

March 17, 2014 (Volume 3, Number 15)



FEATURED EVENT



[Workshop: The Research Paper: Engaging Students with the Writing Process](#)

April 3, 9:30am-12:00pm

The research (term) paper is a core assignment at McGill, allowing students to reflect on meaningful questions and develop their own scholarly voices. In this workshop, we will explore how to design assignments that engage students and encourage them to develop their critical thinking skills.

[Register](#)



[Supervision Workshop: Recognizing and Supporting Students At-Risk](#)

April 28, 1:00pm-3:00pm

In this workshop, McGill counselors and clinicians will present information to help you identify evidence of mental health problems, and to decide when to refer a student. We will consider strategies for effective boundary setting and discuss the resulting mutual benefits for supervisors and supervisees.

Please feel free to invite your friends.

[Register](#)

IMPORTANT CLASSROOM TEST



[Campus-Wide Mass Notification Test, Tuesday March 18th](#)

Are you teaching on Tuesday March 18th? The notification system will be tested then and should result in you receiving a message by either: 1) the classroom telephone (where installed), 2) Alertus (desktop notification on classroom computers), or 3) texts or calls to registered cellphones. If you do not receive a test message using any of the above communication means before 11:00 a.m. and would like more information about what you can do to receive important messages, please visit the McGill Attention web page at: <http://www.mcgill.ca/emfp/emergency-measures/mcgill-attention>

UPCOMING EVENTS



[Safer Spaces Workshop: Race & Cultural Identity](#)

March 20, 9:30am-12:00pm

This workshop addresses the challenges of fostering diversity-receptive cultural attitudes, reducing structural barriers in university life, and building and maintaining respectful spaces for interpersonal engagement. Through case studies, participants will practice identifying and responding to the types of discrimination most commonly encountered in campus life.

[Register](#)

[Disability Awareness Week: 'Making it virtual and Accessible'](#)

March 24 to 28



The My Access services, offered by the OSD, will offer new features and tools each day this week to [promote awareness and implementation of Universal Design \(UD\) as a sustainable and socially just model to address Disability issues and widen access to learning. Check the link above.](#)



[Grading Written Assignments: How Objective Can It Be?](#)

April 23, 9:00am-12:00pm

How can instructors grade longer assignments effectively? This workshop will help participants identify, articulate, and communicate their own standards and criteria with the aim of promoting fair and efficient grading. Most importantly, it will demonstrate how clearly stated criteria can encourage self-assessment and increase learning for all students.

[Register](#)

ANNOUNCEMENTS



[Course Evaluation Period for Winter 2014](#)

The online course evaluations will be available to students starting **Monday March 24**.

Regular period: Mar. 24 to Apr. 11, 2014

Extended period: Mar. 24 to Apr. 29, 2014 ([participating units](#))



[Grade Submission and Grade Approval for Winter 2014](#)

Term opens Thursday, 27 March 2014 at 9:00 a.m. As of this date, instructors may submit final grades on Minerva or via an intermediary spreadsheet, and administrators responsible for grade approval may approve final grades on Minerva. IT Knowledge Base has an article to help you with the above process ([Enter/modify final grades in Minerva](#)).



[Scholarly Writing Workshops, Courses and more for Graduate Students](#)

Scholarly communication is a cornerstone of graduate education. [Graphos](#), the McGill Writing Centre's new graduate initiative, offers [workshops](#), [courses](#), and [peer writing groups](#). Upcoming workshops cover [outlining](#) and [poster presentations](#). Graphos complements the MWC's [tutorial service](#). Inform your supervisees about these new opportunities for improving academic writing.



[Instructor Unavailability for 2014-2015](#)

Please submit in Minerva the days and times you are unavailable to teach for 2014-2015 terms. The deadline is fast approaching - check with your academic unit to find out specific instructions and deadlines. View the updated video for an overview.



[Supervision: Graduate and Postdoctoral Support Website](#)

The new Supervision website offers over 40 pages of research-based [practical advice and guidance on the supervisory relationship](#). [Learn how to avoid common problems in supervision and needless delays in degree completion.](#)

LEARN MORE ABOUT

[Rights of Students with Disabilities](#)

- McGill strives to provide an inclusive and supportive learning environment for all students.



Various support services and accommodations are available and coordinated by the Office for Students with Disabilities.



McGill's Teaching for Learning Blog

Join McGill faculty, staff and students in a conversation about higher education. Read the latest posts:

- [Using social media and mobile technology in the classroom](#)
- [Too many assignments to grade? Assessment tools for large classes](#)
- [What do we lose with MOOCs?](#)



Recommended Mobile Apps

- **PressReader** Do you enjoy reading newspapers? McGill Library is pleased to offer over 2,300 full-content newspapers from more than 100 countries in 55+ languages in just one app! To download newspapers to your iOS or Android device, access McGill's network on Wifi or (VPN). Note: downloads are limited to 5 issues in 24 hours.
- **BrowZine** Access scholarly journals in a browsable format on your iOS or Android device. Use the BrowZine application to easily find, read, and monitor scholarly journals available from holdings at the McGill Library and Open Access publishers.



Teaching Snapshots: Perspectives on Teaching and Learning

- Ever wonder what other professors do to keep their students engaged? Learn about McGill instructors' thoughts on teaching and learning. Disciplines include: teaching philosophy, law, writing, and statistics.



E-Library Resources

- **Audio Streaming Databases** McGill Library hosts multiple databases where you can access and link to streaming musical recordings ranging from classical music to live concerts. *Accessing off campus:* [VPN](#) or [EZproxy](#).
- **E-Books** Access over 800,000 e-books in 24 collections at the McGill Library. Subjects range from the Reformation and English and American Poetry to Life and Biomedical Sciences and Theoretical and Computational Physics.
- **Films on Demand** Integrate high quality online streaming educational videos or fully annotated segments into lectures or presentations. Programs include Canadian Public Performance rights. *Access off campus:* [VPN](#) or [EZproxy](#).

PARTNERS

[Content and Collaboration Solutions \(CCS\)](#) | [IT Customer Services \(ICS\)](#) | [McGill Library](#) | [Social, Equity and Diversity Education Office \(SEDE\)](#) | [Office for Students with Disabilities \(OSD\)](#)

If you have comments about this e-bulletin, or require additional information about the above, please contact us at teaching.tls@mcgill.ca or [514-398-6648](tel:514-398-6648). Teaching and Learning Services, McLennan Library Building, MS 12.