TEMPLATE - Technology Implementation Plan

Part 1: Learning

I. Objectives

Course Objectives: What will your students learn by the end of the course? Which objectives does the technology support? Is it intended to support interaction, content, assessment, course management?

II. Strategies

What are some strategies that you use in your course? How can the technology support them? Examples: Using peer assessment to evaluate student learning, using clickers for interaction, etc.

III. Assessment

How will you assess student learning? How does the technology support the assessment? Can you assess student work independently from students’ ability to use the technology?
Part 2. Added value

What added value does the technology provide compared to what you're doing now? Who primarily benefits from the technology? How does it enhance what students and instructors can already do? (e.g.)

- Is it easier to search for information?
- Is it easier to share?
- Allow for a deeper level of learning (applying, creating, analyzing)?
- Allow for simulated practice?
- Does it make it easier or harder for students to obtain the objectives?

Part 3. Resources and Support

How easy is it for students/instructor to use the technology? What technical competencies are needed? What kind of technical support will students/instructor need? What resources are needed to use the technology (laptops, projectors, etc.)?

Part 4. Making a Plan: Next Steps

Create a basic timeline of milestones. Consider the following items and their timing:

- Time needed for resources and support to be available
- Time to design your activities
- Time to develop instructional materials
- Learning curve for yourself and students