23nd Annual Summer Program in Social and Cultural Psychiatry

May 1 - June 22, 2017

Courses

Cultural Psychiatry
Psychiatric Epidemiology

Research Methods in Social and Cultural Psychiatry

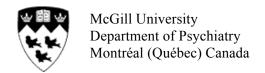
Workshops

Working with Culture
The McGill Illness Narrative Interview
Global Mental Health
Indigenous Mental Health Research
Culture, Mind and Brain

Advanced Study Institute

June 20 - 22, 2017

Pluralism and Polarization: Cultural Dynamics of Extremism and Radicalization



Cover illustrations courtesy of the artist: Jaswant Guzder

Visit our web page at: www.mcgill.ca/tcpsych

Issued November 2016

McGill Summer Program in Social and Cultural Psychiatry

In 1995, the Division of Social and Transcultural Psychiatry, Department of Psychiatry, McGill University, inaugurated an annual summer school in social and cultural psychiatry and psychiatric epidemiology. The program provides the conceptual background for research and clinical work in social and cultural psychiatry and will be of interest to:

- postdoctoral trainees, researchers, and clinicians in psychiatry and other mental health disciplines
- residents and graduate students in health and social sciences
- physicians, psychologists, social workers, and health professionals

The summer program forms part of the training activities of the Montréal WHO Collaborating Centre and is endorsed by the Canadian Academy of Psychiatric Epidemiology.

GENERAL INFORMATION

Director: Laurence J. Kirmayer, MD

Administrator: Consuelo Errazuriz

Administrative Office: Division of Social & Transcultural Psychiatry

Department of Psychiatry McGill University 1033 Pine Ave. West

Montréal (Ouébec) Canada H3A 1A1

Tel: (514) 398-7302 Fax: (514) 398-3282

E-mail: tc.psych@mcgill.ca

The Summer Program in Social and Cultural Psychiatry coincides with the annual Summer Session in Epidemiology and Biostatistics at McGill. Participants may enrol in courses in statistics, epidemiology, or research methodology prior to or concurrently with the psychiatry program. Students must apply to each of these programs separately.

For information on Epidemiology and Biostatistics, contact: Student Affairs Office, Department of Epidemiology, Biostatistics, and Occupational Health, McGill University, Purvis Hall, 1020 Pine Ave. West, Room 27, Montréal, QC H3A 1A2

Tel: (514) 398-6258; E-mail: graduate.eboh@mcgill.ca

Website: http://www.mcgill.ca/epi-biostat-occh/academic-programs/summer

The McGill Summer Institute in Infectious Diseases and Global Health will be held June 12-23, 2017.

For more information: https://www.mcgill.ca/globalhealth/summer-institute

REGISTRATION INFORMATION

Courses may be taken for academic credit or for professional interest. The Advanced Study Institute Conference and Workshops may be taken only for professional interest or CME credit.

Enrolment for courses and workshops is limited and early application is strongly advised. Please note the *application deadlines* in order to submit your application. <u>All</u> applicants must submit the registration form (available at the end of this booklet) together with a CV to the Summer Program Coordinator at tc.psych@mcgill.ca to obtain permission to attend the course(s). Be sure to include your current contact information (mailing address, telephone, e-mail and McGill ID (if applicable)) and specify which course(s) you would like to attend.

Professional Interest

Students and professionals applying to the summer program for professional interest can do so through the Division of Social & Transcultural Psychiatry. On successful completion of the course or workshop, a certificate of attendance will be provided by the Division. This does not confer formal academic credit, for which a separate application is required (see below). Registration for professional interest is accepted as long as room is available in the course or workshop.

Registration for Professional Interest can only be completed through the Division of Social & Transcultural Psychiatry. Please fill out the registration form at the end of this brochure or on the Division website: http://www.mcgill.ca/tcpsych/training/summer/ and send it with your information to:

Summer Program Coordinator tc.psych@mcgill.ca

Tel: (514) 398-7302 Fax: (514) 398-3282

Academic Credit

Three of the summer school courses may be taken for academic credit by students enrolled in a graduate program at McGill or another university: Cultural Psychiatry (PSYT711), Psychiatric Epidemiology (PSYT713) and Research Methods in Social and Cultural Psychiatry (PSYT633). All applicants for academic credit must submit their CV and Registration form to the summer program coordinator at tc.psych@mcgill.ca to obtain permission to attend the course(s). After this initial step, all further correspondence regarding the registration process for academic credit will be with Department of Psychiatry Graduate Program Coordinator, by e-mail at: graduate.psychiatry@mcgill.ca, Tel: (514) 398-4176

McGill Graduate Students

After receiving permission to attend the course(s), students should register on Minerva once the McGill summer registration period for graduate students begins. Detailed summer registration information will be available in the middle of March in individual departments and at www.mcgill.ca/gps/students/registration/dates. Students are billed by McGill Student Accounts.

McGill Double Program Students and McGill Psychiatry Residents

After receiving permission to attend the course(s), *double program students* may go to the following link to register https://www.mcgill.ca/students/records/cc.

After receiving permission from the coordinator of the Division of Social and Transcultural Psychiatry to attend the course(s), *Psychiatry residents* who want to take the courses for credit need to obtain permission from the Graduate Program director and from the Faculty of Medicine. If interested to register for professional interest, apply to tc.psych@mcgill.ca. McGill double program students and McGill psychiatry residents are billed by McGill Student Accounts

Visiting, Exchange and Special Students

After receiving permission to attend the courses, please visit the McGill Graduate Studies website (http://www.mcgill.ca/gradapplicants/apply/prepare/visiting#visiting) to verify what category of student applies to you. Please observe the application deadline: *February 15*, 2017 Official notification of acceptance is issued by the Faculty of Graduate Studies.

Non-McGill, Québec University Students

After receiving permission to attend the course(s) from your home University and from the Division of Social and Transcultural Psychiatry, you must initiate an online application to request the required authorizations at www.mcgill.ca/students/iut and you must complete a CREPUQ form https://mobilite-cours.crepuq.qc.ca/4DSTATIC/ENAccueil.html). Refer to your home university website for regulations on the number of credits allowed, as well as policies for transferring credits. Note: Once the Québec Inter-University Transfer (IUT) application is approved by both the home and host universities, you remain responsible for registering in the course that was approved. At McGill, you must register on Minerva (www.mcgill.ca/minerva). Fees are paid to your home university.

Students from University of Toronto and University of British Columbia

After receiving permission to attend the course(s) from your home university and from the Division of Social and Transcultural Psychiatry, students must submit a Graduate Exchange Agreement form to your home university and to the graduate program coordinator at McGill: graduate.psychiatry@mcgill.ca. Fees are paid to your home university.

Students from other Universities in Canada (Inter University Credit Transfer)

After receiving permission to attend the course(s) from your home University and from the Division of Social and Transcultural Psychiatry, please verify the registration procedure that you should follow: Visiting, Exchange or special Student by visiting the following link: http://www.mcgill.ca/gradapplicants/apply/prepare/visiting#visiting. The application fee cannot be applied towards course/workshop fees. Official notification of acceptance as a "Visiting Student" or a "Special Student" is issued by the Faculty of Graduate Studies. Students obtain a McGill student identity number when applying and use this to register for the course(s) on Minerva. Transfer of academic credits should be arranged with the applicant's own university. Fees are paid to your home university.

International Students

Students and professionals applying to the summer program for professional interest (PI) must do so through the Division of Social & Transcultural Psychiatry. To receive formal academic credit, after receiving permission to attend the course(s) by the Division's instructor and their own university/department, students must apply for "Exchange Student" status at McGill: http://www.mcgill.ca/gradapplicants/apply/prepare/visiting by January 15, 2017. The application fee cannot be applied toward course/workshop fees. Official notification of acceptance as a Special Student is issued by the Faculty of Graduate Studies. Students obtain a McGill student identity number when applying and use this to register for the course(s) on Minerva. Transfer of academic credits should be arranged with the applicant's own university. Students are billed by McGill Student Accounts: www.mcgill.ca/student-accounts

MSc Program in Psychiatry

Students who wish to apply for the MSc program in Psychiatry (with concentration in Social and Transcultural Psychiatry) should direct inquiries to:

Graduate Program Coordinator Department of Psychiatry McGill University 1033 Pine Ave. West, Room 107 Montréal, Québec Canada H3A 1A1

Tel: (514) 398-4176

E-mail: graduate.psychiatry@mcgill.ca Website: http://www.mcgill.ca/psychiatry/

The deadlines for applications and documents from International and Canadian students for the MSc and PhD programs are:

- September 15 for entry in January for all applicants
- **January 15** for entry in May for international applicants (and *part-time International applicants seeking credit for summer courses*)
- **February 15** for entry in May for Canadian applicants and for part-time applicants in the Transcultural courses
- March 15 for entry in September for all applicants.

For more information please visit:

http://www.mcgill.ca/psychiatry/education/graduate-program

Courses

PSYT711 Cultural Psychiatry

L. Kirmayer & Faculty (3 academic credits)

This course surveys recent theory and research on the interaction of culture and psychiatric disorders. Topics to be covered include: history of cultural psychiatry; cross-national epidemiological and ethnographic research on major and minor psychiatric disorders; culture-bound syndromes and idioms of distress; culture, emotion and social interaction; somatization and dissociation; psychosis; ritual and symbolic healing and psychotherapy; mental health of indigenous peoples; mental health of immigrants and refugees; psychiatric theory and practice as cultural constructions; methods of cross-cultural research; models of mental health care for multicultural societies; globalization and the future of cultural psychiatry.

Prerequisites: Courses in abnormal psychology, psychiatry or medical anthropology, and permission of the instructor.

Text: Course readings will be available in paper form and online at the McGill Bookstore

Date: May 2-25, 2017 (4 weeks) T•Th • 13:30-18:00

Location: Room 138, Irving Ludmer Building, 1033 Pine Ave. West

PSYT713 Psychiatric Epidemiology

G. Galbaud du Fort, N. Low & Faculty (3 academic credits)

This course offers an overview of the application of epidemiology in the field of psychiatry. Topics include: epidemiologic research methods in psychiatry; instruments and methods used in community studies; study of treatment-seeking, pathways to care, and use of services; interaction between psychological distress and physical health; methods used in specific populations and for specific disorders; introduction to clinical trials, needs for care and evaluation research.

Prerequisites: EPIB 601 or equivalent, and permission of the instructor.

Text: Course readings will be available in paper form and online at the McGill Bookstore;

presentations will be available online.

Date: May 1-26, 2017 (4 weeks) M•W•F ▶ 13:30-16:45

Location: Room 138, Irving Ludmer Building, 1033 Pine Ave. West

PSYT633 Research Methods in Social and Cultural Psychiatry

R. Whitley, A. Ryder & Faculty

This workshop will introduce participants to research methods in cultural and social psychiatry in a stepwise manner. The course consists of three modules: (1) introduction to qualitative research; (2) introduction to quantitative research; and (3) introduction to mixed-methods studies. Modules 1 and 2 will focus on methodologies, study design, execution, analysis and dissemination. In Module 3, students will learn how and when to integrate qualitative and quantitative approaches in a mixed-method study. Ample time will be given for questions and discussion of participants' projects.

Text: Course readings will be available in paper form and online at the McGill bookstore

Date: May 1-26, 2017 (4 weeks) M•W•F ▶ 09:00-12:30

Location: Room 138, Irving Ludmer Building, 1033 Pine Ave. West

WORKSHOPS

Working with Culture: Clinical Methods in Cultural Psychiatry

J. Guzder & C. Rousseau

This workshop for mental health practitioners provides an overview of clinical models and methods in cultural psychiatry. Topics include: working with translators and culture brokers; attending to culture, ethnicity, racism and power in individual and family interventions with migrants and ethnocultural minorities; how cultural work transforms the therapist; ethical issues in intercultural work; strategies for working in different settings including schools, community organizations and refugee immigration boards. Invited lecturers will frame the basic issues of clinical intervention through the paradigms of cultural voices and languages of symptoms, art, and play. The clinical intersection of healer, culture, diagnosis, and therapy will be approached by a review of developmental theories, identity, and life-cycle variations in migrant or minority experience.

Text: Course readings will be available in paper form and online at the McGill bookstore

Date: May 2-25, 2017 (20 hours) T•Th > 09:00-12:00

Location: Room 138, Irving Ludmer Building, 1033 Pine Ave. West

The McGill Illness Narrative Interview (MINI)

D. Groleau

This workshop will provide an introduction to the McGill Illness Narrative Interview (MINI), a semi-structured protocol for eliciting information about illness experience that has been widely used in psychiatry, medicine and global health research. This workshop will present the theoretical basis of the MINI as a tool for qualitative health research. We will also cover the potential links with the concepts and values of Person-Centered Medicine. The workshop will discuss ways to adapt the MINI to study issues involving health behavior, bodily practices, illness, diseases, somatic and emotional symptoms. Participants will practice the MINI in one-on-one interviews and learn ways to code and analyze qualitative data produced with the MINI.

Text: : Course readings will be available online.

Date: May 1, 3, 8 & 10, 2017 (12 hours), T•Th ▶ 13:30-17:00 Location: Room #2, Irving Ludmer Building, 1033 Pine Ave. West

Global Mental Health Research

M. Ruiz-Casares & Faculty

This workshop provides an introduction to key issues in global mental health (GMH) research with special reference to low and middle-income countries (LMICs). We will explore the tensions between a vertical public health approach, grounded in a biomedical frame and current evidence-based practices, and a horizontal community-based approach, that emphasizes local taxonomies and priorities, empowerment of local resources and endogenous solutions. This seminar will build a cultural critique of GMH and raise basic issues for discussion: (a) current priorities in GMH research have been largely framed by mental health professionals and their institutional partners based in Northern countries, reflecting the dominant interests of psychiatry and paying insufficient attention to Southern partners and local priorities; (b) the assumption in GMH that major psychiatric disorders are

biologically determined and therefore universal; (c) the focus on existing evidence-based treatments, and the assumption that Western standard treatments can be readily applied across cultures with minimal adaptation; and (d) the emphasis on GMH interventions that may marginalize indigenous forms of healing and coping which may contribute to positive outcomes and recovery. The workshop aims to provide a balanced critical perspective on GMH as a new field of enquiry and practice that acknowledges the importance of the social determinants of mental health and the interplay between the social and the cultural with the biological dimensions of mental health. The format includes lectures, panel presentations, case studies and plenary discussions of readings by faculty and students, supplemented by video documentaries and films.

Text: Readings will be available online.

Date: May 29, 30, 31 & June 1, 2017 (24 hours) M•T•W•TH ▶ 09:00-17:00 Location: Room138, Irving Ludmer Building, 1033 Pine avenue West.

Culture, Mind and Brain: Introduction to Critical Neuroscience

L. Kirmayer, I. Gold, A. Raz, S. Veissière & Guest Faculty

This workshop provides an overview of current controversies surrounding cognitive neuroscience and the implications of recent advances in research for psychiatry, education, bioethics, and health policy. It will present the interdisciplinary project of critical neuroscience as a framework and set of tools with which to critically analyze interpretations of neuroscience data in the academic literature, their representation in popular domains and more broadly, the growth of neurocultures since the Decade of the Brain. This course will problematize and consider alternatives to neurobiological reductionism in psychiatry, neuroethics, cultural neuroscience and neuropolicy, attending to the models, metaphors and political contexts of mainstream brain research. It will also explore various avenues for engagement between neuroscience, social science and humanities. Sessions will be devoted to: critical methods; methodological problems in neuroscience; cultural neuroscience, social determinants of health; psychiatry, neuroeducation; mindfulness; and neuroethics.

Text: Choudhury, S. & Slaby, J. (Eds). (2012). *Critical Neuroscience: A Handbook of the Social and Cultural Contexts of Neuroscience*, New York: Wiley.

Date: June 5-8, 2017 (24 hours) M•T•W•Th ▶ 09:00-17:00

Location: Room 138, Irving Ludmer Building, 1033 Pine Ave. West

Indigenous Mental Health Research

L. Kirmayer & Guest Faculty

This workshop will survey recent work on the social determinants of mental health and discuss issues in the design and implementation of culturally appropriate mixed-methods research with Indigenous communities and populations. The emphasis will be on conceptual issues and the development of research methodology to address both common and severe mental health problems and interventions. Specific topics will include: ethical issues in Indigenous health research; social, historical and transgenerational determinants of mental health; the role of indigenous identity in mental health, resilience and well-being; suicide prevention and mental health promotion; participatory research methods; evaluation of community-based mental health services; culturally-adapted interventions; and indigenous approaches to healing.

Text: Kirmayer, L. J., & Valaskakis, G. G. (2009). *Healing Traditions: The Mental Health of Aboriginal Peoples in Canada*. Vancouver: UBC Press.

Course readings will be available online

Date: June 12, 13, 14 & 15, 2017 (24 hours) M•T•W•Th > 09:00-17:00

Location: Institute of Community & Family Psychiatry, 4333 Cote Ste Catherine Road

ADVANCED STUDY INSTITUTE June 20 – 22, 2017

Institute of Community and Family Psychiatry 4333 Côte-St-Catherine Road, Montréal (Québec) H3T 1E4

Pluralism and Polarization: Cultural Dynamics of Extremism and Radicalization

Recent years have seen an increase in ideological extremism in many countries around the world. There is widespread concern about increasing levels of politically or religiously motivated violence. In some cases, this involves a deliberate process of radicalization and recruitment designed to attract youth to join ongoing conflicts or carry out destructive acts in their regions. In other cases, individuals who are socially marginalized or struggling with mental health problems are impelled toward violence by images and ideologies circulating through popular or social media. Efforts are underway in many countries to address the problem of radicalization to violence. Some have advocated for public health approaches to understanding and intervening to prevent radicalization, but medicalizing social and political problems carries its own risks. Others have focused on building relationships within communities to reach marginalized groups and individuals. The impact of anxieties about radicalization goes far beyond the response to specific conflicts. In Europe and North America, concerns with security have fuelled the rise of authoritarianism and the polarization of political debate on immigration and multiculturalism. This international conference and workshop will bring together scholars from cultural psychiatry, psychology, political science, sociology and anthropology to consider the role of psychopathology, social dynamics, and cultural contexts on political radicalization to violent extremism. Participants will address four broad themes: 1) current meanings and uses of the term radicalization; 2) social determinants, origins and dynamics of violent radicalization and extremism, including individual psychology, family dynamics, microsocial and macrosocial structural and historical forces associated with colonization, globalization and contemporary political, economic and security issues; 3) radicalization in social and cultural context, with cases studies from Africa, Asia, Europe and the Americas; and 4) community prevention and clinical intervention to reduce the risk of violent radicalization and promote pluralism and social integration. The format will be a two-day Workshop (June 20 & 21) for researchers working on these issue, followed by a public Conference (June 22) directed to mental health practitioners, educators and policy makers.

Guest Faculty

Neil Krishnan Aggarwal, Kamaldeep Bhui, Gilles Bibeau, Heidi Ellis, Ghayda Hassan, Sushrut Jadhav, Abdelwahed Mekki-Barada

McGill Faculty

Jaswant Guzder, Myriam Denov, G. Eric Jarvis, Laurence J. Kirmayer, Myrna Lashley, Ronald Niezen, Cécile Rousseau, Daniel Weinstock

There will be a poster session on June 22, 2017. To submit a poster, please complete the form on the next page and send with your application for the ASI. You can also find an electronic version of this form on our web page: http://www.mcgill.ca

Selected papers from the ASI will appear in a thematic issue of *Transcultural Psychiatry:* tps.sagepub.com

ADVANCED STUDY INSTITUTE CONFERENCE Pluralism and Polarization: Cultural Dynamics of Extremism and Radicalization June 22, 2017

Application for poster session presentation

TITLE:	
A LITHORS.	
AUTHORS:	
Institution:	
ABSTRACT (150 WORDS)	
ABSTRACT (150 WORDS)	

Deadline for poster abstract submission: May 1, 2017. Registration for the ASI must accompany submission of application for poster presentation. Applicants will be notified of acceptance within 2 weeks after the receipt of the abstract.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
May 1 9:00-12:30 Research Methods 13:30-16:45 Psych Epidemiology 13:30-17:00 MINI	May 2 09:00-12:00 Working with Culture 13:30-18:00 Cultural Psychiatry	May 3 9:00-12:30 Research Methods 13:30-16:45 Psych Epidemiology 13:30-17:00 MINI	May 4 09:00-12:00 Working with Culture 13:30-18:00 Cultural Psychiatry	9:00-12:30 Research Methods 13:30-16:45 Psych Epidemiology
May 8 9:00-12:30 Research Methods 13:30-16:45 Psych Epidemiology 13:30-17:00 MINI	May 9 09:00-12:00 Working with Culture 13:30-18:00 Cultural Psychiatry	May 10 9:00-12:30 Research Methods 13:30-16:45 Psych Epidemiology 13:30-17:00 MINI	May 11 09:00-12:00 Working with Culture 13:30-18:00 Cultural Psychiatry	May 12 9:00-12:30 Research Methods 13:30-16:45 Psych Epidemiology
May 15 9:00-12:30 Research Methods 13:30-16:45 Psych Epidemiology 13:30-17:00	May 16 09:00-12:00 Working with Culture 13:30-18:00 Cultural Psychiatry	May 17 9:00-12:30 Research Methods 13:30-16:45 Psych Epidemiology 13:30-17:00	May 18 09:00-12:00 Working with Culture 13:30-18:00 Cultural Psychiatry	9:00-12:30 Research Methods 13:30-16:45 Psych Epidemiology
May 22 National Patriots' Day Journée nationale des patriotes University Closed	May 23 09:00-12:00 Working with Culture 13:30-18:00 Cultural Psychiatry	May 24 9:00-12:30 Research Methods 13:30-16:45 Psych Epidemiology	May 25 09:00-12:00 Working with Culture 13:30-18:00 Cultural Psychiatry	May 26 9:00-12:30 Research Methods 13:30-16:45 Psych Epidemiology

June 2017				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
May 29 09:00-17:00 Global Mental Health	May 30 09:00-17:00 Global Mental Health	May 31 09:00-17:00 Global Mental Health	June 1 09:00-17:00 Global Mental Health	June 2
June 5 09:00-17:00 Culture, Mind and Brain	June 6 09:00-17:00 Culture, Mind and Brain	June 7 09:00-17:00 Culture, Mind and Brain	June 8 09:00-17:00 Culture, Mind and Brain	June 9-11 Grand Prix
June 12 09:00-17:00 Indigenous Mental Health	June 13 09:00-17:00 Indigenous Mental Health	June 14 09:00-17:00 Indigenous Mental Health	June 15 09:00-17:00 Indigenous Mental Health	June 16
June 19	June 20 09:00-17:00 ASI Workshop	June 21 09:00-17:00 ASI Workshop	June 22 09:00-17:00 ASI Conference	June 23 St Jean Baptiste Day
June 26	June 27	June 28	June 29	June 30

GUEST FACULTY

Neil Krishnan Aggarwal, MD, Assistant Professor Clinical Psychiatry, Columbia University

Kamaldeep Bhui, MD, MSc, Professor of Cultural Psychiatry & Epidemiology, Queen Mary University of London

Amy Bombay, PhD, Assistant Professor, Departments of Nursing and Psychiatry, Dalhousie University

Gilles Bibeau, PhD, Emeritus Professor, Department of Anthropology, Université de Montréal

Gregory Brass, PhD (Cand), Assistant Executive Director, Aanischaaukamikw, Cree Cultural Institute, Oujé-Bougoumou, Québec

Stéphane Dandeneau, PhD, Assistant Professor, Department of Psychology, Université du Québec à Montréal

Heidi Ellis, PhD, Associate Professor of Psychology, Harvard Medical School, Director, Refugee Trauma and Resilience Center, Boston Children's Hospital.

Sarah Fraser, PhD, Assistant Professor, Department of Psychoeducation, Université de Montréal

Sushrut Jadhav, MD, PhD, Senior Lecturer in Cross-Cultural Psychiatry, University College London.

Arlene Laliberté, PhD, Assistant Professor, Department of Psychoeducation, Université du Québec en Abitibi-Témiscamingue

Abdelwahed Mekki-Barada, PhD, Professor, Department of Anthropology,, Université Laval

Eric Racine, PhD, Associate Professor & Director, Neuroethics Research Unit, Institut de recherches cliniques de Montréal, Université de Montréal

Andrew Ryder, PhD, Associate Professor & Director, Culture and Personality Laboratory, Concordia University

Suzanne Stewart, PhD, CPsych, Associate Professor of Indigenous Healing in Counseling Psychology, Ontario Institute of Studies in Education, University of Toronto.

Caroline Tait, PhD, Associate Professor, Department of Psychiatry, University of Saskatchewan

MCGILL FACULTY

Anne Andermann, MD, DPhil, Associate Professor, Department of Family Medicine

Lawrence Annable, Dip. Stat., Professor, Division of Psychopharmacology, Department of Psychiatry

Alain Brunet, PhD, Associate Professor, Department of Psychiatry and Researcher, Psychosocial Research Division, Douglas Mental Health University Institute

Jacob Burack, PhD, Professor, Department of Educational and Counseling Psychology

François Bourque, MD, MSc, Assistant Professor, Department of Psychiatry

Eduardo Chachamovich, MD, PhD, Assistant Professor, Division of Social and Transcultural Psychiatry; Researcher, Douglas Mental Health University Institute

Suparna Choudhury, PhD, Assistant Professor, Division of Social and Transcultural Psychiatry

Ellen Corin, PhD, Associate Professor, Emerita, Department of Psychiatry

Myriam Denov, PhD, Professor & Canada Research Chair in Canada Research Chair in Youth, Gender and Armed Conflict, School of Social Work

Frank Elgar, PhD, Assistant Professor & Canada Research Chair in Social Inequalities in Child Health, Department of Psychiatry & Institute of Health & Social Policy

Kia Faridi, MD, Assistant Professor, Department of Psychiatry

Guillaume Galbaud du Fort, MD, PhD, Associate Professor, Department of Psychiatry; Researcher, Centre for Clinical Epidemiology and Community Studies, Jewish General Hospital

Kathryn Gill, PhD, Associate Professor & Director of Research, Addictions Unit, MUHC

Ian Gold, PhD, Associate Professor of Philosophy and Psychiatry

Danielle Groleau, PhD, Associate Professor, Division of Social and Transcultural Psychiatry; Research Associate, Culture and Mental Health Research Unit, Lady Davis Institute, Jewish General Hospital

Jaswant Guzder, MD, Professor, Department of Psychiatry; Head of Child Psychiatry, Jewish General Hospital

Srividya Iyer, PhD, Assistant Professor, Department of Psychiatry

G. Eric Jarvis, MD, MSc, Associate Professor, Department of Psychiatry; Director, Cultural Consultation Service, Jewish General Hospital

Suzanne King, PhD, Associate Professor, Department of Psychiatry; Researcher, Psychosocial Research Division, Douglas Mental Health University Institute

Laurence J. Kirmayer, MD, James McGill Professor; Director, Division of Social and Transcultural Psychiatry; Director, Culture and Mental Health Research Unit, Jewish General Hospital

Rachel Kronick, MD, MSc, Assistant Professor, Division of Children Psychiatry & Division of Social & Transcultural Psychiatry

Myrna Lashley, PhD, Assistant Professor, Department of Psychiatry, McGill University

Eric Latimer, PhD, Professor, Department of Psychiatry; Researcher, Psychosocial Research Division, Douglas Mental Health University Institute

Marc Laporta, MD, Director, Montreal WHO-PAHO Collaborating Centre for Research and Training in Mental Health, Douglas University Institute and McGill University Health Center

Raphael Lencucha, PhD, Assistant Professor, School of Physical and Occupational Therapy

Karl Looper, MD, Associate Professor, Department of Psychiatry; Psychiatrist-in-Chief, Jewish General Hospital

Nancy Low, MD, MSc, Assistant Professor, Department of Psychiatry

Ashok Malla, MD, Professor of Psychiatry, Canada Research Chair in Early Psychosis, Douglas Mental Health University Institute

Toby Measham, MD, MSc, Assistant Professor, Division of Social and Transcultural Psychiatry, Department of Psychiatry

Lucie Nadeau, MD, MSc, Assistant Professor, Division of Social and Transcultural Psychiatry, Department of Psychiatry

Michel Perreault, PhD, Associate Professor, Department of Psychiatry; Researcher, Psychosocial Research Division, Douglas Hospital Research Centre

Amir Raz, PhD, Associate Professor and Canada Research Chair in the Cognitive Neuroscience of Attention, Department of Psychiatry

Cécile Rousseau, MD, MSc, Professor, Division of Social and Transcultural Psychiatry, Department of Psychiatry; Director, Research and Training Centre, CSSS de la Montagne

Monica Ruiz-Casares, PhD, Assistant Professor, Division of Social and Transcultural Psychiatry, Department of Psychiatry

Norbert Schmitz, PhD, Associate Professor, Department of Psychiatry; Researcher, Psychosocial Research Division, Douglas Hospital Research Centre

Brett Thombs, PhD, Associate Professor, Division of Social and Transcultural Psychiatry; Research Associate, Culture and Mental Health Research Unit, Jewish General Hospital

Samuel Veissière, PhD, Visiting Professor, Culture, Mind and Brain Program, Division of Social and Transcultural Psychiatry

Ashley Wazana, MD, MSc, Assistant Professor, Department of Psychiatry, Jewish General Hospital

Daniel Weinstock, DPhil, James McGill Professor & Director, Institute for Health and Social Policy

Robert Whitley, PhD, Assistant Professor, Department of Psychiatry, Douglas Mental Health University Institute

Allan Young, PhD, Marjorie Bronfman Professor, Department of Social Studies of Medicine, Anthropology, and Psychiatry

ACCOMMODATIONS

The following links will help you find accommodations near McGill downtown campus:

- Montrealers use the following search engine for classifieds: http://www.kijiji.ca/h-grand-montreal/80002
- McGill also has a classified adds section you might want to check: http://www.mcgill.ca/students/housing/offcampus/listings
- Craiglist: http://montreal.en.craigslist.ca

Campus housing is available at Bishop Mountain Hall (3935 University St.), only a ten-minute walk through the University campus from the Department of Psychiatry. Accommodations consist of a single room, modestly equipped for study purposes, and shared bathrooms. Linen and a small refrigerator are provided. Although rooms are normally only ready **by May 15**, a limited number may be made available earlier by contacting McGill University Residences and mentioning that you are attending the Summer Program:

McGill University Residences
For reservations or more information:
Tel: (514) 398-5200 Fax: (514) 398-6770
E-mail: reserve.residences@mcgill.ca
http://www.mcgill.ca/accommodations/summer

Visitors might also explore the possibility of staying at one of the McGill Official Hotels that offer daily, weekly or monthly special rates. https://www.mcgill.ca/accommodations/mohp

Other hotels located near the downtown McGill campus:

 Hilton Garden Inn Montréal Centre-Ville 380 Sherbrooke St. West, Montréal, QC H3A 0B1 URL: www.hiltongardenmontreal.com/

• Residence Inn Marriott

2170, Lincoln Avenue, Montreal (Quebec) H3H 2N5

URL: http://www.residencemontreal.com

Chateau Versailles

1659 Sherbrooke St. West, Montréal, QC H3H 1E3

Toll free: 1-888-933-8111; Tel: (514) 933-3611; Fax: (514) 933-6967;

E-mail: reservations@versailleshotels.com;

URL: www.versailleshotels.com/chateau/en_contact.htm

Hotels near the Jewish General Hospital, Montréal (location of the ASI):

URL: http://jgh.ca/en/HotelsNeartheJGH

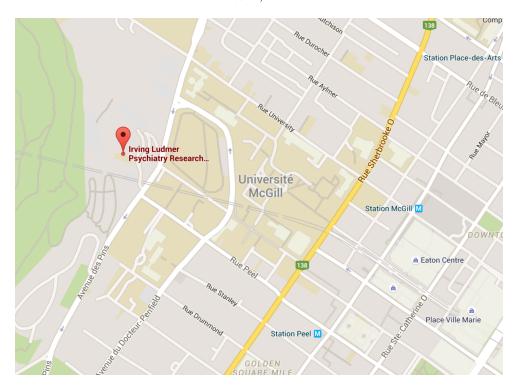
We encourage you to make your inquiries as soon as possible.

For further information on accommodations and activities scheduled to take place during your visit, please contact the tourism office at:

Tourisme Québec 1255 Peel St., Suite 100 Montréal (Québec) H3B 4V4

Toll-free: 1-877-BONJOUR (Canada & US) Tel: (514) 873-2015; Fax: (514) 864-3838 E-mail: info@bonjourQuébec.com https://www.quebecoriginal.com/en-ca

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McGill Summer Program in Social and Cultural Psychiatry 2017 REGISTRATION FOR CME CREDITS AND PROFESSIONAL INTEREST

Enrolment is limited. Early registration is advised to ensure a place. Registration must be accompanied by an up-to-date **curriculum vitae**. A 50% deposit fee is payable by cheque to McGill University or by credit card (see verso). The balance of fees must be paid by the first day of classes. The department reserves the right to cancel under-subscribed courses in the Summer Program. In this case, all fees will be refunded to the applicant except \$60.00 for registration processing.

Return this completed form in person, by regular mail, or fax to:

Division of Social & Transcultural Psychiatry Department of Psychiatry McGill University 1033 Pine Ave. West Montréal (Québec)

Canada H3A 1A1 Fax: (514) 398-3282

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Home Tel: — Office Tel:—	Fax:-
E-mail:	McGill ID# (if applicable):
Courses	PI AC*
Cultural Psychiatry (May 2-25)	\$825.00 \$
Psychiatric Epidemiology (May 1-26)	\$825.00 \$
Research Methods in Cultural Psychiatry (May 1-26)	\$825.00 \$
Workshops	
Working with Culture (May 2-25)	\$600.00 \$
McGill Illness Narrative Interview (May 1, 3, 8 &10)	\$300.00 \$
Global Mental Health Research (May 29-June 1)	\$600.00 \$
Culture, Mind and Brain (June 5-8)	\$600.00 \$
Indigenous Mental Health Research (June 12-15)	\$600.00 \$
Advanced Study Institute Workshop (June 20 & 21)	\$300.00 \$
Advanced Study Institute Conference (June 22)	\$150.00 \$
TOTAL COURSE & WORKSHOP FEES**	\$
	Deposit (50%) \$
FEES TO BE REMITTED IN CANADIAN FUNDS	Balance due \$
Signature of Applicant	 Date

If paying by credit card, please use the form on the back of this page

^{*}Academic credit has additional registration procedures. For eligibility requirements, see the section on Registration Information (p. 4-6).

^{**} NOTE: Application includes a \$60 non-refundable application processing fee.



CREDIT CARD PAYMENT

Authorization Form

For security reasons, please do not send your credit card information electronically (email, instant message, scanned document, etc.). Sending a fax is secure. (print name clearly), authorize the Division of Social and Transcultural Psychiatry of McGill University to use my credit card to pay for registration for the summer program. Credit Card: __MasterCard __Visa Amount: __(Canadian Funds) Card #: _____ Expiry Date: _____ Month/Year Cardholder: (Name as it appears on credit card) **Billing Address:** Signature: _____ Date: _____ Day/Month/Year Return completed form in person, by regular mail or by fax to: Division of Social and Transcultural Psychiatry Department of Psychiatry McGill University 1033 Pine Ave. West Montréal (Ouébec)

Note: You can find the electronic version of this form on our web page:

http://www.mcgill.ca/tcpsych/training/summer/

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2017 Summer Program in Social and Transcultural Psychiatry

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	ASI Workshop	\$50.00	
Full time Students from Canadian Universities (other than McGill Department of Psychiatry)	Workshops	50% fee reduction *	
·F	ASI Conference	\$50.00	
	ASI Workshop	\$150.00	
International Students	Courses and Workshops	Full fees	
	ASI Conference	\$50.00	
	ASI Workshop	Full fees	
Professionals	Courses and Workshops	Full Fees	
	ASI Conference	Full Fees	
	ASI Workshop	Full Fees	

^{*}N.B. Cultural Psychiatry PSYT711, Psychiatric Epidemiology PSYT 713 and Research Methods PSYT 633, **if taken for Academic Credit** do not receive a fee reduction.

For more information you may contact the administrator:

Ms. Consuelo Errazuriz Tel: 514 398-7302

E-mail: tc.psych@mcgill.ca