

February 17, 2014 (Volume 3, Number 13)



FEATURED EVENT



[New! Brown Bag Lunch Series: Evaluation and Feedback in Large Classes](#)

March 14, 12:00pm-1:15pm

Managing Writing Assignments in Large Classes : Have you ever considered the challenges of giving writing assignments in large classes? Come to hear Professor Tamara Western’s strategies for managing writing assignments in her class of 250 students, and contribute to a discussion on this topic with fellow instructors from across McGill.

[Register](#)

TIP OF THE WEEK



[Mid-Course Evaluations](#)

Want to receive useful feedback from students about your course mid-term? This can help you make changes immediately as well as encourage participation in end-of-course evaluations. Effective strategies include setting up an online survey using myCourses or having an in-class student-led forum.

UPCOMING EVENTS

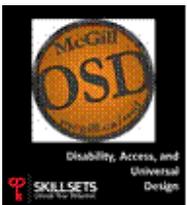


[Open Library](#)

February 17, 12:00 PM

During the month of February, the McGill Library is offering a number of workshops to help the community better understand the concept of "open" (open access, open resources, open data). Workshops are open to students, staff, and faculty at McGill.

[Register](#)

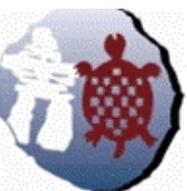


[Safer Spaces Workshop: Disability, Access, and Universal Design](#)

February 19, 2:00pm-4:30pm

This workshop will provide an overview of the evolving notions of disability, impairment and access. A series of interactive tasks concerning disability on campus will lead the participants to re-examine certain preconceptions about the nature of disabilities in higher education, the models for services and best designs for universal access.

[Register](#)



[Safer Spaces Workshop: Aboriginal Perspectives](#)

March 11, 2:00pm-4:30pm

This workshop examines issues related to the inclusion of Aboriginal peoples on our campuses. It provides historical and contemporary information about laws and policies, demographics, and cultural and economic realities. Participants will have the opportunity to apply new ideas and build skills by working through practical scenarios.

[Register](#)

safer spaces



[Safer Spaces Workshop: Race & Cultural Identity](#)

March 20, 9:30am-12:00pm

This workshop addresses the challenges of fostering diversity-receptive cultural attitudes, reducing structural barriers in university life, and building and maintaining respectful spaces for interpersonal engagement. Through case studies, participants will have the chance to practice identifying and responding to the types of discrimination most commonly encountered in campus life.

[Register](#)



[Workshop: The Research Paper: Engaging Students with the Writing Process](#)

April 3, 9:30am-12:00pm

The research (term) paper is a core assignment at McGill, allowing students to reflect on meaningful questions and develop their own scholarly voices. In this workshop, we will explore how to design assignments that engage students and encourage them to develop their critical thinking skills.

[Register](#)

ANNOUNCEMENTS



[McGill IT Services is conducting 2 surveys this February](#)

This February half of all faculty members will be invited to participate in a survey on usage of and satisfaction with McGill's centrally provided IT services; the other half will be invited to the [Educause](#) (ECAR) survey. Email invitations are now in your Inbox. We appreciate your participation!



[Scholarly Writing Workshops, Courses and more for Graduate Students](#)

Scholarly communication is a cornerstone of graduate education. [Graphos](#), the McGill Writing Centre's new graduate initiative, offers [workshops](#), [courses](#), and [peer writing groups](#). Upcoming workshops cover [outlining](#) and [poster presentations](#). Graphos complements the MWC's [tutorial service](#). Inform your supervisees about these new opportunities for improving academic writing.



[Instructor Unavailability for 2014-2015](#)

Please submit in Minerva the days and times you are unavailable to teach for 2014-2015 terms. The deadline is fast approaching - check with your academic unit to find out specific instructions and deadlines. View the updated video for an overview.



[Supervision: Graduate and Postdoctoral Support Website](#)

The new Supervision website offers over 40 pages of research-based practical advice and guidance on the supervisory relationship. Learn how to avoid common problems in supervision and needless delays in degree completion.

LEARN MORE ABOUT



[Recommended Mobile Apps](#)

- [PressReader](#) Do you enjoy reading newspapers? McGill Library is pleased to offer over 2,300 full-content newspapers from more than 100 countries in 55+ languages in just one app! To download newspapers to your iOS or Android device, access McGill's network on Wifi or (VPN). Note: downloads are limited to 5 issues in 24 hours.
- [BrowZine](#) Access scholarly journals in a browsable format on your iOS or Android device. Use the

BrowZine application to easily find, read, and monitor scholarly journals available from holdings at the McGill Library and Open Access publishers



University Student Assessment Policy

All students have the right to fair and reasonable assessment of their work; the policy governs the type, timing and conditions of assessments.



Lecture Recording

Students have told us they find lecture recordings extremely valuable. If you are teaching in a classroom that supports lecture recording, consider signing up now to record your lectures and make them available to your students. [Instructions in the IT Knowledge Base](#).



McGill's Teaching for Learning Blog

Join McGill faculty, staff and students in a conversation about higher education. Read the latest posts:

- [Food for Thought – CHEM181x – McGill's First MOOC has begun](#)
- [Five suggestions for improving students' writing in your course, regardless of the subject](#)
- [Social media in higher education: a teaching and learning project](#)
- [Social media and academic censorship in the USA](#)



Teaching Snapshots: Perspectives on Teaching and Learning

Ever wonder what other professors do to keep their students engaged? Learn about McGill instructors' thoughts on teaching and learning. Disciplines include: teaching philosophy, law, writing, and statistics.



E-Library Resources

- **Audio Streaming Databases** McGill Library hosts multiple databases where you can access and link to streaming musical recordings ranging from classical music to live concerts. *Accessing off campus:* [VPN](#) or [EZproxy](#).
- **E-Books** Access over 800,000 e-books in 24 collections at the McGill Library. Subjects range from the Reformation and English and American Poetry to Life and Biomedical Sciences and Theoretical and Computational Physics.
- **Films on Demand** Integrate high quality online streaming educational videos or fully annotated segments into lectures or presentations. Programs include Canadian Public Performance rights. *Access off campus:* [VPN](#) or [EZproxy](#).

PARTNERS

[Content and Collaboration Solutions \(CCS\)](#) | [IT Customer Services \(ICS\)](#) | [McGill Library](#) | [Social, Equity and Diversity Education Office \(SEDE\)](#) | [Office for Students with Disabilities \(OSD\)](#)

If you have comments about this e-bulletin, or require additional information about the above, please contact us at teaching.tls@mcgill.ca or [514-398-6648](tel:514-398-6648). Teaching and Learning Services, McLennan Library Building, MS 12.