

PROJECT TITLE: SP0244 Solin Hall Green Roof

Please answer the following questions and return the completed form to the [SPF Staff](#) via e-mail.

Final Report prepared by Jonathan roushamE-mail Jonathan.rousam@mcgill.caActual Project Start Date 2021-06-15 Actual Project End Date 2022-11-30

Questions

1. Please summarize the project and its key accomplishments to date. In your answer, consider the impact your project has had so far on McGill's campus(es).
(Unlimited characters, suggested minimum ½ page or approximately 250 words)

Phase 1: Green Roof feasibility study, phase 2: Recommendations to modify design standards as relates to retrofitting green roofs

2. Please describe the key successes and challenges of your project. (Minimum of two examples for each)
(Unlimited characters, suggested minimum ½ page or approximately 250 words)

The feasibility study provided excellent guidance to enable SHHS to be able to make an informed decision regarding which type of green roof would best suit the needs of the building in question. The working group put together to provide recommendations for the modification of the design standargs to retrofit green roofs was successful received by McGill's Design department

3. What key points of advice or *lessons learned* would you give to other SPF teams either regarding your experience managing your project or the project itself?
(Unlimited characters, suggested minimum ½ page or approximately 250 words)

Collaboration with a broad range of stakeholders was very helpful in better understanding the complex considerations that would infor a decision as the whether a particular building was suitable for a retro fit

4. What recommendations do you have for the future of this project to be continued and are there any opportunities for complementary projects? Who will take responsibility for the project's future and how can interested persons be in touch? The SPF team will also be in touch with this contact for updates on the project's progress in coming years, if ongoing.
(Unlimited characters, suggested minimum 1 paragraph)

Covid restrictions have had a sever impact on SHHS's ability to fund the project. The SHHS facilities team will continue to champion the project and the feasibility study will continue to be useful

5. Would you or your project team member(s) be willing to serve as a mentor to SPF project teams? Please choose one. If yes, SPF Staff will contact you with more information.
(800 characters maximum)

Yes No

yes

6. In your application, you listed the following sources of funding:

SPF Funding

Please confirm if you received this funding in the space below. In your response, please list the actual amount (in dollars) that you received. Note: If you received funding from a McGill Department or Unit, please attach a letter from its Financial/Budget Officer confirming the actual amount of support.

(1,800 characters maximum)

Confirmed, funding received and all payables complete

7. Did you purchase equipment or make an installation on campus? Yes No
If yes, please briefly describe how these items will be maintained and used in the future.
(1,800 characters maximum)

No

8. The following Key Success Indicators were indicated in your project application and selected for tracking. Please indicate the actual results that you have achieved in the “Actual” column.

Selected Key Success Indicators	Target	Actual
Complete Feasibility Study Report	9/2021	10/21
Submit SPF Big Wave Full-Application		

If there is a significant difference in the target numbers and the actual numbers achieved, please explain. If you have any additional information to share about these success indicators, please also include it below.

(1,800 characters maximum)

9. Please report on your progress with the standard SPF Key Success Indicators in the “Actual” column.

Standard SPF Key Success Indicators	Actual
# of volunteers directly or indirectly engaged in the project	6
# of people (student, staff, or other) trained in the context of the project	3
\$ raised for project activities subsequent to SPF funding	n/a
# of tons of GHG emissions reduced by your project	n/a
# of partnerships or collaborations developed between the project team and other McGill administrative units, student groups, community groups, other universities, and/or other groups/organizations.	4

Regarding the last Key Success Indicator, please list the groups and/or organizations that you counted.
(Unlimited characters; point form acceptable.)

Campus planning office, FMAS Design team, FMAS operations team, Buildings and Grounds

If you have any additional information to share about the Standard SPF Key Success Indicators, please include it below.
(1,800 characters maximum)

10. Please indicate the McGill stakeholder groups that were involved with your project as a team member or collaborator/partner. Choose all that apply.

- Undergraduate
 Postgraduate
 Administrative Staff
 Academic Staff
 Alumni

11. Please rate your project team's overall satisfaction with the support provided by the SPF Staff. Choose only one response.

- Very Dissatisfied
 Dissatisfied
 Neither Satisfied Nor Dissatisfied
 Satisfied
 Very Satisfied

12. Please provide any feedback or recommendations regarding your team's experience with the SPF
(Unlimited characters, suggested minimum 1 paragraph)

All members of the team were a pleasure to work with.

13. If there is additional information you would like to share about your project, please use the field below.
(Unlimited characters)

14. Has involvement in this SPF project positively impacted your team in the area of professional growth? Please choose one. If you would like to elaborate, please use the field below.
(800 characters maximum)

- Yes
 No
 Prefer Not to Share

15. Has involvement in this SPF project positively impacted your team in the area of personal growth? Please choose one. If you would like to elaborate, please use the field below.
(800 characters maximum)

- Yes
 No
 Prefer Not to Share

16. Which of the following skills or attributes has your team improved through involvement in your SPF project? Choose all that apply.

- | | | |
|--|--|---|
| <input type="checkbox"/> Budgeting | <input checked="" type="checkbox"/> Planning | <input checked="" type="checkbox"/> Teamwork |
| <input checked="" type="checkbox"/> Communications | <input checked="" type="checkbox"/> Problem Solving | <input type="checkbox"/> Technology |
| <input type="checkbox"/> Conflict Resolution | <input type="checkbox"/> Project Management | <input type="checkbox"/> Time Management |
| <input checked="" type="checkbox"/> Leadership | <input type="checkbox"/> Public Speaking | <input type="checkbox"/> Writing |
| <input type="checkbox"/> Listening | <input checked="" type="checkbox"/> Stakeholder Engagement | <input type="checkbox"/> Other (Please specify in |
| <input type="checkbox"/> Mentoring | <input checked="" type="checkbox"/> Stakeholder | the field below) |
| <input type="checkbox"/> Negotiating | Identification | |
| <input checked="" type="checkbox"/> Networking | <input type="checkbox"/> Systems Thinking | |

Other:

17. Since starting your SPF project, has your team improved its knowledge of sustainability? Please choose one. If you would like to elaborate, please use the field below.

(800 characters maximum)

Yes No Prefer Not to Share

18. (Optional) If applicable, please list the total number of team members voluntarily self-identifying as members of marginalized communities:

Please identify the represented communities below. (e.g. women, Indigenous people, people of colour, LBTTQI, student parents, members of ethnic minorities, immigrants, people with disabilities)

(1,800 characters maximum)

THANK YOU FOR COMPLETING YOUR FINAL REPORT!

Please e-mail your report to the [SPF Staff](#) attaching any additional information that you would like to share about your project (e.g. other reports, research, documents, photos, etc.). Please note that this Final Report will be shared publicly on your SPF project's webpage.