



Fonds des projets durables Bureau du développement durable 1010, rue Sherbrooke Ouest, Suite 1200 Montréal (Québec) H3A 2R7

SP0168 Final Report

Please answer the following questions and return the completed form to the SPF Staff via e-mail.

Project 1	Title: MSEG Compost	ing		
Final Re	port prepared by:	Amiya Seligman		_
E-mail:	amiya.seligman@ma		<u></u>	
Actual Project Start Date: 6/1/2017			Actual Project	End Date: 10/31/2017

1. Please summarize the project and its key accomplishments in 1-2 sentences.

(400 characters maximum)

The funds for this project went to building three aerated compost bins to facilitate more efficient composting at Macdonald Student Ecological Gardens.

2. Your team listed the following goal in your application:

Introducing a more sustainable composting system for MSEG to reduce its waste and become more self-sufficient by building an Aerated Static compost bin system.

Did your team achieve your project's goal? In your answer, please describe the impact your project had on McGill's structures, processes, and/or systems. Also, please specify how this positively transformed people's behaviors/perspectives/habits on McGill campus(es).

(Unlimited characters, suggested minimum ½ page or approximately 250 words)

We did achieve our goal of introducing a more sustainable composting sustem at MSEG. Prior to the compost bins, we had no real efficient means fo dealing with out waste. Although this season we were not able to use the compost bins because they were not finished in time, they will be ready for the start of next year. Nonetheless, working on the compost bins throughout the season has made everyone on the team more concious of our waste. We started more systematic initiatives to reduce our waste (such as selling second-grade veggies, building relationships with restaurants and food banks who take non-sellable items, and leaving extra produce out on campus for students to take). Next year, we hope that the combination of these initatives and the compost bins will reduce our waste by 100%

We also held a number of tours and workshops about our compst bins, which will continue in the following years as well. As the only farm run with organic methods on campus, we are happy to be able to have a functional composting system to model for the rest of campus. As the season is slowly coming to an end for us, we are also planning on adding one component of our website dedicated to our compost bins.

3. Please describe the key successes and challenges of your project. (Minimum of two examples for each) (Unlimited characters, suggested minimum ½ page or approximately 250 words)

This biggest challenge that we faced for this project was finding time and all the resources to complete the bins. We work over 50 hours a week during the season, and construction projects tend to fall on the lowest priority list. The bins were int too difficult to build, but they were time intensive, requiring extra time devoted on the weekends. Once we made the call as a team that we could wait until next year to use the bins, we were able to reduce the pressure a little. The second challenge I think was that a few crucial materials kept being lost in the mail, dissabling us from completing our project.

Our biggest successes however has been not only completing the bins but leading educational tours and workshops.

4.	What key points of advice or lessons learned would you give to other SPF teams either regarding your
	experience managing your project or the project itself?

(Unlimited characters, suggested minimum ½ page or approximately 250 words)

The biggest advice I would give would be to set aside time devoted to the project. An hour or two a week (depending on the scale) is crucial for getting things done.

5. What recommendations do you have for the future of this project to be continued and are there any opportunities for complementary projects? Who will take responsibility for the project's future and how can interested persons be in touch? The SPF team will also be in touch with this contact for updates on the project's progress in coming years, if ongoing.

(Unlimited characters, suggested minimum 1 paragraph)

Next year I will continue to oversee the project, which I am looking forward to. It will be a very good trial year to experiment how best to use the compost bins (i.e. what temperature works best/ which ratios of green to brown matter works..etc.) We will be able to track temperatures and hopefully give out compost to the mcgill community.

6.	Would you or your project team member(s) be willing to serve as a mentor to SPF project teams? Please choose one. If yes, SPF Staff will contact you with more information. (800 characters maximum)
	☐ Yes ☐ No
7.	In your application, you listed the following sources of funding: $\mathrm{N/A}$
an pl	ease confirm if you received this funding in the space below. In your response, please list the actual nount (in dollars) that you received. Note: If you received funding from a McGill Department or Unit, ease attach a letter from its Financial/Budget Officer confirming the actual amount of support.
	Did you purchase equipment or make an installation on campus? \square Yes \boxtimes No If yes, please briefly describe how these items will be maintained and used in the future.

9. The following Key Success Indicators were indicated in your project application and selected for tracking. Please indicate the actual results that you have achieved in the "Actual" column.

Selected Key Success Indicators	Target	Actual
% Reduction in fertilizer costs	60%	100%
# of group tours conducted throughout the season	7	10
# of guides detailing construction process, pictures, and operating instructions developed and distributed	1	0 (tbd)

If there is a significant difference in the target numbers and the actual numbers achieved, please explain. If you have any additional information to share about these success indicators, please also include it below. (1,800 characters maximum)

We did not have to buy any compost this year (because of surplus from the last year), and we will hopefully not have to buy any for next year as well. We still haven't created the detailed guide, but we plan on finishing it this winter as part of our website.

 ${\bf 10. \ \ Please\ report\ on\ your\ results\ for\ the\ standard\ SPF\ Key\ Success\ Indicators\ in\ the\ "Actual"\ column.}$

Standard SPF Key Success Indicators	
# of volunteers directly or indirectly engaged in the project	5
# of people (student, staff, or other) trained in the context of the project	6
\$ raised for project activities subsequent to SPF funding	
# of partnerships or collaborations developed between the project team and other McGill administrative units, student groups, community groups, other universities, and/or other groups/organizations.	3

units, student groups, community groups, other universities, and/or other groups/organizations.	
Regarding the last Key Success Indicator, please list the groups and/or organizations that you c (Unlimited characters; point form acceptable.)	ounted.
John Abbot College, Gorilla Composting, Nutrition Course at Mcgill,	
If you have any additional information to share about the Standard SPF Key Success Indicators, include it below. (1,800 characters maximum)	please
11. Please indicate the McGill stakeholder groups that were involved with your project as a team or collaborator/partner. Choose all that apply.	n member
☑ Undergraduate ☐ Postgraduate ☐ Administrative Staff ☑ Academic Staff ☑ Alumni	
12. Please rate your project team's overall satisfaction with the support provided by the SPF Sta Choose only one response.	ıff.
☐ Very Dissatisfied ☐ Dissatisfied ☐ Neither Satisfied Nor Dissatisfied ☐ Satisfied ☐ Very Satisfied	sfied
13. Please provide any feedback or recommendations regarding your team's experience with the (Unlimited characters, suggested minimum 1 paragraph)	he SPF.
We were very happy with the support that SPF staff provided us! The only frustrating part of the project with the titems kept being lost in the mail, but that is nobody's fault really.	was the fact
14. If there is additional information you would like to share about your project, please use the (Unlimited characters)	field below
15. Has involvement in this SPF project positively impacted your team in the area of <u>professions</u> Please choose one. If you would like to elaborate, please use the field below. (800 characters maxi	_
Yes No Prefer Not to Share	
16. Has involvement in this SPF project positively impacted your team in the area of <u>personal grade</u> Please choose one. If you would like to elaborate, please use the field below. (800 characters max	
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17. Which of the following skills project? Choose all that appl	or attributes has your team improved y.	l through involvement in your SPF
□ Budgeting	Networking	Systems Thinking
		Teamwork
Conflict Resolution		Technology
Leadership	Project Management	☐ Time Management
∠ Listening	Public Speaking	Writing
Mentoring	Stakeholder Engagement	Other (Please specify in
Negotiating	Stakeholder Identification	the field below)
	ect, has your team improved its knowle uld like to elaborate, please use the fic to Share	•
members of marginalized co Please identify the represented	ase list the total number of team member of team members of ethnic minorities, immigrants,	genous people, people of colour,

Thank you for completing your Final Report!

Please e-mail your report to the <u>SPF Staff</u> attaching any additional information that you would like to share about your project (e.g. other reports, research, documents, photos, etc.). Please note that this Final Report will be shared publicly on your SPF project's webpage.