

Division of Social and Transcultural Psychiatry

**27th Annual
Summer Program in
Social and Cultural Psychiatry**

May 3 - June 25, 2021

Courses

Cultural Psychiatry

Psychiatric Epidemiology

Research Methods in Social and Cultural Psychiatry

Workshops

Working with Culture

The McGill Illness Narrative Interview

Global Mental Health

Art and Healing

Culture, Mind & Brain

Indigenous Mental Health Research

Advanced Study Institute

June 14-19, 2021

***Culture and Psychosis:
New Insights and Challenges***



McGill University
Department of Psychiatry
Montréal (Québec) Canada

Front & back cover illustrations courtesy of the artist:
Jaswant Guzder

Visit our web page at:
www.mcgill.ca/tcpsych

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McGill Summer Program in Social and Cultural Psychiatry

In 1995, the Division of Social and Transcultural Psychiatry, Department of Psychiatry, McGill University, inaugurated an annual summer school in social and cultural psychiatry and psychiatric epidemiology. The program provides the conceptual background for research and clinical work in social and cultural psychiatry and will be of interest to:

- postdoctoral trainees and researchers in psychiatry, psychology, and other mental health disciplines
- graduate students in health and social sciences
- physicians, psychologists, social workers, and other health professionals

The summer program forms part of the training activities of the Montréal WHO Collaborating Centre and is endorsed by the Canadian Academy of Psychiatric Epidemiology.

GENERAL INFORMATION

Director: Laurence J. Kirmayer, MD

Administrator: Paola Urbietta

Administrative Office: Division of Social & Transcultural Psychiatry
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The Summer Program in Social and Cultural Psychiatry coincides with the annual Summer Session in Epidemiology and Biostatistics at McGill. Participants may enrol in courses in statistics, epidemiology, or research methodology prior to or concurrently with the psychiatry program. Students must apply to each of these programs separately.

For information on Epidemiology and Biostatistics, contact: Student Affairs Office, Department of Epidemiology, Biostatistics, and Occupational Health, McGill University, Purvis Hall, 1020 Pine Ave. West, Room 27, Montréal, QC H3A 1A2
Tel: (514) 398-6258; E-mail: graduate.eboh@mcgill.ca
Website: <http://www.mcgill.ca/epi-biostat-occh/academic-programs/summer>

The McGill Summer Institute in Infectious Diseases and Global Health will be held May 31-June 18, 2021.

For more information: <https://www.mcgill.ca/globalhealth/summer-institute>

REGISTRATION INFORMATION

For 2021, all course and workshops will be delivered online. Instructions for access will be provided after registration.

Courses may be taken for academic credit or for professional interest. Workshops and the Advanced Study Institute **may only be taken for professional interest.**

Application for the Summer School is online at:
<https://www.mcgill.ca/tcpsych/training/summer>

- You will be asked to select the courses/workshops and submit your CV.
- You will be contacted when your application has been processed.

If you have specific questions not answered on the website, you can contact the Division Summer Program Coordinator, Paola Urbieta at:
tcpsych@mcgill.ca.

Enrolment for courses and workshops is limited and early application is strongly advised. Please note the *application deadlines* in order to submit your application.

Professional Interest

Canadian and International students and professionals applying to the Summer School for professional interest can do so through the Division of Social & Transcultural Psychiatry by following the instructions above. On successful completion of the course or workshop, a certificate of attendance will be provided by the Division. This does not confer formal academic credit, for which a separate application is required (see below). Registration for professional interest is accepted as long as room is available in the course or workshop.

Academic Credit

The following courses may be taken for academic credit by students enrolled in a graduate program at McGill or another university: *Cultural Psychiatry* (PSYT711); *Psychiatric Epidemiology* (PSYT713); and *Research Methods in Social and Cultural Psychiatry* (PSYT633).

All applicants for academic credit must submit their CV and Registration online as indicated above to obtain permission to attend the course(s).

You will receive confirmation that you have been authorized to take the course and all further correspondence regarding the application process for academic credit will be with the Department of Psychiatry, Graduate Program Coordinator. To contact the Graduate Program Coordinator: graduate.psychiatry@mcgill.ca, Tel: (514) 398-4176

McGill Graduate Students

Please apply online as indicated above. After receiving permission to attend the course(s), McGill students should register on Minerva once the summer registration period for graduate students begins. Detailed registration information for students enrolled in a McGill graduate program will be available mid-March 2021 at www.mcgill.ca/gps/students/registration/dates. Students are billed by McGill Student Accounts.

McGill Double Program Students and McGill Psychiatry Residents

Please apply online as indicated above. After receiving permission to attend the course(s), *double program students* may go to the following link to register <https://www.mcgill.ca/students/records/cc>.

After receiving permission from the coordinator of the Division of Social and Transcultural Psychiatry to attend the course(s), *Psychiatry residents* who want to take the courses for credit must obtain permission from the Graduate Program Director and from the Faculty of Medicine. McGill double program students and McGill psychiatry residents are billed by McGill Student Accounts. If you applied for professional interest, you will receive an e-mail confirming your application.

Visiting, Exchange and Special Students

Please apply online as indicated. After receiving permission to attend the courses, please visit the McGill Graduate Studies website (<http://www.mcgill.ca/gradapplicants/apply/prepare/visiting#visiting>) to verify what category of student applies to you. Please observe the application deadline: **January 15 for international students; February 15, 2021 for Canadian students**. Official notification of acceptance is issued by the Faculty of Graduate Studies.

Non-McGill, Québec University Students

Please apply online as indicated. After receiving permission to attend the course(s) from your home University and from the Division of Social and Transcultural Psychiatry, you must initiate an online application to request the required authorizations at www.mcgill.ca/students/iut and you must complete a CREPUQ form (<https://mobilite-cours.crepuq.qc.ca/4DSTATIC/ENAccueil.html>). Refer to your home university website for regulations on the number of credits allowed, as well as policies for transferring credits. Note: Once the Québec Inter-University Transfer (IUT) application is approved by both the home and host universities, you remain responsible for registering in the course that was approved. At McGill, you must register on Minerva (www.mcgill.ca/minerva).

Students from University of Toronto and University of British Columbia

Please apply online as indicated. After receiving permission to attend the course(s) from your home university and from the Division of Social and Transcultural Psychiatry, students must submit a **Graduate Exchange Agreement form** (available from your home institution website) to your home university and to the graduate program coordinator at McGill: graduate.psychiatry@mcgill.ca.

Students from other Universities in Canada (Inter University Credit Transfer)

Please apply online as indicated. After receiving permission to attend the course(s) from your home University and from the Division of Social and Transcultural Psychiatry, please verify the registration procedure that you should follow: Visiting, Exchange or special Student by visiting the following link: <http://www.mcgill.ca/gradapplicants/apply/prepare/visiting#visiting>. The application fee cannot be applied towards course/workshop fees. Official notification of acceptance as a “Visiting Student” or a “Special Student” is issued by the Faculty of Graduate Studies. Students obtain a McGill student identity number when applying and use this to register for the course(s) on Minerva. Transfer of academic credits should be arranged with the applicant’s own university.

International Students

Please apply online as indicated. If you are applying for academic credit, after receiving permission to attend the course(s) by the Division of Social & Transcultural Psychiatry and your own university, you must apply for formal “Exchange Student” status at McGill by **January 15, 2021**: <http://www.mcgill.ca/gradapplicants/apply/prepare/visiting>. Official notification of acceptance as a Special Student is issued by the Faculty of Graduate Studies. Students obtain a McGill student identity number when applying and use this to register for the course(s) on Minerva. Transfer of academic credits should be arranged with the applicant’s own university.

MSc & PhD Program in Mental Health

Students who wish to apply for the MSc or PhD program in the Department of Psychiatry (with concentration in Social and Transcultural Psychiatry) should direct inquiries to:

Graduate Program Coordinator
Department of Psychiatry
McGill University
1033 Pine Ave. West, Room 107
Montréal, Québec
Canada H3A 1A1
Tel: (514) 398-4176
E-mail: graduate.psychiatry@mcgill.ca
Website: <http://www.mcgill.ca/psychiatry/>

The deadlines for applications to the MSc or PhD program for International or Canadian students are:

MSc in Psychiatry

- **September 10:** entry in January for all students
- **February 3:** entry in May or September for students who have applied for a Canada Graduate Scholarship-Master's (CGSM)
- **March 15:** entry in September for all other students
- **April 1:** entry in May for **Canadian** students only

PhD in Mental Health

- **September 10:** entry in January for all students
- **March 15:** entry in September
- **April 1:** entry in May for **Canadian** students only

For more information please visit:

<http://www.mcgill.ca/psychiatry/education/graduate-program>

COURSES

PSYT711 Cultural Psychiatry

L. Kirmayer & Faculty (3 academic credits)

This course surveys recent theory and research on the interaction of culture and psychiatric disorders. Topics to be covered include: history of cultural psychiatry; cross-national epidemiological and ethnographic research on major and minor psychiatric disorders; culture-bound syndromes and idioms of distress; culture, emotion and social interaction; somatization and dissociation; psychosis; ritual and symbolic healing and psychotherapy; mental health of indigenous peoples; mental health of immigrants and refugees; psychiatric theory and practice as cultural constructions; methods of cross-cultural research; models of mental health care for multicultural societies; globalization and the future of cultural psychiatry.

Prerequisites: Courses in abnormal psychology, psychiatry or medical anthropology, and permission of the instructor.

Text: Course readings will be available in paper form and online at the McGill Bookstore

Date: May 4 - 27, 2021 (4 weeks) T•TH ▶ 13:00-17:00

PSYT713 Psychiatric Epidemiology

G. Galbaud du Fort, X. Meng & Faculty (3 academic credits)

This course provides an overview of the application of epidemiology to the field of psychiatry. Topics include: history of psychiatric epidemiology; epidemiologic research methods in psychiatry (in addition to basic methods, specific lectures will cover meta-analysis, family studies, assessment of needs for care, prevention); study of treatment-seeking, pathways to care, and use of services; epidemiology of specific diagnoses (e.g., post-traumatic stress disorder, somatization); research on risk factors (e.g., developmental impact of stress in pregnant women, childhood adversity and mood disorders, cannabis and psychosis); interaction between mental and physical disorders (e.g., depression and diabetes); introduction to evaluation of mental health services and programs (e.g., supported employment for people with severe mental illness).

Prerequisites: introductory courses in epidemiology and biostatistics, and permission of the instructor.

Text: Course readings will be available online; presentations will be available online.

Date: May 3 - 28, 2021 (4 weeks) M•W•F ▶ 13:30-16:45

PSYT633 Research Methods in Social and Cultural Psychiatry

R. Whitley, A. Ryder & Faculty

This workshop will introduce participants to research methods in cultural and social psychiatry in a stepwise manner. The course consists of three modules: (1) introduction to qualitative research; (2) introduction to quantitative research; and (3) introduction to mixed-methods studies. Modules 1 and 2 will focus on methodologies, study design, execution, analysis and dissemination. In Module 3, students will learn how and when to integrate qualitative and quantitative approaches in a mixed-method study. Ample time will be given for questions and discussion of participants' projects.

Text: Course readings will be available online.

Date: May 3 - 28, 2021 (4 weeks) M•W•F ▶ 13:30-17:00

WORKSHOPS

Working with Culture: Clinical Methods in Cultural Psychiatry

C. Rousseau & J. Guzder

This workshop for mental health practitioners provides an overview of clinical models, methods and approaches in cultural psychiatry. Invited lecturers will frame the basic issues of clinical intervention with individuals, families and communities through sessions focused on: Cultural formulation; families and systemic approaches; working with interpreters and culture brokers; cultural safety, cultural humility, structural competency and institutional racism; trauma-informed care with refugees and racialized groups; working with Indigenous communities; intercultural work with multidisciplinary teams and health care institutions; integrating advocacy in mental health care.

Text: Course readings will be available online.

Date: May 4-27, 2021 (16 hours) T•Th ▶ 10:00-12:30

The McGill Illness Narrative Interview

D. Groleau

This workshop will provide an introduction to the McGill Illness Narrative Interview (MINI), a semi-structured protocol for eliciting information about illness experience that has been widely used in psychiatry, medicine and global health research. This workshop will present the theoretical basis of the MINI as a tool for qualitative health research. We will also cover the potential links with the concepts and values of Person-Centered Medicine and ways to adapt the MINI to study issues involving health behavior, bodily practices, illness, diseases, somatic and emotional symptoms. Participants will practice the MINI in one-on-one interviews and learn ways to code and analyze qualitative data produced with the MINI.

Text: Course readings will be available online.

Date: May 12, 19, 26 (9 hours) ▶ W• 09:00-12:00

Global Mental Health Research

M. Ruiz-Casares & Faculty

This workshop introduces key issues in global mental health (GMH) research with special reference to low and middle-income countries. We will explore the tensions between a vertical public health approach, grounded in a biomedical frame and current evidence-based practices, and a horizontal community-based approach, that emphasizes local taxonomies and priorities, empowerment of local resources and endogenous solutions. The seminar will build a cultural critique of GMH and raise basic issues for discussion: (a) current priorities in GMH research have been largely framed by mental health professionals and their institutional partners based in Northern countries, reflecting the dominant interests of psychiatry and paying insufficient attention to Southern partners and local priorities; (b) the assumption in GMH that major psychiatric disorders are biologically determined and therefore universal; (c) the focus on existing evidence-based treatments, and the assumption that Western standard treatments can be readily applied across cultures with minimal adaptation; (d) the emphasis on GMH interventions that may marginalize indigenous forms of healing and coping which may contribute to positive outcomes and recovery; and (e) the challenges and opportunities that result from different understandings of ethics stances and frameworks when conducting GMH research in the context of North-South collaborations. We will also consider issues that arise in forging and maintaining partnerships and self-care in GMH research. The workshop aims to provide a balanced critical perspective on GMH as a new field of enquiry and practice that acknowledges the importance of the socioeconomic and geopolitical determinants of

mental health and the interplay between social and the cultural with the biological dimensions of mental health. The format includes pre-recorded and live lectures, panel presentations, case studies and plenary discussions of readings by faculty and students.

Text: Readings will be available online.

Date: May 31 – June 4, 2021 (20 hours) M•T•W•Th•F ▶ 09:00-13:30 + Video lectures

Art and Healing

J. Guzder & Guest Faculty

This workshop will focus on clinical, theoretical, research, and community engagement issues on the use of art in transcultural psychiatry. Invited faculty will elaborate on clinically relevant theory, creative arts practice and experiential learning on topics including: historical intersections of the arts and psychiatry; poiesis, improvisation and healing; theatre, music and embodiment; the psycho-historiographic group therapy approach; research methods and ethics; project development in global health contexts. Presentations will promote reflection on arts—including theatre, visual arts, music, and dance—as applied and emerging aspects of healing both historically and in contemporary contexts relevant to clinical practice and research in social and cultural psychiatry and global mental health. Faculty will include an international roster of clinicians from Brazil, Canada, India, Jamaica and the U.S., working with people with severe mental illness, youth at risk, immigrant and refugee groups, as well as Indigenous communities.

Text: Readings will be available online.

Date: June 7-11, 2021 (15 hours) M•T•W•Th•F ▶ 13:00-17:00

Culture, Mind and Brain

L. Kirmayer, S. Choudhury, S. Veissière and Faculty

Co-sponsored by the Foundation for Psychocultural Research (www.thefpr.org) and the McGill *Healthy Brains for Healthy Lives Program* (www.mcgill.ca/hbhl). This workshop will provide an overview of core topics and recent developments in social, and cultural neuroscience research in order to promote cross-disciplinary collaboration in global mental health. After an introduction to cognitive, social, and cultural neuroscience, the workshop will focus on the potential and limits of methods that can be used to measure epigenetic, neuroendocrine, and neurocognitive processes in laboratory and field settings. We will discuss the inter-relationships of these processes and how to map them onto phenomenological, ethnographic, and ecological variables to capture health-relevant aspects of sociocultural contexts in situ. Participants will have the opportunity to present their own research projects for discussion with faculty.

Text: Kirmayer, L.J., Worthman, C., Kitayama, S., Lemelson, R. & Cummings, C. (Eds.) (2020).

Culture, Mind and Brain: Emerging Concepts, Methods & Applications. Cambridge University Press.

Date: May 31 – June 4, 2021 (15 hours) M•T•W•Th•F ▶ 14:00 -17:00 + Video lectures.

Indigenous Mental Health Research

L. Kirmayer & Guest Faculty

This workshop will survey recent work on the social determinants of mental health and discuss issues in the design and implementation of culturally appropriate mixed-methods research with Indigenous communities and populations. The emphasis will be on conceptual issues and the development of research methodology to address both common and severe mental health problems and interventions. Specific topics will include: ethical issues in Indigenous health research; social, historical and transgenerational determinants of mental health; the role of indigenous identity in mental health, resilience and well-being; suicide prevention and mental health promotion; participatory research methods; evaluation of community-based mental health services; culturally-adapted interventions; and indigenous approaches to wellness and healing.

Text: Kirmayer, L. J. & Valaskakis, G. G. (2009). *Healing Traditions: The Mental Health of Aboriginal Peoples in Canada*. Vancouver: UBC Press. Course readings will be available online

Date: June 21-25, 2021 (20 hours) M•T•W•Th ▶ 13:00-17:00

ADVANCED STUDY INSTITUTE
June 14-19, 2021

Culture and Psychosis: New Insights and Challenges

Online

Persons with psychosis stand out in modern societies as individuals with delusional thinking, hallucinatory experiences, poor social judgment, strange behaviors, and disordered expression of speech and emotion. Many scholars and experts assume psychoses to be brain disorders with similar prevalence and presentation around the world, but there is evidence for substantial cultural variation in symptoms, course and outcome. This ASI will explore new views of psychosis, elaborating how psychotic disorders, such as schizophrenia, emerged from historical obscurity in the 19th century to be brought into sharp relief when set against a backdrop of an industrializing world that valued productivity (“industry”), material progress and rational thought. Papers will discuss theories of mind in psychosis and cultural frames of common psychotic symptoms, such as hearing voices, in order to examine the role of culture in the experience, expression and interpretation of psychosis. Other papers will examine clinical and research findings in light of cultural and historical frames, including the distinction between psychotic and dissociative symptoms in complex PTSD, problems of misdiagnosis of psychotic disorders, and implications of high rates of psychotic disorders among migrants to European countries. Participants will turn the cultural lens on mental health practice, clinicians and researchers in order to make explicit hidden assumptions about psychosis and how these are promoted and propagated in our own cultural moment. Sessions will address: (1) social ecological theories of the origin and nature of psychotic disorders; (2) cultural variations in psychotic symptoms and experience; (3) social and cultural mediators of the course of psychosis; and (4) innovative treatment approaches to psychosis that address cultural diversity.

The format will be a 4-day **Workshop** (June 14-17) for researchers working on these issues followed by a public **Conference** (June 18 & 19) directed to mental health practitioners, researchers and students. The workshop will involve intensive discussion of pre-circulated papers by participants. After peer review, selected papers will be published in a thematic issue of *Transcultural Psychiatry*.

Guest Faculty: Suze Berkhout, Ayurधि Dhar, Janis Jenkins, Nev Jones, Anika Maraj, Craig Morgan, Neely Myers, Constantin Tranulis

McGill Faculty: Phoebe Friesen, Ian Gold, Ana Gómez-Carrillo, Srividya Iyer, G. Eric Jarvis, Laurence J. Kirmayer, Michael Lifshitz, Jai Shah

May 2021				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
May 3 13:30-16:45 Psychiatric Epidemiology 13:30-17:00 Research Methods	May 4 10:00-12:30 Working with Culture 13:00-17:00 Cultural Psychiatry	May 5 13:30-16:45 Psychiatric Epidemiology 13:30-17:00 Research Methods	May 6 10:00-12:30 Working with Culture 13:00-17:00 Cultural Psychiatry	May 7 13:30-16:45 Psychiatric Epidemiology 13:30-17:00 Research Methods
May 10 13:30-16:45 Psychiatric Epidemiology 13:30-17:00 Research Methods	May 11 10:00-12:30 Working with Culture 13:00-17:00 Cultural Psychiatry	May 12 09:00-12:00 MINI 13:30-16:45 Psychiatric Epidemiology 13:30-17:00 Research Methods	May 13 10:00-12:30 Working with Culture 13:00-17:00 Cultural Psychiatry	May 14 13:30-16:45 Psychiatric Epidemiology 13:30-17:00 Research Methods
May 17 13:30-16:45 Psychiatric Epidemiology 13:30-17:00 Research Methods	May 18 10:00-12:30 Working with Culture 13:00-17:00 Cultural Psychiatry	May 19 09:00-12:00 MINI 13:30-16:45 Psychiatric Epidemiology 13:30-17:00 Research Methods	May 20 10:00-12:30 Working with Culture 13:00-17:00 Cultural Psychiatry	May 21 13:30-16:45 Psychiatric Epidemiology 13:30-17:00 Research Methods
May 24 National Patriot's Day <i>Journée nationale des patriots</i> <i>University Closed</i>	May 25 10:00-12:30 Working with Culture 13:00-17:00 Cultural Psychiatry	May 26 09:00-12:00 MINI 13:30-16:45 Psychiatric Epidemiology 13:30-17:00 Research Methods	May 27 10:00-12:30 Working with Culture 13:00-17:00 Cultural Psychiatry	May 28 13:30-16:45 Psychiatric Epidemiology 13:30-17:00 Research Methods

June 2021				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
May 31 09:00-13:30 Global Mental Health 14:00-17:00 Culture, Mind & Brain	June 1 09:00-13:30 Global Mental Health 14:00-17:00 Culture, Mind & Brain	June 2 09:00-13:30 Global Mental Health 14:00-17:00 Culture, Mind & Brain	June 3 09:00-13:30 Global Mental Health 14:00-17:00 Culture, Mind & Brain	June 4 09:00-13:30 Global Mental Health 14:00-17:00 Culture, Mind & Brain
June 7 13:00-17:00 Art and Healing	June 8 13:00-17:00 Art and Healing	June 9 13:00-17:00 Art and Healing	June 10 13:00-17:00 Art and Healing	June 11 13:00-17:00 Art and Healing
June 14 13:00-17:00 ASI Workshop	June 15 13:00-17:00 ASI Workshop	June 16 13:00-17:00 ASI Workshop	June 17 13:00-17:00 ASI Workshop	June 18 / 19 13:00-17:00 & 09:00-13:00 ASI Conference
June 21 13:00-17:00 Indigenous Mental Health	June 22 13:00-17:00 Indigenous Mental Health	June 23 13:00-17:00 Indigenous Mental Health	June 24 13:00-17:00 Indigenous Mental Health	June 25 13:00-17:00 Indigenous Mental Health

GUEST FACULTY

Florence Baingana, MB ChB, MMed, Research Fellow, Makerere University School of Public Health & Technical Consultant, Mental Health Policy, Planning and Programming, Kampala, Uganda.

Andres Barkil-Oteo, MD, Assistant Professor of Psychiatry, American University of Beirut Medical Center, Beirut, Lebanon

Suze G. Berkhout, MD, PhD, Assistant Professor, Department of Psychiatry, University of Toronto

Amy Bombay, PhD, Assistant Professor, Departments of Nursing and Psychiatry, Dalhousie University

Debbie Ann Chambers, PhD, Counselling Psychologist, Poetry Therapy Practitioner, Head of Unit, University Counselling Service of the University of the West Indies & CARIMENSA, University of West Indies, Mona, Jamaica

Janice Cooper, PhD, MPA, Senior Project Advisor Global Mental Health, The Carter Center, Monrovia, Liberia.

Bhargavi Davar, PhD, Founding Director, Bapu Trust, Pune, India

Ayurddhi Dhar, PhD, Instructor of Psychology, University of Western Georgia

Christopher Fletcher, PhD, Associate Professor, Department of Social and Preventive Medicine, Faculty of Medicine, Université Laval

Sarah Fraser, PhD, Assistant Professor, Department of Psychoeducation, Université de Montréal

Gerald Jordan, PhD, Postdoctoral fellow, Department of Psychiatry, Yale University

Gilah Yelin Hirsch, Painter, Writer, Filmmaker, Multidisciplinary Artist, Professor of Art, Emerita, California State University, Los Angeles

Janis H. Jenkins, PhD, Professor of Anthropology and Psychiatry; Director, Center for Global Mental Health, University of California, San Diego

Nev Jones, PhD, Assistant Professor of Psychiatry, University of South Florida

Bonnie N. Kaiser, PhD, Associate Professor of Anthropology and Global Health, University of California, San Diego

Shinobu Kitayama, PhD, Robert B. Zajonc Collegiate Professor of Psychology; Director of the Culture & Cognition Program, University of Michigan

Robert Lemelson, PhD, Adjunct Professor, Department of Anthropology, UCLA, & President, Foundation for Psychocultural Research

Alain Lesage, MD, MPhil, Professor, Department of Psychiatry, Université de Montreal

Anika Maraj, MD, MSc, Lecturer, Department of Psychiatry, University of Toronto

Craig Morgan, PhD, Professor of Social Epidemiology and Head, Health Service and Population Research Department, Institute of Psychiatry, King's College London

Neely Anne Laurenzo Myers, PhD, Associate Professor, Department of Anthropology, Southern Methodist University

Vitor Pordeus, MD, Founder of DyoNises Theater, Rio de Janeiro, Brazil

Andrew Ryder, PhD, Associate Professor & Director, Culture and Personality Laboratory, Concordia University

Caroline Tait, PhD, Professor Department of Psychiatry, University of Saskatchewan

Ruth Verhey, PhD, Friendship Bench Program, Harare, Zimbabwe

Geoffrey Walcott, MB, Bs, DM Psychiatry, Clinical Director, Psychotherapy Associates, & CARIMENSA, University of West Indies, Kingston, Jamaica

Carol Worthman, PhD, Samuel Candler Dobbs Professor, Department of Anthropology, Emory University

MCGILL FACULTY

- Anne Andermann**, MD, DPhil, Associate Professor, Department of Family Medicine
- Véronique Bohbot**, PhD, Associate Professor, Department of Psychiatry
- Alain Brunet**, PhD, Associate Professor, Department of Psychiatry and Researcher, Psychosocial Research Division, Douglas Mental Health University Institute
- Jacob Burack**, PhD, Professor, Department of Educational and Counseling Psychology
- Eduardo Chachamovich**, MD, PhD, Assistant Professor, Division of Social and Transcultural Psychiatry; Researcher, Douglas Mental Health University Institute
- Suparna Choudhury**, PhD, Assistant Professor, Co-Director, Culture, Mind & Brain Program, Division of Social and Transcultural Psychiatry
- Janet Cleveland**, LLB, PhD, Researcher, SHERPA Research Centre, CIUSSS Centre-Ouest de l'Île-de-Montréal
- Myriam Denov**, PhD, Professor & Canada Research Chair in Canada Research Chair in Youth, Gender and Armed Conflict, School of Social Work
- Nicole D'souza**, PhD, Postdoctoral Fellow, Culture & Mental Health Research Unit & Division of Social & Transcultural Psychiatry
- Frank Elgar**, PhD, Assistant Professor & Canada Research Chair in Social Inequalities in Child Health, Department of Psychiatry & Institute of Health & Social Policy
- Neda Faregh**, PhD, Research Associate, Culture and Mental Health Research Unit, Lady Davis Institute
- Kia Faridi**, MD, Assistant Professor, Department of Psychiatry
- Phoebe Friesen**, PhD, Assistant Professor, Biomedical Ethics Unit & Social Studies of Medicine
- Rochelle L. Frounfelker**, ScD, MPH, MSSW, Postdoctoral Fellow, Division of Social & Transcultural Psychiatry
- Guillaume Galbaud du Fort**, MD, PhD, Associate Professor, Department of Psychiatry
- Kathryn Gill**, PhD, Associate Professor & Director of Research, Addictions Unit, MUHC
- Ian Gold**, PhD, Associate Professor of Philosophy and Psychiatry
- Ana Gómez-Carillo**, MD, Postdoctoral Fellow, Division of Social & Transcultural Psychiatry
- Danielle Groleau**, PhD, Associate Professor, Division of Social and Transcultural Psychiatry; Research Associate, Culture and Mental Health Research Unit, Lady Davis Institute, Jewish General Hospital
- Jaswant Guzder**, MD, Professor, Department of Psychiatry; Division of Social and Transcultural Psychiatry and Division of Child Psychiatry
- Srividya Iyer**, PhD, Assistant Professor, Department of Psychiatry
- G. Eric Jarvis**, MD, MSc, Associate Professor, Department of Psychiatry; Director, Cultural Consultation Service, Jewish General Hospital
- Nicholas King**, PhD, Associate Professor in the Department of the Social Studies of Medicine, and at McGill University
- Suzanne King**, PhD, Associate Professor, Department of Psychiatry; Researcher, Psychosocial Research Division, Douglas Mental Health University Institute
- Laurence J. Kirmayer**, MD, FRCPC, FCAHS, FRSC, James McGill Professor; Director, Division of Social and Transcultural Psychiatry; Culture and Mental Health Research Unit, Jewish General Hospital
- Rachel Kronick**, MD, MSc, Assistant Professor, Division of Children Psychiatry & Division of Social & Transcultural Psychiatry
- Marc Laporta**, MD, Director, Montreal WHO-PAHO Collaborating Centre for Research and Training in Mental Health, Douglas University Institute and McGill University Health Center
- Myrna Lashley**, PhD, Assistant Professor, Department of Psychiatry, McGill University' Research Associate, Culture & Mental Health Research Unit, Lady Davis Institute

Eric Latimer, PhD, Professor, Department of Psychiatry; Researcher, Psychosocial Research Division, Douglas Mental Health University Institute

Raphael Lencucha, PhD, Assistant Professor, School of Physical and Occupational Therapy

Michael Lifshitz, PhD, Assistant Professor, Division of Social and Transcultural Psychiatry.

Karl Looper, MD, Associate Professor, Department of Psychiatry; Psychiatrist-in-Chief, Jewish General Hospital

Nancy Low, MD, MSc, Assistant Professor, Department of Psychiatry

Ashok Malla, MD, Professor of Psychiatry, Canada Research Chair in Early Psychosis, Douglas Mental Health University Institute

Toby Measham, MD, MSc, Assistant Professor, Division of Social and Transcultural Psychiatry, Department of Psychiatry

Xiangfei Meng, PhD, Assistant Professor, Department of Psychiatry, McGill University

Lucie Nadeau, MD, MSc, Assistant Professor, Division of Social and Transcultural Psychiatry, Department of Psychiatry

Melissa Park, PhD, Associate Professor, School of Physical and Occupational Therapy

Michel Perreault, PhD, Associate Professor, Department of Psychiatry; Researcher, Psychosocial Research Division, Douglas Hospital Research Centre

Maxwell J. D. Ramstead, PhD, Postdoctoral Fellow, Department of Psychiatry, Jewish General Hospital and Culture, Mind & Brain Program, Division of Social & Transcultural Psychiatry

Amir Raz, PhD, Associate Professor and Canada Research Chair in the Cognitive Neuroscience of Attention, Department of Psychiatry

Cécile Rousseau, MD, MSc, Professor, Division of Social and Transcultural Psychiatry, Department of Psychiatry; Director, Research and Training Centre, CSSS de la Montagne

Mónica Ruiz-Casares, PhD, Assistant Professor, Division of Social and Transcultural Psychiatry, Department of Psychiatry

Jai Shah, MD, Assistant Professor, Department of Psychiatry; Program for Prevention and Early Intervention in Psychosis, Douglas Mental Health University Institute

Norbert Schmitz, PhD, Associate Professor, Department of Psychiatry; Researcher, Psychosocial Research Division, Douglas Hospital Research Centre

Kazue Takamura, Lecturer, International Development Studies

Brett Thombs, PhD, FCAHS, FRSC, Professor, Department of Psychiatry; Senior Investigator, Lady Davis Institute, Jewish General Hospital

Constantin Tranulus, MD, MSc, Adjunct Professor, Department of Psychiatry

Zoua Vang, PhD, Associate Professor, William Dawson Scholar, Department of Sociology

Samuel Veissière, PhD, Assistant Professor, Co-Director, Culture, Mind & Brain Program, Division of Social and Transcultural Psychiatry

Ashley Wazana, MD, MSc, Assistant Professor, Department of Psychiatry, Jewish General Hospital

Daniel Weinstock, DPhil, James McGill Professor & Director, Institute for Health and Social Policy

Denis Wendt, PhD, Assistant Professor, Department of Educational and Counselling Psychology

Robert Whitley, PhD, Assistant Professor, Department of Psychiatry, Douglas Mental Health University Institute

2021 McGill Summer Program in Social and Cultural Psychiatry

Fee Schedule (Professional Interest)

<i>Courses (may be taken for credit or PI)*</i>	<i>Dates</i>	<i>Fees for PI**</i>
Cultural Psychiatry	May 4-27	\$600.00
Psychiatric Epidemiology	May 3- 28	\$600.00
Research Methods in Cultural Psychiatry	May 3- 28	\$600.00
 <i>Workshops (may be taken for PI only)</i>		
Working with Culture	May 4-27	\$400.00
McGill Illness Narrative Interview	May 12, 19, 26	\$200.00
Global Mental Health Research	May 31 – June 4	\$400.00
Culture, Mind and Brain	May 31 – June 4	\$300.00
Art in Healing	June 7-11	\$300.00
Indigenous Mental Health Research	June 20-24	\$300.00
 Advanced Study Institute Workshop	 June 14-17	 \$300.00
Advanced Study Institute Conference	June 18-19	\$100.00

***Only “Courses” can be taken for Academic Credit (AC). Payment for credit courses depend on McGill and home University regulations/agreements. For credit eligibility and registration requirements, please see the section on Registration Information (p. 4-6).**

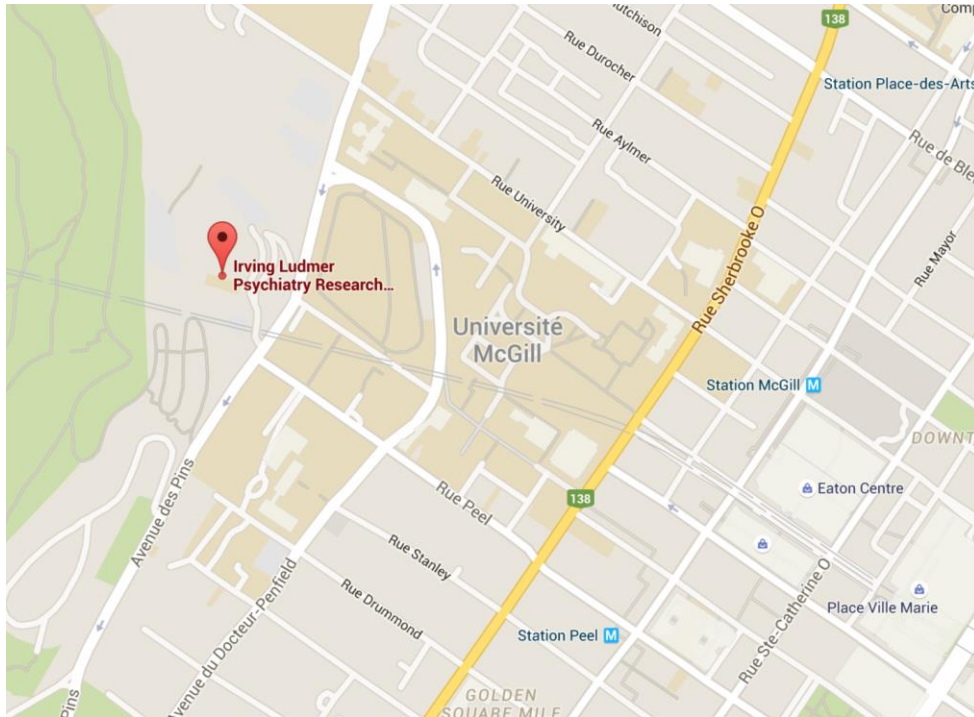
**** Fees listed do not include the GST & QST Taxes where applicable.**


For further information and online application go to:

<https://www.mcgill.ca/tpsych/training/summer>

or contact the Summer Program Coordinator at tc.psych@mcgill.ca

Division of Social & Transcultural Psychiatry
Ludmer Building, McGill University
1033 Pine Ave West, Montreal H3A 1A1



Transcultural Psychiatry  McGill

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Aims and Scope

Transcultural Psychiatry is a fully peer-reviewed international journal that publishes original research and review articles on cultural psychiatry and mental health. Cultural psychiatry is concerned with the social and cultural determinants of psychopathology and psychosocial treatments of the range of mental and behavioural problems in individuals, families and communities. In addition to the research methods of psychiatry, it draws from the disciplines of epidemiology, medical anthropology and cultural psychology.

Transcultural Psychiatry publishes original research reports, systematic reviews, case reports, book reviews and letters to the editor on all topics relevant to cultural psychiatry and mental health, including:

- social and cultural factors that influence the origins, course and treatment of psychiatric disorders
- the mental health of indigenous peoples, ethnocultural minorities, immigrants and refugees
- indigenous psychiatric theory and practice (ethnopsychiatry) including scientific evaluation of the knowledge and methods of traditional healing systems
- cultural critique of biomedical ('Western') psychiatric theory and practice
- international and cross-national research and practice in mental health.

Transcultural Psychiatry began publication in 1956 (as *Transcultural Psychiatric Research Review*) to provide a forum for communication between psychiatrists and social scientists around the world concerned with the relationship between culture and mental health and is essential for clinicians working in multicultural or intercultural settings and for research workers in the borderlands between psychiatry, psychology and anthropology.

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