, you must apply as a Graduate Research Trainee. Research trainees are not permitted to register for courses. This category of registration is for students registered in graduate programs in other universities to conduct part of their thesis research at McGill under the supervision of a McGill professor. The purpose of the training period at McGill must be described. Acceptable reasons include: the student is engaged in collaborative projects between professor(s) at McGill and the student’s sponsoring institution; the student wishes to take advantage of specific expertise, academic resources, or technical capabilities at McGill to enhance the thesis research being conducted at the sponsoring institution; the student is spending a stage at McGill under a specific
Memorandum of Understanding between McGill and the sponsoring institution; the student's thesis supervisor has relocated to McGill, but the student remains registered at the former institution to complete his/her graduate degree. The category of Graduate Research Trainee cannot be used to conduct the majority of thesis research at McGill under the supervision of a McGill professor.

* Extensions beyond 12 months are not granted.

**Conditions**

Students applying to be a Graduate Research Trainee:

- must be registered in a graduate degree program at another university;
- must have permission from the sponsoring institution and include a letter of permission with their application;
- must have the approval of a McGill professor and graduate program to supervise their research;
- may apply for a start date throughout the academic year, but for administrative reasons, must reapply at the beginning of the formal academic year (for Full term admission) if remaining at McGill; for example, if you begin a 12-month visit in January, you must reapply for the Fall term (September). A trainee may spend up to a maximum of 12 months at McGill, but the time does not have to be consecutive. The trainee can apply for multiple stages over a period of time that does not exceed 12 months.
- must include copies of transcripts as part of the application package;
- must demonstrate adequate proficiency in English to function in the University environment, including any required safety training and understanding of policies and procedures. Assessment of written and verbal language skills is the responsibility of the supervising professor;
- are not charged fees for any term of registration including Summer;
- are not charged any Student Services or Ancillary fees and thus do not have access to these services (including health insurance). Membership to athletics services may be purchased. Graduate Research Trainees do have access to McGill libraries, email, and required training in research ethics and safety;
- must arrange for basic health insurance coverage prior to arrival at McGill and may be required to provide proof of coverage.

To submit an application refer to: [www.mcgill.ca/gps/students/graduate-research-trainee](http://www.mcgill.ca/gps/students/graduate-research-trainee).

### 1.2.10 Non-Resident Exchange Status

The status of "non-resident" is only applicable to students participating in a formal exchange program, in which McGill has signed an exchange agreement with a partner institution. The student must register and will be charged full-time tuition including other student-related fees at McGill.

### 1.2.11 Medical Residents

Residents and fellows on staff of teaching hospitals associated with the University are included in Graduate and Postdoctoral Studies statistics. In the event that residents and fellows wish to take courses at the graduate level, they must apply for admission as Special Students, or apply to a degree program, graduate diploma, or certificate.

### 1.2.12 McGill Staff as Graduate Students

Members of the teaching staff of the University up to and including the rank of lecturer may enrol as candidates for a degree, diploma or certificate. If their teaching duties are designated as full-time, they may only enrol as half-time students.

Professorial members of the academic staff may not enrol in graduate degree and diploma programs. This rule shall apply also to any persons who have been on the professorial staff within the previous 12 months, unless they resign completely from their positions at McGill.

Should persons registered in graduate studies be promoted to professorial rank, they may no longer remain graduate students, unless they resign or are granted a leave of absence from their professorial appointments.

In certain exceptional cases, professorial members of the academic staff may apply to a graduate program in academic units other than their own. Enrolment Services may grant permission if it is satisfied that the applicant's teaching unit and proposed unit for graduate study are sufficiently remote that conflict of interest situations will not arise. Permission must be granted before any courses are taken toward the proposed degree.

### 1.2.13 Quebec Inter-University Transfer Agreement

#### 1.2.13.1 Quebec Inter-University Transfer Agreement: McGill Students

The Quebec Inter-University Transfer (IUT) agreement permits concurrent registration at McGill and another Quebec institution.

If you are a regular McGill undergraduate or graduate degree, diploma, or certificate student, you may register, with your faculty's permission, at any Quebec university for three, or in some cases six, credits per term in addition to your registration at McGill. You may also obtain permission to complete a full term (i.e., 12 to 15 credits) at another Quebec university. Your combined registration may not, however, exceed the total number of credits you are permitted to complete in a given term. These courses, subject to faculty regulations, will be recognized by McGill for the degree that you are registered for, up to the limit imposed by the residency requirements of the program. Normally, you must complete a minimum residency requirement of 60 credits at McGill in order to qualify for a McGill degree (you should check with your faculty). This privilege will be granted if there are valid academic reasons.

If you want to take advantage of this agreement, consult your Student Affairs Office for details. Note that this agreement is subject to the following conditions:

- The Quebec universities concerned may, at their discretion, refuse the registration of a student for any of their courses.
• You must complete your faculty and program requirements.
• You are responsible for ensuring that the McGill Class Schedule permits you to take these courses without conflict.
• The Quebec universities concerned are not responsible for special arrangements in cases of examination or class schedule conflicts.
• Grades earned at the host university will not be included in your McGill grade point averages (GPA) or show on your McGill transcripts.
• If you are attending McGill as an Exchange student from outside Quebec, you are not eligible to take courses at another Quebec institution through the IUT agreement.
• Any grades received late from host universities may delay your graduation.

If you are a scholarship holder, you should consult with your Student Affairs Office and the scholarships coordinator concerning eligibility for continuation or renewal of your award(s).

You must initiate an online Quebec Inter-University Transfer (IUT) application to request the required authorizations at www.mcgill.ca/students/iut. You may find additional information posted on your faculty website.

**Note:** Once the Quebec Inter-University Transfer (IUT) application is approved by both the home and host universities, you must register in the approved course. The method of registration of the host university will vary (e.g., web, in-person, phone, etc.). **You must allow sufficient time to complete and submit your electronic application, because you are responsible for adhering to all the host university’s registration deadlines.** If you decide later to drop or withdraw from the approved course(s), you will need to drop or withdraw from the course using the host university’s registration method AND submit this change on the online Quebec Inter-University Transfer (IUT) application.

The host institution will automatically submit your grades to McGill for any completed courses.

**Note for the Faculties of Arts and Science (including B.A. & Sc.):** If you participate in any type of study away or exchange (including Quebec Inter-University Transfer) during your final (U3) term—even if you are taking only one course outside of McGill—you will not be able to graduate by the end of this final term and must change your graduation to the following term.

**Note for Engineering:** For most programs, courses that can be taken through the IUT agreement are restricted to specific course categories. For details, please see www.mcgill.ca/engineering/students/exchanges-study-away/study-away.

**Note for Nursing:** You must obtain permission from the Ingram School of Nursing to register at another Quebec university for three, or in some cases six, credits per term in addition to your registration at McGill. These courses, subject to the Ingram School of Nursing’s regulations, will be recognized by McGill for the degree that you are registered for, up to the limit imposed by the residency requirements of the program. Normally, you must complete a minimum residency (i.e., courses taken at McGill) requirement of 60 credits at McGill in order to qualify for a McGill degree (you should check with the Ingram School of Nursing). This privilege will be granted if there are valid academic reasons. If you want to take advantage of this agreement, please see www.mcgill.ca/students/iut for information and application procedures. The final grades earned at the host university must meet the minimum requirements as set by the Ingram School of Nursing, i.e., a letter grade of ‘C’.

**Note for Physical and Occupational Therapy:** The final grades earned at the host university must meet the minimum requirements as set by the Physical Therapy or Occupational Therapy programs.

### 1.2.14 Quebec Inter-University Transfer Agreement: Visiting IUT Students

**Note for Health Sciences:** This section applies only to the Ingram School of Nursing.

The Quebec Inter-University Transfer (IUT) agreement permits concurrent registration at McGill and another Quebec institution.

If you are a student at another Quebec university and you want to take courses at McGill using the Quebec Inter-University Transfer (IUT) agreement, you must initiate an online application to request the required authorizations at www.mcgill.ca/students/iut. You should also refer to your home university website for regulations on the number of credits allowed, as well as the policies for transferring the credits.

**Note:** Once the Quebec Inter-University Transfer (IUT) application is approved by both the home and host universities, you remain responsible for registering in the approved course. At McGill, you have to register on Minerva (www.mcgill.ca/minerva). You will be informed via email of the necessary registration steps once your application has been approved. **You must allow sufficient time to complete and submit your electronic application, because you are responsible for adhering to all McGill’s registration deadlines.** If you decide later to drop or withdraw from the approved course(s), you will need to drop or withdraw from the course on Minerva AND submit this change on the online Quebec Inter-University Transfer (IUT) application.

**Note for Engineering:** Courses administered by the Faculty of Engineering that are offered in the Summer term are open to McGill students only.

**Note for Continuing Studies:** If you are a Visiting IUT Student and your application has been approved, you must register in-person, by appointment only (see University Regulations & Resources > Continuing Studies > Registration for Continuing Studies Students > Other Ways to Register > : In-Person Registration.

McGill will automatically submit your grades for any completed courses to your home university.
1.3 Registration

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The Registration section of this publication contains important details required by students during their studies at McGill and should be periodically consulted, along with other sections and related publications.

1.3.1 Registration for Fall and Winter Terms (Including Additional Session and Non-Thesis Extension Students)

All returning and new graduate students must register online at www.mcgill.ca/minerva. It is the student's responsibility to obtain departmental approval before registering on Minerva.

Courses may be added until the end of the course change period without penalty.

Returning Students:
Returning students register via Minerva between April 4, 2018 and August 14, 2018.

Newly-Admitted Students:

Note: If you fail to register during the normal registration period, you can register within the period designated by the University for late registration. You will, however, be charged a late registration fee. To avoid the late registration fee, students must access Minerva and register for REGN RCGR (the Registration Confirmation course) in both the Fall (CRN 2334) and Winter (CRN 2262) terms. New students entering in January 2019 only need to register for REGN RCGR in the Winter term.

Successful completion of registration is contingent upon acceptable academic standing in the previous session and payment of any previous outstanding fees and fines.

Students must register (and pay fees) annually up to and including the term of graduation. Outstanding tuition fees must be paid before graduation. A graduate student registered in the Winter term who graduates in February will have their Winter registration and fees cancelled at the end of February.

1.3.2 Fee Policies Related to Registration

Refer to University Regulations & Resources > Graduate > section 8: Fees; particular attention should be paid to section 8.8: Fees and Withdrawal from the University and section 8.9.1: Overdue Accounts.

1.3.3 Summer Registration

Detailed summer registration information will be available in the middle of March in individual departments and at www.mcgill.ca/gps/students/registration/dates.

Course Registration
Students taking summer courses register within Graduate and Postdoctoral Studies deadlines on Minerva (www.mcgill.ca/minerva).

Summer Term of Residence
Students in thesis programs who wish to register for a Summer term to count as part of their residence requirements must advise their department in March and complete the appropriate Summer Registration Form in April. Newly admitted students beginning their graduate thesis program in a Summer Term of Residence can get a 100% refund (less $200 minimum or registration deposit if applicable) up to and including the May 15 withdrawal date. Students in thesis programs, who are continuing in their programs at the end of the Winter term, are expected to devote the summer to research and are considered “Continuing Students.”

1.3.4 Courses Taken in the School of Continuing Studies

In the Fall and Winter terms, students may add credit courses (500 level or higher) offered through the School of Continuing Studies (SCS) directly on Minerva. Please see www.mcgill.ca/importantdates for deadlines.

Non-credit general interest or languages courses cannot be added directly by the student. Students may register for these courses in person at the SCS, where the course(s) will be added to their record as “Extra” to their program and course fees will be charged.

1.3.5 Courses Taken as Extra to a Program

Courses that you choose to take outside your program may be classified as “extra” provided that you choose this option at the time of registration. The course will be designated as “extra” (“RX” at the time of registration, and “E” once the course is graded) on your transcript, and the grade earned in that course will not be included in your grade point average (GPA) calculation. This option cannot be added to your record after the course change add/drop deadline. With the exception of those who are eligible for a Graphos tuition sponsorship (see below), you will be responsible for any tuition fees associated with an “extra” course.
1.3.5.1 Graphos Scholarly Communication Courses

The McGill Writing Centre (www.mcgill.ca/mwc) offers several 1-credit courses in scholarly communication. Most of these courses form part of the Graphos program for graduate students and postdoctoral fellows. Graphos courses cannot be counted toward the requirements of a graduate program (the sole exception being the non-thesis Master's program in Second Language Education, toward which only CESL 641, CEAP 642, CEAP 661, and CEAP 665 may be counted).

Notes:

- Thanks to a sponsorship program, nearly all doctoral students and most master's students can take Graphos courses at no extra cost, provided that they complete the course.
- All Graphos courses are pass/fail.
- Since Graphos courses finish before the end of the full term, the standard add/drop and withdrawal dates are much earlier than the dates for courses that run for the full term.
- Before registering, please consult the Graphos website for further details.

1.3.5.2 List of McGill Writing Centre/Graphos Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CESL 500</td>
<td>ESL: Research Essay and Rhetoric (Note: This course is not part of the Graphos program.)</td>
</tr>
<tr>
<td>CESL 631</td>
<td>Strategies for Academic Communication in English</td>
</tr>
<tr>
<td>CESL 641</td>
<td>Fundamentals of Academic Writing in English</td>
</tr>
<tr>
<td>CESL 651</td>
<td>Pronunciation for Effective Communication</td>
</tr>
<tr>
<td>CEAP 642</td>
<td>Cornerstones of Academic Writing</td>
</tr>
<tr>
<td>CEAP 652</td>
<td>Fundamentals of Academic Presentations</td>
</tr>
<tr>
<td>CEAP 661</td>
<td>Literature Review 1: Summary and Critique</td>
</tr>
<tr>
<td>CEAP 665</td>
<td>Literature Review 2: Establishing Scholarly Niches</td>
</tr>
<tr>
<td>CEAP 671</td>
<td>Selected Topics in Communication 1</td>
</tr>
<tr>
<td>CEAP 672</td>
<td>Selected Topics in Communication 2</td>
</tr>
</tbody>
</table>

The Redpath Museum also offers courses on scientific and research writing open to graduate students. For course availability and other information, please consult the Redpath Museum website.

1.3.5.3 List of Redpath Museum Writing Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>REDM 610</td>
<td>Writing Science Articles 1</td>
</tr>
<tr>
<td>REDM 710</td>
<td>Writing Science Articles 2</td>
</tr>
</tbody>
</table>

1.3.6 Registration for Two Degree Programs Concurrently

No student may register in two degree programs or in two departments or faculties or two institutions concurrently without special permission granted by the Graduate Admissions Committee (composed of the Dean and Associate Deans of Graduate and Postdoctoral Studies) and in consultation with the Graduate Admissions Unit of Enrolment Services. Students are advised that permission is never granted to attempt two full-time programs concurrently. Letters of recommendation, including details of the proportions of time that the student intends to allot to each program, must be received from the Chair of each department concerned. Each year, a progress report must be submitted from the two departments concerned to the Graduate Admissions Committee c/o the Graduate Admissions Unit of Enrolment Services before a student in this category will be permitted to register.

1.3.7 Late Registration

If you fail to register during the normal registration period, you can register within the period designated by the University for late registration with the payment of a late registration fee. For late registration fees, see Late Registration and Course Change Charges on the Student Accounts website at www.mcgill.ca/student-accounts/tuition-fees/non-tuition-charges/other.

Returning Students: You may register late via Minerva from Wednesday, August 15 until and including Tuesday, September 18, 2018.

New and Readmitted Students (Fall): You may register late via Minerva from Wednesday, August 15 until Tuesday, September 18, 2018.

New and Readmitted Students (Winter): You may register late via Minerva from Tuesday, January 8 until Tuesday, January 22, 2019.

Special Late Registration: If you cannot register online during the late registration period, usually due to late admission, you may receive special permission to register in person. This information is included with your letter of acceptance.

1.3.8 Course Change Period

You may make changes to your course registrations (add or drop courses), subject to the requirements and restrictions of your program and individual courses from the opening date of registration until the end of the Course Change period. The Course Change deadline coincides with the deadline for late registration. See www.mcgill.ca/importantdates.
If you are registered in the Fall term, you may add and drop Winter term courses throughout the Fall term until the Winter term deadline for course change/late registration.

After the Course Change deadline, you may add courses exceptionally only with written permission of the instructor and your department, and the approval of Enrolment Services. A fee will be charged for each course you add.

1.3.9 Course Withdrawal

After the Course Change deadline in the Fall and Winter terms, there is a period of a few days during which you may withdraw, with a grade of W, and receive a full refund of course fees.

After the Withdrawal (with refund) deadline, there is a period during which withdrawal from a course will also result in a grade of W but no course fees will be refunded.

1.3.9.1 Courses that Begin in the Fall Term

Deadline for withdrawal (grade of W) with refund:

- Tuesday, September 25, 2018

Deadlines for withdrawal (grade of W) without refund:

- Single-term courses: Tuesday, October 30, 2018
- Multi-term courses that begin in Fall term: Tuesday, January 22, 2019

1.3.9.2 Courses that Begin in the Winter Term

Deadline for withdrawal (grade of W) with refund:

- Tuesday, January 29, 2019

Deadline for withdrawal (grade of W) without refund:

- Single-term courses: Tuesday, March 12, 2019
- Multi-term courses that begin in Winter term: Wednesday, May 15, 2019*

* If you are in multi-term courses with course numbers ending in N1 and N2 (course begins in the Winter term, skips the Summer term, and is completed in the subsequent Fall term) you may withdraw after May 15 and until the end of the Fall term Course Change period by contacting your Faculty Student Affairs Office.

After the withdrawal (without refund) deadline but before the end of term, and only under exceptional circumstances, you may be granted permission to withdraw from a course. Permission will not be granted merely because you are doing unsatisfactory work. A grade of W or WF, as appropriate, will appear on your transcript but will not be calculated in your GPA. For further information, consult your Faculty Student Affairs Office.

Note:

1. To withdraw from required or complementary courses after the withdrawal (without refund) deadline, you may need to obtain permission from your adviser, and you must fill out and submit a course withdrawal form, available from your Faculty Student Affairs Office. Additional restrictions for Music courses are indicated in Schulich School of Music.

2. It is solely your responsibility to initiate a course withdrawal on Minerva. Neither notification of the course instructor nor discontinuing class attendance is sufficient. The date on which you withdraw on Minerva is the official date of withdrawal, even if you had stopped attending lectures earlier.

3. You may still withdraw from a course after the Course Change deadline without academic penalty provided that you do so within the appropriate withdrawal deadlines for the term. Otherwise, after this time, your name will continue to appear on the class list and grade reports and, in the event that you do not take the exam, you will be given a J grade.

4. Fee refunds, if any, will be in accordance with section 8.8: Fees and Withdrawal from the University.

5. Withdrawing from one or more courses during the semester may—where applicable—affect your government aid and/or McGill's Work Study Program eligibility. For international students, it may also impact your immigration status and/or permission to work in Canada. Please ensure that you are aware of any consequences related to the course withdrawal request; consult with the Scholarships & Student Aid Office, International Student Services, and/or your Faculty Student Affairs Office, where relevant.

Note for the School of Human Nutrition: Intensive internship courses, like Professional Practice (Stage) in Dietetics, may have different start dates and withdrawal dates than other courses. Students should consult the course outline.

Note for the Faculties of Arts and Science (including B.A. & Sc.): Requests are made at Service Point (3415 McTavish Street). However, it is important that you also see a Faculty adviser in Dawson Hall to talk about your options and the effects that your request may have on your studies. For more information, see www.mcgill.ca/students/advising.
Note for the Faculty of Law: Law students are encouraged to meet with a student adviser before withdrawing from a course (no refund).

Note for Graduate and Postdoctoral Studies: To add/drop/withdraw a course after the deadline has passed, students must submit a Course Change Request form available at Student Records Forms to their department. If the department supports the request, the department will forward the request to the Management of Academic Records Office, Enrolment Services, along with the recommendation from the department Graduate Program Director (GPD).

Graduate students who wish to withdraw from McGill should consult section 1.5: University Withdrawal, and submit a "Request for a University Withdrawal" form available at Student Records Forms. Please note that this form is sent to the Management of Academic Records Office, Enrolment Services.

Note for Health Sciences: Withdrawal (W) deadline dates are listed at www.mcgill.ca/importantdates. The health professional programs described in this eCalendar are highly structured and students should consult their adviser or Student Affairs Office to determine what course changes, if any, are allowed.

1. To withdraw from required or complementary courses after the withdrawal (without refund) deadline, you may need to obtain permission from your adviser, and you must fill out and submit a course withdrawal form, available from your Faculty Student Affairs Office. Additional restrictions for Music courses are indicated in the Schulich School of Music’s Undergraduate section. (Note 1 is not applicable to Medicine, Dentistry, and Nursing. For information, you should refer to your Faculty/School section in this publication.)

2. It is solely your responsibility to initiate a course withdrawal on Minerva. Neither notification of the course instructor nor discontinuing class attendance is sufficient. The date on which you withdraw on Minerva is the official date of withdrawal, even if you had stopped attending lectures earlier.

3. You may still withdraw from a course after the Course Change deadline without academic penalty, provided that you do so within the appropriate withdrawal deadlines for the term (see deadlines above). Otherwise, after this time, your name will continue to appear on the class list and grade reports and, in the event that you do not take the exam, you will be given a J grade.

4. Fee refunds, if any, will be in accordance with section 8.8: Fees and Withdrawal from the University.

Note for Ingram School of Nursing: To withdraw from any courses after the withdrawal (without refund) deadline, you need to obtain permission from your Program Director. To do so, submit a formal request by email to the Ingram School of Nursing Student Affairs Office along with proper documentation to support this request.

Note for School of Physical and Occupational Therapy: The Physical Therapy and Occupational Therapy programs are highly structured and students must receive the approval of the Program Director to determine what course changes, if any, are allowed. Students can consult the Student Affairs Office for information on policies and procedures.

If you are blocked from withdrawing from a required course on Minerva, and have permission to do so, you must contact the Student Affairs Office, who will provide you with the proper forms.

1.3.10 Withdrawal from a Degree Program

Departments have the right to ask students to withdraw from the program if progress is not satisfactory, or if they have failed two courses required for their program, or for lack of performance in research. Please see section 2.2: Failure Policy.

Any student who withdraws from the University must complete a Request for a University Withdrawal form available at www.mcgill.ca/student-records/forms. Fees will then be refunded according to the conditions outlined in section 1.3.8: Course Change Period and in section 1.3.9: Course Withdrawal.

1.4 Course Information and Regulations

The University reserves the right to make changes without prior notice to the information contained in this publication, including the revision or cancellation of particular courses or programs.

At the time this publication was finalized, new courses and modifications to some existing courses were under consideration. Students preparing to register are advised to consult Class Schedule on the web at www.mcgill.ca/students/courses for the most up-to-date information on courses to be offered.

Not all courses listed are offered every year.

Note for Graduate Studies: Students are advised to also refer to University Regulations & Resources > Graduate > Regulations > section 1.3: Registration and section 1.8: Student Records.

Note for Health Sciences: For information, you should refer to your Faculty/School section in this publication.

Note for Summer Studies: Refer to: Student Types and Registration Procedures and Student Records for further information.
1.4.1 Class Schedule

Class Schedule for the upcoming Fall and Winter terms normally becomes available in March prior to the opening of advising. The Summer term schedule is normally published in early February. Class Schedule includes the days and times when courses are offered, class locations, names of instructors, and related information. You can also access the details of scheduled courses by clicking the course reference number (CRN) that appears with each course section shown in Class Schedule.

You should make a note of any preregistration requirements for a course, such as placement tests or departmental approval/permission required.

Class Schedule information is subject to change and is updated as courses are added, cancelled, rescheduled, or relocated. It is your responsibility to consult Class Schedule at the time of registration, and again before classes begin, to ensure that changes in the schedule have not caused conflicts in your schedule.

Once you have selected some courses from the Class Schedule, try Visual Schedule Builder (VSF) to view your possible class schedules in an easy-to-read weekly schedule format. Please note that you cannot use Visual Schedule Builder to register but you can copy your choice of course reference numbers (CRNs) from VSF to have handy for registration in Minerva.

Please note that the last day of classes in a term varies according to a course's schedule pattern (e.g., Mon-Wed-Fri, Tues-Thurs, Monday only, etc.). You may verify these details at www.mcgill.ca/importantdates/key-dates.

Note for Health Sciences: For information, you should refer to your Faculty/School section in this publication.

Note for Medicine: This section is not applicable to M.D., C.M. students; see www.mcgill.ca/ugme.

1.4.2 Course Numbering

Each McGill course is assigned a unique seven-character course “number.”

The first four characters (Subject Code) refer to the unit offering the course.

These codes were implemented in September 2002, replacing the three-number Teaching Unit Codes previously used. A complete list of Teaching Unit Codes and their Subject Code equivalents can be found at www.mcgill.ca/student-records/transcripts/key in the section Cross-walk of current subject codes to pre-2002 course numbers.

The three numbers following the Subject Code refer to the course itself, with the first of these indicating the level of the course.

- Courses numbered at the 100, 200, 300, and 400 levels are intended for undergraduate students. In most programs, courses at the 300 and 400 levels are normally taken in the student's last two years.
- Courses at the 500 level are intended for qualified senior undergraduate students but are also open to graduate students.
- Courses at the 600 and 700 levels are intended for graduate students only.

Two additional characters (D1, D2, N1, N2, J1, J2, J3) at the end of the seven-character course number identifies multi-term courses.

1.4.3 Multi-term Courses

Most courses at McGill are single term (Fall or Winter or Summer) courses with final grades issued and any credits earned recorded at the end of that term. Single term courses are identified by a seven-character course number.

A unit may, however, decide that the material to be presented cannot be divided into single term courses, or that it is preferable that the work to be done is carried out over two or three terms. Under such circumstances, courses are identified by a two-character extension of the course number.

In some cases, the same course may be offered in various ways: as a single term and/or in one or more multi-term versions. The course content and credit weight are equivalent in all modes; the only difference is the scheduling. Students cannot obtain credit for more than one version of the same course.

Courses with numbers ending in D1 and D2 are taught in two consecutive terms (most commonly Fall and Winter). Students must register for the same section of both the D1 and D2 components. When registering for a Fall term D1 course on Minerva, the student will automatically be registered in the same section of the Winter term D2 portion. No credit will be given unless the same section of both components (D1 and D2) are successfully completed in consecutive terms, e.g., Fall 2018 and Winter 2019.

Courses with numbers ending in N1 and N2 are taught in two non-consecutive terms (Winter and Fall). Students must register for the same section of both the N1 and N2 components. No credit will be given unless the same section of both components (N1 and N2) are successfully completed within a twelve (12) month period.

Courses with numbers ending in J1, J2 and J3 are taught over three consecutive terms. Students must register for the same section of all three components (J1, J2, J3). No credit will be given unless the same section of all three components are successfully completed.

Note for the Faculties of Arts and Science (including B.A. & Sc.): If you select a multi-term course, you are making a commitment to that course for its entirety. You MUST register in the same section in all terms of a multi-term course. Credit will be jeopardized if you deliberately register in different sections of a multi-term course. In the case of Fall/Winter D1/D2 courses, attempting to change section in Winter may result in an inadvertent withdrawal (W) from the D1 course, and reinstatement in the D1/D2 course will result in administrative fees being charged to the student.
In exceptional cases, when circumstances are beyond the student's control, the Faculty Student Affairs Office may grant permission to change sections midway through a multi-term course. You must make your request in writing citing your reason for the request. The request must also have the written support of the instructors of the sections involved and of the coordinator of the course (if applicable). Your request must be submitted to:

- Arts students – Associate Dean, Student Affairs
- Science and B.A. & Sc. students – Director of Advising Services, Science

**Important Conditions for Multi-term Courses**

1. Students must be registered for each component of the multi-term course. Students must ensure that they are registered in the same section in each term of the multi-term course.

2. Students must successfully complete each component in sequence as set out in the multi-term course. Credit is granted only at the end of the multi-term course; no partial credit is given, i.e., for completing only one component of a D1/D2 or N1/N2 course, or one to two components of a J1/J2/J3 course.

**1.4.4 Course Terminology**

**Prerequisite:** Course A is prerequisite to course B if a satisfactory pass in course A is required for admission to course B.

**Corequisite:** Course A is corequisite to course B if course A must be taken concurrently with (or may have been taken prior to) course B.

**Credits:** The credit weight of each course is indicated in parentheses beside the course title. For D1 and D2 courses, the credit weight is indicated after the course number. For further information, refer to University Regulations & Resources > Undergraduate > Student Records > Credit System.

**1.4.4.1 Course Nomenclature in Program Descriptions**

**Required Courses:** Mandatory courses that must be completed to fulfill the requirements of a program (e.g., major, minor, etc. at the undergraduate level or specific courses at the graduate), unless the student receives exemptions. Students have no choices among required courses.

**Complementary Courses:** Courses selected from a restricted list, a particular subject area, or a discipline. In some programs, students must include a number of these to meet program requirements. Complementary courses are not electives.

**Elective Courses:** Courses, in some cases, taken outside of a student’s program of study that do not count toward the fulfillment of the specific program requirements. Some restrictions may apply, but students have the most choice in selecting elective courses. Some faculties also permit students to take elective courses using the Satisfactory/Unsatisfactory (S/U) Option. Undergraduate students should consult their faculty regulations concerning electives; graduate students require the approval of their Program Director and Enrolment Services.

**1.4.5 Auditing of Courses**

McGill does not permit auditing of courses.

*Note for Continuing Studies:* You can register for a Continuing Studies course and opt to have it "non-evaluated."

**1.5 University Withdrawal**

If you are considering withdrawing from the University, you are strongly encouraged to consult with your adviser and your Student Affairs Office (www.mcgill.ca/students/advising/advisordirectory) before making a final decision.

**1.5.1 Student's Responsibility**

It is solely your responsibility to initiate University withdrawal by submitting a form or writing to your Student Affairs Office. Neither notification of the course instructor nor discontinuing class attendance is sufficient. The date on which you dropped or withdrew from all courses is entered on Minerva and is the official date of withdrawal, even if you had stopped attending lectures earlier.

*Note for the Faculties of Arts and Science (including B.A. & Sc.):* Requests are made at Service Point (3415 McTavish). However, it is important that you also see a Faculty adviser in Dawson Hall to talk about your options and the effects that your request may have on your studies. For more information, see www.mcgill.ca/students/advising.

*Note for Graduate and Postdoctoral Studies:* The date the request for withdrawal is submitted is the official date of withdrawal. Students who do not register in a given term are subject to University withdrawal. If they wish to return to complete their program in a later term, they must submit a Request for Readmission.

*Note for Physical and Occupational Therapy:* If you are blocked from withdrawing from course(s) in Minerva, you must contact the Student Affairs Office, who will provide you with the proper forms.
1.5.2 Deadlines for University Withdrawal

If you decide not to attend the term(s) you are registered in, you must officially withdraw from the University within the deadlines indicated. See Withdrawal (W) deadline dates at www.mcgill.ca/importantdates. If you drop all of your courses between September 1 and the Fall add/drop deadline, or between January 1 and the Winter add/drop deadline, you are withdrawn from the University. If you withdraw from all of your courses by the Fall or Winter withdrawal deadlines you are withdrawn from the University.

To withdraw from the University by the deadlines indicated below, you must drop or withdraw from all courses on Minerva.

To return to your studies, you must follow the procedures for readmission. For more information, refer to University Regulations & Resources > Undergraduate > Registration > : Readmission.

1.5.2.1 Fall Term

From September 1 to September 18, 2018 a drop of all courses constitutes a University withdrawal with refund (minus $200 for returning students and the registration deposit for new students). After September 18 and until the deadlines indicated below, you may withdraw from all courses to effect a University withdrawal.

- Deadline for University withdrawal with refund (minus $200 for returning students and the registration deposit for new students): Tuesday, September 25, 2018
- Deadline for University withdrawal without refund: Tuesday, October 30, 2018

1.5.2.2 Winter Term

From January 1 to January 22, 2019 a drop of all courses constitutes a University withdrawal with refund (minus $200 for returning students and the registration deposit for new students). After January 23 and until the deadlines indicated below, you may withdraw from all courses to effect a University withdrawal.

- Deadline for University withdrawal with refund (minus $200 for returning students and the registration deposit for new students): Tuesday, January 29, 2019
- Deadline for University withdrawal without refund: Tuesday, March 12, 2019

If you are blocked from dropping or withdrawing from your last course on Minerva, you are required to contact your Student Affairs Office, which will supply any forms necessary to complete the University withdrawal as long as you have not missed the deadline for University withdrawal.

- Note for the Faculty of Agricultural and Environmental Sciences: If you wish to withdraw after the deadlines indicated above, please contact the Faculty Adviser in the Student Affairs Office for further information.

- Note for the Faculties of Arts and Science (including B.A. & Sc.): If you want to withdraw after the deadlines indicated above, under exceptional circumstances you may be granted permission for University withdrawal. Requests are made at Service Point (3415 McTavish Street). However, it is important that you also see a Faculty adviser in Dawson Hall to talk about your options and the effects that your request may have on your studies. For more information, see www.mcgill.ca/students/advising.

- Note for the Faculties of Education, Management, and Music: If you want to withdraw after the deadlines indicated above, under exceptional circumstances you may be granted permission for University withdrawal. You should contact your Student Affairs Office (www.mcgill.ca/students/advising/advisordirectory) for further information.

- Note for the Faculty of Law: In addition to the above procedures, it is important that you contact the Student Affairs Office to discuss your options and the effects that your request may have on your studies.

- Note for Graduate and Postdoctoral Studies: A Withdrawal Form is required by the withdrawal deadlines and is available at www.mcgill.ca/student-records/forms. Students who do not register in a given term will be withdrawn as of September 1 (Fall term), January 1 (Winter term), or May 1 (Summer Term).

- Note for Health Sciences: For information on readmission procedures, you should refer to your Faculty/School section in this publication.

1.5.3 Consequences of University Withdrawal

Any applicable fee refunds for the term of withdrawal will be according to section 8.8: Fees and Withdrawal from the University.

Once you withdraw, you must return your ID card to the University as stated in section 1.11.1: Identification (ID) Cards.

If you withdraw from the University in the Fall term, you are considered to be withdrawn from the entire academic year; i.e., Fall and Winter terms. If you plan on returning for the Winter term, you must follow the procedures for readmission.

- Note: If you withdraw from the University and want to re-register in a later term, you must follow the procedures for readmission, except if you are in the following faculties (in which case you must contact your Student Affairs Office): Music, and Agricultural and Environmental Sciences. See University Regulations & Resources > Undergraduate > Registration > : Readmission for more information.
1.6 Summer Studies

Detailed information about summer registration is available as of March at www.mcgill.ca/gpo/students/registration/dates.

Graduate courses are available in some subject areas during the summer and the Class Schedule, available at www.mcgill.ca/students/courses, should be consulted for a complete listing of undergraduate and graduate-level courses.

Students doing graduate work in Education are strongly advised to enrol in summer studies, as many programs can only be completed by participation in summer studies.

Course registration for graduate students takes place via Minerva for the Summer term. It is the responsibility of the student to register for courses within deadlines, after obtaining departmental approval.

Students in thesis programs, who pay fees on a per term basis and who have already paid full-time tuition fees during the preceding year are not required to pay for required courses taken in the summer. If you are registered in a thesis program in Additional Session status, you will be charged Additional Session fees in the Summer term. Students in non-thesis programs will be charged fees for courses taken in the summer. Registration for “summer studies” should not be confused with summer registration in a graduate program. For more information, see section 1.3.3: Summer Registration.

Many summer courses have limited enrolment and students are advised to register for such courses as early as possible. Graduate students intending to register for restricted undergraduate courses must complete a Request for Registration/Course Changes web form available at www.mcgill.ca/student-records/forms, and the course will be added by Enrolment Services if there is space available.

Please consult the Class Schedule for specific information on course dates and times, available at www.mcgill.ca/students/courses.

1.7 Program Requirements

1.7.1 Master's Degrees

Residence Requirements – Master's Degrees

Refers to the number of terms (or years) students must be registered on a full-time basis to complete their program. Students are not permitted to graduate until they have fulfilled the residence requirement (and paid the corresponding fees) in their program.

- The following master's programs have a minimum residence requirement of three full-time terms: M.Arch., M.A., M.Eng., LL.M., M.Mus. (except M.Mus. in Sound Recording), M.Sc., M.S.W., M.Sc.A. (except M.Sc.A. in Communication Sciences and Disorders).
- The following master's programs have a minimum residence requirement of four full-time terms: M.I.St.; M.Mus. in Sound Recording; M.U.P.; M.A. (60 credits – Counselling Psychology – thesis; 78 credits – Educational Psychology); M.A. Teaching and Learning – Non-Thesis; M.Sc.A. in Communication Sciences and Disorders; S.T.M., Religious Studies.
- The residence requirement for the master's program in Education (M.Ed.); Information Studies (M.I.St.); Management (M.B.A.); Religious Studies (S.T.M.); M.A. Counselling Psychology – Non-Thesis; M.A. Teaching and Learning – Non-Thesis; M.Sc. in Public Health – Non-Thesis; M.Sc.A. Nursing; M.Sc.A. Occupational Therapy; M.Sc.A. Physical Therapy; and students in part-time programs, is determined on a per course basis. Residence requirements are fulfilled when students complete all course requirements in their respective programs.
- For master's programs structured as Course, Project, or Non-Thesis options where the program is pursued on a part-time basis, residence requirements are normally fulfilled when students complete all course requirements in their respective programs (minimum 45 credits or a minimum of three full-time terms) and pay the fees accordingly.

These designated periods of residence represent minimum time requirements. There is no guarantee that the work for the degree can be completed in this time. Students must register for additional terms as needed to complete the program.

Coursework – Master's Degrees

Program requirements are outlined in the relevant departmental sections of the Graduate and Postdoctoral Studies eCalendar.

The minimum credit requirement for any thesis or non-thesis master’s degree at McGill is 45 credits.

Non-thesis degrees normally specify the course program which the candidate must follow.

The department concerned will examine the student's previous training and then decide which of the available courses in the area of specialization or related fields are required to bring the candidate to the proper level for the master's degree. Due account will be taken of relevant graduate level courses passed at any recognized university or at McGill.

The candidate is required to pass, with a grade of B- or better, all those courses that have been designated by the department as forming a part of the program, including additional requirements.

Students taking courses at another university must obtain a minimum grade of B- (65%) if the course is to be credited toward their McGill degree. In the cases where only a letter grade is used, a B- is the minimum passing grade and no equivalent percentage will be considered. In the cases where only a percentage grade is used, 65% is the minimum passing grade.
As a rule, no more than one-third of the formal coursework (excluding thesis, project, stage, or internship) of a McGill master's degree can be credited with courses from another university or degree (for example, courses taken before admission to the McGill degree, or courses taken through the IUT agreement during the McGill degree, if permitted).

Normally, if courses completed elsewhere or at McGill prior to admission to the McGill master’s degree were not used to complete a degree, they could be credited toward the McGill degree, keeping in mind the one-third rule as described above. These would be entered as exemptions with credit at the time of admission.

If the courses completed elsewhere or at McGill prior to admission were used to complete a degree, exemptions may be granted without credit, i.e., the exempted course(s) must be replaced by other graduate course(s) at McGill. Double counting is not allowed, unless the department offering the Master’s degree permits it and the degree has an overall credit requirement greater than 45 credits. In other words, instances where exemptions with credit may be granted will be limited to the credit amount beyond the minimum of 45 credits for a McGill master’s degree. The one-third rule as described above continues to apply.

Research and Thesis – Master's Degrees

All candidates for a research degree must present a thesis based on their own research. The total number of credits allotted to the thesis in any master's program must not be less than 24. The title of the thesis and names of examiners must be forwarded on a Nomination of Examiners and Thesis Submission form, available at www.mcgill.ca/gps/thesis/guidelines/initial-submission, in accordance with the dates on www.mcgill.ca/importantdates, through the Chair of the department concerned at the same time that the thesis is submitted to Graduate and Postdoctoral Studies. A thesis for the master's degree, while not necessarily requiring an exhaustive review of work in the particular field of study, or a great deal of original scholarship, must show familiarity with previous work in the field and must demonstrate the ability to carry out research and to organize results, all of which must be presented in good literate style. The thesis will not normally exceed 100 pages; in some disciplines, shorter texts are preferred. Guidelines and deadlines are available at www.mcgill.ca/gps/thesis/guidelines.

Language Requirements – Master’s Degrees

Many master's degree programs do not include language requirements, but candidates who intend to proceed to a doctoral degree should take note of any language requirements and are strongly advised to take the examinations in at least one language while working for the master's degree.

1.7.2 Doctoral Degrees

Residence Requirements – Doctoral

Refers to the numbers of terms (or years) students must be registered on a full-time basis to complete their program. Students are not permitted to graduate until they have fulfilled the residence requirement (and paid the corresponding fees) in their program.

Candidates entering Ph.D. 1 must follow a program of at least three years' residency at the University. This is a minimum requirement, and there is no guarantee that the work of the degree can be completed in this time, and students are expected to complete their degree within the maximum specified period. Only exceptional candidates holding a bachelor’s degree will be considered for direct admission to Ph.D. 1 level.

It is required that candidates spend the greater part of each summer working on their theses, and those who do not do so are unlikely to complete a satisfactory thesis in the prescribed minimum time (see: Vacation Policy for Graduate Students and Postdocs).

A student who has obtained a master's degree at McGill University or at an approved institution in a relevant subject and is proceeding to a Ph.D. degree will, on the recommendation of the department, be admitted to Ph.D. 2; in this case, the residency requirement for the program is two years.

In the doctoral program, students must be registered on a full-time basis for one more years after completion of the residency (i.e., Ph.D. 4 year) before continuing as Additional Session students until completion of the program.

Note: The master’s degree must have been awarded before initial registration in the doctoral program; otherwise, the admission level will be at Ph.D. 1 and residency will be extended to three years. Once the level of admission is approved, it will not be changed after obtaining the master’s degree if the date falls after registration in the program. If a previous awarded degree is a condition of admission, it must be fulfilled before registration in another program.

As a rule, no more than one-third of the McGill program formal coursework can be credited with courses from another university.

Comprehensive Examinations – Doctoral

The majority of doctoral programs at McGill require candidates to pass a comprehensive examination or set of examinations or equivalent, such as qualifying examinations, preliminary examinations, candidacy papers, comprehensive evaluations, thesis proposals, etc. The results of this examination determine whether or not students will be permitted to continue in their programs. The methods adopted for examination and evaluation and the areas to be examined are specified by departmental regulations and approved by Graduate and Postdoctoral Studies. It is the responsibility of students to inform themselves of these details. For more information, see University Regulations & Resources > Graduate > Guidelines and Policies > section 2.9: Ph.D. Comprehensives Policy.

Language Requirements – Doctoral

Many graduate departments in the Faculties of Agricultural and Environmental Sciences, Education, Engineering, Management, Medicine, and Science do not require a language examination. Students should inquire in their departments if there are any such requirements, or whether any other requirements have been substituted for those relating to languages.

Graduate departments in the Faculties of Arts, Music, and Religious Studies usually require proficiency in one or two languages other than English. In all cases, students should consult departmental regulations concerning language requirements.

Language requirements for the Ph.D. degree are met through demonstrated reading knowledge. The usual languages are French, German, or Russian, but in particular instances another language may be necessary.
All language requirements must be fulfilled and the grades reported before submission of the thesis to GPS (see section 1.9: Regulations Concerning Theses). Students must contact their departments to make arrangements to take the Language Reading Proficiency Examinations. Students may, however, demonstrate competence by a pass standing in two undergraduate language courses taken at McGill (see departmental regulations). Candidates are advised to fulfill their language requirements as early in their program as possible.

Students expecting to enrol in Professional Corporations in the province of Quebec are advised to become fluent in both spoken and written French. French language courses are available at the French Language Centre. The teaching is intensive and class sizes are kept small. While undergraduate students are given preference, graduate students who are certain they can devote sufficient time to the work may enrol.

Thesis – Doctoral

The thesis for the Ph.D. degree must display original scholarship expressed in good literate style and must be a distinct contribution to knowledge. Formal notice of a thesis title and names of examiners must be submitted to the Thesis section of GPS on the Nomination of Examiners and Thesis Submission form, available at www.mcgill.ca/gps/thesis/guidelines/initial-submission, in accordance with the dates on www.mcgill.ca/importantdates, at the same time as the thesis is submitted. The list of examiners must be approved by the Department Chair, the supervisor and the student. The Thesis section of GPS should be notified of any subsequent change of title as early as possible. Guidelines and deadlines are available at www.mcgill.ca/gps/thesis/guidelines.

Special regulations for the Ph.D. degree in particular departments are stated in the entries of those departments.

Thesis Oral Examination – Doctoral

After the thesis has been received and approved, a final oral examination is held on the subject of the thesis and subjects intimately related to it. This is conducted in the presence of a Committee of at least five members presided over by a Pro-Dean nominated by Graduate and Postdoctoral Studies. The Chair of the candidate’s department and the Thesis Supervisor are regularly invited to be members of the Committee; at least one member of the Committee is appointed from outside the candidate’s department. Guidelines are available at www.mcgill.ca/gps/thesis/guidelines.

1.7.3 Ad Personam Programs (Thesis Option Only)

In very rare circumstances, an applicant who wishes to engage in Master’s (thesis option only) or Ph.D. studies of an interdisciplinary nature involving joint supervision by two departments, each of which is authorized by the Government of Quebec to offer its own graduate programs, may be admitted to an Ad Personam program. For more information, see www.mcgill.ca/gradapplicants/programs and contact the relevant department.

1.7.4 Coursework for Graduate Programs, Diplomas, and Certificates

Upper-level undergraduate courses (excluding 500-level) may not be considered for degrees, diplomas, and certificates unless they are already listed as required courses in the approved program description. If an upper-level undergraduate course (excluding 500 level) is taken by a graduate student, it must come as a recommendation from the Graduate Program Director in the department. The recommendation must state if the undergraduate course is an additional requirement for the program (must obtain B- or better) or if the course is extra to the program (will be flagged as such on the record and fees will be charged). See document at www.mcgill.ca/gps/students/registration#courserg.

English and French language courses offered by the French Language Centre (Faculty of Arts) or the School of Continuing Studies may not be taken for coursework credits toward a graduate program.

All substitutions for coursework in graduate programs, diplomas, and certificates must be approved by GPS.

Courses taken at other institutions to be part of the requirements of a program of study must be approved by GPS before registration. Double counting is not permitted.

1.8 Student Records

Students are responsible for verifying their student records and progress throughout their academic career. The following sections describe a few useful tools to help you stay on track.

1.8.1 Grading and Grade Point Averages (GPA)

Classification of Grades:

Courses can be graded either by letter grades or in percentages, but the official grade in each course is the letter grade. Where appropriate, a class average appears on transcripts expressed as the letter grade most representative of the class performance.

Note for Graduate and Postdoctoral Studies: Class averages do not appear on transcripts for graduate courses. In the Faculty of Engineering, letter grades are assigned according to the grading scheme adopted by the professor in charge of a particular course.

Since Fall 2002, the University has only used letter grades on transcripts and verification forms.

Grades A through B- represent satisfactory passes, and F a failure. Certain courses have been approved for Pass/Fail (P/F) grading. Students must obtain grades of B- or better in courses used to fulfill program requirements.
### Grading and Grade Point Averages (GPA)

<table>
<thead>
<tr>
<th>Grades</th>
<th>Grade Points</th>
<th>Numerical Scale of Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
<td>85–100%</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
<td>80–84%</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
<td>75–79%</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
<td>70–74%</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
<td>65–69%</td>
</tr>
<tr>
<td>F (Fail)</td>
<td>0</td>
<td>0–64%</td>
</tr>
</tbody>
</table>

The University assigns grade points to letter grades according to the table above. Your academic standing is determined by a grade point average (GPA), which is calculated by dividing the sum of the course credit, times the grade points by the total course GPA credits. The result is not rounded up to the nearest decimal point.

GPA credits are the credits of courses with grades that are assigned grade points.

\[
\text{GPA} = \frac{\sum (\text{course credit} \times \text{grade points})}{\sum (\text{GPA course credits})}
\]

The term grade point average (TGPA) is the GPA for a given term calculated using all the applicable courses at the same level in that term. The cumulative grade point average (CGPA) is the GPA calculated using your entire record of applicable courses at McGill at the same level; if you change levels, e.g., from undergraduate to graduate, the CGPA starts again.

**Note for Graduate and Postdoctoral Studies:** If you change levels, e.g., from master’s to doctoral, the CGPA starts again.

This policy took effect in January 2003. For students with academic information prior to Fall 2002, who are registered in a different program or in a different level post-Fall 2002, the transcript displays a special message regarding the CGPA restarting.

If you repeat courses, all results are included in the GPA calculation. Therefore, grades of F or J continue to be used in the CGPA calculation even after you repeat the course or if you take a supplemental examination.

**Other Grades:**

- **IP — in progress** (Master's Thesis Courses Only)
- **P — pass**; Pass/Fail grading is restricted to certain seminars, examinations and projects only. In such cases all grades in these courses are recorded as either Pass or Fail. Not calculated in TGPA or CGPA.
- **HH — to be continued**: the use of this grade is reserved for major research projects, monographs and comprehensive examinations as designated for graduate studies.
- **J — unexcused absence (failed)**; the student is registered for a course but does not write the final examination or do other required work; calculated as a failure in the TGPA and CGPA.
- **K — incomplete**: deadline extended for submission of work in a course or for the completion of a program requirement such as a Ph.D. language examination (maximum four months). (Need a K contract signed)
- **KF — incomplete/failed**: failed to meet the extended deadline for submission of work in a course or for the completion of a program requirement; calculated as a failure in TGPA and CGPA.
- **KK — completion requirement waived**: Not calculated in TGPA or CGPA. This is used in exceptional cases only, with the approval of the Assistant Registrar, Records. Not calculated in TGPA or CGPA.
- **KE or K* — further extension** granted with the approval of the Assistant Registrar, Records (maximum two years). (Need a K contract signed)
- **L — deferred**: for students whose final examinations or papers have been deferred, for reasons such as illness, at the time of the examination. Deferrals will not be granted for reasons such as early plane bookings. The “L” grade must be cleared as soon as possible (maximum four months). A dated medical certificate or appropriate document recommending a deferral must be submitted to Service Point with a departmental recommendation for a deferral before or immediately after the examination. In particular, such recommendations will not be considered if medical reasons are brought forth after a grade is assigned. By commencing to write any examination, the student waives the right to plead medical causes for deferral or permission to write a supplemental examination, unless the medical problem occurs in the course of the examination and is documented by examination authorities.
- **LE or L* — further deferral**: permitted to defer examination for more than the normal period.
- **NA or && — grade not yet available**.
- **NR — no grade reported** by the instructor (recorded by the Registrar).
Other Grades:

Q — course continued in next term; (applicable only to courses taken pre-Fall 2002).

Satisfactory/Unsatisfactory — Not used for graduate students.

W — withdrew with approval; a course dropped, with permission, after the Course Change deadline; not calculated in TGPA or CGPA.

W — withdrew failing; a course dropped, with special permission in an exceptional case, after faculty deadline for withdrawal from course, the student's performance in the course at that stage being on the level of an F; not calculated in TGPA or CGPA. (Not used by Music and graduate students.)

WF — withdrew failing; a course dropped, with special permission in an exceptional case, after faculty deadline for withdrawal from course, the student's performance in the course at that stage being on the level of an F; not calculated in TGPA or CGPA. (Not used by Music and graduate students.)

WL — withdrew from deferred examination; faculty permission to withdraw from a deferred examination (approved by the Assistant Registrar, Records); not calculated in TGPA or CGPA.

W- or -- — no grade; student withdrew from the University, not calculated in TGPA or CGPA.

1.8.1 Unexcused Absences

All students who miss a final exam are given a J grade. You then have the following options:

1. Ask to be assigned a grade based only on the grades earned for your work submitted up to, but not including, the final exam.

   The grade earned is calculated by adding the grades obtained on the individual pieces of work and a grade of 0 for the portion of the final grade allocated to the final exam. This option is not available if the professor stipulated in the course outline that the final exam is a required part of the evaluation.

2. Request a deferred exam, if you have the appropriate reasons and documentation.

3. Apply for a supplemental exam if permitted by your faculty.

   **Note for Engineering:** Option 1 is not available to students in the Faculty of Engineering.

   **Note for Law:** Option 1 is not available to students in the Faculty of Law. Option 3 is by approval of the Associate Dean (Academic) or the Director (Student Life & Learning) only.

   **Note for Music:** Option 1 is not available to students in the Schulich School of Music.

You must request option 1) no later than four months after the end of the examination period of the original course.

You must request option 2) by the faculty deadlines as indicated in University Regulations & Resources > Undergraduate > Examinations: General Information > Final Examinations > Final Examinations: Deferred Examinations.

You must request option 3) by the faculty deadlines as indicated at www.mcgill.ca/students/exams.

If you wish to appeal a J grade, you should write to your Associate Dean or Director.

   **Note for the Faculties of Arts and Science (including B.A. & Sc.):** Requests are made at Service Point (3415 McTavish Street). However, it is important that you also see a Faculty adviser in Dawson Hall to talk about your options and the effects that your request may have on your studies.

   For more information, see www.mcgill.ca/students/advising.

   **Note for Graduate and Postdoctoral Studies:** Only options 2 and 3 above are applicable to graduate students. Students wishing to appeal a J grade should write to the Associate Registrar, Management of Academic Records.

1.8.2 Transcript of Academic Record

The proceeding sections contain information on transcripts and other details regarding academic records.

1.8.2.1 Policy Concerning Access to Records

The University sends statements of account and all other correspondence directly to students. You retain full control over who has access to your records or accounts; however, officers and members of the University staff also have access to relevant parts of your records for recognized and legitimate use. The University does not send progress reports or any other information to your parents and/or sponsors unless you specifically request it in writing.

Personal information is protected in the Province of Quebec by the Act Respecting Access to Documents held by Public Bodies and the Protection of Personal Information (the “Access Act”). The Access Act provides that McGill University can only release personal information contained in your file with your authorization or if specifically authorized by law.

For the purpose of consent and acknowledgement at the time of application, 'personal information' includes, but is not limited to: name, address, telephone number, email address, date of birth, citizenship, McGill ID, program, student status, and academic record information.

Registered students may oppose the release of certain 'personal information' by completing an Opposition Form at the Enrolment Services Office or at the Student Affairs Office (Macdonald Campus).
After having reviewed the information relating to access to 'personal information' at the time of application, you would be asked to agree that the University may collect, use, disclose or otherwise manage your 'personal information' as described below, as necessary and as the case may be.

At the time of application, you would also be asked to consent to the release of 'personal information' contained in your admissions or student records file to the following persons or bodies, as necessary to each body, in the exercise of their mission:

- student associations recognized by McGill University for the categories of student to which you belong (limited to your contact and program information);
- schools or colleges that you have attended;
- a professional body or corporation, where relevant;
- the Ministère de l'Immigration, de la Diversité et de l'Inclusion and/or the Régie de l'assurance-maladie du Québec; Citizenship and Immigration Canada;
- the Ministère de l'Éducation et de l'Enseignement supérieur and/or the Ministère de l'Éducation, du Loisir et du Sport;
- the Association of Universities and Colleges of Canada, the Association of Registrars of the Universities and Colleges of Canada and the BCI (Bureau de coopération interuniversitaire, previously known as CREPUQ) or the member institutions of these organizations, for the purpose of admissions operations and the production of statistics;
- libraries of other Quebec universities with which McGill has established reciprocal borrowing agreements;
- the appropriate authorities involved with external or internal funding of your fees (financial records may also be disclosed to such authorities);
- students and alumnus of the University who have volunteered to speak with students for the purpose of facilitating their integration to the University;
- other universities and colleges, at the discretion of the University, if any information connected to your application is determined to be false and misleading, concealed or withheld, contains evidence of academic dishonesty or inappropriate conduct;
- regulatory authorities, law enforcement or other persons, as authorized or required by law; and
- McGill Network and Communications Services for the purposes of listing your McGill email address in an online email directory.

In addition to the above, if you are a candidate for admission to Graduate and Postdoctoral Studies, you would be asked to authorize the University to request letters of reference on your behalf from referees you have identified, with the understanding that each referee would be provided with information indicating that you have applied to be admitted to McGill University, including your name, the McGill program you have applied to, the academic term when you wish to begin your studies at McGill, and your statement describing how the referee knows you.

In addition to the above, if you are a candidate for admission to the Faculty of Law, you would be asked to consent to the release of Personal Information to the Committee for Law Admissions Statistics Services and Innovations (CLASSI); the Programme of Legal Studies for Native People, Native Law Centre, University of Saskatchewan.

In addition to the above, if you are a candidate for admission to the Faculty of Medicine or to the Faculty of Dentistry in undergraduate, graduate, or postgraduate studies, you would be asked to consent to the release of Personal Information to other schools of medicine; to the Employment Centre of Human Resources Development of Canada and Quebec; to a McGill professor, researcher or graduate student, strictly for research or teaching purposes; and to a University teaching/affiliated hospital or health center to which you apply or join for residency or rotations.

In addition to the above, if you are a candidate for admission to the Schulich School of Music, you would be asked to consent to the use of your name and images in public recognition of academic achievement and in the advertising and audio and video recording of student ensemble concerts for distribution using different media and formats.

At the time of application, you would be asked to authorize the University to:

- collect and maintain your Personal Information for the purpose of administering your University admissions and student record files;
- obtain copies of your transcripts from the Ministère de l’Éducation et de l’Enseignement supérieur; the Ministère de l’Éducation, du Loisir et du Sport; the Ontario University Application Centre and/or the British Columbia Ministry of Education;
- make inquiries to and obtain Personal Information from the Ministère de l’Immigration, de la Diversité et de l’Inclusion, Citizenship and Immigration Canada and/or the Régie de l’assurance-maladie du Québec to verify the validity of your immigration or health insurance status;
- validate with the Ministère de l’Éducation et de l’Enseignement supérieur information regarding your citizenship and previous institution attended, if necessary and as required in order to manage the admissions process and to determine your tuition fees;
- verify any information or statement provided as part of your application; and
- contact you through the McGill Alumni Association and University offices that maintain contact with McGill students, alumni and friends, for the purpose of providing University updates and opportunities for direct support to the University, including fundraising, and making available special offers such groups may benefit from.

At the time of application, you would be asked to acknowledge that:

- an admission granted based on incomplete, incorrect, or false information contained in your application or supporting documents may be revoked at the sole discretion of the University. The University reserves the right to revoke admission at any time.
- if admitted to McGill University, you would be bound by the statutes, rules, regulations, and policies in place from time to time at McGill University and at the faculty or faculties in which you would be registered, including those policies contained in the University calendars and related fee documents. You would undertake to observe all such statutes, rules, regulations, and policies. Your obligations would commence with your registration and terminate in accordance with the University’s statutes, regulations, and policies.

**1.8.2.2 Transcript of Academic Record: General Information**

A McGill transcript includes all attempted work and final grades obtained in any and all programs. The University does not issue partial transcripts under any circumstances.
The University issues official transcripts in electronic or paper format. Requests for both electronic official (eTranscripts) and paper transcripts are submitted in Minerva.

eTranscript PDFs are sent the same-day in as little as 15 minutes (providing there are no holds on your student account and no attachments to review) via the National Student Clearing House, a US-based non-profit organization and leading provider of trusted, educational data exchange and verification services. A minimal fee applies.

Paper official transcripts are processed in 3 to 5 working days (5 to 7 during peak periods) and are mailed by regular Canada Post mail to the address(es) indicated on the request. Paper transcripts are free of charge for currently registered students. Transcripts fees are applicable for alumni and former students. Requests for archived transcripts (pre-1972), have a longer processing time.

Paper official transcripts are printed on secure paper that cannot be copied. eTranscripts are digitally signed and certified PDF documents that cannot be copied.

For more information on requesting official transcripts, refer to Official Transcripts.

Note: The University may not be held responsible for the loss or delay of transcripts in the mail.

Note: You cannot submit a transcript request in Minerva if you have holds on your record (e.g., accounting, registrar, library, etc.). Please verify the top of your unofficial transcript in Minerva for any holds.

1.8.2.3 Unofficial Transcripts

If you require a copy of your student record, access Minerva (www.mcgill.ca/minerva) to view and print an unofficial transcript. This applies to records from 1976 to the present. For pre-1976 records, you must order an official transcript. See section 1.8.2.4: Official Transcripts.

1.8.2.4 Verification of Student Records: Unofficial Transcripts

Subject to section 1.8.4: Changes to Student Records after Normal Deadlines, you are responsible for verifying your academic record on Minerva (Minerva) using the unofficial transcript to ensure that you are registered in the proper courses, and that the correct program information and expected term of graduation appear on your record.

If you are graduating, verify your record on Minerva before the end of your final term to ensure that the correct expected graduation term appears on your unofficial transcript; if not, you may be overlooked for graduation. You should direct any questions or problems with your record to your Student Affairs Office.

Note for the Faculties of Arts and Science (including B.A. & Sc.): Requests are made at Service Point (3415 McTavish Street). However, it is important that you also see a Faculty adviser in Dawson Hall to talk about your options and the effects that your request may have on your studies.

Note for Graduate and Postdoctoral Studies: You should direct any questions or problems with your record to your Graduate Program Director.

1.8.2.4 Official Transcripts

For more information on transcripts, applicable costs, delivery method, and processing time, see www.mcgill.ca/student-records/transcripts.

Currently Registered Students: Use Minerva (Minerva) to order an official transcript at Student Menu > Student Records Menu > Request Printed/Official Transcript.

Alumni or former students who were registered or graduated as of 1972 or later: You must submit your request in Minerva (Minerva) at Student Menu > Student Records Menu > Request Printed/Official Transcript and will require login credentials. Please visit the IT Knowledgebase (www.mcgill.ca/it) to view how to obtain your McGill ID & Minerva PIN.

Alumni or former students who were registered or graduated prior to 1972 (archived records): You must submit an online Request for Archived Official Transcript located at: www.mcgill.ca/student-records/transcripts/deceased-transcripts and will be required to provide a copy of a government-issued Photo ID.

Note: Proxy requests will be accepted only with written authorization.

1.8.2.5 Course Numbering on the Transcript

Prior to September 2002, course numbers had seven-character designations beginning with a three-number code indicating the teaching unit/department. The next three digits specified the course, with the first of these indicating its level. The final character was a letter indicating the term, or terms, during which the course was offered. For example:

107-200A = Philosophy (107) course (200) in Fall term (A);
301-202B = Architecture (301) course (202) in Winter term (B);
154-230D = Economics (154) course (230) extending for two terms, Fall and Winter (D).

A list of the former Teaching Unit Codes and their Subject Code equivalents is available at www.mcgill.ca/student-records/transcripts/key.
For information on our current course numbering, see University Regulations & Resources > Undergraduate > Registration > Course Information and Regulations > section 1.4.2: Course Numbering.

Note for Continuing Studies: Examples of course numbers displaying on transcripts prior to September 2002 are:

- 280-211X = Intro. to Financial Accounting in Fall term (X);
- 629-202Y = Micro Economics in Winter term (Y);
- 660-221Z = Project Management extending for two terms, Fall and Winter (Z).

1.8.3 Verification of Student Records: Degree Evaluation

Degree Evaluation is a Minerva tool to help students and advisers compare the student's academic record with the requirements of a specific program. If you have access to Degree Evaluation on Minerva under the Student Records Menu, you can review your progress within your current program. Also, if you are considering a program change, you can generate a “what-if” comparison of your academic record with the requirements of another program.

The presentation in the Degree Evaluation Report may have a different appearance than the requirements listed in this publication. For example, a long listing of courses may be grouped into one course “attribute” on the Minerva report.

Degree Evaluation also provides a central record of adviser/faculty-approved adjustments to your program of study (e.g., the replacement of one specified course with another or acceptance of a non-McGill course for credit).

Please note that Degree Evaluation is an advising tool only. A Degree Evaluation Report that indicates program requirements have been satisfied does NOT constitute approval to graduate.

For details regarding Degree Evaluation, including Reading a Degree Evaluation Report, see www.mcgill.ca/students/courses/plan/evaluation.

Note for Medicine and Dentistry: The Degree Evaluation tool is not used in the faculties of Medicine and Dentistry.

Note for Nursing: You may view Degree Evaluation Reports on Minerva. However, if you have completed courses that differ from the School's defined “Course of Study” for the program you are completing, it is highly recommended that you do so in consultation with your academic adviser. Any questions about a Degree Evaluation Report or requests for adjustments should be discussed with the Nursing Student Affairs Office.

1.8.4 Changes to Student Records after Normal Deadlines

1.8.4.1 Student Record Changes

Student record changes include the following: course add or course drop, course withdrawal, university withdrawal, program change (including changing majors or concentrations), status change (i.e., leave of absence, exchange, or term away). They also include changes to tuition status based on the submission of legal documents.

1.8.4.2 Registrar Deadlines

- Fall term – January 31
- Winter term – June 1
- Summer term – October 1

1.8.4.3 Before Registrar Deadlines

For record changes after the normal deadlines published in this publication, but before the section 1.8.4.2: Registrar Deadlines, you must make a request in writing to your Associate Dean or Director, clearly explaining why you could not request the change before these dates. The Associate Dean or Director will review your request and make a decision. If your request is approved, the change is processed according to existing faculty and Enrolment Services student record procedures.

Note for the Faculties of Arts and Science (including B.A. & Sc.),: Requests are made at Service Point (3415 McTavish). However, it is important that you also see a faculty adviser in Dawson Hall to talk about your options and the effects that your request may have on your studies. For more information, see www.mcgill.ca/students/advising.

1.8.4.4 After Registrar Deadlines

The University does not normally consider a change requested after the section 1.8.4.2: Registrar Deadlines have passed. In situations where there are “extraordinary personal” or “extraordinary academic” circumstances that could not have been foreseen prior to these deadlines, you may formally request a student record change from your Associate Dean or Director. If your Associate Dean or Director approves the request, the change will be processed according to faculty and Enrolment Services student record procedures. You may be assessed a fee for a change requested after Registrar deadlines. For all changes other than grade changes, the faculty will file full documentation that supports the extraordinary circumstances with Enrolment Services.
Note for the Faculties of Arts and Science (including B.A. & Sc.): Requests are made at Service Point (3415 McTavish). However, it is important that you also see a faculty adviser in Dawson Hall to talk about your options and the effects that your request may have on your studies. For more information, see www.mcgill.ca/students/advising.

1.8.4.5 Fee Assessment Consequences

When a change to your student record is made, the revised fee assessment appears on your next fee statement.

If you want to contest the fee assessment, you must make a written request to Enrolment Services. Enrolment Services reviews the extraordinary circumstances described in the supporting documentation provided by your faculty, and consults with the Student Accounts Office if necessary, to decide whether or not to consider the request. Enrolment Services then sends you a letter explaining the decision.

1.8.4.6 Student's Citizenship and/or Immigration or Fee Exemption Status

Note that your faculty/school or Graduate and Postdoctoral Studies does not handle changes related to your citizenship and/or immigration or fee exemption status; see section 1.12.1: Why Does McGill Collect Legal Documents from You? You may be assessed a fee for a change requested after the submission deadline.

1.9 Regulations Concerning Theses

1.9.1 Thesis Regulations

A thesis is a scholarly work requiring discussion of methodology, conclusions, and significance of the research beyond what might be expected for manuscripts for publication. A thesis must be written in English or French, except for those submitted by students in language units. The University requires that all theses conform to the specifications for master’s theses or doctoral theses. Unless the Dean of Graduate and Postdoctoral Studies has given her/his consent in advance, departures from these norms will render a thesis unacceptable to fulfill the requirements for the degree.

1.9.2 Thesis Submission (Initial and Final E-thesis Submission)

Theses may be submitted at any time during the year. However, for each of the three annual dates for conferring degrees/convocation, there are deadlines for initial submission (when the thesis is sent out to examiners for evaluation) and for the final e-thesis submission: April 15, August 15, and December 15. Please note that some units enforce earlier submission deadlines than those listed by Graduate and Postdoctoral Studies, so it is important that students verify these dates with their unit.

A thesis is a public document and once the final e-thesis has been submitted for the degree, it exists in the public domain.

1.9.3 Thesis Examiners

For a master’s thesis, the examiner must be a scholar of established reputation and competence in the field of the thesis research. The examiner may be from inside or outside the University. Units may nominate a member from within the unit, as long as there is no conflict of interest with the student.

The doctoral external examiner must be a scholar of established reputation and competence in the field of the thesis research. They must be from outside the University and normally must hold a doctorate or equivalent. The external examiner must be at arm’s length from the candidate and have no other conflict of interest.

The doctoral internal examiner is expected to be knowledgeable in the area and topic of the thesis, though not necessarily to the same extent as the external examiner. The internal examiner also serves to ensure that McGill norms are observed with respect to quality of the thesis. Normally, the internal examiner is a McGill faculty member (but not the supervisor) affiliated with the unit in which the thesis originates, but they may also be nominated from other units at McGill.

1.9.4 Conflict of Interest

A nominated examiner must be without conflict of interest to evaluate the thesis. A conflict of interest can be perceived to prejudice the examiner’s evaluation of the thesis. The supervisor and student must acknowledge that there will be no further contact with the examiners after they have been initially contacted. Any contact with examiners by the supervisor or student after the nomination process constitutes a conflict of interest and the examination process will be cancelled.

1.9.5 Thesis Examination Failures

If one or both of the examiners decided that the thesis does not meet the requirements for the degree (i.e., an outcome of not passed was designated on the examination report), a master’s student will not graduate and a doctoral student will not proceed to the oral defence. The student has the option to revise and resubmit a failed thesis. Graduate and Postdoctoral Studies must be notified within six (6) weeks if the student decides to revise and resubmit. If the student does not contact Graduate and Postdoctoral Studies requesting to revise and resubmit the thesis within the designated six-week time period or, once approved to revise the thesis, does not resubmit the revised thesis by the one-year deadline, the thesis will be deemed to have failed and the student will be withdrawn from the University. If the revised thesis is subsequently failed again, the student will be withdrawn from the University.
If a thesis has not been passed and the student feels that this judgment is based on bias, error, or serious misrepresentation on the part of the examiner, the student may submit a written request for a new examiner for the thesis to the Dean of Graduate and Postdoctoral Studies, documenting the bias, error, or serious misrepresentation. This request must be made within six (6) weeks of the notification that the thesis has not passed, and may be accompanied by a letter of support from the supervisor and/or unit.

1.9.6 Doctoral Oral Defence

The objectives of the oral defence are to ensure that: 1) the thesis meets the academic standards necessary for the Ph.D. degree; and 2) the Ph.D. candidate can effectively present and defend the dissertation at a level of knowledge and understanding that is commensurate with that of the Ph.D. degree. The unit is responsible for confirming the defence date and notifying Graduate and Postdoctoral studies at least four (4) weeks prior to the defence date.

The oral defence committee consists of five or seven members, including the Chair, supervisor(s), the internal thesis examiner, other member of the unit, and the external member (external to the unit). The defence committee is designed to ensure that a majority of members have not been closely involved with the thesis research and to have an odd number of members to avoid a tie in case of a vote. The Pro-Dean is a non-voting committee member appointed by Graduate and Postdoctoral Studies to facilitate the examination.

1.9.7 Oral Defence Outcomes

There are five possible outcomes of an oral defence. Decisions A and B qualify as a pass. Decisions C, D, and E qualify as a fail.

PASS

- **Decision A**: If the committee feels that the thesis and the responses to questions raised in the defence meet appropriate academic standards for the granting of the Ph.D. degree, the student will be judged to have passed the defence.
- **Decision B**: If the committee determines that minor revisions (i.e., stylistic or editorial changes that should be able to be completed in no more than three weeks) are necessary for the thesis to fulfill the academic standards necessary for partial fulfillment of the degree, the Pro Dean must delegate one member of the committee, usually the supervisor, to ensure that the student carries out the required changes within the stated time frame.

FAIL

If the committee determines that the thesis or oral defence does not meet appropriate academic standards for the Ph.D. degree and would require, for example, major revisions to the text and/or additional study, it must then decide between the following three options:

- **Decision C**: The student is allowed to resubmit a revised version of the thesis within six (6) months to the oral defence committee who will then evaluate the revised thesis without another oral defence.
- **Decision D**: The student is allowed to conduct another defence within six (6) months without the submission of a revised thesis.
- **Decision E**: The student is allowed to resubmit a revised version of the thesis within six (6) months to the oral defence committee, who will then evaluate the revised thesis and conduct another oral defence.

**Note**: If the revised thesis and/or oral defence is subsequently failed again, the student will be withdrawn from the University.

1.10 Academic Integrity

Before submitting work in your courses, you must understand the meaning and consequences of plagiarism and cheating, which are serious academic offences. Inform yourself about what might be considered plagiarism in an essay or term paper by consulting the course instructor to obtain appropriate referencing guidelines. You should also consult Fair Play, the student guide to academic integrity available at www.mcgill.ca/students/srr/honest. There you will also find links to instructional tutorials and strategies to prevent cheating. The Code of Student Conduct and Disciplinary Procedures includes sections on plagiarism and cheating. The possession or use of unauthorized materials in any test or examination constitutes cheating. You can find the Code in the Handbook on Student Rights and Responsibilities or at www.mcgill.ca/students/srr/publications.

Responses on multiple-choice exams are normally checked by the Exam Security Computer Monitoring program. The program detects pairs of students with unusually similar answer patterns on multiple-choice exams. Data generated by this program can be used as admissible evidence in an investigation of cheating under Article 16 of the Code of Student Conduct and Disciplinary Procedures.

The Office of the Dean of Students administers the academic integrity process as described in the Handbook on Student Rights and Responsibilities.

**Note**: Effective Fall 2013, all newly-admitted undergraduate students must complete a mandatory online academic integrity tutorial accessed through myCourses. For more information, see www.mcgill.ca/students/srr/honest/students/test.

**Note for Graduate and Postdoctoral Studies**: Graduate students must complete a mandatory online academic integrity tutorial accessed through myCourses. All newly-admitted graduate students must complete the tutorial within their first semester or a “hold” will be placed on their record. For more information, see www.mcgill.ca/students/srr/honest/students/test.
1.11 Identification and Personal Information

The following sections include information regarding McGill ID cards, updating your personal information, and more.

1.11.1 Identification (ID) Cards

As a student registered at McGill, you are required to present an ID card to:

- write examinations;
- use libraries and student services, including certain laboratories;
- access residence buildings;
- access meal plans;
- access the inter-campus shuttle bus.

The Student Identification Card is the property of the University, for use by the cardholder only, and is not transferable. If you withdraw from all of your courses, you must attach your ID card to the withdrawal form or return it to Enrolment Services (or the Faculty of Agricultural and Environmental Sciences, Student Affairs Office, Macdonald Campus).

- New students must be registered for at least one course to obtain an ID card.
- You must allow for at least 24 hours after you have registered for your first course before requesting an ID card.
- If you do not register for consecutive terms, you should retain your ID card to avoid having to replace it when you re-register.
- If your card has expired, there is no charge for a replacement as long as you hand in the ID card.
- If you change programs or faculties, there is no charge as long as you hand in the ID card.
- If your card has been lost, stolen, or damaged, there is a replacement fee; please see the Student Accounts website for exact fee amount.
- If you need security access to labs or other facilities please contact the Area Access Manager (AAM) of the building in which the room is located. To find out who the AAM is, consult the Find the AAM list on the Security Services website.

1.11.1.1 ID Card Schedule for the Downtown Campus

The locations and opening hours of ID card centres can be found on the Student Information website at www.mcgill.ca/student-records/personal-information/id.

- New students can obtain their ID card 24 hours after registering for their first course. Registration dates for new students can be found here.
- Returning students must be registered for at least one course, and may present themselves at an ID card centre during their operational hours at any time in order to obtain a replacement card. Please refer to the following site for information on the downtown campus ID centre: www.mcgill.ca/student-records/personal-information/id.

1.11.1.2 ID Card Schedule for the Macdonald Campus

New students can obtain their ID card 24 hours after registering for their first course. Registration dates for new students can be found here.

Student Affairs Office, Room 106, Laird Hall
Office hours:
Monday through Friday – 9:00 a.m. to 4:00 p.m.
Friday throughout the summer – 9:00 a.m. to 3:00 p.m.

Note for Continuing Studies: You must allow at least one day after you have registered before applying for your ID card. You will not be issued an ID card if you have fees owing. You may obtain your ID card at the Client Services Office of the School of Continuing Studies. If you withdraw from all of your courses, you must attach your ID card to the withdrawal form or return it to the Client Services Office of the School of Continuing Studies.

1.11.2 Legal Name

This is the name that will appear on your e-bills, tax receipts, degree, diploma, or certificate on graduation, and on your official transcript. It is also used by the Government of Quebec to create a Permanent Code.

All students are registered under their legal name as it appears in one of the following documents:

1. Canadian birth certificate
2. Canadian Immigration Record of Landing (IMM 1000 or IMM 5292 or IMM 5688 and Permanent Residence card, both sides)
3. Canadian Immigration Study or Work Permit document
4. Certificate of Acceptance of Quebec (CAQ)
5. International passport (for Canadians, a Canadian citizenship card is required. Note that a Canadian passport is not acceptable.)
6. Letter from international student's consulate or embassy in Canada
7. Marriage certificate issued outside of Quebec (translated into English or French by a sworn officer if in another language). Note that Quebec marriage certificates are only acceptable if issued prior to 1984.
8. Certificate of Name Change issued by the Quebec Directeur de l'état civil

In the case of a variation in the spelling of the name among these documents, the University will use the name on the document that appears first on the above list.

1.11.3 Preferred First Name

Your preferred first name is a name by which you are normally addressed, and is different from your legal first name. The Preferred First Name Procedure enables students to use an alternate preferred first name for certain purposes while studying at McGill.

Students who wish to use a preferred first name should enter this information into Minerva as soon as possible in order to ensure that their preferred first name is used as widely as possible.

The preferred first name may be used on all unofficial university documents and tools, such as:
- McGill ID cards
- Class lists
- Student advising transcripts

The student's legal name must appear on official university documents, such as:
- Official university transcripts
- Reports to government
- Letters of attestation
- Diplomas and certificates
- Tuition fee e-bills

It is important to note that making a request to use a preferred first name at McGill does not change a student's legal name in the McGill student record or records with government authorities.

You can provide a preferred first name on your application for admission or, once admitted, on Minerva, under the Personal Menu. From the Personal Menu, select Name Change and then add your preferred first name in the preferred first name field.

You can also request that your preferred first name be part of your McGill email address by submitting a change to Network and Communications Services (NCS) via the REGGIE tool. For further details, see www.mcgill.ca/student-records/personal-information/address, which includes the Preferred First Name FAQ.

1.11.4 Verification of Name

You should verify the accuracy of your name on McGill's student records via Minerva (www.mcgill.ca/minerva). To do this, go to Personal Menu > Name Change, where you can make minor corrections such as changing case (upper/lower), adding accents, and spacing. You can also add a preferred first name that is different from your legal first name, and it will be used internally at McGill. For more information on the Preferred First Name Procedure, see www.mcgill.ca/student-records/personal-information/address.

Note that you cannot change your legal name via Minerva. Requests for such changes must be made by presenting official documents (see section 1.11.2: Legal Name and section 1.11.3: Preferred First Name) in person at Service Point, 3415 McTavish Street, Montreal QC H3A 0C8.

Note for Continuing Studies: Requests for such changes must be made by presenting official documents (see section 1.11.2: Legal Name) in person at the Client Services Office, School of Continuing Studies.

1.11.5 Updating Personal Information

It is important to keep your official records up to date, especially your mailing or billing address, because these are used by the University year round. If your address information on file is invalid, incomplete, or missing, the University will hold your mail. Once you have provided a valid address, the University will resume sending your mail.

You must update your address(es) and/or telephone number(s) and emergency contact information on Minerva (www.mcgill.ca/minerva) under the Personal Menu.

If you are away from campus and do not have access to the Internet, you can request changes by writing to your Student Affairs Office or to Service Point. Your written request must include your signature.
If you need to change important personal information that requires the University to verify official documents—such as a name or citizenship change, or correction of your birth date—refer to the instructions at www.mcgill.ca/student-records/personal-information/address. Macdonald campus students can request changes in person at the Macdonald Campus Student Affairs Office, Laird Hall, Room 106.

**Note for Continuing Studies:** If you need to change important personal information that requires the University to verify official documents, such as a change to your name or citizenship, or a correction of your birth date, you must go in person (as soon as possible) to the School of Continuing Studies Client Services Office. Such changes can only be made in person at the School of Continuing Studies, Client Services Office, 688 Sherbrooke Street West, Room 1199.

**Note for Nursing:** Students must register a Quebec address and telephone number on Minerva to meet OIQ registration requirements.

### 1.12 Submitting Legal Documents

McGill requires documentation from you to confirm your legal status. The following sections describe the documents needed for your specific situation and how you should proceed.

#### 1.12.1 Why Does McGill Collect Legal Documents from You?

Your tuition status at McGill will vary depending on your legal status in Canada. In order for us to determine your appropriate rate of tuition (Quebec, Canadian out-of-province, or international), we require documentation confirming your current status. We also require these documents to confirm your valid citizenship/immigration status. To find out which documents you must provide—and when they are required—refer to: section 1.12.2: What Documents Does McGill Need from You?

Some of the documents McGill requests of you help us obtain your Permanent Code from the Government of Quebec. This unique 12-character code is created by the Quebec Ministry of Education, and is obligatory for all students registered in a Quebec institution. If you have previously attended school in Quebec, you should already possess a Permanent Code; it can be found on your school report card or your CEGEP and/or university transcripts. If you do not already have a Permanent Code, we will request to have it created for you. Once it has been created, it will reflect on your unofficial transcript.

You can consult your tuition and legal status (including your Permanent Code) on Minerva (www.mcgill.ca/minerva). Select Student Menu > Student Accounts Menu > View your Tuition and Legal Status.

**Note for Medicine:** Students admitted to the Faculty of Medicine will be required to provide additional documentation for the purposes of admission and registration. Details are provided in the application instructions. For more information, see www.mcgill.ca/medadmissions/applying/elements.

#### 1.12.2 What Documents Does McGill Need from You?

Follow the instructions in the first row of this table that apply to you. **Send clear, legible copies of documents (not originals).**

<table>
<thead>
<tr>
<th>Quebec and Canadian Out-of-Province Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>You have applied to McGill directly from CEGEP or you already have a student record at McGill</td>
</tr>
<tr>
<td>You have applied to McGill from another Quebec university</td>
</tr>
<tr>
<td>You were born in Quebec</td>
</tr>
<tr>
<td>You were born in (or are a Landed Immigrant from) a Canadian province other than Quebec</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>
Quebec and Canadian Out-of-Province Students

You are a Quebec resident as defined by one of the other situations outlined by the Government of Quebec

- Permanent Code Data Form (Notes 1 and 5)
- Canadian birth certificate; or Canadian citizenship card or certificate (both sides); or Certificate of Indian status card; or Makivik Society card; or valid Canadian Confirmation of Permanent Residence document (Note 2); or valid Canadian Permanent Resident card (both sides of the card)
- Permanent Code Data Form (Notes 1 and 5)
- Attestation of Residency in Quebec Form (Note 5)
- Other supporting documents, depending on which situation you checked on the above Attestation of Residency Form

International Students

You will be studying at McGill for less than six months (i.e., for only one academic semester) as a non-degree student (e.g., Exchange, Special, Visiting)

- You may need a Visitor’s Permit or eTA issued by Citizenship and Immigration Canada at your port of entry into Canada. To determine if you are required to have a visa, please refer to the Citizenship and Immigration Canada website.
- Photo page of your passport
- Permanent Code Data Form (Notes 1 and 5)

You will be in Canada for more than six months (i.e., you are enrolled in a degree, certificate, or diploma program, usually for two or more consecutive academic semesters)

- Certificate of Acceptance of Quebec (CAQ)
- Study Permit issued by Immigration Canada (Note 3)
- Permanent Code Data Form (Notes 1 and 5)

Note 1: Your signed Permanent Code Data Form is usually required. If the names of your parents appear on your birth certificate, if you have clearly identified your parents’ names on your application to McGill, or if you have already provided McGill with your Permanent Code, you do not need to supply this form.

Note 2: Your valid Canadian Permanent Resident status can be proved by a copy of your Canadian Confirmation of Permanent Residence (IMM 5292 or IMM 5688) document or with your Canadian Permanent Resident card (both sides). Alternatively, you may provide your Immigration Record of Landing (IMM 1000) document. Note that McGill reserves the right to ask you for copies of both your PR card and your IMM document.

Note 3: If you are a refugee, your Convention Refugee status document is required instead of a Study Permit.

Note 4: Usually McGill needs your birth certificate to prove your place of birth in Quebec. If you already have a valid Quebec Permanent Code, McGill will accept a copy of your valid Canadian passport that indicates your birth place as being within the province of Quebec, as proof that you are eligible for Quebec residency.

Note 5: You can find links to download and print the Permanent Code Data and Attestation of Quebec Residency forms at www.mcgill.ca/legaldocuments/forms.

1.12.2.1 Fee Exemptions

Exemption from the out-of-province or international supplement tuition fees is possible for students in any of the following three categories, as authorized by the Government of Quebec:

1. French Course Fee Exemptions – Non-Quebec Canadian and international students are automatically assessed fees for certain eligible French courses at the Quebec tuition rate (note exclusions as listed at www.mcgill.ca/student-accounts/tuition-fees/general-tuition-and-fees-information/tuition-fee-exemptions).

2. Out-of-province Tuition Supplement Exemptions – Non-Quebec Canadian students in the following categories are exempted from out-of-province tuition supplements (details at www.mcgill.ca/student-accounts/tuition-fees/general-tuition-and-fees-information/tuition-fee-exemptions):

- Students in a Ph.D. program
- Students in a Post-Graduate Medical Education program: Medical Residents, Clinical Fellows, Clinical Research Fellows, Research Fellows
- Students registered full-time in the Masters in French (Maitrise en français). The exemption begins at the moment the student registers in the program, without retroactive effect.
3. **International Students Eligible for Fee Exemptions Based on Legal Status in Canada** – Students with one of the following statuses may be exempt from International Supplements (certain categories may be assessed at the Canadian tuition rate; full details regarding eligibility criteria are listed at www.mcgill.ca/legaldocuments/exemption):

- Citizens of France
- Citizens of certain countries with an agreement with the Government of Quebec
- Diplomatic, consular or other representatives of international organizations
- Convention refugees
- Students awaiting permanent residency in Canada and holding an eligible CSQ
- Students whose spouse or unmarried students whose parent holds a Temporary Work Permit in Canada
- Students funded by the FRQS (Fonds de la recherche en santé du Québec)

These exemptions lower your fees to the Quebec rate of tuition. More detailed information for the categories listed above are available at www.mcgill.ca/student-accounts/fee-exemptions as well as at www.mcgill.ca/legaldocuments/exemption.

Note that this information may be subject to change.

1.12.3 **Has McGill Received Your Documents?**

1.12.3.1 **Quebec/Canadian/International Fees and Immigration Status**

Once McGill has received your documents, it usually takes 5 to 10 business days to process them and update your status accordingly.

- Check your tuition status on the Minerva (www.mcgill.ca/minerva) Student Accounts menu: **Student Menu > Student Accounts Menu > View Tuition Fee and Legal Status**.

  **Note:** Ensure that you select the correct term when viewing your status.

- Check the phrase: *Fees currently calculated according to rules for...* This will tell you if your tuition status is currently being billed at the international rate, the Canadian rate, or at the Quebec rate. For information on fees, see www.mcgill.ca/student-accounts.

If you do not agree with your tuition status, notify McGill right away. Documentation provided to modify your legal and tuition status must be received within the given semester for changes to be applied for that semester. Retroactive tuition status updates are not permitted; requests and documents submitted after the semester has ended will be processed, with changes applied to the following semester.

1.12.3.2 **Permanent Code**

The Government of Quebec usually takes one to four weeks to verify or issue your Permanent Code.

- Check your Permanent Code on Minerva: **Personal Menu > Name Change** or alternately via **Student Menu > Student Accounts Menu > View Tuition Fee and Legal Status**. If your 12-character Permanent Code appears there, your documents are in order. If not, you have not yet provided McGill with your documents listed in **section 1.12.2: What Documents Does McGill Need from You?** or the Government of Quebec has not yet confirmed that your documents are sufficient to create a Permanent Code.

1.12.4 **What Are the Consequences of Not Providing Your Documents?**

The deadline to submit documents in support of a change to your tuition status effective for that semester is the last day of classes for that semester (e.g., December 1 for changes to be made to your tuition status for the Fall term, or April 1 for changes to be made for the Winter term).

If documents are still missing from your file subsequent to the start of the semester, a hold will be added to your record preventing you from registering or dropping any courses, and from obtaining your official transcript.

International students who have not provided their valid immigration documents to McGill may be de-registered from their courses.

1.12.5 **Where and How Do I Send My Documents?**

You must send in all your documents after you have accepted your offer of admission but before the start of classes. **Do not send originals.** Email clear and legible copies of your documents. Write your McGill student ID on each document so that McGill can match them to your record. The sooner you submit your documents, the sooner the University can update your status and ensure that your record is in order. Refer to www.mcgill.ca/legaldocuments/how for further details.

**By Email:**
Follow these steps to submit your legal documents electronically.

1. **Save the attached file in an accepted format.**

   Standard PDF (.pdf) – encrypted PDFs will not be accepted.
Ensure that you save your documents properly in one of the above formats—do not just rename the file extension. Due to the possibility of computer viruses, McGill does not accept Microsoft Word documents (.doc), hypertext files (.htm, .html), JPG, GIF, or any other format.

2. Ensure that the resolution used is at least 300 dpi (dots per inch) for an electronic replica (scan) of documentation (e.g., a scan of your birth certificate). The preferred file size is 100KB per image.

3. Address your email to legaldocumentation@mcgill.ca and attach your relevant scanned document(s). Attach the file(s) to your email; do not include the documents in the body of your email.

4. Put your First Name, Last Name, and McGill ID number in the subject line of your email.

Note: Individual email size (including your attachments) should not exceed 5 MB (5120 KB).

If there is a problem with your documents, contact:
Telephone: 514-398-7878
Email: www.mcgill.ca/servicepoint/contact-us

1.12.5.1 For the School of Continuing Studies

By Email:
legaldocuments.conted@mcgill.ca

In Person (appointment required) or By Mail/Courier:
McGill University
School of Continuing Studies
688 Sherbrooke Street West, Suite 1199
Montreal QC H3A 3R1

If there is a problem with your documents, contact Client Services at:
Telephone: 514-398-6200
Email: info.conted@mcgill.ca; legaldocuments.conted@mcgill.ca

1.13 Graduation

In order to graduate, you must complete faculty and program requirements in the program you were admitted to and registered in. It is your responsibility to meet all faculty and program requirements before graduation.

At the time of graduation from an undergraduate degree, you must be in Satisfactory Standing with a minimum CGPA of 2.00. Some faculties may require a higher CGPA in order to graduate.

You should contact your adviser (graduate students should contact their department) early in the graduating year to make sure you will meet your program requirements by graduation time. For contact information on advisers, see www.mcgill.ca/students/advising/advisordirectory.

Minimum Residency Requirement

The total number of McGill credits required to graduate is known as the minimum residency requirement. You must successfully complete a minimum of 60 McGill credits in order to obtain a McGill undergraduate degree. Some programs have specific requirements on the type of credits that must be completed at McGill. For example, two-thirds of all program requirements must be completed at McGill. For specific information refer to your faculty section of this publication.

Students completing a second undergraduate degree at McGill must successfully complete a minimum of 60 McGill credits to obtain their degree. You should check with your Faculty adviser for any conditions applicable to the McGill credits required toward your degree.

Graduate students should refer to their faculty under Faculties & Schools > Graduate > Program Requirements for information on minimum residency requirements for graduate programs. This information is listed for each faculty, so you can also access it through your faculty's graduate pages.

Note for Continuing Studies: Minimum Residency Requirement (Continuing Studies):

- You must successfully complete a minimum of 21 McGill credits (excluding pre-requisites and co-requisites) in order to obtain a McGill undergraduate certificate. For specific information refer to your department section of this publication.
- Students completing a second undergraduate certificate at McGill must successfully complete a minimum of 21 McGill credits (excluding prerequisites and corequisites) in order to obtain their certificate. You should check with your adviser for any conditions applicable to the McGill credits required toward your certificate.
1.13.1 Apply to Graduate

Most undergraduate students and non-thesis graduate students (master's, certificates, diplomas) must use Minerva (www.mcgill.ca/minerva) to apply to graduate (go to Student Records > Apply for Graduation for Your Primary Curriculum). It is your responsibility to inform McGill of your intention to graduate. You need a minimum residency requirement of 60 credits at McGill to qualify for a McGill undergraduate degree. For more information, see section 1.13: Graduation. The minimum CGPA required to graduate is 2.00, and you must be in Satisfactory Standing.

The Application for Graduation is available on Minerva when you register for your final year (e.g., U3 or U4), except if you are in the Faculty of Medicine or Faculty of Dentistry, where you are automatically flagged for graduation in your final year. For more information on how to apply on Minerva, go to www.mcgill.ca/graduation/applying.

Once you apply to graduate, you are authorizing the University to include your name in the Convocation program and send your name and email to the academic regalia supplier. If you want your name to be omitted from this publication or submitted to the regalia supplier, you must complete an Opposition Form by March 15 for Spring convocation, and September 15 for Fall convocation.

1.13.1.1 Deadlines

- **Fall term graduation** (courses completed in December; transcript will indicate “Degree Granted” in February; Spring convocation): You must apply on Minerva by the end of November.
- **Winter term graduation** (courses completed in April; transcript will indicate “Degree Granted” in May; Spring convocation): You must apply on Minerva by the end of February.
- **Summer term graduation** (courses completed by August; transcript will indicate “Degree Granted” in October; Fall convocation): You must apply on Minerva by the end of March.

If you miss one of these deadlines, contact your Faculty Student Affairs Office immediately.

**Note for the Faculties of Arts and Science (including B.A. & Sc.):** Requests are made at Service Point (3415 McTavish Street). However, it is important that you also see a Faculty adviser in Dawson Hall to talk about your options and the effects that your request may have on your studies. For more information, see www.mcgill.ca/students/advising.

**Note for Continuing Studies:** The residency requirement of 60 credits does not apply to the School of Continuing Studies certificates and diplomas.

**Note for Graduate and Postdoctoral Studies:** If you miss one of these deadlines, you must follow the procedures at www.mcgill.ca/gps/students/registration/graduating. The Application for Graduation is available on Minerva for students in non-thesis programs who have registered for their final year. To ensure that you have met the requirements for graduation, you should refer to Program Requirements > Master’s Degrees, found under each faculty’s Graduate section in the McGill eCalendar.

**Note for Physical and Occupational Therapy:** You must be in Satisfactory Standing with a minimum CGPA of 2.30 to graduate.

1.13.2 Graduation Approval Query

As a graduating student, you can view the status of your graduation record on Minerva (www.mcgill.ca/minerva) during the Faculty review and approval process (go to Student Records > Graduation Approval Query). The Graduation Approval Query form becomes available to graduating students approximately three to four weeks before the Degree Granted notation is updated on their records.

If you have met all requirements for graduation, your student record on Minerva will display the Degree Granted notation at the appropriate time:

- Late February, for Fall term graduation (Convocation in Spring)
- Late May, for Winter term graduation (Convocation in Spring)
- Late October, for Summer term graduation (Convocation in Fall)

See www.mcgill.ca/graduation/convocation for information regarding convocation ceremonies.

**Note for Medicine and Dentistry:** The Application for Graduation is available on Minerva when you register for your final year (e.g., U3 or U4), except if you are in the Faculty of Medicine or Faculty of Dentistry, where you are automatically flagged for graduation in your final year.

1.13.3 Replacing a Diploma

1.13.3.1 Required Documents

Replacing a lost diploma

You must provide a request including your full name, address, phone number, and date of birth, as well as your degree and the year it was granted.

Requesting a diploma or modifying your name
You must provide a written request including your full name, address, phone number, and date of birth, as well as your degree and the year it was granted. For name changes, upload a photocopy of your birth certificate, change of name certificate, marriage certificate, proof of divorce, or other legal documents that support your name change, corrections, additions, or deletions. Make sure to indicate any changes you want made in your written request.

1.13.3.2 Submitting your request

There are two ways to submit a request:

1. Via Service Point Checkout eStore – Follow the instructions found at www.mcgill.ca/graduation/diplomas first, then to submit the order go to spcheckout.mcgill.ca.

2. Come to Service Point in person with the required documents. You must pay the replacement fee of CAD$120 per diploma copy (includes trackable mail delivery). Payment is accepted by debit card only. If you choose this option, please allow for appropriate delays in diploma printing and mailing time.

Note: Requests made on behalf of a student must be accompanied by a signed letter of authorization from the student.

1.13.3.3 Certified Copies

Enrolment Services will certify copies of your diploma in the original language or issue certified translations in English (from the original Latin) or French (from the original in English or Latin).

Submitting your request for a certified copy

There are two ways to submit a request:

1. Via Service Point Checkout eStore – Follow the instructions found at www.mcgill.ca/graduation/diplomas first, then to submit the order go to spcheckout.mcgill.ca.

2. In person:
   • Come to Service Point with a photocopy of your original diploma on 8.5” x 11” paper in landscape mode, making certain to reduce it so that all seals and signatures are visible, and indicate how many copies you need;
   • Indicate if you require certified translations, and if yes, in what language (i.e., English or French);
   • Pay the CAD$15 per copy fee payable via debit card only.

Note: Requests made on behalf of a student must be accompanied by a signed letter of authorization from the student.

1.13.4 Aegrotat Standing and Degree at McGill University

Aegrotat standing is awarded in rare cases where a student, based on serious medical or similar evidence, is unable to complete course requirements within a reasonable time, or at all.

At McGill, this designation is currently applied toward the end of a student’s degree program resulting in the awarding of an aegrotat degree. An aegrotat indicator of ‘Y’ at graduation signifies that a student was awarded such a degree. An aegrotat degree is awarded only to students in good standing who have been unable to complete their degree due to special circumstances. Information on this degree designation is included only in the convocation program, and not on the transcript.

Aegrotat standing is rarely granted at McGill University. A formal request must be submitted to the Dean of the faculty in which the student is registered during the graduating year. The approval of the Dean and the Deputy Provost, Student Life and Learning, is necessary to grant this status.

1.14 Information Technology (IT) Resources

McGill University offers a variety of Information Technology resources open to students, faculty, staff, and other members of the McGill community. Please see section 9: Information Technology (IT) Services and visit IT Services > Getting Started > Students for further details.

1.14.1 Responsible Use of McGill Information Technology Resources

When using all McGill IT services, whether hosted on premises, by an external supplier, or in the cloud, you must comply with the Policy on the Responsible Use of McGill Information Technology Resources. You can find this policy in the listing of University Policies, Procedures and Guidelines under Information Technology, at www.mcgill.ca/secretariat/policies-and-regulations.

1.14.2 Use of Cloud Services

Your usage of cloud services, whether provided by McGill or self-acquired as a consumer service, must respect the Cloud Data Directive. The Cloud Data Directive is also available at www.mcgill.ca/secretariat/policies-and-regulations.

1.14.3 Email Communication

All students are assigned a McGill Email Address (usually in the form of firstname.lastname@mail.mcgill.ca) and are given a McGill email mailbox. You can view your McGill Email Address and set your McGill Password on Minerva (www.mcgill.ca/minerva), under the Personal Menu.

Email sent to your McGill Email Address is an official means of communication between McGill University and its students. As with all official University communications, it is your responsibility to ensure you read and act upon University emails in a timely fashion. If you have another email account using an external service provider (such as Gmail, Hotmail, Yahoo, etc.), please see the Options for dealing with multiple email services Knowledge Base article and choose the most appropriate method for accessing your McGill email conveniently.

You should read and familiarize yourself with the policies on Responsible Use of McGill Information Technology Resources and Email Communications with Students, found under Information Technology on the University Secretariat website at www.mcgill.ca/secretariat/policies-and-regulations. For more information on email for students, refer to www.mcgill.ca/it.

Note for Continuing Studies: The above services are not available if you are registered in short courses or seminars not recorded on the official McGill transcript.

1.14.4 Minerva

Minerva is McGill’s web-based information system serving applicants, students, staff, and faculty. To access Minerva, go to www.mcgill.ca/minerva and log in. Once logged in, you can:

- Apply to McGill and view your application status
- View class schedules, including course descriptions and spaces available in course sections
- Register and make course changes
- Change your major or minor program (not all faculties)
- View your unofficial transcript and degree evaluation reports
- View your McGill login information to access the Internet and email
- View your Permanent Code, citizenship, and Quebec residency status and fee information
- Update personal information such as address, telephone number, and emergency contacts
- Update your preferred first name
- Submit an online course evaluation
- Submit an application to participate in an exchange program (not all faculties)
- Apply to graduate
- View graduation status and convocation details
- Order official transcripts
- Retrieve tax receipts
- Order a reduced-fare STM Opus card

For information on logging in to the Minerva website, visit our IT Services website at www.mcgill.ca/it and select Services; and then Minerva for Students and Guests.

1.14.5 myMcGill

myMcGill is a portal which gives students and staff a personalized interface to the University’s information systems. It provides a central point of access to systems listed below, and displays timely news and important announcements.

Systems accessible through the portal include:

- Athletics
- Email
- FAMIS
- McGill home page (www.mcgill.ca)
- InfoEd
- Library
1.15 Student Health & Insurance

Learn more about health insurance, your requirements as a student, and services offered for special medical needs in the following sections.

1.15.1 Health Professions – Immunization Requirement

A compulsory immunization program exists at McGill for students in the health professions (including Dietetics), as well as in the School of Social Work. If you are a new student in those programs, you must complete the immunization program well before classes begin. You can find further information at www.mcgill.ca/studenthealth/immunize/forms or by calling the Student Health Service at 514-398-6017.

1.15.2 Health Insurance – International Students

International Students (Non-Canadians or Non-Permanent Residents of Canada)

By Senate regulation, all international students (full-time, part-time, half-time, Additional Session, Thesis Evaluation, Non-Thesis Extension, Special, Exchange, and Visiting) and their accompanying dependants must participate in the University’s compulsory International Student Health Insurance Plan (IHI). The University and the Quebec Ministry of Education require a copy of your proof of health insurance on file. Students covered by private health insurance are not exempt from the McGill plan. You must confirm your IHI contract on Minerva under the International Student Health Insurance Coverage Form and pick up an International Health Insurance card upon your arrival at McGill University from:

- **Downtown campus**
  
  Service Point
  
  3415 McTavish
  
  Montreal QC H3A 0C8
  
  Website: www.mcgill.ca/servicepoint

- **Macdonald campus**
  
  Student Services
  
  Centennial Centre, Suite CC1-124
  
  21,111 Lakeshore Road
  
  Ste. Anne de Bellevue QC H9X 3V9
  
  Website: www.mcgill.ca/macdonald-studentservices

For details on the health insurance plan and information concerning rates, consult the ISS website. Students who meet certain criteria may be eligible for an exemption. Exemption requests must be made on Minerva under the International Student Health Insurance Coverage Form. Supporting documents for your exemption request should be scanned and emailed to ISS, indicating in the body of the email your name, McGill ID number, and exemption request.

Exemptions are valid for one year only, and must be renewed each subsequent year.

All inquiries related to McGill’s International Health Insurance plan must be directed to International Student Services:

- **International Health Insurance**
  
  Telephone: 514-398-4349
  
  Email: international.health@mcgill.ca
  
  Website: www.mcgill.ca/internationalstudents/health

**Note for Continuing Studies:** If you are registered in the Intensive English and/or the Intensive French programs, you should contact the Client Services Office, School of Continuing Studies, at 514-398-6200 for information on health insurance.
1.15.3 Health Insurance – Canadian Citizens and Permanent Residents

Canadians residing in Canada

All undergraduate and graduate (classed as Canadian full-time or Additional Session, Thesis Evaluation, Non-Thesis Extension, as well as postdoctoral candidates) students beginning in the Fall term will be automatically enrolled in the applicable Students' Society's (SSMU, MCSS, or PGSS) supplemental Health and Dental Plans. This supplemental Health Plan is only valid if you have provincial healthcare or have opted-in to the International health insurance plan. For details on fees, change of coverage dates, and what is covered by the plans, refer to [www.studentcare.ca](http://www.studentcare.ca), or contact:

- Studentcare/Alliance pour la santé étudiante au Québec (ASEQ)
  - Telephone: 514-789-8775 or 1-866-795-4435 (Monday to Friday, 9 a.m. to 5 p.m.)
  - Website: [www.studentcare.ca](http://www.studentcare.ca)

If you are a Canadian student from outside Quebec, you should check with your provincial Medicare office to ensure that you have valid provincial health coverage while studying at McGill.

Canadians who have been residing outside of Canada

If you are a Canadian student who has been living abroad, you may not be eligible for provincial health insurance coverage. To verify your eligibility for the Quebec provincial health plan, contact:

- Régie de l'assurance maladie du Québec (RAMQ)
  - 425 Boulevard de Maisonneuve O., Suite 301
  - Montreal QC H3A 3G5
  - Telephone: 514-864-3411

Important: If you are not eligible, in order to ensure adequate health insurance coverage you may enrol in the group plan offered through International Student Services for international students. Please note that this option is available only during the first month of each new semester at McGill.

Note for Continuing Studies: As a Continuing Studies student, you are not a member of SSMU or MCSS. Therefore, the coverage of the Students' Society's Health and Dental Plans is not applicable.

Note for Graduate and Postdoctoral Studies: Graduate students classed as Canadian full-time or Additional Session, Thesis Evaluation, Non-Thesis Extension, as well as postdoctoral candidates are automatically covered by their society's extended Health and Dental Plan (PGSS). Eligible students not charged automatically for insurance fees can choose to enrol themselves during the appropriate Change-of-Coverage period. For more information on what is covered by this plan, as well as enrolment, opt-out procedures, and deadlines, please refer to the latest information at [studentcare.ca/rte/en/McGillUniversitygraduatestudentsPGSS_Home](http://studentcare.ca/rte/en/McGillUniversitygraduatestudentsPGSS_Home). Students without valid Canadian Medicare, please see section 1.15.2: Health Insurance – International Students, or the Canadians who have been residing outside of Canada section above.

1.15.4 Special Medical Needs

If you have special medical needs, please book an appointment with Health Services to discuss how to manage your health while at McGill. Contact information for the Downtown campus is available at [www.mcgill.ca/studenthealth/see-doctor](http://www.mcgill.ca/studenthealth/see-doctor), and for the Macdonald campus at [www.mcgill.ca/macdonald-studentservices/feeling-sick](http://www.mcgill.ca/macdonald-studentservices/feeling-sick).

If you anticipate encountering ongoing barriers in the academic or physical environment due to disability, injury, or illness, please consult with the Office for Students with Disabilities to determine an appropriate Individualized Accommodation Plan. Appropriate medical documentation may be required, and can be discussed with an Access Advisor. Academic Accommodation planning and support is available to students at the downtown campus, as well as the MacDonald campus, and students in Continuing Studies. Please refer to [www.mcgill.ca/osd](http://www.mcgill.ca/osd) for more information, or to book an appointment.

Note for Medicine and Dentistry: In addition, see [www.mcgill.ca/thewelloffice](http://www.mcgill.ca/thewelloffice).

1.16 Facilities

Students are expected to treat facilities and services offered at McGill respectfully and responsibly, to benefit all present and future members of the McGill community.

1.16.1 Proper Use of Computing Facilities

You must comply with the Policy on the Responsible use of McGill Information Technology Resources as approved by the University Senate. You can find this policy in the listing of University Policies, Procedures and Guidelines under Information Technology, at [www.mcgill.ca/lit/policies](http://www.mcgill.ca/lit/policies).
1.16.2 Non-Smoking Policy


2 Guidelines and Policies

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The Guidelines and Policies section of this publication contains important details required by students during their studies at McGill and should be periodically consulted, along with other sections and related publications.

2.1 Academic Accommodation of Pregnant Students and Students Caring for Dependents

McGill acknowledges the particular challenges facing you as a pregnant student and as a student caring for a dependant. McGill supports you in your desire to further your education while meeting your family obligations.

Wishing to provide an environment in which you may be able to continue in your program of study and fulfil your university commitments when faced with exceptional circumstances related to particular family commitments, these guidelines aim to set out how, and in what exceptional circumstances, you may request academic accommodation.


2.2 Failure Policy

Purpose

This policy specifies conditions under which graduate students will be withdrawn from the University due to unsatisfactory standing resulting from failed courses and/or unsatisfactory Graduate Student Research Progress Tracking Reports.

Scope

This policy pertains to Courses and Graduate Student Research Progress Tracking Reports. It does not apply to comprehensive examinations, thesis examinations or doctoral oral defences.

For a failed thesis examination or doctoral oral defence, the policy on Thesis examination failures applies; for a failed comprehensive examination, the section 2.9: Ph.D. Comprehensives Policy applies.

Definitions

- “Course”: a course that counts for credit toward the student’s degree program (whether required, complementary, or elective), excluding comprehensive examinations. This includes courses approved to be taken at other institutions that count for credit toward the student’s degree program.
- “Graduate Student Research Progress Tracking Report”: a written record of a meeting attended by the graduate student, his or her supervisor(s) and a member of the supervisory committee or a representative from the academic unit at which objectives for the upcoming year are established and prior progress recorded and evaluated.
- “Failure”: withdrawal from the University due to unsatisfactory standing.
- “Student”: a student registered in a graduate degree program (including those registered in a Qualifying Year).

Failure Policy

A Student will be withdrawn from the University, if he or she:

- fails two Courses (i.e., two different Courses, one failed Course plus a failed repeat of the same Course or one failed Course and a failed supplemental exam for that Course); or
- obtains two unsatisfactory Graduate Student Research Progress Tracking Reports and the academic unit in which the student is registered recommends that he or she be withdrawn; or
- fails one course, obtains one unsatisfactory Graduate Student Research Progress Tracking Report and the academic unit in which the student is registered recommends that he or she be withdrawn.

The Student’s transcript will thereafter indicate that the student was withdrawn from the University.

Students in a Qualifying Year

Failing a course in a Qualifying Year is equivalent to failing a Course in a graduate program, and counts as a first failed Course if a Student is subsequently admitted to a graduate program in a related field.

Readmission
A Student withdrawn according to this Policy cannot apply for readmission to the program from which he or she was withdrawn.

Senate, October 11, 2000.
Revised by GPS Council, February 10, 2003; February 9, 2015.

2.2.1 Procedure to follow in cases of failure

In the event of a first failure (including an unsatisfactory Progress Tracking Report):

- For a failed course, the academic unit (department) must:
  - Ensure that the failing grade is recorded on the student's record (if a course);
  - complete the web form *Recommendation following a First Failure* to indicate whether the student will:
    - write a supplemental examination (if academic unit (departmental) policy permits); or
    - retake the failed course; or
    - substitute the failed course by completing an equivalent course.

- For an unsatisfactory Progress Tracking Report, the academic unit (department) must:
  - Complete the web form *Recommendation following a First Failure* to record this first failure in the student's file.

**IMPORTANT:** The student will receive a copy of their academic unit's (department's) web form submission as the official notification of their first failure.

In the event of a second failure (including failure of a supplemental exam or an unsatisfactory Progress Tracking Report):

- The second failing grade must be recorded on the student's record (if a course or supplemental exam);
- After the academic unit (department) has met with the student regarding their unsatisfactory status, they must complete the web form *Withdrawal Recommendation following a Second Failure* to recommend to Management of Academic Records Unit, Enrolment Services that the student must be withdrawn from their program;
- Upon receipt of the Graduate Program Director's recommendation, Enrolment Services will send the student an official withdrawal letter and change the status to Withdrawn on the student's academic record.

Requesting an appeal in case of withdrawal due to failure:

A student withdrawn due to failure has 30 days to appeal this decision. It is the student's responsibility to present evidence of their case and provide any supporting documentation, including letters of support from their thesis supervisor and Graduate Program Director. The appeal and any supporting documents will be reviewed by the Associate Dean, Graduate and Postdoctoral Studies, and the student will be notified of the decision. That decision will be final. Students should be aware that appeals are rarely awarded, and only under truly exceptional circumstances.

A student who wishes to submit an appeal must:

- Prepare a detailed letter indicating the reasons for the appeal (addressed to the Graduate Associate Dean);
- Obtain any supporting documents (addressed to the Graduate Associate Dean);
- Submit the letter, together with all supporting documents, to the attention of Heidi Emami, Associate Registrar, Enrolment Services, 3415 McTavish, before the end of this 30-day period.

**Note:** A student in a graduate program who has failed one course while being a Special Student in graduate studies will have this failure count as a first failure in a related graduate program. Any further failure will require withdrawal from the program of study. A student may not claim medical reasons for a course failure after the fact. In the case of an examination, a dated medical certificate or appropriate document recommending a deferral (see “Other Grades” in section 1.8.1: Grading and Grade Point Averages (GPA) > “L - deferred” and “LE or L* - further deferral”) must be submitted to Graduate and Postdoctoral Studies with a recommendation from the academic unit (department) for a deferral before or immediately after the examination. In particular, such recommendation will not be considered if medical reasons are brought forth after a grade is submitted. Medical reasons declared after the fact will not be considered acceptable grounds of appeal of withdrawal under the Failure Policy.

2.3 Graduate Student Research Progress Tracking

1. Research Progress Reporting for Doctoral Students

1.1. At least annually, there must be a progress tracking meeting at which objectives for the upcoming year are established and prior progress recorded and evaluated. For doctoral students whose committees have been formed, a member of the supervisory committee or a representative from the academic unit must also attend. Units may also use *this form* (available at www.mcgill.ca/gps/students/research-tracking) for master's students in thesis and non-thesis research programs if this is a unit-wide practice.
1.2. Students should be informed of the phases through which they must pass towards the achievement of the graduate degree, the approximate amount of time each phase should take, the criteria for successful completion, and any deadlines relating to these phases.

2. Procedures

2.1. At the first annual progress reporting meeting (to be held shortly after doctoral students begin their programs), written objectives/expectations for the year must be recorded in the objectives box on page 1 of the form. Those attending the meeting—the student, the supervisor, and, in the case of Ph.D. students whose committees have been formed, a member of the supervisory committee or a representative from the academic unit—must sign the form on page 3.

2.2. Subsequently, the student and supervisor(s), and a member of the supervisory committee or a representative from the academic unit must meet annually to review the progress that has been achieved toward the recorded objectives. Prior to these meetings, the student should record his/her accomplishments and progress for the year by completing the progress box on page 1 of the form. This completed form is then evaluated by the committee (i.e., supervisor and the member of the supervisory committee or a representative from the academic unit) on page 2 of the form. All parties sign the form on page 3. At this same meeting, objectives for the following year should be recorded in the objectives box on page 1 of the same form.

2.3. This form may also be supplemented with unit-specific details or documents (see page 2 of the form).

2.4. If progress is judged unsatisfactory, a follow-up progress tracking meeting must occur not sooner than 4 months and not later than 6 months after the first report. A deadline for the follow-up meeting must be indicated on page 2 of the form.

2.5. Two unsatisfactory reports (not necessarily successive) constitute unsatisfactory progress towards the degree and, if recommended by the academic unit, the student will be withdrawn from the University.

2.6. A student or faculty member who refuses to sign the form must write a statement detailing his/her reasons for not signing.

2.7. In cases where the student has missed an established progress report deadline and has not responded to the unit within 4 weeks after being contacted by the academic unit, the report may be completed in the student’s absence, and progress may be judged unsatisfactory.

2.8. The student, supervisor(s), and academic unit must retain copies of the forms.

2.9. The Graduate Program Director must review and sign all Progress Tracking Reports. If the Graduate Program Director is the supervisor, then the Chair will sign.

\[\text{Senate, Sept. 2003; Revised Sept. 2014, Sept. 2015, and March 2016.}\]

2.4 Graduate Student Supervision

1. Principles

1.1. Supervision is a recognized aspect of the academic duty of teaching.

1.2. Supervision involves responsibilities on the part of both the supervisor and supervisee.

2. Supervisors and Supervisory Committees

2.1. Although procedures and timeframes for choosing supervisors and supervisory committees may vary across programs, they must be consistent within a particular program and must be made clear to students. Units should consider the availability of student support, research facilities, space, and availability of potential supervisors in determining the number of students admitted into the program.

2.2. Graduate supervision is recognized as an integral part of the academic responsibility of professors in academic units where supervision is the normal practice, and must be considered in the allocation of workload, as should the teaching of graduate courses.

2.3. Thesis supervisors must be chosen from full-time tenure-track or tenured academic staff, or ranked contract academic staff who have research as part of their duties. Supervisors should have competence in the student’s proposed area of research. When thesis supervisors retire or resign from the University, they cannot act as sole supervisors but may serve as co-supervisors, with the unit’s and GPS’s consent.

2.4. Emeritus Professors may not act as sole supervisors but may serve as co-supervisors, with the unit’s and GPS’s consent.

2.5. Adjunct Professors may not act as sole supervisors but may serve as co-supervisors, with the unit’s and GPS’s approval. After approval, a letter of agreement, signed by the co-supervisor and the supervisee, must be submitted to GPS. If problems arise, the McGill supervisor will be held accountable to McGill policies and regulations.

2.6. The academic unit must ensure continuity of appropriate supervision when a student is separated from a supervisor, for example, when the supervisor is on sabbatical, leaves McGill, or retires.

2.7. Ph.D. students must have a supervisory committee consisting of at least one faculty member in addition to the supervisor(s). The supervisory committee must provide, on a regular basis, guidance and constructive feedback on the student’s research (Graduate Student Research Progress Tracking).

2.8. GPS strongly recommends that all parties engaged in supervisory roles sign a letter of understanding with each supervisee.

2.9. The Chair of the academic unit should ensure that procedures are in place to address serious disagreements that may arise, for example, between a student and a supervisor or between a supervisor and committee members. Such procedures should involve a neutral mediator, such as the Graduate Program Director, who will ensure that all sides of a dispute are heard before any decision is made. If the issue cannot be resolved at the unit level, then an Associate Dean from Graduate and Postdoctoral Studies should be contacted.

3. Orientation
3.1. **Supervisees**: Graduate students must participate, before registration, in a mandatory online orientation that includes sections on supervisee responsibilities.

3.2. **Supervisors**: Professors who have not yet engaged in graduate supervision at McGill are required to participate in a supervisory orientation approved by GPS. Professors who have not supervised for 5 or more years must meet with their Chairs to determine if such orientation is necessary.

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**2.5 Graduate Studies Reread Policy**

This policy applies only in the case of marks given for written work in 600- and 700-level courses. For 500-level courses and below, the reread policy of the appropriate undergraduate faculty applies. This policy covers exams and other written work (essays/papers, assignments, and lab reports). This policy does not apply to Ph.D. comprehensive examinations. See the section 2.9: Ph.D. Comprehensives Policy for more information.

### I. Consultation

In accordance with the Charter of Students’ Rights (available at [www.mcgill.ca/secretariat/policies-and-regulations](http://www.mcgill.ca/secretariat/policies-and-regulations)), and subject to the conditions stated therein, graduate students have the right, subject to reasonable administrative arrangements, “to consult any written submission for which they have received a mark and to discuss this submission with the examiner.” Upon request by the student, the instructor of the course is obliged to conduct this consultation with the student.

**Note**: Where materials have been graded by a TA and the student wants a reconsideration of the grade, the faculty member responsible for the course is expected to review the materials and the appropriateness of the grade. This is true even if the materials in question have already been discussed by the TA with the student.

### II. Verification

In a case where a student feels that totalling errors have been made in arriving at the final grade, the student can request the instructor to carry out a detailed check that all questions have been marked and that the final grade has correctly been computed on the basis of the term work, final examination, etc.

### III. Rereads

According to the Charter, students have the right, subject to reasonable administrative arrangements, “to an impartial and competent review of any mark” (hereafter “reread”).

At the time the request for a reread is made, the student should have already met with the faculty member responsible for the course to review the mark, or made a reasonable attempt to do so.

Rereads can only be requested if a change upwards in the letter grade for the course is possible as a result of the reread. An essay/paper, assignment, or lab report must account for more than 20% of the course grade to be eligible for a reread.

The reread by a second reader is a review of the mark, not the work assigned. It is the second reader's task to determine whether the original mark is fair and reasonable, not to give the work a totally new assessment.

1. **The time limit for requesting a reread is within 30 days after posting of the final marks for the course.** However, in the case of work which has been graded during the course and returned to the student, students must indicate their intention to request a reread by writing to Graduate and Postdoctoral Studies within 5 working days of receiving the graded work. This intention must be confirmed within 30 days of the posting of the final marks for the course.

   **Note**: Material that has been returned to a student cannot be reread unless arrangements have been made to ensure that the material has not been changed subsequent to the original grading; for example, the student can make a copy for the professor to retain either before handing the material in or immediately upon receiving it back from the instructor or at the point where the professor and student review the work together. Instructors are strongly advised to write their corrections in red pen and to write comments which help the student to understand the mark assigned.

2. **The request for a formal reread must be made by the student in writing to Graduate and Postdoctoral Studies and should specify the reasons for the request.** It should include a statement indicating that the student has already met with the faculty member responsible for the course to review the mark or indicating why this has not been possible. The reread fee will be charged directly to the student’s fee account after the result of the reread is received; this will be reimbursed if there is an upwards change in the letter grade for the course. The reread fee amount and other details can be found on the Student Accounts website.

3. a) **Administration of the reread is handled by Graduate and Postdoctoral Studies, not by the department.** Graduate and Postdoctoral Studies will contact the department to obtain the course syllabus, the work to be reread, a list of potential readers, and details of the marking. The list of potential readers must be approved by the Department Chair or Graduate Program Director. The Chair or Graduate Program Director must, as well, vouch for the impartiality of these readers. All communication with the second reader is conducted by Graduate and Postdoctoral Studies.

   b) The second reader is given the course syllabus, the original assignment with marginalia, corrections, summary comments, and mark intact, as well as any notes from the instructor pertinent to the general nature of the course or the assignment and grading schemes, etc.

4. **The student's and the instructor's names are blanked out to reduce the possibility of prejudice and to help meet the requirements of the Charter of Students’ Rights** (available at [www.mcgill.ca/secretariat/policies-and-regulations](http://www.mcgill.ca/secretariat/policies-and-regulations)) that the review be impartial. The rereader's name will not be made known to the student or instructor at any time; the student's name will not be made known to the rereader at any time.
5. a) The second reader should support his or her assessment with a brief memorandum to Graduate and Postdoctoral Studies. As a result of the reread process, the grade may become higher or lower or remain unchanged. The grade submitted by the second reader shall replace the original grade. The reread grade cannot be challenged.

   b) In the case of requests for rereads of group work, all members of the group must sign the request, indicating that they agree to the reread. In the event that members of the group are not in agreement, the written request should indicate which students are requesting the reread and which students do not wish for a reread. In such cases, the outcome of the reread (whether positive or negative) will affect only the students who had previously agreed to the reread. Neither the reread grade nor the decision to opt in or out of the reread can be challenged.

6. The new grade resulting from the review will be communicated to the student in a letter from Graduate and Postdoctoral Studies, with a copy to the academic unit.

Prepared by the Committee on Graduate Programs, Supervision and Teaching.

Approved by Council of FGSR, May 12, 1995.


2.6 Guideline on Hours of Work

In order to maintain full-time status, a graduate student should not work more than 180 hours per term over 15 weeks with 12 hours per week.

2.7 Language Policy

The main language of instruction at McGill is English. You have the right to write essays, examinations, and theses in English or in French except in courses where knowledge of a language is one of the objectives of the course.

If you need to improve your English skills, you should take an intensive course in English as a second language before or at the start of your studies. Information concerning second language course offerings can be found through the School of Continuing Studies at www.mcgill.ca/continuingstudies/area-of-study/languages and the French Language Centre at www.mcgill.ca/flc, and in Summer Studies and Continuing Studies. There are special language requirements for Faculty of Education students; see Faculty of Education.

Note for Continuing Studies: For English language programs, see Continuing Studies > Areas of Study > Languages > : English Language Programs.

Note for the Faculty of Law: Due to the bilingual nature of the Law program, examinations, term papers, and essays may be written in either English or French. Participation in Moot Courts may also be in either language. While examination questions are set in the language in which a course is given, they may contain materials in either English or French.

Note for Graduate and Postdoctoral Studies: You should refer to University Regulations & Resources > Graduate > Regulations > Registration > section 1.3.5: Courses Taken as Extra to a Program.

Note for M.D., C.M. and D.M.D. Programs: The official language of instruction of McGill's undergraduate medical education and dental programs is English. The student is expected to have a working knowledge of the English language (comprehension, spoken, and written) from the outset of the M.D., C.M. and D.M.D. programs. Due to early clinical exposure in bilingual settings, the student is also expected to have a working knowledge of the French language (comprehension, spoken, and basic written) from the outset of the M.D., C.M. and D.M.D. programs.

Students are in contact with francophone patients in the teaching hospitals and may be assigned to francophone training sites for their clinical rotations. Additional language courses and workshop information is available: www.mcgill.ca/ugme/mdcm-curriculum-joint-programs/starting-our-program-what-you-need-know/language-requirements.

2.8 Leave of Absence Status

2.8.1 Graduate and Postdoctoral Leave of Absence Policy

A leave of absence may be granted for reasons such as:

- maternity or parenting
- personal or family health
- professional development (graduate students only)
- required military service (graduate students only)
A leave must be requested on a term by term basis and may be granted for a period of up to 52 weeks.

Students and postdocs must submit a request, by completing the appropriate web form, to their department along with supporting documentation justifying the leave. The department shall forward the request for approval to Enrolment Services, Management of Academic Records.

A status of “leave of absence” will display on the records of students and postdocs during the specified period of the authorized leave.

It remains the student’s responsibility to verify their record; in particular, as it pertains to term and course registration to ensure that the accurate information is reflected.

During a leave of absence for parental or familial reasons, a student will not be eligible to take courses but he/she may request and expect guidance on thesis and research work. Students and postdocs will have free access to the University’s academic facilities. Library services will continue to be available by registering at the Humanities and Social Sciences Library (McLennan-Redpath).

During a leave of absence for personal health reasons, a student will not be eligible to request guidance on thesis and research work or to take courses. Students and postdocs will not have access to the University's academic facilities but library services will normally continue to be available by registering at the Humanities and Social Sciences Library (McLennan-Redpath).

NOTES:

- Requests for a leave of absence due to health, familial, or parental reasons must be supported by a medical certificate.
- Requests for a leave of absence due to professional development are for activities that preclude progress toward the degree.
- A request for leave without proper justification and supporting documents will not be considered.
- A request for retroactive leave of absence will not be considered.
- No tuition fees will be charged for the duration of the authorized leave.
- Research supervisors are not obligated to remunerate students and postdocs on leave.
- In order to be covered by the graduate supplemental health insurance and/or international health insurance during a leave, The Post Graduate Student Society (PGSS) and/or International Student Services must be contacted to make arrangements. Additional student society fees must be paid in order to be considered as a member and to be eligible for the insurance plans. For information about the PGSS supplemental health and dental coverage, click here. For information about international health insurance, click here.
- A postdoc requesting a personal health or parental leave will extend their five-year eligibility term for registration. If granted, the leave must not exceed an eligibility window of 10 years from the date the Ph.D. degree was awarded.
- If you would like to request confidentiality of your medical condition, you may contact the Associate Dean of Graduate and Postdoctoral Studies for advice before submitting your request for leave.
- For a maternity or parental leave, the eligibility period of a maximum of 52 consecutive weeks is determined based on when the child is born; if the leave is interrupted for one or two terms, the eligibility period cannot be extended.

Leave vs. Residency Requirements

A leave in a residency term may be requested; however, upon return and re-registration in the program, it is the student’s responsibility to ensure that the missing residency requirements are completed. A leave indicates a break in the program.

For more information on residency requirements refer to the : Program Requirements page, which appears under each faculty or school's graduate section.

Applying to Graduate Following a Leave

If on leave of absence during the Fall term, the student must register for an active term of study in the Winter term (at least) in order to apply for graduation.

If on leave of absence during the Winter and/or Summer terms, the student must register for an active term of study in the Fall term (at least) in order to apply for graduation.

Funding Council Leave Policies for Graduate and Postdoctoral Fellowships

A summary table of various leave policies (paid or unpaid) for students and postdocs paid from the Federal and Quebec Councils through fellowships or research grants is available at www.mcgill.ca/gps/funding/getting-paid; see information on the “Funding Council Leave Policies for Graduate Students and Postdoctoral Fellows.”

Procedure for Requesting a Leave

To submit a request for leave to the department, the student or postdoc must:

- complete the Request for a Leave web form available at: www.mcgill.ca/student-records/forms; and
- submit the necessary supporting documents (e.g., a medical certificate, proof of employment, proof of mandatory military service) to the graduate department.

Once the department has received and reviewed the request and supporting documents, if the request is justified, a recommendation for approval will be sent via email to Enrolment Services, Management of Academic Records.

The student or postdoc will be notified once his/her record has been updated to indicate the leave.

NOTES:

- A medical certificate must contain at least the following items:
  - the student or postdoc’s name, as well as complete contact information for the physician;
• a clear statement by the physician justifying the student or postdoc’s inability to perform his/her academic duties, with start and end dates; and
• if the request is submitted during a term for which the leave is requested, a clear explanation as to why the health condition(s) in question did not prevent the normal performance of academic duties at the beginning of the term.
• Requests without supporting documentation will not be considered.

2.9 Ph.D. Comprehensives Policy

Preamble
The majority of doctoral programs at McGill require candidates to pass a comprehensive examination or set of examinations or equivalent, such as qualifying examinations, preliminary examinations, candidacy papers, comprehensive evaluations, thesis proposals, etc. The results of this examination determine whether or not students will be permitted to continue in their programs. The methods adopted for examination and evaluation and the areas to be examined are specified by departmental regulations and approved by Graduate and Postdoctoral Studies. It is the responsibility of students to inform themselves of these details.

Objectives and Content
The purpose of comprehensive examinations is to determine whether the student demonstrates the necessary research skills and academic achievements to continue in the Ph.D. program. Objectives may include assessing one or more of the following:

• knowledge of the discipline
• understanding of the proposed field of research
• ability to conduct independent and original research
• ability to present and defend material orally
• professional skills

The content of the comprehensive must be consistent with the stated objectives and should be appropriately circumscribed. Students must be given an indication of the range of material that may be covered in the examination and suggestions as to how to cover this material (e.g., via reading lists, courses, etc.).

Format
Units must provide doctoral students with a written description of the Ph.D. comprehensive process, detailing objectives and content, format, timing, assessment, grading and reporting, failures (and procedures for repeats).

The format of the comprehensive must be consistent for all students within a given program. The following list gives some of the more common formats, which are often combined:

• written examination
• take-home examination
• extended research paper(s)
• written research proposal
• oral examination (which may include or consist of a defence of a research paper or research proposal)

Timing
Units must clearly specify when the comprehensive must be taken and how this fits into the program milestones, e.g., whether all coursework must have been completed prior to undertaking the comprehensive and/or whether the comprehensive is the final step before thesis research and writing.

Scheduling of the comprehensive must be specified by the unit and must be completed in PhD3. Students must be informed of the date of the exam with sufficient time to prepare for it.

Assessment
Evaluation parameters must be made clear, including information about who sets the exam questions and who evaluates the student. If performance is assessed by a committee, it must be made clear how the committee is appointed and who sits on it, and how the evaluation is to be carried out (consensus or vote).

Where there is more than one component to the examination (e.g., an oral exam plus a written exam), it must be made clear how these components are factored into the final grade. For example, it must be clearly specified whether each component counts equally, whether the assessment is global, and whether failure of one part of the comprehensive examination (or of one question) results in an overall failure.

All Ph.D. comprehensives must be represented by an administrative course number, usually XXXX 701. Grading of this course can be Pass/Fail or letter grades can be assigned: the same form of grading must be applied to all students in a program. A passing grade is required for students to continue in the program.

Feedback
The assessment and reasons for the decision, including identifying specific strengths and weaknesses, must be documented and provided to the student in sufficient detail to allow the student to understand the decision.
In the case of oral examinations, the student should also be given feedback on presentation, logical exposition, ability to answer questions, etc. To help ensure that assessments can be put in context, units may choose to make a record of the examination (including audio or video recording) and/or to have a neutral observer, chair, or outside committee member, or to make the oral open to members of the academic unit.

Failures

In the event that the student is judged to have failed the comprehensive, units must allow, without prejudice, one repeat of the comprehensive (in whole or in part) within a minimum of four (4) months and a maximum of six (6) months. After the first failure, a grade of HH (which designates “continuing”) will be recorded on the student’s transcript. The student must be informed in writing by the department that he/she has failed the comprehensive and must be informed of conditions relating to a repeat of the examination, including the nature of the re-examination and committee membership, as well as the deadline for retaking the exam. Units have the right to specify further requirements in the event of failure, e.g., requiring students to take an additional course or courses in areas where they have shown weakness on the comprehensive.

If the student does not repeat the exam by the deadline specified by the unit, the HH will be converted into F and the student will be withdrawn from the university. In the event that the repeat comprehensive is judged to have failed, the student will receive a grade of F and will be withdrawn from the university.

Approved by Executive of Faculty of Graduate Studies and Research (FGSR) Feb. 17, 1997 and Council of FGSR March 7, 1997; Revised by GPS July 9, 2014, June 29, 2015, and June 14, 2017.

2.10 Readmission of Former Students

Students who have reached time limitation, who have officially withdrawn from the University by submitting a Withdrawal Form, or who are not currently registered are eligible to be considered for readmission into their program. The student’s academic unit must recommend that the student be readmitted, stipulating any conditions for readmission that it deems appropriate. If the student’s unit chooses not to recommend readmission, the student may appeal to the Associate Dean (Graduate and Postdoctoral Studies). The decision of the Associate Dean (Graduate and Postdoctoral Studies) shall be final and not subject to further appeal.

Procedure: Requirements for completion of the program will be evaluated. Some of these requirements may need to be redone or new ones may be added. Fees will be based on the term of readmission up to the time limit of the degree (i.e., Master’s 3 or PhD7) plus the term of readmission. Applicants should direct questions regarding fees to the appropriate Graduate Program Coordinator/Administrator.

The Request for Readmission Form and other pertinent details regarding the readmission procedure can be found on the GPS website.

Council – February 9, 2004; Revised January 18, 2016.


2.11 Time Limitation

Candidates for master's degrees must complete the degree within three years of initial registration. If the degree is pursued strictly on a less-than-full-time basis, it must be completed within five years of initial registration, after which the student will be withdrawn from the University.

Candidates for doctoral degrees must complete the degree by the end of PhD7. Please note that students admitted after a master’s degree are normally considered to be PhD2 and not PhD1 (direct entry). Students should contact their Graduate Program Coordinator/Administrator to confirm the number of years in which they must complete the degree.

The object of these regulations is to encourage candidates to complete their theses and qualify for their degree without undue delay. Students who do not complete their degree requirements within the time limits stated above will be withdrawn from the University and will lose their student status and access to McGill facilities and support. International students on study permits will also be required to leave Canada.

Students can apply for readmission by completing and submitting the Request for Readmission webform only when they are ready to submit their thesis and will be charged fees for the term of readmission and any future terms of registration up to and including their term of graduation.

The new measures will apply to all students, including those who have reached time limitation prior to Fall 2016.


Senate, April 20, 2016.

2.12 University Student Assessment Policy

The University Student Assessment Policy includes all disparate policies with regard to all types of student assessments. This policy is meant to protect students from excessive workloads, and to ensure that all students are treated equally.

This policy applies to undergraduate and graduate courses offered by the University that are evaluated by any form of assessment. Except where otherwise indicated, this policy applies to all faculties, including those which administer their own examinations.

You can consult the policy on the Secretariat website.
### 3.1 Graduate and Postdoctoral Degrees Offered by Faculty

McGill University offers graduate and postdoctoral programs in the following units (organized by their administering home faculty):

<table>
<thead>
<tr>
<th>Faculty of Agricultural and Environmental Sciences</th>
<th>Degrees Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>: Agricultural Economics</td>
<td>M.Sc.</td>
</tr>
<tr>
<td>: Animal Science</td>
<td>M.Sc., M.Sc.A., Ph.D.</td>
</tr>
<tr>
<td>: Bioresource Engineering</td>
<td>M.Sc., M.Sc.A., Ph.D.</td>
</tr>
<tr>
<td>: Biotechnology</td>
<td>M.Sc.A., Graduate Certificate</td>
</tr>
<tr>
<td>: Food Science and Agricultural Chemistry</td>
<td>M.Sc., Ph.D.</td>
</tr>
<tr>
<td>: Human Nutrition</td>
<td>M.Sc., M.Sc.A., Ph.D., Graduate Diploma</td>
</tr>
<tr>
<td>: Natural Resource Sciences</td>
<td>M.Sc., Ph.D.</td>
</tr>
<tr>
<td>: Parasitology</td>
<td>M.Sc., Ph.D.</td>
</tr>
<tr>
<td>: Plant Science</td>
<td>M.Sc., M.Sc.A., Ph.D., Graduate Certificate</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Faculty of Arts</th>
<th>Degrees Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>: Anthropology</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: Art History</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>Classics – see : History and Classical Studies</td>
<td>N/A</td>
</tr>
<tr>
<td>: Communication Studies</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: East Asian Studies</td>
<td>M.A. (Ad Hoc), Ph.D. (Ad Hoc)</td>
</tr>
<tr>
<td>: Economics</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: English</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: French Language and Literature</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: Geography</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: History and Classical Studies</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: Information Studies</td>
<td>M.I.St., Ph.D., Graduate Certificate</td>
</tr>
<tr>
<td>: International Development</td>
<td>N/A</td>
</tr>
<tr>
<td>: Islamic Studies</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: Jewish Studies</td>
<td>M.A., Ph.D. (Ad Hoc)</td>
</tr>
<tr>
<td>: Languages, Literatures, and Cultures</td>
<td>M.A., M.A. (Ad Hoc), Ph.D., Ph.D. (Ad Hoc)</td>
</tr>
<tr>
<td>: Linguistics</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: Mathematics and Statistics</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: Philosophy</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: Political Science</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: Public Policy</td>
<td>M.P.P.</td>
</tr>
<tr>
<td>: Psychology</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: Quebec Studies / Études sur le Québec</td>
<td>N/A</td>
</tr>
<tr>
<td>: Religious Studies</td>
<td>M.A., S.T.M., Ph.D.</td>
</tr>
<tr>
<td>: Social Studies of Medicine</td>
<td>N/A</td>
</tr>
<tr>
<td>Faculty of Arts</td>
<td>Degrees Available</td>
</tr>
<tr>
<td>-----------------------------------------</td>
<td>-----------------------</td>
</tr>
<tr>
<td>: Social Work</td>
<td>M.Sc.A., M.S.W., Ph.D.</td>
</tr>
<tr>
<td>: Sociology</td>
<td>M.A., Ph.D.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Faculty of Dentistry</th>
<th>Degrees Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>: Dentistry</td>
<td>M.Sc.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Desautels Faculty of Management</th>
<th>Degrees Available</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Faculty of Education</th>
<th>Degrees Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>: Educational and Counselling Psychology</td>
<td>M.A., M.Ed., Ph.D., Graduate Diploma</td>
</tr>
<tr>
<td>: Integrated Studies in Education</td>
<td>M.A., Ph.D., Graduate Certificate</td>
</tr>
<tr>
<td>: Kinesiology and Physical Education</td>
<td>M.A., M.Sc., Ph.D. (Ad Hoc)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Faculty of Engineering</th>
<th>Degrees Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>: Architecture</td>
<td>M.Arch., Ph.D.</td>
</tr>
<tr>
<td>: Biological and Biomedical Engineering</td>
<td>M.Eng., Ph.D.</td>
</tr>
<tr>
<td>: Chemical Engineering</td>
<td>M.Eng., Ph.D.</td>
</tr>
<tr>
<td>: Civil Engineering and Applied Mechanics</td>
<td>M.Sc., M.Eng., Ph.D.</td>
</tr>
<tr>
<td>: Electrical and Computer Engineering</td>
<td>M.Eng., Ph.D.</td>
</tr>
<tr>
<td>: Mechanical Engineering</td>
<td>M.Sc., M.Eng., Ph.D.</td>
</tr>
<tr>
<td>: Mining and Materials Engineering</td>
<td>M.Sc., Ph.D., Graduate Diploma</td>
</tr>
<tr>
<td>: Urban Planning</td>
<td>M.U.P., Ph.D. (Ad Hoc)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Faculty of Law</th>
<th>Degrees Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>: Law</td>
<td>LL.M., D.C.L., Graduate Certificate</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>McGill School of Environment</th>
<th>Degrees Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>: Environment</td>
<td>N/A</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Faculty of Medicine</th>
<th>Degrees Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>: Anatomy and Cell Biology</td>
<td>M.Sc., Ph.D.</td>
</tr>
<tr>
<td>: Biochemistry</td>
<td>M.Sc., Ph.D.</td>
</tr>
<tr>
<td>: Bioethics</td>
<td>N/A</td>
</tr>
<tr>
<td>: Biological and Biomedical Engineering</td>
<td>M.Eng., Ph.D.</td>
</tr>
<tr>
<td>: Biomedical Engineering</td>
<td>Graduat Certificate</td>
</tr>
<tr>
<td>: Communication Sciences and Disorders</td>
<td>M.Sc., M.Sc.A., Ph.D.</td>
</tr>
<tr>
<td>: Epidemiology and Biostatistics</td>
<td>M.Sc., Ph.D.</td>
</tr>
<tr>
<td>: Human Genetics</td>
<td>M.Sc., Ph.D.</td>
</tr>
<tr>
<td>: Medical Physics</td>
<td>M.Sc., Graduate Diploma</td>
</tr>
<tr>
<td>: Medicine, Experimental</td>
<td>M.Sc., Ph.D., Graduate Diploma</td>
</tr>
<tr>
<td>: Medicine, Family</td>
<td>M.Sc., Ph.D. (Ad Hoc)</td>
</tr>
<tr>
<td>: Microbiology and Immunology</td>
<td>M.Sc., Ph.D.</td>
</tr>
<tr>
<td>: Neuroscience (Integrated Program)</td>
<td>M.Sc., Ph.D.</td>
</tr>
<tr>
<td>: Occupational Health</td>
<td>M.Sc.A., Ph.D.</td>
</tr>
<tr>
<td>: Otolaryngology – Head and Neck Surgery</td>
<td>M.Sc.</td>
</tr>
</tbody>
</table>
### Faculty of Medicine

<table>
<thead>
<tr>
<th>Degrees Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.Sc., Ph.D.</td>
</tr>
<tr>
<td>M.Sc., Ph.D.</td>
</tr>
<tr>
<td>M.Sc., Ph.D.</td>
</tr>
<tr>
<td>M.Sc., Ph.D. (Ad Hoc)</td>
</tr>
<tr>
<td>M.Sc., Ph.D., Graduate Certificate, Graduate Diploma</td>
</tr>
</tbody>
</table>

### Ingram School of Nursing

<table>
<thead>
<tr>
<th>Degrees Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.Sc.A., Ph.D., Graduate Certificate, Graduate Diploma</td>
</tr>
</tbody>
</table>

### School of Physical and Occupational Therapy

<table>
<thead>
<tr>
<th>Degrees Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.Sc., M.Sc.A., Ph.D., Graduate Certificate</td>
</tr>
</tbody>
</table>

### Schulich School of Music

<table>
<thead>
<tr>
<th>Degrees Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.A., M.Mus., D.Mus., Ph.D., Graduate Artist Diploma, Graduate Certificate, Graduate Diploma</td>
</tr>
</tbody>
</table>

### Faculty of Science

<table>
<thead>
<tr>
<th>Degrees Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.Sc., Ph.D.</td>
</tr>
<tr>
<td>M.Sc., Ph.D.</td>
</tr>
<tr>
<td>M.Sc., Ph.D.</td>
</tr>
<tr>
<td>M.Sc., Ph.D.</td>
</tr>
<tr>
<td>M.Sc., Ph.D.</td>
</tr>
<tr>
<td>M.Sc., Ph.D.</td>
</tr>
</tbody>
</table>

### Master's Degrees Available at McGill

The following list shows all of the master's degrees available at McGill, along with their prerequisites. See section 3.2.1: Master's Degree Programs and Specializations for more information on specific programs and options.

<table>
<thead>
<tr>
<th>Degree</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Architecture</td>
<td>M.Arch.</td>
</tr>
<tr>
<td></td>
<td>Professional degree – McGill B.Sc.(Arch.) degree, or equivalent. Post-professional degree – an M.Arch. (professional degree) or equivalent professional degree.</td>
</tr>
<tr>
<td>Master of Arts</td>
<td>M.A.</td>
</tr>
<tr>
<td></td>
<td>Bachelor of Arts in the subject selected for graduate work. See appropriate unit.</td>
</tr>
<tr>
<td>Master of Business Administration</td>
<td>M.B.A.</td>
</tr>
<tr>
<td></td>
<td>An undergraduade degree from an approved university. See : M.B.A. Program.</td>
</tr>
<tr>
<td>Master of Business Administration with integrated Bachelor of Civil Law / Bachelor of Laws</td>
<td>M.B.A. with B.C.L./LL.B.</td>
</tr>
<tr>
<td></td>
<td>See : M.B.A. Program.</td>
</tr>
<tr>
<td>Master of Business Administration with Doctor of Medicine / Master of Surgery</td>
<td>M.B.A. with M.D.,C.M.</td>
</tr>
<tr>
<td></td>
<td>See : M.B.A. Program.</td>
</tr>
</tbody>
</table>
### Prerequisites

- **Bachelor's degree with specialization related to the subject chosen for graduate work, plus a Permanent Quebec Teaching Diploma or its equivalent for some of the above degrees.** See appropriate department.
- **Bachelor of Engineering or equivalent, with specialization appropriate for the subject selected for graduate study.** See appropriate department.
- **At least a bachelor's degree from a recognized university.** See: [Information Studies Admission Requirements and Application Procedures](#).
- **B.A. with specialization in religious studies or theology.** See: [Religious Studies Admission Requirements and Application Procedures](#).
- **Bachelor of Science in the subject selected for graduate work.** See appropriate unit.
- **Bachelor's degree in Social Work including courses in statistics and social science research methods.** See: [Social Work Admission Requirements and Application Procedures](#).
- **Bachelor's degree in any one of the following: Anthropology, Architecture, Economics, Civil Engineering, Geography, Law, Management, Political Science, Social Work, Sociology, or Urban Planning, with adequate knowledge of quantitative techniques.** See: [Urban Planning Admission Requirements and Application Procedures](#).

### Master's Degree Programs and Specializations

The following list shows all of the programs and options available for each degree at McGill.

<table>
<thead>
<tr>
<th>Degree</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Education</td>
<td>Bachelor's degree with specialization related to the subject chosen for graduate work, plus a Permanent Quebec Teaching Diploma or its equivalent for some of the above degrees. See appropriate department.</td>
</tr>
<tr>
<td>Master of Engineering</td>
<td>Bachelor of Engineering or equivalent, with specialization appropriate for the subject selected for graduate study. See appropriate department.</td>
</tr>
<tr>
<td>Master of Information Studies</td>
<td>At least a bachelor's degree from a recognized university. See: <a href="#">Information Studies Admission Requirements and Application Procedures</a>.</td>
</tr>
<tr>
<td>Master of Laws</td>
<td>An acceptable degree in Law or equivalent qualifications. See: <a href="#">Law Admission Requirements and Application Procedures</a>.</td>
</tr>
<tr>
<td>Master of Management</td>
<td>See: <a href="#">Master of Management Programs Admission Requirements and Application Procedures</a>.</td>
</tr>
<tr>
<td>Master of Music</td>
<td>Bachelor of Music or Bachelor of Arts with concentration in the area selected for graduate study. Applicants to the Performance program are required to pass auditions in their speciality. See: <a href="#">Schulich School of Music</a>.</td>
</tr>
<tr>
<td>Master of Sacred Theology</td>
<td>B.A. with specialization in religious studies or theology. See: <a href="#">Religious Studies Admission Requirements and Application Procedures</a>.</td>
</tr>
<tr>
<td>Master of Science</td>
<td>Bachelor of Science in the subject selected for graduate work. See appropriate unit.</td>
</tr>
<tr>
<td>Master of Science, Applied</td>
<td>A bachelor's degree in the subject selected for graduate work. See appropriate unit.</td>
</tr>
<tr>
<td>Master of Social Work</td>
<td>Bachelor's degree in Social Work including courses in statistics and social science research methods. See: <a href="#">Social Work Admission Requirements and Application Procedures</a>.</td>
</tr>
<tr>
<td>Master of Social Work with Bachelor of Civil Law and Bachelor of Laws</td>
<td>Bachelor's degree in any one of the following: Anthropology, Architecture, Economics, Civil Engineering, Geography, Law, Management, Political Science, Social Work, Sociology, or Urban Planning, with adequate knowledge of quantitative techniques. See: <a href="#">Urban Planning Admission Requirements and Application Procedures</a>.</td>
</tr>
<tr>
<td>Master of Urban Planning</td>
<td>Bachelor's degree in any one of the following: Anthropology, Architecture, Economics, Civil Engineering, Geography, Law, Management, Political Science, Social Work, Sociology, or Urban Planning, with adequate knowledge of quantitative techniques. See: <a href="#">Urban Planning Admission Requirements and Application Procedures</a>.</td>
</tr>
</tbody>
</table>

### Master's Degree Programs and Specializations

**3.2.1 Master's Degree Programs and Specializations**

The following list shows all of the programs and options available for each degree at McGill.

<table>
<thead>
<tr>
<th>Program</th>
<th>Thesis/Non-Thesis</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Architecture (M.Arch.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professional</td>
<td>Non-Thesis</td>
<td>Design Studio, Design Studio – Directed Research</td>
</tr>
<tr>
<td>Post-professional</td>
<td>Non-Thesis</td>
<td>Architectural History and Theory, Urban Design and Housing</td>
</tr>
<tr>
<td>Master of Arts (M.A.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anthropology</td>
<td>Thesis</td>
<td>Development Studies, Environment, Gender and Women's Studies</td>
</tr>
<tr>
<td>Art History</td>
<td>Thesis</td>
<td>Gender and Women's Studies</td>
</tr>
<tr>
<td>Classics</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Counselling Psychology</td>
<td>Non-Thesis (Professional Internship), Non-Thesis (Project)</td>
<td>N/A</td>
</tr>
<tr>
<td>East Asian Studies</td>
<td>Thesis (Ad Hoc)</td>
<td>N/A</td>
</tr>
</tbody>
</table>
### Master of Arts (M.A.)

<table>
<thead>
<tr>
<th>Program</th>
<th>Type/Thesis</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Psychology</td>
<td>Thesis</td>
<td>Health Professions Education, Human Development, Learning Sciences, School/Applied Child Psychology</td>
</tr>
<tr>
<td>English</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>French Language and Literature</td>
<td>Thesis, Non-Thesis</td>
<td>Gender and Women's Studies (Thesis)</td>
</tr>
<tr>
<td>Geography</td>
<td>Thesis</td>
<td>Development Studies, Environment, Gender and Women's Studies, Neotropical Environment</td>
</tr>
<tr>
<td>German</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Hispanic Studies</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>History of Medicine</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Islamic Studies</td>
<td>Thesis</td>
<td>Gender and Women's Studies</td>
</tr>
<tr>
<td>Italian</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Jewish Studies</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Kinesiology and Physical Education</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Languages, Literatures and Cultures</td>
<td>Thesis (Ad Hoc)</td>
<td>Digital Humanities</td>
</tr>
<tr>
<td>Linguistics</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Mathematics and Statistics</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Medical Anthropology</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Music – Music Education</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Music – Music Technology</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Philosophy</td>
<td>Thesis</td>
<td>Bioethics</td>
</tr>
<tr>
<td>Psychology</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Russian</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>School/Applied Child Psychology</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Master of Arts (M.A.)</td>
<td>Non-Thesis</td>
<td>English or French Second Language, English Language Arts, Mathematics, Science and Technology, Social Sciences</td>
</tr>
<tr>
<td>----------------------</td>
<td>-----------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Teaching and Learning</td>
<td>Non-Thesis</td>
<td>English or French Second Language, English Language Arts, Mathematics, Science and Technology, Social Sciences</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>M.B.A.</td>
<td>Non-Thesis</td>
<td>Business Analytics, Finance, General Management, Global Strategy and Leadership, Marketing, Technology and Innovation</td>
</tr>
<tr>
<td>M.B.A. &amp; M.D.,C.M.</td>
<td>Non-Thesis</td>
<td>Management &amp; Medicine</td>
</tr>
<tr>
<td>M.B.A./Japan</td>
<td>Non-Thesis</td>
<td>Finance, General Management, Global Strategy and Leadership, Marketing, Technology and Innovation</td>
</tr>
<tr>
<td>E.M.B.A.</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>M.M.</td>
<td>Non-Thesis</td>
<td>Finance, Manufacturing Management</td>
</tr>
<tr>
<td>M.M./IMPM</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>M.M./IMPMHL</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Psychology</td>
<td>Non-Thesis</td>
<td>Family Life Education, General Educational Psychology, General Educational Psychology: Project, Inclusive Education, Inclusive Education: Project, Learning Sciences</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Master of Engineering (M.Eng.)</th>
<th>Non-Thesis</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aerospace Engineering</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Biological and Biomedical Engineering</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Chemical Engineering</td>
<td>Thesis, Non-Thesis</td>
<td>Environmental Engineering (Non-Thesis)</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>Thesis, Non-Thesis</td>
<td>Environmental Engineering (Non-Thesis)</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Master of Information Studies (M.I.St.)</th>
<th>Non-Thesis</th>
<th>Project</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information Studies</td>
<td>Non-Thesis</td>
<td>Project</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Air and Space Law, Environment, Comparative Law (Thesis and Non-Thesis)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Master of Management (M.M.)</th>
<th>Non-Thesis</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Analytics</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Finance</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Manufacturing Management</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>IMPM</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>IMPMHL</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Master of Music (M.Mus.)</th>
<th>Thesis</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Music – Composition</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
</tbody>
</table>
# Graduate Studies at a Glance

## Master of Music (M.Mus.)

<table>
<thead>
<tr>
<th>Field</th>
<th>Thesis/Non-Thesis</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance</td>
<td>Thesis</td>
<td>Jazz Performance, Early Music, Orchestral Instruments and Guitar, Collaborative Piano, Piano, Opera and Voice, Organ and Church Music, Conducting</td>
</tr>
<tr>
<td>Sound Recording</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
</tbody>
</table>

## Master of Public Policy (M.P.P.)

<table>
<thead>
<tr>
<th>Field</th>
<th>Thesis/Non-Thesis</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Policy</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
</tbody>
</table>

## Master of Sacred Theology (S.T.M.)

A program leading to the degree of *Sanctae Theologiae Magister* (S.T.M.) is given in the School of Religious Studies. This degree is primarily for those who intend to enter the ministry of the Christian Church or another religious institution, or to proceed to teaching in schools. A Master of Arts program (thesis and non-thesis) is also available.

<table>
<thead>
<tr>
<th>Field</th>
<th>Thesis/Non-Thesis</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religious Studies</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
</tbody>
</table>

## Master of Science (M.Sc.)

<table>
<thead>
<tr>
<th>Field</th>
<th>Thesis/Non-Thesis</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Economics</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Animal Science</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Atmospheric and Oceanic Science</td>
<td>Thesis</td>
<td>Environment</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>Thesis</td>
<td>Bioinformatics, Chemical Biology</td>
</tr>
<tr>
<td>Biology</td>
<td>Thesis</td>
<td>Bioinformatics, Environment, Neotropical Environment</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Integrated Water Resource Management (Non-Thesis)</td>
</tr>
<tr>
<td>Biostatistics</td>
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<td>N/A</td>
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<td>Civil Engineering</td>
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<tr>
<td>Communication Sciences and Disorders</td>
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<tr>
<td>Earth and Planetary Sciences</td>
<td>Thesis</td>
<td>Environment</td>
</tr>
<tr>
<td>Entomology</td>
<td>Thesis</td>
<td>Environment, Neotropical Environment</td>
</tr>
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</tr>
<tr>
<td>Family Medicine</td>
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<td>Bioethics, Medical Education</td>
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<td>Geography</td>
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<td>Environment, Neotropical Environment</td>
</tr>
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<td>Human Genetics</td>
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<td>Bioethics, Bioinformatics</td>
</tr>
<tr>
<td>Human Nutrition</td>
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<td>Kinesiology and Physical Education</td>
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### Master of Science (M.Sc.)

<table>
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<tr>
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<td>Medical Radiation Physics</td>
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<tr>
<td>Microbiology</td>
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</tr>
<tr>
<td>Microbiology and Immunology</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Mining and Materials Engineering</td>
<td>Thesis</td>
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</tr>
<tr>
<td>Neuroscience</td>
<td>Thesis</td>
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</tr>
<tr>
<td>Otolaryngology</td>
<td>Thesis</td>
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<tr>
<td>Parasitology</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Pathology</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Pharmacology</td>
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<td>Environmental Health Sciences</td>
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<tr>
<td>Physics</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Physiology</td>
<td>Thesis</td>
<td>Bioinformatics, Chemical Biology</td>
</tr>
<tr>
<td>Plant Science</td>
<td>Thesis</td>
<td>Bioinformatics, Environment, Neotropical Environment</td>
</tr>
<tr>
<td>Psychiatry</td>
<td>Thesis</td>
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</tr>
<tr>
<td>Psychology</td>
<td>Thesis</td>
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</tr>
<tr>
<td>Public Health</td>
<td>Non-Thesis</td>
<td>Global Health, Population Dynamics</td>
</tr>
<tr>
<td>Rehabilitation Sciences</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### Master of Science, Applied (M.Sc.A.)

This degree was designed to provide postgraduate training of a professional and vocational character, with less emphasis on theoretical knowledge and research than in Master of Science programs, but with no lower standards either for admission or completion of requirements. Two years of full-time study or equivalent are normally required with an emphasis on coursework.

<table>
<thead>
<tr>
<th>Field</th>
<th>Type</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Animal Science</td>
<td>Non-Thesis</td>
<td>Sustainable Agriculture</td>
</tr>
<tr>
<td>Bioresource Engineering</td>
<td>Non-Thesis</td>
<td>Environment, Environmental Engineering, Integrated Food and Bioprocessing</td>
</tr>
<tr>
<td>Biotechnology</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Communication Sciences and Disorders</td>
<td>Non-Thesis</td>
<td>Speech-Language Pathology</td>
</tr>
<tr>
<td>Nursing</td>
<td>Non-Thesis</td>
<td>Advanced Clinical Practice, Direct Entry Nursing, Global Health, Global Health Direct Entry, Mental Health Nurse Practitioner, Neonatology Nurse Practitioner, Nursing Services Administration, Pediatric Nurse Practitioner, Primary Care Nurse Practitioner</td>
</tr>
<tr>
<td>Occupational Health</td>
<td>Non-Thesis (Resident), Non-Thesis (Distance)</td>
<td>N/A</td>
</tr>
<tr>
<td>Occupational Therapy</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Physical Therapy</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Plant Science</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Social Work</td>
<td>Non-Thesis</td>
<td>Couple and Family Therapy</td>
</tr>
</tbody>
</table>

### Master of Social Work (M.S.W.)

The M.S.W. degree represents a second level of professional study in which students build competence in a chosen field of practice.

<table>
<thead>
<tr>
<th>Field</th>
<th>Type</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>International Partner Program, Gender and Women's Studies (Non-Thesis)</td>
</tr>
</tbody>
</table>
### Master of Social Work (M.S.W.)

| Joint Master of Social Work with B.C.L. and LL.B. | Non-Thesis | N/A |

### Master of Urban Planning

The program requires a minimum of two years residence and a three-month internship with a member of a recognized planning association.

| Urban Planning | Non-Thesis | Transportation Planning, Urban Development and Urban Design |

### Ad Hoc Master of Arts (M.A. (Ad Hoc))

| Digital Humanities | Thesis | N/A |
| East Asian Studies | Thesis | N/A |

### 3.3 Doctoral Degrees Available at McGill

The following section lists the doctoral degrees available at McGill, along with their prerequisites. See section 3.3.1: Doctoral Degree Programs and Specializations for specific programs and options for doctoral degrees.

<table>
<thead>
<tr>
<th>Degree</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctor of Civil Law</td>
<td>D.C.L.</td>
</tr>
<tr>
<td>Doctor of Music</td>
<td>D.Mus.</td>
</tr>
<tr>
<td>Doctor of Philosophy</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Joint Doctor of Philosophy</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Ad Hoc Doctor of Philosophy</td>
<td>Ph.D. (Ad Hoc)</td>
</tr>
</tbody>
</table>

### 3.3.1 Doctoral Degree Programs and Specializations

<table>
<thead>
<tr>
<th>Program</th>
<th>Options</th>
<th>Offered by Faculty/School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctor of Civil Law (D.C.L.)</td>
<td>Air and Space Law, Comparative Law</td>
<td>Faculty of Law</td>
</tr>
<tr>
<td>Doctor of Music (D.Mus.)</td>
<td>Composition, Performance Studies</td>
<td>Schulich School of Music</td>
</tr>
<tr>
<td>Doctor of Philosophy (Ph.D.)</td>
<td>Bioinformatics</td>
<td>Faculty of Agricultural and Environmental Sciences</td>
</tr>
<tr>
<td>Animal Science</td>
<td>Neotropical Environment</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Doctor of Philosophy (Ph.D.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>------------------------------</td>
<td>--------------------------</td>
<td>--------------------------</td>
</tr>
<tr>
<td>Architecture</td>
<td>N/A</td>
<td>Faculty of Engineering</td>
</tr>
<tr>
<td>Art History</td>
<td>Gender and Women's Studies</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Atmospheric and Oceanic Sciences</td>
<td>N/A</td>
<td>Faculty of Science</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>Bioinformatics, Chemical Biology</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Biology</td>
<td>Bioinformatics, Environment, Neotropical Environment</td>
<td>Faculty of Science</td>
</tr>
<tr>
<td>Biological and Biomedical Engineering</td>
<td>N/A</td>
<td>Faculty of Engineering, Faculty of Medicine</td>
</tr>
<tr>
<td>Bioresource Engineering</td>
<td>Environment</td>
<td>Faculty of Agricultural and Environmental Sciences</td>
</tr>
<tr>
<td>Biostatistics</td>
<td>N/A</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Cell Biology</td>
<td>N/A</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Chemical Engineering</td>
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<td>Faculty of Engineering</td>
</tr>
<tr>
<td>Chemistry</td>
<td>N/A</td>
<td>Faculty of Science</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>N/A</td>
<td>Faculty of Engineering</td>
</tr>
<tr>
<td>Communication Sciences and Disorders</td>
<td>Language Acquisition</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Communication Studies</td>
<td>Gender and Women's Studies</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Bioinformatics</td>
<td>Faculty of Science</td>
</tr>
<tr>
<td>Counselling Psychology</td>
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<td>Faculty of Education</td>
</tr>
<tr>
<td>Earth and Planetary Sciences</td>
<td>Environment</td>
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<tr>
<td>Economics</td>
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<td>Faculty of Arts</td>
</tr>
<tr>
<td>Educational Psychology</td>
<td>Human Development, Learning Sciences</td>
<td>Faculty of Education</td>
</tr>
<tr>
<td>Educational Studies</td>
<td>Gender and Women's Studies, Language Acquisition, Mathematics and Science Education</td>
<td>Faculty of Education</td>
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<td>Electrical Engineering</td>
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<td>English</td>
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<tr>
<td>Entomology</td>
<td>Environment, Neotropical Environment</td>
<td>Faculty of Agricultural and Environmental Sciences</td>
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<tr>
<td>Epidemiology</td>
<td>Global Health, Pharmacoepidemiology, Population Dynamics</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Experimental Medicine</td>
<td>Environment</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Experimental Surgery</td>
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<td>Faculty of Medicine</td>
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<tr>
<td>Food Science and Agricultural Chemistry</td>
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<td>Faculty of Agricultural and Environmental Sciences</td>
</tr>
<tr>
<td>French Language and Literature</td>
<td>Gender and Women's Studies</td>
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<tr>
<td>Geography</td>
<td>Environment, Gender and Women's Studies, Neotropical Environment</td>
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<tr>
<td>German</td>
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<tr>
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<td>Bioinformatics</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Human Nutrition</td>
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<td>Faculty of Agricultural and Environmental Sciences</td>
</tr>
<tr>
<td>Information Studies</td>
<td>N/A</td>
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<td>Islamic Studies</td>
<td>Gender and Women's Studies</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Linguistics</td>
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</table>
### Doctor of Philosophy (Ph.D.)

<table>
<thead>
<tr>
<th>Program</th>
<th>Field</th>
<th>Faculty/Department</th>
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</thead>
<tbody>
<tr>
<td>Management</td>
<td>Environment</td>
<td>Desautels Faculty of Management</td>
</tr>
<tr>
<td>Materials Engineering</td>
<td>N/A</td>
<td>Faculty of Engineering</td>
</tr>
<tr>
<td>Mathematics and Statistics</td>
<td>Bioinformatics</td>
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</tr>
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<td>Mechanical Engineering</td>
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<td>Faculty of Engineering</td>
</tr>
<tr>
<td>Microbiology</td>
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<td>Faculty of Agricultural and Environmental Sciences</td>
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<tr>
<td>Microbiology and Immunology</td>
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<td>Faculty of Engineering</td>
</tr>
<tr>
<td>Music</td>
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<td>Schulich School of Music</td>
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</tr>
<tr>
<td>Nursing</td>
<td>Psychosocial Oncology</td>
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<tr>
<td>Occupational Health</td>
<td>N/A</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Parasitology</td>
<td>Bioinformatics, Environment</td>
<td>Faculty of Agricultural and Environmental Sciences</td>
</tr>
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<tr>
<td>Philosophy</td>
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<td>Physiology</td>
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<tr>
<td>Plant Science</td>
<td>Bioinformatics, Environment, Neotropical Environment</td>
<td>Faculty of Agricultural and Environmental Sciences</td>
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<td>Political Science</td>
<td>Gender and Women's Studies</td>
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</tr>
<tr>
<td>Psychology</td>
<td>Behavioural Neuroscience, Language Acquisition, Psychosocial Oncology</td>
<td>Faculty of Arts, Faculty of Science</td>
</tr>
<tr>
<td>Rehabilitation Science</td>
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<td>School of Physical and Occupational Therapy</td>
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<tr>
<td>Religious Studies</td>
<td>Gender and Women's Studies</td>
<td>Faculty of Religious Studies</td>
</tr>
<tr>
<td>Renewable Resources</td>
<td>Environment, Neotropical Environment</td>
<td>Faculty of Agricultural and Environmental Sciences</td>
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<td>Russian</td>
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<tr>
<td>School/Applied Child Psychology</td>
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<td>Faculty of Education</td>
</tr>
<tr>
<td>Social Work</td>
<td>N/A</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Sociology</td>
<td>Gender and Women's Studies, Population Dynamics</td>
<td>Faculty of Arts</td>
</tr>
</tbody>
</table>

### Joint Doctor of Philosophy (Ph.D.)

<table>
<thead>
<tr>
<th>Program</th>
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</thead>
<tbody>
<tr>
<td>Nursing</td>
<td>McGill / Université de Montréal</td>
</tr>
<tr>
<td>Management</td>
<td>McGill / Concordia / H.E.C. / UQAM</td>
</tr>
<tr>
<td>Social Work</td>
<td>McGill / Université de Montréal</td>
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</table>

### Ad Hoc Doctor of Philosophy (Ph.D. (Ad Hoc))

<table>
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<tr>
<th>Program</th>
<th>Faculty/Department</th>
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</thead>
<tbody>
<tr>
<td>Dentistry</td>
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</tr>
<tr>
<td>East Asian Studies</td>
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</tr>
<tr>
<td>Family Medicine</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Italian Studies</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Jewish Studies</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Kinesiology and Physical Education</td>
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</tr>
<tr>
<td>Psychiatry</td>
<td>Faculty of Medicine</td>
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</tbody>
</table>
3.4 Postdoctoral Research

See :Postdoctoral Research for information about postdoctoral research at McGill University.

3.5 Graduate Diplomas and Graduate Certificates

The graduate diplomas and graduate certificates listed below are programs of study under the academic supervision of Graduate and Postdoctoral Studies. The prerequisite for a diploma or certificate is an undergraduate degree in the same discipline.

The graduate diploma programs consist of at least two terms of full-time study or the equivalent.

Graduate Diplomas

<table>
<thead>
<tr>
<th>Clinical Research</th>
<th>Neonatal Nurse Practitioner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical Radiation Physics</td>
<td>Pediatric Nurse Practitioner</td>
</tr>
<tr>
<td>Mental Health Nurse Practitioner</td>
<td>Primary Care Nurse Practitioner</td>
</tr>
<tr>
<td>Mining Engineering</td>
<td>Registered Dietitian Credentialing (R.D.)</td>
</tr>
<tr>
<td>Music Artist</td>
<td>School/Applied Child Psychology (Post-Ph.D.)</td>
</tr>
<tr>
<td>Music Performance</td>
<td>Surgical Innovation</td>
</tr>
</tbody>
</table>

Graduate Certificates

<table>
<thead>
<tr>
<th>Air and Space Law</th>
<th>Library and Information Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bioinformatics</td>
<td>Performance Choral Conducting</td>
</tr>
<tr>
<td>Biotechnology</td>
<td>Post-M.B.A.</td>
</tr>
<tr>
<td>Chronic Pain Management</td>
<td>Post-M.B.A. Japan</td>
</tr>
<tr>
<td>Comparative Law</td>
<td>Professional Accounting</td>
</tr>
<tr>
<td>Digital Archives Management</td>
<td>Surgical Innovation</td>
</tr>
<tr>
<td>Driving Rehabilitation</td>
<td>Teaching English as a Second Language</td>
</tr>
<tr>
<td>Educational Leadership 1</td>
<td>Theory in Mental Health</td>
</tr>
<tr>
<td>Educational Leadership 2</td>
<td>Theory in Pediatrics</td>
</tr>
<tr>
<td>Enseignement immersif</td>
<td>Theory in Primary Care</td>
</tr>
<tr>
<td>Information Architecture and Design</td>
<td>Theory in Neonatology</td>
</tr>
<tr>
<td>Information and Knowledge Management</td>
<td>Translational Biomedical Engineering</td>
</tr>
<tr>
<td>International Leadership in Educational and Administrative Development</td>
<td></td>
</tr>
</tbody>
</table>

All graduate regulations apply to graduate diploma and graduate certificate candidates.

Note: The School of Continuing Studies also offers graduate diplomas and graduate certificates that are not under the academic supervision of Graduate and Postdoctoral Studies. To see a list of programs offered, refer to Continuing Studies > Getting Started > Admission Requirements > Programs of Study.

4 Graduate Admissions and Application Procedures

Website: www.mcgill.ca/gradapplicants
4.1 Application for Admission

Application information and the online application form are available at www.mcgill.ca/gradapplicants/apply. Applicants (with some exceptions) are required to provide the names and email addresses of two instructors familiar with their academic work and who are willing to provide letters of reference in support of the application. McGill will request the reference letters on behalf of the applicant. All applicants must themselves upload an unofficial copy of their complete academic record from each university-level institution attended to date. Admitted applicants will be required to send, or ask the appropriate university authorities to send, an official or certified copy of their complete, final academic record from each university-level institution attended to date. McGill graduates are not required to submit McGill transcripts. See www.mcgill.ca/gradapplicants/apply/ready/submit for instructions on uploading or mailing official documents to McGill. Please note that all documents submitted to McGill University in support of an application to be admitted, including, but not limited to, transcripts, diplomas, letters of reference, and test scores, become the property of McGill University and will not be returned to the applicant or issuing institution under any circumstance.

A non-refundable fee paid by credit card in Canadian funds must accompany the online application. The fee covers up to two program choices per term. Candidates for Special, Visiting, and Qualifying status must also apply online and pay the application fee. Please note that application fees and other charges are listed on the Student Accounts website.

It is recommended that applicants submit a list of the course titles in the major subject, since transcripts often give code numbers only. Transcripts written in a language other than English or French must be accompanied by a translation prepared by a licensed translator. An explanation of the grading system used by the applicant's university is essential. The applicant should also indicate the major subject area in which further study is desired.

Applications and uploaded supporting documents must be submitted according to individual academic unit specifications and deadlines; see www.mcgill.ca/gradapplicants/programs. International students are advised to apply well in advance of the application deadlines as immigration procedures may be lengthy. Admission to graduate studies at McGill is highly competitive; accordingly, late and/or incomplete applications are considered only as time and space permit. The admission decision is based on the recommendation of the graduate academic unit. Depending on the academic level and strength of the application, and any special circumstances, the application may be verified by the Graduate Admissions Unit in Enrolment Services and/or reviewed by the Graduate Admissions Committee. All offers of admission have the approval of Graduate and Postdoctoral Studies, and are sent to applicants electronically by Enrolment Services.

4.2 Admission Requirements (Minimum Requirements to be Considered for Admission)

Note: The following admission requirements denote the minimum standard for applicants. Some graduate academic units may require additional qualifications or a higher minimum CGPA; applicants are strongly urged to consult the academic unit concerned regarding specific requirements.

Applicants should be graduates of a university of recognized reputation and hold a bachelor's degree of recognized reputation.

The applicant must present evidence of academic achievement: a minimum standing equivalent to a cumulative grade point average (CGPA) of 3.0 out of a possible 4.0 or a CGPA of 3.2 out of 4.0 for the last two full-time academic years. High grades are expected in courses considered by the academic unit to be preparatory to the graduate program. Some academic units impose additional or higher requirements.

See www.mcgill.ca/gradapplicants/international/apply/equivalency for information on grade equivalencies and degree requirements from countries in Europe and around the world. These equivalencies and requirements are provided for information only and are subject to change without notice.

4.3 Application Procedures

Application Checklist

All supporting application documents and required supplemental materials must be uploaded directly to the McGill admissions processing system. See www.mcgill.ca/gradapplicants/apply/ready/submit for information and instructions.


2. Application fee: non-refundable Canadian funds payable by credit card cover up to two program choices per term. Some programs may charge additional fees. If applicable, these will be automatically charged when you submit the application form. Please note that application fees and other charges are listed on the Student Accounts website.

3. Transcripts: your complete record of study from each university-level institution you have attended to date. Uploaded copies are considered unofficial; final, official copies will be required of admitted applicants.
4. Reference letters: on the application form you must provide the names and email addresses of at least two professors who are familiar with your academic work. McGill will contact these referees and invite them to upload references on your behalf. N.B. some academic units require more than two referees; please consult Admission Requirements and Application Procedures for each academic unit at www.mcgill.ca/gradapplicants/programs. This topic is under discussion; please check with your academic unit before you begin requesting reference letters.

5. TOEFL, IELTS, GRE, GMAT results: when registering for the test, please ensure that you request that results be sent directly to McGill University. McGill will then receive the results electronically, directly from the testing agency.

Note: Since January 2015, McGill requires IELTS results to be sent electronically.

For detailed information regarding additional documents that may be required by certain academic units, please consult Admission Requirements and Application Procedures for each unit at www.mcgill.ca/gradapplicants/programs.

### 4.3.1 Document Checklist Terms

The following terms appear on the Document Checklist and are items or documents that you may be required to upload as part of your application for admission. Please ensure that your use of certain terms conforms to the following definitions:

**Audition:** a trial performance where a performer demonstrates their suitability or skill.

**Curriculum Vitae:** an overview of the applicant's experience and other qualifications, including employment, academic credentials, publications, contributions, and significant achievements.

**GMAT:** Graduate Management Aptitude Test (see section 4.4: Admission Tests below)

**GRE:** Graduate Records Examination (see section 4.4: Admission Tests below)

**Interview:** a conversation between the applicant and a McGill representative, using a structured, standardized approach to allow for comparison and analysis of responses from all applicants interviewed; in person, via telephone, Skype, etc.

**Personal Statement:** an essay in which the applicant describes their reasons for applying to graduate studies and indicating qualifications, qualities, or circumstances the applicant feels to be significant; usually provides information about educational and professional goals and discusses the applicant’s interest in the desired field of study.

**Portfolio:** a collection of the applicant’s best work to date, selected by them, and intended to show their mastery of a given style or variety of styles; different samples of their artistic work.

**Recording:** an unedited recording (audio or video) of the applicant performing at least two contrasting pieces; minimum 20 minutes.

**Research Proposal:** a detailed description of the proposed program of research, including proposed Thesis Supervisor(s); describes the research background, significance, methodology, and references; may include expected results; may include a detailed curriculum vitae.

**TOEFL:** Test of English as a Foreign Language (see section 4.5: Competency in English below)

**Writing Sample:** a recent sample of the applicant's written work, on any topic (not necessarily within the desired field of graduate study) and not necessarily previously submitted for evaluation or publication.

**Written Work:** a sample of the applicant's written work, drawn from essays, papers or other work previously submitted for academic evaluation or publication, and falling within the desired field of graduate study.

### 4.4 Admission Tests

**Graduate Record Examination (GRE)**

The Graduate Record Examination (GRE) (Educational Testing Service, Princeton, NJ 08540) consists of a relatively advanced test in the candidates’ specialty, and a general test of their attainments in several basic fields of knowledge for which no special preparation is required or recommended. It is offered at many centres, including Montreal, several times a year; the entire examination takes about eight hours, and there is a registration fee. Refer to www.ets.org/gre for further information. Only some academic units require applicants to write the GRE examination, but all applicants who have written either the general aptitude or the advanced test are advised to ensure that official test results are sent to McGill directly by the testing service.

This credential is of special importance in the case of applicants whose education has been interrupted, or has not led directly toward graduate study in the subject selected. In such cases, the academic unit has the right to insist on a report from the GRE or some similar test. High standing in this examination will not by itself guarantee admission. The Miller Analogies Test may be used similarly. Some academic units of the Faculty of Education also require the taking of various tests.

**Graduate Management Admissions Test (GMAT)**

Applicants to graduate programs in Management must ensure that official results are released to McGill by the Graduate Management Admission Council (GMAC). The test is a standardized assessment offered by the GMAC to help business schools assess candidates for admission. For further information, see www.mba.com/global/the-gmat-exam.aspx.
4.5 Competency in English

Applicants to graduate studies must demonstrate an adequate level of proficiency in English prior to admission, regardless of citizenship status or country of origin.

Normally, applicants meeting any one of the following conditions are not required to submit proof of proficiency in English:

1. Mother tongue (language first learned and still used on a daily basis) is English.
2. Has obtained (or is about to obtain) an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction.
3. Has obtained (or is about to obtain) an undergraduate or graduate degree from a recognized institution in Canada or the United States of America (anglophone or francophone).
4. Has lived and attended university, or been employed, for at least four consecutive years, in a country where English is the acknowledged primary language.

Applicants who do not meet any of the above-listed conditions must demonstrate proficiency in English using one of the following options:

1. **TOEFL** (Test of English as a Foreign Language): minimum acceptable scores are:
   - Competency in English
   - PBT (paper-based test)
     - 567
   - iBT (Internet-based test)
     - 86 overall (no less than 20 in each of the four component scores)
   - N.B. an institutional version of the TOEFL is not acceptable.

2. **IELTS** (International English Language Testing System): a band score of 6.5 or greater.
3. **MELAB** (Michigan English Language Assessment Battery): a grade of 85% or higher.
4. University of Cambridge ESOL Certificate in Advanced English (CAE): a grade of “B” (Good) or higher.
5. University of Cambridge ESOL Certificate of Proficiency in English (CPE): a grade of “C” (Pass) or higher.

In each case, applicants must ensure that official test results are sent to McGill directly by the testing service. Applications cannot be considered if test results are not available. These scores are general minima; some academic units may set higher requirements.

Revised – July 2008

4.6 Admission to a Qualifying Program

Some applicants whose degree and academic standing make them very good candidates for admission to graduate studies, but who are considered inadequately prepared in the subject selected, may be admitted to a Qualifying program for a master’s. The undergraduate-level courses to be taken in a Qualifying program will be prescribed by the academic unit concerned.

Qualifying students are registered in graduate studies, but not as candidates for a degree. Only one Qualifying year (i.e., two full-time terms) is permitted.

In all cases, after the completion of a Qualifying year or term, an applicant interested in commencing a degree program must apply for admission by the application deadlines. Successful completion of the work in the Qualifying program (B- in all courses) does not automatically entitle the student to proceed toward a degree. Qualifying year students must apply for admission to the program for which they seek qualification.

In cases where an academic unit recommends a change of registration from Qualifying program (Fall) to Master’s Degree First Year (Winter), students must apply to the degree program by the academic unit’s Winter application deadline. A Qualifying year applicant admitted to a Winter term as a first term of studies must apply for admission for a Fall term as his/her second term of studies.

Students who are ineligible for a Qualifying program may apply to the appropriate undergraduate faculty for admission as regular or Special Students, and seek admission to graduate studies at a later date. The normal admission requirements must be met and the usual procedures followed.

4.7 Admission to a Second Degree Program

A candidate with a given higher degree may apply for admission to a second degree program at the same level but in a different subject. The normal admission requirements must be met and all the usual procedures followed.
4.8 Admission to Two Degree Programs

Students may, with special permission granted by the Graduate Admissions Committee (composed of the Dean and Associate Deans of Graduate and Postdoctoral Studies) and in consultation with the Graduate Admissions Unit of Enrolment Services, be admitted to two degree programs or to two academic units or faculties. Students are never permitted to pursue two full-time degree programs concurrently.

4.9 Readmission of Former Students

Students who have reached time limitation or officially withdrawn from the university should refer to section 2.10: Readmission of Former Students for further information.

4.10 Deferral of Admission

Under exceptional circumstances, an admission for a particular semester can be considered for a deferral. Normally, the deferral period granted will not exceed one academic year (two terms). This can be considered only if the student has not registered. If the student has already registered, no deferral can be granted. The student must withdraw from the University and apply for admission to a later term.

5 Fellowships, Awards, and Assistantships

Graduate and Postdoctoral Studies
Graduate Funding Unit
James Administration Building, Room 400
845 Sherbrooke Street West
Montreal QC H3A 0G4
Fax: 514-398-6283
Email: graduatefunding.gps@mcgill.ca
Website: www.mcgill.ca/gps/funding

The Graduate Funding Unit of Graduate and Postdoctoral Studies provides processing services for many sources of support for Canadian and non-Canadian students, both new to McGill and continuing. Further information on these and other sources of funding can be found on the Graduate and Postdoctoral Studies website.

Entrance Fellowships are awarded on the basis of the application for admission, upon nomination by academic units. Most internal fellowships are awarded in this manner—please contact the proposed academic units directly for further information.

Research assistantships, teaching assistantships, and stipends from professors' research grants are handled by individual academic units at McGill. Fellowships, assistantships, and stipends are used to make funding packages for graduate students. All assistantship and stipend inquiries should be directed to units.

A small number of citizens from countries whose governments have entered into agreements on tuition fees with Quebec may be exempted from the supplemental tuition fees normally required of international students. Availability varies for such exemptions from year to year; refer to www.education.gouv.qc.ca/en/references/studying-in-quebec/scholarships-and-exemptions, and contact your local government to find out if an agreement with Quebec is in effect. For further information and the necessary application materials, see www.education.gouv.qc.ca/en/references/studying-in-quebec. The list of organizations where students should apply can be accessed from this website.

For detailed information regarding the rules and regulations of graduate awards and fellowships administered by Graduate and Postdoctoral Studies (e.g., Tomlinson Doctoral Fellowships and Graduate Excellence Fellowships), please refer to the General Award Holder's Guide.

6 Research Policy and Guidelines, Patents, Postdocs, Associates, Trainees

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The Research Policy and Guidelines, Patents, Postdocs, Associates, Trainees section of this publication contains important details required by postdoctoral scholars during their studies at McGill and should be periodically consulted, along with other sections and related publications.
6.1 Policy on Research Ethics


6.2 Regulation on the Conduct of Research


6.3 Policy on Research Integrity

Please refer to the Policy on Research Integrity available at www.mcgill.ca/research/about/integrity.

6.4 Guidelines for Research Involving Human Subjects

Please refer to the guidelines for research involving human subjects available at www.mcgill.ca/research/researchers/compliance/human.

6.5 Guidelines for Research with Animal Subjects

Please refer to the guidelines for research involving animal subjects available at www.mcgill.ca/research/researchers/compliance/animal.

6.6 Policy on Intellectual Property


6.7 Regulations Governing Conflicts of Interest

Please refer to the regulations governing conflicts of interest available at www.mcgill.ca/secretariat/policies-and-regulations.

6.8 Safety in Field Work


6.9 Office of Sponsored Research


6.10 Postdocs

Please see www.mcgill.ca/gps/postdocs.
6.11 Research Associates

A Research Associate is a senior career researcher who usually works independently, in most cases has a Ph.D. or equivalent, and is often supported directly by outside granting agencies.

For more information, see www.mcgill.ca/apo/new-tsas-guide/research#EMPLOYING.

7 Student Services and Information

McGill offers a full range of student services and resources that support your life, learning, personal, and academic achievements.

7.1 Service Point

Service Point has brought together newly integrated, front-line undergraduate and graduate student administrative services. Located on the ground floor of the McLennan Library Building in the heart of the Downtown campus, Service Point will address a wide variety of students' needs.

Some of the many services offered at Service Point for undergraduate and graduate students:

- certified or translated copies of diplomas
- degree verification
- help with admissions
- help with Minerva
- international health insurance cards and exemptions
- McGill ID cards
- official transcript pick-up
- replacement diplomas
- student exchanges/study abroad
- submitting legal documents
- tuition and fees information
- pick-up of alternative U.S. Loans

Arts or Science students will also be able to inquire about:

- course and program registration
- exams (including deferred and supplemental)

For a complete list of student services and resources at McGill, see www.mcgill.ca/students.

For more information about Service Point, see www.mcgill.ca/servicepoint.

7.1.1 Location

3415 McTavish Street (corner Sherbrooke)
Montreal QC H3A 0C8
Telephone: 514-398-7878
Opening hours: please refer to www.mcgill.ca/servicepoint
Email: please refer to www.mcgill.ca/servicepoint/contact-us

7.2 Student Rights and Responsibilities

The Handbook on Student Rights and Responsibilities is produced jointly by the Office of the Dean of Students and the University Secretariat. It contains regulations and policies governing your rights and responsibilities as a student at McGill, and is available at www.mcgill.ca/students/srr.

Further details regarding your rights and responsibilities are also available at www.mcgill.ca/secretariat/policies-and-regulations.
7.2.1 Support for Students: Office of the Dean of Students

The Dean and the Associate Dean of Students coordinate and promote initiatives concerned with important aspects of the student experience, such as advising, academic integrity, student discipline, student recognition programs, and outreach to families, the McGill community, and the broader local community.

William and Mary Brown Student Services Building
3600 McTavish Street, Suite 2100
Montreal QC H3A 0G3

For information, contact (Dean/Associate Dean):

Telephone: 514-398-4990
Email: deanofstudents@mcgill.ca
Website: www.mcgill.ca/deanofstudents

7.2.2 Office of the Senior Director, Services for Students

William and Mary Brown Student Services Building
3600 McTavish Street, Suite 4100
Montreal QC H3A 0G3

For information, contact:

Telephone: 514-398-8238
Website: www.mcgill.ca/studentservices

The Senior Director, Services for Students (SDSS), coordinates all student services at McGill to help promote student success and well-being. The SDSS is available to provide assistance and/or information on almost all aspects of non-academic student life. Concerns of an academic nature are directed to the proper individual, office, or department.

7.3 Student Services – Downtown Campus

Unless otherwise indicated, all Student Services on the Downtown campus are located in the William and Mary Brown Student Services Building:

Brown Student Services Building, Suite 4100
3600 McTavish Street
Montreal QC H3A 0G3
General Information: 514-398-8238
Website: www.mcgill.ca/studentservices

A list of services available is given below. For further information, see the Student Services website.

- section 7.3.1: Campus Life & Engagement (CL&E)
- section 7.3.2: Career Planning Service (CaPS)
- section 7.3.3: Counselling Services
- section 7.3.4: First Peoples' House
- section 7.3.5: Health Services
- section 7.3.6: International Student Services (ISS)
- section 7.3.7: Office of Religious and Spiritual Life (MORSL)
- section 7.3.8: Office for Sexual Violence Response, Support, and Education
- section 7.3.9: Office for Students with Disabilities (OSD)
- section 7.3.10: Office of Sustainability
- section 7.3.11: Psychiatric Services
- section 7.3.12: Scholarships and Student (Financial) Aid Office
- section 7.3.13: Tutorial Service
7.3.1 Campus Life & Engagement (CL&E)
Supports all students, new and returning, and connects them to resources and opportunities that will enhance their student experience.

Brown Student Services Building, Suite 3100
Telephone: 514-398-6913
Email: cle@mcgill.ca
Website: www.mcgill.ca/cle

First-year students:
Email: firstyear@mcgill.ca
Website: www.mcgill.ca/firstyear

7.3.2 Career Planning Service (CaPS)
Provides career education, industry events, advising, mentoring, workshops and a comprehensive job posting system (myFuture) to help you find permanent/part-time/summer jobs and internships, explore your career or graduate education options, and build your network.

Brown Student Services Building, Suite 2200
Telephone: 514-398-3304
Email: careers.caps@mcgill.ca
Website: www.mcgill.ca/caps
myFuture: caps.myfuture.mcgill.ca

7.3.3 Counselling Services
Supports psychological wellness through groups, workshops, online resources, and short-term counselling.

Brown Student Services Building, Suite 4200
Telephone: 514-398-3601
Email: counselling.service@mcgill.ca
Website: www.mcgill.ca/counselling

7.3.4 First Peoples’ House
Promotes and supports Indigenous student success and well-being in a culturally welcoming environment.

3505 Peel Street
Telephone: 514-398-3217
Email: firstpeopleshouse@mcgill.ca
Website: www.mcgill.ca/fph

7.3.5 Health Services
Provides access to physicians, nurses, and a dietician who offer health services and information in a confidential atmosphere. Also operates a laboratory offering a wide array of testing.

Downtown Campus
Brown Student Services Building, Suite 3300
Telephone: 514-398-6017
Website: www.mcgill.ca/studenthealth

Macdonald Campus
Telephone: 514-398-7992
Website: www.mcgill.ca/macdonald-studentservices/feeling-sick

7.3.6 International Student Services (ISS)
Offers support to international students; orientation and transition programs; and immigration and health insurance information.
7.3.7 **Office of Religious and Spiritual Life (MORSL)**

Connects students from various religious backgrounds with their on-campus communities and faith liaisons. Provides students with space and resources to explore spirituality, and educates students on how to thrive in a pluralistic society.

Presbyterian College, 3495 University Street, 2nd floor
Telephone: 514-845-1331
Email: morsl@mcgill.ca
Website: www.mcgill.ca/morsl

7.3.8 **Office for Sexual Violence Response, Support, and Education**

Confidential, non-judgmental, and non-directional support for students, faculty, and staff of all genders impacted by sexual and gender-based violence. Services offered in both French and English.

550 Sherbrooke W., Suite 585 (West Tower)
Telephone: 514-398-3786; 514-398-4486
Email: svoffice@mcgill.ca
Website: www.mcgill.ca/osvrse

7.3.9 **Office for Students with Disabilities (OSD)**

The Office for Students with Disabilities (OSD) provides learning assessment, support services, and reasonable accommodations to **undergraduate, graduate, and postdoctoral** students with documented disabilities, mental health issues, chronic illnesses, or other impairments, whether they be temporary, permanent or episodic.

Main Office - Downtown
1010 Sherbrooke St. W., Suite 410
Telephone: 514-398-6009
Email: disabilities.students@mcgill.ca

Exam Centre
Redpath Library Building, 3459 McTavish St., Suite RS-56
Telephone: 514-398-2480
Email: exams.osd@mcgill.ca
Website: www.mcgill.ca/osd

Macdonald Campus
Telephone: 514-398-7992 (Mac)
Website: mcgill.ca/osd

7.3.10 **Office of Sustainability**

Supports McGill's goal to become an institutional model of sustainability for society. Whether you have a project in mind, or just a lot of questions, there are many ways for you to get involved with sustainability at McGill. Stay up to date via our Facebook and Twitter pages, and by signing up to receive our monthly e-newsletter.

Sherbrooke 1010 Building, Suite 1200
Telephone: 514-398-2268
Email: sustainability@mcgill.ca
Website: www.mcgill.ca/sustainability

7.3.11 **Psychiatric Services**

Supports students' mental health and psychological well-being
7.3.12 Scholarships and Student (Financial) Aid Office

Provides assistance in the form of bursaries, loans, and Work Study programs to students requiring financial aid; administers government aid programs; and promotes financial wellness through tools and workshops.

Brown Student Services Building, Suite 3200
General Information: 514-398-6013
Telephone: 514-398-4807 (Scholarships)
Email: student.aid@mcgill.ca
Website: www.mcgill.ca/studentaid

7.3.13 Tutorial Service

Sponsors an extensive peer matching tutoring program for students.

Brown Student Services Building, Suite 4100
Telephone: 514-398-8238
Email: tutoring.service@mcgill.ca
Website: www.mcgill.ca/tutoring

7.4 Student Services – Macdonald Campus

Students who study on the Macdonald campus may make full use of all Student Services on both campuses. All Student Services at Macdonald Campus are located in the Centennial Centre:

Centennial Centre, Room 124
21,111 Lakeshore Road
Sainte-Anne-de-Bellevue QC H9X 3V9
Telephone: 514-398-7992
Email: stuserv.macdonald@mcgill.ca
Website: www.mcgill.ca/macdonald-studentservices

A list of services available is given below. For detailed information, please visit our website and the main Student Services website.

- section 7.4.1: Career Planning Service (CaPS)
- section 7.4.2: Counselling Services
- section 7.4.3: International Student Services (ISS)
- section 7.4.4: Office for Students with Disabilities (OSD)
- section 7.4.6: Student Health Services
- section 7.4.7: Student Financial Aid
- section 7.4.8: Other Services

7.4.1 Career Planning Service (CaPS)

Provides career education, industry events, advising, mentoring, workshops, and a comprehensive job posting system (myFuture) to help you find permanent/part-time/summer jobs and internships, explore your career or graduate education options, and build your network.

Telephone: 514-398-7582
Email: caps.macdonald@mcgill.ca
Website: www.mcgill.ca/caps
myFuture: https://caps.myfuture.mcgill.ca/
7.4.2 Counselling Services

Supports psychological wellness through groups, workshops, online resources, and short-term counselling.

Telephone: 514-398-7992
Website: www.mcgill.ca/counselling

7.4.3 International Student Services (ISS)

International Student Services Advisors are available (twice a month during the school year) to discuss immigration processes and documentation, and advise on additional ISS programming. Information and distribution of Health Insurance Cards (Blue Cross) also available.

Telephone: 514-398-7992
Website: www.mcgill.ca/macdonald-studentservices/our-services

7.4.4 Office for Students with Disabilities (OSD)

Offers support to students experiencing barriers to their academic success related to a disability, mental health condition, chronic illness, or other impairment. An Access Services Advisor is present at Mac campus at least once per month during the academic year to discuss students' barriers and determine if academic accommodations can be put in place. Appointments can also be made via Skype through the downtown office.

Macdonald Campus
Telephone: 514-398-7992 (Mac)
Website: mcgill.ca/osd

Main Office - Downtown
1010 Sherbrooke St. W., Suite 410
Telephone: 514-398-6009
Email: disabilities.students@mcgill.ca

7.4.5 Office of Religious and Spiritual Life (MORSL)

Through a volunteer MacDonald campus liaison, MORSL connects students who identify as religious with their on-campus communities and faith liaisons. Provides students with resources to explore spirituality and non-denominational de-stress activities.

Contact via email: cowanvl@gmail.com

7.4.6 Student Health Services

Offers a walk-in clinic for urgent care and regular appointments with health professionals in a confidential atmosphere.

Macdonald Campus
Telephone: 514-398-7992
Website: www.mcgill.ca/macdonald-studentservices/feeling-sick

Downtown Campus
Brown Student Services Building, Suite 3300
Telephone: 514-398-6017
Website: www.mcgill.ca/studenthealth

7.4.7 Student Financial Aid

Information and assistance is available for all students concerning government aid programs (includes all Canadian provinces), McGill Loans and Bursaries, and the Work Study Program. Appointments can be arranged with a Financial Aid Counsellor to help students with specific financial concerns.

Telephone: 514-398-7992
Website: www.mcgill.ca/studentaid

7.4.8 Other Services

Office of Sustainability
McGill's Office of Sustainability, located in the Downtown campus, sends representatives to Macdonald campus every month to support McGill’s goal to become an institutional model of sustainability for society. Whether you have a project in mind, or just a lot of questions, there are many ways for you to get involved with sustainability at McGill. Stay up to date via our Facebook and Twitter pages, and by signing up to receive our monthly e-newsletter.

Telephone: 514-398-2268  
Email: sustainability@mcgill.ca  
Website: www.mcgill.ca/sustainability

7.5 Residential Facilities

McGill Residences offers you a variety of accommodations that reflect the diversity of our student population on both the Downtown and Macdonald campuses.

Mission statement
To continuously develop a safe home and nurturing community for our students through the following means:

- Keeping the value of respect for ourselves, others, and the physical environment as our cornerstone  
- Making environmentally and economically sustainable choices  
- Being responsive to student needs and supporting student initiatives  
- Maintaining open lines of communication and collaborative decision-making  
- Working together to provide a comfortable, clean, and secure environment  
- Keeping current with developing technology, practices, and professional development  
- Maintaining integrity and accountability  
- Thinking critically about what we do and having the courage to change  
- Honouring our rich history and strong residence tradition

7.5.1 Graduate Housing – Downtown

Student Housing and Hospitality Service  
3415 McTavish  
Montreal QC H3A 0C8  
Telephone: 514-398-6368  
Fax: 514-398-3683  
Email: housing.residences@mcgill.ca  
Website: www.mcgill.ca/shhs

McGill University offers two main types of housing for graduate students: single-occupancy apartments and single bedrooms in houses with shared facilities. No family housing is available. Only a limited number of graduate spaces are available. Out of 160 spaces, approximately 70 become vacant annually. Availability is on a first-come, first-served basis, and you must be admitted or recommended for admission to be considered. To apply, indicate “Yes” in the housing request area of your McGill application and check Minerva for updates in your housing status.

Move-in weekend is August 25 and 26, 2018, and the lease term is from September 1, 2018 to July 31, 2019.

7.5.1.1 Single-Occupancy Apartments

Graduate housing includes a seven-storey apartment block and three small apartment buildings. All are located within short walking distance of the main campus.

Each apartment has its own bathroom and kitchen with refrigerator, stove, dining table, and chairs. Other furnishings include: a single-sized bed and mattress, desk and study chair, dresser, bookshelf, night table, and vertical blinds (furnishings may vary depending on room size). Electricity, hot water, heating, and Internet are included in the rent.

7.5.1.2 Shared-Facilities Housing

There is a variety of graduate housing options with shared facilities. For example, students can live in a former coach house of one of the largest mansions in Montreal’s “Golden Square Mile,” or in a number of brownstone mansions featuring wood paneling, decorative moldings, and elaborate ornamental fireplaces. This type of housing offers graduate students the privacy of their own bedroom along with the benefits of communal living such as large kitchens and common rooms where housemates gather to dine and watch TV.

McGill offers all-female, all-male, and co-ed graduate accommodation.

7.5.2 University Residences – Macdonald Campus

Campus Housing Office
Residence life is an integral part of Macdonald Campus activities.

- **Laird Hall**, with a capacity of 250 students, is a co-ed residence that provides accommodation for undergraduate, graduate, and Farm Management Technology students. Residents enjoy comfortable rooms, modern kitchens, cozy lounge facilities, and other amenities that help make their residence life a complete and meaningful part of their university experience. Included in the room rent is high-speed Internet service.

- **The EcoResidence** accommodates 100 students. This residence will appeal to students who enjoy independent living in self-contained fully furnished apartments of two or six single-bedroom units. Units are split-level with large, airy, common living areas.

### 7.5.2.1 Residence Fees – Macdonald Campus

Residence fees are paid separately from tuition, in accordance with regulations of the Fee Payment Option selected at the time of signing a Residence Lease.

**Laird Hall**: A co-ed residence that provides accommodation for undergraduate, graduate, and Farm Management Technology students.

Rent will be charged in 8 equal monthly installments.

- Single room $533 monthly - $4,444 Annual
- Double room $486 monthly - $4,068 Annual
- Graduate room $ 565 monthly - $4,700 Annual
- Renovated Single room $554 monthly - $4,612 Annual
- Renovated Double room $505 - $4,220 Annual

**EcoResidence**: Each unit is a self-contained, fully furnished apartment with two or six single-bedroom rooms, and large, open common living areas.

Rent will be charged in 8 equal monthly installments except for the 12 months lease.

- Duplex 20 units (40 beds) Single Room - 12 month $563 - $6,936 Annual
- Duplex 20 units (40 beds) Single Room - 8 month $596 - $4,948 Annual
- Sixplex 10 units (60 beds) Single Room - 8 month $579 - $4,812 Annual

An updated fee sheet will be available on the Macdonald residence website at [www.mcgill.ca/students/housing/fees-applying/mac-fees](http://www.mcgill.ca/students/housing/fees-applying/mac-fees). There is no meal plan offered on the Macdonald campus. Students may, however, load their One Card to purchase meals; refer to [www.mcgill.ca/onecard](http://www.mcgill.ca/onecard) for more information. Meals are also available on a cash basis from the Café Twigs, located on the ground floor between the Macdonald-Stewart Building and Barton Library. For budgeting purposes, the cost of meals for the academic year is approximately $3,500.

### 7.5.2.2 Residence Occupancy – Macdonald Campus

The residence fees cover the period from **August 26, 2018 to April 30, 2019**. You must vacate your room at the end of the lease term. Only under exceptional circumstances will you be granted permission to arrive prior to the beginning date of the lease or remain in residence during the summer months. In these cases, you must apply to the Campus Housing Office; an additional fee will be charged if permission is granted.

You can request permission to extend your stay in residence (at the normal weekly charge) if you are taking extended courses after the regular session, employed on campus, or registered for summer courses. In exceptional circumstances, international students or students coming from a distance may be admitted early. Permission from the Campus Housing Office must be obtained prior to arrival. Floor Fellows may be admitted before the opening date of courses, if permission is granted by the Campus Housing Office.

### 7.5.2.3 Facilities for Non-Resident Students – Macdonald Campus

The Centennial Centre features common lounging areas such as the **Eco-Niche CC Lobby**, and when available, the **Ceilidh**. Lockers are available in the Macdonald-Stewart Building. You can rent them at the Students’ Society Office in Centennial Centre. **Twigs Café** is located on the ground floor between the Macdonald-Stewart Building and Barton Library.

**Note**: Non-resident students cannot stay overnight in any residence without permission from the Campus Housing Office.

### 7.5.2.4 Student Parking – Macdonald Campus

Parking permits are available from Macdonald Campus Security, Room 101, Laird Hall. A parking decal is $200 for one year and $120 for one semester and can be picked up Monday to Friday from 8:15 a.m. to 3:45 p.m.
Daily passes for students are $6 and can be purchased at the Upper Gravel Lot and the Horticulture parking lot. Half-day passes are $4 and can only be purchased at the meter (exact change is required). All students obtaining a daily pass must park in the Horticulture lot, east of the Highway 20 overpass. If you are not sure of the location, you can pick up a map from the Campus Security office in Laird Hall. For more information, see www.mcgill.ca/transport/parking/mac.

7.6 Athletics & Recreation

7.6.1 Downtown Campus Athletics & Recreation

Offers a wide range of facilities, activities, and equipment. Facilities include:

- gymnasium
- fully-equipped fitness centre
- varsity weight room
- pool
- arena
- fieldhouse
- stadium
- indoor and outdoor running tracks and tennis courts
- squash and racquetball courts
- spinning, fitness, and martial arts studios
- various playing fields
- small groups and one-on-one training spaces
- gender-neutral changing spaces and bathrooms

McGill students can participate in instructional, recreational, intramural, and intercollegiate activities, as well as sports clubs. There are nominal fees for instructional courses, intramurals, sports equipment rentals, and membership to the Fitness Centre. Sporting equipment (x-country skis, snowshoes, racquets, balls, etc.) is available for loan or rent.

McGill Sports Complex
475 Pine Avenue West
Telephone: 514-398-7000
Email: perry.karnofsky@mcgill.ca (recreational sports) or lisen.moore@mcgill.ca (varsity sports)
Website: www.mcgillathletics.ca
Facebook: www.facebook.com/mcgillathleticandrecreation
Twitter: www.twitter.com/McGillAthletics

7.6.2 Macdonald Campus Athletics & Recreation

Offers a wide range of facilities, activities, and equipment, free of charge. Facilities include:

- gym
- fitness centre
- arena
- tennis courts
- playing fields
- outdoor TrekFit gym
- outdoor volleyball court
- large expanses of green space
- Mac Paddle Shack

Students can participate in instructional, recreational, intramural, and intercollegiate activities. There are nominal fees for intramurals and fitness courses. Sporting equipment (x-country skis, snowshoes, stand up paddle boards, kayaks, canoes, Frisbees, balls, etc.) is available for loan or rent.

Athletics offices are located in the Stewart Athletic Complex, just west of the Centennial Centre.

Stewart Athletic Complex
7.7 Ombudsperson for Students

The Office of the Ombudsperson for students offers confidential, informal, independent, and impartial dispute resolution services to all members of the student community by providing information, advice, intervention, and referrals.

The mandate of the Ombudsperson for Students at McGill University is to intervene at any point and attempt to resolve issues informally before proceeding to more formal processes. To consult the mandate, visit the website of the Office of the Ombudsperson for Students.

Office of the Ombudsperson
3610 McTavish
Main Floor, Suite 14
Telephone: 514-398-7059 (for an appointment)
Website: www.mcgill.ca/ombudsperson

7.8 Extra-Curricular and Co-Curricular Activities

Student associations and University units at McGill host over 300 activities, clubs, and services that students may join. These include:

- international clubs;
- leadership groups;
- peer support programs;
- student government societies;
- religious groups;
- political clubs;
- communications and media groups such as the CKUT radio station, the McGill Tribune, and the McGill Daily;
- science clubs;
- literary, theatrical, and musical societies;
- athletic, recreational, and outdoor activity/sports groups;
- ...and many more.

An overview of extra-curricular activities at McGill is available on Campus Life & Engagement’s Engage McGill site. myInvolvement is an online tool for McGill students to find current involvement opportunities on campus. Students can then record their involvement in eligible activities, workshops, volunteer opportunities, and leadership positions on their Co-Curricular Record (CCR).

7.8.1 University Centre, Thomson House, and Centennial Centre

The University Centre, 3480 McTavish Street, provides club rooms for many extra-curricular activities in a four-storey building with dining options, a ballroom, lounges, and a black box theatre. Activities for graduate students are centred in Thomson House at 3650 McTavish Street.

On the Macdonald campus, facilities are located in the Centennial Centre; a list of student services and activities on the Macdonald campus is available at Agricultural & Environmental Sciences > Undergraduate > About Agricultural and Environmental Sciences (Undergraduate) > : Student Information.

7.9 Bookstore

7.9.1 Downtown Campus

The Le James – McGill Bookstore sells new and used textbooks, a full range of books for the academic and professional community, stationery supplies, technology, and McGill clothing and gift items. Visit the Le James website to sign up for email reminders so you are the first to know about services such as used textbook buyback and other events.

The Le James – McGill Bookstore operates in multiple locations. Please visit the Le James website for details and directions.

Course Materials and General Books
3544 Parc Avenue
7.9.2 Macdonald Campus

Located on the main floor of the Centennial Centre, the Robber’s Roost Bookstore carries textbooks and course materials for Macdonald Campus classes. McGill and Macdonald clothing and insignia items are also available.

Robber’s Roost Bookstore
Macdonald Campus Centennial Centre
Telephone: 514-398-8300
Website: mcss.mcgill.ca/bookstore

7.10 Computer Store

All technology products (hardware, software, and accessories) can now be found at Le James – McGill Bookstore located at 680 Sherbrooke. For any special orders, please contact us at sales.mcs@mcgill.ca.

7.11 Day Care

The McGill Childcare Centre (CPE McGill) is an independently run centre that can accommodate 110 children, ranging in age from four months to five years. Early application is required as placement is limited.

The Centre is located at:

3491 Peel Street
Montreal QC H3A 1W7
Telephone: 514-398-6943
Website: www.mcgill.ca/daycare

A Campus Day Care Centre, located adjacent to the Macdonald campus, is an independently run centre that can accommodate approximately 60 children, ranging in age from four months to five years. Preference is given to the Macdonald campus community. Early application is recommended.

The Centre is located at:

1 Maple Avenue
Ste.-Anne-de-Bellevue QC H9X 2E3
Telephone: 514-398-7951

8 Fees

The information in this publication was updated in February 2018. The University reserves the right to make changes without notice in the published scale of fees.

Further information regarding fees can be found on the Student Accounts website: www.mcgill.ca/student-accounts/tuition-fees/tuition-and-fees-tables-and-rates.

For information on financial support, see University Regulations & Resources > Undergraduate > Scholarships and Student Aid.

Note for Graduate and Postdoctoral Studies: For information on financial support, see www.mcgill.ca/gps/funding.
8.1 Access to Fee Information

You can view your Account Summary by Term on Minerva. The Fall 2018 term fees will be accessible in mid-July.

8.2 Billings and Due Dates

Confirmation of Acceptance Deposit

In certain graduate departments, you are required to make a deposit on tuition shortly after receiving notice of your acceptance to the University. You will be required to confirm your acceptance of the offer of admission on www.mcgill.ca/accepted/nextsteps/accepting and pay the required deposit by credit card (Visa, American Express, or Mastercard) at that time.

Invoicing of Fees

Fees are assessed on a term by term basis. Electronic billing is the official means of delivering fee statements to all McGill students. Your e-bill includes all charges to your account, including tuition, fees, health insurance and other charges. The University generally produces e-bills at the beginning of the month and sends an email notification to your official McGill email address stating that your e-bill is available for viewing on Minerva. Charges or payments that occur after the statement date appear on the next month's statement, but you can view them immediately on the Account Summary by Term under the Student Accounts Menu on Minerva (this is the online dynamic account balance view).

Failure to check your McGill email on a regular basis in no way warrants the cancellation of interest charges and/or late payment fees. Refer to the Student Accounts website for information on payment due dates.

<table>
<thead>
<tr>
<th>Term</th>
<th>Payment Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall term</td>
<td>August 31, 2017</td>
</tr>
<tr>
<td>Winter Term</td>
<td>January 4, 2018</td>
</tr>
</tbody>
</table>

Late Payment Charges: If you have an outstanding balance greater than $100 on your account at the end of October (end of February for the Winter term), you will be assessed a late payment charge, over and above the interest. See Penalties and Fines at www.mcgill.ca/student-accounts/tuition-fees/non-tuition-charges/other.

8.2.1 Guest Access on Minerva

You may choose to give access privileges to a guest on Minerva. These privileges include viewing e-bills/account summaries, tax receipts and e-payment.

The www.mcgill.ca/student-accounts/parents-and-sponsors/guest-access web page describes how to set up this access. You must provide certain information about the individual to whom you wish to grant access to your fee-related information. The guest will be contacted by email and provided with a link to use within a designated time period.

You can revoke guest access privileges at any time.

Note that Service Point staff may respond to questions from your authorized guest regarding the information to which they have been given access.

If you do not want to give a guest access privileges to Minerva, you can enter an “Alternate Student Billing” email address on Minerva to which Student Accounts will send a copy of the monthly e-bill notification.

You should not share your PIN (personal identification number) with anyone, including a guest on Minerva. Guest Access allows your guest to view your account information without knowing your PIN.

8.2.2 Payment Procedures

Please see the Student Accounts website at www.mcgill.ca/student-accounts/your-account/payment for the various methods of payment available to students and their guests.

8.3 Tuition Fees

Tuition rates are subject to change each academic year. Please access Tuition and fees at www.mcgill.ca/student-accounts/tuition-fees. The annual rates of tuition and fees are updated as soon as they are known.

Note: Students who are required to submit documentation and who do not do so by the stipulated deadlines (December 1 – Fall; April 1 – Winter; August 1 – Summer) are billed at the non-Quebec Canadian or the international rate, depending on the documentation submitted. Students who are not automatically granted a fee deferral based on the University’s evaluation of their personal information at admission, and who expect their fee...
residency status to change within the term—contingent on appropriate supporting documentation—must contact either Service Point, SCS Client Services (School of Continuing Studies students only), or Student Accounts to discuss what documentation is still outstanding to support their situation. These offices will decide if a fee deferral is warranted. No prior interest charges or late payment fines will be reversed; therefore, students should ensure their request is submitted before the first fee payment for the term is due.

8.3.1 Quebec Students and Non-Quebec (Canadian or Permanent Resident) Students

In accordance with provincial government requirements, students must provide proof that they qualify for assessment of fees at the Quebec or non-Quebec Canadian rates; see www.mcgill.ca/legaldocuments for details. In certain cases, non-Quebec Canadian students pay the same rate of tuition as Quebec students—for further information about these exceptions, see the Student Accounts website at www.mcgill.ca/student-accounts/tuition-fees/general-tuition-and-fees-information/tuition-fee-exemptions.

8.3.2 International Exemption Fees

Exemption from international tuition fees may be claimed by students in certain categories. Such students, if eligible, are then assessed at the Quebec tuition rate (certain categories may be assessed at the Canadian tuition rate). These categories, and the required supporting documentation for each of them, may be viewed at www.mcgill.ca/legaldocuments. Further information regarding these reductions of international tuition fees by the Quebec government is available on the Student Accounts website at www.mcgill.ca/student-accounts/tuition-fees under Tuition & fees > General Tuition and Fees Information. For more information concerning fee exemptions, visit www.mcgill.ca/student-accounts/tuition-fees/general-tuition-and-fees-information/tuition-fee-exemptions or contact Service Point.

8.3.3 Tuition Assistance for McGill Staff

McGill staff may be entitled to a tuition waiver equivalent to 100% of the portion of eligible tuition fees. For complete details, refer to the policies and procedures found at www.mcgill.ca/hr/benefits/tuition. Should you not successfully complete the courses as detailed in the policy, the fee exemption will be cancelled and you will be required to pay these fees according to regular payment deadlines.

8.3.4 Staff Dependent Waivers

Students who are dependents of staff members or pensioners may qualify for a fee reduction. You may find further information, including instructions on how to complete and submit the application form, at www.mcgill.ca/hr/employee-relations/policies-procedures. The fee reduction will be credited to your McGill fee account once eligibility has been confirmed. This fee reduction will be reflected in a T4A slip issued to the student in February by the University.

For more information, refer to the MUNACA Collective Agreement, or the Staff Dependent Policy at www.mcgill.ca/hr/employee-relations/policies-procedures.

8.4 Documentation

For more information on documentation, see University Regulations & Resources > Graduate > Regulations > section 1.12.1: Why Does McGill Collect Legal Documents from You?.

8.5 Compulsory Fees

Rates are updated and available on the Student Accounts website, www.mcgill.ca/student-accounts/tuition-fees, as soon as they become available.

8.5.1 Student Services Fees

Student Services fees are governed by the Senate Committee on the Coordination of Student Services, a parity committee composed equally of students and University staff. Through the Office of the Executive Director, Services for Students, these services, promoting student success and well-being, are available on the Downtown and Macdonald campuses to help students achieve greater academic, physical, and social well-being.

These fees are complemented by revenue from the Quebec government, the University, and the generosity of donors. They support: Student Health Services; Counselling and Psychiatric Services; Counselling and Tutorial Services; the Office of Religious and Spiritual Life; Career Planning Service (CaPS); Scholarships and Student Aid; International Student Services; the Office for Students with Disabilities; Campus Life & Engagement (including assistance for francophone students); and the First Peoples’ House. Please refer to section 7.3: Student Services – Downtown Campus and section 7.4: Student Services – Macdonald Campus for details on these services.
8.5.2 Athletics and Recreation Fee

The Athletics and Recreation fee supports programs offered on the Downtown and Macdonald campuses. The fee provides access to most athletics facilities; however, registration to fitness and recreation courses, intramural sports, pay-as-you-go programs, and/or the Fitness Centre carries a supplemental charge. Please consult the Athletics and Recreation website at www.mcgillathletics.ca for further information.

8.5.3 Student Society Fees

Student Society fees are collected on behalf of student organizations and are compulsory. These fees must be approved by the student body through fee referenda according to the constitutional rules of the association or society. Students vote on changes to Student Society fees during the Spring and Fall referendum periods.

Graduate students classed as Canadian full-time or Additional Session, Thesis Evaluation, Non-Thesis Extension, as well as postdoctoral candidates, are automatically covered by their society's extended Health and Dental Plan (PGSS). Eligible students not charged automatically for insurance fees can choose to enrol themselves during the appropriate Change-of-Coverage period. For more information on what is covered by this plan, as well as enrolment, rates and opt-out procedures, and deadlines, please refer to the information contained at Studentcare toward mid-August.

Students without valid Canadian Medicare, please see International Health Insurance at www.mcgill.ca/internationalstudents/health and/or www.mcgill.ca/student-accounts/tuition-fees/non-tuition-charges/insurance.

8.6 Administrative Charges

The University assesses a number of administrative charges to students, which include:

Registration Charge – All students in courses and programs are assessed a registration charge.

Information Technology Charge – The purpose of the information technology charge is to enhance certain technology services provided to students as well as to provide training and support to students in the use of new technology.

Transcripts and Diploma Charge – The University assesses a transcripts and diploma charge to all students. This entitles currently enrolled students to order transcripts free of charge and covers the costs of producing diplomas and some of the costs associated with the Convocation ceremony. Students who attend the Convocation may be responsible for some additional costs. A fee per official transcript is applicable if you have not been registered at McGill in the last 12 months. Please see www.mcgill.ca/student-records/transcripts for further information.

Copyright Fee – All students in courses and programs are charged a copyright compliance fee. This fee covers the cost of using material protected by copyright. It is levied to comply with all Quebec and Canadian copyright laws.

General Administrative Charge – This fee originated from increases in ancillary fees that were allowed by the Quebec Government. The University complies with the Quebec government's regulation on administrative fee increases by applying the same indexation factor that the government applies to tuition to this charge. A portion of the amount continues to be directed to Athletics (except in the School of Continuing Studies).

For further information about administrative charges, see www.mcgill.ca/student-accounts/tuition-fees/non-tuition-charges/society-services-and-administrative-fees.

8.7 Other Fees

For the current year's non-tuition charges, please refer to www.mcgill.ca/student-accounts/tuition-fees/non-tuition-charges.

8.8 Fees and Withdrawal from the University

If you decide not to attend the term(s) in which you are registered, you must officially withdraw from the University in accordance with section 1.5: University Withdrawal. Otherwise, you are liable for all applicable tuition and other fees.

If you use Minerva to drop your last course between September 1 (January 1 for the Winter term) and the end of the withdrawal period with full refund, you will be deemed withdrawn from the University. You are automatically charged a registration cancellation fee of $200 (or your registration deposit fee, whichever is higher) to cover administrative costs of registration.

If you stop attending classes without dropping your courses, you are liable for all applicable tuition and other fees. See section 1.5: University Withdrawal.

If you are considering withdrawal from the University, please review the information found on the following Student Accounts web page for further details of the financial repercussions of withdrawal: www.mcgill.ca/student-accounts/your-account/withdrawals.
8.8.1 Fee Refund Deadlines

The deadline dates for course refunds are independent of the deadline dates given for withdrawal from courses.

**Note for Graduate and Postdoctoral Studies:** See University Regulations & Resources > Graduate > Regulations > Registration > section 1.3.3: Summer Registration for information about fee refund after withdrawal from a Summer Term of Residence for newly admitted graduate students only. Otherwise, there are generally no refunds for tuition and fees charged for a Summer term course from which you have withdrawn.

8.8.1.1 Fall Term – up to and including September 25

Returning students – 100%* refund (less registration cancellation fee of $200 in the case of complete withdrawal).

New students – 100%* refund (less registration deposit or $200, whichever is higher).

8.8.1.2 Fall Term – after September 25

No refund.

8.8.1.3 Winter Term – up to and including January 29

Returning students – 100%* refund (less registration cancellation fee of $200 in the case of complete withdrawal).

New students – 100%* refund (less registration deposit or $200, whichever is higher).

8.8.1.4 Winter Term – after January 29

No refund.

* Includes tuition and compulsory student fees.

To discuss the refund policy applicable to a special case, undergraduate students should contact their faculty Student Affairs Office (Associate Dean or Director) and graduate students should contact their departmental Graduate Program Director or Graduate Program Coordinator (see www.mcgill.ca/gps/contact for contact information).

8.8.2 Refund Procedures

You are not automatically refunded your credit balance as many students choose to keep the balance on account for use for a future term. You may request a refund if you have a credit balance over $2.00. Students with awards may be subject to a waiting period for their refund until the end of course add/drop, as most awards require full-time registration. For directions on requesting your refund online in Minerva, see www.mcgill.ca/student-accounts/your-account/requesting-refund.

**Note:** We strongly recommend that you supply direct deposit banking information via Minerva (Canadian banks only); otherwise, a refund charge will apply.

8.9 Other Policies Related to Fees

The following sections describe other fee-related policies that may apply to your account.

8.9.1 Overdue Accounts

All tuition and fees assessed by the University must be paid in full or arrangements must be made to settle the debt.

Students’ accounts are considered delinquent if they are not paid in full within 60 days after the bill is issued. McGill places a financial hold on these accounts, preventing students from obtaining official academic transcripts and from accessing Minerva for any registration functions. In the event that a student's account has a hold preventing registration or the release of transcripts, the University may require a guaranteed form of payment, for instance, a certified cheque or money order. Certain financial holds prevent the release of diplomas.

**Interest:** Interest is charged on overdue balances at the monthly rate of 1.24% (14.88% annually), multiplied by the balance outstanding after the due date (within 2–3 days). The rate is evaluated each Spring, and then is set for the following academic year. See www.mcgill.ca/student-accounts/your-account/deadlines-and-penalties/overdue for more information.

**Note:** You should regularly verify your account balance on Minerva.

The University has no obligation to issue any transcript of record, award any diploma, or re-register a student if you do not pay your tuition fees, library fees, residence fees, or loans by their due date.
8.9.1.1 Information for Registered Students

If you register for a term but still owe amounts from previous terms, you must either pay your previous term account balance or make payment arrangements with the Student Accounts Office before the end of the course add/drop period. If you have financial difficulty, first contact the Student Aid Office to discuss the possibility of obtaining financial aid:

Brown Student Services Building
3600 rue McTavish, Room 3200
Montreal QC H3A 0G3
Telephone: 514-398-6013
Email: student.aid@mcgill.ca
Website: www.mcgill.ca/studentaid

If you fail to pay the previous term's fees or to make arrangements to settle your debt prior to the add/drop deadline, the University will cancel your registration in the current and subsequent terms.

8.9.1.2 Information for Students Who Are No Longer Registered

When students fail to settle their debt or reach a suitable payment arrangement, or fail to provide the Student Accounts Office with up-to-date contact information, the University refers these delinquent accounts to a collection agency. If neither the University nor the collection agency is able to collect on the account, the University reserves the right to have the student reported to a credit bureau. You should be aware that the University is entitled to use all legal means to obtain payment and that students are responsible for all costs associated with such actions.

8.9.1.3 Cancelling Registration for Non-Payment of Previous Term(s)

In accordance with the fee policies stated in section 8.9.1: Overdue Accounts and section 8.9.1.1: Information for Registered Students, before the University cancels your current and subsequent term registration(s), the Student Accounts Office will make all reasonable efforts to notify you if your account is delinquent, or if you owe more than $100 from the previous term. The cancellation is effective the last day of the add/drop period unless you settle the account or make payment arrangements with the University by then. If you pay or make payment arrangements with the Student Accounts Office after the add/drop deadline and you want the University to reinstate your registration for the current or subsequent term(s), you must complete the Request for Reinstatement form (www.mcgill.ca/student-accounts/forms) and submit it to the Student Accounts Office, which will forward it to Enrolment Services for approval and processing. Your fee account will be charged a Reinstatement Penalty for the processing of the re-enrolment; exact fee amounts and further details are available on the Student Accounts website.

8.9.2 Acceptance of Fees vs. Academic Standing

Acceptance of fees by the University in no way guarantees that students will receive academic permission to pursue their studies. If it is subsequently determined that your academic standing does not permit you to continue, all fees paid in advance will be refunded.

For directions on requesting your refund online in Minerva, see www.mcgill.ca/student-accounts/your-account/requesting-refund.

8.9.3 Deferred Admission

Students who defer their admission to the University will be subject to the tuition rates that are in effect for the term in which they are starting and not the term in which they were originally admitted. This is of interest to International students in particular programs where tuition rates have been guaranteed for the duration of their program as long as there is no break in enrolment.

8.9.4 Fees for Students in Two Programs

Students in two programs normally are billed additional fees for their second program. Depending on the level of the two programs (e.g., one at the undergraduate versus one at the graduate level), you may incur both society and faculty fees and/or additional tuition fees. Consult the Student Accounts website at www.mcgill.ca/student-accounts/tuition-fees/general-tuition-and-fees-information/exchange-senior-citizens-part-time-and-double-program for further details.

You should consult the Student Accounts Office at student.accounts@mcgill.ca for information on tuition fees. Adjustments to bills are made throughout the term in cases where fees cannot be automatically calculated.

8.9.5 Students Taking Courses Extra to Their Program

Students who have been given permission by their department and Enrolment Services to take courses that are considered to be extra to their primary program, must request, in writing to their department, to have those courses flagged as extra to their program, and are required to pay additional tuition charges. Such assessment of fees will be processed after normal course add/drop deadlines have passed.

Please refer to the “Extra Courses” policy found at www.mcgill.ca/student-accounts/tuition-fees/general-tuition-and-fees-information/grad-studies-information.
8.9.6 Senior Citizens

Financial aid is available for students in need who are aged 65 or over and who are enrolled in full-time degree programs. Contact the Scholarships and Student Aid Office for more information at 514-398-6013.

8.9.7 Quebec Inter-University Transfer Agreements

If you are taking courses as part of the Quebec Inter-University Transfer (IUT) agreement, you are required to pay the fees at your home university; see section 1.2.13: Quebec Inter-University Transfer Agreement. The agreement covers only the transfer of academic credits.

IUT students taking courses at McGill are required to pay additional course charges that are compulsory upon registration, such as special activity charges or course material costs.

The University reserves the right to refuse course registrations in non-government-funded activities.

8.10 Sponsorships/Funding/Fee Deferrals

8.10.1 Students with Sponsors

If your fees will be paid by an outside agency such as the Department of Veterans Affairs, CIDA, or a foreign government, you must have written proof of this sponsorship. Your sponsor must confirm the conditions of their sponsorship in writing on company letterhead to the University. This allows the University to initiate a contract with your sponsor and effect the payment to your fee account. You need to notify the University at least one month before the beginning of the term in which the contract takes effect. For more information and the required forms, see www.mcgill.ca/student-accounts/parents-and-sponsors/third-party-sponsorship.

When a third party agrees to pay fees on behalf of a student, payment is recorded on the fee account, which reduces the balance the student must pay. The University reserves the right to insist upon payment. If the third party does not pay the promised fees within 90 days of invoicing, the student is responsible for paying the fees plus the late payment fee and accrued interest.

8.10.2 Students Receiving McGill Funding

Student funding may be paid directly to your student fee account or direct deposited to your bank. Please verify the payment schedule and the method of payment on Minerva’s Financial Aid/Award menu if you are expecting a fellowship/award.

Students who are expecting awards to be paid in early January prior to the fee deadline may reduce their payment amount by the total amount of their awards. This will avoid unnecessary credit balances to be refunded.

Please note that credit balances in student fee accounts that result from payment from fellowships/awards are refundable only after the official course “course withdrawal with full refund” deadline for each term.

8.10.3 External Scholarships

Students may also receive external scholarships from other organizations, outside agencies, parents’ employers or community groups. These awards are typically sent directly to the University. Such students should provide the Student Accounts Office with a letter from the external body indicating the details and requirements of how the scholarship funds should be distributed, including any conditions for the award. If such information is not specified, the amount of the scholarship will be split into two terms and will be credited to the student’s account as soon as the student is registered, with the second instalment credited the first working day in January. If the student does not meet the requirements of the scholarship, the funds will be returned to the external body.

Students may need an anticipated scholarship to reduce their balance owing for a given term. If so, email student.accounts@mcgill.ca with “External Scholarships” in the subject line, at least one week before the fee deadline as stated on the e-bill, and indicate the amount, currency (Canadian or US dollars) and agency or company issuing the scholarship. A fee deferral for the expected amount will reduce the amount owed. The deferral will expire by the end of September for the Full term or January for the Winter term. Interest will be assessed at the prevailing rate on outstanding amounts beyond the deferral deadline.

8.10.4 Tuition and Fees – Payment Deferral

Students with no outstanding tuition or fees from a prior term may request that payment(s) of tuition and fees be deferred based on self-reported demonstrated sources of funding from the university, government, or other external agencies. Such requests will be granted on a term by term basis during which time no interest or late payment charges will be applied on the fees covered by the deferral. The length of time that a fee deferral is in effect will depend on the nature of the fee deferral. For the list of deferrals and their duration, please refer to the Student Accounts website at www.mcgill.ca/student-accounts/awards-assistance/tuition-fees-payment-deferral.

Students may apply for a fee deferral via the “Defer Payment of Tuition and Fees” form through the Financial Aid/Award menu on Minerva, selecting the category applicable to their situation. All applicants will be verified to ensure they have self reported their situation accurately.

The Minerva application for deferral of tuition fees form is available in mid-July for the Full term (mid-December for the Winter and early April for the Summer). Students who apply up to the fee deadline can be assured that the deferral will be in effect prior to interest being charged on their account.
Note: Students who apply late may not request cancellation of interest.

A fee deferral generally covers the amount of the Fall (Winter or Summer) term charges, which include tuition, administrative and certain academic fees, and health and dental insurance. Charges not covered by the tuition deferral include, but are not limited to, housing charges, meal plans, printing charges, or any other amounts owing that are not considered registration charges. Interest on outstanding already-billed amounts will continue to be charged on a monthly basis excluding amounts covered by the student aid tuition deferral.

Students are reminded that tuition and student housing fees have first call upon financial aid received from any source.

8.11 Tax Slips/Receipts

T4A, Relevé 1, T2202A, and Relevé 8 slips are issued on Minerva (www.mcgill.ca/minerva) under the Student Accounts Menu by the end of February each year. Note that a Quebec permanent code, a social insurance number, and a valid mailing address are required to be transmitted to Revenu Québec by the University as part of its tax reporting for both the Relevé 1 and the Relevé 8 slips; therefore, it is highly recommended that if you expect to be completing a Quebec income tax return, you provide this information to the University upon registration. More information on these slips is available at www.mcgill.ca/student-accounts/your-account/tax-information.

8.12 Yearly Fees and Charges

In thesis programs, students are charged a flat rate based on 15 credits per term if they are registered full-time. In non-thesis programs, students are charged a flat rate (based on 15 credits per term) if they are registered full-time, or a per credit rate if they are registered for less than 12 credits.

Exceptions: In the M.I.St., S.T.M., M.A. in Counselling Psychology (60-credit program), M.A. Teaching and Learning (Non-Thesis), M.Sc. in Public Health (Non-Thesis), M.Sc.A. in Nursing, M.Sc.A. in Occupational Therapy, M.Sc.A. in Physical Therapy, and M.Ed. programs, students are charged strictly per credit. Since Fall 2010, all newly-admitted students in the M.B.A. program are subject to a new flat-rate tuition rate structure.

Part-time, Qualifying, Special, diploma, and certificate students will be charged tuition fees at the per credit rate and will be subject to the student society fees, student services fees, and administrative charges assessed to degree students.

Students who have completed the residency requirements for their program but have not yet completed the program requirements are required to be registered in a supplementary term until graduation. Where a student is in a thesis program, this is called “Additional Session” and fees will be charged each term that they are registered, including the Summer. Students required to register in a Thesis Evaluation term upon initial submission of the thesis will be charged only society and administrative fees in each term that they must be registered. Where a student is in a non-thesis program, this is called “Non-Thesis Extension” and fees will be charged in each Fall/Winter term that they are registered. Please refer to Program Requirements > section 1.7.1: Master’s Degrees and section 1.7.2: Doctoral Degrees, found in the Graduate section of each faculty and school.

In the Summer term, students with a status of “Continuing” in a thesis program are not charged tuition fees, unless they are enrolled in courses which are considered extra to their program. Students in a non-thesis program taking courses in the Summer will be charged tuition on a per credit basis.

Non-unionized postdoctoral candidates are charged fees for membership to the Post-Graduate Students’ Society (PGSS) and Student Services fees in both the Fall and Winter terms, as well as the PGSS Health and Dental Insurance plan in the Fall term only.

Note: Please consult the Student Accounts website for the current fees payable by graduate-level students.

9 Information Technology (IT) Services

McGill’s IT Services website is your one-stop shop for all central IT services at McGill. Visit www.mcgill.ca/it to:

- find details on all IT services, including network connectivity, email, Minerva, myCourses, Microsoft Office 365, and more;
- search the McGill IT Knowledge Base for FAQs and How-To articles on all IT services. Search by keywords such as “myMcGill,” or by specific article number;
- view IT security alerts, such as phishing emails that target McGill;
- check the status of key services;
- send us your feedback or get help on an IT issue;
- read featured articles on computer security, new software, and other timely tips;
- view announcements about new services and scheduled downtimes.
9.1 Get Started with IT for Students

Under the Get Started tab you’ll find a section on IT services specifically for students, including the myMcGill portal and myCourses (for online course content). You’ll also find information on accessing your McGill email, connecting to the McGill wireless network, and downloading McGill-provided software.

10 Resources for Study and Research

Resources for study and research at McGill University include libraries, archives, museums, laboratories, and other historical collections.

10.1 Libraries

The McGill Library system provides access to over 6 million items, both in print and electronic formats, and consists of multiple branches, the McGill University Archives, and the McGill University Visual Arts Collection. Visit www.mcgill.ca/library/branches for a map of all our locations, and bring your McGill ID card if you wish to borrow physical items from Library collections. Access to our electronic resources (e-books, e-journals, databases, etc.) is possible anytime and anywhere. You will be prompted to enter your McGill username and password when accessing our e-resources from off campus.

The Library's website (www.mcgill.ca/library) is the portal to all our resources and services for your learning and research needs. There are thousands of databases available that you can choose from when doing a search on any topic. Librarians have created subject guides for each area of study at McGill. Each guide pulls together all the relevant resources for doing research in that field. Find your subject guide to get started. In addition, unique scholarly materials from the Rare Books and Special Collections have been digitized and are accessible through the library's website. Our website also provides access to items such as newspapers and McGill theses.

Friendly staff in each branch library can help you locate the information you need. Students have liaison librarians for their departments. Liaison librarians provide workshops on finding, organizing, and citing information, visit your classes to provide instruction on doing research for course assignments, and are available to assist you with your questions, whether in person, on the phone, by email, and via online chat.

Most libraries are open up to 90 hours per week, and several branch libraries extend opening hours during exam periods. The Library offers a variety of comfortable and attractive spaces, such as individual quiet study areas and group study rooms that can be booked for use. Wireless access is available throughout the library, as are hundreds of computers, and all libraries have printing, scanning, and copying machines. Facilities are available for vision and hearing impaired users.

Special library services like the Course Reserve collection located in each branch library allow you to borrow high-demand items on course reading lists. You can also borrow materials from any library and return them anywhere across the system. If you need material not owned by the McGill University Library, our Interlibrary Loan and Document Delivery Service will obtain it for you at no cost for McGill students, faculty, and staff. Interlibrary loans can be picked up at any branch.

10.2 McGill Writing Centre

The McGill Writing Centre (MWC) offers credit courses in academic writing that may be taken as electives or to fulfil language requirements in some degree programs. In some faculties, you need to obtain approval from your Student Affairs Office as well as from your academic adviser before you take courses outside of your faculty, especially if the courses do not form part of your program requirements. In addition to its credit course offerings, the MWC offers non-credit courses, workshops, and individualized tutoring. For further information, please visit the MWC website: www.mcgill.ca/mwc.

Undergraduate Courses:

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEAP 150</td>
<td>Critical Analysis and Composition</td>
<td>3</td>
<td>Instructor permission required</td>
</tr>
<tr>
<td>CEAP 250</td>
<td>Research Essay and Rhetoric</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CESL 299</td>
<td>ESL: Academic English Seminar</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CESL 300</td>
<td>ESL: Academic English 2</td>
<td>3</td>
<td>Placement test required (see <a href="http://www.mcgill.ca/mwc">www.mcgill.ca/mwc</a> for details)</td>
</tr>
<tr>
<td>CESL 400</td>
<td>ESL: Essay &amp; Critical Thinking</td>
<td>3</td>
<td>Placement test required (see <a href="http://www.mcgill.ca/mwc">www.mcgill.ca/mwc</a> for details)</td>
</tr>
<tr>
<td>CESL 500</td>
<td>ESL: Research Essay and Rhetoric</td>
<td>3</td>
<td>Placement test required (see <a href="http://www.mcgill.ca/mwc">www.mcgill.ca/mwc</a> for details)</td>
</tr>
<tr>
<td>CCOM 206</td>
<td>Communication in Engineering</td>
<td>3</td>
<td>Restricted to and required for students pursuing a B.Sc. in Engineering</td>
</tr>
<tr>
<td>CCOM 314</td>
<td>Communicating Science</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>
Course Number | Course Title | Credits | Notes
---|---|---|---
CCOM 315 | Writing the Internet | 3 | 

**Note:** CEAP, CESL, and CCOM undergraduate courses are not open to students who have taken them previously under the corresponding EAPR, ESLN, and EDEC codes.

### Graduate Courses:

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEAP 642</td>
<td>Cornerstones of Academic Writing</td>
<td>1</td>
</tr>
<tr>
<td>CEAP 652</td>
<td>Fundamentals of Academic Presentations</td>
<td>1</td>
</tr>
<tr>
<td>CEAP 661</td>
<td>Literature Review 1: Summary and Critique</td>
<td>1</td>
</tr>
<tr>
<td>CEAP 665</td>
<td>Literature Review 2: Establishing Scholarly Niches</td>
<td>1</td>
</tr>
<tr>
<td>CEAP 671</td>
<td>Selected Topics in Communication 1</td>
<td>1</td>
</tr>
<tr>
<td>CEAP 672</td>
<td>Selected Topics in Communication 2</td>
<td>1</td>
</tr>
<tr>
<td>CESL 631</td>
<td>Strategies for Academic Communication in English</td>
<td>1</td>
</tr>
<tr>
<td>CESL 641</td>
<td>Fundamentals of Academic Writing in English</td>
<td>1</td>
</tr>
<tr>
<td>CESL 651</td>
<td>Pronunciation for Effective Communication</td>
<td>1</td>
</tr>
</tbody>
</table>

### Course for School of Continuing Studies Students:

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCOM 205</td>
<td>Communication in Management 1</td>
<td>Restricted to and required for students in Career and Professional Development programs offered by the School of Continuing Studies. MWC Departmental approval required.</td>
</tr>
</tbody>
</table>

### Course in Professional Writing (CE Units):

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCOM 208</td>
<td>Professional Writing in Business</td>
<td></td>
</tr>
</tbody>
</table>

### 10.2.1 McGill Writing Centre Contact Information

McGill Writing Centre  
McLennan-Redpath Library  
Main Floor, Room #02  
3459 McTavish Street  
Montreal QC H3A 0C9  
Telephone: 514-398-7109  
Fax: 514-398-7416  
Website: [www.mcgill.ca/mwc](http://www.mcgill.ca/mwc)  
General Inquiries: [mwc@mcgill.ca](mailto:mwc@mcgill.ca)

Inquiries concerning CEAP 150, CEAP 250, CESL 500, CCOM 205 and CCOM 208 should be directed to:

- Prof. Sue Laver  
  Email: [sue.laver@mcgill.ca](mailto:sue.laver@mcgill.ca)  
  McLennan-Redpath Library  
  Main Floor, Room #02  
  Telephone: 514-398-2351

Inquiries concerning CESL 299, CESL 300, and CESL 400 should be directed to:

- Prof. Sarah Leu  
  Email: [sarah.leu@mcgill.ca](mailto:sarah.leu@mcgill.ca)  
  McLennan-Redpath Library  
  Main Floor, Room #02
Telephone: 514-398-8447

Inquiries concerning CCOM 206, CCOM 314, and CCOM 315 should be directed to:

Prof. Diane Dechief
Email: diane.dechief@mcgill.ca
McLennan-Redpath Library
Main Floor, Room #02
Telephone: 514-398-3320

Inquiries concerning graduate-level courses and other aspects of the Graphos program should be directed to:

Dr. Yvonne Hung
Email: yvonne.hung@mcgill.ca
McLennan-Redpath Library
Main Floor, Room #02
Telephone: 514-398-8430

Administrative inquiries should be directed to:

mwc@mcgill.ca for undergraduate courses
graphos@mcgill.ca for graduate courses

10.3 University Archives

The McGill University Archives (MUA) acquires, preserves, and makes available to students, faculty, staff and researchers (including the general public) more than 30,000 metres of records dating from 1797 to the present. These records document McGill University faculty, research, alumni, and student organizations, and certain Montreal-based organizations. Archived media include:

- textual records;
- photographs;
- audio tapes;
- film;
- video;
- plans;
- University publications;
- artifacts.

The MUA acquires private records to complement its collection of the University's documentary heritage and to support University research goals. The MUA manages the University's corporate memory and information assets through its records management program. This program manages the lifecycle of administrative records and protects vital evidence of University functions and activities according to federal and Quebec archives and records legislation, in addition to professional standards.

The MUA Reading Room is open Monday to Friday, from 10:00 a.m. to 6:00 p.m.; however, appointments are recommended. The MUA website features virtual exhibitions, tools to search the MUA holdings, and a large bank of digitized images.

McGill University Archives
McLennan Library Building, 4th Floor
3459 rue McTavish
Montreal QC H3A 0C9
Telephone: 514-398-4711
Email: refdesk.archives@mcgill.ca
Website: www.mcgill.ca/library/branches/mua

10.4 Redpath Museum

The Redpath Museum is an academic unit of McGill University. Its mission is to foster understanding and appreciation of the diversity of our biological, geological, and cultural heritage through scientific research, collections-based study, and education. Its collections have been growing for over a century, and provide resources for research and for graduate and undergraduate education in biology, geology, anthropology, and other fields. Its largest collections include fossils from the ancient sea floor of eastern Quebec, the oldest land plants, a vast range of minerals, molluscs from around the world, Egyptian and classical antiquities, and artifacts from Central Africa. The Museum also houses research laboratories and classrooms.
The Museum welcomes McGill students and staff to visit its permanent exhibit, which presents the history of life through the ages illustrated by material from Quebec and neighbouring regions, as well as displays that feature the mineral and mollusc collections. The Museum also features a world cultures gallery devoted to cultures throughout the world, including ancient Egypt, classical Greece and Rome, Asia, and Africa.

859 Sherbrooke Street West
Telephone: 514-398-4086
Email: redpath.museum@mcgill.ca
Website: www.mcgill.ca/redpath

10.5 McCord Museum of Canadian History

The McCord Museum houses one of the finest historical collections in North America. It possesses some of Canada's most significant cultural treasures, including the most comprehensive collection of clothing—comprising over 18,845 garments or accessories—made or worn in Canada; an extensive collection of First Nations artifacts—the most important of its kind in Quebec with a corpus of over 15,800 objects from across Canada; and the renowned Notman Photographic Archives, which contain over 1,300,000 historical photographs and offers a unique pictorial record of Canada from pre-Confederation to the present. The McCord also houses paintings by renowned artists such as Louis Dulonpré, James Duncan, Cornelius Krieghoff, and Robert Harris. The Museum’s Textual Archives include some 262 linear metres of documents relating to Canadian history. Finally, the McCord’s website features award-winning virtual exhibitions, innovative learning resources, and a vast, searchable database of information on the Museum's collections.

Exhibitions at the McCord provide innovative interpretations of the social and cultural history of Montreal, Quebec, and Canada. In addition to guided tours, school programs, cultural activities, and lectures, the McCord offers a range of services including the Museum Café and boutique.

Researchers are welcome by appointment.

690 Sherbrooke Street West
Telephone: 514-398-7100
Email: info@mccord.mcgill.ca
Website: www.mccord-museum.qc.ca

10.6 Lyman Entomological Museum and Research Laboratory

Located on the Macdonald campus, this institution is the insect collection and systematic entomology laboratory of McGill University. The collection houses 2.8 million specimens of insects and other arthropods, making it the second-largest insect collection in Canada, and the largest university insect collection in the country. The Lyman Museum is not generally open to the public since its main functions are research and teaching, not exhibitions. However, tours are available by appointment to interested parties.

Telephone: 514-398-7914
Website: lyman.mcgill.ca

10.7 Other Historical Collections

In addition to the McGill museums, there are other collections and exhibits of a specialized nature curated by McGill’s Heritage Advisory Committee. McGill began accumulating cultural property by virtue of acquisition or donation even before the university itself was established. At the Montreal Medical Institute, which became McGill’s Faculty of Medicine, specimens were collected and used as teaching tools as early as 1822. Articles published about early collections gained international recognition for faculty members such as Andrew Fernando Holmes and Sir William Dawson. Their collections and others had a major influence on building McGill’s reputation as a learned institution.

For more information, and to view the full list of historical collections at McGill, please visit www.mcgill.ca/historicalcollections.

11 The University

McGill University is one of Canada's best-known institutions of higher learning and one of the leading universities in the world. With students coming to McGill from some 150 countries, our student body is the most internationally diverse of any research-intensive university in the country.
11.1 History

The Hon. James McGill, a leading merchant and prominent citizen of Montreal, who died in 1813, bequeathed an estate of 46 acres called Burnside Place together with £10,000 to the “Royal Institution for the Advancement of Learning” upon condition that the latter erect “upon the said tract or parcel of land, an University or College, for the purpose of education and the advancement of learning in this Province”; and further upon condition that “one of the Colleges to be comprised in the said University shall be named and perpetually be known and distinguished by the appellation of “McGill College”.

At the time of James McGill's death, the Royal Institution, although authorized by law in 1801, had not been created, but was duly instituted in 1819. In 1821 it obtained a Royal Charter for a university to be called McGill College. Further delay was occasioned by litigation, and the Burnside estate was not acquired until March 1829. The Montreal Medical Institution, which had begun medical lectures at the Montreal General Hospital in 1822, was accepted by the College as its Faculty of Medicine in June 1829. After further litigation, the College received the financial endowment in 1835 and the Arts Building and Dawson Hall were erected. The Faculty of Arts opened its doors in 1843.

Progress, however, was slow until the 1821 Charter was amended in 1852 to constitute the members of the Royal Institution as the Governors of McGill College. Since that time the two bodies have been one. It was first called “The University of McGill College” but in 1885 the Governors adopted the name “McGill University.” Even after the amended charter was granted, little advance was made until 1855 when William Dawson was appointed Principal. When he retired 38 years later, McGill had over 1,000 students and Molson Hall (at the west end of the Arts Building), the Redpath Museum, the Redpath Library, the Macdonald Buildings for Engineering and Physics, and a fine suite of medical buildings had been erected.

Since then, the University has continued to grow vigorously. In 1884, the first women students were admitted and in 1899 the Royal Victoria College was opened, a gift of Lord Strathcona, to provide separate teaching and residential facilities for women students. Gradually, however, classes for men and women were merged.

In 1905, Sir William Macdonald established Macdonald College at Sainte-Anne-de-Bellevue as a residential college for Agriculture, Household Science, and the School for Teachers. Those components have since become the Faculty of Agricultural and Environmental Sciences, which includes the School of Human Nutrition, on the Macdonald campus, and the Faculty of Education, located on the Downtown campus. The University's general development has been greatly facilitated by the generosity of many benefactors, and particularly by the support of its graduates, as regular public funding for general and capital expenditures did not become available until the early 1950s. Since that time government grants have become a major factor in the University's financial operations, but it still relies on private support and private donors in its pursuit of excellence in teaching and research.

The University now comprises 10 faculties and 13 schools. At present over 38,000 students are taking credit courses; one in four is registered in Graduate Studies.

The University is also active in providing courses and programs to the community through the School of Continuing Studies.

11.2 Incorporated and Affiliated Colleges

11.2.1 Incorporated College

Royal Victoria College

3425 University Street, Montreal QC H3A 2A8

The Royal Victoria College, a non-teaching college of McGill University, provides residential accommodation for both men and women in a co-education environment.

11.2.2 Affiliated Theological Colleges

Montreal Diocesan Theological College

3473 University Street, Montreal QC H3A 2A8
Principal: The Rev. Dr. Jesse Zink; B.A.(Acad.), M.A.(Chic.), M.Div.(Yale), Ph.D.(Camb.)

Presbyterian College of Montreal

3495 University Street, Montreal QC H3A 2A8
Principal: Dr. Dale Woods; M.Div.(Vancouver School of Theology), D.Min.(Luther Seminary)
United Theological College of Montreal

3521 University Street, Montreal QC H3A 2A9
Principal: Philip Joudrey; B.A., M.Div.(Acad.), D.Min.(Andover Newton)

The above three colleges train students for the ministry and grant certificates for ordination but they have remitted their degree-granting powers, except with respect to the M.Div. and honorary doctorates, to the University.

11.3 University Government

McGill University is a corporation created by a Royal Charter granted by the Crown of the United Kingdom, a general supervisory power being retained by the Crown and exercised through the Governor General as Visitor.

The Governors of the University constitute the Royal Institution for the Advancement of Learning, a corporation existing under the laws of the Province of Quebec. In them is vested the management of finances, the appointment of professors, and other duties. Twelve of the governors are elected by the Board from amongst those nominated by its Nominating, Governance and Ethics Committee; three are elected by the Alumni Association; two are elected by Senate from amongst its members; two elected by the full-time administrative and support staff from amongst its members; two elected by the full-time academic staff; and two elected by students from amongst the student body. The Board elects the Chancellor of the University and also, from amongst its members, a chair to preside at its meetings, who may also be the Chancellor. The Chancellor and the Principal are ex officio members.

The Chancellor is presiding officer of Convocation and of joint sessions of the Board of Governors and the Senate.

The Chair of the Board of Governors is President of the Royal Institution for the Advancement of Learning.

The Principal and Vice-Chancellor is the chief executive officer of the University, appointed by the Board of Governors after consultation with a statutory committee. The Principal is, ex officio, Chair of Senate.

The Senate is the highest academic authority of the University and has control over admission, courses of study, discipline, and degrees. The regulations of Senate are executed by the various faculties and schools, which also carry primary responsibility for the educational work of the University.

11.4 Recognition of Degrees

The Royal Institution for the Advancement of Learning (McGill University) is a publicly funded institution and holds a Royal Charter dated 1821 (amended in 1852) as well as being incorporated under the laws of the Province of Quebec.

McGill University was a founding member of the organization that evolved into the current Association of Universities and Colleges of Canada (A.U.C.C.) in which it remains very active. In addition, McGill University is a member of the American Association of Universities (A.A.U.). It is also a member of the Association of Commonwealth Universities and the International Association of Universities. Its undergraduate, professional, and graduate degrees, including doctorates in a full range of disciplines, have been recognized by educational, government, and private organizations worldwide for decades.

All of McGill’s degree programs are approved by the Government of Quebec.

11.5 Governance: Board of Governors

11.5.1 The Visitor

The Visitor

Her Excellency The Right Honourable Julie Payette

The Governor General of Canada

11.5.2 Board of Governors

Board of Governors

Ram Panda; M.Eng., M.B.A.(McG.)
Suzanne Fortier; B.Sc., Ph.D.(McG.)
Michael A. Meighen; B.A.(McG.), LL.L.(Laval)

Chair
Principal and Vice-Chancellor
Chancellor
### 11.5.2.1 Members

**Members**

- Bob Babinsky; B.A.(McG.)
- Darin Barney; B.A., M.A.(S. Fraser), Ph.D.(Tor.)
- Maryse Bertrand; B.C.L.(McG.), M.Sc.(NYU), Ad. E.
- Michael T. Boychuk; B.Com.(McG.)
- Peter Coughlin; B.Com.(Car.), M.B.A.(W. Ont.)
- Ronald Harry Critchley; B.A.(C'dia-Loyola), M.A.(York)
- Alan Desnoyers; B.Com.(McG.)
- Claude Généreux; B.Eng.(McG.), M.A.(Oxf.)
- Stephen Halperin; B.C.L., LL.B.(McG.)
- David N. Harpp; A.B.(Middlebury), M.A.(Wesl.), Ph.D.(N. Carolina)
- Tina Hobday; B.C.L., LL.B.(McG.)
- Ehab Lotayef; B.Eng.(Ain Shams)
- Pierre Matuszewski; B.A.(Laval), M.B.A.(McG.)
- Samuel Minzberg; LL.B.(McG.)
- Derek Nystrom; B.A.(H.)(Wisc.), M.A., Ph.D.(Virg.)
- Samira Sakhia; B.Com., M.B.A.(McG.)
- Cynthia Price Verreault; B.Com.(McG.)
- Martine Turcotte; B.C.L./LL.B.(McG.), M.B.A.(London Business School)
- Edith A. Zorychta; B.Sc.(St. FX), M.Sc., Ph.D.(McG.)

### 11.5.2.2 Student Representatives

**Student Representatives**

- Students’ Society of McGill (1)
- Post-Graduate Students’ Society of McGill (1)

**Observers**

- McGill Association of Continuing Education Students (1)
- Macdonald Campus Students’ Society (1)

### 11.6 Governance: Members of Senate

#### 11.6.1 Ex-officio

**Ex-officio**

- The Chancellor
- The Chair of the Board of Governors
- The Principal and Vice-Chancellor
- The Provost, Deputy Provost, and the vice-principals
- The deans of faculties
- The Dean of Continuing Studies
**Ex-officio**

The Dean of Graduate and Postdoctoral Studies
The Dean of Students
The Dean/Director of Libraries
The University Registrar and Executive Director of Enrolment Services
The Director of Teaching and Learning Services

### 11.6.2 Elected Members

#### Elected Members

65 members elected by the faculties, the University Libraries, the Board of Governors, and administrative and support staff

Student Members (21)

### 11.7 Administration

| Administration | | |
|----------------|---------------------------|
| Michael A. Meighen; B.A.(McG.), L.L.L.(Laval) | Chancellor |
| Suzanne Fortier; B.Sc., Ph.D.(McG.) | Principal and Vice-Chancellor |
| Christopher Manfredi; B.A., M.A.(Calg.), M.A., Ph.D.(Claremont) | Provost and Vice-Principal (Academic) |
| Ollivier Dyens; B.F.A.(C’dia), M.A., Ph.D.(Montr.) | Deputy Provost (Student Life & Learning) |
| TBA | University Registrar and Executive Director of Enrolment Services |
| Martine Gauthier; M.A.(Flor. St.) | Executive Director of Services for Students |
| Angela Campbell; B.A. B.C.L.(McG.), LL.M.(Harv.) | Associate Provost (Equity & Academic Policies) |
| Anja Geitmann; Diplom(Konstanz), Ph.D.(Siena) | Associate Vice-Principal (Macdonald Campus) and Dean (Faculty of Agricultural & Environmental Sciences) |
| Ghilaine Roquet; B.A.(UQAM), M.Sc.A.(Montr.) | Chief Information Officer |
| Edyta Rogowska; B.A.(Tor.), M.A.(McG.) | Secretary-General |
| Yves Beauchamp; B.Eng., M.Eng.(UQTR), Ph.D.(WVU) | Vice-Principal (Administration & Finance) |
| Diana Dutton; B.F.A.(C’dia), Gr. Dip., M.B.A.(McG.) | Associate Vice-Principal (Human Resources) |
| Robert Couvette; B.Sc.(École Poly., Montr. & HEC), M.P.M.(UQAM) | Associate Vice-Principal (Facilities Management and Ancillary Services) |
| Louis Arsenault; B.A.(UQAM), M.A.(Paris VII) | Vice-Principal (Communications & External Relations) |
| David Eidelman; M.D.,C.M.(McG.), FRCPC, FACP | Vice-Principal (Health Affairs) and Dean (Faculty of Medicine) |
| Sam Benaroya; B.Sc., M.D.,C.M.(McG.) | Associate Vice-Principal (Health Affairs) and Vice-Dean (Health Affairs) |
| Martha Crago; B.A.(McG.) | Vice-Principal (Research & Innovation) |
| TBA | Associate Vice-Principal (Research & Innovation) (Innovation & Partnerships) |
| Anne McKinney; B.Sc., Ph.D.(Ulster) | Associate Vice-Principal (Research & Innovation) (Health Sciences) |
| Nancy Ross; Ph.D.(McM.) | Associate Vice-Principal (Research & Innovation) (Social Sciences) |
| Marc Weinstein; B.A., B.C.L., LL.B.(McG.) | Vice-Principal (University Advancement) |
### 11.7.1 Deans, Directors of Schools and Libraries

#### 11.7.1.1 Deans

<table>
<thead>
<tr>
<th>Deans</th>
<th>Agricultural &amp; Environmental Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anja Geitmann; Diplom(Konstanz), Ph.D.(Siena)</td>
<td></td>
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<td>Antonia Maioni; B.A.(Laval), M.A.(Car.), Ph.D.(Nwestern)</td>
<td>Arts</td>
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<td>Carola Weil; B.A.(Brym Mawr), M.A., M.P.M., Ph.D.(Md.)</td>
<td>Continuing Studies</td>
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<td>Elham Emami; D.D.S.(Tehran), M.Sc., Ph.D.(Montr.)</td>
<td>Dentistry</td>
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<td>Dilson Rassier; B.Sc.(Fed. de Pelotas), M.Sc.(UFRGS), Ph.D.(Calg.)</td>
<td>Education</td>
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<td>James Nicell; B.A.Sc., M.A.Sc., Ph.D.(Windsor), P.Eng.</td>
<td>Engineering</td>
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<td>Josephine Nalbantoglu; B.Sc., Ph.D.(McG.)</td>
<td>Graduate &amp; Postdoctoral Studies</td>
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<td>Robert Leckey; B.A.(Hons.)(Qu.), B.C.L./LL.B.(McG.), S.J.D.(Tor.)</td>
<td>Law</td>
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<td>Colleen Cook; B.A., M.L.S., M.A., Ph.D.(Texas)</td>
<td>Libraries</td>
</tr>
<tr>
<td>Isabelle Bajeux-Besnainou; Degree(ENS Paris), M.Sc.(Paris VI &amp; Paris IX), Doctorate(Paris IX)</td>
<td>Management</td>
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<tr>
<td>David Eidelman; M.D.,C.M.(McG.), FRCP, FACP</td>
<td>Medicine</td>
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<td>Brenda Ravenscroft; B.Mus.(Cape Town), M.Mus.(King’s, Lond.), Ph.D.(Br. Col.)</td>
<td>Music</td>
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<td>R. Bruce Lennox; B.Sc., M.Sc., Ph.D.(Tor.)</td>
<td>Science</td>
</tr>
<tr>
<td>Chris Buddle; B.Sc.(Guelph), Ph.D.(Alta.)</td>
<td>Dean of Students</td>
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</table>

#### 11.7.1.2 Directors of Schools

<table>
<thead>
<tr>
<th>Directors of Schools</th>
<th>Architecture</th>
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</thead>
<tbody>
<tr>
<td>Martin Bressani; B.Arch.(McG.), M.Sc.(MIT), Ph.D.(Paris 1)</td>
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<tr>
<td>Marc Pell; B.A.(Ott.), M.Sc., Ph.D.(McG.)</td>
<td>Communication Sciences &amp; Disorders</td>
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<td>Bettina Kemme; M.C.S.(Friedrich-Alexander Univ.), Ph.D.(ETH Zürich)</td>
<td>Computer Science</td>
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<td>Linda Wykes; B.Sc., M.Sc., Ph.D.(Tor.)</td>
<td>Human Nutrition</td>
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<tr>
<td>Sylvie de Blois; B.Sc.(McG.), M.Sc., Ph.D.(Montr.)</td>
<td>Environment</td>
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<tr>
<td>Kimiz Dalkir; B.Sc., M.B.A.(McG.), Ph.D.(C’dia)</td>
<td>Information Studies</td>
</tr>
<tr>
<td>Anita Gagnon; B.Sc.(Cath. Univ. of Amer.), M.P.H.(Johns Hop.), Ph.D.(McG.)</td>
<td>Nursing</td>
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<td>Annette Majnemer; B.Sc., M.Sc., Ph.D.(McG.)</td>
<td>Physical &amp; Occupational Therapy</td>
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<td>Daniel Cere; B.A, M.A.(McG.), Ph.D.(C’dia) (<em>Interim</em>)</td>
<td>Religious Studies</td>
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<tr>
<td>Nico Trocmé; B.A., M.A., Ph.D.(Tor.)</td>
<td>Social Work</td>
</tr>
<tr>
<td>Richard Shearmur; B.A.(Camb.), M.U.P(McG.), Ph.D.(Montr.) (<em>Interim</em>)</td>
<td>Urban Planning</td>
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<tr>
<td>Christopher Ragan; B.A.(Vic., BC), M.A.(Qu.), Ph.D.(MIT)</td>
<td>Public Policy</td>
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